***Professional Semester 1: Practicum Experiences [TOV]***

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| ***Tasks [T]*** | ***Observations [O]*** | ***Videotaping [V]*** |
| * Demonstrate professional dispositions
* Writes/Speaks standard formal English
* Uses academic language of the content areas
* Uses appropriate resources to support student learning
* Transition students from one activity to another
* Implement an interactive read aloud with small group
* Implement an interactive read aloud with whole group
* Demonstrate positive reinforcement
* Greet/supervise students upon arrival
* Follow the designated school/classroom management plan
* Implement a DAP writing activity
* Informal interactions with students (lunch, recess, etc.)
* Collect data
* Monitor student activity
* Work with/tutor individual students
* Actively support students
* Work with students at a center
* Complete an interest inventory
* Administer an assessment
* Score/grade an assessment
* Integrate technology
* Teach a portion of lesson(s) planned by the mentor teacher
* Implement an interactive learning center/board
* Conduct classroom procedures (attendance, lunch count, line up students, etc.)
* Assist mentor teacher with assigned arrival/dismissal procedures
* Assist mentor teacher with preparing instructional materials
* Correctly follow emergency procedures
* Attend professional meetings if permitted
* Attend planning meetings if permitted
* Attend a parent/teacher conference if permitted
* Interview support faculty/staff
* Additional tasks not identified
 | * Teacher providing positive reinforcement (ST)
* Teacher providing specific positive reinforcement
* Observes teacher transitioning children from one activity to another
* Observe teacher greeting and dismissing students
* Observe teacher in informal interaction with students
	+ Lunch
	+ Recess
* Observe teacher reading to students
* Observe teacher conference with students
* Observe appropriate resources used by teacher
* Observe professional meetings if permitted
* Observe planning meetings if permitted
* Observe a parent/teacher conference if permitted
* Observe teacher performing required school duties (could include):
	+ Morning duty
	+ Bus duty
* Observe school/classroom management plan
* Observe teacher’s with-it-ness to prevent student misbehavior
* Observe teacher’s methods getting students’ attention
* Observe/discuss with teacher a systematical examination of results related to P–12 learning.
* Additional tasks not identified
 | * Teacher candidate providing positive reinforcement (ST)
* Teacher candidate providing specific positive reinforcement
* Teacher candidate transitions students
* Teacher candidate collecting data
* Teacher candidate reading aloud to students
* Teacher candidate selected video clips to document teaching skills and knowledge for Professional Semester 1
* Additional tasks not identified
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**Directions: Complete as many of the *Professional Semester 1: Practicum Experiences* Tasks, Observations, and Videotaping [TOV] as possible during Professional Semester 1.**

***Professional Semester 2 and Professional Semester 3: Practicum Experiences [TOV]***

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| ***Tasks*** | ***Observations*** | ***Videotaping*** |
| In addition to Professional Semester 1 tasks…* Teach collaboratively planned lessons with mentor teacher
* Implement independently-designed DAP reading lessons
* Implement independently-designed DAP writing lessons
* Implement independently-designed DAP math lessons
* Integrate children’s literature to support content area development
* Facilitate student use of instructional resources
* Shadow a teacher during grading and reporting
* Integrate technology for hands-on student learning
* Collect data specific to a striving/struggling learner for intervention
* Manage teaching formats (whole group, small group, pair, individual, centers and stations)
* Differentiate instruction in response to the needs of the students
* Demonstrate an awareness of student behavior at all times
* Collect and analyze data on student learning, reflect on students’ work, and develop strategies for improving learning
* Additional tasks not identified
 | In addition to Professional Semester 1 observations* Observe DAP reading lessons
* Observe DAP writing lessons
* Observe DAP math lessons
* Observe students’ learning levels for possible future intervention
* Observe teaching formats (whole group, small group, pair, individual, centers and stations)
* Observe differentiated instruction in response to the needs of the students
* Attend and observe teacher’s participation in a meeting of a(n) RTI / IEP or Eligibility team of a student in the classroom – if permission can be received
* Observe service provision for English language learners and students with disabilities
* Observe teacher collecting data specific to a striving/struggling learner for intervention
* Observe mentor teacher implementing behavior management plan
* Additional tasks not identified
 | In addition to Professional Semester 1 videotaping* Teacher candidate selected video clips to document teaching skills and knowledge for Professional Semester 2 /3 including math problem-based lesson, literacy lessons, and other lessons developed and taught
* Additional tasks not identified
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**Directions: Complete as many of the *Professional Semester 2 and Professional Semester 3: Practicum Experiences* Tasks, Observations, and Videotaping *[TOV]* as possible during the respective professional semester; also, complete as many of the *Professional Semester 1: Practicum Experiences* Tasks, Observations, and Videotaping [TOV] as possible in Professional Semester 2 and Professional Semester 3.**