VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

MONDAY,
November 9, 2026

2:30 p.m.

University Center
Cypress Room

Stanley Jones
Registrar/Secretary of the Academic Committee

ACADEMIC COMMITTEE
AGENDA
November 9, 2026

1. Minutes of September 14, 2026, meeting. (pages 1-2) were approved by email September 18, 2026.

2. **COLLEGE OF EDUCATIOIN AND HUMAN SERVICES**
   a. Revised for the BSED in Communication Sciences and Disorders (pages 3-5)

3. **COLLEGE OF SCIENCE AND MATHEMATICS**
   a. Revised requirements for MATH 3900 (pages 6-7)

4. **HONORS COLLEGE**
   a. Revised narrative for the Honors Certificate and requirements (pages 8-12)

5. **ACADEMIC AFFAIRS**
   a. Revised catalog copy for the Core IMPACTS (pages 13-19)

6. **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**
   a. New course INDS 4910 (pages 20-21)
   b. New course HIST 4245 (pages 22-23)
   c. New course HIST 6245 (pages 24-25)
   d. New course NAIS 4245 (pages 26-27)
   e. New course NAIS 6245 (pages 28-29)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
September 14, 2026

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Magnolia Room, Monday, September 14, 2026. Dr. Donna Sewell, Interim Associate Provost for Academic Programs and Services, presided.

Members Present: Ms. Chalise Ludlow (Proxy Dr. Bradley Sowell), Dr. Haley Sherman, Dr. Martha Leake, Ms. Samantha Paul, Ms. Melissa Pihos, Ms. Chalise Ludlow, Dr. Haley Sherman (Proxy Ms. Meg Giddings), Dr. Fleming Bell, Dr. Kristy Litster, Dr. Colette Drouillard, Dr. Dee Ott, Dr. Lisa Batten, Dr. Kelly Mathis, Ms. Kytt Everdeen Moore, and Ms. Samantha Paul (Proxy Ms. Tera Ray).

Members Absent: Dr. Bradley Sowell, Dr. Felicia Sauls, Ms. Alene Dasher, Dr. Xinyu Wang, Ms. Meg Giddings, Dr. Timothy Fort, Dr. Andreas Lazari, and Ms. Tera Ray.

Catalog Editor: Ms. Monica Close

Visitors' Present: Dr. Michael Black, Dr. Tolulope Salami, Mr. Sam McFarland, Dr. Rickman, Ms. Lauren McCullough, and Dr. David Monetti

The Minutes of the April 13, 2026, meeting were approved by email on April 16, 2026. (pages 1-6).

A. Office of Student Success & Retention

1. New course, Re-Ignite Seminar (RISE) 1000, "Re-Ignite Seminar for Academic Recovery", (ACADEMIC RECOVERY SEMINAR – 0 credit hours, 1 lecture hour, 1 lab hour, and 2 contact hours), was approved effective Fall Semester 2026. (pages 7-9).

2. New course, Re-Ignite Seminar (RISE) 2000, "Re-Ignite Seminar for Academic Recovery", (ACADEMIC RECOVERY SEMINAR – 0 credit hours, 1 lecture hour, 1 lab hour, and 2 contact hours), was approved effective Fall Semester 2026. (pages 10-12).

B. College of Humanities and Social Sciences

1. Revised requirements for the BA in Interdisciplinary Studies Field of Study was approved effective Fall Semester 2026. (pages 13-14).

2. Revised requirements for the Field of Study for the BA in History was approved effective Fall Semester 2027. (pages 15-19).

3. Revised senior college curriculum for the BA in History was approved effective Fall Semester 2027. (pages 20-22).

4. New course, Psychology (PSYC) 4980, "Internship in Psychology", (INTERNSHIP IN PSYCHOLOGY – 3 credits hours, 0 lecture hours, 1 lab hour, and 2 contact hours), was approved effective Fall Semester 2026. (pages 23-24).

C. College of Science and Mathematics

1. Revised requirements for the BS in Environmental Geosciences – Environmental and Climate Sciences was approved effective Fall Semester 2026. (pages 25-27).

2. Revised requirements for the BS in Environmental Geosciences – Environmental Sustainability was approved effective Fall Semester 2026. (pages 28-31).

3. Revised requirements for the BS in Environmental Geosciences – Geography was approved effective Fall Semester 2026. (pages 32-35).

4. Revised requirements for the BS in Environmental Geosciences – Geology was approved effective Fall Semester 2026. (pages 36-39).

5. Revised requirements for the BS in Environmental Geosciences – Natural Hazard Management was approved effective Fall Semester 2026. (pages 40-43).

6. New course, Geography (GEOG) 3700, "Human Impacts on the Environment", (HUMAN IMPACTS ENVIRONMENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read – An examination of human... . (Pages 44-52).

7. New course, Geography (GEOG) 3720, "Environmental Sustainability and Resource Management", (ENV SUSTAIN & MGMT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read...An introduction to Environmental... . (Pages 53-57).

