



FACULTY SENATE

VALDOSTA STATE UNIVERSITY

Chunlei Liu
President

Benjamin Harper
**Vice President/
President Elect**

Mallory Lane
Secretary

Melissa Pihos
Parliamentarian

Michele Blankenship
Past President

Faculty Senate Agenda March 23, 2023, 3:30 p.m. Microsoft Teams

Follow this [link](#) to join the meeting, or copy and paste the link below into your browser:

https://teams.microsoft.com/join/19%3ameeting_MzVmNTU5NTktYjU2OS00Y2U4LWE5NDQtNjc1MDkwMWM3ZDM5%40thread.v2/0?context=%7b%22Tid%22%3a%2225a5d340-8abc-4053-b4bd-dc1213280353%22%2c%22Oid%22%3a%22737798bd-c63b-40ae-8dd3-e9e8c724a4da%22%7d

Items in **bold print** are items that require action by the Faculty Senate. Other items are for information only.

Special Request: At the request of the Senate's Executive Committee (fsec@valdosta.edu), any actions sent to the president (cliu@valdosta.edu) for possible inclusion in the Senate agenda should be accompanied by a written document with the rationale and purpose of the decision. The Executive Committee requests that these documents be submitted via email as a Word.doc attachment(s).

For the benefit of record keeping, we ask that senators and visitors please identify themselves when speaking to an issue during the meeting. Please use the microphones to assist with accurate recording. All senators must sign the roster in order to be counted present. If you have a senator's proxy, please place their name tag beside your name tag on the table in front of you.

1. Call to Order – Chunlei Liu
2. Reading of proxies obtained prior to the meeting; Request additional proxies for those not given from Senators in attendance – Mallory Lane Dr. Hanae Kanno) will be a proxy for Dr. Brian Gerber

Note: Please send an email to Mallory Lane (bmbarmore@valdosta.edu) regarding proxies a minimum of one (1) week prior to the scheduled Faculty Senate meeting or as soon as possible if an unexpected absence needs to occur.

3. **Approval of the minutes of the February 16, 2023 meeting of the Faculty Senate.**
 - a. ****I missed who motioned and seconded and the recording didn't capture it either****

4. Updates from President's Office – Dr. Carvajal and/or Dr. Smith

Richard Carvajal

First off, it's cookie day. That's right. It is faculty and staff appreciation week. And we have been hopefully having a great week, had free lunch at Palms, and hopefully everybody's gotten their coffee from Einstein's or Starbucks. I know there's an opportunity to go to a ball game next week and then obviously Cookie day-to-day and some other things that you're going to get an e-mail very shortly about something for tomorrow that I think is pretty exciting. All of this is just a small token of our appreciation in many ways. Thanks for the impact you continue to make and we're grateful for it.

Beyond that, the legislative session is rolling along. It's what I update you on every month during the spring semester. Usually, the session is set to end next week, but it has been a very, very busy time. A few weeks ago was the Crossover Day. That's the day by which a bill has to pass one of the two chambers to be considered on the other side for adoption. Otherwise, it is automatically tabled. I think I told you in our past meetings that this spring that we largely been on the defensive this year. We have not been trying to get a capital campaign. We were not advocating for something as much as we were trying to educate and be informed regarding various bills that were floating around. That said, we continue to have to be vigilant on this. For example, yesterday, maybe you saw some of the headlines that popped up yesterday. There were real questions about an item that would impact the university system budget. We are cautiously optimistic that it is going to end.

But we are certainly having to educate a lot of folks regarding that and speak to it. If you ever wonder if Merritt Wall, who is spending every day in Atlanta this time of year, is earning her paycheck, she is absolutely doing that this week. This is an issue that could definitely impact us in a big way, budgetarily. And so, we are trying to follow that.

