VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

MONDAY, March 11, 2019

2:30 p.m.

Cypress Room University Center

Stanley Jones
Registrar/Secretary of the Academic Committee

ACADEMIC COMMITTEE AGENDA March 11, 2019

1. Minutes of the February 11, 2019 meeting. (pages 1-4) were approved by email February 19th.

2. COLLEGE OF NURSING AND HEALTH SCIENCES

a. Revised admission policy for the BSN (pages 5-7)

3. COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

- a. Revised course description POLS 3210 (pages 8-10)
- b. Revised course description and title POLS 3220 (pages 11-12)
- c. Revised course description and title POLS 3230 (pages 13-15)
- d. Revised course description and title POLS 3280 (pages 16-17)
- e. Revised course description POLS 4442 (pages 18-19)
- f. New course POLS 4460 (pages 20-32)

4. COLLEGE OF THE ARTS

- a. Revised degree requirements for the MAT in Music Education (pages 33-36)
- b. New course MUE 7810 (pages 37-46)
- c. New course MUE 7820 (pages 47-56)
- d. New course DANC 3940 (pages 57-63)
- e. Revised degree requirements BFA in Theatre Arts Performance Track (pages 64-65)
- f. Reactivation THEA 2830 (pages 66-67)
- g. Revised course title, prerequisites, and description THEA 2830 (pages 68-74)
- h. Revised degree requirements for the Masters of Arts in Communication (pages 75-76)
- i. New certificate for Teaching College Communication/Media (pages 77-78)
- j. Deactivation COMM 7700 (pages 79-80)
- k. New course MAIC 6550 (pages 81-87)
- 1. Deactivation COMM 3330 (pages 88-89)
- m. Revised lecture and lab hours MDIA 2050 (pages 90-91)
- n. Revised lecture and lab hours MDIA 3002 (pages 92-93)
- o. Revised lecture and lab hours MDIA 3003 (pages 94-95)
- p. Revised lecture and lab hours MDIA 4700 (pages 96-97)
- q. Revised lecture and lab hours MDIA 4961 (pages 98-99)
- r. Revised lecture and lab hours MDIA 4962 (pages 100-101)
- s. Revised lecture and lab hours MDIA 4963 (pages 102-103)
- t. Revised lecture and lab hours MDIA 4964 (pages 104-105)
- Revised lecture and lab hours MDIA 4965 (pages 106-107)

5. COLLEGE OF BUSINESS ADMINISTRATION

- a. New Accelerated Undergraduate-to-Graduate Track BBA in Accounting catalog copy (pages 108-110)
- b. New Accelerated Undergraduate-to-Graduate Track BBA in Economics catalog copy (pages 111-113)
- c. New Accelerated Undergraduate-to-Graduate Track BBA in Finance catalog copy (pages 114-116)
- d. New Accelerated Undergraduate-to-Graduate Track BBA in International Business catalog copy (pages 117-119)
- e. New Accelerated Undergraduate-to-Graduate Track BBA in Marketing catalog copy (pages 120-122)
- f. Revised prerequisites MKTG 3050 (pages 123-124)
- g. Revised prerequisites MKTG 3050H (pages 125-126)
- h. Revised admission requirements for the MBA catalog copy (pages 127-130)
- i. Revised admission requirements for the MBA program pages (pages 131-134)
- j. Revised dismissal policy for the MACC catalog copy (pages 135-136)
- k. Revised admission policy for the MACC catalog copy (pages 137-139)
- 1. Revised admission policy for the MACC program pages (pages 140-143)
- m. New Accelerated Undergraduate-to-Graduate Track BBA in Healthcare Administration catalog copy (pages 144-146)
- n. New Accelerated Undergraduate-to-Graduate Track BBA in Management catalog copy (pages 147-149)
- o. Revised prerequisites for BUSA 2100 (pages 150-151)
- p. Revised prerequisites for BUSA 4900 (pages 152-153)
- q. Revised prerequisites for HCAD 3200 (pages 154-155)
- r. Revised prerequisites for HCAD 3400 (pages 156-157)
- s. Revised prerequisites for HCAD 3600 (pages 158-159)
- t. Revised prerequisites for HCAD 4000 (pages 160-161)
- u. Revised prerequisites for HCAD 4100 (pages 162-163)
- v. Revised prerequisites for HCAD 4977 (pages 164-165)

- w. Revised prerequisites for HCAD 4980 (pages 166-167)
- x. Revised prerequisites for MGNT 3250 (pages 168-169)
- y. Revised prerequisites for MGNT 3300 (pages 170-171)
- z. Revised prerequisites for MGNT 3400 (pages 172-173)
- aa. Revised prerequisites for MGNT 3450 (pages 174-175)
- bb. Revised prerequisites for MGNT 3500 (pages 176-177)
- cc. Revised prerequisites for MGNT 3900 (pages 178-179)
- dd. Revised prerequisites for MGNT 3910 (pages 180-181)
- ee. Revised prerequisites for MGNT 4005 (pages 182-183)
- ff. Revised prerequisites for MGNT 4010 (pages 184-185)
- gg. Revised prerequisites for MGNT 4020 (pages 186-187)
- hh. Revised prerequisites for MGNT 4060 (pages 188-189)
- ii. Revised prerequisites for MGNT 4200 (pages 190-191)
- jj. Revised prerequisites for MGNT 4600 (pages 192-193)
- kk. Revised prerequisites for MGNT 4640 (pages 194-195)
- ll. Revised prerequisites for MGNT 4650 (pages 196-197)
- mm. Revised prerequisites for MGNT 4660 (pages 198-199)
- nn. Revised prerequisites for MGNT 4700 (pages 200-201)
- oo. Revised prerequisites for MGNT 4980 (pages 202-203)

VALDOSTA STATE UNIVERSITY ACADEMIC COMMITTEE MINUTES February 11, 2019

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Cypress Room on Monday, February 11, 2019. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Ms. Catherine Bowers, Dr. Bobbie Ticknor, Dr. Gary Futrell, Dr. Diane Wright, Mr. Joe Mason, Mr. Craig, Hawkins, Dr. Nicole Cox, Mr. Brian Nelson, Dr. Fred Knowles, Dr. Ray Elson, Dr. Ellis Heath, Dr. Eugene Asola, Dr. Colette Drouillard, Ms. Laura Wright, and Ms. Amy Chew.

Members Absent: Ms. Kwanza Thomas, Dr. Corey Anderson, Dr. Ben Wescoatt, Ms. Sarah Fretti, and Mr. Russ Hoff.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Mr. Ernest Smith, Dr. Becky de Cruz, Dr. Krishnendu Roy, Dr. Mike Webster, Mr. Chuck Conner, Dr. LaGary Cater, Dr. Barbara Radcliffe, Dr. Maren Clegg-Hyer, and Dr. Barney Rickman.

The Minutes of the January 14, 2019 meeting were approved by email on November 26th. (pages 1-3).

A. College of the Arts

- 1. Revised course prerequisites, Theatre Arts (THEA) 3880, "Theatre History I", (THEATRE HISTORY I 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 4-5).
- 2. Revised course prerequisites, and description, Theatre Arts (THEA) 3890, "Theatre History II", (THEATRE HISTORY II 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 6-7).
- 3. Revised course prerequisites, and description, Theatre Arts (THEA) 3950, "Fundamentals of Play Directing", (FUNDAMENTALS OF PLAY DIRECTING 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 8-9).

B. College of Nursing and Health Sciences

- 1. New course, Health Science (HSHS) 4000, "Legal and Ethical Concerns for Healthcare Professionals", (LEGAL ETHICAL HEALTH PRO 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read Prerequisite: Completion of Progression Requirements of Professional Program. An introduction to the legal and ethical concerns of healthcare professionals in various employment settings. (pages 10-17).
- 2. New course, Health Science (HSHS) 7000, "Research Methods in Exercise Physiology", (RESEARH METHODS EXER PHYSIOL 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2020. (pages 18-25).
- 3. Revised course number, Health Sci Exercise Physiology (HSEP) 6160, "Exercise Psychology", (EXERCISE PSYCHOLOGY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2020. (pages 26-27). Deactivation HSEP 7160.
- 4. Revised degree requirements for the MS in Exercise Physiology was approved effective Fall Semester 2019. (pages 28-29).

