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Biology Department, College of Science & Mathematics, Valdosta State University  
FALL 2022----COURSE SYLLABUS\*

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**BIOL 4510 Virology (CRN 85535 -- 3 credit hours**

**BIOL 6510 Virology (CRN 85543)-- 3 credit hours**

**Class: MW 3:30-4:45 pm, 2022 Bailey Science Center**

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**Instructor: Dr. Jenifer Turco**

**Email: [jturco@valdosta.edu](mailto:jturco@valdosta.edu)**

**Telephone: 229-249-4845**

**Office: 2091 Bailey Science Center**

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**Class and Office Hours:** Due to a personal matter, I regret that I will most likely not be available in person for class or office hours during the first few weeks of the semester. In addition, my availability by phone and email will be very limited during the first few weeks. Recordings of lectures have been prepared and posted in BlazeView for your use. Please check BlazeView for updates on my availability. Once I have returned to work, my office hours will be: Tues. & Thurs., 4:15-5:15 pm, and Monday, 12:30 – 1:30 pm. I will also be available for office hours by appointment. Thank you for your understanding during this time.

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**Course Description:**

**BIOL 4510 Virology 3-0-3 (3 credit hours) Prerequisites: BIOL 1107, BIOL 1108, BIOL 3100, or consent of instructor.**

**BIOL 6510 Virology 3-0-3 (3 credit hours) Prerequisite: Admission into the graduate program or permission of the instructor.**

An introduction to viruses and other non-cellular infectious agents. Topics include the structure and composition of these agents, their replication, effects on their host, and host responses. Methods for studying these agents, their origins and evolution, and their uses in biotechnology will also be discussed.

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**Required Textbook: Choose ONE of the following editions of UNDERSTANDING VIRUSES:**

**UNDERSTANDING VIRUSES, Third Edition**

By Teri Shors

Jones & Bartlett Learning 2017

**ISBN 978-1-284-429541** Please note that you may select any version of the third edition that you wish. The listed ISBN, however, has been discounted by the publisher. You are NOT required to have an access code.

**UNDERSTANDING VIRUSES, Second Edition**

By Teri Shors

Jones & Bartlett Learning 2013

**ISBN 978-1-4496-4892-3** You may select the second edition (rather than the third edition) of the textbook if you wish, although this edition may not be readily available.

**Additional Resource: BASIC VIROLOGY, Third Edition**

by Edward K. Wagner, Martinez J. Hewlett, David C. Bloom, and David Camerini

Blackwell Publishing 2008.

**ISBN 978-1-4051-4715-6**

The instructor has placed a copy of this book on reserve in the library. You may need to consult it periodically.

**The second edition of BASIC VIROLOGY is available electronically through the library and would also be useful.**

**Other Required Items:** (i) ability to access BlazeView to obtain/make use of course materials, handouts, and recorded lectures; (ii) ability to complete assignments and/or assessments and submit them online via BlazeView; (iii) ability to complete assignments and/or assessments during in-person classes; (iv) ability to give an oral presentation that incorporates the use of PowerPoint software; (v) a calculator that is not integrated with a cell phone.

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**\*This is a tentative syllabus. Changes to this syllabus will be posted on BlazeView or they will be announced during class. Graduate students who are taking BIOL 6510 should note the additional course requirements & different grading.**

