

FIELD EXPERIENCE AND CLINICAL PRACTICE AGREEMENT

Addendum to P-12 School Partnership Agreement

The Board of Regents of the University System of Georgia by and on behalf of Valdosta State University through its **Dewar College of Education and Human Services** (hereinafter “**COEHS**”) and **Rockdale County School District** (hereinafter “**P-12**”) agree to the following:

A. Placements of Students

COEHS students presenting themselves at the school for any of the activities identified below will do so only upon written request of the COEHS Office of Field Experiences and Clinical Practice. The type of work in which the university students are to engage while at the partner school, the duration of the placement, and the school personnel under whose guidance the work is to be done will be agreed upon by the associated COEHS academic program in cooperation with the Office of Clinical Experiences and Certification and the P-12 partner school administrator. Students are not to begin placements without the written approval of the appropriate school administrator and the COEHS Office of Clinical Experiences and Certification.

B. Criminal Background Checks

The P-12 and/or school system will request a current criminal background check for each COEHS student who is scheduled to participate in observation, field experience, student teaching/internship, and/or graduate field work. Based on the results of the criminal background check, the school and/or school system may then decide whether or not to allow the COEHS student to participate in the requested experience.

C. Observations

COEHS students enrolled in educator preparation programs will be permitted to observe in P-12 classrooms as well as observe other activities within the school as agreed upon by the school and the COEHS. Necessary adjustments in the time and place of observations in the schools may be made by the appropriate school administrator and the COEHS program personnel to meet specific conditions in the school.

D. Field Experiences

COEHS students enrolled in educator preparation programs may be assigned to specific P-12 teachers or other school professionals for field experiences in settings that provide them with opportunities to observe, practice, and demonstrate the knowledge, skills, and dispositions delineated in institutional, state, and national education standards. Emphasis will be placed on experiences that provide active professional practice or demonstration and that include substantive work with P-12 students or P-12 personnel as appropriate for the areas in which the students are being prepared.

E. Student Teaching/Internships (Clinical Practice)

COEHS students enrolled in educator preparation programs will be engaged in student teaching or an internship in appropriate placements as approved by the appropriate school administrator, P-12 mentor

teachers to whom the COEHS students are to be assigned, and the appropriate COEHS program personnel. Student teachers or interns will be supervised by the designated P-12 personnel, designated school administrators, and designated university supervisors. As agreed upon by the P-12 mentor teacher and university supervisor, the mentor teacher will delegate gradually increasing responsibilities to the student teacher or intern as the capacity to carry such responsibilities is demonstrated.

F. Graduate Field Experiences, Special Field Studies, and Research Projects

COEHS students enrolled in graduate educator preparation programs will be permitted to carry out assigned field experiences and to provide special services for groups and individual P-12 students by mutual agreement between the appropriate school administrator and COEHS program personnel.

G. Supervision

The supervision of all COEHS student experiences in the P-12 schools will be performed cooperatively by appropriate members of the school personnel and the COEHS program personnel. It is expressly understood that no student will be assigned for any experience without provision for guidance of his or her activities by a member of the COEHS department in which the student is being prepared. Any onsite activities in which the COEHS students participate will follow the guidelines specified by the COEHS with the approval of the P-12 partner school administrator.

H. Both COEHS and P-12 Responsibilities

1. Each party agrees that no student in the education program(s) will be deemed to be an employee of the P-12 nor will the P-12 be liable for the payment of any wage, salary, or compensation of any kind for service provided by the students. Further, no student will be covered under the P-12's Workers' Compensation, Social Security, or Unemployment Compensation programs.
2. Each party will be responsible for any injury or property damage caused by negligence or other wrongful act or omission of its own employees acting within the scope of employment and subject to such limitations as may be prescribed by applicable laws. Any liability of COEHS will be governed by the laws of the State of Georgia, including but not limited to the Georgia Tort Claims Act and Georgia Workers' Compensation Act.

Each party agrees to maintain commercial general liability insurance, and teacher professional liability, with limits not less than \$1 million per occurrence and \$3 million annual aggregate. The COEHS will inform all its participating students of the P-12's requirement that they must procure and maintain throughout the Field Experience and Clinical Practice professional liability insurance with limits of \$1,000,000 per occurrence and \$3,000,000 annual aggregate by a carrier satisfactory to the P-12 and COEHS, and covering their activities at the P-12, and to provide evidence of such insurance to the P-12 prior to participation in any Field Experience and Clinical Practice. COEHS faculty members will be provided professional liability coverage pursuant to the terms and conditions of the Georgia Tort Claims Act (O.C.G.A. §50-21-20 et seq.). The COEHS will provide Worker's Compensation Insurance coverage for its participating faculty members. However, the COEHS will not provide Worker's Compensation Insurance or other insurance coverage for its students. This paragraph will survive the termination of this MOU.