C. Graduate School

- 1. Revised regular admission requirements was approved effective Summer Semester 2019. (pages 30-32).
- 2. Revised official transcript policy for Master's degree applicants was approved effective Summer Semester 2019. (pages 33-35).
- 3. Revised transfer credit procedure was approved effective Summer Semester 2019. (pages 36-38).

- 4. Revised degree completion and admission to Doctoral candidacy was approved effective Fall Semester 2019. (pages 39-41).
- 5. Revised dismissal policy was approved effective Fall Semester 2019. (pages 42-44).

D. College of Science and Mathematics

- 1. Revised degree requirements for the BS in Computer Science was approved effective Fall Semester 2019. (pages 45-46).
- 2. Revised footnotes for the BS in Computer Science was approved effective Fall Semester 2019. (pages 47-48).
- 3. Revised degree requirements for the BS in Computer Information Science was approved Fall Semester 2019. (pages 49-50).
- 4. Revised footnotes for the BS in Computer Information Science was approved effective Fall Semester 2019. (pages 51-52).
- 5. Revised course title, and description, Computer Science (CS) 4731, "Introduction to Big Data and Machine Learning", (INTRO BIG DATA/MACHINE LEARN—3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to Prerequisites: CS 3410 with a grade of "C" or better. The theory and implementation of algorithms to solve industry problems. (pages 53-54).
- 6. Revised course description and title, Computer Science (CS) 4800, "Internship in Computer Science", (INTERNSHIP IN COMPUTER SCIENCE 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to readscience are required. Students planning to take this... (pages 55-56).
- 7. New course, Computer Science (CS) 4840, "Full-Stack Web Programming", (FULL-STACK 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read ...technologies in web API.... (pages 57-61).

E. College of Humanities and Social Science

- 1. Revised department narrative and requirements for the BA in English Revised Track Literature, Language, and Letters New Track English Education was approved effective Fall Semester 2019. (pages 62-72).
- 2. Revised department narrative and requirements for the BA in History Revised Area F Revised General Track New Track History Education was approved effective Fall Semester 2019. (pages 73-78).
- 3. Revised prerequisites for Criminal Justice (CRJU) 3300 Criminal Law, 3310 Criminal Procedure, 3401 Criminal Justice Data Analysis, 3402 Criminal Justice Research Methods, 3600 Criminology, and 3700 Ethics in Criminal Justice was approved effective Summer Semester 2019. (pages 79-81).
- 4. Revised course title, Criminal Justice (CRJU) 4110, "Forensic Criminalistics", (FORENSIC CRINIMALISTICS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2019. (pages 82-83).
- 5. Revised degree requirements for the BA in Sociology and Anthropology was approved effective Fall Semester 2019. (pages 84-88).
- 6. Revised course credit hours and description, Sociology (SOCI) 3000, "Sociological Analysis and Statistical Applications", (SOCI ANALYSIS/STATISTICAL APP 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 89-91).
- 7. New course, Sociology (SOCI) 3160, "Education and Society", (EDUCATION AND SOCIETY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 92-98).
- 8. New course, Sociology (SOCI) 4690, "Sociology of Queer and LGBT Communities", (SOCIOLOGY OF QUEER & LGBT 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read ...queer communities, including the historical...LGBTQ life, and LGBT.... (pages

F. College of Education and Human Services

- 1. Revised course description, Library Science (MLIS) 7230, "Special Libraries and Information Centers", (SPECIAL LIBRARIES INFO CENTERS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 106-107).
- 2. Revised Area F for the BSED in American Sign Language/English Interpreting was approved effective Fall Semester 2019. (pages 108-110).
- 3. Revised course number, Amer Sign Lang Studies (ASLS) 2130, "American Sign Language III", (SPECIAL LIBRARIES INFO CENTERS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 111-126). Deactivation ASLS 3170.
- 4. Revised course description, Education (EDUC) 2110, "Investigating Critical and Contemporary Issues in Education", (ISSUES IN EDUCATION 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2019. (pages 127-129).
- 5. Revised course description, Education (EDUC) 2120, "Exploring Socio-Cultural Perspectives on Diversity", (EXP SOC-CULT PERSP DIV 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2019. (pages 130-132).
- 6. Revised course description, Education (EDUC) 2130, "Exploring Learning and Teaching", (EXPLORING LEARNING & TEACHING 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2019. (pages 133-135).
- 7. Rationale for the reactivation of the BSED in Secondary Education (pages 136-137) Information Only
- 8. Program reactivation request from for the BOR (pages 138-140) Information Only
- 9. Revised narrative for the College of Education and Human Services was approved effective Fall Semester 2019. (pages 141-148).
- 10. Reactivation of the BSED in Secondary Education was approved effective Fall Semester 2019. (pages 149-151).
- 11. Revised narrative for the Department of Middle, Secondary, Reading, and Deaf Education and degree requirements for the BSED in Secondary Education was approved effective Fall Semester 2019. (pages 152-167).
- 12. New course, Secondary Education (SEED) 2000, "Written and Verbal Communication for Secondary Education Teachers", (COMMUNICATION FOR SED TEACHERS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 168-180).
- 13. New course, Secondary Education (SEED) 3020, "Introduction to Standards, Planning, and Assessment", (INTR STNDRDS, PLNNING & ASSMNT 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2019. (pages 181-193).
- 14. New course, Secondary Education (SEED) 3991, "Differentiated Instruction in Secondary Education", (DIFFERENTIATED INSTRUC IN SED 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2019. (pages 194-206).
- 15. New course, Secondary Education (SEED) 4000, "Assessment for Secondary Education", (ASSESSMENT FOR TEACHING SED 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 207-219).
- 16. Revised course title, credit hours, prerequisite, and description, Secondary Education (SEED) 4100, "Mathematics Methods for Secondary Education", (MATHEMATICS MTHD FOR SED 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2019. (pages 220-233).
- 17. Revised course title, credit hours, prerequisite, and description, Secondary Education (SEED) 4200, "Science Methods for Secondary Education", (MATHEMATICS MTHD FOR SED 3 credit hours, 2 lecture hours, 2 lab hours, and 4

- contact hours), was approved effective Fall Semester 2019. (pages 234-247).
- 18. Revised course title, credit hours, prerequisite, and description, Secondary Education (SEED) 4300, "Social Studies Methods for Secondary Education", (MATHEMATICS MTHD FOR SED 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2019. (pages 248-260).
- 19. Revised course title, credit hours, prerequisite, and description, Secondary Education (SEED) 4400, "English/Language Arts Methods for Secondary Education", (ENGLISH/LANG ARTS MTHD FOR SED 3 credit hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2019. (pages 261-275).
- 20. New course, Secondary Education (SEED) 4610, "Secondary Education Practicum I", (PRACTICUM I SED 1 credit hour, 1 lecture hour, 1 lab hour, and 2 contact hours), was approved effective Fall Semester 2019. (pages 276-296).
- 21. Revised course title, credit hours, prerequisite, and description, Secondary Education (SEED) 4620, "Secondary Education Practicum II", (PRACTICUM II SED 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2019. (pages 297-318).
- 22. Revised course title, prerequisite, and description, Secondary Education (SEED) 4790, "Student Teaching in Secondary Education", (STUDENT TEACHING IN SED 10 credit hours, 0 lecture hours, 10 lab hours, and 10 contact hours), was approved effective Fall Semester 2019. (pages 319-342).
- 23. Revised course prerequisite, and description, Secondary Education (SEED) 4800, "Professional Practices Seminar", (PROFESSIONAL PRACTICES SEMINAR 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2019. (pages 343-354).

Respectfully submitted,

Stanley Jones Registrar Applicants must be accepted into Valdosta State University (VSU) as an undergraduate student prior to submitting an application to the School of Nursing (SON). Please note that the nursing program application is a separate form, and acceptance into any SON track is conditional to VSU acceptance. Students will be required to provide a valid VSU student identification number on their SON application.

