Results from Graduate Survey for Program Improvement (GSPI)
Survey Distribution Year 2016, 2017, and 2018 for
Program Completers from Academic Years 2013-14 through 2016-17
Initial Preparation Program Completers

The Graduate Survey for Program Improvement (GSPI) was developed by members of the COE Assessment Committee in an effort to establish a procedure to follow up with graduates and employers. Beginning in 2017, the GSPI is sent to completers of initial service preparation programs and completers of initial teacher preparation programs who are not employed in a Georgia public school. The survey is sent during the spring or summer of the year following their program completion using data provided by the Georgia Professional Standards Commission (GaPSC). Completers who were not employed as an educator in the area in which they were prepared at VSU were not included in the survey distribution results. Feedback from completers who obtained initial teacher certification and are employed in a Georgia public school are collected via the GaPSC Teacher Inductee and Employer Surveys.

Initial Teacher Preparation Program Completers
Survey Respondent Information

Distribution Year	Length of Time Since Program Completion (Academic Year of Program Completion)	Number of Respondents	Number of Respondents Employed as Educator	Number of Respondents Employed within the Field for Which They Were Prepared
2018	One Academic Year (2016-17)	10	7	5
	Two Academic Years (2015-16)	29	25	22
2017	One Academic Year (2015-16)	2	2	2
	Two Academic Years (2014-15)	21	21	20
2016	One Academic Year (2014-15)	34	32	27
	Two Academic Years (2013-14)	28	28	20

Please rate, in regard to the educator preparation program that you recently completed, the extent to which you agree with the following statements.	Survey Distribution Year	One Academic Year		Two Academic Years	
		Response of Strongly Agree or Agree	No Response	Response of Strongly Agree or Agree	No Response
The preparation program prepared me to design and implement developmentally appropriate and challenging experiences using my understanding of how learners grow and develop.	2018	5 (100.0%)	0	20 (90.9%)	0
	2017	2 (100.0%)	0	17 (100.0%)	3
	2016	27 (100.0%)	0	19 (95.0%)	0
The preparation program prepared me to create learning experiences inclusive of commonalities as well as individual differences within and across diverse cultures and communities that enable each learner to meet high standards.	2018	5 (100.0%)	0	18 (81.8%)	0
	2017	2 (100.0%)	0	16 (94.1%)	3
	2016	26 (96.3%)	0	18 (90.0%)	0
The preparation program prepared me to use technology to customize instruction in order to better meet the needs of all learners.	2018	5 (100.0%)	0	18 (81.8%)	0
	2017	2 (100.0%)	0	16 (94.1%)	3
	2016	25 (92.6%)	0	16 (84.2%)	1
The preparation program prepared me to believe that all learners can achieve at high levels and to persist in helping each learner reach his/her full potential.	2018	5 (100.0%)	0	20 (90.9%)	0
	2017	2 (100.0%)	0	16 (100.0%)	4
	2016	26 (96.3%)	0	19 (95.0%)	0
The preparation program prepared me to create positive environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.	2018	5 (100.0%)	0	21 (95.5%)	0
	2017	2 (100.0%)	0	17 (100.0%)	3
	2016	27 (100.0%)	0	19 (95.0%)	0

