

Valdosta State University Dewar College of Education& Human Services Professional Behaviors and Dispositions Assessment (PBDA) Rating Sheet

| Teacher Candidate: | | School: | | |
|--|---------------------------------|--|--------------------------------|--|
| Grade/Subject: | Date: | Date: Department: | | |
| Assessment Type (Circle): | Final Field Experience | Mid-Formative | Summative Other | |
| Observer's Name | T | eacher Candidate 🗆 🛚 N | Mentor □ Supervisor □ | |
| 1. Collaboration: The teacher | or teacher candidate collabora | ates with others. | | |
| Rating: $\frac{\text{Exceeds}}{\text{Expectations (3)}}$ | Meets Expectations (2) Dev | eloping (1) $\frac{\text{Does N}}{\text{Expectation}}$ | Not Meet Not s (0) Observed | |
| Evidence That Supports Assess | sor Rating: | | | |
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| 2. Attitude: The teacher or teacher candidate demonstrates a positive attitude. Note: This criterion is measurable only by observation of the candidate's behaviors. Examples are provided but are not intended to be inclusive of all behaviors related to the criterion. | | | | |
| Rating: $\frac{\text{Exceeds}}{\text{Expectations (3)}}$ | Meets Expectations (2) Dev | eloping (1) $\frac{\text{Does N}}{\text{Expectation}}$ | Not Meet Not s (0) Observed | |
| Evidence That Supports Assess | * | | · / | |
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| 3. Relationship with Adults: | The teacher or teacher candid | ate maintains positive rela | tionshins with adults | |
| (parents, colleagues, guardians | , staff, administration, etc.). | • | • | |
| Note: This criterion is measure are not intended to be inclusive | | | Examples are provided but | |
| Exceeds | Meets | Does 1 | Not Meet Not | |
| Rafing. | Expectations (2) —— Dev | reloping (1) $\frac{\text{Expectation}}{\text{Expectation}}$ | | |
| Evidence That Supports Assess | sor Rating: | | | |
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| 4. Communication: The teacher or teacher candidate communicates effectively. | | | | | |
|---|--------------------------|---------------------------|--------------------------|---|-----------------|
| Rating: | Exceeds Expectations (3) | Meets Expectations (2) | Developing (1) | Does Not Meet Expectations (0) | Not Observed |
| Evidence | e That Supports Asso | essor Rating: | | | |
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| 5. Attend | dance: The teacher | or teacher candidate | adheres to policies rega | rding attendance and nu | ınctuality |
| | Exceeds | Meets | | Does Not Meet | Not |
| Rating: | Expectations (3) | Expectations (2) | Developing (1) | Expectations (0) | Observed |
| Evidence | That Supports Asso | essor Rating: | | | |
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| | onship with Studer | nts: The teacher or t | eacher candidate interac | ts appropriately and pos | sitively with |
| others. | | 3.6 | | D W (M) | |
| Rating: | Expectations (3) | Meets Expectations (2) | Developing (1) | Does Not Meet Expectations (0) | Not Observed |
| Evidence | That Supports Asso | | | 2.1000.00000000000000000000000000000000 | 00001100 |
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| 7. Initiat | | | emonstrates evidence of | | |
| Rating: | Expectations (3) | Meets Expectations (2) | Developing (1) | Does Not Meet Expectations (0) | Not Observed |
| Evidence | e That Supports Asso | essor Rating: | | | |
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| 8. Professional Appearance: The teacher or teacher candidate adheres to good hygiene and follows university, school, and/or district policies for professional appearance. | | | | | |
|---|--------------------------|------------------------|--------------------------|-----------------------------------|-----------------|
| Rating: | Exceeds Expectations (3) | Meets Expectations (2) | Developing (1) | Does Not Meet Expectations (0) | Not Observed |
| Evidence | e That Supports Asse | essor Rating: | | | |
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| 9. Legal behavior | | act: The teacher or t | eacher candidate adheres | s to legal and ethical sta | ndards for |
| | Exceeds | Meets | Daveloning | Does Not Meet | Not |
| Rating: | Expectations | Expectations | Developing | Expectations | Observed |
| Evidence | e That Supports Ass | essor Rating: | | | |
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| | rsity: The teacher o | r teacher candidate | demonstrates respect for | and appreciation for a v | wide variety of |
| Rating: | Exceeds Expectations (3) | Meets Expectations (2) | Developing (1) | Does Not Meet Expectations (0) | Not Observed |
| Evidence | That Supports Ass | | | Expectations (0) | Obscrived |
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| 11. Learning Environment: The teacher or teacher candidate demonstrates a commitment to creating a positive, low-risk learning environment. | | | | | |
| Rating: | Exceeds Expectations (3) | Meets Expectations (2) | Developing (1) | Does Not Meet Expectations (0) | Not Observed |
| Evidence That Supports Assessor Rating: | | | | | |
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| 12. Time Management: The teacher or teacher candidate uses time effectively. | | | | | |
| Rating: | Exceeds | Meets | Developing (1) | Does Not Meet | Not |
| | Expectations (3) | Expectations (2) | | Expectations (0) | Observed |
| Evidence | e That Supports Ass | essor Rating: | | | |
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| 13. Com | mitment to Studen | t Learning: The tea | cher or teacher candidat | e demonstrates a comm | itment to students' |
| learning. | | J | | | |
| | Exceeds | Meets | | Does Not Meet | Not |
| Rating: | Expectations (3) | Expectations (2) | Developing (1) | Expectations (0) | Observed |
| Evidence | e That Supports Ass | * | | T (.) | |
| Lvidence | c That Supports Ass | essor Rating. | | | |
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| 14. Commitment to Continuous Improvement: The teacher or teacher candidate demonstrates a commitment to | | | | | |
| continuous improvement as an educator. | | | | | |
| D .: | Exceeds | Meets | D 1 : (1) | Does Not Meet | Not |
| Rating: | Expectations (3) | Expectations (2) | Developing (1) | Expectations (0) | Observed |
| Evidence That Supports Assessor Rating: | | | | | |
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Georgia Educators' Task Force Professional Behaviors and Dispositions Assessment (PBDA) – Spring 2017
Copyright © 2017 by Co-Project Leaders: Dr. Mary Ariail and Dr. Sallie Averitt Miller
Task Force Members – Phase II: Dr. Bonnie Anderson, Dr. Cynthia Bolton, Dr. Susan Hagood, Dr. Sharon Livingston, Dr. Holley Roberts, Ms. Carla Tanguay, and Dr. Deborah Thomas

Piloting Institutions: Augusta University, Georgia Gwinnett College, Georgia Southwestern State University, Georgia State University, LaGrange College, Thomas University, University of West Georgia
Invited Reviewers: Dr. Bobbi Ford, Dr. Deirdre Greer, Dr. Beverly Mitchell, Dr. Debbie Stouli