

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
October 1, 2012**

2:30 p.m.

**Rose Room
UNIVERSITY CENTER**

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
October 1, 2012

1. Minutes of the September 10, 2012 meeting. (pages 1-2) approved by email September 12, 2012.
2. **COLLEGE OF NURSING**
 - a. Revised degree requirements – MSN - FPMHNP (pages 3-5).
 - b. New course NURS 7251 (pages 6-12)
 - c. New course NURS 7251L (pages 13-18)
 - d. New course NURS 7252 (pages 19-25)
 - e. New course NURS 7351 (pages 26-32)
 - f. New course NURS 7351L (pages 33-36)
 - g. Deactivation of NURS 7130, 7140, 7251, and 7352 (page 37)
3. **COLLEGE OF EDUCATION**
 - a. Revised course prerequisite RSCH 9820 (pages 38-40)
 - b. Revised course prerequisite RSCH 9830 (pages 41-43)
 - c. Revised course prerequisite RSCH 9840 (pages 44-46)
 - d. Revised course prerequisite RSCH 9850 (pages 47-49)
 - e. Revised course prerequisite RSCH 9870 (pages 50-52)
 - f. New/Reactivated degree EDS – Special Education (pages 53-57)
 - g. New admission requirements for the EDS in Special Education (pages 58-61)
 - h. New catalog narrative for the EDS in Special Education (pages 62-66)
 - i. Revised course title SPEC 8030 (pages 67-76)
 - j. Revised course title and description SPEC 8040 (pages 77-86)
 - k. Revised course description SPEC 8110 (pages 87-95)
 - l. Revised credit hours SPEC 8999 (pages 96-105)
 - m. Revised admission requirements for the MS in Psychology (pages 106-108)
4. **COLLEGE OF ARTS AND SCIENCES**
 - a. Revised credit hours CS 1301 (pages 109-111)
 - b. Revised credit hours CS 1302 (pages 112-114)
 - c. New course PHYS 4300 (pages 115-121)
 - d. Revised catalog narrative, admission deadlines, and degree requirements for the MA in History (pages 122-124)
 - e. New course HIST 4244 (pages 125-131)
 - f. Revised title and course description HIST 4226 (pages 132-134)
 - g. Revised title and course description HIST 6226 (pages 135-137)
 - h. Revised title HIST 6303 (pages 138-140)
 - i. New course HIST 4305 (pages 141-150)
 - j. New course HIST 6305 (pages 151-160)
 - k. New course HIST 4306 (pages 161-168)
 - l. New course HIST 6306 (pages 169-176)
 - m. New course HIST 4320 (pages 177-191)
 - n. New course HIST 6320 (pages 192-206)
 - o. New course HIST 7104 (pages 207-212)
 - p. New course HIST 7303 (pages 213-218)
 - q. New course HIST 7901 (pages 219-230)
 - r. New course HIST 7902 (pages 231-242)
5. **Pending items**
 - a. BA in Transatlantic Studies Program – BOR and SACS approval (Dec 10 AC)
 - b. Revised course CHEM 1010 – USG General Education Council approval
 - c. Inclusion of GEOG 1125 into Area D.1 – BOR approval (DEC 11 AC)
 - d. Prospectus - DNP – Doctor of Nursing Practice – BOR approval (SEP12 AC)
 - e. Prospectus – BBA in Healthcare Administration – BOR approval (SEP12 AC)
 - f. Prospectus – PSM – Professional Science Master’s in Chemistry and Biochemistry – BOR approval (SEP12 AC)
 - g. Minor – Entrepreneurship – BOR notification (SEP12 AC)
 - h. Certificate – Public Administration – Public Management, Human Resources Management, and Non-Profit Management – BOR notification (SEP12 AC)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
September 10, 2012

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, September 10, 2012. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Melissa Benton, Ms. Catherine Schaeffer (Proxy for Dr. Vivianne Foyou), Dr. Ray Elson (Proxy for Dr. Nathan Moates), Dr. Dawn Lambeth, Ms. Catherine Schaeffer, Dr. Frank Flaherty, Dr. Kathe Lowney, Dr. Ray Elson, Dr. Melissa Benton (Proxy for Dr. Michelle Dykes), Dr. Carol Rossiter, Dr. Jimmy Bickerstaff, and Dr. Colette Drouillard.