### **Additional notes to students:**

1. **Please do not come to the classroom or the lab or my office if you are sick.** Also, please note that, if you must be absent due to a quarantine or isolation requirement for COVID-19, you should report this situation via the COVID-19 Self Reporting Link in MyVSU and through the Office of Student Affairs (229-333-5941). You may report other absences through this office as well.
2. Due to the ongoing pandemic, I am requesting that you kindly wear a mask in the classroom.
3. **Food and drink may not be consumed in the classroom.** If you carry a bottle of water or other beverage with you, please be sure that it is sealed and put away **before** you enter the classroom.
4. No disruptive behavior will be tolerated during class. A student who engages in disruptive behavior will be asked to leave.
5. In order to respect the privacy of each student, grades will not be physically posted or given out by telephone or email.
6. Students should consult the VSU Student Handbook, Catalog, Semester Calendar, Schedule of Classes, & Registration Guide (all available online) for information about VSU policies and procedures regarding registration, drop/add, and withdrawal. **October 6** is midterm, and the last day to withdraw is **October 13**. Students are not permitted to withdraw after midterm except in cases of hardship.
7. Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farbar Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (VP) and 229-219-1348 (TTY). For more information, please visit VSU's Access Office or email:[access@valdosta.edu](mailto:access@valdosta.edu).
8. Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including pregnancy status, sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, national origin, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individuals designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies are the University's Title IX Coordinators. The names and contact information for the Title IX Coordinators at VSU are given at the following link:  
<https://www.valdosta.edu/administration/finance-admin/human-resources/employee-matters/sexual-misconduct-title-ix/title-ix-coordinators.php>
9. Students are expected to read and adhere to the following: (i) the VSU Student Code of Conduct as described in the VSU Student Handbook and (ii) the Biology Department policy on plagiarism (available online through the departmental Web site). The instructor may use a variety of methods for detecting cheating and plagiarism. Cheating or plagiarism will result in a grade of "0" for the assignment. In addition, the instructor may complete a Report of Academic Dishonesty and submit it to the VSU Student Conduct Office. A student who cheats or plagiarizes on more than one assignment will receive a grade of "F" in the course.
10. At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators. Instructors will be able to view only a summary of all responses after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the data until after final grade submission, they will be able to see which students have or have not completed their SOIs. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at [SOI Procedures and Timelines](http://www.valdosta.edu/academics/academic-affairs/sois/welcome.php) (located at <http://www.valdosta.edu/academics/academic-affairs/sois/welcome.php>).

11. Cell phones, laptop computers, tablets, and other electronic devices may not be used for non-course-related activity at any time in class. Students who wish to use a laptop computer, tablet, or cell phone during class as an aid to following the material being covered must take care not to distract others.

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## COURSE OBJECTIVES

After successful completion of this course, the student should be able to:

- (1) Describe the biochemical composition, replication strategies, functions, and significance of viruses and other non-cellular infectious agents.
- (2) Read and understand current scientific literature related to viruses and other non-cellular infectious agents.
- (3) Convey orally and in writing information from the scientific literature related to viruses and other non-cellular infectious agents.

### **Alignment of Assignments with Course Objectives:**

The course objective(s) aligned with each assignment are given on the last page of this syllabus.

### **Alignment of Course Objectives with Learning Goals/Educational Outcomes:**

The **Student Learning Goals for the Core Curriculum in the University System of Georgia (USG)** are available online at [http://www.usg.edu/academic\\_affairs\\_handbook/section2/C738/](http://www.usg.edu/academic_affairs_handbook/section2/C738/). The application of these learning goals in VSU's Core Curriculum is explained at <http://www.valdosta.edu/academics/academic-affairs/vp-office/vsu-core-curriculum.php>.

Each Core Area (A1, A2, B, C, D, and E) has one or more learning goals. In this syllabus they are referred to as VSUA1, VSUA2, VSUB, VSUC, VSUD, and VSUE.

The **Biology Undergraduate Educational Outcomes** (numbered 1-5) are available in the VSU Undergraduate Catalog, and the **Biology Graduate Educational Outcomes** are available in the VSU Graduate Catalog and are numbered 1 through 4.

Both catalogs are available online at <http://catalog.valdosta.edu/>. Specifically, the five undergraduate educational outcomes may be viewed at <http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/biology/>

The four graduate educational outcomes may be viewed at <http://catalog.valdosta.edu/archive/2021-2022/graduate/graduate-degree-programs/sciences-mathematics/biology/ms-biology/>

### **Alignment of Course Objectives with Learning Goals/Educational Outcomes:**

Course objective (1) relates to VSU Core Curriculum Learning Goals VSUA1, VSUB, VSUC, and VSUD; Biology Undergraduate Educational Outcomes 2, 3, 4, and 5; and Biology Graduate Educational Outcome 1.

Course objectives (2) & (3) relate to VSU Core Curriculum Learning Goals VSUA1, VSUB, VSUC, and VSUD; Biology Undergraduate Educational Outcomes 1-4; and Biology Graduate Educational Outcomes 1 and 2.

