

## Georgia Professional Standards Commission (GaPSC) Content Assessment Pass Rates

The Georgia Professional Standards Commission (GaPSC) requires that all initial preparation program candidates<sup>1</sup> attempt the aligned content knowledge assessment in order to be identified as a program completer. These completers must pass the assessment(s) in order to obtain professional educator certification in Georgia. Additional information about passing score thresholds can be found in the GaPSC rule (505-2-.26) or GaPSC assessment home page (<https://www.gapsc.com/EducatorPreparation/Assessment/Testing.aspx>).

<sup>1</sup>Only programs with aligned content knowledge assessments are required to attempt these assessments for program completion. Speech-Language Pathology, Technical Specializations, and Healthcare Science Technology Education programs do not have aligned assessments at this time.

Note: The Teacher Leadership performance-based assessment is undergoing continued committee review at the state level for evaluation of alignment with GaPSC content standards. These aggregated data include test-takers who attempted during the assessment pilot phase when scores were not consequential for program completion.

### Teaching Fields Pass Rates\*

Assessment Number and Name	Reporting Year (Sept. - Aug.)	Number of Examinees		Overall Number & Percent of Examinees Passing		# & % of Examinees Passing at Induction Level (Score btwn 220-249)		# & % of Examinees Passing at Professional Level (Score >249)	
		Inst.	State	Inst.	State	Inst.	State	Inst.	State
Test 001: Elementary Education Test I	2020 – 2021	39	3253	39 (100.0%)	2834 (87.1%)	10 (25.6%)	742 (22.8%)	29 (74.4%)	2092 (64.3%)
	2019 – 2020	59	2025	58 (98.3%)	1749 (86.4%)	6 (10.2%)	413 (20.4%)	52 (88.1%)	1336 (66.0%)
	2018 – 2019	78	2845	77 (98.7%)	2467 (86.7%)	9 (11.5%)	592 (20.8%)	68 (87.2%)	1875 (65.9%)
Test 002: Elementary Education Test II	2020 – 2021	40	3227	39 (97.5%)	2837 (87.9%)	9 (22.5%)	1085 (33.6%)	30 (75.0%)	1752 (54.3%)
