



FACULTY SENATE

Est. 1991

Michele Blankenship
President

Chunlei Liu
**Vice President/
President Elect**

Taralynn Hartsell
Secretary

Melissa Pihos
Parliamentarian

Kelly Davidson
Past President

Faculty Senate Minutes February 17, 2022, 3:30 pm Microsoft Teams

Items in **bold print** are items that require action by the Faculty Senate. Other items are for information only.

Special Request: At the request of the Senate's Executive Committee (fsec@valdosta.edu), any actions sent to the president (sblankenship@valdosta.edu) for possible inclusion in the Senate agenda should be accompanied by a written document with the rationale and purpose of the decision. The Executive Committee requests that these documents be submitted via email as a Word.doc attachment(s).

For the benefit of record keeping, we ask that senators and visitors please identify themselves when speaking to an issue during the meeting. Please use the microphones to assist with accurate recording. All senators must sign the roster in order to be counted present. If you have a senator's proxy, please place their name tag beside your name tag on the table in front of you.

Attendance link here:

<https://forms.office.com/Pages/ResponsePage.aspx?id=QNOIJbyKU0C0vdwSEygDU4DGNC7nE4lBIELqpw2zy6BUQUVDSUdBR1JLN0xCOEUxRVMYRTVBTThWRS4u>

1. Call to Order – Chunlei Liu
 - a. Guidance for online meetings (Attachment A)
2. Reading of proxies obtained prior to the meeting; Request additional proxies for those not given from Senators in attendance – Taralynn Hartsell

Note: Please send an email to Taralynn Hartsell (tshartsell@valdosta.edu) regarding proxies a minimum of one (1) week prior to the scheduled Faculty Senate meeting or as soon as possible if an unexpected absence needs to occur.

3. **Approval of the minutes of the January 20, 2022 meeting of the Faculty Senate.**
<http://www.valdosta.edu/administration/faculty-senate/minutes.php> (See link here for minutes for all faculty senate meetings). – Melissa Pihos

Motioned: Rudy Prine Seconded: Meagan Arrastia-Chisholm

Approval: Yes, 31 (with proxies) No, 0 Abstain, 0

4. Updates from President's Office: Dr. Carvajal and/or Dr. Smith

Report from President Carvajal

Introduction – President Carvajal thanked Chunlei Liu for facilitating the Faculty Senate meeting in Michele Blankenship's absence. He mentioned that Michele Blankenship had done well as president thus far and was appreciative that Chunlei Liu stepped up. He spoke of how only a few people are willing to put their names on the ballot for executive committee positions in Faculty Senate, and he valued the officers' willingness to serve.

Finalist for Chancellor - The Board of Regents (BOR) has been doing the Chancellor search for some time. Former governor Sonny Perdue is the lone finalist. President Carvajal did not know the timeline for when the final decision would occur, but he anticipated at some point there would be an official vote. The Acting Chancellor McCartney has worked with former governor Purdue in the past. She has agreed to remain in USG (University System of Georgia) in some capacity to work with Sunny Purdue. In first year of service, Chancellors have tried to visit various campuses in the state and President Carvajal intends to use that time to educate him about VSU.

Enrollment – Last Friday's Budget Advisory Council (BAC) meeting included updates regarding enrollment. Retention is truly important, especially with the limited number of high school graduates. So, the university needs to keep existing students we have now and determine reasons why they might stay. Administration has sought out those reasons and discovered they complemented what national research has discovered. Results came down to two concerns: (1) students wanted something meaningful to attend once a week at their campuses, and (2) students need to have one person (e.g., faculty, staff) who cared about them, especially post -COVID. Thus, the most impactful relationship students can have is with a faculty member. President Carvajal emphasized the need to reestablish that relationship with students on a more personal level as COVID concerns are subsiding.

Strategic Plan – A survey that was distributed across campus for feedback and responses has been returned. There are 37 pages of comments that will take some time to review. Of the four goals established regarding the Strategic Plan, there was an overwhelming support that the goals were very good and VSU was heading in the right direction. The University Council will meet next week to talk about those goals and establish a plan to reach those goals in five years.

Governor Kemp Recommendations – Governor Kemp recommended funding sources that would benefit the university system. He recommended some specific funding for Valdosta State University, and the cost-of-living adjustments (\$5,000) for state employees. The recommendations have passed from the Appropriations Committee of the House unchanged, so the support is there. Now, it is up to the General Assembly for approval.

Report from Provost Smith

COVID update - COVID numbers are dropping rapidly into the single digits. There were 7 positive COVID tests in the most recent report.

Academic Suspension Policy – Provost Smith has asked the Faculty Senate Executive Committee to review the Academic Suspension policy. VSU has not been following the existing policy for quite some time. Thus, bringing the policy in line with longstanding practice is needed.

Legislative Request - A 11-page legislative request was sent, and Acting Chancellor McCartney worked with them about lessening the request to a few pages. This reduction would not require effort from faculty to document.

Post Tenure Task Force – It has been meeting every week to revise the policies. Provost thanked Sheri Gravett and Chunlei Liu for leading the task force in getting these completed, along with all the members on the task force.

Q & A

Meagan Wood asked what information is being requested by the legislature. Provost Smith answered that they wanted to know in the past 5 years what VSU's senior administrative costs have been, who has assumed which role, and how the organizational structure/chart worked. In addition, they wanted to know individuals who have dedicated 50% of their work effort on diversity, inclusion, and equity, and whether we are including this in our hiring policy. VSU already holds a commitment to hiring individuals who support diversity and inclusion.

Cynthia Tori asked about Study Abroad decisions. Provost Smith mentioned that some faculty have already decided to cancel because the designated countries have a level 4 alert. Employees cannot travel to Level 4 or above according to USG. He mentioned that February 28 is the date to make final decisions about whether to cancel the Study Abroad programs.

Nandan Jha wanted to let Provost Smith know that the Student Suspension Policy had been directed to the Educational Policies committee.

5. Report from Statutes Taskforce (See Attachment B): Dr. Smith

Two versions are attached to the agenda: a clean copy with all markings removed, and one with track changes. The process began five years ago with Brian Ring during his reign as Faculty Senate President. The BOR halted any revisions to work on tenure and promotion guidelines. Then, the Statutes Committee was reformed. Provost Smith will meet with COSA and SGA to review the statutes and most of the tasks is for 'clean-up.' The last step after SGA is for President Carvajal to call a general meeting regarding updating the statutes. If the meeting does not have a faculty quorum (50% + 1), the vote for updating the statutes will be done electronically.

6. Revision of Non-Discrimination Policy (See Attachment C): Hoa Nguyen

Proposed changes have been made to the anti-discrimination, anti-sexual harassment as well as non-discrimination policies. The proposed changes revolve around making changes to be more gender inclusive that includes adding gender identity and gender expression as protected categories in the non-discrimination policy as well as including sex and sexual orientation. Adding gender as protected categories for the anti-harassment policy was also proposed. There have also been changes to remove any gender non-exclusive, not inclusive language such as he or she, him or her. The committee just made sure the language used was inclusive of all genders and to make sure those categories are protected. Pregnancy and genetic information are also protected categories in those policies. These changes were proposed by VSU campus Pride.

7. Revision of Anti-Harassment Policy (See Attachment D): Hoa Nguyen

Report included above.

8. Stakeholder Communication Policy (See Attachment E): Robbyn DeSpain

Robbyn DeSpain shared a presentation explaining why the policy is needed and should be reviewed. An issue has arisen in which students are not checking their messages because of overloaded inboxes with announcements. The Communications Office wants to make sure messages for students are getting to them, especially from the department. Because of multiple messages students may opt not to receive email, which could be coming from the department. Robbyn also talked about digital signage and marketing opportunities.

Mitch Lockhart asked about whether the policy said anything about the same announcement going out repeatedly. Robbyn said there is a practice policy (recommendation) of limiting to two messages per event.

9. Report from Post-Tenure Review Task force: Sheri Gravett/Chunlei Liu

Post tenure task force has been working and revised some areas. The task force sent a draft out to College Deans to review, and then their executive committee members and department heads. The task force will collect feedback and hold two Townhall meetings (one in Teams and in person). The goal is to have a document ready for the Faculty Senate to review in the March meeting, and then to vote on in the April meeting. She asked that everyone keep vigilant for the Town Hall meetings. Chunlei Liu encouraged all faculty to attend the Townhall meeting to provide suggestions and comments.

Debbie Payne asked whether this would impact the faculty evaluation model (FEM). Sheri mentioned that the changes proposed would not change the substance, but mainly in the remedial actions if an unsuccessful annual or post-tenure review is granted. They should not impact what departments do at this moment.

Brian Ring asked if the post-tenure revisions are following the USG guidelines. Sheri said they are. He also asked about whether they intend to add administrators back to post-tenure review. The task force is working on the administrator guidelines now.

10. Old & Unfinished Business

a. Statutory Committee Reports

- i. Academic Committee (fs-stat-ac@valdosta.edu) – Sheri Gravett; Find agendas and minutes here:

<https://www.valdosta.edu/academics/registrar/academic-committee.php>

Committee met on February 14 with a full agenda of course and curriculum revision requests. She mentioned that USG asked that the university standardize some numbers on courses. Thus, numbers to some courses would be changing and will be changed in the catalog. Departments will have to update their materials for advising, marketing, Web site, and such. More business will occur in March regarding those changes, so she asked that everyone review the minutes.

- ii. Committee on Committees (fs-stat-coco@valdosta.edu) – Nicole Alemanne

Proxy, Xiaoi Ren, said no report.

- iii. Faculty Affairs (fs-stat-fa@valdosta.edu) – Mitch Lockhart

1. Faculty Handbook (See Attachment F)

Mitch Lockhart mentioned that the Faculty Handbook would be a vote item. The committee was charged by Sheri Gravett and Michael Black to update the handbook. The Faculty Affairs committee reviewed the revisions over winter break. Several links needed to be changed.

Clell Wright mentioned during a meeting with the Dean, some discrepancies existed that needed to be included. For instance, some academic ranks (non-tenure track) were currently not mentioned in the Faculty Handbook draft. Mitch Lockhart acknowledged the missing information and intended to include this for the next Faculty Senate meeting for approval.

- iv. Faculty Grievance Committee (fs-stat-fgc@valdosta.edu) – Mary Block

No report

v. Institutional Planning Committee (fs-stat-ipc@valdosta.edu) – Not staffed

b. Meeting minutes from the various committees should be sent to fsec@valdosta.edu **AND** to archives@valdosta.edu with “Archives Faculty Senate Papers” in the subject line. Please label minutes documents as shown in the following examples:

i. Technology_Minutes_04-29-2021

ii. Academic_Honors_and_Scholarship_Minutes_08-28-2021

Thank you for your assistance in getting and keeping our records up to date. ☺

11. New Business

a. Standing Committee Reports:

i. Academic Honors & Scholarships (fs-stand-ahs@valdosta.edu) – Ericka Parra

Ericka Parra is inviting applicants for the Annie Powe Hopper Award. Thus far, the committee received one nomination. She will send another call for nominations.

ii. Academic Scheduling & Procedures (fs-stand-asp@valdosta.edu) – Robert Taylor

Ken Smith reported that the committee met on January 10th about the final exam schedule and wondered why the committee is responsible for this not the Registrar. After meeting with Robert Taylor, the responsibility of the final exam scheduling given to the committee as a charge. However, they agreed that the final exam schedule would be more appropriate with the Registrar's office. The committee would serve as an advising role.

iii. Athletic Committee (fs-stand-ac@valdosta.edu) – Megan Wood

There was a meeting on February 1 to discuss how to better communicate with faculty about nominations for awards. Emails were sent out to faculty who had athletes in their courses. The Committee looks forward to receiving more nominations.

iv. Diversity and Equity Committee (fs-stand-dec@valdosta.edu) – Duke Guthrie

No report

v. Educational Policies (fs-stand-ep@valdosta.edu) – Nandan Jha

Committee had just been remanded with the Suspension Policies and intends to schedule a meeting to talk about the policies.

vi. Environmental Issues (fs-stand-ei@valdosta.edu) – Gopeekrishnan Sreenilayam

No report

- vii. Faculty Scholarship (fs-stand-fs@valdosta.edu) – Kelly Lowery

The committee still meets monthly to review proposals for faculty scholarships.

- viii. Internationalization and Globalization (fs-stand-igc@valdosta.edu) – Brian Gerber

The committee is still reviewing the minor in international studies. The description in the catalog is not accurate as it currently states that studying abroad is a requirement. This could account for the low interest in the minor. The committee also spoke about moving the intellectual home of the program from the Center of International Programs to the political science department where the vast majority of students come from. They also want to see whether graduate students can minor in international studies. The committee hopes that a map of the program with possible courses and activities can be developed to allow students to see what they would be taking. An international advisory council exists with representatives from all the colleges. The committee will meet with them to share ideas. In the last April Faculty Senate meeting, Brian hopes to finalize the catalog description and move it forward next year.

- ix. Library Affairs (fs-stand-la@valdosta.edu) – A. J. Ramirez

The committee met on February 8 to review applications for the Library Contingency Funds. The committee reviewed the applications and was able to approve funding for all 7 applications.

- x. Student Affairs (fs-stand-sa@valdosta.edu) – Lenese Colson

No report.

- xi. Technology Committee (fs-stand-tc@valdosta.edu) – Lynn Crump

The survey data has been compiled over two years among four different distributions of surveys. First one was sent out February 2020, with the last one in December 2021. They looked at how technology is used and how it is related to face-to-face instruction. Other areas of concern examined online teaching, training needs, and security issues. A summary of results was given by Cindy Corgan.

- All colleges were represented. Roughly 48% to 50% said that they were moderately to very knowledgeable on technology. Almost 82% of respondents use desktop and the remainder using a laptop.
- Common programs used included Blazeview, Microsoft, OneDrive, and Adobe training.
- Switching from desktops to laptops was significant when addressing hardware needs. Dual monitors at teaching stations were also mentioned to assist teaching in-person classroom with online students attending virtually.
- Online proctoring of exams was a topic with mixed results. Eighty percent of teaching faculty/staff did not use proctors for online courses. There also seemed to be variation in how faculty/staff would handle online proctoring. When asked if they would support a

common online proctoring policy, 37% said they would support it, 34% said they were not sure, and 29% said no, they would not be in favor of it.

- Respondents also indicated the need for students to have their own devices. Budget would certainly be a concern if we move in that 1-to-1 direction.
- Eighty-three percent said they were extremely satisfied with the IT department, so no further discussion really needs to take place.
- Respondents would like more training on Microsoft Teams, Collaborate Ultra, and other products to help facilitate more efficiency in teaching.
- For security concerns, 47% of the respondents said they use a non VSU computer for VSU related tasks, 12% keep a list of passwords, and 10% did not have antivirus running on their non VSU computer.
- In relation to compliance and storage of student information, 29% of respondents said they saved this to the local hard drive, and 45% saved to OneDrive. Further discussion needs to be done in relation to keeping student data safe due to FERPA.

The committee will send a report to the Faculty Senate Secretary of the results.

12. General Discussion

Meaghan Arrastia-Chilsholm wanted to inform everyone about the walk and talk on Fridays at 9:00am for faculty and staff to find support. She also spoke about reporting any student issues to the behavioral intervention team. The issues do not have to be extreme cases; anything that might prevent students from doing well in class. Meagan Wood asked about anonymity when submitting the Concerning Behavior Student reports. She asked whether these forms can be submitted without informing the student who sent them. She had a previous situation in which she submitted a form and the student knew who it came from. Meagan Arrastia-Chisholm said that a person could leave the name field blank, and in the 'other textbox' include your information, and that you want to remain anonymous and be kept updated on the situation.

https://cm.maxient.com/reportingform.php?ValdostaStateUniv&layout_id=3

Candace Witherspoon opened the conversation about faculty/staff parking being taken by students. Students are viewing violations as a fee and not a penalty. Candace was not sure where to bring this issue up. In the past, a faculty senate representative served on the Parking Committee. Currently, that representative is not known. Traycee Martin mentioned that faculty/staff can send her an email when issues arise.

13. Adjournment

Motioned by Yakov Woldman to adjourn, seconded by Rudy Prine.

Time of adjournment: 4:39 pm

Attachment A

Guidance for Online Meetings

During this exceptional time, all Faculty Senate meetings will be held online using Microsoft Teams. The information to connect will be sent over email. This is an open meeting.

To access the meeting easily, use the TEAMS link found in the email containing the agenda or through your calendar link (Outlook).

For the benefit of record keeping, we ask that senators and visitors please identify themselves when speaking to an issue during the meeting. Please note the following:

1. All senators must sign the roster in order to be counted present. We will be using an online roster which can be found by using [using this link](#) (also copied below) on the day of the meeting. If you have a senator's proxy, please include this information using the online form, in addition to emailing Taralynn Hartsell ([tshartsell @valdosta.edu](mailto:tshartsell@valdosta.edu)) at least one week in advance as per Senate By-Laws.

Attendance link:

<https://forms.office.com/Pages/ResponsePage.aspx?id=QNOIJbyKU0C0vdwSEygDU4DGNC7nE4IBLELqpw2zy6BUQUVDSUdBR1JLN0xCOEUxRVMyRTVBTTThWRS4u>

2. Given the new online format, the following points are very important for record-keeping and parliamentary rules:

- a. If you would like to join the online discussion, use the "raise hand" feature. The Executive Committee will work to ensure that everyone is able to participate in a timely and organized manner. **Please do not use the chat function to pose questions unless otherwise directed due to technical difficulties by the meeting coordinator or IT.** Doing so can create confusion and timing for responses.
- b. If you are not actively speaking, please mute your microphone in order to avoid feedback and/or background noise interruptions.
- c. When a vote is called use the "raise hand" feature to vote. If you have a proxy, you will need to type the name and vote using the chat feature. Please keep in mind that the online function takes time. We will call for votes in one category and count "raised hands," then ask for proxies through the chat feature. After the votes have been officially counted, you will need to "lower your hand" so that we can call for votes in subsequent categories. Please only use the chat feature for proxy voting. We thank you for your patience as we accurately count all votes.

It is encouraged that all senators and possible attendees contact VSU IT to address any connection concerns before the meeting.

Attachment B

PROPOSED REVISED Statutes

STATUTES

VALDOSTA STATE UNIVERSITY®



REVISED
November 2021

**VALDOSTA STATE UNIVERSITY IS AN
EQUAL OPPORTUNITY EDUCATIONAL INSTITUTION.**

FOREWORD

The Statutes of Valdosta State University are set forth with the approval of the Board of Regents of the University System of Georgia. The Board of Regents is a constitutional body with responsibility for all aspects of the government, control, and management of Georgia's University System. Policies of the Board of Regents are assembled from the State Constitution, laws of the State of Georgia, policies and bylaws of the Board, and other actions taken by the Board in official meetings. The Chancellor of the University System is the chief administrative officer of the Board.

In these Statutes, the term "University System" means the University System of Georgia. The terms "Board of Regents" or "Board" mean the Board of Regents of the University System of Georgia. The term "Chancellor" means the chief administrative officer of the University System. The term "President" means the President of Valdosta State University.

PREAMBLE

In accordance with the policies of the University System of Georgia, Valdosta State University establishes the following regulations and principles for shared governance and designates them to be The Statutes of Valdosta State University.

These Statutes explain fundamental governing principles, delineate the responsibilities and rights of each University entity, and guide communication among entities in order to accomplish cooperatively the Mission of Valdosta State University.

If any provision of The Statutes of Valdosta State University diverges from or conflicts with the official policies of the Board of Regents of the University System of Georgia, system policies shall prevail.

Table of Contents

Chapter 1	University, Mission, and President
Article I	The University
Article II	Mission
Article III	The President
Chapter 2	Administrative Offices
Article I	Provost/Vice President for Academic Affairs
Article II	Vice Presidents
Article III	Academic Deans
Article IV	Dean of Libraries
Article V	Academic Department Heads
Article VI	Other Administrators
Chapter 3	University Councils and Committees
Article I	The President's Cabinet
Article II	The University Council
Article III	The Budget Advisory Council
Article IV	The Council on Staff Affairs
Article V	The Student Government Association
Article VI	Diversity Council
Article VII	The Faculty Senate
Chapter 4	The University Faculties
Article I	General Faculty
Article II	Graduate Faculty
Article III	Employment Policies and Procedures
Article IV	Academic Freedom
Chapter 5	Colleges, Schools, and Departments
Article I	Academic Organizations
Article II	Faculty Responsibilities
Chapter 6	Ratification, Interpretation, Amendments, and Miscellaneous Provisions
Article I	Ratification
Article II	Interpretation
Article III	Amendments
Article IV	Miscellaneous Provisions

CHAPTER 1

UNIVERSITY, MISSION, AND PRESIDENT

ARTICLE I: THE UNIVERSITY

Section 1. Valdosta State University is a unit of the University System of Georgia. It is organized as a comprehensive university and is authorized to award associate, baccalaureate, master's, specialists, and doctoral degrees to qualified candidates in areas of study approved by the Board of Regents of the University System of Georgia.

Section 2. Valdosta State University is comprised of administrative divisions as well as academic colleges and schools. The current structure of the institution, both academic and non-academic units, is described on the [University Administration website](#). Graduate degrees are granted through the Graduate School; undergraduate degrees are granted through the respective academic colleges. Additional colleges, schools, and administrative divisions may be added by the President upon notification to the Chancellor two weeks prior to implementation. Each college and school shall be governed by these Statutes.

ARTICLE II: MISSION

Section 1. *Student Mission:* To provide a diverse student population with an inspired education, a safe learning environment, a nurturing community, and a wealth of experience that assists students in molding their futures in a creative, conscious, and caring fashion while preparing them to be lifelong learners who will meet the needs of a changing global society.

Section 2. *University Mission:* To operate the university with a focus toward human, environmental, and financial sustainability while increasing value to our local, regional, national, and international stakeholders. To expand opportunities for our students, employees, and varied community members by promoting social justice and service learning.

Section 3. *Regional Mission:* To provide our region and our home with the resources and support necessary to develop and sustain a higher quality of living, greater economic and community development, and inspired innovation that nurtures and respects our diverse population and beautiful environment while promoting academic outreach, public and private entrepreneurship, and collaboration with all regional entities.