- 1. Minimum cumulative overall GPA of 2.8 based on all attempted coursework, and a minimum nursing GPA of 3.0 (calculated on Area A, D.2.b., F, as well as all nursing classes previously taken). If a course is repeated, all grades will be averaged in Nursing GPA calculation. Nursing classes completed within the past five (5) years will be included in the nursing GPA; however, the previously completed nursing classes are not transferrable.
- 2. <u>Successful Completion of 7 of the following 10 prerequisite course</u> prior to submitting an application to the nursing program, 5 of which must be from the math and science requirements* in areas D.2.b and F. Two of three of the following courses must be completed prior the application deadline: ENGL 1101, ENGL 1102, or PSYC 2103. NURS 2700 is considered as a science requirement. All core requirements must be completed prior to entering the nursing program, including legislative requirements.

```
ENGL 1101 – Composition I
ENGL 1102 - Composition II
BIOL 2651 - Human Anatomy & Physiology I*
BIOL 2652 - Human Anatomy & Physiology II*
BIOL 2900 - Microbiology in Health and Disease*
MATH 2620 - Statistical Methods*
NURS 2700 – Pathophysiology*
PSYC 2103 - Human Growth and Development
One Science sequence in area DIIB. Choose from one of the following sequences:
CHEM 1151K - Survey of Chemistry I*
CHEM 1152K - Survey of Chemistry II*
             Or
CHEM 1211 & 1211L - Principles of Chemistry I & Lab*
CHEM 1212 & 1212L - Principles of Chemistry II & Lab*
             Or
BIOL 1010 & 1020L - Introduction to Biology: The Evolution and Diversity
       of Life & Biodiversity Lab*
BIOL 1030 & 1040L - Introduction to Biology: Organismal Biology &
      Organismal Biology Lab*
             Or
PHYS 1111K – Introductory Physics I*
PHYS 1112K - Introductory Physics II*
BIOL 1107K - Principles of Biology I*
BIOL 1108K - Principles of Biology II*
```

- 3. <u>Minimum of "C" in area D.2.b. and F courses.</u> Courses in areas D.2.b. and F may not be repeated more than one time. Courses in area D.2.b. and F older than 5 years at the time of the program application deadline must be retaken for consideration into the program. However, only one attempt is permitted.
- 4. <u>Successful completion of the required standardized entrance examination</u>. The entrance exam may be repeated only once during any admission cycle (from application deadline to application deadline). Scores submitted for the entrance exam must reflect a test date no more than 12 months prior to application to the nursing program. Students taking the exam at an institution other than VSU are responsible for contacting the testing agency to have the results submitted directly to VSU.

Important Considerations:

- Applicants who have been excluded from another nursing program within the past five (5) years, have a history of academic misconduct or a history of disruptive behavior must petition the SON Admissions & Progressions Committee. For eligibility consideration, these students must petition to the SON Admissions & Progressions Committee PRIOR to submitting a SON application. Applicants who fail to disclose exclusion from another program may not be eligible for consideration into the SON program. Any nursing student who fails to disclose exclusion from a previous program is subject to immediate dismissal from the current program.
- Students are considered for admission based on academic performance in required prenursing core curriculum, performance on the designated SON standardized entrance test, and availability of resources. Meeting minimum admission standards does not guarantee acceptance into the program. Admission decisions are based on a COMPETITIVE process using standardized testing (40%), nursing GPA (40%), and overall GPA (20%). Transfer grades from other colleges and universities that meet the criteria for the required nursing Core Curriculum courses will be used in the computation of the overall GPA for the SON.

Two types of Admission

- 1. Full acceptance is offered when all criteria are met and there is an available seat in the assigned cohort. Students who have not met the nursing GPA requirements may be considered for conditional admission, if seats become available, and these students will be notified immediately. Therefore, it is critical that applicants keep their address, email, and phone number current with the School of Nursing.
- 2. Full acceptance is contingent upon successful completion of unmet criteria. Successful completion requires applicants to maintain their application GPA at the cohort benchmark. The cohort benchmark GPA is determined for each cohort on the application deadline date.

Applicants who are not selected for admission, who wish to be considered for a future cohort, must complete the entire admission process again for the next application cycle. This includes submitting a new School of Nursing application prior to the next application deadline, as well as, the completion of academic and applicant advising. Applicants who do not complete the entire application process will not be considered for

BSN Admission Policy

any School of Nursing track. All applicants must meet admission criteria in place at the time of application. Current admission criteria may differ from previous application periods.

Committee Approval: A&P			
Undergraduate: Approved	Dat	e: <u>1/20/17; 11.2.18</u>	
SON committee: Approved	11/9/18	Date: <u>2/17/17;</u>	
Admin Approval:			
Sent to Faculty Affairs for in	clusion in P &	& P manual:	

	Valdosta State University Curriculum Form Request for a REVISED COURSE					01/27/2019
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.						
	College of Humanities and Social	Science	S	Dep	t. Initiating Request:	Political Science
Requestor's Name:	Mandi Bates Bailey	·			Requestor's Role:	Faculty
CURRENT: (list only it	tems to be changed)		REQUESTED): (list c	only items to	be changed)
Course Prefix and Number:	POLS 3210		Course and Nu			
	American Legislative Process		Course	Title:	United Sta	ites Congress
Credit Hours:			Credit I	Hours:		
Lecture Hours:			Lecture I	Hours:		
Lab Hours:		***************************************	Lab I	Hours:		
Pre-requisites:	2		Pre-requ	isites:		
CURRENT Course Des			NEW Course	e Descr	iption: <u>(hove</u>	er over for instructions)
A study of the legislative process in the United States, focusing primarily on Congress and the state legislatures. Course topics will include elections for legislative offices and the interaction between the legislative and the executive branch. The roles of parties and leaders in the legislative process will be examined.		A study of the United States Congress, focusing on the relationship between Congress and other political actors. Course topics will include congressional elections, the interaction between congress and executive and judicial branches of government, the roles of political parties, and leadership in the legislative process.				
Program Level:	Course Classification:	Seme Effect	ster to be	Year t		Estimated Frequency of Course Offering:
☑ Undergraduate ☐ Graduate	☐ Core ☐ Major Requirement ☑ Elective	⊠ F			2020	Once per Year
Justification: (select o	ne or more of the following and	provide	appropriate i	narrati	re below:)	
 ✓ Improving student learning outcomes ✓ Adopting current best practice(s) in field ✓ Other – 						
This is the only course we currently have addressing the federal legislature. We have a course (albeit						
infrequently offered) in state government. A full o	onside	ration of Co	ngress	requires a d	lass devoted to Congress.
Most similar institut	ions either offer multiple class	ses in C	Congress or c	ne wi	th this new	title. Moreover, the
name change will reflect the way the course has been taught in recent years and students will better						
understand the focus of the course. There is a general confusion among students about the course and it frankly ooks odd that we do not clearly offer a course in Congress.						

FEB 25 2019

Please note that this change relates specifically POLS 3210, not 1101. While some Georgia state institutions choose to address the state mandate of addressing the Georgia Government/Constitution with a separate class, our decision to do so in POLS 1101 will be in no way affected by this course title change.

Source of Data to Support	Change (select one or more of the fo	ollowing):				
greening.	Ols, student/employer/alumni survey					
(managed)		nm assessment (tests/portfolios/assignm	ents etc \			
Plans for assessing course	effectiveness/meeting program lea	rning outcomes	circs, c.c,			
	following and provide appropriate no					
(Miles)	lis, student/employer/alumni survey					
The state of the s		m assessment (tests/portfolios/assignm				
Other Data Source De	scriptions —	m assessment (tests) portionos/assignm	ents, etc.)			
I've reached this conclusion informally by addressing students in the discipline as well as students from the College of Education as they often take the course to fill a requirement Please note that below selecting the College of Education was not an option. Additionally, I have consulted the course offerings and course catalogues from several other institutions to arrive at this conclusion. Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE						
Approvals:	Approvale:					
Department Head	JOSEPH ROBBINS	Joseph Roblins	J-20-19			
College/Division Executive Committee	TOLA	T. J. L	2-21-19			

Approva	als:	Print:	Sign	ature:	Date:
Departn	nent Head	JOSEPH ROBBINS	Joseph)	Roblins	2-20-19
Colleg Executive C	e/Division committee	TONA		- J. Co	2-21-19
Dea	n/Director	M T M	4.	I. SPL	2-21-19
C	Executive (committee duate course)				
	uate Dean duate course)				
Academic C	ommittee				
Will this cha	nge impac	t another college/department?	□ No ⊠ Yes [select college & indicate	e department(s)]
College:	College o	f Education and Human	Department(s):	Middle Grades Ed	ucation