No news is good news. Somewhat on the \$2000 COLA, we do believe it is going to be part of ultimately what is passed. So that's good news. I don't want to ask you to go spend the money yet until it officially pass and the governor signs it, but at this point, it seems to be moving through well again. The session is scheduled to end next week. They can always choose to extend and go into an extended session. I hope that won't happen. Hopefully, next week we will have a better sense at least of what the overall budget looks like. That does not mean we know exactly what VSU budget is because the General Assembly funds the university system as a lump sum allocation, and then it is up to the BOR to allocate that lump sum to each of the institutions. So, we would know more like the end of April, where we're looking like on that front, including our tuition if we're going to have any increase, what that will be, all of that will be decided in the weeks ahead.

The last thing I want to talk about is I think everyone on this call knows that we announced a reorganization decision at the beginning of this month. If you don't know this, we had a very early morning meeting with your officers as well as the officers of COSA. We did that together to talk with them about what was going to happen. Also, that morning we met with those employees who were directly impacted. And then there was a meeting shortly thereafter with department heads

where Dean's got to talk with department heads about what was happening. Well, later in the month, some of you know some of you were there, you know, I came and spoke to the Budget Advisory Council about these issues, and we had a lengthy conversation about the steps that we're taking; I did the same with COSA last week. I'll tell you what I've told every other group. As you hear people talking about this and asking questions hopefully this will give you some detailed information to share with those again that you are representing. So, first of all, let's start with some rationale. We had received feedback from students as well as you all and the faculty and staff for some time leading up to the creation of the strategic plan last summer that talked about the need for, I guess what we would call, more consistent excellent faculty and student relationships.

I will give you one example of a forum that SGA sponsored, where some students got up and talked about the upstanding relationship that they had with members of the faculty and how they had been really mentored by some individual faculty. We had a number of other students say that I'm really happy for that one student, but I missed that and I'm not getting that. And they wanted that to be more consistent across our student body.

That led ultimately to an item being included in the strategic plan that was adopted last summer. That's outcome one point 1.5 that really called 4. Again, that increased relationship will happen automatically happen if between students and faculty interacted on a more consistent basis. We've been dealing with the enrollment drop and the budget reductions that we anticipated are coming we got in early 2023, and started to get a little firmer idea of what those reductions might look like, and if you go from June 30th of last summer until June, July 1st of this coming summer and literally just that one year period, we have to drop about \$9 million from our from our allocation and from our available revenue. So, we have been taking multiple steps and I want to stress that multiple steps, to try to get that. An example many of you are aware of is that where we've had vacancies in faculty lines; you know that many of those vacancies are the same on the staff side. Many of those vacancies have been held now. That's clearly challenging and affects a lot of folks when we do that. But again, I think it gives you a sign of the kind of steps that we're having to take in order to get to this reduction. This reorganization was also a significant part of our plan to get there, and so it's again one of the reasons why we certainly thought it was of benefit ultimately to our students to get them more connected to all of you as faculty.

This is certainly also being driven very much by our budget. So what was announced, the reorganization that was announced had multiple components, but certainly at the core of it was to rethink advising. If you've been around VSU for a little while, you know that several years ago we greatly expanded our use of professional advisors and what our students told us was that they really relied on those advisors, particularly in the very early stages of their time at VSU while they were.

Maybe going from an academic focus area to a more specific degree and once they set that degree path in motion so they knew how to get from the point they were at to the finish line of graduation. That will not change, that portion of this will not change. We will have professional advisors working with students from the time they enter until they select a degree. Once that happens and it will vary by program, it will happen somewhere between the 30 and 60 hour range.

These students will transition to a dedicated support from a faculty member in their discipline. What will you all be asked to help them with them? What's the kind of things you have been helping with them with all along? How to get to the great completion, thinking about career guidance, exploring Graduate School opportunities and the like. Of course, you'll also help them try to stay on track for that degree path plan that they will already have in place.

Making this change reduces the need for some full-time professional advisors, which certainly creates savings. That said, we've also tried to create opportunities for those individuals who have been impacted by this to transition to new roles where possible, supporting other needs. Things like coaches where we need coaches in the online college helping with Title 9 or a new student success and retention office that will focus on a lot of the kinds of issues.

