

Program Completion Rates for Candidates Admitted into Initial Certification Fields¹
Cohort Start Year Between 2013-2019

Undergraduate candidates are able to be admitted into teacher education after completion of 45 earned credit hours. For graduate programs, candidates are admitted into their program in either their first or second semester. Cohort Start Year is the calendar year in which the candidate began taking professional coursework.

Initial Preparation Program Type	Cohort Start Year	# of Candidates Admitted into Program	# and % Who Completed Program	# and % Still Enrolled in Program	Mean # of Years from Admission to Program Completion
Teacher	2019	229	72 (31.4%)	125 (54.6%)	1.53
	2018	249	182 (73.1%)	15 (6.0%)	1.73
	2017	250	196 (78.4%)	2 (0.8%)	1.72
	2016	175	136 (77.7%)	2 (1.1%)	1.77
	2015	232	188 (81.0%)	0 (0.0%)	1.69
	2014	220	169 (76.8%)	1 (0.5%)	1.82
	2013	298	230 (77.2%)	0 (0.0%)	1.90
Service or Leader	2019	421	218 (51.8%)	162 (38.5%)	1.42
	2018	413	316 (76.5%)	27 (6.5%)	1.66
	2017	485	384 (79.2%)	10 (2.1%)	1.64
	2016	521	443 (85.0%)	13 (2.5%)	1.65
	2015	535	455 (85.0%)	7 (1.3%)	1.68
	2014	443	361 (81.5%)	2 (0.5%)	1.74
	2013	317	256 (80.8%)	3 (0.9%)	1.80

¹Doctorate-level programs have been excluded from this analysis due to longer program length.

Data as of April 2021