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## TENTATIVE CLASS SCHEDULE

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Date	Topics	Related material in text
Mon. Aug. 15	General course information Introduction to viruses Impact of viruses	Ch. 1

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### ***Resource & assignment: Foundations of Virology 2022***

*Spend some time examining and reading part of this incredible historical resource on viruses!*

### **Foundations of Virology (link)**

Frederick A. Murphy, DVM, PhD

<https://www.utmb.edu/virusimages/>

*Select 3 topics that interest you, and write a short summary and reaction to each one. Each summary/reaction must be about 1 page long (double-spaced). In addition, each summary must reference the page(s) in the PDF version (2022) on which you based your summary and reaction. If you choose to consult additional resources, simply list them as references and provide working links to the articles. Submit this assignment in BlazeView by September 7 at 9 pm.*

<b>Date</b>	<b>Topics</b>	<b>Related material in text or other resources</b>
Wed. Aug. 17	Introduction to viruses Impact of viruses Molecular biology & host cell	Ch. 1 Ch. 2 (2 <sup>nd</sup> E); Ch. 3 (3 <sup>rd</sup> E)
	<i>Possible topics for oral presentations for students in both BIOL 4510 &amp; BIOL 6510 have been posted.</i>	
	<i>BIOL 6510 students should consider possible topics (other than the ones listed for the oral presentations) for their extended papers.</i>	
Mon. Aug. 22	Molecular biology & host cell Virus architecture and nomenclature	Ch. 2 (2 <sup>nd</sup> E); Ch. 3 (3 <sup>rd</sup> E) Ch. 3&4 (2 <sup>nd</sup> E); Ch. 2&3 (3 <sup>rd</sup> E)
Wed. Aug. 24	Virus architecture and nomenclature Virus replication cycles	Ch. 3&4 (2 <sup>nd</sup> E); Ch. 2&3 (3 <sup>rd</sup> E) Ch. 4 (2 <sup>nd</sup> E); Ch. 3 (3 <sup>rd</sup> E)
Mon. Aug. 29	Virus replication cycles Virus taxonomy Laboratory diagnosis of viral diseases & Working with viruses in the research laboratory	Ch. 4 (2 <sup>nd</sup> E); Ch. 3 (3 <sup>rd</sup> E) To be announced Ch. 5 (2 <sup>nd</sup> E); Ch. 7 (3 <sup>rd</sup> E)
Wed. Sept. 31	Laboratory diagnosis of viral diseases & Working with viruses in the research laboratory	Ch. 5 (2 <sup>nd</sup> E); Ch. 7 (3 <sup>rd</sup> E) To be announced
Mon. Sept. 5	Labor Day (holiday)	
Wed. Sept. 7	Laboratory diagnosis of viral diseases & Working with viruses in the research laboratory	Ch. 5 (2 <sup>nd</sup> E); Ch. 7 (3 <sup>rd</sup> E) To be announced
	<i><u>Assignment on Foundations of Virology is due in BlazeView</u></i>	
	<i>Discussion about selection of topics for oral presentations &amp; what constitutes a primary source</i>	
	<i>Students taking BIOL 6510 should submit possible topics for extended paper in BlazeView</i>	
	<b><u>Assignment:</u></b>	
	Mechanisms of viral entry & spread of infection in the body (Please read this chapter in the textbook)	Ch. 6 (2 <sup>nd</sup> E); Ch. 4 (3 <sup>rd</sup> E)
Mon. Sept. 12	Mechanisms of viral entry & spread of infection in the body Host resistance to viral infections	Ch. 6 (2 <sup>nd</sup> E); Ch. 4 (3 <sup>rd</sup> E) Ch. 7 (2 <sup>nd</sup> E); Ch. 5 (3 <sup>rd</sup> E)
	<i><u>Select topics for oral presentations (all students)</u></i>	