That you heard Doctor Miller talk about with you in last month's meeting. If you were at that. So, what is the impact on employees? Well, we had 31 full time employees and two-part time employees who were directly impacted and those folks were given the opportunity to apply for 24 positions that were open exclusively to them. In addition to those 24 positions, there are also a few other positions that were open to only an internal campus audience. It wasn't reserved just for them.

But it was reserved for an internal campus audience. And then, of course, there were a few other positions that were open that were available in the normal national search process that we use. Typically, those searches are moving very quickly. Several have already been completed. They will all be completed by the end of this month, by certainly by April 1st, then a new director of advising will work together in partnership with the academic Deans to finalize a new university. Why Model 4 advising it? It will be a general model, but it will allow for some variance by department and by discipline, where that makes sense. So the Deans will then work with department heads using that base model to think about what makes sense against department by department and then departments will work with faculty to start thinking about how do we prepare to implement this new model, which we intend to do next August. That planning work will all happen again by the end of this spring, so that we can be ready to implement in August for students in the fall.

Anytime we're going through the kinds of challenges that we have been asked to face together, this is clearly tough. On the one hand, we do know it clearly speaks directly to the needs we heard from students and many of you and hopefully it will create more consistent excellent mentoring relationships between you as faculty and the students.

It's clear that this is really stressful for those that are impacted and frankly the entire institution. Obviously, those that are most directly impacted by this, this reorg, they're the ones that are most stressed by this. We're trying to give them every means of support we can as we navigate this reorg process. But we also understand that others are stressed. We have folks just around campus worrying about what the future may hold. We know that's a real part of any time we're going through the struggles that we have been, particularly related to budget.

For you all and the fact that we also know that there are there is concern about I guess what I'd call reassuming responsibilities that the faculty previously had. There certainly changes to how we're going to work it, but I know there are a lot of questions about, will I get the training I need, all those kinds of things, that's what we've been trying to think through and prepare for and make sure we're ready to give you to support you. So we'll continue to provide as much support as is possible as we navigate these changes together.

I continue to be very optimistic about what the future holds for VSU, but as we talked about, starting in August, we're having to make some big changes and it's during these changing times that that we're going to go through, all kinds of issues and struggles and I hope we can continue to do that together. And I thank you for your continuing support. So with that, let me stop and I'll turn it over to Dr. Smith.

Robert T Smith

Well, good afternoon, everyone. I want to echo President Carvajal's words, and since this is faculty staff Appreciation Week, I want to take a moment to thank you all for your hard work, particularly as we work through some challenges as we're.

We're deciding which vacancies we can fill and which ones we need to hold on and as President, Carvajal alluded to, figuring out how we're going to implement the changes in advising in each program. We do believe having heard from a number of departments already that that the point at which the advising will be handed off to faculty will be somewhat variable from one program to another.

I appreciate the hard work you're doing in working through that one. We are working on putting together training for faculty advisors for things like Civitas, which is our new student success software.

One other thing I wanted to touch on today is that we're adding some clarifications to both the undergraduate catalog and the faculty handbook regarding final exams. So not everyone gives final exams and the current passages in both Handbook Faculty handbook and in the catalog referred to final exams in final exam week. Well, there are other kinds of assessments that faculty are giving, and we want to bring the language in compliance with what people are actually doing. So the language will now refer to final exams or assessments, will reiterate that the week of restructured time is part of the academic semester as required by SACSCOC by our accreditation. We also want to bring that language in concert with the actual practice, students ask every single semester about rescheduling final exams and what the current language in the catalog says that students should not ask to reschedule, ask for permission to reschedule final exams or to or to depart from the exam schedule.

But we always get these questions, some of them are for things like I'd like to go on vacation during final exam. We can of course, we deny those things, but we are adding language to the catalog to say students should not ask for permission except in extenuating circumstances. For example, when students are scheduled for three or more final exams on a given day. In those circumstances, students should ask one of their faculty members. For an alternative examination time and we ask faculty to try and work with that. But we do get these questions every year or every semester, and we do grant those in those extenuating circumstances, and we do want both the catalog and the Faculty handbook to reflect those changes. So with those are the end of my remarks and President Carvajal and I would be happy to answer questions on any of those things or anything else that's on your minds.

