

Teacher Assessment on Performance Standards

The Teacher Assessment on Performance Standards (TAPS) observation instrument is administered through the Georgia Department of Education to all teachers employed in Georgia public schools, both traditional and charter, in the field in which they were prepared (“in-field”). For each candidate, the first available TAPS observation during the three academic years following program completion are reported. A Georgia public school teacher is scored from 0-3 on ten performance standards (3 being highest), and these standard scores are added together for a sum score with a possible range of 0-30.

These data were provided by the Georgia Professional Standards Commission and Georgia Department of Education and are for VSU program completers between years 2019-2021.

N=249

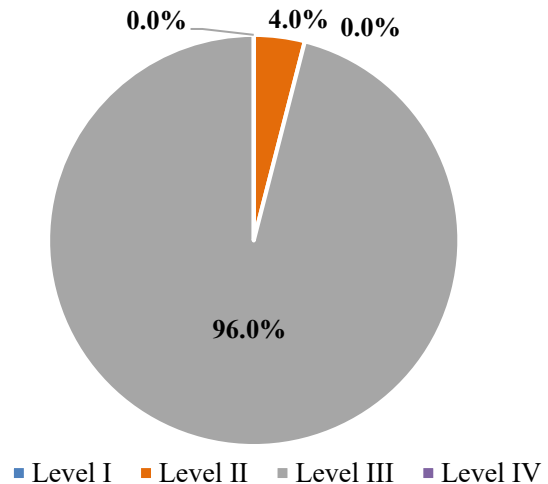
Overall Rating Distribution

Note: The TAPS performance standard rating range is Level I to Level IV, with Level III being the expected rating for proficiency.

Average Rating: 3.0

Level I: 0.0%
 Level II: 4.0%
 Level III: 96.0%
 Level IV: 0.0%

Overall TAPS Rating Distribution



Average Scores by Standard

Note: The TAPS standard score range is 0-3, with 2 being the expected score for proficiency. Level I rating is scored as 0 and Level IV rating is scored as 3. The benchmark range is 17-21.

Average Sum Score: 20.17

1. Professional Knowledge: 2.02
2. Instructional Planning: 2.01
3. Instructional Strategies: 2.03
4. Differentiated Instruction: 2.00
5. Assessment Strategies: 2.00
6. Assessment Uses: 2.00
7. Positive Learning Environment: 2.10
8. Academically Challenging Environment: 1.90
9. Professionalism: 2.10
10. Communication: 2.00

Average Scores by TAPS Standard