Date	Topics	Related material in text or other resources
Wed. Sept. 14	EXAM 1	
Mon. Sept. 19	Host resistance to viral infections	Ch. 7 (2 <sup>nd</sup> E); Ch. 5 (3 <sup>rd</sup> E)
Wed. Sept. 21	Host resistance to viral infections	Ch. 7 (2 <sup>nd</sup> E); Ch. 5 (3 <sup>rd</sup> E)
Mon. Sept. 26	Host resistance to viral infections <i>Epidemiology</i> <b>Assignment:</b> Use PowerPoint slides to study the chapter on epidemiology	Ch. 7 (2 <sup>nd</sup> E); Ch. 5 (3 <sup>rd</sup> E) Ch. 8 (2 <sup>nd</sup> E); Ch. 6 (3 <sup>rd</sup> E)
<i>BIOL 6510 students: References for extended paper are due in BlazeView</i>		
Wed. Sept. 28	History of medicine, clinical trials, gene therapy, & Xenotransplantation (selected topics) Viruses and cancer	Ch. 9 (2 <sup>nd</sup> E); Ch. 17 (3 <sup>rd</sup> E) Ch. 10 (2 <sup>nd</sup> E); Ch. 16 (3 <sup>rd</sup> E)
Mon. Oct. 3	Viruses and cancer <i>Primary source for oral presentation is due in BlazeView (all students)</i>	Ch. 10 (2 <sup>nd</sup> E); Ch. 16 (3 <sup>rd</sup> E)
Wed. Oct. 5	Poliovirus and other enteroviruses	Ch.11 (2 <sup>nd</sup> E); Ch. 8 (3 <sup>rd</sup> E)
FALL BREAK		
Wed. Oct. 12	Human coronaviruses	references will be provided
Mon. Oct. 17	Influenza viruses Rabies ( <b>Assignment:</b> Read chapter in text-for Exam 3)	Ch.12 (2 <sup>nd</sup> E); Ch. 9 (3 <sup>rd</sup> E) Ch.13 (2 <sup>nd</sup> E); Ch. 13 (3 <sup>rd</sup> E)
Wed. Oct. 19	EXAM 2	
Mon. Oct. 24	Poxviruses <b>Assignment:</b> Spend some time searching for information about how monkeypox is being transmitted during the current outbreak; come to class next Monday prepared to discuss your findings.	Ch.14
Wed. Oct. 26	Herpesviruses	Ch. 15 (2 <sup>nd</sup> E); Ch. 11 (3 <sup>rd</sup> E)
Mon. Oct. 31	<i>Discussion about transmission of monkeypox</i> Human immunodeficiency virus	Ch.16 (2 <sup>nd</sup> E); Ch. 12 (3 <sup>rd</sup> E)
Wed. Nov. 2	Hepatitis viruses Prions & viroids <b>Assigned reading:</b> New viruses & viruses that are reemerging, Ch.18 (2 <sup>nd</sup> E); Ch.15 (3 <sup>rd</sup> E) <i>***Extended paper is due. *** (BIOL 6510 students)</i>	Ch.17 (2 <sup>nd</sup> E); Ch. 10 (3 <sup>rd</sup> E) Ch. 19 (2 <sup>nd</sup> E); Ch. 18 (3 <sup>rd</sup> E)

<b>Date</b>	<b>Topics</b>	<b>Related material in text or other resources</b>
Mon. Nov. 7	Other viruses	Ch. 20-21 (2 <sup>nd</sup> E); Ch. 19-20 (3 <sup>rd</sup> E)
Wed. Nov. 9	Other viruses <b>Student oral presentations</b>	Ch. 20-21 (2 <sup>nd</sup> E); Ch. 19-20 (3 <sup>rd</sup> E)
Mon. Nov. 14	<b>Student oral presentations</b>	
Wed. Nov. 16	<b>Student oral presentations</b>	
Mon. Nov. 21	<b>Student oral presentations</b>	
THANKSGIVING HOLIDAY		
Mon. Nov. 28	<b>Student oral presentations</b>	
Wed. Nov. 30	<b>Student oral presentations</b>	
Mon. Dec. 5	<b>Student oral presentations</b>	
Thurs. Dec. 10	FINAL EXAM: 2:45-4:45 pm	

**Attendance.** Attendance will generally be checked in class. As stated in the VSU Undergraduate Catalog, “A student who misses more than 20% of the scheduled classes of a course will be subject to receiving a failing grade in the course.” In particular, students should do their best to attend and participate during class periods when student oral reports are scheduled.

