



GRADUATE STUDENTS' PERCEPTIONS OF
THEIR EXPERIENCES
AT VALDOSTA STATE UNIVERSITY

SUMMARY RESULTS FROM THE
VALDOSTA STATE UNIVERSITY
GRADUATE EXIT QUESTIONNAIRE
2006-2007

Strategic Research & Analysis
Valdosta State University
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Introduction

This report is a visual summary of the perceptions of the 500 VSU graduate students who completed their degrees during the 2006-2007 academic year and returned the Valdosta State University Graduate Exit Questionnaire. It is anticipated that these results will be used by colleges and departments as one indicator of the effectiveness of the University's programs and services.

Graduate Assistants Tameka Woods, Rhien Cooper, and Amber Mize coded and entered all of the data. The data were analyzed by Assistant Director, Linda Gooden, and the document was created by Institutional Research Analyst II, Angela Elder Henderson.

We invite you to explore the results shown on the following pages and welcome any comments and suggestions for future analyses.

Kristina M. Cragg, Ph.D.

Assistant to the President for Strategic Research & Analysis

Summary Highlights

VSU Graduate Exit 2006-2007

Overall satisfaction with VSU was indicated by the following:

- 95% of respondents rate their academic experience at VSU as excellent or good.
- 94% of respondents rate their overall experience at VSU as excellent or good.
- 88% of respondents rate their social experience at VSU as excellent or good.
- 66% of respondents would definitely recommend VSU to others.
- 61% of respondents would definitely choose VSU if they started graduate school over.

Of the VSU services/facilities that were used by at least 15% of graduate students, those with the highest percentage of "excellent" quality of service ratings were:

- Athletic and recreation facilities (56%)
- Departmental home page (48%)
- VSU home page (47%)
- Graduate school home page (45%)

The four academic personnel support experiences with the highest percentage of "excellent" responses were:

- Helpfulness of academic advisor (60%)
- Overall quality of staff (60%)
- Attitude of faculty toward students (59%)
- Helpfulness of departmental office staff (58%)

The three academic instructional support experiences with the highest percentage of "excellent" responses were:

- Getting into required courses (56%)
- Quality of instruction (56%)
- Fairness of grading (54%)

The three academic facilities with the highest percentage of "excellent" responses were:

- Library facilities (49%)
- Library facilities, not computer (48%)
- Computer lab facilities (47%)

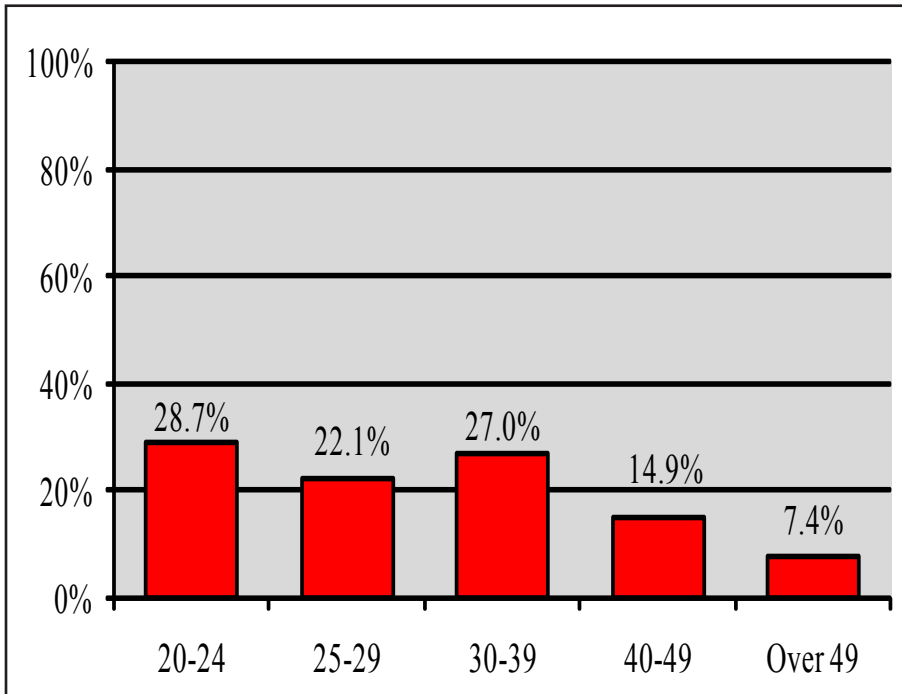
Description of the Responding Graduates

Number of Respondents: 500

(All percentages are based on valid responses. Not all respondents answered every question.)

Background Characteristics

EXHIBIT 1: Age of Respondents



- 239 graduates were between the ages of 20-29.

- 232 graduates were age 30 or above.

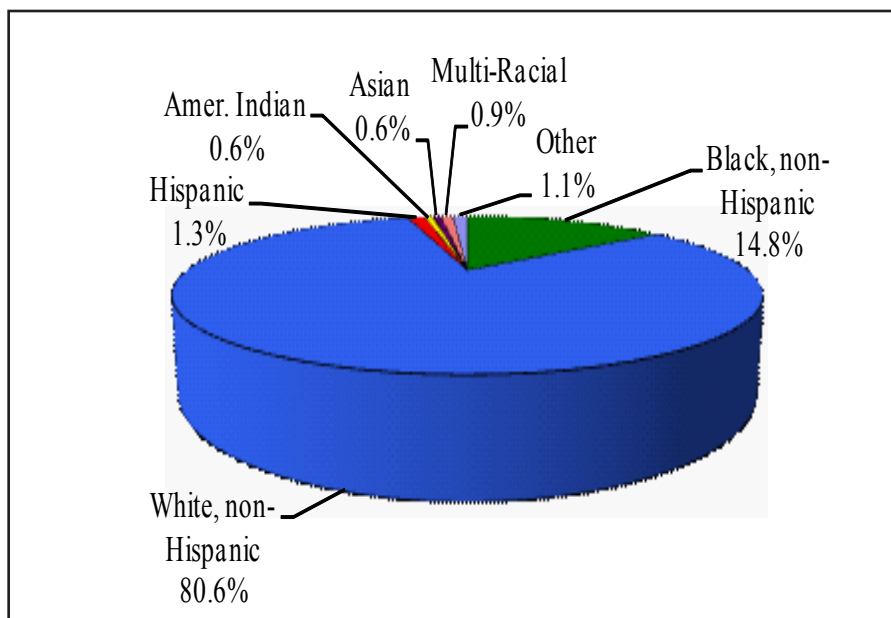
Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 2: Race/Ethnicity

- 69 graduates were Black, non-Hispanic.

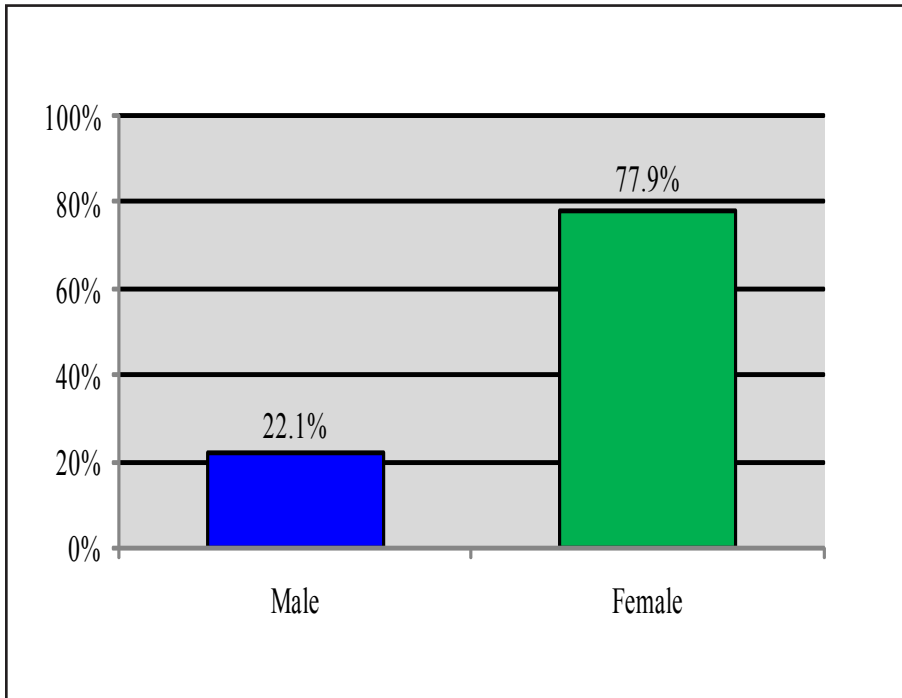
- 375 graduates were White, non-Hispanic.

- 21 graduates represented other races/ethnicities.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 3: Gender



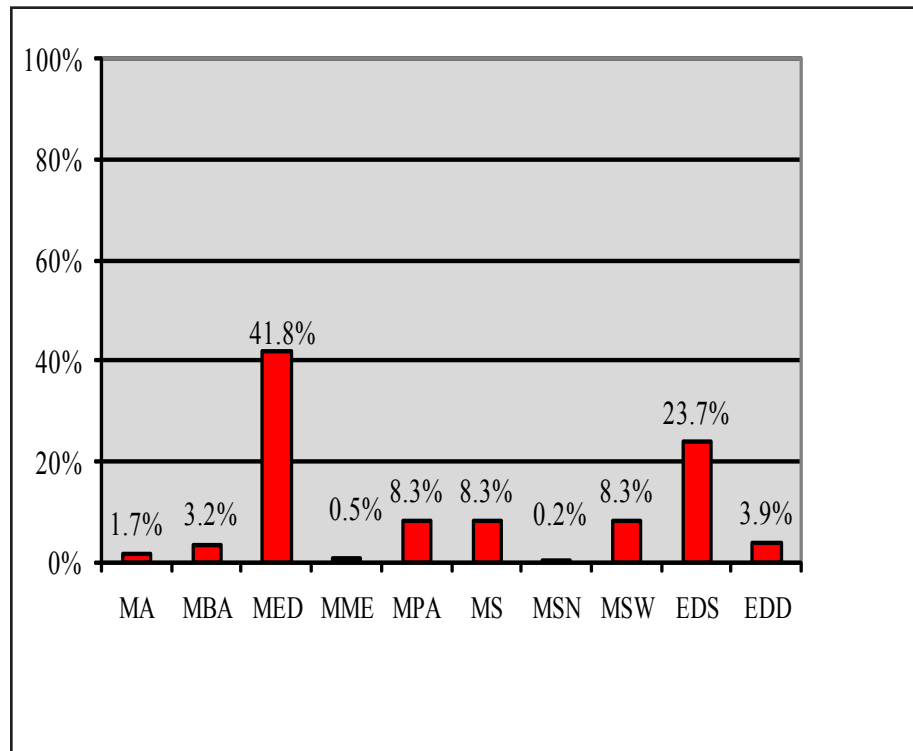
•104 graduates were male and 367 were female.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 4: Anticipated Degree

