

# **VALDOSTA STATE UNIVERSITY**

## **ACADEMIC COMMITTEE PACKET**

### **ACADEMIC COMMITTEE**

**MONDAY,  
October 15, 2018**

**2:30 p.m.**

**Rose Room  
University Center**

**Stanley Jones  
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE

AGENDA

October 15, 2018

1. Minutes of the September 10, 2018 meeting. (pages 1-3) were approved by email September 19<sup>th</sup>.
2. **COLLEGE OF HUMANITIES & SOCIAL SCIENCES**
  - a. Revised AP, IB, and CLEP credit for Foreign Languages (pages 4-8) – Information Only
  - b. Revised requirements for the minor in African American Studies (pages 9-11)
3. **COLLEGE OF SCIENCE AND MATHEMATICS**
  - a. Revised requirements for the BS in Physics (pages 12-15)
  - b. Revised prerequisites for GEOG 3052 (pages 16-17)
  - c. Revised course description for GEOG 4860 (pages 18-19)
  - d. Revised title for GEOL 3102 (pages 20-21)
  - e. Revised course description for GEOL 4860 (pages 22-23)
4. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
  - a. Revised course description CHPE 3301 (pages 24-29)
  - b. Revised course description CHPE 3450 (pages 30-35)
  - c. Revised prerequisites for KSPE 6401 (pages 36-37)
  - d. Revised Selected Educational Outcomes, Examples of Outcome Assessments, and degree requirements for the MED in Counselor Education (pages 38-41)
  - e. New concentration Clinical Mental Health Counseling for the MED in Counselor Education (pages 42-44)
  - f. Revised Admission deadlines and requirements for the MED in Counselor Education (pages 45-49)
5. **COLLEGE OF NURSING AND HEALTH SCIENCES**
  - a. Revised admission deadlines, and requirements for the MS in Exercise Physiology (pages 50-53)
  - b. Revised degree requirements for the MS in Exercise Physiology (pages 54-56)
  - c. Revised course description HSEP 7400 (pages 57-58)
  - d. Revised course description HSEP 7950 (pages 59-60)
  - e. Revised credit hours, prerequisites, and description HSEP 7999 (pages 61-62)
  - f. New course HSEP 6050 (pages 63-67)
  - g. New course HSEP 7990 (pages 68-71)
6. **COLLEGE OF BUSINESS ADMINISTRATION**
  - a. Revised curriculum for the BBA in Economics (pages 72-74)
  - b. Revised prerequisites for ECON 3001 (pages 75-76)
  - c. Revised prerequisites for ECON 3400 (pages 77-78)
  - d. Revised prerequisites for ECON 3450 (pages 79-80)
  - e. Revised prerequisites for ECON 3600 (pages 81-82)
  - f. Revised prerequisites for ECON 3710 (pages 83-84)
  - g. Revised prerequisites for ECON 3750 (pages 85-86)
  - h. Revised prerequisites for ECON 3800 (pages 87-88)
  - i. Revised prerequisites for ECON 3810 (pages 89-90)
  - j. Revised prerequisites for ECON 3820 (pages 91-92)
  - k. Revised prerequisites for ECON 3860 (pages 93-94)
  - l. Revised prerequisites for ECON 4000 (pages 95-96)
  - m. Revised prerequisites for ECON 4100 (pages 97-98)
  - n. Revised prerequisites for ECON 4500 (pages 99-100)
  - o. Revised prerequisites for ECON 4640 (pages 101-102)
  - p. Revised prerequisites for ECON 4800 (pages 103-104)
  - q. Revised prerequisites for ECON 4980 (pages 105-106)
  - r. Revised requirements for the BBA in Finance (pages 107-109)
  - s. Revised prerequisites for FIN 3350 (pages 110-111)
  - t. Revised prerequisites for FIN 3360 (pages 112-113)



VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
September 10, 2018

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, March 5, 2018. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Ms. Catherine Bowers, Dr. Bobbie Ticknor, Dr. Gary Futrell, Dr. Diane Wright, Mr. Craig Hawkins, Dr. Nicole Cox, Dr. Mr. Brian Nelson, Dr. Eric Chambers, Dr. Ray Elson, Dr. Ray Elson (Proxy Dr. Ellis Heath), Dr. Eugene Asola, Dr. Eugene Asola (Proxy Dr. Colette Drouillard), Ms. Catherine Bowers (Proxy Ms. Amy Chew).

Members Absent: Ms. Kwanza Thomas, Dr. Ben Wescoatt, Dr. Ellis Heath, Dr. Colette Drouillard, Ms. Sarah Fretti, Mr. Russ Hoff, Ms. Laura Wright, and Ms. Amy Chew

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Michael Schmidt, Dr. Michael Webster, Dr. Mark Kasper, Dr. Theresa Grove, Dr. Bob Gannon, and Dr. Mark Smith.

The Minutes of the April 8, 2018 meeting were approved by email on April 16, 2018. (pages 1-3).

**A. College of Business**

1. Deactivation of MKTG 4200, 4230, and 4650 was approved effective Fall Semester 2018. (pages 4-5).

**B. College of Education and Human Services**

1. Revised course title and description, Cooperative Education (COOP) 4990, "Career Preparedness and Intercultural Competency", (CAREER PREPARE INTERCLT COMP – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Spring Semester 2019 with the description changed to read - The development of strategies and tactics to prepare college students for successful entry into the work force. The course will emphasize intercultural competency/global fluency, teamwork/collaboration, digital technology, professionalism/work ethic, career management, cultural self-efficacy, contextual communication skills, and self-regulation. Students will complete a written project for their academic advisor and give an oral presentation to the instructor and class. (pages 6-8).

**C. College of the Arts**

1. Revised course title and description, Music (MUSC) 6510, "Song Literature", (SONG LITERATURE – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2019. (pages 9-11).
2. Deactivation of MUSC 6520 was approved effective Fall Semester 2018. (pages 12-13).

**D. College of Humanities and Social Sciences**

1. Revised admission requirements for the MA in History was approved effective Spring Semester 2019 with following changes - ...Minimum of 15...History upper-division. (This requirements maybe satisfied by an applicant...Non-traditional applicants not meeting the above.... (pages 14-16).

**E. College of Science and Mathematics**

1. New course, Biology (BIOL) 1107, "Principles of Biology I", (PRINC OF BIOLOGY I LEC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019. (pages 17-34). Deactivation of BIOL 1107K. Pending BOR approval.
2. New course, Biology (BIOL) 1107L, "Principles of Biology Laboratory I", (PRINC OF BIOLOGY I LAB – 1 credit hour, 0 lecture hours, 1 lab hour, and 1 contact hours), was approved effective Spring Semester 2019. (pages 35-54). Deactivation of BIOL 1107K. Pending BOR approval.
3. New course, Biology (BIOL) 1108, "Principles of Biology II", (PRINC OF BIOLOGY II LEC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019. (pages 55-72). Deactivation of BIOL 1108K. Pending BOR approval.

4. New course, Biology (BIOL) 1108L, "Principles of Biology Laboratory II", (PRINC OF BIOLOGY II LAB – 1 credit hour, 0 lecture hours, 1 lab hour, and 1 contact hours), was approved effective Spring Semester 2019. (pages 73-93). Deactivation of BIOL 1108K. Pending BOR approval.

**F. College of Nursing and Health Sciences**

1. Revised standards of progress for the AAS in Dental Hygiene was approved effective Spring Semester 2019. (pages 94-95).
2. Revised readmission policy for the AAS in Dental Hygiene was approved effective Spring Semester 2019. (pages 96-97).
3. Revised remediation due process for the AAS in Dental Hygiene was approved effective Spring Semester 2019. (pages 98-99).
4. Revised admission requirements for the BS in Exercise Physiology was approved effective Fall Semester 2019 with the effective date changed from spring to fall – in bullet 3 the 2.75 was removed and bullet 5 was removed and bullet 6 was renumbered as 5. (pages 100-102).
5. Revised lecture and lab hours, Health Sci Exercise Physiology (HSEP) 3010, "Exercise Testing and Prescription I", (EXERCISE TEST & PRESCRIP I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019. (pages 103-104).
6. Revised title, Health Sci Exercise Physiology (HSEP) 3020, "Fitness and Performance Testing in Exercise Physiology", (FITNESS PERFORM TESTS EX PHYS – 4 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Spring Semester 2019. (pages 105-106).
7. Revised title, description, lecture and lab hours, Health Sci Exercise Physiology (HSEP) 3050, "Prevention of Exercise Related Injuries and Conditions", (PREVENT EX INJURY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019. (pages 107-108).
8. Revised lecture and lab hours, Health Sci Exercise Physiology (HSEP) 3420, "Exercise Physiology", (EXERCISE PHYSIOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019. (pages 109-110).
9. Revised prerequisite, lecture and lab hours, Health Sci Exercise Physiology (HSEP) 3650, "Resistance Training and Program Development", (RESIST TRAIN PRGM DEVELOP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019 description changed to read ...A study of scientific basis... . (pages 111-112).
10. New course, Health Sci Exercise Physiology (HSEP) 4050, "Applied Resistance Training for Specific Populations", (EXERCISE PHYSIOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019 with the description changed to read ...occupation, and health,...prevention. The course based upon... . (pages 113-117).
11. Revised prerequisite, Health Sci Exercise Physiology (HSEP) 4070, "Exercise Cardiopulmonary Physiology", (EXERCISE CARDIOPULMONARY PHYS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019. (pages 118-119).
12. New course, Health Sci Exercise Physiology (HSEP) 4140, "Professional Practices in Exercise Physiology", (PROF PRACTICES IN EP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2019 with the description changed to read ...The study of potential roles...profession, communication with... . (pages 120-127).
13. New course, Health Sci Exercise Physiology (HSEP) 4160, "Exercise Psychology", (EXERCISE PSYCHOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester. (pages 128-131).
14. Revised prerequisites, Health Sci Exercise Physiology (HSEP) 4210, "Clinical Exercise Physiology", (CLINICAL EXERCISE PHYSIOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective

Spring Semester. (pages 132-133).

15. Revised prerequisites, lecture, and lab hours, Health Sci Exercise Physiology (HSEP) 4510, "Exercise Physiology Practicum", (EXERCISE PHYSIOLOGY PRACTICUM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester. (pages 132-133).
16. Revised course description, Health Sci Exercise Physiology (HSEP) 4550, "Exercise Physiology Internship", (EXERCISE PHYSIOLOGY INTERNSHIP – 12 credit hours, 0 lecture hours, 24 lab hours, and 24 contact hours), was approved effective Spring Semester. (pages 136-137).

**G. Miscellaneous**

1. Revised course title for the eCore MATH 1401 was noted effective Spring Semester 2019. (pages 18-139)

Respectfully submitted,

Stanley Jones  
Registrar



# Valdosta State University Curriculum Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

08/24/2018

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:

Select One.

Dept. Initiating Request:

MCL

Requestor's Name:

Ofélia R. Nikolova

Requestor's Role:

Select One.

Check One Option:

☐ Curriculum Change  
(Changes to Program/Degree)

☒ Revised Catalog Copy  
(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)

Program Level:

☒ Undergraduate  
☐ Graduate

Course Classification:

☒ Core  
☐ Major Requirement  
☐ Elective

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☐ Fall  
☒ Spring  
☒ Summer

2018

Select One.

Degree/Program Name:

Foreign Language Credit by Examination

Current Catalog URL:

<http://catalog.valdosta.edu/undergraduate/admissions/>

Present Requirements:

Proposed Requirements: *(hover over for instructions)*

## VSU Advanced Placement Equivalencies

Foreign Language

French Language

3 FREN 1002 and FREN 2001

6

French Language

4 or 5 FREN 1002, FREN 2001, FREN 2002

9

French Literature

3 FREN 1002 and FREN 2001

6

French Literature

4 or 5 FREN 1002, FREN 2001 and FREN 2002

9

## VSU Advanced Placement Equivalencies

Foreign Language

French Language

3 FREN 1001, FREN 1002, and FREN 2001

9

French Language

4 or 5 FREN 1001, FREN 1002, FREN 2001, FREN 2002

12

French Literature

3 FREN 1001, FREN 1002 and FREN 2001

9

French Literature

4 or 5 FREN 1001, FREN 1002, FREN 2001 and FREN 2002

12



German Language	3	GRMN 1002 and GRMN 2001	6
German Language	4 or 5	GRMN 1002, GRMN 2001 and GRMN 2002	9
Latin Literature	3	LATN 1002 and LATN 2001	6
Latin Literature	4 or 5	LATN 1002, LATN 2001 and LATN 2002	9
Latin-Vergil	3	LATN 1002 and LATN 2001	6
Latin-Vergil	4 or 5	LATN 1002, LATN 2001 and LATN 2002	9
Spanish Language	3	SPAN 1002 and SPAN 2001	6
Spanish Language	4 or 5	SPAN 1002, SPAN 2001 and SPAN 2002	9
Spanish Literature	3	SPAN 1002 and SPAN 2001	6
Spanish Literature	4 or 5	SPAN 1002, SPAN 2001 and SPAN 2002	9

## VSU International Baccalaureate Equivalencies

French	4	FREN 1102 and FREN 2001	6
French	5 or higher	FREN 1002, FREN 2001, and FREN 2002	9
German	4	GRMN 1002 and GRMN 2001	6
German	5 or higher	GRMN 1002, GRMN 2001, and GRMN 2002	9
Latin	4	LATN 1002 and LATN 2001	6
Latin	5 or higher	LATN 1002, LATN 2001, and LATN 2002	9
Spanish	4	SPAN 1002 and SPAN 2001	6

German Language	3	GRMN 1001, GRMN 1002 and GRMN 2001	<u>9</u>
German Language	4 or 5	GRMN 1001, GRMN 1002, GRMN 2001 and GRMN 2002	<u>12</u>
Latin Literature	3	LATN 1001, LATN 1002 and LATN 2001	<u>9</u>
Latin Literature	4 or 5	LATN 1001, LATN 1002, LATN 2001 and LATN 2002	<u>12</u>
Latin-Vergil	3	LATN 1001, LATN 1002 and LATN 2001	<u>9</u>
Latin-Vergil	4 or 5	LATN 1001, LATN 1002, LATN 2001 and LATN 2002	<u>12</u>
Spanish Language	3	SPAN 1001, SPAN 1002 and SPAN 2001	<u>9</u>
Spanish Language	4 or 5	SPAN 1001, SPAN 1002, SPAN 2001 and SPAN 2002	<u>12</u>
Spanish Literature	3	SPAN 1001, SPAN 1002 and SPAN 2001	<u>9</u>
Spanish Literature	4 or 5	SPAN 1001, SPAN 1002, SPAN 2001 and SPAN 2002	<u>12</u>

## VSU International Baccalaureate Equivalencies

French	4	FREN 1001, FREN 1002 and FREN 2001	<u>9</u>
French	5 or higher	FREN 1001, FREN 1002, FREN 2001, and FREN 2002	<u>12</u>
German	4	GRMN 1001, GRMN 1002 and GRMN 2001	<u>9</u>
German	5 or higher	GRMN 1001, GRMN 1002, GRMN 2001, and GRMN 2002	<u>12</u>
Latin	4	LATN 1001, LATN 1002 and LATN 2001	<u>9</u>
Latin	5 or higher	LATN 1001, LATN 1002, LATN 2001, and LATN 2002	<u>12</u>



Spanish	5 or higher	SPAN 1002, SPAN 2001 and SPAN 2002
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## CLEP Subject Examinations-Effective for Computer Exams Beginning July 2001

The tests and equivalents shown below are for the new College Board Computerized Exams. Contact the Office of Admissions for the course equivalents of CLEP exams taken prior to July 2001.

French, Level I	50	FREN 1002 and FREN 2001	6
German, Level I	50	GRMN 1002 and GRMN 2001	6
Spanish, Level I	50	SPAN 1102 and SPAN 2001	6

Spanish	4	<u>SPAN 1001,</u> <u>SPAN 1002 and SPAN 2001</u>	<u>9</u>
Spanish	5 or higher	<u>SPAN 1001, SPAN</u> <u>1002, SPAN 2001 and SPAN 2002</u>	<u>12</u>

## CLEP Subject Examinations-Effective for Computer Exams Beginning July 2001

The tests and equivalents shown below are for the new College Board Computerized Exams. Contact the Office of Admissions for the course equivalents of CLEP exams taken prior to July 2001.

French, Level I	50	<u>FREN 1001, FREN</u> <u>1002 and FREN 2001</u>	<u>9</u>
French, Level II	59	<u>FREN 1001, FREN 1002,</u> <u>FREN 2001 and FREN 2002</u>	<u>12</u>
German, Level I	50	<u>GRMN 1001, GRMN</u> <u>1002 and GRMN 2001</u>	<u>9</u>
German, Level II	59	<u>GRMN 1001, GRMN 1002,</u> <u>GRMN 2001 and GRMN</u> <u>2002</u>	<u>12</u>
Spanish, Level I	50	<u>SPAN 1001, SPAN</u> <u>1102 and SPAN 2001</u>	<u>9</u>
Spanish, Level II	59	<u>SPAN 1001, SPAN</u> <u>1002,</u> <u>SPAN 2001 and SPAN</u> <u>2002</u>	<u>12</u>

<p><b>Justification: (select one or more of the following and provide appropriate narrative below.)</b></p> <p> <input checked="" type="checkbox"/> Improving student learning outcomes             <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency  <input type="checkbox"/> Adopting current best practice(s) in field             <input type="checkbox"/> Other –           </p> <p>1) Students receive credit for all language levels preceding the highest level for which credit is granted. 2) Students are allowed to take CLEP for Foreign Language Level II and get credit up to FL 2002. This frequently results in them continuing as a major or a minor in the language and helps them shorten time to degree.</p>	
<p><b>Source of Data to Support Change (select one or more of the following):</b></p> <p> <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.  <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)           </p> <p><b>Plans for assessing course effectiveness/meeting program learning outcomes</b>  <i>(select one or more of the following and provide appropriate narrative below):</i></p> <p> <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.  <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  <input type="checkbox"/> Other Data Source Descriptions –           </p>	



# Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Ofelia R. Nikolova		8-24-18
College/Division Executive Committee	Jane T. LePant		9-19-18
Dean/Director	Jane T. LePant		9-19-18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?** ☒ No ☐ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):





# Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of  
Submission:

Select Date.