Please rate, in regard to the educator preparation program that you recently completed, the extent to which you agree with the following statements.	Survey Distribution Year	One Academic Year		Two Academic Years	
		Response of Strongly Agree or Agree	No Response	Response of Strongly Agree or Agree	No Response
The preparation program prepared me in content knowledge for my field so that I am able to promote learning experiences that make content meaningful for all learners and assure mastery of the content.	2018	4 (80.0%)	0	20 (90.9%)	0
	2017	2 (100.0%)	0	16 (94.1%)	3
	2016	26 (96.3%)	0	15 (78.9%)	1
The preparation program prepared me to use differing perspectives to engage learners in critical thinking, creativity, communication, and collaborative problem solving.	2018	5 (100.0%)	0	19 (86.4%)	0
	2017	2 (100.0%)	0	16 (94.1%)	3
	2016	26 (96.3%)	0	18 (94.7%)	1
The preparation program prepared me to use, design, or adapt multiple methods of assessment to document, monitor, and support learner progress and to guide instructional decision making.	2018	4 (80.0%)	0	19 (86.4%)	0
	2017	2 (100.0%)	0	14 (82.4%)	3
	2016	26 (96.3%)	0	20 (100.0%)	0
The preparation program prepared me to select, create, and sequence learning experiences that support learners in reaching rigorous curriculum goals.	2018	5 (100.0%)	0	20 (90.9%)	0
	2017	2 (100.0%)	0	16 (94.1%)	3
	2016	26 (96.3%)	0	18 (90.0%)	0
The preparation program prepared me to use a variety of instructional strategies and make learning accessible to all learners.*	2018	5 (100.0%)	0	21 (95.5%)	0
	2017	2 (100.0%)	0	16 (94.1%)	3
	2016	*	*	*	*
The preparation program prepared me to engage learners in using a range of skills, strategies, and technology tools to access, interpret, evaluate, and apply information.	2018	5 (100.0%)	0	20 (90.9%)	0
	2017	2 (100.0%)	0	16 (94.1%)	3
	2016	26 (96.3%)	0	18 (90.0%)	0
The preparation program prepared me to use technology to connect with and learn from professional educators across the country and beyond.	2018	5 (100.0%)	0	17 (77.3%)	0
	2017	2 (100.0%)	0	14 (87.5%)	4
	2016	26 (96.3%)	0	15 (75.0%)	0
The preparation program prepared me to engage in continuous professional learning to provide all learners with curriculum and learning experiences based on local and state standards.	2018	5 (100.0%)	0	22 (100.0%)	0
	2017	2 (100.0%)	0	15 (88.2%)	3
	2016	26 (96.3%)	0	16 (80.0%)	0
The preparation program prepared me to meet professional expectations including codes of ethics, professional standards of practice, and relevant law and policy.	2018	5 (100.0%)	0	22 (100.0%)	0
	2017	2 (100.0%)	0	17 (100.0%)	3
	2016	26 (100.0%)	1	19 (95.0%)	0
The preparation program prepared me to take responsibility for student learning and use ongoing analysis and reflection to improve planning and practice.	2018	5 (100.0%)	0	22 (100.0%)	0
	2017	2 (100.0%)	0	16 (94.1%)	3
	2016	26 (100.0%)	1	20 (100.0%)	0
The preparation program prepared me to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	2018	5 (100.0%)	0	22 (100.0%)	0
	2017	2 (100.0%)	0	17 (100.0%)	3
	2016	26 (100.0%)	1	18 (90.0%)	0

*This survey question was first asked during the 2017 distribution.

Initial Service and Leadership Preparation Program Completers
Survey Respondent Information

Distribution Year	Length of Time Since Program Completion *(Academic Year of Program Completion)*	Number of Respondents	Number of Respondents Employed as Educator	Number of Respondents Employed within the Field for Which They Were Prepared
2018	One Academic Year *(2016-17)*	117	107	62
2018	Two Academic Years *(2015-16)*	76	70	49
2017	One Academic Year *(2015-16)*	54	54	39
2017	Two Academic Years *(2014-15)*	31	30	19
2016	One Academic Year *(2014-15)*	57	52	31
2016	Two Academic Years *(2013-14)*	25	23	17

