

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
September 10, 2018**

2:30 p.m.

**Rose Room
University Center**

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
September 10, 2018

1. Minutes of the April 9, 2018 meeting. (pages 1-3) were approved by email April 16th.
2. **COLLEGE OF BUSINESS**
 - a. Deactivation of MKTG 4220, 4230, and 4650 (pages 4-5)
3. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
 - a. Revised course title and description COOP 4990 (pages 6-8)
4. **COLLEGE OF THE ARTS**
 - a. Revised course title and description MUSC 6510 (pages 9-11)
 - b. Deactivation of MUSC 6520 (12-13)
5. **COLLEGE OF HUMANITIES & SOCIAL SCIENCES**
 - a. Revised admission requirements for the MA in History (pages 14-16)
6. **COLLEGE OF SCIENCE AND MATHEMATICS**
 - a. New course BIOL 1107 (pages 17-34). Deactivation BIOL 1107K.
 - b. New course BIOL 1107L (pages 35-54)
 - c. New course BIOL 1108 (pages 55-72). Deactivation BIOL 1108K
 - d. New course BIOL 1108L (pages 73-93)
7. **COLLEGE OF NURSING AND HEALTH SCIENCES**
 - a. Revised standards of progress for the AAS in Dental Hygiene (pages 94-95)
 - b. Revised readmission policy for the AAS in Dental Hygiene (pages 96-97)
 - c. Revised remediation due process policy (pages 98-99)
 - d. Revised admission requirements for the BS in Exercise Physiology (pages 100-102)
 - e. Revised lecture and lab hours for HSEP 3010 (pages 103-104)
 - f. Revised title HSEP 3020 (pages 105-106)
 - g. Revised title, lecture and lab hours HSEP 3050 (pages 107-108)
 - h. Revised lecture and lab hours HSEP 3420 (pages 109-110)
 - i. Revised lecture, lab hours and prerequisite HSEP 3650 (pages 111-112)
 - j. New course HSEP 4050 (pages 113-117)
 - k. Revised prerequisite HSEP 4070 (pages 118-119)
 - l. New course HSEP 4140 (pages 120-127)
 - m. New course HSEP 4160 (pages 128-131)
 - n. Revised prerequisite HSEP 4210 (pages 132-133)
 - o. Revised lecture and lab hours and prerequisite HSEP 4510 (pages 134-135)
 - p. Revised course description HSEP 4550 (pages 136-137)
8. **MISCELLANEOUS**
 - a. Revised course title for eCore MATH 1401 (pages 138-139)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
April 9, 2018

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, April 9, 2018. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Dr. Michelle Ritter, Ms. Catherine Bowers, Dr. Frank Flaherty (Proxy Dr. Bobbie Ticknor), Dr. Ray Elson (Proxy Dr. Gary Futrell), Dr. Diane Wright, Ms. Sarah Arnett, Mr. Craig Hawkins, Ms. Sarah Arnett (Proxy Dr. Nicole Cox), Dr. Kathleen Lowney, Dr. Frank Flaherty, Dr. Ray Elson, Dr. Ellis Heath, Ms. Kwanza Thomas (Proxy Dr. Eugene Asola), Dr. Colette Drouillard, Ms. Kwanza Thomas, Dr. Michelle Ritter (Proxy Ms. Laura Carter), Ms. Catherine Bowers (Proxy Ms. Jessica Lee), and Ms. Amy Chew.

Members Absent: Dr. Bobbie Ticknor, Dr. Gary, Futrell, Dr. Nicole Cox, Dr. Eugene Asola, Ms. Laura Carter, Ms. Jessica Lee.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Michael Schmidt, Mr. Tommy Crane, Dr. Hollis Barnett, Mr. Clyde Edwards, Ms. Alicia Roberson, Dr. Lee Grimes, Dr. Kelly Heckaman, Dr. Bob Gannon, Dr. Jamie Workman, Dr. Mark Smith, Dr. Sonya Sanderson, Dr. Don Leech, and Dr. Doug Farwell.

The Minutes of the January 8, 2018 meeting were approved by email on January 23, 2018. (pages 1-5).

A. College of the Arts

1. Revised curriculum for the BA in Art was approved effective Fall Semester 2018 with the College of Arts and Sciences changed to College of Humanities and Social Science. (pages 6-11).
2. Revised credit hours, title, and description, Music (MUSC) 4511, "Song Literature", (SONG LITERATURE – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2018. (pages 12-14).
3. Deactivation of MUSC 4512 and 6520 were noted effective Fall Semester 2018. (pages 15-16).
4. Revised title, and description, Music (MUSC) 6510, "Song Literature", (SONG LITERATURE – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2018. (pages 151-153).