Mitch Lockhart - Is training necessary for people who previously advise students for 10-5 years, 10 years, 20 years or more?

Robert T Smith

No, I don't. I don't believe so. We're not mandating training, but we're going to offer training for faculty who want to learn about the new Civitas tool, and so on. And I was just talking to a faculty member today at a reception that whenever I get, we get new software things I prefer to just dive in, learn them myself, but we want to make sure we've provided opportunities for faculty to learn those things. If that's some more comfortable environment. But no, Mitch, we're not going to mandate anybody.

Chere Peguesse- I understand the changes to advising. I don't understand the reasoning behind reorganizing the student Success division, especially tutoring being led by a coordinator who is not faculty. Can you clarify?

Richard Carvajal

Obviously, as part of this reorganization, what we had to do was we had to look at how can we best implement the services that we have while also again creating needed savings part of the reorg, particularly some of the focus on advising we think speaks directly to the feedback we received from students and some of you. But overall, certainly a driver of the reorganization is also the need to reduce funds. We believe that by looking at everything that is being offered, we have the ability to still provide what our students need from us, and certainly that does include advising. But doing it in a way that is more cost effective that aligns our expenditure of resources to the actual expense line or in this case the service we know will see a growing need for online tutoring, as particularly as we as we grow OCCA and the like and maybe somewhat there'll be a refocused need in what we provide to traditional online students as that population has as you know gone down considerably over the last few years. The trend line for that, we believe we are stabilizing on that front in that population, but we certainly do not see a major growth again in that population in the short term. And again, we are trying to align resources to the needs that exist so that we can continue to provide those services for our students.

Linda Most- When will we know more about next year's budget? Is it your sense that it will be lower than anticipated?

Richard Carvajal - By next year, I'm assuming we may in fiscal year 24. Which would start July 1st. As I said earlier, if you go back a year's time, the July 1st budget will be \$9 million lower than where we were just a year ago. That is why we are having to do everything we are doing now. If we think ahead to fiscal year 25, quite frankly, we do not know yet. It is way too early for us to know fully about that. I have presented to this group more on the steps that our Chancellor is taking trying to work in consort with the governor and others, and certainly members of our board to educate members of the General Assembly regarding the austerity cuts that were made back earlier in this century and kind of the whether or not it's wise to continue those or is it time to restore those. I'm thrilled he is doing that. It's the right work to do. We need it done. If you go strictly by the allocation and nothing and if nothing changes then yes, in fiscal year 25, we would see another sizable decrease in funding. We're not alone in that. That is across the system. And I think the Chancellor has said, you know, that just doesn't make sense at a time when frankly this is what I know many of you have said too, when the state coffers are doing well. And so we're simply asking that that reduction not take place and that the way to do that is to restore those austerity cuts. So, we're going to keep working on it. There's no question, I think a lot of us will be active in this, we'll be talking, I think politics. All politics are local on decision making, so we'll continue to be talking to our local delegation about those issues. I would encourage you if you have opportunities to talk to decision makers, you also should talk about how important those funds are. We can, we're going to try to get there together.

