VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

MONDAY, October 15, 2018

2:30 p.m.

Rose Room University Center

Stanley Jones
Registrar/Secretary of the Academic Committee

ACADEMIC COMMITTEE AGENDA October 15, 2018

1. Minutes of the September 10, 2018 meeting. (pages 1-3) were approved by email September 19th.

2. COLLEGE OF HUMANITIES & SOCIAL SCIENCES

- a. Revised AP, IB, and CLEP credit for Foreign Languages (pages 4-8) Information Only
- b. Revised requirements for the minor in African American Studies (pages 9-11)

3. COLLEGE OF SCIENCE AND MATHEMATICS

- a. Revised requirements for the BS in Physics (pages 12-15)
- b. Revised prerequisites for GEOG 3052 (pages 16-17)
- c. Revised course description for GEOG 4860 (pages 18-19)
- d. Revised title for GEOL 3102 (pages 20-21)
- e. Revised course description for GEOL 4860 (pages 22-23)

4. COLLEGE OF EDUCATION AND HUMAN SERVICES

- a. Revised course description CHPE 3301 (pages 24-29)
- b. Revised course description CHPE 3450 (pages 30-35)
- c. Revised prerequisites for KSPE 6401 (pages 36-37)
- d. Revised Selected Educational Outcomes, Examples of Outcome Assessments, and degree requirements for the MED in Counselor Education (pages 38-41)
- e. New concentration Clinical Mental Health Counseling for the MED in Counselor Education (pages 42-44)
- f. Revised Admission deadlines and requirements for the MED in Counselor Education (pages 45-49)

5. COLLEGE OF NURSING AND HEALTH SCEINCES

- a. Revised admission deadlines, and requirements for the MS in Exercise Physiology (pages 50-53)
- b. Revised degree requirements for the MS in Exercise Physiology (pages 54-56)
- c. Revised course description HSEP 7400 (pages 57-58)
- d. Revised course description HSEP 7950 (pages 59-60)
- e. Revised credit hours, prerequisites, and description HSEP 7999 (pages 61-62)
- f. New course HSEP 6050 (pages 63-67)
- g. New course HSEP 7990 (pages 68-71)

6. COLLEGE OF BUSINESS ADMINISTRATION

- a. Revised curriculum for the BBA in Economics (pages 72-74)
- b. Revised prerequisites for ECON 3001 (pages 75-76)
- c. Revised prerequisites for ECON 3400 (pages 77-78)
- d. Revised prerequisites for ECON 3450 (pages 79-80)
- e. Revised prerequisites for ECON 3600 (pages 81-82)
- f. Revised prerequisites for ECON 3710 (pages 83-84)
- g. Revised prerequisites for ECON 3750 (pages 85-86)
 h. Revised prerequisites for ECON 3800 (pages 87-88)
- the Revised prerequisites for ECON 2010 (pages 07 00)
- i. Revised prerequisites for ECON 3810 (pages 89-90)
- j. Revised prerequisites for ECON 3820 (pages 91-92)k. Revised prerequisites for ECON 3860 (pages 93-94)
- 1. Policy of the Control of the Cont
- Revised prerequisites for ECON 4000 (pages 95-96)
 Revised prerequisites for ECON 4100 (pages 97-98)
- n. Revised prerequisites for ECON 4500 (pages 99-100)
- o. Revised prerequisites for ECON 4640 (pages 101-102)
- p. Revised prerequisites for ECON 4800 (pages 103-104)
- q. Revised prerequisites for ECON 4980 (pages 105-106)
- r. Revised requirements for the BBA in Finance (pages 107-109)
- s. Revised prerequisites for FIN 3350 (pages 110-111)
- t. Revised prerequisites for FIN 3360 (pages 112-113)

VALDOSTA STATE UNIVERSITY ACADEMIC COMMITTEE MINUTES September 10, 2018

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, March 5, 2018. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Ms. Catherine Bowers, Dr. Bobbie Ticknor, Dr. Gary Futrell, Dr. Diane Wright, Mr. Craig Hawkins, Dr. Nicole Cox, Dr. Mr. Brian Nelson, Dr. Eric Chambers, Dr. Ray Elson, Dr. Ray Elson (Proxy Dr. Ellis Heath), Dr. Eugene Asola, Dr. Eugene Asola (Proxy Dr. Colette Drouillard), Ms. Catherine Bowers (Proxy Ms. Amy Chew).

Members Absent: Ms. Kwanza Thomas, Dr. Ben Wescoatt, Dr. Ellis Heath, Dr. Colette Drouillard, Ms. Sarah Fretti, Mr. Russ Hoff, Ms. Laura Wright, and Ms. Amy Chew

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Michael Schmidt, Dr. Michael Webster, Dr. Mark Kasper, Dr. Theresa Grove, Dr. Bob Gannon, and Dr. Mark Smith.

The Minutes of the April 8, 2018 meeting were approved by email on April 16, 2018. (pages 1-3).

A. College of Business

1. Deactivation of MKTG 4200, 4230, and 4650 was approved effective Fall Semester 2018. (pages 4-5).

B. College of Education and Human Services

1. Revised course title and description, Cooperative Education (COOP) 4990, "Career Preparedness and Intercultural Competency", (CAREER PREPARE INTERCLT COMP – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Spring Semester 2019 with the description changed to read - The development of strategies and tactics to prepare college students for successful entry into the work force. The course will emphasize intercultural competency/global fluency, teamwork/collaboration, digital technology, professionalism/work ethic, career management, cultural self-efficacy, contextual communication skills, and self-regulation. Students will complete a written project for their academic advisor and give an oral presentation to the instructor and class. (pages 6-8).

C. College of the Arts

- 1. Revised course title and description, Music (MUSC) 6510, "Song Literature", (SONG LITERATURE 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2019. (pages 9-11).
- 2. Deactivation of MUSC 6520 was approved effective Fall Semester 2018. (pages 12-13).

D. College of Humanities and Social Sciences

1. Revised admission requirements for the MA in History was approved effective Spring Semester 2019 with following changes - ... Minimum of 15... History upper-division. (This requirements maybe satisfied by an applicant... Non-traditional applicants not meeting the above.... (pages 14-16).

E. College of Science and Mathematics

- 1. New course, Biology (BIOL) 1107, "Principles of Biology I", (PRINC OF BIOLOGY I LEC 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019. (pages 17-34). Deactivation of BIOL 1107K. Pending BOR approval.
- 2. New course, Biology (BIOL) 1107L, "Principles of Biology Laboratory I", (PRINC OF BIOLOGY I LAB 1 credit hour, 0 lecture hours, 1 lab hour, and 1 contact hours), was approved effective Spring Semester 2019. (pages 35-54). Deactivation of BIOL 1107K. Pending BOR approval.
- 3. New course, Biology (BIOL) 1108, "Principles of Biology II", (PRINC OF BIOLOGY II LEC 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019. (pages 55-72). Deactivation of BIOL 1108K. Pending BOR approval.

4. New course, Biology (BIOL) 1108L, "Principles of Biology Laboratory II", (PRINC OF BIOLOGY II LAB – 1 credit hour, 0 lecture hours, 1 lab hour, and 1 contact hours), was approved effective Spring Semester 2019. (pages 73-93). Deactivation of BIOL 1108K. Pending BOR approval.

F. College of Nursing and Health Sciences

- 1. Revised standards of progress for the AAS in Dental Hygiene was approved effective Spring Semester 2019. (pages 94-95).
- 2. Revised readmission policy for the AAS in Dental Hygiene was approved effective Spring Semester 2019. (pages 96-97).
- 3. Revised remediation due process for the AAS in Dental Hygiene was approved effective Spring Semester 2019. (pages 98-99).
- 4. Revised admission requirements for the BS in Exercise Physiology was approved effective Fall Semester 2019 with the effective date changed from spring to fall in bullet 3 the 2.75 was removed and bullet 5 was removed and bullet 6 was renumbered as 5. (pages 100-102).
- 5. Revised lecture and lab hours, Health Sci Exercise Physiology (HSEP) 3010, "Exercise Testing and Prescription I", (EXERCISE TEST & PRESCRIP I 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019. (pages 103-104).
- 6. Revised title, Health Sci Exercise Physiology (HSEP) 3020, "Fitness and Performance Testing in Exercise Physiology", (FITNESS PERFORM TESTS EX PHYS 4 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Spring Semester 2019. (pages 105-106).
- 7. Revised title, description, lecture and lab hours, Health Sci Exercise Physiology (HSEP) 3050, "Prevention of Exercise Related Injuries and Conditions", (PREVENT EX INJURY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019. (pages 107-108).
- 8. Revised lecture and lab hours, Health Sci Exercise Physiology (HSEP) 3420, "Exercise Physiology", (EXERCISE PHYSIOLOGY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019. (pages 109-110).
- 9. Revised prerequisite, lecture and lab hours, Health Sci Exercise Physiology (HSEP) 3650, "Resistance Training and Program Development", (RESIST TRAIN PRGM DEVELOP 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019 description changed to read ... A study of scientific basis... (pages 111-112).
- 10. New course, Health Sci Exercise Physiology (HSEP) 4050, "Applied Resistance Training for Specific Populations", (EXERCISE PHYSIOLOGY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019 with the description changed to read ...occupation, and health,...prevention. The course based upon... (pages 113-117).
- 11. Revised prerequisite, Health Sci Exercise Physiology (HSEP) 4070, "Exercise Cardiopulmonary Physiology", (EXERCISE CARDIOPULMONARY PHYS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019. (pages 118-119).
- 12. New course, Health Sci Exercise Physiology (HSEP) 4140, "Professional Practices in Exercise Physiology", (PROF PRACTICES IN EP 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019 with the description changed to read ... The study of potential roles... profession, communication with... (pages 120-127).
- 13. New course, Health Sci Exercise Physiology (HSEP) 4160, "Exercise Psychology", (EXERCISE PSYCHOLOGY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester. (pages 128-131).
- 14. Revised prerequisites, Health Sci Exercise Physiology (HSEP) 4210, "Clinical Exercise Physiology", (CLINICAL EXERCISE PHYSIOLOGY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective

Spring Semester. (pages 132-133).

- 15. Revised prerequisites, lecture, and lab hours, Health Sci Exercise Physiology (HSEP) 4510, "Exercise Physiology Practicum", (EXERCISE PHYSIOLOGY PRACTICUM 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester. (pages 132-133).
- 16. Revised course description, Health Sci Exercise Physiology (HSEP) 4550, "Exercise Physiology Internship", (EXERCISE PHYSIOLOGY INTERNSHIP 12 credit hours, 0 lecture hours, 24 lab hours, and 24 contact hours), was approved effective Spring Semester. (pages 136-137).

G. Miscellaneous

1. Revised course title for the eCore MATH 1401 was noted effective Spring Semester 2019. (pages 18-139)

Respectfully submitted,

Stanley Jones Registrar





Valdosta State University Curriculum Form

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

Date of Submission: 08/24/2018

CURRICULUM CHANGE OR REVISED CATALOG COPY

College:	Select One.			Dept. Initiating Request:		MCL	
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CLEP Subject Examinations-Effective for Computer Exams Beginning July 2001

The tests and equivalents shown below are for the new College Board Computerized Exams. Contact the Office of Admissions for the course equivalents of CLEP exams taken prior to July 2001.

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Spanish	5 or higher	SPAN 1001, SPAN 1002, SPAN 2001 and SPAN 2002	12	

CLEP Subject Examinations-Effective for Computer Exams Beginning July 2001

The tests and equivalents shown below are for the new College Board Computerized Exams. Contact the Office of Admissions for the course equivalents of CLEP exams taken prior to July 2001.

Spanish, Level I Spanish, Level II	German, Level I German, Level II	French, Level I French, Level II
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Valdosta State University – Curriculum Change or Revised Catalog Copy Form

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VALDOSTA STATE

Valdosta State University Curriculum Form

Date of Submission:

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College:	ı	llege of Humanities and Sociences	cial		Initiatin Reques	est: African American Studies		
Requestor's Name:	Dr	. Tameka B. Hobbs		Re	questor Role	Departme	nt Head	
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Improving student learning outcomes	Justification: (select one or more	e of the following and provide an	propriate narrative below:)					
Adopting current best practice(s) in field Other— Making these changes would put the AFAMS minor on the same footing with both the minors in Women's and Gender Studies and Native American Studies, neither of which limit the number of courses that can be taken in a particular discipline. It presents an undue burden for students as they seek to complete the AFAMS minor. There is also confusion because of the wide diversity of subject matter offered under the AFAM 3600- Selected Topics course number. Source of Data to Support Change (select one or more of the following): Indirect Measures; SOIs, student/employer/alumni surveys, etc. Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) Plans for assessing course effectiveness/meeting program learning outcomes select one or more of the following and provide appropriate narrative below): Indirect Measures; SOIs, student/employer/alumni surveys, etc. Direct Measures; SOIs, student/employer/alumni surveys, etc. Direct Measures; SOIs, student/employer/alumni surveys, etc. Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) Other Data Source Descriptions — Number of students who are able to complete the AFAMS minor. Valdosta State University — Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE on REVISED CATALOG COPY Approvals: Department Head College/Division Executive Committee Dean/Director Dean/Director Dean/Director Dean/Director Committee Dean/Director Committee Dean/Director Committee Dean/Director				Δgency				
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Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) Other Data Source Descriptions – Number of students who are able to complete the AFAMS minor. Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY Approvals: Print: Signature: Department Head Tameka Hobbs College/Division Executive Committee Graduate Executive Committee (for graduate course)			_					
Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY Approvals: Print: Signature: Date: Department Head Tameka Hobbs 9/17/208 College/Division Executive Committee Committee (for graduate Executive) Graduate Executive Committee (for graduate course)	☐ Indirect Measures; SOIs, stu	udent/employer/alumni surveys,	etc.					
Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY Approvals: Print: Signature: Date: Department Head Tameka Hobbs 9/17/2018 College/Division Executive Committee (for graduate Executive) Graduate Executive Committee (for graduate course)	☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY Approvals: Print: Signature: Date: Department Head Tameka Hobbs 9/17/2018 College/Division Executive Committee Graduate Executive Committee (for graduate course)	☐ Other Data Source Descriptions —							
Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY Approvals: Print: Signature: Date: Department Head Tameka Hobbs 9/11/2018 College/Division Executive Committee Committee (for graduate Executive Committee (for graduate course)	Number of students who are able to complete the AEAMS minor							
Approvals: Print: Department Head College/Division Executive Committee Committee (for graduate Executive) Course Curriculum Change or Revised Catalog COPY Signature: Date: 9/17/20/8 9/17/20/8 9/19/18	Number of students who are ab	ie to complete the AFAIVIS minol	•					
Approvals: Print: Department Head College/Division Executive Committee Committee (for graduate Executive) Course Curriculum Change or Revised Catalog COPY Signature: Date: 9/17/2018 9/17/2018 9/19-18								
Approvals: Print: Department Head College/Division Executive Committee Committee (for graduate Executive) Course Curriculum Change or Revised Catalog COPY Signature: Date: 9/17/2018 9/17/2018 9/19-18								
Approvals: Print: Department Head College/Division Executive Committee Committee (for graduate Executive) Course Curriculum Change or Revised Catalog COPY Signature: Date: 9/17/2018 9/17/2018 9/19-18	A Valdada Chaha	Hairanika Cambalan	Character Davids of Catalan	C				
Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course) Department Head Tameka Hobbs 9/17/2018 9-19-18	VALDOSTA	•		Copy Form				
College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course)	Approvals:	Print:	Signature:	Date:				
Dean/Director Graduate Executive Committee (for graduate course) Committee	Department Head	meka Hobbs	JEHOU2	9/17/2018				
Graduate Executive Committee (for graduate course)		- T. JUL	T. JAA X	9-19-18				
Graduate Executive Committee (for graduate course)	Dean/Director	Sames To La Plant	J J JAA X	9-19-18				
(for graduate course)								
Graduate Dean	10000 P. P. P. C.							
(for graduate course)	(for graduate course)							
Academic Committee	Academic Committee							
*Will this change impact another college/department? No Yes [select college & indicate department(s)]								

College: Select One.	Department(s):	
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Valdosta State University Curriculum Form

Date of Submission:

08/17/2018

• CURRICULUM CHANGE OR REVISED CATALOG COPY

· · · · · · · · · · · · · · · · · · ·					and the same of th	
*Course/curriculum change o	r additio	n originates with a fa	culty member or curric	ulum committee in	the Acade	emic Program.
College:	Co	ollege of Science an	d Mathematics	Dept. Initiati Reque		ics, Astronomy, sciences
Requestor's Name: Dereth Drake				Requesto Ro	I Facu	llty
Check One	Curriculum Change (Changes to Program/Degree)	Revised Catalo	og Copy omes, Admissions/Prog	ram Policies,	Narrative, etc.)	
Program Level:		Course Classification:	Semester to be Effective:		Year to be Effective:	
□ Undergraduate □ Graduate	☐ Core ☑ Major Requirement ☑ Elective	☑ Fall☐ Spring☐ Summer		2019	Every Semester	
Degree/Program	Bachelor of Scien	nce with a Major in P	hysics			
Current Catal	og URL:		lldosta.edu/undergra -astronomy-geoscien		-programs	s/arts-
Present Requirements:			Proposed Require	ments: (hover ove	er for inst	ructions)
Requirements for the Bachelor Major in Physics	of Scien	nce Degree with a	Requirements for t	he Bachelor of So	cience De	gree with a Major
Code Title		Hours	Code	Title		Hours
Core Curriculum		60	Core Curriculum			60
Core Curriculum Areas A-E (So Curriculum)	ee VSU (Core 42	Core Curriculum Areas A-E (See VSU Core Curriculum) 42			
Physics majors are required t take MATH 1113 in Area A and MATH 2261 in Area D2. T advised to take PHYS 2211K, Area D2.	hey are		Physics majors a take MATH 1113 Area D2. They ar take PHYS 2211k	in Area A and M e advised to C, PHYS 2212K in A		. in
Core Curriculum Area F			Core Curriculum Area F			1
MATH 2261 Analytic	culus I (1 hour	MATH 2261 Analytic Geometry and Calculus I (1 hour left o from Area D)			
MATH 2262 Analytic & MATH 2263 and Cal	& MATH 2263 and Calculus II and Analytic		MATH 2262 & MATH 2263	Analytic Ge Calculus II and Analyti and Calculu	ic Geome	
Calculus	s III		PHYS 2700	Modern Ph	ysics	
DHVS 2700 Modern	Dhycic	c				

PHYS 2211K & PHYS 2212K	Principles of Physics I and Principles of Physics II (if not taken		PHYS 2211K & PHYS 2212K	Principles of Physics I and Principles of Physics II (if not taken in Area D2)	
Lab Sciences,	in Area D2)		Lab Sciences, if PHY taken in Area D2	'S 2211K, PHYS 2212K are	
if PHYS 2211K, PHY Area D2	S 2212K are taken in		Senior College Curr	iculum	60
Senior College Curr	iculum	60	Upper-Level Course	es in Physics	
Upper-Level Course	es in Physics		PHYS 3810	Mathematical Methods of Physics	3
PHYS 3810	Mathematical Methods of Physics	3	PHYS 4040 PHYS 3820	Experimental Physics Computational Physics I	4 4
PHYS 4040	Experimental Physics	4	PHYS 4111	Theoretical Mechanics I	6
PHYS 4111 & PHYS 4112	Theoretical Mechanics I	6	& PHYS 4112	and Theoretical Mechanics II	
	and Theoretical Mechanics II		PHYS 4211 & PHYS 4212	Electromagnetism I and Electromagnetism II	6
PHYS 4211 & PHYS 4212	Electromagnetism I and	6	PHYS 4310	Thermodynamics	3
	Electromagnetism II		PHYS 4411	Quantum Mechanics I	6
PHYS 4310	Thermodynamics	3	& PHYS 4412	and Quantum Mechanics	
PHYS 4411 & PHYS 4412	Quantum Mechanics I and Quantum	6	MATH 3340	Ordinary Differential Equations	3
	Mechanics II		or PHYS 3800	Differential Equations in Phy Systems	sical
MATH 3340	Ordinary Differential Equations	3	Select two courses	from the following:	8
or PHYS 3800	Differential Equations in		PHYS 3040	Electronics	4
	Physical Systems		PHYS 3100	Optics	4
	from the following:	8	PHYS 4040	Experimental Physics	4
PHYS 3040	Electronics		PHYS 3820	Computational Physics I	
PHYS 3100	Optics		Other Supporting C	Courses	6-9
PHYS 3820	Computational Physics I		MATH 2150	Introduction to Linear Algebra	3
Other Supporting C	Courses	6-9		nent (Students may choose to	6
MATH 2150	Introduction to Linear Algebra	3	take CS 1301 & CS 1302 to satisfy the language requirement.) (3 hours may be taken in Area C)		
Language Requirentaken in Area C)	nent (3 hours may be	3-6	Guided Electives (n MATH course) *	nust include at least one	12-1
Guided Electives (n MATH course) *	nust include at least one	12-15	Total hours require	ed for the degree	120
Total hours require	ed for the degree	120			
Course List				3000 or 4000 level CS, ASTR, GE 5 course or MATH 3040, MATH 3	

2, MATH 4110, MATH 4540, MATH 4640, ASTR 3400, A	MATH 3600, MATH 4081, MATH 408 IH 4150, MATH 4260, MATH 4300, M 521, MATH 4622, MATH 4651, MATH STR 3800, ASTR 4101, ASTR 4400, AS L, PHYS 4300, PHYS 4800, PHYS 4900,	any 4000 level Math course excepting MATH 4161. MATH 3040, MATH 3600, MATH 4081, MATH 4082, MATH 0, MATH 4150, MATH 4260, MATH 4300, MATH 4540, MATH 621, MATH 4622, MATH 4651, MATH 4652, ASTR 3400, ASTR 3800, ASTR 4101, ASTR 4400, ASTR 4410, PHYS 3821, PHYS 00, PHYS 4800, PHYS 4900, PHYS 4950
· · · · · · · · · · · · · · · · · · ·		
Justification: (select	one or more of the following and prov	ide appropriate narrative below:)
	ent learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
	nt best practice(s) in field ying the lab courses, it was decided to s	Other – witch the required course from PHYS 4040 to PHYS 3820. As
•		YS 4040 is a hands-on experimental lab course. On the othe
		use computers to solve physics problems. Thus, the faculty for
		tive options, the faculty in the Physics program want to expa ectives for majors. This will increase the flexibility students h
the unicidit types (at college that will collect ac general big	octives for mainrs - i his will increase the tievinility stringhts h

computer languages would benefit our students just as much as an oral/written language. Thus, we are adding two

requirement.

introductory programming courses which will teach our students the language of JAVA as an option to satisfy the language

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
We will monitor the students' perception of how these changes either help or hinder them in their progress towards their
degree. By surveying students and/or alumni biannually the effectiveness of these changes can be assessed. Additionally,
we will evaluate the effectiveness of these changes by seeing if our retention rate within the major increases as flexibility
within the choices of language and elective options increases.