			-	1
V	AI	D	O	5
۰	,,,,,	*0	200	4 17

Valdosta State University Curriculum Form

• Request for a REVISED COURSE				s	ubmission:	01/27/2019		
*Course/c	urrio	culum revisions originate with a fa	culty mer	nber or curric	ulum co	mmittee in the	e Academic Program.	
College:	College of Humanities and Social Sciences			Dep	t. Initiating Request:	Political Science		
Requestor's Name:	Be	rnard I. Tamas			F	lequestor's Role:	Faculty	
CURRENT: (list only	itei	ms to be changed)		REQUESTE	D: (list	only items to	be changed)	
Course Prefix and Number:	POLS 3220		Course and Nu	. sometime		A STATE OF THE STA		
Course Title:		e American Political Process: mpaigns, Elections, and Vote	50	Course	Title:	Elections, Political Pa	Voting Behavior, and arties	
Credit Hours:	3			Credit H	lours:	3		
Lecture Hours:	3			Lecture F	dours:	3		
Lab Hours:	0			Lab F	lours:	0	8 8	
Pre-requisites:	No	ne		Pre-requi	isites:	none		
CURRENT Course D	esci	ription:		NEW Cours	se Desc	ription: (hov	ver over for instructions)	
Special emphasis the media in mod the rise of "candio the American vote	is posternated the second seco	f the American political proclaced on the role of money a campaigns. The course example-centered" elections. The strocuses on the decline in vote ne independent voter, and the voting.	ind nines udy of er	voter turn electoral s congressic studied. Sp history of	out, von ystem onal and pecial Americ	oting behaves and camped president emphasis was can election	ections with a focus on ior, political parties, aign strategies. Both tial elections will be ill be placed on the is, the impact of partisan American third parties.	
Program Level:		Course Classification:	Semes Effecti	ster to be	Year t		Estimated Frequency of Course Offering:	
☑ Undergraduate	e	☐ Core☐ Major Requirement☒ Elective	☐ Fall ☐ Spring ☐ Summer			2020	Once per Year	
Justification: (selec	t on	e or more of the following and	provide	appropriate i	narrati	ve below:)		
	lent	learning outcomes pest practice(s) in field		_	e of Sta		Accrediting Agency	
This change is me	ant	to work in conjunction with	our pro	posed chan	ge to F	OLS 3230 a	is well as POLS 3270. By	
combining the for	me	r courses and more directly o	designin	g this cours	e to a	ddress elect	tions, voting behavior and	
	⁄e e	ndeavor to provide clarity, c	onsolida	ate our cou	rse off	erings and b	petter met the needs of	
students.						***************************************		

	2.0				
Source of Data	to Support	Change (select one or mo	re of the following):	D	
☐ Indirect Me	easures; SC	ls, student/employer/alu	nni surveys, etc.		
☐ Direct Mea	asures; Mat	erials collected/evaluated	for program assessment (te	ests/portfolios/assignn	nents, etc.)
Plans for assess	sing course	effectiveness/meeting p	ogram learning outcomes		
(select one or m	nore of the j	following and provide app	ropriate narrative below):		
	easures; SO	ls, student/employer/alu	nni surveys, etc.		
			for program assessment (te	ests/portfolios/assignn	nents, etc.)
		scriptions –	,	,, , , , ,	, ,
		ittee addressing the neads or	eds of students specializin f students.	g in American Gover	rnment and feel
					-
Y'S T TO COURT		tate University - RI r a REVISED COURSE	EVISED COURSE Forn	n	
Approva	ıls:	Print:	Si	gnature:	Date:
Departm	nent Head	JOSEPH ROBBIA	15 Joseph;	Pollin	2-20-19
College Executive Co	e/Division ommittee	James J.	Leflet T	· LP4	2-21-19
Dear	n/Director	James T	Loffer -	T. Ish	2-21-19
	Executive ommittee duate course)				
	uate Dean duate course)				
Academic Co	ommittee				
*Will this char	×				
	nge impac	t another college/depa	rtment? No Yes	S [select college & indica	te department(s)]

Sciences

Valdosta State University Curriculum Form

VALDOSTA STATE • Request for a REVISED COURSE Su			Submission:	01/27/2019
*Course/o	curriculum revisions originate with a faculty me	mber or curriculum	committee in th	e Academic Program.
College:	College of Humanities and Social Sciences		ept. Initiating Request:	Political Science
Requestor's Name:	Mandi Bates Bailey		Requestor's Role:	Faculty
CURRENT: (list only	v items to be changed)	REQUESTED: (ist only items to	o be changed)
Course Prefix and Number:	POLS 3230	Course Pret		
Course Title:	Political Parties, Interest Groups and the Media/ Public Opinion and Political Socialization	Course Titl	Course Title: Political Ps	
Credit Hours:		Credit Hou	rs: 3	
Lecture Hours:	3	Lecture Hou	rs: 3	
Lab Hours:	0	Lab Houi	Hours: 0	
Pre-requisites:	None	Pre-requisites:		8
CURRENT Course E	Description:	NEW Course D	escription: (hov	ver over for instructions

A study of the mediating institutions in society which connect citizens to their government. The course examines the historical evolution of American political parties and their special contribution to our democracy. After an examination of the decline of political parties in the twentieth century, this course explores the ascendance of interest groups and the mass media. Topics of particular include the explosion of political action committees, the rise of issue networks, media bias and the influence of the media on political learning. / An examination of the origins, content, and impact of public opinion. Special emphasis is placed on the advantages and limitations of public opinion polling. The course also examines the main agents of political socialization. Topics of particular interest include the role of the family in political learning, racial differences in political socialization, and the influence of television on the formation of pre-adult political opinions.

An examination of the mental processes that represent the source of public opinion and political behavior. How public opinion and political behavior shape and are shaped by institutions such as the media, political parties, and interest groups as well as a consideration of the role of political elites are addressed.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☑ Undergraduate ☐ Graduate	☐ Core	⊠ Fall		
	☐ Major Requirement	Spring	2020	Once per Year
	⊠ Elective	☐ Summer		

Justification: (select one or more of the following and provide appropriate narrative below:)

	☐ Mandate of State/Federal/Accrediting Agency					
Adopting current best practice(s) in field	☑ Other –					
This change is meant to work in conjunction with our pr	oposed change to POLS 3220. Rather than having three					
classes (i.e., POLS 3220, 3230, and 3270) with a great de	al of overlap, we can consolidate into two courses with					
distinctly different approaches to the material. Similarly	, due to largely oversight on my part and a small					
number of professors in American government who are	already taxed with the need to teach the intro course,					
we have neglected to get 3270 on the schedule for some time. I have been teaching much of that material in						
3230 as is.						

Source of Data	to Support	Change (select one or more of the f	ollowing):			
	leasures; SC	ols, student/employer/alumni survey	ys, etc.			
☐ Direct Me	asures; Mat	erials collected/evaluated for progra	am assessment (tests/portfolios/assigr	nments, etc.)		
Plans for asses	sing course	effectiveness/meeting program lea	arning outcomes			
(select one or n	more of the j	following and provide appropriate n	arrative below):			
		Ols, student/employer/alumni survey				
		•	am assessment (tests/portfolios/assign	ments etc.)		
		scriptions –	2 assessment (tests) portionos, assign	inicitis, etc.,		
I've reached t	his conclus	ion informally by communicating	with our department head and fac	ulty as well as		
		ngs in the department over the la				
				2		
(A) Va	Idosta S	tata University DEVICED	COLIDEE Form	N N		
VALDOSTA STATE		tate University - REVISED (or a REVISED COURSE	COURSE FORM			
Including for Pour Security George 3 4264 - 2264						
Approva	als:	Print:	Signature:	Date:		
Departr	ment Head	JOSEPH ROBBINS	Joseph Ballins	2-20-19		
	ge/Division		7 10			
Executive C	ommittee	Jones J. Loflat	f 1. 01/4	1-21-19		
	n/Director	James J. Lollet	T. ISA	2-21-19		
	Executive					
	Committee aduate course)					
	uate Dean					
(for gra	iduate course)		,			
Academic C	Academic Committee					
*Will this cha	inge impac	t another college/department?	No □ Yes [select college & indic	cate department(s)]		
College:	College o	f Humanities and Social	Department(s):			

