

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
February 12, 2018**

2:30 p.m.

**Rose Room
University Center**

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
February 12, 2018

1. Minutes of the January 8, 2018 meeting. (pages 1-5) were approved by email January 23, 2018.
2. **COLLEGE OF THE ARTS**
 - a. New course PERS 2630 (pages 6-16)
3. **COLLEGE OF ARTS AND SCIENCES**
 - a. Revised curriculum for the MS in Biology (pages 17-18)
 - b. Revised catalogue copy for the MS in Biology (pages 19-21)
4. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
 - a. New course PERS 2430 (pages 22-28)
 - b. New minor Health Psychology (pages 29-30)
 - c. New course PSYC 2100 (pages 31-36)
 - d. New course PSYC 3350 (pages 37-43)
 - e. Revised catalogue copy MED in Early Childhood Education to MED in Elementary Education (pages 44-46)
 - f. Revised catalogue copy Selected Educational Outcomes MED in Early Childhood Education to MED in Elementary Education (pages 47-52)
 - g. Revised requirements for the MED in Elementary Education (pages 53-55)
 - h. Revised prefix, title, and description ELED 6000 (pages 56-58). Deactivation of ECED 6000.
 - i. Revised prefix, title, and description ELED 7210 (pages 59-61). Deactivation of ECED 7210.
 - j. Revised prefix, title, and description ELED 7220 (pages 62-64). Deactivation of ECED 7220.
 - k. Revised prefix, and title ELED 7230 (pages 65-67). Deactivation ECED 7230.
 - l. Revised prefix, and description ELED 7320 (pages 68-70). Deactivation ECED 7320.
 - m. Revised prefix, title, and description ELED 7330 (pages 71-73). Deactivation ECED 7330.
 - n. Revised prefix, and title ELED 7340 (pages 74-76). Deactivation ECED 7340.
 - o. Revised prefix, and title ELED 7540 (pages 77-79). Deactivation ECED 7540.
 - p. Revised prefix ELED 7550 (pages 80-81). Deactivation ECED 7550.
 - q. Revised curriculum for Mathematics Endorsement for K-5 Teachers (pages 82-83)
 - r. Revised curriculum for Science Endorsement for K-5 Teachers (pages 84-85)
 - s. Revised prefix ELED 6010 (pages 86-88). Deactivation ECED 6010.
 - t. Revised prefix, and description ELED 6020 (pages 89-91). Deactivation ECED 6020.
 - u. Revised prefix ELED 6030 (pages 92-94). Deactivation ECED 6030.
 - v. Revised prefix ELED 6110 (pages 95-97). Deactivation ECED 6110.
 - w. Revised prefix ELED 6120 (pages 98-100). Deactivation ECED 6120.
 - x. Revised prefix ELED 6130 (pages 101-103). Deactivation ECED 6130.
 - y. Revised name MED in School Counseling to MED in Counselor Education (pages 104-107)
 - z. Revised curriculum MED in School Counseling to MED in Counselor Education (pages 108-111)
 - aa. Revised course prefix COUN from SCHC (pages 112-115):
 1. COUN 7800 – Deactivation SCHC 7800
 2. COUN 7010 – Deactivation SCHC 7010
 3. COUN 7400 – Deactivation SCHC 7400
 4. COUN 7450 – Deactivation SCHC 7450
 5. COUN 7470 – Deactivation SCHC 7470
 6. COUN 7820 – Deactivation SCHC 7820
 7. COUN 7830 – Deactivation SCHC 7830
 8. COUN 7900 – Deactivation SCHC 7900
 9. COUN 7981 – Deactivation SCHC 7981
 10. COUN 7991 – Deactivation SCHC 7991
 11. COUN 7992 – Deactivation SCHC 7992
 - bb. Revised admission and program information for the MED in Counselor Education (pages 116-118)
 - cc. Revised catalogue copy for the MED in Counselor Education (pages 119-121)
 - dd. Revised admission dates for the MED in Counselor Education (pages 122-124)
 - ee. New course COUN 7930 (pages 125-139)
 - ff. New course COUN 7020 (pages 140-148)
 - gg. New course COUN 7850 (pages 149-161)
 - hh. New course COUN 7890 (pages 162-171)
 - ii. New course COUN 7950 (pages 172-179)
 - jj. New course COUN 7430 (pages 180-195)