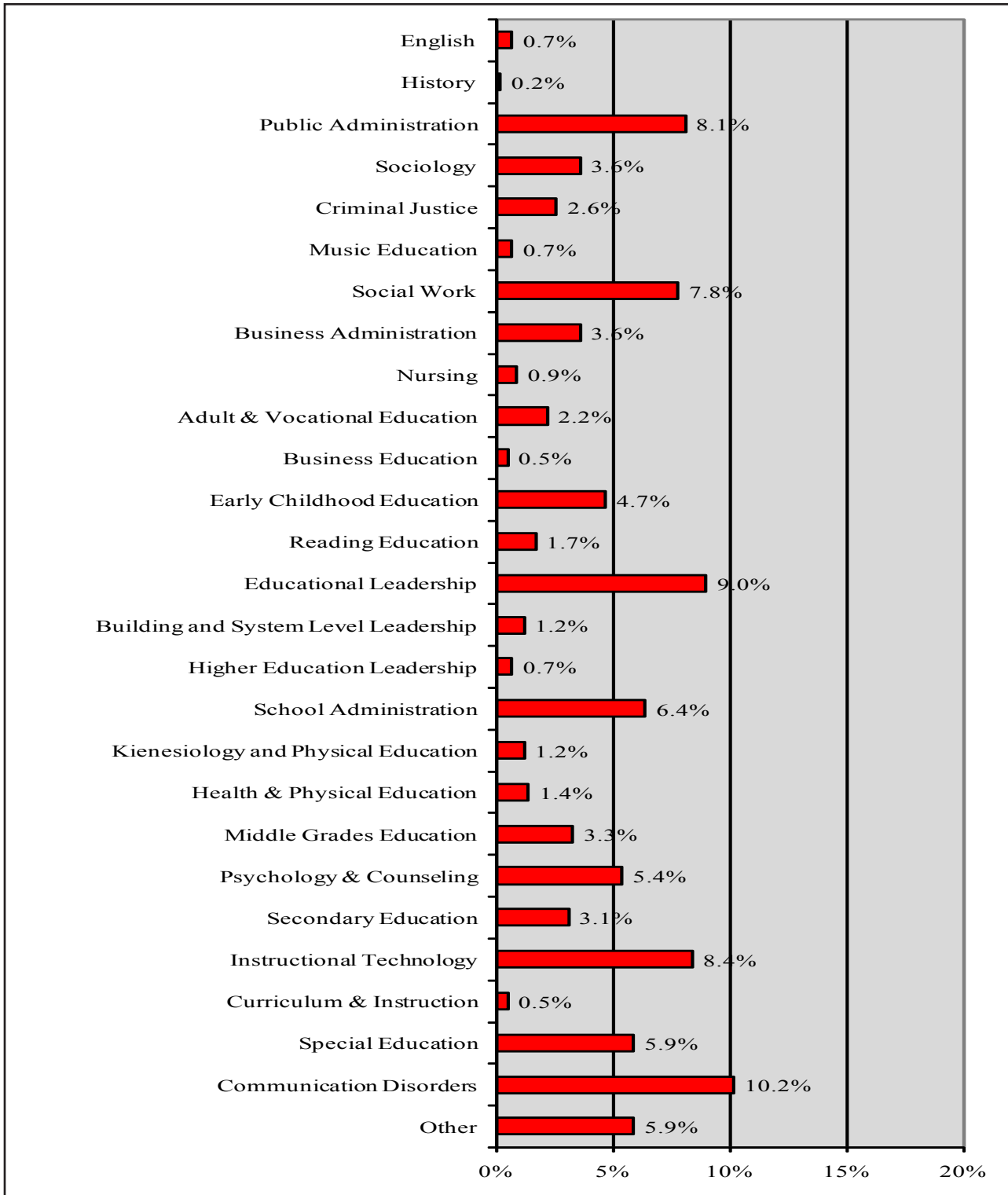
•The majority of graduate students, 171, anticipated receiving the Master of Education degree.

•Another 113 anticipated receiving the Education Specialist or Doctor of Education degrees.



Source: VSU Strategic Research & Analysis, 2007

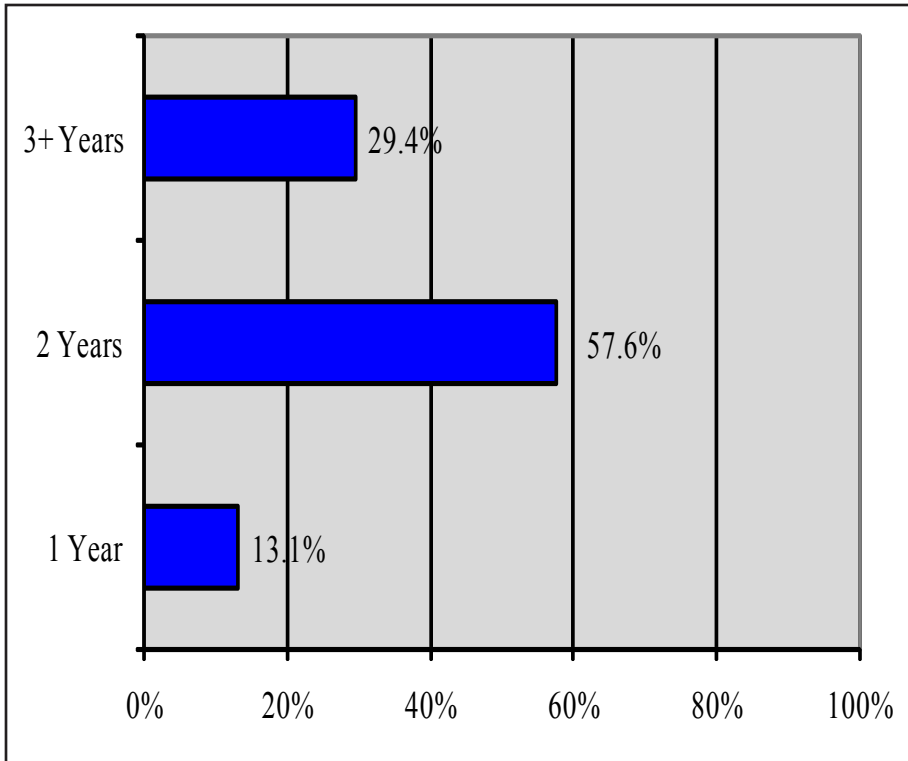
EXHIBIT 5: Major Field of Graduate Study at VSU



Source: VSU Strategic Research & Analysis, 2007

- Communication Disorders had the largest number of graduates, 43 students.
- Educational Leadership had had the second largest number of graduates, 38 students.

EXHIBIT 6: Length of Attendance at VSU

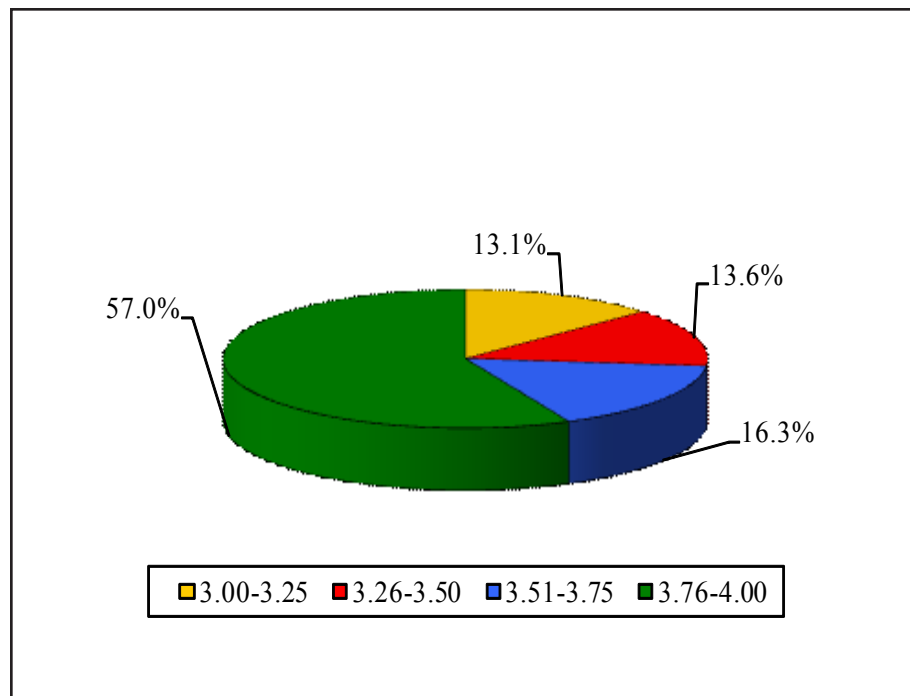


- 128 graduate students completed their degree within three or more years.
- The majority (251) of graduate students completed their degree within two years.
- 57 graduate students completed their degree in one year.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 7: Overall Graduate GPA

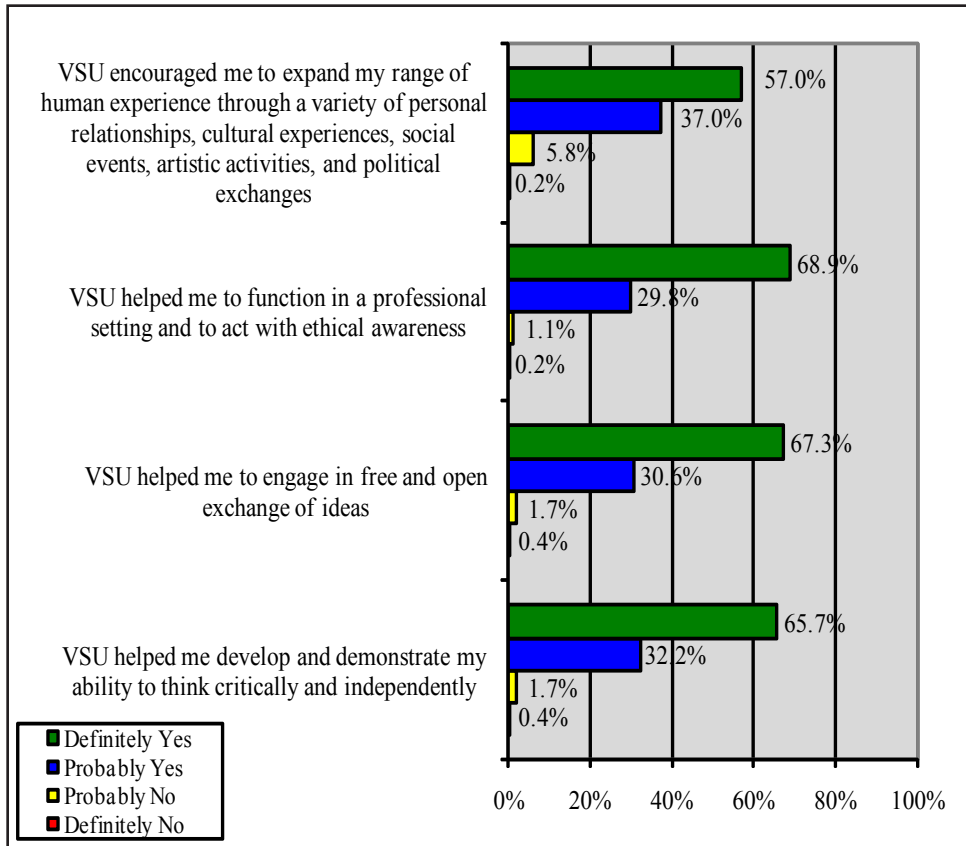
• 248 graduates earned a GPA of 3.76 - 4.00 in their graduate program.



Source: VSU Strategic Research & Analysis, 2007

Graduates' Ratings of the Atmosphere for Learning

EXHIBIT 8: VSU Overall



•A majority (317) of graduates answered that VSU definitely helped them to function in a professional setting and to act with ethical awareness.

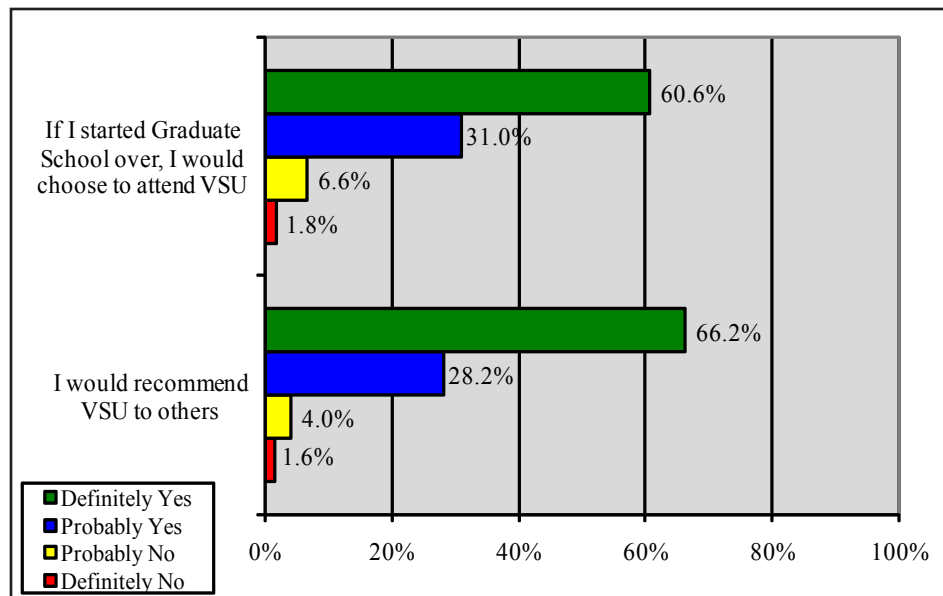
•A majority (315) of graduates answered that VSU definitely helped them to engage in free and open exchange of ideas.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 9: Would recommend or choose to attend VSU again

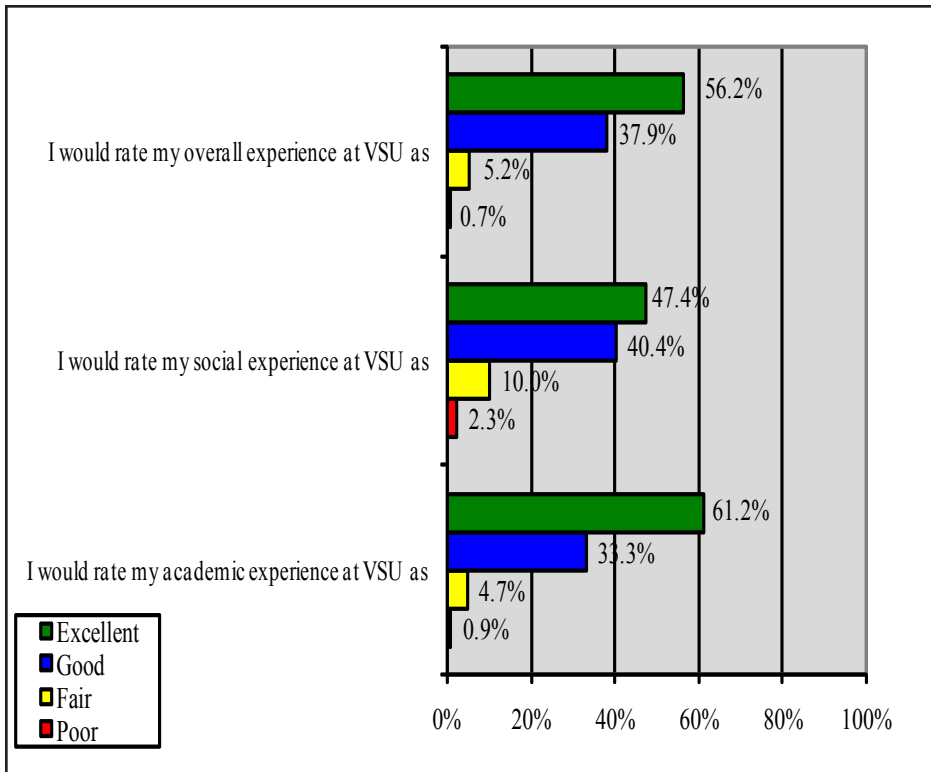
•268 graduates said that they would definitely choose VSU if they had to start Graduate School over.