Sciences

Valdosta State University Curriculum Form VALDOSTA • Request for a REVISED COURSE					Date of ubmission:	02/7/2018	
*Course/c	curriculum revisions originate with a fa	culty me	ember or curric	ulum coi	mmittee in th	e Academic Program.	
College:	College of Humanities and Social	Science	s	Dep	t. Initiating Request:	Political Science	
Requestor's Name:	Mandi Bates Bailey		The state of the s	R	equestor's Role:	Faculty	
CURRENT: (list only	items to be changed)		REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	POLS 3280		Course and Nu		POLS 3280		
Course Title:	Race, Ethnicity & Politics		Course	Title:	African Ar	nerican Politics	
Credit Hours:	3		Credit I	Hours:	3		
Lecture Hours:	3	40000	Lecture I	Hours: 3			
Lab Hours:	0		Lab I	Hours:	0		
Pre-requisites:	None	Pre-requ	isites:	sites: none			
CURRENT Course I	Description:		NEW Course	e Descr	iption: (hov	er over for instructions)	
in the U.S.; the coethnicity; the rele	eraction of race, ethnicity, and ponceptualizations of race and vant issues that arise in a plural tole of politics in addressing thes	istic	environmer rights, attitu	nt. Specudes to	ific foci inclu ward policie	within the American political ide representation, voting is seen as impacting Africantin elections.	
Program Level:	Course Classification:	Seme	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:	
☑ Undergraduat	□ Core □ Major Requirement □ Elective		Fall Spring Summer		2020	Once per Year	
✓ Improving stu✓ Adopting curr	dent learning outcomes ent best practice(s) in field ot been offered since I have bee		☐ Manda ☑ Other -	te of St -	ate/Federal,	Accrediting Agency	

American Politics as a special topics course. In order to offer this course, I must currently use POLS 4820 which often confuses students. We have a real need to reduce the number of special topics in American Government courses. Refining POLS 3280 with a focus on African-American politics would reduce confusion and also offer a

consistent option to AFAM students.

	<u> </u>		
Source of Data to Support	Change (select one or more of the fo	ollowing):	
☐ Indirect Measures; SC	Ols, student/employer/alumni survey	s, etc.	
Direct Measures; Ma	terials collected/evaluated for progra	ım assessment (tests/portfolios/assignn	nents, etc.)
Plans for assessing course	effectiveness/meeting program lea	rning outcomes	
(select one or more of the	following and provide appropriate no	arrative below):	
☐ Indirect Measures; SC	Ols, student/employer/alumni survey	s, etc.	
☐ Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignn	nents, etc.)
Other Data Source De	scriptions –		
I have consulted students	as well as Dr. Robbins.		
			च -
VAX PROCESSA	tate University - REVISED (or a REVISED COURSE	COURSE Form	
Approvals:	Print:	Signature:	Date:
Department Head	JOSEPH ROBBINS	Joseph Rollin	2-20-19
College/Division Executive Committee	James T. LoPlar	I T. JA	2-21-19
Dean/Director	James J. Lelly	J-JSW	2-21-19
Graduate Executive			
Committee (for graduate course)			
(for graduate course) Graduate Dean			
(for graduate course) Graduate Dean (for graduate course) Academic Committee	t another college/department?	□ No ⊠ Yes [select college & indica	te department(s)]

Department(s): Middle Grades Education

College:

Select One.

- 🙀 Valdo	sta State University Curri	iculur	n Form		Date of		
	• Request for a REVISED COURSE					01/22/2019	
"Course/c	curriculum revisions originate with a fa	iculty me	mber or curric	ulum co	mmittee in th	e Academic Program.	
College:	College of Humanities and Social	Science:	Dep	t. Initiating Request:	Political Science		
Requestor's Name:	Dr. Carol M. Glen			R	Requestor's Role:	Faculty	
CURRENT: (list only		REQUESTED	: (list o	nly items to	be changed)		
Course Prefix and Number:	POLS 4442		Course and Nu		POLS 4442	2	
Course Title:	Model UNII: Negotiation and Diplomacy		Course	Title:	Model UN Diplomacy	III: Negotiation and	
Lecture Hours:			Lecture	Hours:			
Lab/Contact Hours:			Lab/Contact	Hours:			
Credit Hours:			Credit	Hours:			
Pre-requisites:	POLS 4440		Pre-requ	isites:	None		
CURRENT Course D	escription:		NEW Course	e Descr	iption: (hove	er over for instructions)	
Prerequisite: POLS 4440. Supervised study of the UN, including all aspects of organizing a Model UN conference on campus and participating in the National Model UN Conference. The course may be taken three times for credit. Supervised study of the UN, including all aspects of organizing a Model UN conference on campus and participating in the National Model UN Conference. The course may be taken three times for credit.						erence on campus and Model UN Conference.	
Program Level:	Course Classification:	Seme	ster to be	Year t	o be	Estimated Frequency of	
		Effect		Effect	ive:	Course Offering:	
☐ Core (Area A-E) ☐ Graduate ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		☐ Fall ☐ Spring ☐ Summer		2	2020 Once per Year		
Justification: (select	t one or more of the following and	provide	appropriate i	narrativ	re below:)		
☐ Improving stud	lent learning outcomes		-			Accrediting Agency	
Remove prerequis							

Source of Data to Support Change (select one or more of the following):							
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
Direct Measures; Mate	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course	Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or more of the following and provide appropriate narrative below):							
✓ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
		m assessment (tests/portfolios/assignme	ents, etc.)				
Other Data Source De		, , , , , , , , , , , , , , , , , , , ,	,				
L'action propé	tate University - REVISED (or a REVISED COURSE	COURSE Form					
Approvals:	Print:	Signature:	Date:				
Department Head	Joseph Robbins	Joseph Kills	2-20-19				
College/Division		10	1				
Executive Committee	James T. Lollet	H I SIL	2-21-19				
Dean/Director	Jana J. LaPlax	T. JAVA	2-21-19				
Graduate Executive							
Committee (for graduate course)							
Graduate Dean (for graduate course)							
Academic Committee							
*Will this change impac	ct another college/department?	No □ Yes [select college & indicate No □ Yes Select Yes Select Yes No □ Yes	e department(s)]				

Department(s):

College:

Select One.

(:)
VALIBOSTA
21 7 1 1
Service of the real resident

Valdosta State University Curriculum Form

• Request for a NEW COURSE				Şul	bmission:	02/14/	2015
*Course/curriculu	m change or additio	n originates with a faculty	y member or cur	riculum co	ommittee in	the Aco	demic Program.
College	College of Humanities and Social Sciences			Dept.	Initiating Request:	Politic	cal Science
Requestor's Name	Joseph Robbins		Requestor's Role:		Depar	rtment Head	
	W Course Prefix:	POLS	3		Number:	4460	
Proposed N	EW Course Title:	Terrorism and Counte	r-Terrorism				
AND RESPONSE TO SERVICE AND	le Abbreviation: 30 character spaces)	Terrorism					**************************************
	Prerequisite(s):	None					- Marian Amerikan Marian M
Lecture Hours:	3	Lab/Contact Hours:	o		Credit H	lours:	3
Proposed NEW Cours	e Description: (Lim	it to 50 words. Include requis	sites, cross listings	, special re	quirements,	etc.)*	
and preventions of ter	TOTISHI.						
Program Level:	Course Cl	assitication:	mester to be	Year to		1	nated Frequency of se Offering:
Program Level: ☑ Undergraduate ☐ Graduate	☐ Core	e (Area A-E) or Requirement		Effection		Cours	1.50 EV
☑ Undergraduate ☐ Graduate	☐ Core ☐ Majo ⊠ Elec	e (Area A-E) or Requirement	fective: ☐ Fall ☐ Spring ☐ Summer	Effection 2	ve: 020	Cours	se Offering:
 ☑ Undergraduate ☐ Graduate ☐ Justification: (select o ☑ Improving studen 	☐ Core ☐ Majo ⊠ Elec	assification: Effect (Area A-E) or Requirement tive following and provide	Fall Spring Summer	Effection 2 Trative being of State	ve: 020 elow:)	Cours	se Offering:

** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Source of Data to Support	Change (select one or more of the foll	lowing):	- Control of the Cont					
☐ Indirect Measures; SO	☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
possen		n assessment (tests/portfolios/assignme	nts. etc.)					
Plans for assessing course	effectiveness/meeting program learr	ning outcomes						
☐ Indirect Measures; SOI	s, student/employer/alumni surveys,	etc.						
	300 Man 197 S S S S S S S S S S S S S S S S S S S	n assessment (tests/portfolios/assignme	nts. etc.)					
Other Data Source Des		, , , , , , , , , , , , , , , , , , ,	,,					
Valdosta S	** Attach General Course Syllabus/Support documents with course outcomes/assessments ** Valdosta State University – NEW COURSE Form Request for a NEW COURSE							
Approvals:	Print:	Signature:	Date:					
Department Head	JOSEPH ROBBINS	Joseph Rolling	2-20-19					
College/Division Executive Committee	Jame T. Lellet	J. JPA	2-21-19					
Dean/Director	Jana J LoPlat	J T JAA	2-21-19					
Graduate Executive								
Committee (for graduate course)								

Graduate Dean (for graduate course)

Select One.

