

Advisory Board Meeting

September 5, 2017

1:00 pm -2:00 pm

Online: Renee Califf-retired Lowndes Co teacher, Harlie Formes-Anne Bell Clark Elementary-VSU Adjunct, Michelle Stokes-J.L. Lomax Elementary, Sam Duggan-J. L. Newbern Middle School, Brook Strickland-Valdosta Middle School, Amanda Hughes-Moulton Branch Elementary, Christine Brooks- Moulton Branch Elementary, Georgi Banks-retired, Sue Ann Christy- retired, Tieka Skrine- S.L. Mason Elementary, Krista Royal-retired Lowndes Co teacher, Ann McFadden-retired VSU Adjunct, Dr. Jiri Stelzer, Jennifer Vinge- Clayttville Elementary, Amie Burnam- Pine Grove Elementary, Laine Craven & Holly Stoupe - Hahira Elementary, Gina Arnold & Kelly Gordon-Westside Elementary, Wendy Newman- Hahira Middle, Albert Umpllybe-Sallas Mahone, Lee Green-Lake Park Elementary, Diamond Crume, Lisa Vincent, Andre Scruggs and Paul Stassburg.

Present: HPE Faculty: Dr.s' Han Chen, Eugene Asola, Matthew Grant, and Sonya Sanderson.

Dr. Asola Chaired the meeting for the faculty present after which the deliberations were emailed to the rest of the advisory members due to convenience for review, comments and suggestions for improvements to the HPE program.

(Note: GACE Data reported are one year behind and only include assessment attempts from program completers).

1. Test/Academic Content Area: Health and Physical Education Test I (ETS) candidates performed at a 100% within institution and 99% Statewide generally.
 - For the subareas I and II candidates exceeded the state average with the exception of Subarea III: Subsection 1: Understands the Issues Related to Safety and Injury Prevention candidates averaged 64.80% compared to the state average of 66.78.
2. For edTPA all students passed at 100%. edTPA is based on a 1-5 Likert scale. We personally would like all of our students to be at a 3 or better on each rubric (there are 15).
 - Academic Language: Identifying and Supporting Language Demands 2.94
 - Analyzing Teaching: Analyzing Teaching Effectiveness 2.89- Rubric 11.28 to address this issue.
 - Assessment: Analysis of Student Learning 2.83 -Rubric 11.28 to address.
 - Assessment: Student Use of Feedback 2.61(students speak too generally, therefore faculty need to direct them to be specific in their narratives)
 - Academic Language: Analyzing Students' Language Use and Subject-Specific Learning 2.72 – Must guide and encourage students to produce evidence as it were)

- Analyzing Teaching: Using Assessment to Inform Instruction 2.78- Rubric 15 to address this issue.
3. CAPS Performance Standards (same as TKES assessment)
 - Early Field Experience CAPS Assessment Data showed only 1 student was rated ineffective under Professional Knowledge. All methods instructors and supervisors will meet and review for evidence using the CAPS assessment tool.
 - Final Field Experience CAPS Assessment Data also showed one candidate at ineffective for Instructional Planning, six candidates at ineffective for Assessment Strategies, and eight candidates at ineffective for Differentiated Instruction. Faculty will provide more relatable and specific examples to help students understand.
 - Clinical Practice CAPS Summative Evaluation Assessment all candidates were at developing or better.
 4. CAPS Dispositions
 - Final Field Experience data showed eight students at ineffective for the statement “The teacher candidate is committed to developing critical and creative thinking by providing activities at the appropriate level of challenge for students”
 - Clinical Practice CAPS Summative Evaluation Assessment all candidates scored at developing or better. Faculty will need to link theory with application.
 5. Evaluations
 - Mentor Teacher Evaluation of VSU Supervisor was averaged a 9/10.
 - Teacher Candidate Evaluation of University Supervisor and Mentor Teacher were also high.
 6. One of the 12 Theme Proficiency Assessments (**AL3a**) had an aggregate mean score of **69.3**. All other Theme Proficiency Assessments were at a 70 or above. Instructor for 3401 will address this issue relative to feedback from the advisory board members.
 7. Fitnessgram and Skills Assessments (volleyball, locomotor, rhythms, and soccer) were good. Faculty and staff will need to review these assessments to find the appropriateness in relation to validity and reliability.
 8. Graduating candidates (from the initial program) disagreed with the following items:
 - The preparation program prepared me to use **technology** to customize

instruction in order to better meet the needs of all learners.

- The preparation program prepared me to engage learners in using a range of **skills and technology** tools to access, interpret, evaluate, and apply information.
- The preparation program prepared me to **use technology to connect** with and learn from professional educators across the country and beyond.

As a faculty, we have met and discussed changes that are needed for each of the 8 numbered items above. We have a new lesson plan we hope this will improve numbers 2-4 (that flows with edTPA for connectivity). We feel it will help candidates make more of a connection to those mentioned areas of need on 2-4.

For number 6, the faculty member in charge of that assessment is going to reevaluate it to see where students need additional assistance before they complete the assessment in November.

For number 8, a faculty member is going to design a survey to give to the incoming juniors this fall to see what their definition of technology is and what we could do to make sure we are providing enough applicable experiences in courses.

The following is where we need your assistance.

1. Please look over the new lesson plan and offer feedback. As you view it, remember with edTPA, candidates have to do even more with lesson plans than they did in the past. We are hoping the new plan will help simply with the edTPA requirements for candidates.
2. Please look over the AL3a assessment and give us feedback for possible improvements. We want to make sure the assignment itself is understandable for candidates use.

Lesson Plan Feedback:

AL3a Feedback:

Adjournment 2:12pm.