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:

College of Humanities and Social  
Sciences

Dept. Initiating  
Request:

African American Studies

Requestor's  
Name:

Dr. Tameka B. Hobbs

Requestor's  
Role:

Department Head

Check One Option:

☒ Curriculum Change  
(Changes to Program/Degree)

☐ Revised Catalog Copy  
(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)

Program Level:

Course Classification:

Semester to be Effective:

Year to be  
Effective:

Estimated Frequency of  
Course Offering:

☒ Undergraduate  
☐ Graduate

☐ Core  
☐ Major Requirement  
☒ Elective

☒ Fall  
☐ Spring  
☐ Summer

2018

Every Semester

Degree/Program  
Name:

African American Studies (Minor)

Current Catalog  
URL:

<http://catalog.valdosta.edu/undergraduate/academic-programs/interdisciplinary-multidisciplinary-studies/african-american-studies/>

Present Requirements:

Proposed Requirements: *(hover over for instructions)*

No more than two courses from the same department may be taken to satisfy the requirements of the minor.

~~No more than two courses from the same department may be taken to satisfy the requirements of the minor.~~

(Strike clause from catalog.)

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency  
☐ Adopting current best practice(s) in field
 ☒ Other –

Making these changes would put the AFAMS minor on the same footing with both the minors in Women's and Gender Studies and Native American Studies, neither of which limit the number of courses that can be taken in a particular discipline. It presents an undue burden for students as they seek to complete the AFAMS minor. There is also confusion because of the wide diversity of subject matter offered under the AFAM 3600- Selected Topics course number.

**Source of Data to Support Change** (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☒ Other Data Source Descriptions –

Number of students who are able to complete the AFAMS minor.



## Valdosta State University – Curriculum Change or Revised Catalog Copy Form

### • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Tameka Hobbs	<i>[Signature]</i>	9/17/2018
College/Division Executive Committee	J. T. LePlae	J. T. LePlae x	9-19-18
Dean/Director	James T. LePlae	J. T. LePlae x	9-19-18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**

☒ No
 ☐ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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# Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

08/17/2018

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	Physics, Astronomy, Geosciences
Requestor's Name:	Dereth Drake	Requestor's Role:	Faculty

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester
Degree/Program Name:	Bachelor of Science with a Major in Physics			
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/arts-sciences/physics-astronomy-geosciences/bs-physics/			

## Present Requirements:

Requirements for the Bachelor of Science Degree with a Major in Physics

Code	Title	Hours
Core Curriculum		60
Core Curriculum Areas A-E (See VSU Core Curriculum)		42
Physics majors are required to take MATH 1113 in Area A and MATH 2261 in Area D2. They are advised to take PHYS 2211K, PHYS 2212K in Area D2.		
Core Curriculum Area F		
MATH 2261	Analytic Geometry and Calculus I (1 hour left over from Area D)	
MATH 2262 & MATH 2263	Analytic Geometry and Calculus II and Analytic Geometry and Calculus III	
PHYS 2700	Modern Physics	

## Proposed Requirements: [\(hover over for instructions\)](#)

Requirements for the Bachelor of Science Degree with a Major in Physics

Code	Title	Hours
Core Curriculum		60
Core Curriculum Areas A-E (See VSU Core Curriculum)		42
Physics majors are required to take MATH 1113 in Area A and MATH 2261 in Area D2. They are advised to take PHYS 2211K, PHYS 2212K in Area D2.		
Core Curriculum Area F		
MATH 2261	Analytic Geometry and Calculus I (1 hour left over from Area D)	
MATH 2262 & MATH 2263	Analytic Geometry and Calculus II and Analytic Geometry and Calculus III	
PHYS 2700	Modern Physics	



PHYS 2211K & PHYS 2212K	Principles of Physics I and Principles of Physics II (if not taken in Area D2)		PHYS 2211K & PHYS 2212K	Principles of Physics I and Principles of Physics II (if not taken in Area D2)	
Lab Sciences, if PHYS 2211K, PHYS 2212K are taken in Area D2			Lab Sciences, if PHYS 2211K, PHYS 2212K are taken in Area D2		
Senior College Curriculum	60		Senior College Curriculum		60
Upper-Level Courses in Physics			Upper-Level Courses in Physics		
PHYS 3810	Mathematical Methods of Physics	3	PHYS 3810	Mathematical Methods of Physics	3
PHYS 4040	Experimental Physics	4	<i>PHYS 4040</i> <u>PHYS 3820</u>	<i>Experimental Physics</i> <u>Computational Physics I</u>	<i>4</i> <u>4</u>
PHYS 4111 & PHYS 4112	Theoretical Mechanics I and Theoretical Mechanics II	6	PHYS 4111 & PHYS 4112	Theoretical Mechanics I and Theoretical Mechanics II	6
PHYS 4211 & PHYS 4212	Electromagnetism I and Electromagnetism II	6	PHYS 4211 & PHYS 4212	Electromagnetism I and Electromagnetism II	6
PHYS 4310	Thermodynamics	3	PHYS 4310	Thermodynamics	3
PHYS 4411 & PHYS 4412	Quantum Mechanics I and Quantum Mechanics II	6	PHYS 4411 & PHYS 4412	Quantum Mechanics I and Quantum Mechanics II	6
MATH 3340  or PHYS 3800	Ordinary Differential Equations  Differential Equations in Physical Systems	3	MATH 3340  or PHYS 3800	Ordinary Differential Equations  Differential Equations in Physical Systems	3
Select two courses from the following:	8		Select two courses from the following:		8
PHYS 3040	Electronics		PHYS 3040	Electronics	4
PHYS 3100	Optics		PHYS 3100	Optics	4
PHYS 3820	Computational Physics I		<u>PHYS 4040</u> <i>PHYS 3820</i>	<u>Experimental Physics</u> <i>Computational Physics I</i>	<u>4</u>
Other Supporting Courses	6-9		Other Supporting Courses		6-9
MATH 2150	Introduction to Linear Algebra	3	MATH 2150	Introduction to Linear Algebra	3
Language Requirement (3 hours may be taken in Area C)	3-6		Language Requirement ( <u>Students may choose to take CS 1301 &amp; CS 1302 to satisfy the language requirement.</u> ) ( <i>3 hours may be taken in Area C</i> )		6
Guided Electives (must include at least one MATH course) *	12-15		Guided Electives (must include at least one MATH course) *		12-15
Total hours required for the degree	120		Total hours required for the degree		120
Course List			Course List		
			* chosen from: <u>Any 3000 or 4000 level CS, ASTR, GEOL, CHEM, BIOL, or PHYS course or MATH 3040, MATH 3600 or</u>		

**\*Chosen**

from: MATH 3040, MATH 3600, MATH 4081, MATH 4082, MATH 4110, MATH 4150, MATH 4260, MATH 4300, MATH 4540, MATH 4621, MATH 4622, MATH 4651, MATH 4652, ASTR 3400, ASTR 3800, ASTR 4101, ASTR 4400, ASTR 4410, PHYS 3821, PHYS 4300, PHYS 4800, PHYS 4900, PHYS 4950

any 4000 level Math course excepting MATH 4161.

MATH 3040, MATH 3600, MATH 4081, MATH 4082, MATH 4110, MATH 4150, MATH 4260, MATH 4300, MATH 4540, MATH 4621, MATH 4622, MATH 4651, MATH 4652, ASTR 3400, ASTR 3800, ASTR 4101, ASTR 4400, ASTR 4410, PHYS 3821, PHYS 4300, PHYS 4800, PHYS 4900, PHYS 4950

**Justification:** (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☐ Other –

After carefully studying the lab courses, it was decided to switch the required course from PHYS 4040 to PHYS 3820. As with the other two lab options (Electronics and Optics), PHYS 4040 is a hands-on experimental lab course. On the other hand, PHYS 3820 is a course that teaches students how to use computers to solve physics problems. Thus, the faculty feel that these two courses should be switched. As to the elective options, the faculty in the Physics program want to expand the different types of courses that will count as general electives for majors. This will increase the flexibility students have when scheduling their classes. Finally, since many students come to VSU with language in high school, we believe that computer languages would benefit our students just as much as an oral/written language. Thus, we are adding two introductory programming courses which will teach our students the language of JAVA as an option to satisfy the language requirement.



**Source of Data to Support Change** (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

We will monitor the students' perception of how these changes either help or hinder them in their progress towards their degree. By surveying students and/or alumni biannually the effectiveness of these changes can be assessed. Additionally, we will evaluate the effectiveness of these changes by seeing if our retention rate within the major increases as flexibility within the choices of language and elective options increases.

**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Edward E. Chatelain	Edward E. Chatelain	8/15/18
College/Division Executive Committee	James T. LaPlant	J. T. LaPlant	9-13-18
Dean/Director	James T. LaPlant	J. T. LaPlant	9-13-18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	





# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of Submission:

08/10/2018

\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College: College of Science and Mathematics

Dept. Initiating Request:

Physics, Astronomy, & Geosciences

Requestor's Name: Paul Vincent

Requestor's Role:

Faculty

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number:

GEOG 3052

Course Prefix and Number:

Course Title:

Advanced Geographic Information Systems

Course Title:

Credit Hours:

Credit Hours:

Lecture Hours:

Lecture Hours:

Lab Hours:

Lab Hours:

Pre-requisites:

GEOG 3051

Pre-requisites:

GEOG [2011 or](#) 3051

CURRENT Course Description:

Prerequisite: GEOG 3051. Advanced applications of GIS including: overlay analysis, writing short macros for repetitive operations, spatial modeling and technical support of complex land use and natural resource management decision making. Laboratory exercises designed to form a cartographic and software portfolio for students.

NEW Course Description: ([hover over for instructions](#))

Prerequisite: GEOG [2011 or](#) 3051. Advanced applications of GIS including: overlay analysis, writing short macros for repetitive operations, spatial modeling and technical support of complex land use and natural resource management decision making. Laboratory exercises designed to form a cartographic and software portfolio for students.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate  
☐ Graduate

☐ Core  
☒ Major Requirement  
☐ Elective

☐ Fall  
☒ Spring  
☐ Summer

2019

Every other Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

GEOG 2011 is a course that has been recently added as a required class to the Geoscience curriculum. In the newer curriculum, it replaces the requirement of GEOG 3051 for Geoscience majors. (GEOG 3051 will continue to be offered for students outside the Geosciences major.) This new course provides a sufficient introduction to geographic information systems that it can be a prerequisite for GEOG 3052.



**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Students will be assessed with tests, lab exercises, and other projects assigned while the course is being taught.



## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Edward E Chatelain	Edward E Chatelain	8/15/18
College/Division Executive Committee	James T. LaPlant	J. T. LaPlant	9-13-18
Dean/Director	James T. LaPlant	J. T. LaPlant	9-13-18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	





# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of Submission:

08/10/2018

\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College: College of Science and Mathematics

Dept. Initiating Request: Physics, Astronomy, & Geosciences

Requestor's Name: Paul Vincent

Requestor's Role: Faculty

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: GEOG 4860

Course Prefix and Number:

Course Title: Senior Thesis I

Course Title:

Credit Hours:

Credit Hours:

Lecture Hours:

Lecture Hours:

Lab Hours: 0

Lab Hours:

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

Also offered as GEOL 4860. Prerequisites: Junior or Senior standing and consent of the instructor. The first course in a three-semester research project designed by the student and supervising faculty member(s) in an approved area of interest. Students will design their project and gather data during Senior Thesis I.

NEW Course Description: ([hover over for instructions](#))

Also offered as GEOL 4860. Prerequisites: Junior or Senior standing and consent of the instructor. [Graded "Satisfactory" or "Unsatisfactory." Students will explore and determine which option of experiential learning they will pursue as a senior. Each student will submit a proposal for approval by their supervising faculty member\(s\).](#)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate  
☐ Graduate

☐ Core  
☒ Major Requirement  
☐ Elective

☐ Fall  
☒ Spring  
☐ Summer

2019

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes  
☐ Adopting current best practice(s) in field  
☐ Mandate of State/Federal/Accrediting Agency  
☒ Other –

The Geosciences curriculum no longer requires students to complete the entire senior thesis sequence (GEOG 4860, 4861, and 4862); rather, students are given an array of other options for completing the thesis requirement. Because there are now options, this course will be used as a means for the student to explore these options so the student can decide which one they will complete in their senior year. The activities now assigned in the class do not warrant a letter grade but rather a Satisfactory or Unsatisfactory.

RECEIVED  
OFFICE OF THE REGISTRAR  
VALDOSTA STATE UNIVERSITY  
8/10/2018



**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Students will be assessed through participation, papers, projects, presentations, and other materials collected during the semester.



## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Edward E Chatelain	Edward E Chatelain	8/15/18
College/Division Executive Committee	James T. LaPlante	J. T. LaPlante	9-13-18
Dean/Director	James T. LaPlante	J. T. LaPlante	9-13-18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of  
Submission:

08/10/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Science and Mathematics

Dept. Initiating  
Request:

Physics, Astronomy, &  
Geosciences

Requestor's  
Name: Paul Vincent

Requestor's  
Role:

Faculty

**CURRENT:** (list only items to be changed)

**REQUESTED:** (list only items to be changed)

Course Prefix  
and Number: GEOL 3102

Course Prefix  
and Number:

Course Title: Petrology and Petrography

Course Title: Petrology

Credit Hours:

Credit Hours:

Lecture Hours:

Lecture Hours:

Lab Hours: 0

Lab Hours:

Pre-requisites:

Pre-requisites:

**CURRENT Course Description:**

**NEW Course Description:** [\(hover over for instructions\)](#)

Program Level:

Course Classification:

Semester to be  
Effective:

Year to be  
Effective:

Estimated Frequency of  
Course Offering:

☒ Undergraduate  
☐ Graduate

☐ Core  
☒ Major Requirement  
☐ Elective

☐ Fall  
☒ Spring  
☐ Summer

2019

Every other Year

**Justification:** (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

This name change is related to a recent update in the Geosciences track course offerings. Petrography is now being taught in a separate class (GEOL 3104) so this course is only about Petrology. As such, the title of this class is being revised to reflect this curriculum change.



**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Students will be assessed through participation, papers, projects, presentations, and other materials collected during the semester.



## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Edward E Chatelain	Edward E Chatelain	8/15/18
College/Division Executive Committee	James T. LaPlante	J T. LaPlante	9-13-18
Dean/Director	James T. LaPlante	J T. LaPlante	9-13-18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	





# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of  
Submission:

08/10/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Science and Mathematics

Dept. Initiating  
Request:

Physics, Astronomy, &  
Geosciences

Requestor's  
Name: Paul Vincent

Requestor's  
Role:

Faculty

**CURRENT:** (list only items to be changed)

**REQUESTED:** (list only items to be changed)

Course Prefix  
and Number: GEOL 4860

Course Prefix  
and Number:

Course Title: Senior Thesis I

Course Title:

Credit Hours:

Credit Hours:

Lecture Hours:

Lecture Hours:

Lab Hours: 0

Lab Hours:

Pre-requisites:

Pre-requisites:

**CURRENT Course Description:**

Also offered as GEOG 4860. Prerequisites: Junior or Senior standing and consent of the instructor. The first course in a three-semester research project designed by the student and supervising faculty member(s) in an approved area of interest. Students will design their project and gather data during Senior Thesis I.

**NEW Course Description:** ([hover over for instructions](#))

Also offered as GEOG 4860. Prerequisites: Junior or Senior standing and consent of the instructor. [Graded "Satisfactory" or "Unsatisfactory." Students will explore and determine which option of experiential learning they will pursue as a senior. Each student will submit a proposal for approval by their supervising faculty member\(s\).](#)

Program Level:

Course Classification:

Semester to be  
Effective:

Year to be  
Effective:

Estimated Frequency of  
Course Offering:

☒ Undergraduate  
☐ Graduate

☐ Core  
☒ Major Requirement  
☐ Elective

☐ Fall  
☒ Spring  
☐ Summer

2019

Once per Year

**Justification:** (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

The Geosciences curriculum no longer requires students to complete the entire senior thesis sequence (GEOL 4860, 4861, and 4862); rather, students are given an array of other options for completing the thesis requirement. Because there are now options, this course will be used as a means for the student to explore these options so the student can decide which one they will complete in their senior year. The activities now assigned in the class do not warrant a letter grade but rather a Satisfactory or Unsatisfactory.



**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☐ Other Data Source Descriptions –

Students will be assessed through participation, papers, projects, presentations, and other materials collected during the semester.