Var poera		tate University – Curriculur	m Change or Revised Catalog	g Copy Form
Approva		Print:	Signature:	Date:
Departm	nent Head	Edward E. Chatelain	Edward & Chathain	8/15/18
College Executive C	e/Division ommittee	James T. Lallant	I T. Jara	9-13-18
Dear	n/Director	James J. LaPlant	T Jahr	9-13-18
_	Executive ommittee duate course)			
	uate Dean duate course)			
Academic C	ommittee			
*Will this ch	ange impa	ct another college/department?	No □ Yes [select college & indical)	te department(s)]
College:	Select On	e.	Department(s):	

Valdosta State University Curriculum Form Valdosta State University Curriculum Form Request for a REVISED COURSE					S	Date of ubmission:	08/10/2018
*Course/c	curricu	llum revisions originate with a fac	culty me	mber or curric	ulum coi	mmittee in th	e Academic Program.
College:	ollege: College of Science and Mathematics				Dep	t. Initiating Request:	Physics, Astronomy, & Geosciences
Requestor's Name:	Pau	l Vincent			R	Requestor's Role:	Faculty
CURRENT: (list only items to be changed) REQUEST				REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	GEC	OG 3052		Course and Nu			
Course Title:	1	dvanced Geographic Information		Course	Title:		
Credit Hours:				Credit Hours:			
Lecture Hours:	2.			Lecture I	Hours:		
Lab Hours:				Lab I	Lab Hours:		
Pre-requisites:	GEC	GEOG 3051		Pre-requ	Pre-requisites: GEOG 201		<u>1 or</u> 3051
CURRENT Course D	Descri	ption:		NEW Course	e Descr	iption: (hove	er over for instructions)
including: overlay analysis, writing short macros for repetitive operations, spatial modeling and technical support of complex land use and natural resource management decision making. Laboratory exercises designed to form a cartographic and software				application short macr modeling a and natura Laboratory	os of GI os for and tec I resou exerci	S including repetitive o hnical supp irce manag	051. Advanced overlay analysis, writing perations, spatial ort of complex land use ement decision making. ed to form a cartographic udents.
Program Level:		Course Classification:	Semester to be Effective:		Year t		Estimated Frequency of Course Offering:
□ Undergraduat □ Graduate □ Graduate		☐ Core ☐ Major Requirement ☐ Elective or more of the following and		Spring Summer		2019	Every other Year
		earning outcomes	provide				Accrediting Agency

Other −

GEOG 2011 is a course that has been recently added as a required class to the Geoscience curriculum. In the newer curriculum, it replaces the requirement of GEOG 3051 for Geoscience majors. (GEOG 3051 will continue to be offered for students outside the Geosciences major.) This new course provides a sufficient introduction to

geographic information systems that it can be a prerequisite for GEOG 3052.

Adopting current best practice(s) in field

Source of Data to Support Change (select one or more of the following):							
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
☐ Direct Measures; Materials collected/evaluated for program assessn	nent (tests/portfolios/assignme	nts, etc.)					
Plans for assessing course effectiveness/meeting program learning outcomes	comes						
(select one or more of the following and provide appropriate narrative be	low):						
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
Direct Measures; Materials collected/evaluated for program assessn	nent (tests/portfolios/assignme	nts, etc.)					
Other Data Source Descriptions –							
Students will be assessed with tests, lab exercises, and other project	cts assigned while the course	is being taught.					
Valdosta State University - REVISED COURSE	Form						
VALDOSTA STATE • Request for a REVISED COURSE							
Approvals: Print:	Signature:	Date:					
Department Head Edward E Chatelain	Sward & Chatelain	8/15/18					
College/Division	101						
Executive Committee	1. Sala	9-13-18					
Dean/Director James T. LaPlant	T. Selfe	9-13-18					
Graduate Executive							
Committee (for graduate course)							
Graduate Dean (for graduate course)							
Academic Committee							
Academic Committee							

Department(s):

College:

Select One.

Valdosta State University Curriculum Formation And Company Course Valdosta State University Curriculum Formation Course Valdosta				Si	Date of ubmission:	08/10/2018	
*Course/c	urriculum revisions originate with a fac	culty me	mber or curric	ulum coi	mmittee in the	e Academic Program.	
College: College of Science and Mathematics				Dept. Initiating Request:		Physics, Astronomy, & Geosciences	
Requestor's Name:	Paul Vincent	ul Vincent			equestor's Role:	Faculty	
CURRENT: (list only	items to be changed)		REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	GEOG 4860		Course and Nu				
Course Title:	Senior Thesis I	- " "	Course	Title:			
Credit Hours:		- ''	Credit I	Hours:			
Lecture Hours:			Lecture I	Hours:			
Lab Hours:	0			Lab Hours:			
Pre-requisites:			Pre-requ	isites:			
CURRENT Course [Description:		NEW Cours	e Descr	iption: (hov	er over for instructions)	
Senior standing a course in a three-by the student ar an approved area	EOL 4860. Prerequisites: Junior on the consent of the instructor. The semester research project design of supervising faculty member(s) of interest. Students will designer data during Senior Thesis I.	e first gned) in	Senior star "Satisfactor determine v pursue as a	nding a ry" or "l which o senior.	nd consent Jnsatisfacto ption of exp Each stude	Prerequisites: Junior or of the instructor. Graded ry." Students will explore and periential learning they will nt will submit a proposal for aculty member(s).	
Program Level:	Course Classification:	Seme	ester to be tive:	Year Effec	to be tive:	Estimated Frequency of Course Offering:	
□ Undergraduate □ Graduate	Core Major Requirement Elective	☐ Core ☐ F ☐ Major Requirement ☐ S			2019	Once per Year	

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Adopting current best practice(s) in field

The Geosciences curriculum no longer requires students to complete the entire senior thesis sequence (GEOG 4860, 4861, and 4862); rather, students are given an array of other options for completing the thesis requirement. Because there are now options, this course will be used as a means for the student to explore these options so the student can decide which one they will complete in their senior year. The activities now assigned in the class do not warrant a letter grade but rather a Satisfactory or Unsatisfactory.

☐ Mandate of State/Federal/Accrediting Agency

⊠ Other –

Source of Data to Support Change (select one or more of the following):						
☐ Indirect Measures; SC	DIs, student/employer/alumni survey	s, etc.				
☐ Direct Measures; Mat	terials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)			
Plans for assessing course	effectiveness/meeting program lea	rning outcomes				
(select one or more of the	following and provide appropriate no	arrative below):				
	Dls, student/employer/alumni survey					
		m assessment (tests/portfolios/assignme	ents etc)			
Other Data Source De		m assessment (tests) por trollos, assignme	.1113, Ctc.)			
		rojects, presentations, and other mat	erials collected			
during the semester.						
VALDOCTA	tate University - REVISED (COURSE Form				
Request for a REVISED COURSE						
Approvals: Print: Signature: Date:						
Department Head	Edward E Chatelain	Edward & Chatelain	8115/18			
College/Division	/	1 - 10				
Executive Committee	James T. LaPlat	- + 1. Jala	9-13-18			
Dean/Director			0			

Approva	als:	Print:	Signature:	Date:
Departr	ment Head	Edward E Chatelain	Edward Chatelain	81/5/18
Colleg Executive C	ge/Division Committee	James T. LaPlat	- I T. Jas	9-13-18
Dea	n/Director	June T. LaPlant	T. Ju	9-13-18
C	Executive Committee Iduate course)			
	uate Dean			
Academic C	Committee			
*Will this cha	inge impad	ct another college/department?	☑ No ☐ Yes [select college & indicate	department(s)]
College:	Select Or	ne.	Department(s):	

VALDOSTA STATE VALDOSTA STATE PROPRIEM • Request for a REVISED COURSE Sul					Date of submission:	08/10/2018
*Course/c	urriculum revisions originate w	vith a faculty m	nember or curric	ulum co	mmittee in the	e Academic Program.
College:	College of Science and Mathematics			Dep	t. Initiating Request:	Physics, Astronomy, & Geosciences
Requestor's Name:	Paul Vincent			F	Requestor's Role:	Faculty
CURRENT: (list only	items to be changed)		REQUESTE	D: (list o	only items to	be changed)
Course Prefix and Number:	GEOL 3102		Course Prefix and Number:			
Course Title:	Petrology and Petrography		Course	Course Title: Petrology		
Credit Hours:			Credit	Credit Hours:		
Lecture Hours:			Lecture	Lecture Hours:		
Lab Hours:	0		Lab	Lab Hours:		
Pre-requisites:			Pre-requ	Pre-requisites:		
CURRENT Course D	escription:		NEW Cours	e Descr	iption: (hove	er over for instructions)
		To.				
Program Level:	Course Classification	•	ester to be ctive:	Year Effec		Estimated Frequency of Course Offering:
□ Undergraduat □ Graduate	e ☐ Core ☐ Major Requirem ☐ Elective		Fall Spring Summer	2019		Every other Year

Other −

This name change is related to a recent update in the Geosciences track course offerings. Petrography is now being taught in a separate class (GEOL 3104) so this course is only about Petrology. As such, the title of this

☐ Mandate of State/Federal/Accrediting Agency

Improving student learning outcomes

Adopting current best practice(s) in field

class is being revised to reflect this curriculum change.

Source	e of Data to Support Change (select one or more of the following):
☐ Ir	ndirect Measures; SOIs, student/employer/alumni surveys, etc.
	irect Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans	for assessing course effectiveness/meeting program learning outcomes
(select	t one or more of the following and provide appropriate narrative below):
☐ Ir	ndirect Measures; SOIs, student/employer/alumni surveys, etc.
	irect Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	other Data Source Descriptions –
Stude	nts will be assessed through participation, papers, projects, presentations, and other materials collected
durin	g the semester.
	Valdosta State University - REVISED COURSE Form
VALDO	STA Brown for BEVICED COLIDE

VALDOSTA STATE UNITED STATE Building for Day New Continen 1 900 - 2000	Request fo	or a REVISED COURSE		
Approvals:		Print:	Signature:	Date:
Departm	nent Head	Edward E Chatelain	Edward & Chatelan	8/15/18
College/Division Executive Committee		James T. LaPlant	AT. Jela	9-13-18
Dear	n/Director	James T. La Plant	T. John	9-13-18
Graduate Executive Committee (for graduate course)				
	uate Dean duate course)			
Academic Committee				
'Will this cha	nge impad	ct another college/department?	☑ No ☐ Yes [select college & indicate	e department(s)]
College:	Select Or	ne.	Department(s):	

Valdosta State University Curriculum Form Nate of Submission: Valdosta State University Curriculum Form Request for a REVISED COURSE O8/10/2018										
*Course/d	*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.									
College:	Col	llege of Science and Mathemati	ics		Dep	t. Initiating	Physics, Astronomy, &			
	COI					Request:	Geosciences			
Requestor's Name:	Pau	ul Vincent			H	Requestor's Role:	Faculty			
CURRENT: (list only	y iter	ms to be changed)		REQUESTED	: (list o	only items to	be changed)			
Course Prefix and Number:	GE	OL 4860		Course and Nu						
Course Title:	Ser	nior Thesis I		Course	Title:					
Credit Hours:				Credit I	Hours:					
Lecture Hours:				Lecture I	Hours:					
Lab Hours:	0			Lab	Hours:					
Pre-requisites:				Pre-requisites:						
CURRENT Course I		NEW Course Description: (hover over for instructions)			er over for instructions)					
Also offered as G	EOG	4860. Prerequisites: Junior	or	Also offered as GEOG 4860. Prerequisites: Junior or						
		consent of the instructor. The		Senior standing and consent of the instructor. Graded						
		nester research project desig		"Satisfactory" or "Unsatisfactory." Students will explore and determine which option of experiential learning they will						
1		upervising faculty member(s)		pursue as a senior. Each student will submit a proposal for						
		interest. Students will design	tneir	approval by their supervising faculty member(s).						
project and gather data during Senior Thesis I. approval by their supervising faculty member(s).										
Program Level: Course Classification:			Seme	ester to be tive:	Year Effec	to be tive:	Estimated Frequency of Course Offering:			
□ Undergraduat	to	☐ Core		Fall	(2)					
	le			Spring		2019	Once per Year			
☐ Graduate		☐ Elective		Summer						
Justification: (selec	ct on	e or more of the following and	provide	e appropriate	narrati	ive below:)				
☐ Improving stu	dent	learning outcomes		☐ Manda	te of St	ate/Federal/	Accrediting Agency			

Adopting current best practice(s) in field

Other —

The Geosciences curriculum no longer requires students to complete the entire senior thesis sequence (GEOL 4860, 4861, and 4862); rather, students are given an array of other options for completing the thesis requirement. Because there are now options, this course will be used as a means for the student to explore these options so the student can decide which one they will complete in their senior year. The activities now assigned in the class do not warrant a letter grade but rather a Satisfactory or Unsatisfactory.

Source of Data to Support Change (select one or more of the following):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or more of the following and provide appropriate narrative below):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
☐ Other Data Source Descriptions —						
Students will be assessed through participation, papers, projects, presentations, and other materials collected						
during the semester.						

VAL DOCTA		tate University - REVISED (or a REVISED COURSE	COURSE Form	
Approval	s:	Print:	Signature:	Date:
Departm	ent Head	Edward E Chatelain	Edward & Chatchain	8/21/18
College/Division Executive Committee		James T. LaPlant	T. Jelle	9-13-18
Dean/Director		Jama T. La Plant	T. JOH	9-13-18
Graduate Executive Committee (for graduate course)				
Graduate Dean (for graduate course)				
Academic Committee				
*Will this chan	ige impac	t another college/department?	⊠ No ☐ Yes [select college & indicate	department(s)]
College: Select One.			Department(s):	

Var popera		State University Curric	culun	n Form	S	Date of ubmission:	09/24/2018		
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.									
College:	College: College of Education and Human Service				Dept. Initiating Request:		KSPE		
Requestor's Name:	So	nya Sanderson			Requestor's Role:		Department Head		
CURRENT: (list only items to be changed) REQUESTED: (list only items to be changed)									
Course Prefix and Number:	СН	PE 3301		Course and Nu		CHPE 330	1		
Course Title:	Со	ntemporary Issues in Health		Course	Title:	Contempo	orary Issues in Health		
Credit Hours:	The same of the sa			Credit Hours: 3		3			
Lecture Hours:	3			Lecture I	Hours:	3			
Lab Hours:	0			Lab F	Lab Hours: 0				
Pre-requisites:	NA		a	Pre-requisites: NA					
CURRENT Course D	esc	ription:		NEW Course Description: (hover over for instructions)					
Also offered as KS relative to selective death and dying, education, violent Stress-related corrand emotional heother content offer	ealth. ntal	to selective controvers sexuality, c and emotic infused into	e health ial, inc haract onal he the me	n content a luding deat er education alth. <i>Stress</i> antal and em	cinent information relative reas often viewed as h and dying, human n, violence, and mental related content will be otional areas as well as ings in the course.				
Program Level: Course Classification:			Seme Effect				Estimated Frequency of Course Offering:		
⊠ Undergraduat □ Graduate	е	☐ Core ☐ Major Requirement ☐ Elective		Fall Spring Summer		2019	Once per Year		
Justification: (selec	t on	e or more of the following and p	provide	appropriate	narrati	ve below:)			
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency									

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Source of Data to Support	Source of Data to Support Change (select one or more of the following):						
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
Direct Measures; Mat	erials collected/evaluated for progra	am assessment (tests/portfolios/assignme	ents, etc.)				
Plans for assessing course	effectiveness/meeting program lea	rning outcomes					
(select one or more of the	following and provide appropriate no	arrative below):					
☐ Indirect Measures; SC	Ols, student/employer/alumni survey	s, etc.					
☐ Direct Measures; Mat	erials collected/evaluated for progra	am assessment (tests/portfolios/assignme	ents, etc.)				
○ Other Data Source De ○ Other Data Source De	scriptions –						
Course assessments. See	Course assessments. See syllabus.						
VAL DOCTA	tate University - REVISED (COURSE Form	,				
Approvals:	Print:	Signature:	Date:				
Department Head	Sonya Sanderson	SonzaSanderson	9-25-18				
College/Division Executive Committee	DON LEFER	The	9/25/18				
Dean/Director	Bernood Oliver	Borne Olera	2/25/65				
Graduate Executive Committee (for graduate course)							
Graduate Dean (for graduate course)			7				
Academic Committee							
*Will this change impac	t another college/department?		e department(s)]				

Department(s):

College:

Select One.

Dewar College of Education and Human Services Valdosta State University Department of Kinesiology & Physical Education

CHPE 3301 Contemporary Issues in Health 3 SEMESTER HOURS

Guiding Principles (DEPOSITS)

(Adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a lifelong process of development and growth.

Ownership Principle: Professionals are committed to and assume responsibility for the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community-building, and resource acquisition.

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

INSTRUCTOR

Name:

Office Number:

Telephone Number:

Email Address:

Office Hours:

Website:

REQUIRED TEXTBOOKS

Teague, M., Mackenzie, S., and Rosenthal, D. M. (2017). Your Health Today: Choices in a Changing Society, (6th ed). McGraw-Hill, Boston. ISBN10: 1259753700 | ISBN13: 9781259753701

*This book is also used in the CHPE 3450, which is offered in the fall. Eight chapters are covered in this course and the other eight covered in CHPE 3301.

COURSE DESCRIPTION

Pertinent information relative to selective health content areas often viewed as controversial, including death and dying, human sexuality, character education, violence, and mental and emotional health.

COURSE OBJECTIVES (CO):

- 1. Identify and discuss a variety of contemporary/controversial health issues including but not limited to death and dying, relationships, sexuality, diseases, nutrition, and eating disorders.
- 2. Demonstrate knowledge, skills, and strategies related to mental and emotional health to enhance self-concept and relationships with others.
- 3. Recognize how personal self-concept relates to interactions with others.
- 4. Analyze the influence of personal values on individual health practices.
- 5. Create personal goal-setting strategies to promote a healthy lifestyle.
- 6. Identify strategies that enhance mental and emotional health.

Positively Impacting Learning through Evidence-Based Practices

1

7. Identify positive ways to express emotions.

8. Explore the risk and protective factors of mental and emotional health.

- 9. Analyze how societal norms, cultural differences, personal beliefs, and media impact choices, behavior, and relationships.
- 10. Apply stress management techniques.

11. Discuss strategies for suicide prevention.

12. Demonstrate the ability to apply prevention and intervention knowledge, skills, and processes to promote safety in the home, school, and community.

COURSE ACTIVITIES/ASSIGNMENTS/REQUIREMENTS

- 1. Introduction: The first day of class; students and the instructor will introduce themselves to the group and give a brief autobiographical via a discussion post.
- 2. Syllabus: Once you read the syllabus; you need to complete the syllabus quiz.
- 3. STATEMENT OF ORIGINALITY: Once you read page 6 of the syllabus, you will need to complete the statement of originality quiz. All assignments in this course MUST have your statement of originality affixed, if not, you will receive a zero for the assignment. If you use work from another class or submit work prepared by another person, you will receive a zero on that assignment. If it is found that you have not followed the statement of originality, you will receive a zero for the course.
- 4. Tests/Quizzes: There will be quizzes for every module (total of 6) from chapter readings and PowerPoints.
- 5. Chapter Review Questions (X 6): You will receive a maximum of 10 points for each assignment. See each module.
- 6. Cancer Research Project: one research project will be completed in lieu of a final.
- 7. Original Discussion Board Posts (X 3): When posting your responses, make sure you address the specific areas indicated in the assignment. You will receive a maximum of 10 points for each discussion based on the completeness and quality of your responses with listing at least one reference (total 30 pts). Your posting is due by Tuesday at 9:00 pm EST of the week assigned. See module 1 for more details.
- 8. Discussion Board Replies (X 3): You will receive a maximum of 5 points for each comment/reply based on the completeness and quality of your responses. Respond to at least one of your peer's original discussion posts by the following Tuesday at 9:00pm EST. See module 1 for more details.

EVALUATION

1.	Introduction	10 pts.
2.	Syllabus	5pts.
3.	Statement of Originality	5 pts.
4.	Tests/Quizzes (chapter quizzes)	160 pts
5.	Chapter Review Questions	60 pts
6.	Cancer Research Paper	100 pts
7.	Original Discussion Post (X 3)	30 pts
8.	Discussion Post Reply (X 3)	15 pts

Total 385 pts

GRADING SCALE

A = (90%-100)

B = (80% - 89.9%)

C = (70% - 79.9%)

D = (60% - 69.9%)

F = (Below 59%)

ATTENDANCE POLICY

Since this is a fully on-line course, required assignments must be completed as and when stipulated. No late work will be accepted, as there will be time available to complete each week's assignments/module.

No Late Assignments: Late material will receive a grade of zero (0). Sloppy assignments or ones with consistent spelling or grammar errors will be returned with a failing grade.

DEWAR COLLEGE OF EDUCATION & HUMAN SERVICES POLICY ON PLAGIARISM

http://www.valdosta.edu/colleges/education/deans-office/policy-statement-of-plagiarism.php

ACCESSIBILITY STATEMENT

Access Statement: Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farbar Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (VP) and 229-219-1348 (TTY). For more information, please visit VSU's Access Office or email: access@valdosta.edu.

TITLE IX STATEMENT

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including pregnancy status, sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, national origin, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: Maggie Viverette, Director of the Office of Social Equity, titleix@valosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31608, 229-333-5463.

STUDENT OPINION OF INSTRUCTION

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous, and instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the responses until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml.

COURSE REQUIREMENTS AND ASSIGNMENTS

All assignments should conform to the professional standards expected of university students. Papers must be typed, double-spaced in an appropriate font style and size with no spelling or grammatical errors. Assignments will be graded on content, composition, spelling, punctuation, and grammar. In papers, ideas obtained from sources must be documented using **APA style**. Proofread and correct papers before they are submitted. Those individuals whose communication skills indicate a need for assistance will be referred to the appropriate services on campus.

