



Valdosta State University
College of Education & Human Services

COEHS Technology Plan

Appendix B:
Faculty/Staff Open-Ended Responses to Survey Questions

May 2014



The Dewar College of Education and Human Services (COEHS) is developing a technology plan to guide future decisions regarding the adoption and sustaining of technologies in the College over the next three to five years. To that end, the COEHS Technology Committee is seeking to establish a technology vision for the College by soliciting your input regarding how you'd like to work, collaborate, and interact using technology. Using your input, the committee will develop a plan to work towards a common vision for the College.

The survey should take only 15 minutes to complete. To ensure your privacy, survey results will be confidential and no personally identifiable information will be reported. If you have any questions about the survey or how it will be used, please email me: sedowney@valdosta.edu

Steve Downey
COEHS Technology Committee

[Begin Survey](#)



staff, administrators, and faculty all viewed and answered the following questions.

What is your role in the COEHS? (If you fulfill multiple roles, please select the role where you dedicate the most time)

- Administrators (e.g., directors, supervisors, etc.)
- Faculty (e.g., professors, instructors, clinicians, etc.)
- Staff (e.g., secretaries, etc.)

If you could use any existing technologies to carry out one or more aspects of your work, what would they be (i.e., what's your 'wish list')?

Next



Only faculty viewed and answered the following questions. Staff/admin saw the questions on the following page.

With regard to your teaching, what would you like to be able to do using technology that you cannot do now?

With regard to your scholarship, what would you like to be able to do using technology that you cannot do now?

With regard to your service, what would you like to be able to do using technology that you cannot do now?

What barriers have kept you from using technology in the ways described in the previous questions?



Staff and administrators only viewed and answered the following questions. Faculty answered the questions on the previous page.

With regard to fulfilling your duties/responsibilities, how would you like to utilize technology that you cannot do now?

What barriers have kept you from using technology in the ways described in the previous questions?

Next



staff, administrators, and faculty all viewed and answered the following questions.

What should be the College's long term vision or goals regarding the use of technology by students, faculty, and staff?

[Empty text box for long term vision or goals]

Prioritize the following technology-related issues in terms of which issues are most important for the College to ensure its long term success (1= most important, 12= least important):

- Increase connections to community-based organizations
- Increase levels of collaboration within VSU
- Increase faculty development opportunities
- Improve/streamline student advising
- Improve tracking of students progress (from application through graduation to alumni relations)
- Improve level of engagement in online instruction
- Improve accessibility for challenged populations
- Improve network bandwidth (speed)
- Upgrade computer hardware
- Increase access to a wider variety of computer software
- Other:

How often would you use the following formats for technology-related professional development?

	Never	Seldom	Sometimes	Frequently
Online modules (e.g., Atomic Learning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traditional instructor-led sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Panel sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informal group sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individualized Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online resources (e.g., YouTube Videos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you would be willing to participate in a focus group to further discuss the COEHS technology vision, please include your email address below. As stated previously, all information, including your email address, will be kept confidential and will not be shared or reported with any findings related to this survey. If you do not wish to participate in a focus group, you may leave the field blank.

[Empty text box for email address]

If you could use any existing technologies to carry out one or more aspects of your work, what would they be (i.e., what's your 'wish list')?

None comes t mind more than what I am already using which is extensive.

I would like to be able to use more tablet computing options so that I have increased portability and the means to maximize my office and classroom space. I would also like to see VSU Hallnet improved to be faster and more efficient.

More user friendly travel expense services (e.g.,current multiple step process for flight comparisons, pre-approval, paper documentation, email, travel submission, etc.).

clickers/student response systems sets to take to classrooms to show future teachers how they work. Mobis or personal smartboards.

I would like to add more technology in my teaching and in my classrooms. Since I teach in a PDS school, I would like portable technologies such as iPads or laptops (class sets). In addition, I would like to purchase a number of apps applicable to science learning. In terms of teaching technology, I would like to use modern technologies- Vernier Lab pro, microscope and TV, in addition to cool gadgets that make science relevant and fun. I would also like a human support system that would overlook the use of technologies such as second life.

I work primarily in the field and would love to utilize the IPT program and become paperless. All evaluations and forms can be turned in electronically by students, field instructors, and liaisons.

Better use of Blazeview and to be able to record lectures and present to students like they do in the MOOCs I am taking.

PC

I'd have to say that the technologies I presently have are sufficient for me and my students' needs. I have plenty of computing power to work with my online classes. I have access to the IPAD for portable databases, and I have access to tools such as Skype and web authoring software. My greatest need is training, preferably one-on-one. Large classes of tech training just are not designed for solving individual problems. Sometimes the addition or upgrades of new technology seems almost overwhelming.

macbook air pc ipad multimedia software (camtasia; adobe presenter) course authoring software (lectora) web editing software (dreamweaver)....

One of the items on my wish list would be to have access to decisions/outcomes of executive committee meetings in a timely manner. Cataloged changes by catagory such as "How this change affects..." (program admission, clinical practice, certification, etc.) to assist in understanding how far-reaching these decisions can be and whose duties may be altered by them.

1. Smart class rooms that I can run presentations (power point) from my ipad. This way I can walk around my room and interact with my students while running visual aids from my Ipad.
2. Classrooms that have video conferencing for my distance students. 3. Access to NCES Data. 4. E-portfolio software that is open source... i.e., viewable by potential employers without cost; and of limited cost to my students. Possibly through Google? 5. More readily available funding for data from national databases.

I would be interested in experimenting with clickers in the classroom.

Updated Ipad and apps

Computer with larger storage capacity; Laptop with remote desktop access that works; iPad apps interactive audio/visual connection in d2l

voice command software

I wish I knew more about the existing technologies that are available and how they can help me with teaching and research and networking in campus service.

If you could use any existing technologies to carry out one or more aspects of your work, what would they be (i.e., what's your 'wish list')?

I have access to the technology needs I have. I have access to an excellent computer with face-to-face and recording capabilities, a laptop, an iPad, digital/video camera. It would be helpful to have easier access to IT support for designing and delivering instruction via BlazeView.

(1) If I were not only three years away from retirement, I would love to have a quality driving simulator to conduct research in Human Factors.- like distracted driving, processing multiple modes of information while driving, and augmented driving systems. A good driving simulator is over \$10,000. (2) I would like to utilize smart phones in teaching. I have seen some technologies that allow smart phones to be used interactively, but they don't take full advantage of a smart. They simply become glorified "clickers".

Several Mac desktop computers with extensive video and sound editing qualities More recording devices with movement tracking for edTPA lessons Administrative licenses for Web 2.0 applications like Glogster, VoiceThread, etc.