•296 graduates said they would definitely recommend VSU to others.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 10: VSU Experiences



•A majority (417) of graduates rated their overall VSU experience as excellent or good.

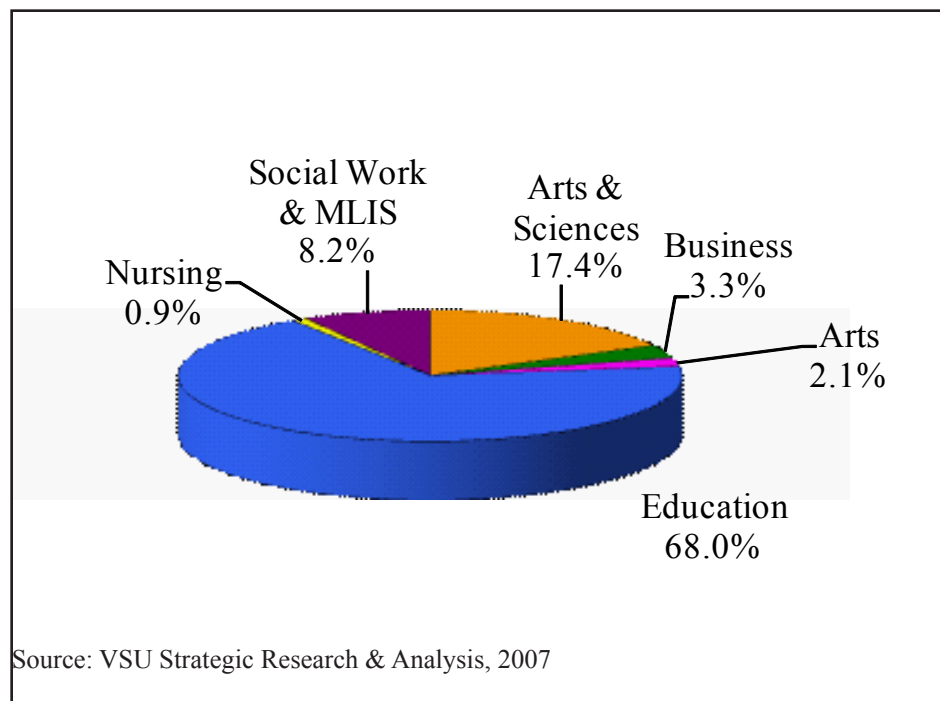
•387 graduate rated their VSU social experience as excellent or good.

•A majority (423) of graduates rated their VSU academic experience as excellent or good.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 11: Percentage of Respondents by College

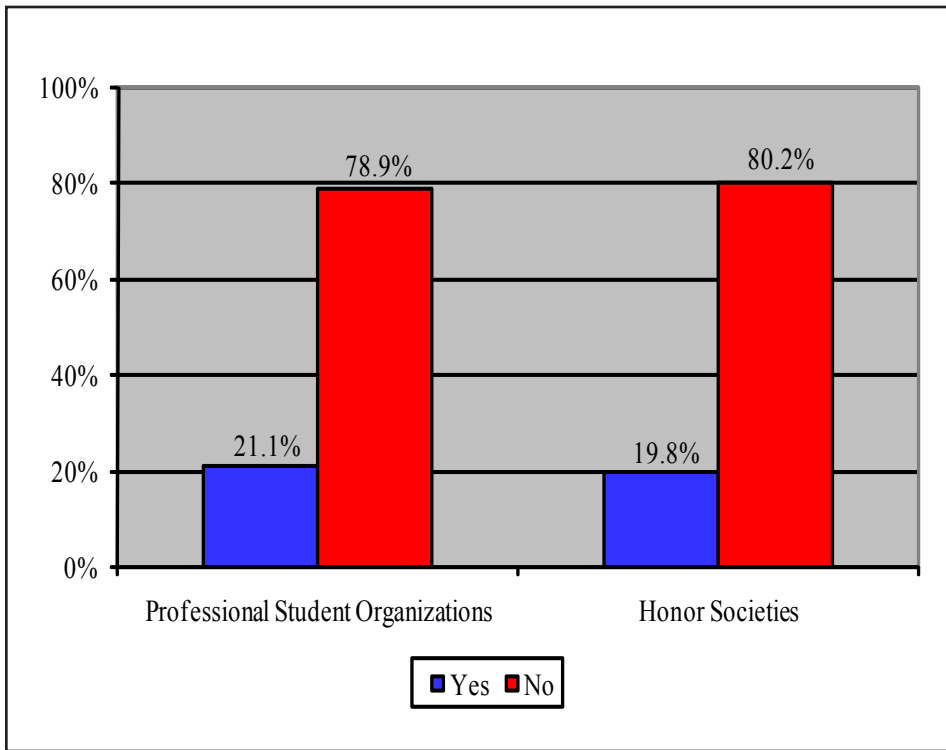
•The College of Education had the largest number of graduates (289 students).



Source: VSU Strategic Research & Analysis, 2007

Student Services and Facilities: Use and Quality Ratings

EXHIBIT 12: Use of Student Organizations



•337 graduates did not use Professional Student Organizations compared to the 90 graduates who did.

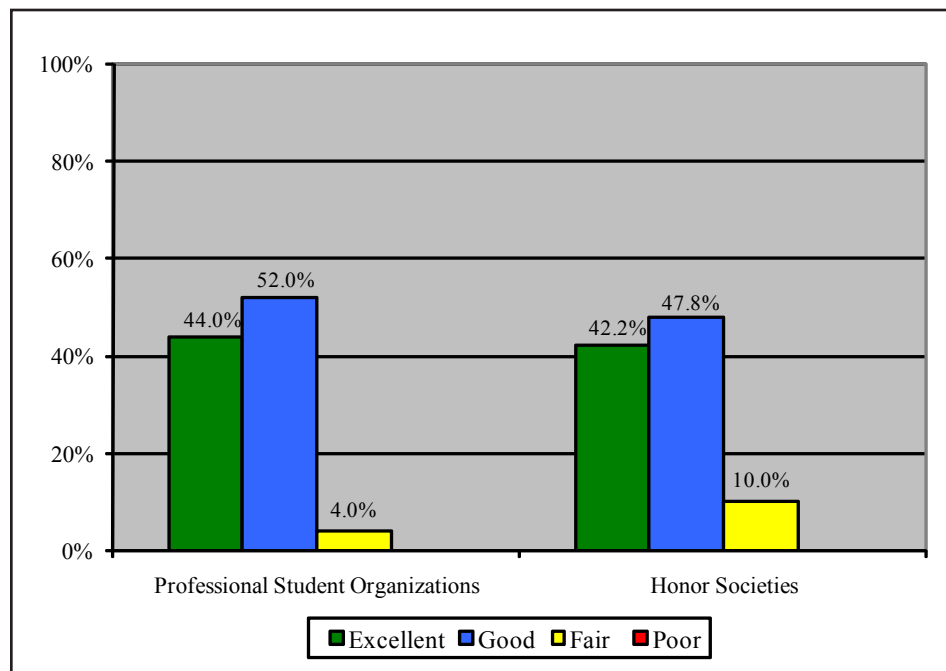
•336 graduates did not participate in Honor Societies compared to 83 who did.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 13: Quality of Student Organizations

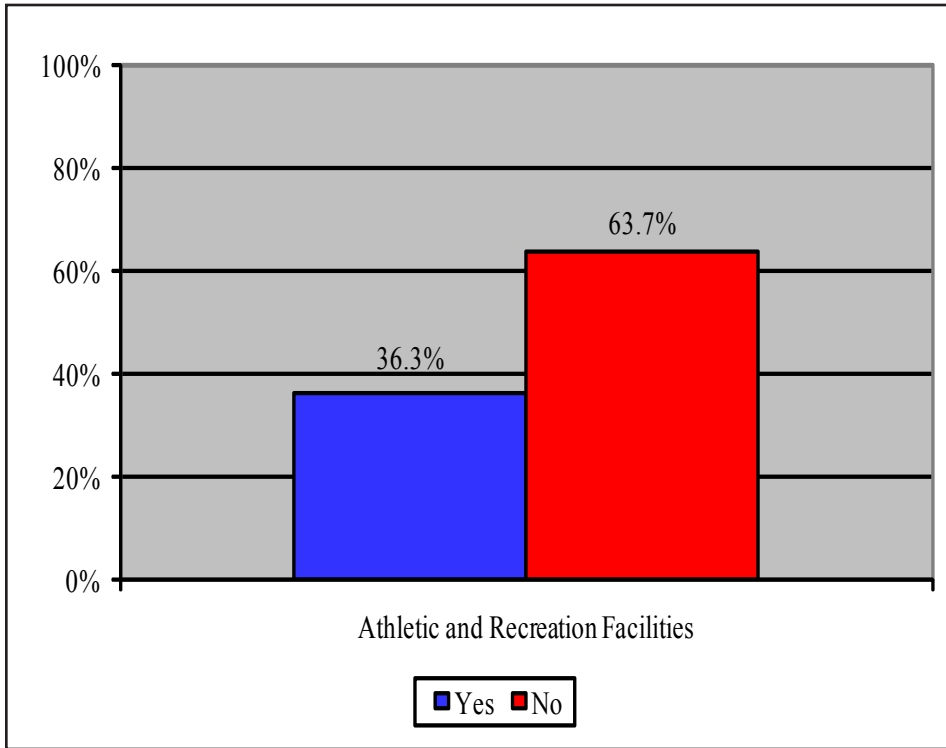
•The majority (96) of graduates students rated the quality of professional student organizations as excellent or good.