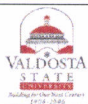


## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Edward E Chatelain	Edward E Chatelain	8/21/18
College/Division Executive Committee	James T. LePlant	J. T. LePlat	9-13-18
Dean/Director	James T. LePlat	J. T. LePlat	9-13-18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

<b>*Will this change impact another college/department?</b> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b> Select One.	<b>Department(s):</b>



# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of Submission: 09/24/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	Dept. Initiating Request:	KSPE
Requestor's Name:	Sonya Sanderson	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	CHPE 3301	Course Prefix and Number:	CHPE 3301
Course Title:	Contemporary Issues in Health	Course Title:	Contemporary Issues in Health
Credit Hours:	3	Credit Hours:	3
Lecture Hours:	3	Lecture Hours:	3
Lab Hours:	0	Lab Hours:	0
Pre-requisites:	NA	Pre-requisites:	NA

CURRENT Course Description:	NEW Course Description: ( <a href="#">hover over for instructions</a> )
Also offered as KSPE 3301. Pertinent information relative to selective health content areas, including death and dying, human sexuality, character education, violence, and mental and emotional health. Stress-related content will be infused into the mental and emotional health areas as well as many of the other content offerings in the course.	Also offered as KSPE 3301. Pertinent information relative to selective health content areas often viewed as controversial, including death and dying, human sexuality, character education, violence, and mental and emotional health. <i>Stress-related content will be infused into the mental and emotional areas as well as many of the other content offerings in the course.</i>

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Once per Year

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes  
☐ Adopting current best practice(s) in field  
☐ Mandate of State/Federal/Accrediting Agency  
☒ Other –

KSPE major level students are not receiving all the content needed to pass the GACE Health Content Test, above state average, since the CHPE students have been cross-listed with the KSPE 3450 and KSPE 3301 courses. This is a change needed, linked to departmental data for improvement and to IER's and IEP's. We used to lead the state in every sub-area of the PE and Health GACE Content tests. We are now below state average in six areas on the GACE Health Content. We have seen a steady decrease in the student's overall averages since we cross-listed the CHPE courses, three years ago.



**Source of Data to Support Change** (select one or more of the following):

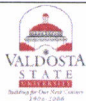
- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☒ Other Data Source Descriptions –

Course assessments. See syllabus.

**Valdosta State University - REVISED COURSE Form**• **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Sonya Sanderson	Sonya Sanderson	9-25-18
College/Division Executive Committee	Don Leach	Don Leach	9/25/18
Dean/Director	Bernard Oliver	Bernard Oliver	9/25/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	

**Dewar College of Education and Human Services  
Valdosta State University  
Department of Kinesiology & Physical Education**

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**CHPE 3301  
Contemporary Issues in Health  
3 SEMESTER HOURS**

**Guiding Principles (DEPOSITS)**

(Adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a lifelong process of development and growth.

Ownership Principle: Professionals are committed to and assume responsibility for the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community-building, and resource acquisition.

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

**INSTRUCTOR**

Name:

Office Number:

Telephone Number:

Email Address:

Office Hours:

Website:

**REQUIRED TEXTBOOKS**

Teague, M., Mackenzie, S., and Rosenthal, D. M. (2017). *Your Health Today: Choices in a Changing Society*, (6<sup>th</sup> ed). McGraw-Hill, Boston. ISBN10: 1259753700 | ISBN13: 9781259753701

**\*This book is also used in the CHPE 3450, which is offered in the fall. Eight chapters are covered in this course and the other eight covered in CHPE 3301.**

**COURSE DESCRIPTION**

Pertinent information relative to selective health content areas often viewed as controversial, including death and dying, human sexuality, character education, violence, and mental and emotional health.

**COURSE OBJECTIVES (CO):**

1. Identify and discuss a variety of contemporary/controversial health issues including but not limited to death and dying, relationships, sexuality, diseases, nutrition, and eating disorders.
2. Demonstrate knowledge, skills, and strategies related to mental and emotional health to enhance self-concept and relationships with others.
3. Recognize how personal self-concept relates to interactions with others.
4. Analyze the influence of personal values on individual health practices.
5. Create personal goal-setting strategies to promote a healthy lifestyle.
6. Identify strategies that enhance mental and emotional health.

7. Identify positive ways to express emotions.
8. Explore the risk and protective factors of mental and emotional health.
9. Analyze how societal norms, cultural differences, personal beliefs, and media impact choices, behavior, and relationships.
10. Apply stress management techniques.
11. Discuss strategies for suicide prevention.
12. Demonstrate the ability to apply prevention and intervention knowledge, skills, and processes to promote safety in the home, school, and community.

### **COURSE ACTIVITIES/ASSIGNMENTS/REQUIREMENTS**

1. **Introduction:** The first day of class; students and the instructor will introduce themselves to the group and give a brief autobiographical via a discussion post.
2. **Syllabus:** Once you read the syllabus; you need to complete the syllabus quiz.
3. **STATEMENT OF ORIGINALITY:** Once you read page 6 of the syllabus, you will need to complete the statement of originality quiz. All assignments in this course **MUST** have your statement of originality affixed, if not, you will receive a zero for the assignment. If you use work from another class or submit work prepared by another person, you will receive a zero on that assignment. If it is found that you have not followed the statement of originality, you will receive a zero for the course.
4. **Tests/Quizzes:** There will be quizzes for every module (total of 6) from chapter readings and PowerPoints.
5. **Chapter Review Questions (X 6):** You will receive a maximum of 10 points for each assignment. See each module.
6. **Cancer Research Project:** one research project will be completed in lieu of a final.
7. **Original Discussion Board Posts (X 3):** When posting your responses, make sure you address the specific areas indicated in the assignment. You will receive a maximum of 10 points for each discussion based on the completeness and quality of your responses with listing at least one reference (total 30 pts). Your posting is due by Tuesday at 9:00 pm EST of the week assigned. See module 1 for more details.
8. **Discussion Board Replies (X 3):** You will receive a maximum of 5 points for each comment/reply based on the completeness and quality of your responses. Respond to at least one of your peer's original discussion posts by the following Tuesday at 9:00pm EST. See module 1 for more details.

### **EVALUATION**

1. Introduction	10 pts.
2. Syllabus	5pts.
3. Statement of Originality	5 pts.
4. Tests/Quizzes (chapter quizzes)	160 pts
5. Chapter Review Questions	60 pts
6. Cancer Research Paper	100 pts
7. Original Discussion Post (X 3)	30 pts
8. <u>Discussion Post Reply (X 3)</u>	<u>15 pts</u>

Total 385 pts

### **GRADING SCALE**

A = (90%-100)  
 B = (80%-89.9%)  
 C = (70%-79.9%)  
 D = (60%-69.9%)  
 F = (Below 59%)

### **ATTENDANCE POLICY**

*Positively Impacting Learning through Evidence-Based Practices*

Since this is a fully on-line course, required assignments must be completed as and when stipulated. No late work will be accepted, as there will be time available to complete each week's assignments/module.

**No Late Assignments: Late material will receive a grade of zero (0). Sloppy assignments or ones with consistent spelling or grammar errors will be returned with a failing grade.**

## **DEWAR COLLEGE OF EDUCATION & HUMAN SERVICES POLICY ON PLAGIARISM**

<http://www.valdosta.edu/colleges/education/deans-office/policy-statement-of-plagiarism.php>

### **ACCESSIBILITY STATEMENT**

Access Statement: Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farbar Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (VP) and 229-219-1348 (TTY). For more information, please visit VSU's Access Office or email: [access@valdosta.edu](mailto:access@valdosta.edu).

### **TITLE IX STATEMENT**

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including pregnancy status, sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, national origin, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: Maggie Viverette, Director of the Office of Social Equity, [titleix@valdosta.edu](mailto:titleix@valdosta.edu), 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31608, 229-333-5463.

### **STUDENT OPINION OF INSTRUCTION**

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous, and instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the responses until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at <http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml>.

### **COURSE REQUIREMENTS AND ASSIGNMENTS**

All assignments should conform to the professional standards expected of university students. Papers must be typed, double-spaced in an appropriate font style and size with no spelling or grammatical errors. Assignments will be graded on content, composition, spelling, punctuation, and grammar. In papers, ideas obtained from sources must be documented using **APA style**. Proofread and correct papers before they are submitted. Those individuals whose communication skills indicate a need for assistance will be referred to the appropriate services on campus.

### **DIVERSITY**

A variety of materials and instructional strategies will be used to meet the needs of different learning styles of diverse learners in the class. Students will be provided with opportunities to gain the knowledge, skills and understanding to provide effective instruction in multicultural classrooms. Mutual respect for the abilities and beliefs of all learners are the benchmarks of effective professionals.

## TECHNOLOGY

As part of our conceptual framework, the College of Education and Human Services is committed to preparing professional teachers who are technology competent. As a result, technology has been infused into our education courses as directly related to effective teaching and student learning. You will be submitting assignments electronically. Please be sure to back up your work in multiple places.

KSPE 3301

### SYLLABUS AGREEMENT FORM

I, \_\_\_\_\_, (print name) have read the syllabus (either in paper or online) and understand the class policies, expectations, and rules as stated in the syllabus. By signing this form I agree to comply with the policies listed and accept the outline for this class.

SIGNED \_\_\_\_\_

DATE \_\_\_\_\_

**All assignments in this course MUST have this affixed, if not, you will receive a zero for the assignment. If you use work from another class or submit work prepared by another person, you will receive a zero on that assignment. If it is found that you have not followed the statement of originality, you will receive a zero for the course:**

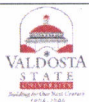
#### STATEMENT OF ORIGINALITY

By affixing my signature hereto, I promise that this assignment represents original work by me, that it is submitted as an original copy, and that it neither has been used by me in another course nor written by anyone but me.

Valdosta \_\_\_\_\_ / \_\_\_\_ 20\_\_\_\_;

\_\_\_\_\_  
(Electronic Signature) - In Microsoft Word go to -Insert- then click on -Picture- then click on -WordArt- then choose the font and size you like, type in your name and save it for future use. Be sure that the signature you use is always the same.





# Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of  
Submission:

09/24/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Education and Human Services

Dept. Initiating  
Request:

KSPE

Requestor's  
Name: Sonya Sanderson

Requestor's  
Role:

Department Head

**CURRENT:** (list only items to be changed)

**REQUESTED:** (list only items to be changed)

Course Prefix  
and Number:

CHPE 3450

Course Prefix  
and Number:

CHPE 3450

Course Title:

COMPREHENSIVE HEALTH  
EDUCATION

Course Title:

COMPREHENSIVE HEALTH  
EDUCATION

Credit Hours:

3

Credit Hours:

3

Lecture Hours:

3

Lecture Hours:

3

Lab Hours:

0

Lab Hours:

0

Pre-requisites:

NA

Pre-requisites:

NA

**CURRENT Course Description:**

Also offered as KSPE 3450. An investigation of health content pertaining to nutrition, fitness, body weight/composition, alcohol, tobacco, drugs, infectious diseases, cardiovascular diseases, diabetes, chronic lung diseases, and cancer.

**NEW Course Description:** ([hover over for instructions](#))

*Also offered as KSPE 3450.* An investigation of health content pertaining to nutrition, fitness, body weight/composition, alcohol, tobacco, drugs, infectious diseases, cardiovascular diseases, diabetes, chronic lung diseases, and cancer.

Program Level:

Course Classification:

Semester to be  
Effective:

Year to be  
Effective:

Estimated Frequency of  
Course Offering:

- ☒ Undergraduate  
☐ Graduate

- ☐ Core  
☐ Major Requirement  
☒ Elective

- ☒ Fall  
☐ Spring  
☐ Summer

2019

Once per Year

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes  
☐ Adopting current best practice(s) in field  
☐ Mandate of State/Federal/Accrediting Agency  
☒ Other –

KSPE major level students are not receiving all the content needed to pass the GACE Health Content Test, above state average, since the CHPE students have been cross-listed with the KSPE 3450 and KSPE 3301 courses. This is a change needed, linked to departmental data for improvement and to IER's and IEP's. We used to lead the state in every sub-area of the PE and Health GACE Content tests. We are now below state average in six areas on the GACE Health Content. We have seen a steady decrease in the student's overall averages since we cross-listed the CHPE courses, three years ago.

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SEP 27 2018

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VALDOSTA STATE UNIVERSITY

30

**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☒ Other Data Source Descriptions –

Course assessments. See syllabus.

**Valdosta State University - REVISED COURSE Form**

- [Request for a REVISED COURSE](#)

Approvals:	Print:	Signature:	Date:
Department Head	Sonya Sanderson	Sonya Sanderson	9-25-18
College/Division Executive Committee	DON LEECH	[Signature]	9/15/18
Dean/Director	Bernard Oliver	Bernard Oliver	9/25/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	

**Dewar College of Education and Human Services  
Valdosta State University  
Department of Kinesiology & Physical Education**

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**CHPE 3450  
COMPREHENSIVE HEALTH EDUCATION  
3 SEMESTER HOURS**

**Guiding Principles (DEPOSITS)**

**(Adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)**

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a lifelong process of development and growth.

Ownership Principle: Professionals are committed to and assume responsibility for the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community-building, and resource acquisition.

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

**INSTRUCTOR**

Name:  
Office Number:  
Telephone Number:  
Email Address:  
Office Hours:  
Website:

**COURSE DESCRIPTION**

An investigation of health content pertaining to nutrition, fitness, body weight/composition, alcohol, tobacco, drugs, infectious diseases, cardiovascular diseases, diabetes, chronic lung diseases, and cancer.

**REQUIRED TEXTBOOKS / RESOURCE MATERIALS**

Teague, M., Mackenzie, S., and Rosenthal, D. M. (2017). *Your Health Today: Choices in a Changing Society*, (6<sup>th</sup> ed). McGraw-Hill, Boston. ISBN10: 1259753700 | ISBN13: 9781259753701

**\*This book is also used in the CHPE 3301, which is offered in the spring. Eight chapters are covered in this course and the other eight covered in CHPE 3450.**

**COURSE OBJECTIVES**

At the completion of the course the student should be able to:

1. Analyze how physical activity benefits overall health.
2. Describe the elements of physical fitness (e.g., muscular strength and endurance, cardio vascular endurance, flexibility, body composition).
3. Develop strategies for maintaining life-long fitness and avoiding the consequences of inactivity.



4. Explain how weight control is affected by caloric intake and energy expenditure.
5. Explore the short- and long-term effects of poor nutrition and inactivity (e.g., obesity, chronic diseases).
6. Define the short- and long-term effects of alcohol, tobacco, and other drugs (e.g., steroids, inhalants, stimulants, depressants, prescription painkillers).
7. List guidelines for the safe use of medicine (e.g., over the counter drugs, prescription drugs, herbal supplements).
8. Recognize the legal consequences of alcohol, tobacco, and other drug abuse.
9. Identify ways to recognize, respect, and communicate personal boundaries.
10. Examine the impact of alcohol, tobacco and other drug abuse on individuals, families, and communities.
11. Recognize the signs of addiction.
12. Explain the need for professional intervention for those affected by addictions.
13. Identify community resources available to support individuals impacted by substance abuse.

### **COURSE ACTIVITIES/ASSIGNMENTS/REQUIREMENTS**

1. **Introduction:** The first day of class; students and the instructor will introduce themselves to the group and give a brief autobiographical via a discussion post.
2. **Syllabus:** Once you read the syllabus; you need to complete the syllabus quiz.
3. **STATEMENT OF ORIGINALITY:** Once you read page 6 of the syllabus, you will need to complete the statement of originality quiz. All assignments in this course **MUST** have your statement of originality affixed, if not, you will receive a zero for the assignment. If you use work from another class or submit work prepared by another person, you will receive a zero on that assignment. If it is found that you have not followed the statement of originality, you will receive a zero for the course.
4. **Tests/Quizzes:** There will be quizzes for every module (total of 6) from chapter readings and PowerPoints.
5. **Chapter Review Questions (X 6):** You will receive a maximum of 10 points for each assignment. See each module.
6. **Research Project:** one research project will be completed in lieu of a final.
7. **Original Discussion Board Posts (X 3):** When posting your responses, make sure you address the specific areas indicated in the assignment. You will receive a maximum of 10 points for each discussion based on the completeness and quality of your responses with listing at least one reference (total 30 pts). Your posting is due by Tuesday at 9:00 pm EST of the week assigned. See module 1 for more details.
8. **Discussion Board Replies (X 3):** You will receive a maximum of 5 points for each comment/reply based on the completeness and quality of your responses. Respond to at least one of your peers original discussion posts by the following Tuesday at 9:00pm EST. See module 1 for more details.

### **COURSE EVALUATION**

1. Introduction	10 pts.
2. Syllabus	5pts.
3. Statement of Originality	5 pts.
4. Tests/Quizzes (chapter quizzes)	160 pts
5. Chapter Review Questions	60 pts
6. Cancer Research Paper	100 pts
7. Original Discussion Post (X 3)	30 pts
8. Discussion Post Reply (X 3)	15 pts
<hr/>	
Total	385 pts

#### **Grade Scale:**

A	100 - 90
B	89 - 80
C	79 - 70
D	69 - 60
F	59 and below

## **ATTENDANCE POLICY AND PARTICIPATION**

Since this is a fully on-line course, required assignments must be completed as and when stipulated. No late work will be accepted, as there will be time available to complete each week's assignments/module.

**No Late Assignments:** Late material will receive a grade of zero (0). Sloppy assignments or ones with consistent spelling or grammar errors will be returned with a failing grade.

## **DEWAR COLLEGE OF EDUCATION & HUMAN SERVICES POLICY ON PLAGIARISM**

<http://www.valdosta.edu/colleges/education/deans-office/policy-statement-of-plagiarism.php>

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KSPE 3450

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SIGNED \_\_\_\_\_

DATE \_\_\_\_\_

**All assignments in this course MUST have this affixed, if not, you will receive a zero for the assignment. If you use work from another class or submit work prepared by another person, you will receive a zero on that assignment. If it is found that you have not followed the statement of originality, you will receive a zero for the course:**

## STATEMENT OF ORIGINALITY

By affixing my signature hereto, I promise that this assignment represents original work by me, that it is submitted as an original copy, and that it neither has been used by me in another course nor written by anyone but me.

Valdosta \_\_\_\_\_ / \_\_\_\_20\_\_\_\_;

\_\_\_\_\_

(Electronic Signature) - In Microsoft Word go to -Insert- then click on -Picture- then click on -WordArt- then choose the font and size you like, type in your name and save it for future use. Be sure that the signature you use is always the same.

