

ELED Departmental Lesson Plan Rubric

(approved by ECSE Faculty 8-1-14)

	Meets Expectation	Partially Meets Expectation	Does Not Meet Expectation
Alignment	Aligns central focus, standard(s), and objective(s) with consideration to all departmental guidelines	Aligns central focus, standard(s), and objective(s) with some consideration to departmental guidelines	Does not align central focus, standard(s), and objective(s) with limited consideration to departmental guidelines
Monitoring of Student Learning	Describes plan for assessment by incorporating a description, evaluative criteria, and plan for how assessment data will inform decision-making processes	Partially describes plan for assessment by incorporating a description, evaluative criteria, and plan for how assessment data will inform decision-making processes	Does not adequately describe plan for assessment by incorporating a description, evaluative criteria, and/or plan for how assessment data will inform decision-making processes
Knowledge of Students to Inform and Differentiate Instruction	Describes background knowledge; specific learning needs; and supports, accommodations, and modifications with consideration to all departmental guidelines	Partially describes background knowledge; specific learning needs; and supports, accommodations, and modifications with some consideration to departmental guidelines	Does not adequately describe background knowledge; specific learning needs; and/or supports, accommodations, and modifications with limited consideration to departmental guidelines
Academic Language	Describes academic language function, demand, and vocabulary with consideration to all departmental guidelines	Partially describes academic language function, demand, and vocabulary with some consideration to departmental guidelines	Does not adequately describe academic language function, demand, and/or vocabulary with limited consideration to departmental guidelines
Instructional Strategies and Learning Tasks: Introduction	Describes plan for introductory instruction with consideration to departmental guidelines for pacing, procedures, management strategies, differentiation, and assessment	Partially describes plan for introductory instruction with some consideration to departmental guidelines for pacing, procedures, management strategies, differentiation, and assessment	Does not adequately describe plan for introductory instruction with limited consideration to departmental guidelines for pacing, procedures, management strategies, differentiation, and/or assessment
Instructional Strategies and Learning Tasks: Body	Describes plan for body of instruction with consideration to departmental guidelines for pacing, procedures, management strategies, differentiation, and assessment	Partially describes plan for body of instruction with some consideration to departmental guidelines for pacing, procedures, management strategies, differentiation, and assessment	Does not adequately describe plan for body of instruction with limited consideration to departmental guidelines for pacing, procedures, management strategies, differentiation, and/or assessment
Instructional Strategies and Learning Tasks: Closure	Describes plan for closure with consideration to departmental guidelines for pacing, procedures, management strategies,	Partially describes plan for closure with some consideration to departmental guidelines for pacing, procedures, management strategies,	Does not adequately describe plan for closure with limited consideration to departmental guidelines for pacing, procedures, management strategies,

	differentiation, and assessment	differentiation, and assessment	differentiation, and/or assessment
Instructional Materials and Resources	Lists, attaches, and cites all materials/resources/references (including technology)	Partially lists, attaches, and cites materials/resources/references (including technology)	Does not adequately list, attach, or cite materials/resources/references (including technology).