Members Absent: Dr. Michael Sanger, Dr. Vivianne Foyou, Dr. Nathan Moates, Dr. Frank Barnas, Dr. Aubrey Fowler, Dr. Nicole Gibson, Dr. Michelle Dykes, and Dr. Selen Lauterbach.

Visitors Present: Dr. Darrell Ross, Dr. James Peterson, Dr. Alfred Fuciarelli, Dr. Jackson Rainer, Dr. L. Wayne Plumly, Dr. John Barbas, Dr. Larry Hilgert and Dr. Jane Kinney.

The Minutes of the April 9, 2012 meeting were approved by email on April 13. (pages 1-8).

A. College of Nursing

1. New Program Prospectus – DNP – Doctor of Nursing Practice was noted. (pages 9-10). Information item only **BOR Approval required**

B. College of Education

1. Revised degree requirements for the EDS in School Psychology were approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013. (pages 13-14).
2. New course, Psychology (PSYC) 8895, "Capstone Project", (CAPSTONE PROJECT – 3 credit hours, 3 lecture hours, 1 lab hours, and 4 contact hours), was approved effective Fall Semester 2012. (pages 15-24).

C. College of Business

1. New minor in Entrepreneurship was approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013. (pages 11-12). ***Information item for BOR***
2. Revised electives for the BBA in Management – Certificate in Human Resource Management was approved effective Fall Semester 2013 with the option of PERS 2485 (if not taken in Area B) added to the list of courses, and the effective date was changed from 2012 to 2013. (pages 25-26).
3. Revised minor list on page 77 of current catalog to include Entrepreneurship effective Fall Semester 2013. (pages 27-29).
4. New course, Accounting (ACCT) 2099, "Accounting Principles for Entrepreneurs", (ACCOUNTING FOR ENTREPRENEURS – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read ...An introduction to financial and managerial accounting and federal taxation to develop potential entrepreneurs' financial literacy. Non-business majors only, may not be taken for credit by business majors. (pages 30-37).
5. New course, Master of Business Administration (MBA) 7640, "Strategic Human Resources Management", (STRATEGIC HRM – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Spring Semester 2013 with the description changed to read ...A study of theories and methods of strategic, operational, and tactical planning and their relationship to human resources activities. . (pages 38-42).
6. New Program Prospectus – BBA with a major in Healthcare Administration was noted. (pages 43-44). Information Item Only ***BOR approval required***

D. College of Arts and Sciences

1. Revised Admission requirements for the MS in Criminal Justice was approved effective Fall Semester 2013 with

effective date changed from 2012 to 2013. (pages 45-46).

2. Revised degree requirements for the MS in Criminal Justice were approved effective Fall Semester 2013 with the effective date changed from 2012 to 2013. (pages 47-50).
3. Revised course description, Criminal Justice (CRJU) 7910, "Criminal Justice Internship", (CRIMINAL JUSTICE INTERNSHIP – 3-6 credit hours, 0 lecture hours, 9-18 lab hours, and 9-18 contact hours), was approved effective Fall Semester 2012. (pages 51-53).
4. Revised Selected Educational Outcomes for the MS in Marriage and Family Therapy was approved effective Fall Semester 2013. (pages 54-56).
5. Revised program description for the MS in Marriage and Family Therapy was approved effective Fall Semester 2013. (pages 57-59).
6. New Marriage and Family Therapy philosophy statement was approved effective Fall Semester 2013. (pages 60-62).
7. Revised Outcome Assessments for the MS in Marriage and Family Therapy was approved effective Fall Semester 2013. (pages 63-65).
8. Revised program description for the MS in Marriage and Family Therapy (beginning of 2nd paragraph) was approved effective Fall Semester 2013. (pages 66-68).
9. New certificate program for Public Administration – Public Management, Public Sector Human Resources Management, and Non-Profit Management was approved effective Fall Semester 2013 with certificate description changed to read ...Program Chair. Students must complete their certificate within three years. Students must hold... (pages 69-74).
10. New Program Prospectus – PSM – Professional Science Master's in Chemistry and Biochemistry was noted. (pages 75-76). Information Item Only ***BOR approval required***

E. Miscellaneous

1. Dr. Melissa Benton and Ms. Catherin Schaeffer agreed to be the Academic Committee Liaisons to the Faculty Senate. They will present the minutes of the Academic Committee to the Faculty Senate for approval on behalf of the Academic Committee Chair.