OCT 01 2018



# Valdosta State University Curriculum Form

- Request for a REVISED COURSE

OFFICE OF THE REGISTRAR

Date of

08/14/2018

Submission:

VALDOSTA STATE UNIVERSITY

\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	KSPE
<b>Requestor's Name:</b>	Sonya Sanderson	<b>Requestor's Role:</b>	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
<b>Course Prefix and Number:</b>	KSPE 6401	<b>Course Prefix and Number:</b>	
<b>Course Title:</b>	Instructional Planning and Evaluation.	<b>Course Title:</b>	
<b>Credit Hours:</b>	3	<b>Credit Hours:</b>	
<b>Lecture Hours:</b>	0	<b>Lecture Hours:</b>	
<b>Lab Hours:</b>	0	<b>Lab Hours:</b>	
<b>Pre-requisites:</b>	KSPE 2999	<b>Pre-requisites:</b>	Remove pre-requisite
<b>CURRENT Course Description:</b>		<b>NEW Course Description:</b> (hover over for instructions)	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	Summer 2019	Once per Year

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes        | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other –                          |

Students who are enrolled in the summer 2999, do not receive their grades until the end of the summer. The current pre-req will keep all MAT students from being able to self-enroll into the 6401 course. This was an oversight when developing the 6401 course and needs to be removed. Only the MAT methods courses need the 2999 pre-req.

①

36



**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

No data needs to be collected.


**Valdosta State University - REVISED COURSE Form**

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Sonya Sanderson	<i>Sonya Sanderson</i>	8-16-18
College/Division Executive Committee	<i>Don Leach</i>	<i>Don</i>	8/16/18
Dean/Director	<i>Bennie Oliver</i>	<i>Bennie Oliver</i>	8/16/18
Graduate Executive Committee (for graduate course)	<i>Becky K. duCruz</i>	<i>Becky K. duCruz</i>	9/27/18
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 <b>Valdosta State University Curriculum Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY		OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY		08/29/2018
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.				
<b>College:</b>	College of Education and Human Services	<b>Dept. Initiating Request:</b>	Psychology, Counseling, FT	
<b>Requestor's Name:</b>	Serey Bright	<b>Requestor's Role:</b>	Faculty	
<b>Check One Option:</b>	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)		<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	2019	Every Semester
<b>Degree/Program Name:</b>	M.Ed. Counselor Education			
	Label current concentration: <u>School Counseling</u>			
<b>Current Catalog URL:</b>	<a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/psychology-counseling/med-school-counseling/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/psychology-counseling/med-school-counseling/</a>			
<b>Present Requirements:</b>		<b>Proposed Requirements: <i>(hover over for instructions)</i></b>		
Go to the Graduate School website and click on Our Programs, then click on School Counseling for information on: Specific School Counseling M.Ed. Program Admission Requirements School Counseling Program Retention, Dismissal, and Readmission Policies School Counseling M.Ed. Program Graduation Requirements Accreditation Status  Selected Educational Outcomes  Students will: 1. demonstrate an understanding of the history, trends, ethical and legal issues, and relevant research in the counseling field and those specific to school counseling. 2. demonstrate an understanding of professional counseling organizations, credentialing, licensure, and accreditation. 3. develop counseling skills needed to be an effective professional school counselor with the ability to address concerns of students and implement evidence-based individual and group counseling interventions in the K-12 environment. 4. understand the role of racial, ethnic, and cultural heritage, nationality, socioeconomic status, gender, and sexual orientation, and equity issues in a multicultural and pluralistic society.		Go to the Graduate School website and click on Our Programs, then click on <u>School Counseling Counselor Education</u> for information on: Specific <u>School Counseling Counselor Education</u> M.Ed. Program Admission Requirements <u>School Counseling Counselor Education</u> Program Retention, Dismissal, and Readmission Policies <u>School Counseling Counselor Education</u> M.Ed. Program Graduation Requirements Accreditation Status  Selected Educational Outcomes  Students will: 1. demonstrate an understanding of the history, trends, ethical and legal issues, and relevant research <u>in the school counseling or clinical mental health counseling fields and those specific to school counseling.</u> 2. demonstrate an understanding of professional counseling organizations, credentialing, licensure, and accreditation. 3. develop counseling skills needed to be an effective professional school counselor <u>or clinical mental health counselor</u> with the ability to address concerns of students <u>or clients</u> and implement evidence-based individual and group counseling interventions <u>in the K-12 environment.</u> 4. understand the role of racial, ethnic, and cultural heritage, nationality, socioeconomic status, gender, and sexual orientation, and equity issues in a multicultural and pluralistic society.		

5. develop knowledge and understanding of community, environmental, and institutional opportunities that enhance and barriers that impede the academic, career, and emotional success of students.
6. develop knowledge and application of current career programming, including program development, career assessment interventions and issues, college and career readiness, and program evaluation.
7. demonstrate an understanding of procedures to follow in the case of a crisis, including assessment and intervention.
8. develop and evaluate a comprehensive development school counseling program, including a mission statement, objectives, lesson plans, classroom management, and differentiated instruction.
9. demonstrate an understanding of the use of data to inform decision making to advocate for students, the school counseling program, and the profession; and in evaluation.
10. demonstrate an understanding of the role of the professional school counselor as a leader, an advocate, and a system change agent.
11. demonstrate professional dispositions including integrity, openness, commitment, self-awareness, and respect.

#### Examples of Outcome Assessments

##### Students will:

1. demonstrate content knowledge and skills through individual case studies.
2. demonstrate the ability to impact student learning through a project that requires students to use a pre-test, implement an intervention, and conduct a post-test to determine impact.
3. demonstrate their ability to effectively conduct a classroom lesson during a faculty observation.
4. demonstrate their ability to use data to develop a project that focuses on closing achievement gaps.

Requirements for M.Ed. Degree with a Major in School Counseling

##### Required Courses

COUN 7800 Orientation to Counseling as a Profession 3  
 RSCH 7100 Research Methodology in Education 3  
 PSYC 7020 Principles of Learning and Classroom Management 3

5. develop knowledge and understanding of community, environmental, and institutional opportunities that enhance and barriers that impede the academic, career, and emotional success of students or clients.
6. develop knowledge and application of current career programming, including program development, career assessment interventions and issues, college and career readiness, and program evaluation.
7. demonstrate an understanding of procedures to follow in the case of a crisis, including assessment and intervention.
8. develop and evaluate either: a comprehensive development school counseling program, including a mission statement, objectives, lesson plans, classroom management, and differentiated instruction; or a comprehensive clinical mental health counseling treatment plan.
9. demonstrate an understanding of the use of data to inform decision making to advocate for students or clients, the counselor education program, and the counseling profession; and in evaluation.
10. demonstrate an understanding of the role of the professional school counselor or clinical mental health counselor as a leader, an advocate, and a system change agent.
11. demonstrate professional dispositions including integrity, openness, commitment, self-awareness, and respect.

#### Examples of Outcome Assessments

##### Students will:

1. demonstrate content knowledge and skills through individual case studies.
2. demonstrate the ability to impact student or client learning through a project that requires students to use a pre-test pre-assessment, implement an intervention, and conduct a post-test post-assessment to determine impact.
3. demonstrate their ability to effectively conduct a classroom lesson or counseling session during a faculty observation.
4. demonstrate their ability to use data to develop a project that focuses on closing achievement gaps or to develop a treatment plan.

Requirements for the M.Ed. Degree with a Major in School Counseling Counselor Education: School Counseling Concentration

##### Required Courses 27 hours

COUN 7400 Counseling Theories 3  
COUN 7800 Orientation to Counseling as a Profession 3



<p> PSYC 7030 Measurement and Evaluation 3  PSYC 8250 Developmental Psychology 3  COUN 7010 Comprehensive Developmental School Counseling 3  COUN 7400 Counseling Theory and Practice 3  COUN 7420 Counseling Children and Adolescents 3  COUN 7450 Group Counseling 3  COUN 7470 Counseling Culturally Diverse Populations 3  COUN 7820 Career Counseling 3  COUN 7830 Consultation and Advocacy in School Counseling 3  COUN 7900 Counseling Skills and Techniques 3  COUN 7981 School Counseling Practicum I 3  COUN 7430 Ethics and Professional Issues in Counseling 3  COUN 7930 College and Career Development 3  COUN 7991 School Counseling Internship I 3  COUN 7992 School Counseling Internship II 3    Electives 6  PSYC 7200 Psychopathology  COUN 7850 Clinical Mental Health Counseling  COUN 7020 Expressive Arts in Counseling  COUN 7950 Assessment in Counseling  COUN 7890 Issues in Mental Health Counseling  Total Hours Required for the Degree 60 </p>	<p> <u>COUN 7820 Career Counseling 3</u>  <u>COUN 7450 Group Counseling 3</u>  <u>COUN 7470 Counseling Culturally Diverse Populations 3</u>  <u>COUN 7900 Counseling Skills and Techniques 3</u>  <u>PSYC 7030 Measurement and Evaluation 3</u>  <u>PSYC 8250 Developmental Psychology 3</u>  <u>RSCH 7100 Research Methodology in Education 3</u>    <u>School Counseling Concentration 27 hours</u>    <u>COUN 7430 Ethics 3</u>  <u>COUN 7010 Comprehensive Developmental School Counseling 3</u>  <u>PSYC 7020 Principles of Learning and Classroom Management 3</u>  <u>COUN 7420 Counseling Children and Adolescents 3</u>  <u>COUN 7930 College and Career Readiness 3</u>  <u>COUN 7830 Consultation and Advocacy 3</u>  <u>COUN 7981 Practicum 3</u>  <u>COUN 7991 Internship I 3</u>  <u>COUN 7992 Internship II 3</u>    <u>Electives choose 6 hours</u>    <u>PSYC 7200 Psychopathology 3</u>  <u>COUN 7850 Clinical Mental Health Counseling 3</u>  <u>COUN 7020 Expressive Arts in Counseling 3</u>  <u>COUN 7950 Assessment in Counseling 3</u>  <u>COUN 7890 Issues in Mental Health Counseling 3</u>    <u>Total Hours Required for the Degree 60</u> </p>
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**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes        | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other –                          |

The purpose of this request is to correct extant references in the catalog and to label the current curriculum in the catalog as the School Counseling Concentration.

**Source of Data to Support Change** (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
CPCE (comprehensive exam)

☐ Other Data Source Descriptions –



## Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Kate Warner	Kate Warner	9/13/18
College/Division Executive Committee	Bernard Oliver	Bernard Oliver	9/13/18
Dean/Director	↓	↓	↓
Graduate Executive Committee (for graduate course)	Becky K. deCruz	Becky K. deCruz	9/27/18
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



# Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of  
Submission:

08/29/2018

*\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	Dept. Initiating Request:	Psychology, Counseling, FT
Requestor's Name:	Serey Bright	Requestor's Role:	Faculty

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	2019	Every Semester

Degree/Program Name:	M.Ed. Counselor Education New Concentration: <u>Clinical Mental Health Counseling</u>
Current Catalog URL:	<a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/psychology-counseling/med-school-counseling/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/psychology-counseling/med-school-counseling/</a>

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
	<p>Requirements for the M.Ed. Degree with a Major in Counselor Education: <u>Clinical Mental Health Counseling Concentration</u></p> <p><u>Required Courses 27 hours</u></p> <p><u>COUN 7400 Counseling Theories 3</u> <u>COUN 7800 Orientation to Counseling as a Profession 3</u> <u>COUN 7820 Career Counseling 3</u> <u>COUN 7450 Group Counseling 3</u> <u>COUN 7470 Counseling Culturally Diverse Populations 3</u> <u>COUN 7900 Counseling Skills and Techniques 3</u> <u>PSYC 7030 Measurement and Evaluation 3</u> <u>PSYC 8250 Developmental Psychology 3</u> <u>RSCH 7100 Research Methodology in Education 3</u></p> <p><u>Clinical Mental Health Counseling Concentration 27 hours</u></p> <p><u>PSYC 7200 Psychopathology and Diagnosis 3</u> <u>COUN 7420 Counseling Children and Adolescents 3</u> <u>COUN 7430 Ethics 3</u> <u>COUN 7850 Clinical Mental Health Counseling 3</u> <u>COUN 7950 Assessment in Counseling 3</u> <u>COUN 7980 Issues in Mental Health Counseling 3</u> <u>COUN 7981 Practicum 3</u> <u>COUN 7991 Internship I 3</u> <u>COUN 7992 Internship II 3</u></p>



	<u>Electives choose 6 hours</u>  <u>COUN 7020 Expressive Arts in Counseling 3</u> <u>COUN 7830 Consultation and Advocacy 3</u> <u>COUN 7930 College and Career Readiness 3</u>  <u>Total Hours Required for the Degree 60</u>
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**Justification:** (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency  
☒ Adopting current best practice(s) in field
 ☒ Other –

Similar CACREP accredited counseling programs include a clinical mental health counseling concentration.


Based on an Azalea Consulting needs analysis, adding a clinical mental health counseling concentration would support the mental health needs of local communities by increasing the number of trained clinical counselors who can provide services.

**Source of Data to Support Change** (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) CPCE (comprehensive exam)  
☐ Other Data Source Descriptions –

 <b>Valdosta State University – Curriculum Change or Revised Catalog Copy Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Kate Warner	Kate Warner	7/13/18
College/Division Executive Committee			
Dean/Director	Bernard Oliver	Bernard Oliver	7/13/18
Graduate Executive Committee (for graduate course)			

Graduate Dean (for graduate course)	Becky K. deCruz	Becky K. deCruz	9/27/18
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



# Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 08/29/2018

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	Dept. Initiating Request:	Psychology, Counseling, FT
Requestor's Name:	Serey Bright	Requestor's Role:	Faculty

Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	2019	Every Semester
Degree/Program Name:	M.Ed. in Counselor Education			
Current Catalog URL:	<a href="https://www.valdosta.edu/academics/graduate-school/our-programs/master-of-education-in-school-counseling.php">https://www.valdosta.edu/academics/graduate-school/our-programs/master-of-education-in-school-counseling.php</a>			

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>												
<p>Program Coordinator</p> <p>Dr. Teddi Cunningham Email: <a href="mailto:tjcunnin@valdsota.edu">tjcunnin@valdsota.edu</a> Phone: 229-333-5930</p> <p>Admission Deadlines</p> <p>Fall Semester: July 15 Summer Semester: April 15</p> <p>Admissions Requirements</p>	<p>Program Coordinator</p> <p>Dr. Teddi Cunningham Dr. Lee Grimes Email: <a href="mailto:tjcunnin@valdsota.edu">tjcunnin@valdsota.edu</a> <a href="mailto:legrimes@valdosta.edu">legrimes@valdosta.edu</a> Phone: 229-333-5930 229-245-6541</p> <p>Admission Deadlines</p> <p>Fall Semester: July 15 Summer Semester: April 15 <u>Summer Only Start</u> <u>Application Deadline is March 15</u></p> <p>Admissions Requirements</p>												
<table><tr><th>REQUIRED DOCUMENTS</th><th>ADMISSION REQUIREMENTS</th></tr><tr><td>Online Graduate Application</td><td>Application Fee (credit or debit card and e-checks accepted) Apply Online</td></tr><tr><td>One Official Transcript from each institution where you have previously enrolled (undergraduate and graduate). (Transcripts of coursework completed in-residence at VSU will</td><td>Must hold a bachelor's degree from a regionally-accredited institution in an appropriate major. Any major may apply. Must have a minimum cumulative undergraduate GPA of 2.75 on a 4.0 Scale OR meet requirements for one of the following alternative pathways:</td></tr></table>	REQUIRED DOCUMENTS	ADMISSION REQUIREMENTS	Online Graduate Application	Application Fee (credit or debit card and e-checks accepted) Apply Online	One Official Transcript from each institution where you have previously enrolled (undergraduate and graduate). (Transcripts of coursework completed in-residence at VSU will	Must hold a bachelor's degree from a regionally-accredited institution in an appropriate major. Any major may apply. Must have a minimum cumulative undergraduate GPA of 2.75 on a 4.0 Scale OR meet requirements for one of the following alternative pathways:	<table><tr><th>REQUIRED DOCUMENTS</th><th>ADMISSION REQUIREMENTS</th></tr><tr><td>Online Graduate Application</td><td>Application Fee (credit or debit card and e-checks accepted) Apply Online</td></tr><tr><td>One Official Transcript from each institution where you have previously enrolled (undergraduate and graduate). (Transcripts of coursework completed</td><td>Must hold a bachelor's degree from a regionally-accredited institution in an appropriate major. Any major may apply. Must have a minimum cumulative undergraduate GPA of 2.75 on a 4.0 Scale OR meet</td></tr></table>	REQUIRED DOCUMENTS	ADMISSION REQUIREMENTS	Online Graduate Application	Application Fee (credit or debit card and e-checks accepted) Apply Online	One Official Transcript from each institution where you have previously enrolled (undergraduate and graduate). (Transcripts of coursework completed	Must hold a bachelor's degree from a regionally-accredited institution in an appropriate major. Any major may apply. Must have a minimum cumulative undergraduate GPA of 2.75 on a 4.0 Scale OR meet
REQUIRED DOCUMENTS	ADMISSION REQUIREMENTS												
Online Graduate Application	Application Fee (credit or debit card and e-checks accepted) Apply Online												
One Official Transcript from each institution where you have previously enrolled (undergraduate and graduate). (Transcripts of coursework completed in-residence at VSU will	Must hold a bachelor's degree from a regionally-accredited institution in an appropriate major. Any major may apply. Must have a minimum cumulative undergraduate GPA of 2.75 on a 4.0 Scale OR meet requirements for one of the following alternative pathways:												
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Online Graduate Application	Application Fee (credit or debit card and e-checks accepted) Apply Online												
One Official Transcript from each institution where you have previously enrolled (undergraduate and graduate). (Transcripts of coursework completed	Must hold a bachelor's degree from a regionally-accredited institution in an appropriate major. Any major may apply. Must have a minimum cumulative undergraduate GPA of 2.75 on a 4.0 Scale OR meet												



