

INTL 3170 Topics in International/Intercultural Studies

2 hr, Maymester, 2017

Instructor: Dr. Cantonwine

Course Catalogue Description - Special topics in international studies include on-campus experiences, seminars, and workshops such as the National Model United Nations programs and the spring courses offered in conjunction with the Focus lecture series each spring.

Course Activities – Each student will create a photojournal that focuses on a topic of interest related to the history, culture, nature, art, &/or politics of Ireland. Students will also complete a reflection paper on Irish culture and their travel experiences. All assignments are due the end of the summer term (late July), but may be turned in earlier.

Assessments:

* Photojournal of topic of interest. 50pt

**Culture and travel reflection paper. 50pt

Total pts = 100

Grades will be based on following scale: A 90-100, B 70-89.9, C 70-79.9, etc.

* Focused topics tend to work best. For example, if you are interested in architecture, you might want to photograph only on houses, or church architecture, or maybe just stained glass, crosses, or roofs. Topics that work well are those that are different in Ireland than in the US. For example, transportation, sports, bathroom facilities, fashion. Cultural or historical themes also work well. You could photograph remnants and memorials to the potato famine, or focus on agriculture, or the Irish language. Be sure to provide descriptive labels for each photograph. There is no minimum # of photographs required; students will be assessed on the thoroughness of the subject documentation relative to the topic.

** The paper should address the following questions:

What did you appreciate most about the Irish culture?

Which activities did you find most interesting, and why?

Based on this experience, what have you learned about yourself and the type of travel/activities you enjoy?

There is no page requirement for this paper. Students will be assessed on how thoughtfully and thoroughly they address each question posed.