A faster computer in my office, and a scanner. Most of all, that the classroom computers work. It is very frustrated to have new technologies in West Hall and so far in the room 255, students have not been able to do a ppt presentation because the computer NEVER has work. It is April. Please work on quality.

email, web search, Finale, Skype

Smart Boards in the two primary classrooms used for Music Education courses in the Fine Arts Building (#261 and #265).

iPads for ECSE that are available IN the department. Smart boards in classrooms that are hooked up in COE building. Printer in my office

Simulations and portable statistical packages

1. Set up a computer lab at Kings Bay and Moody AFB like the labs we have on campus (Smart Classroom - Data projector, desktop computer, DVD player, Classroom Performance System ("Clicker") receiver, Smart Sympodium, Automated Control System, HD Projector, Touchscreen, Wireless Microphone 2. Provide cameras, speakers, and headphones for each computer in our labs 3. High speed connection to internet is needed at Kings Bay and Moody AFB

All classrooms with SMARTBoards. I am usually put into classrooms without these. When my classroom does have one, it usually has been several years. Without knowing I will have this available, I do not have time and energy to develop materials for its use - when I usually do not have one in my classroom. Multiple classroom with laptop computers with touch screens on the desks. I have found students perform better when they can take notes electronically and we can have time in class to work on assignments. Many students cannot afford laptops. Printing partially completed assignments do not use their limited resources effectively.

Make the technology we have now more stream line and easier to use. To many passwords and redundances when trying to enter grades or look back for grades. even the whole portal system for entering info.

Video camera's and accessories, External drive to store large files of teaching videos.

If anything were possible, I would prefer to go back to WebCT as our "digital solution." D2L is not remotely as powerful, nor as intuitive to use. Many students feel the same way. If D2L is any cheaper than WebCT, it seems like we lose the savings by having to provide more training just so people can use the technology. COEHS offered faculty iPads, which are great and useful, but would be more useful if the COEHS could have purchased some apps for us, as well. I'm not suggesting "free money" for apps, because I'm sure several people would just buy "Angry Birds." I'm thinking of apps like the ones that allow us to open and work with MS Office products, or

If you could use any existing technologies to carry out one or more aspects of your work, what would they be (i.e., what's your 'wish list')?

other apps that would allow us to use the iPads more effectively in the service of teaching or research. I would LOVE software that allows me to save YouTube videos. I use several YouTube videos in classes, and it's always frustrating when the videos disappear off of the internet. I spend a lot of time searching out educational, appropriate videos, and it feels like such a waste of time when they go away. I also wish that VSU would stop using PeopleSoft for travel reimbursement, and use a better system, or demand that the developers of PeopleSoft make that system work properly. All of the promotion and tenure guidelines indicate that we are expected to travel to conferences and for professional development, but getting reimbursed for that travel is extremely difficult. Many faculty feel that it "isn't worth it" to travel to conferences or professional development activities, because they either have to pay entirely out of pocket, or spend valuable time fighting with PeopleSoft.

Mobile learning environment

better wi-fi in West Hall

Not certain

#1. A functional Voice amplification device for room 2130. (The current device has been non-operational for a couple years.) #2. An Elmo in all classrooms (especially room 2137). #3. iPads for the Sullivan Literacy Center tutoring. (At least 30)

I don't have one per se. I rather dislike outlook for email and would prefer to go back to Eudora. But I know that's not an option.

Laptop

With new equipment coming, we are in pretty good shape.

Newer version of iPad

Computer

Desktop Virtual Reality Voice Activated Word Processing

Better wifi

observation system through the desktop computers

1. Keep and maintain GOML and GoView for the graduate online courses 2. Keep and maintain BlazeView for the undergraduate courses 3. I included three multicultural movies in "EDUC 2120 Exploring social and cultural perspectives on diversity" this semester, but the office of Middle School (next to the Cafeteria) complain that the sounds of the movies "too loud, too noisy..." Help Desk already adjusted the sound volume in Ed. 1034. I have 30 students in each section, the students seated on the back cannot hear anything if I turn the volume lower. Do we have to remodel the classrooms with more "insulators"?

That 2999 class information be automatically uploaded to the appropriate page / site. It is very confusing to find the results of what students have completed (i.e. Code of Ethics Quiz) and then it still has to be 'put in' by MiMi (i think) in the college of ed. This does not make sense to me.

none

Most new software is developed for use with touch screens, so it would be good to see those in our labs. I develop and teach courses for online, so it's often more of a challenge to stay with the lowest common denominator for students trying to provide their own hardware and software for our online courses. Bells and whistles are nice, but they create challenges for our online students.

Update iPads but actually use the Word Booklets because most of us have PCs. The latest PC Booklet would allow us to grade, research, email from everywhere, while traveling particularly.

a more dependable technology to assess coursework for advising students

I have all I need.

Two monitors instead of one Working SmartBoards in classrooms Better wireless capabilities

If you could use any existing technologies to carry out one or more aspects of your work, what would they be (i.e., what's your 'wish list')?

so students could use ipads when I am teaching

Unsure

More video conference capabilities

For the most part I have what I need or have requested.

I would like to create videos for the online courses I teach. I have done some videos on my own, but they are not as high quality as I would like. I would like to know more about creating videos that will upload and download properly.

a pdf scanner in my office; an updated computer and new monitor;

Professional level recording equipment A sound proof booth for research

None

For teaching: Better communication between IT and classroom when tech goes down. This has become better within the last year, but very disruptive when it happens. For research:

Increased opportunities to obtain specific lab equipment for conducting research.

n/a

"Data Bank" that has all important paper documents scanned and filed under each student's name so that access to documents can be reached electronically.

Training with advance usage with Skype or other conferencing equipment for instructional use

Capture a video on my screen that I could write on and present information for my online students to watch at their leisure or assignments. This would be a "wambit" pad, where I could write on the screen. I would also like the ability to edit quality videos. My students also have a difficult time uploading videos via blazeview sharestream. I would like a different, easier to use program.

Portable wifi connected laptops or iPads

Macbook Pro Lap Top

I would like more assistance with software that is available for online course design. I am sure we could be doing more than we are currently doing, for example, online tutorials, possibly using video clips of situations, that allow for immediate feedback to students

I have what I need at this point

If I had the opportunity I would like to enhance faculty and students access and help create and develop interventions that more directly impact the surrounding community. Such help should enrich a mutual and equitable collaborative with community partners, students, clients and providers of education and human services. Personally, I would be most interested in the development of iOS, Android and Microsoft mobile technologies and in the use of Metaio or Glass to enhance the further integration of VSU into field-based locations. Participatory efforts could begin with agencies such as Head Start or local school systems.

I dream of having access to programmers for web design and development.

I would wish for interactive SmartBoards in all classrooms with the ability to download the wealth of resources readily available.

Better budget managing/tracking software, a more interactive, real-time database that expresses current budget scenarios. Online forms for graduation, course substitutions, move to paperless expense reporting systems, they do exist on other USG campuses.

the use of a tablet would benefit my work

Electronic client records, electronic scheduling

I'd like to be able to use virtual worlds, such as Second Life, to conduct synchronous sessions (in place of Wimba) to bring together my online students, deliver instruction, build learning communities, and eventually conduct research on learning in these online spaces.

