



FACULTY SENATE

Est. 1991

Michele Blankenship
President

Chunlei Liu
**Vice President/
President Elect**

Taralynn Hartsell
Secretary

Melissa Pihos
Parliamentarian

Kelly Davidson
Past President

Agenda August 19, 2021, 3:30 pm Microsoft Teams

Items in **bold print** are items that require action by the Faculty Senate. Other items are for information only.

Special Request: At the request of the Senate's Executive Committee (fsec@valdosta.edu), any actions sent to the president (sblankenship@valdosta.edu) for possible inclusion in the Senate agenda should be accompanied by a written document with the rationale and purpose of the decision. The Executive Committee requests that these documents be submitted via email as a Word.doc attachment(s).

For the benefit of record keeping, we ask that senators and visitors please identify themselves when speaking to an issue during the meeting. Please use the microphones to assist with accurate recording. All senators must sign the roster in order to be counted present. If you have a senator's proxy, please place their name tag beside your name tag on the table in front of you.

Attendance link here:

<https://forms.office.com/Pages/ResponsePage.aspx?id=QNOIJbyKU0C0vdwSEygDU4DGNC7nE4IBIE Lqpw2zy6BUQUVDSUdBR1JLN0xCOEUxRVMYRTVBTTThWRS4u>

1. Call to Order – Michele Blankenship
 - a. Guidance for online meetings (Attachment A)

Faculty Senate President welcomed everyone. She discussed the rules of submitting agenda items. She reviewed the online protocol for the meetings such as using chat only for voting proxies.

2. Reading of proxies obtained prior to the meeting; Request additional proxies for those not given from Senators in attendance – Taralynn Hartsell

Note: Please send an email to Taralynn Hartsell (tshartsell@valdosta.edu) regarding proxies a minimum of one (1) week prior to the scheduled Faculty Senate meeting or as soon as possible if an unexpected absence needs to occur.

3. Approval of the minutes of the April, 15 2021 meeting of the Faculty Senate.

<http://www.valdosta.edu/administration/faculty-senate/minutes.php> (See link here for minutes for all faculty senate meetings). – Melissa Pihos

Fred Knowles motioned to approve the minutes. Christy Lister seconded. The votes were:

51 (yes) 0 (no) 1 (abstention)

4. Updates from President's Office: Dr. Carvajal and Dr. Smith

Report from President Carvajal

- Graduate enrollment was up and undergraduate was down (expected with the SAT requirement). There would be a long trend of slow growth, so it is good to have initiatives like eDegree.
- COVID was still with us and had a good chance to increase. There was a quicker rise in COVID cases this year compared to last fall. Currently, staff and student infection rates were low. However, the university may see an uptick in numbers in mid-September. The COVID Task Force planned to meet about this situation.
- The President noticed a renewed energy and student engagement in classes with a goal of keeping students on track to graduate.
- He reported on the Board of Regents (BOR) meeting in Atlanta. Recommendations for facility renovations, such as Farber Hall, are moving through the funding approval process.
- President Carvajal was named the Chair of the Mental Health Consortium with the first meeting after the BOR meeting.
- President Carvajal wanted to give a big thank you to everyone for (a) getting a good start with the semester and (b) serving on Faculty Senate.

Report from Provost Smith

- Provost Smith spoke about how faculty ranked administrators were not in compliance with BOR policy regarding evaluation processes. According to the BOR, administrative evaluation needs to be a process completed at least one level below the administrator being evaluated. The current online, self-selecting survey did not produce a high

response rate and the responses offered little feedback. Therefore, he would like to create an evaluation process that was rigorous for administrative members similar to the post-tenure review process. A committee was being established to review this evaluation of administrative members on campus.

- He discussed Faculty scholarships and how support could be funded. The budget for Faculty Scholarships has been set at \$200,000 for the year. This was based on an expectation that there would be no salary lapses for this coming year. The faculty scholarship committee will review applications submitted (\$50,000 for every half semester). For conference travel, a limit of one award per faculty up to \$1000 was set. International travel will be examined carefully.
- The search for the Dean of College of Education and Human Services was launched this fall. The position is expected to be filled by July 1st.

Questions from the Senate

- Cynthia Tori mentioned that human capital should be emphasized at the BOR, and not only building projects. She inquired if anyone was advocating for human capital concerns. President Carvajal mentioned that increased student enrollment helped in improving the outlook. The \$1000 bonus approved last year by the BOR was not a long-term answer, but did allow this human capital issue to be addressed. The salary compression over the next few years was another way to help this. President Carvajal mentioned that at every Presidents' meeting this topic was addressed by the Chancellor, and human capital was always raised with local legislators.
- Mary Block asked whether salary adjustments would be distributed this cycle. Last February was the second of five proposed CVI0G adjustments. February 1, 2022 would be the third salary adjustment depending on student enrollment.

5. Presentation of New Parking Rules: Shannon McGee

A new license plate recognition (LPR) system has been in existence since July 2021. Shannon McGee discussed how this system works. Because parking was an auxiliary unit, it is not supported by tuition dollars. This LPR helps their office to be self-sustaining. Ms. McGee mentioned that this system required less labor and materials.

Several questions were asked and answered such as: how do visitor passes work (same as before), how would citations occur (almost immediately and delivered by email and mail), were motorcycles part of the three-vehicle limit (yes), and where would the extra savings go (to support facilities like parking structures, bus shelters, and gas).

6. Promotion and Tenure: Mike Savoie – Attachment B

Mike Savoie discussed proposed changes to the current Tenure and Promotion (T&P) document. He shared the following changes:

- Pg 2. Member selection for the UTPC was revised in that particular section.
- Pg 3. Changes to the appeals process in terms of wording. He mentioned that the process was not altered, but the language used regarding the word *appeal* in different levels. The word was removed for all areas except for the President's decision.
- Pgs. 7-9. Added to the existing document information about non-tenure track promotion.
- Pgs. 10-11. Left to the units to define this area about evaluating teaching and providing evidence of student learning.
- Pgs. 16-18. Replaced the flowchart with Academic Affairs document regarding the timeline.
- Pgs. 19-22. In Appendix C, a change of language that followed more with USG language occurred.

Fred Knowles made a friendly amendment to change language about lecturers on page 10. Ben Harper asked if the document will be cleaned up before putting up for approval. The document will be remanded to the Faculty Affairs committee. Michele Blankenship asked everyone to send friendly amendments to the Chair of the Faculty Affairs committee. Steve Downey urged a quick approval of this version of the T&P policy since faculty, especially non-tenure track, were waiting for guidance.

7. Old & Unfinished Business

a. Statutory Committee Reports

- i. Academic Committee (fs-stat-ac@valdosta.edu) – Sheri Gravett; Find agendas and minutes here:
<https://www.valdosta.edu/academics/registrar/academic-committee.php>
 - Sheri mentioned the first meeting will be on September 13 first meeting. Any changes to courses/curriculum need to be completed by February 2022 for inclusion in the academic catalog. She stated that the procedures and forms are located on the Academic Committee homepage.
- ii. Committee on Committees (fs-stat-coco@valdosta.edu) – Nicole Alemanne/Melissa Pihos
 - No report
- iii. Faculty Affairs (fs-stat-fa@valdosta.edu) – Mitch Lockhart
 - No report

- Faculty Grievance Committee (fs-stat-fgc@valdosta.edu) – Mary Block
No report

- iv. Institutional Planning Committee (fs-stat-ipc@valdosta.edu) – Shaffat Mubin
 - No report (committee is not being filled at this time)

b. Meeting minutes from the various committees should be sent to fsec@valdosta.edu **AND** to archives@valdosta.edu with “Archives Faculty Senate Papers” in the subject line. Please label minutes documents as shown in the following examples:

- i. Technology_Minutes_04-29-2020

- No report

- ii. Academic_Honors_and_Scholarship_Minutes_08-28-2020 - Ericka Helena Parra

- Received materials related to the committee’s purpose and role. The committee will be making plans to meet.