D. Academic Affairs

1. Determination of Credit Hours for courses policy (Pages 58-62).

Respectfully submitted,

Stanley Jones
Registrar

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Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 10/6/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	**Dept. Initiating Request:**	Communication Sciences and Disorders
Requestor's Name:	Laura Abercrombie	**Requestor's Role:**	Faculty

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*	
Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2027
Degree/Program Name:	B.S.Ed., Communication Sciences and Disorders		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/courses-instruction/csd/		

Present Requirements:		**Proposed Requirements:** *(hover over for instructions)*	
Core curriculum (areas A-F)	**60**	**Core curriculum (areas A-F)**	**60**
Core curriculum: Health and physical education	**6**	**Core curriculum: Health and physical education**	**4**
KSPE 2000: Health and Wellness	2	KSPE 2000: Health and Wellness	2
KSPE 2150: CPR	2	KSPE 2150: CPR	2
KSPE activity	1	*KSPE activity*	*1*
KSPE activity	1	*KSPE activity*	*1*
Professional Education (CSD) courses	**57**	**Professional Education (CSD) courses**	**57**
CSD 3010: Intro communication disorders	3	CSD 3010: Intro communication disorders	3
CSD 3040: Applied phonetics	3	CSD 3040: Applied phonetics	3
CSD 3060: Anatomy/physiology speech mechanism	3	CSD 3060: Anatomy/physiology speech mechanism	3
CSD 3070: Normal language acquisition	3	CSD 3070: Normal language acquisition	3
PSYC 3120, 3200, 3210, 3220, 3500, or 3710	3	PSYC 3120, 3200, 3210, 3220, 3500, or 3710	3
CSD 3020: Audiology I: Hearing science	3	CSD 3020: Audiology I: Hearing science	3
CSD 3080: Neuroscience for CSD	3	CSD 3080: Neuroscience for CSD	3
CSD 4020: Speech science	3	CSD 4020: Speech science	3
CSD 4040: Intr speech sound disorders	3	CSD 4040: Intr speech sound disorders	3
DEAF 4050: Manual communication	3	DEAF 4050: Manual communication	3
CSD 4010: Clinical methods in CSD	3	CSD 4010: Clinical methods in CSD	3
CSD 4140: Cultural dialectal issues	3	CSD 4140: Cultural dialectal issues	3
CSD 4151: Audiology II; Auditory disorders	3	CSD 4151: Audiology II; Auditory disorders	3
PSYC 3300: Intro to behavior modification	3	PSYC 3300: Intro to behavior modification	3
CSD 4050: Observation	2	CSD 4050: Observation	2
CSD 4110: Diagnostics comm disorders	4	CSD 4110: Diagnostics comm disorders	4
CSD 4130: Organic speech disorders	3	CSD 4130: Organic speech disorders	3

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CSD 4120: Consultation in comm disorders	3	CSD 4120: Consultation in comm disorders	3
Guided elective	3	Guided elective	3
Total hours required for degree	**123**	**Total hours required for degree**	**121**

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field ☒ Other –

The KSPE courses are not directly related to the program's learning outcomes or to the preparation students need for graduate study and professional practice in speech-language pathology and audiology. They are no longer required for students in the COEHS. Neither course is required by accreditation or certification standards, so their removal does not affect program compliance or students' eligibility for graduate admission. Additionally, removal of these courses makes the program more affordable and allows students to progress more efficiently toward degree completion and graduation.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Program learning outcomes (GPAs, graduation rate) will be measured after the change to ensure the change does not negatively impact students. Student feedback will also be accepted regarding the change.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals	Print	Signature	Date
Department Head	Connie Porcaro	DocuSigned by: Constance Porcaro 6CB6BE54FC8E4AB...	10/28/2026 | 9:01 AM EDT
College/Division Executive Committee	David Slykhuis	DocuSigned by: DFAE59216E384AB...	10/28/2026 | 9:09 AM EDT
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	10/28/2026 | 9:09 AM EDT
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

Docusign Envelope ID: 1A60A143-A16D-8F13-8257-63547235EA95

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☐ No ☒ Yes
***Will this change impact another department?**	☐ No ☒ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	Signed by: Joseph Jones B3A6BDF9FC10405...

Docusign Envelope ID: BD3BE3E4-5040-800D-82BE-66B889770E2C

Valdosta State University Curriculum Form

- **Request for a REVISED COURSE**

Date of Submission:	10/20/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Data Science
Requestor's Name:	Jose A. Velez	**Requestor's Role:**	Faculty

CURRENT: *(list only items to be changed)*		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	MATH 3900	**Course Prefix and Number:**	MATH 3900
Course Title:	Mathematical Theory of Interest	**Course Title:**	
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	MATH 2262	**Pre-requisites:**	MATH 2261 or MATH 1261
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☐ Fall ☒ Spring ☐ Summer	2027	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

The change of the prerequisite reflect the level of knowledge of calculus required to learn the topics discussed in MATH3900. Most of the topics covered in MATH2262 are not required to learn the topics covered in MATH3900.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Venkat Gudivada	Signed by: Venkat Gudivada 4C49EA3EFB0B45C...	10/23/2026 | 5:00 F
College/Division Executive Committee	Pierre-Richard Cornely	DocuSigned by: Pierre-Richard Cornely B9FF392F793F470...	10/27/2026 | 4:44 PM
Dean/Director	Pierre-Richard Cornely	DocuSigned by: Pierre-Richard Cornely B9FF392F793F470...	10/27/2026 | 4:44
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	Signed by: Venkat Gudivada 4C49EA3EFB0B45C...

