**Name School Grade Date to be taught \_ Mentor approved\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**OUTLINE FOR ABBREVIATED LESSONS**

**ESSENTIAL QUESTION (EQ)** and/or  **PRIMARY LEARNING OUTCOME** (PLO)

**GEORGIA PERFORMANCE STANDARDS**

**TEACHER EDITION PAGE(s)**

**STUDENT EDITION PAGE(s)**

**INTRODUCTION TO THE LESSON**

Spark The Interest- (Poem, Riddle, Quote,etc.)

State the EQ or PLO and its importance. Link to Prior Knowledge-

Link to Everyday Lives- Link to Other Subjects

**TEACHING THE EQ/PLO** (Include enough information that a substitute could teach the lesson)

**ASSESSMENT** (Every lesson must have an assessment so you will know if they have mastered the EQ/PLO

and how much reviewing/reteaching is necessary for the following day).