8. New Business

a. Standing Committee Reports:

- i. Academic Honors & Scholarships (fs-stand-ahs@valdosta.edu) – Ericka Parra

- No report

- ii. Academic Scheduling & Procedures (fs-stand-asp@valdosta.edu) – Robert Taylor

- No report

- iii. Athletic Committee (fs-stand-ac@valdosta.edu) – Megan Wood

- Making plans to meet

- iv. Diversity and Equity Committee (fs-stand-dec@valdosta.edu) – Duke Guthrie

- No report

- v. Educational Policies (fs-stand-ep@valdosta.edu) – Nandan Jha

- No report

- vi. Environmental Issues (fs-stand-ei@valdosta.edu) – Gopeekrishnan Sreenilayam

- No report

- vii. Faculty Scholarship (fs-stand-fs@valdosta.edu) – Kelly Lowery

- The committee planned to meet with Provost Smith.

- viii. Internationalization and Globalization (fs-stand-igc@valdosta.edu) – Brian Gerber

- No report

- ix. Library Affairs (fs-stand-la@valdosta.edu) – A. J. Ramirez

- No report

- x. Student Affairs (fs-stand-sa@valdosta.edu) – Lenese Colson
 - No report
- xi. Technology Committee (fs-stand-tc@valdosta.edu) – Lee Grimes
 - No report

9. General Discussion

- a. The Executive Committee discussed a letter received from a faculty member requesting the reinstatement of the mask mandate and a possible vaccine mandate. Faculty Senate does not have the power to require mandates as it is only a recommending body. The Executive Committee stated that it could create a resolution to be forwarded to the President and USG's Board of Regents.

President Carvajal stepped into the conversation and mentioned that VSU could not go beyond USG guidelines; however, he reaffirmed that the university will try its best to keep safe. President Carvajal also mentioned trying to incentivize students to wear masks.

A.J. Ramirez motioned and Mary Block seconded to have the Executive Committee draft a resolution regarding the reinstatement of a mask mandate to be voted upon electronically.

Votes to accept this resolution to be written by the Executive Committee were:

Yes (50) No (2) Abstain (1)

Following the Faculty Senate Meeting, the Executive Committee worked on the mask mandate resolution and sent out for vote by the Faculty Senate members via Qualtrics (see Attachment C).

Votes to accept this resolution to be forwarded to the administration and other interested parties were:

Yes (37) No (2) Abstain (3)

- b. Fred Knowles brought forth a concern from one of his colleagues about academic freedom. He wanted this issue to be noted in the Faculty Senate minutes to keep this in the forefront of higher education. This issue of academic freedom was brought up because of what legislators have been doing in Florida to restrict intellectual freedom. Michele Blankenship mentioned there were committees in place to address academic freedom.
- c. Diane Holliman thanked the executive committee for meeting virtually on Teams.

10. Adjournment

Rudy Prine made a motion to adjourn and Diane Holliman seconded.

The meeting was adjourned at 4:47pm

Attachment A

Guidance for Online Meetings

During this exceptional time, all Faculty Senate meetings will be held online using Microsoft Teams. The information to connect will be sent over email. This is an open meeting.

To access the meeting easily, use the TEAMS link found in the email containing the agenda or through your calendar link (Outlook).

For the benefit of record keeping, we ask that senators and visitors please identify themselves when speaking to an issue during the meeting. Please note the following:

1. All senators must sign the roster in order to be counted present. We will be using an online roster which can be found by using [using this link](#) (also copied below) on the day of the meeting. If you have a senator's proxy, please include this information using the online form, in addition to emailing Taralynn Hartsell (tschartsell@valdosta.edu) at least one week in advance as per Senate By-Laws.

Attendance link:

<https://forms.office.com/Pages/ResponsePage.aspx?id=QNOIJbyKU0C0vdwSEygDU4DGNC7nE4IBIELqpw2zy6BUQUVDSUdBR1JLN0xCOEUxRVMYRTVBTTThWRS4u>

2. Given the new online format, the following points are very important for record-keeping and parliamentary rules:

- a. If you would like to join the online discussion, use the "raise hand" feature. The Executive Committee will work to ensure that everyone is able to participate in a timely and organized manner. **Please do not use the chat function to pose questions unless otherwise directed due to technical difficulties by the meeting coordinator or IT.** Doing so can create confusion and timing for responses.
- b. If you are not actively speaking, please mute your microphone in order to avoid feedback and/or background noise interruptions.
- c. When a vote is called use the "raise hand" feature to vote. If you have a proxy, you will need to type the name and vote using the chat feature. Please keep in mind that the online function takes time. We will call for votes in one category and count "raised hands," then ask for proxies through the chat feature. After the votes have been officially counted, you will need to "lower your hand" so that we can call for votes in subsequent categories. Please only use the chat feature for proxy voting. We thank you for your patience as we accurately count all votes.

It is encouraged that all senators and possible attendees contact VSU IT to address any connection concerns before the meeting.

Attachment B

Valdosta State University Tenure and Promotion Policies and Procedures

Faculty performance at Valdosta State University (VSU) is expected to be consistent with the mission of the university. It follows from this that evaluation of faculty performance, including the awarding of tenure and promotion, should be conducted according to a set of policies and procedures that are adequate, appropriate and administered fairly across all units, as well as in accordance with VSU and University System of Georgia policies.

Each college or division and its respective academic units are expected to focus on particular aspects of the mission in ways which distinguish their contributions from others. However, the tenure and promotion practices of all academic units must be aligned and consistent with the overall mission of VSU as a University System of Georgia comprehensive university and should position Valdosta State University as a leader among similar universities.

The award of tenure constitutes permanent status as a member of the university faculty. Therefore, in developing standards for tenure, academic units may consider not only the candidate's accomplishments prior to applying for tenure but also what those accomplishments indicate about that candidate's potential future contributions to the mission.

1. University Tenure and Promotion Committee

1.1 Committee Purview

The University Tenure and Promotion Committee (hereafter referred to as the UTPC) is charged with reviewing all tenure and promotion dossiers for procedural and substantive due-process errors as well as

- To regularly review and assess how tenure and promotion are awarded across campus, by establishing university-wide procedural standards to which all units will be subject, and in this capacity make recommendations to the Provost.
- To act as a process review committee at the university level that evaluates all tenure and promotion dossiers forwarded by a dean or director and makes a formal recommendation to the Provost.

1.2 Committee Membership

The UTPC shall be a standing committee appointed by the Provost in consultation with the Deans' Council and shall be comprised of the following:

- The Dean of the Honors College, or designee, will serve as chair of the committee and only vote in cases to break a tie in the balloting. The chair is responsible for convening meetings, drafting memos, and facilitating the overall work of the committee including maintaining correspondence, reports, and formal records.
- Two members from the College of Science and Mathematics with one member from the Natural/Physical Sciences and one from Mathematics/Computer Science.
- Two members from the College of Humanities and Social Sciences with one member from the Humanities and one from the Social Sciences.

- Two members from the Dewar College of Education and Human Services with one member from the area of Human Services and one from the area of Education.
- Two members from the College of the Arts.
- One member each from the following colleges and divisions: College of Nursing and Health Sciences, the Langdale College of Business Administration, and Odum Library.