5. Pending items

- a. Revised course CHEM 1010 – USG General Education Council approval
- b. Prospectus - DNP – Doctor of Nursing Practice – BOR approval (SEP12 AC)
- c. Prospectus – PSM – Professional Science Master’s in Chemistry and Biochemistry – BOR approval (SEP12 AC)
- d. New minor Logistics and Supply Chain – BOR approval (SEP15 AC)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES

January 8, 2018

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, January 8, 2018. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Ms. Laura Carter (Proxy Dr. Michelle Ritter), Ms. Catherine Bowers, Dr. Bobbie Ticknor, Dr. Gary Futrell, Dr. Diane Wright, Ms. Sarah Arnett, Mr. Craig Hawkins, Ms. Sarah Arnett (Proxy Dr. Nicole Cox), Dr. Kathleen Lowney, Dr. Frank Flaherty, Dr. Ray Elson, Dr. Ellis Heath, Dr. Eugene Asola, Ms. Jessica Lee (Proxy Dr. Colette Drouillard), Ms. Kwanza Thomas, Ms. Laura Carter, Ms. Jessica Lee and Ms. Amy Chew.

Members Absent: Dr. Michelle Ritter, Dr. Nicole Cox, and Dr. Colette Drouillard.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Mark Kasper, Mr. Chuck Conner, Dr. LaGary Carter, Mr. Dominique Harris, Mr. Ernest Smith, Dr. Bob Gannon, Dr. Ransom Gladwin, Dr. Shaun Ault, and Dr. Shirley Andrews.

The Minutes of the November 13, 2017 meeting were approved by email on November 20, 2017. (pages 1-4).

A. College of Business

1. Revised course description, Marketing (MKTG) 4750, "Marketing of Services, (MARKETING OF SERVICES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2018 with the description changed to read – A study of key challenges in effective service delivery with emphasis on unique...variety of industries. Course also examines the differences between the marketing of manufactured good and the marketing of services. (pages 5-7).
2. New minor in Forensic Accounting was approved effective Fall Semester 2018. (pages 8-9). ***BOR Notification***
3. Revised admission requirements for the MBA and WebMBA was approved effective Fall Semester 2018. (pages 10-12).

B. College of Nursing and Health Sciences

1. Revised program progression, retention requirements, and degree requirements for the BS in Health Science was approved effective Fall Semester 2018 with the effective date changed from Spring 2018 to Fall 2018. (pages 13-16).
2. Revised catalogue copy for the BS in Health Science was approved effective Fall Semester 2018 with the effective date changed from Spring 2018 to Fall 2018. (pages 17-21).
3. Revised course prerequisites, Health Science (HSHS) 3100, "Structural Kinesiology, (STRUCTURAL KINESIOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 22-24).
4. Revised course prerequisites, and credit hours, Health Science (HSHS) 3300, "Health Assessment and Promotion, (HLTH ASSESSMENT AND PROMOTION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 25-27).
5. Revised course prerequisites, and credit hours, Health Science (HSHS) 3800, "Evidence Based Practice in Healthcare, (EVIDENC BASED PRAC IN HLTHCARE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018 with the correction of the spelling of "Completion" and the description changed to read ...process in health-related... (pages 28-30).
6. Revised course prerequisites, Health Science (HSHS) 4050, "Principles of Musculoskeletal Examination, (PRINC MUSCULOSKELETAL EXAM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 31-33).
7. Revised course prerequisites, Health Science (HSHS) 4100, "Fitness and Strength and Conditioning Techniques, (FITNSS/STRNGTH/CONDITION TECH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 34-36).