•The majority (81) of graduates rated the quality of honor societies as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

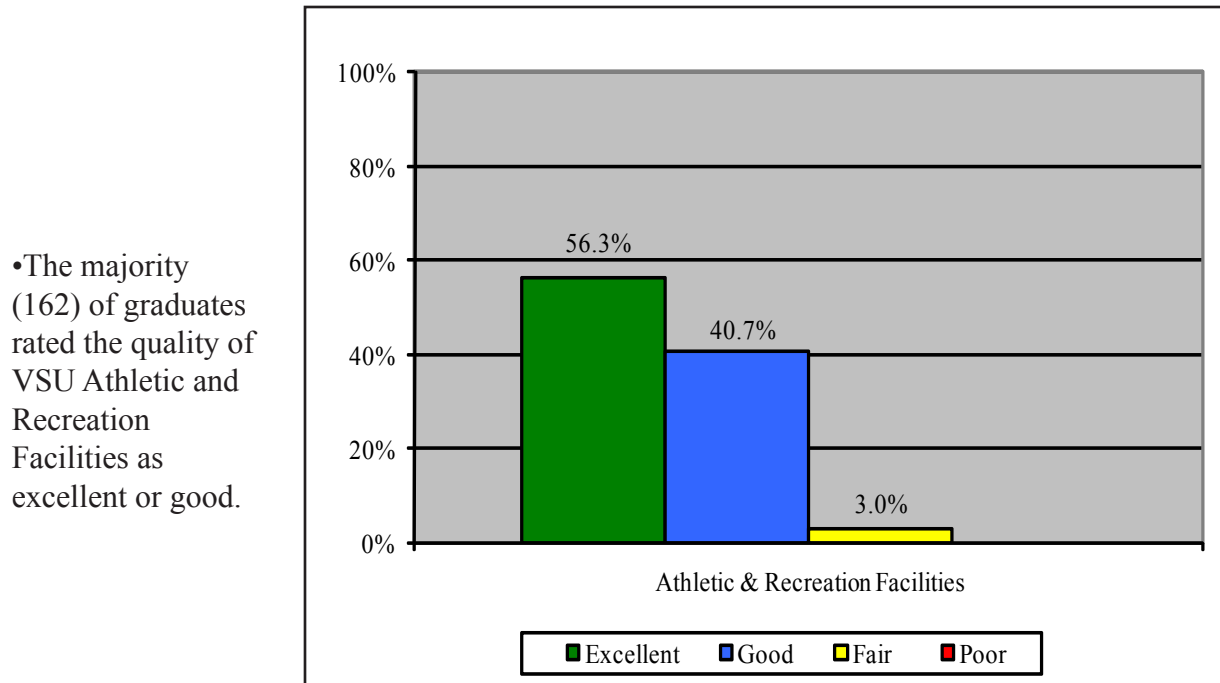
EXHIBIT 14: Use of Athletic and Recreation Facilities



•158 graduates did use the Athletic and Recreation Facilities.

Source: VSU Strategic Research & Analysis, 2007

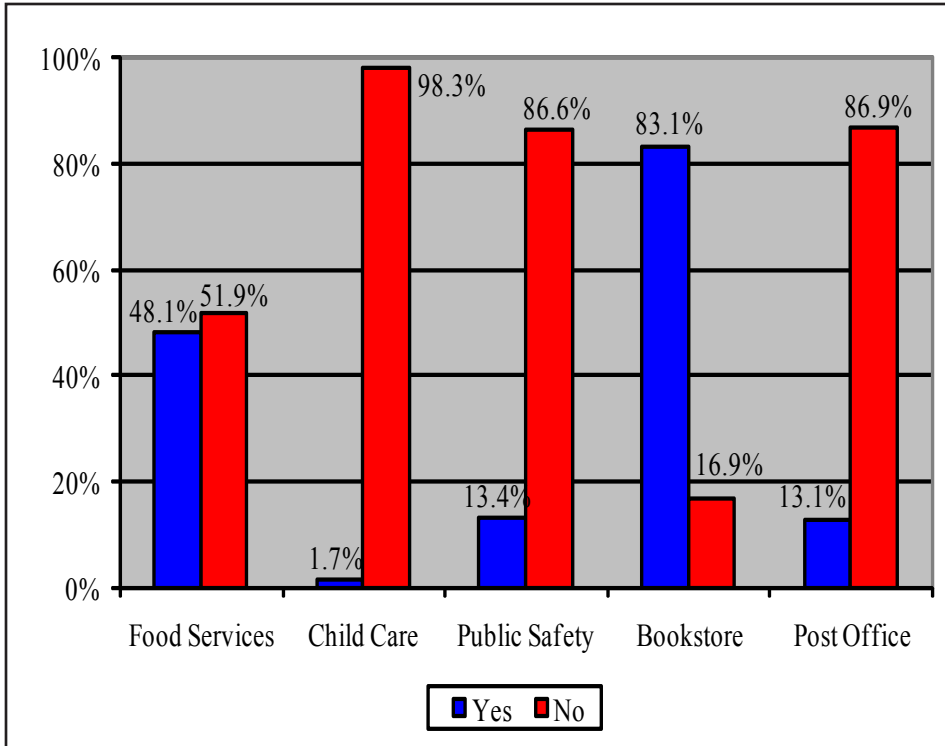
EXHIBIT 15: Quality of Athletic and Recreation Facilities



•The majority (162) of graduates rated the quality of VSU Athletic and Recreation Facilities as excellent or good.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 16: Use of On-Campus Services



•224 graduates answered that they did not use VSU Food Services while 208 answered that they did.

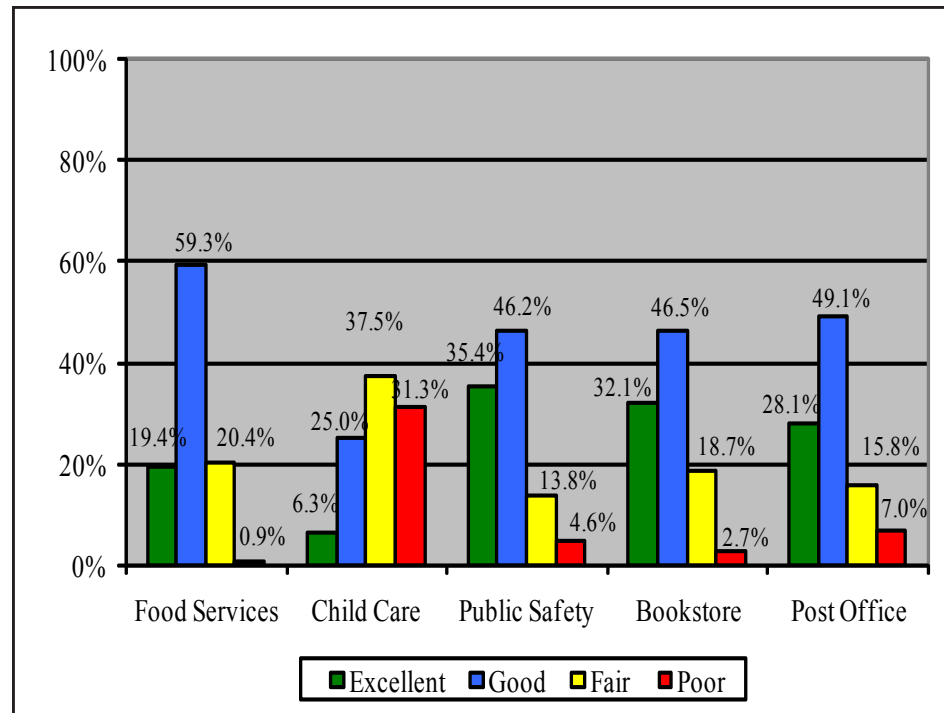
•The majority (379) of graduates answered that they used the VSU Bookstore.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 17: Quality of On-Campus Services

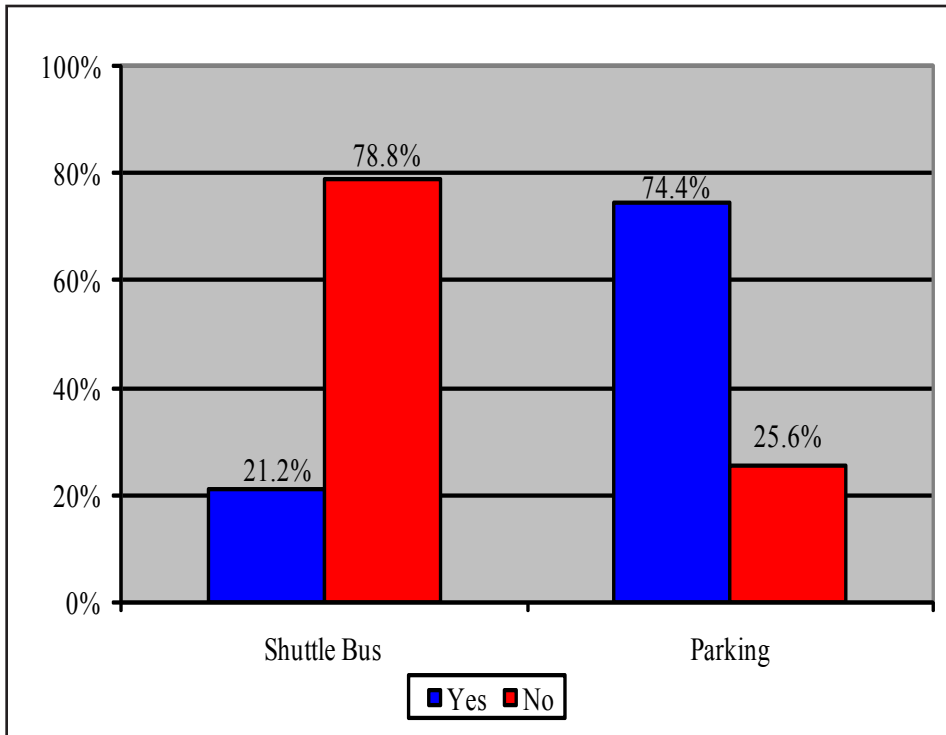
•The majority (170) of graduates rated the quality of VSU Food Services as excellent or good.

•316 graduates students rated the quality of the VSU Bookstore as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 18: Use of Transportation Services



- 339 graduates answered that they did not use the shuttle buses.

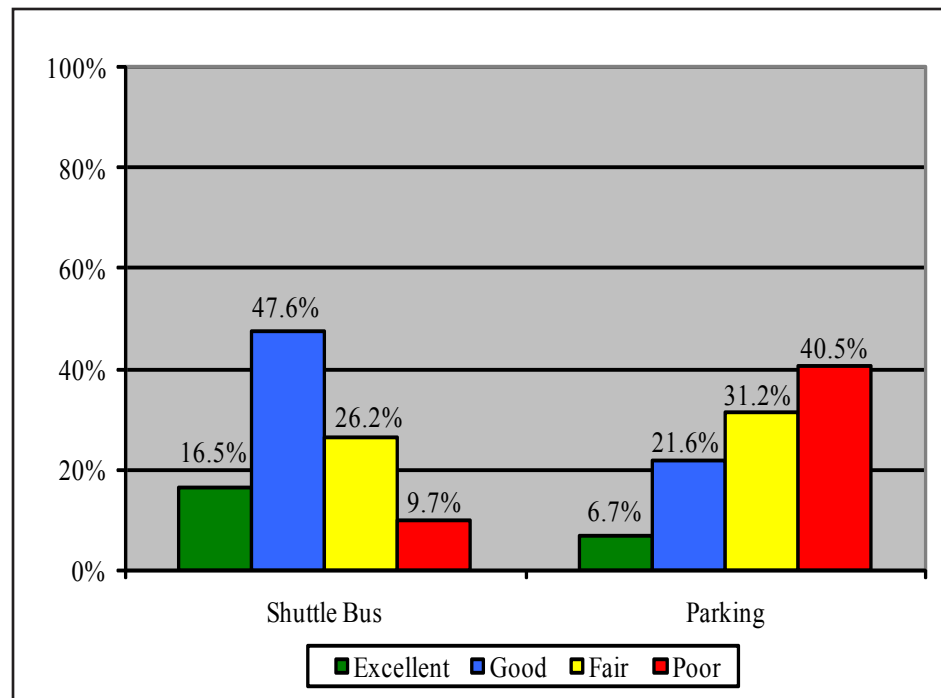
- 332 graduates answered that they did use VSU parking.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 19: Quality of Transportation Services

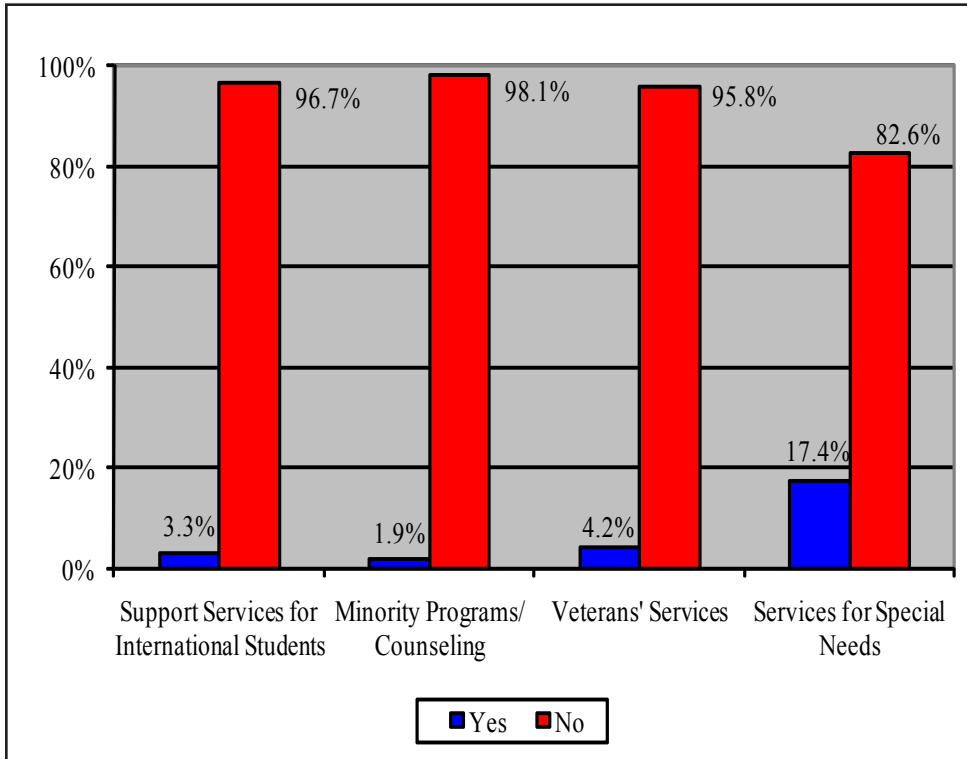
- The majority (64.1%) of students rated the quality of the the shuttle buses as excellent or good.