Respectfully submitted,

Stanley Jones
Registrar

RECEIVED

SEP 12 2012

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Select Area of Change:

Core Curriculum Senior Curriculum Graduate Curriculum Other Curriculum

Specify: Area A,B,C,D,F

Current Catalog Page Number:
160

Proposed Effective Date for Curriculum Change:
(Month/Year): 1/13

Degree & Program Name:
(e.g., BFA, Art): MSN,
FPMHNP

Present Requirements:

NURS 7100 Advanced Pathophysiology 3 cr.
NURS 7110 Philosophical and Theoretical Foundations for Advanced Nursing Practice 2 cr.
NURS 7150 Nursing and Health Care Information Systems 2 cr.
NURS 7160 Health Care Delivery Systems, Economics, and Policy 2 cr.
NURS 7200 Advanced Health Assessment 3 cr.
NURS 7200L Advanced Health Assessment Lab 1 cr.
NURS 7220 Advanced Evidence-based Practice 3 cr.
NURS 7230 Advanced Pharmacology 3 cr.

NURS 7251 Mental Health Nursing with Person 6 cr.
NURS 7352 Mental Health Nursing with Persons 6 cr.
NURS 7563 Thesis or NURS 7473 Project 6 cr.

Total credit hours: 37

Proposed Requirements (Underline changes after printing this form:

NURS 7100 Advanced Pathophysiology 3 cr.
NURS 7150 Nursing and Health Care Information Systems 2 cr.
NURS 7160 Health Care Delivery Systems, Economics, and Policy 2 cr.
NURS 7200 Advanced Health Assessment 3 cr.
NURS 7200L Advanced Health Assessment Lab 1 cr.
NURS 7220 Advanced Evidence-based Practice 3 cr.
NURS 7230 Advanced Pharmacology 3 cr.

NURS 7330 Diagnostic and Therapeutic Applications: Acute and Self Limiting Problems 3 cr.
NURS 7350 Diagnostic and Therapeutic Applications: Chronic and Complex Problems 3 cr.
NURS 7250 Theoretical Foundations for Advanced Psychiatric Mental Health Nursing (PMHN) 3 cr.
NURS 7251 Advanced Psychopharmacology 2 cr.
NURS 7251L Advanced Psychopharmacology Practicum 1 cr.
NURS 7252 Family Systems and Groups Process for Advanced PMHN 3 cr.
NURS 7351 Advanced PMHN for Individuals Across the Lifespan 3 cr.
NURS 7351L Advanced PMHN for Individuals Across the Lifespan Practicum 3 cr.
NURS 7352 Advanced PMHN for Families and Groups Across the Lifespan 3 cr.
NURS 7352L Advanced PMHN for Families and Groups Across the Lifespan Practicum 3 cr.
NURS 7450 Family PMHNP Capstone 3 cr.

Total credit hours 50

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improve student learning outcomes:

Adopting current best practice(s) in field: Individuals need a healthcare provider who is accountable for their overall health and wellness. Primary care providers, such as nurse practitioners, not only provide traditional diagnostic and therapeutic services, but also coordinate care and link individuals to other providers and community services as necessary. The need for increased access to integrated medical and mental health primary health care in Georgia and across the nation has resulted in the transition to the demand for psychiatric nurse practitioners. The graduates of this program will be ready to sit for certification as a Family Psychiatric Mental Health Nurse Practitioner, and to assume positions in a variety of health care settings, promoting comprehensive, integrated medical, mental health, and substance abuse treatment services.

