

# VSU QEP OVERVIEW

**TRAILBLAZING: SHAPING THE UNDERGRADUATE EXPERIENCE  
THROUGH EXPERIENTIAL LEARNING**

**SPRING 2021 INFORMATION SESSIONS**



## QEP COMMITTEE

- ESTABLISHED/ASSEMBLED FALL 2019 (SEPT./OCT.)
- [HTTPS://WWW.VALDOSTA.EDU/ADMINISTRATION/SACS/QEP/](https://www.valdosta.edu/administration/sacs/qep/)

## CHARGE TO THE QEP COMMITTEE:

- DETERMINE TOPIC
- DETERMINE WHO IS RESPONSIBLE FOR IMPLEMENTING
- DEVELOP OUTCOMES AND OBJECTIVES
- DETERMINE HOW IT WILL BE ASSESSED
- DETERMINE WHO IS RESPONSIBLE FOR ASSESSING
- ESTIMATE THE NEEDED COSTS





## QEP COMMITTEE MEMBERSHIP:

MICHAEL BLACK, ACADEMIC AFFAIRS

LOIS BELLFLOWERS, CONHS

ZULAL DENAUX, LCoBA

JAN DRAKE, CoSM

ROB FREIDHOFF, STUDENT SUCCESS

CARLA GERVIN, LCoBA

LEE GRIMES, CoEHS

SHEILA HALL, INFORMATION TECHNOLOGY

RUSS HOFF, CONHS

CARLA JORDAN, EMPLOYER RELATIONS

JAMIE LANDAU, CoA/CELT

LAVONNA LOVERN, CoHSS

JAMES MARTINEZ, CoEHS

VINCE MILLER, STUDENT AFFAIRS

BARBIE RADCLIFFE, CoEHS

EMILY ROGERS, ODUM LIBRARY

VICTORIA RUSSELL, CoHSS

MIKE SAVOIE, HONORS COLLEGE

MICHAEL SCHMIDT (CHAIR), CoA

SHÁ WILFRED, CoHSS



# QEP COMMITTEE TOPIC: EXPERIENTIAL LEARNING

- VSU STRATEGIC PLAN (GOAL 2 – 2.1, 2.2, 2.3)
- VSU ACADEMIC AFFAIRS STRATEGIC PLAN (GOAL 2 – 2.1, 2.2, 2.3)

VALDOSTA STATE UNIVERSITY WILL INCREASE STUDENT PARTICIPATION IN EXPANDED TRANSFORMATIONAL AND EXPERIENTIAL OPPORTUNITIES THROUGH IMPLEMENTING HIGH IMPACT AND BEST PRACTICES FOCUSED ON EVOLVING STUDENT NEEDS.





## REVIEWED RESOURCES:

- CROSS DISCIPLINARY TASK FORCE REPORT
- MARY VIRGINIA TERRY CENTER COMMITTEE REPORT
- HONORS EL DATA/REPORTS
- STUDENT AFFAIRS/PRESENCE PLATFORM
- QEP SUMMARIES FROM OTHER INSTITUTIONS (PEER/ASPIRATIONAL)



## QEP COMMITTEE TOPIC: EXPERIENTIAL LEARNING

- OCTOBER 2019; COMMITTEE ESTABLISHED A SHARED RESOURCES PLATFORM (TEAMS)
- OCTOBER 2019-APRIL 2020; COMMITTEE MET 9 TIMES OVER 7 MONTHS
- MAY 2020; SENT TO EXTERNAL CONSULTANT FOR FIRST REVIEW
- JULY 2020; PRESENTED TO DEANS, DEPARTMENT HEADS & DIRECTORS
- JULY 2020; REVIEWED MULTIPLE TIMES BY VSU CABINET/LEADERSHIP
- SEPTEMBER 2020; SENT TO SACSCOC OFFSITE COMMITTEE FOR REVIEW
- MARCH 2021; FINAL PRESENTATION TO SACSCOC TEAM





# QEP COMMITTEE TOPIC: EXPERIENTIAL LEARNING

THE FOLLOWING THREE QUESTIONS GUIDED VSU'S QEP SELECTION AND DEVELOPMENT:

- 1. CAPABILITY.** DOES THE INSTITUTION HAVE THE CAPACITY TO IMPLEMENT, SUSTAIN, AND COMPLETE THE QEP?
- 2. INVOLVEMENT.** WILL THE INSTITUTION BE ABLE TO ENSURE ON-GOING INVOLVEMENT OF ALL ESSENTIAL INSTITUTIONAL CONSTITUENTS TO SUCCESSFULLY COMPLETE THE QEP?
- 3. ASSESSMENT.** WILL THE INSTITUTION BE ABLE TO ENSURE THAT MEASURE OF STUDENT LEARNING AND SUCCESS CAN BE DOCUMENTED THROUGHOUT AND AT THE CONCLUSION OF THE QEP?