DIVERSITY

A variety of materials and instructional strategies will be used to meet the needs of different learning styles of diverse learners in the class. Students will be provided with opportunities to gain the knowledge, skills and understanding to provide effective instruction in multicultural classrooms. Mutual respect for the abilities and beliefs of all learners are the benchmarks of effective professionals.

TECHNOLOGY

As part of our conceptual framework, the College of Education and Human Services is committed to preparing professional teachers who are technology competent. As a result, technology has been infused into our education courses as directly related to effective teaching and student learning. You will be submitting assignments electronically. Please be sure to back up your work in multiple places.

KSPE 3301

SYLLABUS AGREEMENT FORM

zero for the assignment. If you u will receive a zero on that , you will receive a zero for the
ork by me, that it is submitted as by anyone but me.
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Y Transport		State University Curri	culun	n Form	S	Date of ubmission:	09/24/2018		
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.									
College:	Col	llege of Education and Human S	Services	Dept. Initiating Request:			KSPE		
Requestor's Name:	So	nya Sanderson		Requestor's Role:		Department Head			
CURRENT: (list only items to be changed) REQUESTED: (list only items to be changed)							be changed)		
Course Prefix and Number:	СН	IPE 3450	-	Course and Nu		CHPE 3450	0		
Course Title: COMPREHENSIVE HEALTH EDUCATION			Course Title:		COMPREHENSIVE HEALTH EDUCATION				
Credit Hours:	3			Credit I	Credit Hours: 3		9		
Lecture Hours:	3	9		Lecture I	Hours:	urs: 3			
Lab Hours:	0			Lab I	Hours: 0				
Pre-requisites:	NΑ	A		Pre-requisites: NA					
CURRENT Course [Desc	ription:		NEW Course	NEW Course Description: (hover over for instructions)				
Also offered as KSPE 3450. An investigation of health content pertaining to nutrition, fitness, body weight/composition, alcohol, tobacco, drugs, infectious diseases, cardiovascular diseases, diabetes, chronic lung diseases, and cancer.				Also offered as KSPE 3450. An investigation of health content pertaining to nutrition, fitness, body weight/composition, alcohol, tobacco, drugs, infectious diseases, cardiovascular diseases, diabet chronic lung diseases, and cancer.			on, fitness, body l, tobacco, drugs, scular diseases, diabetes,		
Program Level: Course Classification:		Seme Effec	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:			
☐ Undergraduate ☐ M		☐ Core☐ Major Requirement☒ Elective		Fall Spring Summer		2019	Once per Year		
Justification: (select one or more of the following and provide appropriate parrative below.)									

Improving student learning outcomes

Adopting current best practice(s) in field

listed the CHPE courses, three years ago.

a change needed, linked to departmental data for improvement and to IER's and IEP's. We used to lead the state in every sub-area of the PE and Health GACE Content tests. We are now below state average in six areas on the GACE Health Content. We have seen a steady decrease in the student's overall averages since we cross-RECEIVED

☐ Mandate of State/Federal/Accrediting Agency

⊠ Other –

KSPE major level students are not receiving all the content needed to pass the GACE Health Content Test, above state average, since the CHPE students have been cross-listed with the KSPE 3450 and KSPE 3301 courses. This is

SEP 27 2018

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

Source of Data to Support Change (select one or more of the following):							
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
□ Direct Measures; Mater	erials collected/evaluated for program	m assessment (tests/portfolios/assignme	nts, etc.)				
Plans for assessing course	effectiveness/meeting program lear	ning outcomes					
(select one or more of the f	collowing and provide appropriate na	rrative below):					
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	s, etc.					
☐ Direct Measures; Mate	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	nts, etc.)				
☑ Other Data Source Des	scriptions –						
Course assessments. See	syllabus.						
Y 7 a series and A	tate University - REVISED (or a REVISED COURSE	COURSE Form					
Approvals:	Print:	Signature:	Date:				
Department Head	Sonya Sanderson	Serva Sanderson	9-25-18				
College/Division Executive Committee	DON LEESH	Der	9/15/18				
Dean/Director	Bernard Oliver	Benardolie	9/25/16				
Graduate Executive Committee (for graduate course)	Committee						
Graduate Dean (for graduate course)							
Academic Committee							
*Will this change impac	ct another college/department?	No	e department(s)]				

Department(s):

College:

Select One.

Dewar College of Education and Human Services Valdosta State University Department of Kinesiology & Physical Education

CHPE 3450 COMPREHENSIVE HEALTH EDUCATION 3 SEMESTER HOURS

Guiding Principles (DEPOSITS)

(Adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

<u>Dispositions</u> Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a lifelong process of development and growth.

Ownership Principle: Professionals are committed to and assume responsibility for the future of their disciplines.

<u>Support</u> Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

<u>Technology</u> Principle: Technology facilitates teaching, learning, community-building, and resource acquisition.

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

INSTRUCTOR

Name:

Office Number:

Telephone Number:

Email Address:

Office Hours:

Website:

COURSE DESCRIPTION

An investigation of health content pertaining to nutrition, fitness, body weight/composition, alcohol, tobacco, drugs, infectious diseases, cardiovascular diseases, diabetes, chronic lung diseases, and cancer.

REQUIRED TEXTBOOKS / RESOURCE MATERIALS

Teague, M., Mackenzie, S., and Rosenthal, D. M. (2017). Your Health Today: Choices in a Changing Society, (6th ed). McGraw-Hill, Boston._ISBN10: 1259753700 | ISBN13: 9781259753701

*This book is also used in the CHPE 3301, which is offered in the spring. Eight chapters are covered in this course and the other eight covered in CHPE 3450.

COURSE OBJECTIVES

At the completion of the course the student should be able to:

- 1. Analyze how physical activity benefits overall health.
- 2. Describe the elements of physical fitness (e.g., muscular strength and endurance, cardio vascular endurance, flexibility, body composition).
- 3. Develop strategies for maintaining life-long fitness and avoiding the consequences of inactivity.

- 4. Explain how weight control is affected by caloric intake and energy expenditure.
- 5. Explore the short- and long-term effects of poor nutrition and inactivity (e.g., obesity, chronic diseases).
- 6. Define the short- and long-term effects of alcohol, tobacco, and other drugs (e.g., steroids, inhalants, stimulants, depressants, prescription painkillers).
- 7. List guidelines for the safe use of medicine (e.g., over the counter drugs, prescription drugs, herbal supplements).
- 8. Recognize the legal consequences of alcohol, tobacco, and other drug abuse.
- 9. Identify ways to recognize, respect, and communicate personal boundaries.
- 10. Examine the impact of alcohol, tobacco and other drug abuse on individuals, families, and communities.
- 11. Recognize the signs of addiction.
- 12. Explain the need for professional intervention for those affected by addictions.
- 13. Identify community resources available to support individuals impacted by substance abuse.

COURSE ACTIVITIES/ASSIGNMENTS/REQUIREMENTS

- 1. Introduction: The first day of class; students and the instructor will introduce themselves to the group and give a brief autobiographical via a discussion post.
- 2. Syllabus: Once you read the syllabus; you need to complete the syllabus quiz.
- 3. STATEMENT OF ORIGINALITY: Once you read page 6 of the syllabus, you will need to complete the statement of originality quiz. All assignments in this course MUST have your statement of originality affixed, if not, you will receive a zero for the assignment. If you use work from another class or submit work prepared by another person, you will receive a zero on that assignment. If it is found that you have not followed the statement of originality, you will receive a zero for the course.
- 4. Tests/Quizzes: There will be quizzes for every module (total of 6) from chapter readings and PowerPoints.
- 5. Chapter Review Questions (X 6): You will receive a maximum of 10 points for each assignment. See each module.
- 6. Research Project: one research project will be completed in lieu of a final.
- 7. Original Discussion Board Posts (X 3): When posting your responses, make sure you address the specific areas indicated in the assignment. You will receive a maximum of 10 points for each discussion based on the completeness and quality of your responses with listing at least one reference (total 30 pts). Your posting is due by Tuesday at 9:00 pm EST of the week assigned. See module 1 for more details.
- 8. Discussion Board Replies (X 3): You will receive a maximum of 5 points for each comment/reply based on the completeness and quality of your responses. Respond to at least one of your peers original discussion posts by the following Tuesday at 9:00pm EST. See module 1 for more details.

COURSE EVALUATION

1.	Introduction	10 pts.
2.	Syllabus	5pts.
3.	Statement of Originality	5 pts.
4.	Tests/Quizzes (chapter quizzes)	160 pts
5.	Chapter Review Questions	60 pts
6.	Cancer Research Paper	100 pts
7.	Original Discussion Post (X 3)	30 pts
	Discussion Post Reply (X 3)	15 pts
	Total	385 pts

Grade Scale:

A	100 - 90
В	89 - 80
C	79 - 70
D	69 - 60
F	59 and below

ATTENDANCE POLICY AND PARTICIPATION

Since this is a fully on-line course, required assignments must be completed as and when stipulated. No late work will be accepted, as there will be time available to complete each week's assignments/module.

No Late Assignments: Late material will receive a grade of zero (0). Sloppy assignments or ones with consistent spelling or grammar errors will be returned with a failing grade.

DEWAR COLLEGE OF EDUCATION & HUMAN SERVICES POLICY ON PLAGIARISM

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STUDENT OPINION OF INSTRUCTION

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous, and instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the responses until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml.

COURSE REQUIREMENTS AND ASSIGNMENTS

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DIVERSITY

A variety of materials and instructional strategies will be used to meet the needs of different learning styles of diverse learners in the class. Students will be provided with opportunities to gain the knowledge, skills and understanding to provide effective instruction in multicultural classrooms. Mutual respect for the abilities and beliefs of all learners are the benchmarks of effective professionals.

TECHNOLOGY

As part of our conceptual framework, the College of Education and Human Services is committed to preparing professional teachers who are technology competent. As a result, technology has been infused into our education courses as directly related to effective teaching and student learning. You will be submitting assignments electronically. Please be sure to back up your work in multiple places.

KSPE 3450

SYLLABUS AGREEMENT FORM

comply with the policies listed and accep	_, (print name) have read the syllabus (either in paper or online) and one, and rules as stated in the syllabus. By signing this form I agree to be the outline for this class.
SIGNED	DATE
you use work from another class or	have this affixed, if not, you will receive a zero for the assignment. If submit work prepared by another person, you will receive a zero on have not followed the statement of originality, you will receive a zero for the course:
	STATEMENT OF ORIGINALITY
	se that this assignment represents original work by me, that it is neither has been used by me in another course nor written by anyone but
Valdosta/20;	
(Electronic Signature) - In Microsoft Wo choose the fond and size you like, type i is always the same.	ord go to -Insert- then click on -Picture- then click on -WordArt- then n your name and save it for future use. Be sure that the signature you use

OCT n 1 2018

	Academic Program			ICE OF THE REGI	a State University Curri st for a REVISED COURSE OFF VALD Sculum revisions originate with a fa	VALDOSTA STATE REQU	
College: College of Education and Human Services Dept. Initiating Request: KSPE							
	Sonya Sanderson Requestor's Role: Department Head					Requestor's Name:	
CURRENT: (list only items to be changed) REQUESTED: (list only items to be changed)							
			e Prefix umber:		SPE 6401	Course Prefix and Number:	
			e Title:	Course		Course Title:	
			Hours:	Credit		Credit Hours:	
			Hours:	Lecture		Lecture Hours:	
		(*	Hours:	Lab		Lab Hours:	
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•	Course Offering:	ner 2019	Sum	Effective: Fall Spring Summer	☐ Core ☑ Major Requirement ☐ Elective	☐ Undergraduate	
	Course Offering: Once per Year	mer 2019	Sum e narrati	Effective:	☐ Core ☑ Major Requirement ☐ Elective ne or more of the following and	☐ Undergraduate ☐ Graduate ☐ Justification: (select	
	Course Offering:	mer 2019	Sum e narrati	Effective:	☐ Core ☐ Major Requirement ☐ Elective ne or more of the following and and the learning outcomes	☐ Undergraduate ☐ Graduate ☐ Justification: (select	
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nns)			Hours: Hours: Hours: Hours:	Credit Lecture Lab Pre-requ	Evaluation. Irs: 3 Irs: 0 Irs: 0 Irs: KSPE 2999		

HECFIVED

Source of Data to Support	Change (select one or more of the fo	llowing):				
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
☐ Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	nts, etc.)			
Plans for assessing course	effectiveness/meeting program lear	rning outcomes				
(select one or more of the j	following and provide appropriate na	rrative below):				
☐ Indirect Measures; SO	lls, student/employer/alumni surveys	s, etc.				
☐ Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	nts, etc.)			
Other Data Source De						
No data needs to be coll	ected.					
		2011205				
Vita programa	tate University - REVISED (or a REVISED COURSE	COURSE Form				
Approvals:	Print:	Signature:	Date:			
Department Head	Sonya Sanderson	Sonya Sanderon	8-16-18			
College/Division Executive Committee	DON LEACH	Du	8/11/18			
Dean/Director	Bennu Oliven	Bono Copor	8/16/18			
Graduate Executive Committee (for graduate course)	Becky K. du Cruz	Becky K. du Cruz	9/27/18			
Graduate Dean (for graduate course)						
Academic Committee						
*Will this change impa	ct another college/department?	No ☐ Yes [select college & indicate	e department(s)]			

Department(s):

College:

Select One.

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*Course/curriculum	change or addition originates	with a facult	y member or curric	culum committee i	in the Academic Program.	
(Ollege:	ollege of Education and Humervices	nan	Dept. Initiati Reque	- TI PSVChology	hology, Counseling, FT	
Requestor's Serey Bright			Requesto Ro	- I Facuity		
Check One Option:	Curriculum Change (Changes to Program/Degree)		vised Catalog Copy w Learning Outcomes, Admissions/Program Policies, Narrative, etc.)			
Program Level:	Year to be		 Charles of the state of the 	Estimated Frequency of Course Offering:		
☐ Undergraduate☒ Graduate	☐ Core ☐ Major Requirement ☐ Elective	☐ Fall☐ Spring☐ Summ	er	2019	Every Semester	
Degree/Program Name: Current Catalog URL:	M.Ed. Counselor Education Label current concentration http://catalog.valdosta.ed services/psychology-couns	on: <u>School C</u> u/graduate,	/graduate-degree		cation-human-	
Present Requirement	s:	A Sales as	Proposed Requi	rements: (hove	r over for instructions)	
on: Specific School Counse Requirements School Counseling Pro Readmission Policies	on School Counseling for info eling M.Ed. Program Admiss ogram Retention, Dismissal, Ed. Program Graduation	sion	Program Admiss School Counseli Dismissal, and R	Counseling Counsion Requirements Gounselor Eduselor Eduse	ucation Program Retention,	
ethical and legal issue counseling field and to 2. demonstrate an un counseling organization. 3. develop counseling professional school concerns of students individual and group environment.	Outcomes derstanding of the history, the search in the specific to school count derstanding of professional ons, credentialing, licensure search in the search in the search in the search in the search implement evidence-back counseling interventions in the search in	the nseling. e, and ctive address ased the K-12	ethical and lega counseling or cl those specific to 2. demonstrate counseling orga accreditation. 3. develop cour professional sch counselor with or clients and ir group counselir	an understanding I issues, and releginical mental head of school counseling an understanding skills need to be ability to admit an interventions.	ng of the history, trends, evant research <u>in the school</u> alth counseling fields and	

- 5. develop knowledge and understanding of community, environmental, and institutional opportunities that enhance and barriers that impede the academic, career, and emotional success of students.
- 6. develop knowledge and application of current career programming, including program development, career assessment interventions and issues, college and career readiness, and program evaluation.
- 7. demonstrate an understanding of procedures to follow in the case of a crisis, including assessment and intervention.
- 8. develop and evaluate a comprehensive development school counseling program, including a mission statement, objectives, lesson plans, classroom management, and differentiated instruction.
- 9. demonstrate an understanding of the use of data to inform decision making to advocate for students, the school counseling program, and the profession; and in evaluation.
- 10. demonstrate an understanding of the role of the professional school counselor as a leader, an advocate, and a system change agent.
- 11. demonstrate professional dispositions including integrity, openness, commitment, self-awareness, and respect.

Examples of Outcome Assessments

Students will:

- 1. demonstrate content knowledge and skills through individual case studies.
- 2. demonstrate the ability to impact student learning through a project that requires students to use a pre-test, implement an intervention, and conduct a post-test to determine impact.
- 3. demonstrate their ability to effectively conduct a classroom lesson during a faculty observation.
- 4. demonstrate their ability to use data to develop a project that focuses on closing achievement gaps.

Requirements for M.Ed. Degree with a Major in School Counseling

Required Courses

COUN 7800 Orientation to Counseling as a Profession 3
RSCH 7100 Research Methodology in Education 3
PSYC 7020 Principles of Learning and Classroom
Management 3

- 5. develop knowledge and understanding of community, environmental, and institutional opportunities that enhance and barriers that impede the academic, career, and emotional success of students or clients.
- 6. develop knowledge and application of current career programming, including program development, career assessment interventions and issues, college and career readiness, and program evaluation.
- 7. demonstrate an understanding of procedures to follow in the case of a crisis, including assessment and intervention.
- 8. develop and evaluate <u>either:</u> a comprehensive development school counseling program, including a mission statement, objectives, lesson plans, classroom management, and differentiated instruction; <u>or a comprehensive clinical mental health counseling treatment plan.</u>
- 9. demonstrate an understanding of the use of data to inform decision making to advocate for students <u>or clients</u>, <u>the counselor education program</u>, and the <u>counseling</u> profession; and in evaluation.
- 10. demonstrate an understanding of the role of the professional school counselor <u>or clinical mental health counselor</u> as a leader, an advocate, and a system change agent.
- 11. demonstrate professional dispositions including integrity, openness, commitment, self-awareness, and respect.

Examples of Outcome Assessments

Students will:

- 1. demonstrate content knowledge and skills through individual case studies.
- 2. demonstrate the ability to impact student <u>or client</u> learning through a project that requires students to use a <u>pre-test pre-assessment</u>, implement an intervention, and conduct a <u>post-test post-assessment</u> to determine impact.
- 3. demonstrate their ability to effectively conduct a classroom lesson or <u>counseling session</u> during a faculty observation.
- 4. demonstrate their ability to use data to develop a project that focuses on closing achievement gaps or to develop a treatment plan.

Requirements for the M.Ed. Degree with a Major in School Counseling Counselor Education: School Counseling Concentration

Required Courses 27 hours

<u>COUN 7400 Counseling Theories 3</u> COUN 7800 Orientation to Counseling as a Profession 3

PSYC 7030 Measurement and Evaluation 3	COUN 7820 Career Counseling 3				
PSYC 8250 Developmental Psychology 3	COUN 7450 Group Counseling 3				
COUN 7010 Comprehensive Developmental School	COUN 7470 Counseling Culturally Diverse Populations 3				
Counseling 3	COUN 7900 Counseling Skills and Techniques 3				
COUN 7400 Counseling Theory and Practice 3	PSYC 7030 Measurement and Evaluation 3				
COUN 7420 Counseling Children and Adolescents 3	PSYC 8250 Developmental Psychology 3				
COUN 7450 Group Counseling 3	RSCH 7100 Research Methodology in Education 3				
COUN 7470 Counseling Culturally Diverse Populations 3	NSCH 7100 Research Methodology III Education 5				
COUN 7820 Career Counseling 3	School Counseling Concentration 27 hours				
COUN 7830 Consultation and Advocacy in School	School Courseling Concentration 27 Hours				
Counseling 3	COUNTAIN 7				
	COUN 7430 Ethics 3				
COUN 7900 Counseling Skills and Techniques 3	COUN 7010 Comprehensive Developmental School				
COUN 7981 School Counseling Practicum I 3	Counseling 3				
COUN 7430 Ethics and Professional Issues in Counseling 3	PSYC 7020 Principles of Learning and Classroom				
COUN 7930 College and Career Development 3	Management 3				
COUN 7991 School Counseling Internship I 3	COUN 7420 Counseling Children and Adolescents 3				
COUN 7992 School Counseling Internship II 3	COUN 7930 College and Career Readiness 3				
	COUN 7830 Consultation and Advocacy 3				
Electives 6	COUN 7981 Practicum 3				
PSYC 7200 Psychopathology	COUN 7991 Internship I 3				
COUN 7850 Clinical Mental Health Counseling	COUN 7992 Internship II 3				
COUN 7020 Expressive Arts in Counseling					
COUN 7950 Assessment in Counseling	Electives choose 6 hours				
COUN 7890 Issues in Mental Health Counseling					
Total Hours Required for the Degree 60	PSYC 7200 Psychopathology 3				
	COUN 7850 Clinical Mental Health Counseling 3				
	COUN 7020 Expressive Arts in Counseling 3				
	COUN 7950 Assessment in Counseling 3				
	COUN 7890 Issues in Mental Health Counseling 3				
	Total Hours Required for the Degree 60				
Justification: (select one or more of the following and provide	e appropriate narrative below:)				
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency				
Adopting current best practice(s) in field	☑ Other –				
The purpose of this request is to correct extant references in the catalog and to label the current curriculum in the catalog as the School Counseling Concentration.					
Source of Data to Support Change (select one or more of the	•				
Indirect Measures; SOIs, student/employer/alumni surv					
Direct Measures; Materials collected/evaluated for pro					
Plans for assessing course effectiveness/meeting program I (select one or more of the following and provide appropriate	——————————————————————————————————————				
Indirect Measures; SOIs, student/employer/alumni surv					
, , , , , , , , , , , , , , , , , , , ,	eys, etc.				

