## Dewar College of Education and Human Services Department of Communication Sciences and Disorders

## Complete College Georgia Plan and Department Strategic Plan 1-15-2016 to 1-15-2021

The following objectives have been developed by the Dewar College of Education and Human Services, Department of Communication Sciences and Disorders. The objectives are associated with the College Goals which are informed by the Colleges Mission and parallel affiliated University's strategies.. The departmental objectives are not intended to expand the college goals but rather to define a quantifiable outcome as a measure of the successful implementation of each college goals as defined within and by each department. The departmental plan is review once a year and data points are added for each goal.

Major Goal: Recruit, Retain, and Graduate a Quality, Diverse Student Population and Prepare Students for Roles as Leaders in a Global Society

Strategy: Increase both undergraduate and graduate enrollment

## **College Goal:**

Associated Departmental Objective (s) To increase the undergraduate enrollment

Implementation Plan: Working with the COEHS and respective departments and areas, the college has developed a master-recruiting plan for all programs in cooperation with the admissions office. This will include travel projections, contact with alumni, and preparation of materials documenting the options for careers.

The Department will follow the master recruiting plan and will also look at the undecided majors that have been at the university for a semester and provide them with the curriculum and the major as a career choice. Specific two year and technical colleges will be target to make them aware of the careers in the major s and the recruitment opportunities.

Current Status. Recruitment will be initiated in the Fall of 2016

Timeline: Will occur each semester.

**Strategy**: Partnerships with P-12 and other agencies

College Goal: Increase the number and strength of COEHS partnerships with schools and other agencies

Associated Departmental Objective(s): To increase the number of MOUs with medical sites in the state of Georgia and Other States Where our Students are Located.

Implementation Plan: A questionnaire is given to students during their 1<sup>st</sup>. semester to elicit possible locations that students would relocate to for their medical placement. Coordinators will explore and contact the educational coordinator of each site to determine if a partnership is possible. If a site is agreeable a MOU will be initiated to elicit the appropriate signatures.

Current Status: target goal is 15 new sites

Timeline: Spring 2016 to Spring 2021

Responsible Agents: Faculty members Mrs. Lorena Cole and Dr. R. Renee Hannibal

Goal Status: 9 new sites obtained by Spring 2017

Strategy: Improve student completion rates

College Goal: Increase the number of academically at-risk students referred to college or university student support services. (e.g. COEHS Advising Center, Student Success Center, Career Services)

Associated Departmental Objective(s): To refer juniors CSD students to the COEHS advising center if they need frequent advisement.

Implementation Plan: Advisors will identify students that will need several advising session to the department. These students will be recommended to Ms. Hudson for advisement. They will remain in the advisement center until Ms. Hudson indicates that they can come to the department for advisement.

Current Status: Dr. Jade Coston is the coordinator for undergraduate advisement in the department and is in contact with Ms. Hudson. All referrals will be given to Dr. Coston and the record keeping of the undergraduate's advisement coordinating with others will be done by Dr. Coston and the Department Secretary

Strategy: Shorten time to degree

College Goal: Increase the number of course credits available through prior learning assessments

Associated Departmental Objective(s): All prior learning credits are established before the student is admitted into the program.

Implementation Plan: The CSD program will have all prior learning credits established before a student is admitted into the program. The procedure that the college has in place will be used with students before they are placed in the program.

**Current Status:** None for the program

**Timeline:** The timeline that is set by the COEHS.

Responsible Agents: Dr. Myers-Jennings and Dr. R. Renee Hannibal will check the status of students in the 2998 class to see if any students qualify.

Strategy: Increase research projects

College Goal: Increase the number of faculty and student research projects, manuscripts, and publications.

Associated Departmental Objectives (s) Faculty and students will learn to be competent researchers.

Implementation Plan: Faculty members will encourage students to work with them on special research projects or with clients that they are working with clinically. Student will complete special projects in their research class. A presentation of these projects will be presented in a research forum at the end of the semester.

Current Status: year one 98% completed a project and participated in the forum. 50 to 60% presented at the university forum and state conventions.

Timeline: The timeline that is set by the department.

Responsible Agents: Teachers of the CSD 5110 Research in Communication Sciences and Disorders Class and Department faculty members. Data will be kept for three years to measure the progress

Strategy: To increase doctoral programs to increase university ratings.

College Goal: Increase the number of doctoral programs in the College.

Associated Department Objective: Establish the clinical doctoral program that was approved by the BOR

Implementation Plan: The first group of students are going through the curriculum for the SLPD.

Current Status: Courses in the Plan of Study for the SLPD are being monitored and evaluated for the best sequence of courses and the best outcome of knowledge and skills obtained. Clinical research is constantly examined to

Timeline: The first Cohort should graduate by Summer 2018

Responsible Agents: Dr. Myers-Jennings Department Head and Coordinator Dr. Mary Gorham-Rowan