

Reciprocity Agreement
Addendum
To
Valdosta State University College of Education & Human Services
Partnership Agreement

The Board of Regents of the University System of Georgia by and on behalf of Valdosta State University, through its Dewar College of Education and Human Services Department of Early Childhood and Special Education/Sullivan Literacy Center and partner school/system/agency, SL Mason agree to the common principles outlined in the Valdosta State University Partnership Agreement.

Described below is the nature of the reciprocity agreement, who is involved and the intended outcome.

- VSU preservice teachers enrolled in LITR 4120 *Literacy Assessment and Applications* will be working with children one-on-one who have been identified by the school Reading Specialist as struggling readers and writers.
- The one-on-one literacy support will take place two days per week/50 minutes per session for 10 weeks during the semester.
- The preservice teachers will first pre-assess the child's current literacy skills (i.e. instructional reading level, phonics, fluency, comprehension, spelling, writing, etc...). They will analyze their data and develop 4 literacy goals based on the child's identified needs. Plan and implement literacy lessons that focus on the 4 literacy goals. Finally, they will post-assess the child at the end of the one-on-one tutoring to see if there is any growth/development with the 4 literacy goals.
- After post-assessments are complete, the preservice teachers will write, present, and discuss with the classroom teacher a summary report of findings regarding the child's literacy strengths and weaknesses as well as recommendations for continued support.
- The SL Mason students will receive one-on-one literacy assessment and literacy tutoring to help increase their reading and writing confidence, motivation, attitude, and skills.
- The SL Mason classroom teachers will receive a summary report of findings that details the child's 4 literacy goals, literacy strengths, literacy needs, and recommendation for further literacy support.

Parties to this addendum choose to be involved in a reciprocal agreement and have established specific commitments accordingly as described below:

Valdosta State University College of Education and Human Services Commitment

Valdosta State University College of Education and Human Services through its Department of Early Childhood and Special Education/Sullivan Literacy Center commits to the following:

- Preservice teachers will work one-on-one with children who have been identified as struggling in reading and/or writing.
- Preservice teachers will pre-assess children to determine literacy (i.e. reading & writing) strengths and weaknesses
- Preservice teachers will develop 4 literacy goals regarding the child's most prominent literacy needs.

- Preservice teachers will plan and implement literacy lessons that focus on the 4 identified literacy goals.
- Preservice teachers will post-assess the child's literacy skills to determine if there was growth from pre-assessment to post-assessment.
- Preservice teachers will write, present, and discuss a summary report of findings with the classroom teacher regarding the child's literacy goals, strengths, areas of need, and recommendations for further support.

Partner (School/System/Agency) Commitment:


SL Mason commits to the following:

Name of school/system/agency

- Identifying children that are struggling in reading and writing and would benefit from one-to-one literacy tutoring with the VSU preservice teachers.
- Providing the LITR 4120 instructor/field supervisor with the names, grades, and classroom teacher of the children that will be participating in the one-on-one tutoring prior to the 10 week tutoring period.
- Providing a space for the preservice teachers to implement their one-to-one literacy assessments and literacy instruction two days per week (Mondays & Wednesdays)/50 minutes per session (8:00-8:50) for 10 weeks during the semester.

This agreement will be reviewed five years from the signature year. Amendments or revisions of this partnership agreement must be approved in writing by the designated school administrator, department head, and the dean of the college. Any party to the agreement may request a review of or withdraw from participation in this agreement at any time.

The undersigned accept the terms of this agreement as presented herein:



Signature of COEHS Department Head

4/9/15

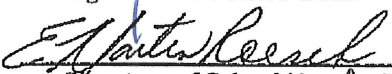
Date



Signature of COEHS Dean

4/9/15

Date



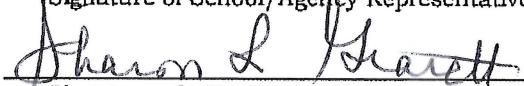
Signature of School/Agency Representative



Title

4/8/15

Date



Signature of VSU Provost

4/14/15

Date