## **ELED Departmental Lesson Plan Rubric**

(approved by ECSE Faculty 8-1-14)

	Meets Expectation	Partially Meets Expectation	Does Not Meet Expectation
Alignment	Aligns central focus, standard(s), and	Aligns central focus, standard(s), and	Does not align central focus,
	objective(s) with consideration to all	objective(s) with some consideration	standard(s), and objective(s) with
	departmental guidelines	to departmental guidelines	limited consideration to departmental
			guidelines
Monitoring of Student Learning	Describes plan for assessment by	Partially describes plan for	Does not adequately describe plan for
	incorporating a description,	assessment by incorporating a	assessment by incorporating a
	evaluative criteria, and plan for how	description, evaluative criteria, and	description, evaluative criteria, and/or
	assessment data will inform decision-	plan for how assessment data will	plan for how assessment data will
	making processes	inform decision-making processes	inform decision-making processes
Knowledge of Students to Inform and	Describes background knowledge;	Partially describes background	Does not adequately describe
Differentiate Instruction	specific learning needs; and supports,	knowledge; specific learning needs;	background knowledge; specific
	accommodations, and modifications	and supports, accommodations, and	learning needs; and/or supports,
	with consideration to all	modifications with some	accommodations, and modifications
	departmental guidelines	consideration to departmental	with limited consideration to
		guidelines	departmental guidelines
Academic Language	Describes academic language	Partially describes academic language	Does not adequately describe
	function, demand, and vocabulary	function, demand, and vocabulary	academic language function, demand,
	with consideration to all	with some consideration to	and/or vocabulary with limited
	departmental guidelines	departmental guidelines	consideration to departmental
			guidelines
Instructional Strategies	Describes plan for introductory	Partially describes plan for	Does not adequately describe plan for
and Learning Tasks:	instruction with consideration to	introductory instruction with some	introductory instruction with limited
Introduction	departmental guidelines for pacing,	consideration to departmental	consideration to departmental
	procedures, management strategies,	guidelines for pacing, procedures,	guidelines for pacing, procedures,
	differentiation, and assessment	management strategies,	management strategies,
		differentiation, and assessment	differentiation, and/or assessment
Instructional Strategies	Describes plan for body of instruction	Partially describes plan for body of	Does not adequately describe plan for
and Learning Tasks:	with consideration to departmental	instruction with some consideration	body of instruction with limited
Body	guidelines for pacing, procedures,	to departmental guidelines for pacing,	consideration to departmental
	management strategies,	procedures, management strategies,	guidelines for pacing, procedures,
	differentiation, and assessment	differentiation, and assessment	management strategies,
			differentiation, and/or assessment
Instructional Strategies	Describes plan for closure with	Partially describes plan for closure	Does not adequately describe plan for
and Learning Tasks:	consideration to departmental	with some consideration to	closure with limited consideration to
Closure	guidelines for pacing, procedures,	departmental guidelines for pacing,	departmental guidelines for pacing,
	management strategies,	procedures, management strategies,	procedures, management strategies,

	differentiation, and assessment	differentiation, and assessment	differentiation, and/or assessment
Instructional Materials and Resources	Lists, attaches, and cites all	Partially lists, attaches, and cites	Does not adequately list, attach, or
	materials/resources/references	materials/resources/references	cite materials/resources/references
	(including technology)	(including technology)	(including technology).