Please rate, in regard to the educator preparation program that you recently completed, the extent to which you agree with the following statements.	Survey Distribution Year	One Academic Year		Two Academic Years	
		Response of Strongly Agree or Agree	No Response	Response of Strongly Agree or Agree	No Response
The preparation program prepared me to design and implement developmentally appropriate and challenging experiences using my understanding of how learners grow and develop.	2018	57 (91.9%)	0	46 (95.8%)	1
	2017	39 (100.0%)	0	17 (89.5%)	0
	2016	30 (96.8%)	0	17 (100.0%)	0
The preparation program prepared me to create learning experiences inclusive of commonalities as well as individual differences within and across diverse cultures and communities that enable each learner to meet high standards.	2018	59 (95.2%)	0	47 (97.9%)	1
	2017	37 (94.9%)	0	16 (84.2%)	1
	2016	29 (93.5%)	0	17 (100.0%)	0
The preparation program prepared me to use technology to customize instruction in order to better meet the needs of all learners.	2018	53 (85.5%)	0	43 (89.6%)	1
	2017	36 (92.3%)	0	17 (89.5%)	0
	2016	27 (87.1%)	0	16 (94.1%)	0
The preparation program prepared me to believe that all learners can achieve at high levels and to persist in helping each learner reach his/her full potential.	2018	59 (95.2%)	0	47 (97.9%)	1
	2017	39 (100.0%)	0	19 (100.0%)	0
	2016	28 (90.3%)	0	17 (100.0%)	0
The preparation program prepared me to create positive environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.	2018	60 (96.8%)	0	46 (95.8%)	1
	2017	39 (100.0%)	0	17 (89.5%)	0
	2016	31 (100.0%)	0	15 (93.8%)	1
The preparation program prepared me in content knowledge for my field so that I am able to promote learning experiences that make content meaningful for all learners and assure mastery of the content.	2018	59 (95.2%)	0	47 (97.9%)	1
	2017	36 (94.7%)	1	16 (84.2%)	0
	2016	28 (90.3%)	0	15 (100.0%)	2
The preparation program prepared me to use differing perspectives to engage learners in critical thinking, creativity, communication, and collaborative problem solving.	2018	57 (91.9%)	0	45 (93.8%)	1
	2017	38 (97.4%)	0	16 (84.2%)	0
	2016	29 (93.5%)	0	15 (93.8%)	1
The preparation program prepared me to use, design, or adapt multiple methods of assessment to document, monitor, and support learner progress and to guide instructional decision making.	2018	57 (91.9%)	0	46 (95.8%)	1
	2017	38 (97.4%)	1	17 (89.5%)	0
	2016	29 (93.5%)	0	14 (87.5%)	1
The preparation program prepared me to select, create, and sequence learning experiences that support learners in reaching rigorous curriculum goals.	2018	58 (93.5%)	0	45 (93.8%)	1
	2017	37 (94.9%)	0	16 (84.2%)	0
	2016	28 (90.3%)	0	16 (94.1%)	0

Please rate, in regard to the educator preparation program that you recently completed, the extent to which you agree with the following statements.	Survey Distribution Year	One Academic Year		Two Academic Years	
		Response of Strongly Agree or Agree	No Response	Response of Strongly Agree or Agree	No Response
The preparation program prepared me to use a variety of instructional strategies and make learning accessible to all learners.*	2018	58 (93.5%)	0	45 (93.8%)	1
	2017	38 (97.4%)	1	17 (89.5%)	0
	2016	--	--	--	--
The preparation program prepared me to engage learners in using a range of skills, strategies, and technology tools to access, interpret, evaluate, and apply information.	2018	57 (91.9%)	0	45 (93.8%)	1
	2017	38 (97.4%)	0	17 (89.5%)	0
	2016	29 (93.5%)	0	16 (94.1%)	0
The preparation program prepared me to use technology to connect with and learn from professional educators across the country and beyond.	2018	53 (85.5%)	0	43 (89.6%)	1
	2017	36 (92.3%)	0	16 (84.2%)	0
	2016	26 (83.9%)	0	17 (100.0%)	0
The preparation program prepared me to engage in continuous professional learning to provide all learners with curriculum and learning experiences based on local and state standards.	2018	57 (91.9%)	0	49 (100.0%)	0
	2017	39 (100.0%)	0	18 (94.7%)	0
	2016	29 (93.5%)	0	15 (100.0%)	2
The preparation program prepared me to meet professional expectations including codes of ethics, professional standards of practice, and relevant law and policy.	2018	60 (96.8%)	0	49 (100.0%)	0
	2017	39 (100.0%)	0	19 (100.0%)	0
	2016	29 (93.5%)	0	17 (100.0%)	0
The preparation program prepared me to take responsibility for student learning and use ongoing analysis and reflection to improve planning and practice.	2018	58 (96.7%)	0	47 (97.9%)	1
	2017	39 (100.0%)	0	18 (94.7%)	0
	2016	30 (96.8%)	0	17 (100.0%)	0
The preparation program prepared me to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	2018	57 (93.4%)	0	48 (98.0%)	0
	2017	39 (100.0%)	0	19 (100.0%)	0
	2016	29 (96.7%)	1	17 (100.0%)	0

*This survey question was first asked during the 2017 distribution.