8. Revised course prerequisites, Health Science (HSHS) 4800, "Principles of Therapeutic Intervention, (PRINC OF THERAPEUTIC INTERVENT- 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 37-39).
9. Revised requirements for the BSEP was approved effective Fall Semester 2018. (pages 40-42).
10. Revised catalogue copy for the BSEP was approved effective Fall Semester 2018. (pages 43-45).
11. Revised credit hours, Health Sci Exercise Physiology (HSEP) 3011, "Exercise Testing and Prescription II, (EXERCISE TEST & PRESCRIP II- 4 credit hours, 4 lecture hours, 0 lab hours, and 4 contact hours), was approved effective Fall Semester 2018. (pages 46-48).
12. Revised credit hours, Health Sci Exercise Physiology (HSEP) 4510, "Exercise Physiology Practicum, (EXERCISE PHYSIOLOGY PRACTICUM- 4 credit hours, 0 lecture hours, 8 lab hours, and 8 contact hours), was approved effective Fall Semester 2018. (pages 49-51).
13. Revised credit hours, Health Sci Exercise Physiology (HSEP) 3020, "Assessments in Exercise Physiology, (ASSESS IN EXERCISE PHYSIOLOGY- 4 credit hours, 0 lecture hours, 8 lab hours, and 8 contact hours), was approved effective Fall Semester 2018. (pages 52-54).
14. Revised course title, prerequisite, and description, Health Sci Exercise Physiology (HSEP) 3430, "Structural Kinesiology, (STRUCTURAL KINESIOLOGY - 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 55-57).
15. Revised requirements for the minor in Nutritional Science was approved effective Fall Semester 2018. (pages 58-59).
16. Revised catalogue copy for the minor in Nutritional Science was approved effective Fall Semester 2018. (pages 60-62).
17. Deactivation of HSEP 3410 was noted effective Fall Semester 2018. (pages 63-64).
18. Deactivation of NUTR 3200 was noted effective Spring Semester 2018. (pages 65-66).

C. College of Arts and Sciences

1. Revised catalogue copy for the MS in Biology was approved effective Fall Semester 2018. (pages 67-70).
2. Revised curriculum for the MS in Biology was approved effective Fall Semester 2018. (pages 71-73).
3. Revised degree requirements for the MS in Biology was approved effective Fall Semester 2018. (pages 74-75).
4. New course, Mathematics (MATH) 0998, "Support for Mathematical Modeling, (SUPPORT MATHEMATICAL MODELING - 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 76-84).
5. Revised course prerequisites and description, Mathematics (MATH) 0999, "Support for College Algebra, (SUPPORT FOR COLLEGE ALEBRA - 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 85-86).
6. Deactivation of MATH 0989 was noted effective Fall Semester 2018. (pages 87-88).
7. Reactivation, Mathematics (MATH) 3900, "Mathematical Theory of Interest, (MATHEMATICL THEORY OF INTEREST- 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (page 89).
8. Revised catalogue copy for the MAT in Education - ESOL was approved effective Fall Semester 2018. (pages 90-93).
9. Revised curriculum for the MAT in Education - ESOL was approved effective Fall Semester 2018. (pages 94-97).
10. Revised curriculum for the MAT in Education - FLED was approved effective Fall Semester 2018. (pages 98-101).

11. Revised catalogue copy for the BA in French WLC – Track 1 and Track 2 was approved effective Fall Semester 2018. (Pages 102-105).
12. Revised curriculum for the BA in French WLC – Track 1 and Track 2 was approved effective Fall Semester 2018. (Pages 106-109).
13. Revised catalogue copy for the BA in French L&C – Track 1 and Track 2 was approved effective Fall Semester 2018. (pages 110-113).
14. Revised curriculum for the BA in French L&C – Track 1 and Track 2 was approved effective Fall Semester 2018. (pages 114-116).
15. Revised catalogue copy for the BA in Spanish WLC – Track 1 and Track 2 was approved effective Fall Semester 2018. (pages 117-120).
16. Revised curriculum for the BA in Spanish WLC – Track 1 and Track 2 was approved effective Fall Semester 2018. (pages 121-123).
17. Revised catalogue copy for the BA in Spanish L&C – Track 1 and Track 2 was approved effective Fall Semester 2018. (pages 124-127).
18. Revised curriculum for the BA in Spanish L&C – Track 1 and Track 2 was approved effective Fall Semester 2018. (pages 128-130).