If you could use any existing technologies to carry out one or more aspects of your work, what would they be (i.e., what's your 'wish list')?

any way to have instant access to my VSU accounts/sites from any place, any time. The standard way would be an IPAD with phone connection - so I could check my d2l discussions any time from any place.

Technology that can be used for physiology and kinesiology laboratory.

I'm satisfied with the technology currently available to me. However, having more opportunities for graduate students to use specialized software programs (such as SPSS and Mplus) would be helpful-maybe consider offering a low-cost option for students to purchase?

- I would LOVE a university plan for www.pollseverywhere.com for class use! It is a FABULOUS website that allows students to respond via text with a live feed on screen. Currently, I use the VERY limited version of this website. - iPads for student use. - Check-out wi-fi hot spots for students who have limited access to the web.

i Pad, keyboard for i Pad, lightweight compact laptop with a hub, funds for distance learning conferences

iPads

Regular computer and printer that could help me to scan documents

I feel happy. I have and use all the technologies I want.

Apple Macbook Pro (laptop) Ipad Mini

Is the technology you're referring to only technology we have at VSU or things we wish we had at VSU? I'm confused by the term "existing technologies".

Twitter, Facebook, easier way to hook up additional equipment in smart rooms

SMART board Document Cameras Visual Feedback Treatment Equipment for speech language therapy

Latest user friendly computer program to enter supervised teaching data. Small video camera that will log education student's field experiences and student teacher supervisor visits.

Better computer set-up; without the cords going every which way, but the right way!

A university funded Smartphone and tablet would be great. This would improve my communication and performance for my job duties to VSU.

Faculty only answered the following question.

With regard to your teaching, what would you like to be able to do using technology that you cannot do now?

i would like ALL computers in ALL classrooms to work the same way everytime i use them. I want blazeview D2L to NOT shut down mid class...though it reportedly is not supposed to do this...it does this ALL the time.

Nothing comes to mind.

Nothing comes to mind at this point in time.

It is not so much what I cannot do now, but some versions of what we have are becoming obsolete-versions of SmartBoards, Promethian Boards, tablets, etc.

Use the same tech that public schools have to show teachers how to use them.

Cross platform remote control to office desktop.

I am limited in my use of technology because laptops and iPods are nearly impossible to carry to PDS sites. It would be useful to keep a class set of laptops and iPads at the PDS schools. Furthermore, I would like to create and use more online spaces, but this becomes a challenge when addressing all other responsibilities. I could benefit from human networks that help support this goal.

Nothing. Adequate availability of technological resources for teaching didactic lectures.

IPT program and more utilization of discussion boards

Record my lectures and demonstrations so that when I am away at a conference, my students can go to a link and listen to the lectures and see demonstrations.

Most of my students are off campus. I am not as conversant with programs like Skype as I could be.

If the web conferencing tool that we have could have a remote control function, it would be more helpful for me to help students when teaching online. I know elluminate has that function.

better use of my ipad in class; video conferencing (SLP building)

Not much. I feel as though my technological needs are met. I employ Blazeview and find it useful for instruction.

N?A

Project iPad on classroom screen without having to bring my own VGA adaptor and external speakers.

create interactive programs that allow for algorithms that respond to student choices subscribe to video databases that allow for the use of straming simulated interviews

I would like to be able to take the time needed to identify and use new tools to deliver content or provide feedback online.

I would like to have a "Live classroom" that works very easily.

I would like further development in using the equipment for the smart classroom (not using clickers and children's activities such as we had in departmental professional development a couple of years ago). The focus should be on operating the technologies and strategies for using them effectively in higher education coursework.

Use smart phones as more than a clicker. Remote learning with smart phones is rather popular in Europe. I would like students to be able to interact in real-time while in the "field".

I would like to be able to spend more time with my teacher candidates on the subject of technology and how it can be used effectively in the P-8 foreign language classroom. They are very hesitant regarding their own technology skills and are thus hesitant about using it in class. With increased availability of video and sound editing machines as well as licenses for Web 2.0 applications, my students could better explore their own teaching and develop some concrete materials for their future teaching and possibly some undergraduate research studies.

With regard to your teaching, what would you like to be able to do using technology that you cannot do now?

SOund in Blazeview.

Delegating it to specialists rather than doing it myself

1. Be able to demonstrate how Smart Board technology can be utilized in the music setting. 2. Be able to go directly to a particular CD track without having to click up or down only one track at a time.

have iPads to bring to class on an as needed basis. Having classrooms that have computers in them for group work, if iPads are not a possibility.

At Kings Bay and Moody AFB, we often do not have printers available to us; the network is often blocked or is tremendously slow when more than ten students are trying to open various applications.

Please read the previous response.

video system to let students see how they are performing the skill correctly in the class.

Analyzing effective teaching behaviors with a special software designed for performance based activities (authentic assessment)

I would simply like technology that works consistently. As it is, many of the classrooms where I teach have projector bulbs that are so weak that all of the lights in the rooms must be off, and window blinds down, in order for students to see the images.

Mobile learning opportunities for students

provide Microsoft Office for Ipad (coming soon) to allow supervisors to use COE issued Ipad to easily fill out observation instruments when away from campus at school sites

Satisfied with technology available

#1. Use the voice amplification device in room 2130 so that all of the students can hear the lecture. #2. Use an Elmo in room 2137 to project course material on the screen so that all of the students can see. #3. Have IPads available for my students to use during their required tutoring sessions. The IPads would be used for the literacy assessments, as well as the literacy instruction (i.e. phonics apps).

I'm not sure what technology is available that would speak to the incremental validity of my teaching.

Easier connection between the iPad and the teaching stations would be nice.

video conferencing in the classroom

Need to have computer/touch screen TV installed in FAB 150. Equipment is on campus but not hooked up.

n/a

SmartBoard

Get a better online platform

iPad interface with the classroom systems. Each classroom should have a mac to use for ipad interface and use of apps.

1. I am very happy in using GOML and GoView to teach online graduate courses, and BlazeView for undergraduate courses. 2. The volume of sound in ED 1034 cannot be controlled. I wonder if we remodel the classroom with more "insulators" around the large classrooms in Education building.

not sure; continue to be user friendly for people who don't use programs on a daily basis.

LiveText and sections of Blazeview are not easy, convenient, or user friendly.

Not sure, really

none

With regard to your teaching, what would you like to be able to do using technology that you cannot do now?

Remote proctoring, without adding the cost to student fees.

Teach from the iPads, Notebooks, etc. The nation will be digital by 2017, we should lead the way in knowing how to teach "paperless/digital."