To fill a vacancy on the UTPC, the Provost shall appoint the necessary number of committee members from the appropriate college or division from a list of names recommended by the dean or director of the unit in which the vacancy occurs. The procedure for nominating a committee member to replace a vacated seat originates at the college or unit level. Nominees must be tenured with the rank of associate professor or professor and, once appointed, may not render a decision at any level in the tenure and promotion process except at the university level. Suggested qualifications include that the nominee is knowledgeable of unit policies and procedures. Upon the approval of the college executive committee or unit equivalent, the nomination shall be reviewed by the Deans Council with final approval by the Provost.

Terms of committee members shall be three years, with membership changes to be staggered across any three-year period.

All members must be tenured with the rank of associate professor or professor. No member other than the chair may simultaneously hold an administrative appointment.

No individual at the university shall vote in more than one stage of any tenure and promotion review process. UTPC members may participate in discussions at the college or departmental level within their own college or unit. UTPC members vote only at the UTPC level and not at the college or departmental level.

The UTPC is responsible for making recommendations to the Provost to improve or clarify its charge. The Provost, in consultation with the UTPC, will recommend changes to this document at the March meeting of the Faculty Senate. These recommendations will be made available to all faculty via the Academic Affairs Web site and an email shall be sent out, by the Provost, to the faculty listserv informing faculty of the availability of the recommended changes to the UTPC document.

The Faculty Senate will have until its last meeting of the academic year to adopt the changes, modify the changes, or remand to committee for further consideration. If the Faculty Senate fails to vote on these changes within 2 scheduled faculty senate meetings, the Provost will meet with the senate Executive Committee to approve or deny the changes. Faculty will be notified of the changes and the changes will be posted on the Academic Affairs Web site by the start of the fall semester one year before the changes are to be implemented.

2. **University Tenure and Promotion Review Process**

The chain of official recommendation for tenure and promotion proceeds from the unit and its head, to the college or division committee, to the college or division dean or director, to the UTPC, to the Provost, to the President.

Each unit is responsible for the composition and requirements of its own tenure and promotion review committee in accordance with its tenure and promotion guidelines and/or by-laws. A

review committee at a lower level can be as small as three or as large as the unit.

Where the unit is small, the committee may not be necessary, and the review function can be filled by the college or division committee. The unit head's recommendation, as well as that of the college or division committee and the dean or director, is required in such a case.

If a department's tenure and promotion guidelines allow for the creation of a personnel subcommittee to initially evaluate a candidate's dossier, the same subcommittee shall evaluate all of the candidates for the same rank within the department who are applying for tenure and promotion in a given year.

The UTPC shall review all dossiers under consideration for tenure, promotion or simultaneous tenure and promotion that have been forwarded by a dean or director. The UTPC will then make a recommendation to the Provost. The Provost is not bound to the UTPC's recommendation but is obligated to meet with the UTPC to discuss any differences in judgment which arise within 20 business days of receiving the UTPC's recommendation.

Candidates should be informed in writing at all levels of review about each committee's/individual's recommendation. If candidates do not receive a positive recommendation at the department head or dean level, they have two choices: (1) withdraw their packet from further consideration in a written request to the individual making the recommendation, or (2) request in writing that the packet be forwarded to the next level with further explanation/clarification. This further explanation should not include new material (for example: an additional publication, conference presentation or student opinions of instruction), but may include documentation justifying the reasons for further consideration. Candidates must make this request within 5 working days after notification of non-support. If candidates choose this latter option, their packets will be considered at the next level of review. If candidates make no written request at all, the packet will not be forwarded to the next level of review.

The final institutional decision rests with the President. Once the President has made a decision and provided a written notification to the candidate, the candidate can exercise the right to appeal. The appeal letter should not include new material (for example: an additional publication, conference presentation or student opinions of instruction), but may include documentation justifying the reasons for the appeal. This appeal must be filed within 20 working days after the candidate received the President's notification.

Further appeals, within the University System of Georgia, where applicable, are governed under the policies and bylaws of the Board of Regents of the University System of Georgia and must be submitted within established timelines in accordance with Board of Regents policy, as published on the Board of Regents website and noted in the application for discretionary review (BoR 6.26).

2.1 Procedural Due-Process Errors

A procedural due-process error refers to a decision that has failed to comply with adequate and appropriate procedural steps or to fulfill procedural requirements stipulated at any level of the formal review process. Thus, these errors pertain to the formal *conduct* of the review.

Procedural due-process errors include but are not limited to:

- A review process that is inconsistent with university-wide procedural standards and practices.
- A recommendation which violates any explicit written criteria for tenure or promotion applicable to the candidate at any level of the review process.
- Any error or default in procedure when such error or default has had a prejudicial effect on the fair consideration of the candidate's case for tenure or promotion.

2.2 Substantive Due-Process Errors

A substantive due-process error refers to a decision made at a lower level where there has been inadequate consideration of the candidate's qualifications for tenure or promotion, or where the decision is deemed to be arbitrary or capricious.

A substantive due-process error may also refer to an illegal or constitutionally impermissible consideration, such as that which has unlawfully taken into consideration a candidate's gender, race, age, nationality, handicap, sexual orientation, or which has violated the candidate's exercise of his or her protected First Amendment rights.

Substantive due-process errors include but are not limited to:

- A failure to give adequate consideration either to the candidate's qualifications or to the relevant criteria for tenure when such failure has had a prejudicial effect on fair consideration of the candidate's case for tenure or promotion.
- A recommendation significantly based on any consideration which violates academic freedom or which involves discrimination on the basis of race, gender, religion, national origin, age, disability, marital status or sexual orientation.
- A recommendation at a lower level that is deemed arbitrary, capricious or not supported by factual data.

3. University-Wide Standards for Tenure and Promotion

Each academic unit is expected to establish its own criteria for reviewing and awarding tenure and promotion. Such criteria, especially in regard to evaluating the quality of a faculty member's teaching, scholarship, and service are expected to be specific to and consistent with that unit's discipline and expected contribution to the mission of the university.

Moreover, all policies and procedures for the awarding of tenure and promotion should be adequate, appropriate, and fairly administered. To ensure this, the UTPC is charged with reviewing each tenure and promotion application for procedural and substantive due-process errors as these have been defined in this document.

In addition to the specific procedural and substantive standards described in sections 3.1 and 3.2 below, the UTPC shall base its decisions in any review on the following general standards:

General Standard I: The focus of any and all tenure and promotion decisions shall be on the evaluation of the following areas of faculty performance only:

- Teaching and Student Learning
- Scholarship (Research and Juried Creative Accomplishments)
- Service

General Standard II: All criteria and processes for the review of tenure and promotion shall be consistent with the mission of VSU.

General Standard III: All criteria and processes for review of tenure and promotion shall be consistent with practices at peer institutions at all levels.

General Standard IV: All criteria and processes for review of tenure and promotion shall be based on the expectation that the individual has been assigned and agreed to workloads (teaching, scholarship, and service) over the probationary period and these workloads were judged to be conducive to meeting all standards for promotion and tenure.

3.1 Tenure and Promotion Substantive Standards

3.1.1 General Substantive Standards

Substantive Standard I: Mastery of Knowledge and Methods - Faculty members must be well-prepared and knowledgeable about developments in their respective fields. The ability to educate others, conduct meaningful research, produce creative works, and act as an advisor, mentor or supervisor in a professional capacity depends upon mastering existing knowledge in one's area of specialty. In addition, faculty members should use appropriate techniques, methods, and resources in their scholarly work and should subject their ideas to critical inquiry and independent review. In most cases, the latter occurs during the peer-review process.

Substantive Standard II: Effectiveness of Communication - Faculty members should communicate effectively with their audiences including colleagues, professional peers and students.