Valdosta State University Curriculum Form

- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Date of Submission:	10/1/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	Academic Division	**Dept. Initiating Request:**	Honors College
Requestor's Name:	Michael Savoie	**Requestor's Role:**	Dean

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*	
Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2027
Degree/Program Name:	Honors Certificate		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/interdisciplinary-multidisciplinary-studies/university-honors-college/		

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
Admission into the Honors College is based on the following criteria: high school GPA, SAT/ACT scores, an application, and a letter of recommendation from a teacher or academic advisor. All applicants are expected to have a minimum high school GPA of 3.5. Current VSU students who achieve a 3.5 GPA or better may be considered. Special consideration is given to diverse and motivated students eager to engage in Honors level work. The admissions process is based on an incoming first-year cohort, and students are expected to take INQR 1001H in their first semester as part of their provisional acceptance. After successful completion of INQR 1001H and approval of the Honors College, students will be considered for full admittance into the Honors College and qualified for funding and benefits such as support for travel and research. Incoming Honors students are expected to live and participate in the living learning community in Reade Hall, the designated Honors residence.	Admission into the University Honors College Certificate Program is based on the following criteria: high school GPA, SAT/ACT scores, and a completed application. ~~and a letter of recommendation from a teacher or academic advisor.~~ All applicants are expected to have a minimum high school GPA of 3.5. ~~Current VSU students who achieve a 3.0 GPA or better may be considered.~~ Special consideration is given to diverse and motivated students eager to engage in Honors level work. The admissions process is based on an incoming first-year cohort, and students are expected to take INQR 1001H in their first semester as part of their ~~provisional~~ acceptance. ~~After successful completion of INQR 1001H and approval of the Honors College, students will be considered for full admission into the Honors College and qualified for funding and benefits such as support for travel and research.~~ Incoming Honors students are expected to live and participate in the living learning community in Reade Hall, the designated Honors residence. Current and transfer students who wish to be accepted into the University Honors College, must have a minimum GPA of 3.0 with a recommendation from a VSU faculty member. Accepted current and transfer students will complete the Honors College Scholars Certificate Program.
Contact Information University Honors College | Office of the Dean Location: Honors House, 102 Georgia Avenue Phone: 229-245-2490 Email: honors@valdosta.edu Web: www.valdosta.edu/honors Requirements for Graduation with the Certificate in University Honors	

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VALDOSTA STATE UNIVERSITY

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- 28 hours in the Honors Curriculum as designated below
- 3.5 or higher cumulative GPA, and a 3.0 or higher GPA in Honors curriculum courses. Students failing to meet the GPA requirement will have a one-semester probation period to continue their enrollment in the Honors College.

Global Experience and Understanding Requirement
All students in the Honors College must complete the Global Experience and Understanding requirement with an approved course, research, or experiential activity. Activities include study abroad or semester exchange, the language partnership program, or an approved project supervised by a faculty member. The semester-long commitment fosters understanding of global and cultural issues. In the spirit of the Honors interdisciplinary approach, research, service, and minor program activities will be considered. These activities must be approved by the Honors College. All Global Experience and Understanding activities are listed as HONS 2990.

Selected Educational Outcomes

- Students will learn the arts of inquiry and conversation, culminating in structured research and creative endeavors, academic writing, oral presentations, and creative production.
- Students will practice the organizational skills of collaboration, planning, and assessment, and the personal skills of self-discipline and task management, culminating in the capacity to guide or direct group-based work.
- Students will understand the importance of civic involvement and giving back to the larger community, culminating in occasions of service that draw upon scholarship, creativity, and leadership capacities.
- Students will incorporate an understanding of diverse global and cultural perspectives in their scholarly or creative inquiry, culminating in an international exchange of ideas and activities.
- Students will incorporate an understanding of diverse disciplinary perspectives in their scholarly/creative inquiry, culminating in a collaborative, interdisciplinary project.

Examples of Outcome Assessments

1. Students will provide evidence of their accomplishments related to each area of the five educational outcomes previously listed and present the evidence in a portfolio.

Contact Information
University Honors College | Office of the Dean
Location: Honors House, 102 Georgia Avenue
Phone: 229-245-2490
Email: honors@valdosta.edu
Web: www.valdosta.edu/honors

~~*Requirements for Graduation with the Certificate in University Honors*~~

- ~~*28 hours in the Honors Curriculum as designated below*~~
- ~~*3.5 or higher cumulative GPA, and a 3.0 or higher GPA in Honors curriculum courses. Students failing to meet the GPA requirement will have a one-semester probation period to continue their enrollment in the Honors College.*~~

~~*Global Experience and Understanding Requirement*~~
~~*All students in the Honors College must complete the Global Experience and Understanding requirement with an approved course, research, or experiential activity. Activities include study abroad or semester exchange, the language partnership program, or an approved project supervised by a faculty member. The semester-long commitment fosters understanding of global and cultural issues. In the spirit of the Honors interdisciplinary approach, research, service, and minor program activities will be considered. These activities must be approved by the Honors College. All Global Experience and Understanding activities* are listed as HONS 2990.~~

