

## Georgia Professional Standards Commission (GaPSC) Content Pedagogy Assessment Pass Rates

Beginning in 2015, the Georgia Professional Standards Commission (GaPSC) requires that all initial teacher preparation program candidates<sup>1</sup> attempt the aligned content pedagogy assessment in order to be identified as a program completer. These completers must pass the assessment in order to obtain educator certification in Georgia. Additional information about passing score thresholds can be found in the GaPSC rule (505-2-.26) or GaPSC assessment home page (<https://www.gapsc.com/EducatorPreparation/Assessment/Testing.aspx>). **Note: Beginning of Spring 2020, candidates are no longer required to pass edTPA for State’s certification.**

<sup>1</sup>Only programs with an aligned content pedagogy assessment are required to attempt the assessment for program completion. Speech-Language Pathology, Technical Specializations, and Healthcare Science Technology Education programs do not have an aligned assessment at this time.

### edTPA Content Pedagogy Assessment Pass Rates for Program Completers\*

edTPA Handbook Name	Program Completion Year	Institution		
		Number of Examinees	Number Pass	Percent Pass
Elementary Education	2019-20	68	65	95.6
	2018-19	69	68	98.6
	2017-18	63	63	100.0
English to Speakers of Other Languages	2019-20	7	7	100.0
	2018-19	1	N/R	N/R
	2017-18	0	N/R	N/R
Health Education	2019-20	0	N/R	N/R
	2018-19	0	N/R	N/R
	2017-18	1	N/R	N/R
K-12 Performing Arts	2019-20	3	2	66.7
	2018-19	4	N/R	N/R
	2017-18	6	N/R	N/R
K-12 Physical Education	2019-20	7	5	71.4
	2018-19	7	N/R	N/R
	2017-18	6	N/R	N/R
Middle Childhood English Language Arts	2019-20	3	3	100.0
	2018-19	6	N/R	N/R
	2017-18	8	N/R	N/R
Middle Childhood History-Social Studies	2019-20	5	5	100.0
	2018-19	6	N/R	N/R
	2017-18	9	N/R	N/R
Middle Childhood Mathematics	2019-20	6	6	100.0
	2018-19	7	N/R	N/R
	2017-18	5	N/R	N/R
Middle Childhood Science	2019-20	14	12	85.7
	2018-19	5	N/R	N/R
	2017-18	8	N/R	N/R
Secondary English Language Arts	2019-20	2	2	100.0
	2018-19	1	N/R	N/R
	2017-18	4	N/R	N/R
Secondary History-Social Studies	2019-20	4	4	100.0
	2018-19	2	N/R	N/R
	2017-18	5	N/R	N/R
Secondary Mathematics	2019-20	5	3	60.0
	2018-19	4	N/R	N/R
	2017-18	2	N/R	N/R
Secondary Science	2019-20	3	2	66.7
	2018-19	3	N/R	N/R
	2017-18	4	N/R	N/R
Special Education	2019-20	26	22	84.6
	2018-19	25	25	100.0
	2017-18	19	19	100.0

Visual Arts	2019-20	2	2	100.0
	2018-19	1	N/R	N/R
	2017-18	0	N/R	N/R
World Languages	2019-20	12	12	100.0
	2018-19	5	N/R	N/R
	2017-18	6	N/R	N/R

\*Pass rates based on highest score of admitted candidates.

N/R: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

**Overall Pass Rate for Program Completers on GACE Content Assessments  
and edTPA in Teaching Fields**

Program Completion Reporting Year	Institution			Statewide		
	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Institutional Pass Rate	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Statewide Pass Rate
2019-20	151	146	96.7%	3405	3343	98.2%
2018-19	150	141	94.0%	3334	3267	98.0%
2017-18	146	144	98.6%	3171	3117	98.3%

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.