Substantive Standard III: Significance of Results - Faculty members should demonstrate the extent to which their scholarly accomplishments have had significant professional impact. Customarily, in the academy, such significance can be evidenced in various ways including the testimony of academic peers or other experts, as well as by published documents such as reviews, citations, acknowledgments, professional correspondence regarding one's work, and records in such publications as the Social Sciences Index.

Substantive Standard IV: Consistently Professional Behavior - Faculty members should conduct their work with honesty, integrity, and objectivity. They should foster a respectful relationship with students, colleagues and others who participate in or benefit from their work. Faculty members should uphold recognized standards for academic integrity and professional conduct.

3.1.2 General Substantive Expectations for Faculty Performance Based on Rank

The following policies in section 3.1.2 were added in 2012, and apply only to new hires beginning Fall Semester, 2013: SUMMARY OF MINIMUM YEARS IN RANK AT VSU (Tables 1 and 2), Lecturers, Promotion to Senior and Principal Lecturers, Senior Lecturers,

Principal Lectures, Instructors, and Promotion to Assistant Professor.

TABLE 1: SUMMARY OF MINIMUM YEARS IN RANK AT VSU	
TENURE TRACK FULL-TIME FACULTY	
For Promotion to	Minimum Service in Previous Rank
Instructor	Entry-Level Position
Assistant Professor	Entry-Level Position or promotable from Instructor once terminal degree is earned
Associate Professor	4 Years as Assistant Professor
Professor	5 Years as Associate Professor
<p>Note: Minimum Service in Previous Rank meets BoR criteria from <i>4.5 Award of Promotion—USG Academic & Student Affairs Handbook</i>. Only assistant professors, associate professors, and professors are eligible for tenure according to BoR Policy 8.3.7.2. The maximum time that may be served in combination of full-time instructional appointments (instructor or professorial ranks) without the award of tenure shall be ten (10) years (BoR Policy 8.3.7.6).</p>	

Instructors – The Instructorship is an entry-level position for the University. Candidates do not need a minimum number of years as a Lecturer or Senior Lecturer. Candidates usually do not have the terminal degrees appropriate for their disciplines, but it is presumed that the Instructor is pursuing one in a timely manner. An Instructor’s primary responsibilities are to establish, develop, and refine an effective teaching style and, based on consultation with the unit head, director, and/or Dean, to contribute effort to academic achievement and service that is consistent with the responsibilities of the position and the goals of the unit. Candidates should show promise of moving toward excellence in the criteria appropriate to their work assignments. The assumption is that the Instructor is working toward a tenure-track position; and time spent as Instructor may accrue toward tenure as long as such credit for prior service is approved in writing by the president at the time of the initial appointment at the rank of Assistant Professor or higher (BoR 8.3.7.4). The maximum period of time that may be served at the rank of full-time instructor shall be seven (7) years (BoR 8.3.7.6).

Promotion to Assistant Professor – It is expected that the Instructor has earned a terminal degree or unit equivalency in order to be eligible for promotion to Assistant Professor. Typical expectations for assistant professors include: 1) excellent teaching, 2) showing promise in the preparation of and dissemination of scholarship or engagement in juried creative works grounded in their areas of expertise, and 3) noteworthy professional service to the institution or the community. An eligible candidate must present a portfolio which includes the items outlined in section 3.2 of this document.

Assistant Professors - Assistant professors hold the highest earned terminal/research degree in their field of specialization. Typical of a comprehensive university, a pattern of effective and productive scholarly work or juried creative works by the assistant professor includes the publication of dissertation research or peer reviews of creative work. Service may be modest, but must be of value to the unit, college or division, university and/or discipline. Teaching performance should be aligned with standards found in comparable institutions and be demonstrated by student satisfaction, student learning, achievement of outcomes, and peer recognition.

Promotion to Associate Professor – Typical expectations for associate professors include: 1)

excellent teaching, 2) preparation of and dissemination of scholarship or engagement in juried creative works grounded in their areas of expertise, and 3) noteworthy professional service to the institution or the community. An eligible candidate must present a portfolio which includes the items outlined in section 3.2 of this document.

Associate Professors - The areas of expertise and professional activities of associate professors should be more advanced, more clearly-defined, and more widely-recognized as their academic careers progress. Typically, as the faculty member's roles and contributions grow in significance, leadership, and initiative, the faculty member will have established a strong record of accomplishment in at least two of the following three areas: teaching and student learning, scholarship, and service. Since all three areas are informed by scholarship, the ability to conduct and disseminate scholarship or engage in juried creative activities grounded in their area of expertise are important to the work of associate professors.

Promotion to Professor - Appointment to associate professor does not entail eventual promotion to Professor. The rank of Professor is reserved for those who have demonstrated continuous intellectual development and academic leadership. Candidates for promotion to professor shall have established themselves as leaders, mentors, and scholars, and contributed to the discipline. Typical expectations for professors include: 1) excellent teaching, 2) preparation of and dissemination of significant scholarship or engagement in juried creative works grounded in their areas of expertise, and 3) noteworthy professional service to the institution or the community. An eligible candidate must present a portfolio which includes the items outlined in section 3.2 of this document.

Professors - As faculty members whose careers have advanced to extremely high levels of effectiveness and productivity, professors are typically characterized as leaders, mentors, scholars, experts, and distinguished colleagues.

TABLE 2: SUMMARY OF MINIMUM YEARS IN RANK AT VSU	
NON-TENURE TRACK FULL-TIME FACULTY	
For Promotion to	Minimum Service in Previous Rank
Lecturer	Entry-Level Position
Senior Lecturer	6 Years as Lecturer
Principal Lecturer	6 Years as Senior Lecturer
Assistant Professor (Non-Tenure Track)	Entry-Level Position
Associate Professor (Non-Tenure Track)	4 Years as Assistant Professor
Professor (Non-Tenure Track)	5 Years as Associate Professor

Promotion for Non-Tenure Track Faculty – Promotion to the non-tenure track ranks of associate or full professor requires a terminal degree in the appropriate discipline or its equivalent in training, ability, or experience. Neither the possession of a doctorate nor longevity of service is a guarantee of promotion (BoR 8.3.6.2). In cases with clear and convincing evidence, promotion based on training, ability, or experience would serve as an equivalent terminal degree in the discipline. Equivalency is judged on a variety of factors outlined by the unit and the individual achievements of the faculty member pursuing promotion to a higher rank. Required criteria for equivalency of a terminal degree include:

- Demonstration of broad and in-depth knowledge in the discipline beyond the master's level.

- Demonstration of one's ability in the academic field and scholarship that meets the standards outlined in unit guidelines for the appropriate rank at the time of application for promotion.

Those non-tenure faculty seeking promotion must provide support and evidence of factors demonstrating the equivalence to a terminal degree in their dossier materials. In addition to the minimum criteria above, promotion to specific ranks requires faculty to have the degree qualifications or the equivalent in training, ability, or experience associated with either the institution's primary or secondary functional sectors, depending on which functional sector of the blended function the faculty member is supporting.

Lecturers – The units of VSU are permitted to employ full-time lecturers “to carry out special instructional functions such as basic skills instruction.” Lecturers are an integral part of the teaching corps of many VSU departments, teaching primarily core and lower-division courses. The Lecturer position is not a tenure-track position and the holder is not eligible for consideration for the award of tenure. Lecturers are not considered to hold professorial academic rank. Full-time lecturers are appointed by the institution on a year-to-year basis. Each unit must establish a policy that governs the review of Lecturer as well as procedures for retention and possible promotion of a Lecturer to Senior Lecturer and Senior Lecturer to Principal Lecturer. These policies must include two types of reviews: a third-year review and a fifth-year review. In these reviews, the primary consideration will be contributions in instruction and service. Lecturers whose reviews do not demonstrate exceptional teaching ability and extraordinary value may be terminated at the end of their sixth year. (BoR 8.3.8.1).