Selected Educational Outcomes

- Students will learn the arts of inquiry and conversation, culminating in structured research and creative endeavors, academic writing, oral presentations, and creative production.
- Students will practice the organizational skills of collaboration, planning, and assessment, and the personal skills of self-discipline and task management, culminating in the capacity to guide or direct group-based work.
- Students will understand the importance of civic involvement and giving back to the larger community, culminating in occasions of service that draw upon scholarship, creativity, and leadership capacities.
- ~~*Students will incorporate an understanding of diverse global and cultural perspectives in their scholarly or creative inquiry, culminating in an international exchange of ideas and activities.*~~
- Students will incorporate an understanding of diverse disciplinary perspectives in their

2. Students will participate in at least one research/creative endeavor forum to present their work.
3. Students will provide evidence of their understanding of global perspectives.
4. Students will provide documentation of and reflection on at least one sustained community service activity.
5. Students will complete a thesis or a capstone project that will be presented at an interdisciplinary forum.

Requirements for the Certificate in University Honors in Interdisciplinary Studies

Honors courses are designated by the "H" suffix on the course number or as HONS prefixed courses. These sections are characterized by smaller class sizes, increased student-professor interaction, and an emphasis on analytical and critical thinking.

Code	Title
Honors Orientation	
INQR 1001H	Student Learning Seminar
Honors Research Courses	
Honors Designated Courses (4 courses required, at lea methods)	
Honors Experiential Learning (0-Credit Course Activitie	
HONS 2990	Experiential Activity (Servi Equivalent))
HONS 2990	Experiential Activity (Lead
HONS 2990	Experiential Activity (Glob
Research Presentation	
Honors Portfolio (0-Credit Course)	
HONS 4990	Honors Portfolio Seminar
Total Hours	

Course List

scholarly/creative inquiry, culminating in a collaborative, interdisciplinary project.

Examples of Outcome Assessments

1. Students will provide evidence of their accomplishments related to each area of the five educational outcomes previously listed and present the evidence in a portfolio.
2. Students will participate in at least one research/creative endeavor forum to present their work.
3. ~~Students will provide evidence of their understanding of global perspectives.~~
4. Students will provide documentation of and reflection on at least one sustained community service activity.
5. Students will complete a thesis or a capstone project that will be presented at an interdisciplinary forum.

~~Requirements for the Certificate in University Honors in Interdisciplinary Studies~~

Honors courses are designated by the "H" suffix on the course number or as HONS prefixed courses. These sections are characterized by smaller class sizes, increased student-professor interaction, and an emphasis on analytical and critical thinking.

University Honors College Requirements for Graduation with an Honors Certificate

University Honors Certificate Program (program for First-Year students)

3.5 GPA or Higher Required for Certification

- HONORS ORIENTATION
  INQR 1001H
- HONORS RESEARCH
  (4) Honors Designated courses
  Research or Capstone Presentation or Creative Performance
- HONORS EXPERIENTIAL LEARNING
  HONS 2990 Honors Service or Community Engagement
  HONS 2990 Honors Leadership
  HONS 2990 Honors Global Experience or an additional Honors Service or Community Engagement Activity

	• HONORS PORTFOLIO HONS 4990 Senior Portfolio Workshop Honors Thesis or Capstone submission Honors College Scholars Certificate (program for current and transfer students) 3.0 GPA or Higher Required for Certification • HONORS ORIENTATION INQR 1001H or Department INQR - waived if students have already completed the Institutional Priorities requirement • HONORS RESEARCH (4) Honors Designated courses Research or Capstone Presentation, or Creative Performance • HONORS EXPERIENTIAL LEARNING HONS 2990 Honors Service or Community Engagement or Department/College Service • HONORS PORTFOLIO HONS 4990 Senior Portfolio Workshop or Department/College Seminar Equivalent Honors Capstone Project or Creative Submission

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This catalog change adds a new Honors College Scholars Certificate Program for current and transfer students.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

The new program will be assessed based on project completion and senior portfolio artifacts, as well as increased Honors certificate completion rates.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals	Print	Signature	Date
Department Head			
College/Division Executive Committee			
Dean/Director	MICHAEL SAVOIE		10/13/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**	☒ No ☐ Yes
***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

VSU Core Curriculum (60 Semester Hours Required)

Descriptions of the courses in the Core Curriculum are found in the Courses of Instruction section, listed in alphabetical order by course prefix. Any additional hours selected in the Core Curriculum by the student may be counted as electives in the major program, if allowed by the major program. All students must meet VSU's core requirements in order to receive a degree from Valdosta State University.

Institutional Priority (4-5 semester hours)

Learning Goal:	Students will demonstrate the ability to think critically and solve problems related to academic priorities at their institution.
Orienting Question:	How does my institution help me to navigate the world?
Career-Ready Competencies:	Critical thinking, Team work, Time management

For non-STEM/non-nursing majors, 5 hours; for STEM/nursing majors, 4 hours

This area is satisfied by completing Academic Perspectives on Inquiry (INQR) courses offered in the following areas:

INQR 1001 or INQR 1001H	3
INQR 2001	1
INQR 2002	2
INQR 2003	3
Total Hours:	**4-5**

Note: Non-STEM and non-nursing majors should complete 5 hours; STEM/nursing majors should complete 4 hours in this area.