D. College of Education and Human Services

The prefix of ELSE was changed to ELES

1. Revised catalogue copy and curriculum for the BSED in Special Education – Deaf-and-Hard-of-Hearing was approved effective Fall Semester 2018. (pages 131-135).
2. Revised prerequisites, Amer Sign Lang Studies (ASLS) 2110, “American Sign Language I, (AMERICAN SIGN LANGUAGE I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2018. (pages 136-138).
3. Revised catalogue copy for the MED in Curriculum and Instruction in Accomplished Teaching was approved effective Fall Semester 2018. (pages 139-146).
4. Revised catalogue copy for the MED in Instructional Technology P-12 Technology was approved effective Fall Semester 2018. (pages 147-149).
5. Revised catalogue copy for the EDS in School Counseling was approved effective Fall Semester 2018. (pages 150-152).
6. Revised prerequisites, Psychology (PSYC) 3680, “Psychology of Motivation, (PSYCH OF MOTIVATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2018. (pages 153-155).
7. Revised credit hours, prerequisites, and description, Psychology (PSYC) 4500, “Special Topics in Psychology, (SPEC TOPICS IN PSYCHOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2018. (pages 156-158).
8. Program change from BSED in Early Childhood Education to BSED in Elementary Education was approved effective Fall Semester 2018. (pages 159-164).
9. Revised curriculum for the BSED in Elementary Education was approved effective Fall Semester 2018. (pages 165-168).
10. Revised prefix, Elementary Education (ELED) 2999, “Entry to the Education Profession, (ENTRY TO EDUCATION – 0 credit hours, 0 lecture hours, 1 lab hour, and 0 contact hour), was approved effective Fall Semester 2018. (pages 169-171). Deactivation of ECSE 2999.

11. Revised prefix and prerequisite, Elementary Educ Special Educ (ELES) 3010, "Planning, Instruction, and Developmentally Appropriate Practices, (PLAN INSTRCTN DEV APPR PRACTIC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 172-174). Deactivation of ECSE 3010.
12. Revised prefix, prerequisite, and description, Elementary Educ Special Educ (ELES) 3020, "Intermediate Assessment, Planning, and Instruction, (INTER ASSESS PLAN & INSTR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 175-177). Deactivation of ECSE 3020.
13. Revised prefix, and title, Elementary Education (ELED) 3190, "Elementary Education Practicum and Seminar: PreK-K, (ELED PRACTICUM/SEMINAR: PREK-K – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2018. (pages 178-180). Deactivation of ECED 3190.
14. Revised prefix, prerequisite, and description, Elementary Educ Special Educ (ELES) 3210, "Introduction to the Management of Learning Environments, (INTRO MGMT LRN ENVIRONMENTS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 181-183). Deactivation of ECSE 3210.
15. Revised prefix, prerequisites, and title, Elementary Education (ELED) 3300, "Mathematics and Technology in Elementary Education, (MATH AND TECHNOLOGY IN ELED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 184-186). Deactivation of ECED 3190.
16. Revised prefix, prerequisites, and title, Elementary Education (ELED) 3690, "Elementary Education Practicum and Seminar: Grades 4-5, (MATH AND TECHNOLOGY IN ELED – 2 credit hours, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2018. (pages 187-189). Deactivation of ECED 3690.
17. Revised prefix, prerequisites, and description, Elementary Education (ELED) 4010, "Assessment, Planning, and Differentiated Instruction, (ASMNT PLAN & DIFFERNTTED INSTR– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 190-192). Deactivation of ECSE 4010.
18. Revised prefix, title, prerequisites, and description, Elementary Education (ELED) 4400, "Social Science Methods in Elementary Education, (ASMNT PLAN & DIFFERNTTED INSTR– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 193-195). Deactivation of ECED 4400.
19. Revised prefix, title, prerequisites, and description, Elementary Education (ELED) 4420, "Student Teaching Reflective Seminar, (STUDENT TEACHNG REFLECTIVE SEM– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 196-198). Deactivation of ECSE 4420.
20. Revised prefix, title, prerequisites, and description, Elementary Education (ELED) 4500, "Science and Technology in Elementary Education, (SCIENCE & TECHNOLOGY ELED– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 199-201). Deactivation of ECED 4500.
21. Revised prefix, title, and prerequisites, Elementary Education (ELED) 4690, "Elementary Education Practicum and Seminar: Grades 1-3, (ELED PRACTICUM/SEMINAR GR 1-3 – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2018. (pages 202-204). Deactivation of ECED 4690.
22. Revised prefix, title, description, and prerequisites, Elementary Education (ELED) 4790, "Student Teaching in Elementary Education, (STUDENT TEACHING IN ELED – 9 credit hours, 0 lecture hours, 9 lab hours, and 9 contact hours), was approved effective Fall Semester 2018. (pages 205-207). Deactivation of ECED 4790.
23. Revised prefix, title, description, and prerequisites, Elementary Education (ELED) 4890, "Internship in Elementary Education, (INTERNSHIP IN ELED – 6 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2018. (pages 208-210). Deactivation of ECED 4890.
24. Revised prerequisites, Literacy (LITR) 3110, "Emergent Literacy Through Children's Literature and the Arts, (EMERGNT LITRCY - CHLD LIT&ARTS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 211-213).
25. Revised prerequisites, Literacy (LITR) 3120, "Early Literacy, (EARLY LITERACY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 214-216).