Promotion to Senior Lecturer – Lecturers who are reappointed after the fifth year review may be considered for promotion to Senior Lecturer, to begin in their seventh year of service. The promotion of Lecturer to Senior Lecturer at VSU is based upon the experience and academic background of the candidate as well as the instructional needs for the position. An eligible candidate must submit an application for promotion which includes a portfolio with the appropriate items outlined in section 3.2 of this document. Promotion to Senior Lecturer requires approval of the president. (BoR 8.3.8).

Promotion to Principal Lecturers – Senior Lecturers who have served in rank for a minimum of six years may be considered for promotion to Principal Lecturer. To apply, candidates should have demonstrated through annual reviews and other evidence their achievement in teaching and in at least one of the following areas: service or scholarship/professional growth to be noted as excellent or distinguished. The promotion of Senior Lecturer to Principal Lecturer at VSU is based upon the experience and academic background of the candidate as well as the instructional needs for the position. An eligible candidate must submit an application for promotion which includes a portfolio with the appropriate items outlined in section 3.2 of this document. Promotion to Principal Lecturer requires approval of the president. (BoR 8.3.8). Reappointment procedures for Principal Lecturers follow the same reappointment procedures as those for lecturers.

Senior and Principal Lecturers – The titles of Senior and Principal Lecturers apply to positions that call for academic backgrounds similar to that of a faculty member with professorial rank but that involve primarily teaching. Additional duties may be assigned, including academic advising, mentoring, and working with tenure-track faculty in course and

curriculum development. The position is not a tenure-track position, and the holder is not eligible for consideration for the award of tenure. Senior and Principal Lecturers are not considered to hold professorial academic rank. Full-time Senior and Principal Lecturers are appointed by the institution on a year-to-year basis. (BoR 8.3.8.3).

Assistant Professors (Non-Tenure Track) - Assistant professors hold the highest earned terminal/research degree in their field of specialization or equivalent as determined by other factors such as evidence of outstanding achievements or professional recognition in one's field. Typical of a comprehensive university, a pattern of effective and productive scholarly work or juried creative works by the assistant professor includes the publication of dissertation research or peer reviews of creative work. Service may be modest, but must be of value to the unit, college or division, university and/or discipline. Teaching performance should be aligned with standards found in comparable institutions and be demonstrated by student satisfaction, student learning, achievement of outcomes, and peer recognition.

Promotion to Associate Professor (Non-Tenure Track) – Typical expectations for associate professors include: 1) excellent teaching, 2) preparation of and dissemination of scholarship or engagement in juried creative works grounded in their areas of expertise, and 3) noteworthy professional service to the institution or the community. Specific standards are outlined in unit documents that might include, but are not limited to, professional-based practice. An eligible candidate must present a portfolio which includes the items outlined in section 3.2 of this document.

Associate Professors (Non-Tenure Track) - The areas of expertise and professional activities of associate professors should be more advanced, more clearly-defined, and more widely-recognized as their academic careers progress. Typically, as the faculty member's roles and contributions grow in significance, leadership, and initiative, the faculty member will have established a strong record of accomplishment in at least two of the following three areas: teaching and student learning, scholarship, and service. Since all three areas are informed by scholarship, the ability to conduct and disseminate scholarship or engage in juried creative activities grounded in their area of expertise are important to the work of associate professors.

Promotion to Professor (Non-Tenure Track) - Appointment to associate professor does not entail eventual promotion to Professor. The rank of Professor is reserved for those who have demonstrated continuous intellectual development and academic leadership. Candidates for promotion to professor shall have established themselves as leaders, mentors, and scholars, and contributed to the discipline. Typical expectations for professors include: 1) excellent teaching, 2) preparation of and dissemination of significant scholarship or engagement in juried creative works grounded in their areas of expertise, and 3) noteworthy professional service to the institution or the community. Specific standards are outlined in unit documents that might include, but are not limited to, professional-based practice. An eligible candidate must present a portfolio which includes the items outlined in section 3.2 of this document.

Professors (Non-Tenure Track) - As faculty members whose careers have advanced to extremely high levels of effectiveness and productivity, professors are typically characterized as leaders, mentors, scholars, experts, and distinguished colleagues.

3.2 Tenure and Promotion Procedural Standards and Guidelines

3.2.1 Guidelines for the Contents of the Dossier for Tenure, Promotion, or Simultaneous Tenure and Promotion

Section I: Cover Page and Vita

- A. Cover page – tenure and promotion application cover forms appropriate to each college or division
- B. Vita
- C. If applicable, the college or unit application form for tenure and promotion which has been completed by the candidate.

Section II: Evaluations of the Candidate by Review Committees and Administrators

- A. Relevant sections of the unit and college or division tenure and promotion guidelines for the appropriate job action.
- B. Annual Faculty Evaluations for each year under review.
 - For a dossier accompanying an application for early promotion, or tenure, or simultaneous tenure and promotion, documents for all years the candidate has been at VSU should be included.
 - For a dossier accompanying an application for promotion to full professor, documents for all years since the last job action should be included.
- C. Pre-Tenure Review Committee letter and unit head letter if applicable (for a dossier accompanying an application for tenure only).
- D. Unit Tenure and/or Promotion review letter(s) (by both the T and P Committee and head if applicable to that unit).
- E. College or division Tenure and/or Promotion review letter(s) (by both the T and P Committee and Dean or Director).

Section III: Teaching and Student Learning

This section of the dossier contains illustrative evidence of the quality and significance of the faculty member's teaching and student learning, supervision and mentoring. For faculty teaching courses for which they are the instructor of record, these materials must include the following types of evidence:

- SOI (Student Opinion of Instruction) Results. These results should include summary information regarding the numerically-scored questions for each class section the faculty member has taught, including the total number of students and the number

of respondents. They should also include summary information about the contents of the student narrative comments but *not* a complete listing of all narrative comments received.

- Peer evaluations of teaching. Each unit will create processes and procedures for peer evaluations of teaching. **If a candidate includes evidence of peer evaluations of teaching in the dossier, at least two peer evaluations of teaching across multiple years must be included for a given personnel action such as tenure or promotion. In applications for tenure, a candidate is strongly encouraged to have at least one peer evaluation documented prior to pre-tenure review and at least one additional peer evaluation documented after pre-tenure review. A resource guide on best practices, a literature review, and sample instruments for conducting peer evaluations of teaching can be found at the Academic Affairs website.**
- Evidence of student learning might include, but is not limited to, the following list of suggested direct measures include: capstone projects (scored with a rubric), student portfolios (scored with a rubric), performance evaluations (performing arts), sample student writing (scored with a rubric), pre-post assessments, and effective implementation of High-Impact Practices, and experiential learning activities incorporating guided reflections and/or assessments. It is the faculty member's responsibility to provide documentation of teaching effectiveness based on unit criteria.

Additional evidence in this section of the dossier may include but is not limited to the following:

- Evidence of student advising/mentoring activities
- Examples of course syllabi and/or course outlines, exams, and other assignments
- Evidence of course or curriculum development activities
- Evidence of innovative instruction
- Evidence of effective implementation of High-Impact Practices and experiential learning activities

Section IV: Scholarship (and Juried Creative Accomplishments)

This section contains evidence of the quality and significance of the faculty member's research and creative activity. All tenure and promotion committees and administrators shall examine the same factual record of scholarly achievement regardless of at which level such review occurs. Copies of all publications and similar materials documenting research and creative activities will be kept in a file open to all members of the UTPC.