- The majority (71.7%) of graduates rated the quality of VSU Parking as fair or poor.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 20: Use of Specialized Student Services



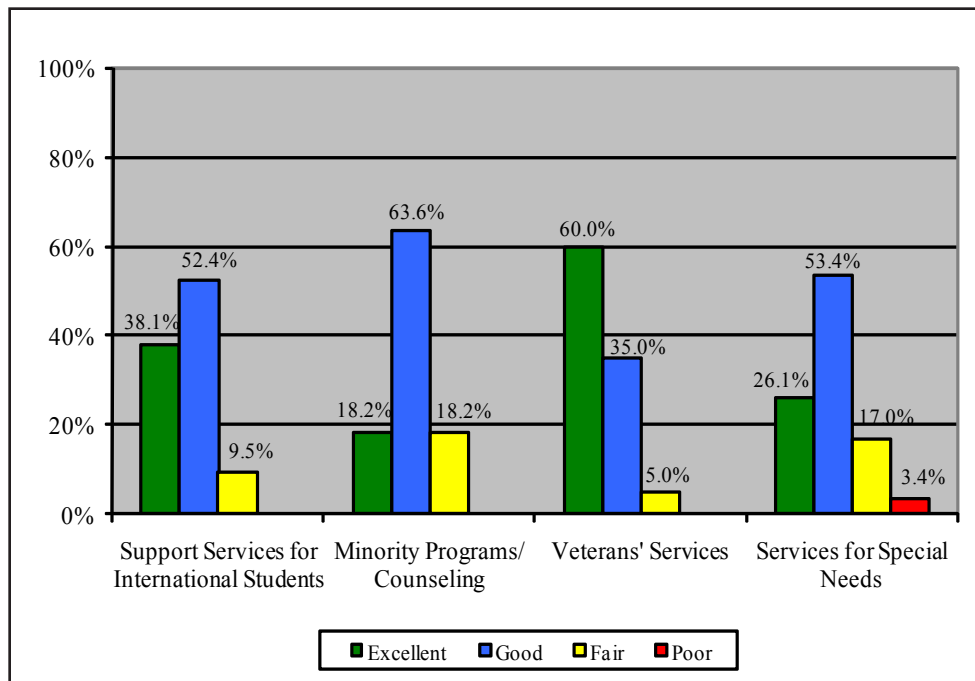
•The majority of respondents did not use the selected specialized services.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 21: Quality of Specialized Student Services

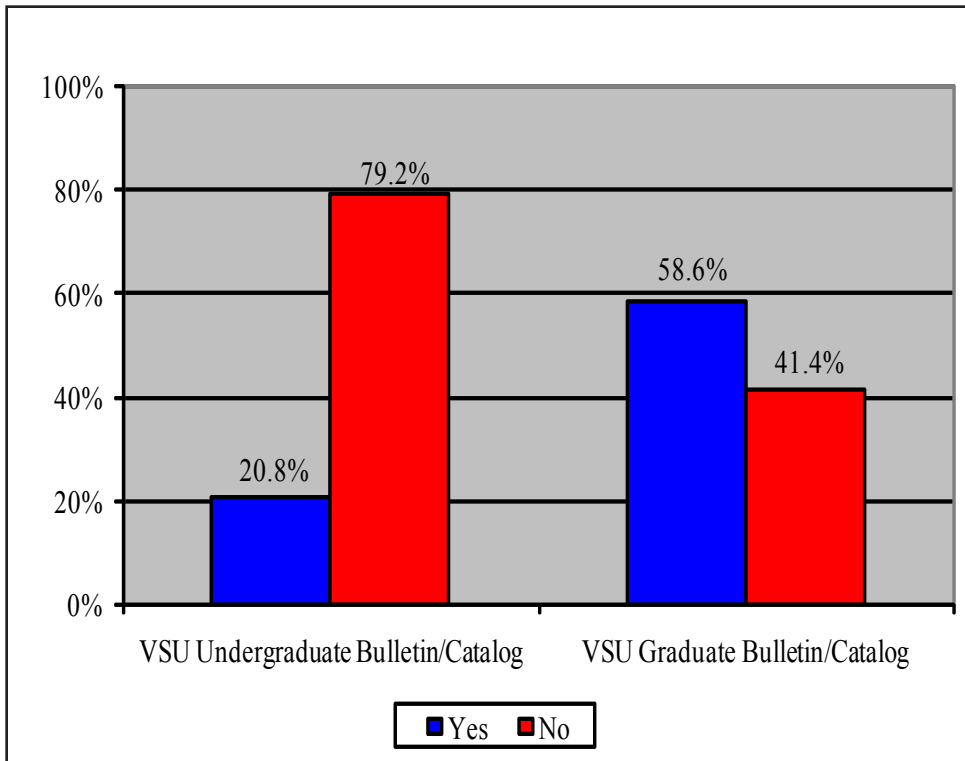
•The majority (81.8%) of graduates rated the quality of Minority Programs/ Counseling as excellent or good.

•The majority (95.0%) of students rated the quality of Veteran Services as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 22: Use of University Information Services



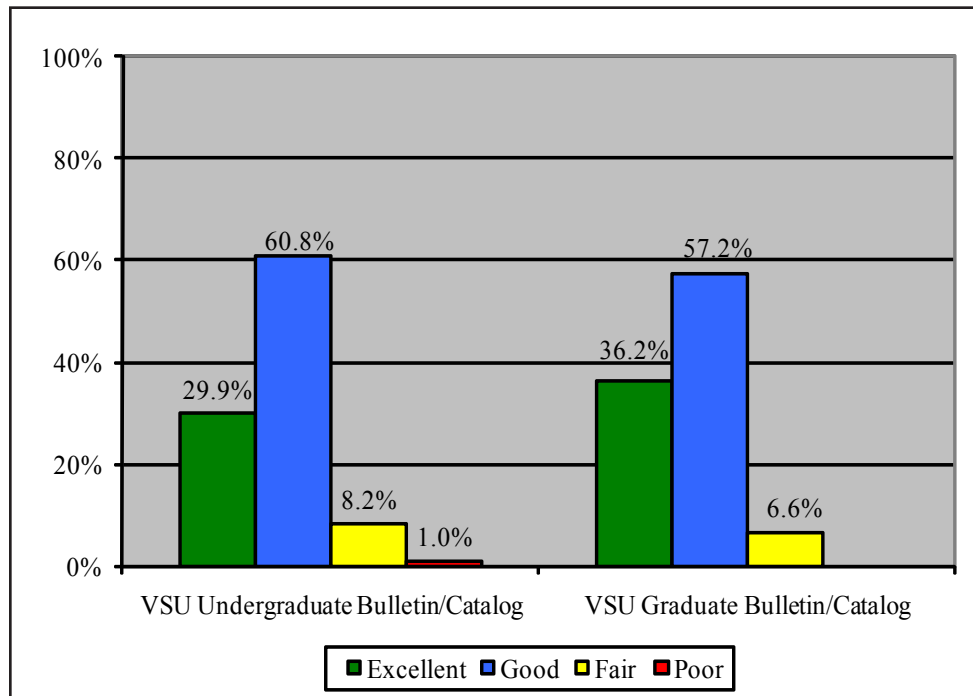
•The majority (58.6%) of graduate students answered that they used the VSU Graduate Bulletin/Catalog.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 23: Quality of University Information Services

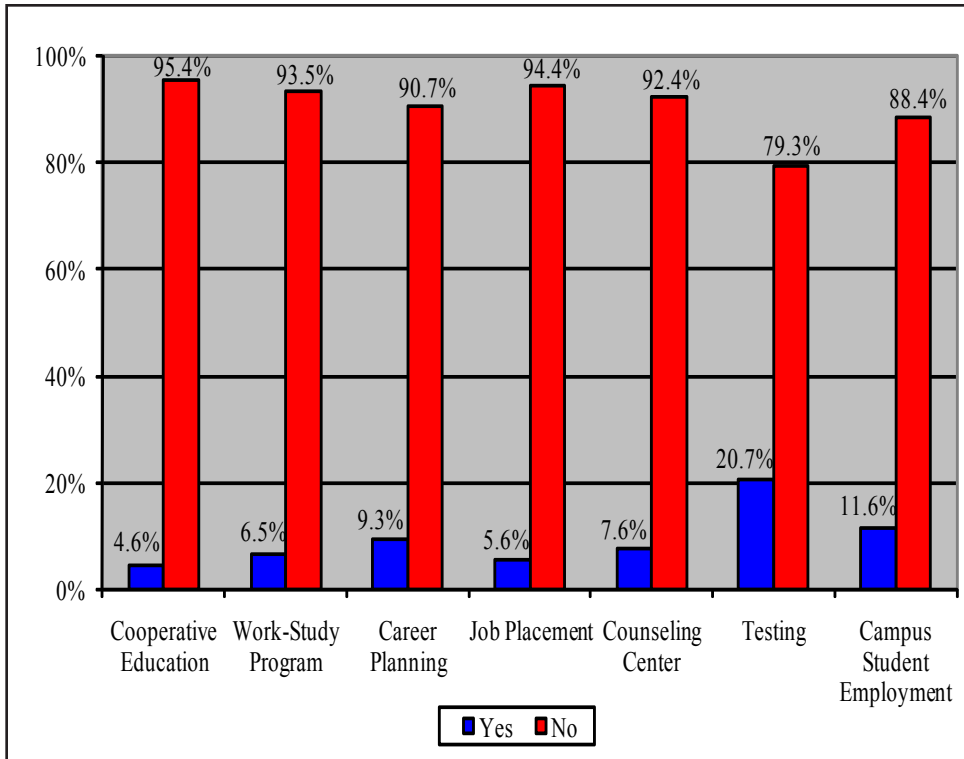
•88 graduates rated the quality of VSU Undergraduate Bulletin/Catalog as excellent or good.

•253 graduates rated the quality of VSU Graduate Bulletin/Catalog as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 24: Use of Career Preparation Services

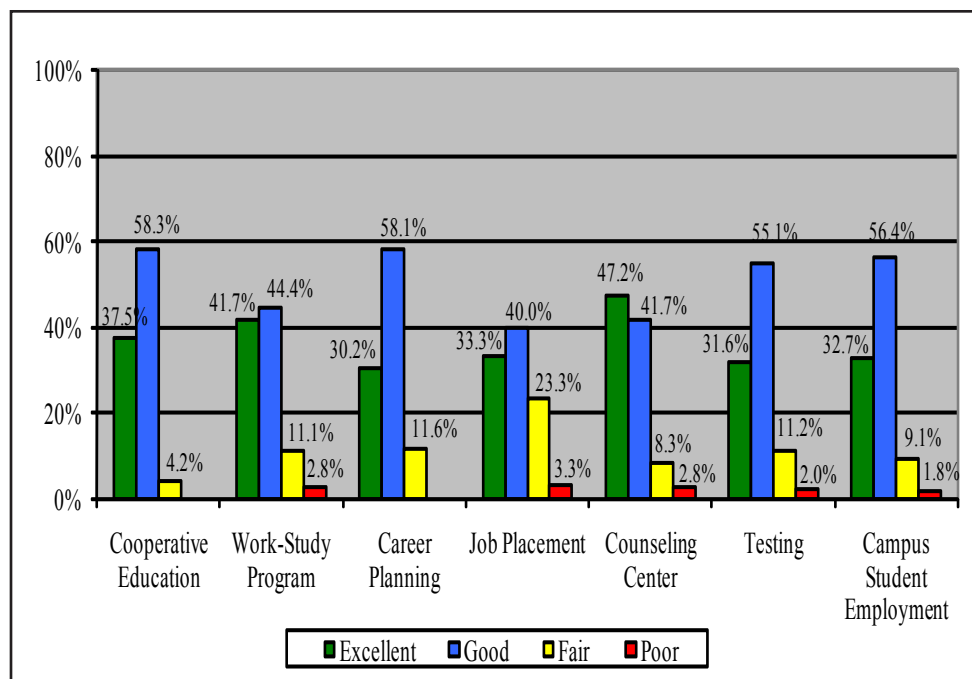


•The majority of students indicated that they did not use any of the seven career preparation services.