# QEP COMMITTEE TOPIC: EXPERIENTIAL LEARNING

THE PURPOSE OF THE QEP IS TO SUPPORT VSU'S STRATEGIC PLAN – **THE QEP'S THREE GOALS:**

**1. RESEARCH AND CREATIVE INQUIRY:** TO PROVIDE STUDENTS WITH INTENTIONAL OPPORTUNITIES TO APPLY PROBLEM-BASED LEARNING TO DISCIPLINARY AND INTERDISCIPLINARY SCHOLARSHIP.

**2. GLOBAL CITIZENSHIP:** TO PROVIDE STUDENTS WITH INTENTIONAL OPPORTUNITIES TO PARTICIPATE, INTERACT, AND EXPLORE INDIVIDUAL AND CULTURAL DIFFERENCES.

**3. SERVANT LEADERSHIP AND COMMUNITY ENGAGEMENT:** TO PROVIDE STUDENTS WITH INTENTIONAL OPPORTUNITIES TO APPLY THEIR KNOWLEDGE AND SKILLS TO CURRENT WORLD ISSUES WHILE REFLECTING ON THEIR IDENTITY, SELF-EFFICACY, CITIZENSHIP, SOCIAL RESPONSIBILITY, AND KNOWLEDGE OF THEIR INTENDED CAREER FIELD.





# QEP COMMITTEE TOPIC: EXPERIENTIAL LEARNING

## Research and Creative Inquiry

To provide students with intentional opportunities to apply problem-based learning to disciplinary and interdisciplinary scholarship.

## Global Citizenship

To provide students with intentional opportunities to participate, interact, and explore individual and cultural differences.

## Servant Leadership and Community Engagement

To provide students with intentional opportunities to apply their knowledge and skills to current world issues while reflecting on their identity, self-efficacy, citizenship, social responsibility, and knowledge of their intended career field.



# QEP COMMITTEE TOPIC: EXPERIENTIAL LEARNING

- **MICHAEL BLACK, MICHAEL SCHMIDT & MICHAEL SAVOIE  
PRESENTING INFORMATION SESSIONS ACROSS CAMPUS**
- **THE CURRENT QEP DRAFT IS 68 PAGES –  
"TRAILBLAZING THROUGH EXPERIENTIAL LEARNING" (DRAFT 12-12-2020)**





# QEP PROPOSAL OUTLINE: EXPERIENTIAL LEARNING

1. EXECUTIVE SUMMARY
2. INTRODUCTION
3. IDENTIFICATION AND DEVELOPMENT OF QEP TOPIC
4. DEVELOPMENT OF STUDENT LEARNING OUTCOMES
5. INSTITUTIONAL CAPABILITY
6. PROJECT EVALUATION AND ASSESSMENT
7. REFERENCES
8. APPENDICES



# HOW YOU CAN SUPPORT US NOW!

1. SHARE IDEAS ON WHAT WILL ENTICE A STUDENT TO PARTICIPATE  
TRANSCRIPT NOTATION? CERTIFICATE?
2. SHARE IDEAS TO ASSESS STUDENT WORK/PERFORMANCE  
WE HAVE DESIGNED A RUBRIC AND PRE/POST SURVEY. WHAT ELSE?  
UTILIZE AN EXPERIENTIAL LEARNING ADVISORY COMMITTEE TO EVALUATE WORK.
3. VOLUNTEER TO REVIEW AND EDIT THE DOCUMENT, PARTICULARLY IF YOU HAVE AN INTEREST IN EXPERIENTIAL LEARNING
4. **NEXT UP** – PILOT AND FINDING A "QEP COORDINATOR...."





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DISCUSSION & QUESTIONS?