be obtained by the Graduate School	<p>Alternative Pathway 1: Have a minimum GPA of 3.0 on a 4.0 scale in all coursework attempted while registered as an upper-division undergraduate student working towards a bachelor's degree (i.e. 3000 and 4000 level coursework); or</p> <p>Alternative Pathway 2: Have a minimum GPA of 3.0 on a 4.0 scale in all graduate coursework (must have completed at least 6 hours of graduate work in which a letter grade was awarded); or</p> <p>Alternative Pathway 3: Have earned a cumulative undergraduate GPA between 2.50 and 2.74 on a 4.0 scale ten or more years prior to admission.</p> <p>GPA will be calculated on all attempted undergraduate coursework in which a letter grade was awarded.</p>	in-residence at VSU will be obtained by the Graduate School	<p>requirements for one of the following alternative pathways:</p> <p>Alternative Pathway 1: Have a minimum GPA of 3.0 on a 4.0 scale in all coursework attempted while registered as an upper-division undergraduate student working towards a bachelor's degree (i.e. 3000 and 4000 level coursework); or</p> <p>Alternative Pathway 2: Have a minimum GPA of 3.0 on a 4.0 scale in all graduate coursework (must have completed at least 6 hours of graduate work in which a letter grade was awarded); or</p> <p>Alternative Pathway 3: Have earned a cumulative undergraduate GPA between 2.50 and 2.74 on a 4.0 scale ten or more years prior to admission.</p> <p>GPA will be calculated on all attempted undergraduate coursework in which a letter grade was awarded.</p>
GACE Program Admission Assessment	<p>Passing scores on the GACE Program Admission Assessment or GACE Basic Skills Assessment or a qualifying exemption. Applicants may submit a copy of the score report received when they complete the exam.</p> <p>To document a GACE Program Admission exemption for state certification requirements, applicants may submit official scores meeting the following thresholds on the following exams:</p> <p>SAT - 1000 (Verbal/Critical Reading + Math, or Evidence-Based Reading and Writing + Math)</p> <p>ACT - 43 (English + Math)</p> <p>GRE - 297 (Verbal + Quantitative) OR 1030 (Verbal + Quantitative) for tests prior to August 2011</p> <p>SAT and ACT scores may be documented by an official high school transcript, official</p>	GACE Program Admission Assessments	<p><i>Passing scores on the GACE Program Admission Assessment or GACE Basic Skills Assessment or a qualifying exemption.</i></p> <p><u>Passing scores on one of the following: 1. GACE Program Admission Assessment, 2. GACE Basic Skills Assessment, or 3. Other Qualifying Assessment (GRE, SAT, ACT).</u></p> <p>Applicants may submit a copy of the score report received when they complete the exam.</p> <p><i>To document a GACE Program Admission exemption for state certification requirements, applicants may submit official scores meeting the following thresholds on the following exams:</i></p> <p><u>To document passing scores, applicants may submit official scores meeting the following thresholds on the following exams:</u></p>

	college transcript with scores posted, or a score report from the testing service. Professionally certified educators (valid or expired) enrolling for the purpose of adding a new field of certification are not required to meet the Program Admission Assessment requirement.		SAT - 1000 (Verbal/Critical Reading + Math, or Evidence-Based Reading and Writing + Math) ACT - 43 (English + Math) GRE - 297 (Verbal + Quantitative) OR 1030 (Verbal + Quantitative) for tests prior to August 2011 SAT and ACT scores may be documented by an official high school transcript, official college transcript with scores posted, or a score report from the testing service. Professionally certified educators (valid or expired) enrolling for the purpose of adding a new field of certification are not required to meet the Program Admission Assessment requirement.
School Counseling Goal Statement	A written statement (250-500 words) describing your plans to pursue a degree in school counseling. Please see the linked prompts for more guidance.	School Counseling Goal Statement	A written statement (250-500 words) describing your plans to pursue a degree in <i>school counseling counselor education</i> . Please see the linked prompts for more guidance.
Case Studies	Candidates will respond to two case studies using the instructions provided in the link in the left column and address the questions at the end of each case study.	Case Studies	Candidates will respond to two case studies using the instructions provided in the link in the left column and address the questions at the end of each case study.
Three Recommendations (General Recommendation Form Required)	Recommendations from professionals familiar with your professional and/or academic background. The Psychology and Counseling Department prefers recommendations come from current or former Psychology professors who have had you in class.	Three Recommendations (General Recommendation Form Required)	Recommendations from professionals familiar with your professional and/or academic background. The Psychology and Counseling Department prefers recommendations come from current or former Psychology professors who have had you in class.
VSU Medical Form	The form must be completed and signed by the student/applicant. This form must be received prior to enrollment, NOT prior to admission. Applicants who are currently enrolled, and those who attended VSU in the past, are not required to resubmit the Medical Form	VSU Medical Form	The form must be completed and signed by the student/applicant. This form must be received prior to enrollment, NOT prior to admission. Applicants who are currently enrolled, and those who
Verification of Lawful Presence (For applicants who believe they qualify for in-state tuition or a residency waiver.)	This is not required for individuals who do not qualify for in-state tuition or a residency waiver. This must be received prior to enrollment (if applicable), NOT prior to admission.		

	Citizenship documentation is needed for any applicant who wishes to be considered for in-state tuition. Complete list of accepted documents and information on residency.		attended VSU in the past, are not required to resubmit the Medical Form
	Verification of Lawful Presence (For applicants who believe they qualify for in-state tuition or a residency waiver.)	This is not required for individuals who do not qualify for in-state tuition or a residency waiver. This must be received prior to enrollment (if applicable), NOT prior to admission. Citizenship documentation is needed for any applicant who wishes to be considered for in-state tuition. Complete list of accepted documents and information on residency.	

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |  |  |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes                   | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other –                                     |

--

**Source of Data to Support Change** (select one or more of the following):




- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Increase the number of successful applicants admitted.

 <b>Valdosta State University – Curriculum Change or Revised Catalog Copy Form</b> • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Kate Warner	Kate Warner	9/13/18
College/Division Executive Committee	Bernard Oliver	Bernard Oliver	
Dean/Director			
Graduate Executive Committee (for graduate course)	Becky K. deCruz	Becky K. deCruz	9/27/18
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	





# Valdosta State University Curriculum Form

- CURRICULUM CHANGE or REVISED CATALOG COPY

Date of Submission:

09/20/2018

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Services	Dept. Initiating Request:	Health Sciences	
Requestor's Name:	Michael Webster	Requestor's Role:	Faculty	
Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Select One.
Degree/Program Name:	Master of Science in Exercise Physiology			
Current Catalog URL:	<a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/nursing-health-sciences/ms-exercise-physiology/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/nursing-health-sciences/ms-exercise-physiology/</a>			
Present Requirements:		Proposed Requirements: <a href="#">(hover over for instructions)</a>		

Admission Deadline: June 1

Program Admission Requirements

To be considered for admission to the MS in Exercise Physiology program, an applicant must have:

1. graduated from an accredited college or university with a baccalaureate degree.
2. a GPA of 3.0 or higher on a 4.0 scale.
3. minimum scores on the Graduate Record Exam (GRE) of 400 (if taken before November 2011) or 146 (if taken after November 2011) on the verbal section and 3.5 on the analytical writing section. A Miller Analogies Test (MAT) score of 400 or higher (or equivalent) will be accepted as an alternative to the GRE.
4. three letters of recommendation from persons whose observations of the applicant's character and abilities are current. Letters of recommendation must be accompanied by the required General Graduate Recommendation Form. NOTE: Regular graduate admission status requires the completion of the following undergraduate prerequisite courses: Anatomy & Physiology I, Anatomy & Physiology II, Exercise Physiology, Statistics, Chemistry, and Kinesiology.

Admission Deadline: [July 1](#)

Program Admission Requirements

To be considered for admission to the MS in Exercise Physiology program, an applicant **should must have:**

1. [have](#) graduated from an accredited college or university with a baccalaureate degree.
2. [have](#) a GPA of 3.0 or higher on a 4.0 scale [during the last 60 semesters hours of the undergraduate degree.](#)
3. [have a](#) minimum verbal and quantitative composite score of 290, and a 3.0 on the analytical writing section of the Graduate Record Exam (GRE). *of 400 (if taken before November 2011) or 146 (if taken after November 2011) on the verbal section and 3.5 on the analytical writing section of the . A Miller Analogies Test (MAT) score of 400 or higher (or equivalent) will be accepted as an alternative to the GRE.*
4. [provide three two](#) letters of recommendation from persons whose observations of the applicant's character and abilities are current. [At least one of these letters must be from an instructor or professor that can provide insight into the applicant's academic potential for graduate work.](#) Letters of recommendation must be accompanied by the required General Graduate Recommendation Form. NOTE: Regular graduate admission status requires the completion of the following undergraduate prerequisite courses: Anatomy & Physiology I, Anatomy & Physiology II, [and](#) Exercise Physiology, *Statistics, Chemistry, and Kinesiology.*



## Program Considerations for Probationary Status

Students must be recommended for probationary status by the College of Nursing and Health Sciences Graduate Faculty. To be reclassified as Regular status, probationary students must, at a minimum, maintain a 3.0 GPA in the first nine semester hours of graduate coursework and meet any and all contingencies and conditions set forth by the College of Nursing and Health Sciences.

## Program Retention, Dismissal, and Readmission Policies

1. Students must have documentation of current professional liability insurance of \$1,000,000/\$3,000,000.
2. Students must have documentation of current health and accident insurance.
3. Students must have documentation of current certification in American Heart Association Healthcare Provider CPR.
4. Students must provide evidence of current health status:
  - a. a current physical examination (by a medical physician or nurse practitioner) on admission, affirming that they are free from communicable disease and able to function safely in a clinical environment;
  - b. immunizations: documentation must include but is not limited to MMR (measles, mumps, rubella), tetanus toxoid, varicella titer, Hepatitis B vaccination, and PPD tuberculin test as required by affiliating clinical agencies;
    - i. MMR: serologic evidence of immunity or prior vaccination
    - ii. tetanus toxoid must remain up to date during tenure in the College of Nursing and Health Sciences. The CDC recommendations for healthcare personnel are utilized by our clinical agencies. Adults who have completed a primary series of a tetanus/diphtheria-containing product (DPT, DTaP, DT, Td) should receive Td boosters every 10 years. Students younger than age 65 years with direct patient contact should be given a one-time dose of DTaP, if Td booster is scheduled prior to admission or during tenure in the College of Nursing and Health Sciences
    - iii. varicella (chickenpox) requires serologic proof of immunity, prior vaccination, or documented history of varicella disease
    - iv. Hepatitis B vaccination or proof of immunity (anti-HBs at least 10 mIU/ml) is required. Students who initiate the recommended series for admission must provide proof of maintaining scheduled three-dose series (dose #1 now, dose #2 in a month, dose #3 approximately five months after #2)
    - v. PPD (tuberculin skin test) is required annually or proof of a negative chest X-ray (every 5 years)

## Program Considerations for Probationary Status

Students must be recommended for probationary status by the *College of Nursing and School of* Health Sciences Graduate Faculty. To be reclassified as Regular status, probationary students must, at a minimum, maintain a 3.0 GPA in the first nine semester hours of graduate coursework and meet any and all contingencies and conditions set forth by the College of Nursing and Health Sciences.

## Program Retention, Dismissal, and Readmission Policies

1. *Students must have documentation of current professional liability insurance of \$1,000,000/\$3,000,000.*
2. *Students must have documentation of current health and accident insurance.*
3. *Students must have documentation of current certification in American Heart Association Healthcare Provider CPR.*
4. *Students must provide evidence of current health status:*
  - a. *a current physical examination (by a medical physician or nurse practitioner) on admission, affirming that they are free from communicable disease and able to function safely in a clinical environment;*
  - b. *immunizations: documentation must include but is not limited to MMR (measles, mumps, rubella), tetanus toxoid, varicella titer, Hepatitis B vaccination, and PPD tuberculin test as required by affiliating clinical agencies;*
    - i. *MMR: serologic evidence of immunity or prior vaccination*
    - ii. *tetanus toxoid must remain up to date during tenure in the College of Nursing and Health Sciences. The CDC recommendations for healthcare personnel are utilized by our clinical agencies. Adults who have completed a primary series of a tetanus/diphtheria-containing product (DPT, DTaP, DT, Td) should receive Td boosters every 10 years. Students younger than age 65 years with direct patient contact should be given a one-time dose of DTaP, if Td booster is scheduled prior to admission or during tenure in the College of Nursing and Health Sciences*
    - iii. *varicella (chickenpox) requires serologic proof of immunity, prior vaccination, or documented history of varicella disease*
    - iv. *Hepatitis B vaccination or proof of immunity (anti-HBs at least 10 mIU/ml) is required. Students who initiate the recommended series for admission must provide proof of maintaining scheduled three-dose series (dose #1 now, dose #2 in a month, dose #3 approximately five months after #2)*
    - v. *PPD (tuberculin skin test) is required annually or proof of a negative chest X-ray (every 5 years)*



vi. influenza vaccine annually is recommended but not required

5. Students may be subject to background check and drug screening at any point during the program.

6. Students must have a minimum grade of "C" in all graduate program courses.

7. Students must have a cumulative GPA of 3.0 for all graduate courses.

8. Students receiving two failing grades ("D," "F," "WF," or "U") will be dismissed from the program.

9. If dismissed from the program, the student must wait a minimum of one calendar year and obtain approval from the academic department before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed, and prior academic performance and conduct in the program will be considered.

10. The maximum time allowed for completion of the master's degree is 7 calendar years. No work completed more than 7 years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor and the Dean of the College of Nursing and Health Sciences and approval from the Dean of the Graduate School.

11. No more than 9 semester hours of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than 7 years old prior to completion of degree.

vi. influenza vaccine annually is recommended but not required

5. Students may be subject to background check and drug screening at any point during the program.

1. Students must have a minimum grade of "C" in all graduate program courses.

2. Students must have a cumulative GPA of 3.0 for all graduate courses.

3. Students receiving two failing grades ("D," "F," "WF," or "U") will be dismissed from the program. Earning grades below "B" in graduate courses will result in the following consequences: Students will be dismissed from the Graduate School if they accumulate three or more academic deficiency points. A grade of "C" (although it may be credited toward a degree) equals one deficiency point. A grade of "D," "WF" or "F," or "U" (none of which will be credited toward a degree) equals two deficiency points. One grade below a "C" results in a warning.

4. If dismissed from the program, the student must wait a minimum of one calendar year and obtain approval from the academic department before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed, and prior academic performance and conduct in the program will be considered.

5. The maximum time allowed for completion of the master's degree is 7 calendar years. No work completed more than 7 years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor and the Dean of the College of Nursing and Health Sciences and approval from the Dean of the Graduate School.

6. No more than 9 semester hours of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than 7 years old prior to completion of degree.



**Justification:** (select one or more of the following and provide appropriate narrative below:)


☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency  
☐ Adopting current best practice(s) in field
 ☒ Other –

**Source of Data to Support Change** (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**  
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☒ Other Data Source Descriptions –


**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**  
 • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Dr. LaGary Carter	<i>LaGary Carter</i>	9/22/18
College/Division Executive Committee	Dr. Michael Webster	<i>M. Webster</i>	9/20/18
Dean/Director	Dr. Sheri Noviello	<i>Sheri Noviello</i>	9/20/18
Graduate Executive Committee (for graduate course)	<i>Becky K. daCruz</i>	<i>Becky K. daCruz</i>	9/27/18
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?** ☒ No ☐ Yes [select college & indicate department(s)]

<b>College:</b>	Select One.	<b>Department(s):</b>	
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# Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

09/20/2018

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Services	Dept. Initiating Request:	Health Sciences	
Requestor's Name:	Michael Webster	Requestor's Role:	Faculty	
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree) <input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Select One.
Degree/Program Name:	Master of Science in Exercise Physiology			
Current Catalog URL:	<a href="http://catalog.valdosta.edu/graduate/graduate-degree-programs/nursing-health-sciences/ms-exercise-physiology/">http://catalog.valdosta.edu/graduate/graduate-degree-programs/nursing-health-sciences/ms-exercise-physiology/</a>			

Present Requirements:		Proposed Requirements: <a href="#">(hover over for instructions)</a>	
HSEP 7100 - Advanced Pathophysiology	3	HSEP 7100 - Advanced Pathophysiology	3
PSYC 5500 - Statistical Methods in Psychology	3	PSYC 5500 - Statistical Methods in Psychology	3
RSCH 7100 - Research Methodology in Education	3	RSCH 7100 - Research Methodology in Education	3
HSEP 7010 - Advanced Exercise Physiology	3	HSEP 7010 - Advanced Exercise Physiology	3
HSEP 7060 - Exercise Physiology Laboratory Tech.	3	HSEP 7060 - Exercise Physiology Laboratory Tech.	3
HSEP 7070	3	<del>HSEP 7070</del>	<del>3</del>
HSEP 7120 - Environmental and Occupational Physiol.	3	<del>HSEP 7120 - Environmental and Occupational Physiol.</del>	<del>3</del>
HSEP 7400 - Exercise Physiology Seminar	3	HSEP 7400 - Exercise Physiology Seminar	6
		<a href="#">HSEP 6050 - Applied Resistance Training</a>	3
HSEP 7160 - Exercise Psychology	3	<a href="#">HSEP 6160</a> - Exercise Psychology	3
or		or	
HSEP 6080 - Exercise Electrocardiography	3	<del>HSEP 6080 - Exercise Electrocardiography</del>	<del>3</del>
HSEP 7950 - Internship	6	HSEP 7950 - Internship	6
or		or	
HSEP 7999 - Thesis	6	HSEP 7999 - Thesis	6
Total hours required for degree	33	Total hours required for degree	33

Justification: (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes        | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other –                          |

The MS in Exercise Physiology began in August of 2017 and the proposed curricular changes, and rationale, are as follows:

\* ~~HSEP 7070~~ - This was a typo in the original document. There is no such course. It should have been 7170 - Advanced Exercise testing and Prescription. The correctly numbered course (HSEP 7170) is being removed from the current plan of



study.