B. College of the Arts and Sciences

1. Revised course prerequisite, Criminal Justice (CRJU) 4910, "Internship in Criminal Justice", (INTERNSHIP IN CRIMINAL JUSTICE – 3-6 credit hours, 0 lecture hour, 3-6 lab hours, and 3-6 contact hours), was approved effective Fall Semester 2018 with the prerequisite changed to read ...Major, and a minimum of 60 earned credit... (pages 17-19).
2. Revised curriculum for the BA in Mathematics – Secondary Certification Track was approved effective Fall Semester 2018. (pages 20-21).
3. Revised credit hours, Mathematics Education (MAED) 4790, "Student Teaching", (STUDENT TEACHING – 3-6 credit hours, 0 lecture hour, 3-6 lab hours, and 3-6 contact hours), was approved effective Spring Semester 2019. (pages 22-24).
4. Revised credit hours, Mathematics Education (MAED) 4800, "Senior Professional Development Seminar", (SENIOR SEMINAR – 3 credit hours, 3 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Spring Semester 2019. (pages 25-27).
5. Revised prerequisites and description, Biology (BIOL) 3000, "Biostatistics", (BIOSTATISTICS – 4 credit hours, 2 lecture hours, 4 lab hours, and 6 contact hours), was approved effective Fall Semester 2018. (pages 28-30).
6. Revised prerequisites and description, Biology (BIOL) 5000, "Biostatistics", (BIOSTATISTICS – 4 credit hours, 2 lecture hours, 4 lab hours, and 6 contact hours), was approved effective Fall Semester 2018. (pages 31-33).

7. New course, Biology (BIOL) 3601L, "Laboratory Techniques in Biochemistry", (BIOCHEMISTRY LABORATORY I – 2 credit hours, 1 lecture hour, 3 lab hours, and 4 contact hours), was approved effective Spring Semester 2019. (pages 34-38).
8. New course, Biology (BIOL) 3602, "Biochemistry II", (BIOCHEMISTRY II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019. (pages 39-45).

C. College of Education and Human Services

1. New course, Middle and Secondary Education (FRMS) 7535, "Teaching Middle Grades and Secondary Mathematics", (TEACH MIDDLE AND SEC MATH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 46-50).
2. Revised catalogue copy for the MED in Counselor Education was approved effective Fall Semester 2018. (pages 51-55).
3. Revised curriculum for the MAT in Education – Health and Physical Education Track was approved effective Fall Semester 2018. (pages 56-59).
4. Revised catalogue copy for the MED in Educational Leadership – Higher Education Leadership Option was approved effective Fall Semester 2018. (pages 60-62).
5. Revised curriculum for the MAT in Special Education – Adapted Curriculum Track was approved effective Fall Semester 2018. (pages 63-65).
6. Revised curriculum for the MAT in Special Education – General Curriculum Track was approved effective Fall Semester 2018. (pages 66-68).
7. New course, Special Educ Adapted Curriculum (SEAC) 5531, "Practicum in Systematic Instruction for Students with Significant Disabilities", (PRACTICUM SYSTEMATIC INSTR – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hour), was approved effective Fall Semester 2019 with the description changed to read ...5530. Supervised experience during....classrooms and collect,... . (pages 69-75).
8. New course, Special Educ General Curriculum (SEGC) 6060, "Transition Planning and Services", (TRANS PLANNING AND SERVICES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2019 with the description changed to read – The study of theoretical constructs...goals to develop... . (pages 76-83).
9. Revised credit hours, title and description, Special Educ Adapted Curriculum (SEAC) 5530, "Systematic Instruction for Students with Significant Disabilities", (SYST INST SIGNIFICANT DISABIL – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2019. (pages 84-94).
10. Revised prerequisites and description, Special Educ Adapted Curriculum (SEAC) 6110, "Professional Capstone Course", (PROF CAPSTONE EXPERIENCE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2018. (pages 95-97).
11. Revised course description, Special Educ Adapted Curriculum (SEAC) 6200, "Internship in Special Education Adapted Curriculum", (INTERNSHIP SP ED ADAPTED CURR – 3 credit hours, 3 lecture hours, 1 lab hour, and 4 contact hours), was approved effective Fall Semester 2018. (pages 98-100).
12. Revised prerequisites and description, Special Educ General Curriculum (SEGC) 6110, "Professional Capstone Course", (PROF CAPSTONE EXPERIENCE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2018. (pages 101-103).
13. Revised course description, Special Educ General Curriculum (SEGC) 6200, "Internship in Special Education General Curriculum", (INTERNSHIP SP ED GEN CURR – 3 credit hours, 3 lecture hours, 1 lab hour, and 4 contact hours), was approved effective Fall Semester 2018. (pages 104-106).
14. Deactivation of SEAC 6100, 5510, and 6030 were noted effective Summer Semester 2018. (pages 107-108).
15. Deactivation of SEAC 5190 was noted effective Fall Semester 2018. (pages 109-110).