The materials in this part of the dossier must include item A and B listed below and may include item C:

- A. A chronological reference list of peer-reviewed articles or juried creative accomplishments beginning with the most recent. If the applicant's academic unit allows for it, this list may include works that are unconditionally accepted, in press, or forthcoming. The candidate must provide supporting documentation from the editor or publisher.
 - Scholarly activity may be published in any medium. General guidelines for evaluating scholarship are available in Appendix A.
 - For applications for tenure, if the list includes accomplishments that occurred prior to the candidate's appointment at VSU, the list should be organized in a fashion

that clearly distinguishes accomplishments prior to the candidate's appointment at VSU from those which have occurred since that time. Copies of these materials should be maintained by the Provost's Office for review by committee members.

- For applications for promotion, the list should clearly distinguish activities that occurred **prior to the candidate's last job action from those which have occurred since that time.**
- B. A separate chronological reference list of other scholarly or juried creative accomplishments, beginning with the most recent.
- For tenure applications, if the list includes accomplishments which occurred prior to the candidate's appointment at VSU, the list should be organized in a fashion that clearly distinguishes accomplishments prior to the candidate's appointment at VSU from those which have occurred since that time.
 - For promotion applications, this list should clearly distinguish activities which occurred prior to the candidate's last job action from those which have occurred since that time.
 - Examples of other scholarly or juried creative accomplishments may include but are not limited to the following:
 - Professional presentations
 - Excerpts from conference proceedings
 - Evidence of submission and receipt of grants
 - Book, chapter, and article reviews
 - Copies of exhibit and performance programs
 - Photographs of commissioned or exhibited art works
- C. Works-in-Progress including works submitted, conditionally accepted, or under contract should continue to be listed in all dossiers, if the applicant's academic unit permits.

Section V: Service

This section contains evidence of the quality and significance of the faculty member's service. These materials must include the first item listed below and may include appropriate additional types of evidence as listed thereafter.

- A. List of service activities, starting with the most recent, specifying the dates of each activity, designating the type of activity and one's role in the service (e.g., positions held).
- B. Additional types of evidence for faculty not holding administrative positions:
- Committee assignment documentation
 - Copies of meeting minutes
 - Copies of products developed
 - Recognition by others of the faculty member's contributions
 - Evidence of campus, local, statewide, regional, national, or international professional service

- C. Additional types of evidence for faculty holding administrative positions:
- Documentation of leadership assignments
 - Evidence of program evaluation
 - Supervisor, peer, and employee evaluations
 - Copies of products developed

3.2.2 General Guidelines for Dossier Documents

- A. Prior Review Materials – Tenure and promotion decisions require different documentation.
- For tenure, the letters specified in section 3.2.1 section II C, D, and E should be included in the dossier where applicable.
 - For promotion, only the letters specified in 3.2.1 section II D and E pertinent to the current promotion action are to be included. The letters specified in 3.2.1 section II D and E from prior promotion reviews and from prior tenure reviews are *not* to be included.
 - If actions to consider a tenure decision and a promotion decision are simultaneous, one dossier should be prepared with two cover pages, one to document decisions on the tenure consideration and the other to document decisions on the promotion consideration. In such cases, the dossier should include the letters specified in 3.2.1 section II C, D, and E should be included in the dossier, where applicable, in addition to the evaluative statements pertinent to the current promotion action.
- B. Support Materials (e.g., books, reprints, syllabi and/or course outlines, and teaching portfolios) must be collected along with the dossier at the unit and college levels, and it is expected that they will have been reviewed at those steps in the review process. Dossiers prepared for the UTPC should *not* contain the following items unless unusual circumstances prevail, and the committee requests them.
- Evaluative statements written by the candidate unless they are germane to the quality of the candidate's work.
 - Statements about a candidate's personal life unless they are germane to the quality of the candidate's work.
- C. The department and college tenure and promotion committees may request additional materials or documentation to be added to the dossier by the candidate. Once the dossier has reached the academic dean of the college or unit, and for the remainder of the review process, no additional materials can be added to the dossier except for recommendation memos and appeal letters.

3.3 Guidelines for Years Granted Towards Tenure and/or Promotion

At Valdosta State University, any years granted towards tenure and/or promotion, negotiated at the time of appointment, must be specified in the formal letter of offer. A maximum of three (3) years' credit toward the minimum probationary period may be allowed for service in tenure track positions at other institutions or for full-time service at the rank of instructor or lecturer at the same institution (BOR Policy Manual 8.3.7.4). The formal letter of offer from the Provost must stipulate if the faculty member can list and count accomplishments in teaching, scholarship, and service from previous years for tenure and/or promotion

review at Valdosta State University. The faculty member must demonstrate sustained accomplishments in teaching, scholarship and service at VSU.

3.4 Extension of the Tenure Probationary Period Due to Family Medical Event

A faculty member who is on tenure track or who is not tenured may request the probationary period be suspended for one year when that faculty member can document that he/she will lose time due to an experience that would be covered by family medical leave. To request permission to extend the probationary period, the faculty member shall complete the following form, write the Chief Academic Officer, and provide supporting documentation of the experience. Letters, indicating support or lack of support for the extension, from the unit head and Dean must accompany the request. This written request must occur prior to the end of the twelve-month (academic year) period during which the experience occurred. The Chief Academic Officer shall review the request and notify the faculty member whether or not the probationary period is extended. If a faculty member goes “off the tenure clock” by extending the tenure probationary period, the faculty member cannot subsequently have that time period counted as years of service towards a tenure action.

3.5 Guidelines for Terminal Contracts and the Seventh Year

Faculty members must apply for tenure no later than the fall semester of their sixth year of employment. Tenure-track faculty members who are not awarded tenure prior to their seventh year of employment will automatically receive a terminal one-year contract for the seventh year and formal notice from the Provost that they will not receive another employment contract after their seventh year.

3.6 Maximum Time that May Be Served in Full-time Instructional Appointments

The maximum time that may be served in combination of full-time instructional appointments (instructor or professorial ranks) without the award of tenure shall be ten (10) years, provided, however, that a terminal contract for the 11th year may be proffered if a recommendation for tenure is not approved by the president. (BoR Minutes, 1992-93, p. 188; April 2000, pp. 31-32; August 2007)

Except for the approved suspension of the probationary period due to a leave of absence, the maximum period of time that may be served at the rank of full-time instructor shall be seven (7) years (BoR Minutes, April 2000, pp. 31-32).

Appendix A: Scholarship and Juried Creative Accomplishments

Each academic unit shall define the types of peer reviewed and other scholarly/juried creative accomplishments that are acceptable for consideration for tenure and promotion. However, each unit must establish specific written standards regarding both the type and quantity of such works it will accept.

Further, any such standard must be demonstrably consistent with the standards of peer institutions, other units at VSU, and the overall mission of Valdosta State University as a University System of Georgia regional university. Scholarly/juried creative accomplishments should be evaluated according to the standards of the medium (e.g. journal article, painting, musical composition, etc.) and discipline, and academic unit. The Unit's statement on standards of scholarship must be approved by the Provost. The Provost may request the advice of the UTPC.

