

Admissions Guide for Home School Applicants

www.valdosta.edu (229) 333-5791
Revised October 2019



MEMORADUM

TO: Home School Applicants

FROM: Ryan Hogan, Director of Admissions

RE: Home School Admission Requirements

Thank you for your interest in Valdosta State University!

The following application packet has been constructed to aid you in the admissions process.

Please note that home school students who have completed an accredited home school program will be processed and held to the same admissions standards as all other Freshmen applicants. Please visit our website (http://www.valdosta.edu/admissions/undergraduate/student-information/homeschool-students.php) for current Homeschool admission standards.

Home school students who have not completed an accredited home school program must apply using the portfolio method outlined in this packet. If you have any questions or concerns, please contact Ryan Hogan, Director of Admissions, at rmhogan@valdosta.edu.

Office of Admissions

Portfolio Procedures for Home School Applicants

Zip Code:
Business Phone:
g 🗆 Summer Year
Date:
olio and is <u>NOT</u> the application for admission.
State University
of Admissions
n: Ryan Hogan I. Patterson St.
fi (0)

www.valdosta.edu

Valdosta, GA 31698 229-333-5791



Admissions Package for Home School Applicants

The following items are necessary to compile an admissions package for all Home School applicants to Valdosta State University.

Application for Admission/Non-refundable application processing fee		
Official SAT or ACT scores (sent to VSU directly by the testing age	ncy):	
SAT I or the ACT minimum subsection scores:		
SAT Evidence Based Reading & Writing SAT Math Total Score	480 440 980	
ACT English/Reading ACT Math ACT Composite	17 17 19	
Official transcripts from any conventional public/private high school a 2.0 academic grade point average in Required High School Curricu	=	
Completed Home School College Preparatory Credit Evaluation Forhandout) and Supplemental Documentation.	m (see page 6 of this	
Portfolio of Academic Achievements during high school that support college. (See page 5 for detailed instructions)	academic preparedness for	

Below you will find the checklist for home school applicants with credits from non-accredited institutions and curriculum providers:

Completed Home School College Preparatory Credit Evaluation Form (see page 6 of this guide)
<u>and</u> one or more of the following:

A detailed description of course work completed in each subject area that includes the subject
title, course description, texts or program used and primary teacher. This information will be
used to evaluate the 17 Required High School Curriculum (RHSC) units for compliance. Each
subject should be representative of one Carnegie Unit (or academic year) of study.

SAT II or CLEP scores in Biology, Chemistry or Physics, American History and World History, and a foreign language. Below you will find SAT II scores that satisfy RHSC requirements:

ENGLISH

Both test scores are required

English Writing Test	520
English Literature Test	530

MATH

Either test score will satisfy

MATH IC	500
MATH IIC	570

SOCIAL SCIENCE

Both test scores are required

American History & Social Studies Test	560
World History Test	540

NATURAL SCIENCE

Test scores are required for Biology; may take either Chemistry or Physics

Biology Test	520
Chemistry Test	540
Physics Test	590

For all applicants:

Your completed application package should be submitted to Valdosta State University prior to the deadline for the term in which you are applying.

The Admissions Committee will review all transcripts and portfolios for RHSC compliance and at its sole discretion can recommend that an applicant has met some, all or none of the RHSC requirements.

Non-Accredited Home School Required High School Curriculum Evaluation Form

Student Name:			
Graduation Date:			
You must indicate completion of the minimum Carnegie Units as indicated for each subject. However, you may include additional course work completed to further illustrate your academic preparedness. Required High School Courses acceptable by the University System of Georgia may be found at www.usg.edu . This sheet should be used as a cover page for your Home School Credit Evaluation as indicated above. Failure to provide the supplemental documentation will delay the processing of your application for admission to Valdosta State University.			
*Source Legend: (1) Public School; (2) Priv	vate School; (3) Correspondence	Program; (4) Home Generate	ed Curriculum
ENGLISH (4 Units) Grammar and Usage American English World Literature/British Literature	YEAR COMPLETED	GRADE EARNED	SOURCE*
☐ Advanced Composition			
MATH (4 Units) Algebra I Algebra II Geometry Advanced Mathematics			
NATURAL SCIENCE (4 Units)			
☐ Physical Science ☐ Biology (with Lab) ☐ Chemistry (with Lab) ☐ Other			
SOCIAL SCIENCE (3 Units)			
 □ American History □ World History □ Economics and Government □ Other 			
FOREIGN LANGUAGE (2 Units) First Year Second Year			
Completed by:		Date:	

For source of home generated curriculum (4), please complete the worksheet on pages 7-10.

Required High School Curriculum Course Description Worksheet

The course description worksheet is needed to provide information on the course(s) a home school student has completed. Please complete all sections as they are needed when evaluating Required High School Curriculum.

Course	Title: <u>example</u> : English Literature
0	Materials/Text book(s)/Software/Program(s) Used: _
	example: English literature 3rd edition. A beka
	book. 2013
0	Course Description: <u>example:</u> The course focuses on the study of British literature, writing modes, and genres,
	and essential conventions for reading, writing, and speaking. Students develop an understanding of chronological
	context and the relevance of period structures in British literature as it presents a chronological study taking students on
	a journey from the Anglo-Saxon Period with Beowolf to Pyemalion in the Twentieth Century. Students develop an
	understanding of the ways the literary period affects its structure; how the chronology of a work affects its meaning.
	Students encounter a variety of informational and literary texts, reading texts in all genres and modes of discourse.
	Works from famous authors Chaucer, Marlowe, Defoe, Browning, and many more are included.
	works from famous additions chadeer, marlowe, Deroe, Drowning, and marry more are included.
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