Source: VSU Strategic Research & Analysis, 2007

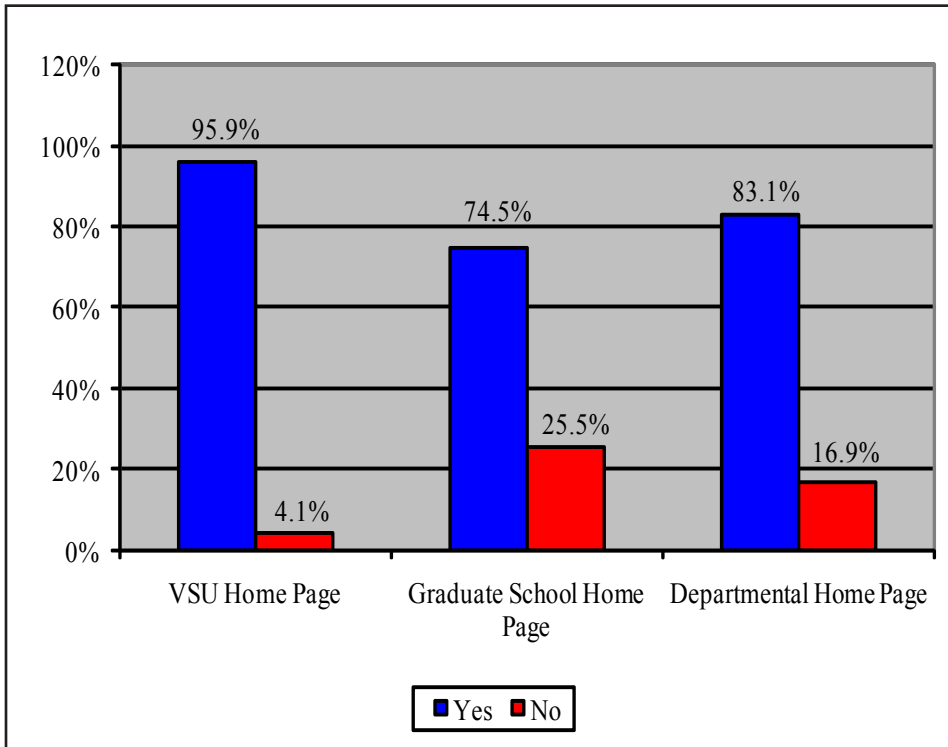
EXHIBIT 25: Quality of Career Preparation Services

•The majority of graduate students rated the quality of the seven career preparation services as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 26: Use of Online Information Services



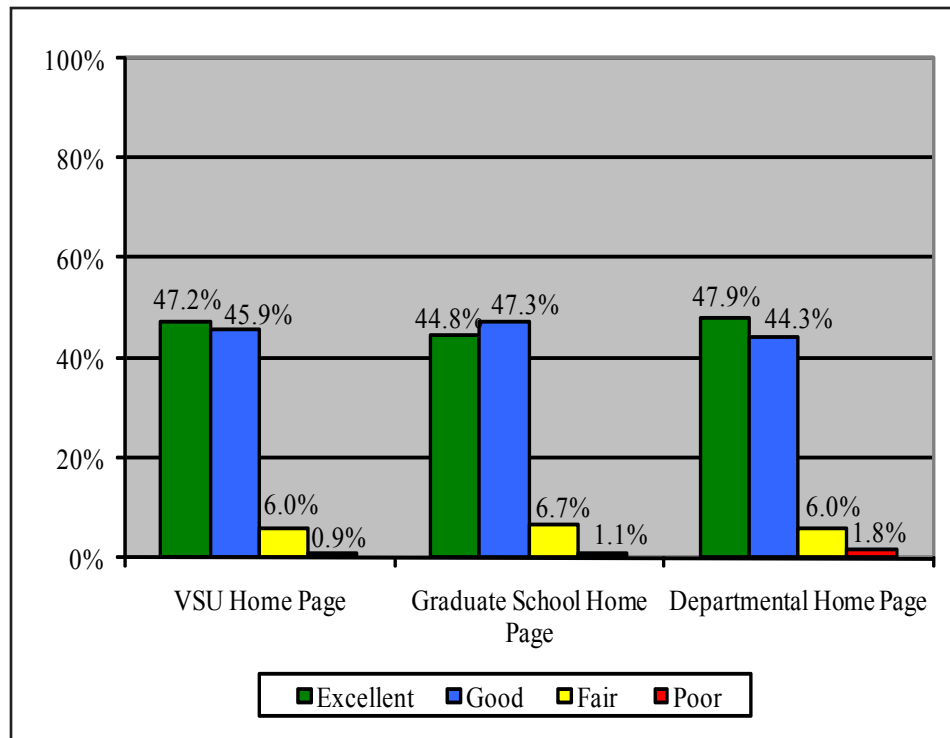
- 442 graduates answered that they did use the VSU's Home Page.
- 339 graduates answered that they did use the Graduate School Home Page.
- 378 graduates answered that they did use their Departmental Home Page.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 27: Quality of Online Information Services

The following number of graduates rated these home pages as excellent or good:

- VSU Home Page: 420
- Graduate School Home Page: 329
- Departmental Home Page: 366



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 28: Graduates' Ratings of Academic Program Experiences

| | n | Mean | Std. Deviation | Quality of Experience | | | |
|---|-----|------|----------------|-----------------------|------|------|------|
| | | | | Excellent | Good | Fair | Poor |
| VSU Personnel Support | | | | | | | |
| 1. Availability of academic advisor | 473 | 3.50 | 0.63 | 56% | 38% | 5% | 1% |
| 2. Helpfulness of academic advisor | 471 | 3.53 | 0.64 | 60% | 33% | 6% | 1% |
| 3. Helpfulness of departmental office staff | 459 | 3.53 | 0.59 | 58% | 38% | 4% | 0% |
| 4. Availability of committee chair | 220 | 3.40 | 0.64 | 48% | 46% | 6% | 1% |
| 5. Helpfulness of committee chair | 211 | 3.43 | 0.69 | 52% | 42% | 4% | 2% |
| 6. Helpfulness of thesis committee | 123 | 3.46 | 0.63 | 52% | 42% | 5% | 1% |
| 7. Overall quality of faculty | 463 | 3.54 | 0.62 | 60% | 35% | 5% | 1% |
| 8. Attitude of faculty toward students | 470 | 3.51 | 0.63 | 59% | 35% | 6% | 0% |
| 9. Opportunities for interaction with faculty | 465 | 3.45 | 0.67 | 54% | 38% | 7% | 1% |
| VSU Instructional Support | | | | | | | |
| 10. Courses as preparation for liberal education | 347 | 3.34 | 0.63 | 42% | 50% | 8% | 0% |
| 11. Courses as preparation for initial employment | 357 | 3.35 | 0.68 | 45% | 46% | 7% | 1% |
| 12. Courses as preparation for career advancement | 414 | 3.41 | 0.70 | 51% | 42% | 6% | 2% |
| 13. Ease of getting into required courses | 464 | 3.45 | 0.71 | 56% | 34% | 9% | 1% |
| 14. Ease of getting into elective courses | 416 | 3.42 | 0.71 | 53% | 37% | 8% | 1% |
| 15. Organization of the curriculum for your major | 468 | 3.34 | 0.79 | 50% | 38% | 8% | 4% |
| 16. Quality of instruction | 470 | 3.47 | 0.66 | 56% | 37% | 6% | 1% |
| 17. Fairness of grading | 466 | 3.48 | 0.62 | 54% | 40% | 6% | 0% |
| 18. Practicum or internship experiences | 324 | 3.37 | 0.73 | 49% | 41% | 7% | 3% |
| 19. Study abroad experiences | 98 | 3.42 | 0.64 | 49% | 45% | 5% | 1% |
| 20. Appearance of printed information about program | 415 | 3.36 | 0.68 | 46% | 46% | 7% | 1% |
| 21. Usefulness of printed information about program | 415 | 3.35 | 0.68 | 46% | 45% | 8% | 1% |
| 22. Availability of research support | 362 | 3.30 | 0.71 | 43% | 46% | 10% | 2% |
| 23. Usefulness of research support | 357 | 3.28 | 0.72 | 42% | 46% | 10% | 2% |
| VSU Facilities | | | | | | | |
| 24. Library collection/resources | 376 | 3.37 | 0.64 | 45% | 47% | 7% | 1% |
| 25. Library facilities | 362 | 3.42 | 0.63 | 49% | 44% | 7% | 0% |
| 26. Computer lab facilities | 331 | 3.37 | 0.68 | 47% | 43% | 9% | 1% |
| 27. Computer lab availability | 328 | 3.23 | 0.79 | 42% | 42% | 13% | 3% |
| 28. Classroom facilities | 364 | 3.29 | 0.65 | 39% | 53% | 8% | 1% |
| 29. Laboratory facilities (not computer) | 149 | 3.38 | 0.66 | 48% | 42% | 10% | 0% |

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 29: Graduates' Ratings of Academic Program by College - Arts and Sciences

| | n | Mean | Std. Deviation | Quality of Experience | | | |
|---|----|------|----------------|-----------------------|------|------|------|
| | | | | Excellent | Good | Fair | Poor |
| VSU Personnel Support | | | | | | | |
| 1. Availability of academic advisor | 70 | 3.76 | 0.52 | 79% | 20% | 0% | 1% |
| 2. Helpfulness of academic advisor | 69 | 3.68 | 0.63 | 75% | 19% | 4% | 1% |
| 3. Helpfulness of departmental office staff | 69 | 3.61 | 0.60 | 67% | 28% | 6% | 0% |
| 4. Availability of committee chair | 34 | 3.44 | 0.66 | 53% | 38% | 9% | 0% |
| 5. Helpfulness of committee chair | 31 | 3.39 | 0.80 | 55% | 32% | 10% | 3% |
| 6. Helpfulness of thesis committee | 20 | 3.40 | 0.68 | 50% | 40% | 10% | 0% |
| 7. Overall quality of faculty | 69 | 3.64 | 0.62 | 70% | 26% | 3% | 1% |
| 8. Attitude of faculty toward students | 69 | 3.65 | 0.56 | 70% | 26% | 4% | 0% |
| 9. Opportunities for interaction with faculty | 68 | 3.60 | 0.60 | 66% | 28% | 6% | 0% |
| VSU Instructional Support | | | | | | | |
| 10. Courses as preparation for liberal education | 63 | 3.51 | 0.62 | 57% | 37% | 6% | 0% |
| 11. Courses as preparation for initial employment | 58 | 3.45 | 0.73 | 57% | 33% | 9% | 2% |
| 12. Courses as preparation for career advancement | 65 | 3.43 | 0.77 | 57% | 32% | 8% | 3% |
| 13. Ease of getting into required courses | 70 | 3.69 | 0.63 | 76% | 19% | 4% | 1% |
| 14. Ease of getting into elective courses | 66 | 3.73 | 0.54 | 77% | 18% | 5% | 0% |
| 15. Organization of the curriculum for your major | 69 | 3.62 | 0.69 | 71% | 23% | 3% | 3% |
| 16. Quality of instruction | 69 | 3.62 | 0.69 | 73% | 19% | 7% | 1% |
| 17. Fairness of grading | 68 | 3.54 | 0.58 | 59% | 37% | 4% | 0% |
| 18. Practicum or internship experiences | 42 | 3.67 | 0.61 | 74% | 19% | 7% | 0% |
| 19. Study abroad experiences | 15 | 3.53 | 0.74 | 67% | 20% | 13% | 0% |
| 20. Appearance of printed information about program | 65 | 3.49 | 0.71 | 60% | 31% | 8% | 2% |
| 21. Usefulness of printed information about program | 64 | 3.58 | 0.64 | 64% | 31% | 3% | 2% |
| 22. Availability of research support | 49 | 3.45 | 0.71 | 57% | 31% | 12% | 0% |
| 23. Usefulness of research support | 48 | 3.33 | 0.86 | 54% | 29% | 13% | 4% |
| VSU Facilities | | | | | | | |
| 24. Library collection/resources | 54 | 3.24 | 0.75 | 41% | 44% | 13% | 2% |
| 25. Library facilities | 53 | 3.38 | 0.71 | 51% | 36% | 13% | 0% |
| 26. Computer lab facilities | 51 | 3.37 | 0.72 | 51% | 35% | 14% | 0% |
| 27. Computer lab availability | 50 | 3.22 | 0.79 | 42% | 40% | 16% | 2% |
| 28. Classroom facilities | 55 | 3.29 | 0.71 | 42% | 47% | 9% | 2% |
| 29. Laboratory facilities (not computer) | 24 | 3.33 | 0.76 | 50% | 33% | 17% | 0% |