26. Revised prerequisites, and description, Literacy (LITR) 3130, "Developing Literacy, (DEVELOPING LITERACY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2018. (pages 217-219).
27. Revised prerequisites, and description, Literacy (LITR) 4120, "Literacy Assessment and Applications, (LITERACY ASSESS & APPLICATION – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2018. (pages 220-222).

Respectfully submitted,

Stanley Jones
Registrar

RECEIVED

REQUEST FOR A NEW COURSE			JAN 26 2018
Valdosta State University			OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY
Date of Submission: 04/17/2017 (mm/dd/yyyy)			
Department Initiating Request: Music		Faculty Member Requesting: Susan Eischeid	
Proposed New Course Prefix & Number: (See course description abbreviations in the catalog for approved prefixes) PERS 2630		Proposed New Course Title: Holocaust: Arts under the Third Reich Proposed New Course Title Abbreviation: (For student transcript, limit to 30 character spaces) Holocaust Arts	
Semester/Year to be Effective: Spring 2018		Estimated Frequency of Course Offering: Once per year	
Indicate if Course will be : <input type="checkbox"/> Requirement for Major <input checked="" type="checkbox"/> Elective			
Lecture Hours: 2	Lab Hours: 0	Credit Hours: 2	
Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) An exploration of the visual and performing arts during the Holocaust in Hitler's Reich and Nazi Germany including an examination of artistic activities through the contexts of history, culture, the Holocaust, and the Nazi regime, with parallels drawn to contemporary society.			
Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data. <input type="checkbox"/> Improving student learning outcomes: <input type="checkbox"/> Adopting current best practice(s) in field: <input type="checkbox"/> Meeting Mandates of State/Federal/Outside Accrediting Agencies: <input checked="" type="checkbox"/> Other: This course will broaden the cultural and societal knowledge of students.			
Source of Data to Support Suggested Change: <input checked="" type="checkbox"/> Indirect Measures: SOIs, student, employer, or alumni surveys, etc. Student surveys. <input type="checkbox"/> Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)			

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc. SOIs and student surveys.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Assignments and tests.
- Other:

****Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.****

Approvals:	
Dept. Head: <i>Sy [Signature]</i>	Date: <i>4/13/17</i>
College/Division Exec. Comm.: <i>[Signature] miss</i>	Date: <i>4/13/17</i>
Dean/Director: <i>[Signature]</i>	Date: <i>4/18/17</i>
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010



NEW PERSPECTIVES COURSE REQUEST

Complete Questions 1-14 below to request a new Perspectives courses. Return the completed form along with a sample syllabus and VSU New Course Request Form to:

Office of Academic Affairs
West Hall Room 107
Attn: Dr. Lai K. Orenduff

1. Perspectives Category: Cross-Cultural Understanding and Expression
2. Perspectives Area (1-7): 6 (PERS 2600s)
3. Full Course Title: Holocaust: Arts under the Third Reich
4. Course Developers (must be at least two, from at least two different disciplines. If from the same department, list the appropriate disciplines).

Primary Developer: Susan Eischeid Department of Music

Secondary Developer: Charles Johnson Department of History

Additional Developer(s):

5. What are the interdisciplinary aspects of this course that make it appropriate for a PERS listing as opposed to a departmental elective course?

Although the course will focus on artistic activity in the Holocaust, by necessity we will provide the historical and social context of the period. Additionally, not one but several different arts will be explored including music, art, film, and theatre.

6. What are the objectives of the course (*i.e.*, what do you want the students to get out of it)?

To ensure that the students have a working knowledge of the Holocaust, that they understand the factors that encouraged it, that they discover and explore the ways that people who suffered through the Holocaust still managed to express themselves artistically, and that they understand and explore social and historical parallels between the Holocaust period and contemporary society.

7. Suggest some appropriate ways of determining whether the students have met those particular objectives:

Discussion groups. Exams. Group and individual projects. Performances.