Each party further agrees that, with respect to insurance coverage maintained by it, it will:

- a. Provide evidence of such insurance upon request and provide 30 days prior written notice

1. The first part of the document discusses the importance of maintaining accurate records of all transactions.

2. It is essential to ensure that all entries are supported by proper documentation and receipts.

3. Regular audits should be conducted to verify the accuracy of the records and identify any discrepancies.

4. The second part of the document outlines the various methods used to collect and analyze data.

5. These methods include surveys, interviews, and focus groups, each with its own strengths and limitations.

6. The third part of the document provides a detailed overview of the statistical techniques used in the analysis.

7. These techniques include regression analysis, correlation analysis, and hypothesis testing.

8. The fourth part of the document discusses the ethical considerations that must be taken into account when conducting research.

9. These considerations include informed consent, confidentiality, and the potential for harm to participants.

10. The fifth part of the document concludes with a summary of the findings and a discussion of their implications.

11. The findings suggest that there is a strong positive correlation between the variables studied.

12. These findings have important implications for the field of study and for future research.

13. The sixth part of the document provides a list of references for the sources cited in the text.

14. These references include books, articles, and other scholarly works relevant to the topic.

15. Finally, the document includes an appendix with additional data and supporting information.

16. This appendix provides a more detailed look at the raw data used in the analysis.

17. It also includes a list of abbreviations and a glossary of key terms used throughout the document.

18. The seventh part of the document discusses the limitations of the study and the need for further research.

19. These limitations include the small sample size and the potential for bias in the data collection process.

20. The eighth part of the document provides a list of contact information for the authors and the sponsoring organization.

21. This information includes email addresses, phone numbers, and website URLs.

22. The ninth part of the document includes a list of acknowledgments for the individuals and organizations that assisted in the research.

23. These acknowledgments express the authors' appreciation for the support and assistance provided.

24. The tenth part of the document provides a list of appendices and a table of contents for the entire report.

25. This table of contents allows readers to quickly locate the sections of interest to them.

26. The eleventh part of the document includes a list of footnotes and a list of references for the sources cited in the text.

27. These references include books, articles, and other scholarly works relevant to the topic.

28. The twelfth part of the document provides a list of contact information for the authors and the sponsoring organization.

29. This information includes email addresses, phone numbers, and website URLs.

30. Finally, the document includes an appendix with additional data and supporting information.

of any material changes in such coverage, and

b. Notify the other as soon as possible and cooperate with the other in the investigation and/or settlement of any loss or damage or potential loss or damage arising out of this agreement.

3. Each party accepts students without regard for race, sex, color, religion, national origin or ancestry, age, marital status, handicap, Vietnam-era status, height, weight, or sexual orientation in accordance with the laws of the State of Georgia and of the United States.

I. This Agreement shall commence as of the 3 day of August, 2017 and shall continue until terminated by either party. Should written notice of termination be given, students assigned to the P-12 shall be allowed to complete any previously scheduled assignment then in progress at the P-12. Notice of termination to the P-12 shall be directed to:

1. (P-12 person in charge of the Field Experience program)

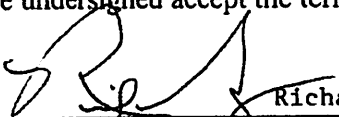
2. Notice of termination to the COEHS shall be directed to:

Office of Clinical Experiences and Certification
1500 N. Patterson Street
Valdosta, Georgia 31698
Office: (229) 253-2998

J. This Agreement shall be governed in accordance with the laws of the State of Georgia.

This addendum will be reviewed at the time the partnership agreement is reviewed. Amendments or revisions to this addendum must be approved in writing by the designated school administrator and the dean of the college. Either party may request a review of, written amendment to, or withdrawal from participation in this agreement at any time.

The undersigned accept the terms of this addendum as presented herein:

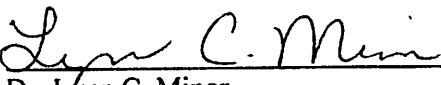


Richard Autry, Rockdale County Schools
Administrator, School/System/Agency Title

Date: 8/3/17

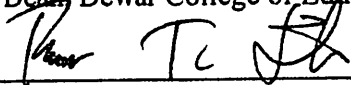
Administrator, School/System/Agency Title

Date: _____



Dr. Lynn C. Minor
Interim Dean, Dewar College of Education and Human Services

Date: 8-4-17



Dr. Robert T. Smith
Provost and V.P. of Academic Affairs, Valdosta State University

Date: 8/18/17