School Year

2013-14, 2012-13, 2011-12

School District

Tift County

School

Charles Spencer Elementary School

Grade Range for 2013-14: 04,05 **Enrollment for 2013-14**: 499

ESEA Waiver Designation: Reward

* GOSA does not report on fewer than 10 students.



Attendance - Race/Ethnicity Attendance Details by Race/Ethnicity

School/Distric

State Downloadable Data Files

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		Number of Students	5 or Fewer Days Absent (%)	More Than 15 Days Absent (%)	6 to 15 Days Absent (%)
2013-14	Asian/Pacific Islander	5	TFS	TFS	TFS
	Black	219	59.8%	9.1%	31.1%
	Hispanic	110	69.1%	0.9%	30.0%
	Multi-Racial	17	35.3%	11.8%	52.9%
	White	193	43.5%	6.7%	49.7%
2012-13	American Indian/Alaskan	1	TFS	TFS	TFS
	Asian/Pacific Islander	8	TFS	TFS	TFS
	Black	225	57.8%	7.6%	34.7%
	Hispanic	119	58.8%	8.4%	32.8%
	Multi-Racial	16	31.3%	6.3%	62.5%
	White	229	44.1%	10.5%	45.4%
2011-12	Asian/Pacific Islander	7	TFS	TFS	TFS
	Black	243	67.1%	3.3%	29.6%
	Hispanic	119	69.7%	2.5%	27.7%
	Multi-Racial	4	TFS	TFS	TFS
	White	246	54.9%	6.9%	38.2%



	Number of Students	5 or Fewer Days Absent (%)	6 to 15 Days Absent (%)	More Than 15 Days Absent (%)
2013-14	544	55.5%	37.9%	6.6%
2012-13	598	52.5%	38.8%	8.7%
2011-12	610	62.8%	32.6%	4.5%



		Number of Students	5 or Fewer Days Absent (%)	6 to 15 Days Absent (%)	More Than 15 Days Absent (%)
2013-14	Economically Disadvantaged	544	55.5%	37.9%	6.6%
	Female	289	53.3%	39.8%	6.9%
	Limited English Proficient	70	75.7%	22.9%	1.4%
	Male	255	58.0%	35.7%	6.3%
	Migrant	8	TFS	TFS	TFS
	Students With Disability	83	51.8%	43.4%	4.8%
	Students Without Disability	461	56.2%	36.9%	6.9%
2012-13	Economically Disadvantaged	453	52.5%	37.7%	9.7%
	Female	338	55.3%	36.7%	8.0%
	Limited English Proficient	73	61.6%	32.9%	5.5%
	Male	260	48.8%	41.5%	9.6%
	Migrant	9	TFS	TFS	TFS
	Not Economically Disadvantaged	145	52.4%	42.1%	5.5%
	Students With Disability	85	60.0%	32.9%	7.1%
	Students Without	513	51.3%	39.8%	9.0%

		Number of Students	5 or Fewer Days Absent (%)	6 to 15 Days Absent (%)	More Than 15 Days Absent (%)
2012-13	Disability				
2011-12	Economically Disadvantaged	463	62.4%	32.6%	5.0%
	Female	316	65.8%	30.1%	4.1%
	Limited English Proficient	93	73.1%	25.8%	1.1%
	Male	303	59.7%	35.3%	5.0%
	Migrant	12	75.0%	25.0%	0.0%
	Not Economically Disadvantaged	156	64.1%	32.7%	3.2%
	Students With Disability	73	63.0%	34.2%	2.7%
	Students Without Disability	546	62.8%	32.4%	4.8%

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