Developed by the Strategic Planning Steering Committee, August 2013. Approved by the President's Cabinet, September 16, 2013. Approved by University Council, March 24, 2014. Approved by the Board of Regents of the University System of Georgia, August 20, 2014. Reapproved by the Board of Regents, February 9, 2021.

ARTICLE III: THE PRESIDENT

Section 1. The President is the executive head of the University and exercises such supervision and direction as will promote the efficient operation of the institution. Responsible to the Chancellor for the management of the University and for the execution of all directives of the Board of Regents and the Chancellor, the President works collaboratively with institutional, community, and system stakeholders, and in addition to the authority and responsibilities authorized by the Board of Regents (BOR Policy 2.5 "Presidential Authority and Responsibilities"), with respect to the internal governance of the Institution, the President shall have the following specific powers and responsibilities:

- a. providing educational leadership and encouraging innovation in educational processes as may be deemed desirable and necessary for the development of the University;
- b. supervising and coordinating the divisions of the university and their vice presidents as well as others designated as direct reports;
- c. serving as the official channel of communication between the University, the Chancellor, and the Board of Regents;
- d. preparing an annual budget request for presentation to the Chancellor and the Board of Regents;
- e. conferring all academic degrees on qualified candidates upon recommendation of the appropriate members of the faculty;
- f. ensuring maximum efficiency and coordination by reorganizing the administration of the University, abolishing administrative offices and creating new ones, and reassigning administrative powers and responsibilities;
- g. deciding all questions of the interpretation of these Statutes and determining the nature and extent of the jurisdiction proper to the faculties of the colleges, schools, the General Faculty, councils, committees, and administrative officers for which provision is made in these Statutes;
- h. engaging in planning for the future development of the University through recommendations to the Faculty Senate, General Faculty, Chancellor, and Board of Regents;
- i. holding veto power over all actions of the General Faculty, Faculty Senate, or other governance bodies of the University; when such veto power is exercised by the President, the group concerned is given a written statement of the reasons for the veto;
- j. granting leaves of absence, most of which are subject to the approval of the Chancellor and the Board of Regents
- k. having other such additional powers, duties, and responsibilities as set forth in the Policies of the Board of Regents.

Section 2. The President is a person of professorial rank, a member of the General Faculty, and the Graduate Faculty. The President serves as Chairperson of the General Faculty and presides at all meetings of this body.

Section 3. The President is appointed by the Board of Regents upon the recommendation of the Chancellor and holds office at the pleasure of the Board.

Section 4. In the temporary absence of the President, presidential functions shall be exercised in the interim by a university leader appointed by the President or Chancellor.

CHAPTER 2 ADMINISTRATIVE OFFICERS

ARTICLE I: PROVOST AND VICE PRESIDENT FOR ACADEMIC AFFAIRS

Section 1. The Provost and Vice President for Academic Affairs is the chief academic officer of Valdosta State University and has responsibility for maintaining an appropriate educational environment. The Provost reports to the President and holds office at the pleasure of the President.

Section 2. In exercising the powers and duties of the office, the Provost shall have the following specific powers and responsibilities:

- a. unifying and harmonizing the collective efforts of the General Faculty and the academic administration, particularly in regards to budget and regulations;
- b. appointing university-wide special committees;
- c. advocating for shared governance;
- d. promoting the development of academic and non-academic activities that fulfill the responsibilities assigned to the University by the Board of Regents;
- e. arbitrating demands among Academic Colleges for facilities and equipment;
- g. exercising general control over academic budgets and working with the President and other vice presidents to prepare and recommend university-wide budgets;
- h. adjusting the organizational and reporting structure of Academic Affairs and the university's Academic Colleges to gain efficiencies, upon consultation with the President;

- k. making recommendations to the President concerning promotion, tenure, and salary increases for faculty
- l. recommending to the President the appointment of assistants as may be necessary for the effective administration of the Office of the Provost; and
- 1. performing such additional duties as the President may deem appropriate to the office.

Section 3. The Provost is a member of the General Faculty and the Graduate Faculty.

ARTICLE II: VICE PRESIDENTS

Section 1. Vice Presidents have responsibility for the coordination and supervision of activities assigned to their respective divisions and hold office at the pleasure of the President.

Section 2. In carrying out the duties ordinarily implied by the office, Vice Presidents shall have the following specific powers and responsibilities:

- a. providing leadership for the division along with development and implementation of appropriate goals;
- b. exercising general control over all funds allocated for the operation of the division, sharing with deans and/or directors the task of preparing and recommending budgets;
- c. promoting the development of activities that fulfill the responsibilities assigned to the University by the Board of Regents;
- d. appointing university-wide special committees;

- e. studying ways and means by which the quality and efficiency of services may be improved and for making recommendations on these matters;
- f. charging all administrative units under the division with the preparation of comprehensive annual reports and/or institutional effectiveness reports;
- g. recommending to the President appointment of assistants and other personnel necessary to discharge the functions and duties of the office; and
- h. performing all other duties specified in the official position description existing for each vice presidential position and such additional duties as the President may deem appropriate to the office.

Section 3. Vice Presidents, except for the Provost and Vice President for Academic Affairs, are ex-officio members of the General Faculty.

ARTICLE III: COLLEGE DEANS

Section 1. Each college within the University has an academic dean to serve as its chief executive officer. Each dean is appointed by the Provost and Vice President for Academic Affairs after consultation with the President. Deans hold office at the pleasure of the Provost and Vice President for Academic Affairs. Each dean is a person of professorial rank, a member of the General Faculty and Graduate Faculty. Academic deans report to the Provost and Vice President for Academic Affairs or designee.

Section 2. Under the direction of the Provost and Vice President for Academic Affairs, the dean of each college shall have the following specific powers and responsibilities:

- a. facilitating the development of and coordinating the programs, policies, and procedures designed to promote the goals of the college and the University;
- b. striving to fulfill the educational needs of students and promoting

enhancement of instructional quality, research, and service in all areas under the college's jurisdiction;

- c. recommending to the Provost and Vice President for Academic Affairs an annual budget for the college and its respective units;
- d. overseeing the efficient expenditure of funds allocated to the college;
- e. representing the college in all official communications;
- f. recommending to the Provost and Vice President for Academic Affairs all faculty appointments to the college, including department heads and such associates or assistants as may be necessary to discharge efficiently the duties of the office of the dean;
- g. making recommendations to the Provost and Vice President for Academic Affairs concerning promotion, tenure, and salary increases for the college's faculty;
- h. recommending to the Associate Provost for Graduate Studies and Research the appointment of the faculty of the college to the Graduate Faculty;
- i. exercising general supervision over the college's curricula and over the academic work of students seeking degrees granted by the college;
- j. presiding at all regular and special meetings of the faculty of the college;
- k. preparing and submitting to the Provost and Vice President for Academic Affairs institutional effectiveness reports and institutional effectiveness plans for the college on or about September 30 of each year;
- l. presenting to the Faculty Senate, appropriate administrator, or appropriate committee chairperson those actions of the college's faculty that require either confirmation or approval before becoming effective;
- m. nominating candidates for degrees in the college; and

- n. performing additional duties or overseeing additional offices as designated by the Provost and Vice President for Academic Affairs.

ARTICLE IV: DEAN OF LIBRARIES

Section 1. The Dean of Libraries is appointed by and reports directly to the Provost and Vice President for Academic Affairs after consultation with the President. The Dean of Libraries shall be a person of professorial rank and a member of the General Faculty and Graduate Faculty.

Section 2. In carrying out the duties ordinarily implied by the office, the Dean of Libraries shall have the following specific powers and responsibilities:

- a. administering Odum Library;
- b. making annual allocations to the colleges and schools from the funds available for the purchase of library materials;
- c. authorizing the purchase of books, periodicals, and other library materials, supplies, and equipment;
- d. supervising library expenditures and use of library materials;
- e. recommending the adoption of measures to promote the efficiency and increased usefulness to patrons of Odum Library;
- f. recommending to the Provost and Vice President for Academic Affairs the appointment of all members of the library faculty and staff necessary for the efficient operation of Odum Library;
- g. recommending to the Provost and Vice President for Academic Affairs an annual budget for Odum Library;
- h. preparing and submitting to the Provost and Vice President for Academic Affairs an annual report and/or institutional effectiveness report for Odum Library on or about September 30 of each year; and

- i. performing such additional duties as the Provost and Vice President for Academic Affairs may deem appropriate to the office.

ARTICLE V: ACADEMIC DEPARTMENT HEADS

Section 1. Each college is organized into academic departments or schools, to which members of the faculty are assigned. An academic department or school is an administrative unit and exists for the purpose of providing instruction, research, and service. A faculty member serves as its head (or associate dean in the case of a school). Department head appointments are made after consultation with the faculty of the particular department by the dean of the college and the Provost and Vice President for Academic Affairs.

Section 2. Academic department heads are persons of professorial rank and are members of the General Faculty.

Section 3. Under the direction of a dean , each department head (or associate dean in the case of a school) shall have the following specific powers and responsibilities:

- a. consulting routinely with members of the department on all substantive matters;
- b. establishing committees within the department to aid in its administration;
- c. facilitating the development of programs, policies, and procedures designed to promote the goals of the University and to enhance the quality of instruction, research, and service within the department;
- d. overseeing, within the limits of departmental concern, faculty teaching schedules and assignments, academic mentoring/advisement of students, and the preparation of catalogue materials;
- e. assuming primary responsibility for identifying and maintaining the instructional staff of the department, and recommending faculty appointments, promotion, tenure, salary, and dismissal;

- f. overseeing the efficient expenditure of funds allocated to the department;
- g. representing the department in all official communications;
- h. recommending to the dean the name of a departmental faculty member to serve as acting department head during any period of absence from the campus that exceeds one week;
- i. preparing and recommending to the dean or director an annual budget for the department;
- j. conducting an annual evaluation of each member of the departmental faculty;
- k. preparing an annual report and/or institutional effectiveness reports and institutional effectiveness plans for the department, to be submitted to the appropriate dean at the determined time each year; and
- l. performing such additional duties as the dean or director may deem appropriate to the office.

ARTICLE VI: OTHER ADMINISTRATORS

Other administrators and who they report to may be found in the current copy of the University's organizational chart.

CHAPTER 3

UNIVERSITY COUNCILS AND COMMITTEES

Preamble: Each body listed in the articles of this chapter functions as part of the shared governance of the university.

ARTICLE I: THE PRESIDENT'S CABINET

Section 1. The President's Cabinet is advisory to the President on administrative matters pertaining to all operational areas of the University and assists the President with university leadership.

Section 2. The President's Cabinet consists of all vice presidents, and any other senior administrative officers who are assigned by the President to serve as part of their duties.

ARTICLE II: THE UNIVERSITY COUNCIL (UC)

Section 1. The University Council is advisory to the President on administrative matters pertaining to strategic planning and policy approval, and it exists to aid in university-wide information sharing.

Section 2. The University Council consists of members of the President's Cabinet, deans of the University's academic colleges, chair of the Council of Department Head's, director of institutional effectiveness, presidents of Faculty Senate and the Council on Staff Affairs, and other senior leaders appointed by the President to serve in this capacity.

ARTICLE III: THE BUDGET ADVISORY COUNCIL (BAC)

Section 1. The Budget Advisory Council is an advisory group to the President which serves as an information conduit to discuss ideas and assist in the strategic budgeting and planning process. It is charged with ensuring a fiscally responsible strategic allocation of resources aligned with Valdosta State University's strategic goals. Based on input received from all constituencies of the University, the Council assists in the development of the annual Budget Plan for recommendation to the President. The Council monitors the Budget Plan throughout the year via open meetings, as needed, to ensure the effective, efficient, and fiscally sound use of resources.

ARTICLE IV: THE COUNCIL ON STAFF AFFAIRS

Section 1. The Council on Staff Affairs (COSA) advances the mission of the University as a whole and promotes and fosters the welfare of University staff through the combined creativity of staff representatives throughout the University. COSA will participate in the process of the University's shared governance by advising the President regarding matters concerning University staff and the general welfare of the University. COSA may consult with and make recommendations to other appropriate organizations of the University.

Section 2. The Council on Staff Affairs shall prepare, adopt, and maintain a set of bylaws outlining its membership, committees, and reporting structure and post that document on the organization's website.

ARTICLE V: THE STUDENT GOVERNMENT ASSOCIATION

Section 1. The purpose of the Student Government Association (SGA) shall be to represent and voice the concerns of all students of VSU in all university matters, while creating legislation and developing programs and activities of practical value to the student body.

Section 2. The Student Government Association shall prepare, adopt, and maintain a set of bylaws outlining its membership, committees, and reporting structure and post that document on the organization's website.

ARTICLE VI: DIVERSITY COUNCIL

Section 1. The Diversity Council serves as an advisory group to the President and provides a platform to engage a broad representation of the campus community to support and advance diversity, equity and inclusion efforts at the institution, especially in the area of recruitment of and retention of students and high quality personnel.

Section 2. The Diversity Council shall prepare, adopt, maintain, and publish a set of bylaws outlining its membership, committees, and reporting structure and post that document on the organization's website.

ARTICLE VII: THE FACULTY SENATE

Section 1. . The Faculty Senate functions as the representative, deliberative, advisory, and legislative body of the General Faculty.

Section 2. The Faculty Senate advises the President regarding matters concerning academics, the faculty and the general welfare of the University.

Section 3. The Faculty Senate shall prepare, adopt, and maintain a set of bylaws outlining its membership, committees, and reporting structure and post that document on the organization's website.

CHAPTER 4 THE UNIVERSITY FACULTIES

ARTICLE I: GENERAL FACULTY

Section 1. The General Faculty includes all persons who hold the academic rank of instructor, lecturer, senior lecturer, principal lecturers, assistant professor, associate professor, or professor and are employed full-time on a calendar or academic year basis, together with the President, the Provost and Vice President for Academic Affairs, the Vice Presidents (ex-officio), the Academic Deans, and the Dean of Libraries.

ARTICLE II: GRADUATE FACULTY

Section 1. The Graduate Faculty consists of the President, Provost and Vice President for Academic Affairs, Academic Deans, and those members of the General Faculty with rank and credentials suitable for graduate faculty appointment.

ARTICLE III: EMPLOYMENT POLICIES AND PROCEDURES

Section 1. Faculty appointment, reappointment, promotion, tenure, and dismissal shall follow policies and procedures established by the Board of Regents and the institution.

ARTICLE IV: ACADEMIC FREEDOM

Section 1. Teachers are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of their other academic duties, but research for pecuniary return should be based upon an understanding with the authorities of the institution.

Section 2. Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject.

Section 3. Teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and will make every effort to indicate that they are not speaking for the institution.

CHAPTER 5 COLLEGES, SCHOOLS, AND DEPARTMENTS

ARTICLE I: ACADEMIC ORGANIZATION

Section 1. The academic programs of the University are administered through colleges, schools, and departments. Colleges are headed by Deans. Departments of instruction are normally housed within colleges on the basis of subject matter. Changes in academic organization of a department may be initiated by the faculty of that department or the dean of the college and approved by the governing body of the appropriate

college, its dean, the Provost and Vice President for Academic Affairs, the President and, when appropriate, by the Board of Regents.

ARTICLE II: FACULTY RESPONSIBILITIES

Section 1. The faculty of each college and school shall have the following specific powers and responsibilities:

- a. establishing entrance requirements for admission to its academic programs;
- b. developing academic programs for its students;
- c. establishing its degree requirements;
- d. participating in the establishment of committees to discharge its duties and responsibilities;
- e. adopting regulations governing procedures for its orderly and efficient administration; and
- f. exercising the fullest measure of autonomy over the academic affairs of the unit, consistent with the maintenance of general educational policies and standards and of correct academic and administrative relations with the governing authority of the University and the Board of Regents.

CHAPTER 6 RATIFICATION, INTERPRETATION, AMENDMENT, AND MISCELLANEOUS PROVISIONS

ARTICLE I: RATIFICATION

Section 1. The Statutes of Valdosta State University are in full force when approved by

- a. a two-thirds majority of faculty members voting through an electronic ballot; and
- b. the President.

ARTICLE II: INTERPRETATION

Section 1. Members of the General Faculty are to be provided with a copy of these Statutes and subsequent modifications thereto.

Section 2. Questions of interpretation of these Statutes are adjudicated by the President.

Section 3. The decision of the President on such matters as interpretation of these Statutes or conflict of jurisdiction may be appealed to the Board of Regents (8.6 Application for Discretionary Review).

ARTICLE III: AMENDMENTS

Section 1. Any member of the faculty, staff, or student body can propose modifications to these Statutes. The proposed modification(s) must be submitted in writing to the Faculty Senate, Council on Staff Affairs, and/or Student Government Association for consideration. All proposals are then handled in the following manner:

- a. within sixty (60) days of receiving a proposal to amend the Statutes, a Committee on Revision is to be appointed either by the President or, upon the President's request, for the purpose of reviewing the proposed amendment(s);
- b. within sixty (60) days of its formation, the Committee on Revision, after consultation with the President, other interested administrative officers and bodies of the University, submits all proposals and its recommendations in writing to the University Council no later than (10) working days prior to the University Council meeting or scheduled vote; University Council will request consideration by the Faculty Senate, COSA and SGA.
- c. If the modification pertains to faculty members only or to staff members only, the Faculty Senate or the Council on Staff Affairs will recommend such modification(s) to the University Council upon approval of a 2/3 majority of its members. If the modification pertains to all employees, both the Faculty Senate and the Staff Council will, upon approval of a 2/3 majority of their members, recommend such modification(s) to the University Council. All modifications require the approval of the President.

- d. proposed amendments are to be adopted by a two-thirds majority of the University Council, or;

Section 2. Amendments to the Statutes are in force when approved by the Procedure outlined in chapter 6, article 3, section 1, subheading c.

Section 3. The President shall interpret these Statutes and any bylaws, when necessary, and shall exercise expressed and implied powers to implement them.

ARTICLE IV: MISCELLANEOUS PROVISIONS

Section 1. All rules, regulations, and Statues heretofore adopted, inconsistent with these Statutes, are repealed.

Section 2. The Board of Regents retains the power to modify, amend, or repeal these Statutes in any respect.

Section 3. Automatic revisions to these Statutes may be done in specific instances without the need for a faculty vote, including changes appropriate in order to reflect constitutional, Board of Regents, or USG changes, job title changes, schedule, etc.

Section 4. The first revision of the Statues was approved by the General Faculty on March 15, 1999, by the President on March 15, 1999, and by the Board of Regents on June 9, 1999. The second revision of the Statutes was approved by the General Faculty on February 6, 2007, by the President on February 7, 2007, and by the Board of Regents on June 13, 2007. The third revision of the Statutes was approved by the General Faculty on October 16, 2009 and by the President on November 4, 2009. The fourth revision of the Statutes was approved by the General Faculty on May 17, 2012 and by the President on June 4, 2012. The fifth revision of the Statutes was approved by the General Faculty on _____, 201_ and by the President on _____, 201_.

Attachment C Non-Discrimination Policy Revisions



Non-Discrimination

Valdosta State University is committed to maintaining a fair and respectful environment for living, working and studying. To that end, and in accordance with federal and state law, Board of Regents' policy, and University policy, the University prohibits any member of the faculty, staff, administration, or student body from discriminating against any other member of the University community because of that person's race, ethnicity, color, national origin, sex, sexual orientation, gender, gender identity and/or expression, pregnancy, genetic information, religion, age, disabled status or status as a veteran, and other categories protected under the law.

Commented [HNN1]: Added color, pregnancy, genetic information, gender identity to capture the protected classes listed in the law.

DEFINITION

DISCRIMINATORY HARASSMENT

At the Valdosta State University, discriminatory harassment is defined as:

Unwelcome verbal or physical conduct which is directed at a person because of their race, ethnicity, color, national origin, sex, sexual orientation, gender, gender identity and/or expression, pregnancy, genetic information, religion, age, disabled status or status as a veteran, and other categories protected under the law.

1. Such conduct has the effect of unreasonably interfering with the individual's work or educational performance;
2. Such conduct creates or has the intention of creating an intimidating, hostile, or offensive working and/or learning environment; or
3. Such conduct unreasonably interferes with one's ability to participate in or benefit from an educational program or activity

AFFIRMATIVE ACTION OFFICER

The ~~Director for Social Equity~~ (hereinafter referred to as the Affirmative Action Officer) is the individual designated by the President to be primarily responsible for providing education and training about discrimination to the University community, and for investigating reports and complaints of discrimination in accordance with this policy. The Affirmative Action Officer can be reached at the Office of ~~Social Equity~~ Human Resources.

SCOPE

APPLICABILITY

The University's Non-Discrimination Policy applies to all faculty, staff, administration, and students.

OFF CAMPUS PROGRAMS AND ACTIVITIES

Students and employees who feel that they have experienced discrimination while participating in off-campus programs and activities should immediately report such incidents to the program director or the Affirmative Action Officer. Off-campus programs and activities include, but are

Non-Discrimination
<http://www.valdosta.edu/policies/>

Page 1 of 4



Non-Discrimination

not limited to, study abroad programs, internships, student teaching and applied learning experiences.

STUDENT TO STUDENT COMPLAINTS

Discrimination perpetrated by a student who is not employed by the University should be treated as a disciplinary matter and should be reported to the Dean of Students.

COMPLAINT PROCEDURES TIMELINE FOR REPORTING

All reports and complaints of discrimination will be promptly investigated and appropriate action will be taken as expeditiously as possible. Complaints and reports of discrimination should be reported as soon as possible after the incident(s) in order to be most effectively investigated. Complaints of sexual harassment should be reported within fifty (50) days of the incident. The University will make reasonable efforts to protect the rights of both the complainant and the respondent. The University will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses in a manner consistent with the University's legal obligations to investigate, to take appropriate action, and to comply with any discovery or disclosure obligations required by law.

RESPONSIBILITY OF STUDENTS AND EMPLOYEES

All students and employees should report any discrimination harassment that they experience and/or observe to the Affirmative Action Officer. No student or employee should assume that an official of Valdosta State University knows about ~~his or her~~^{their} particular situation. The University encourages any ~~one person~~ who feels ~~he or she has~~^{they have} been discriminated against to report the incident to the Affirmative Action Officer. Any student, faculty member, or employee who knows of, or receives a complaint of discrimination should report the information or complaint to a supervisor and/or the Affirmative Action Officer.