CPCE (comprehensive exam)

Other Data	Source De	scriptions –		
VALUE CONTA		tate University – Curricului	n Change or Revised Catalog	Copy Form
Approva		Print:	Signature:	Date:
Departm	nent Head	Kate Warner	KakWEL	9/13/18
College Executive C	e/Division [©] ommittee	Bernard Onix	Benard Olever	9/1
Dear	n/Director	<u> </u>	Ų	7
	Executive ommittee	Becky K. dulruz	Beelly K. du Cruz	9/27/18
	uate Dean			
Academic C	ommittee			
*Will this ch	ange impa	ct another college/department?	⊠ No ☐ Yes [select college & indicat	e department(s)]
College:	Select One	2.	Department(s):	

Valdosta State University Curriculum Form

Date of 08/29/2018

*Course/curricul	CURRICULUM CHANGE OR REVISED CATALOG COPY			Submission:	08/29/2018
	m change or addition originate	es with a facult	ty member or curric	culum committee	in the Academic Program.
College:	College of Education and Hu Services	Dept. Initiati Reque	PSVCHOLOP	y, Counseling, FT	
Requestor's Name:	I Serev Bright		Requesto Ro	· Faculty	
Check One Option	Curriculum Change (Changes to Program/Degree)		sed Catalog Copy	nissions/Program Pol	cies, Narrative, etc.)
Program Level:	vel: Course Classification: Semester to be Effective:		Year to be Effective:	Estimated Frequency o Course Offering:	
□ Undergraduate ☑ Graduate	☐ Core ☑ Major Requirement ☑ Elective	☐ Fall ☐ Spring ☑ Summer		2019	Every Semester
Degree/Program Name			ealth Counseling		
Current Catalog URL	http://catalog.valdosta.e	du/graduate,	/graduate-degree		ication-human-
Present Requireme	115		Proposed Regui	rements: (hove	r over for instructions)
			Concentration Required Course	es 27 hours	

		Electives choose 6 hours					
		COUN 7020 Expressive Arts in Counseling	3				
		COUN 7830 Consultation and Advocacy 3	SAVON NOCULOR				
		COUN 7930 College and Career Readines	ss 3				
\$ ** 		Total Hours Required for the Degree	60				
			2				
Justification: (select one or	more of the following and provide	e appropriate narrative below:)					
☐ Improving student lear	Improving student learning outcomes Mandate of State/Federal/Accrediting Agency						
Adopting current best	practice(s) in field	⊠ Other –					
Based on an Azalea Consult	ing needs analysis, adding a clinic	nical mental health counseling concentration all mental health counseling concentration number of trained clinical counselors who	would support the				
Source of Data to Support	Change (select one or more of the	r following):	- V				
│ │ │ │ │ │ │	ls, student/employer/alumni surv	eys, etc.					
,		gram assessment (tests/portfolios/assignm	ients, etc.)				
(select one or more of the f		narrative below):	nents, etc.)CPCE				
,							
		<u> </u>					
	tate University – Curricu	llum Change or Revised Catalog	g Copy Form				
Braid-Gothe for New Terrary (1406-2006	Print:	Signature:	Date:				
Approvals:	ring	orginature.					
Department Head	Kate Warner	Kak Wu	9/13/18				
College/Division Executive Committee							
Dean/Director	Bernard Olives	Suna Olion	9				
Graduate Executive							

Committee (for graduate course)

	uate Dean duate course)	Becky K. da Cruz	Becky K. dulrug	9/27/18
Academic C	Committee			
*Will this ch	ange impa	ct another college/department?	⊠ No ☐ Yes [select college & indice	ate department(s)]
College:	Select On	e.	Department(s):	

	a State University C CULUM CHANGE OR REVISEI				Date of mission:	08/29/2018
*Course/curriculur	n change or addition originate:	s with a facul	ty member or curr	iculum d	committee	in the Academic Program.
College of Education and Human Services			Dept. Initiat Requ		sycholog	y, Counseling, FT
Requestor's Serey Bright			Requestor's		aculty	
Check One Option:	Curriculum Change (Changes to Program/Degree)		sed Catalog Copy		Program Poli	cies, Narrative, etc.)
Program Level:	Course Classification:		r to be Effective:	Year	r to be ctive:	Estimated Frequency of Course Offering:
☐ Undergraduate ☑ Graduate	☐ Core ☑ Major Requirement ☑ Elective	☐ Fall☐ Spring☐ Summ	ng 2019		9	Every Semester
Degree/Program Name:	M.Ed. in Counselor Educa	tion				
Current Catalog URL:	https://www.valdosta.edu school-counseling.php	u/academics	s/graduate-schoo	ol/our-	programs	/master-of-education-in-
Present Requirement	; ; ;		Proposed Requ	ıiremeı	nts: <u>(hove</u>	er over for instructions)
Program Coordinator	•		Program Coord	inator		
Dr. Teddi Cunninghan Email: tjcunnin@vald Phone: 229-333-5930	sota.edu		Dr. Teddi Cunn Email: tjcunnin Phone: 229-33.	@valds	sota.edu <u>l</u>	egrimes@valdosta.edu
Admission Deadlines			Admission Dea	dlines		
Fall Semester: July 15 Summer Semester: April 15			Fall Semester: July 15 Summer Semester: April 15 Summer Only Start Application Deadline is March 15			
Admissions Requirem	ents		Admissions Red	quirem	ents	
REQUIRED DOCUME	NTS ADMISSION REQUIRE	MENTS	REQUIRED DOCUMENTS		ADM	IISSION REQUIREMENTS
Online Graduate Application	Application Fee (credicard and e-checks acc		Online Gradua	ate	Appl	ication Fee (credit or debit

REQUIRED DOCUMENTS	ADMISSION REQUIREMENTS
Online Graduate Application	Application Fee (credit or debit card and e-checks accepted) Apply Online
One Official Transcript from each institution where you have previously enrolled (undergraduate and graduate). (Transcripts of coursework completed in-residence at VSU will	Must hold a bachelor's degree from a regionally-accredited institution in an appropriate major. Any major may apply. Must have a minimum cumulative undergraduate GPA of 2.75 on a 4.0 Scale OR meet requirements for one of the following alternative pathways:

REQUIRED DOCUMENTS	ADMISSION REQUIREMENTS
Online Graduate Application	Application Fee (credit or debit card and e-checks accepted) Apply Online
One Official Transcript from each institution where you have previously enrolled (undergraduate and graduate). (Transcripts of coursework completed	Must hold a bachelor's degree from a regionally-accredited institution in an appropriate major. Any major may apply. Must have a minimum cumulative undergraduate GPA of 2.75 on a 4.0 Scale OR meet

Alternative Pathway 1: Have a be obtained by the minimum GPA of 3.0 on a 4.0 Graduate School scale in all coursework attempted while registered as an upper-division undergraduate student working towards a bachelor's degree (i.e. 3000 and 4000 level coursework); or Alternative Pathway 2: Have a minimum GPA of 3.0 on a 4.0 scale in all graduate coursework (must have completed at least 6 hours of graduate work in which a letter grade was awarded); or Alternative Pathway 3: Have earned a cumulative undergraduate GPA between 2.50 and 2.74 on a 4.0 scale ten or more years prior to admission. GPA will be calculated on all attempted undergraduate coursework in which a letter grade was awarded. GACE Program Passing scores on the GACE Admission Assessment Program Admission Assessment or GACE Basic Skills Assessment or a qualifying exemption. Applicants may submit a copy of the score report received when they complete the exam. To document a GACE Program Admission exemption for state certification requirements, applicants may submit official scores meeting the following

requirements for one of the in-residence at VSU will be obtained by the following alternative pathways: Alternative Pathway 1: Have a Graduate School minimum GPA of 3.0 on a 4.0 scale in all coursework attempted while registered as an upper-division undergraduate student working towards a bachelor's degree (i.e. 3000 and 4000 level coursework); or Alternative Pathway 2: Have a minimum GPA of 3.0 on a 4.0 scale in all graduate coursework (must have completed at least 6 hours of graduate work in which a letter grade was awarded); or Alternative Pathway 3: Have earned a cumulative undergraduate GPA between 2.50 and 2.74 on a 4.0 scale ten or more years prior to admission. GPA will be calculated on all attempted undergraduate coursework in which a letter grade was awarded. GACE Program Passing scores on the GACE **Program Admission Assessment** Admission Assessments or GACE Basic Skills Assessment or a qualifying exemption. Passing scores on one of the following: 1. GACE Program Admission Assessment, 2. GACE Basic Skills Assessment, or 3.

Quantitative) OR 1030 (Verbal

thresholds on the following

SAT - 1000 (Verbal/Critical

Reading + Math, or Evidence-

Based Reading and Writing +

+ Quantitative) for tests prior

SAT and ACT scores may be

documented by an official high school transcript, official

ACT - 43 (English + Math)

GRE - 297 (Verbal +

to August 2011

exams:

Math)

Other Qualifying Assessment (GRE, SAT, ACT). Applicants may submit a copy of the score report received when they complete the exam. To document a GACE Program Admission exemption for state certification requirements, applicants may submit official scores meeting the following thresholds on the following exams: To document passing scores, applicants may submit official

	college transcript with scores posted, or a score report from the testing service. Professionally certified educators (valid or expired) enrolling for the purpose of adding a new field of certification are not required to meet the Program Admission Assessment requirement.		SAT - 1000 (Verbal/Critical Reading + Math, or Evidence- Based Reading and Writing + Math) ACT - 43 (English + Math) GRE - 297 (Verbal + Quantitative) OR 1030 (Verbal + Quantitative) for tests prior to August 2011 SAT and ACT scores may be documented by an official high school transcript, official college
School Counseling Goal Statement	A written statement (250-500 words) describing your plans to pursue a degree in school counseling. Please see the linked prompts for more guidance.		transcript with scores posted, or a score report from the testing service. Professionally certified educators (valid or expired) enrolling for the purpose of
Case Studies	Candidates will respond to two case studies using the instructions provided in the link in the left column and		adding a new field of certification are not required to meet the Program Admission Assessment requirement.
	address the questions at the end of each case study.	School Counseling Goal Statement	A written statement (250-500 words) describing your plans to
Three Recommendations (General Recommendation Form	Recommendations from professionals familiar with your professional and/or academic background.	Statement	pursue a degree in school counseling counselor education. Please see the linked prompts for more guidance.
Required)	The Psychology and Counseling Department prefers recommendations come from current or former Psychology professors who have had you in class.	Case Studies	Candidates will respond to two case studies using the instructions provided in the link in the left column and address the questions at the end of each case study.
VSU Medical Form	The form must be completed and signed by the student/applicant. This form must be received prior to enrollment, NOT prior to admission. Applicants who are currently enrolled, and those who attended VSU in the past, are not required to resubmit the Medical Form	Three Recommendations (General Recommendation Form Required)	Recommendations from professionals familiar with your professional and/or academic background. The Psychology and Counseling Department prefers recommendations come from current or former Psychology professors who have had you in class.
Verification of Lawful Presence (For applicants who believe they qualify for in-state tuition or a residency waiver.)	This is not required for individuals who do not qualify for in-state tuition or a residency waiver. This must be received prior to enrollment (if applicable), NOT prior to admission.	VSU Medical Form	The form must be completed and signed by the student/applicant. This form must be received prior to enrollment, NOT prior to admission. Applicants who are currently enrolled, and those who

Citizenship documentation is needed for any applicant who wishes to be considered for in-	attended VSU in the past, are not required to resubmit the Medical Form
state tuition. Complete list of accepted documents and information on residency.	Verification of Lawful Presence individuals who do not qualify (For applicants who believe they qualify for in-state tuition or a residency waiver.
	in-state tuition or a residency waiver.) This must be received prior to enrollment (if applicable), NOT prior to admission. Citizenship documentation is needed for any applicant who wishes to be considered for instate tuition. Complete list of accepted documents and information on residency.
Justification: (select one or more of the following and prov	ide appropriate narrative below:)
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	Other –
Source of Data to Support Change (select one or more of t	he following):

	ls, student/employer/alumni surveys	, etc.				
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):						
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	, etc.				
□ Direct Measures; Mat	erials collected/evaluated for prograr	n assessment (tests/portfolios/assignme	ents, etc.)			
Other Data Source De	scriptions –					
Increase the number of suc	ccessful applicants admitted.					
	,		-			
	tate University – Curricului UM CHANGE OR REVISED CATALOG CO	m Change or Revised Catalog	Copy Form			
Approvals:	Print:	Signature:	Date:			
Department Head	Kak Warner	Kak War	9/13/18			
Department Head College/Division Executive Committee	Kak Warner Bernard Oliver	Bernard Oliv	9/13/18			
College/Division	R	Benadoliw	9/13/18			
College/Division Executive Committee	Bernard Own	Berna dellar Becky K. du Cruy	9/13/18			
College/Division Executive Committee Dean/Director Graduate Executive Committee	Bernard Own	Berna dellar Becky K. du Cruy				
College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course) Graduate Dean	Bernard Own	Berly K. du Cruy				
College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course) Graduate Dean (for graduate course) Academic Committee	Bernard Own	Berly K. du Cruy	9/27/18			

Valdosta State University Curriculum Form CURRICULUM CHANGE OR REVISED CATALOG COPY				Date of Submission:		09/20/2018	
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.						in the Academic Program.	
College: College of Nursing and Health Services Reque				Health Sciences			
Requestor's Name:	uestor's Michael Webster Req		Requesto Re	or's ole:	Faculty		
Check One Optio	eck One Option: Curriculum Change Revised Catalog Cop			ed Catalog Copy		ns/Program Pol	icies, Narrative, etc.)
Program Level:		Course Classification:	Semester to be Effective:		Ye	ear to be fective:	Estimated Frequency of Course Offering:
☐ Undergraduate ☐ Core ☐ Fall ☐ Major Requirement ☐ Elective ☐ Summer		20	019	Select One.			
Degree/Program Name: Master of Science in Exercise Physiology							
Current Catalo	_	http://catalog.valdosta.edu/graduate/graduate-degree-programs/nursing-health-sciences/ms-					

Admission Deadline: June 1

Present Requirements:

Program Admission Requirements

To be considered for admission to the MS in Exercise Physiology program, an applicant must have:

- 1. graduated from an accredited college or university with a baccalaureate degree.
- 2. a GPA of 3.0 or higher on a 4.0 scale.
- 3. minimum scores on the Graduate Record Exam (GRE) of 400 (if taken before November 2011) or 146 (if taken after November 2011) on the verbal section and 3.5 on the analytical writing section. A Miller Analogies Test (MAT) score of 400 or higher (or equivalent) will be accepted as an alternative to the GRE.
- 4. three letters of recommendation from persons whose observations of the applicant's character and abilities are current. Letters of recommendation must be accompanied by the required General Graduate Recommendation Form. NOTE: Regular graduate admission status requires the completion of the following undergraduate prerequisite courses: Anatomy & Physiology I, Anatomy & Physiology II, Exercise Physiology, Statistics, Chemistry, and Kinesiology.

Admission Deadline: July 1

Program Admission Requirements

To be considered for admission to the MS in Exercise Physiology program, an applicant should must have:

Proposed Requirements: (hover over for instructions)

- have graduated from an accredited college or university with a baccalaureate degree.
- 2. <u>have</u> a GPA of 3.0 or higher on a 4.0 scale <u>during the</u> last 60 semesters hours of the undergraduate degree.
- 3. have a minimum verbal and quantitative composite score of 290, and a 3.0 on the analytical writing section of the Graduate Record Exam (GRE). of 400 (if taken before November 2011) or 146 (if taken after November 2011) on the verbal section and 3.5 on the analytical writing section of the . A Miller Analogies Test (MAT) score of 400 or higher (or equivalent) will be accepted as an alternative to the GRE.
- 4. provide three two letters of recommendation from persons whose observations of the applicant's character and abilities are current. At least one of these letters must be from an instructor or professor that can provide insight into the applicant's academic potential for graduate work. Letters of recommendation must be accompanied by the required General Graduate Recommendation Form.

 NOTE: Regular graduate admission status requires the completion of the following undergraduate prerequisite courses: Anatomy & Physiology I, Anatomy & Physiology II, and Exercise Physiology, Statistics, Chemistry, and Kinesiology.

Program Considerations for Probationary Status

Students must be recommended for probationary status by the College of Nursing and Health Sciences Graduate Faculty. To be reclassified as Regular status, probationary students must, at a minimum, maintain a 3.0 GPA in the first nine semester hours of graduate coursework and meet any and all contingencies and conditions set forth by the College of Nursing and Health Sciences.

Program Retention, Dismissal, and Readmission Policies

- 1. Students must have documentation of current professional liability insurance of \$1,000,000/\$3,000,000.
- 2. Students must have documentation of current health and accident insurance.
- 3. Students must have documentation of current certification in American Heart Association Healthcare Provider CPR.
- 4. Students must provide evidence of current health status:
- a current physical examination (by a medical physician or nurse practitioner) on admission, affirming that they are free from communicable disease and able to function safely in a clinical environment;
- b. immunizations: documentation must include but is not limited to MMR (measles, mumps, rubella), tetanus toxoid, varicella titer, Hepatitis B vaccination, and PPD tuberculin test as required by affiliating clinical agencies;
- i. MMR: serologic evidence of immunity or prior vaccination
- ii. tetanus toxoid must remain up to date during tenure in the College of Nursing and Health Sciences. The CDC recommendations for healthcare personnel are utilized by our clinical agencies. Adults who have completed a primary series of a tetanus/diphtheriacontaining product (DPT, DTaP, DT, Td) should receive Td boosters every 10 years. Students younger than age 65 years with direct patient contact should be given a one-time dose of DTaP, if Td booster is scheduled prior to admission or during tenure in the College of Nursing and Health Sciences
- iii. varicella (chickenpox) requires serologic proof of immunity, prior vaccination, or documented history of varicella disease
- iv. Hepatitis B vaccination or proof of immunity (anti-HBs at least 10 mIU/mI) is required. Students who initiate the recommended series for admission must provide proof of maintaining scheduled three-dose series (dose #1 now, dose #2 in a month, dose #3 approximately five months after #2)
- v. PPD (tuberculin skin test) is required annually or proof of a negative chest X-ray (every 5 years)

Program Considerations for Probationary Status

Students must be recommended for probationary status by the *College of Nursing and* School of Health Sciences Graduate Faculty. To be reclassified as Regular status, probationary students must, at a minimum, maintain a 3.0 GPA in the first nine semester hours of graduate coursework and meet any and all contingencies and conditions set forth by the College of Nursing and Health Sciences.

Program Retention, Dismissal, and Readmission Policies

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- a current physical examination (by a medical physician or nurse practitioner) on admission, affirming that they are free from communicable disease and able to function safely in a clinical environment;
- b. immunizations: documentation must include but is not limited to MMR (measles, mumps, rubella), tetanus toxoid, varicella titer, Hepatitis B vaccination, and PPD tuberculin test as required by affiliating clinical agencies;
- i. MMR: serologic evidence of immunity or prior vaccination
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- iii. varicella (chickenpox) requires serologic proof of immunity, prior vaccination, or documented history of varicella disease
- iv. Hepatitis B vaccination or proof of immunity (anti-HBs at least 10 mIU/mI) is required. Students who initiate the recommended series for admission must provide proof of maintaining scheduled three-dose series (dose #1 now, dose #2 in a month, dose #3 approximately five months after #2)
- v. PPD (tuberculin skin test) is required annually or proof of a negative chest X-ray (every 5 years)

- vi. influenza vaccine annually is recommended but not required
- 5. Students may be subject to background check and drug screening at any point during the program.
- 6. Students must have a minimum grade of "C" in all graduate program courses.
- 7. Students must have a cumulative GPA of 3.0 for all graduate courses.
- 8. Students receiving two failing grades ("D," "F," "WF," or "U") will be dismissed from the program.

- 9. If dismissed from the program, the student must wait a minimum of one calendar year and obtain approval from the academic department before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed, and prior academic performance and conduct in the program will be considered.
- 10. The maximum time allowed for completion of the master's degree is 7 calendar years. No work completed more than 7 years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor and the Dean of the College of Nursing and Health Sciences and approval from the Dean of the Graduate School.
- 11. No more than 9 semester hours of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than 7 years old prior to completion of degree.

- vi. influenza vaccine annually is recommended but not required
- 5. Students may be subject to background check and drug screening at any point during the program.
- 1. Students must have a minimum grade of "C" in all graduate program courses.
- 2. Students must have a cumulative GPA of 3.0 for all graduate courses.
- 3. Students receiving two failing grades ("D," "F," "WF," or "U") will be dismissed from the program. Earning grades below "B" in graduate courses will result in the following consequences: Students will be dismissed from the Graduate School if they accumulate three or more academic deficiency points. A grade of "C" (although it may be credited toward a degree) equals one deficiency point. A grade of "D," "WF" or "F," or "U" (none of which will be credited toward a degree) equals two deficiency points. One grade below a "C" results in a warning.
- 4. If dismissed from the program, the student must wait a minimum of one calendar year and obtain approval from the academic department before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed, and prior academic performance and conduct in the program will be considered.
- The maximum time allowed for completion of the master's degree is 7 calendar years. No work completed more than 7 years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor and the Dean of the College of Nursing and Health Sciences and approval from the Dean of the Graduate School.
- 6. No more than 9 semester hours of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than 7 years old prior to completion of degree.

Justification: /salast one	or more of the following and arravide	and the second second second					
	or more of the following and provide o						
Improving student le		Mandate of State/Federal/Accrediting	g Agency				
☐ Adopting current bes	t practice(s) in field	Other –					
Source of Data to Support Change (select one or more of the following):							
Indirect Measures; SC	Ols, student/employer/alumni survey	s, etc.					
Direct Measures; Ma	terials collected/evaluated for progra	m assessment (tests/portfolios/assignm	ents, etc.)				
	effectiveness/meeting program lea						
(select one or more of the	following and provide appropriate no	arrative below):					
☐ Indirect Measures; SC	Ols, student/employer/alumni survey	s, etc.					
☐ Direct Measures; Mat	terials collected/evaluated for progra	m assessment (tests/portfolios/assignm	ents, etc.)				
○ Other Data Source Details	escriptions –						
(A) Valdosta S	tato University - Curriculu	m Change or Povised Catalog	Comy Forms				
VALINOSTA		m Change or Revised Catalog	Copy Form				
VALIVOSTA • CURRICUL	UM CHANGE OR REVISED CATALOG C	OPY					
VALINOSTA			Copy Form Date:				
VALIVOSTA • CURRICUL	UM CHANGE OR REVISED CATALOG C	OPY					
Approvals: Department Head College/Division	Print: Dr.LaGary Carter	Signature: La Ainy Conte	Date: 9/2d(Q				
Approvals: Department Head	UM CHANGE OR REVISED CATALOG C	OPY	Date:				
Approvals: Department Head College/Division	Print: Dr.LaGary Carter	Signature: La Ainy Conte	Date: 9/2d(Q				
Approvals: Department Head College/Division Executive Committee Dean/Director	Print: Dr.LaGary Carter Dr. Michael Webster	Signature: Lidery Conte	Date: 9/2d(Q				
Approvals: Department Head College/Division Executive Committee	Print: Dr. LaGary Carter Dr. Michael Webster Dr. Sheri Noviello	Signature: Lidery Conte	Date: 9/2d(Q				
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course)	Print: Dr.LaGary Carter Dr. Michael Webster	Signature: La Ainy Conte	Date: 9/2d(Q				
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Dr. LaGary Carter Dr. Michael Webster Dr. Sheri Noviello	Signature: Lidery Conte	Date: 9/2d(Q				
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course) Graduate Dean	Print: Dr. LaGary Carter Dr. Michael Webster Dr. Sheri Noviello	Signature: Lidery Conte	Date: 9/2d(Q				
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course) Graduate Dean (for graduate course)	Print: Dr. LaGary Carter Dr. Michael Webster Dr. Sheri Noviello	Signature: Lidery Conte	Date: 9/2d(Q				
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course) Graduate Dean (for graduate course) Academic Committee	Print: Dr. LaGary Carter Dr. Michael Webster Dr. Sheri Noviello Belly X. da Cruz	Signature: La Any Coute Signature: La Any Coute She World Belly K. da Cruy	Date: 9/20/18 9/20/18 9/20/18				
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course) Graduate Dean (for graduate course) Academic Committee	Print: Dr. LaGary Carter Dr. Michael Webster Dr. Sheri Noviello	Signature: Lidery Conte	Date: 9/20/18 9/20/18 9/20/18				

Department(s):

Select One.