*Will this change impact another college/department?

Academic Committee

College:

□ No □ Yes [select college & indicate department(s)]

Department(s):

POLS 4460 Terrorism and Counter-Terrorism

Dr. Joseph W. Robbins
Department of Political Science
Valdosta State University
Office Hours: TR 9:00am-11:00am and by appointment
Office Location: West Hall 2306D
Office Phone: 229-333-5777
Email: jwrobbins@valdosta.edu

Course Prefix, Number, Section, meeting times, and location: POLS 4460, TBD, TBD, TBD, TBD

**No prerequisites

Credit Hours: 3

Course Format/Delivery:

Seated delivery

Catalog Description:

This course examines the causes, effects, and variations in terrorist activity throughout the world. Although much of the discussions and readings will borrow from political science, the course will also include political, psychological, sociological, and medical readings to offer a fuller exploration of the course's central concept. The course will also examine various approaches for responding to, and preventing, terrorism.

Learning Outcomes:

Upon completing this course, students should be able to:

- 1. Discuss leading definitions and conceptualizations of terrorism. (Assessment method: Take-home Exam 1 and summaries).
- 2. Compare and contrast how different disciplines define terrorism and 'terrorist'. (Assessment method: Take-home Exam 1 and summaries).
- 3. Distinguish between multiple types of terrorism and evaluate their economic, political, and physiological effects. (Assessment method: Final Exam and summaries).
- 4. Assess how terrorism impacts politics in democratic and in authoritarian states. (Assessment method: Final Exam and summaries).
- 5. Identify three different counter-terrorism strategies. (Assessment method: Final Exam and summaries).
- 6. Evaluate the effectiveness of two different counter-terrorism strategies (Assessment method: Final Exam and summaries).

Required Course Materials

All readings are available through Blazeview (aka, D2L; see Announcements page) or are linked in the course tentative schedule (see pp.9-10 of the syllabus).

Additional and Recommended Course Materials:

There will be additional readings assigned throughout the semester. All readings marked with an asterisk (*) are available online through the course Blazeview site (under "Announcements").

Course Policies

Expectations

The duty of the instructor for this course is to be prepared and on time for the lectures. In turn, the students' duty is to be on time and prepared for the lectures as well. "Prepared" means having completed the assigned reading prior to the lecture. This course will rely heavily on discussion between the professor and students; so advanced reading by the students will facilitate an active classroom environment but, perhaps more importantly, may prevent you from failing the course. Keeping up with the readings is essential in order to actively participate in class and to help the instructor monitor the students' understanding of the material before the exams, rather than on exam days. That said, I strongly encourage you to ask any questions that may arise.

In addition, we will frequently use Blazeview throughout the semester. If you do not use your VSU email account as your primary email address, you should either arrange to have all emails forwarded to your primary email address or be sure to check the Blazeview course page regularly. This site will house the course syllabus, your grades, research paper-related assignments as well as other relevant materials. Further, important class-related announcements will be posted on this site also.

I expect you to act as responsible adults in your conduct in the classroom. If you infringe upon my ability to conduct class, you will leave the class. Common courtesy expected in this class includes:

- (1) Coming to class on time and not leaving early
- (2) Disabling the ringer on cell phones
- (3) Refraining from talking, sleeping, and reading outside material during class
- (4) Respect/toleration for fellow students regarding their political views
- (5) Avoiding crude or excessively vulgar language.

Also, if you are caught using your cell phones during class, talking incessantly, or disturbing the class in any other way, you will lose 5 points (for each infraction) from your total points.

Interacting with Classmates

During political science courses, students are regularly asked to exchange ideas and share opinions. Due to the nature of the topics covered, debates can become spirited. Despite this, you are required to remain respectful of others and their opinions at all times. No exceptions permitted. I will not tolerate anyone attacking another student for any reason whatsoever.

Consuming Food/Beverages

You are allowed to have food/drink in the class as long as you do not disturb your classmates or me during class meetings. Tobacco, however, will not be tolerated.

Grade Determination:

Grades for this course will be based on two (2) exams, 321 summaries of readings/podcasts, a research paper, and attendance/participation.

Exams

General exam details: Exams will be the take-home variety and details on these will be shared later (via a D2L postings). Students must demonstrate an ability to coherently respond to writing prompts with lucid writing and arguments supported by evidence drawn primarily from class assignments. The second, or final, exam will not be cumulative.

Exam Submission: Students must submit their exams prior to the date/time posted below. To submit an exam, students should go to the class D2L and click on the "Assignments" link (on the left-hand side of your screen), and then find the link for the exam you are submitting. Please note that written work is scanned automatically with Turnitin (integrated through D2L) and thus you must submit your work through the Assignments link to earn credit for the submissions. Plagiarized work will result in a failing grade as well as a written report filed with VSU's Academic and Student Affairs Offices.

Makeup exam Policy: No makeup exams will be arranged unless extraordinary circumstances approved by the instructor warrant them.

Reading/Film/Podcast 321 summaries

Students should submit "321" summaries of the week's readings (though in some weeks podcasts and films will be assigned). The purpose of 321 summaries is for students to elaborate on:

- three (3) notable takeaways,
- two (2) questions they have for the reading, and
- one (1) implication for the assigned material.

Summaries should be structured in this manner.

Summaries should be between one and two pages in length though no penalties will be assessed for exceeding the suggested maximum length. Each summary is worth 10 points max and students must submit at least five summaries over the course of the semester. Students have the option of when to submit the summaries but the only stipulation is that summaries must be submitted prior to the class day in which they will be discussed.

Note: Students are allowed to submit more than five (5) 321 summaries if they wish to earn extra credit for the course.

Research Paper

The third primary assessment for this course is the research paper (RP hereafter), which is broken up into multiple components. The components include:

<u>RP01 Proposal:</u> The purpose of the proposal is to identify your research question, the hypothesis to be tested, and why the topic is of interest. Format should be a standard paragraph and remember to organize the paper around the dependent variable (aka, variable of interest). Length: one (1) page max.

RP02 Rough Draft: The rough draft should be the preliminary version of your original piece of research involving some aspect of terrorism and should clearly state the research question, importance of your work, etc. This draft should consist of all sections of a research paper, which generally should include a cover page that has an abstract and title followed by a manuscript that contains an introduction, literature review, hypothesis and argument connecting the dependent and independent variables, research design (that discusses

data, variable operationalization, methodology), findings and discussion, conclusion, and bibliography. Length: 10-20 double-spaced pages.

RP03 Presentation: Length: 5-7 minute presentation plus Q&A session.

<u>RP04 Final Draft:</u> After receiving instructor feedback from your rough draft, students should take these comments into consideration as they revise their manuscript. The final draft should represent a substantial improvement over the rough draft. Length: 10-20 double-spaced pages.

Attendance/Participation

Attendance will be taken regularly to comply with VSU's policy on regular attendance. In addition to attendance, students will be assessed on the quality and regularity of their class participation. Students who regularly participate during class discussions (i.e., raise questions, participate during lectures and discussions, etc.) will receive the full points possible for participation. Those who rarely participate will receive substantially less, and those who never speak up will receive fewer points.

Furthermore, the attendance and participation grade is split evenly such that students can earn up to 25 points for attending each class meeting as well as 25 points for regularly meaningfully participating in class discussions. This also means that students who attend each class but never participate will receive 25/50 points. In other words, students must be present and participate to earn these points.

Grade Breakdown:

Assignment Type	Course Grade Points
Examinations	
Take-home midterm	100
Take-home final	100
Reading Summaries (5 required at 10 points each)	50
Research Paper (RP) Components (due dates):	
RP01 Proposal	50
RP02 Rough Draft	100
RP03 Presentation	50
RP04 Final Draft	150
Attendance/Participation	50
TOTAL:	650 points

^{**}Rounding Policy: I round at the .5 level, so an 89.5% would be rounded to an "A" while an 89.4% would be a "B".

Late Submissions:

Late submissions will not be accepted.