I'd love to have a dedicated e learning person for our department, especially if we want to get more courses online

Have more student participation. Classroom set of ipads, laptops, etc.
use of smart board technology

A more user-friendly and reliable format for teaching online, hybrid, and face-to-face courses

I would like to include technology into my KSPE 3700 course. Specifically, It would be great if I can teach my students how to use technology to measure children's physical activity levels. Accelerometer is the best one to measure physical activity levels. So, It would greatly enhance my teaching if my department can have accelerometers.

Honestly, I cannot think of anything.

I would like to be able to teach portions of my class live and have these sessions recorded for students who are unable to join at the time I teach live.

for advising and sending out programs of study, the scanner would save time and be more efficient; an updated computer would also be more efficient and the monitor needs replacing because the screen is not clear, images /text are blurred....

Make digital recordings of students' music lessons

1. As mentioned on the last question, when tech goes down, it takes time to restore functions. This is frustrating in supersections. 2. It would be nice to kill telephone reception during lectures.

A dependable, user friendly program that will allow students to upload, store and share their teaching videos.

See last comment about creating and editing videos. Also, writing on videos, i.e., powerpoints. Finally, uploading video to blazeview.

Consistency and portability

I would like to learn how to make short films and slide presentations to use with the presentation of my course material.

nothing

As stated previously, I would like to be able to enhance my online classes with more multi-media presentations

I am working to learn to further utilize blaze view

I would like to try Nearpod in smaller classes (under 20 students) and perhaps Apple TV even in some of the larger classrooms

Create a more appealing visual display for the content that I post on D2L. I am also deeply concerned about being able to support students with video compression for uploading to LiveText for edTPA assessments.

I would like to use videotaped segments from lessons and classroom practice to supplement instruction. This necessitates capturing and editing.

As I mentioned in my 'wish list' item, I'd like to be able to use Second Life more readily to create innovative learning experiences, deliver synchronous session/instructions, and build learning communities.

I don't even know what I don't know that I don't do now. I am ignorant of the possibilities

Have a laboratory with the use of technology.

With regard to your teaching, what would you like to be able to do using technology that you cannot do now?

Play Bluray discs in classrooms.

I'm satisfied with the technology available to me for teaching.

- I responded to this question in my previous response. I would LOVE a university plan for www.pollseverywhere.com. The rest of the technology resources that I use are free! :) I also use my iPhone in the similar fashion that I would use an iPad. - I would also LOVE intense training in Second Life. I see a lot of applications for this resource within my teaching, but I lack the training to be successful. - We need a team of individuals for video support with edTPA... VERY soon. - We need FUNCTIONING SMART boards in ALL classrooms... The key word is functioning. I also would suggest moving the placement of several SMART boards to make them more conducive to classroom use.

I would like course blogs

Being able to incorporate current movies into the course that students can access from Blazeview.

Training on video-editing and audio transcriptions

Simulate real life people/clients with the various disorders that my field (CSD) deals with. For all I know we have the capability to do such a thing, however, I am not aware, and certainly not capable, of doing such a thing.

I would like a much better system of recording, editing, and viewing students clinical work. I'd like to be able to watch students working with clients from my office. I'd like a really simple, HIPAA compliant way of going into students' recorded work, identifying a snippet, and pulling it up for review/supervision. I'd like to be able to edit recordings

I would like to be more portable: - Save files and work from home on laptop. - Use laptop/ipad for hybrid/online courses - Bring laptop with me to work at conferences, etc.

I would love to see an interface between DL2 and LiveText so data would automatically be imported.

Have split screens in the room. One showing twitter feeds the other showing pots

Faculty only answered the following question.

With regard to your scholarship, what would you like to be able to do using technology that you cannot do now?

Nothing comes to mind.

Being on staff for only a year, I have noted several workshops available for Qualtrics...which is great! They may be available, but I haven't seen anything to "train" regarding the technology implemented through the Odum Library...just a thought.

I would like technology and/or training for better desktop publishing.

Most universities have free SPSS and a qualitative software for faculty. They also provide free software such as Adobe suite and Microsoft.

My office setup is fine.

I would benefit from standard software tools for managing bibliographies such as endnote or reworks.

I would like Go-Pro or other portable hi-res cameras for qualitative data collection. Access to qualitative analytic tools such as NVivo.

None noted

I feel I don't have enough time to learn about new technology. It would benefit me if I knew more of how to use what is available.

Nothing really.

I am hoping that we have money to buy some project management apps for iPhone. It would help me manage the process or status of my research projects.

NCES data; Funding for other datasets;

Again, I feel my needs are met. I have the software that I need and I have multiple tools (laptop, desktop and iPad) to do what I need to do.

N?A

I would like a desktop computer with enough storage capacity to maintain the audio and video files that I need for research. I would also like to have my laptop (or even a new laptop) set up with remote desktop access.

have digital access to all articles

I would like to be able identify publication sources more easily.

I'd like to have help available to show me how to use quantitative and qualitative software.

I am all set in this area.

Do research using a driving simulator.

My current research agenda focuses on the use of Web 2.0 for beginning language learners, so I have access to the materials that I need, although I purchase extended educational licenses with my own money.

Video-teaching, Voice materials.

See above

Software is not kept up-to-date on office computers, which sometimes slows the process.

Have more teacher techno workshops to keep up with technology I can teach prospective teachers.

Spss at home and on the road Multi participant Virtual simulations for research

N/A

Technology provided is adequate for my scholarship needs.

NA

I will need some modern equipment (like accelerometers/pedometers to replace obsolete ones to collect data for my research.

With regard to your scholarship, what would you like to be able to do using technology that you cannot do now?

More so that technology, I just need TIME. I feel that, given the research demands, our teaching/advising/service loads are out of touch with that. But this is more of a University identity issue than a technology one.

Provide mobile learning opportunities for students

no issues

Satisfied with technology available

I'd like to not have to keep entering 100's and 100's of subjects' data manually, and I don't like online administration of research materials.

Some way to insure updated SPSS without licensign and renewal issues would be helpful.

nothing

n/a

n/a

No comment

I think the training in technology fits my needs.

none. I have the programs / software I need.

I am pretty good with the technology for scholarship - I don't really have a need in this area

none

Nothing.

Need to run data and use SPSS, etc from iPad and Notebooks.

nothing

NA

NA

Not sure

My research interest relates to increasing physical activity, fitness, and fight obesity. So, getting access to accelorometer will help me collect research-based data in order to publish in high quality journals.

Our department head just bought us a tablet that covers what I needed technology wise.

None at this time.

I would like to explore the use of iPads with young children in disadvantaged schools to promote literacy and academic success

I would like a sound proof booth to collect data for my research projects

1. I could use equipment for my lab to conduct several studies. This is specialty equipment for my research focus. Some sort of allocation or funding pool would be helpful.

n/a

Editing videos. I had to outsource that job via FRSG.

There are new versions of qualitative software (transcript coding/analysis) that I would like to learn how to use.

Nothing

nothing that I can think of at the moment

I have no additional needs

Develop screening systems for local preschools, schools and perhaps other agencies; as well (perhaps some adult agencies - MAFB, for example). As a part of the process I would like to have access to major databases such as NIH, NIMH, and ETS to help guide the process and make comparatives

Access to programmers for web development.