Meeting mandates of state/federal/outside accrediting agencies: Changes to the requirements for certification in advanced practice nursing in psychiatric mental health. In 2015 the certification as a Clinical Nurse Specialist will be terminated. In addition, certification as an adult psychiatric nurse practitioner or a child psychiatric nurse practitioner will no longer be available. The only recognized ANCC (American Nurses Credentialing Center) certification in advanced practice psychiatric nursing will be the Family Psychiatric Mental Health Nurse Practitioner (FPMHNP). Valdosta State University is collaborating with Georgia State University and Georgia Health Sciences University to make sure our masters programs in psychiatric nursing conform to eligibility standards for this advanced practice role. The proposed curriculum addresses the current standards, as documented by ANCC, for acceptable program criteria

Other:

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Input from our psychiatric mental health clinical facilities, across all disciplines, has indicated the need for the psychiatric nurse practitioner. Notification from the American Nurses Credentialing Center has informed us that the Family Psychiatric Mental Health Nurse Practitioner will be the only advanced practice psychiatric nursing role certified by 2015. All graduate nursing programs offering a track in psychiatric mental health care nursing must adopt this curricular model.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

Indirect measures: SOIs; student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Assessment of Electronic Clinical Portfolios and Family Psychiatric Mental Health Nurse Practitioner Certification rates

Approvals:

Department Head: *Brenda Dye* Date: *9/12/12*

College/Division Exec. Committee: *Melinda Bentes* Date: *9/12/12*

Dean(s)/Director(s): *Quita Huff* Date: *9/12/12*

Grad. Exec. Committee:
(for graduate course) *[Signature]* Date: *9-21-12*

Graduate Dean:
(for graduate course) *[Signature]* Date: *9-21-12*

Academic Committee: _____ Date: _____

RECEIVED

SEP 12 2012

REQUEST FOR A NEW COURSE

Valdosta State University

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Date of Submission: 9/5/12 (mm/dd/yyyy)

Department Initiating Request:
College of Nursing

Faculty Member Requesting:
Anita Hufft

Proposed New Course Prefix & Number:
(See course description abbreviations in the catalog
for approved prefixes)
NURS 7251

Proposed New Course Title:
Advanced Psychopharmacology

Proposed New Course Title Abbreviation:
(For student transcript, limit to 30 character spaces)
Advanced Psychopharmacology

Semester/Year to be Effective:
Spring/2013

Estimated Frequency of Course Offering:
once a year

Indicate if Course will be : Requirement for Major Elective

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 2

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Principles of psychopharmacology required for the prescription of and management of medications by advanced practice psychiatric nurses for the treatment of psychiatric disorders across the lifespan.

STET

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field: Psychiatric nurse practitioners must be able to prescribe and manage medications for the treatment of psychiatric disorders as a part of integrated health care delivery.

Meeting Mandates of State/Federal/Outside Accrediting Agencies: This is a required course for certification as an advanced practice psychiatric nurse: Family Psychiatric Mental Health Nurse Practitioner

Other:

Source of Data to Support Suggested Change:

Indirect Measures: SOIs, student, employer, or alumni surveys, etc. Input from professionals in region working in and managing behavioral health and primary health care settings have indicated the need for the FPMHNP; This course is a required to meet the standards now required as part of the criteria for eligibility to sit for the APRN certification as a Family Psychiatric Mental Health Nurse Practitioner.

- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Portfolios; Certification pass rates.
- Other:

****Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.****

| Approvals: | | |
|--|--|---------------|
| Dept. Head: <i>Brenda Dyal</i> | | Date: 9/12/12 |
| College/Division Exec. Comm.: <i>Melissa DeLan</i> | | Date: 9/12/12 |
| Dean/Director: <i>Acita Hussey</i> | | Date: 9/12/12 |
| Graduate Exec. Comm.: (for graduate course): <i>[Signature]</i> | | Date: 9-21-12 |
| Graduate Dean: (for graduate course): <i>[Signature]</i> | | Date: 9-21-12 |
| Academic Committee: | | Date: |

Form last updated: January 6, 2010

**VALDOSTA STATE UNIVERSITY
COLLEGE OF NURSING
GRADUATE PROGRAM**

COURSE SYLLABUS

| | |
|---------------------------------------|---|
| <u>COURSE NUMBER</u> | NURS 7251 |
| <u>COURSE TITLE</u> | Advanced Psychopharmacology |
| <u>COURSE CREDIT</u> | 2-0-2 |
| <u>PLACEMENT IN CURRICULUM</u> | Graduate course |
| <u>PRE- OR CO-REQUISITE</u> | NURS 7230 Advanced Pharmacology or permission of Instructor |

CATALOG DESCRIPTION

Application of psychopharmacology to the prescription of and management of medications for the treatment of psychiatric disorders across the lifespan.