Additional Policies

Academic Support

In addition to the instructor, there are many resources available to you to ensure your success in the course. First, we have the Academic Support Center (ASC), which provides free peer tutoring in core curriculum courses, including sciences, math, writing, social sciences, humanities, and foreign languages. The ASC also provides supplemental instruction (tutor-led, study group sessions) for sections of historically difficult courses (including biology, chemistry, geosciences, psychology and sociology), as well as academic success workshops in one location: Langdale Hall. Call 229-333-7570 to make an appointment, email us at asc@valdosta.edu, or visit our website: www.valdosta.edu/asc.

As well, you can access study materials from the publisher (e.g., flash cards, quizzes, chapter summaries, etc.) from the textbook's URL which is digital.wwnorton.com/amgov14core.

Student Opinion of Instruction (SOI)

Students are expected to complete an online Student Opinion of Instruction (SOI) survey that will be available on BANNER. Students will receive email notices through your VSU email and this will let you know when the SOI is available (which is typically a week or so prior to the semester's end). These responses are anonymous to instructors and instructors are only able to view a summary of these surveys after final grades have been submitted. Although faculty cannot view the responses prior to the end of the semester, they can see which students have (and have not) completed the SOI. Thus, students are expected to complete these SOIs to offer their feedback on the class experience.

For more information on SOI procedures and timelines, visit: http://www.valdosta.edu/academics/academic-affairs/sois/welcome.php

Americans with Disabilities Act

Any student with a learning disability or physical handicap that might affect class performance should notify me as soon as possible. VSU can make a variety of arrangements that help insure equal opportunity.

VSU Attendance Policies

For students, success in class, whether face-to-face or online, begins with regular attendance/participation. Instructors must clearly outline their absence/participation expectations in their course syllabus, including any penalties for absence or non-participation and any procedures for missed work. All students are responsible for knowing the specific attendance/participation requirements as prescribed by their instructors and for the satisfactory make-up of missed work. When students are compelled for any reason to be absent from or unable to participate in class, they should immediately contact the instructor.

Attendance Verification: During a designated period each term, instructors are required to verify student attendance for disbursement of Financial Aid. If a faculty member reports that a student has not attended a class, the Registrar's Office will assign "W" for that student.

<u>For Online Classes:</u> To comply with Federal Financial Aid regulations for considering "attendance" in an online class, instructors:

- Must not count students' logging into a course's learning management system (e.g., BlazeVIEW, Google Apps Sites) as participation in that course.
- Must count any "academically related" activity in a given course as participation in that course. For online classes, the activities in the following categories are considered "academically related"
- Participating in any assigned activity (e.g., attending a synchronous teleconference or video conference class session, submitting prepared material, taking examinations, engaging in an assigned study group, providing a self-introduction to the class in a discussion forum designated for this purpose);
- · Completing interactive tutorials or interactive, computer-assisted instruction; or
- Discussing the course's subject matter (e.g., online with other students, by email with the instructor)
- Whether online or face-to-face, a student who misses or does not participate in more than 20% of the scheduled course or course activities could be subject to receiving a failing grade in the course.

<u>Absences stemming from Representing VSU:</u> The University does not issue an excuse to students for class absences. In case of absences as a result of illness or special situations, instructors may be informed of reasons for absences, but these are not excuses.

Students participating in authorized activities as an official representative of the University (i.e., athletic events, delegate to regional or national meetings or conferences, participation in university-sponsored performances) are automatically excused by the university: These students will not receive academic penalties and, in consultation with the instructor of record, will be given reasonable opportunities to complete assignments and exams or given compensatory assignment(s) if needed. The student must provide written confirmation from a faculty or staff advisor to the course instructor(s) not fewer than 10 days prior to the date for which the student will be absent from the class, except in the case of short notice events. Written confirmation and explanation of short notice events must be provided to the instructor as soon as possible. The student is responsible for all material presented in class and for all announcements and assignments. When possible, students are expected to complete these assignments before their absences. In the event of a disagreement regarding this policy, an appeal may be made by either the student or the instructor of record to the department head.

Military Obligations: Students with Military Obligations that require their absence from class may seek an exemption from the class attendance policy. Students requesting an exemption should provide their military orders to the college Associate Dean, along with a request for an exemption prior to the start of the first week of classes. Working with the appropriate college Associate Dean, the student's instructors are contacted and made aware of the request for an exemption. Instructors will carefully consider all such requests and base their decision upon the course attendance policies and the student's ability to catch up on missed course materials upon his or her return.

<u>Religious Observances</u>: The University permits students, faculty, and staff to observe those holidays set aside by their chosen religious faith. The faculty should be sensitive to the observance of these holidays so that students who choose to observe these holidays are not seriously disadvantaged. It is the responsibility of those who wish to be absent to make arrangements in advance with their instructors.

Appeals for Attendance Disputes: Attendance issues which cannot be resolved between the instructor and student should be referred immediately to the department head responsible for the course. Students who stop attending or participating in a course without officially withdrawing from a course will receive the penalties indicated in the instructor's syllabus.

<u>Withdrawals</u>: If students wish to withdraw, they should consult with their instructors. Students officially withdrawing from a course prior to the designated withdrawal date will receive a "W" for the course (unless the withdrawal exceeds the number allowed under the limited withdrawal policy). After the designated withdrawal date, students experiencing a documentable medical or hardship situation may complete a Petition for Withdrawal form, which is available in office of the Dean of Students. If the petition is approved, the grade awarded is "W" (withdraw passing).

Academic Dishonesty

According to Section I of the Student Code of Conduct in VSU's Student Handbook, academic dishonesty will not be tolerated. Students guilty of academic dishonesty in any course shall receive an "F" in that course. Repeated offenses shall subject the student to suspension or dismissal from the University.

Further, the Code of Conduct permits that "If a stronger sanction is desired, or if an agreement cannot be reached between the above parties concerning the incident, the matter may be referred to the Dean of Students Office. In such cases where a student may continue to violate Section I after having been warned or sanctioned by one or more professors he or she may then be referred to the Dean of Students Office where official charges may be drawn up and the student subjected to the established VSU disciplinary process."

The following are typical academic dishonesty violations, but they are not to be considered all-inclusive:

- 1. No student shall receive or give or attempt to receive or give assistance not authorized by the instructor in the preparation of any essay, laboratory report, examination, or other assignment included in any academic course.
- 2. No student shall take or attempt to take, steal, or otherwise procure in an unauthorized manner any material pertaining to the conduct of a class, including but not limited to tests, examinations, laboratory equipment, and roll books.
- 3. No student shall sell, give, lend, or otherwise furnish to any unauthorized person material which can be shown to contain questions or answers to any examinations scheduled to be given at any subsequent date in any course of study offered by the University, without authorization from the University.
- 4. Plagiarism is prohibited. Themes, essays, term papers, tests, and other similar requirements must be the work of the student submitting them. When direct quotations are used, they must be indicated, and when the ideas of another are incorporated in the paper they must be appropriately acknowledged."

Tentative Course Schedule:

Tentative Course Schedule:						
Week (Dates)	Topics	Assignments				
Week 1	Defining Terrorism (Political Science perspectives)	US State Department, Patterns of Global Terrorism http://www.state.gov/documents/organization/31912.pdf Global Terrorism Database codebook, pp.8-11 https://www.start.umd.edu/gtd/downloads/Codebook.pdf Crenshaw, "The Logic of Terrorism" pp.54-66				
Week 2	Defining Terrorism, cont. (Sociological and Anthropological perspectives)	Boyns and Ballard, "Developing a Sociological Theory for the Empirical Understanding of Terrorism" Sluka, "Terrorism and Taboo: An Anthropological Perspective on Political Violence Against Civilians" Byman, "The Logic of Ethnic Terrorism" Juergensmeyer, "The Logic of Religious Violence"				
Week 3	General causes	Causes of Terrorism Crenshaw, "The Causes of Terrorism" Rapoport, "The Four Waves of Modern Terrorism"				
Week 4	Historic origins	Pomper, "Russian Revolutionary Terrorism" Perry, "Politics of Terror: The Macedonian Revolutionary Movements, 1893-1903" Heehs, The Bomb in Bengal: Rise of Revolutionary Terrorism in India 1900-1910.				
Week 5	Who rebels and why?	Watch and discuss, <i>The Terrorist</i> Berman, et al., "Do Working Men Rebel?"				
Week 6	Network Analysis and Terrorism	Watch and discuss, 4 Lions, (2010, 97 min.) Fowler and Christakis book chapters (Sakai).				
Week 7	Suicide Terrorism	Forms of Terrorism Atran, "The Moral Logic and Growth of Suicide Terrorism." Crenshaw, "Explaining Suicide Terrorism: A Review				
		Essay."				