**Examinations.** Examinations may include questions of the multiple-choice, matching, true-false, short answer, problem, and essay formats. Three exams will be given (two exams plus the final exam). The second exam will be comprehensive in that up to 25% of the points on the exam may include material covered before the first exam. The final exam will be fully comprehensive. Exams 1 and 2 will be worth 200 points each, and the final exam will be worth 230 points. A student should notify the instructor as soon as possible if he/she misses an exam. Arrangements for a make-up exam must be made within one week after the exam date; otherwise, a make-up exam may not be given. A makeup exam may be worth fewer points than the regularly scheduled exam, and it may consist entirely of questions of the short answer and essay formats. Please bring #2 pencils and erasers to each exam.

---Please use the rest room before you come to class to take an exam. Should a student need to leave the classroom during an exam, the student’s exam will be terminated.

---During examinations, students will be asked to place their bags and books directly under their seats or in the front of the classroom. No hats may be worn during exams.

---Students are cautioned to be certain that cell phones, other electronic devices, and specialty watches are silenced and put away (**out of sight**) during examinations. Unless otherwise noted, calculators may not be used during examinations. Should a cell phone, specialty watch, calculator or other electronic device be seen or heard during an exam, the student’s exam will be terminated and the student will receive a score of “0” on the exam.

--Exams will not be returned to students, and students will not be permitted to photograph exams. After grading has been completed, the instructor may bring the exams to one of the class periods for students to view. **Students must be certain to put away (out of sight) their cell phones, other electronic devices, pencils, and pens while viewing exams.** An attempt to photograph or modify an exam will be considered cheating, and will result in a grade of “0” on the exam. If a student needs additional time to view an exam, or if a student is absent from lab on

the day a particular exam is viewed, the student must make an appointment with the instructor for viewing the exam within one week of the day the exam is viewed in class.

--Grades on exams and other course work will generally be posted in Blazeview for students to view. However, the instructor uses an Excel spreadsheet to calculate the final grades; therefore, final exam grades will not be posted in BlazeView, and final course grades will be posted only in Banner.

### **Special Assignments:**

**Introduce yourself.** Please introduce yourself to the class by starting a new thread in the appropriate online Discussion. Additional information about this assignment is given in BlazeView.

**Foundations of Virology assignment.** This assignment is described above (see Aug. 15) and the link is given above as well as in BlazeView. I hope you enjoy exploring this resource. Hopefully we will have some time for discussion of your assignments during class.

**Oral Presentations (all students).** Each student is required to give an oral presentation during class. It will be about 15-20 minutes long, and will focus mainly on a **primary source** that deals with a particular virus, viral outbreak, or other virus-related topic. **Please note that, in a primary source, the authors report the results of their own experiments, field studies, or case studies.** The primary source must be a peer-reviewed, primary source, and it must have references inserted in the text and listed at the end. It must be between 6 and 24 pages in length, and it must have been published between 2012 and 2022. A complete copy of this article (a PDF file is required, and/or a working link to the PDF file of the article), must be submitted to the instructor in BlazeView for approval. Please do not use a link from GALILEO because it will not work for the instructor. **For this assignment, systematic reviews and meta-analyses will not be acceptable as primary sources. In addition, lengthy reports published by the Centers for Disease Control and Prevention, the World Health Organization, or similar agencies are also not acceptable as the main reference on which the report will be based.** Such lengthy reports, as well as review articles from peer-reviewed scientific journals, may be used as sources of background information for preparing the presentation.

Use of PowerPoint software is required for the presentation. During the presentation, the student must show and explain at least two figures, tables, and/or illustrations from the primary source. If the figures, tables, and/or illustrations are simple and easily explained, it is expected that the student will present additional ones. **Please make a special effort to be certain that the figures, tables, illustrations, and text on your PowerPoint slides are easy for the audience to see.** If your primary source has large panels with multiple figures, you should consider enlarging a single figure or a few figures from the large panel for use during your presentation.

Topics will be chosen from a list provided by the instructor, and a lottery may be used to determine the order in which students will select their topics and give their presentations. For students in BIOL 6510, the topic chosen for the oral presentation must not be closely related to the topic chosen for the extended paper.

As noted previously, students should use review articles from peer-reviewed scientific journals as sources of background information; however, the main focus of the presentation must be the primary source. On the same day as the presentation is given, each student must submit a copy of their PowerPoint slides to the appropriate Discussion in BlazeView. Some information related to the presentations may be included on the final examination.