College:

Valdosta State University Curriculum Form

Date of

VALDOSTA STATI • CUI	CURRICULUM CHANGE OR REVISED CATALOG COPY			Su	ıbmission:	09/20/2018			
*Course/curricu	ulur	n change or addition originates	with a fo	icul	ty member or curri	culu	m committee	in the Academic Program	1.
College:	C	College of Nursing and Health Services Dept. Initiat Reque			Health Sciences				
Requestor's Name:	Wichael Webster			or's Faculty					
Check One Optio	n:	Curriculum Change (Changes to Program/Degree)			sed Catalog Copy	viccio	ns /Program Poli	cias Narrativa etc.	
Program Level:		Course Classification:		ster to be Effective:		Year to be Effective:		Estimated Frequency of Course Offering:	
☐ Undergraduat ☑ Graduate	e	□ Core⋈ Major Requirement□ Elective	☐ Fall ⊠ Spri ☐ Sun	ing	ng :		Select One.		
Degree/Progra Nam		Master of Science in Exerci	se Physi	olo	gy				
Current Catalo	_	http://catalog.valdosta.edu exercise-physiology/	u/gradua	ate,	/graduate-degree	-pr	ograms/nur	sing-health-sciences/m	S-
Present Requirem	ent	s:			Proposed Requi	rem	ents: (hove	r over for instructions)	
HSEP 7100 - Advanced Pathophysiology PSYC 5500 - Statistical Methods in Psychology RSCH 7100 - Research Methodology in Education HSEP 7010 - Advanced Exercise Physiology HSEP 7060 - Exercise Physiology Laboratory Tech. HSEP 7070 HSEP 7120 - Environmental and Occupational Physiol. HSEP 7400 - Exercise Physiology Seminar HSEP 7160 - Exercise Psychology			3 3 3 3 3 3 3 3 3		HSEP 7100 - Advanced Pathophysiology PSYC 5500 - Statistical Methods in Psychology RSCH 7100 - Research Methodology in Education HSEP 7010 - Advanced Exercise Physiology HSEP 7060 - Exercise Physiology Laboratory Tech. HSEP 7070 HSEP 7120 - Environmental and Occupational Physiol. HSEP 7400 - Exercise Physiology Seminar HSEP 6050 - Applied Resistance Training HSEP 6160 - Exercise Psychology				3 3 3 3
or HSEP 6080 - Exercis	se E	Electrocardiography	3		or HSEP 6080 - Exer	rcise	e Electrocard	diography	3
HSEP 7950 - Interno or HSEP 7999 - Thesis			6		HSEP 7950 - Inte or HSEP 7999 - The		hip		6
Total hours require	d f	or degree	33	3	Total hours requ	irec	for degree		33
Justification: (selec	t o	ne or more of the following a	and prov	ide	appropriate narr	ativ	ve below:)		
☐ Improving stud	den	t learning outcomes			☐ Mandate of S	tate	e/Federal/A	ccrediting Agency	
☐ Adopting curre	ent	best practice(s) in field			⊠ Other –				
		ysiology began in August of 2							
		s a typo in the original docun							
Exercise testing and Prescription. The correctly numbered course (HSEP 7170) is being removed from the current plan of									

study.
* HSEP 7120 - Environmental and Occupational Physiol. This course is being removed from the current plan of study. The faculty responsible, and with the expertise to teach this course, has left the university.
* <u>HSEP 7400 - Exercise Physiology Seminar</u> . This course is presently offered/required one semester for <u>3 credit hours</u> . This course is required to be repeated for a total of <u>6 credit hours</u> . The content of the course will be different each time it is offered and better reflect the academic needs and professional preparation of the students.
* <u>HSEP 6050 - Applied Resistance Training for Specific Populations.</u> This is a newly developed course and will replace HSEP 7070 (7170). The content of this course better meets the academic needs and professional preparation of the students.
* <u>HSEP 6160 - Exercise Psychology</u> . This course is being proposed to be renumbered so as to be cross-listed with the undergraduate course (HSEP 4160) and this reflects the changed course number from <u>HSEP 7160 to HSEP 6160</u> .
*HSEP 6080 - Exercise Electrocordiography. This course is being removed from the current plan of study.
These changes are necessary to meet the needs of the students who have strongly suggested a more applied exercise physiology program, rather than the current clinical exercise physiology focus. These changes also are in response to recent changes in certification through the American College of Sports Medicine (ACSM), changes in our graduate faculty to more closely reflect each faculty's areas of expertise and training. These curricular revisions will not require additional faculty or resources?
Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
 ✓ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ✓ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ✓ Other Data Source Descriptions –
The MS in Exercise Physiology was originally designed to academically and practically prepare students in seeking advanced credentialing with the American College of Sports Medicine (ACSM) as Registered Clinical Exercise Physiologists (RCEP). It was announced this year that the RCEP is being discontinued. Additionally, numerous discussions with student in the first cohort (2017/2018) as well as the incoming students, indicate an expressed need for academic and practical/professional preparation in Applied Exercise Physiology.

VALDOSTA	tate University – Curriculus UM CHANGE OR REVISED CATALOG CO	m Change or Revised Catalog	Copy Form
Approvals:	Print:	Signature:	Date:
Department Head	Dr. LaGary Carter	La Sing link	9/20/18
College/Division Executive Committee	Dr. Michael Webster	m. Welst	9/20/18
Dean/Director	Dr. Sheri Noviello	The Noviella	9/20/15
Graduate Executive Committee (for graduate course)	Dr. Becky K. da Cruz	Belly K. du Cruz	9/27/18
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impa	ct another college/department?	No □ Yes [select college & indicate]	department(s)]

Department(s):

College:

Select One.

Valdosta State University Curriculum Form • Request for a REVISED COURSE				S	Date of ubmission:	09/20/2018	
*Course/c	urri	culum revisions originate with a fa	culty me	ember or curric	ulum co	mmittee in th	e Academic Program.
College:	College: College of Nursing and Health Services				Dept. Initiating Request:		Health Sciences
Requestor's Name:	I Michael Wenster				Requestor's Role:		Faculty
CURRENT: (list only items to be changed)			REQUESTED: (list only items to be changed)				
Course Prefix and Number:	HS	EP 7400		Course and Nu			
Course Title:	Ex	ercise Physiology Seminar		Course	Title:		
Credit Hours:	3			Credit I	Hours:		
Lecture Hours:	3			Lecture I	Hours:	- X	
Lab Hours:	0			Lab I	Hours:		
Pre-requisites:	pro	mission into the graduate ogram or permission of the tructor.		Pre-requ	isites:		
CURRENT Course Description:				NEW Course	e Descr	iption: <u>(hove</u>	er over for instructions)
The student will perform an exhaustive review of the scientific literature or experimental study of an approved topic pertinent to the field of exercise and			discussion, r and student	eading preser	and synthes	isiology requiring lecture, sis of the current literature, ics will change each time sust be taken twice for credit.	
Program Level:		Course Classification:	Seme	ster to be	Year 1		Estimated Frequency of Course Offering:
☐ Undergraduate	e	□ Core☒ Major Requirement□ Elective	□ F		2019		Twice per Year
Justification: (select	t on	e or more of the following and p	provide	appropriate i	narrativ	re below:)	
☐ Improving stud	lent	learning outcomes est practice(s) in field					Accrediting Agency
Source of Data to S	upp	ort Change (select one or more	of the	following):			
☐ Indirect Measu	res;	SOIs, student/employer/alumr	ni surve	ys, etc.			
☐ Direct Measure	es; N	Naterials collected/evaluated for	or progr	am assessme	nt (tes	ts/portfolios	/assignments, etc.)
Plans for assessing	cou	rse effectiveness/meeting prog	gram le	arning outcor	nes		
(select one or more	of t	he following and provide appro	priate n	arrative belo	w):		
☑ Indirect Measu	res;	SOIs, student/employer/alumr	ni surve	ys, etc.			
☐ Direct Measure	es; N	Naterials collected/evaluated fo	r progr	am assessme	nt (test	s/portfolios,	/assignments, etc.)
Other Data Sou	ırce	Descriptions –					
Student SOIs; student performance on assignments.							

VALINASTA	State University - REVISED or a REVISED COURSE	COURSE Form	
Approvals:	Print:	Signature:	Date:
Department Head	Dr. LaGary Carter	Lo Long Cartes	9/20/18
College/Division Executive Committee	Dr. Michael Webster	M. Weln D	9/20/18
Dean/Director	Dr. Sheri Noviello	In Novilla	9/20/18
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	9/27/18
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impac	t another college/department?	No □ Yes [select college & indicate]	department(s)]

Department(s):

College:

Select One.

Valdosta State University Curriculum Form Request for a REVISED COURSE			S	Date of ubmission:	09/20/2018
*Course/d	ember or curricu	ılum co	mmittee in the	e Academic Program.	
College:	e: College of Nursing and Health Services			t. Initiating Request:	Health Sciences
Requestor's Name:	Michael Webster	ael Webster		Requestor's Role:	Faculty
CURRENT: (list only	y items to be changed)	REQUESTED	: (list c	only items to	be changed)
Course Prefix and Number:	HSEP 7950	Course I			
Course Title:	Exercise Physiology Internship	Course Title:			
Credit Hours:	6	Credit Hours: 3-6		3-6	
Lecture Hours:		Lecture F	lours:		
Lab Hours:		Lab F	lours:		
Pre-requisites:	Completion of all academic coursework, graduation checklist, and satisfactory score on the written and oral comprehensive examination.			Permission	n of student's advisor
CURRENT Course D	Description:	NEW Course	Descr	iption: (hove	r over for instructions)
hours per week. project or paper internship site, te and submit a wee internship site mi the field of clinica Each student is re American College	Students must complete a major related to some aspect of the each at least two educational classes, ekly log of their activities. The just reflect an area directly related to all or applied exercise physiology. Equired to sit for one of the following of Sports Medicine professional minations: Certified Exercise	minimum of 6 hours for HSEP 7950 prior to graduation HSEP 7950 may be repeated for credit.			olete 100 or 200 supervised tours, respectively, at an ents must enroll in a 950 prior to graduation.
	ified Clinical Exercise Physiologist or				

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
	☐ Core	☐ Fall		
☐ Undergraduate☒ Graduate	☐ Major Requirement	Spring	2019	Every Semester
	⊠ Elective	☐ Summer		

Registered Clinical Exercise Physiologist. The

assigned.

certification examination must be completed prior to the end of the semester in which the course is taken. Copies of the certification exam results, preceptor evaluation, and an exit survey must be submitted to the course instructor before a final grade can be

Justification: (select one o	or more of the following and provide	appropriate narrati	ve below:)				
☐ Improving	student le	arning outcomes	☐ Mandate of Sta	te/Federal/Accreditir	ng Agency			
		t practice(s) in field	⊠ Other –					
1		to allow a student more flexibility						
as well as a po	as well as a potentially better internship opportunity. As the course is presently designed, students complete							
their entire di	their entire didactic program of study and then perform a 6 credit hour internship. The variable credit will							
enable students the opportunity, if desired, to split this experience over two semesters.								
	to Suppor	t Change (select one or more of the f	following):					
☐ Indirect M	leasures; So	Ols, student/employer/alumni surve	ys, etc.					
☐ Direct Me	asures; Ma	terials collected/evaluated for progr	am assessment (tes	s/portfolios/assignme	ents, etc.)			
Plans for asses	sing course	effectiveness/meeting program lea	arning outcomes					
(select one or n	nore of the	following and provide appropriate n	arrative below):					
	easures; SC	Ols, student/employer/alumni surve	/s, etc.					
☐ Direct Mea	asures; Ma	terials collected/evaluated for progra	am assessment (test	s/portfolios/assignme	ents, etc.)			
		escriptions –						
Post-semester	r surveys p	rovided to students and internsh	ip supervisors.					
Valdosta State University - REVISED COURSE Form								
(A) Va	Idosta S	tate University - REVISED	COURSE Form					
VALDOSTA STATE		tate University - REVISED or a REVISED COURSE	COURSE Form					
Valiosia Valiosia Valiosia Approva	Request fo		1	nature:	Date:			
Approva	Request fo	or a REVISED COURSE	1	lature:				
Approva	Request for als: nent Head e/Division	Print:	1	lature:	Date: 9/20/18			
Approva Departn Colleg Executive C	Request for als: nent Head e/Division committee n/Director	Print: Dr. LaGary Carter	Sign La Lawy M. We M. Na	lasta hets				
Approva Departn Colleg Executive C Dear Graduate	Request for als: nent Head e/Division committee	Print: Dr. LaGary Carter Dr. Michael Webster	Sign La Lawy M. We M. Na	hater hat hat allo				
Approva Departn Colleg Executive C Dear Graduate C (for graduate)	Request for als: nent Head e/Division ommittee n/Director Executive ommittee	Print: Dr. LaGary Carter Dr. Michael Webster Dr. Sheri Noviello	Sign La Lawy M. We M. Na	lasta hets				
Approva Departn Colleg Executive C Dear Graduate C (for graduate)	Request for als: nent Head e/Division committee n/Director Executive committee duate course) uate Dean duate course)	Print: Dr. LaGary Carter Dr. Michael Webster Dr. Sheri Noviello	Sign La Lawy M. We M. Na	lasta hets				
Approva Departn Colleg Executive C Dear Graduate C (for grad (for grad (for grad	Request for als: nent Head e/Division committee n/Director Executive committee duate course) uate Dean duate course) committee	Print: Dr. LaGary Carter Dr. Michael Webster Dr. Sheri Noviello	Sign La Lamy Mr. Wa Beelly K.	lasta hets	9/20/18 9/20/18 9/20/18 9/27/18			

VALDOCTA		a State University Curric t for a REVISED COURSE	S	Date of ubmission:	09/20/2018			
*Course/c	urric	culum revisions originate with a fac	culty me	ember or curric	ulum co	mmittee in the	e Academic Program.	
College:	Co	llege of Nursing and Health Serv	vices		Dep	t. Initiating Request:	Health Sciences	
Requestor's Name:	Mi	ichael Webster			R	Requestor's Role: Faculty		
CURRENT: (list only items to be changed)				REQUESTED: (list only items to be changed)				
Course Prefix and Number:	HSED 7000			Course and Nu				
Course Title:	Exe	ercise Physiology Thesis		Course	Title:			
Credit Hours:	3-6	6		Credit I	Hours:	Variable 1	-6	
Lecture Hours:	NA	1		Lecture I	Hours:			
Lab Hours:	NA	1		Lab F	Hours:			
Pre-requisites:	Completion of all academic coursework, graduation checklist, and satisfactory score on the written and oral comprehensive examination.			Pre-requ	isites:	Permission advisor.	n of student's major thesis	
CURRENT Course D	esci	ription:		NEW Course	Descr	iption: (hove	er over for instructions)	
writing a thesis ar	e re	ated for students developing accommended and approved badvisor. May be repeated.		Students are required to enroll in thesis hours when doing original research towards the thesis. Students must enroll in a minimum of 6 hours for HSEP 7999 prior to defense of the thesis. HSEP 7999 may be repeated for credit.				
Program Level:		Course Classification:	Seme	ester to be tive:	A COLUMN DE LA COL		Estimated Frequency of Course Offering:	
☐ Undergraduat☒ Graduate	☐ Undergraduate ☐ Core ☐ Major Requirement ☐ □		\boxtimes	Fall Spring Summer		2019	Every Semester	
Justification: (selec	t on	e or more of the following and p	orovide	appropriate	narrati	ve below:)		
 ☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Other — 								
Students choosing the thesis option have to complete a minimum of 6 credit hours of HSEP 7999. Presently, a								
student must enroll in either 3 or 6 hours. The change to a variable credit (1-6) will more closely reflect the								
effort and time co	mm	nitment during a semester. It	t also	enable stude	nts the	e option to	enroll in just 1 credit hour	
during a graduating semester when they are just defending their thesis.								

No additional faculty or resources are necessary.

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Successful completion of oral and written defense
Valdosta State University - REVISED COURSE Form

VALDOSTA STATE		or a REVISED COURSE	COOKSE FORM		
Approva	ıls:	Print:	Sign	nature:	Date:
Departm	nent Head	Dr. LaGary Carter	Ladan	lenter	9/2/18
College Executive C	e/Division ommittee	Dr. Michael Webster	m ille	list	9/20/18
Dear	n/Director	Dr. Sheri Noviello	Sh No	niello	9/20/18
	Executive ommittee duate course)	Becky K. da Cruz	Becky	K. de Cruz	9/27/18
	uate Dean duate course)				
Academic Co	ommittee				
				` .	
*Will this cha	nge impac	t another college/department?	⊠ No □ Yes [select college & indicate	department(s)]
College:	Select Or	ne.	Department(s):		



I Land Carl V Land

Variousta	sta Stat		versity Curric					Date of	09/20/	2018
Andrews Indian			OFF	ICE	OF TH	ATE HE	MIVERS	mission:	the Aca	domic Broaram
	*Course/curriculum change or addition originates with 1008TA-STATE UNIVERSITY Dept. Initiating									
College	College	College of Nursing and Health Services Request:							Schoo	of Health Sciences
Requestor's Name	George	George Grieve				Re	questor's Role:	Facult	.y	
Proposed NE (Consult abbrevio			HSEP					Number: he catalog)	6050	
Proposed N	EW Course	e Title:	Applied Resistance	e Tra	ining fo	or Speci	fic Popu	lations		
NEW Course Tit (Limit to	le Abbrevi 30 character		Resist Train Speci	fic Po	ps					
	Prerequis	site(s):	Admitted to the n	naste	ers' deg	ree in E	xercise f	Physiology	or cons	ent of instructor
Lecture Hours:	3		Lab Ho	urs:	0			Credit H	lours:	3
Proposed NEW Cours	e Descripti	ion: (Limi	it to 50 words. Include	requis	ites, cros	s listings,	special re	quirements, e	etc.)*	
Specific program designeeds analysis, period NSCA certifications.							_			
Program Level:	Co	ourse Cla	assification:		mester ective:	to be	Year to			ated Frequency of e Offering:
☐ Undergraduate ☐ Core ☐ Major Requirement ☐ Elective			or Requirement		☐ Fall ☐ Spring Spring 2019 ☐ Summer			g 2019	Once per Year	
Justification: (select o	ne or more	e of the j	following and prov	ide a	ppropri	ate nar	rative be	elow:)		
	t learning	outcom	es			/landate	ite of State/Federal/Accrediting Agency			
Adopting current						ther –			17	
The American College						_				
development. Similar	•		•							
athletes. Similarly, we		erved a	greater number of	our	student	s with a	desire 1	to work in 1	these fi	elds and to have
this level of expertise.		Course	Sullabus/Summant	dos	monte			comes/s-		ntc **
** Attach General Course Syllabus/Support documents with course outcomes/assessments **										

F(| m | () | m |)

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Pass rates and section analysis of performance domains - American College of Sports Medicine Exercise Physiologist certification examination and National Strength and Conditioning Association Certified Strength and Conditioning certifications.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

VALDOSTA •		tate University — NEW COU or a NEW COURSE	IRSE Form		
Approva	ls:	Print:	Sig	nature:	Date:
Departm	nent Head	Dr. LaGary Carter	Lalden	Center	9/2018
College/Division	Executive ommittee	Dr. Michael Webster	murc	lix	9/20/18
Dean/Director		Dr. Sheri Noviello	OR N	will	9/20/4
Graduate Executive Committee (for graduate course)		Becky K. da Cruz	Beelly	L. La Cruy	-9/27/18
	uate Dean duate course)				
Academic C	ommittee				
*Will this change impact another college/department?		⊠ No □ Yes [select college & indicate	department(s)]	
College: Select One.		Department(s):			

こうつけつ

Valdosta State University College of Nursing and Health Sciences School of Health Sciences Course Syllabus

Course Name	Applied Resistance Training for Specific Populations
Course Number	HSEP 6050
Section	A
Term	
Year	Spring, Summer, Fall 2019
Pre-requisite	None
Location, room number, time	HSBA 1122; TWR 1:00 – 2:15
Department, College, University	School of Health Sciences, College of Nursing and
	Health Sciences, Valdosta State University
Instructor	George Grieve, PhD
Instructor Contact	229-333-5981; glgrieve@valdosta.edu
Instructor Office Hours	HSBA 2145 M, T, W, R 8:30 to 10:00
Course Description	Specific program design and facilitation for sport,
	occupation and health including the tactical athlete.
	Special emphasis on needs analysis, periodization,
	energy balance, and injury prevention. Based upon
	competencies required for ACSM and NSCA
	certifications.
Required Texts	NSCA's Guide to Program Design. Champaign, IL:
	Human Kinetics. 2012
	NSCA's Essentials of Tactical Strength and
	Conditioning. 2017
	NSCA's Essentials of Strength Training and
	Conditioning 4 th edition. 2017
Course Format	Lectures, discussion, case studies, and hands on
	experiences
Couse Objectives	Design appropriate strength, endurance, speed,
	power, agility and flexibility programs for specific
	population including sport athletes, tactical athletes
	and the general adult population.
	2. Evaluate and modify exercise selection and
	technique based upon limitations of the individual.
	3. Discuss the various styles of programming and the
	methods used to elicit specific adaptations in
	specific populations.
	4. State the contribution of the physiological systems
	to human performance.
	5. Create appropriate training cycles and strategies
	based upon the concept of periodization.