With regard to your scholarship, what would you like to be able to do using technology that you cannot do now?

I would like to have the ability to SKYPE with colleagues/students in the office and in all classrooms.

SAS for data simulation

I'd like to expand the capabilities of the Technology Research Incubator being built in the CLT Dept to be able to handle a wider variety of data collection methods related to researching technology.

Easily connect to other folks interested in what I am interested in -- be able to find people who would like to work on "grief and complexity theory" So I'm not talking devices, I'm talking a university or university system database that allows researchers to find birds of a feather. Like "research gate"

I'm not sure if this is even a possibility, but allowing remote access to my lab computers would be helpful. This would improve my research productivity, as I could run statistical analyses even when not on campus.

- I currently have all of the technology necessary to complete my scholarship.

I would like to use the latest interview transcription software

Have a small, lightweight project to take to conferences.

Nothing at the moment

Other than access to project specific technology, it would be nice if the IRB process were simplified and transitioned into electronic submission and maintaining processes.

Nothing. All I need for my scholarship is the time to do it.

Save as above. Be more portable.

Be able to address questions via technology. Some students are shy about asking questions aloud. My research line is using twitter in the classroom

Faculty only answered the following question.

With regard to your service, what would you like to be able to do using technology that you cannot do now?

Participate in committee activities via online connections rather than in person participation.

N/A

My office setup is fine.

Nothing. Adequate availability of technological resources for service activities.

Connect with other field program internationally.

Webinars for students and to be able to connect better with colleagues at other universities

Moving around the campus has recently become increasingly difficult for me. It would be great to engage in college level meetings using video as opposed to face to face.

I am providing community service at an elementary school. We have several ipads to help kids read and learn, but I am hoping we have money to buy iPad Pens Stylus for kids to write on iPad. It would be even better if we can have more ipads or buy more apps.

More of our procedures and forms moved online... Scholarship and Awards applications for instance should be accessible online for all parties, and probably not hidden with COEHS's website. Forms like meeting minutes, expense reports, receipts should all be online. Finally, a secure digital space to hold and share our documents with each other... something like dropbox, but secure.

None.

N?A

Not sure

Someone to help me develop list servs. Someone in IT helped me, but I always feel like I am asking for a big favor when i do this.

Likewise, I am set in this area.

Can't think of anything.

To have a camera for students to work in the community.

See above

Okay.

Have a techno person who can present in classes with me, to engage students (but not in a lab)

N/A

Technology provided is adequate for my service needs.

NA

I am not sure about this yet. Still exploring opportunities as a first year faculty.

I think more committee meetings should be conducted via Skype.

Support faculty and students to use of mobile technologies

no issues

Satisfied with technology available

I'm not sure what technology is available that would help, but many of the meetings could be handled via email or some type of video conferencing that would eliminate a face-to-face meeting.

Nothing comes to mind.

nothing

n/a

n/a

No comment

telepractice

With regard to your service, what would you like to be able to do using technology that you cannot do now?

For my advising service, I am happy in using "Banner".

No issues from my office computer. Wireless is not always very reliable.

Same as before - I really don't have any wishes or concerns in this area

none

Nothing.

Learn and teach from iPad and Notebook when presenting for faculty, community summit, etc., just as we do from the laptop.

nothing

NA

NA

Have available technology that is aligned with technology current being used in public school classrooms

I feel comfortable with what I do and use currently.

I would like to be able to participate in service in a distance capacity, using FaceTime, Skype, or some other video conferencing type of technology.

None, service is not dependent on technology

I would like to be heard clearly in room COEHS Room # 2130 when teaching over 100 students. The tech department has created a request to upgrade the teaching station in room 2130 so that a dependable amplification system will be in place for fall 2014. The technician that met with me concerning the ongoing issue of the defective microphones in room 2130 stated that it would be a matter of determining which monetary account the funding of an upgrade would come from. Hopefully, we will see the results of the request by fall. The lack of any type of microphone affects many of the large classes and seminars in that room.

I'm good.

N.A.

Nothing

nothing that I can think of at the moment

Nothing additional

Develop screening systems and tablet-based applications for local schools, preschools and have access to major databases such as NIH, NIMH, and ETS to help guide the process and make comparatives. I would also like to assist with the development of school safety programs in the surrounding community; maybe partner with the red cross..

Conference calls with multiple parties from across USA and world.

When I am in the field, I would like to have the ability to maintain communication with stakeholders without dependence on my personal cell phone.

Nothing. I'm fine with the tech I have for service work.

nothign

Create shared folders on VSU network that would allow committee members to share documents (similar to Dropbox, but more secure since it would be on VSU servers). This would eliminate the need to email documents back and forth.

- I currently have all of the technology necessary to complete my service.

none

Nothing

Nothing at the moment

I am just not good at using degreeworks but i believe that is more based upon my ignorance.

With regard to your service, what would you like to be able to do using technology that you cannot do now?

Nothing.

Same as above. Be more portable.

I would like to see an interface between the data used for the various reports so it would automatically populate into other documents.

I can't think of anything

Faculty only answered the following question.

What barriers have kept you from using technology in the ways described in the previous questions?

None that I am aware.

Time to learn new technology; time to use what I have more efficiently; training to use the tech more efficiently. Also, if the tech were more up-to-date (I am thinking in terms of SmartBoards and the like), that would help, too.

I would like a portable set of Student Response System Clickers to take to classrooms so that I can model ways to use these with future teachers.

I do not really have a list here for a few reasons. 1. I am not sure what technologies that I could be using that I am not. 2. I hesitate to use technologies because of student issues. Students are not at tech savvy as we would like them to be. I have used different things in class with varying degrees of success. However, I really do not want to have to spend a large amount of time explaining how to use a piece of technology.

Nothing really. I would like to be able to access my office desktop with my home computer or iPad.

The most significant barriers to using technology are the portability/availability of tools, particularly for teaching in PDS, and the lack of human network to support online spaces.

Budget constraints

My schedule conflicts with many of the classes that offer technology classes. I also feel that the classes that I have taken don't really prepare me for what I want to use technology for.

Lack of time to attend all the training sessions IT and others have set up for new and updated programs. I attend all of the d21 sessions, but due to large classes did not bring away as much as I had hoped.

so far I am able to find alternative solutions to overcome those problems because my expertise is in instructional technology....but it would be better to have those resources.

Obviously some things require a great deal of investment... but the other major barrier is a persistent "this is how we've always done things" mentality.

Aside for not possessing clickers, i have not met any barriers.

N?A

I had remote desktop access on my home computer, but it was inconsistent and data files that I worked on home never synced with my office-based desktop. Once I got a new laptop, I requested desktop access several times, but it was never set up correctly. Barriers include the forms that are required for requesting desktop access and lack of follow-up from IT.

lack of embedded support!