RESPONSIBILITY OF SUPERVISORS AND ADMINISTRATORS

Administrators and supervisors must report to the Affirmative Action Officer in timely manner any and all incidents of discrimination which are reported to them.

INVESTIGATION AND RESOLUTION

The University's complaint process, outlined herein, is the procedure used to end inappropriate behavior; to investigate the factual situation; and to facilitate resolution of complaints involving allegations of discrimination. However, as part of the complaint process, and if appropriate, the Affirmative Action Officer may recommend that the complainant and respondent attempt to resolve their differences through mediation or through the grievance process through the University's [Conflict Management and Restorative Practices Program](#).



Non-Discrimination

The University reserves the right to investigate and resolve a complaint or report of discrimination regardless of whether the complainant pursues the complaint. In such cases, the respondent shall be informed of the status of the investigation at reasonable times until the University's final disposition of the complaint and will be given an opportunity to respond to the substance of the complaint.

These procedures do not replace the right of complainant to pursue other options or remedies available under the law.

PROCEDURES

~~If a complainant is able and feels safe, he/she~~ When safe and possible, the complainant should clearly explain to the alleged offender that the behavior is objectionable and request that it cease. If the complainant is not able or does not feel safe confronting the alleged offender, or the behavior does not stop, or if the complainant believes some adverse employment or educational consequences may result from the discussion, ~~he or she~~ the complainant should go to the Affirmative Action Officer or to the next higher level of supervision to document the complaint. The supervisor must report the complaint to the Affirmative Action Officer. When deemed appropriate, the Affirmative Action Officer will work with the supervisor to facilitate a resolution of discrimination complaints at the local level.

The Affirmative Action Officer must be contacted in order to initiate a complaint. The complaint should be brought as soon as possible after the most recent incident. During this process, the Affirmative Action Officer will keep the supervisor/administrator informed of the status of the complaint and will seek input from the appropriate supervisor/administrator when implementing corrective action.

UNIVERSITY ACTION/RIGHT TO APPEAL

The University will take the appropriate remedial action based on results of the investigation and will follow up as appropriate to ensure that the remedial action is effective. Complainants are encouraged to report any reoccurrences of conduct which were found to violate the Non-Discrimination policy. The Affirmative Action Officer will notify the complainant and respondent, in writing, of the results of the investigation.

The respondent shall have the right to appeal the decision of the Affirmative Action Officer to the President pursuant to this policy. A written appeal must be made within ten (10) working days after written notification of the decision which is being appealed. A decision will be made within a reasonable time and the Affirmative Action Officer, the complainant, and the respondent will be notified of the decision.

PROHIBITION AGAINST RETALIATION

Students and employees who, in good faith, report what they believe to be discrimination or who cooperate in any investigation, will not be subjected to retaliation. ~~Any s~~Students or employees

Non-Discrimination
<http://www.valdosta.edu/policies/>

Page 3 of 4



Non-Discrimination

who believes ~~he or she~~ they have ~~has~~ been the victim of retaliation for reporting discrimination or cooperating in an investigation should immediately contact the Affirmative Action Officer. Any person found to have retaliated against a person who has cooperated in an investigation will be in violation of this policy and will be subject to disciplinary action.

Affected Stakeholders

Indicate all entities and persons within the university affected by this policy:

- | | | |
|---|---|--|
| <input type="checkbox"/> Alumni | <input checked="" type="checkbox"/> Graduate Students | <input checked="" type="checkbox"/> Undergraduate Students |
| <input checked="" type="checkbox"/> Staff | <input checked="" type="checkbox"/> Faculty | <input checked="" type="checkbox"/> Student Employees |
| <input type="checkbox"/> Visitors | <input type="checkbox"/> Vendors/Contractors | <input type="checkbox"/> Other: _____ |

Policy Attributes

<i>Responsible Office(s)</i>	Human Resources, 1205 N. Patterson St., 229-333-5709, hrstaff@valdosta.edu
<i>Approving Officer or Body</i>	University Council
<i>Date Approved</i>	Prior to 06/01/2009
<i>Last Reviewed</i>	03/05/2020
<i>Next Review Date</i>	

Attachment D Anti-Harassment Revisions



Anti-Harassment

Valdosta State University is committed to maintaining a fair and respectful environment for living, working and studying. To that end, and in accordance with federal and state law, Board of Regents' policy, and University policy, the University prohibits any member of the faculty, staff, administration, or student body from harassing any other member of the University community because of that person's sex, sexual orientation, gender, gender identity and/or expression.

DEFINITION

SEXUAL HARASSMENT

Pursuant to Title VII of the Civil Rights Act of 1964 and Title IX of the Educational Amendments of 1972, "sexual harassment" is defined as:

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature, when:

1. Submission to such conduct is made either implicitly or explicitly a term or condition of an individual's employment or status in a course, program or activity;
2. Submission or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such individual; or
3. Such conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working and/or learning environment; or of interfering with one's ability to participate in or benefit from an educational program or activity.

Examples of sexual harassment may include, but are not limited to the following:

1. Physical assault.
2. Direct or implied threats that submission to sexual advances will be a condition of employment, work status, compensation, promotion, grades, or letters of recommendation.
3. Sexual advances, physical or implied, or direct propositions of a sexual nature. This activity may include inappropriate/unnecessary touching or rubbing against another, sexually suggestive or degrading jokes or comments, remarks of a sexual nature about one's clothing and/or body, preferential treatment in exchange for sexual activity, and the inappropriate display of sexually explicit pictures, text, printed materials, or objects that do not serve an academic purpose.
4. A pattern of conduct, which can be subtle in nature that has sexual overtones and is intended to create or has the effect of creating discomfort and/or that, humiliates another.
5. Remarks speculating about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history that does not serve a medical or academic purpose.

Sexual harassment can occur regardless of the relationship, position or respective sex, sexual orientation, gender, gender identity and/or expression of the parties. Same sex harassment violates this policy as does harassment by a student of a faculty member or a subordinate employee of ~~his/her~~ supervisor.

AFFIRMATIVE ACTION OFFICER

The ~~Director of the Office of Social Equity (hereinafter referred to as the Affirmative Action Officer)~~ is the individual designated by the President to be primarily responsible for providing education and training about sexual harassment to the University community, and for investigating reports and complaints of

Commented [HNN1]:

We made this edit per USG's suggestion, and added gender expression (protecting individuals who express their gender in different ways, e.g. masculine, feminine, androgynous).



Anti-Harassment

sexual harassment in accordance with this policy. The Affirmative Action Officer~~(s)~~ can be reached at the Office of ~~Human Resources~~Social Equity.

SCOPE

APPLICABILITY

The University's Anti-Harassment Policy applies to all faculty, staff, administration, and students.

OFF CAMPUS PROGRAMS AND ACTIVITIES

Students and employees who feel that they have experienced sexual harassment while participating in off-campus programs and activities should immediately report such incidents to the program director or the Affirmative Action Officer. Off-campus programs and activities include, but are not limited to, study abroad programs, internships, student teaching and applied learning experiences.

PROCESSING OF DISCRIMINATION REPORTS AND HARASSMENT REPORTS AND COMPLAINTS

REPORTS AND COMPLAINTS

TIMELINE FOR REPORTING

All reports and complaints of sexual harassment will be promptly investigated and appropriate action will be taken as expeditiously as possible. Complaints and reports of sexual harassment should be reported as soon as possible after the incident(s) in order to be most effectively investigated. Complaints of sexual harassment should be reported within fifty (50) days of the incident. The University will make reasonable efforts to protect the rights of both the complainant and the respondent. The University will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses in a manner consistent with the University's legal obligations to investigate, to take appropriate action, and to comply with any discovery or disclosure obligations required by law.

RESPONSIBILITY OF STUDENTS AND EMPLOYEES

No student or employee should assume that an official of Valdosta State University knows about ~~his or her~~their particular situation. The University encourages any~~one person~~ who feels ~~he or she~~they have been sexually harassed to report the incident to the Affirmative Action Officer. Administrators and supervisors must report to the Affirmative Action Officer in timely manner any and all incidents of discrimination and harassment which are reported to them.

INVESTIGATION AND RESOLUTION

PROCEDURES

~~If a complainant is able, he/she~~When safe and possible, the complainant should clearly explain to the alleged offender that the behavior is objectionable and request that it cease. If the complainant is not able to confront the alleged offender, or the behavior does not stop, or if the complainant believes some adverse employment or educational consequences may result from the discussion, ~~he or she~~the complainant should go to the



Anti-Harassment

Affirmative Action Officer or to the next higher level of supervision to document the complaint. The Affirmative Action Officer must be contacted in order to initiate a complaint. The complaint should be brought as soon as possible after the most recent incident. During the investigation, the Affirmative Action Officer will keep private the information gathered during the investigation to the extent permitted by state and federal law. The Affirmative Action Officer shall exercise due care in sharing identifiable information about students, staff, or faculty.

UNIVERSITY ACTION/ RIGHT TO APPEAL

The University will take the appropriate remedial action based on results of the investigation and will follow up as appropriate to ensure that the remedial action is effective. Complainants are encouraged to report any reoccurrences of conduct which were found to violate the Anti-Harassment policy. The Affirmative Action Officer will notify the complainant and respondent, in writing, of the results of the investigation. The complainant and respondent shall have the right to appeal the decision of the Affirmative Action Officer to the President pursuant to this policy. A written appeal must be made within ten (10) working days after written notification of the decision which is being appealed. A decision will be made within a reasonable time and the Affirmative Action Officer, the complainant, and the respondent will be notified of the decision.

PROHIBITION AGAINST RETALIATION

Students and employees who, in good faith, report what they believe to be sexual harassment, or who cooperate in any investigation, will not be subjected to retaliation. ~~Any~~ Students or employees who believes ~~he or she~~ they have been the victim of retaliation for reporting sexual harassment or cooperating in an investigation should immediately contact the Affirmative Action Officer.

Affected Stakeholders

Indicate all entities and persons within the university affected by this policy:

- | | | |
|---|---|--|
| <input type="checkbox"/> Alumni | <input checked="" type="checkbox"/> Graduate Students | <input checked="" type="checkbox"/> Undergraduate Students |
| <input checked="" type="checkbox"/> Staff | <input checked="" type="checkbox"/> Faculty | <input type="checkbox"/> Student Employees |
| <input type="checkbox"/> Visitors | <input type="checkbox"/> Vendors/Contractors | <input type="checkbox"/> Other: _____ |

Policy Attributes

<i>Responsible Office(s)</i>	Human Resources, 1205 N. Patterson St., 229-333-5709, hrstaff@valdosta.edu
<i>Approving Officer or Body</i>	University Council
<i>Date Approved</i>	02/27/2012
<i>Last Reviewed</i>	03/05/2020
<i>Next Review Date</i>	

Attachment E Stakeholders Communication Policy



Stakeholder Communication

Contents

- I. [Purpose of Policy](#)
- II. [Summary of Communication Channels and Audience](#)
- III. [Communication Platforms at Valdosta State University](#)
- IV. [Communication Types](#)
 - Official University Wide Business
 - Department Business
 - Campus Activity
 - Department Activities, Events, and News
- V. [Social Media](#)
 - Naming a Social Media Account
 - Creating and Accessing a Social Media Account Linked to VSU
 - Standards of Conduct
 - Moderation
 - During Campus Emergency
 - Comment Policy
 - Interactions and Content
 - Restricted Content
- VI. [Communication Standards](#)
- VII. [Oversight of Email Distribution Groups, Digital Signage, and VSU Mobile App](#)
 - Timeline for Sending Email Communication
 - Moderated Bypass List
 - Reasons to Revise or Deny Email Communication Requests
- VIII. [Media Relations](#)
 - Reaching Out to the Media
 - Monitoring the VSU Brand in the Media
- IX. [Affected Stakeholders](#)
- X. [Policy Attributes](#)

I. Purpose of Policy

This policy identifies the approved communication resources available to the Valdosta State University community, defines electronic communication channels such as email and portal accounts and discusses proper use of these channels and what the appropriate audience is for delivery. This policy addresses social media naming, ownership, and registration including how units should best communicate with external media/press about VSU business. The goal of this policy is to eliminate duplicative emails and the volume of emails to campus constituents.



Stakeholder Communication

II. Summary of Communication Channels and Audience

Communication Channel	Official University Wide Business	Department Business Targeting Specific Stakeholder Groups	Campus Activity (Student Organization Activities and Events)	Office Activities, Events, and News
Email				
activities@valdosta.edu distribution group ¹			X	
students@valdosta.edu distribution group	X	X		
studentannouncements@valdosta.edu distribution group ²				X
announcements@valdosta.edu distribution group ³				X
staff@valdosta.edu distribution group	X	X		
faculty@valdosta.edu distribution group	X	X		
secretaries@valdosta.edu distribution group				X
retirees@valdosta.edu distribution group	X			
Targeted emails to specific populations via department distribution group		X		X
Social Media				
University Social Media accounts	X			
Department Social Media accounts		X	X	X
Web, Portals, Apps, and Other				
Targeted MyVSU pop-ups	X	X	X	X
Targeted MyVSU ads	X	X	X	X
The VSU Mobile App via the campus wall & push notifications			X	X
Targeted text message	X	X		
Campus digital signage	X		X	X
valdosta.edu website	X			
valdosta.edu departmental webpage		X		X
BlazerLink Calendar			X	X

III. Communication Platforms at Valdosta State University

This list contains the most frequently used communication platforms at VSU.

- Email

¹ Students can opt-out of this group.

² Students can opt-out of this group.

³ Employees can opt-out of this group.



Stakeholder Communication

- Text
- Social media
- Targeted MyVSU pop-ups
- MyVSU ads
- Campus digital signage
- The VSU Mobile App via the campus wall, push notifications, etc.
- Valdosta.edu main and departmental websites
- BlazerLink

IV. Communication Types

a. Official University Wide Business

Definition of University Wide Business

This is communication meant for all stakeholder audiences. Only important, emergency, or broad impact emails will be sent as university wide business emails. For email purposes, the distribution groups ensure everyone on campus is being reached include All Students (students@valdosta.edu), All Faculty (faculty@valdosta.edu), and All Staff (staff@valdosta.edu). Employees and students are NOT allowed to opt out of these three email distribution groups.

Approved Senders⁴ University Wide

- President's Office (including Legal Affairs, Internal Audit, and Athletics)
- Information Technology (IT) [service interruptions]
- Office of Human Resources
- Office of Strategic Communications
- Office of the Registrar
- Physical Plant and Facilities Planning [service and construction announcements]
- University Administration (President's Cabinet)
- University Police

b. Department Business

Definition of Departmental Business

This includes communication targeted to one or two specific stakeholder groups (students@valdosta.edu, faculty@valdosta.edu, staff@valdosta.edu) and appeals to a wide portion of that specific group. Examples include emails meant for only students, faculty, or staff but not meant for all groups. This is not announcements-that is addressed below in section D. Departmental communication includes communication related to:

Example Senders

- Approved IRB research

⁴ Approved Senders units are not the same as the Moderated Bypass List located in section VII(b).



Stakeholder Communication

- Budget and Payroll Services
- Council on Staff Affairs (COSA)
- Employee and Organization Development
- Faculty Senate
- Student Financial Services/Bursary
- Student Government Association (SGA)

Emails from departments, offices, or groups not mentioned above should be sent to VSU Announcements (announcements@valdosta.edu), which is faculty and staff together and/or Student Announcements (studentannouncements@valdosta.edu). You can read more about this below in section D. Employees and students are able to opt out of faculty/staff announcements and student announcements. Student organization activities or events (excluding SGA) should be sent to activities@valdosta.edu.

Frequency of Departmental Business Emails

Emails meeting the criteria of a departmental business email may be sent and approved by moderators twice which includes reminder communication. It is recommended that if there is a deadline or call to action, the email should be sent at least two weeks prior to the stated deadline. Senders should plan ahead to avoid inundating recipients with too many emails. Reasons to deny approval are listed below in section VII(c).

c. Campus Activity

Definition of Campus Activity

This is an event or activity happening on campus or virtually that involves a student organization, Student Affairs entities, or Academic Affairs entities. Campus activity communication to students must be sent from the faculty/staff representative and/or the President (or the designated representative) of the group or entity. The email distribution group for VSU student activity communication is activities@valdosta.edu. Student organizations who want to send event announcements to employees must have that communication sent by the faculty/staff sponsor to VSU Announcements at announcements@valdosta.edu.

Example Senders

- Student organizations (must be an [approved student organization](#) and registered with the Office of Student Life)
- Academic organizations (such as AAUW, AAUP)
- Campus Activities Board (CAB)
- Firepit

The Student Government Association (SGA) is considered a departmental business entity and is allowed to send to the Student Announcements or All Students email distribution groups as deemed appropriate.



Stakeholder Communication

Student Activities Newsletter

The Office of Student Life will distribute a newsletter twice a week (Tuesdays and Thursdays during the semester). Organizations that want an event put in the newsletter will need to send that event to activities@valdosta.edu before the deadlines stated below:

Tuesday newsletter deadline: Monday at 9:00am

Thursday newsletter deadline: Wednesday at 9:00am

The deadlines give the Office of Student Life enough time to prepare the newsletter. The Office of Student Life will NOT send out day-of items, so plan ahead to ensure your event is marketed as you wish in the newsletter.

Format for Email

The event email to activities@valdosta.edu should contain the following:

- Graphic
- Day of event
- Time of event
- Location of event
- Any RSVP or registration deadlines

If any edits need to be made, the Office of Student Life will reject the email and send it back for those edits. Once approved, the activity will be added to the next newsletter.

d. Department Activities, Events, and News

Definition of a University Announcement

This is an email that the content of which does not meet the standards of university wide business but still needs to reach a wide audience in the campus community.

As mentioned above, the announcements distribution groups for faculty and staff is announcements@valdosta.edu and the announcement list for students is studentannouncements@valdosta.edu. Employees and students do have the option to opt out of these two email distribution groups.

Example Senders

- Campus Wellness
- Academic Department course offerings
- The Spectator
- Career Opportunities
- Student Support Services, such as the Academic Support Center, the Counseling Center, Odum Library, etc.
- Alumni Relations/University Advancement

V. Social Media



Stakeholder Communication

The Office of Strategic Communications manages the oversight of social media accounts at Valdosta State University. Social media properties involving VSU include but are not limited to Facebook, Twitter, LinkedIn, Pinterest, TikTok, Flickr, Instagram, Snapchat, and YouTube. Only the accounts named *@ValdostaState* and *@VStateNews* are permitted to post on a social media site as the official representative of Valdosta State University.

i. Naming a Social Media Account

All other social media accounts using VSU branding represent their respective areas, but do not represent the university as a whole. Therefore, the naming of those social media accounts should reflect that. Use the format below:

Incorrect Example: Valdosta State University Chess Club

Correct Example: The Chess Club at Valdosta State University

ii. Creating and Accessing a Social Media Account Linked to VSU

Any Valdosta State University entity interested in starting a new social media account on any site must first contact the Office of Strategic Communications at socialmedia@valdosta.edu. In addition to maintaining at least two (2) account administrators, all official VSU social networking site accounts must be registered with the Office of Strategic Communications. This registration will include the account credentials, in the following forms:

- the email address used to log in to the account, which in all cases should be a university email alias (example: socialmedia@valdosta.edu), not a personal account (example: @gmail.com) or an individual account (example: johnsmith@valdosta.edu); and
- the password for the account must be updated in the Office of Strategic Communications' account registry each time it is changed. It is the responsibility of the account administrator or unit supervisor to notify the Office of Strategic Communications of password updates, credential updates, and administrator changes to department accounts.

****The sharing of professional passwords only has been approved by VSU IT.**

iii. Standards of Conduct

Members of the university community are expected to adhere to the same standards of conduct online that they would exhibit on campus. Members are expected to adhere to all state laws, federal laws, and applicable university policies, procedures, and regulations, and also the conditions of use established by the social networking site platform.

iv. Moderation

Valdosta State University is committed to the protection of academic freedom. The Office of Strategic Communications will regularly review content posted to official VSU accounts, and with respect to any site maintained in the name of the University, may remove or cause the removal of any content for any lawful reason, including but not



Stakeholder Communication

limited to, content that is threatening, obscene, a violation of intellectual property rights or privacy laws, or otherwise injurious or illegal, or which violates the terms and conditions of the social networking site.

v. During Campus Emergency

In the case of a campus emergency, all VSU social media channels must stop posting until the event is over. The *@ValdostaState* and *@VStateNews* accounts shall be the only accounts to post updates and information during a crisis. These updates will be approved by the VSU President and the Office of Strategic Communications.

vi. Comment Policy

Valdosta State University welcomes the community's contributions to its social networks (e.g., comments, photo tagging, wall posts, and the like). Community contributed content is the opinion of the specific author and does not represent Valdosta State. However, VSU reserves the right, but is not obligated, to remove or hide comments that:

- contain commercial solicitations;
- are factually erroneous/libelous;
- are wildly off-topic;
- that expose the private data of others;
- that consist of cut-and-paste talking points;
- that cannot be translated into English by online translation software;
- violates the site's Statement of Rights and Responsibilities;
- threaten or harass any user;
- post content that is obscene, that contains nudity, sexual content, profanity, or violence;
- anything unlawful, misleading, malicious, or discriminatory

vii. Interactions and Content

All content posted and interactions with social network site users should adhere to the spirit of the Blazer Creed and the VSU brand. Failure to do so may result in loss of account access for the account administrator and/or loss of official recognition for the social network account.

viii. Restricted Content

Content posted by hosts containing the following (or depictions thereof) will be removed from the account, and the host's access to the account may be revoked by the Social Media Manager: alcohol; illegal activity or drug content; profanity; nudity, sexual content, violent or graphic content; threatening speech or harassment (including negative remarks about other organizations or institutions); advertising for non-VSU organizations or entities; other restricted content outlined in the VSU Social Media Policy.

VI. Communication Standards



Stakeholder Communication

These are the standards for communication sent to any of the Valdosta State University email distribution groups and all other campus communication:

- Clear, concise, and easy to understand
- Checked for spelling errors
- Absolutely NO profanity
- Graphics are allowed, but there MUST be alt-text written out in the email body that details all information on the graphic. Valdosta State University is an accessible campus and emails that do not contain alt-text will be rejected.
- The sender of the email must identify what class, group, student organization, office, or department from which the communication being sent
- The sender must use their valdosta.edu email address
- No emails involving marketing or sales opportunities from outside vendors will be accepted (unless a formal [arrangement](#) has been made through the Office of Human Resources)

VII. Oversight of Email Distribution Groups, Digital Signage, and VSU Mobile App

The Office of Strategic Communications, the Division of Information Technology, and the Office of Student Life will share responsibility for oversight of the email distribution groups, campus digital signage, and the VSU Mobile App at Valdosta State University. This will include:

- Monitoring of content sent to the email distribution groups will be performed by the Director of Strategic Communications and the Communications and Media Relations Coordinator. These two positions are responsible for approving emails or denying approval to emails.
- A representative from Information Technology will also be responsible for oversight of the distribution groups. This person is the Deputy Chief Information Officer.
- A representative from Student Life will monitor the Student Activities distribution group to gather content for the twice-weekly Student Activities Newsletter.
- The Office of Strategic Communications and the Office of Information Technology will jointly monitor the VSU Mobile App.

a. Timeline for Sending Email Communication

Students may not check their email daily, so you will want to consider that when preparing to inform and market your event. The email distribution groups are monitored during regular business hours for Valdosta State University (M-TH 8:00am-5:30pm and FRI 8:00am-3:00pm) and emails sent outside these hours may not be approved until the following business day. Keep in mind that emails sent on the day of the event or activity may not be approved before the event starts.

b. Moderated Bypass List

The Moderated Bypass List contains senders from the Valdosta State University campus community who are approved to send emails to email distribution groups without content approval from the Office of Strategic Communications. For those not on this list, the Director of Strategic Communications and the Communications and Media Relations



Stakeholder Communication

Coordinator will read every email and look at every graphic and attachment before approving. This provides a second set of eyes to ensure any attachment is correct, the email is grammatically correct, and that it is accessible for all to read.

The below entities** are approved for the Moderated Bypass List for all email distribution groups:

- President's Office
- Information Technology (IT) [service interruptions]
- Office of Strategic Communications
- Physical Plant and Facilities Planning [service and construction announcements]
- University Police

**Entities who believe they should be included in the Moderated Bypass List can email communications@valdosta.edu.

c. Reasons to Revise or Deny Email Communication Requests

A member of the Office of Strategic Communications will review emails sent to all campus-wide distribution groups to ensure they meet the institution's preferred communication standards. Emails may be returned to sender for revision if they do not meet those standards with feedback about necessary corrections. Common reasons for emails to be returned include:

- The sender of the email is not a Valdosta State University student, faculty, or staff member or did not use their Valdosta.edu email address.
- The person did not clearly state what organization, department, or class they are representing.
- The email was sent to the incorrect distribution group.
- There were misspellings, factual errors, incorrect dates, or no contact information for the sender in the email.
- The email contains profanity.
- Graphics in the email or attached to the email are incorrect (misspelling, wrong date or time, etc.) or obscene.
- Alt-text is not included with a graphic sent in the email.
- All surveys, research, petitions, or other means to collect information or elicit participation from students, faculty, and staff must come through a student organization, the Council on Staff Affairs, the Faculty Senate, or be research for a class which has IRB approval or exemption. There are no exceptions to this. The group or class involved must be clearly stated in the email along with the goal of the project.

VIII. Media Relations

All media requests for employees at Valdosta State University should come through the Office of Strategic Communications. Any VSU faculty and staff approached by the media, including internal media, for an interview, statement, or other information should first reach out to the Office of Strategic Communications at (229) 333-2163 or email communications@valdosta.edu.



Stakeholder Communication

a. Reaching Out to the Media

Any employees wanting to attract media coverage for an activity should reach out to the Office of Strategic Communications (see email and phone number above). The communications team will work with the employee to find the best coverage outlet for the requested research or event. Also, the Communications and Media Relations Coordinator often fields requests from the media for subject matter experts. Any faculty members interested in occasionally appearing on a media platform talking about their subject should contact the Strategic Communications Office.

Student organizations wanting media coverage can request a list of contacts from the Office of Strategic Communications at communications@valdosta.edu.

b. Monitoring the VSU Brand in the Media

If the Office of Strategic Communications knows who is talking about VSU in the news, the team can better track those stories to ensure they are correct and share them with the university community. If they are not correct, the team can get them corrected. Knowing the media who wants to talk to the VSU community allows the media relations team at VSU to build relationships with reporters to share other exciting things happening on campus. Often the Strategic Communications team knows about a student or graduate or university employee who is doing something that will add to the topic requested. That allows VSU to get more from what started as a single interview request. If the Strategic Communications team suspects the reporter might surprise an employee with a controversial question, we can warn the employee about that and help with adequate preparation.

IX. Affected Stakeholders

Indicate all entities and persons within the university affected by this policy:

- | | | |
|---|---|--|
| <input type="checkbox"/> Alumni | <input checked="" type="checkbox"/> Graduate Students | <input checked="" type="checkbox"/> Undergraduate Students |
| <input checked="" type="checkbox"/> Staff | <input checked="" type="checkbox"/> Faculty | <input checked="" type="checkbox"/> Student Employees |
| <input type="checkbox"/> Visitors | <input type="checkbox"/> Vendors/Contractors | <input type="checkbox"/> Other: _____ |

X. Policy Attributes

<i>Responsible Office(s)</i>	Director, Strategic Communications
<i>Approving Officer or Body</i>	University Council
<i>Date Approved</i>	
<i>Publication Date (if different than approval date)</i>	
<i>Next Review Date</i>	

Attachment F Faculty Handbook Revisions



VALDOSTA STATE UNIVERSITY FACULTY HANDBOOK DRAFT

Foreword

- 1.0 University Mission and Vision
 - 1.1 University Organization
- 1.2 University Governance
 - 1.2.1 The Faculty Senate
 - 1.2.2 The Council on Staff Affairs (COSA)
 - 1.2.3 Student Government Association (SGA)
 - 1.2.4 University Council
 - 1.2.5 Budget Advisory Council
- 2.0 Academic Affairs Organization and Personnel
 - 2.1 Organization
 - 2.2 Academic Affairs Personnel
- 3.0 Rights and Responsibilities of Faculty
 - 3.1 Academic Freedom
 - 3.1.1 Intellectual Pluralism and Academic Freedom
 - 3.2 Academic Code of Professional Ethics
 - 3.3 Faculty Workload Policy
 - 3.4 Teaching, Advising, and Mentoring Expectations
 - 3.4.1 Office Hours and Absences
 - 3.4.2 Advisement and Mentoring of Students
 - 3.4.3 Course Syllabi
 - 3.4.4 Adding and Dropping Courses
 - 3.4.5 Attendance Verification
 - 3.4.6 Dropping Vs. Withdrawing from Classes and Late Withdrawals
 - 3.4.7 Academic Honesty
 - 3.3.7.1 Academic Integrity Student Conduct Code
 - 3.3.7.2 Using Turnitin at VSU
 - 3.4.8 Timely Assessment of Student Progress and Midterm Grades
 - 3.4.9 Textbook Policies
 - 3.4.9.1 Faculty-Authored Textbooks
 - 3.4.9.2 Textbook Ordering Deadlines
 - 3.4.9.3 Textbook Policies from the University System of Georgia
 - 3.4.10 Field Trip Authorization
 - 3.4.11 Grading System
 - 3.4.11.1 Grade Posting Policy
 - 3.4.11.2 Grade Changes
 - 3.4.12 Student Opinion of Instruction (SOI)
 - 3.4.13 Request for a Grade of Incomplete
 - 3.4.14 Final Exam Schedule
 - 3.4.15 Student Grade Appeals

Updated January 14, 2022, p. 1

- 3.4.16 Records Retention Policy for Course Materials
 - 3.4.17 Proposing or Revising Curriculum
 - 3.5 Professional Expectations
 - 3.5.1 Outside Consulting Activities
 - 3.5.2 Political Activities
 - 3.5.3 Commencement
 - 3.5.4 Acceptable Use of University Resources
 - 3.5.5 Membership in Professional Organizations
 - 3.6 Faculty Resources
 - 3.6.1 Faculty Scholarship Grants
 - 3.6.2 Faculty Research Seed Grants
 - 3.6.3 VSU Internationalization Fund
 - 3.6.4 CELT (Center for Excellence in Learning and Teaching)
 - 3.6.5 Employee and Organizational Development
 - 3.6.6 Office of Sponsored Programs and Research Administration (OSPRA)
 - 3.6.7 Center for International Programs (CIP)
 - 3.6.8 Infobase
 - 3.6.9 Qualtrics
 - 3.6.10 Faculty Resources Webpage
- 4.0 Employment and Evaluation of Faculty
 - 4.1 Appointment to Faculty
 - 4.2 Faculty Ranks
 - 4.3 Faculty Contracts
 - 4.4 Compensation
 - 4.4.1 Academic Year Pay Procedures
 - 4.4.2 Summer Employment and Compensation
 - 4.4.3 Stipend and Overload Compensation Guidelines
 - 4.4.4 Teaching for eCore
 - 4.5 Evaluation of Faculty
 - 4.6 Graduate Faculty Status
 - 4.7 Termination of Employment
 - 4.7.1 Retirement
 - 4.7.2 Resignation
 - 4.7.3 Non-renewal of Contract
 - 4.7.4 Termination or Layoff of Tenured Personnel Due to Program Modification
 - 4.7.5 Discipline and Removal of Faculty Members
 - 4.8 Process and Recommendation for Emeritus/a Status
 - 4.9 Faculty Recognition
- 5.0 Personnel Policies
 - 5.1 Leave (BOR Policy Manual 8.2.7)
 - 5.1.1 Vacation/Annual Leave
 - 5.1.2 Sick Leave with Pay (BOR Policy Manual 8.2.7.2)
 - 5.1.3 Sick Leave Without Pay (BOR Policy Manual 8.2.7.3)
 - 5.1.4 Academic Leave
 - 5.1.5 Military Leave
 - 5.1.6 Parental Leave
 - 5.1.7 Family and Medical Leave (FMLA)

Updated January 14, 2022, p. 2

- 5.1.8 Furloughs
- 5.2 Compliance
- 5.3 Equal Opportunity Employer
- 5.4 Americans with Disabilities Act
- 5.5 Employment of Relatives
- 5.6 Amorous Relationships
- 5.7 Sexual Harassment Policy
- 5.8 Discrimination Policy
- 5.9 Ethics Policy
- 5.10 Gratuities Policy
- 5.11 Ownership of Intellectual Property Rights
- 5.12 Drug Free Work Place
- 5.13 Tobacco and Smoke Free Campus
- 5.14 Campus Wellness Committee
- 5.15 Personal Property
- 5.16 Campus Carry
- 5.17 Grievance Procedures and Dispute Resolution
- 5.18 Holidays

Updated January 14, 2022, p. 3

Foreword

Valdosta State University, a unit of the University System of Georgia, is governed by the Board of Regents through a Chancellor. General policies of the Board of Regents are published in the Board of Regents [Policy Manual](#) and policy adoption is recorded in the [official minutes](#) of the Board. The University is governed by statutes which have been approved by the Board of Regents. These statutes contain official statements of general policy, rules, regulations, procedures, organizations, and governance. This Faculty Handbook is a compilation of general policies and procedures which affect the professional activities of VSU's faculty. This handbook nor its provisions constitute an employment contract or agreement between the University and any employee. The rules and regulations within this handbook are subject to change by appropriate action of the faculty and/or administration. Changes may become effective on the date they are approved by the President of the University or designee.

1.0 University Mission and Vision

Valdosta State University is one of four comprehensive universities in the University System of Georgia (USG) overseen by the Chancellor of the University System of Georgia and the Board of Regents. For further information about the BOR and the USG, see <https://www.usg.edu/news/usgfacts>. The Board of Regents' [Policy Manual](#) §2.8 defines the scope of these universities as follows:

Comprehensive Universities... offer a number of undergraduate and master's-level programs with some doctoral programs. Typically, associate-level degrees are not offered at comprehensive universities. Graduate programs at comprehensive universities are characterized as master's-dominant. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is heavier at comprehensive universities than state universities or state colleges, but not emphasized as heavily as research universities. It is expected that institutions within this sector will be committed to being world-class academic institutions.

<https://www.usg.edu/policymanual/section2/C324>

VSU's mission as a comprehensive university is reflected in its [mission statement](#):

As a comprehensive institution of the University System of Georgia, Valdosta State University (VSU) is a welcoming, aware, and vibrant community founded on and dedicated to serving our communities' rich and diverse heritages. Through excellence in teaching, basic and applied research, and service, VSU provides rigorous programs and opportunities that enrich our students, our university, and our region. As such, the VSU mission consists of three interrelated parts:

- **Student Mission:** To provide a diverse student population with an inspired education, a safe learning environment, a nurturing community, and a wealth of experience that assists students in molding their futures in a creative, conscious, and caring fashion while preparing them to be lifelong learners who will meet the needs of a changing global society.
- **University Mission:** To operate the university with a focus toward human, environmental, and financial sustainability while increasing value to our local, regional,

Updated January 14, 2022, p. 4

national, and international stakeholders. To expand opportunities for our students, employees, and varied community members by promoting social justice and service learning.

- **Regional Mission:** To provide our region and our home with the resources and support necessary to develop and sustain a higher quality of living, greater economic and community development, and inspired innovation that nurtures and respects our diverse population and beautiful environment while promoting academic outreach, public and private entrepreneurship, and collaboration with all regional entities.

Valdosta State University fulfills its mission by focusing on inclusion in all aspects of the educational experience.

Developed by the Strategic Planning Steering Committee, August 2013. Approved by the President's Cabinet, September 16, 2013. Approved by University Council, March 24, 2014. Approved by the Board of Regents of the University System of Georgia, August 20, 2014. Reviewed and reaffirmed by University Council, October 9, 2019. Reviewed and approved by the Board of Regents of the University System of Georgia, February 9, 2021.

<https://www.valdosta.edu/about/facts/organization-and-mission.php>

VSU's Vision: Valdosta State University will be a catalyst for regional comprehensive progress.

1.1 University Organization

Organizationally, VSU operates under the leadership of a President. The Board of Regent's Policy Manual defines the role of the President as follows:

The President of each University System of Georgia (USG) institution shall be the executive head of the institution and all its departments and shall exercise supervision and direction to promote the efficient operation of the institution. The President is responsible to the Chancellor for the operation and management of the institution and for the execution of all directives of the Board of Regents and the Chancellor.

<https://www.usg.edu/policymanual/section2/C322>

At VSU, the President directly oversees seven major divisions, led either by a Vice President or Director:

Academic Affairs (<https://www.valdosta.edu/academics/academic-affairs/>)

This division oversees the academic mission of the university and is headed by the Chief Academic Officer (CAO), the Provost and Vice President of Academic Affairs.

Student Affairs (<https://www.valdosta.edu/administration/student-affairs/>)

The division of Student Affairs oversees student life across campus and works closely with Academic Affairs and Student Success to ensure students have a well-rounded collegiate experience. This division has offices such as campus recreation, career opportunities, counseling, health services, housing and residence life, student conduct,

and student diversity and inclusion. This division is headed by the Vice President for Student Affairs.

Student Success (<https://www.valdosta.edu/administration/enrollment-management/>)
The division of Student Success supports the academic mission of the university through intentional recruiting, professional advising and academic support, and marketing and design. This division is headed by the Vice President for Student Success.

Finance and Administration (<https://www.valdosta.edu/administration/finance-admin/>)
Finance and Administration provides services that facilitate the business and financial functions of Valdosta State University. These services include the processes to purchase products, hire and pay employees, manage university accounts, train employees, build and maintain campus structures and grounds, and protect property and life. Services for students are available through the Student Online Account Center and the Bursary. This division is headed by the Chief Financial Officer, the Vice President for Finance and Administration.

University Advancement (<https://www.valdosta.edu/administration/advancement/>)
Advancement is a systematic, integrated method of managing relationships in order to increase an educational institution's support from its key outside constituents, including alumni and friends, government policy makers, the media, members of the community, and philanthropic entities of all types. The primary core disciplines of educational advancement are alumni relations, and development (fundraising). The division also houses Event Services, the VSU Foundation, and Strategic Communications. The division is headed by the Vice President for Advancement.

Information Technology (<https://www.valdosta.edu/administration/it/about/>)
The Division of Information Technology (IT) manages the majority of Valdosta State University's network and communications, and computing technologies. Its purpose is to support the university's mission of teaching and learning, research, and service by expanding access to a sound, secure, and sustainable technology infrastructure in terms of business intelligence, instructional technology, information systems and security, networking, and client support. This division is headed by the Chief Information Officer (CIO).

Athletics (<https://vstateblazers.com/>)
This division oversees VSU NCAA Division II Athletics Teams and is headed by the Director of Athletics.

1.2 University Governance

In matters of University Governance, the President is advised by groups representing the three major constituencies of the University: the faculty, the staff, and students.

1.2.1 The Faculty Senate

The Valdosta State University Faculty Senate serves as the mechanism for shared governance at the University and is the body to which the statutory, standing, and special committees of the Senate report.

The Faculty Senate functions as the representative, deliberative, advisory, and legislative body of the General Faculty. For more information about the Senate, visit its website at <https://www.valdosta.edu/administration/faculty-senate/>. Faculty members may serve as elected Senators from their college, or they could also volunteer to serve as members of various Senate committees.

1.2.2 The Council on Staff Affairs (COSA)

The Council on Staff Affairs (COSA) recommends to the President of the University suggestions for the improvement of policies and procedures related to the general welfare of all concerned within the University community. COSA is comprised of classified-staff employees, representing every division and two “at large” members. Further information about COSA is available at <https://www.valdosta.edu/administration/council-on-staff-affairs/>

1.2.3 Student Government Association (SGA)

The Student Government Association (SGA) works closely with the Valdosta State University (VSU) administration striving for data-driven decision-making solutions to VSU’s opportunities and challenges. Uniquely, the Valdosta State University Student Government Association serves as the mechanism to ensure VSU students feel heard and valued. SGA seeks to ensure the VSU student experience is continually improving. More information about the SGA is available at <https://www.valdosta.edu/administration/student-affairs/student-government-association/>

1.2.4 University Council

The University Council is an advisory group to the President that is charged with strategic planning, policy approval, and information sharing. Its membership includes representatives from the groups listed above as well as the President’s Cabinet and other members of the administrative leadership team.

Updated January 14, 2022, p. 7

1.2.5 Budget Advisory Council

The Budget Advisory Council (BAC) is an advisory group to the President's Cabinet on matters pertaining to VSU's budget. Its membership includes the President's Cabinet as well as representatives from faculty, staff, and others groups across campus.

2.0 Academic Affairs Organization and Personnel

2.1 Organization

The largest division in the University, Academic Affairs, is composed of six undergraduate colleges:

- The College of the Arts (<https://www.valdosta.edu/colleges/arts/>)
- Harley Langdale, Jr. College of Business Administration (<https://www.valdosta.edu/colleges/business/>)
- James L. and Dorothy H. Dewar College of Education and Human Services (<https://www.valdosta.edu/colleges/education/>)
- College of Humanities and Social Sciences (<https://www.valdosta.edu/chss/>)
- College of Nursing and Health Sciences (<https://www.valdosta.edu/colleges/nursing-and-health-sciences/>)
- College of Science and Mathematics (<https://www.valdosta.edu/csm/>) as well as
- the Graduate School (<https://www.valdosta.edu/academics/graduate-school/>),
- the Honors College (<https://www.valdosta.edu/colleges/honors/>), and
- Odum Library (<https://www.valdosta.edu/academics/library/>).

Academic Affairs is also home to a variety of administrative offices supporting the academic mission of the university, including the following:

- Adult and Military Programs (<https://www.valdosta.edu/academics/amp/>)
- The Center for International Programs (CIP) (<https://www.valdosta.edu/academics/international-programs/>) and the English Language Institute (ELI) (<https://www.valdosta.edu/academics/international-programs/english-language-institute/>),
- The Center for Excellence in Learning and Teaching (CELT) (<https://www.valdosta.edu/celt/>),
- The STEAM Center for Applied Creativity and Innovation (<https://www.valdosta.edu/steamcenter/>),
- The Office of Institutional Effectiveness (<https://www.valdosta.edu/academics/institutional-effectiveness/>),
- Center for eLearning (<https://www.valdosta.edu/academics/elearning/>),
- Professional and Community Education (<https://www.valdosta.edu/pace/>), and

Updated January 14, 2022, p. 8

- The Office of Sponsored Programs and Research Administration (OSPRA) (<https://www.valdosta.edu/academics/graduate-school/research/office-of-sponsored-programs-research-administration/>).

As needed, the Provost and Vice President will establish [ad hoc and/or standing committees](#), taskforces, and advisory groups to support the academic functions of the institution.

2.2. Academic Affairs Personnel

The Office of Academic Affairs oversees the University's academic affairs division. Personnel in this division include the following:

Provost and Vice President for Academic Affairs: The Provost and VPAA serves as the Chief Academic Officer who works in liaison with the President and the University System of Georgia to lead the campus in issues pertaining to all academic matters, including curriculum and degree program approvals, faculty appointments and contracts, promotion and tenure recommendations, academic budget allocation, and academic policies. The Provost is assisted in these tasks by Associate Provosts and Academic Affairs staff. The Provost is a faculty member but serves in an administrative role at the pleasure of the President.

Deans: Deans are the chief executive officers of each college and report to the Provost and Vice President for Academic Affairs. They are responsible for the development and coordination of programs within their colleges as well as the recommendations for all faculty personnel actions. Deans also have appointments as faculty but serve in their administrative role at the pleasure of the Provost and Vice President for Academic Affairs.

Department Heads: Department heads have direct supervision over faculty and are responsible for the general direction of the department; the quality of instruction; the coordination of instruction; and for recommendations for personnel actions. Department Heads have faculty appointments but serve in their administrative role at the pleasure of the college dean.

Directors: Directors in the division of Academic Affairs oversee various administrative offices that provide support to the colleges and departments. Some of these directors may hold faculty status, but all serve in their administrative capacity at the pleasure of the Provost and Vice President for Academic Affairs.

Faculty: According to the Board of Regents' Policy Manual, full-time faculty members are part of the Corps of Instruction: "Full-time professors, associate professors, assistant professors, instructors, lecturers, senior lecturers, principal lecturers, and teaching personnel with such other titles as may be approved by the Board, shall be the Corps of Instruction. Full-time research and extension personnel and duly certified librarians will be included in the Corps of Instruction on the basis of comparable training. Persons holding part-time and adjunct appointments or other honorary titles shall not be considered to be members of the faculty."

https://www.usg.edu/policymanual/section3/C337/#p3.2.1_faculty_membership

It is the responsibility of the faculty in each college to establish entrance requirements, define courses of study, establish requirements for degrees offered in the College, provide guidance and advising for the students in the College, and adopt regulations to govern its own procedures for the orderly and efficient administration of the school

The faculty is responsible for regulations affecting academic activities, the general educational policy of the University, the welfare of the faculty, and other matters as may maintain and promote the best interest of the faculty and of the University. The representative and legislative agency of the faculty is the Faculty Senate.

A current organization chart for the Division of Academic Affairs is posted at <https://www.valdosta.edu/academics/academic-affairs/colleges-and-units.php>

3.0 Rights and Responsibilities of Faculty

3.1 Academic Freedom

The following statement regarding Academic Freedom is included in the Statutes of Valdosta State University.

Section 1. Teachers are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of their other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution.

Section 2. Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject.

Section 3. Teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.

VSU Statutes 2007 <https://www.valdosta.edu/administration/policies/documents/statutes.pdf>

3.1.1 Intellectual Pluralism and Academic Freedom

<https://www.valdosta.edu/academics/academic-affairs/documents/intellectual-pluralism.pdf>

The University System of Georgia and Valdosta State University subscribe to the statement below by the American Council on Education.

Statement on Academic Rights and Responsibilities American Council on Education

Intellectual pluralism and academic freedom are central principles of American higher education. Recently, these issues have captured the attention of the media, political leaders and those in the academy. This is not the first time in the nation's history that these issues have become public controversies, but the current interest in intellectual discourse on campus

Updated January 14, 2022, p. 10

suggests that the meaning of these terms, and the rights and responsibilities of individual members of the campus community, should be reiterated.

Without question, academic freedom and intellectual pluralism are complex topics with multiple dimensions that affect both students and faculty. Moreover, America's colleges and universities vary enormously, making it impossible to create a single definition or set of standards that will work equally well for all fields of academic study and all institutions in all circumstances. Individual campuses must give meaning and definition to these concepts within the context of disciplinary standards and institutional mission.

Despite the difficulty of prescribing a universal definition, we believe that there are some central, overarching principles that are widely shared within the academic community and deserve to be stated affirmatively as a basis for discussion of these issues on campuses and elsewhere.

- American higher education is characterized by a great diversity of institutions, each with its own mission and purpose. This diversity is a central feature and strength of our colleges and universities and must be valued and protected. The particular purpose of each school, as defined by the institution itself, should set the tone for the academic activities undertaken on campus.
- Colleges and universities should welcome intellectual pluralism and the free exchange of ideas. Such a commitment will inevitably encourage debate over complex and difficult issues about which individuals will disagree. Such discussions should be held in an environment characterized by openness, tolerance and civility.
- Academic decisions including grades should be based solely on considerations that are intellectually relevant to the subject matter under consideration. Neither students nor faculty should be disadvantaged or evaluated on the basis of their political opinions. Any member of the campus community who believes he or she has been treated unfairly on academic matters must have access to a clear institutional process by which his or her grievance can be addressed.
- The validity of academic ideas, theories, arguments and views should be measured against the intellectual standards of relevant academic and professional disciplines. Application of these intellectual standards does not mean that all ideas have equal merit. The responsibility to judge the merits of competing academic ideas rests with colleges and universities and is determined by reference to the standards of the academic profession as established by the community of scholars at each institution.
- Government's recognition and respect for the independence of colleges and universities is essential for academic and intellectual excellence. Because colleges and universities have great discretion and autonomy over academic affairs, they have a particular obligation to ensure that academic freedom is protected for all members of the campus community and that academic decisions are based on intellectual standards consistent with the mission of each institution.

The following organizations have endorsed this statement:

- American Association of Community Colleges
- American Association of State Colleges and Universities
- American Association of University Professors
- American Council on Education

Updated January 14, 2022, p. 11

- American Dental Education Association
- American Political Science Association
- Association of American Colleges and Universities
- Association of American Law Schools
- Association of American Universities
- Association of Catholic Colleges and Universities
- Association of Governing Boards of Universities and Colleges
- Association of Higher Education Facilities Officers
- Association of Jesuit Colleges and Universities
- The College Board
- ACPA - College Student Educators International
- College and University Professional Association for Human Resources
- Council for Advancement and Support of Education
- Council for Christian Colleges and Universities
- Council for Higher Education Accreditation
- Council for Opportunity in Education
- Council of Graduate Schools
- Council of Independent Colleges
- EDUCAUSE
- Hispanic Association of Colleges and Universities
- National Association of Independent Colleges and Universities
- National Association of State Universities and Land-Grant Colleges
- National Association of Student Personnel Administrators
- National Collegiate Athletic Association
- University Continuing Education Association

3.2 Academic Code of Professional Ethics

The following Academic Code of Professional Ethics was adopted by the General Faculty on April 29, 1991. Editorial changes have been made wherever necessary to reflect alterations of institutional structure and nomenclature mandated by the revised Statutes of the University and Bylaws of the Faculty Senate.

An Academic Code of Professional Ethics

1. The Ethics of Adopting an Academic Code of Professional Ethics
 - a. The purpose of a code of professional ethics, academic or otherwise, is to provide a uniformly respected incentive to the appropriate fulfillment of one's professional commitments.
 - b. To this end, a code of professional ethics should concentrate upon providing a positive statement of those principles of action which, it can generally be agreed among those who practice the profession, contribute to commendable professional performance.
 - c. It is to be inferred from the foregoing that a code of professional ethics places greater emphasis upon conveying what a practitioner of the profession ideally ought to do, rather than upon what he or she ought not to do.

Updated January 14, 2022, p. 12

- d. It is further to be inferred, therefore, that both in spirit and in practical application, a code of professional ethics is intended as both a general guide and an encouragement.
- 2. Available Resources and the Scope of this Document**
- a. The patterns of action considered appropriate to various aspects of one's academic performance are stated, with varying degrees of coverage and focus of interest, by one or all of the following--depending upon the nature of the institution: the American Association of University Professors; the discipline with which a particular individual identifies; the institutional Board of Trustees or its equivalent (in the case of Valdosta State University: the Board of Regents of the University System); and the Administration, Committees, and Faculty Senate of the particular institution.
 - b. The Ad Hoc Committee on Professional Ethics, which has been charged with drafting this present statement, has unanimously recommended that the Administration and Faculty of Valdosta State University adopt the 1987 professional ethics statement of the American Association of University Professors. A copy of this statement follows this Code.
 - c. The attention of all faculty is directed to the professional code, if any exists, of his or her discipline.
 - d. The Ad Hoc Committee on Professional Ethics directs attention to the fact that numerous overt references and/or implied expectations regarding academic professional standards are contained in the following authorized documents of this institution: (a) the annual Undergraduate Bulletin and Graduate Bulletin; (b) the Statutes of Valdosta State University; (c) the criteria provided in the application forms pertaining to promotion and tenure; and (d) the criteria provided in the annual faculty evaluation forms.
 - e. It is the intention of this statement of professional ethics to attend only to those guidelines for professional academic practice which might especially pertain to the Faculty and Administration of this institution, and to do so by incorporating the major interests of the previously cited institutional documents (cf. 2.4), and by conforming to the outline of the 1987 professional ethics code recommended by the American Association of University Professors and endorsed by this committee (cf. 2.2).
- 3. The Responsibility of Faculty to Their Subjects**
- a. While responsibility priorities at a given moment are frequently determined by an immediate need at hand, all faculty are everywhere and at all times rightly perceived as publicly recognized members of their respective disciplines.
 - b. As publicly recognized members of their disciplines, faculty enjoy the responsibility of sustaining their academic expertise through regular and conscientious inquiry, reflection, and research--thereby deepening and broadening their facility in their elected field(s) of interest.
 - c. In consequence of the foregoing (3.2), faculty recognize their obligation (a) to convey their knowledge and perceptions accurately and fairly to others--acknowledging diversities of interpretation as may be pertinent, and (b) to exercise scrupulous regard for the ethical standards of their disciplines (cf 2.3)

Updated January 14, 2022, p. 13

and of the general academic community in the management of research personnel, techniques, findings, and reporting.

- d. Faculty likewise accept responsibility, however difficult or unpleasant this may be on occasion, for speaking the truth as they perceive it regarding the issues entailed in their several disciplines, and to do so uncompromisingly, irrespective of institutional, community, political, or other insistence that truth be subverted.

4. The Responsibility of Faculty to Their Students

- a. The fundamental responsibility in this regard to which faculty obligate themselves is that of respecting the human dignity of each student, irrespective of his or her academic status. All recommended practices cited hereafter in this section assume concurrence with the foregoing principle.
- b. Respect for each individual student entails confidentiality regarding not only personal matters discussed, but likewise regarding a student's performance and grades other than for institutionally sanctioned purposes.
- c. Respect for each individual student restrains faculty from exploiting students for personal advantage, permitting personal likes or dislikes to affect grades assigned or evaluations written, engaging in sexual harassment, directing ad hominem remarks against a student, or otherwise demeaning or degrading a student (not to be confused with a professional academic exchange of contrary viewpoints with a student).
- d. Faculty are privileged to serve as intellectual guides for their students, not only by stimulating interest in the subject matter of the class, in learning, and in the principles of academic honesty, but also by rendering personal assistance as required and by setting a personal example of academic commitment.

5. The Responsibility of Faculty to Their Colleagues

- a. Faculty are responsible no less to their colleagues than to their students regarding the fundamental principle of respect for persons.
- b. Respect for his or her colleagues obligates faculty to refrain from ethnic, sexual, religious or other categories of verbal abuse; from discriminatory practices; from ad hominem remarks against colleagues; and from other forms of harassment.
- c. Respect for persons likewise entails a respect for opinions, whether agreeable or disagreeable—with the implied corollary that another's right to free inquiry and to the free dissemination of the results is to be defended.
- d. Faculty accept responsibility for discharging their appointed share of committee assignments, student advising, and other governance tasks assigned to the faculty.

6. The Responsibility of Faculty to Their Institution

- a. Faculty are likewise responsible, and in equal degree, to the institutional administration regarding the fundamental principle of respect for persons.
- b. Faculty, while committed to exhibiting in their practices those regulatory provisions of the institution which do not inhibit academic freedom, are nevertheless privileged to question and to seek alteration of those provisions

Updated January 14, 2022, p. 14

through the institutional means, both formal and informal, approved for that purpose.

- c. Faculty are expected to honor the terms of their employment, especially with respect to the fact that they are receiving remuneration to ensure, among other expectations, that the institution is entitled to lay first claim upon their time and commitments during the course of a regular and reasonably defined work-week.
 - d. In view of the preceding (6.c), it is anticipated that faculty will be conscientious in self-monitoring the employment of their time, and that they will be judicious in allotting exemptions from their schedules--confining themselves in this regard primarily (though not exclusively) to debilitating personal and/or family situations, holy days of religious obligations, community requirements, and professional meetings of significance to the improved performance of their primary obligations as scholars and teachers.
 - e. In view of the preceding (6.c), it is also anticipated that faculty will submit themselves to non-institutional and/or non-academic commitments only upon careful review of their prior professional commitments, so as not to infringe upon the proper performance of the latter.
 - f. Requests to terminate or interrupt service to the institution ordinarily should be submitted well in advance of the proposed date of implementation, thereby allowing those responsible adequate time to provide alternative arrangements.
 - g. The Administration is entitled to suppose that all faculty are acquainted with the stipulations of the Statutes of Valdosta State University, especially those of Article VI, and that their acceptance of employment within the institution is to be construed as tacit consent to abide by these stipulations--irrespective of whether or not all stipulations are found to be equally agreeable.
- 7. The Responsibility of Faculty to Their Community**
- a. It is incumbent upon faculty to clarify the roles and interests of their profession, their discipline, and their institution fairly and objectively within the broader community.
 - b. It is further incumbent upon faculty to resist attempted abridgements of free inquiry and the free transmission of ideas, irrespective of the source of those attempts, and to exhibit within the community the meaning of responsible academic freedom.
 - c. Faculty are obligated to take their professional responsibilities into consideration when committing themselves to community service, and to ensure that the latter is not undertaken to the detriment of the former (cf. 6.d, 6.e).
 - d. While enjoying the prerogatives of any other citizens, faculty are enjoined to advertise all opinions as either personal or professional rather than as institutional, unless they are specifically authorized to claim otherwise.
- 8. The Role of the Administration in Sustaining an Environment Conducive to Fulfilling the Terms of an Academic Code of Professional Ethics**
- a. If faculty are to be expected to discharge their professional commitments with reasonable fidelity to the foregoing code of ethics, they in turn are entitled to suppose that support and encouragement in so doing will be a priority item on the administrative agenda.

Updated January 14, 2022, p. 15

- b. It is taken for granted that the ethical principles commended to the attention of faculty will likewise be observed, *mutatis mutandis*, by the administration.
- c. Faculty, in order to discharge their professional responsibilities effectively, are sustained by the assurance that traditionally valued emphases of a liberal arts education will not be eroded or sacrificed; that the priorities and practices of the academic institution will continue to support and encourage these emphases; and that the requirements of academic excellence will receive foremost consideration in determining both admission policies and curriculum offerings.
- d. Faculty are entitled to suppose that they and their department head will be consulted and kept informed regarding all matters directly affecting them or their department.
- e. Faculty are further entitled to suppose that their service on a committee (or in any other elected or appointed capacity) represents a worthwhile, creative, and determinative expenditure of interest and energy.
- f. It is understood by all faculty that they, rather than the students, determine the level and conditions of acceptable academic performance, and that the administration will seek to foster such a perception of higher education.
- g. Just as the Administration is entitled to assume that the Faculty will conscientiously seek to adhere to and to exhibit the relevant provisions of the Statutes of Valdosta State University, the Faculty is entitled to assume that the Administration will conform likewise.

An [Academic Code of Professional Ethics](#), Appendix A:

The 1987 Association of University Professors Statement on Professional Ethics, printed in *Academe*, July-August, 1987. The statement that follows, a revision of a statement originally adopted in 1966, was approved by Committee B on Professional Ethics, adopted by the Council as Association policy, and endorsed by the Seventy-third Annual Meeting in June 1987.

Introduction

From its inception, the American Association of University Professors has recognized that membership in the academic profession carries with it special responsibilities in major policy statements, providing guidance to professors in such matters as their utterances as citizens, the exercise of their responsibilities to students and colleagues, and their conduct when resigning from an institution or when undertaking sponsored research. The Statement on Professional Ethics that follows sets forth those general standards that serve as a reminder of the variety of responsibilities assumed by all members of the profession.

In the enforcement of ethical standards, the academic profession differs from those of law and medicine, whose associations act to assure the integrity of members engaged in private practice. In the academic profession the individual institution of higher learning provides this assurance and so should normally handle questions concerning propriety of conduct within its own framework by reference to a faculty group. The Association supports such local action and stands ready, through the general secretary and Committee B, to counsel with members of the academic community concerning questions of professional ethics and to inquire into complaints when local consideration is impossible or inappropriate. If the alleged offense is deemed sufficiently serious to raise the possibility of adverse action, the procedures should be in accordance with the 1940 Statement of Principles on Academic Freedom and Tenure, the 1958

Statement on Procedural Standards in Faculty Dismissal Proceedings, or the applicable provisions of the Association's Recommended Institutional Regulations on Academic Freedom and Tenure.

The Statement

Professors, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognize the special responsibilities placed upon them. Their primary responsibility to their subject is to seek and to state the truth as they see it. To this end professors devote their energies to developing and improving their scholarly competence. They accept the obligation to exercise critical self-discipline and judgment in using, extending, and transmitting knowledge. They practice intellectual honesty. Although professors may follow subsidiary interests, these interests must never seriously hamper or compromise their freedom of inquiry.

As teachers, professors encourage the free pursuit of learning in their students. They hold before them the best scholarly and ethical standards of their discipline. Professors demonstrate respect for students as individuals and adhere to their proper roles as intellectual guides and counselors. Professors make every reasonable effort to foster honest academic conduct and to assure that their evaluations of students reflect each student's true merit. They respect the confidential nature of the relationship between professor and student. They avoid any exploitation, harassment, or discriminatory treatment of students. They acknowledge significant academic or scholarly assistance from them. They protect their academic freedom.

As colleagues, professors have obligations that derive from common membership in the community of scholars. Professors do not discriminate against or harass colleagues. They respect and defend the free inquiry of associates. In the exchange of criticism and ideas professors show due respect for the opinions of others. Professors acknowledge academic debt and strive to be objective in their professional judgment of colleagues. Professors accept their share of faculty responsibilities for the governance of their institution.

As members of an academic institution, professors seek above all to be effective teachers and scholars. Although professors observe the stated regulations of the institution, provided the regulations do not contravene academic freedom, they maintain their right to criticize and seek revision. Professors give due regard to their paramount responsibilities within their institution in determining the amount and character of work done outside it. When considering the interruption or termination of their service, professors recognize the effect of their decision upon the program of the institution and give due notice of their intentions.

As members of their community, professors have the rights and obligations of other citizens. Professors measure the urgency of these obligations in the light of their responsibilities to their subject, to their students, to their profession, and to their institution. When they speak or act as private persons they avoid creating the impression of speaking or acting for their college or university. As citizens engaged in a profession that depends upon freedom for its health and integrity, professors have a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom.

- 1961 Statement on Recruitment and Resignation of Faculty Member
- 1964 Committee A Statement on Extramural Utterances (Clarification of sec. 1c of the 1940 Statement of Principles on Academic Freedom and Tenure)

Updated January 14, 2022, p. 17

- 1965 On Preventing Conflicts of Interest in Government-sponsored Research at Universities
- 1966 Statement on Government of Colleges and Universities
- 1967 Joint Statement on Rights and Freedoms of Students
- 1970 Council Statement on Freedom and Responsibility
- 1976 On Discrimination
- 1984 Sexual Harassment: Suggested Policy and Procedures for Handling Complaints

<https://www.valdosta.edu/administration/faculty-senate/handbook/rights-and-responsibilities/code-of-ethics.php>

3.3 Faculty Workload Policy

VSU's teaching load is as follows:

- For tenured and tenure-track academic year (fall/spring) faculty: no more than 24 credit hours, 24 contact hours, or equivalent per academic year; guidelines for maximum number of course preparations per term and maximum/minimum class sizes should correspond to program policy.¹
- For non-tenure track academic year (fall/spring) faculty: no more than 30 credit hours, 30 contact hours, or equivalent per academic year; guidelines for maximum number of course preparations per term and maximum/minimum class sizes should correspond to program policy.
- For tenured and tenure-track fiscal year (12 month) faculty: no more than 36 credit hours, 36 contact hours, or equivalent per year; guidelines for maximum number of course preparations per term and maximum/minimum class sizes should correspond to program policy.
- For non-tenure track fiscal year (12 month) faculty: no more than 45 credit hours or 45 contact hours or equivalent per year; guidelines for maximum number of course preparations per term and maximum/minimum class sizes should correspond to program policy.

This teaching load assumes that faculty will be able to fulfill the other expectations required in their promotion and tenure documents, their annual evaluations, or in their position descriptions. The colleges and the library, working in concert with their faculty in their various academic programs, will determine variations from this load by the procedures listed in the document and in the unit documents (see

<https://www.valdosta.edu/academics/academic-affairs/documents/faculty-workload-policy-2019.pdf> for the full policy).

¹ For credit and contact hour guidelines, consult <https://www.valdosta.edu/academics/academic-affairs/documents/credit-contact-guidelines.pdf>. Furthermore, for academic year faculty (fall/spring), summer is an additional term operating under different guidelines.

3.4 Teaching, Advising, and Mentoring Expectations

3.4.1 Office Hours and Absences

All faculty members are expected to observe reasonable office hours (whether in person or online) during the week and to post the schedule, in order to provide time on a systematic basis for student conferences and consultations with colleagues and visitors. Some colleges may have specific guidelines about office hours.

All absences of faculty members from ordinary service in the University will be reported via OneUSG. No service to the University, however exceptional, will be deemed sufficient to overcome failure to render adequate service in teaching.

3.4.2 Advisement and Mentoring of Students

All undergraduate students will be advised by the appropriate college advising center while graduate students will generally be advised by departmental faculty. Each program will develop a process by which students have regular contact with a faculty mentor.

3.4.3 Course Syllabi

A detailed syllabus helps both faculty members and students. It communicates important information about a class—what it is about, why the course is important, how the faculty member will teach it, and what is required to complete the course successfully. The syllabus also helps set the tone for the course. As part of VSU's compliance with SACSCOC accreditation, all faculty members must upload their syllabi each semester to APL NextEd (<https://www.valdosta.edu/administration/sacs/faculty-credentials.php>). For further information about preparing a course syllabus, consult <https://www.valdosta.edu/academics/academic-affairs/syllabi.php>

3.4.4 Adding and Dropping Courses

The official add/drop period is normally the first few days of a term. Students may add or drop a course online via BANNER. As a result of their actions, class enrollment will change. Therefore, faculty members should look at class rolls on BANNER regularly during the first week of class. After the drop/add period has concluded, students may still add or drop classes but it becomes a paper process. Faculty members will be asked to sign the add or drop forms; if they have questions, before signing, they should consult with their department head. In general, if a student has been attending class, the more appropriate route may be a withdrawal. For full information on the drop/add process, see <https://www.valdosta.edu/academics/academic-affairs/adding-or-dropping-a-course.php>.

3.4.5 Attendance Verification

After the drop/add period has ended, the Registrar's Office will ask faculty to verify whether or not students are attending their classes; the class roll in BANNER is the official record of students in the class. Faculty members will be asked to verify if students are attending or if they have never attended. Faculty members must verify student attendance or non-attendance because student financial aid cannot be dispersed until attendance is verified.

Updated January 14, 2022, p. 19

If a faculty member wants to add a student to the BANNER roll, the faculty member may type in the student's name and identification number. The student should also complete an add form (signed by the faculty member and the department head).

3.4.6 Dropping Vs. Withdrawing from Classes and Late Withdrawals

After the official add/drop period has ended, students may choose to withdraw from a class until a designated point in the semester (usually around midterm). If students withdraw from a class, they will receive a "W" on their VSU transcript. For more information on the different between dropping and withdrawing, see <https://www.valdosta.edu/academics/academic-affairs/dropping-vs-withdrawing-from-classes.php>.

After the designated midterm point, students may only withdraw via an application for a late medical or hardship withdrawal. Information about the process, which is handled through the Dean of Students Office, is available at <https://www.valdosta.edu/academics/academic-affairs/advising/withdrawal-policy.php>. If a student is granted this withdrawal, a "W" will appear on the BANNER transcript. Students are encouraged to keep coming to class, if possible, until the withdrawal process is completed.

3.4.7 Academic Honesty

As part of its mission, Valdosta State University aims to accomplish the following:

- Prepare our students to meet global opportunities and challenges through excellence in teaching and learning.
- Expand the boundaries of current knowledge, and explore the practical applications of that knowledge, through excellence in scholarship and creative endeavors.
- Promote the economic, cultural, and educational progress of our community and our region, through excellence in service outreach

VSU seeks to accomplish this mission in a dynamic, student-centered learning environment marked by a respect for diverse abilities, backgrounds, and contributions by all members of the university community.

To meet this mission, we must ensure that all faculty, students, and staff conduct their academic responsibilities with honesty and integrity.

3.4.7.1 Academic Integrity Student Conduct Code

APPENDIX A. SECTION I. (ACADEMIC STUDENT CONDUCT CODE)

UPDATED FEBRUARY 2, 2017

Section I Academic Integrity Conduct Code

Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic

Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics. Examples of Academic Integrity Violations may be found at <https://www.valdosta.edu/administration/student-affairs/student-conduct-office/student-code-of-conduct.pdf>.

Valdosta State University policy is that a violation of Appendix A, Section I may and should be handled by the professor, the student, and possibly the department head or academic dean concerned with the offense. Sanctions for an academic integrity violation should be outlined in the course syllabus.

Any faculty member who has documentation and/or suspects that academic dishonesty has occurred shall

- gather all pertinent information, and
- meet with the student or students involved, and
- inform the student or students of the academic response to an alleged violation of academic integrity. The faculty member will notify his/her department head and/or dean of these decisions and may also contact the Student Conduct Office in the Dean of Students office for procedural clarification if desired.

The most severe action that may be administered by any faculty member is a grade of "F" in that particular course. This is an academic response and not a disciplinary recommendation. A student who wishes to appeal an academic response to an alleged violation of academic integrity may follow the grade appeal process (grade appeal form).

To initiate the disciplinary response process to an academic integrity violation, a faculty member should submit an Academic Integrity Report, along with supporting documentation as noted on the report to the Student Conduct Office in the Dean of Students Office. This report shall be made part of the student's disciplinary record and shall remain on file with the Student Conduct Office in the Dean of Students Office in accordance with Board of Regents record retention policy. A student's file on academic dishonesty is not intended nor designed to allow access by faculty members seeking historical information or otherwise concerning a particular student. The purpose of the file is for the Dean of Students Office to determine if multiple cases of academic dishonesty have occurred during a student's academic career at Valdosta State University. If a student is found to have cheated/plagiarized and withdraws from the course prior to the awarding of a grade, the Academic Integrity Report will still be placed on file in the Student Conduct Office.

After a second (or subsequent) Academic Integrity Report has been submitted to the Student Conduct Office in the Dean of Students Office, official charges will be drawn up and the disciplinary matter will be referred to the Valdosta State University Judicial Committee. The VSU Judicial Committee will utilize the disciplinary procedures outlined in Appendix B, Sections II.-V. of the Student Code of Conduct. The most severe sanctions such as expulsion or suspension should only result from a VSU Judicial Committee hearing and can be appealed via Appendix B, Section V of the Student Code of Conduct.

Faculty members may request that a particularly serious violation of the Academic Integrity Policy (buying or selling papers, stealing an exam, significant plagiarism at the graduate level, etc.) be referred directly to the VSU Judicial Committee. The Dean of Students and the academic dean of the student's major will consult concerning the referral of a particularly serious first offense to the VSU Judicial Committee.

3.4.7.2 Using Turnitin at VSU

Turnitin is an originality matching service that works with VSU's BlazeVIEW course management system. This service helps faculty prevent plagiarism by detecting unoriginal content in student papers. In addition to acting as a plagiarism deterrent, it also has features designed to aid in educating students about plagiarism and importance of proper attribution of any borrowed content. (Turnitin).

Instructors who choose to use Turnitin in their classes should use it as a tool to assist students in detecting and preventing plagiarism. Using the Turnitin tool in BlazeVIEW, instructors may directly submit any student work or they can allow students to submit work themselves and receive an originality report in order to make needed corrections.

At VSU, faculty members who would like to begin using Turnitin with any of their classes should complete the ONLINE TURNITIN ORIENTATION, located in the BlazeVIEW D2L Faculty Course Tools module.

Remember that Turnitin only helps to identify passages in a student's work that are unoriginal and provides the instructor (and the student) with a similarity report.

<https://www.valdosta.edu/academics/academic-affairs/academic-honesty-tools.php>

3.4.8 Timely Assessment of Student Progress and Midterm Grades

Any student has the right to an evaluation of his/her grade in a course prior to the end of the withdrawal period. Faculty must report midterm grades for all lower division (1000- and 2000-level courses) via BANNER. Generally, faculty are required to submit these grades approximately one week before midterm. VSU's Learning Management System (LMS)—BlazeVIEW—also has a gradebook. If faculty are able to keep an up-to-date gradebook, students will always have their grades accessible to them.

3.4.9 Textbook Policies

3.4.9.1 Faculty-Authored Textbooks

The practice at VSU has been to allow for the use of faculty-authored texts (Educational Policies Committee, Faculty Senate Minutes, April 15, 2004), provided that the department/program provides an appropriate third-party review process for the adoption of these texts (BOR Policy Manual 3.10).

Updated January 14, 2022, p. 22

3.4.9.2 Textbook Ordering Deadlines

One of the provisions of the Higher Education Opportunity Act (HEOA) is that institutions must “disclose, on the institution’s Internet course schedule and in a manner of the institution’s choosing, the International Standard Book Number and retail price information of required and recommended college textbooks and supplemental materials for each course listed in the institution’s course schedule used for preregistration and registration purposes. . . .”
(<https://www2.ed.gov/policy/highered/leg/hea08/index.html>).

Therefore, faculty must order texts and materials according to the schedule below:

- For summer and fall terms: last working day in February
- For spring term: no later than October 1

See “Textbooks and Materials Policies and Options” at
<https://www.valdosta.edu/academics/academic-affairs/textbooks-and-materials.php>.

3.4.9.3 Textbook Policies from the University System of Georgia

- Board of Regents’ Policy Manual
<https://www.usg.edu/policymanual/section3/C345>
- Academic and Student Affairs Handbook
https://www.usg.edu/academic_affairs_handbook/section2/C784

3.4.10 Field Trip Authorization

Completion of the [Field Trip Authorization Form](#) is required for any off campus activity involving a student group in an academic class (other than those regularly scheduled classes for off-campus courses). The form is also required for University-sponsored field trips not directly related to an academic course. Participation by students in Field Trips outside regularly-scheduled class meetings or off-campus events is not normally required. Student transportation in University or University-rented vehicles must have approved drivers such as current University employees or hired licensed commercial drivers. Students who provide their own transportation assume all liability. Students should, prior to the Field Trip, present a completed copy of this form to professors of classes that will be missed and should request permission to be absent and an opportunity to make up work as appropriate. The Field Trip Authorization does not excuse the student from other classes except with the approval of the professors of those courses.

3.4.11 Grading System

Grades and quality points represent the instructor’s final estimate of the student’s performance in a course. All grades assigned remain on the student’s permanent record and transcript. The following letters denote grades that are included in the computation of the grade point average:

Grading	Quality Points
A = Excellent	4 per semester hour
B = Good	3 per hour
C = Satisfactory	2 per hour

Updated January 14, 2022, p. 23

D = Passing	1 per hour
F = Failing	0
WF = Withdrew failing	0

When faculty members are requested to enter final grades through BANNER at the end of the term, they will have the option of assigning the letter grades of A-F. If faculty members assign a failing grade, they will be prompted to add an approximate date when the student stopped attending a class (the default setting will be the final class day).

Grades not available for a faculty member to assign in BANNER:

W: a withdrawal means that students have withdrawn themselves from a class prior to the designated withdrawal date or that they have completed an approved medical or hardship withdrawal after that date. In this instance, the faculty member will see the "W" already entered in the grade sheet. For complete information, see VSU's [Withdrawal Policy](#). If a student has withdrawn from a class in order to avoid a failing grade for academic dishonesty, a faculty member may call the Registrar's Office to change the grade from a "W" to a "WF".

I: In order to request an incomplete, a student, in conjunction with the faculty member, should complete the "Request for a Grade of Incomplete" form available from the Registrar's Office (<https://www.valdosta.edu/academics/registrar/documents/request-for-incomplete-form.pdf>). An incomplete "I" (incomplete) should indicate that a student was doing satisfactory work at the end of the term but, for non-academic reasons, was unable to complete all requirements. A report of "I" requires the subsequent completion of all course requirements within a time limit specified by the instructor, not to exceed one calendar year from the end of the term in which a grade of incomplete is assigned, regardless of the student's enrollment status during the period specified for completion. It is the student's responsibility to request that a grade of "I" be assigned for a class. Faculty members should encourage students to keep attending class, if possible, until the paperwork for the "I" is submitted. Additionally, their graduation dates will be adjusted if their incompletes are not resolved by their projected graduation date.

A grade of "IP" indicates that credit has not been given in courses that require a continuation of work beyond the semester for which the students signed up for the course. The use of the symbol is approved for dissertation and thesis hours and project courses. It cannot be substituted for an "I."

3.4.11.1 Grade Posting Policy

The Family Educational Rights and Privacy Act (FERPA) specifically prohibits the posting of grades by social security number or in any manner personally identifiable to the individual student.

Grades may be posted within the BlazeVIEW learning management system (LMS) that students may access with a unique username and password.

More information about FERPA is available at <https://www2.ed.gov/policy/gen/reg/ferpa/index.html> and <https://studentprivacy.ed.gov/>

Updated January 14, 2022, p. 24

3.4.11.2 Grade Changes

In cases of reporting or other errors, faculty members may submit grade change forms. These forms must be signed by the faculty member and the faculty member's department head. If a faculty member is changing a grade to a "W," the Dean and the Vice President for Academic Affairs must also sign the form. These forms are kept in the Registrar's Office and in departmental offices. Under no circumstances should students be allowed to handle these forms.

3.4.12 Student Evaluation Policy

The main goal of student evaluations is to help faculty improve courses and instruction; moreover, student evaluations are used in the annual evaluation of faculty. Therefore, faculty will administer student evaluations for each course they teach during the fall and spring semesters, and the summer sessions. All student evaluations must include both quantitative and qualitative sections and be completed by the last teaching day of the semester or summer session. Results from these evaluations will be returned to the faculty member in a timely manner. All academic units are expected to follow this policy and exceptions should be reported to the Academic Affairs Office. The [Faculty Evaluation Model \(FEM\)](#) was approved by VSU Faculty Senate April 19, 2007 and March 25, 2021. This model included a standard Student Opinion of Instruction (SOI), a [university-wide evaluation form](#) with ten standard quantitative questions and three qualitative questions.

Procedures for administering VSU's SOIs are located at <https://www.valdosta.edu/academics/academic-affairs/sois/>

3.4.13 Request for a Grade of Incomplete

To request a grade of incomplete, a student must have completed most of the work for a class, be passing the class, and for non-academic reasons be unable to complete the remaining assignment(s). Students must complete their portion for the [Request for a Grade of Incomplete form](#). If instructors agree to the incomplete, they will work with the student to list the remaining assignment(s) and a timeline. The student will submit the form to the Registrar's Office and the Registrar will enter the grade of "I." When the work is completed, the instructor must submit a change of grade form. All incompletes must be finished within one calendar year or the grade will change from an "I" to an "F."

3.4.14 Final Exam Schedule

Each faculty member is expected to select appropriate times for the periodic examination or assessment of students. The complexities of an academic institution make it necessary that all faculty comply with the schedule of final examinations.

A copy of the final examination schedule is included as a part of each semester's published Registration Guide and on the Registrar's Office website (<https://www.valdosta.edu/academics/registrar/final-exam-schedules.php>). Each faculty member is required to use the specified schedule for final examinations and assessment. Whenever unusual circumstances require a departure from the published schedule, clearance for such deviation must be obtained in advance from the department head and dean and be announced in the course syllabus, or, if the departure is not anticipated at the beginning of the semester, students should be informed in time to allow adequate preparatory time.

Updated January 14, 2022, p. 25

3.4.15 Student Grade Appeals

Students have the right to appeal their grades; however, they should do so within thirty days of the grade's posting on BANNER. To appeal their grades, the student access the grade appeal form on the Registrar's website (<https://www.valdosta.edu/academics/registrar/forms/>). The student should complete the form and then speak with the faculty member about the change. If the faculty member and the student do not resolve the situation, the student may then proceed to appeal to the department head and the dean.

3.4.16 Records Retention Policy for Course Materials

According to the USG Record Retention Policy, instructors should keep copies of examinations, tests, term papers, homework records, and gradebooks for at least one term after the student has completed the course if the course grade was uncontested or until a grade appeal is resolved (https://www.usg.edu/records_management/schedules/all_schedules).

3.4.17 Proposing or Revising Curriculum

A faculty member has the right to propose new courses or revisions of existing courses. Curriculum proposals must be approved by each of the following:

- the faculty member's Department or Division,
- the College's or Division's Executive Committee,
- the Graduate Executive Committee (if the course or curriculum is on the graduate level),
- the Academic Committee of the Faculty Senate.

Some new curriculum or courses may require further approval or notification to the University System of Georgia. Faculty members should follow the guidelines and use the forms available at <https://www.valdosta.edu/academics/academic-affairs/guidelines-for-new-or-changed-courses-or-curriculum.php>

3.5 Professional Expectations

3.5.1. Outside Consulting Activities

VSU believes that its educational program and effective teaching in all its aspects can flourish only when sustained by continuous, active participation of its faculty and staff in research, enriched in many cases by interaction with industry, business, government, and other activities and institutions of our society. This interaction, including outside consulting, is of greatest value when it contributes significantly to the public welfare, offers an opportunity for professional challenge and growth, or otherwise enhances the effectiveness of an employee's service to the institution.

Faculty and staff members shall make known to their department head, director, and/or academic dean the prospect of each continuing engagement, including, at a minimum, all engagements expected to extend for a substantial portion of an academic term. Employees should decide to enter a relationship only if, after discussion with their supervisor, there is concurrence that the proposed engagement will not conflict with the employee's professional obligations to VSU. VSU employees owe their primary professional allegiance to the University, and their primary commitment of time and intellectual energies should be to the education, research and scholarship programs of the institution. VSU's name, facilities, equipment and/or other resources are to be used

solely for the furtherance of VSU goals and not for the benefit of, or to imply VSU's support of, non-VSU activities. All employees requesting to participate in outside employment must read Board of Regents Policy 8.2.18.2 Conflicts of Interest and Conflicts of Commitment.

(https://www.usg.edu/policymanual/section8/C224/#p8.2.18_personnel_conduct) The Request Form to Request to Engage in Outside Employment/Activity is available at <https://www.valdosta.edu/academics/academic-affairs/outside-activities.php>

3.5.2 Political Activities

There are no restrictions placed upon the faculty as individuals in matters of political activity. At all times, however, faculty members are expected to be keenly conscious of the fact that they are employed by the State of Georgia and that, in a sense, they represent the State. They are expected to use forethought in their statements, decisions, and actions since these of necessity reflect on the University.

Any members of the faculty who decide to enter a political race should immediately inform the President of their intention to do so. Regents' policy requires that candidates for state and national offices request a leave of absence without pay before qualifying as a candidate and, if elected, that they resign prior to assuming office.

VSU faculty should comply with the Political Activities statement in the Board of Regents' Policy Manual:

USG employees are encouraged to fulfill their civic obligations and engage in the normal political processes of society. Nevertheless, it is inappropriate for USG employees to manage or enter political campaigns while on duty to perform services for the USG or to hold elective political office at the state or federal level while employed by the USG.

The following policies governing political activities apply to all USG employees:

1. A USG employee may not manage or take an active part in a political campaign that interferes with the performance of duties or services for which he or she receives compensation from the USG.
2. A USG employee may not hold elective political office at the state or federal level.
3. A USG employee seeking elective political office at the state or federal level must first request a leave of absence without pay beginning prior to qualification as a candidate in a primary or general election and ending after the general or final election. If elected to state or federal office, a USG employee must resign prior to assuming office.
4. Employees may seek and hold elective office at other than the state or federal level, or appointive office, when it does not conflict or interfere with the employee's duties and responsibilities to the employee's USG institution or the USG.

https://www.usg.edu/policymanual/section8/C224/#p8.2.18_personnel_conduct

Updated January 14, 2022, p. 27

3.5.3 Commencement

Attendance at commencement exercises at the end of fall and spring semester is strongly encouraged. At commencement, faculty members are expected to wear appropriate academic regalia. Full information about commencement ceremonies for each term is available at

<https://www.valdosta.edu/administration/advancement/event-services/commencement/>

3.5.4 Acceptable Use of University Resources

As an employee of the State of Georgia, VSU faculty should utilize university resources, such as facilities, personnel, vehicles, budget, supplies, and information technology, only for the direct performance of their official duties. IT policies on email, web, portal, acceptable use, and information security are located at

<https://www.valdosta.edu/administration/it/about/policies.php>. Additional university policies are located in the Policy Library, linked at the University Policies homepage (<https://www.valdosta.edu/administration/policies/>).

3.5.5 Membership in Professional Organizations

A budget manager (i.e., department head, dean), in exceptional circumstances, may authorize university funds to pay for faculty memberships in a professional organization or society, but only when such membership serves the direct needs of the department or administrative unit through informative and supportive services of the organization. Information about Professional Membership, Subscriptions, and Licenses is posted on the Procurement website (<https://www.valdosta.edu/administration/finance-admin/financial-services/procurement/>).

3.6 Faculty Resources

3.6.1 Faculty Scholarship Grants

Faculty Scholarship funding is available to full-time faculty in order to present papers at regional, national, and/or international academic conferences, to attend meetings and workshops that focus on curriculum development and instructional improvement activities. Faculty may be awarded up to \$2,000 in one fiscal year (either two \$1,000 grants or one for \$2,000). Complete information is available at <https://www.valdosta.edu/administration/faculty-scholarship/>.

3.6.2 Faculty Research Seed Grants (FRSG)

The Faculty Research Seed Grant (FRSG) Program is a competitive, internal funding program for Valdosta State University faculty. It is financially supported by the Division of Academic Affairs, managed by the Faculty Research and Scholarship Committee of the Faculty Senate, and administered by OSPRA (Office of Sponsored Programs and Research).

The goal of the FRSG Program is to support faculty research and creative activity in the furtherance of the scholarly mission of the university. Complete information about the program is available at <https://www.valdosta.edu/academics/graduate->

Updated January 14, 2022, p. 28

[school/research/office-of-sponsored-programs-research-administration/faculty-research-seed-grants.php](https://www.valdosta.edu/school/research/office-of-sponsored-programs-research-administration/faculty-research-seed-grants.php)

3.6.3 VSU Internationalization Fund

The Faculty Internationalization Fund (FIF) is a specifically designed VSU instrument to promote faculty exposure to and participation in international education and research. Funding for individual projects is provided on a competitive base for activities aligned with academic units' and university's strategic plans in the international dimension. Coordinated through the Center for International Programs (CIP) and overseen by a university committee, FIF supports faculty travel abroad for academic exchanges, program development, professional enrichment activities, and other international activities. FIF funding can be used to augment funding from external and institutional grants, contracts, faculty development funding, etc. Information and application materials are available at <https://www.valdosta.edu/academics/international-programs/dept/vsu-global/vsu-internationalization-fund.php>

3.6.4 CELT (Center for Excellence in Learning and Teaching)

The Center for Excellence in Learning and Teaching (CELT) supports faculty at Valdosta State University by providing professional development opportunities related to their roles as teachers, scholars, practitioners, and leaders throughout their career stages through Faculty Learning Communities, Peer Mentoring, Instructional Consultations, and a variety of other programs. For complete information, visit <https://www.valdosta.edu/celt/>. eLearning is also part of CELT, and is available help faculty through the creative application of technology, instructional design consultations, and professional development opportunities focusing on online instruction and technology application in the classroom. Information about eLearning is available at <https://www.valdosta.edu/academics/elearning/>.

3.6.5 Employee and Organizational Development

This Department provides ongoing programs to orient, train and develop employees, thereby improving skill levels, promoting personal career growth, and optimizing employee performance. Faculty may register for a variety of courses on multiple topics at <https://www.valdosta.edu/administration/finance-admin/employee-development/>

In addition to face-to-face offerings, the Office of Employee and Organizational Development provides free access to Skillsoft Percipio, a leading provider of elearning and performance support solutions to include courses, books, simulations, exams, and videos. See <https://www.valdosta.edu/administration/finance-admin/employee-development/skillsoft-percipio/>

3.6.6 Office of Sponsored Programs and Research Administration (OSPRA)

The purpose / role of the Office of Sponsored Programs and Research Administration (OSPRA) is to support faculty, staff, and students in the acquisition and administration of externally funded projects and programs, the ethical conduct of research, and the development of internal and external research collaborations to advance the mission of Valdosta State University.

The Office assists faculty in locating and applying for funding and research compliance. For information about all the programs and services, consult <https://www.valdosta.edu/academics/graduate-school/research/office-of-sponsored-programs-research-administration/>

3.6.7 Center for International Programs (CIP)

Among its many activities, the Center for International Programs administers an International Studies Minor program, coordinates study abroad and exchange opportunities for faculty and students, oversees support services for international students, maintains a user-friendly home page, and organizes cultural and community events and lecture series on international themes. For more information, visit the website at <https://www.valdosta.edu/academics/international-programs/>

3.6.8 Infobase

Infobase (formerly Hoonuit) offers educational institutions access to a complete training library of over 50,000 short, show-and-tell video training tutorials on over 205 of the most common applications. Infobase tutorials are available to faculty, staff and students 24/7, 365 days a year. For further information, visit <https://www.valdosta.edu/academics/elearning/infobase.php>

3.6.9 Qualtrics

Qualtrics is VSU's survey tool available to administrators, faculty, staff and students. Qualtrics is a powerful product which facilitates survey creation, distribution, and data monitoring/collection. For more information, consult <https://www.valdosta.edu/academics/elearning/qualtrics.php>

3.6.10 Faculty Resources Webpage

In addition to weblinks mentioned in this handbook, the Office of Academic Affairs maintains a Faculty Resources webpage at <https://www.valdosta.edu/academics/academic-affairs/faculty-resources.php> which links to VSU policies and procedures concerning:

- academic forms
- academic policies and procedures
- accreditation
- advising
- appointment, promotion, tenure, and evaluation
- assessment
- budget and purchasing
- calendars
- curriculum
- employment and benefits
- facilities
- faculty development, research, and scholarship
- news, conferences, and events
- teaching and course materials
- technology and portals

- travel

4.0 Employment and Evaluation of Faculty

4.1 Appointment to Faculty

Hiring new faculty is one of the most important responsibilities of an academic program. These decisions can affect a department for years to come. At VSU, the hiring process should begin with a discussion within an academic program about positions needed for the future growth and development of that program, not just about replacing a person with someone in the same field. When an academic program wishes to search for a position, it should take all steps to ensure that the search is carried out by a fair and equitable process that will attract a strong and diverse pool of candidates to VSU. More detailed guidelines are available from the Office of Academic Affairs.

4.2 Faculty Ranks

Appointments to the faculty with academic rank and administrative faculty appointments with rank and/or tenure status are made through the Office of the Provost and Vice President of Academic Affairs, typically upon the recommendation of a department head and dean.

Tenure and Tenure Track Appointments

Tenure and tenure track appointments are restricted to regular full-time teaching faculty employed on a continuing basis and to academic administrative faculty with professorial rank (i.e., Assistant Professor, Associate Professor, Professor).

Non-Tenured Appointments

- Lecturers and Senior Lecturers
- Limited term, full-time faculty
- Part-time and adjunct faculty
- Full-time instructional or administrative faculty with rank who are explicitly employed in a non-tenure track status.

4.3 Faculty Contracts

All tenured, tenure-track, and non-tenured full-time faculty receive a contract electronically through One USG for each year, generally in late May. This contract specifies the faculty rank, tenure status, salary, and conditions of employment. These contracts must be electronically signed within a specified time period. According to the Board of Regent's Policy Manual 8.3.11: "Failure to sign and return such contracts within the time period specified therein may be construed as an abandonment of employment rights. Any other provision in these policies to the contrary notwithstanding, faculty members who fail to verify or maintain the credentials, degree, certification or license required to meet the terms and conditions of their contract shall be subject to immediate dismissal for breach of their employment contract" (<https://www.usg.edu/policymanual/section8/C245>).

If faculty members anticipate a delay in their ability to sign a contract, they should contact the Academic Affairs office.

Updated January 14, 2022, p. 31

4.4 Compensation

4.4.1 Academic Year Pay Procedures

Ten-month academic faculty will receive a paycheck for the months August through May equal to one-tenth of their academic year salary. Fringe benefit deductions such as for annual health insurance coverage are deducted from the ten monthly paychecks.

Administrative officers of the University, and certain of their associates and assistants, as well as department heads, are appointed for the full fiscal year. Faculty members whose work requires continuous service may also be employed on this basis. Individuals on fiscal contracts receive his or her compensation in twelve equal installments commencing in July.

Employee payroll calendars are [posted online](#).

4.4.2 Summer Employment and Compensation

All faculty members employed under academic year contracts are eligible for employment during the summer term. This extra compensation cannot exceed 33 1/3% of their salary for the immediately preceding academic year contract (BOR Policy 8.3.12.3). This maximum compensation percentage includes any funding source including grant funds or employment at another USG institution.

VSU makes no guarantee of the availability of summer employment. Any employment opportunities are dependent on enrollment and the best interests of the university. Summer employment opportunities may include instructional or non-instructional assignments.

Compensation for instructional assignments is generally at the rate of 10% of the faculty member's salary for a three semester hour course meeting established enrollment minimums; some rates may vary according to class size as calculated in the summer model (see <https://www.valdosta.edu/academics/academic-affairs/documents/summer-model-19.pdf>). Compensation for non-instructional assignments will vary with the assignment. Payment in the summer will be based on terms completed before July 1st and those completed after July 1st.

4.4.3. Stipend and Overload Compensation Guidelines

4.4.3.1 Stipends

Stipends are a fixed amount of additional money for performing a specific non-teaching task; paid regularly; a stipend is a payment in addition to the base pay for an assignment which is not part of the employee's ongoing faculty appointment, but which is part of the normal workload, i.e. within the assigned percent of full time. A stipend is used to separate the portion of compensation paid to an employee for the effort and responsibility related to a special assignment. If the special assignment ends, the stipend is removed and the salary will revert to the salary for the ongoing teaching faculty appointment.

A) Administrative Stipend – Faculty administrators who receive a Faculty Ranked Administrator contract is defined as "administrative"; these faculty will receive 9- or 12- month Faculty Ranked Administrator contracts/administrative stipends serving

Updated January 14, 2022, p. 32

in the role as an administrator. Given when a faculty member is asked to perform administrative duties that are outside the scope of the faculty member's faculty position. PTR clock may be stopped for the duration of the assignment; faculty receiving administrative stipends are not eligible for teaching faculty awards nor may they serve on university/college/department committees as teaching faculty.

The BoR Academic & Student Affairs Handbook 4.3.5 states: "When a faculty member on an academic year contract is given a fiscal year administrative appointment, institutions should pay the faculty member an administrative stipend based on the job description and responsibilities related to their administrative role. The administrative stipend should be identified separately from the base salary amount in the faculty member's contract and the contract should specify that the stipend will no longer be available when the administrative appointment ends."

Positions in which faculty are eligible to receive administrative contracts and an administrative stipend include: Provost; Assistant/Associate/Vice Presidents; Assistant/Associate/Vice/Senior Provosts; Deans; Assistant/Associate Deans; Department/School Chairs/Directors; Assistant/Associate/Directors of Academic Units; Special Assistant to President/Provost; Others per President/Provost.

B) Non-Administrative Stipend - For non-administrators who receive a teaching contract; assignment is non-teaching and is expected to continue; these faculty will not receive administrative contracts but will remain on a 9- or 12-month teaching faculty contract. PTR clock does not stop. Faculty receiving non-administrative stipends are eligible for teaching faculty awards and may serve on University/college/department committees as teaching faculty.

Positions in which faculty may be eligible to receive non-administrative stipends include but are not limited to: Assistant/Associate Department Chairs; Program coordinators and others as determined by the Dean and/or Department Chair/School Director.

Stipends for 9-month faculty can be paid in the summer by putting the stipend amount on the summer payroll. Stipends count towards the 33.33% earning maximum for summer pay.

4.4.3.2 Overloads

Overloads are a temporary amendment to contract for additional teaching, research or service responsibilities; defined as those activities in excess of activities expected as part of the defined workload formula. Full-time faculty at Valdosta State University may be requested to perform service in excess of full-time effort for institutional-funded activities. Per BoR Policy ([Academic & Student Affairs Handbook 4.10](#)): "Under certain circumstances, qualified teaching faculty and administrative faculty may be called upon to take on additional teaching, research, or service responsibilities at the home institution. Whenever possible in this situation, the institution should consider adjusting the individual's primary duties to incorporate the extra duties associated with the overload(s). If it is determined that a workload adjustment cannot be made, the faculty member's contract should be amended to

reflect a temporary change in compensation warranted by the additional responsibilities. A contract modification should also be done when faculty are involved in joint staffing agreements that warrant additional compensation at another USG institution (see Business Procedures Manual 5.3.3 in the [Business Procedures Manual](#))."

Contract modifications should be done using the USG Contract Addendum for Temporary Overload Compensation. Because overloads involve a modification to a faculty member's VSU original contract, section 5.3.2 of the BoR Business Procedures Manual on Extra compensation does not apply to faculty overloads.

Conditions of an Overload Assignment

Faculty who assume overload assignments for overload pay must meet expectations in all of their normal in-load work assignments. In-load work assignments typically include the expected fulltime commitment of the faculty member to teaching, supervision and mentoring duties, professional service (including administration), scholarship and creative activity, and academic achievement and professional development. Overload pay is not appropriate for an individual if the work can be readily assigned on an in-load basis to another qualified person or if the individual's existing assignments can accommodate the work or can be readily reduced, rearranged, or reassigned in order to accommodate the work on an in-load basis.

Since VSU is in full or partial operation seven days a week in the mornings, afternoons and evenings, many faculty do not share the same daily or weekly work schedules. A "normal full load" must take flexible scheduling into account, regardless of when and where an individual's faculty-related work is done during the week.

Avoiding Conflicts with Regular Duties

Because faculty are salaried professional employees, overload assignments are most acceptable when the nature of the work in the overload assignment is significantly different from the nature of an individual's work assignments in the normal full load. When the nature of the work is similar for in-load and overload pay, the potential for an appearance of a conflict of interest or conflict of obligation exists and should be avoided or thoroughly justified. Faculty members who write themselves into grants or contracts for services that involve overload pay create the potential for a perceived conflict of interest or obligation.

When an apparent conflict of interest exists within a department, college, or division, an administrator at another level of authority beyond that unit must confirm that the overload compensation is appropriate and does not constitute a conflict of interest or obligation.

Avoiding Conflicts with Grants

Faculty can perform work as additional pay from a grant provided that it is allowable by the grant. It is strongly encouraged that a dialogue should exist between the Dean/Department Head and faculty as to what their agreed time distribution should be at the beginning of each academic year (split between scholarship, service and

Updated January 14, 2022, p. 34

teaching), and that no faculty member should need to regularly seek additional pay for work on a grant, rather, it should be a part of their expected duties outlined by the department head and dean. In short, use of the Contract Addendum (additional pay) for work on grants should not be an ongoing and predictable form of increasing total compensation. It would be most preferable for faculty that work on grants (and the grant pays for that time), that this be part of the faculty member's expected workload, and the off-set savings from the portion of salary paid by the grant be used by the dean or department head to offset loss in teaching or service capacity by the college or department by, for example, employing limited term professors.

Furthermore, it is important to note that federal grants explicitly do not allow for overload while working on a federal grant regardless of funding source for the overload. Some non-federal grants may also explicitly state such a restriction. Any non-federal grant supported by federal funds is also subject to federal grant restrictions. In short, there can be no additional pay for grant work unless the grant is a) non-federal, b) not supported by federal dollars, and c) does not explicitly restrict additional pay. For additional information, contact OSPRA.

4.4.4 Teaching for eCore

Full-time faculty members are expected to make their principal time commitment to achieving their VSU duties and responsibilities. If an instructor desires to teach through eCore, a collaborative program of the University System of Georgia (USG) established with the goal to make higher education more accessible within our state, in addition to his/her full-time workload, he/she must secure the approval from their department head, dean, and provost. The eCore faculty application is located at <https://ecore.usg.edu/>

4.5 Evaluation of Faculty

(<https://www.valdosta.edu/academics/academic-affairs/faculty-evaluation-model.php>)

Valdosta State University helps faculty members develop successful, productive careers by regularly evaluating their performance, providing constructive feedback, and facilitating their professional growth. Consisting of a structured, flexible process of continuous planning, communication, and feedback, faculty evaluation begins at the point of initial employment, it guides the promotion and tenure process, and it informs the years of post-tenure service.

Faculty members at Valdosta State University are evaluated both by themselves and others numerous times over the course of their careers:

- (1) Every semester, students are given the opportunity to express their opinions about classroom instruction through the Student Opinion of Instruction (SOI). (<https://www.valdosta.edu/academics/academic-affairs/sois/>)
- (2) Each year, faculty members evaluate themselves through an Annual Faculty Activity Report and Action Plan to which their department/unit head adds an Annual Evaluation. (Documents available at <https://www.valdosta.edu/academics/academic-affairs/faculty-resources.php>). Faculty may complete these activities through APL NextEd (instructions

available at <https://www.valdosta.edu/administration/sacs/faculty-credentials.php>).

- (3) When funding is available, faculty members are evaluated according to individual departmental standards for the award of merit pay.
- (4) During their third year of full-time service at VSU, tenure-track faculty members and non-tenured lecturers are also evaluated by departmental committees as well as their department/unit heads when they participate in a Pre-Tenure Review. Non-tenured lecturers are also reviewed during the third year.
- (5) Beginning in their fourth year of full-time university service (if hired as an Assistant Professor or the fifth year if hired as an Associate Professor), tenure track faculty members or lecturers are eligible to apply for Promotion, and tenure-track faculty are eligible to apply for Tenure in their fifth year. In both these processes, faculty must show the results of their earlier evaluation processes to departmental colleagues, department/unit head, the appropriate dean, and the Vice President for Academic Affairs. (The University policy as well as the different college policies are available at <https://www.valdosta.edu/academics/academic-affairs/tenure-and-promotion-procedures.php>). According to the Board of Regents, the maximum time individuals in a tenure-track position may serve without the award of tenure is as follows:

Except for the approved suspension of the probationary period due to a leave of absence, the maximum time that may be served at the rank of assistant professor or above without the award of tenure shall be seven years, but a terminal contract for an eighth year may be proffered if a recommendation for tenure is not approved by the President.

The maximum time that may be served in combination of full-time instructional appointments (instructor or professorial ranks) without the award of tenure shall be ten years, but a terminal contract for the eleventh year may be proffered if a recommendation for tenure is not approved by the President.

Except for the approved suspension of the probationary period due to a leave of absence, the maximum period of time that may be served at the rank of full-time instructor shall be seven years. (BOR Policy Manual 8.3.7.6

<https://www.usg.edu/policymanual/section8/C245>).

- (6) Every five years after the award of tenure (unless interrupted by another personnel action such as promotion), faculty members participate in a Post-Tenure Review. During this review, they are evaluated by their departmental colleagues and their department/unit head.

4.6 Graduate Faculty Status

The Graduate School's mission is in keeping with the University's mission to provide support for graduate education and associated scholarly activities for both faculty and students. Quality of graduate instruction is an important concern with graduate coursework being taught by faculty members serving on the Graduate Faculty. Hence the criteria for membership on the Graduate Faculty are directly related to VSU and the Graduate School's mission statements. The criteria also address the latest version of the

VSU Statutes which necessitates a process for appointing faculty members to the Graduate Faculty. Additionally, VSU's regional accrediting association (SACSCOC) suggests that Graduate Faculty be differentiated from the General Faculty in some fashion. Therefore, any faculty, including adjunct faculty, teaching graduate level classes and/or serving on dissertation or thesis committees are required to have either full or temporary membership on the Graduate Faculty ([process and forms](#)).

4.7 Termination of Employment

4.7.1 Retirement

Faculty members having a minimum of 10 years of creditable service may elect to retire at age 60. Early retirement with penalty is allowable for those faculty members having attained age 55 and who have 25 years of creditable service. Faculty members having 30 years of creditable service may retire at any age without penalty. Creditable service includes active military duty, non-state teaching in a public system, study leave and current service in the University System.

4.7.2 Resignation

All tenured faculty members employed under written contract for the fiscal or academic year shall give at least 60 days written notice of their intention to resign to the President of the institution or his or her designee (BOR Policy Manual 8.3.4.1)

4.7.3 Non-renewal of Contract

All non-tenured faculty who have been awarded academic rank (instructor, assistant professor, associate professor, professor), are employed under written contract, and who served full-time for the entire previous year have the presumption of renewal of the next academic year unless notified in writing, by the President of the institution or his or her designee, of the intent not to renew. Written notice of intent not to renew shall be delivered by hand or by certified mail, to be delivered to the addressee only, with receipt to show to whom and when delivered and the address where delivered. Timelines and other information is available in the Board of Regents [Policy Manual 8.3.4.2](#).

Lecturers, senior lecturers, and principal lecturers who have served full-time for the entire previous academic year have the presumption of reappointment for the subsequent academic year unless notified in writing to the contrary. Stipulations are found in the Board of Regents Policy Manual as follows:

1. For lecturers, senior lecturers, or principal lecturers with less than three years of full-time continuous service in that position at the current institution, institutions are encouraged to provide non-reappointment notice as early as possible, but no specific notice is required.
2. For lecturers, senior lecturers, or principal lecturers with three or more years but less than six years of full-time continuous service in that position at the current institution, institutions must provide non-reappointment notice at least 30 calendar days prior to the institution's first day of classes in the semester.
3. For lecturers, senior lecturers, or principal lecturers with six years or more of full-time continuous service in those positions at the current institution, institutions

must provide non-reappointment notice at least 180 calendar days prior to the institution's first day of classes in the semester.

Lecturers, senior lecturers, or principal lecturers who have served for six or more years of fulltime continuous service in those positions at the current institution and who have received timely notice of non-reappointment shall be entitled to a review of the decision in accordance with published procedures developed by the institution. The procedures must be approved by the Chancellor or his or her designee prior to implementation. Additional appeal procedures are contained in the Board Policy Manual 8.3.4.3. Timelines and other information is available in the Board of Regents [Policy Manual 8.3.4.2](#).

4.7.4 Termination or Layoff of Tenured Personnel Due to Program Modification

The Board of Regents may exercise its authority to modify programs at various USG institutions. Such modification may result from a significant change of institutional mission or academic priorities that may be influenced by long-term declines in degree program productivity or financial exigency.

These changes may result in permanent termination of academic programs or permanent and significant reduction in size thereof. A program modification of such magnitude that requires the termination of tenured faculty members will be implemented only after completion of a study by the Chancellor's staff with institutional administrative and faculty participation. The Chancellor will report the results of that study to the Board along with recommended guidelines under which program modification will be effected. The USG Chief Academic Officer shall issue procedures on program modification. (BOR Policy Manual 8.3.7.9)

4.7.5 Discipline and Removal of Faculty Members

The President of a University System of Georgia (USG) institution or his or her designee may at any time remove any faculty member or other employee of an institution for cause. Cause shall include willful or intentional violation of the Board of Regents' policies or the approved statutes or bylaws of an institution or as otherwise set forth in the Board of Regents' policies and the approved statutes or bylaws of an institution.

A tenured or non-tenured faculty member may be dismissed before the end of his or her contract term for any of the following reasons, provided that the institution has complied with procedural due process requirements:

1. Conviction or admission of guilt of a felony or of a crime involving moral turpitude during the period of employment or prior thereto if the conviction or admission of guilt was willfully concealed;
2. Professional incompetency, neglect of duty, or default of academic integrity in teaching, research, or scholarship;
3. Unlawful manufacture, distribution, sale, use, or possession of marijuana, a controlled substance, or other drugs as defined by applicable laws; teaching or working under the influence of alcohol or illegal or dangerous drugs, which interferes with the faculty member's performance of duties or responsibilities to the institution or his or her profession;
4. Conviction or admission of guilt in a court proceeding of any criminal drug offense;

Updated January 14, 2022, p. 38

5. Physical or mental incompetency as determined by law or by a medical board of three or more licensed physicians and reviewed by a committee of the faculty;
6. False swearing with respect to official documents or statements filed with or given to the institution;
7. Disruption of any teaching, research, administrative, disciplinary, public service, or other authorized activity;
8. Violation of Board of Regents' policies; and,
9. Other grounds for dismissal as may be specified in the institution statutes of the institution, which may supplement the Board of Regents' policies governing causes and procedures for dismissal.

Each institution should provide for standards governing faculty conduct, including sanctions short of dismissal and procedures for implementing such sanctions. In imposing sanctions, the burden of proof lies with the institution.

Procedures for dismissal are outlined in the BOR [Policy Manual 8.3.9.2](#).

4.8 Process and Recommendation for Emeritus/a Status

According to the Board of Regents' Policy Manual (2.11), the President of an institution may at his or her discretion, confer the title of emeritus or emerita on any retired faculty member or administrative officer who, at the time of retirement, had ten or more years of honorable and distinguished USG service." The VSU process and paperwork are available at <https://www.valdosta.edu/academics/academic-affairs/emeritus-status.php>.

4.9 Faculty Recognition

Valdosta State University has a tradition of honoring faculty excellence with five awards recognizing the diverse talents and contributions of our innovative and active faculty. Awards categories include excellence in teaching, research, service, online teaching, and scholarship of teaching and learning. See <https://www.valdosta.edu/academics/academic-affairs/presidential-excellence-awards.php> for information on eligibility, criteria, and application deadlines.

VSU also recognizes employees various career service milestones such as the 5-year, 10-year, 15-year, 20-year, 25-year, 30-year, and retirement.

5.0 Personnel Policies

Personnel policies for all employees of Valdosta State University, including faculty, are enumerated in Valdosta State University's [Classified Employee Handbook](#). This handbook lists employee policies, leave policies, benefits, and other information. Please consult this handbook for full information on a variety of policies.

5.1 Leave (BOR Policy Manual 8.2.7)

5.1.1 Vacation/Annual Leave

A faculty member employed on an academic year (9- to 10-month) basis does not earn vacation/annual leave. An academic year contracted faculty member

Updated January 14, 2022, p. 39

who teaches during Maymester and/or summer semester will not be eligible to accrue vacation/annual leave for such service.

A full-time faculty member employed on a 12-month or fiscal year basis shall be entitled to vacation/annual leave earned at the rate of one and three-fourths working days (14 hours) per month. All working days during the fiscal year shall be counted. Absences during academic calendar breaks shall be recorded as vacation. All vacation days shall be recorded on institutional leave records.