	2019 – 2020	60	2008	59 (98.3%)	1748 (87.1%)	19 (31.7%)	589 (29.3%)	40 (66.7%)	1159 (57.7%)
	2018 – 2019	78	2801	76 (97.4%)	2453 (87.6%)	21 (26.9%)	846 (30.2%)	55 (70.5%)	1607 (57.4%)
Test 011: Middle Grades Language Arts	2018 – 2021	30	1677	29 (96.7%)	1352 (80.6%)	8 (26.7%)	431 (25.7%)	21 (70.0%)	921 (54.9%)
Test 012: Middle Grades Reading	2018 – 2021	3	448	N/R	416 (92.9%)	N/R	83 (18.5%)	N/R	333 (74.3%)
Test 013: Middle Grades Mathematics	2018 – 2021	34	2209	30 (88.2%)	1885 (85.3%)	12 (35.3%)	576 (26.1%)	18 (52.9%)	1309 (59.3%)
Test 014: Middle Grades Science	2018 – 2021	32	1565	29 (90.6%)	1369 (87.5%)	7 (21.9%)	438 (28.0%)	22 (68.8%)	931 (59.5%)
Test 015: Middle Grades Social Science	2018 – 2021	44	1659	38 (86.4%)	1485 (89.5%)	14 (31.8%)	435 (26.2%)	24 (54.5%)	1050 (63.3%)
Test 020: English Test I	2018 – 2021	4	1917	N/R	1644 (85.8%)	N/R	408 (21.3%)	N/R	1236 (64.5%)
Test 021: English Test II	2018 – 2021	4	1956	N/R	1594 (81.5%)	N/R	508 (26.0%)	N/R	1086 (55.5%)
Test 022: Mathematics Test I	2018 – 2021	13	1660	12 (92.3%)	1177 (70.9%)	3 (23.1%)	548 (33.0%)	9 (69.2%)	629 (37.9%)
Test 023: Mathematics Test II	2018 – 2021	13	1692	12 (92.3%)	1061 (62.7%)	6 (46.2%)	503 (29.7%)	6 (46.2%)	558 (33.0%)
Test 026: Biology Test I	2018 – 2021	6	611	N/R	534 (87.4%)	N/R	128 (20.9%)	N/R	406 (66.4%)
Test 027: Biology Test II	2018 – 2021	6	579	N/R	530 (91.5%)	N/R	109 (18.8%)	N/R	421 (72.7%)
Test 028: Chemistry Test I	2018 – 2021	0	50	-	43 (86.0%)	-	12 (24%)	-	31 (62.0%)
Test 029: Chemistry Test II	2018 – 2021	0	28	-	25 (89.3%)	-	6 (21.4%)	-	19 (67.9%)
Test 30: Physics Test I	2018 – 2021	0	30	-	26 (86.7%)	-	2 (6.7%)	-	24 (80.0%)
Test 31: Physics Test II	2018 – 2021	0	45	-	40 (88.9%)	-	13 (28.9%)	-	27 (60.0%)
Test 032: Political Science Test I	2018 – 2021	1	28	N/R	24 (85.7%)	N/R	6 (21.4%)	N/R	18 (64.3%)
Test 033: Political Science Test II	2018 – 2021	1	30	N/R	26 (86.7%)	N/R	7 (23.3%)	N/R	19 (63.3%)
Test 034: History Test I	2018 – 2021	4	19	N/R	14 (73.7%)	N/R	4 (21.1%)	N/R	10 (52.6%)

