

VALDOSTA STATE UNIVERSITY

BIOLOGY 2900—SPRING 2022

INSTRUCTOR: Dr. J. A. NIENOW

OFFICE: 2089 Bailey Science Center; 249-4844

Office hours: TTh 8:30 to 10:30 or by appointment

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RECOMMENDED TEXTS:

- Foster, J. W., Z. Aliabadi, J. L. Slonczewski. 2021. Microbiology, The Human Experience. 2nd edition. W. W. Norton, New York.
- Brown, A. E. Benson's Microbiological Applications. McGraw Hill, New York. Any edition or version that fits your wallet.

OTHER RESOURCES:

- BlazeView

PREREQUISITES: None

COURSE GOALS:

- Students will acquire basic knowledge of bacteriology, immunology, and virology with an emphasis on applications and disease processes.
- Students will gain experience with some basic techniques used for studying microorganisms in the laboratory including aseptic technique, transfer and culture of bacteria, identification and quantification of bacteria, and antibiotic sensitivity testing. Students will learn how to prepare and give an oral presentation on a clinical microbiological topic.

ATTENDANCE: Students are responsible for attending class and for the material presented in all classes. There will be no make-ups of missed labs, quizzes, and other assignments. Exams missed without prior permission of the instructor may be made up, but the final score on the exam will be reduced by 25%. It is the student's responsibility to contact the instructor to set up a time to take a make-up exam. Arrangements for a make-up exam must be made within 1 week of the missed exam, otherwise no make-up will be given and the student will receive 0 points for the exam. Students who have missed 20% of regularly scheduled class meetings, especially labs, are subject to a failing grade for the course; more specifically, missing more than 8 labs will result in a grade no higher than a D. No labs can be made up after the third week of classes.

ATTIRE: Lab aprons, face shields and glove will be provided and must be worn during lab. SANDALS, FLIP-FLOPS, CROCS AND OTHER OPEN-TOED SHOES OR SHOES WITH VISIBLE HOLES OVER YOUR TOES ARE NOT PERMITTED IN LAB. IF YOU ARRIVE FOR LABS WEARING INAPPROPRIATE FOOTWEAR YOU WILL BE GIVEN THE OPTION OF GOING HOME TO CHANGE OR WEARING DECK BOOTS FROM THE FRONT OF LAB.

LECTURE EXAMS: There will be five unit exams and a comprehensive final exam. The unit exams will each be worth 100 points; the final exam will be worth 200 points. The exams will include a mixture of multiple choice and short answer questions. The dates of these exams are included in the attached schedule of lectures. DO NOT MISS THESE EXAMS WITHOUT PRIOR PERMISSION. You may not use any notes. If you are caught cheating on an exam you will receive 0 points. Estimated total from lecture exams—700 points.

LABORATORY EXAMS: There will be two laboratory exams, both in class. The first, a lab skills test, is worth 75 points; you may use any notes you wish for this exam. The second will consist of 25 PowerPoint slides illustrating some of the procedures and tests conducted during the lab. Each slide will have two questions requiring either an explanation of the purpose and set-up of the procedure, details of the material used in the procedure, or an analysis of the results, and will be displayed for 60 seconds. You may use a completed study guide, but no other materials, during the exam. This exam is worth 100 points. Estimated total from laboratory exams—175 points.

ADDITIONAL LABORATORY GRADES: Some of your lab work will be assessed and assigned points based on the quality of the work. In addition you will occasionally be asked to complete informal and formal reports of your lab work. Most of these assignments have specified due dates; pay attention them. Absolutely no assignment will be accepted later than 5: 00 pm the day of the last lecture. Estimated total from laboratory work – 500 points.

ORAL REPORTS: All students will be required to prepare and deliver a 10 minute talk on a microbiological subject (see separate handout). Points for this talk will be distributed as follows: references from the text-- 5 points; copies of two references from the primary scientific literature--20 points; printouts of the power point slides and the presentation of the oral report--125 points. Estimated total for the oral report assignment – 150 points.

GRADING: Your grade will depend on how well you do on the exams, quizzes, and reports. Expect the following grading scale (based on the total number of points actually assigned):

- A = 90 - 100 %
- B = 80 - 89 %
- C = 70 - 79 %
- D = 60 - 69 %
- F < 60 %

DROPPING A COURSE WITHOUT PENALTY: In order to officially drop a course without penalty, a student must obtain and fill out a drop/add form from the Registrar's Office, acquire appropriate signatures, and return the completed form to the Registrar's Office before the designated date (published in the academic calendar). If you don't officially withdraw, and instead just stop coming to class, you will receive an F for the course. It will then take three A's in science classes cancel out that F and bring your GPA back up to 3.0 so you can maintain your scholarship.

SPECIAL NOTE 1: Grades will be neither posted nor given out over the telephone.