NEW PERSPECTIVES COURSE REQUEST

8. What are your suggestions as to how participating departments (or PERS) might evaluate the quality of an interdisciplinary course such as this one?

Student input and post-course reflection. Class observation. Quality of in-class projects and performances.

9. All core courses must incorporate at least three of the following: (A) critical thinking skills; (B) use of computer and information technology; (C) oral communication skills; (D) written communication skills. Indicate which you feel are appropriate for this course and how they might be incorporated:

Critical thinking skills: Students will be encouraged to draw parallels between what happened in Nazi Germany and what is happening in the world today. To analyze critically the impact that government has and had in the encouragement or tacit approval of hate rhetoric and societal prejudice.

Use of computer and information technology: A variety of online resources will be utilized to present the course materials.

Oral communication skills: Students will be required to present the fruits of what they learn in their special projects to the class at large.

Written communication skills: Students will be required to submit written synopses for their various projects and performances.

10. Describe general topics which you believe would be appropriate for inclusion in the course. Note that future instructors may have areas of expertise that differ from those of the original course developers; a topics list (and the course catalog description) should suggest a framework for the course but should not exclude the potential contributions of those with a different interdisciplinary "perspective."

-General historical context and social history of the period

-Artistic influences which influenced the Nazi regime and its policies (i.e.: Richard Wagner, military music, music, theatre, art and film used as government propaganda)

-Artistic activity (music, art, theatre) in the ghettos of the Nazi regime

-Artistic activity (music, art, theatre) utilized in the concentration and death camps of the Nazi regime

-Artistic activity today inspired by artistic activity in the Holocaust



NEW PERSPECTIVES COURSE REQUEST

-Ways in which a study and knowledge of arts in the Holocaust can be used to address contemporary concerns and the increasing restriction and censorship of artistic activity in the country and world today.

11. What other Perspectives courses present topics that might overlap with the material listed above? This question is asked to suggest other kinds of interdisciplinary interactions, not to preclude the development of any particular course.

PERS 2699 Special Topics in Perspectives; PERS 2615 Politics and Film; PERS 2380 Arts Perspectives; PERS 2390 Music in Film

12. Are you aware of other courses elsewhere in the VSU catalogue that cover the same territory as your proposed course? If so, what are they and how does your course differ?

There are no other Holocaust courses offered at VSU at this time.

13. Date Submitted: January 3, 2017

14. Signatures:

Developer

Developer

Developer

Developer

15. Date Received: _____

16. _____ Approved _____ Revise and Resubmit _____ Not Approved

Signature of Reviewer: _____

17. Date Forwarded to Course Developer: _____

Return this request form to the Office of Academic Affairs, West Hall Room 107, Attention Dr. Lai K. Orenduff, along with a sample syllabus and New Course Request Form.

SYLLABUS**COURSE INFORMATION**

Course number and Section: PERS 2630

Course name: Holocaust: Arts under the Swastika

2-0-2 Credit hours

Pre-requisites: None

Location: TBD

Department of Music, College of the Arts, Valdosta State University

Primary Instructor: Dr. Susan Eischeid, Department of Music

Secondary Instructor: Dr. Charles Johnson, Department of History

COURSE DESCRIPTION (as printed in university catalog)

A study of the arts in Nazi Germany and the Holocaust. Music, art, theatre, film, and dance will be analyzed through the contexts of history, societal culture, propaganda, and artistic activities that occurred during the Holocaust. Parallels to current society will be drawn.

REQUIRED TEXTS:

Bergen, Doris. *War and Genocide: A Concise History of the Holocaust*. 3rd Edition. Rowman & Littlefield Publishers, 2016. ISBN: 978-1442242289

Other materials which can be accessed online.

REQUIRED OUT OF CLASS ACTIVITIES

The instructor will be working closely with the United States Holocaust Memorial Museum (USHMM) and a regional set of programs offered over the next few years of visiting guest artists and lecturers. Inasmuch as possible, student will be encouraged to attend and/or participate remotely in these activities as they are offered. At the beginning of each semester, relevant dates will be posted.