Mathematics and Quantitative Skills (3 semester hours)

Learning Goal:	Students will apply mathematical and computational knowledge to interpret, evaluate, and communicate quantitative information using verbal, numerical, graphical, or symbolic forms.
Orienting Question:	How do I measure the world?
Career-Ready Competencies:	Information literacy, Inquiry and analysis, Problem-solving

Select one of the following:		
MATH 1001	Quantitative Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1112	Trigonometry	3
MATH 1113 or MATH 1113H	Precalculus Honors Precalculus	3
MATH 1401	Elementary Statistics	3
MATH 2261	Analytic Geometry and Calculus I	4
MATH 2262	Analytic Geometry and Calculus II	4
Total Hours:		**3**

NOTE: MATH 1113 or 1113H (or higher) is required of all students majoring in (or intending to transfer within the University System with a major in) architecture, astronomy, chemistry, data science, engineering technology, geology, geography (B.S.), forestry, mathematics, pharmacy, physical therapy, physics, or secondary education (biology, chemistry, mathematics, or physics). Biology majors need MATH 1401, MATH 2261, or MATH 2262. Computer science majors need MATH 1112 or higher. MATH 2261 (or higher) is required of all students intending to transfer within the University System with a major in engineering. Students taking MATH 2261 or MATH 2262 will have 3 credits apply in this domain and 1 credit apply as an elective in the major.

Political Science and U.S. History (6 semester hours)

Learning Goal:	Students will demonstrate knowledge of the history of the United States, the history of Georgia, and the provisions and principles of the United States Constitution and the Constitution of Georgia.
Orienting Question:	How do I prepare for my responsibilities as an engaged citizen?
Career-Ready Competencies:	Critical thinking, Intercultural competence, Persuasion

Take the following:		
POLS 1101 or POLS 1101H	American Government Honors American Government	3
Select one of the following:		
HIST 2111 or HIST 2111H	United States History to 1865 Honors United States History to 1865	3
HIST 2112 or HIST 2112H	United States History since 1865 Honors United States History since 1865	3
Total Hours:		**6**

Arts, Humanities, and Ethics (6 semester hours)

Learning Goal:	Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts in English or other languages, or of works in the visual/performing arts.
Orienting Question:	How do I interpret the human experience through creative, linguistic, and philosophical works?
Career-Ready Competencies:	Ethical reasoning, Information literacy, Intercultural competence

Select one of the following:		
ENGL 2111 or ENGL 2111H	World Literature I: The Ancient World Honors World Literature I: The Ancient World	3
ENGL 2112 or ENGL 2112H	World Literature II: The Age of Discovery Honors World Literature II: The Age of Discovery	3
ENGL 2113 or ENGL 2113H	World Literature III: The Development of Modern Thought Honors World Literature III: The Development of Modern Thought	3
Total Hours:		**3**

Select one of the following (3 hours):		
ARAB 1001	Beginning Arabic Language and Introduction to Arabic Culture I	3
ARAB 1002	Beginning Arabic Language and Introduction to Arabic Culture II	3
ARAB 2001	Intermediate Arabic Language and Culture I	3
ARAB 2002	Intermediate Arabic Language and Culture II	
ART 1100 or ART 1100H	Introduction to the Visual Arts Honors Introduction to the Visual Arts	3
COMM 1100	Human Communication	3
COMM 1110	Public Speaking	3
DANC 1500	Introduction to Dance	3
FREN 1001	Beginning French Language and Introduction to Francophone, Cultures I	3
FREN 1002	Beginning French Language and Introduction to Francophone Cultures, II	3
FREN 2001	Intermediate French Language & Francophone Cultures, I	3
FREN 2002	Intermediate French Language & Francophone Cultures, II	3
GRMN 1001	Beginning German Language and Introduction to German Culture I	3
GRMN 1002	Beginning German Language and Introduction to German Culture II	3
GRMN 2001	Intermediate German Language and German Culture I	3
GRMN 2002	Intermediate German Language and German Culture II	3
JAPN 1001	Beginning Japanese Language and Introduction to Japanese Culture I	3
JAPN 1002	Beginning Japanese Language and Introduction to Japanese Culture II	3
JAPN 2001	Intermediate Japanese Language and Culture I	3
JAPN 2002	Intermediate Japanese Language and Culture II	3
LATN 1001	Beginning Latin Language and Introduction to Roman Culture I	3

LATN 1002	Beginning Latin Language and Introduction to Roman Culture II	3
LATN 2001	Intermediate Latin Language and Roman Culture	3
LATN 2002	Fundamentals of Latin Language and Roman Culture	3
MDIA 2000	Introduction to Mass Media	3
MUSC 1100	Music Appreciation	3
MUSC 1120	Music Appreciation: American Popular Music	3
MUSC 1130	Music Appreciation: Jazz	3
PHIL 2010 or PHIL 2010H	Fundamentals of Philosophy Honors Fundamentals of Philosophy	3
PHIL 2020 or PHIL 2020H	Principles of Logic and Argumentation Honors Principles of Logic and Argumentation	3
REL 2020	World Religions	3
RUSS 1001	Beginning Russian Language and Introduction to Russian Culture I	3
RUSS 1002	Beginning Russian Language and Introduction to Russian Culture II	3
RUSS 2001	Intermediate Russian Language and Russian Culture I	3
RUSS 2002	Intermediate Russian Language and Russian Culture II	3
SPAN 1001	Beginning Spanish Language and Introduction to Spanish Culture I	3
SPAN 1002	Beginning Spanish Language and Introduction to Spanish Culture II	3
SPAN 2001	Intermediate Spanish Language and Hispanic Cultures I	3
SPAN 2002	Intermediate Spanish Language and Hispanic Cultures II	3
THEA 1100	Theatre Appreciation	3
Total Hours:		**3**

Communicating in Writing (6 semester hours)

Learning Goal:	Students will communicate effectively in writing, demonstrating clear organization and structure, using appropriate grammar and writing conventions. Students will appropriately acknowledge the use of materials from original sources. Students will adapt their written communications to purpose and audience. Students will analyze and draw informed inferences from written texts.
Orienting Question:	How do I write effectively in different contexts?
Career-Ready Competencies:	Critical thinking, Information literacy, Persuasion

Select both of the following:		
ENGL 1101 or ENGL 1101H	Composition I Honors Composition I	3
ENGL 1102 or ENGL 1102H	Composition II Honors Composition II	3
Total Hours:		**6**

Technology, Mathematics, and Sciences (10-11 semester hours)

Learning Goal:	Students will use the scientific method and laboratory procedures or mathematical and computational methods to analyze data, solve problems, and explain natural phenomena.
Orienting Question:	How do I ask scientific questions or use data, mathematics, or technology to understand the universe?
Career-Ready Competencies:	Inquiry and analysis, Problem-solving, Team work

For non-STEM/non-nursing majors, 10 hours; for STEM/nursing majors, 11 hours

Select one or two science classes with labs (4-8 hours):		
ASTR 1010K	Astronomy of the Solar System	4
ASTR 1020K	Stellar and Galactic Astronomy	4
BIOL 1010 &	Introduction to Biology: The Evolution and Diversity of Life	3
BIOL 1020L	Biodiversity Lab	1
BIOL 1030 &	Introduction to Biology: Organismal Biology	3
BIOL 1040L	Organismal Biology Lab	1
BIOL 1107 &	Principles of Biology I	3
BIOL 1107L	Principles of Biology Laboratory I	1
CHEM 1010 &	Chemistry for World Citizens	3
CHEM 1010L	Chemistry for World Citizens Laboratory	1
CHEM 1151K	Survey of Chemistry I	4
CHEM 1152K	Survey of Chemistry II	4
CHEM 1211 &	Principles of Chemistry I	3
CHEM 1211L	Principles of Chemistry Laboratory I	1
CHEM 1212 &	Principles of Chemistry II	3
CHEM 1212L	Principles of Chemistry Laboratory II	1
GEOG 1112K	Introduction to Weather and Climate	4
GEOG 1113 &	Introduction to Landforms	3
GEOG 1113L	Introduction to Landforms Lab	1
GEOL 1121K	Principles of Physical Geology	4
GEOL 1122K	Principles of Historical Geology	4
PHYS 1111K	Introductory Physics I	4
PHYS 1112K	Introductory Physics II	4
PHYS 2211K	Principles of Physics I	4
PHYS 2212K	Principles of Physics II	4
Total Hours:		**4-8**

Note: Non-STEM majors need one science with lab (but may take more). STEM majors must take two four-hour lecture classes with labs from this list (CHEM 1211, CHEM 1212, BIOL 1107, BIOL 1108, PHYS 1111K, PHYS 1112K, PHYS 2211K, or PHYS 2212K). Nursing majors must take a two-semester science with lab sequence from this list (BIOL 1010/1020L & BIOL

1030/1040L, CHEM 1151K & CHEM 1152K, CHEM 1211/1211L & CHEM 1212/1212L, or PHYS 1111K & PHYS 1112K, PHYS 2211K & 2212K) as well as MATH 1401.

Select one or two science or math classes (3-6 hours):		
ASTR 1000	Introduction to the Universe	3
BIOL 1050	Human Biology	3
BIOL 1080	Conversation Biology	3
DATA 1501	Introduction to Data Science	3
ENGR 1010	Technological Problem Solving	3
GEOG 1073	How Weather Changed Human History	3
GEOG 1105	Health Geography and Pandemics	3
GEOG 1110 or	Our Hazardous Environment	3
GEOL 1110	Our Hazardous Environment	3
GEOG 1120	Introductory Oceanography	3
GEOG 1125	Resources, Society, and Environment	3
MATH 1112	Trigonometry	3
MATH 1261	Survey of Calculus I	3
MATH 1401	Elementary Statistics	3
MATH 2261	Analytic Geometry and Calculus I	4
MATH 2262	Analytic Geometry and Calculus II	4
PHSC 1100	The Universe of Energy	3
Total Hours:		**3-6**

Social Sciences (6 semester hours)

Learning Goal:	Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, and/or change.
Orienting Question:	How do I understand and explain human society?
Career-Ready Competencies:	Critical thinking, Intercultural competence, Persuasion

Select two of the following (6 hours):		
AFAM 2020 or	Race, Class, and Gender	
WGST 2020	Race, Class, and Gender	3
ANTH 1102 or	Introduction to Anthropology	
ANTH 1102H	Introduction to Anthropology, Honors	3
ECON 2105	Principles of Macroeconomics	3
GEOG 1100	Introduction to Geography	3
GEOG 1101	Introduction to Human Geography	3
GEOG 1102	World Regional Geography	3
GEOG 1103	Geographic Perspectives on Multiculturalism in the U.S.	3

HIST 1011 or HIST 1011H	History of Civilization I Honors History of Civilization I	3
HIST 1012 or HIST 1012H	History of Civilization II Honors History of Civilization II	3
HIST 1013 or HIST 1013H	History of Civilization III Honors History of Civilization III	3
MKTG 1500	Foundations of Consumer Culture	3
POLS 2101	Introduction to Political Science	3
POLS 2401 or POLS 2401H	Introduction to Global Issues Honors Introduction to Global Issues	3
POLS 2501	Current Issues in American Politics	3
PSYC 1101 or PSYC 1101H	Introduction to General Psychology Introduction to General Psychology Honors	3
SOCI 1101 or SOCI 1101H	Introduction to Sociology Introduction to Sociology, Honors	3
SOCI 1160	Introduction to Social Problems	3
Total Hours:		**6**

Docusign Envelope ID: FD6DE32E-798C-86A3-8297-4C5ECF8CE0F3

Valdosta State University Curriculum Form

- **Request for a NEW COURSE**

Date of Submission:	06/25/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	**Dept. Initiating Request:**	History & INDS
Requestor's Name:	Barney J Rickman	**Requestor's Role:**	Department Head

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	INDS	**NEW Course Number:** *(Consult #s in the catalog)*	4910
Proposed NEW Course Title:	Internship in Interdisciplinary Studies		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Internship in INDS		
Prerequisite(s):			

Lecture Hours:	**03**	**Lab/Contact Hours:**		**Credit Hours:**	**03-12**

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Graded on satisfactory/unsatisfactory basis. Supervised practical experience related to at least one INDS concentration area. Number of credit hours granted depends on the nature of the program and the total hours worked.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☐ Fall ☐ Spring ☒ Summer	*2027*	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This course will help the College of Humanities and Social Sciences facilitate an initiative by the Online College for Career Advancement/V-State Online to expand the process of granting Credit for Prior Learning (CPL) to non-traditional online students. This new course will also provide an internship opportunity for F2F majors in INDS as part of an initiative by the College of Humanities and Social Sciences to expand experiential learning opportunities for all majors within the college.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- **Request for a NEW COURSE**

Approvals	Print	Signature	Date
Department Head	Kelly Davidson	DocuSigned by: Kelly Davidson BBE3EC19B701429...	9/14/2026 | 3:57 PM
College/Division Executive Committee	Mark Smith	DocuSigned by: Mark Smith 8A1831C828424...	9/15/2026 | 12:00 PM
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	9/15/2026 | 2:19 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Docusign Envelope ID: 9893CACF-596C-87BF-81D3-EFAD3E4CC424

Valdosta State University Curriculum Form

- **Request for a NEW COURSE**

Date of Submission:	09/8/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	**Dept. Initiating Request:**	History
Requestor's Name:	Dixie Ray Haggard	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	HIST	**NEW Course Number:** *(Consult #s in the catalog)*	4245
Proposed NEW Course Title:	Chiefs, Shamans, and Warriors: Native America to the Present		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Chiefs, Shamans, and Warriors		
Prerequisite(s):	None		

Lecture Hours:		**Lab/Contact Hours:**		**Credit Hours:**	**3**

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Also offered as NAIS 4245. Native American history survey from the arrival of the humans to North America to the present. Course traces the structures that sustained Indigenous communities through the upheavals of colonial and U. S. policies and military conflicts.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☒ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☐ Fall ☐ Spring ☒ Summer	*2027*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This survey course will support the History Major and Minor, the History Graduate Teaching Certificate, and the Native American and Indigenous Studies Minor and Program by providing a foundational survey offered every summer online. This course would benefit prospective teachers and current teachers in K-12 because it provides content that covers roughly thirty-four Georgia Performance Standards in history and the social sciences for K-12. This course would also supplement the face-to-face seminars of HIST/NAIS 4241, 4242, 4243, and 4244.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- **Request for a NEW COURSE**

Approvals	Print	Signature	Date
Department Head	Kelly Davidson	DocuSigned by: Kelly Davidson BBE3EC19B701429...	9/9/2026 | 9:36 AM I
College/Division Executive Committee	Mark Smith	DocuSigned by: Mark Smith 8A153115C828424...	9/10/2026 | 1:57 PM
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	9/10/2026 | 10:38 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Docusign Envelope ID: F8761562-D053-8535-8018-0FB486C61AA7

Valdosta State University Curriculum Form

- **Request for a NEW COURSE**

Date of Submission:	09/8/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	**Dept. Initiating Request:**	History
Requestor's Name:	Dixie Ray Haggard	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	HIST	**NEW Course Number:** *(Consult #s in the catalog)*	6245
Proposed NEW Course Title:	Chiefs, Shamans, and Warriors: Native America to the Present		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Chiefs, Shamans, and Warriors		
Prerequisite(s):	None		

Lecture Hours:		**Lab/Contact Hours:**		**Credit Hours:**	**3**

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Also offered as NAIS 6245. Native American history survey from the arrival of the humans to North America to the present. Course traces the structures that sustained Indigenous communities through the upheavals of colonial and U. S. policies and military conflicts.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☒ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☐ Fall ☐ Spring ☒ Summer	*2027*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This survey course will support the History Major and Minor, the History Graduate Teaching Certificate, and the Native American and Indigenous Studies Minor and Program by providing a foundational survey offered every summer online. This course would benefit prospective teachers and current teachers in K-12 because it provides content that covers roughly thirty-four Georgia Performance Standards in history and the social sciences for K-12.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

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☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Kelly Davidson	DocuSigned by: Kelly Davidson BBE3EC19B701429...	9/9/2026 | 9:42 AM EDT
College/Division Executive Committee	Mark Smith	DocuSigned by: Mark Smith 8A153115C828424...	9/10/2026 | 1:56 PM ED
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	9/10/2026 | 10:39 PM EI
Graduate Executive Committee (for graduate course)	Becky da Cruz	Becky A. K. da Cruz	9/18/2026
Graduate Dean (for graduate course)	Becky da Cruz	Becky A. K. da Cruz	9/18/2026
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Docusign Envelope ID: E28AC022-05E5-8EA4-8278-6DD35031E73A

Valdosta State University Curriculum Form

- **Request for a NEW COURSE**

Date of Submission:	09/8/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	**Dept. Initiating Request:**	History
Requestor's Name:	Dixie Ray Haggard	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	NAIS	**NEW Course Number:** *(Consult #s in the catalog)*	4245
Proposed NEW Course Title:	Chiefs, Shamans, and Warriors: Native America to the Present		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Chiefs, Shamans, and Warriors		
Prerequisite(s):	None		

Lecture Hours:		**Lab/Contact Hours:**		**Credit Hours:**	**3**

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Also offered as HIST 4245. Native American history survey from the arrival of the humans to North America to the present. Course traces the structures that sustained Indigenous communities through the upheavals of colonial and U. S. policies and military conflicts.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☒ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☐ Fall ☐ Spring ☒ Summer	*2027*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This survey course will support the History Major and Minor, the History Graduate Teaching Certificate, and the Native American and Indigenous Studies Minor and Program by providing a foundational survey offered every summer online. This course would benefit prospective teachers and current teachers in K-12 because it provides content that covers roughly thirty-four Georgia Performance Standards in history and the social sciences for K-12. This course would also supplement the face-to-face seminars of HIST/NAIS 4241, 4242, 4243, and 4244.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Docusign Envelope ID: E28AC022-05E5-8EA4-8278-6DD35031E73A

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

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☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- **Request for a NEW COURSE**

Approvals	Print	Signature	Date
Department Head	Kelly Davidson	DocuSigned by: Kelly Davidson BBE3EC19B701429...	9/9/2026 | 9:39 AM E
College/Division Executive Committee	Mark Smith	DocuSigned by: Mark Smith 8A153115C828424...	9/10/2026 | 1:57 PM
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	9/10/2026 | 10:38 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	

Docusign Envelope ID: A2AA33AE-C2A9-8A91-82D4-F9056F0BE392

Valdosta State University Curriculum Form

- Request for a NEW COURSE

Date of Submission:	09/8/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	**Dept. Initiating Request:**	History
Requestor's Name:	Dixie Ray Haggard	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	NAIS	**NEW Course Number:** *(Consult #s in the catalog)*	6245
Proposed NEW Course Title:	Chiefs, Shamans, and Warriors: Native America to the Present		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Chiefs, Shamans, and Warriors		
Prerequisite(s):	None		

Lecture Hours:		**Lab/Contact Hours:**		**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Also offered as HIST 6245. Native American history survey from the arrival of the humans to North America to the present. Course traces the structures that sustained Indigenous communities through the upheavals of colonial and U. S. policies and military conflicts.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☒ Graduate	☐ Core IMPACTS ☐ Major Requirement ☒ Elective	☐ Fall ☐ Spring ☒ Summer	*2027*	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

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**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Kelly Davidson	DocuSigned by: Kelly Davidson BBE3EC19B701429...	9/9/2026 | 10:11 AM E
College/Division Executive Committee	Mark Smith	DocuSigned by: Mark Smith 8A153115C828424...	9/10/2026 | 1:56 PM E
Dean/Director	James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	9/10/2026 | 10:40 PM
Graduate Executive Committee (for graduate course)	Becky da Cruz	Becky A. K. da Cruz	9/18/2026
Graduate Dean (for graduate course)	Becky da Cruz	Becky A. K. da Cruz	9/18/2026
Academic Committee			

***Will this change impact another department?**	☒ No ☐ Yes *[route form to department head of impacted program for signature]*
Department Head's Signature	