COURSE FACULTY

Linda Floyd, EdD., RN
(229) 333-5959

COURSE OBJECTIVES

Upon completion of this course the learner will be able to:

| Course Objectives: | VSU MSN Program Objectives | AACN Master's Essential Competencies |
|---|-----------------------------------|---|
| 1. Apply neurophysiologic principles to action of psychotropic medications. | 1 | I. Scientific Background for Practice |
| 2. Describe assessment and diagnostic considerations for the use of pharmacological agents in the treatment of mental disorders across the lifespan | 1 | I. Scientific Background for Practice |
| 3. Explain the psychological, neurological, and other physiological effects of drugs, along with potential for drug interactions among multiple pharmacological agents, and with non-prescribed substances. | 2 | I. Scientific Background for Practice VI. Health Policy and Advocacy |

| | | |
|--|---|--|
| 4. Discuss psychopharmacological options and develop plans of care that maximize effectiveness while minimizing adverse reactions. | 1 | I. Scientific Background for Practice |
| 5. Demonstrate clinical application of psychopharmacology through case study discussion. | 1 | I. Scientific Background for Practice |
| 6. Identify professional, ethical and legal issues related to prescribing and furnishing drugs to clients with mental disorders. | 1 | III. Quality Improvement and Safety V. Informatics and Healthcare Technologies VI. Health Policy and Advocacy VII. Interprofessional Collaboration VIII. Clinical Prevention |

TOPICAL OUTLINE

- I. Neurobiology
 - a. Brain development across the lifespan
 - b. Neurotransmitters
 - c. Monoamines
 - d. Cholinergics
 - e. Amino acids
 - f. Pharmacokinetics
 - g. Metabolism
- II. Psychotropic drugs (typical and atypical)
 - a. Antipsychotics
 - b. Antidepressants
 - c. Antianxiety drugs
- III. Prescriptive practices and patient management guidelines
 - a. Culturally and developmentally appropriate assessment
 - b. Ethnopharmacology
 - c. Mental health literacy
 - d. Major side-effects, medical management, patient monitoring and patient education
 - e. Long term effects and ethical considerations
 - f. Legal parameters of prescriptive practice

TEACHING STRATEGIES

Lecture, discussion, group and individual critical thinking exercises, and written papers.

TEXTBOOKS

- Lichtblau, L. (2010). *Psychopharmacology demystified*. Clifton Park, NY: Delmar Cengage Learning.
- Rhoads, J. & Murphy, P.J.M. (2012). *Clinical consult to psychopharmacology for primary care providers*. New York: Springer Publishing.
- Schatzberg, A.F. (2006). *Essentials of psychopharmacology*. New York: American Psychological Publishing.

Additional required and recommended readings are listed on the course schedule.

EVALUATION METHODS

Student performance will be based on a variety of assessment strategies which may include written assignments (discussion boards, formal papers), quizzes and examinations.

GRADING CRITERIA: (as used in College of Nursing courses)

- A (90-100)
- B (80-89)
- C (74-79)
- D (66-73)
- F (less than 66)

ADA STATEMENT

Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in the Farber Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

HIPAA STATEMENT:

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) requires health care providers to abide by the regulations for privacy and confidentiality of protected health information and covers all individually identifiable health information whether the information is electronic, paper or spoken. All students are provided HIPAA guidelines and instructions for conduct regarding protection of patient/client information in each course and are responsible for implementing HIPAA standards and procedures as specified in each clinical setting in which student are placed. Violation of HIPAA may result in dismissal for the nursing program.