a. Attachment F: Draft Academic Affairs Strategic Plan 3.15.2023

Becky da Cruz

Good afternoon, everyone. We are nearing the finishing line of the Academic Affairs strategic plan that we've been working on since fall semester. We have had 3 town hall meetings, one of which was a virtual meeting to share the strategic plan. It's been shared with Deans council. It's been shared with the Council of Department Heads and we wanted to bring it to you to share what we've come up with in the workings of the committee. We were asked to focus on where we want to be in the next five years. Our primary goal being student success, we wanted to be sure to address manageable number of goals. You might remember our last strategic academic affairs strategic plan. There were five overall goals with 66 individual strategies. So, it was very comprehensive. So, we wanted to make it more manageable. In terms of the overall number of goals and they had to be specific and measurable. So, this is the outline of the charge for the committee. And so the basis of the goals you'll see as you read through the strategic plan we were looking at bringing together goals from each of the respective colleges. So each member of the committee spoke to members of their college as well as the Graduate School. We brought this forth and colleagues around campus were invited to meet with the task force in each of these areas: cultivating diversity, equity and inclusion, impacting regional progress, and sustaining institutional strength, but tailored to what academic affairs is doing in those areas to fulfill each of those goals. So if you are looking at the document with that light, I think you'll see those connections being made there. For example, with the fostering student success goal #1 academic affairs will foster student success through experiential learning and high impact practices. Goal #2, cultivating diversity and equity inclusion. Academic affairs will facilitate an inclusive environment for all faculty, staff and students, and our academic affairs. Academic Affairs Diversity Task Force is leading that charge. They are collaborating so you will notice in the document each area has a timeline. It has got collaborators. It has got our goals. What we are aiming for, I will say the newest section of the plan is 3 point 103.1 addresses the new undergraduate advising model. So we did not have that information as we were putting this document together that had previously been the mentoring model. So that is that is new as of the release of the information. So the other town halls that we had and the other sharing out to our partners across campus did not include that, so that is the most recent addition based in the new changes on campus. But with that, I would take any questions or feedback that you might have about the document.

Linda R Most

Well, thanks Becky. It looks really good. My comments are offered only as, 4.2. 3 is 4.2. 2 and 2.2.3 down in the actual statements. It looks like the timelines got out of order, whereas most of the earlier part of the document really does seem to put the shortest intervals first, but when you got down into the nitty gritty and throwing doctoral programs and some of the other things in it just as a helpful suggestion, think about the timelines down there please.

Becky da Cruz

I do see that. Thank you for pointing that out. I will get those in chronological order.

6. **Faculty Senate Bylaws Vote** – Ben Harper

a. **Attachment B: Faculty Senate Bylaws Review Committee Recommended Revisions.** Chunlei Liu: Faculty Senate bylaws: Ben Harper was chair of that ad hoc committee, and they have meetings to discuss the outdated language in the old bylaws and

made the changes and last month, and those by law were discussed here in the faculty Senate February meeting. And Ben is out of town judging a music contest. So, he is not here, but we already have discussed the changes. Melissa, can you call for a motion to vote for approval of the bylaws?

b. Chalise Ludlow motioned, Lynn Crump seconded; All in favor, no abstentions or Nays

7. Tenure and Promotion Policies and Procedures discussion – Sheri Gravett and Michele Blankenship

a. Attachment C: Proposed Updates to VSU's Tenure and Promotion Policies and Procedures

We've prepared a very brief look at the slides to just give an overview you have in your packet of the actual updated document. You all know that in spring 2021 we updated our faculty evaluation model, particularly the annual evaluation part of that model, which included A5 tiered model for annual faculty evaluations.

That was sort of a prescient move, because in spring in the next year, the university system of Georgia asked that all institutions use A5 to your model. So we were already a bit ahead of the game. And in spring 2022 the faculty further approved some updates which incorporated the new university system of Georgia Post tenure review policy, and these updates included some things like the addition of faculty engagement and student success activities. And as a faculty, we had a survey, and the faculty preferred that spread out over our three traditional areas of evaluation. You see that this committee was charged in November trying to align VSU promotion into your policies and procedures with the updated FEM and the new strategic plan? We spent December and January in meetings and discussions. Many of you responded to a call for feedback. We sent out a draft via the VSU faculty listserv on February 9th. We got a wide range of comments back to your unit representatives and then back to the committee. So we met again and worked on updating further utilizing that feedback. So then we sent the document you see now to the Senate in March 8th, so we can make this meeting today we present and hopefully next month it will come up for a vote for before the Senate.

The document is in three sections, and we focused only on section three of the document. The first two are sort of you know how people are elected to the TPC committee and those sorts of things which we did not touch. We worked on the University of Wide standards for tenure and promotion, which are fourth pages 4 through 14 of the document, and on Appendix C of the document, which just is the USG language. That just needed some updating there and they're just direct quotes.