STANDARDS, GOALS, OBJECTIVES, OR OUTCOMES

As part of the core curriculum at VSU, Perspectives courses foster interdisciplinary learning and global awareness. Perspectives courses explore topics that cross disciplinary boundaries with an emphasis on the interaction of two or more disciplines and the development of an ability by the student to synthesize varying points of view. Perspectives courses attempt to connect issues that affect individuals within our region (a regional perspective) with those affecting individuals in other parts of the world (a global perspective). As such, *Arts under the Swastika* will draw parallels between contemporary governments and what happened in Nazi Germany, the rise of hate speech and ideology in today's society as it mimics

what happened in the 1930s and 1940s, and a greater regional and world understanding of how all these issues tie together.

Specific educational outcomes include:

(Area A): Through required papers and projects students will communicate effectively in writing by using appropriate conventions of correctness, style, tone, and organization and by adapting writing to audience and context. Students will find, evaluate, and make inferences from a variety of sources and incorporate this information accurately, correctly, and effectively into their written work.

(Area B) Through exams and projects students will demonstrate knowledge of global and regional perspectives in areas such as the arts, humanities, sciences, and social sciences.

(Area E) Through a study of the Holocaust students will demonstrate knowledge of diversity in individual and social behavior, the structure and processes of different governments, and the importance of historical changes over time.

(Area C): Students will analyze, evaluate, and interpret diverse forms of human communication

Departmental learning outcomes include a general knowledge of all the different arts studied and how they were used and abused in the Holocaust period by the Nazi regime.

- Course objectives or outcomes will be aligned with the institutional standards above. By completion of the course the student will be able to demonstrate his/her knowledge of the Holocaust, have a good grasp of chronology and societal context, and a working knowledge of how the arts were affected and continue to be affected.

ASSIGNMENTS:

- Required readings in text and written summaries submitted of each chapter. (Area A, E)
- Required viewing of online concerts, plays, ballets, opera, art exhibitions and submittal of impressions, synopses, and reflections. (Areas A, B, C).
- Final performance project or presentation. (Areas B, C)
- Regularly scheduled papers, exams and quizzes. (Areas A, B, C, E)

ASSESSMENT

The course grade is calculated from grades on each aspect of the class, weighted as follows:

Three Examinations (each one 25%)	75%
Four Performance/Research Projects (averaged)	25%

There will be no make-up examinations given for any reason. Professor reserves the right to consider alternatives in extraordinary cases only. Any performance/research projects not submitted in the required class on the due date will not be accepted at a later date or time and will be counted as a 0%.

The course grading scale is:

90 – 100 %	A
80 – 89 %	B
70 – 79 %	C
60 – 69 %	D
0 – 59 %	F

SCHEDULE OF ACTIVITIES OR ASSIGNMENTS

- Due dates and details for all assignments posted at the beginning of every semester.

- The university-scheduled final exam time (located at <https://www.valdosta.edu/academics/registrar/final-exam-schedules.php>)

SOI statement

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators.

Accommodations Statement

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The access Office is located in Farbar Hall. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit [VSU's Access Office](#) or email: access@valdosta.edu.

Title IX Statement

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St.,

Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

Attendance

For every three unexcused absences the student's final grade average will be lowered by three points. Any excused absences must be supplemented with a valid physician's letter or suitable documentation as determined by the professor. A student who misses more than 20% of the scheduled classes of a course will be subject to receive a failing grade in the course.

At my discretion, three episodes of tardiness will comprise one absence. A tardy is defined as any late arrival into class five minutes after the assigned class hour. I reserve the right to waive elements of this policy under special circumstances.

Any day you are late or absent, please get class notes from one or more classmates. You are responsible for knowing the content of every class, including announcements and assignments. The Instructor will not take responsibility for filling you in on what you missed.

- **Academic Integrity**

It is your responsibility to know and understand Valdosta State University's policies, procedures, and penalties regarding academic integrity. Negligence or ignorance of a policy will not be accepted as an excuse for violation of the policy. Please read VSU's Academic Honesty Policies and Procedures. (<https://www.valdosta.edu/academics/academic-affairs/academic-honesty-at-vsua.php>)

- Dr. Eischeid's Academic Integrity Policy:
- Because research and subsequent document submission for a grade comprises a segment of this course, there will be a zero tolerance policy for cheating and/or plagiarism.
- At any time, if a violation is discovered and confirmed, that assignment will be reduced in grade value to zero and will be computed into the final grade as such.
- Continued violations will result in a report to the Dean of Students accompanied by appropriate documentation.