5.1.2 Sick Leave with Pay (BOR Policy Manual 8.2.7.2)

For all regular full-time USG employees as defined in Section 8.1 of the Policy Manual, sick leave shall be accumulated at the rate of one working day per calendar month of service.

Sick leave may be granted at the discretion of the institution and upon approval by the supervisor for an employee's absence for any of the following reasons:

1. Illness or injury of the employee
2. Medical and dental treatment or consultation
3. Quarantine due to a contagious illness in the employee's household
4. Illness, injury, or death in the employee's immediate family requiring the employee's presence

If sick leave is claimed for a continuous period in excess of one week, a physician's statement is required to permit further claim of sick leave rights by the employee-patient.

VSU faculty members who must miss class, office hours, or other scheduled activities for the reasons above should report the absence to their departmental office and take the leave time in One USG.

5.1.3 Sick Leave Without Pay (BOR Policy Manual 8.2.7.3)

Any employee unable to return to work after exhausting all accumulated sick leave and accrued vacation leave may be granted sick leave without pay for a period not to exceed one (1) year. Furthermore, such approved sick leave shall allow the employee the right to elect to continue his or her group insurance benefits, and the institution will continue its share of the cost for such period. All other benefits are prohibited which otherwise would accrue to the employee.

5.1.4 Academic Leave

BOR AND VSU POLICY

Updated January 14, 2022, p. 40

In accordance with policy of the Board of Regents, academic leave (referred to as Educational and Professional Leave in Board policy) of one year or less, with or without pay may be granted by the president and reported to the Chancellor.

The policy of the Board is that the leave is granted for only “the purposes of promoting scholarly work and encouraging professional development” (Board of Regents [Policy Manual 8.2.7.4](#)).

Academic leave at Valdosta State University will be awarded in accordance with board practice of awarding one semester of leave with full pay and two semesters of leave with half pay. An additional year without pay may be granted with justification endorsed by the department chair, dean, and provost with the approval of the President; additionally, academic leaves of more than one year require the approval of the Chancellor of the USG or her/his designee.

ELIGIBILITY

To be eligible to apply for the academic leave with pay for one semester, a faculty member must have completed at least 3 years as a full-time, tenure-track / tenured faculty member at VSU. However, preference for leaves will be given to full-time, tenured faculty members with six or more years of full-time service to the university. The faculty member will provide a minimum of two years of full-time service to the university upon completion of the academic leave. Additionally, the faculty member can hold no employment elsewhere during leaves with full pay. Failure to meet the agreed upon timeline for production of the approved tangible product means the applicant is ineligible for consideration of further approved leaves, reassigned time release for scholarly activity, and from summer teaching assignments for a period of two years, or until the product is submitted as agreed.

Each academic College may award academic leave each year in proportion to the ratio of full-time, tenured/tenure track faculty members, number of majors and hours. That ratio will currently result in 4 awards per year for the College of Arts and Sciences, 1 for the College of Arts, 3 for the College of Education and Human Services, 1 for the College of Business Administration, 1 in alternate years for the College of Nursing and Health Sciences. Review of the enrollment basis for this distribution will be annual. An additional 2 “at large” leaves will be considered for exceptional proposals from any College and vetted through the Deans’ Council. No more than one academic leave with pay per seven-year period may be awarded to any individual faculty member. Resources to accommodate the leave will be garnered at the Department/College level through existing avenues available. For example, lecture type classes may allow consolidation of two sections of a course as one; external funds may be applied to support part-time faculty members to instruct courses; funds for reassigned time for scholarship may also be used to support a part-time faculty member.

Updated January 14, 2022, p. 41

However, the faculty member who is approved for the leave will continue to be paid in full for the semester of the approved academic leave.

PROCESS

Application for academic leave must be completed and submitted to the faculty member's department head by the first day of classes, one academic year (fall, spring) before the requested period. For example, a faculty member requesting a leave for fall semester must have the application completed and to the department head for consideration at the beginning of the previous fall semester. This is necessary to account for course scheduling. Any application approved by the department head must be forwarded to the dean before the end of the semester in which approval by the department head occurred. Unit allocations of leaves will be sent forward from each dean to the Deans' Council. Final recommendations for leave will be sent forward from the Deans' Council to the Provost.

Primary criteria for approval will be the unique product that elevates the stature of Valdosta State University and of the faculty member. All leaves must result in a tangible professional product related to the professional discipline of the faculty member. A description of the product and a timeline for production will be required in the application for the educational leave.

(Approved by Faculty Senate on 4/21/2011)

<https://www.valdosta.edu/academics/academic-affairs/academic-leave.php>
[Application for Academic Leave](#)
[Submission and Review Timeline for Leave Applications](#)

5.1.5 Military Leave

With Pay

Regular employees shall be entitled to leave with pay while engaged in the performance of any ordered military duty, to include schools conducted by the Armed Forces of the United States, and while going to and from such duty. To be considered, such duty must be in the service of the State or of the United States and must not exceed a total of thirty days in any one calendar year. Maximum pay shall be limited to eighteen days per calendar year and shall not exceed eighteen work days in any one continuous period unless the Governor declares an emergency and orders an employee to active duty as a member of the National Guard. A copy of military order(s) to active duty service shall be required in such cases.

Without Pay

Military leave without pay shall be granted when a regular employee enlists, or is ordered to active duty service with any branch of the Armed Forces of the United States for the initial

Updated January 14, 2022, p. 42

period of such service. Upon completion of active service, such employee shall be restored to his or her former position upon request, or, at the discretion of the institution in which he or she is employed, to one of similar status with all privileges of accumulated seniority, salary increases, etc., provided:

1. His or her discharge is under conditions other than dishonorable.
2. He or she requests reinstatement within ninety (90) days after his or her discharge or separation from active duty.

If, as a result of military service, a person is not physically or mentally qualified to perform the duties of his or her former position or one of like status, his or her institution shall offer him or her employment in a position at a level which his or her physical or mental condition will permit him or her to perform at the established rate of compensation for that position

5.1.6 Parental Leave

1) **Employee Eligibility.** An eligible employee is defined as a full-time regular employee, part time regular employee, or temporary employee who has been employed with the USG for at least 6 months of continuous service and has worked a minimum of 700 hours over the six (6) months immediately preceding the parental leave qualifying event.

2) **Qualifying Life Event.** The following are eligible qualifying life events:

- a. The birth of a child of an eligible employee.
- b. The placement of a minor child for adoption with an eligible employee; and
- c. The placement of a minor child for foster care with an eligible employee.

Key Provisions of the Parental Leave Policy

- Eligible leave amount: Up to a maximum of 120 hours of paid leave.
- The maximum of 120 hours is the same, regardless of the number of qualifying events within the year and across USG institutions.
- Leave may be used on a continuous or intermittent basis.
- Unused leave does not carryover for future use.
- Parental leave has no cash value upon separation.

Requests for Paid Parental Leave

- Employees must provide their supervisor and the office of human resources with notice of the request for leave at least 30 days prior to the proposed leave date (or if the leave was not foreseeable, as soon as possible). The employee must complete the necessary HR forms and provide all documentation as required by the HR department to substantiate the request.

5.1.7 Family and Medical Leave (FMLA)

Consistent with the provisions of the federal Family and Medical Leave Act (FMLA) of 1993, an eligible employee may be entitled to up to twelve work

Updated January 14, 2022, p. 43

weeks of leave during any 12-month period, for one or more of the following reasons:

- The employee's own serious health condition, including an on-the-job injury or occupational disease covered by Worker's Compensation, which causes the employee to be unable to perform the functions of his or her job.
- The care of an immediate family member with a serious health condition
- The birth and care of a newborn child
- The legal placement of a child with the employee for adoption or foster care
- A spouse, son, daughter, or parent being on active duty or having been notified of an impending call or order to active duty in the Armed Forces. Leave may be used for any "qualifying exigency" arising out of the service member's current tour of active duty or because the service member is notified of an impending call to duty in support of a contingency operation.

Consistent with the provisions of the federal Family and Medical Leave Act (FMLA) of 1993 and the National Defense Authorization Act of 2008, an eligible employee may be entitled to up to twenty-six work weeks of leave during any 12-month period, for the following reason:

A spouse, son, daughter, parent, or nearest blood relative caring for a recovering service member. A recovering service member is defined as a member of the Armed Forces who suffered an injury or illness while on active-duty that may render the person unable to perform the duties of the member's office, grade, rank or rating.

For more information about FMLA, including FMLA and Health Insurance, Leave, Employee Responsibilities, and Military Notification, see the VSU [Employees Handbook](#).

5.1.8 Furloughs

The Board of Regents has delegated to each President the authority to implement a mandatory furlough program. In the event it becomes necessary for the President to exercise this authority, employee furloughs would be conducted in accordance with the guidelines promulgated by the Office of the Chancellor.

5.2 Compliance

During the initial weeks of employment, all VSU employees are required to complete a mandatory ethics compliance training program. Other compliance information will also be completed based on the employee's position and job duties. All employees are also required to

participate in mandatory annual compliance training. Instructions on how to complete these programs will be posted via the university listserv.

5.3. Equal Opportunity Employer

No person shall, on the grounds of race, color, sex, religion, creed, national origin, age, status as a disabled veteran or veteran of the Vietnam era, or handicap be excluded from employment or participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity conducted by the Board of Regents of the University System of Georgia or any of its several institutions now in existence or hereafter established. Incidents of harassment and discrimination will be met with appropriate disciplinary action, up to and including dismissal from the USG (BoR Minutes, 1969-70, p. 154; 1979-80, p. 15; October 2008).

5.4 Americans with Disabilities Act

Valdosta State University is governed by the Board of Regents of the University System of Georgia, which specifically prohibits discrimination on the basis of disability. Valdosta State University is committed to complying with the goals and objectives of the Americans with Disabilities Act. Persons needing accommodations should contact the Director of Social Equity or the Director of Human Resources & Employee Development.

5.5 Employment of Relatives

No individual shall be employed in a department or unit, which will result in the existence of a subordinate-superior relationship between such individual and any relative of such individual through any line of authority. A marital or familial relationship shall constitute neither an advantage nor a disadvantage for any employee. For the purpose of this policy, relatives are defined as husbands and wives, parents and children, brothers, sisters, and any in-laws of any of the foregoing (BoR Minutes, February 14, 1973, p. 312). The basic criteria for the appointment and promotion of USG employees shall be appropriate qualifications and performance as set forth in the policies of the Board of Regents. Relationship by a family or marriage shall constitute neither an advantage nor a disadvantage. No individual shall be employed in a department or unit that will result in the existence of a subordinate-superior relationship between such individual and any relative of such individual through any line of authority. As used herein, "line of authority" shall mean authority extending vertically through one or more organizational levels of supervision or management (BoR Minutes, 1989-90, p. 250). This standard does not apply to the temporary or part-time employment of children under age 25, nor to any individual employed as of February 14, 1990, at any institution where a relative of such individual then holds a superior position at least one level of supervision removed from such individual in any line of authority. Exceptions may be approved by the Board of Regents upon recommendation of the Chancellor as being clearly in the best interest of the institution and the USG.

5.6 Amorous Relationships

A USG faculty or staff member, including a graduate teaching assistant, is prohibited from having an amorous relationship with any student who the faculty or staff member supervises, teaches, or evaluates in any way. A USG employee is prohibited from having an amorous

Updated January 14, 2022, p. 45

relationship with any other employee if either employee supervises, evaluates, or in any other way directly affects the terms or conditions of the other's employment. Any individual who violates this policy is subject to disciplinary action commensurate with the offense, up to and including termination.

5.7 Sexual Harassment Policy

Federal law provides that it shall be an unlawful discriminatory practice for any employer, because of the sex of any person, to discharge without cause, to refuse to hire, or otherwise discriminate against any person with respect to any matter directly or indirectly related to employment or academic standing. Harassment of an employee on the basis of sex violates federal law. Sexual harassment of employees or students in the University System is prohibited and shall subject the offender to dismissal or other sanctions after compliance with procedural due process requirements. Unwelcome sexual advancements, requests for sexual favors and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic standing
2. Submission to or rejection of such conduct by an individual is used as a basis for employment or academic decisions affecting an individual
3. Such unreasonable conduct interferes with an individual's work or academic performance or creates an intimidating, hostile, or offensive working or academic environment

All charges of sexual harassment will be investigated. The Title IX Coordinator located in the Office of Social Equity shall investigate the complaint of sexual harassment.

5.8 Discrimination Policy

The University System of Georgia is an affirmative action/equal opportunity/equal access employer that prohibits discrimination on the basis of age, disability, gender, national origin, race, religion, or status as a Vietnam War Era veteran. Allegations of discrimination will be handled by the Office of Social Equity.

5.9 Ethics Policy

All employees must complete an annual Ethics Compliance Training program as per the Board policy on Ethics BOR 8.2.20. In the event an actively employed employee fails to complete USG Ethics training and certification or other required training the employee shall be subject to disciplinary action consistent with Board Policy up to and including termination. Every member of the VSU community is required to adhere to the University System of Georgia Statement of Core Values – Integrity, Excellence, Accountability, and Respect – that form and guide the daily work of the organization and to abide by the code of conduct.

5.10 Gratuities Policy

An employee of the University shall not directly or indirectly solicit, receive, accept, or agree to receive a thing of value by inducing the reasonable belief that the giving of the thing will influence his/her performance or failure to perform any official action. The acceptance of a

benefit, reward, or consideration where the purpose of the gift is to influence an employee in the performance of his/her official functions is a felony under O.C.G.A. § 16-10-2.

An employee of the University or any other person on his/her behalf, is prohibited from knowingly accepting, directly or indirectly, a gift from any vendor or lobbyist as those terms are defined in Georgia statutes O.C.G.A. 21-5-70(6) and 45-1-6(a)(5)b. If a gift has been accepted, it must be either returned to the donor or transferred to a charitable organization. A gift may be accepted by the employee on behalf of the institution subject to reporting requirements of the Board of Regents. If the employee gift is accepted, the person receiving the gift shall not maintain custody of the gift for any period of time beyond that reasonably necessary to arrange for the transfer of custody and ownership of the gift.

For purposes of this policy a gift is defined as lodging, transportation, personal services, a gratuity, subscription, membership, trip, loan, extension of credit, forgiveness of debt, advance or deposit of money, or anything of value. A gift shall not include:

1. Food or beverage consumed at an occasional meal or event, provided the value is reasonable under the circumstances but in no event exceeds \$100 per person;
2. Food, beverages, and registration at group events to which substantial numbers of employees of an institution and/or the University are invited;
3. Food, beverage, or expenses afforded employees, relatives or others that are associated with normal and customary business or social functions or activities;
4. Actual and reasonable expenses for food, beverages, travel, lodging, and registration provided to permit participation in a meeting, demonstration, or training related to official or professional duties if participation has been approved in writing by the President, or his/her designee;
5. Promotional items generally distributed to the general public;
6. Textbooks, software, and instructional materials to be reviewed;
7. An award, plaque, certificate, memento, or similar item given in recognition of the recipient's civic, charitable, political, professional, private or public service or achievement;
8. Legitimate salary, honoraria, benefit, fees, commissions, or expenses associated with the recipient's non-public business, employment, trade, or profession;
9. Gifts from a person or entity who is neither a lobbyist nor a vendor as those terms are defined in State Statutes, nor a student or patient at an institution;
10. Consulting fees, honoraria, or financial benefits from sponsors or foundations, received as part of a negotiated contractual agreement and in conformance with University and campus policies;
11. Gifts to or from University foundations or other separately incorporated, charitable entities.

5.11 Ownership of Intellectual Property Rights

The Board of Regents of the University System of Georgia recognizes that research and scholarship should be encouraged and carried out without regard to financial gain from licensing fees, royalties, or other such income. However, the Board of Regents also recognizes that patentable inventions, discoveries, software programs, and other intellectual property often arise from University System of Georgia-related staff or faculty efforts. The policies governing the administration of inventions are included in the Board of Regents Policy Manual. Other board policies govern other forms of intellectual property including computer software. Those policies also provide recognition and incentive to inventors and at the same time ensure that

Updated January 14, 2022, p. 47

University System of Georgia shares in the rights pertaining to inventions in which it has an investment. Any income accruing to the USG is used in furtherance of its academic mission.

At VSU, the Office of Sponsored Programs and Research Administration (OSPRA) oversees the intellectual property process for faculty. For full information, visit <https://www.valdosta.edu/academics/graduate-school/research/office-of-sponsored-programs-research-administration/intellectual-property.php>

5.12 Drug Free Work Place

Valdosta State University, as a recipient of federal funds, supports and complies with the provisions of the Drug Free Work Place Act of 1988. As an employer, Valdosta State University will aggressively promote and strive to maintain a drug free work place for its faculty and staff. The unlawful manufacture, distribution, dispensation, possession or use of illegal drugs by VSU employees is prohibited. Violations of this policy, to include misdemeanor and/or felony drug convictions during the course of one's employment will result in appropriate disciplinary actions being imposed by the institution. Said penalties may include suspension or termination of employment. Employees who feel they have a potential substance abuse problem are encouraged to seek professional assistance. The Valdosta State University Counseling Center staff may perform an initial referral to community resources. Random Drug Testing Employees of the University serving in "safety sensitive" positions are subject to random drug testing. Such positions include public safety, health care, heavy equipment operators, and positions requiring the Commercial Driver's License. When an employee is advised to report for a random drug test, such must be accomplished as defined by policy. Failure to report or testing positive for illegal drug use may lead to termination of employment in accordance with University procedures.

5.13 Tobacco and Smoke Free Campus

In accordance with the Georgia Smoke Free Air Act of 2005, Title 31 Chapter 12A, this policy reinforces the USG commitment to provide a safe and amicable workplace for all employees. The goal of the policy is to preserve and improve the health, comfort and environment of students, employees and any persons occupying our campuses. The use of all forms of tobacco products on property owned, leased, rented, in the possession of, or in any way used by the USG or its affiliates is expressly prohibited. "Tobacco Products" is defined as cigarettes, cigars, pipes, all forms of smokeless tobacco, clove cigarettes and any other smoking devices that use tobacco such as hookahs or simulate the use of tobacco such as electronic cigarettes.

5.14 Campus Wellness Committee

Campus Wellness provides programs and resources to assist you in a healthy lifestyle. Programs include Weight Watchers, Walk Georgia, fitness classes, and the annual health and wellness fair. See their webpage for a calendar of events <https://www.valdosta.edu/administration/finance-admin/campus-wellness/>

5.15 Personal Property

The University is not responsible for the damage, destruction, loss, or theft of any faculty member's or administrative professional's personal property. Personally-owned items brought

to campus may include automobiles, clothing, personal papers, books, musical instruments, scientific instruments, money, cameras, technology, or any other movable objects of value.

5.16 Campus Carry

The safety of the university's students, employees, and visitors is paramount. The presence of firearms and weapons of any kind is forbidden. However, anyone with a valid Georgia Weapons Carry License to carry a handgun in a concealed manner on property owned or leased by public colleges and universities, with some exceptions, is allowed. It will not allow any other type of gun to be carried around campus, nor will it allow handguns to be carried openly. For more information, see <https://www.valdosta.edu/administration/finance-admin/police/campuscarry/>

5.17 Grievance Procedures and Dispute Resolution

Valdosta State University recognizes the value of constructive dispute resolution. VSU faculty are encouraged to seek resolution of any conflict through informal discussion with those persons involved. If such informal efforts do not resolve the dispute, the parties may choose to utilize the services of VSU's [Conflict Management and Restorative Practices Program](#) and/or pursue resolution through the Faculty Senate's Grievance Committee.

5.18 Holidays

VSU's holiday policy and schedule are posted on the Human Resources website at <https://www.valdosta.edu/administration/finance-admin/human-resources/current-employees/holiday-schedule.php>

Faculty Senate Attendance Roster

Name	College/Affiliation	Visitor?	ProxY?
Justin M. Arrington	Administration/Academic Affairs	Yes	
Michael Black	Administration/Academic Affairs	Yes	
Sheri Gravett	Administration/Academic Affairs	Yes	
Honey Coppage	Administration/Academic Affairs	Yes	
Clell E. Wright	Arts	No	Ben Harper
Melissa Pihos	Arts	No	
Laurel Yu	Arts	No	
Lindsay Godin	Arts	No	
Duke Guthrie	Arts	No	
Ian Andersen	Arts	No	
Selena Nawrocki	Arts	No	
Candace Witherspoon	Business Administration	No	
Cindy Tori	Business Administration	No	
Attila Cseh	Business Administration	No	
Lynn G. Crump	Business Administration	No	
Xiaoai Ren	Education & Human Services	No	Nicole Alemanne & Lenese Colson
Brian Gerber	Education & Human Services	No	
Meagan Arrastia-Chisholm	Education & Human Services	No	
Deborah Paine	Education & Human Services	Yes	
Hanae Kanno	Education & Human Services	No	Diane Holliman
Kristy Litster	Education & Human Services	No	
Traycee Martin	F&A	Yes	
Donna N. Sewell	Humanities and Social Sciences	No	
Emma Kostopolus	Humanities and Social Sciences	No	
Nandan Kumar Jha	Humanities and Social Sciences	No	
Meagan Wood	Humanities and Social Sciences	No	
A.J. Ramirez	Humanities and Social Sciences	No	
Brandon Atkins	Humanities and Social Sciences	No	
Fanhao Nie	Humanities and Social Sciences	Yes	
Rudy K. Prine	Humanities and Social Sciences	No	Fred Knowles
Ericka Parra	Humanities and Social Sciences	No	
Kelly Lowery	Nursing and Health Sciences	No	
Mallory Lane	Nursing and Health Sciences	No	
Lois Bellflowers	Nursing and Health Sciences	No	
Lois Bellflowers	Nursing and Health Sciences	No	
Ken Smith	Odum Library	No	
Melinda Harbaugh	President's Office	Yes	
Brian Ring	Science and Mathematics	No	
Chunlei Liu	Science and Mathematics	No	
J. Mitchell Lockhart	Science and Mathematics	No	

Can Denizman	Science and Mathematics	No
Anurag Dasgupta	Science and Mathematics	No
Gopeekrishnan Sreenilayam	Science and Mathematics	No