Time to identify new tools Time to learn new tools

My barriers are that I don't know how technologies can help me in teaching, research and service.

Lack of professional development for the smart classroom equipment. Limited group development for using BlazeView outside my office and using artificial documents, etc.--not the way I learn.

(1)The driving simulator is pretty expensive. (2) haven't found any technology (software applications) that will do more than let the smartphone be a glorified clicker. It may be out there, I just haven't seen it. (3) Teaching (4) Serving on dissertation committees.

Cost of licenses

Quality of the resources we have in the classroom and in the office.

Lack of time due to demands of professional activities

Lack of hardware and software.

What barriers have kept you from using technology in the ways described in the previous questions?

Equipment that doesn't work. No time for in-service. I'm a Mac person... COE is PC... I know what I can do on a Mac, then can't figure it out on a PC.

Costs

Technical support is needed for our adult students who are beginning online courses. Providing access to on-site technical support personnel who are responsible for troubleshooting and assistance after the technology and lessons are in place. When students and teachers are trying to use technology in their classrooms, and they encounter difficulties, they need immediate help and support. Technology that is not easily accessed and implemented will not be used. Professional development, the human infrastructure, needs refurbishing; it shouldn't consist of random workshops or lectures. Rather, just as professionals in other industries are constantly honing their skills, professional development needs to be an ongoing activity that is focused on helping teachers adopt essential one-to-one technology. I recommend that we have someone located in our building to work with the students and teachers on an as needed basis. Professional development for technology use should be an integral part of the college technology plan or an overall college-improvement plan, not just an add-on. Initial inclusion in the technology plan ensures that professional development is considered an essential factor in using technology to improve teaching and learning

Having the technology is the main barrier.
the price of the systems.

Funding

Lack of time and lack of funds.

Lack of time and support

wi-fi around campus (especially West Hall) are spotty

Time and training

#1. The voice amplification device in room 2130 has not been functional for a couple years. #2. There has never been an Elmo in room 2137. #3. The Sullivan Literacy Center does not have iPads for the literacy assessments and literacy instruction.

Usually, the barriers on are VSU's end. Computing speeds, memory, etc. far exceed the computer updates we get. I'd like to have the option of spec'ing my own computer with better video cards, all-in-one burners, video editing software, etc. The current computers are not really upgradable in many respects as they integrate so many components that cannot be switched out.

I guess I'm more of a minimalist when it comes to the technology. Technology for its own sake or because we believe it makes things more "convenient" doesn't necessarily improve student learning or student skill development.

hardware

site specific technology - not every classroom has the promethean board or touch screen TV

4/3 teaching load pulls on available time to learn new technology.

Time

I am assigned to teach three sections in Ed #1034 this semester. But the insulators are not good enough to keep the sounds from the other classrooms and offices.

My office is not wireless capable (limiting the abilities of my ipad in regards to how I use this with class.

None so far - had a little bit of a time in assessing Galileo from my home computer but figured it out

none

Probably just better communication of those needs to the proper people.

What barriers have kept you from using technology in the ways described in the previous questions?

Funding and proper training. Once ordered, and after issued the ipad, Notebook, all faculty must receive the prep and follow up training on how to use the technology at work in the classroom.

only one suggestion, and that one was about the learning management system, and the barrier keeping me from using it better is TIME and expertise. if I had the time to become an expert at using it, I wouldn't have time to actually teach

Having access to materials. At former university, COE had a technology library with resources for students/faculty to check out.

need to update my skills for use of smartboard teaching system

Access and availability

We do not have this device at all in our department.

None that I can think of now that I have the new tablet. It is amazing with microsoft products on it where as the ipad did not have those accessibilities (in the past).

Since I work off campus, I do not have access to all that I need. However, if I know where to go on campus to get assistance, I would do so. I need training on creating online videos.

need more iPads that could be utilized in the public school setting or funding to support that research;

Funding to purchase for a sound proof booth for Vocal Arts Lab

None, service is not dependent on technology

Technology department not having a clear understanding of the problem in room 2130. Previous service request have been misinterpreted and marked as resolved when the microphones clearly are oozing with battery acid:)

Money and access

Simple having the access and training

The principal barrier has been the time involved in learning these technologies to do the things I would like to do.

Nothing

Lack of expertise; we really need an instructional design team that is devoted to assisting online faculty with course enhancement

I use technology constantly

The usual time and money issues; some means to support software development would be helpful. I believe that apps, regardless of the operating system, will undergo further development within the specifics of a given community and that localized technologies will eventually become more common.

There are no instructional technologists upon whom I may call for developing my ideas for online language teaching and learning.

Lack of knowledge pertinent to what is available has been prohibitive. When I inquire about resources the response is we had those or we had that but no one is really sure where "it" is now or how outdated it might be.

Low network bandwidth, VSU IT blocking peer-to-peer ports associated with many virtual world spaces, time, student programmers capable of aiding me in creating/coding in-world objects for use in delivering and research innovative online learning environments.

It doesn't exist, and there doesn't seem to be any support for creating it.

Money Large area for laboratory with technology.

I'm not sure if it's possible to use existing technology to do these things.

- Access and functionality (SMART boards)

What barriers have kept you from using technology in the ways described in the previous questions?

none

Lack of knowledge. If I am going to teach online, I need more information and skills in distance learning.

Time

Lack of education, I don't have time/don't enjoy attending sessions in large groups on main campus that are not specific to how this technology could get implemented within my specific field of study/teaching. Therefore, I don't attend many of the workshops that exist in/around campus. I would much prefer much smaller workshops/webinars with individuals who have the capability of tailoring the technology more specifically to the field in which I teach

Time and money.

Do not have the technology

It is impossible to hook up additional equipment in the smart room I used without tearing up the existing setup

Staff and administrators only answered the following question:

With regard to fulfilling your duties/responsibilities, how would you like to utilize technology that you cannot do now?

The slow budget process has actually been a major problem, but with the new system soon to be in place, the more time-sensitive process should enhance this challenge.

Na

1. data warehouse should me more intuitive and easier to use 2. The number of passwords required to do my job is obscene. This needs to be fixed. 3. I rarely access databases and resources because I don't a. have the time to remember where they are, b. remember what the disconnected weird names mean, and c. to figure out my passwords. 4. the budgeting process is nonsensical and nearly impossible to track. We need readable reports that are up to date--not lagging weeks and even months behind

Better Remote Access to my work Files

more effective use of iPad

Remote desktop access

Would like to see all forms electronic.

I wish the various apex databases could communicate with other mediums.

None

Do a better job with access to my desktop from anywhere. have some individualized lesson on Blazeview D2L and the time in the daylight schedule to do it

See previous answer. So many things that a department head does relies on antiquated or cumbersome technology. Forms, management software such as Peoplesoft, GUI BANNER / BANNER INB. These are time consuming and very inefficient systems which frustrate faculty and administrators.

