

**Ringgold Primary School** 

School

School/Distric t Contact

State Downloadable Data Files Help

Grade Range for 2013-14: PK,KK,01,02 Enrollment for 2013-14: 495

\* GOSA does not report on fewer than 10 students.



Attendance - All Students Attendance Details for All Students

	Number of Students	5 or Fewer Days Absent (%)	6 to 15 Days Absent (%)	More Than 15 Days Absent (%)
2013-14	537	52.9%	40.0%	7.1%
2012-13	518	50.4%	45.4%	4.2%
2011-12	534	55.1%	39.7%	5.2%



		Number of Students	5 or Fewer Days Absent (%)	More Than 15 Days Absent (%)	6 to 15 Days Absent (%)
2013-14	Asian/Pacific Islander	5	TFS	TFS	TFS
	Black	11	63.6%	0.0%	36.4%
	Hispanic	17	58.8%	0.0%	41.2%
	Multi-Racial	16	56.3%	12.5%	31.3%
	White	488	52.3%	7.4%	40.4%
2012-13	Asian/Pacific Islander	3	TFS	TFS	TFS
	Black	8	TFS	TFS	TFS
	Hispanic	14	42.9%	7.1%	50.0%
	Multi-Racial	14	78.6%	0.0%	21.4%
	White	479	49.1%	4.4%	46.6%
2011-12	American Indian/Alaskan	1	TFS	TFS	TFS
	Asian/Pacific Islander	5	TFS	TFS	TFS
	Black	12	75.0%	0.0%	25.0%
	Hispanic	13	38.5%	15.4%	46.2%
	Multi-Racial	15	66.7%	6.7%	26.7%
	White	488	54.3%	5.1%	40.6%



Attendance - Other Student Subgroups Attendance Details for Other Student Subgroups

		Number of Students	5 or Fewer Days Absent (%)	6 to 15 Days Absent (%)	More Than 15 Days Absent (%)
2013-14	Economically Disadvantaged	272	40.8%	48.9%	10.3%
	Female	240	53.8%	40.4%	5.8%
	Limited English Proficient	6	TFS	TFS	TFS
	Male	297	52.2%	39.7%	8.1%
	Not Economically Disadvantaged	265	65.3%	30.9%	3.8%
	Students With Disability	93	48.4%	43.0%	8.6%
	Students Without Disability	444	53.8%	39.4%	6.8%
2012-13	Economically Disadvantaged	295	43.1%	50.8%	6.1%
	Female	234	48.3%	47.4%	4.3%
	Limited English Proficient	3	TFS	TFS	TFS
	Male	284	52.1%	43.7%	4.2%
	Not Economically Disadvantaged	223	60.1%	38.1%	1.8%
	Students With Disability	82	48.8%	43.9%	7.3%
	Students Without Disability	436	50.7%	45.6%	3.7%

		Number of Students	5 or Fewer Days Absent (%)	6 to 15 Days Absent (%)	More Than 15 Days Absent (%)
2011-12	Economically Disadvantaged	280	47.1%	45.0%	7.9%
	Female	252	53.6%	41.3%	5.2%
	Limited English Proficient	4	TFS	TFS	TFS
	Male	282	56.4%	38.3%	5.3%
	Not Economically Disadvantaged	254	63.8%	33.9%	2.4%
	Students With Disability	89	49.4%	41.6%	9.0%
	Students Without Disability	445	56.2%	39.3%	4.5%

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