16. Deactivation of SERD 6040 and 6060 were noted effective Summer Semester 2018. (pages 111-112).
17. New course, Special Education (SPEC) 6999, "edTPA Assessment: Candidate Instructions and Resources for Preparation and Submission", (EDTPA ASSESSMENT – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2018 with the description changed to read ... "Satisfactory" or "Unsatisfactory". A required... (pages 113-118).
18. New course, Special Education (SPEC) 7000, "Serving Students with Diverse Needs", (EDTPA ASSESSMENT – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2018 with the description changed to read – An introduction.... (pages 119-128).
19. Revised catalogue copy for the MAT in Education – ESOL Track was approved effective Fall Semester 2018. (pages 129-132).
20. Revised curriculum for the MAT in Education – ESOL Track was approved effective Fall Semester 2018. (pages 133-135).
21. Revised catalogue copy for the MAT in Education – FLED – French or Spanish Track was approved effective Fall Semester 2018. (pages 136-139).
22. Revised curriculum for the MAT in Education – FLED – French or Spanish Track was approved effective Fall Semester 2018. (pages 140-142).

D. Miscellaneous

New online forms were approved with minor changes to be used starting this next academic year. We will still be routing them in paper format for the next year, and will start to work on the workflow process so that they can be routed and approved electronically.

1. Online – New course request form (pages 143-144).
2. Online – Revised course request form (pages 145-146).
3. Online – Revised catalogue and curriculum form (pages 147-148).
4. Online – Deactivate/Activate a course of program form (pages 149-150).

Respectfully submitted,

Stanley Jones
Registrar

REQUEST TO DEACTIVATE A COURSE/PROGRAM

Valdosta State University

RECEIVED

MAY 02 2018

Date of Submission: 4/17/2018

Department Initiating Deactivation:
Marketing & International Business

Semester & Year to be Effective:
Fall 2018

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

List of courses (or the program or track) to be deactivated:

1. MKTG 4200 Marketing Channel (3 hours) - An overview of the distribution function as it relates to both logistics and supply chain management. Provides the student with an overview of channel design, strategy, and structure; channel participants and functions; and physical distribution and logistics systems.
2. MKTG 4230 Business to Business Marketing (3 hours) - Prerequisite: MKTG 4200. Study of the process of buying from and selling to other businesses. Topics include market and product planning, pricing, financing, sales force management, and legal aspects of business marketing.
3. MKTG 4650 Marketing Research (3 hours) - Prerequisites: MATH 1261, MKTG 3050, and BUSA 2100 or MATH 2620. Develops the scientific process of problem solving in a marketing context. Covers the concepts of problem definition, hypothesis testing, questionnaire development, research design, and interpretation of statistical findings.

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other All three (3) are duplicate courses. The course numbers were previously changed (MKTG 4670 marketing Channels; MKTG 4740 Business-to-Business marketing; and MKTG 3650 Marketing Research respectively) but the "old" courses have remained in the undergraduate catalog. If accepted, this request will delete the duplicate courses while retaining thye courses by the same title but under the new course numbers adopted after 2014 (and currently in use).

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
College/Division Exec. Comm.:	Date:
Dept. Head: <i>Sanjay Gupta</i> <i>Anders Hagen</i>	Date: 4/30/18
Dean/Director: <i>Wang Shu</i>	Date: 4/30/18
Graduate Exec. Comm.: (for grad course/program)	Date:
Graduate Dean: (for grad course/program)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

08/8/2018

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: ~~Select One~~ Career Opportunities

Dept. Initiating Request:

Career Opportunities

Requestor's Name: Gerald Williams

Requestor's Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: COOP 4990

Course Prefix and Number:

Course Title: Applied Research Project in Co-op Work Experience

Course Title: Career Preparedness and Intercultural Competency

Credit Hours: 3

Credit Hours:

Lecture Hours:

Lecture Hours: 1.15 twice a week

Lab Hours:

Lab Hours:

Pre-requisites: COOP 1103 or COOP 2500

Pre-requisites: None

CURRENT Course Description:

NEW Course Description: (*hover over for instructions*)

A major research project directly related to the student's co-op employment position and major. Students must submit a project prospectus for approval in advance of enrolling in this course. Students must present their completed project in written form to their academic advisor and orally to students or faculty in their major area.