I would like the use of a tablet

Electronic medical files would save office space, students could not "loose" files. We are getting more requests from out side agencies and I feel that this electronic records will make it easier to send the requested files

Just continue becoming more knowledgeable of the process.

I try to use what I have

A tablet such as Windows Surface Pro 2 or Lenovo Yoga 2 Pro would be great. The flexibility of convertiy from a tablet to a laptop while maintaining the power of an elite laptop would benefit my job duties tremendously. I'll be more empowered to access important files while visting

With regard to fulfilling your duties/responsibilities, how would you like to utilize technology that you cannot do now?

multiple sites to perform IT administrative duties.

Staff and administrators only answered the following question:

What barriers have kept you from using technology in the ways described in the previous questions?

Time would be the major issue.

none other than Laptop could be carried to meetings

programs are not intuitive the name of a program, database, or report should tell the reader what it is, the names means no sense. At the very least, we need a glossary. too many passwords-- sometimes changing the password for one program changes the password for another program, but who the hell can keep track of that? new budget reports accurate budget reports

Lack of time for training

lack of technical experience

Lack of personal familiarity with the products

Infrastructure

Time

If I did want to use more technology, I would be hesitant because I have found that the technical support I have experienced in the past has been far from efficient and has led me to be frustrated more often than not.

My duties have covered so many areas in the past years because of shortages. This academic year has been the first year in 10 years that we have had class coverage without me teaching several classes and doing the dept head' s duties. To answer this I would have to re-evaluate a narrow scope of my duties

USG/BOR system policies, VSU budget limits, understaffed and under supported administrative positions.

No tablets were made available to me

Cost

Just inexperience with technology

No none barriers!

Having to use my own funds for technology.

What should be the College's long term vision or goals regarding the use of technology by students, faculty, and staff?

Make the use of it simple enough to justify the time taken to learn the interface.

To help stakeholders become trained in, implement, and evaluate the most relevant and up-to-date technology. This would not just be for the COEHS, but so our candidates could also be effective in the school settings they will occupy post-graduation.

Be ahead of the tech in schools, not behind! Research related software should be provided to all faculty. Advising should be done by advising office, not new faculty with no training.

Maintain, as close as possible, current and state if the art equipment and software.

The College long term vision should include the development and support of online spaces.

Increased integration of iPads or other tablets in courses. Students, now more than ever, seem to be relying less on paper texts, etc. in the learning process. Would be helpful to find a way for students to have access to use these throughout semesters whether as a rental or by purchase.

Improve network speed for audio/visual functions in class.

To match the technology that will be utilized in teaching and/or studying for students/educators.

The college should strive to become more innovative as a means to be more accessible and convenient to others.

Integrating technology in all areas of teaching and clinic. I would like to see if technology can be used like telehealth as in medical settings.

- The college could sponsor workshops specific to teacher training for teacher candidates and offer professional workshops targeting faculty interested in learning varied skills or content areas related to technology usage.

Flexibility in kinds and types of teaching tools as not all of us need the same thing. A commitment to training in small groups or individually. I know there are tools at my disposal (in d2l for instance) that would improve my students experiences. I simply have not mastered them.

When making decision on purchasing technology, it would be better to have students, faculty and staff all involved.

In my opinion, the long term goal of any organization that truly cares for its members in regards to their use of technology should be to include all members in the development of a technology policy. Although I may not be aware of all the technology available or how to utilize it, my being included in the process is greatly appreciated.

Technology may be used experimentally, to demonstrate the effectiveness or lack of effectiveness. When show to be effective, technology should be employed. Similarly, when shown to be ineffective, the technology should not be employed.

Keep all desktop computers up to date.

Technology integration into classrooms; Improved methods for student assessment (LiveText improvements or replacement; Student portfolios)

Identify appropriate technologies as they become available Facilitate the use of technologies to reduce the learning curve.

State of the art technology for undergrad and grad programs. Friendly and knowledgeable assistance about how to use the technology.

proficient use; effective strategies for incorporating technology into teaching, service, and scholarship

I can't think of a college-wide goal. Faculty and students all seem to have ample access to computers and other basic technology. I think individual faculty members can develop their technology-based approaches, but without a university-wide or college-wide commitment to remote learning, like real-time video for the masses, I don't see many technologies that would be

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beneficial. I think the goals will come first and then decide if technology can help meet those goals.

My research agenda and background as a former language lab director may introduce bias into this response, but I feel that we, like many institutions, will need to rethink many of the applications of technology in our courses and research. For languages, the notion of a specific "lab" is evolving with the implementation of Web 2.0 and interfaces for user-creation. In some areas, a physical lab space is necessary, but for others a collaborative space designed for multiple functions/usages is important as well. At the same time, we do need to ensure that our students are more well-versed in the usage of technology in the classroom (or for their own professional development). Although many schools may not have technological resources, if our students are more confident in their own usage of technology and effective pedagogical principles, they can become advocates for funding and implementation. Tied to this is faculty development in the area of technology and education--in order to teach our students how to effectively implement technology in their classrooms, we have to be well-versed in this area on a continuing basis. A second goal would be to streamline the advising process beyond the usage of DegreeWorks + D2L. We also have many online initiatives, but student engagement could be improved.

Training

Make it more user friendly and increase support

Making sure technology is up-to-date, in working order, and that multiple training sessions are available for faculty. Especially in COEHS, technology needs to be up to par and new techniques, apps, and materials need to be part of our teaching.

The effective use of classroom technology should be a priority. Focus on building a knowledge base about teaching and learning with technology to ensure that technology planning, decision making, and professional development are based on research. Concentrate on providing professional development, technical support, and resources needed to implement the technology.

This comment is in response to the prioritizing the next items: In my professional views, none of those listed are really lacking. However, what I would like to have as a resource are technology people that I could just go to to ask questions about technology as I encounter issues. When we first began developing websites, we had a resource room. I learned to develop my website by being taught step-by-step. When I needed help with the next step, someone was always available. Trying to find an hour to go to a "canned" presentation on the use of a technology resource that does not address what I really need is not useful. I went to one to help me continue to develop my website and was told that they didn't teach that.

Keep steamlining system and update.

Improve the frequency of updates for computers in all offices and classrooms. Improve the response time for technology issues encountered for online students. Improve Degree Works as students rely on it for transcript and major information and are then advised that it is not reliable outside of the Core courses. Improve enrolment issues for online students. Often when students are trying to enrol in classes the courses show as closed when in fact the issue is that many students are attempting to enrol at one time.

Encourage and make available modern/innovative technologies.

I think that the COEHS should make technology more of a priority. For example, many universities use a centralized advising center to offer students academic advising. Most universities do NOT utilize an "advising flag" model. I focus on advising because it is one duty that takes a substantial amount of faculty time every semester. If faculty did not have to conduct academic advising prior to registration, we could maintain our current teaching loads, research

What should be the College's long term vision or goals regarding the use of technology by students, faculty, and staff?

loads, and service loads, but it would insert some much-needed time back into our schedules. With this extra time, I know that I would be able to attend more technology training.