\* **HSEP 7120 - Environmental and Occupational Physiol.** This course is being removed from the current plan of study. The faculty responsible, and with the expertise to teach this course, has left the university.

\* **HSEP 7400 - Exercise Physiology Seminar.** This course is presently offered/required one semester for 3 credit hours. This course is required to be repeated for a total of 6 credit hours. The content of the course will be different each time it is offered and better reflect the academic needs and professional preparation of the students.

\* **HSEP 6050 - Applied Resistance Training for Specific Populations.** This is a newly developed course and will replace HSEP 7070 (7170). The content of this course better meets the academic needs and professional preparation of the students.

\* **HSEP 6160 - Exercise Psychology.** This course is being proposed to be renumbered so as to be cross-listed with the undergraduate course (HSEP 4160) and this reflects the changed course number from HSEP 7160 to HSEP 6160.

\* **HSEP 6080 - Exercise Electrocardiography.** This course is being removed from the current plan of study.

These changes are necessary to meet the needs of the students who have strongly suggested a more applied exercise physiology program, rather than the current clinical exercise physiology focus. These changes also are in response to recent changes in certification through the American College of Sports Medicine (ACSM), changes in our graduate faculty to more closely reflect each faculty's areas of expertise and training.

These curricular revisions will not require additional faculty or resources?

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes  
(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☐ Other Data Source Descriptions –

The MS in Exercise Physiology was originally designed to academically and practically prepare students in seeking advanced credentialing with the American College of Sports Medicine (ACSM) as Registered Clinical Exercise Physiologists (RCEP). It was announced this year that the RCEP is being discontinued. Additionally, numerous discussions with student in the first cohort (2017/2018) as well as the incoming students, indicate an expressed need for academic and practical/professional preparation in Applied Exercise Physiology.




# Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE or REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Dr. LaGary Carter	<i>LaGary Carter</i>	9/20/18
College/Division Executive Committee	Dr. Michael Webster	<i>M. Webster</i>	9/20/18
Dean/Director	Dr. Sheri Noviello	<i>S. Noviello</i>	9/20/18
Graduate Executive Committee (for graduate course)	Dr. Becky K. daCruz	<i>Becky K. daCruz</i>	9/27/18
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



 <b>Valdosta State University Curriculum Form</b> • Request for a REVISED COURSE		Date of Submission: 09/20/2018	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Nursing and Health Services	Dept. Initiating Request:	Health Sciences
Requestor's Name:	Michael Webster	Requestor's Role:	Faculty
CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	HSEP 7400	Course Prefix and Number:	
Course Title:	Exercise Physiology Seminar	Course Title:	
Credit Hours:	3	Credit Hours:	
Lecture Hours:	3	Lecture Hours:	
Lab Hours:	0	Lab Hours:	
Pre-requisites:	Admission into the graduate program or permission of the instructor.	Pre-requisites:	
CURRENT Course Description:		NEW Course Description: ( <a href="#">hover over for instructions</a> )	
The student will perform an exhaustive review of the scientific literature or experimental study of an approved topic pertinent to the field of exercise and sports medicine. The topic or research will be given as a grand rounds presentation before the faculty, staff and students within the College of Nursing.		<a href="#">Advanced study of exercise physiology requiring lecture, discussion, reading and synthesis of the current literature, and student presentations. Topics will change each time the course is offered. Course must be taken twice for credit.</a>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019  Twice per Year
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
Source of Data to Support Change (select one or more of the following):			
<input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):			
<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) <input type="checkbox"/> Other Data Source Descriptions –			
Student SOIs; student performance on assignments.			





## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Dr. LaGary Carter	<i>LaGary Carter</i>	9/20/18
College/Division Executive Committee	Dr. Michael Webster	<i>M. Webster</i>	9/20/18
Dean/Director	Dr. Sheri Novello	<i>S. Novello</i>	9/20/18
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	9/27/18
Graduate Dean (for graduate course)			
Academic Committee			

<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	



# Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of  
Submission:

09/20/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Services	Dept. Initiating Request:	Health Sciences
Requestor's Name:	Michael Webster	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	HSEP 7950	Course Prefix and Number:	
Course Title:	Exercise Physiology Internship	Course Title:	
Credit Hours:	6	Credit Hours:	3-6
Lecture Hours:		Lecture Hours:	
Lab Hours:		Lab Hours:	
Pre-requisites:	Completion of all academic coursework, graduation checklist, and satisfactory score on the written and oral comprehensive examination.	Pre-requisites:	Permission of student's advisor

CURRENT Course Description:	NEW Course Description: ( <a href="#">hover over for instructions</a> )
The student is required to work a minimum of 20 hours per week. Students must complete a major project or paper related to some aspect of the internship site, teach at least two educational classes, and submit a weekly log of their activities. The internship site must reflect an area directly related to the field of clinical or applied exercise physiology. Each student is required to sit for one of the following American College of Sports Medicine professional certification examinations: Certified Exercise Physiologist, Certified Clinical Exercise Physiologist or Registered Clinical Exercise Physiologist. The certification examination must be completed prior to the end of the semester in which the course is taken. Copies of the certification exam results, preceptor evaluation, and an exit survey must be submitted to the course instructor before a final grade can be assigned.	<a href="#">Students choosing to enroll in Exercise Physiology Internship are required to complete 100 or 200 supervised contact hours for 3 or 6 credit hours, respectively, at an approved internship site. Students must enroll in a minimum of 6 hours for HSEP 7950 prior to graduation. HSEP 7950 may be repeated for credit.</a>

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester



**Justification:** (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency  
☒ Adopting current best practice(s) in field
 ☒ Other –

This proposed change is to allow a student more flexibility in the scheduling of their academic program of study, as well as a potentially better internship opportunity. As the course is presently designed, students complete their entire didactic program of study and then perform a 6 credit hour internship. The variable credit will enable students the opportunity, if desired, to split this experience over two semesters.

**Source of Data to Support Change** (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☐ Other Data Source Descriptions –

Post-semester surveys provided to students and internship supervisors.



## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Dr. LaGary Carter	<i>LaGary Carter</i>	9/20/18
College/Division Executive Committee	Dr. Michael Webster	<i>M. Webster</i>	9/20/18
Dean/Director	Dr. Sheri Noviello	<i>Sh. Noviello</i>	9/20/18
Graduate Executive Committee (for graduate course)	<i>Becky K. daCruz</i>	<i>Becky K. daCruz</i>	9/27/18
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	





# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of Submission:

09/20/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Services	Dept. Initiating Request:	Health Sciences
Requestor's Name:	Michael Webster	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	HSEP 7999	Course Prefix and Number:	
Course Title:	Exercise Physiology Thesis	Course Title:	
Credit Hours:	3-6	Credit Hours:	Variable 1-6
Lecture Hours:	NA	Lecture Hours:	
Lab Hours:	NA	Lab Hours:	
Pre-requisites:	Completion of all academic coursework, graduation checklist, and satisfactory score on the written and oral comprehensive examination.	Pre-requisites:	Permission of student's major thesis advisor.

CURRENT Course Description:	NEW Course Description: ( <a href="#">hover over for instructions</a> )
This course is designated for students developing and writing a thesis are recommended and approved by the student's thesis advisor. May be repeated.	<a href="#">Students are required to enroll in thesis hours when doing original research towards the thesis. Students must enroll in a minimum of 6 hours for HSEP 7999 prior to defense of the thesis. HSEP 7999 may be repeated for credit.</a>

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes        | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other –                          |

Students choosing the thesis option have to complete a minimum of 6 credit hours of HSEP 7999. Presently, a student must enroll in either 3 or 6 hours. The change to a variable credit (1-6) will more closely reflect the effort and time commitment during a semester. It also enable students the option to enroll in just 1 credit hour during a graduating semester when they are just defending their thesis.

No additional faculty or resources are necessary.



**Source of Data to Support Change** (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☐ Other Data Source Descriptions –

Successful completion of oral and written defense



## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Dr. LaGary Carter	<i>LaGary Carter</i>	9/24/18
College/Division Executive Committee	Dr. Michael Webster	<i>M. Webster</i>	9/20/18
Dean/Director	Dr. Sheri Noviello	<i>Sh Noviello</i>	9/20/18
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	9/27/18
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



OCT 01 2018



# Valdosta State University Curriculum Form

- Request for a NEW COURSE

Date of

Submission:

09/20/2018

OFFICE OF THE REGISTRAR  
VALDOSTA STATE UNIVERSITY

\*Course/curriculum change or addition originates with the requestor and is approved by the curriculum committee in the Academic Program.

<b>College:</b>	College of Nursing and Health Services	<b>Dept. Initiating Request:</b>	School of Health Sciences
<b>Requestor's Name:</b>	George Grieve	<b>Requestor's Role:</b>	Faculty
<b>Proposed NEW Course Prefix:</b> (Consult abbreviations in the catalog)	HSEP	<b>NEW Course Number:</b> (Consult #s in the catalog)	6050
<b>Proposed NEW Course Title:</b>	Applied Resistance Training for Specific Populations		
<b>NEW Course Title Abbreviation:</b> (Limit to 30 character spaces)	Resist Train Specific Pops		
<b>Prerequisite(s):</b>	Admitted to the masters' degree in Exercise Physiology or consent of instructor		
<b>Lecture Hours:</b>	3	<b>Lab Hours:</b>	0
		<b>Credit Hours:</b>	3
<b>Proposed NEW Course Description:</b> (Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*			
Specific program design and facilitation for sport, occupation and health including the tactical athlete. Special emphasis on needs analysis, periodization, energy balance, and injury prevention. Based upon competencies required for ACSM and NSCA certifications.			
<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	Spring 2019 Once per Year
<b>Justification:</b> (select one or more of the following and provide appropriate narrative below:)			
<input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
The American College of Sports Medicine (best practices) has placed a greater emphasis on resistance training program development. Similarly, the National Strength and Conditioning Association has a certification to work with tactical athletes. Similarly, we have observed a greater number of our students with a desire to work in these fields and to have this level of expertise.			
<b>** Attach General Course Syllabus/Support documents with course outcomes/assessments **</b>			



**Source of Data to Support Change** (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☐ Other Data Source Descriptions –

Pass rates and section analysis of performance domains - American College of Sports Medicine Exercise Physiologist certification examination and National Strength and Conditioning Association Certified Strength and Conditioning certifications.

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***



## Valdosta State University – NEW COURSE Form

- **Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Dr. LaGary Carter	<i>LaGary Carter</i>	9/20/18
College/Division Executive Committee	Dr. Michael Webster	<i>M Webster</i>	9/20/18
Dean/Director	Dr. Sheri Novello	<i>S Novello</i>	9/20/18
Graduate Executive Committee (for graduate course)	Becky K. daCruz	<i>Becky K. daCruz</i>	9/27/18
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

**Valdosta State University**  
**College of Nursing and Health Sciences**  
**School of Health Sciences**  
**Course Syllabus**

<b>Course Name</b>	Applied Resistance Training for Specific Populations
<b>Course Number</b>	HSEP 6050
<b>Section</b>	A
<b>Term</b>	Spring, Summer, Fall
<b>Year</b>	2019
<b>Pre-requisite</b>	None
<b>Location, room number, time</b>	HSBA 1122; TWR 1:00 – 2:15
<b>Department, College, University</b>	School of Health Sciences, College of Nursing and Health Sciences, Valdosta State University
<b>Instructor</b>	George Grieve, PhD
<b>Instructor Contact</b>	229-333-5981; glgrieve@valdosta.edu
<b>Instructor Office Hours</b>	HSBA 2145 M, T, W, R 8:30 to 10:00
<b>Course Description</b>	Specific program design and facilitation for sport, occupation and health including the tactical athlete. Special emphasis on needs analysis, periodization, energy balance, and injury prevention. Based upon competencies required for ACSM and NSCA certifications.
<b>Required Texts</b>	NSCA's Guide to Program Design. Champaign, IL: Human Kinetics. 2012  NSCA's Essentials of Tactical Strength and Conditioning. 2017  NSCA's Essentials of Strength Training and Conditioning 4 <sup>th</sup> edition. 2017
<b>Course Format</b>	Lectures, discussion, case studies, and hands on experiences
<b>Couse Objectives</b>	<ol style="list-style-type: none"> <li>1. Design appropriate strength, endurance, speed, power, agility and flexibility programs for specific population including sport athletes, tactical athletes and the general adult population.</li> <li>2. Evaluate and modify exercise selection and technique based upon limitations of the individual.</li> <li>3. Discuss the various styles of programming and the methods used to elicit specific adaptations in specific populations.</li> <li>4. State the contribution of the physiological systems to human performance.</li> <li>5. Create appropriate training cycles and strategies based upon the concept of periodization.</li> </ol>

<b>Assignments</b>	<ul style="list-style-type: none"> <li>• 3 - written examinations. 25% of term grade. Examinations will cover material from required readings, lectures, discussion, cases studies and hands on experiences. Examinations may include multiple choice, short answer and essay. Exams will be given at approximately the 5<sup>th</sup> and 10<sup>th</sup> week of the term. The 3<sup>rd</sup> exam will be given during the university scheduled final examination day and time.</li> <li>• 5 - announced quizzes. 10% of term grade. Quizzes will be used to monitor and assess progress of course content. Quizzes will be given about every 2 to 3 weeks.</li> <li>• 3 - reports from hands on experiences. 10% of term grade. Reports will be due at various times throughout the semester. Students will practice implementing traditional and nontraditional training methods and gain hands on experience with resistance training equipment as out-of-class assignments and program development for the final project.</li> <li>• 3 - program design and presentation project. 45% of term grade. Students will design three detailed 12-week strength and conditioning programs for an endurance, strength/power, and tactical athlete. The strength and conditioning program must follow scientifically-based periodization and design principles. Project must include a movement analysis, including metabolic needs, top five areas that need to be addressed (arranged by importance), types of movements associated with the sport, tactical athlete, or occupation. The reports must be placed in a PowerPoint presentation to be delivered and discussed in class. This project is due no later than the 10<sup>th</sup> week of class – sent to the instructor's email.</li> <li>• 1 - Scientific Research Presentation. 10% of term grade. Students will give presentation on current literature in strength and conditioning research that expands on methods taught in the course. Research article must be approved by instructor in the first quarter of class. The presentations must be placed</li> </ul>
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	<p>in a PowerPoint presentation to be delivered and discussed in class. The project is due no later than the 14<sup>th</sup> week of class and sent to the instructor's email.</p> <ul style="list-style-type: none"> <li>• Participation/Attendance: attendance and participation are mandatory.</li> </ul>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>• Exam 25%</li> <li>• Quizzes 10%</li> <li>• Hands on Experiences Reports 10%</li> <li>• Program Design and Presentation 45%</li> <li>• Scientific Research Presentation 10%</li> </ul>
<b>Term Grade</b>	<p>Grade for the term will be based upon the 4 areas identified in the evaluation. Grade for the term will be based upon the following scale</p> <p>90 to 100% = A  80 to 89.9% = B  70 to 79.9% = C  60 to 69.9% = D  &lt; 60% = F</p>
<b>Course Topics</b>	<ul style="list-style-type: none"> <li>• Physiology of Endurance Athletes</li> <li>• Physiology of Power and Strength Athletes</li> <li>• Physiology of Tactical Athletes</li> <li>• Exam 1</li> <li>• Nutrition and Ergogenic Aids</li> <li>• Testing and Needs Analysis</li> <li>• Form and Technique</li> <li>• Energy Balance and Injury Prevention</li> <li>• Periodization</li> <li>• Exam 2</li> <li>• Program Design</li> <li>• Student Presentations</li> <li>• Exam 3</li> </ul>
<b>Changes to Course Topics</b>	<p>Due to the natural pace and rhythm that is inherent in any class and to allow for any instructor absence (e.g., instructor is sick) or closing of school (e.g., weather) the schedule and topics are tentative and may be subject to change.</p>



# Valdosta State University Curriculum Form

## • Request for a NEW COURSE

Date of Submission:

09/20/2018

*\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College: College of Nursing and Health Services

Dept. Initiating Request:

School of Health Sciences

Requestor's Name: Michael Webster

Requestor's Role:

Faculty

Proposed NEW Course Prefix:  
(Consult abbreviations in the catalog)

HSEP

NEW Course Number:  
(Consult #s in the catalog)

7990

Proposed NEW Course Title:

Directed Study in Exercise Physiology

NEW Course Title Abbreviation:  
(Limit to 30 character spaces)

Directed Study Exerc Physiol

Prerequisite(s):

Admitted to the masters' degree program in Exercise Physiology and consent of instructor

Lecture Hours: 1-3

Lab Hours: 0

Credit Hours: 1-3

**Proposed NEW Course Description:** (Limit to 50 words. Include requisites, cross listings, special requirements, etc.)\*

Specialized study in Exercise Physiology under the direction of a Health Science graduate faculty member.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

- ☐ Undergraduate  
☒ Graduate

- ☐ Core  
☐ Major Requirement  
☒ Elective

- ☐ Fall  
☒ Spring  
☐ Summer

Spring 2019

Every Semester

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes  
☒ Adopting current best practice(s) in field  
☐ Mandate of State/Federal/Accrediting Agency  
☐ Other –

This course will provide the student the opportunity to study, and develop an in-depth understanding of, a particular area of interest in Exercise Physiology. The specific topic(s) investigated will be determined during consultation between the student and graduate faculty member.

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***



**Source of Data to Support Change** (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☐ Other Data Source Descriptions –

SOIs plus satisfactory completion of agreed upon objectives for the semester

**\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\***



## Valdosta State University – NEW COURSE Form

### • Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Dr. LaGary Carter	<i>LaGary Carter</i>	9/22/18
College/Division Executive Committee	Dr. Michael Webster	<i>M. Webster</i>	9/20/18
Dean/Director	Dr. Sheri Noviello	<i>Sheri Noviello</i>	9/20/18
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	9/27/18
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



**Valdosta State University  
College of Nursing and Health Sciences  
School of Health Sciences  
Course Syllabus**

<b>Course Name</b>	Directed Study in Exercise Physiology
<b>Course Number</b>	HSEP 7990
<b>Section</b>	A
<b>Term</b>	Spring, Summer, Fall
<b>Year</b>	2019
<b>Pre-requisite</b>	Admitted to the masters' degree program in Exercise Physiology and consent of instructor
<b>Location, room number, time</b>	Arranged
<b>Department, College, University</b>	School of Health Sciences, College of Nursing and Health Sciences, Valdosta State University
<b>Instructor</b>	Michael Webster/Health Sciences Graduate Faculty
<b>Instructor Contact</b>	229-333-7191; MJWebster@valdosta.edu
<b>Instructor Office Hours</b>	TBD
<b>Course Description</b>	Specialized study in Exercise Physiology under the direction of a faculty member. This will involve regular conferences and interactions with the faculty member.
<b>Required Texts</b>	none
<b>Course Format</b>	Directed readings of the scientific literature, discussion, and /or laboratory experiences
<b>Couse Objectives</b>	<p>Specific objective will be determined at the beginning of the semester in consultation between the student and instructor. This will include one or more of the following:</p> <ul style="list-style-type: none"> <li>• Develop an in-depth understanding of a topic of interest in Exercise Physiology and/or</li> <li>• Develop relevant Exercise Physiology laboratory skills and/or</li> <li>• Develop skills in effective data-based presentation to a professional audience</li> </ul>
<b>Assignments</b>	<p>Specific assignments will be determined in consultation between the student and instructor. This will include one or more of the following:</p> <ul style="list-style-type: none"> <li>• Written summary of directed scientific literature</li> <li>• Preparation of scientific abstracts</li> <li>• Personal demonstration of Exercise Physiology laboratory skills</li> <li>• Professional presentation(s) to students, faculty, and/or a professional audience</li> </ul>

<b>Evaluation</b>	Course evaluation will be based upon satisfactory completion of all specific assignments agreed upon at the beginning of the semester.
<b>Semester Grade</b>	Satisfactory or unsatisfactory (S/U)



# Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

08/27/2018

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Business Administration	Dept. Initiating Request:	Department of Economics & Finance
Requestor's Name:	Dr. Karin Pafford Roland	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Select One. <b>RECEIVED</b>
Degree/Program Name:	BBA with a Major in Economics			
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/business-administration/economics-finance/bba-economics/			

OCT 08 2018

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## Present Requirements:

## Proposed Requirements: [\(hover over for instructions\)](#)

Required Economics Core 2	9
ECON 4000 Introduction to Econometrics	3
ECON 4100 Managerial Economics	3
ECON 4500 Intermediate Macroeconomics	3
Economics Electives 2	15
Any 3000- or 4000-level ECON courses not required or selected above. Students who double-major in another BBA degree may use ONE of the following as an ECON elective: MKTG 3650, MGNT 4640, FIN 4520, or ACCT 3400.	
Business Electives 2	9
Any 3000- or 4000-level business courses not selected above	
General Electives	6
Electives may be business and/or non-business courses	
Total hours required for the degree	120

Required Economics Core 2	9
ECON 4000 Introduction to Econometrics	3
ECON4100 Managerial Economics	3
ECON4500 Intermediate Macroeconomics	3

**Economics Electives 2** 15  
Any 3000- or 4000-level ECON courses not Required or selected above. Students who Double-major in another BBA degree may use ONE of the following as an ECON elective: MKTG 3650, MGNT 4640, FIN 4520, or ACCT 3400.

Economics Electives 2 15  
Any 3000- or 4000-level ACCT, BUSA, ECON, FIN, HCAD, IB, MGNT, or MKTG courses not required or selected above. At least 6 hours must be 3000- or 4000-level ECON courses.

**Business Electives 2** 9  
Any 3000- or 4000-level business courses not Selected above

Supporting Courses 2 9  
Any 3000- or 4000-level ACCT, BUSA, ECON, FIN, HCAD, IB, MGNT, or MKTG courses not required or selected above; or MBA or MACC courses 4; or MATH 1261, MATH 1262, MATH 2150, MATH 3360, CRJU 1100, CRJU 3300, CRJU 3401, or CRJU 3402.

1 If ECON 2105 is taken in Area E, the grade must be a "C" or better.



<p>2 The grade in each of these courses must be a "C" or better.</p> <p>3 If PERS 2799 Personal Finance is not taken in Area B, it must be taken as a general elective. If ECON 2105 is not taken in Area E, it must be taken as a general elective, and the grade must be a "C" or better.</p>	<p><u>General Electives</u> <span style="float: right;">6</span></p> <p><u>Electives may be undergraduate and/or graduate business and/or non-business courses</u> <span style="float: right;">4</span></p> <p>Total hours required for the degree <span style="float: right;">120</span></p> <p>1 If ECON 2105 is taken in Area E, the grade must be a "C" or better.</p> <p>2 The grade in each of these courses must be a "C" or better.</p> <p>3 <i>If PERS 2799 Personal Finance is not taken in Area B, it must be taken as a general elective.</i> If ECON2105 is not taken in Area E, it must be taken as a general elective, and the grade must be a "C" or better.</p> <p>4 <u>No more than 9 hours of MBA and/or MACC courses may be counted toward the major.</u></p>
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**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |  |  |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes                   | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other –                                     |

The curriculum change broadens both the width and depth of the major; the new curriculum focuses on the relevance of economic arguments in various fields of study and conforms with best practices allowing students to learn theories and techniques as tools with both undergraduate interdisciplinary and graduate preparatory applicability.

**Source of Data to Support Change** (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



# Valdosta State University – Curriculum Change or Revised Catalog Copy Form

## • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland		10/3/18
College/Division Executive Committee	Ellis Heath		5 OCT 18
Dean/Director	L. Wayne Plunk	L. WAYNE PLUNK	10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	





# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating Request:

Economics & Finance

Requestor's Name:

Dr. Karin Pafford Roland

Requestor's Role:

Department Head

**CURRENT:** (list only items to be changed)

**REQUESTED:** (list only items to be changed)

Course Prefix and Number:

ECON 3001

Course Prefix and Number:

Course Title:

Mathematics for Economists

Course Title:

Credit Hours:

3

Credit Hours:

Lecture Hours:

3

Lecture Hours:

Lab Hours:

0

Lab Hours:

Pre-requisites:

ECON2106

Pre-requisites:

ECON 2106 with a grade of "C" or better.

**CURRENT Course Description:**

**NEW Course Description:** ([hover over for instructions](#))

Introduction to mathematical concepts and techniques used in economic analysis. Topics covered will include algebraic analysis of supply and demand, calculus, and their applications to economic theory.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate  
☐ Graduate

☐ Core  
☐ Major Requirement  
☒ Elective

☐ Fall  
☒ Spring  
☐ Summer

2019

Every other Year

**Justification:** (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes  
☐ Adopting current best practice(s) in field  
☐ Mandate of State/Federal/Accrediting Agency  
☐ Other –

Adding "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.

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**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



## Valdosta State University - REVISED COURSE Form

### • Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland		10/3/18
College/Division Executive Committee	Ellis Heath		5 OCT 18
Dean/Director	L. WAYNE RUNLY		10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**

☒ No ☐ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of  
Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Economics & Finance
Requestor's Name:	Dr. Karin Pafford Roland	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	ECON 3400	Course Prefix and Number:	
Course Title:	Public Finance and Fiscal Policy	Course Title:	
Credit Hours:	3	Credit Hours:	
Lecture Hours:	3	Lecture Hours:	
Lab Hours:	0	Lab Hours:	
Pre-requisites:	ECON2106	Pre-requisites:	ECON 2106 <u>with a grade of "C" or better.</u>
CURRENT Course Description:		NEW Course Description: ( <u>hover over for instructions</u> )	
Comprehensive treatment of economic theory and applications in the field of public finance and fiscal policy. Included the study of market failure, the provision of public goods, benefit/cost analysis, public expenditures, and the principles of government finance.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every other Year

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field     | <input type="checkbox"/> Other –                                     |

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.

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**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland		10/3/18
College/Division Executive Committee	Ellis Heath		5 OCT 18
Dean/Director	L. WAYNE PUMKY		10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**

☒ No ☐ Yes [select college & indicate department(s)]

**College:**

Select One.

**Department(s):**





# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of  
Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

<b>College:</b>	College of Business Administration	<b>Dept. Initiating Request:</b>	Economics & Finance
<b>Requestor's Name:</b>	Dr. Karin Pafford Roland	<b>Requestor's Role:</b>	Department Head

<b>CURRENT:</b> (list only items to be changed)		<b>REQUESTED:</b> (list only items to be changed)	
<b>Course Prefix and Number:</b>	ECON 3450	<b>Course Prefix and Number:</b>	
<b>Course Title:</b>	Sports Economics	<b>Course Title:</b>	
<b>Credit Hours:</b>	3	<b>Credit Hours:</b>	
<b>Lecture Hours:</b>	3	<b>Lecture Hours:</b>	
<b>Lab Hours:</b>	0	<b>Lab Hours:</b>	
<b>Pre-requisites:</b>	ECON2106	<b>Pre-requisites:</b>	ECON 2106 <u>with a grade of "C" or better.</u>

<b>CURRENT Course Description:</b>	<b>NEW Course Description:</b> ( <a href="#">hover over for instructions</a> )
Applications of microeconomic principles to the sports industry. The course emphasizes the industrial organization, public finance, and labor market outcomes of the sports industry. Topics include profit-maximization of sports franchises, broadcasting rights, competitive balance, the value of talent, and sports in the not-for-profit sector.	

<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every other Year

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field     | <input type="checkbox"/> Other –                                     |

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.

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OCT 08 2018

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VALDOSTA STATE UNIVERSITY



**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland		10/3/18
College/Division Executive Committee	Ellis Herin		5 OCT 18
Dean/Director	L. WAYNE PERRY		10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**

☒ No ☐ Yes [select college & indicate department(s)]

**College:**

Select One.

**Department(s):**



# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of  
Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

**College:** College of Business Administration

**Dept. Initiating  
Request:**

Economics & Finance

**Requestor's  
Name:** Dr. Karin Pafford Roland

**Requestor's  
Role:**

Department Head

**CURRENT:** (list only items to be changed)

**REQUESTED:** (list only items to be changed)

**Course Prefix  
and Number:** ECON 3600

**Course Prefix  
and Number:**

**Course Title:** International Economics

**Course Title:**

**Credit Hours:** 3

**Credit Hours:**

**Lecture Hours:** 3

**Lecture Hours:**

**Lab Hours:** 0

**Lab Hours:**

**Pre-requisites:** ECON 2105 and ECON 2106

**Pre-requisites:** ECON 2105 and ECON 2106 [both with a grade of "C" or better.](#)

**CURRENT Course Description:**

**NEW Course Description:** ([hover over for instructions](#))

Survey of the international exchange of goods, services and financial instruments and the policies that affect this exchange. Topics include pattern of trade, effects of trade controls, trade and growth, trade and the distribution of income, balance of payments accounting, exchange rate systems and the effect of trade on employment, prices, and production.

**Program Level:**

**Course Classification:**

**Semester to be  
Effective:**

**Year to be  
Effective:**

**Estimated Frequency of  
Course Offering:**

☒ Undergraduate  
☐ Graduate

☐ Core  
☐ Major Requirement  
☒ Elective

☐ Fall  
☒ Spring  
☐ Summer

2019

Every Semester

**Justification:** (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes  
☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency  
☐ Other –

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.



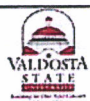
**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland	<i>[Signature]</i>	10/3/18
College/Division Executive Committee	Ellis Heath	<i>[Signature]</i>	5 OCT 18
Dean/Director	J. Wayne Proulx	<i>[Signature]</i>	10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

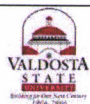
  

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

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VALDOSTA STATE UNIVERSITY



# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating Request:

Economics & Finance

Requestor's Name:

Dr. Karin Pafford Roland

Requestor's Role:

Department Head

**CURRENT:** (list only items to be changed)

**REQUESTED:** (list only items to be changed)

Course Prefix and Number:

ECON 3710

Course Prefix and Number:

Course Title:

Urban and Regional Economics

Course Title:

Credit Hours:

3

Credit Hours:

Lecture Hours:

3

Lecture Hours:

Lab Hours:

0

Lab Hours:

Pre-requisites:

ECON 2106

Pre-requisites:

ECON 2106 with a grade of "C" or better.

**CURRENT Course Description:**

**NEW Course Description:** ([hover over for instructions](#))

Factors that influence the type, level, and location of urban and regional activities. The special aspects of poverty, land use, urban environment, and rural development are explored.

**Program Level:**

**Course Classification:**

**Semester to be Effective:**

**Year to be Effective:**

**Estimated Frequency of Course Offering:**

☒ Undergraduate  
☐ Graduate

☐ Core  
☐ Major Requirement  
☒ Elective

☐ Fall  
☒ Spring  
☐ Summer

2019

Every other Year

**Justification:** (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes  
☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency  
☐ Other –

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.

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83



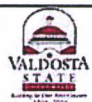
**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☐ Other Data Source Descriptions –



## Valdosta State University - REVISED COURSE Form

### • Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland	<i>Karin Roland</i>	10/3/18
College/Division Executive Committee	Ellis Heath	<i>Ellis Heath</i>	5/03/18
Dean/Director	L. WAYNE PLUMLEY	<i>L. Wayne Plumley</i>	10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**

☒ No ☐ Yes [select college & indicate department(s)]

**College:**

Select One.

**Department(s):**



# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of  
Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Economics & Finance
Requestor's Name:	Dr. Karin Pafford Roland	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	ECON 3750	Course Prefix and Number:	
Course Title:	Money and Banking	Course Title:	
Credit Hours:	3	Credit Hours:	
Lecture Hours:	3	Lecture Hours:	
Lab Hours:	0	Lab Hours:	
Pre-requisites:	ECON 2105	Pre-requisites:	ECON 2105 <u>with a grade of "C" or better.</u>

CURRENT Course Description:	NEW Course Description: ( <a href="#">hover over for instructions</a> )
Analysis of financial intermediaries, instruments and markets in determining the level and distribution of economic activity.	<p>RECEIVED</p> <p>OCT 08 2018</p> <p>OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY</p>

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field     | <input type="checkbox"/> Other –                                     |

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.




**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland	<i>[Signature]</i>	10/3/18
College/Division Executive Committee	Ellis Heath	<i>[Signature]</i>	5 OCT 18
Dean/Director	A Wayne Pearly	<i>[Signature]</i>	10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of Submission: 08/27/2018

\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Business Administration	Dept. Initiating Request:	Economics & Finance
Requestor's Name:	Dr. Karin Pafford Roland	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	ECON 3800	Course Prefix and Number:	
Course Title:	Environmental Economics	Course Title:	
Credit Hours:	3	Credit Hours:	
Lecture Hours:	3	Lecture Hours:	
Lab Hours:	0	Lab Hours:	
Pre-requisites:	ECON 2106	Pre-requisites:	ECON 2106 <u>with a grade of "C" or better.</u>
CURRENT Course Description:		NEW Course Description: ( <a href="#">hover over for instructions</a> )	
Application of microeconomic principles to environmental and natural resource policy. Topics include: economic efficiency and market failure, valuing the environment, pollution control, exhaustible and renewable resource policy waste and toxic substance disposal, and the effect of industry and agriculture on the environment.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field     | <input type="checkbox"/> Other –                                     |

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☐ Other Data Source Descriptions –



## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland	<i>[Signature]</i>	10/3/18
College/Division Executive Committee	Ellis Heath	<i>[Signature]</i>	5 Oct 18
Dean/Director	L. WAYNE Priddy	<i>[Signature]</i>	10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

\*Will this change impact another college/department?

☒ No ☐ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
----------	-------------	----------------	--



# Valdosta State University Curriculum Form

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Date of  
Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Economics & Finance
Requestor's Name:	Dr. Karin Pafford Roland	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	ECON 3810	Course Prefix and Number:	
Course Title:	Health Economics	Course Title:	
Credit Hours:	3	Credit Hours:	
Lecture Hours:	3	Lecture Hours:	
Lab Hours:	0	Lab Hours:	
Pre-requisites:	ECON 2106	Pre-requisites:	ECON 2106 <u>with a grade of "C" or better.</u>
CURRENT Course Description:		NEW Course Description: ( <u>hover over for instructions</u> )	
Comprehensive introduction to the economics of health and health care. Topics include: the market for health care, private insurance and health care providers, social insurance, and health system reform.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Once per Year

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field     | <input type="checkbox"/> Other –                                     |

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.

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**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 <b>Valdosta State University - REVISED COURSE Form</b> • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland	<i>[Signature]</i>	10/3/18
College/Division Executive Committee	Ellis Heath	<i>[Signature]</i>	5 OCT 18
Dean/Director	L. WAYNE RUMY	<i>[Signature]</i>	10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
<b>*Will this change impact another college/department?</b>		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of  
Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Economics & Finance
Requestor's Name:	Dr. Karin Pafford Roland	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	ECON 3820	Course Prefix and Number:	
Course Title:	Experimental Economics	Course Title:	
Credit Hours:	3	Credit Hours:	
Lecture Hours:	3	Lecture Hours:	
Lab Hours:	0	Lab Hours:	
Pre-requisites:	ECON 2106 or ECON 1500	Pre-requisites:	ECON 2106 or ECON 1500 <u>with a grade of "C" or better.</u>
CURRENT Course Description:		NEW Course Description: ( <u>hover over for instructions</u> )	
An introduction to the use of experimental methods in economics. Coverage will include design of experiments, analysis of experimental data and interpretation of results, application in microeconomic topic areas, and overview of existing findings. Students will gain hands-on experience as they conduct and participate in computerized laboratory experiments.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Once per Year

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field     | <input type="checkbox"/> Other –                                     |

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.



