***Professional Semester 1: Practicum Experiences [TOV]***

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| ***Tasks [T]*** | ***Observations [O]*** | ***Videotaping [V]*** |
| * Demonstrate professional dispositions * Writes/Speaks standard formal English * Uses academic language of the content areas * Uses appropriate resources to support student learning * Transition students from one activity to another * Implement an interactive read aloud with small group * Implement an interactive read aloud with whole group * Demonstrate positive reinforcement * Greet/supervise students upon arrival * Follow the designated school/classroom management plan * Implement a DAP writing activity * Informal interactions with students (lunch, recess, etc.) * Collect data * Monitor student activity * Work with/tutor individual students * Actively support students * Work with students at a center * Complete an interest inventory * Administer an assessment * Score/grade an assessment * Integrate technology * Teach a portion of lesson(s) planned by the mentor teacher * Implement an interactive learning center/board * Conduct classroom procedures (attendance, lunch count, line up students, etc.) * Assist mentor teacher with assigned arrival/dismissal procedures * Assist mentor teacher with preparing instructional materials * Correctly follow emergency procedures * Attend professional meetings if permitted * Attend planning meetings if permitted * Attend a parent/teacher conference if permitted * Interview support faculty/staff * Additional tasks not identified | * Teacher providing positive reinforcement (ST) * Teacher providing specific positive reinforcement * Observes teacher transitioning children from one activity to another * Observe teacher greeting and dismissing students * Observe teacher in informal interaction with students   + Lunch   + Recess * Observe teacher reading to students * Observe teacher conference with students * Observe appropriate resources used by teacher * Observe professional meetings if permitted * Observe planning meetings if permitted * Observe a parent/teacher conference if permitted * Observe teacher performing required school duties (could include):   + Morning duty   + Bus duty * Observe school/classroom management plan * Observe teacher’s with-it-ness to prevent student misbehavior * Observe teacher’s methods getting students’ attention * Observe/discuss with teacher a systematical examination of results related to P–12 learning. * Additional tasks not identified | * Teacher candidate providing positive reinforcement (ST) * Teacher candidate providing specific positive reinforcement * Teacher candidate transitions students * Teacher candidate collecting data * Teacher candidate reading aloud to students * Teacher candidate selected video clips to document teaching skills and knowledge for Professional Semester 1 * Additional tasks not identified |

**Directions: Complete as many of the *Professional Semester 1: Practicum Experiences* Tasks, Observations, and Videotaping [TOV] as possible during Professional Semester 1.**

***Professional Semester 2 and Professional Semester 3: Practicum Experiences [TOV]***

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| ***Tasks*** | ***Observations*** | ***Videotaping*** |
| In addition to Professional Semester 1 tasks…   * Teach collaboratively planned lessons with mentor teacher * Implement independently-designed DAP reading lessons * Implement independently-designed DAP writing lessons * Implement independently-designed DAP math lessons * Integrate children’s literature to support content area development * Facilitate student use of instructional resources * Shadow a teacher during grading and reporting * Integrate technology for hands-on student learning * Collect data specific to a striving/struggling learner for intervention * Manage teaching formats (whole group, small group, pair, individual, centers and stations) * Differentiate instruction in response to the needs of the students * Demonstrate an awareness of student behavior at all times * Collect and analyze data on student learning, reflect on students’ work, and develop strategies for improving learning * Additional tasks not identified | In addition to Professional Semester 1 observations   * Observe DAP reading lessons * Observe DAP writing lessons * Observe DAP math lessons * Observe students’ learning levels for possible future intervention * Observe teaching formats (whole group, small group, pair, individual, centers and stations) * Observe differentiated instruction in response to the needs of the students * Attend and observe teacher’s participation in a meeting of a(n) RTI / IEP or Eligibility team of a student in the classroom – if permission can be received * Observe service provision for English language learners and students with disabilities * Observe teacher collecting data specific to a striving/struggling learner for intervention * Observe mentor teacher implementing behavior management plan * Additional tasks not identified | In addition to Professional Semester 1 videotaping   * Teacher candidate selected video clips to document teaching skills and knowledge for Professional Semester 2 /3 including math problem-based lesson, literacy lessons, and other lessons developed and taught * Additional tasks not identified |

**Directions: Complete as many of the *Professional Semester 2 and Professional Semester 3: Practicum Experiences* Tasks, Observations, and Videotaping *[TOV]* as possible during the respective professional semester; also, complete as many of the *Professional Semester 1: Practicum Experiences* Tasks, Observations, and Videotaping [TOV] as possible in Professional Semester 2 and Professional Semester 3.**