Assignments

- 3 written examinations. 25% of term grade. Examinations will cover material from required readings, lectures, discussion, cases studies and hands on experiences. Examinations may include multiple choice, short answer and essay. Exams will be given at approximately the 5th and 10th week of the term. The 3rd exam will be given during the university scheduled final examination day and time.
- 5 announced quizzes. 10% of term grade.
 Quizzes will be used to monitor and assess progress of course content. Quizzes will be given about every 2 to 3 weeks.
- 3 reports from hands on experiences. 10% of term grade. Reports will be due at various times throughout the semester. Students will practice implementing traditional and nontraditional training methods and gain hands on experience with resistance training equipment as out-of-class assignments and program development for the final project.
- 3 program design and presentation project. 45% of term grade. Students will design three detailed 12-week strength and conditioning programs for an endurance, strength/power, and tactical athlete. The strength and conditioning program must follow scientifically-based periodization and design principles. Project must include a movement analysis, including metabolic needs, top five areas that need to be addressed (arranged by importance), types of movements associated with the sport, tactical athlete, or occupation. The reports must be placed in a PowerPoint presentation to be delivered and discussed in class. This project is due no later than the 10th week of class sent to the instructor's email.
- 1 Scientific Research Presentation. 10% of term grade. Students will give presentation on current literature in strength and conditioning research that expands on methods taught in the course. Research article must be approved by instructor in the first quarter of class. The presentations must be placed

	in a PowerPoint presentation to be delivered and discussed in class. The project is due no later than the 14 th week of class and sent to the instructor's email.
	Participation/Attendance: attendance and participation are mandatory.
Evaluation	• Exam 25%
	• Quizzes 10%
	Hands on Experiences Reports 10%
	 Program Design and Presentation 45%
	Scientific Research Presentation 10%
Term Grade	Grade for the term will be based upon the 4 areas
	identified in the evaluation. Grade for the term will be
	based upon the following scale
	90 to 100% = A
	80 to 89.9% = B
	70 to 79.9% = C
	60 to 69.9% = D
	< 60% = F
Course Topics	Physiology of Endurance Athletes
	Physiology of Power and Strength Athletes
	Physiology of Tactical Athletes
	• Exam 1
	Nutrition and Ergogenic Aids
	Testing and Needs Analysis
	Form and Technique
	Energy Balance and Injury Prevention
	Periodization
	• Exam 2
	Program Design
	Student Presentations
	• Exam 3
Changes to Course Topics	Due to the natural pace and rhythm that is inherent in
	any class and to allow for any instructor absence (e.g.,
	instructor is sick) or closing of school (e.g., weather)
	the schedule and topics are tentative and may be subject to change.
	subject to change.

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Valdosta State University Curriculum Form

Date of 09/20/2018

• Request for a NEW COURSE						omission:	09/20/	2018
*Course/curriculu	m change or addition	n originates with a fa	culty	member or cur	riculum co	ommittee in	the Aca	demic Program.
College	: College of Nurs	sing and Health Serv	ices		Dept.	Initiating Request:	Schoo	l of Health Sciences
Requestor's Name	: Michael Webs	er			Re	questor's Role:	Facult	У
	W Course Prefix: ations in the catalog)	HSEP	NEW Course Number: (Consult #s in the catalog)					
Proposed NEW Course Title: Directed Stud				cise Physiolog	У			
	le Abbreviation: 30 character spaces)	Directed Study Exc	erc P	hysiol				
	Admitted to the minstructor	naste	ers' degree pro	ogram in	Exercise Ph	nysiolog	y and consent of	
Lecture Hours:	1-3	Lab Hou	ırs:	0		Credit H	lours:	1-3
Proposed NEW Cours	e Description: (Lin	nit to 50 words. Include r	equis	ites, cross listings	s, special re	quirements,	etc.)*	
Specialized study in Ex	ercise Physiology	under the direction	of a	Health Science	ce gradua	te faculty	membe	r.
Program Level:	Course C	assification:		mester to be ective:	Year to Effective	-		ated Frequency of e Offering:
☐ Undergraduate ☐ Graduate ☐ Majo		or Requirement	Σ	☐ Fall ☑ Spring ☐ Summer	Spring 2019		Eve	ry Semester
Justification: (select o	ne or more of the	following and provi	de a _l	opropriate nai	rative be	low:)		
	☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency ☐ Other ─							
This course will provid	e the student the	opportunity to stud	ly, a	nd develop an	in-depth	understar	ding of	, a particular area
of interest in Exercise		pecific topic(s) inves	stiga	ted with be de	etermine	d during co	nsultat	ion between the
student and graduate		6.11.1.76			-			
** Δttac	n General Cource	Syllabus/Sunnort	TOCIL	monte with co	MIRCO OUI	comoc/ace	ocema	Ntc TT

Source of Data to Support Change (select one or more of the following):				
Indirect Measures; SOIs, student/employer/alumni surveys, etc.				
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):				
Indirect Measures; SOIs, student/employer/alumni surveys, etc.				
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
Other Data Source Descriptions –				
SOIs plus satisfactory completion of agreed upon objectives for the semester				
** Attach General Course Syllabus/Support documents with course outcomes/assessments **				

VALDOSTA VALDOSTA		tate University – NEW COU or a NEW COURSE	JRSE Form	
Approvals:		Print:	Signature:	Date:
Department Head		Dr. LaGary Carter	La Aing lintes	9/2/18
College/Division Executive Committee		Dr. Michael Webster	m. Wellet	9/20/11
Dean/Director		Dr. Sheri Noviello	Sh. Naigh.	9/20/16
Graduate Executive Committee (for graduate course)		Becky K. da Cruz	Beckly K. der Cruz	- 9/27/18
Graduate Dean (for graduate course)				
Academic Committee				
*Will this change impact another college/department?			☑ No ☐ Yes [select college & indic	ate department(s)]
College: Select One.		Department(s):		

Valdosta State University College of Nursing and Health Sciences School of Health Sciences Course Syllabus

Course Name	Directed Study in Exercise Physiology	
Course Number	HSEP 7990	
Section	A	
Term	Spring, Summer, Fall	
Year	2019	
Pre-requisite	Admitted to the masters' degree program in Exercise	
	Physiology and consent of instructor	
Location, room number, time	Arranged	
Department, College, University	School of Health Sciences, College of Nursing and	
	Health Sciences, Valdosta State University	
Instructor	Michael Webster/Health Sciences Graduate Faculty	
Instructor Contact	229-333-7191; MJWebster@valdosta.edu	
Instructor Office Hours	TBD	
Course Description	Specialized study in Exercise Physiology under the	
_	direction of a faculty member. This will involve	
·	regular conferences and interactions with the faculty	
	member.	
Required Texts	none	
Course Format	Directed readings of the scientific literature, discussion,	
	and /or laboratory experiences	
Couse Objectives	Specific objective will be determined at the beginning	
	of the semester in consultation between the student and	
	instructor. This will include one or more of the	
	following:	
	Develop an in-depth understanding of a topic of	
	interest in Exercise Physiology and/or	
	Develop relevant Exercise Physiology	
	laboratory skills and/or	
	Develop skills in effective data-based	
	presentation to a professional audience	
Assignments	Specific assignments will be determined in consultation	
	between the student and instructor. This will include	
	one or more of the following:	
	Written summary of directed scientific literature	
·	Preparation of scientific abstracts	
	Personal demonstration of Exercise Physiology Personal demonstration of Exercise Physiology	
	laboratory skills	
	Professional presentation(s) to students, faculty,	
	and/or a professional audience	

Evaluation	Course evaluation will be based upon satisfactory completion of all specific assignments agreed upon at the beginning of the semester.
Semester Grade	Satisfactory or unsatisfactory (S/U)

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	CURRICULUM CHANGE OR REVISED CATALOG COPY			Submission:	08/27/2018		
*Course/curricu	lum	change or addition originates	with a facul	Ity member or curric	ulum committe	e in the Academic Program.	
College:	Со	llege of Business Administr	ation	Dept. Initiation	Departm	ent of Economics & Finance	
Requestor's Name:	Dr. Karin Pattorg Rolang			Requestor's Role:			
Check One Option	n:	Curriculum Change (Changes to Program/Degree)		sed Catalog Copy Learning Outcomes, Adm	issions/Proaram Po	olicies. Narrative, etc.)	
Program Level:		Course Classification:		r to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:	
⊠ Undergraduate	е	☐ Core ☑ Major Requirement ☐Elective	□Fall □ Spring □ Summe		2019	Select One. RECEIVED	
Degree/Program		BBA with a Major in Econo	omics			OCT 0.8 2018	
Current Catalo UR		http://catalog.valdosta.ed administration/economics			programs/bus	iness-	
Present Requireme	ents	5:		Proposed Requi	rements: (hov	VALDOSTA STATE UNIVER	
Required Econon	nics	Core 2	9	Required Econor		9 conometrics 3	
ECON 4000		ntroduction to Econometrics	3	ECON 4000 Introduction to Econometrics ECON4100 Managerial Economics ECON4500 Intermediate Macroeconomics			
ECON 4100	I	Managerial Economics	3				
ECON 4500		ntermediate Macroeconomics	3	Economics Electives 2 Any 3000-or 4000-level ECON courses not			
Economics Electi	ves	2	15	Required or selected above. Students who Double-major in another BBA degree may use			
required or select double-major in ONE of the follow MKTG 3650, MG	tec and win	evel ECON courses not l above. Students who other BBA degree may use g as an ECON elective: 4640, FIN 4520,		ONE of the follow MKTG 3650, MG or ACCT 3400. Economics Elect Any 3000- or 40	ives 2		
or ACCT 3400. Business Elective	ac 2		9	IB, MGNT, or MKTG courses not required or selected above At least 6 hours must be 3000- or 4000-level ECON courses. Business Electives 2			
		evel business courses not					
General Elective	s		6	Any 3000- or 40 Selected above	00-level busin	ess courses not	
***************************************	Electives may be business and/or non-business			Supporting Courses 2 Any 3000- or 4000-level ACCT, BUSA, ECON, FIN, HCAD,			
Total hours required for the degree 120 1 If ECON 2105 is taken in Area E, the grade must be a "C" or better.			IB, MGNT, or M or MBA or MAC	KTG courses n CC courses 4; o ATH 3360, CRJ	not required or selected above or MATH 1261, MATH 1262, U 1100, CRJU 3300, CRJU		

2 The grade in each of these courses must be a "C" or	General Electives 6					
better.	Electives may be undergraduate and/or graduate business					
3 If PERS 2799 Personal Finance is not taken in Area B, it	and/or non-business courses 4					
must be taken as a general elective.	Tatal bassas are sized for the decree					
If ECON 2105 is not taken in Area E, it must be taken as	Total hours required for the degree 120					
a general elective, and the grade must be a "C" or better.	1 If ECON 2105 is taken in Area E, the grade must be a "C" or better.					
	2 The grade in each of these courses must be a "C" or better.					
	3 If PERS 2799 Personal Finance is not taken in Area B, it must be taken as a general elective. If ECON2105 is not taken in Area E, it must be taken as a general elective, and the grade must be a "C" or better.					
	4 No more than 9 hours of MBA and/or MACC courses may be counted toward the major.					
2						
Justification: (select one or more of the following and provid	le appropriate narrative below:)					
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency					
Adopting current best practice(s) in field	Other -					
The curriculum change broadens both the width and depth of economic arguments in various fields of study and conforms techniques as tools with both undergraduate interdisciplinates.						
Source of Data to Support Change (select one or more of the	e following):					
Indirect Measures; SOIs, student/employer/alumni surv	veys, etc.					
☐ Direct Measures; Materials collected/evaluated for pro	gram assessment (tests/portfolios/assignments, etc.)					
Plans for assessing course effectiveness/meeting program (select one or more of the following and provide appropriate						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
☑ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Other Data Source Descriptions –						

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Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland	to Ru	10/3/18
College/Division Executive Committee	1-11 / 1/2 1/-	2/10	80418
Dean/Director	A Ward Smill	L. WAYNE PLUMY	10/4/15
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impa	act another college/department?	☐ No ☐ Yes [select college & indicate	e department(s)]
College: Select Or	ne.	Department(s):	

Valdosta State University Curriculum Form • Request for a REVISED COURSE Date of Submission:					Date of Submission:	08/27/2018	
*Course/o	curriculum r	evisions originate with a fo	aculty me	ember or curric	culum co	mmittee in th	e Academic Program.
College:	College of Business Administration				Dep	t. Initiating Request:	Economics & Finance
Requestor's Name:	Dr. Karin	Pafford Roland			F	Requestor's Role:	Department Head
CURRENT: (list only	y items to l	pe changed)		REQUESTE	D: (list o	only items to	be changed)
Course Prefix and Number:	ECON 30	001		Course and Nu			
Course Title:	Mathem	atics for Economists		Course	e Title:		
Credit Hours:	3	3		Credit	Credit Hours:		,
Lecture Hours:	3	3		Lecture	Lecture Hours:		V
Lab Hours:	0)		Lab Hours:			*
Pre-requisites:	tes: ECON2106			Pre-requisites:		ECON 2106 with a grade of "C" or better.	
CURRENT Course D	Description	:		NEW Course Description: (hover over for instructions)			
used in economic	analysis. of supply	cal concepts and tech Topics covered will in and demand, calculu mic theory.	clude				
Program Level:	Cour	se Classification:	Seme	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:
□ Undergraduat □ Graduate	e 🗆	Core Major Requirement Elective	☐ Fall ☐ Spring ☐ Summer			2019	Every other Year

Undergraduate
☐ Graduate
☐ Graduate
☐ Graduate
☐ Undergraduate
☐ Graduate
☐ Major Requirement
☐ Spring
☐ Summer
☐ Summer
☐ Major Requirement
☐ Summer
☐ Summer
☐ Major Requirement
☐ Summer
☐ Summer
☐ Major Requirement
☐ Summer
☐ Summer
☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
☐ Other —

Adding "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.

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Source of Data to Support	Change (select one or more of the fo	ollowing):				
☐ Indirect Measures; SO	ls, student/employer/alumni survey	s, etc.				
Direct Measures; Mat	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Plans for assessing course	effectiveness/meeting program lea	rning outcomes				
(select one or more of the	following and provide appropriate no	arrative below):				
☐ Indirect Measures; SO	Ols, student/employer/alumni survey	s, etc.				
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)			
Other Data Source De	scriptions –					
(A) Valdasta S	tata University DEVISED (COLIDCE Form				
110000000000000000000000000000000000000	tate University - REVISED (or a REVISED COURSE	COOKSE FOITH				
Approvals:	Print:	Signature:	Date:			
Department Head	Karin Roland	Le pel	10/3/18			
College/Division Executive Committee	Karin Roland Ellis Heal	2 ~ -	5 00718			
Dean/Director	L. WOME PLUMLY	Allandling	10/4/18			
Graduate Executive	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	000	7,7			
Committee (for graduate course)						
Graduate Dean (for graduate course)						
Academic Committee						
*Will this change impac	ct another college/department?	│ ☑ No ☐ Yes [select college & indicate	department(s)]			

College:

YAY POORNA	Valdosta State University Curriculum Form • Request for a REVISED COURSE					08/27/2018
*Course/d	curriculum revisions originate with a fa	culty me	mber or curric	ulum coi	mmittee in the	e Academic Program.
College:	College of Business Administration			Dept. Initiating Request:		Economics & Finance
Requestor's Name:	Dr. Karin Pafford Roland			R	equestor's Role:	Department Head
CURRENT: (list only	items to be changed)		REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	ECON 3400		Course and Nu			
Course Title:	Public Finance and Fiscal Policy	/	Course	Title:		
Credit Hours:	3		Credit Hours:			
Lecture Hours:	3	3		Lecture Hours:		
Lab Hours:	0		Lab Hours:			
Pre-requisites:	ECON2106		Pre-requisites:		ECON 2106 with a grade of "C" or better.	
CURRENT Course I	Description:		NEW Cours	e Descr	iption: (hove	er over for instructions)
applications in th policy. Included t provision of publ	reatment of economic theory and e field of public finance and fiscale field of public finance and fiscale field of market failure, the fic goods, benefit/cost analysis, public distribution of government	al				
Program Level:	Course Classification:	Seme	ester to be tive:	Year Effec		Estimated Frequence Course Offering:
☑ Undergradua ☐ Graduate	Core Major Requirement		Fall Spring Summer		2019	Every other Year

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
M Handanana dalah	☐ Core	☐ Fall		
☑ Undergraduate	☐ Major Requirement	Spring	2019	Every other Year
☐ Graduate	□ Elective	☐ Summer		
Justification: (select o	ne or more of the following and	provide appropriate	narrative below:)	
	nt learning outcomes	☐ Manda	ate of State/Feder	al/Accrediting Agency
☐ Adopting current	best practice(s) in field	☐ Other	_	
Adding the stateme	nt "with a grade of C or bette nents.	er" makes the prere	equisite stateme	nt consistent with the RECEIVED

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Source of Data to Support	Change (select one or more of the fo	ollowing):		
☐ Indirect Measures; SC	ls, student/employer/alumni survey	s, etc.		
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)	
Plans for assessing course	effectiveness/meeting program lea	rning outcomes		
(select one or more of the)	following and provide appropriate no	arrative below):		
☐ Indirect Measures; SO	Dis, student/employer/alumni survey	s, etc.		
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)	
Other Data Source De				
Visa menami	tate University - REVISED (or a REVISED COURSE	COURSE Form		
Approvals:	Print:	Signature:	Date:	
Department Head	Karin Roland	of Rul	10/3/18	
College/Division Executive Committee	Ellis Heath	2	500718	
Dean/Director	LUAME RUMY	& Wan Shalf	10/4/18	
Graduate Executive Committee (for graduate course)		000		
Graduate Dean (for graduate course)				
Academic Committee				
*Will this change impact another college/department? No Yes [select college & indicate department(s)]				

College:

Valdosta State University Curriculum Form • Request for a REVISED COURSE S					Date of ubmission:	08/27/2018
*Course/d	curriculum revisions originate with a f	aculty me	mber or curric	ulum coi	mmittee in th	e Academic Program.
College:	College of Business Administration	on	Dept. Initiating		t. Initiating Request:	Economics & Finance
Requestor's Name:	Dr. Karin Pafford Roland			R	equestor's Role:	Department Head
CURRENT: (list only	items to be changed)		REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	ECON 3450		Course and Nu			
Course Title:	Sports Economics		Course	Title:		
Credit Hours:	3		Credit I	Hours:		
Lecture Hours:	3		Lecture Hours:			
Lab Hours:	0		Lab Hours:			
Pre-requisites:	ECON2106				ECON 210 better.	06 with a grade of "C" or
CURRENT Course I	Description:		NEW Cours	e Descr	iption: <u>(hov</u>	er over for instructions)
industry. The cou organization, pub outcomes of the maximization of s	icroeconomic principles to the rse emphasizes the industrial blic finance, and labor market sports industry. Topics include ports franchises, broadcasting nce, the value of talent, and sports sector.	profit- rights,				
Program Level:	Course Classification:	Seme	ester to be tive:	Year Effec	to be tive:	Estimated Frequenc Course Offering:
□ Undergradua	Core Major Requirement	☐ Fall			2019	Every other Year

Program Level:	Course Classification:	Effective:	Effective:	Course Offering:		
M I I m do nome du et e	☐ Core	☐ Core ☐ Fall				
☐ Undergraduate	☐ Major Requirement	Spring	2019	Every other Year		
Graduate	⊠ Elective	☐ Summer				
Justification: (select or	ne or more of the following and	provide appropriate	narrative below:)			
	t learning outcomes	☐ Manda	te of State/Federal	/Accrediting Agency		
☐ Adopting current best practice(s) in field ☐ Other —						
Adding the statemer curriculum requirem	nt "with a grade of C or bette ents.	r" makes the prere	equisite statement	RECEIVE the		

OCT 0 8 2018

Finance

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

*								
Source of Data to Support	Source of Data to Support Change (select one or more of the following):							
☐ Indirect Measures; SC	☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
□ Direct Measures; Mat □	erials collected/evaluated for progra	am assessment (tests/portfolios/assignme	ents, etc.)					
Plans for assessing course	effectiveness/meeting program lea	rning outcomes						
(select one or more of the	following and provide appropriate no	arrative below):						
☐ Indirect Measures; SC	Dis, student/employer/alumni survey	rs, etc.						
Direct Measures; Mat	erials collected/evaluated for progra	ım assessment (tests/portfolios/assignme	ents, etc.)					
Other Data Source De	scriptions –							
Valdasta S	tota University - DEVICED /	COLIDEE Forms						
1 Francisco and 1	tate University - REVISED (or a REVISED COURSE	COURSE Form						
Approvals:	Print:	Signature:	Date:					
Department Head	Karin Roland Ella Hent	of Rol	10/3/18					
College/Division Executive Committee	Ella Hent	ママ へ	5 OCT 18					
Dean/Director	LWAME PLONLY	Allan My	10/4/18					
Graduate Executive Committee (for graduate course)		0 00 0	/					
Graduate Dean (for graduate course)								
Academic Committee								
*Will this change impac	t another college/department?	No Ves (select college & indicate	a dan autor ant/all					

College:

					4		
VAL DOCTA	Valdosta State University Curriculur Request for a REVISED COURSE				s	Date of ubmission:	08/27/2018
*Course/c	curriculum r	evisions originate with a fa	culty me	mber or curric	culum co	mmittee in th	e Academic Program.
College:	College o	f Business Administratio	n		Dep	t. Initiating Request:	Economics & Finance
Requestor's Name:	Dr. Karin	Pafford Roland			F	Requestor's Role:	Department Head
CURRENT: (list only	ı items to l	pe changed)		REQUESTE	D: (list c	only items to	be changed)
Course Prefix and Number:	ECON 36	500		Course and Nu			
Course Title:	Internat	ional Economics		Course	e Title:		
Credit Hours:	3			Credit	Hours:		
Lecture Hours:	3			Lecture	Hours:		
Lab Hours:	0			Lab	Hours:		
Pre-requisites:	ECON 21	ECON 2105 and ECON 2106		Pre-requ	iisites:	ECON 2105 and ECON 2106 both with a grade of "C" or better.	
CURRENT Course D	escription	:		NEW Cours	e Descr	iption: <u>(hove</u>	er over for instructions)
services and finar affect this exchan effects of trade co the distribution o accounting, excha	ncial instrugge. Topics ontrols, tr f income, ange rate	exchange of goods, uments and the policies include pattern of trade and growth, trade balance of payments systems and the effectes, and production.	ade, and				
Program Level:	Cour	se Classification:	Seme	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:
⊠ Undergraduat ☐ Graduate	e	Core Major Requirement Elective		☐ Fall ☑ Spring ☐ Summer		2019	Every Semester
Justification: (selec	t one or m	ore of the following and	provide	appropriate	narrati	ive below:)	
	dent learn	ing outcomes		☐ Manda	te of St	ate/Federal/	Accrediting Agency

 $Adding \ the \ statement \ "with \ a \ grade \ of \ C \ or \ better" \ makes \ the \ prerequisite \ statement \ consistent \ with \ the \ curriculum \ requirements.$

☐ Other –

Adopting current best practice(s) in field

Source of Data to Support Change (select one or more of the following):								
☐ Indirect Measures; SO	Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
□ Direct Measures; Mat □	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	nts, etc.)					
Plans for assessing course	effectiveness/meeting program lead	rning outcomes						
(select one or more of the j	foll <mark>owing and provide appropriate na</mark>	rrative below):						
☐ Indirect Measures; SO	lls, student/employer/alumni survey:	s, etc.						
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)					
Other Data Source De	scriptions –		4					
*								
(1) N. I.I		OLIDOS F						
Man Pogra	tate University - REVISED (or a REVISED COURSE	COURSE Form						
Approvals:	Print:	Signature:	Date:					
Department Head	Kain Roland	Fr Rol	10/3/18					
College/Division Executive Committee	Kain Roland Ellis Henth	2-7-	50071,8					
Dean/Director	S. Mayor Rony	Alley Shall	10/4/18					
Graduate Executive Committee								
(for graduate course)								
Graduate Dean (for graduate course)								
Academic Committee								
*Will this change impac	ct another college/department?	☑ No ☐ Yes [select college & indicate	e department(s)]					

College:

Select One.