Assessment Number and Name	Reporting Year (Sept. - Aug.)	Number of Examinees		Overall Number & Percent of Examinees Passing		# & % of Examinees Passing at Induction Level (Score btwn 220-249)		# & % of Examinees Passing at Professional Level (Score >249)	
		Inst.	State	Inst.	State	Inst.	State	Inst.	State
Test 035: History Test II	2018 – 2021	4	19	N/R	16 (84.2%)	N/R	5 (26.3%)	N/R	11 (57.9%)
Test 081: Special Education General Curriculum Test I	2018 – 2021	35	5856	35 (100.0%)	5368 (91.7%)	7 (20%)	1432 (24.5%)	28 (80.0%)	3936 (67.2%)
Test 082: Special Education General Curriculum Test II	2018 – 2021	36	5763	34 (94.4%)	5394 (93.6%)	10 (27.8%)	1619 (28.1%)	24 (66.7%)	3775 (65.5%)
Test 083: Special Education Adapted Curriculum Test I	2018 – 2021	13	1707	13 (100.0%)	1692 (99.1%)	0 (0%)	71 (4.2%)	13 (100.0%)	1621 (95%)
Test 084: Special Education Adapted Curriculum Test II	2018 – 2021	12	1691	12 (100.0%)	1680 (99.3%)	0 (0%)	116 (6.9%)	12 (100.0%)	1564 (92.5%)
Test 085: Special Education Deaf Education Test I	2018 – 2021	20	81	20 (100.0%)	77 (95.1%)	2 (10%)	14 (17.3%)	18 (90.0%)	63 (77.8%)
Test 086: Special Education Deaf Education Test II	2018 – 2021	20	80	20 (100.0%)	79 (98.8%)	0 (0%)	4 (5.0%)	20 (100.0%)	75 (93.8%)
Test 109: Art Education Test I	2018 – 2021	12	616	12 (100.0%)	361 (58.6%)	7 (58.3%)	190 (30.8%)	5 (41.7%)	171 (27.8%)
Test 110: Art Education Test II	2018 – 2021	14	601	10 (71.4%)	341 (56.7%)	7 (50%)	194 (32.3%)	3 (21.4%)	147 (24.5%)
Test 111: Music Test I	2018 – 2021	19	748	16 (84.2%)	619 (82.8%)	6 (31.6%)	211 (28.2%)	10 (52.6%)	408 (54.5%)
Test 112: Music Test II	2018 – 2021	17	675	17 (100.0%)	644 (95.4%)	6 (35.3%)	95 (14.1%)	11 (64.7%)	549 (81.3%)
Test 115: Health and Physical Education Test I	2020 – 2021	26	676	24 (92.3%)	577 (85.4%)	8 (30.8%)	203 (30%)	16 (61.5%)	374 (55.3%)
	2019 – 2020	14	399	11 (78.6%)	336 (84.2%)	1 (7.1%)	110 (27.6%)	10 (71.4%)	226 (56.6%)
	2018 – 2019	13	597	12 (92.3%)	532 (89.1%)	4 (30.8%)	170 (28.5%)	8 (61.5%)	362 (60.6%)
Test 116: Health and Physical Education Test II	2020 – 2021	25	646	24 (96.0%)	585 (90.6%)	6 (24%)	223 (34.5%)	18 (72.0%)	362 (56.0%)
	2019 – 2020	14	395	13 (92.9%)	348 (88.1%)	2 (14.3%)	105 (26.6%)	11 (78.6%)	243 (61.5%)
	2018 – 2019	13	587	11 (84.6%)	521 (88.8%)	3 (23.1%)	168 (28.6%)	8 (61.5%)	353 (60.1%)
Test 119: English to Speaker of Other Languages Test I	2018 – 2021	21	1613	21 (100.0%)	1599 (99.1%)	1 (4.8%)	119 (7.4%)	20 (95.2%)	1480 (91.8%)
Test 120: English to Speaker of Other Languages Test II	2018 – 2021	21	1625	21 (100.0%)	1564 (96.2%)	4 (19%)	416 (25.6%)	17 (81.0%)	1148 (70.6%)
Test 141: Spanish Test I Reading-Writing	2018 – 2021	28	627	24 (85.7%)	560 (89.3%)	8 (28.6%)	102 (16.3%)	16 (57.1%)	458 (73.0%)
Test 142: Spanish Test II Listening-Speaking	2018 – 2021	27	635	22 (81.5%)	549 (86.5%)	7 (25.9%)	69 (10.9%)	15 (55.6%)	480 (75.6%)
Test 143: French Test I	2018 – 2021	7	112	N/R	87 (77.7%)	N/R	16 (14.3%)	N/R	71 (63.4%)
Test 144: French Test II	2018 – 2021	7	106	N/R	93 (87.7%)	N/R	21 (19.8%)	N/R	72 (67.9%)