- **Classroom demeanor or conduct:**

- Students are expected to be in class on time, to listen respectfully, and not to engage in disruptive behaviors in class.
- There will be NO electronic devices allowed in class for any reason. (Including iPods, Ear buds, headphones, laptop/notebook computers, etc. etc.) If a student is caught using any sort of device he/she will be asked to leave class immediately. All cell phones and other paging devices must be turned off before entering class. Any student who allows a cell phone to ring, and thereby to disrupt class, will have ten points taken from his/her next exam grade. Any student caught texting during class will have 10 points deducted from their next exam grade and be asked to leave the room. These devices are a distraction to a positive learning environment and may result in missed instruction or distraction to your colleagues. They have also been linked to misconduct during exams.

- **Communication:** All VSU-related correspondence will be conducted via VSU email addresses for both student and instructor. Grades will only be discussed within a password-protected environment such as BlazeVIEW, or in person.

JAN 10 2018

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Select Area of Change:

- Core Curriculum
 Senior Curriculum
 Graduate Curriculum
 Other Curriculum
 Specify: Area A,B,C,D,F

Current Catalog Page Number:
NA

Proposed Effective Date for Curriculum Change:
(Month/Year): Fall 2018

Degree & Program Name:
(e.g., BFA, Art): M.S.,
Biology

Present Requirements: None

Proposed Requirements (Underline changes after printing this form: Students wishing to pursue a M.S. degree in Biology at VSU may take 9-12 semester hours of graduate level coursework (5000 level and above) that will count towards both the undergraduate and graduate degree. Acceptance into the Accelerated Track requires: (1) Written notification by a Biology faculty member to the Biology Graduate Program Coordinator of his/her willingness to serve as a student's thesis advisor; (2) Completion of 90 semester hours of undergraduate coursework, at least 18 hours of which is in Biology; and (3) An overall GPA in undergraduate coursework of at least 3.0. Successful completion of the Accelerated Track requires a grade of B or better in all graduate level coursework. Students successfully completing the program may then submit an application for admission to the graduate program through the VSU Graduate School. See the Graduate School website for admission requirements.

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes:
 Adopting current best practice(s) in field: Creating an accelerated track is consistent with similar programs at other institutions and will streamline recruitment and retention of students in the M.S. program.
 Meeting mandates of state/federal/outside accrediting agencies:
 Other:

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:

Department Head: *[Signature]* Date: *1-8-18*

College/Division Exec. Committee: *Connie Richards* Date: *1/8/18*

Dean(s)/Director(s): *Connie Richards* Date: *1/8/18*

Grad. Exec. Committee:
(for graduate course) Date:

Graduate Dean:
(for graduate course) Date:

Academic Committee: Date:

Form last updated: January 6, 2010

RECEIVED

JAN 10 2018

REQUEST FOR A REVISED CATALOGUE COPY

(New Learning Outcomes, Admissions, or Other Program Changes)

Valdosta State University

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Area of Change: Core Senior Graduate

Current Catalogue Page Number: NA

Proposed Effective Date for Revised Catalogue Copy: (new or revised) Fall 2018

Degree and Program Name: Accelerated M.S. track in Biology

Present Requirements: None

Proposed Requirements: (highlight changes after printing) Students wishing to pursue a M.S. degree in Biology at VSU may take 9-12 semester hours of graduate level coursework (5000 level and above) that will count towards both the undergraduate and graduate degree. Acceptance into the Accelerated Track requires: (1) Written notification by a Biology faculty member to the Biology Graduate Program Coordinator of his/her willingness to serve as a student's thesis advisor; (2) Completion of 90 semester hours of undergraduate coursework, at least 18 hours of which is in Biology; and (3) An overall GPA in undergraduate coursework of at least 3.0. Successful completion of the Accelerated Track requires a grade of B or better in all graduate level coursework. Students successfully completing the program may then submit an application for admission to the graduate program through the VSU Graduate School. See the Graduate School website for admission requirements.

Justification: (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field Creating an accelerated track is consistent with similar programs at other institutions and will streamline recruitment and retention of students in the M.S. program.
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Department Head: <i>[Signature]</i>	Date: <i>1-8-18</i>
College/Division Exec. Committee: <i>Connie Richards</i>	Date: <i>1/8/18</i>
Dean(s)/Director(s): <i>Connie Richards</i>	Date: <i>1/8/18</i>
Graduate Exec. Comm.: (for grad program)	Date:
Graduate Dean: (for grad program)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010