**ECED 3690: Field Experience Formative Feedback  
  
*Field Experience Formative Feedback FL2a is a required Proficiency Level Assessment and should not be modified or removed from this course without the approval of the program faculty.***

The teacher candidate will receive feedback on the identified key areas from the university supervisor at the midterm point in the semester. This feedback will serve as a formative assessment and should provide the candidate with useable feedback that can be applied by the candidate in preparation for the assessment that is completed in the field via the *Candidate Assessment on Performance Standards (CAPS) Early Field Experience* form. To meet the expectations for this experience, a paper copy of the Field Experience Formative Feedback rubric should be completed by the university supervisor at the midterm point in the semester. Following completion of this rubric, the university supervisor should schedule a meeting with the teacher candidate to provide descriptive feedback and to document reflection on the part of the candidate. The teacher candidate is required to scan and attach the completed Field Experience Formative Feedback form to the Field Experience Formative Feedback FL2a Dashboard in LiveText. The university supervisor will then complete the FL2a Field Experience Formative Feedback rubric in LiveText.

*(see back of page for form)*

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|  | **Exceeds**  100 | **Proficient** 80 | **Developing** 60 | **Ineffective** 0 |
| ***Management  of Learning Environment*** *50%* | The teacher candidate consistently uses all resources available to promote learner engagement and maximize instructional time. | The teacher candidate consistently manages the learning environment to promote learner engagement. | The teacher candidate inconsistently manages the learning environment to promote learner engagement. | The teacher candidate inadequately manages the learning environment to promote learner engagement. |
| *Supervisor Evidence:* |  | | | |
| *Teacher Candidate Response to Evidence:* |  | | | |
|  | **Exceeds**  100 | **Proficient** 80 | **Developing** 60 | **Ineffective** 0 |
| ***Support of Classroom Instruction*** *50%* | The teacher candidate supports and enhances the delivery of instruction of the classroom teacher through instructional planning and implementation. | The teacher candidate consistently supports the delivery of instruction of the classroom teacher. | The teacher candidate inconsistently supports the delivery of instruction of the classroom teacher. | The teacher candidate inadequately supports the delivery of instruction of the classroom teacher. |
| *Supervisor Evidence:* |  | | | |
| *Teacher Candidate Response to Evidence:* |  | | | |

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 University Supervisor Signature / Date Teacher Candidate Signature / Date