POLICY ON STANDARDIZED TESTING

Valdosta State University College of Nursing implements a comprehensive standardized testing program as a part of its curriculum. The standardized computer-generated tests are used to identify academic nursing performance consistent with national norms to support documentation of student mastery of essential content. This data is used for individual and group feedback remediation, and as part of data to make decisions on progression and graduation. Certain tests have been selected as measures for student progression; students must achieve a target score identified through psychometric analysis consistent with success in nursing in order to progress in the program. Other tests have been identified for student remediation and development. Students who are unsuccessful on standardized tests are referred to the Office of the Assistant Dean for participation in the Student Success Program, which includes a variety of options, including but not limited to online testing, audio review, face-to-face seminars, enrollment in coursework, academic counseling, tutoring and immersion clinical coursework.

DRUG TESTING AND CRIMINAL BACKGROUND CHECK STATEMENT:

All students and faculty are subject to the rules and regulations of the clinical facilities with which we affiliate. Students will submit to drug screening and criminal background checks as requested by clinical agencies at their own expense. Information regarding drug screen and criminal background check will be maintained by the requesting agency, who has the right to inform the College of Nursing of a student's eligibility to access that facility for student learning experiences. Inability to access clinical facilities due to drug screening or criminal background check may be grounds for dismissal from the program.

12

REQUEST FOR A NEW COURSE
Valdosta State University

RECEIVED

SEP 12 2012

Date of Submission: 9/5/12 (mm/dd/yyyy) VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

| | |
|--|---|
| Department Initiating Request: College of Nursing | Faculty Member Requesting: Anita Hufft |
| Proposed New Course Prefix & Number: (See course description abbreviations in the catalog for approved prefixes) NURS 7251L | Proposed New Course Title: Advanced Psychopharmacology Practicum Proposed New Course Title Abbreviation: (For student transcript, limit to 30 character spaces) Advanced Psychopharmacology Practicum |
| Semester/Year to be Effective: Spring/2013 | Estimated Frequency of Course Offering: once a year |

Indicate if Course will be : Requirement for Major Elective

| | | |
|-------------------------|---------------------|------------------------|
| Lecture Hours: 3 | Lab Hours: 0 | Credit Hours: 2 |
|-------------------------|---------------------|------------------------|

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Application of psychopharmacology to the prescription of and management of medications for the treatment of psychiatric disorders across the lifespan.

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field: Psychiatric nurse practitioners must be able to prescribe and manage medications for the treatment of psychiatric disorders as a part of integrated health care delivery.

Meeting Mandates of State/Federal/Outside Accrediting Agencies: This is a required course for certification as an advanced practice psychiatric nurse: Family Psychiatric Mental Health Nurse Practitioner

Other:

Source of Data to Support Suggested Change:

Indirect Measures: SOIs, student, employer, or alumni surveys, etc. Input from professionals in region working in and managing behavioral health and primary health care settings have indicated the need for the FPMHNP; This course is a required to meet the standards now required as part of the criteria for eligibility to sit for the APRN certification as a Family Psychiatric Mental Health Nurse Practitioner.

Direct Measures: Materials collected and evaluated for program assessment purposes (tests,

portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Portfolios; Certification pass rates.
- Other:

****Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.****

| Approvals: | | |
|--|--|----------------------|
| Dept. Head: <i>Brenda Dyal</i> | | Date: <i>9/12/12</i> |
| College/Division Exec. Comm.: <i>[Signature]</i> | | Date: <i>9/12/12</i> |
| Dean/Director: <i>Anita H. Hefft</i> | | Date: <i>9/12/12</i> |
| Graduate Exec. Comm.: (for graduate course): <i>[Signature]</i> | | Date: <i>9-21-12</i> |
| Graduate Dean: (for graduate course): <i>[Signature]</i> | | Date: <i>9-21-12</i> |
| Academic Committee: | | Date: |

Form last updated: January 6, 2010

**VALDOSTA STATE UNIVERSITY
COLLEGE OF NURSING
GRADUATE PROGRAM**

COURSE SYLLABUS

COURSE NUMBER NURS 7251L

COURSE TITLE Advanced Psychopharmacology Practicum

COURSE CREDIT 0-4-1

PLACEMENT IN CURRICULUM Graduate course

PRE- OR CO-REQUISITE NURS 7351 Advanced Psychopharmacology or permission of Instructor