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 30: Graduates' Ratings of Academic Program by College - Business Administration

| | n | Mean | Std. Deviation | Quality of Experience | | | |
|---|----|------|----------------|-----------------------|------|------|------|
| | | | | Excellent | Good | Fair | Poor |
| VSU Personnel Support | | | | | | | |
| 1. Availability of academic advisor | 13 | 3.54 | 0.66 | 62% | 31% | 8% | 0% |
| 2. Helpfulness of academic advisor | 13 | 3.62 | 0.51 | 62% | 39% | 0% | 0% |
| 3. Helpfulness of departmental office staff | 11 | 3.55 | 0.52 | 55% | 46% | 0% | 0% |
| 4. Availability of committee chair | 3 | 3.67 | 0.58 | 67% | 33% | 0% | 0% |
| 5. Helpfulness of committee chair | 3 | 3.67 | 0.58 | 67% | 33% | 0% | 0% |
| 6. Helpfulness of thesis committee | 2 | 4.00 | 0.00 | 100% | 0% | 0% | 0% |
| 7. Overall quality of faculty | 13 | 3.69 | 0.48 | 69% | 31% | 0% | 0% |
| 8. Attitude of faculty toward students | 13 | 3.54 | 0.52 | 54% | 46% | 0% | 0% |
| 9. Opportunities for interaction with faculty | 13 | 3.38 | 0.51 | 39% | 62% | 0% | 0% |
| VSU Instructional Support | | | | | | | |
| 10. Courses as preparation for liberal education | 10 | 3.30 | 0.48 | 30% | 70% | 0% | 0% |
| 11. Courses as preparation for initial employment | 11 | 3.18 | 0.60 | 27% | 64% | 9% | 0% |
| 12. Courses as preparation for career advancement | 11 | 3.36 | 0.51 | 36% | 64% | 0% | 0% |
| 13. Ease of getting into required courses | 12 | 3.75 | 0.45 | 75% | 25% | 0% | 0% |
| 14. Ease of getting into elective courses | 8 | 3.38 | 0.52 | 38% | 63% | 0% | 0% |
| 15. Organization of the curriculum for your major | 12 | 3.08 | 0.52 | 17% | 75% | 8% | 0% |
| 16. Quality of instruction | 12 | 3.08 | 0.52 | 17% | 75% | 8% | 0% |
| 17. Fairness of grading | 11 | 3.09 | 0.70 | 27% | 55% | 18% | 0% |
| 18. Practicum or internship experiences | 4 | 2.50 | 1.73 | 50% | 0% | 0% | 50% |
| 19. Study abroad experiences | 3 | 3.67 | 0.58 | 67% | 33% | 0% | 0% |
| 20. Appearance of printed information about program | 9 | 3.22 | 0.44 | 22% | 78% | 0% | 0% |
| 21. Usefulness of printed information about program | 9 | 3.22 | 0.44 | 22% | 78% | 0% | 0% |
| 22. Availability of research support | 7 | 3.29 | 0.49 | 29% | 71% | 0% | 0% |
| 23. Usefulness of research support | 7 | 3.29 | 0.49 | 29% | 71% | 0% | 0% |
| VSU Facilities | | | | | | | |
| 24. Library collection/resources | 9 | 3.11 | 0.93 | 33% | 56% | 0% | 11% |
| 25. Library facilities | 8 | 3.38 | 0.52 | 38% | 63% | 0% | 0% |
| 26. Computer lab facilities | 12 | 3.42 | 0.52 | 42% | 58% | 0% | 0% |
| 27. Computer lab availability | 12 | 3.17 | 0.72 | 33% | 50% | 17% | 0% |
| 28. Classroom facilities | 12 | 3.33 | 0.49 | 33% | 67% | 0% | 0% |
| 29. Laboratory facilities (not computer) | 3 | 3.67 | 0.58 | 67% | 33% | 0% | 0% |

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 31: Graduates' Ratings of Academic Program by College - Arts

| | n | Mean | Std. Deviation | Quality of Experience | | | |
|---|---|------|----------------|-----------------------|------|------|------|
| | | | | Excellent | Good | Fair | Poor |
| VSU Personnel Support | | | | | | | |
| 1. Availability of academic advisor | 8 | 3.63 | 0.74 | 75% | 13% | 13% | 0% |
| 2. Helpfulness of academic advisor | 8 | 3.50 | 0.76 | 63% | 25% | 13% | 0% |
| 3. Helpfulness of departmental office staff | 8 | 3.50 | 0.54 | 50% | 50% | 0% | 0% |
| 4. Availability of committee chair | 5 | 3.60 | 0.55 | 60% | 40% | 0% | 0% |
| 5. Helpfulness of committee chair | 5 | 3.60 | 0.55 | 60% | 40% | 0% | 0% |
| 6. Helpfulness of thesis committee | 3 | 3.33 | 0.58 | 33% | 67% | 0% | 0% |
| 7. Overall quality of faculty | 8 | 3.25 | 0.71 | 38% | 50% | 13% | 0% |
| 8. Attitude of faculty toward students | 8 | 3.50 | 0.54 | 50% | 50% | 0% | 0% |
| 9. Opportunities for interaction with faculty | 8 | 3.38 | 0.74 | 50% | 38% | 13% | 0% |
| VSU Instructional Support | | | | | | | |
| 10. Courses as preparation for liberal education | 6 | 3.50 | 0.55 | 50% | 50% | 0% | 0% |
| 11. Courses as preparation for initial employment | 6 | 3.50 | 0.55 | 50% | 50% | 0% | 0% |
| 12. Courses as preparation for career advancement | 7 | 3.29 | 0.76 | 43% | 43% | 14% | 0% |
| 13. Ease of getting into required courses | 8 | 3.00 | 0.76 | 25% | 50% | 25% | 0% |
| 14. Ease of getting into elective courses | 8 | 3.25 | 0.46 | 25% | 75% | 0% | 0% |
| 15. Organization of the curriculum for your major | 8 | 3.25 | 0.46 | 25% | 75% | 0% | 0% |
| 16. Quality of instruction | 8 | 3.38 | 0.52 | 38% | 63% | 0% | 0% |
| 17. Fairness of grading | 7 | 3.43 | 0.54 | 43% | 57% | 0% | 0% |
| 18. Practicum or internship experiences | 6 | 3.17 | 0.41 | 17% | 83% | 0% | 0% |
| 19. Study abroad experiences | 2 | 3.00 | 0.00 | 0% | 100% | 0% | 0% |
| 20. Appearance of printed information about program | 8 | 3.38 | 0.52 | 38% | 63% | 0% | 0% |
| 21. Usefulness of printed information about program | 7 | 3.29 | 0.49 | 29% | 71% | 0% | 0% |
| 22. Availability of research support | 7 | 3.43 | 0.54 | 43% | 57% | 0% | 0% |
| 23. Usefulness of research support | 7 | 3.43 | 0.54 | 43% | 57% | 0% | 0% |
| VSU Facilities | | | | | | | |
| 24. Library collection/resources | 8 | 3.63 | 0.52 | 63% | 38% | 0% | 0% |
| 25. Library facilities | 8 | 3.50 | 0.54 | 50% | 50% | 0% | 0% |
| 26. Computer lab facilities | 8 | 3.63 | 0.52 | 63% | 38% | 0% | 0% |
| 27. Computer lab availability | 8 | 3.50 | 0.54 | 50% | 50% | 0% | 0% |
| 28. Classroom facilities | 8 | 3.38 | 0.52 | 38% | 63% | 0% | 0% |
| 29. Laboratory facilities (not computer) | 5 | 3.40 | 0.55 | 40% | 60% | 0% | 0% |

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 32: Graduates' Ratings of Academic Program by College - Nursing

| | n | Mean | Std. Deviation | Quality of Experience | | | |
|---|---|------|----------------|-----------------------|------|------|------|
| | | | | Excellent | Good | Fair | Poor |
| VSU Personnel Support | | | | | | | |
| 1. Availability of academic advisor | 3 | 3.00 | 0.00 | 0% | 100% | 0% | 0% |
| 2. Helpfulness of academic advisor | 3 | 3.67 | 0.58 | 67% | 33% | 0% | 0% |
| 3. Helpfulness of departmental office staff | 3 | 3.33 | 1.16 | 67% | 0% | 33% | 0% |
| 4. Availability of committee chair | 3 | 3.33 | 1.16 | 67% | 0% | 33% | 0% |
| 5. Helpfulness of committee chair | 3 | 3.33 | 1.16 | 67% | 0% | 33% | 0% |
| 6. Helpfulness of thesis committee | 3 | 3.67 | 0.58 | 67% | 33% | 0% | 0% |
| 7. Overall quality of faculty | 3 | 3.33 | 0.58 | 33% | 67% | 0% | 0% |
| 8. Attitude of faculty toward students | 3 | 3.33 | 0.58 | 33% | 67% | 0% | 0% |
| 9. Opportunities for interaction with faculty | 3 | 3.00 | 1.00 | 33% | 33% | 33% | 0% |
| VSU Instructional Support | | | | | | | |
| 10. Courses as preparation for liberal education | 3 | 3.00 | 1.00 | 33% | 33% | 33% | 0% |
| 11. Courses as preparation for initial employment | 3 | 3.00 | 1.00 | 33% | 33% | 33% | 0% |
| 12. Courses as preparation for career advancement | 3 | 3.00 | 1.00 | 33% | 33% | 33% | 0% |
| 13. Ease of getting into required courses | 3 | 2.33 | 1.53 | 33% | 0% | 33% | 33% |
| 14. Ease of getting into elective courses | 2 | 3.00 | 1.41 | 50% | 0% | 50% | 0% |
| 15. Organization of the curriculum for your major | 3 | 2.33 | 1.53 | 33% | 0% | 33% | 33% |
| 16. Quality of instruction | 3 | 3.00 | 1.00 | 33% | 33% | 33% | 0% |
| 17. Fairness of grading | 3 | 3.00 | 1.00 | 33% | 33% | 33% | 0% |
| 18. Practicum or internship experiences | 3 | 3.33 | 1.16 | 67% | 0% | 33% | 0% |
| 19. Study abroad experiences | 2 | 3.50 | 0.71 | 50% | 50% | 0% | 0% |
| 20. Appearance of printed information about program | 3 | 3.00 | 1.00 | 33% | 33% | 33% | 0% |
| 21. Usefulness of printed information about program | 3 | 2.67 | 1.53 | 33% | 33% | 0% | 33% |
| 22. Availability of research support | 3 | 3.33 | 0.58 | 33% | 67% | 0% | 0% |
| 23. Usefulness of research support | 3 | 3.33 | 0.58 | 33% | 67% | 0% | 0% |
| VSU Facilities | | | | | | | |
| 24. Library collection/resources | 3 | 4.00 | 0.00 | 100% | 0% | 0% | 0% |
| 25. Library facilities | 3 | 4.00 | 0.00 | 100% | 0% | 0% | 0% |
| 26. Computer lab facilities | 3 | 3.00 | 1.00 | 33% | 33% | 33% | 0% |
| 27. Computer lab availability | 3 | 2.67 | 1.53 | 33% | 33% | 0% | 33% |
| 28. Classroom facilities | 3 | 3.00 | 1.00 | 33% | 33% | 33% | 0% |
| 29. Laboratory facilities (not computer) | 2 | 3.00 | 1.41 | 50% | 0% | 50% | 0% |