This course is designed to increase career readiness and the attainment and demonstration of requisite competencies that broadly prepare students for a successful transition into the workplace. This course will provide for development of strategies and tactics that will close the gap between higher education and the world of work to prepare college students for successful entry into the work force. Major emphasis will focus on Global/Intercultural fluency by helping students improve skills for interacting cross-culturally. This course will also focus on: Teamwork/Collaboration, Digital Technology; Professionalism/Work Ethic; Career Management; Cultural Self-efficacy; Develop Contextual Communication skills; and strengthen self-regulation. Students must present a completed project in written form to their academic advisor and orally to students and instructor.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other --

The career readiness of college graduates is an important issue in higher education, in the labor market, and in

the public arena. Yet, up until now, "career readiness" has been undefined, making it difficult for leaders in higher education, work force development, and public policy to work together effectively to ensure the career readiness of today's graduates. The National Association of Colleges and Employers, through a task force of college career services and HR/staffing professionals, has developed a definition, based on extensive research among employers, and identified seven competencies associated with career readiness. This course will with establishing those competencies and provide for the development of strategies and tactics that will close the gap between higher education and the world of work.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Career Readiness Reflections
 Professional Competency Self-Assessment Tool
 Written Research Project
 NACE Bragging Rights Assessment
 Interview Evaluation Form
 Understanding Team Development Assessment



Valdosta State University - REVISED COURSE Form

• Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Gerald Williams	<i>[Signature]</i>	8-22-18
College/Division Executive Committee			
Dean/Director	Vince Miller	Vincent A Miller	8-22-18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

No Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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Request for a Revised Course
Valdosta State University

Date of Submission: 03/20/2018 (mm/dd/yyyy)

Department Initiating Revision:
Music

Faculty Member Requesting Revision:
Dorea Cogk

Current Course Prefix, Title, & Number:
(See course description abbreviations in the catalog for approved prefixes)
MUSC 6510 Song Literature I

List Current and Requested Revisions:

Current:

Course Prefix and Number:

Credit Hours:

Course Title: Song Literature I

Pre-requisites:

Course Description: Survey course in art song literature. MUSC 6520 peruses the nineteenth and twentieth-century French, Spanish, English, and American song schools.

Requested:

Course Prefix and Number:

Credit Hours:

Course Title: Song Literature

Pre-requisites:

Course Description: A survey course of German, French, Spanish, Italian, British, American, and Russian art song literature from the Renaissance through the 21st century.

Semester/Year to be Effective:
Fall 2018

Estimated Frequency of Course Offering:
Once per year

Indicate if Course will be : Requirement for Major Elective

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: MUSC 6510 Song Literature I and MUSC 6520 Song Literature II are being combined into one course. MUSC 6520 Song Literature II will be deactivated, as its course content can be covered in one semester.

Plans for assessing the effectiveness of the course: Listening journals, class presentations, written exams, a final paper, and additional assessments at the graduate coursework level.

Approvals:	
College/Division Exec. Comm.: <i>[Signature]</i>	Date: 3/24/18
Dept. Head: <i>[Signature]</i>	Date: 3/26/18
Dean/Director: <i>[Signature]</i>	Date: 3/26/18
Graduate Exec. Comm.(if needed): <i>[Signature]</i>	Date: 6-14-18
Graduate Dean (if needed): <i>[Signature]</i>	Date: 6-14-18
Academic Committee:	Date:

Form last updated: March 26, 2018

REQUEST TO DEACTIVATE A COURSE/PROGRAM

Valdosta State University

Date of Submission: 03/20/2018

Department Initiating Deactivation:
Music

Semester & Year to be Effective:
Fall 2018



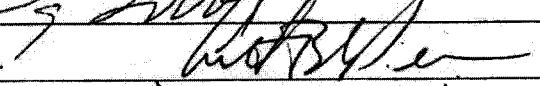
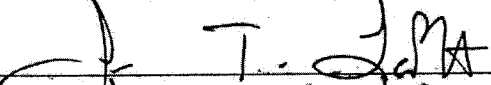


List of courses (or the program or track) to be deactivated: MUSC 4512 Song Literature II and MUSC 6520 Song Literature II

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other The course content of MUSC 4512 Song Literature II and MUSC 6520 Song Literature II (graduate course) will be covered in MUSC 4511 Song Literature I and MUSC 6510 Song Literature I (both courses are undergoing revisions to accommodate the additional content). At this time, there is no need to offer a second course in the song literature sequence with the expansion of MUSC 4511 and MUSC 6510.

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc. Student and faculty surveys.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
College/Division Exec. Comm.: 	Date: 3/26/18
Dept. Head: 	Date: 3/26/18
Dean/Director: 	Date: 3/26/18
Graduate Exec. Comm.: (for grad course/program) 	Date: 6-14-18
Graduate Dean: (for grad course/program) 	Date: 6-14-18
Academic Committee: 	Date:

Form last updated: January 6, 2010