

Valdosta State University's Determination of Credit Hours for Courses Policy:

- 1) defines a credit hour,
- 2) provides direction for determining credit hours for courses, and
- 3) ensures credit hours are properly applied and assigned to courses to conform with commonly accepted practices in higher education.

VSU's academic operations continuously demonstrate compliance with Federal Regulation Program Integrity Rules,¹ University System of Georgia (USG) Policy 3.4, Southern Association of Colleges and Schools Commission on Colleges Standard 10.7, and the guidance in Southern Association of Colleges and Schools Commission on Colleges *Policy Statement on Credit Hours*.²

FEDERAL DEFINITION OF THE CREDIT HOUR:

Part 600, Institutional Eligibility under the Higher Education Act of 1965, as amended, provides the following definition:

"A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than--

- (1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
- (2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours." (34 CFR Part 600.2).

The U.S. Department of Education National Center for Education Statistics (NCES) defines a credit hour as "A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award."

UNIVERSITY SYSTEM OF GEORGIA DEFINITIONS FOR THE ACADEMIC CALENDAR:

"The academic calendar for each USG institution shall consist of two semesters, each with at least 15 weeks of instructional time, as defined by federal regulations issued by the United States Department of Education. The 15 weeks of instructional time shall not include registration or final examinations....A minimum of 750 minutes of instruction or equivalent is required for each semester credit hour. A course offered in fewer than 15 instructional weeks shall contain the same total hours (contact hours, preparation time, content, and requirements) as the same course offered in the standard 15-week semester." (USG Policy Manual Section 3.4³)

¹ Program Integrity Rules, Federal Register Vol. 75 Number 209, page 66831 (October 29, 2010, effective July 1, 2011).

² <http://www.sacscoc.org/pdf/081705/Credit%20Hours.pdf>

³ <https://www.usg.edu/policymanual/section3/C339>

POLICY:

This credit hour policy applies to all courses at all levels (undergraduate, graduate, and professional) that award academic credit on an official transcript regardless of the mode of delivery including, but not limited to, fully online, hybrid, lecture, seminar, laboratory, studio, directed study, or study abroad. Academic units are responsible for ensuring that credit hours are awarded only for work that meets the requirements outlined in this policy.

Valdosta State University utilizes the federal definition of the credit hour as a basis for determining the amount of credit assigned for student work. The VSU Academic Committee of the Faculty Senate is responsible for ensuring that credit hours are appropriately approved for course work, and the VSU Registrar's Office ensures that credit hours are accurately attached to courses in the student information system. The Registrar's Office ensures that the number of class minutes for lecture- and laboratory-based courses have been accounted for during the scheduling of courses. The following methodology guides credit hours assignments.

Lecture Courses:

Traditional lecture-based courses that meet only in a face-to-face format must meet for 750 minutes for each semester credit hour, whether offered in a full-semester, half-semester, or 5-week format. In addition, it is expected that students will spend a **minimum** of two hours in out-of-class preparation for every hour spent in class. Therefore, a one credit hour course must require a minimum of 750 class meeting minutes and 1500 out-of-class preparation minutes. All courses will require a **minimum** of 2250 engaged minutes per semester hour.

When courses are offered in hybrid or fully online format, 2250 engaged minutes are still required and expected for each hour of credit. Because it is difficult to measure engaged minutes for courses offered in hybrid or online formats, course content and learning outcomes should be matched to those established in face-to-face sections of the same courses. Face-to-face courses may be conducted through in-person delivery or through electronic delivery whether synchronous or asynchronous.

Laboratory/Studio/Clinical Courses:

Standard academic practice specifies that a **minimum** of 2250 engaged minutes must be required for each semester credit hour. In the case of laboratory, studio, or clinical courses, most of these engaged minutes will be spent in the actual execution of the laboratory, studio, or clinical exercises. Students may also be expected to spend out-of-class time preparing for laboratory, studio, or clinical exercises. In all cases, class time plus expected out-of-class preparation time must add up to a **minimum** of 2250 engaged minutes per semester credit hour for the specified course.

Courses that blend activity/laboratory/studio/clinical and lecture components:

Courses that blend lecture components with laboratory, studio, or clinical components pose challenges in making the correct credit hour determination. The standard remains that a **minimum** of 2250 engaged minutes must be required for each semester credit hour. There are four components in this type of course:

- Lecture component
- Out-of-class preparation for the lecture component

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- Activity/laboratory/studio/clinical component
- Out-of-class preparation for the activity/laboratory/studio/clinical component

In general, it is appropriate to expect that students will spend a **minimum** of two hours in out-of-class preparation for every one hour spent in the lecture component of the class. The activity/laboratory/studio/clinical component may exist with or without an expectation of out-of-class preparation. In determining whether the requirement for a minimum of 2250 engaged minutes per semester hour of credit has been met, minutes expected to be spent in class lectures, out-of-class preparation for the lecture component, the activity/laboratory/studio/clinical component, and out-of-class preparation for the activity/laboratory/studio/clinical component should be summed. For internships, the minimum engaged minutes required for awarding academic credit should adhere to the Internship Guidelines section of the *Undergraduate Catalog*.

Although infrequent, deviations may exist from the prescribed formulas; however, the institution must still account for the expectation that a **minimum** of 2250 engaged minutes will be required for every semester hour of credit assigned to the course.

The hour designation, X-Y-Z, is located in the VSU *Undergraduate Catalog* or *Graduate Catalog*, Courses of Instruction section. X is the number of lecture contact hours (or equivalent) per week; Y is the number of laboratory or studio contact hours per week; Z is the number of semester hours credit.

POLICY REVISIONS:

Proposed revisions to this policy should be submitted in writing to the Chairperson of the Academic Committee of the Faculty Senate by way of the Office of Academic Affairs or Office of the Registrar.

APPROVAL DATE:

Prepared by Institutional Effectiveness:	November 6, 2012
Graduate Executive Committee Review:	November 29, 2012
Deans' Council Endorsement:	December 12, 2012
Department Heads' Council Information Item:	November 27, 2012
Academic Committee Information Item:	January 14, 2013
Provost and VPAA Approval:	January 31, 2013
Forwarded to Catalog Editor:	March 11, 2013

Sources: Federal Register; USG Policy Manual; SACSCOC Credit Hours Policy; Dr. Barbara L. Brown, GPC.

Revisions

09/12/2018: Updated policy reference numbers to SACSCOC Standard 10.7; updated section of quoted text directly from BOR Policy 3.4; added footnote URL to SACSCOC Policy Statement on Credit Hours; added footnote URL to BOR Policy 3.4