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 33: Graduates' Ratings of Academic Program by College - Education

| | n | Mean | Std. Deviation | Quality of Experience | | | |
|---|-----|------|----------------|-----------------------|------|------|------|
| | | | | Excellent | Good | Fair | Poor |
| VSU Personnel Support | | | | | | | |
| 1. Availability of academic advisor | 279 | 3.41 | 0.65 | 49% | 44% | 7% | 1% |
| 2. Helpfulness of academic advisor | 278 | 3.46 | 0.66 | 54% | 39% | 7% | 1% |
| 3. Helpfulness of departmental office staff | 270 | 3.49 | 0.60 | 54% | 42% | 4% | 0% |
| 4. Availability of committee chair | 126 | 3.40 | 0.65 | 47% | 48% | 4% | 2% |
| 5. Helpfulness of committee chair | 122 | 3.45 | 0.67 | 53% | 43% | 3% | 3% |
| 6. Helpfulness of thesis committee | 73 | 3.47 | 0.67 | 55% | 38% | 6% | 1% |
| 7. Overall quality of faculty | 274 | 3.52 | 0.62 | 59% | 35% | 6% | 0% |
| 8. Attitude of faculty toward students | 281 | 3.50 | 0.64 | 58% | 35% | 7% | 0% |
| 9. Opportunities for interaction with faculty | 278 | 3.45 | 0.68 | 54% | 38% | 7% | 1% |
| VSU Instructional Support | | | | | | | |
| 10. Courses as preparation for liberal education | 189 | 3.29 | 0.61 | 37% | 56% | 7% | 1% |
| 11. Courses as preparation for initial employment | 201 | 3.32 | 0.67 | 41% | 51% | 6% | 2% |
| 12. Courses as preparation for career advancement | 245 | 3.39 | 0.69 | 49% | 45% | 5% | 2% |
| 13. Ease of getting into required courses | 275 | 3.39 | 0.70 | 51% | 39% | 10% | 1% |
| 14. Ease of getting into elective courses | 237 | 3.35 | 0.73 | 49% | 40% | 10% | 2% |
| 15. Organization of the curriculum for your major | 278 | 3.27 | 0.83 | 46% | 39% | 10% | 5% |
| 16. Quality of instruction | 281 | 3.48 | 0.64 | 55% | 39% | 5% | 1% |
| 17. Fairness of grading | 280 | 3.50 | 0.61 | 55% | 39% | 5% | 0% |
| 18. Practicum or internship experiences | 198 | 3.34 | 0.69 | 44% | 48% | 6% | 2% |
| 19. Study abroad experiences | 51 | 3.45 | 0.58 | 49% | 47% | 4% | 0% |
| 20. Appearance of printed information about program | 244 | 3.35 | 0.67 | 45% | 46% | 7% | 1% |
| 21. Usefulness of printed information about program | 246 | 3.32 | 0.68 | 43% | 47% | 9% | 1% |
| 22. Availability of research support | 224 | 3.28 | 0.72 | 42% | 47% | 9% | 2% |
| 23. Usefulness of research support | 220 | 3.28 | 0.72 | 41% | 48% | 9% | 2% |
| VSU Facilities | | | | | | | |
| 24. Library collection/resources | 219 | 3.38 | 0.61 | 45% | 48% | 7% | 0% |
| 25. Library facilities | 213 | 3.40 | 0.64 | 48% | 44% | 7% | 1% |
| 26. Computer lab facilities | 191 | 3.41 | 0.67 | 51% | 41% | 7% | 1% |
| 27. Computer lab availability | 189 | 3.30 | 0.73 | 45% | 41% | 13% | 1% |
| 28. Classroom facilities | 212 | 3.34 | 0.65 | 43% | 49% | 7% | 1% |
| 29. Laboratory facilities (not computer) | 82 | 3.46 | 0.61 | 52% | 42% | 6% | 0% |

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 34: Graduates' Ratings of Academic Program by College - Social Work and MLIS

| | n | Mean | Std. Deviation | Quality of Experience | | | |
|---|----|------|----------------|-----------------------|------|------|------|
| | | | | Excellent | Good | Fair | Poor |
| VSU Personnel Support | | | | | | | |
| 1. Availability of academic advisor | 35 | 3.49 | 0.70 | 60% | 29% | 11% | 0% |
| 2. Helpfulness of academic advisor | 35 | 3.63 | 0.60 | 69% | 26% | 6% | 0% |
| 3. Helpfulness of departmental office staff | 35 | 3.46 | 0.70 | 54% | 40% | 3% | 3% |
| 4. Availability of committee chair | 18 | 3.50 | 0.51 | 50% | 50% | 0% | 0% |
| 5. Helpfulness of committee chair | 18 | 3.50 | 0.51 | 50% | 50% | 0% | 0% |
| 6. Helpfulness of thesis committee | 8 | 3.50 | 0.54 | 50% | 50% | 0% | 0% |
| 7. Overall quality of faculty | 35 | 3.37 | 0.77 | 51% | 37% | 9% | 3% |
| 8. Attitude of faculty toward students | 35 | 3.34 | 0.77 | 49% | 40% | 9% | 3% |
| 9. Opportunities for interaction with faculty | 34 | 3.44 | 0.82 | 62% | 24% | 12% | 3% |
| VSU Instructional Support | | | | | | | |
| 10. Courses as preparation for liberal education | 28 | 3.36 | 0.68 | 46% | 43% | 11% | 0% |
| 11. Courses as preparation for initial employment | 29 | 3.52 | 0.57 | 55% | 41% | 3% | 0% |
| 12. Courses as preparation for career advancement | 32 | 3.50 | 0.67 | 56% | 41% | 0% | 3% |
| 13. Ease of getting into required courses | 35 | 3.66 | 0.54 | 69% | 29% | 3% | 0% |
| 14. Ease of getting into elective courses | 35 | 3.54 | 0.70 | 63% | 31% | 3% | 3% |
| 15. Organization of the curriculum for your major | 35 | 3.40 | 0.74 | 51% | 40% | 6% | 3% |
| 16. Quality of instruction | 35 | 3.37 | 0.81 | 54% | 31% | 11% | 3% |
| 17. Fairness of grading | 35 | 3.43 | 0.70 | 54% | 34% | 11% | 0% |
| 18. Practicum or internship experiences | 35 | 3.31 | 0.90 | 54% | 29% | 11% | 6% |
| 19. Study abroad experiences | 8 | 3.25 | 0.46 | 25% | 75% | 0% | 0% |
| 20. Appearance of printed information about program | 34 | 3.47 | 0.56 | 50% | 47% | 3% | 0% |
| 21. Usefulness of printed information about program | 34 | 3.47 | 0.62 | 53% | 41% | 6% | 0% |
| 22. Availability of research support | 28 | 3.21 | 0.69 | 36% | 50% | 14% | 0% |
| 23. Usefulness of research support | 28 | 3.18 | 0.72 | 36% | 46% | 18% | 0% |
| VSU Facilities | | | | | | | |
| 24. Library collection/resources | 29 | 3.28 | 0.65 | 38% | 52% | 10% | 0% |
| 25. Library facilities | 28 | 3.46 | 0.51 | 46% | 54% | 0% | 0% |
| 26. Computer lab facilities | 25 | 3.08 | 0.76 | 28% | 56% | 12% | 4% |
| 27. Computer lab availability | 25 | 2.68 | 0.99 | 20% | 44% | 20% | 16% |
| 28. Classroom facilities | 31 | 2.94 | 0.63 | 13% | 71% | 13% | 3% |
| 29. Laboratory facilities (not computer) | 8 | 3.00 | 0.76 | 25% | 50% | 25% | 0% |

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBT 35: Graduates' Ratings of the University's Procedures

| | n | Mean | Std. Deviation | Quality of Service | | | |
|---|-----|------|----------------|--------------------|------|------|------|
| | | | | Excellent | Good | Fair | Poor |
| 1. Applying for Graduate admissions | 408 | 3.48 | 0.64 | 55% | 40% | 4% | 1% |
| Yes - Procedures Clear | 394 | 3.50 | 0.61 | 55% | 40% | 4% | 1% |
| No - Procedures Not Clear | 2 | 1.50 | 0.71 | 0% | 0% | 50% | 50% |
| 2. Applying for Graduate assistantships | 128 | 3.32 | 0.90 | 54% | 31% | 8% | 7% |
| Yes - Procedures Clear | 117 | 3.38 | 0.84 | 56% | 31% | 8% | 5% |
| No - Procedures Not Clear | 5 | 1.80 | 1.30 | 20% | 0% | 20% | 60% |
| 3. Registering for courses | 470 | 3.50 | 0.61 | 56% | 39% | 4% | 1% |
| Yes - Procedures Clear | 442 | 3.54 | 0.58 | 58% | 39% | 3% | 1% |
| No - Procedures Not Clear | 9 | 2.22 | 0.67 | 0% | 33% | 56% | 11% |
| 4. Dropping/adding courses | 410 | 3.48 | 0.65 | 55% | 40% | 4% | 2% |
| Yes - Procedures Clear | 383 | 3.52 | 0.60 | 56% | 40% | 3% | 1% |
| No - Procedures Not Clear | 8 | 1.88 | 0.84 | 0% | 25% | 38% | 38% |
| 5. Paying fees | 457 | 3.47 | 0.65 | 55% | 39% | 5% | 1% |
| Yes - Procedures Clear | 428 | 3.50 | 0.62 | 56% | 40% | 4% | 1% |
| No - Procedures Not Clear | 7 | 2.14 | 0.90 | 0% | 43% | 29% | 29% |
| 6. Applying for student grants | 170 | 3.14 | 0.92 | 41% | 40% | 10% | 9% |
| Yes - Procedures Clear | 142 | 3.30 | 0.76 | 45% | 44% | 8% | 4% |
| No - Procedures Not Clear | 11 | 1.55 | 0.82 | 0% | 18% | 18% | 64% |
| 7. Applying for student loans | 281 | 3.39 | 0.72 | 51% | 40% | 8% | 2% |
| Yes - Procedures Clear | 258 | 3.45 | 0.67 | 53% | 41% | 5% | 2% |
| No - Procedures Not Clear | 9 | 2.22 | 0.83 | 11% | 11% | 67% | 11% |
| 8. Applying for scholarships | 166 | 3.10 | 0.94 | 39% | 41% | 10% | 10% |
| Yes - Procedures Clear | 136 | 3.31 | 0.75 | 45% | 44% | 8% | 3% |
| No - Procedures Not Clear | 13 | 1.54 | 0.78 | 0% | 15% | 23% | 62% |
| 9. Graduate School orientation program | 199 | 3.33 | 0.75 | 47% | 42% | 8% | 3% |
| 10. Helpfulness of Graduate School office staff | 334 | 3.48 | 0.69 | 58% | 34% | 7% | 2% |

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

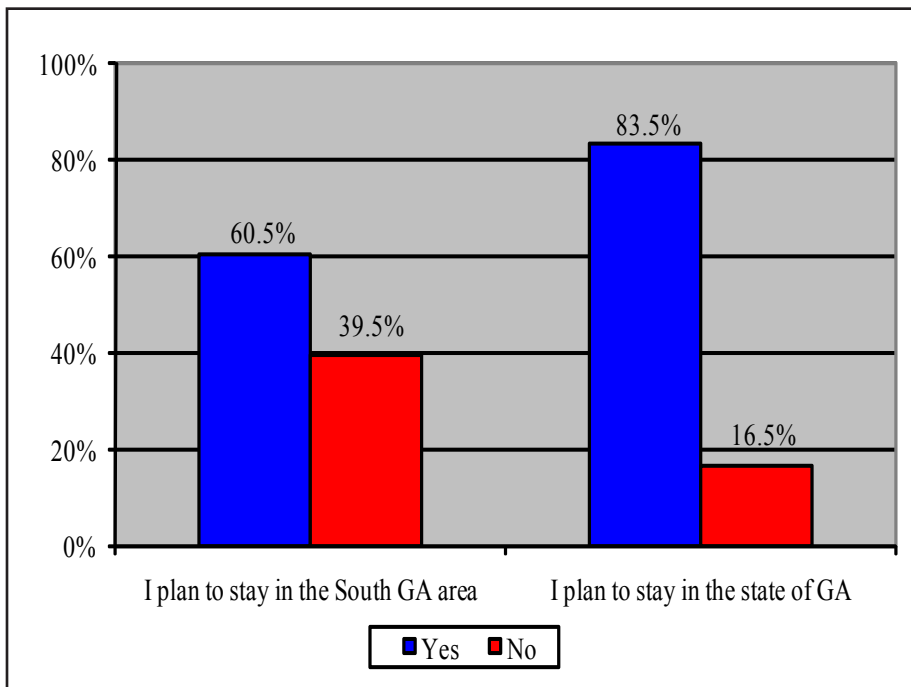
EXHIBIT 36: Graduates' Future Plans

| | Total N | Full-time | | Part-time | |
|--|------------|-----------|-----|-----------|-----|
| | | N | % | N | % |
| 1. Working | 445 | 425 | 96% | 20 | 5% |
| 2. Seeking employment | 214 | 200 | 94% | 14 | 7% |
| 3. Pursuing further graduate work | 175 | 58 | 33% | 117 | 67% |
| | Total N | Yes | | No | |
| | | N | % | N | % |
| 4. Continue employment in current career | 386 | 300 | 78% | 86 | 22% |
| 5. Beginning/continuing military service | 269 | 13 | 5% | 256 | 95% |
| 6. Caring for home/family | 306 | 195 | 64% | 111 | 36% |

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 37: Graduates' Plans to Stay in Georgia



- The majority (263) of graduates plan to stay in the South Georgia area.

- The majority (364) of graduates plan to stay in the state of Georgia.

Source: VSU Strategic Research & Analysis, 2007