CATALOG DESCRIPTION

Application of psychopharmacology to the prescription of and management of medications for the treatment of psychiatric disorders across the lifespan

COURSE FACULTY

Linda Floyd, EdD., RN
(229) 333-5959

COURSE OBJECTIVES

Upon completion of this course the learner will be able to:

| Course Objectives: | VSU MSN Program Objectives | AACN Master's Essential Competencies |
|---|-----------------------------------|--|
| 1. Apply comprehensive, holistic health assessment to the prescription and management of psychopharmacological interventions across the lifespan. | 1, 4 | I Background for Practice from Sciences and Humanities IX Master's Level Nursing Practice |
| 2. Document actions to establish a therapeutic alliance and medication adherence with patients across the lifespan. | 1,4 | III Quality Improvement and Safety IX Masters's Level Nursing Practice |
| 3. Demonstrate effective strategies for patient education related to psychopharmacological treatment. | 1, 4 | VIII Clinical Prevention and Population Health IX Master's Level Nursing Practice |

| | | |
|--|---------|---|
| 4. Incorporate psychopharmacological options and develop plans of care that maximize effectiveness while minimizing adverse reactions. | 1, 4 | I Background for Practice from Sciences and Humanities IX Master's Level Nursing Practice |
| 5. Demonstrate effective documentation of psychopharmacological interventions consistent with regulatory and professional standards. | 1, 4, 5 | V Informatics and Healthcare Technologies IX Master's Level Nursing Practice |
| 6. Analyze professional, ethical and legal issues related to prescribing and furnishing drugs to clients with mental disorders. | 1, 3, 4 | I Background for Practice from Sciences and Humanities VI Health Policy and Advocacy IX Master's Level Nursing Practice |

TEACHING STRATEGIES

Lecture, discussion, group and individual critical thinking exercises, and written papers.

TEXTBOOKS

Rhoads, J. & Murphy, P.J.M. (2012). *Clinical consult to psychopharmacology for primary care providers*. New York: Springer Publishing.

Additional required and recommended readings are listed on the course schedule.

EVALUATION METHODS

Student performance will be based on a variety of assessment strategies which may include written assignments (discussion boards, formal papers), quizzes and examinations.

GRADING CRITERIA: (as used in College of Nursing courses)

- A (90-100)
- B (80-89)
- C (74-79)
- D (66-73)
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ADA STATEMENT

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HIPAA STATEMENT:

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) requires health care providers to abide by the regulations for privacy and confidentiality of protected health information and covers all individually identifiable health information whether the information is electronic, paper or spoken. All students are provided HIPAA guidelines and instructions for conduct regarding protection of patient/client information in each course and are responsible for implementing HIPAA standards and procedures as specified in each clinical setting in which student are placed. Violation of HIPAA may result in dismissal for the nursing program.

POLICY ON STANDARDIZED TESTING

Valdosta State University College of Nursing implements a comprehensive standardized testing program as a part of its curriculum. The standardized computer-generated tests are used to identify academic nursing performance consistent with national norms to support documentation of student mastery of essential content. This data is used for individual and group feedback remediation, and as part of data to make decisions on progression and graduation. Certain tests have been selected as measures for student progression; students must achieve a target score identified through psychometric analysis consistent with success in nursing in order to progress in the program. Other tests have been identified for student remediation and development. Students who are unsuccessful on standardized tests are referred to the Office of the Assistant Dean for participation in the Student Success Program, which includes a variety of options, including but not limited to online testing, audio review, face-to-face seminars, enrollment in coursework, academic counseling, tutoring and immersion clinical coursework.

DRUG TESTING AND CRIMINAL BACKGROUND CHECK STATEMENT:

All students and faculty are subject to the rules and regulations of the clinical facilities with which we affiliate. Students will submit to drug screening and criminal background checks as requested by clinical agencies at their own expense. Information regarding drug screen and criminal background check will be maintained by the requesting agency, who has the right to inform the College of Nursing of a student's eligibility to access that facility for student learning experiences. Inability to access clinical facilities due to drug screening or criminal background check may be grounds for dismissal from the program.