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Valdosta State University Curriculum Form • Request for a REVISED COURSE

Date of 08/27/2018

Stoleting pri One Note Cimary 1969-2006	luest ioi	a REVISED COURSE			3	upmission:		
*Course/	curriculun	n revisions originate with a fa	culty me	ember or curric	culum co	mmittee in th	e Academic Program.	
College:	College of Business Administration			Dep	t. Initiating Request:	Economics & Finance		
Requestor's Name:	Dr. Kaı	in Pafford Roland			F	Requestor's Role:	Department Head	
CURRENT: (list only	y items to	o be changed)		REQUESTE	D: (list o	only items to	be changed)	
Course Prefix and Number:	ECON	3710		Course and Nu				
Course Title:	Urban	and Regional Economics	;	Course	e Title:			
Credit Hours:	3			Credit	Hours:			
Lecture Hours:	3			Lecture	Hours:			
Lab Hours:	0			Lab	Hours:			
Pre-requisites:	ECON 2	ECON 2106		Pre-requ	iisites:	ECON 210 better.	06 with a grade of "C" or	
CURRENT Course D	Description	on:		NFW Cours	e Descr	intion: /hov	er over for instructions)	
development are	CAPIOTO							
Program Level:	Cor	urse Classification:	Seme Effect	ster to be	Year :		Estimated Frequency of Course Offering:	
☑ Undergraduat		Core Major Requirement Elective	☐ Fall ☐ Spring ☐ Summer			2019	Every other Year	
Justification: (selec	t one or	more of the following and	provide	appropriate	narrati	ve below:)	4	
		ning outcomes					Accrediting Agency	
		practice(s) in field		Other –		ate/rederal/	Accrediting Agency	
h .	nent "w	ith a grade of C or better	r" make			statement	consistent with the	
							OCT 0 8 2018	

		The state of the s					
Source of Data to Support	Source of Data to Support Change (select one or more of the following):						
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
Direct Measures; Mat	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course	effectiveness/meeting program lea	rning outcomes					
(select one or more of the	following and provide appropriate no	arrative below):					
☐ Indirect Measures; SC	Dis, student/employer/alumni survey	s. etc.					
	1 80 3 08 1 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	am assessment (tests/portfolios/assignme	ents. etc.)				
Other Data Source De		(, , , , , , , , , , , , , , , , , , ,	,				
			,				
P							
÷ 1							
Valdosta S	tate University - REVISED	COURSE Form					
VALDOSTA • Request fo	or a REVISED COURSE						
Approvals:	Print:	Signature:	Date:				
Department Head	Karin Roland	La Rul	10/3/18				
College/Division Executive Committee	Karin Roland Ellis Heart	2-	-50c718				
Dean/Director	L. WAME PLUMY	Allander II	10/4/18				
Graduate Executive	, , ,	0,011					
Committee (for graduate course)							
Graduate Dean (for graduate course)							
Academic Committee							
*Will this change impac	t another college/department?	No 🗆 Yes [select college & indicate	e department(s)]				

College:

					2		
Valdosta State University Curricului Request for a REVISED COURSE				m Form	s	Date of ubmission:	08/27/2018
*Course/c	curric	culum revisions originate with a fa	culty me	ember or curric	ulum co	mmittee in th	e Academic Program.
College:	Со	llege of Business Administration	n		Dep	t. Initiating Request:	Economics & Finance
Requestor's Name:	Dr	. Karin Pafford Roland			F	Requestor's Role:	Department Head
CURRENT: (list only	y itei	ms to be changed)		REQUESTE	D: (list c	only items to	be changed)
Course Prefix and Number:	EC	ON 3750		Course and Nu			
Course Title:	М	oney and Banking		Course	Title:		
Credit Hours:	3			Credit	Hours:	1 2 2	
Lecture Hours:	3			Lecture	Hours:		
Lab Hours:	0			Lab Hours:			
Pre-requisites:	EC	CON 2105				ECON 2105 with a grade of "C" or better.	
CURRENT Course D	esc	ription:		NEW Course Description: (hover over for instructions)			
	nini	ntermediaries, instruments a					RECEIV
Program Level:		Course Classification:	Seme Effec	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:
□ Undergraduat □ Graduate	te	☐ Core ☐ Major Requirement ☑ Elective	\boxtimes	Fall Spring Summer		2019	Every Semester
		ne or more of the following and tlearning outcomes	provide				Accrediting Agency

☐ Other –

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the

☐ Adopting current best practice(s) in field

Source of Data to Support Change (select one or more of the following):							
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	s, etc.	- -				
□ Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	nts, etc.)				
Plans for assessing course	effectiveness/meeting program lear	rning outcomes					
(select one or more of the j	(select one or more of the following and provide appropriate narrative below):						
☐ Indirect Measures; SO	Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)				
Other Data Source De	scriptions –	**					
(à Valdasta S	tota University DEVISED (COLIDSE Form					
Manager 1	tate University - REVISED (or a REVISED COURSE	COOKSE FOITH					
Approvals:	Print:	Signature:	Date:				
Department Head	Karin Roland	f-Rel	10/3/18				
College/Division Executive Committee	Karin Roland Ellis Heat	2-7	JOCT18				
Dean/Director	Allaghe Romy	A Wandhalf	10/4/8				
Graduate Executive							
Committee (for graduate course)							
Graduate Dean (for graduate course)							
Academic Committee			,				
*Will this change impa	ct another college/department?	□ No □ Yes [select college & indicate	e department(s)]				

College:

VA COUNTA	sta State University Curric	culun	n Form	Si	Date of ubmission:	08/27/2018	
*Course/c	urriculum revisions originate with a fac	ulty me	mber or curricu	ılum cor	mmittee in the	e Academic Program.	
College:	College of Business Administration	1	2 2	Dept	t. Initiating Request:	Economics & Finance	
Requestor's Name:	Dr. Karin Pafford Roland			R	equestor's Role:	Department Head	
CURRENT: (list only	vitems to be changed)		REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	ECON 3800		Course and Nu				
Course Title:	Environmental Economics		Course	Title:			
Credit Hours:	3		Credit I	Hours:			
Lecture Hours:	3		Lecture I	Hours:			
Lab Hours:	0	-	Lab Hours:			3	
Pre-requisites:	ECON 2106				better.	CON 2106 with a grade of "C" or etter.	
CURRENT Course [Description:		NEW Course Description: (hover over for instructions)				
environmental ar include: economi valuing the enviro exhaustible and r toxic substance d	croeconomic principles to nd natural resource policy. Topics c efficiency and market failure, conment, pollution control, renewable resource policy waste lisposal, and the effect of industr n the environment.	and					
Program Level:	Course Classification:	Seme Effec	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:	
☑ Undergradua	te ☐ Core ☐ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☐ Summer		2019		Once per Year	
Justification: (sele	ct one or more of the following and	provide	e appropriate	narrat	ive below:)		
	ident learning outcomes rent best practice(s) in field		☐ Manda		ate/Federal,	/Accrediting Agency	
	ment "with a grade of C or bette	r" mak	es the prere	quisite	e statement	t consistent with the	

curriculum requirements.

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Source of Data to Support	Change (select one or more of the fe	ollowing):	
☐ Indirect Measures; SO	Dis, student/employer/alumni survey	rs, etc.	
Direct Measures; Mat	erials collected/evaluated for progra	am assessment (tests/portfolios/assignme	ents, etc.)
Plans for assessing course	effectiveness/meeting program lea	rning outcomes	
(select one or more of the	following and provide appropriate no	arrative below):	
☐ Indirect Measures; SC	Dis, student/employer/alumni survey	rs, etc.	
Direct Measures; Mat	erials collected/evaluated for progra	am assessment (tests/portfolios/assignme	ents, etc.)
Other Data Source De	scriptions –		
1			
MALINOSTA	tate University - REVISED	COURSE Form	
• Request fo	or a REVISED COURSE		
Approvals:	Print:	Signature:	Date:
Department Head	Kann Roland	K. Pul	10/3/18
College/Division Executive Committee	Ellis Heath	2	500718
Dean/Director	L. WAYNE PLANS	Alland Vint	10/4/18
Graduate Executive		0/30	
Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impac	t another college/department?	☑ No ☐ Yes [select college & indicate	e department(s)]

College:

Valueta				Date of ubmission:	08/27/2018		
*Course/d	curri	culum revisions originate with a fa	culty me	mber or curric	ulum co	mmittee in the	e Academic Program.
College:	Со	llege of Business Administration	n		Dep	t. Initiating Request:	Economics & Finance
Requestor's Name:	Dr	. Karin Pafford Roland			R	equestor's Role:	Department Head
CURRENT: (list only	y ite	ms to be changed)		REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	EC	ON 3810		Course and Nu			
Course Title:	He	Health Economics		Course Title:			
Credit Hours:	3	3		Credit Hours:			
Lecture Hours:	3			Lecture Hours:			
Lab Hours:	0			Lab Hours:			
Pre-requisites:	ECON 2106			Pre-requisites: ECON 22 better.			6 with a grade of "C" or
CURRENT Course D	Desc	ription:		NEW Cours	e Descr	iption: (hove	er over for instructions)
health and health health care, priva	ı caı ıte i	duction to the economics of re. Topics include: the marke nsurance and health care rance, and health system ref	t for				
			Some	ster to be	Year	to ho	Estimated Frequency of
Program Level:		Course Classification:	Effec		Effec		Course Offering:
□ Undergraduat □ Graduate	te	☐ Core ☐ Major Requirement ☑ Elective	\boxtimes	Fall Spring Summer		2019	Once per Year
Justification: (selec	ct or	ne or more of the following and	provide	e appropriate	narrati	ve below:)	

curriculum requirements.

Adopting current best practice(s) in field

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☐ Mandate of State/Federal/Accrediting Agency

☐ Other –

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the

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			9					
Source of Data to Support	Source of Data to Support Change (select one or more of the following):							
☐ Indirect Measures; SC	☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)					
Plans for assessing course	effectiveness/meeting program lea	rning outcomes						
(select one or more of the	following and provide appropriate no	rrative below):						
☐ Indirect Measures; SC	ols, student/employer/alumni survey	s, etc.						
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)					
Other Data Source De	scriptions –							
() V-1-1	A	COLIDER Farms						
Transport	tate University - REVISED (or a REVISED COURSE	LOURSE Form						
Approvals:	Print:	Signature:	Date:					
Department Head	Karin Roland	of Rel	10/3/18					
College/Division Executive Committee	Karin Roland Ellis Heath		500718					
Dean/Director	LWAME Printy	Allan Smll	10/4/18					
Graduate Executive Committee (for graduate course)		000						
Graduate Dean (for graduate course)								
Academic Committee								
*Will this change impa	ct another college/department?	No ☐ Yes {select college & indicat	e department(s)]					

College:

Valdo Valdo Valdo Req	n Form	S	Date of ubmission:	08/27/2018			
*Course/c	curric	culum revisions originate with a fact	ulty me	mber or curric	ulum coi	mmittee in the	e Academic Program.
College:	Col	llege of Business Administration			Dept	t. Initiating Request:	Economics & Finance
Requestor's Name:	Dr.	. Karin Pafford Roland			R	equestor's Role:	Department Head
CURRENT: (list only	ı iter	ms to be changed)		REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	EC	ON 3820		Course and Nu			
Course Title:	Exp	perimental Economics		Course	Title:		
Credit Hours:	3			Credit I	Hours:		
Lecture Hours:	3			Lecture I	Hours:		
Lab Hours:	0	radi a a adi a a a a a a a a a a a a a a		Lab I	Hours:		
Pre-requisites:	EC	ECON 2106 or ECON 1500					6 or ECON 1500 with a cross or better.
CURRENT Course Description:				NEW Course	e Descr	iption: (hove	er over for instructions)
An introduction to the use of experimental methods in economics. Coverage will include design of experiments, analysis of experimental data and interpretation of results, application in microeconomic topic areas, and overview of existing findings. Students will gain hands-on experience as they conduct and participate in computerized laboratory experiments.							
Program Level:		Course Classification:	Seme Effect	ster to be tive:	Year Effec		Estimated Frequency of Course Offering:
	to	☐ Core		Fall	3 -		
☑ Undergraduat☐ Graduate	ıe	☐ Major Requirement ☑ Elective	Spring □ Summer		2019		Once per Year
Justification: (selec	ct on	ne or more of the following and p	orovide	appropriate	narrati	ive below:)	
☐ Mandate of State/Federal/Accrediting Agency							
	Adopting current best practice(s) in field Other –						

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the

Source of Data to Support	Source of Data to Support Change (select one or more of the following):							
☐ Indirect Measures; SO	☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
Direct Measures; Mat	erials collected/evaluated for progra	am assessment (tests/portfolios/assignme	ents, etc.)					
Plans for assessing course	effectiveness/meeting program lea	rning outcomes						
(select one or more of the j	following and provide appropriate no	arrative below):						
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.								
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)								
Other Data Source De								
Minners	tate University - REVISED (or a REVISED COURSE	COURSE Form						
Approvals:	Print:	Signature:	Date:					
Department Head	Karin Roland	T RO	10/3/18					
College/Division Executive Committee	Ellis Heak	2-2-	500718					
Dean/Director	Ellis Heat	A Warm Shall	10/4/18					
Graduate Executive Committee (for graduate course)	/	000	7.7					
Graduate Dean (for graduate course)								
Academic Committee								
*Will this change impac	t another college/department?	No □ Yes [select college & indicate]	department(s)]					

College:

Valdosta State University Curriculum Form • Request for a REVISED COURSE Su					Date of ubmission:	08/27/2018	
*Course/d	curricu	lum revisions originate with a fa	culty me	mber or curric	ulum co	mmittee in th	e Academic Program.
College:	Colle	ege of Business Administratio	n		Dep	t. Initiating Request:	Economics & Finance
Requestor's Name:	Dr.	Karin Pafford Roland			R	equestor's Role:	Department Head
CURRENT: (list only	y item	s to be changed)		REQUESTED): (list o	nly items to	be changed)
Course Prefix and Number:	ECO	N 3860		Course and Nu			
Course Title:		Labor Economics and Labor Relations		Course	Course Title:		
Credit Hours:	3	3		Credit Hours:			
Lecture Hours:	3	}		Lecture Hours:			
Lab Hours:	0			Lab Hours:			
Pre-requisites:	ECO	ECON 2106				ECON 210 better.	6 with a grade of "C" or
CURRENT Course [Descri	ption:		NEW Cours	e Descr	iption: <u>(hove</u>	er over for instructions)
labor market. Top	oics ir erent	orkings and outcomes of the negative of the determination of ials, the impact of unions, and we bargaining.	f				
Program Level:		Course Classification:	Semester to be		Year Effec		Estimated Frequency of Course Offering:
✓ Undonesiado e		☐ Core		Fall	N		
☐ Constructs	te	☐ Major Requirement	\boxtimes	Spring	1 47	2019	Every other Year
☐ Graduate				Summer	- 1		
Justification: (selec	ct one	or more of the following and	provide	appropriate	narrati	ive below:)	
	dent	learning outcomes		☐ Manda	te of St	ate/Federal/	Accrediting Agency
		est practice(s) in field		☐ Other -			,

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the

Source of Data to Support Change (select one or more of the foli	lowing):					
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or more of the following and provide appropriate nar	(select one or more of the following and provide appropriate narrative below):					
☐ Indirect Measures; SOIs, student/employer/alumni surveys,	, etc.					
Direct Measures; Materials collected/evaluated for program	n assessment (tests/portfolios/assignments, etc.)					
Other Data Source Descriptions –	7700					
	HECE VALO					
UC1 6 8 2218						
	OFFICE OF THE RECISTRAR VALDOSIA STATE UNIVERSITY					

Managert		tate University - REVISED (or a REVISED COURSE	COURSE Form		
Approval	ls:	Print:	Signa	ature:	Date:
Departm	ent Head	Karin Roland	4	ho	10/3/18
College Executive Co	/Division ommittee	Ellis HerR	2	2	5 00718
Dean	/Director	L. WAYNE PLANY	Max	Smy	10/4/18
-	Executive ommittee luate course)		0.00		
	iate Dean luate course)				
Academic Co	ommittee				
27 (Control of the 2					
*Will this change impact another college/department?		☑ No ☐ Yes [select college & indicate department(s)]			
College:	Select O	ne.	Department(s):		

		1					-	
Valdosta State University Curriculum Form • Request for a REVISED COURSE				n Form	S	Date of ubmission:	08/27/2018	
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.								
College:	Col	llege of Business Administratio	n		Dep	t. Initiating Request:	Economics & Finance	
Requestor's Name:	Dr.	. Karin Pafford Roland			R	equestor's Role:	Department Head	
CURRENT: (list only items to be changed)				REQUESTE	D: (list o	nly items to	be changed)	
Course Prefix and Number:	EC	ON 4000		Course Prefix and Number:				
Course Title:	Int	roduction to Econometrics		Course	Title:			
Credit Hours:	3			Credit	Hours:			
Lecture Hours:	3			Lecture	Hours:			
Lab Hours:	0			Lab	Hours:			
Pre-requisites:	ECON 2105, ECON 2106, BUSA 2100, and BUSA 3100			Pre-requisites:		ECON 2105, ECON 2106, BUSA 2100, and BUSA 3100 each with a grade of "C" or better.		
CURRENT Course I	Desci	ription:		NEW Course Description: (hover over for instructions)				
analysis. The cou research paper, o empirical researc	Introduction to applied research and quantitative analysis. The course includes the components of a research paper, data sources, software used for empirical research, and basic statistical and econometric techniques widely used in modern							
			Somo	ester to be	Year	to bo	Estimated Frequency of	
Program Level:		Course Classification:	Effec		Effec		Course Offering:	
☑ Undergraduat	te	☐ Core☒ Major Requirement☐ Elective	☐ Fall ☐ Spring ☐ Summer		2019		Every Semester	
Justification: (selec	ct on	e or more of the following and	provide	e appropriate	narrati	ve below:)		
			•	_		100	Accrediting Agency	
 ✓ Improving student learning outcomes ✓ Mandate of State/Federal/Accrediting Agency ✓ Other – 								
Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the								
curriculum requi		•						

Source of Data to Support Change (select one or more of the following	1):					
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.	Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
Direct Measures; Materials collected/evaluated for program asses	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or more of the following and provide appropriate narrative	below):					
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.	☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
Direct Measures; Materials collected/evaluated for program asses	ssment (tests/portfolios/assignments, etc.)					
Other Data Source Descriptions –						
	RECEIVED					
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OCT 08 2018						
	OFFICE OF THE REG STRAP VALUE. LASE UNIVERSITY					

Via more		tate University - REVISED (or a REVISED COURSE	COURSE Form		
Approva	ls:	Print:	Signa	ature:	Date:
Departm	ent Head	Karin Roland	f2	RO	10/3/18
College Executive Co	e/Division ommittee	Ellis Heath		~	500718
Dean	/Director	L. WAYNE PLONLY	Allan	March 1	10/4/8
	Executive ommittee duate course)				
	iate Dean luate course)				
Academic Co	ommittee	•			4
*Will this cha	nge impac	t another college/department?	⊠ No ☐ Yes [s	select college & indicate	e department(s)]
College:	Select Or	ne.	Department(s):		

Y'A r record	sta State University Curri	culun	m Form Date of Submission:			08/27/2018	
*Course/d	curriculum revisions originate with a fa	culty me	mber or curric	ulum co	mmittee in th	e Academic Program.	
College:	College of Business Administration	n		Dep	t. Initiating Request:	Economics & Finance	
Requestor's Name:	Dr. Karin Pafford Roland			R	equestor's Role:	Department Head	
CURRENT: (list only		REQUESTED	: (list o	nly items to	be changed)		
Course Prefix and Number:	ECON 4100		Course and Nu				
Course Title:	Managerial Economics		Course	Title:			
Credit Hours:	3		Credit I	Hours:			
Lecture Hours:	3		Lecture I	Hours:			
Lab Hours:	0		Lab Hours:		1 a 1 a 1		
Pre-requisites:	ECON 2105 and ECON 2106					ON 2105 and ECON 2106 both ha grade of "C" or better.	
CURRENT Course D	Description:		NEW Course	e Descr	iption: (hove	er over for instructions)	
firm. Students are techniques, adva	decision-making areas within the introduced to demand forecast nced production and cost doptimal pricing models.						
Program Level:	Course Classification:		ster to be	Year		Estimated Frequency of	
		Effect		Effec	tive:	Course Offering:	
□ Undergraduat	te Core						
☐ Graduate	☐ Major Requirement		Spring		2019	Every Semester	
□ Elective □			Summer			*	
Justification: (selec	ct one or more of the following and	provide	appropriate	narrati	ve below:)		
	dent learning outcomes		☐ Manda	te of St	ate/Federal/	Accrediting Agency	
☐ Adopting curr	ent best practice(s) in field		Other -	-			
Adding the stater curriculum require	ment "with a grade of C or bette rements.	r" mak	es the prere	quisite	statement	consistent with the	