SPECIAL NOTE 2: Students requesting classroom accommodations or modifications because of a documented disability should discuss this need with the instructor at the beginning of the semester. These students must contact the Access Office for Students with Disabilities located in Farber Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

STUDY TIPS

- It is recommended that you form small study groups and study together in the library or other locations without TV, stereo or other distractions.
- Before you begin reading a chapter, make a very quick outline using the chapter subheadings, this will give you some idea of what the chapter is all about and how it is organized.
- You should read ahead of the schedule. So when you come to class you can ask questions.
- Answer the review questions at the ends of the chapters.
- When studying, ask yourself how this information would be applied.
- Come to office hours and ask questions if there is material you do not understand.
- Ask questions in class!!

SCHEDULE OF LECTURES AND LABS BIOLOGY 2900, Spring 2022

Note: Pacing and testing dates may be changed if the need arises. Attend class regularly.

WEEK 1		
1-10-21	LAB--Orientation; Lab safety; Lab safety quiz (on-line) LAB-- <i>Hand-washing exercise</i>	pp. ix-xiv; supplement exercise 35
1-11-21	LECTURE— Introduction to microbiology DISEASE OF THE DAY--Rabies	pp. 1-58
1-12-21	LAB-- <i>Brightfield microscopy: Animal parasites</i> LAB—Set up <i>Ubiquity of Bacteria</i> and <i>The Fungi: Yeasts & Molds</i>	exercise 2, supplement exercise 6, 7
1-13-21	LECTURE—Introduction to microbiology (continued) DISEASE OF THE DAY—Smallpox	pp. 1-58
WEEK 2		
1-17-21	MARTIN LUTHER KING HOLIDAY—NO CLASS	
1-18-21 (Kaltura only)	LECTURE—Basic concepts in medical microbiology LECTURE—Microscopy DISEASE OF THE DAY—Bubonic plague	pp. 32-58 pp. 62-82
1-19-21	LAB—Complete <i>Ubiquity of Bacteria</i> and <i>The Fungi: Yeasts & Molds</i> LAB—More microscopy: <i>Living protozoa, algae, cyanobacteria</i>	exercise 6, 7 exercise 5
1-20-21	LECTURE—Bacterial cell structure DISEASE OF THE DAY--Malaria	pp. 124-144 exercise 9
WEEK 3		
1-24-21	LAB—Observing Fungi LAB— <i>Aseptic Techniques</i>	exercise 6,7; handouts exercise 9
1-25-21	LECTURE—Bacterial cell structure (continued) DISEASE OF THE DAY—Zika fever	pp. 124-144
1-26-09	LAB— <i>Smear preparation</i> LAB-- <i>Simple Staining</i> LAB— <i>Negative Staining</i>	exercises 10, 11
1-27-21	UNIT EXAM I	
WEEK 4		
1-31-21	LAB— <i>Gram Staining</i>	exercise 14
2-1-21	LECTURE—Eukaryotic cell structure DISEASE OF THE DAY--Cholera	pp. 144-152
2-2-21	LAB—Set up: <i>Enumeration of bacteria on natural foods</i> LAB— <i>Gram Staining</i>	handout exercise 14
2-3-21	LECTURE—Eukaryotic infectious agents LECTURE— Viruses & viroids DISEASE OF THE DAY— <i>Shigella</i> and <i>E. coli</i> infections	pp. 350-382
WEEK 5		
2-7-21	LAB—Complete: <i>Enumeration of bacteria on natural foods</i> LAB—Set up <i>Selective and differential media & Isolation of bacteria from natural foods (Streak plates using PEA & MacConkey agar)</i> LAB—Set up <i>Effects of UV light</i>	handout handout Exercise 10 exercise 30
2-8-21	LECTURE— Viruses & viroids DISEASE OF THE DAY—Salmonellosis/Typhoid fever	pp. 350-382
2-9-21	LAB—Complete <i>Effects of UV light</i>	exercise 30

	LAB— <i>Spore staining</i> LAB—Continue <i>Selective and differential media & Isolation of bacteria from natural foods (EMB agar)</i>	exercise 15 exercise 10; handout
2-10-21	LECTURE— Dynamics of bacterial growth DISEASE OF THE DAY— Bacterial food poisonings	pp. 156-186
WEEK 6		
2-14-21	LAB—Continue <i>Selective and differential media & Isolation of bacteria from natural foods (Nutrient agar)</i> LAB--Set up <i>Enumeration of virus particles</i>	handout exercise 10 handout
2-15-21	LECTURE— Environmental influences on bacterial growth DISEASE OF THE DAY— Viral gastroenteritis; amoebic dysentery	pp. 156-186
2-16-21	LAB—Complete <i>Enumeration of virus particles</i> LAB—Set up <i>Identifications - Part I: Morphological Study of an Unknown Bacterium; Motility Determination; Cultural Characteristics</i>	handout exercise 24; exercise 18, 25
2-17-21	UNIT EXAM II	
WEEK 7		
2-21-21	LAB—Complete <i>Identifications - Part I: Morphological Study of an Unknown Bacterium; Motility Determination; Cultural Characteristics</i> LAB—Set up <i>Identifications - Part II: Fermentations</i>	exercise 24 exercise 18, 25 exercise 26, 27
2-22-21	LECTURE—Intro to bacterial metabolism DISEASE OF THE DAY--Polio	pp. 106-118
2-23-21	LAB—Complete <i>Identifications - Part II: Fermentations</i> LAB—Set up <i>Identifications - Part III: Fat & protein metabolism</i> LAB— <i>Gram stain of unknowns</i>	exercise 26, 27 exercise 27, 28 exercise 14
2-24-21	LECTURE— Bacterial metabolism DISEASE OF THE DAY— Measles (Rubeola & Rubella)	pp. 192-218
WEEK 8		
2-28-21	LAB—Complete <i>Identifications - Part III: Fat & protein metabolism</i> LAB— <i>Identification of Unknown Bacterium</i>	exercise 27, 28 handouts
3-1-21	LECTURE— Bacterial metabolism DISEASE OF THE DAY— Mumps & Chickenpox	pp. 192-218
3-2-21	LAB QUIZ I	
3-3-21	LECTURE—Controlling metabolism DISEASE OF THE DAY—Bacterial and viral meningitis	pp. 244-254
WEEK 9		
3-7-21	LAB—Set up <i>RFLP-based DNA fingerprinting</i> LAB—Set up <i>DNA extraction -- unknowns</i>	handouts handouts
3-8-21	LECTURE—Controlling metabolism DISEASE OF THE DAY—Viral hepatitis	pp. 244-254
3-9-21	LAB—Set up <i>Staphylococcus aureus Experiment: Inoculation of SM medium</i> LAB—Continue <i>RFLP-based fingerprinting (gel electrophoresis)</i>	exercise 52 handouts
3-10-21	UNIT EXAM III	
WEEK 10 SPRING BREAK - NO CLASSES		
WEEK 11		
3-21-21	LAB—Continue <i>Staphylococcus aureus Experiment: Streak onto Mannitol-Salt agar</i> LAB—Set up <i>PCR-based analysis of unknown bacteria</i>	exercise 52 handouts
3-22-21	LECTURE—Bacterial genetics DISEASE OF THE DAY—Influenza	pp. 225-244

3-23-21	LAB—Continue <i>Staphylococcus Experiment</i> : <i>Streak onto DNA agar and Blood agar</i> LAB—Continue <i>PCR-based analysis of unknown bacteria</i> <i>(gel electrophoresis)</i>	exercise 52 handout
3-24-21	LECTURE—Bacterial genetics DISEASE OF THE DAY—Coronavirus infections	pp. 225-244
WEEK 12		
3-28-21	LAB--Complete <i>Staphylococcus Experiment: Slide agglutination</i> LAB—Set up <i>Antimicrobial Sensitivity Testing</i>	exercise 52 exercise 21
3-29-21	LECTURE—Host-microbe interactions and the disease process DISEASE OF THE DAY--Bacterial pneumonia	pp. 524-560
3-30-21	LAB—Complete <i>Antimicrobial Sensitivity Testing</i> LAB—Intro to <i>Prevalence of Antibiotic Resistance in the Environment (PARE) project</i>	exercise 21 handout
3-31-21	LECTURE—Defenses: Innate immunity DISEASE OF THE DAY— Diphtheria & Whooping cough	pp. 428-482
WEEK 13		
4-4-21	LAB—Set up <i>PARE Project: Counting</i>	
4-5-21	LECTURE—Defenses: Innate immunity DISEASE OF THE DAY— Tuberculosis	pp. 456-482
4-6-21	LAB—Complete <i>PARE project: Counting</i>	handout
4-7-21	UNIT EXAM IV	
WEEK 14		
4-11-21	LAB—Set up <i>Transformation of E. coli</i>	handout
4-12-21	LECTURE—Defenses: Adaptive immunity DISEASE OF THE DAY— <i>Rickettsia</i> infections	pp. 480-560
4-13-21	LAB—Complete <i>Transformation of E. coli</i> LAB— <i>ELISA</i>	handout handout
4-14-21	LECTURE—Applications DISEASE OF THE DAY— <i>Chlamydia</i> & Gonorrhea	pp. 842-872
WEEK 15		
4-18-21	LAB QUIZ II	
4-19-21	LECTURE—Controlling disease (medications) DISEASE OF THE DAY-- Syphilis	pp. 397-422
4-20-21	LAB—Student presentations (6)	
4-21-21	LECTURE—Controlling disease (medications) DISEASE OF THE DAY—Genital herpes & genital warts	pp. 397-422
WEEK 16		
4-25-21	LAB—Student presentations (6)	
4-26-21	LECTURE—Epidemiology DISEASE OF THE DAY— HIV infections	pp. 878-902
4-27-21	LAB—Student presentations (6)	
4-28-21	UNIT EXAM V	
WEEK 17		
5-2-21	LAB—Student presentations (6)	
5-3-21	COMPREHENSIVE FINAL EXAM @ 8:00 AM	