



Directed Study Request
Valdosta State University
 Department of Communication Arts

Joe Bagofdonuts	CommArts/Speech Comm
Student Name	Major/Emphasis
870123456	Jones
Student ID Number	Advised by
Email Address: <u>jbagofdo@valdosta.edu</u>	7/25/2016
	Date
Hours earned: <u>87</u>	Hours enrolled: <u>15</u> CGPA: <u>3.26</u>

Course Term: Fall 2015

What course do you need to register for in the term requested?

<u>Prefix</u>	<u>Number</u>	<u>Contact hours</u>	<u>Credit Hours</u>	<u>Instructor</u>	<u>Title</u>
COMM	3600	3	3	Jones	Understanding Intercultural greetings in Organizations

Learning Objectives

- Student will describe and provide examples of international business communication styles.
- Student will describe relations between American corporations and Japanese companies
- Student will compare and contrast corporate value systems, negotiation and mediation processes and management approaches between countries.
- Student will analyze interpersonal greeting practices in organizational settings across organizational cultures
- Student will present original research on organization greeting practices.
- Student will describe the research process within an education setting.

Method(s) of assessment (include assignments and weights)

The student will submit:

- an annotated bibliography (15%)
- Complete a research prospectus (20%)
- original research in manuscript form (55%) to the project supervisor
- submit the proposal to an appropriate external outlet (10%).

Justification for request

There is currently no course in speech communication to afford the student the opportunity to examine organizational communication and in particular greeting behavior in an international communication context. This course fits the student's professional interests and future career goals.

Student Signature	Advisor Signature
Instructor Signature	Date processed/Email sent
Department Head Signature	Date

Timeline

<u>Week</u>	<u>Activity</u>
1	Meet with instructor to establish reading list and confirm project goals
2 – 4	Continue reading, meeting with instructor as needed
5	Present summaries of readings (annotated bibliography) and discuss draft of thesis statement for project
6 – 7	Develop research prospectus (lit review, methods section, instrumentation)
8	Submit research prospectus, complete and submit IRB materials
9 – 12	Collect and analyze data
13 – 15	Write paper, Discuss with instructor outlet for materials
16 (finals)	Present paper to course instructor and potential additionally faculty Submit work to identified outlet