A section with the revisions and the documents you have are highlighted in yellow.

Then we have a number of recurring revisions in the document. First of all, we try to just straighten up the three categories of faculty evaluation, which are the ones that are specified and the faculty evaluation model. So we're trying to keep our language consistent, which has been an issue throughout all our documents. So that has been made consistent. We also added language about faculty engagement and student that student success activity should be emphasized in all three categories as applicable, and this repeats a number of times throughout the document.

We added language to the teaching category that stresses that some that some faculty, such as faculty ranked librarians, have a primary faculty assignment other than teaching. So we're trying to be consistent and to be clear, for all of our colleagues.

And then we brought some of the promotion criteria in line with the language used in the updated sections of the Board of Regents Policy Manual. A lot of that's what's in Appendix C, and if you go back to look at that, you can see it.

We also tried to sort of do a little rearrangement, this document has grown organically over the years and we sort of rearranged the sections for those faculty members in non-tenured ranks and just separated them out. So you'll see a separate section for the promotion from lecturer to senior lecturer to the new position possibility of principal lecturer, which is a title that is in the BOR standards, but we have not used yet, but it's probably coming along next year. I suspect we'll have some.

And then we do have people that do have the rank of assistant associate or full non tenured professor too. So we just separated out those two and tried to add clarifying language and each of those sections.

Finally, if we go to the other changes. This section just has what must be included in packets and remember this is just supposed to be a very broad overview, so we work to simplify the list of what could be included in the packets. We added a statement to each section for more detailed examples. Considered unit guidelines so to give flexibility to each unit to define that more carefully. And then we provided some further definitions of different types of service activities. That is the general overview of what we did, but myself and any of the other folks on the committee who are here today would be glad to answer any questions.

Tom Manning was asking a question. We jump from online to paper annual report. Will this stabilize?

Sharon L Gravett

We moved from APL, we gave that up because we heard so many issues with APL, we switched back to a process that is mainly in Word and that and that is where we intend to stay for right now. So I hope more, more people enjoy that process, have fewer problems with that this year and I think that's where we are going to continue.

Old & Unfinished Business

a. Statutory Committee Reports

- i. Academic Committee (fs-stat-ac@valdosta.edu) – Sheri Gravett; Find agendas and minutes here: <https://www.valdosta.edu/academics/registrar/academic-committee.php>. You know, we're in a busy time of year with the academic committee. If you want to go look at our packet, I must thank all the members of the academic committee, many of whom are here today too. We had a 350 page packet last month and so I appreciate everyone's patience as we work through a whole lot of new curriculums.

There are some very interesting things going on and invite anyone to look at some of the bigger items mainly came out of the College of business this time because they're going to deactivate two of their degree programs, the BBA in Healthcare administration and the BA in international business. That means for now these students are going to continue in these programs, graduate from these programs, but we're not going to put them in the catalog anymore or advertise them further at this point.

They're going to be replaced by certificates in healthcare administration and in international business as well as a variety of new certificates in business fundamentals, financial management, business analytics, marketing, decision making, strategic leadership. So, there was a lot of activity there. Also our colleagues in the College of Education and Human Services, particularly those that are in teacher preparation, have been working very hard to decrease the number of hours in their programs. Many of them are over 120 hours and they're bringing them down to 120, so to allow our students to get through and more expeditiously. So thank you to all our colleagues who are working very hard on the curriculum in their programs. Thank you.

- ii. Committee on Committees (fs-stat-coco@valdosta.edu) – Emma Kostopolus no report
 - iii. Faculty Affairs (fs-stat-fa@valdosta.edu) – Xiaoi Ren no report
 - iv. Faculty Grievance Committee (fs-stat-fgc@valdosta.edu) – Mary Block no report
- b. Meeting minutes from the various committees should be sent to fsec@valdosta.edu **AND** to archives@valdosta.edu with “Archives Faculty Senate Papers” in the subject line. Please label minutes documents as shown in the following examples:
- i. Technology_Minutes_04-29-2022
 - ii. Academic_Honors_and_Scholarship_Minutes_08-28-2021
- Thank you for your assistance in getting and keeping our records up to date. ☺