Source of Data to Support Change (select one or more of the following):						
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or more of the following and provide appropriate narrative below)) :					
Indirect Measures; SOIs, student/employer/alumni surveys, etc.	Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
Direct Measures; Materials collected/evaluated for program assessment	(tests/portfolios/assignments, etc.)					
Other Data Source Descriptions –	RECEIVED					
	OCT 0.8 2013					
	OFFICE OF THE REGISTRAR VALDOS STATE UNIVERSITY					

Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE						
Approval	ls:	Print:	Signa	ature:	Date:	
Departm	ent Head	Karin Roland	4	. RP	20/3/18	
College Executive Co	e/Division ommittee	Follis Heath	2		500718	
Dean	/Director	L. WAYNE Promey	Alla	Shulf	10/4/18	
	Executive ommittee luate course)			0 0		
	late Dean					
Academic Co	ommittee					
*Will this change impact another college/department?		No □ Yes [select college & indicate department(s)]				
College:	Select Or	ne.	Department(s):			

Valdosta State University Curriculum I Request for a REVISED COURSE					s	Date of submission:	08/27/2018	
*Course/o	curriculum revisions or	iginate with a fa	culty me	ember or curric	ulum co	mmittee in th	e Academic Program.	
College:	College of Business	s Administratio	n		Dep	t. Initiating Request:	Economics & Finance	
Requestor's Name:	Dr. Karin Pafford	Roland		* *	F	Requestor's Role:	Department Head	
CURRENT: (list only items to be changed)				REQUESTE	D: (list c	only items to	be changed)	
Course Prefix and Number:	ECON 4500			Course Prefix and Number:				
Course Title:	Intermediate Ma	croeconomics		Course	Title:			
Credit Hours:	3			Credit	Hours:			
Lecture Hours:	3			Lecture	Hours:			
Lab Hours:	0			Lab	Hours:			
Pre-requisites:	ECON 2105 and ECON 2106			Pre-requisites:		ECON 2105 and ECON 2106 both with a grade of "C" or better.		
CURRENT Course D	escription:			NEW Course Description: (hover over for instructions)				
Analysis of the factors that influence national income, long-run economic growth, unemployment, and inflation. Using various macroeconomic models, students develop the analytic tools and insights required to evaluate the sources of business cycle fluctuations. The impacts of fiscal and monetary policy decisions are emphasized.								
Program Level:	Course Classi	fication:	Seme Effect	ster to be	Year		Estimated Frequency of Course Offering:	
□ Undergraduat □ Graduate	e ☐ Core ☐ Major Re	equirement	☐ Fall ☐ Spring ☐ Summer		2019		Every Semester	
Justification: (selec	t one or more of the	following and			narrati	ve helow:)		
Improving stud	Justification: (select one or more of the following and provide appropriate narrative below:) ☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency ☐ Other ─ Other ─							
Adding the stater curriculum requir		of C or better	r" make	es the prere	quisite	statement	consistent with the	

Source of Data to Suppor	rt Change (select one or r	more of the follo	wing):			
☐ Indirect Measures; S	Ois, student/employer/a	lumni surveys, e	etc.			
Direct Measures; Ma	aterials collected/evaluat	ed for program	assessment (tests,	/portfolios/assignments, etc.)		
Plans for assessing cours	e effectiveness/meeting	program learni	ng outcomes			
(select one or more of the	(select one or more of the following and provide appropriate narrative below):					
☐ Indirect Measures; S	Ols, student/employer/a	lumni surveys, e	etc.			
Direct Measures; Ma	aterials collected/evaluat	ed for program	assessment (tests,	/portfolios/assignments, etc.)		
Other Data Source D	escriptions –					
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Victores		tate University - REVISED (or a REVISED COURSE	COURSE Form		
Approva	ls:	Print:	Sign	ature:	Date:
Departm	ent Head	Karin Roland	The second	ReD	10/3/18
College Executive Co	e/Division_ ommittee	Ellis Heat	2	2	500718
Dean	/Director	L. WASKE PLONLY	Allan	Shull	19/18
	Executive ommittee		10		
	late Dean luate course)				
Academic Co	ommittee				
*Will this change impact another college/department?		No □ Yes [select college & indicate department(s)]			
College: Select One.		Department(s):	2		

Valdosta State University Curriculum Form Request for a REVISED COURSE				S	Date of ubmission:	08/27/2018		
*Course/c	curric	ulum revisions originate with a fa	culty me	mber or curricu	ulum coi	mmittee in th	e Academic Program.	
College:	Col	lege of Business Administratio	n		Dep	t. Initiating Request:	Economics & Finance	
Requestor's Name:	Dr.	Karin Pafford Roland			R	equestor's Role:	Department Head	
CURRENT: (list only	y iter	ns to be changed)		REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	EC	ON 4640		Course and Nu				
Course Title:	Int	ernational Macroeconomics		Course	Title:			
Credit Hours:	3			Credit I	Hours:			
Lecture Hours:	3			Lecture I	Hours:			
Lab Hours:	0			Lab I	Hours:			
Pre-requisites:	ECON 4500					ECON 450 better.	4500 with a grade of "C" or	
CURRENT Course Description:				NEW Course Description: (hover over for instructions)				
financial instrumon employment,	ents pric	e international exchange of and the effects of this exch es, production and the balar ernational macroeconomic	ange nce of					
Program Level:		Course Classification:	Seme	ester to be tive:	Year Effec	to be tive:	Estimated Frequency of Course Offering:	
□ Undergradua □ Graduate	te	☐ Core ☐ Major Requirement ☑ Elective	☐ Fall ☐ Spring ☐ Summer			2019	Every other Year	
Justification: (sele	ct or	ne or more of the following and	provid	e appropriate	narrat	ive below:)		
 ✓ Improving student learning outcomes ✓ Mandate of State/Federal/Accrediting Agency ✓ Other – 								
Adding the state curriculum requi		nt "with a grade of C or bette ents.	er" mak	es the prere	equisite	e statement	t consistent with the	

Source of Data to Support	Change (select one or more of the fo	pllowing):	- V = V
☐ Indirect Measures; SC	ols, student/employer/alumni survey	s, etc.	
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)
Plans for assessing course	effectiveness/meeting program lea	rning outcomes	
(select one or more of the)	following and provide appropriate no	arrative below):	
☐ Indirect Measures; SO	ls, student/employer/alumni survey	s, etc.	
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	
Other Data Source De	scriptions –	REC	EIVED
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		Openor of	HE REGISTRAR
1		VALDOU LA ST	TATE UNIVERSITY
	•		
The second	tate University - REVISED (or a REVISED COURSE	COURSE Form	
Approvals:	Print:	Signature:	Date:
Department Head	Kann Roland	To Real	10/3/18
College/Division Executive Committee	Ellis Heath	20-	500718
Dean/Director	L. WASKE PLUMY	I Wan Should	10/4/18
Graduate Executive		000	, ,

Committee (for graduate course) Graduate Dean (for graduate course)

Select One.

*Will this change impact another college/department?

Academic Committee

College:

☑ No ☐ Yes [select college & indicate department(s)]

Department(s):

Valdosta State University Curriculum Form • Request for a REVISED COURSE				s	Date of ubmission:	08/27/2018	
*Course/c	curric	rulum revisions originate with a fa	culty me	mber or curric	ulum co	mmittee in th	e Academic Program.
College:	Col	lege of Business Administratio	n		Dep	t. Initiating Request:	Economics & Finance
Requestor's Name:	Dr.	Karin Pafford Roland			R	Requestor's Role:	Department Head
CURRENT: (list only items to be changed)				REQUESTE	D: (list o	only items to	be changed)
Course Prefix and Number:	EC	ON 4800		Course and Nu			
Course Title:	Cui	rrent Issues in Economics		Course	e Title:		
Credit Hours:	3			Credit	Credit Hours:		
Lecture Hours:	3			Lecture Hours:			
Lab Hours:	0			Lab Hours:			
Pre-requisites:	ECON 2105 and ECON 2106						5 and ECON 2106 both le of "C" or better.
CURRENT Course D	Descr	ription:		NEW Course Description: (hover over for instructions)			
of economics. Ma	ay be appr	errent topic or topics in the for repeated once for addition oval of advisor and instructor overed in the subsequent co	al or if				
Program Level:		Course Classification:	Seme	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:
M 11-1		☐ Core		Fall			
□ Undergraduate □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □		☐ Major Requirement		Spring		2019	Once per Year
☐ Graduate				Summer			
Justification: (selec	ct on	e or more of the following and	provide	appropriate	narrati	ve below:)	
		learning outcomes					Accrediting Agency
		pest practice(s) in field		Other -		,	

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the

Source of Data to Support Change (select one or more of the following	ing):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc	
Direct Measures; Materials collected/evaluated for program as:	sessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning	outcomes
(select one or more of the following and provide appropriate narrati	ve below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc	
Direct Measures; Materials collected/evaluated for program as:	sessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions —	Sand Dan Land Sand
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Vit moent		tate University - REVISED (or a REVISED COURSE	COURSE Form		
Approva	ls:	Print:	Sign	ature:	Date:
Departm	ent Head	Karin Roland	4	hl	10/3/18
College Executive Co	e/Division ommittee	Ellis Heath	2		50c718
Dean	/Director	L. WAMS RUNG	Allandlull		10/4/18
	Executive ommittee luate course)			F	
	iate Dean luate course)				
Academic Co	ommittee				
*Will this change impact another college/department?		⊠ No □ Yes [select college & indicate	e department(s)]	
College: Select One.		Department(s):	* ,		

YA TOOMA	Valdosta State University Curriculum Form • Request for a REVISED COURSE				Date of ubmission:	08/27/2018
*Course/c	urriculum revisions originate with a	faculty me	ember or curric	ulum coi	mmittee in the	e Academic Program.
College:	College of Business Administrati	ion		Dept	t. Initiating Request:	Economics & Finance
Requestor's Name:	Dr. Karin Pafford Roland			R	equestor's Role:	Department Head
CURRENT: (list only	items to be changed)		REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	ECON 4980		Course and Nu			
Course Title:	Economics Internship		Course	Title:		
Credit Hours:	3		Credit i	Hours:	X .	
Lecture Hours:	3		Lecture I	Lecture Hours:		
Lab Hours:	0		Lab	Lab Hours:		
Pre-requisites:	ECON 2105 and ECON 2106, senior standing, and completion of Internship Agreement Form.		Pre-requisites:		with a grade of "C" or better, senior standing, and completion of Internship Agreement Form.	
CURRENT Course D	Description:		NEW Course Description: (hover over for instructions)			
Graded "Satisfactory" or "Unsatisfactory." The application of skill related to the academic discipline of economics in an employment situation. A project, approved by a faculty member and the employer, is required. The student must complete a workshop with the Career Strategies.						
Program Level:	Course Classification:		ester to be ctive:	Year Effec	to be tive:	Estimated Frequency of Course Offering:
☑ Undergraduat	te ☐ Core ☐ Major Requirement ☐ Elective	\boxtimes	Fall Spring Summer	pring 2019		
	ct one or more of the following an	nd provid				/Accrediting Agency

☐ Other −

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the

☐ Adopting current best practice(s) in field

Source of Data to Support Cha	nge (select one or more of th	e following):	
☐ Indirect Measures; SOIs, s	tudent/employer/alumni sur	veys, etc.	
Direct Measures; Materia	s collected/evaluated for pro	gram assessmen	t (tests/portfolios/assignments, etc.)
Plans for assessing course effe	ctiveness/meeting program	learning outcom	nes
(select one or more of the follo	wing and provide appropriate	narrative below	<i>ı</i>):
☐ Indirect Measures; SOIs, s	tudent/employer/alumni surv	veys, etc.	
Direct Measures; Materia	s collected/evaluated for pro	gram assessmen	t (tests/portfolios/assignments, etc.)
Other Data Source Descrip	otions –		Land Low to the San
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			COT 0 8 2018
	VED		OFFICE OF THE REGISTRAR VALUE OF THE REGISTRAR

Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE					
Approva	ls:	Print:	Sign	ature:	Date:
Departm	ent Head	Karin Roland	He !	Rul	10/3/18
College Executive Co	e/Division ommittee	Ellis Heath		~	50CT18
Dear	/Director	L. WAYNE PLANTY	Allen	Shalf	10/4/18
_	Executive ommittee duate course)				
	uate Dean duate course)				
Academic Committee					
*Will this change impact another college/department?		⊠ No □ Yes [s	select college & indicate	department(s)]	
College: Select One.		Department(s):			

E BORESS CHEEK THE

		a State University Co		00.	D Submi	ate of	08/27/2018	8
*Course/curric	culun	n change or addition originates	with Facul	ty member or cyrric	utun co	mmittee	in the Academic Progra	m.
College:	C	ollege of Business Administr	ration	Dept. Initiating Request: Department of Economics & Fina			nance	
Requestor's Name:	$ \cup$ \cup	r. Karin Pafford Roland		Requesto Ro	1110	partme	nt Head	
Check One Opti	on:	Curriculum Change (Changes to Program/Degree)		sed Catalog Copy .earning Outcomes, Adm	nissions/Pro	oaram Poli	cies. Narrative, etc.)	
Program Level:		Course Classification:		to be Effective:	Year t Effect	o be	Estimated Frequer Course Offering:	ncy of
⊠ Undergradua □Graduate	ite	☐ Core ☑ Major Requirement ☐Elective	□Fall ☑ Spring □Summer		2019		Select One.	
Degree/Progr Nar		BBA with a Major in Finan	ce					
Current Cata		http://catalog.valdosta.ed administration/economics		. 200	progran	ns/busir	ness-	
Present Requiren	nent	s:		Proposed Requi	rement	s: <u>(hove</u>	r over for instructions	<u>s)</u>
Required Financ	ce C	ore 2		Required Financ				9
			3	FIN 3360 Capital Budgeting & Advanced Financial Management FIN 4520 Investments 3				
FIN 4520 I	Inve	stments	3	FIN 4760 Modern Financial Intermediaries 3				
1	Inter	ern Financial mediaries & Risk agement	3	& Risk Management				
Finance Elective	es 2		12	Finance Electives 2 12				
	d ab	level ACCT, ECON, or FIN bove. At least 6 hours must ourses.		Any 3000- or 4000-level ACCT, BUSA, ECON, FIN, HCAD, IB, MGNT, or MKTG courses not required or selected above. At least 6 hours must be FIN 4000-level courses.				
Business Electiv	ves 2		9	Business Electives 2 9				9
Any 3000- or 40 selected above		level business courses not		Any 3000- or 4000-level business courses not selected above or MBA or MACC courses 4				
General Electiv	es 3		9	General Elective				9
Electives may b	e bu	usiness and/or non-business		Electives may be and/or non-busi			e and/or graduate bu	isiness
Total hours req	quire	d for the degree	120	Total hours requ	uired fo	r the de	gree	120
1 If ECON 2105 or better.	is ta	ken in Area E, the grade mu	st be a "C"	1 If ECON 2105 is taken in Area E, the grade must be a "C" or better.			e a "C"	
2 The grade in each of these courses must be a "C" or			2 The grade in 6	each of	these co	ourses must be a "C"	or	

better.

3 If PERS 2799 Personal Finance is not taken in Area B, it must be taken as a general elective. If ECON 2015 is not taken in Area E, it must be taken as a general elective, and the grade must be a "C" or better.	3 If PERS 2799 Personal Finance is not taken in Area B, it must be taken as a general elective. If ECON2105 is not taken in Area E, it must be taken as a general elective, and the grade must be a "C" or better. 4 No more than 9 hours of MBA and/or MACC courses may be counted toward the major.
Justification: (select one or more of the following and provide	de appropriate narrative below:)
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	☐ Other —
The new curriculum embeds an accelerated program allowi	ng up to nine hours of graduate courses to be counted in the
undergraduate degree; this acceleration is a best practice a	
MBA/MAcc degree from VSU over a shorter period of time	and at less cost to the student.
Course of Data to Company Change (color)	o following):
Source of Data to Support Change (select one or more of th	
Indirect Measures; SOIs, student/employer/alumni sur	
Direct Measures; Materials collected/evaluated for pro	
Plans for assessing course effectiveness/meeting program (select one or more of the following and provide appropriate	
☐ Indirect Measures; SOIs, student/employer/alumni sur	veys, etc.
Direct Measures; Materials collected/evaluated for pro	ogram assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –	

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Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Feez John						
Approva	als:	Print:	Signature:	Date:		
Departn	nent Head	Karin Roland	Fr Rul	10/3/18		
Colleg Executive C	e/Division committee	Ellis Hear	201-	500718		
Dean/Director		L. WAYNE PLUMLY	A Nan Mall	10/4/15		
Graduate Executive Committee (for graduate course)			0.00	7,7		
Graduate Dean (for graduate course)						
Academic Committee						
*Will this change impact another college/department?		ct another college/department?	☐ No ☐ Yes [select college & indicate department(s)]			
College: Select One.		e.	Department(s):			

Valloosta Valloo	iculun	n Form	S	Date of ubmission:	08/27/2018			
*Course/d	curric	culum revisions originate with a fa	culty me	mber or curric	ulum co	mmittee in th	e Academic Program.	
College:	Col	llege of Business Administratio	n	Dept. Initiating Request:			Economics & Finance	
Requestor's Name:	Dr.	. Karin Pafford Roland		Requestor's Role:		Department Head		
CURRENT: (list only	y itei	ms to be changed)		REQUESTED): (list o	nly items to	be changed)	
Course Prefix and Number:	FIN	I 3350		Course Prefix and Number:				
Course Title:	Fin	ancial Management		Course	Title:			
Credit Hours:	3			Credit	Hours:			
Lecture Hours:	3			Lecture	Hours:	7 1 1 1		
Lab Hours:	0			Lab Hours:				
Pre-requisites: ACCT 2102, ECON 2106, BUSA 2100 or MATH 2620		Pre-requisites: or MAT			2, ECON 2106, BUSA 2100 2620 each with a grade of er.			
CURRENT Course D)esci	ription:		NEW Course Description: (hover over for instructions)				
as applied to the acquisition of fun	firm ds, o nana	rinciples of financial manage including financial analysis, capital structure, dividend pogement, and evaluation of						
Program Level:		Course Classification:	Seme Effect	ster to be tive:	Year Effect		Estimated Frequency of Course Offering:	
□ Undergraduat □ Graduate	:e	☐ Core☒ Major Requirement☐ Elective		Fall Spring Summer		2019	Every Semester	
Justification: (selec	ct on	e or more of the following and	provide	appropriate	narrati	ve below:)		
					☐ Mandate of State/Federal/Accrediting Agency			
		pest practice(s) in field t "with a grade of C or bette	r" mak	Other-		statement	consistent with the	
curriculum requir			IIIak	cs the prefe	quisite	statement	Consistent with the	

Sou	rrce of Data to Support Change (select one or more of the following):					
	Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
\boxtimes	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Pla	ns for assessing course effectiveness/meeting program learning outcomes					
(sei	ect one or more of the following and provide appropriate narrative below):					
	Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
\boxtimes	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
	Other Data Source Descriptions –					
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	Other Data Source Descriptions – RECEIVED OCT 0 8 2018 OFFICE OF THE REGISTRAL					

Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE					
Approva	ls:	Print:	Sign	ature:	Date:
Department Head		Karin Roland	Je p	Red 101	/3/18
College Executive Co	/Division ommittee	Ellis Heat	2	~ ~	SUCTB
Dean/Director		L. WAYNE PLYNLY	May	Shull	10/4/18
Graduate Executive Committee (for graduate course)				0 0	
Graduate Dean (for graduate course)					
Academic Committee					
*Will this change impact another college/department?		☑ No ☐ Yes [select college & indicate department(s)]			
College: Select One.			Department(s):		95

Valdo Valdo Valdo Req	culun	n Form	n Date of Submission:		08/27/2018			
*Course/d	curricu	lum revisions originate with a fa	culty me	ember or curric	ulum coi	mmittee in the	e Academic Program.	
College:	Colle	ege of Business Administration	Dept. Initiating Request:			Economics & Finance		
Requestor's Name:	Dr. Karin Pafford Roland				Requestor's Role:		Department Head	
CURRENT: (list only	y item	s to be changed)		REQUESTED: (list only items to be changed)				
Course Prefix and Number:	FIN	3360		Course Prefix and Number:				
Course Title:	Capital Budgeting & Advanced Financial Management		, ja	Course	Course Title:			
Credit Hours:	3		1.	Credit Hours:				
Lecture Hours:	3			Lecture Hours:				
Lab Hours:	0			Lab Hours:				
Pre-requisites: FIN 3350				Pre-requisites: FIN 3350			with a grade of "C" or better.	
CURRENT Course Description:				NEW Course Description: (hover over for instructions)				
financial analysis,	valu	350 with a concentration on ation of assets, risk analysis and long-term financing						
Program Level:		Course Classification:	Semester to be Effective:		Year to be Effective:		Estimated Frequency of Course Offering:	
□ Undergraduate □ Graduate		☐ Core☒ Major Requirement☐ Elective	☐ Fall ☐ Spring ☐ Summer		2019		Every Semester	
✓ Improving stu✓ Adopting curr	dent l	or more of the following and learning outcomes est practice(s) in field		☐ Manda	te of Sta	ate/Federal/	Accrediting Agency	
Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the								

Source of Data to Support Change (select one or more of the following):						
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
□ Direct Measures; Mat □	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)			
Plans for assessing course	effectiveness/meeting program lead	rning outcomes				
(select one or more of the f	(select one or more of the following and provide appropriate narrative below):					
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Mat	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Other Data Source De	scriptions –	RE	CEIVED			
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	VALDOUTA STATE UNIVERSA					
(A) Valdosta S	tata University - PEVISED (COLIRSE Form				
Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE						
Approvals:	Print:	Signature:	Date:			
Department Head	Karin Roland	to Red	10/3/18			
College/Division Executive Committee	Ellis Heath	22-	10/3/18			
Dean/Director	1.WAME PLUNY	I handland	10/4/18			
Graduate Executive	,	000				
Committee (for graduate course)			7			
Graduate Dean (for graduate course)						
Academic Committee						

Select One.

College: