

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED		Date of Submission: 09/15/2022	
CATALOG COPY			
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Political Science
Requestor's Name:	Joseph Robbins	Requestor's Role:	Department Head
Check One Option:			
<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2023
Degree/Program Name:	B.S., Organizational Leadership		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/interdisciplinarymultidisciplinary-studies/bs-organizational-leadership/		
Present Requirements:		Proposed Requirements: (hover over for instructions)	

None

The Accelerated Undergraduate-to-Graduate Track is an undergraduate-to-graduate degree program. Students in this track will complete up to 9 graduate hours in Public Administration at the 7000 level that will count toward the completion of the undergraduate degree in Organizational Leadership. These 9 hours may then be applied toward the completion of degree requirements for the MPA degree at Valdosta State University upon graduate admission.

To be admitted to the Accelerated Undergraduate-Graduate Program, students must have completed the courses listed below and have earned a minimum grade of B (or course equivalent), acquired a cumulative VSU GPA of 3.0 or higher, and submit a personal statement not to exceed five (5) pages describing their education and career goals and describe how the program will assist the student achieve their goals.

The student shall submit the Accelerated Undergraduate- to-Graduate application along with two letters of recommendation from VSU Political Science Department faculty to the PADM/ORGL Program Coordinator. The student shall submit a current resume and also submit a writing sample from an ORGL/POLS course to demonstrate writing skills.

Once admitted to the program, a specific course of study will be developed with the student's undergraduate advisor as the student can take one or more graduate classes in the each of the terms remaining to complete their undergraduate degree (Summer/Fall/Spring terms once the student is admitted to the Accelerated Undergraduate-to-Graduate Track).

Graduate courses taken as an undergraduate will count toward the student's undergraduate requirements but will not count toward the student's undergraduate GPA or the calculation of academic honors.

Upon admission to the Accelerated Undergraduate-to-Graduate Track, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track may complete the remaining requirements for the Bachelor of Science in Organizational Leadership.

Successful completion of the Accelerated Undergraduate-to-Graduate Track requires a grade of B or better in all graduate level coursework. A grade of "C" earned in a graduate course can still be used for credit toward the undergraduate degree, but such a grade will affect a student's graduate GPA as a grade of "C" creates one deficiency point at the graduate level.

Once a student graduates with the BS in Organizational Leadership, he/she must submit the VSU graduate application form to continue their graduate education in the MPA degree.

BS with a Major in Organizational Leadership: Accelerated Undergraduate-to-Graduate Track:

Major Core Courses:.....60 hours

ACED 2050

ACED 3400

ACED 4820

ENGL 3010 OR ENGL 3030

POLS 3600*

POLS 4610

POLS 4620

PSYC 3800

ORGL 4690

ORGL 3000

ORGL 3050

ORGL 4000

PADM 7300*

*counts as POLS 3600

Select three undergraduate and two graduate courses from the list below:.....15 hours

POLS 3610 OR PADM 7600

POLS 4600 OR PADM 7170

POLS 4610 OR PADM 7000

POLS 4620 OR PADM 7140

POLS 4650 OR PADM 7350

POLS 4865 OR PADM 7040

	<p><u>General Electives:.....15-30 hours</u></p>
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Justification: *(select one or more of the following and provide appropriate narrative below:)*

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

This accelerated program allows ORGL undergraduates to also enroll in courses in our Master of Public Administration program, expediting their graduation with an MPA and giving them quick access to the healthy job market for these majors. Indeed, recent studies in career journals and Public Administration publications report a healthy job forecast for the professionals in this line of work. An accelerated track also capitalizes on the skills and knowledge gained through our undergraduate Capstone course and the emphasis on experiential learning projects. Finally, this proposal also supports the Strategic Plan's emphasis on growing graduate enrollment as well as focusing on the 41-county service area.

Source of Data to Support Change *(select one or more of the following):*

<input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.
<input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes *(select one or more of the following and provide appropriate narrative below):*

<input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.
<input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) <input type="checkbox"/>

Other Data Source Descriptions –

We conduct yearly program assessment of our MPA program to comply with our NASPAA accreditation standards and this will now include consideration of the Accelerated Undergraduate-to-Graduate Track 's performance.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head		DocuSigned by: <i>Joseph Robbins</i> 1A1DC1D4423C473...	2/10/2023 8:05 A
College/Division Executive Committee		DocuSigned by: <i>James LaPlant</i> CFD1633B1A51412...	2/11/2023 8:36 P
Dean/Director		DocuSigned by: <i>James LaPlant</i> CFD1633B1A51412...	2/11/2023 8:36 P
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	