8. New Business

- a. Standing Committee Reports:
- i. Academic Honors & Scholarships (fs-stand-ahs@valdosta.edu) – Lindsay Godin
Interviewing the finalists, so will send out the finalized list next week, the Honors dinner will be in April.
 - ii. Academic Scheduling & Procedures (fs-stand-asp@valdosta.edu) – Yakov Woldman
 1. Attachment D: Scheduling Committee Opinion AFROTC
 2. 1. Members of the Committee supported the request from the Registrar and unanimously voted for moving the deadline for final grade submission to 11 am, Monday, after the final week on a permanent basis.
 3. Members of the Committee unanimously voted for note for faculty about the Summer 2023 schedule affected by Juneteenth holiday stating that faculty should compensate missing instruction hours by online or face-to-face instructions using the approach best fitting students need.
 4. Members of the Committee unanimously voted for amending the Summer 2024 schedule by moving the first day of classes for Summer II and Summer III sessions to June 11th.
 5. Members of the Committee unanimously voted for amending the Summer 2025 schedule by moving the first day of classes for Summer II and Summer III sessions to June 10th.

- iii. Athletic Committee (fs-stand-ac@valdosta.edu) – Kyoung-Im Park no report
- iv. Diversity and Equity Committee (fs-stand-dec@valdosta.edu) – Donna Sewell no report
- v. Educational Policies (fs-stand-ep@valdosta.edu) – Can Denizman no report
- vi. Environmental Issues (fs-stand-ei@valdosta.edu) – Clell Wright no report
- vii. Faculty Scholarship (fs-stand-fs@valdosta.edu) – Attila Cseh Met Monday, approved and discussed the proposal and we have one more meeting in April and still invite applications. We also updated the bylaws and updated the language to include technological advancements.
- viii. Internationalization and Globalization (fs-stand-igc@valdosta.edu) – Hanae Kanno Meeting on Monday, and the task force is working on making a survey to assess the needs of VSU international students. Making a network among the faculty interested in working with international projects.
- ix. Library Affairs (fs-stand-la@valdosta.edu) – Brian Ring no report
- x. Student Affairs (fs-stand-sa@valdosta.edu) – Laurel Yu no report
- xi. Technology Committee (fs-stand-tc@valdosta.edu) – Lynn Crump contacted with updating issues, we will meet before the April meeting and have updates for FS next month.
- i. Call for Executive Committee Nominations – We will keep the nomination open until April 5th. That is the day before the April Executive Committee meeting. After that, we will put the names on a ballot and then we are going to do a vote in our next meeting on April 20th.
 - i Vice President/President Elect (3 years)- Forest Parker
 - ii Parliamentarian (1 year) – Ian Andersen
 - iii Secretary (1 year) – Emma Kostopolus

9. General Discussion AFROTC priority registration scheduling.

10. Adjournment Xioai Ren motioned, Todd Royle Seconded. All in favor.

Attachment A

Guidance for Online Meetings

During this exceptional time, all Faculty Senate meetings will be held online using Microsoft Teams. The information to connect will be sent over email. This is an open meeting.

To access the meeting easily, use the TEAMS link found in the email containing the agenda or through your calendar link (Outlook).

For the benefit of record keeping, we ask that senators and visitors please identify themselves when speaking to an issue during the meeting. Please note the following:

1. All senators must sign the roster in order to be counted present. We will be using an online roster which can be found by using this [link](#) (also copied below) on the day of the meeting. If you have a senator's proxy, please include this information using the online form, in addition to emailing Mallory Lane (bmbarmore@valdosta.edu) at least one week in advance as per Senate By-Laws.