**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland	<i>[Signature]</i>	10/3/18
College/Division Executive Committee	Ellis Heath	<i>[Signature]</i>	5 OCT 18
Dean/Director	L. WATKINS	<i>[Signature]</i>	10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of  
Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating  
Request:

Economics & Finance

Requestor's  
Name: Dr. Karin Pafford Roland

Requestor's  
Role:

Department Head

**CURRENT:** (list only items to be changed)

**REQUESTED:** (list only items to be changed)

Course Prefix  
and Number:

ECON 3860

Course Prefix  
and Number:

Course Title:

Labor Economics and Labor  
Relations

Course Title:

Credit Hours:

3

Credit Hours:

Lecture Hours:

3

Lecture Hours:

Lab Hours:

0

Lab Hours:

Pre-requisites:

ECON 2106

Pre-requisites:

ECON 2106 with a grade of "C" or  
better.

**CURRENT Course Description:**

**NEW Course Description:** ([hover over for instructions](#))

Investigation of the workings and outcomes of the labor market. Topics include the determination of wages, wage differentials, the impact of unions, and the process of collective bargaining.

Program Level:

Course Classification:

Semester to be  
Effective:

Year to be  
Effective:

Estimated Frequency of  
Course Offering:

☒ Undergraduate  
☐ Graduate

☐ Core  
☐ Major Requirement  
☒ Elective

☐ Fall  
☒ Spring  
☐ Summer

2019

Every other Year

**Justification:** (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes  
☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency  
☐ Other –

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.



Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

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VALDOSTA STATE UNIVERSITY



## Valdosta State University - REVISED COURSE Form

### • Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland		10/3/18
College/Division Executive Committee	Ellis Hawk		5 OCT 18
Dean/Director	L. WAYNE ADAMS		10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

\*Will this change impact another college/department?

☒ No ☐ Yes [select college & indicate department(s)]

College:

Select One.

Department(s):





# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of  
Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

<b>College:</b>	College of Business Administration	<b>Dept. Initiating Request:</b>	Economics & Finance
<b>Requestor's Name:</b>	Dr. Karin Pafford Roland	<b>Requestor's Role:</b>	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
<b>Course Prefix and Number:</b>	ECON 4000	<b>Course Prefix and Number:</b>	
<b>Course Title:</b>	Introduction to Econometrics	<b>Course Title:</b>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab Hours:</i>	0	<i>Lab Hours:</i>	
<b>Pre-requisites:</b>	ECON 2105, ECON 2106, BUSA 2100, and BUSA 3100	<b>Pre-requisites:</b>	ECON 2105, ECON 2106, BUSA 2100, and BUSA 3100 <u>each with a grade of "C" or better.</u>

CURRENT Course Description:	NEW Course Description: ( <a href="#">hover over for instructions</a> )
Introduction to applied research and quantitative analysis. The course includes the components of a research paper, data sources, software used for empirical research, and basic statistical and econometric techniques widely used in modern economic research.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field     | <input type="checkbox"/> Other –                                     |

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.



**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☐ Other Data Source Descriptions –

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VALDOSTA STATE UNIVERSITY



## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland		10/3/18
College/Division Executive Committee	Ellis Heath		5/06/18
Dean/Director	L. WAYNE ROLAND		10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of  
Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating  
Request:

Economics & Finance

Requestor's  
Name:

Dr. Karin Pafford Roland

Requestor's  
Role:

Department Head

**CURRENT:** (list only items to be changed)

**REQUESTED:** (list only items to be changed)

Course Prefix  
and Number:

ECON 4100

Course Prefix  
and Number:

Course Title:

Managerial Economics

Course Title:

Credit Hours:

3

Credit Hours:

Lecture Hours:

3

Lecture Hours:

Lab Hours:

0

Lab Hours:

Pre-requisites:

ECON 2105 and ECON 2106

Pre-requisites:

ECON 2105 and ECON 2106 both  
with a grade of "C" or better.

**CURRENT Course Description:**

**NEW Course Description:** ([hover over for instructions](#))

Analysis of major decision-making areas within the firm. Students are introduced to demand forecasting techniques, advanced production and cost relationships, and optimal pricing models.

Program Level:

Course Classification:

Semester to be  
Effective:

Year to be  
Effective:

Estimated Frequency of  
Course Offering:

☒ Undergraduate  
☐ Graduate

☐ Core  
☒ Major Requirement  
☐ Elective

☐ Fall  
☒ Spring  
☐ Summer

2019

Every Semester

**Justification:** (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes  
☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency  
☐ Other –

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.



**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

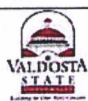
(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☐ Other Data Source Descriptions –

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 VALDOSTA STATE UNIVERSITY



# **Valdosta State University - REVISED COURSE Form**

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland		10/3/18
College/Division Executive Committee	Ellis Heath		5 OCT 18
Dean/Director	L. WAYNE PERRY		10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**

☒ No ☐ Yes [select college & indicate department(s)]

**College:**

Select One.

**Department(s):**





# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating Request:

Economics & Finance

Requestor's Name:

Dr. Karin Pafford Roland

Requestor's Role:

Department Head

**CURRENT:** (list only items to be changed)

**REQUESTED:** (list only items to be changed)

Course Prefix and Number:

ECON 4500

Course Prefix and Number:

Course Title:

Intermediate Macroeconomics

Course Title:

Credit Hours:

3

Credit Hours:

Lecture Hours:

3

Lecture Hours:

Lab Hours:

0

Lab Hours:

Pre-requisites:

ECON 2105 and ECON 2106

Pre-requisites:

ECON 2105 and ECON 2106 both with a grade of "C" or better.

**CURRENT Course Description:**

**NEW Course Description:** (hover over for instructions)

Analysis of the factors that influence national income, long-run economic growth, unemployment, and inflation. Using various macroeconomic models, students develop the analytic tools and insights required to evaluate the sources of business cycle fluctuations. The impacts of fiscal and monetary policy decisions are emphasized.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate  
☐ Graduate

☐ Core  
☒ Major Requirement  
☐ Elective

☐ Fall  
☒ Spring  
☐ Summer

2019

Every Semester

**Justification:** (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☐ Other –

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.



Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☐ Other Data Source Descriptions –

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## Valdosta State University - REVISED COURSE Form

### • Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland	<i>[Signature]</i>	10/3/18
College/Division Executive Committee	Ellis Heath	<i>[Signature]</i>	5 OCT 18
Dean/Director	L. WAYNE PLUMLEY	<i>[Signature]</i>	10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of  
Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Economics & Finance
Requestor's Name:	Dr. Karin Pafford Roland	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	ECON 4640	Course Prefix and Number:	
Course Title:	International Macroeconomics	Course Title:	
Credit Hours:	3	Credit Hours:	
Lecture Hours:	3	Lecture Hours:	
Lab Hours:	0	Lab Hours:	
Pre-requisites:	ECON 4500	Pre-requisites:	ECON 4500 <u>with a grade of "C" or better.</u>
CURRENT Course Description:		NEW Course Description: ( <a href="#">hover over for instructions</a> )	
Advanced study of the international exchange of financial instruments and the effects of this exchange on employment, prices, production and the balance of trade (payments). International macroeconomic policy is emphasized.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every other Year

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field     | <input type="checkbox"/> Other –                                     |

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.



Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☐ Other Data Source Descriptions –

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 VALDOSTA STATE UNIVERSITY



## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland		10/3/18
College/Division Executive Committee	Ellis Heath		5 OCT 18
Dean/Director	L. WAYNE PERRY		10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

\*Will this change impact another college/department?

☒ No ☐ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
----------	-------------	----------------	--





# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of  
Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

<b>College:</b>	College of Business Administration	<b>Dept. Initiating Request:</b>	Economics & Finance
<b>Requestor's Name:</b>	Dr. Karin Pafford Roland	<b>Requestor's Role:</b>	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
<b>Course Prefix and Number:</b>	ECON 4800	<b>Course Prefix and Number:</b>	
<b>Course Title:</b>	Current Issues in Economics	<b>Course Title:</b>	
<b>Credit Hours:</b>	3	<b>Credit Hours:</b>	
<b>Lecture Hours:</b>	3	<b>Lecture Hours:</b>	
<b>Lab Hours:</b>	0	<b>Lab Hours:</b>	
<b>Pre-requisites:</b>	ECON 2105 and ECON 2106	<b>Pre-requisites:</b>	ECON 2105 and ECON 2106 <a href="#">both with a grade of "C" or better.</a>

CURRENT Course Description:	NEW Course Description: ( <a href="#">hover over for instructions</a> )
Study of a specific, current topic or topics in the field of economics. May be repeated once for additional credit with prior approval of advisor and instructor if different topics are covered in the subsequent course.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Once per Year

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field     | <input type="checkbox"/> Other –                                     |

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.



**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

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VALDOSTA STATE UNIVERSITY



## Valdosta State University - REVISED COURSE Form

### • Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland	<i>[Signature]</i>	10/3/18
College/Division Executive Committee	Ellis Heath	<i>[Signature]</i>	5 OCT 18
Dean/Director	L. WAINES RUMSEY	<i>[Signature]</i>	10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (select college & indicate department(s))	
College:	Select One.	Department(s):	





# Valdosta State University Curriculum Form

## • Request for a REVISED COURSE

Date of  
Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

<b>College:</b>	College of Business Administration	<b>Dept. Initiating Request:</b>	Economics & Finance
<b>Requestor's Name:</b>	Dr. Karin Pafford Roland	<b>Requestor's Role:</b>	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
<b>Course Prefix and Number:</b>	ECON 4980	<b>Course Prefix and Number:</b>	
<b>Course Title:</b>	Economics Internship	<b>Course Title:</b>	
<b>Credit Hours:</b>	3	<b>Credit Hours:</b>	
<b>Lecture Hours:</b>	3	<b>Lecture Hours:</b>	
<b>Lab Hours:</b>	0	<b>Lab Hours:</b>	
<b>Pre-requisites:</b>	ECON 2105 and ECON 2106, senior standing, and completion of Internship Agreement Form.	<b>Pre-requisites:</b>	ECON 2105 and ECON 2106 <u>both with a grade of "C" or better</u> , senior standing, and completion of Internship Agreement Form.

<b>CURRENT Course Description:</b>	<b>NEW Course Description:</b> <a href="#">(hover over for instructions)</a>
Graded "Satisfactory" or "Unsatisfactory." The application of skill related to the academic discipline of economics in an employment situation. A project, approved by a faculty member and the employer, is required. The student must complete a workshop with the Career Strategies.	

<b>Program Level:</b>	<b>Course Classification:</b>	<b>Semester to be Effective:</b>	<b>Year to be Effective:</b>	<b>Estimated Frequency of Course Offering:</b>
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field     | <input type="checkbox"/> Other –                                     |

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.



Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☐ Other Data Source Descriptions –

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 VALDOSTA STATE UNIVERSITY



## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland	<i>[Signature]</i>	10/3/18
College/Division Executive Committee	Ellis Heath	<i>[Signature]</i>	5 OCT 18
Dean/Director	L. WAYNE PERRY	<i>[Signature]</i>	10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

\*Will this change impact another college/department?

☒ No ☐ Yes [select college & indicate department(s)]

College:

Select One.

Department(s):





# Valdosta State University Curriculum Form 2018

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 08/27/2018

\*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Business Administration	Dept. Initiating Request:	Department of Economics & Finance
Requestor's Name:	Dr. Karin Pafford Roland	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Select One.
Degree/Program Name:	BBA with a Major in Finance			
Current Catalog URL:	<a href="http://catalog.valdosta.edu/undergraduate/academic-programs/business-administration/economics-finance/bba-finance/">http://catalog.valdosta.edu/undergraduate/academic-programs/business-administration/economics-finance/bba-finance/</a>			

Present Requirements:	Proposed Requirements: <a href="#">(hover over for instructions)</a>
Required Finance Core 2	Required Finance Core 2 9
FIN 3360 Capital Budgeting & Advanced Financial Management 3	FIN 3360 Capital Budgeting & Advanced Financial Management 3
FIN 4520 Investments 3	FIN 4520 Investments 3
FIN 4760 Modern Financial Intermediaries & Risk Management 3	FIN 4760 Modern Financial Intermediaries & Risk Management 3
Finance Electives 2 12	Finance Electives 2 12
Any 3000- or 4000-level ACCT, ECON, or FIN course not listed above. At least 6 hours must be FIN 4000-level courses.	Any 3000- or 4000-level ACCT, BUSA, ECON, FIN, HCAD, IB, MGNT, or MKTG courses not required or selected above. At least 6 hours must be FIN 4000-level courses.
Business Electives 2 9	Business Electives 2 9
Any 3000- or 4000-level business courses not selected above	Any 3000- or 4000-level business courses not selected above <a href="#">or MBA or MACC courses 4</a>
General Electives 3 9	<a href="#">General Electives 9</a>
Electives may be business and/or non-business courses	<a href="#">Electives may be undergraduate and/or graduate business and/or non-business courses 4</a>
Total hours required for the degree 120	Total hours required for the degree 120
1 If ECON 2105 is taken in Area E, the grade must be a "C" or better.	1 If ECON 2105 is taken in Area E, the grade must be a "C" or better.
2 The grade in each of these courses must be a "C" or better.	2 The grade in each of these courses must be a "C" or better.



<p>3 If PERS 2799 Personal Finance is not taken in Area B, it must be taken as a general elective.</p> <p>If ECON 2015 is not taken in Area E, it must be taken as a general elective, and the grade must be a "C" or better.</p>	<p>3 <i>If PERS 2799 Personal Finance is not taken in Area B, it must be taken as a general elective.</i></p> <p>If ECON2105 is not taken in Area E, it must be taken as a general elective, and the grade must be a "C" or better.</p> <p><u>4 No more than 9 hours of MBA and/or MACC courses may be counted toward the major.</u></p>
---	--

**Justification:** *(select one or more of the following and provide appropriate narrative below:)*

- |  |  |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes                   | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other –                                     |

The new curriculum embeds an accelerated program allowing up to nine hours of graduate courses to be counted in the undergraduate degree; this acceleration is a best practice and allows students to potentially earn both a BBA and a MBA/MACC degree from VSU over a shorter period of time and at less cost to the student.

**Source of Data to Support Change** *(select one or more of the following):*

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

*(select one or more of the following and provide appropriate narrative below):*

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



## Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland		10/3/18
College/Division Executive Committee	Ellis Heath		5 Oct 18
Dean/Director	L. WAYNE PLUMLY		10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

<b>*Will this change impact another college/department?</b>		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
<b>College:</b>	Select One.	<b>Department(s):</b>	





# Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of  
Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Economics & Finance
Requestor's Name:	Dr. Karin Pafford Roland	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	FIN 3350	Course Prefix and Number:	
Course Title:	Financial Management	Course Title:	
Credit Hours:	3	Credit Hours:	
Lecture Hours:	3	Lecture Hours:	
Lab Hours:	0	Lab Hours:	
Pre-requisites:	ACCT 2102, ECON 2106, BUSA 2100 or MATH 2620	Pre-requisites:	ACCT 2102, ECON 2106, BUSA 2100 or MATH 2620 <u>each with a grade of "C" or better.</u>

CURRENT Course Description:	NEW Course Description: ( <a href="#">hover over for instructions</a> )
Introduction to the principles of financial management as applied to the firm including financial analysis, acquisition of funds, capital structure, dividend policy, working capital management, and evaluation of investment projects.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field     | <input type="checkbox"/> Other –                                     |

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.



Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☐ Other Data Source Descriptions –

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 VALDOSTA STATE UNIVERSITY



## Valdosta State University - REVISED COURSE Form

### • Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland	<i>[Signature]</i>	10/3/18
College/Division Executive Committee	Ellis Heath	<i>[Signature]</i>	5 OCT 18
Dean/Director	L. WAYNE RUMLEY	<i>[Signature]</i>	10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	





# Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of  
Submission:

08/27/2018

*\*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Economics & Finance
Requestor's Name:	Dr. Karin Pafford Roland	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	FIN 3360	Course Prefix and Number:	
Course Title:	Capital Budgeting & Advanced Financial Management	Course Title:	
Credit Hours:	3	Credit Hours:	
Lecture Hours:	3	Lecture Hours:	
Lab Hours:	0	Lab Hours:	
Pre-requisites:	FIN 3350	Pre-requisites:	FIN 3350 <u>with a grade of "C" or better.</u>
CURRENT Course Description:		NEW Course Description: ( <a href="#">hover over for instructions</a> )	
Continuation of FIN 3350 with a concentration on financial analysis, valuation of assets, risk analysis, cash flow projections, and long-term financing decisions.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

**Justification:** (select one or more of the following and provide appropriate narrative below:)

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field     | <input type="checkbox"/> Other –                                     |

Adding the statement "with a grade of C or better" makes the prerequisite statement consistent with the curriculum requirements.

**Source of Data to Support Change** (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

**Plans for assessing course effectiveness/meeting program learning outcomes**

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.  
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)  
☐ Other Data Source Descriptions –

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VALDOSTA STATE UNIVERSITY



## Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland	<i>[Signature]</i>	10/3/18
College/Division Executive Committee	Ellis Heath	<i>[Signature]</i>	5 OCT 18
Dean/Director	L. WAINE PLUMLEY	<i>[Signature]</i>	10/4/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

**\*Will this change impact another college/department?**

☒ No ☐ Yes [select college & indicate department(s)]

**College:**

Select One.

**Department(s):**