Appendix B: Timeline for VSU Tenure and Promotion Review Process

TENURE AND PROMOTION Submission and Review Timeline		
Action	Responsible	Recommended Completion Date*
<ul style="list-style-type: none"> Attend institutional training seminars about the tenure and promotion process at VSU; Review department, college, and institutional tenure and promotion policies and procedures 	Faculty Member	Prior to Application
<ul style="list-style-type: none"> Remind faculty of upcoming application due date 	Department Head	2 nd Monday in April
<ul style="list-style-type: none"> Provide application and supporting materials to department tenure and promotion advisory committee 	Faculty Member	4 th Wednesday in August
<ul style="list-style-type: none"> Review applications for tenure and promotion; Provide report/recommendation for tenure and/or promotion to candidate and Department Head 	Department Tenure and Promotion Advisory Committee	2 nd Wednesday in Sept. (~3 weeks)
<ul style="list-style-type: none"> Review applications for tenure and promotion; Review department advisory committee's recommendations; Provide report/recommendation for tenure and/or promotion to candidate and college tenure and promotion advisory committee; Meet with any faculty who will not receive departmental approval for the personnel action under consideration; If there is a non-support of the candidate's action, the candidate can withdraw the dossier or submit further explanation/clarification (without including additional review materials), that may include documentation justifying reasons for further consideration to the next level. 	Department Head	1 st Wednesday in October (~2 weeks)

<ul style="list-style-type: none"> Review applications for tenure and promotion; Provide report/recommendation for tenure and/or promotion to candidate and Dean 	College Tenure and Promotion Advisory Committee	4 th Wednesday in October (~3 weeks)
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TENURE AND PROMOTION Submission and Review Timeline		
Action	Responsible	Recommended Completion Date*
<ul style="list-style-type: none"> Review applications for tenure and promotion; Review committees' recommendations; Provide report/recommendation for tenure and/or promotion to candidate and Provost and VPAA; Forward all materials to Academic Affairs; Meet with any faculty who will not receive college approval for the personnel action under consideration; If there is a non-support of the candidate's action, the candidate can withdraw the dossier or submit further explanation/clarification (without including additional review materials), that may include documentation justifying reasons for further consideration to the Dean. 	Dean	4 th Friday in November (~4 weeks)
<ul style="list-style-type: none"> Receive electronic materials for University Tenure and Promotion Committee (UT&P) 	Office of Academic Affairs	2 nd Wednesday in December (~2 weeks)
<ul style="list-style-type: none"> Review applications for tenure and promotion; Provide report/recommendation for tenure and/or promotion to candidate and Provost and VPAA; 	University Tenure and Promotion Committee	1 st Monday in February (~7 weeks)

<ul style="list-style-type: none"> • Review applications for tenure and promotion; Review University T&P Committee’s recommendations; • Confer with UTPC Chair, Dean, and/or Department Head as needed; • Provide recommendations for tenure and/or promotion to President; • If there is a non-support of the candidate’s action, the candidate can withdraw the dossier or submit further explanation/clarification (without including additional review materials), that may include documentation justifying reasons 	<p>Provost and VPAA</p>	<p>1st Monday in March (~4 weeks)</p>
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<p align="center">TENURE AND PROMOTION Submission and Review Timeline</p>		
<p align="center">Action</p>	<p align="center">Responsible</p>	<p align="center">Recommended Completion Date*</p>
<p>for further consideration.</p>		
<ul style="list-style-type: none"> • Review applications for tenure and promotion; • Review Provost’s recommendations; • Confer with Provost/VPAA; • Approve or disapprove. If there is a non-support of the candidate’s tenure application, the candidate can submit an appeal to the USG in an application for discretionary review. 	<p>President</p>	<p>3rd Monday in March (~2 weeks)</p>

*If completion date falls on a holiday, submit the next business day.

Posted at <https://www.valdosta.edu/academics/academic-affairs/documents/tenure-promotion-timeline.pdf>

Appendix C: University System of Georgia Board of Regents Criteria for Tenure and Promotion

The following information is excerpted from the USG BOR Policy Manual sections 8.3.6 and 8.3.7

8.3.6 Criteria for Promotion

Each USG institution shall establish clearly stated promotion criteria and procedures that emphasize excellence in teaching for all teaching faculty. These policies will be submitted to the USG chief academic officer for review and approval.

8.3.6.1 Minimum for All Institutions in All Professorial Ranks

The minimum criteria are:

1. Excellent teaching and effectiveness in instruction;
2. Noteworthy professional service to the institution or the community;
3. Noteworthy research, scholarship, creative activity, or academic achievement; and,
4. Continuous professional growth and development.

Noteworthy achievement in all four of the above areas is not required, but should be demonstrated in at least two areas. A written recommendation should be submitted by the head of the department concerned setting forth the reasons for promotion. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be promoted.

8.3.6.2 Research and Comprehensive Universities

In addition to the minimum requirements above, promotion to the rank of associate or full professor requires the earned doctorate or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee per se of promotion.

8.3.6.3 State Universities

In addition to the minimum requirements above, promotion to the rank of professor requires the earned doctorate or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee per se of promotion.

8.3.6.4 State Colleges

In addition to the minimum requirements above, promotion to the rank of professor requires a master's degree in the teaching discipline, or, in rare cases, the equivalent of two (2) years of full-time graduate or first professional study beyond the bachelor's degree. Longevity of service is not a guarantee per se of promotion (BoR Minutes, October 2008).

8.3.7 Tenure and Criteria for Tenure

None of the procedures in Section 8.3.7 apply to faculty at Georgia Gwinnett College.

8.3.7.1 General Information Regarding Tenure

Each USG institution, with the exception of Georgia Gwinnett College as noted in Section 8.3.4.4 of this Policy Manual, shall establish clearly stated tenure criteria and procedures that emphasize excellence in teaching for all teaching faculty (BoR Minutes, October 2008). Such policies shall conform to the requirements listed below and shall be reviewed and approved by the USG chief academic officer (BoR Minutes, August 2007). The requirements listed below shall be the minimum standard for award of tenure, but they are to be sufficiently flexible to permit an institution to make individual adjustments to its own peculiar problems or circumstances.

These policies are to be considered a statement of general requirements which are capable of application throughout the USG and are not a limitation upon any additional standards and requirements which a particular institution may wish to adopt for its own improvement. Such additional standards and requirements, which must be consistent with the Regents' policies and approved by the Board of Regents, shall be incorporated into the statutes of an institution.

8.3.7.2 Tenure Requirements

Tenure resides at the institutional level. Institutional responsibility for employment of a tenured individual is to the extent of continued employment on a 100 percent workload basis for two (2) out of every three (3) consecutive academic terms until retirement, dismissal for cause, or release because of financial exigency, or program modification as determined by the Board.

8.3.7.3 Criteria for Tenure

Minimum for All Institutions in All Professorial Ranks

The minimum criteria are demonstrating:

1. Excellence and effectiveness in teaching and instruction;
2. Academic achievement, as appropriate to the institution's mission;
3. Outstanding service to the institution, profession, or community; and,
4. Professional growth and development.

Noteworthy achievement is required in at least two of the above categories, but is not required in all four categories. A written recommendation should be submitted by the head of the department concerned setting forth the reasons for tenure. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be tenured, but neither the possession of a doctorate degree nor longevity of service is a guarantee of tenure.

Research and Comprehensive Universities

In addition to the minimum criteria above, tenure at the rank of associate or full professor requires the earned doctorate or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee of tenure.

State Universities

In addition to the minimum criteria above, tenure requires the earned doctorate or its equivalent in training, ability, and/or experience. Neither the possession of a doctorate nor longevity of service is a guarantee of tenure.

State Colleges

In addition to the minimum criteria above, tenure requires at least the equivalent of two years of full-time study beyond the bachelor's degree. Longevity of service is not a guarantee of tenure.

8.3.7.4 Award of Tenure

Tenure may be awarded, upon approval of the president, upon completion of a probationary period of at least five (5) years of full-time service at the rank of assistant professor or higher (BoR Minutes, August 2007). The five-year period must be continuous, except that a maximum of two (2) years interruption because of a leave of absence or part-time service may be permitted, provided, however, that an award of credit for the probationary period of an interruption shall be at the discretion of the president.