**Special Note.** Students who are currently taking BIOL 3100 Microbiology may not select a virology article or topic that is closely related to an article or topic that they are currently researching in the microbiology course.

**There will be no makeups for the oral presentations, except in the case of a documented, serious emergency.**

**BIOL 6510 students, Extended paper:** Each student will select a virus-related topic for an extended paper in consultation with the instructor. The topic chosen for the paper must not be closely related to the topic chosen for the oral report. The paper must be typed in a 12-point font, double-spaced, and be approximately 7 pages in length. A separate title page (an 8<sup>th</sup> page) that has the topic, the student's name, and the date, must also be included. **Please check the line spacing in Word (or other word processing program) and be sure that extra space is not inserted below each line.** Margins must be set at 1 inch on all sides of the paper. At least **three peer-reviewed, primary sources from the formal scientific literature** (published between 2012 and 2022) must be used in writing the

paper. These articles may not include the article(s) being used for the student's oral presentation. Complete copies of the chosen articles must be submitted in BlazeView. Review articles may be used in addition to the primary sources; however, the review article(s) should be used for background information and should not be the main focus of the paper. A copy of any review article that is used must also be submitted in BlazeView. The main focus of the paper should be the three primary sources. It is expected that the student will critically discuss the three primary references. Turnitin will most likely be used to assess plagiarism. Plagiarized papers will receive a score of 0. No direct quotations from the sources are permitted in the paper.

**Late assignments.** Students are expected to submit assignments on time. Unless there is a documented, serious emergency, substantial penalties may be applied to late assignments.

**GRADING: Please note that completion of all assignments is required in order to pass BIOL 4510 or 6510.**

**BIOL 4510:** All assignments relate to the three course objectives

Points:	Introduce yourself	20 points
	Foundations of Virology assignment	120 points
	Exam 1	200 points
	Exam 2	200 points
	Final Exam	230 points
	Oral presentation (including source & PowerPoint)	230 points
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	Total	1000 points

**Grading scale for BIOL 4510:**      **≥900, A;   800-899, B;   700-799, C;   600-699, D;   ≤599, F**

**BIOL 6510:** All assignments relate to the three course objectives

Points:	Introduce yourself	20 points
	Foundations of Virology assignment	120 points
	Exam 1	200 points
	Exam 2	200 points
	Final Exam	230 points
	Oral presentation (including source & PowerPoint)	230 points
	Topic and references for extended paper	30 points
	Extended paper (including references)	170 points
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	Total	1200 points

**Grading Scale for BIOL 6510:**      **90-100%, A;   80-89%, B;   70-79%, C;   60-69%, D;   <60%, F**



**The information below was received after the syllabus for BIOL 4510/6510 had already been finalized and copies made. It is being made available here for your convenience.**

## **Updated Information for the Course Syllabus**

### **Non-Discrimination and Title IX Statement**

Valdosta State University (VSU) upholds all applicable laws and policies regarding discrimination on the basis of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. The University prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities that receive federal funding. VSU considers sex discrimination in any form to be a serious offense. Title IX refers to all forms of sex discrimination committed against others, including but not limited to: sexual harassment, sexual assault, sexual misconduct, and sexual violence by other employees, students or third parties and gender inequity or unfair treatment based on an individual's sex/gender. The designated Title IX Coordinator for VSU is Mr. Darius Thomas. To view the full policy or to report an incident visit: <https://www.valdosta.edu/administration/student-affairs/title-ix/>

### **Accommodations Statement:**

Students with disabilities who are experiencing barriers in this course may contact the Access Office (<https://www.valdosta.edu/student/disability/>) for assistance in determining and implementing reasonable accommodations. The Access Office is located in University Center Room 4136 Entrance 5. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit VSU's Access Office or email: [access@valdosta.edu](mailto:access@valdosta.edu). To request reasonable accommodations for pregnancy and childbirth, contact Christina Kidd, Student Conduct Coordinator at [chkidd@valdosta.edu](mailto:chkidd@valdosta.edu). Please note, you will be required to provide documentation from an appropriately licensed medical professional indicating the requested accommodations are medically necessary.