\*Pass rates based on highest score of admitted candidates.

N/R: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported. Some tests aggregate three years of data in order to report institution or state pass rates for a minimum of ten students.

**Service and Leader Fields Pass Rates (Excluding Teacher Leadership)\***

Assessment Number and Name	Reporting Year (Sept. - Aug.)	Number of Examinees		Overall Number & Percent of Examinees Passing		# & % of Examinees Passing at Induction Level (Score btwn 220-249)		# & % of Examinees Passing at Professional Level (Score >249)	
		Inst.	State	Inst.	State	Inst.	State	Inst.	State
Test 300: Curriculum and Instruction	2020 – 2021	93	1208	91 (97.8%)	1168 (96.7%)	-	-	91 (97.8%)	1168 (96.7%)
	2019 – 2020	52	792	51 (98.1%)	759 (95.8%)	-	-	51 (98.1%)	759 (95.8%)
	2018 – 2019	70	952	67 (95.7%)	924 (97.1%)	-	-	67 (95.7%)	924 (97.1%)
Test 301: Educational Leadership	2020 – 2021	63	1225	57 (90.5%)	1089 (88.9%)	-	-	57 (90.5%)	1089 (88.9%)
	2019 – 2020	47	750	36 (76.6%)	636 (84.8%)	-	-	36 (76.6%)	636 (84.8%)
	2018 – 2019	63	917	53 (84.1%)	791 (86.3%)	-	-	53 (84.1%)	791 (86.3%)
Test 302: Instructional Technology	2020 – 2021	54	514	54 (100.0%)	500 (97.3%)	-	-	54 (100.0%)	500 (97.3%)
	2019 – 2020	42	346	42 (100.0%)	338 (97.7%)	-	-	42 (100.0%)	338 (97.7%)
	2018 – 2019	55	416	54 (98.2%)	407 (97.8%)	-	-	54 (98.2%)	407 (97.8%)
Test 101: Media Specialist Test I	2020 – 2021	29	188	29 (100.0%)	176 (93.6%)	6 (20.7%)	40 (21.3%)	23 (79.3%)	136 (72.3%)
	2019 – 2020	35	130	33 (94.3%)	120 (92.3%)	4 (11.4%)	23 (17.7%)	29 (82.9%)	97 (74.6%)
	2018 – 2019	34	154	33 (97.1%)	143 (92.9%)	6 (17.6%)	33 (21.4%)	27 (79.4%)	110 (71.4%)
Test 101: Media Specialist Test II	2020 – 2021	30	194	30 (100.0%)	184 (94.8%)	11 (36.7%)	69 (35.6%)	19 (63.3%)	115 (59.3%)
	2019 – 2020	36	130	33 (91.7%)	118 (90.8%)	14 (38.9%)	39 (30%)	19 (52.8%)	79 (60.8%)
	2018 – 2019	35	158	34 (97.1%)	143 (90.5%)	12 (34.3%)	50 (31.6%)	22 (62.9%)	93 (58.9%)
Test 103: School Counseling Test I	2018 – 2021	37	1029	37 (100.0%)	953 (92.6%)	6 (16.2%)	266 (25.9%)	31 (83.8%)	687 (66.8%)
Test 104: School Counseling Test II	2018 – 2021	37	1024	35 (94.6%)	932 (91.0%)	7 (18.9%)	303 (29.6%)	28 (75.7%)	629 (61.4%)

\*Pass rates based on highest score of admitted candidates.

N/R: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported. Some tests aggregate three years of data in order to report institution or state pass rates for a minimum of ten students.

**Teacher Leadership Assessment Pass Rates\* (72 Total Possible Points)**

Assessment Number and Name	Reporting Year (Sept. – Aug.)	Institution				Statewide			
		Number of Examinees	Average Rating	Number Pass	Percent Pass	Number of Examinees	Average Rating	Number Pass	Percent Pass
Test 313: Teacher Leadership	2020 – 2021	61	47.32	56	91.8	277	46.56	248	89.5
	Spring 2020	29	42.86	23	79.3	120	44.77	104	86.7

\*Pass rates based on highest score of admitted candidates.

NOTE: Only candidates that have submitted all tasks over time, with at least one task's highest score submitted within the reporting year, will be counted in this report. For example, if a candidate registered for the fall administration, but submitted all of their tasks prior to August 31, the candidate is not included in this report for the reporting year in question, but rather for the prior reporting year.

**Teacher Leadership Assessment Pass Rates\* (48 Total Possible Points) (2017 – Fall 2019)**

Assessment Number and Name	Reporting Year (Sep. – Aug.)	Institution				Statewide			
		Number of Examinees	Average Rating	Number Pass	Percent Pass	Number of Examinees	Average Rating	Number Pass	Percent Pass
Test 303: Teacher Leadership	Fall 2019	4	32.00	3	75.0	10	31.80	7	70.0
	2018 – 2019	42	33.19	40	95.2	103	32.71	94	91.3

\*Pass rates based on highest score of admitted candidates.

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**Overall Pass Rate for Program Completers on GACE Content Assessments in Teaching Fields**

Program Completion Reporting Year	Institution			Statewide		
	Number Taking Assessment <sup>1</sup>	Number Passing Assessment	Institutional Pass Rate	Number Taking Assessment <sup>1</sup>	Number Passing Assessment	Statewide Pass Rate
2020 – 2021	170	167	98.2%	3585	3570	99.6%
2019 – 2020	155	155	100.0%	3478	3445	99.1%
2018 – 2019	150	146	97.3%	3229	3183	98.6%

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.