In all cases in which a leave of absence, approved by the president, is based on birth or adoption of a child, or serious disability or prolonged illness of the employee or immediate family member, the five-year probationary period may be suspended during the leave of absence. A maximum of three (3) years' credit toward the minimum probationary period may be allowed for service in tenure track positions at other institutions or for full-time service at the rank of instructor or lecturer at the same institution. Such credit for prior service shall be approved in writing by the president at the time of the initial appointment at the rank of assistant professor or higher.

Notwithstanding anything to the contrary in this Policy Manual, in exceptional cases an institution president may approve an outstanding distinguished senior faculty member for the award of tenure upon the faculty member's initial appointment; such action is otherwise referred to as tenure upon appointment.

Each such recommendation shall be granted only in cases in which the faculty member, at a minimum, is appointed as an associate or full professor, was already tenured at a prior institution, and brings a demonstrably national reputation to the institution. If the person is being appointed to an administrative position and has not previously held tenure, the award of tenure must be approved by the Chancellor (BoR Minutes, August 2007).

8.3.7.5 Notification of Tenure Award

Upon approval of the award of tenure to an individual by the president, that individual shall be notified in writing by the president of his/her institution, with a copy of the notification forwarded to the Executive Vice Chancellor and Chief Academic Officer.

8.3.7.6 Maximum Times without Award of Tenure

Except for the approved suspension of the probationary period due to a leave of absence, the maximum time that may be served at the rank of assistant professor or above without the award of tenure shall be seven (7) years, provided, however, that a terminal contract for an eighth year may be proffered if a recommendation for tenure is not approved by the president.

The maximum time that may be served in combination of full-time instructional appointments (instructor or professorial ranks) without the award of tenure shall be ten (10) years, provided,

however, that a terminal contract for the 11th year may be proffered if a recommendation for tenure is not approved by the president (BoR Minutes, 1992-93, p. 188; April 2000, pp. 31-32; August 2007).

Except for the approved suspension of the probationary period due to a leave of absence, the maximum period of time that may be served at the rank of full-time instructor shall be seven (7) years (BoR Minutes, April 2000, pp. 31-32).

8.3.7.7 Loss of Tenure or Probationary Credit towards Tenure

Tenure or probationary credit towards tenure is lost upon:

1. Resignation from an institution; or
2. Written resignation from a tenured position in order to take a non-tenured position; or,
3. Written resignation from a position for which probationary credit toward tenure is given in order to take a position for which no probationary credit is given.

In the event such an individual is again employed as a candidate for tenure, probationary credit for the prior service may be awarded in the same manner as for service at another institution.

Revisions approved by Faculty Senate,

Posted at <https://www.valdosta.edu/academics/academic-affairs/tenure-and-promotion-procedures.php>

Attachment C

Mask Mandate Resolution

Resolution for the Faculty Senate Regarding Mask Mandate (for Indoors)

WHEREAS, the ongoing COVID-19 pandemic has killed over 600,000 Americans and millions abroad, caused chronic symptoms for others, and caused severe economic disruption; and,

WHEREAS, the Centers for Disease Control and Prevention (CDC) has reported that vaccines are not 100% effective against the Delta variant of COVID-19; and,

WHEREAS, the CDC has established that the Delta variant is over twice as contagious as previous variants of COVID-19; and,

WHEREAS, according to Covid ActNow, Lowndes County is among the most vulnerable counties in the nation, given its demographics and poor vaccination status, and is adding more than 150 infections per day; and,

WHEREAS, the Georgia Department of Public Health reports that from August 7, Lowndes County has reported 1,061 new COVID-19 laboratory positives. In the week of July 31-August 6, 886 new positive cases were reported meaning Lowndes County saw at least 1,947 new cases in these two weeks; and,

WHEREAS, Lowndes County reported cases continue to rise; and,

WHEREAS, the University has reported that 141 members of the University community are currently infected with 94 new cases (4 employees and 90 students) reported as of 8/27/2021; and,

WHEREAS, many students, faculty, and staff have underlying medical conditions or have repeated close contact with those who do; and,

WHEREAS, many students, faculty, and staff have children under the allowable age for vaccination or have repeated close contact with those who do; and,

WHEREAS, all students, faculty, and staff are entitled to a safe learning environment; and,

WHEREAS, the Faculty Senate wants to ensure a safe, healthy, and successful academic year for all students, faculty, and staff,

BE IT RESOLVED that the Faculty Senate recommends to President Carvajal, Provost Smith, and the Board of Regents of the University System of Georgia that Valdosta State University adopt a mask/face covering requirement in all campus facilities to be enforced as COVID-19 cases are steadily rising in the region and on campus; and,

BE IT FURTHER RESOLVED that the Faculty Senate commends the University's outstanding efforts to make the COVID-19 vaccination available and convenient for all members of the University community and urges that these efforts continue.

Attendance and Proxy

Name	College/Affiliation	Visitor?	Proxy
A.J. Ramirez	Humanities and Social Sciences	No	
Alicja Rieger	Education & Human Services	No	
Ally Gamble Mathis	Business Administration	No	
Ansul Lokdarshi	Science and Mathematics	Yes	
Anurag Dasgupta	Science and Mathematics	No	
Ashley Cooper	Council on Staff Affairs	No	
Attila Cseh	Business Administration	No	
Ben Harper	Arts	No	
Brandon Atkins	Humanities and Social Sciences	No	
Brian C Ring	Science and Mathematics	No	
Brian Gerber	Education & Human Services	No	
Brian Ward	Humanities and Social Sciences	No	
Can Denizman	Science and Mathematics	No	
Candace Witherspoon	Business Administration	No	
Chunlei Liu	Science and Mathematics	No	
Clell Wright	Arts	No	
Cynthia R. Tori	Business Administration	No	
Deborah Paine	Education & Human Services	Yes	
Diane Holliman	Education & Human Services	No	
Duke Guthrie	Arts	No	
Ericka Parra	Humanities and Social Sciences	No	
F.E. Knowles, Jr.	Humanities and Social Sciences	No	
Gopeekrishnan Sreenilayam	Science and Mathematics	No	Yakov Woldman
Hanae Kanno	Education & Human Services	No	
Hoa Nguyen	Education & Human Services	No	
Honey Coppage	Academic Affairs	Yes	
Ian Andersen	Arts	No	
J. Mitchell Lockhart	Science and Mathematics	No	
Jiyoong Jung	Education & Human Services	Yes	
Kathryn Reagan	Education & Human Services	Yes	
Kelly Davidson	Humanities and Social Sciences	No	
Kelly Lowery	Nursing and Health Sciences	No	
Ken Smith	Odum Library	No	
Kristy Litster	Education & Human Services	No	
Laurel Yu	Arts	No	
Lee Grimes	Education & Human Services	No	
Lenese Colson	Education & Human Services	No	
Linda de la Garza	Science and Mathematics	Yes	
Lindsay Godin	Arts	No	
Lois Bellflowers	Nursing and Health Sciences	No	

Mallory lane	Nursing and Health Sciences	No
Mary Block	Humanities and Social Sciences	No
Matthew Roehrich	Arts	No
Meagan Arrastia-Chisholm	Education & Human Services	No
Meagan Wood	Humanities and Social Sciences	No
Melissa Pihos	Arts	No
Michael Baun	Humanities and Social Sciences	No
Michele Blanecknship	Nursing and Health Sciences	No
Nandan Jha	Humanities and Social Sciences	No
Nicole Alemanne	Education & Human Services	No
Robert Taylor	Odum Library	No
Rudy Prine	Humanities and Social Sciences	No
Sakhavat Mammadov	Education & Human Services	No
Selena Nawrocki	Arts	No
Sharon Gravett	Humanities and Social Sciences	Yes
Taralynn Hartsell	Education & Human Services	No
Traycee Martin	Council on Staff Affairs	Yes
Xiaoai Ren	Education & Human Services	No