

French—Foreign Language Education Track

The Foreign Language Education Track (French) in the Department of Modern and Classical language holds accreditation from the American Council on the Teaching of Foreign Languages. Students who are enrolled in the program leading to the Bachelor of Arts degree in the Foreign Language Education Track will meet all outcomes defined for the students in the program leading to the B.A. degree with a major in French in the Language and Culture Track. In addition, there are Performance Standards outcomes established by the College of Education for the professional courses taken to achieve certification in grades pre-kindergarten through the 12th grade. There are several areas that the outcomes address that are not included in the outcomes for the content area, including the following.

Selected Educational Outcomes

1. To demonstrate an understanding of the nature of the learner.
2. To employ instructional strategies and research methodologies appropriate to the discipline and the learners.
3. To demonstrate effective planning skills.
4. To employ effective assessment techniques in evaluating learners and programs.
5. To maintain an on-going program of professional development.

Requirements for the B. A. degree with a major in French—Foreign Language Education Track

Core Curriculum Areas A-E (See VSU Core Curriculum) **42 hours**

Core Curriculum Area F **18 hours**

FREN 1001 and FREN 1002 0-6 hours

FREN 2001 and FREN 2002 0-6 hours

FLED 2999 0 hours

EDUC 2110, EDUC 2120, EDUC 2130 9 hours

Electives from Area C and Area E 0-18 hours

Students must achieve a grade of “C” or better in all courses taken in Area F.

Senior-College Curriculum **60 hours**

Upper-Level Courses in French34 hours

FREN 2010, FREN 3110, FREN 3120 9 hours

FREN 3301 or FREN 3302 3 hours

FREN 3320, FREN 3400 6 hours

FREN 3621 or FREN 3622 3 hours

FREN 4110, FREN 4210 6 hours

FREN 4400, FREN 4980 6 hours

FREN 4980 1 hour

Supporting course: LING 4000 3 hours

Upper-Level Courses in Education22 hours

SEED 4010, FLED 3510, FLED 4510 3 hours

FLED 3500, FLED 4500 4 hours

SPEC 3000 3 hours

FLED 4790 10 hours

FLED 4800 2 hours

Electives 0-3 hours

Total hours required for the degree **120 semester hours**

In addition to the assessment procedures used to evaluate the extent to which students enrolled in the B.A. degree program in French meet the anticipated outcomes, there are measures employed to determine the effectiveness of the preparation of the prospective teachers.

Outcomes Assessment

1. Students maintain portfolios containing sample coursework, research projects, and community activity to be evaluated before the beginning of student teaching. Upon completion of student teaching, students complete a second portfolio to determine their success in synthesizing and applying

acquired knowledge to the actual experience. Components of the portfolio include, teaching philosophy, video tapes, self-critiques, reflections of the entire experience, lesson plans, summary of methodologies and instructional strategies, ancillary materials, contacts, and an annotated bibliography of resource materials.

2. Mentor teachers and the university supervisor furnish performance reports of the students.

3. GACE II, the standard examination for teacher certification, assesses students' knowledge of content material related to Francophone culture, language, and literature, as well as pedagogy. Scores on the examination serve as one indication of the effectiveness of the program.

4. Periodic surveys of alumni who have completed the program are conducted. These surveys evaluate the relevance of the major program to graduates' present employment, perception of success, and their personal satisfaction with the program, as well as solicit suggestions for improvement of the French major in the Foreign Language Education Track.

5. As of Fall 2008, students in the B.A. French– Foreign Language Education Track must achieve a rating of Advanced-low on the formal ACTFL Oral Proficiency Interview in order to be recommended for certification.

The Department of Modern and Classical Languages evaluates the level of linguistic proficiency and cultural knowledge achieved by the students in the Bachelor of Arts program in French by using a variety of assessment measures. The results of the assessment activities are used for continued curriculum development and revision. Among the methods used to determine the effectiveness of the program are the following:

Examples of Outcomes Assessments

1. An examination to assess the level of listening, reading, and writing proficiency, along with an ACTFL Oral Proficiency Interview administered by Language Testing International to assess the level of speaking proficiency at the entry to the major.

2. An examination covering appropriate topics to assess the student's knowledge of content material related to Francophone culture, linguistics, and literature.

3. An examination to assess the level of listening, reading, and writing proficiency, along with an ACTFL Oral Proficiency Interview administered by Language Testing International to assess the level of speaking proficiency at the completion of the major.