

Partnership Agreement

Between

The Board of Regents of the University System of Georgia by and on behalf of

Valdosta State University

And

Greenville County Schools
(Name of School/System/Agency)

The Board of Regents of the University System of Georgia by and on behalf of Valdosta State University through its Dewar College of Education and Human Services (hereinafter "Dewar College of Education and Human Services") and Greenville County Schools agree to enter into this Partnership Agreement for the establishment and maintenance of a mutually beneficial partnership. The parties agree that while we recognize that each partnership is unique, the following common principles are intended to facilitate all work associated with this agreement:

Shared purpose in collaborating for improved learning for all stakeholders; focusing on continuous school/system/agency improvement and student achievement.

Reciprocity whereby the school/system/agency and program provider equally benefit from having candidates and program faculty participate in the school/system/agency environment through mutually valuable opportunities such as preparation of candidates, ongoing professional development for all educators, research and inquiry into improving practice, and other functions as agreed upon by the school/agency and program provider.

This agreement will be reviewed five years from the signature year. Amendments or revisions of this partnership agreement must be approved in writing by the designated school administrator and the dean of the college. Either party (the school or Dewar College of Education and Human Services) may request a review of or withdraw from participation in this agreement at any time, with at least thirty (30) day notification.

Any approved and signed addenda to this partnership agreement are attached.

The undersigned accept the terms of this agreement as presented herein:

Lynn P. Sibley Exec. Dir. HR Date: 10-6-15
Administrator, School/System/Agency Title

Administrator, School/System/Agency Title Date: _____

Lynn C. Menni Date: 10-29-15
Dean, Dewar College of Education and Human Services

Brynn Cochran Date: 11/12/15
Provost and Vice-President of Academic Affairs, Valdosta State University

Please mail the signed agreement to:
Dewar College of Education and Human Services, Office of the Dean
1500 N. Patterson St.
Valdosta, GA 31698-0085

**Valdosta State University/
School System
Partnership Agreement
For the Development of Educational Leaders**

This comprehensive partnership agreement is mutually beneficial and is supported by:

Superintendent W Burke Royster (Name) W Burke Royster (Signature)

School System GREENVILLE COUNTY SC Date 10/2/2015

Chair, Curriculum, Leadership, Technology _____ Date _____

Other Lynn P. Bible (Signature/Position) Date 10/2/15
Executive Director Human Resources

Valdosta University College of Education Commitment

Valdosta State University College of Education through its Educational Leadership Program commits to:

- Collaborate with school systems to create a shared vision and program design that meets the needs of both the university and the system.
- Collaborate with system staff to develop and implement a performance-based residency program for educational leaders that allows future leaders to interact with diverse populations in their preparation for leadership positions in Georgia school systems. (Refer to Guidelines for the Leadership Supervised residency for Initial Certification for Specialists or Doctoral Level).
- Work with system personnel to assure candidates working in diverse settings with diverse populations while completing performance based assignments and completing program requirements.
- Collaborate with systems to identify and encourage a diverse population of potential leaders to enroll in leadership training programs.
- Prepare candidates to participate in research partnerships with system personnel. Utilize system P-12 student achievement data, faculty data, needs assessment data, and other pertinent school/system/RESA data with confidentiality and within the constraints of university policy, Georgia and federal law, and for research purposes only.
- Pool and share resources to assure candidate support during the leadership preparation program. These may include such things as release time for course work and residency experiences, providing

coaches/mentors, flexible scheduling, learning materials, working with diverse populations, and coaching/mentoring as needed.

- Collaborate with system personnel to strengthen and improve program design for educational leadership training programs.
- Continually evaluate the leadership preparation program and work with system personnel to assure a program that addresses candidate and system needs.
- Assign university faculty to lead the Candidate Support Team to monitor candidate progress and evaluate candidate work while enrolled in the leadership preparation program (Refer to Guideline 1 of the Guidelines for the Leadership Supervised Residency for Initial Certification for Specialists or Doctoral Level).
- Collaborate with candidates and system personnel to assure future leaders are prepared to impact student achievement among diverse populations of learners as a result of their training and experiences while enrolled in the leadership preparation program.
- Collaborate with system administration to provide customized support and activities to address the changing needs of the systems.
- Collaborate with systems to continually assess the screening and admission process for potential candidates to assure diversity among potential candidates.

System Commitment:

Local school systems commit to:

- Collaborate with school systems to create a shared vision and program design that meets the needs of both the university and the system.
- Collaborate with school system staff to develop and implement a performance based residency program for educational leaders that allows future leaders to interact with diverse populations in their preparation for leadership positions in Georgia school systems. (Refer to Guidelines for the Leadership Supervised residency for Initial Certification for Specialists or Doctoral Level).
- Work with school system personnel to assure candidates working in diverse settings with diverse populations while completing performance based assignments and completing program requirements.
- Collaborate with school systems to identify and encourage a diverse population of potential leaders to enroll in leadership training programs.
- Encourage and support leadership candidates who participate in research partnerships with university personnel. For research purposes share non-identifiable RESA/system P-12 student achievement data, faculty data needs assessment data, and other pertinent school/system/RESA data with university faculty. Confidentiality is assured through university policy, Georgia and federal law.

- Pool and share resources to assure candidate support during the leadership preparation program. These may include such things as release time for course work and residency experiences, providing coaches/mentors, flexible scheduling, learning materials, working with diverse populations, and coaching/mentoring as needed.
- Collaborate with system personnel to strengthen and improve program design on educational leadership training programs.
- Continually evaluate the leadership preparation program and work with system personnel to assure a program which addresses candidate and system needs.
- Allow administrative personnel to serve as mentors/coaches for candidates at the system and school level (Refer to Guidelines for the Leadership Supervised Residency for Initial Certification for Specialists or Doctoral Level).
- Collaborate with candidates and VSU personnel to assure future leaders are prepared to impact student achievement among diverse populations of learners as a result of their training and experiences while enrolled in the leadership preparation program.
- Collaborate with university faculty to provide customized support and activities to address the changing needs of the systems.
- Collaborate with university faculty to continually assess the admissions process for potential candidates to assure diversity among potential candidates.

All parties understand this partnership agreement holds no guarantee or promise of a future leadership position nor promise of compensation beyond that which the local board of education would customarily pay an employee in a similar leadership role or position. This agreement is signed with the purpose of allowing candidates from system to enter a leadership program and complete residency requirements as outlined in GaPSC Educator Preparation Rule 505-3-.58.

The above agreement is a template agreement and is subject to modification based on the needs of the individual school system or other partnering educational organization and Valdosta State University. Either party (Valdosta State or Greenville County School System) may request a review of or withdraw from participation in this agreement at any time with at least thirty (30) days notification.