Attendance link: <https://forms.office.com/r/yM0GszcXg2>

2. Given the new online format, the following points are very important for record-keeping and parliamentary rules:
 - a. If you would like to join the online discussion, use the “raise hand” feature. The Executive Committee will work to ensure that everyone is able to participate in a timely and organized manner. **Please do not use the chat function to pose questions unless otherwise directed due to technical difficulties by the meeting coordinator or IT.** Doing so can create confusion and timing for responses.
 - b. If you are not actively speaking, please mute your microphone in order to avoid feedback and/or background noise interruptions.
 - c. When a vote is called use the “raise hand” feature to vote. If you have a proxy, you will need to type the name and vote using the chat feature. Please keep in mind that the online function takes time. We will call for votes in one category and count “raised hands,” then ask for proxies through the chat feature. After the votes have been officially counted, you will need to “lower your hand” so that we can call for votes in subsequent categories. Please only use the chat feature for proxy voting. We thank you for your patience as we accurately count all votes.

It is encouraged that all senators and possible attendees contact VSU IT to address any connection concerns before the meeting.

Please enter your name.	College/Affiliation	Are you a visitor?	If you are proxy for someone, enter their name below.
Kelly Davidson	AAUP	Yes	
Sheri Gravett	Administration/Academic Affairs	Yes	
Becky da Cruz	Administration/Academic Affairs	Yes	
Melissa Pihos	Arts	No	
Ian Andersen	Arts	No	
Lindsay Godin	Arts	No	Maegan Wood
H Duke Guthrie	Arts	No	
Chalise Ludlow	Arts	No	
Selena Nawrocki	Arts	No	
Javian Brabham	Arts	No	
Joe Culverhouse	Arts	No	
Laurel Yu	Arts	No	
Susan Boddie	Arts	No	
zulal denaux	Business Administration	No	
Lynn G. Crump	Business Administration	No	
Attila Cseh	Business Administration	No	
M. Todd Royle	Business Administration	No	
Lynette Hepburn-Richardson	Career Opportunities	No	
Megan Hancock	Council on Staff Affairs	No	
Lenese Colson	Education & Human Services	No	
Changwoo Yang	Education & Human Services	No	
Kathy Nobles	Education & Human Services	No	
Karen Terry	Education & Human Services	No	JT Cox
Denise Hill	Education & Human Services	No	
Yunseon Choi	Education & Human Services	No	
Steve Downey	Education & Human Services	Yes	
Debbie Paine	Education & Human Services	Yes	
Xiaoai Ren	Education & Human Services	No	
Kristy Litster	Education & Human Services	No	
Jieun You	Education & Human Services	Yes	
Hanae Kanno	Education & Human Services	No	Brian Gerber
Gwen Scott Ruttencutter	Education & Human Services	No	
Debra Gresham	Education & Human Services	No	
Davy Shaw	Education & Human Services	Yes	
Traycee Martin	F&A	Yes	
Zachary Karazsia	Humanities and Social Sciences	No	Carol Glen
Liz Heath	Humanities and Social Sciences	No	

A.J. Ramirez	Humanities and Social Sciences	No	
Sebastian Bartos	Humanities and Social Sciences	No	
Kristin Kirchner	Humanities and Social Sciences	Yes	
Shelly Yankovskyy	Humanities and Social Sciences	No	Clell Wright
Mary Block	Humanities and Social Sciences	No	
Brandon Atkins	Humanities and Social Sciences	No	
Emma Kostopolus	Humanities and Social Sciences	No	
Michael Baun	Humanities and Social Sciences	No	
Nandan Jha	Humanities and Social Sciences	No	
Anne Price	Humanities and Social Sciences	Yes	
Mallory Lane	Nursing and Health Sciences	no	
Lois Bellflowers	Nursing and Health Sciences	No	
Michele Blankenship	Nursing and Health Sciences	No	
Ken Smith	Odum Library	No	
Jessica Lee	Odum Library	No	
Gopeekrishnan Sreenilayam	Science and Mathematics	No	
Chunlei Liu	Science and Mathematics	No	
tom manning	Science and Mathematics	No	
Can Denizman	Science and Mathematics	No	
J. Mitchell Lockhart	Science and Mathematics	No	
Shantanu Chakraborty	Science and Mathematics	No	
Anurag Dasgupta	Science and Mathematics	No	