

M.Ed. Course Descriptions

CSD 5010. Language Disorders in Young Children. 3 Hours.

Prerequisites: Completion of undergraduate CD course sequence. An advanced study of the nature and treatment of language disorders in young children through the age 5. Focus is placed on the role of the communication environment and intervention planning and implementation. This course may be taken by non-CD majors with the addition of a lab component.

CSD 5030. Phonological Disorders. 3 Hours.

Prerequisites: Completion of undergraduate CD course sequence. Advanced study of assessment and treatment of speech sound disorders. Emphasis placed on motor based as well as cognitive-linguistic based analyses and treatment strategies.

CSD 5040. Fluency Disorders. 3 Hours.

Prerequisites: CSD 2999 and completion of undergraduate CD course sequence. Advanced course in differential diagnosis and treatment of stuttering in adults and children. Additional topics include cluttering and stuttering behaviors associated with acquired neuropathies.

CSD 5050. Beginning Practicum. 2 Hours.

Prerequisites: Completion of undergraduate CD course sequence. A supervised experience in a university or community-based setting requiring application of assessment and treatment procedures for individuals primarily with mild to moderate articulation and language disorders. This course will include a weekly seminar on topics related to the profession.

CSD 5060. Language Disorders of School Age Children. 3 Hours.

Prerequisites; CSD 2999 and CSD 5010. A continuation of the study of language disorders with focus on children from elementary school through adolescence. Topics include advanced language development, school curriculum, impact of communicative and linguistic deficiencies on academic progress, collaborative models of intervention, narratives and discourse analysis. May be taken by non-majors with a lab component.

CSD 5080. Dysphagia and Motor Speech Disorders. 3 Hours.

A study of diagnostic and therapeutic principles related dysphagia and motor speech disorders.

CSD 5090. Aural Habilitation/Rehabilitation. 3 Hours.

Prerequisite: CSD 2999. The study of hearing habilitation and rehabilitation methods, materials and amplification/assistive devices for children and adults with hearing impairment.

CSD 5100. Intermediate Practicum. 3 Hours.

Prerequisites: CSD 2999, CSD 5050, and a Grade Point Average of 3.0. A supervised experience in a university, community, or home-based setting requiring application of assessment and treatment procedures to individuals with mild to moderate articulation, language, fluency, voice, and hearing communication disorders. This course will include a weekly seminar of topics related to the profession.

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CSD 5110. Science and Research in Communication Disorders. 3 Hours.

Advanced theoretical, statistical, and applied experimental designs, including implementation for single-subject and group design in communication disorders.

CSD 5120. Aphasia and Other Neurogenic Disorders. 3 Hours.

Prerequisites: CSD 2999. A study of the diagnostic and therapeutic principles related to aphasia, TBI, and progressive neurological communication disorders.

CSD 5130. Congenital & Multifactorial Syndromes and Disorders. 3 Hours.

Advanced study of communication disorders associated with genetic/congenital/multifactorial disorders. Topics may include assessment and intervention planning for persons with craniofacial anomalies, cerebral palsy, Autism Spectrum Disorders, Down syndrome, Fragile X syndrome, Fetal Alcohol syndrome, and other congenital, genetic, and multifactorial disorders.

CSD 5140. Advanced Practicum. 3 Hours.

Prerequisites: CSD 5100 and Grade Point Average of 3.0. A supervised experience in a university, community, or home-based setting with emphasis on test administration, scoring, and interpretation for client services. Treatment of moderate to severe articulation, language, fluency, voice, hearing, and neurogenic communication disorders is emphasized. Weekly student seminars centered on presentations of diagnostic reports/results and proposed intervention strategies are included in this course.

CSD 5160. Voice Disorders. 3 Hours.

A theoretical and applied study of the diagnosis and treatment of vocal disorders.

CSD 5190. Applied Practicum in the Public School. 9 Hours.

Prerequisites: 3.0 GPA, minimum of 100 client contact hours completion of or concurrent enrollment in all graduate course work and consent of instructor. Supervised practicum consisting of full-time off-campus placement in public schools under the direct supervision of a speech-language pathologist holding the certificate of clinical competence. Students participate in client management, diagnosis, scheduling, staffing, and other activities specific to the setting. May be repeated with instructor's consent.

CSD 5200. Augmentative/Alternative Communication. 3 Hours.

Study of communication options, techniques, and strategies for persons with severe communication disorders resulting from a variety of conditions.

CSD 5210. Externship in Communication Disorders. 9 Hours.

Prerequisites: 3.0 GPA; minimum of 100 client contact hours completion of all graduate course work; and on-site interview and consent of instructor. Supervised practicum consisting of full-time, off-campus placement in clinical settings such as hospitals, clinics, rehabilitation centers and private practice sites under the direct supervision of a speech-language pathologist holding the certificate of clinical

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competence. Students participate in supervised client management, diagnosis, staffings, scheduling and other activities specific to the setting.

CSD 5220. Directed Study in Communication Disorders. 3 Hours.

Prerequisites: with prior approval of instructor, advisor and Department Head. This course enables the student to explore in depth a topic relevant to his/her special interest in communication disorders. This course may be repeated.

CSD 5230. Thesis. 1-3 Hours.

Research project resulting in the completion of a thesis.