RECEIVED

REQUEST FOR A NEW COURSE

Valdosta State University

SEP 12 2012

VALDOSTA STATE UNIVERSITY
GRADUATE SCHOOL

Date of Submission: 9/5/12 (mm/dd/yyyy)

Department Initiating Request:

College of Nursing

Faculty Member Requesting:

Anita Hufft

Proposed New Course Prefix & Number:

(See course description abbreviations in the catalog for approved prefixes)

NURS 7252

Proposed New Course Title:

Family Systems and Group Process for Advanced Psychiatric Mental Health Nursing

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Family Systems and Group Process

Semester/Year to be Effective:

Spring/2013

Estimated Frequency of Course Offering:

once a year

Indicate if Course will be : Requirement for Major Elective

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Analysis of theories and current trends in primary, secondary, and tertiary prevention of psychiatric disorders and promotion of mental health within a social systems framework. Focus is on application of family systems theory and group dynamics to advanced practice psychiatric mental health nursing.

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field: Psychiatric nurse practitioners must be able to assess, diagnose and intervene with families and groups experiencing psychiatric disorders and mental health problems.

Meeting Mandates of State/Federal/Outside Accrediting Agencies: This is a required course for certification as an advanced practice psychiatric nurse: Family Psychiatric Mental Health Nurse Practitioner

Other:

Source of Data to Support Suggested Change:

Indirect Measures: SOIs, student, employer, or alumni surveys, etc. Input from professionals in region working in and managing behavioral health and primary health care settings have indicated the need for the FPMHNP; This course is a required to meet the standards now required as part of the criteria for eligibility to sit for the APRN certification as a Family Psychiatric Mental Health Nurse Practitioner.

Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Portfolios; Certification pass rates.

Other:

****Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.****

| Approvals: | | |
|---|-----------------------|----------------------|
| Dept. Head: | <i>Brenda Dyal</i> | Date: <i>9/12/12</i> |
| College/Division Exec. Comm.: | <i>Melissa Barton</i> | Date: <i>9/12/12</i> |
| Dean/Director: | <i>Quita H. Hugg</i> | Date: <i>9/12/12</i> |
| Graduate Exec. Comm.: (for graduate course): | <i>Capwell</i> | Date: <i>9-21-12</i> |
| Graduate Dean: (for graduate course): | <i>Capwell</i> | Date: <i>9-21-12</i> |
| Academic Committee: | | Date: |

Form last updated: January 6, 2010

**VALDOSTA STATE UNIVERSITY
COLLEGE OF NURSING
GRADUATE PROGRAM**

COURSE SYLLABUS

COURSE NUMBER

NURS 7252

COURSE TITLE

Family Systems and Group Process for Advanced Psychiatric/Mental Health Nursing

COURSE CREDITS

3-0-3

PLACEMENT IN CURRICULUM

Graduate Course

PRE- OR CO-REQUISITE

NURS 7250 OR Permission of Instructor

CATALOG DESCRIPTION

Analysis of theories and current trends in primary, secondary, and tertiary prevention of psychiatric disorders and promotion of mental health within a social systems framework. Focus is on application of family systems theory and group dynamics to advanced practice psychiatric/mental health nursing.

COURSE OBJECTIVES:

Upon completion of the course the learner will be able to:

| Course Objective: | VSU MSN Program Objectives | AACN Master's Essential Competencies |
|--|-----------------------------------|--|
| 1. Comprehensively assess the mental health of families and groups in all stages of growth and development | 1, 4, 6 | I: Background for practice from sciences and humanities |
| 2. Formulate advanced nursing strategies for the use of specific psychotherapeutic modalities for families across the lifespan based on bio-psychosocial sciences, evidence-based standards of care, and practice guidelines | 1, 4, 5, 6 | I: Background for practice from sciences and humanities IV: Translating and integrating scholarship into practice VII: Interprofessional collaboration for improving patient and population health outcomes VIII: Clinical prevention and population health |