Use of mobile technology for learning and teaching

Increase efficiency through use of technology for all applications and forms currently existing - grade change/appeals for example. Develop system of electronic signatures to make procedures easier for online students.

Make sure that all classrooms are equipped with work stations that include and iPad, Elmo, and working voice amplification devices.

Whatever meets the needs of the students. Though, I'd like to have the option of NOT using an iPad in favor of another tablet that allows more efficient use of my time.

Use of technology where it can be shown to actually improve student learning and skill development

Efficient use of technology

technology should be accessible, useful, and make our lives easier, not harder. Please give us back paper forms for ordering supplies, hiring new faculty and staff, etc., it took a fraction of the time. Pen and paper are more effective forms of technology compared to what we have.

More reliable wifi across all parts of campus. Ours is weak at best.

Increasing our students' skills in serving their populations of interest using cutting edge technology.

Current most up to date equipment. Some of our classrooms in the COE need updated computers for the teaching stations.

To adopt, experiment and utilize new technologies with the goal of enhancing learning, more efficiently conducting research and providing professional service.

Best fastest and support especially for online classes

Technology for online graduate level courses has been a popular trend in higher education. But some graduate and undergraduate students are not doing very well because of (1) they did not update their personal laptops, (2) they need some trainings in using technology.

I don't know.

faculty and students should get laptop computer.

technologically competent, with a clear definition of what that means

It needs to include consideration of the needs of online students and professors.

COEHS technology goal should be to overlap its CAEP, EdTPA, TKES goals to obtain and use technology that you provide learning and teaching for pre & in-service teachers for a digital public education system.

using technology to improve student learning, NOT to make it easier and cheaper for the university

Technology should be a tool that enhances faculty/student interaction and improves student learning and performance.

up-to-date use of technology for classes, distance learning, etc.

Prepare students and faculty to utilize current, cutting-edge technologies (professional development). Provide access to current, cutting-edge technologies.

1. Upkeep and maintenance - the technology currently in the classrooms in the Education Center is unreliable and outdated 2. Having access in classrooms and offices fairly quickly when new technologies become available

The students can learn how to use this technology so that they will know children's physical activity levels in their class. This will help them to look at not only how to deliver lessons

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described by the rubric, but ways to increase students' physical activity levels which is one of our main goals.

To remain progressive...

I just came from a 3 hour meeting dealing with current trends with our syllabi, so I cannot think of anything at the moment.

Technology needs to assist in instruction and learning rather than just being something that is incorporated in class to say that it has been done.

integrate technology as a tool and resource for learning, sharing, and creating

Incorporate the use technology and computer aided instruction in all courses to enhance student learning (i.e. students will have access to course materials online, post lectures online allowing students to watch/review lessons online, classroom discussions online)

Students: less use in class that is distracting. OK with using tablets and notebooks for notetaking, but sometimes not used for that purpose, and phones nearly always for non-class activities.

Faculty: OK, forgot that service included advising. Advising have one screen specifying a student's eligibility status for all terms I can lift. Now after lifting summer, I have to go back to do fall. Better to put all that on one page, like a checklist, and allow me to check the checklist for that student to lift their flags. Too clumsy in current setup. Staff: ?

It would be very supportive to students to offer lab availability with tech support (staff) to assist with future edTPA projects that must be submitted electronically. Some institutions are offering Saturday lab time.

To use various types of technologies in class instructions student learning and clinical use

Online education that would allow us to incorporate lectures.

It is the future..how can today's student be integrated with technology that is not obsolete by the time they are in year two of teaching or whatever field they pursue

I think we need to keep abreast of current technologies and utilize those technologies that really enrich the learning environment, but we cannot use them as replacements for good old-fashioned communications skills and content-area competence.

Students, faculty, and staff will use technology to enhance their learning, professional development, teaching, service, and scholarship. 11

There should be an expectation that all faculty use Blazeview for document availability (e.g., syllabus, schedule, readings), student questions, and probably some assignment submission

There should be a dedicated movement toward faculty and student use of state of the art technology, however in order to do that, we need to increase the technology infrastructure - everything is so painfully slow!

There needs to be support staff in place for faculty and students, especially for the upcoming new edTPA assessments.

the provision of an enriched environment with access and instruction on incorporating the "latest" technologies available

That one program will help with all of the required paperwork needed for accreditation. If we put the information in one program we will not have to rewrite it in another program.

I would sum up our ideal vision as: Quality, Innovation, and Community. Quality: all online courses should be assessed against Quality Matters standards to ensure quality practices are being used to deliver online instruction. Innovation: faculty should be encouraged, financially and logistically, to pilot and champion new methods of utilizing technology to teach, research, and provide outreach/service. Community: a survey of VSU online students by the campus e-Learning Center found that students do not have a strong sense of community or emotional

What should be the College's long term vision or goals regarding the use of technology by students, faculty, and staff?

connection to VSU. Isolated students, such as these, have higher dropout rate and do not make for a strong alumni, especially when asking for donations back to VSU. (I suspect the same could be said of our on-campus students -- i.e., their sense of community and emotional connection to VSU could be stronger.) Technologies and new practices could be employed to establish and strengthen the sense of community experienced by learners at the course, college, and campus levels.

There are ways to use technology (and I assume we are talking computer related technology, not the technology of building a boat) that could help faculty, students and staff be better at what we are doing -- but that we don't know about. I think the idea of offering "classes" to teach us about these things will never work, because I'm not going to go to a class to learn about something that I don't already know will help me. So my vision for Faculty is that there be a regular (every two years?) peer review of our use of technology, where somebody looks at how we teach or research and suggests ways we could improve by using technology. Like a peer teaching review. Overall, I think the technology is better than most Universities.

All lecture courses in classrooms should be hybrid.

Staying as up-to-date as possible. Continue providing professional development in all technological areas.

Increase accessibility to learning and research-related technology.

Long term vision: To prepare teacher candidates to act as digitally literate members of society who are capable of preparing P-12 learners with the new literacies required for success in a global society

Increase the number of online courses and programs.

Video-taping teaching at both student and faculty levels with authentic feedback

To have usable technology that facilitates communication, etc

I think one of the key elements should be to make technology "user friendly"; when changes need to be made provide ample time upfront for faculty and students to become familiar with the updates; simplify the way Live Text is set up, and find a way to have the data required for specific reports talk to teach other.

We should be using and demonstrating new technologies in our courses with authentic uses. Otherwise our students will not use them in their classrooms

Long term, I think the college should invest more towards using technology to connect with the community and as advertising to recruit students. We're doing a great job utilizing technology towards education on campus. But we lack the support of the local Valdosta community. Also, VSU's notoriety barely exists past Thomasville and Macon. We're doing some great things with technology, but the entire world needs to know about it.