Week 8	Weapons of	Hoffman, "The Modern Terrorist Mindset" pp75-95.
week o	Terrorism	Tiorinian, The Wodern Terrorist Windset pp/3-93.
		Allison, Nuclear Terrorism, pp.19-42.
		Parachini, "Putting WMD Terrorism into Perspective"
Week 9	State-sponsored	Byman, Deadly Connections, pp.1-78.
	terrorism	Deskid "Namengani and the Islamia Mayamant of
	p.	Rashid, "Namangani and the Islamic Movement of Uzbekistan", pp.137-155.
	-	,,,,
Week 10	NO CLASS	
	SPRING BREAK	
		Effects of Terrorism
Week 11	Terrorism's	Economic impact of terrorism in developing countries:
	economic effects	https://www.stlouisfed.org/on-the-
		economy/2018/january/economic-impact-terrorism-
		developing-countries
		Sandler and Enders, "Economic Consequences of
		Terrorism"
Week 12	Terrorism's Mental	Sinclair and Antonius, The Political Psychology of
	and physiological	Terrorism Fears, excerpts.
	effects	Kiper and Sosis, "Why Terrorism Terrifies Us"
		Tipot and Socio, way remained a series of
Week 13	Terrorism's Political	Canetti-Nisim et al., "A New Stress-Based Model of
	effects	Political Extremism"
		Gould and Klor, "Does Terrorism Work?"
		*
	,	Robbins et al., "Voters versus Terrorists"
		Counter-terrorism efforts
Week 14	Debating the	Abrams, "Why Terrorism Does not Work"
	effectiveness of	
	terrorism	Hoffman, "The Logic of Suicide Terrorism"
Week 15	Debating responses	Atran, "Mishandling Suicide Terrorism."
· ·	to terrorism	
		Johnson, "Is Deradicalisation Possiblein the UK?"
Week 16	Various policy	Posen, "The Struggle Against Terrorism: Grand Strategy,
	approaches	Strategy, and Tactics"
		Pillar, "Counterterrorism Instruments" pp.73-129.
	*	Fredman, "Covert Action, Loss of Life, and the
		Prohibition on Assassination" pp.15-25.
		Lotrionte, "When to Target Leaders," pp.73-86.
		J / 11

Final Class &	
Tillal Class &	
Final Exams	
	Final Class & Final Exams

Final Exams		
Key assignment dates: RP01 Prospectus: RP02 Rough Draft: RP03 Presentations: RP04 Final Draft: Midterms due: Final exams due:	Key course dates: No class (instructor absence): Midterms: Spring break: Final exam: Commencement:	

Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

11/19/2018

Brooklege for Cost News Company							
*Course/curricu	ılum	change or addition originate:	s with a fact	ulty member or curriculur	n committ	tee in the Academic Pro	gram.
College:	Со	llege of the Arts	200	Dept. Initiating Request:	Music		
Requestor's Name:	An	nita P. Davis, Ph.D.		Requestor's Role:	Faculty		
Check One Option	on:	Curriculum Change (Changes to Program/Degree)		Revised Catalo		sions/Program Policies, Narro	ative, etc.)
Program Level:		Course Classification:		Semester to be Eff	ective:	Year to be Effective	::
☐ Undergraduat ⊠ Graduate	X Major Requirement		2019				
Degree/Progra		Masters of Arts in Teachi	ng Music E	ducation			
Current Cata U	log RL:	http://catalog.valdosta.e education/	du/gradua	te/graduate-degree-pr	ograms/a	arts/music/mat-music	C-
Present Requirem	ents	:		Proposed Requirem	ents: (ho	over over for instruction	ons)
Requirements for t Education Degree	the f	Master of Arts in Teaching	in Music	Requirements for the Education Degree	e Master	of Arts in Teaching in	n Music
Code		Title	Hours	Code	Title		Hours
Required Core C	ours	es	21	Required Core Co	Required Core Courses		21
MUE 2999		Entry to the Education Profession	0	MUE 2999		to the Education ession	0
MUE 7100		Professional Development Seminar I: Foundations	3	MUE 7100	Deve	essional lopment Seminar I: dations	3
MUE 7101		Professional Development Seminar II: Clinical Practice	1	MUE 7101	Deve	essional lopment Seminar nical Practice	1
MUE 7102		Professional Development Seminar III: Capstone	2	MUE 7102	Deve	essional Hopment Seminar apstone	2
MUE 7640		General Music Curriculum	3	MUE 7640		eral Music culum	3
MUE 7790		Clinical Practice in Music Education	6	MUE 7790 OR		cal Practice in c Education	6
				MUE 7810 AND	Inter	loyed Teacher rnship in Music ration I	<u>3</u>
				MUE 7820	Inter	loyed Teacher rnship in Music ration II	<u>3</u>

					•
MUE 7800	Practicum in Music	3	MUE 7800	Practicum in Music	3
MUSC 7040	Technology for Teachers	1	MUSC 7040	Technology for Teachers	1
MUSC 7650	Graduate Conducting	2	MUSC 7650	Graduate Conducting	2
Select one of the f	ollowing Tracks:	15	Select one of the fo	ollowing Tracks:	15
Choral Track		2 ° 8 8	Choral Track		
Instrumental Meth following	nods: Select from the	2	Instrumental Meth following	ods: Select from the	2
MUE 7330	Percussion Methods		MUE 7330	Percussion Methods	
MUE 7340	Low Brass Methods	4	MUE 7340	Low Brass Methods	
MUE 7360	String Methods		MUE 7360	String Methods	
MUE 7710	Flute, Clarinet, and Saxophone Methods		MUE 7710	Flute, Clarinet, and Saxophone Methods	
MUE 7720	Oboe and Bassoon Methods	-	MUE 7720	Oboe and Bassoon Methods	
MUE 7730	High Brass Methods		MUE 7730	High Brass Methods	
MUE 7610	Choral Curriculum	3	MUE 7610	Choral Curriculum	3
MUE 7750	Advanced Vocal Pedagogy	2	MUE 7750	Advanced Vocal Pedagogy	2
MUSC 5101	Graduate Diction I	2	MUSC 5101	Graduate Diction I	2
MUSC 5102	Graduate Diction II	2	MUSC 5102	Graduate Diction II	2
MUSC 5511	Choral Literature I	2	MUSC 5511	Choral Literature I	2
MUSC 5512	Choral Literature II	2	MUSC 5512	Choral Literature II	2
Instrumental Track	•		Instrumental Track	•	
Instrumental Meth	nods Courses: Select from	5	Instrumental Meth the following	nods Courses: Select from	5
MUE 7330	Percussion Methods		MUE 7330	Percussion Methods	
MUE 7340	Low Brass Methods		MUE 7340	Low Brass Methods	
MUE 7360	String Methods		MUE 7360	String Methods	
MUE 7710	Flute, Clarinet, and Saxophone Methods		MUE 7710	Flute, Clarinet, and Saxophone Methods	
MUE 7720	Oboe and Bassoon Methods		MUE 7720	Oboe and Bassoon Methods	
MUE 7730	High Brass Methods		MUE 7730	High Brass Methods	
MUE 7370	Vocal Methods	1	MUE 7370	Vocal Methods	1
MUE 7400	Instrument Repair	1	MUE 7400	Instrument Repair	1
MUE 7600	Instrumental Music Curriculum	2	MUE 7600	Instrumental Music Curriculum	2

MUE 7700	Marching Band Techniques	2	MUE 7700	Marching Band Techniques	2
or MUE 7740	Advanced String Pedagog	gy	or MUE 7740	Advanced String Pedagogy	
MUSC 5500 or MUSC 5520	Band Literature I Symphonic Literature I	1	MUSC 5500 or MUSC 5520	Band Literature I Symphonic Literature I	1
MUSC 5510 or MUSC 5521	Band Literature II Symphonic Literature II	2	MUSC 5510 or MUSC 5521	Band Literature II Symphonic Literature II	2
MUSC 6760	Jazz Pedagogy	1	MUSC 6760	Jazz Pedagogy	1
Total Hour required	for the Degree	36	Total Hour required	for the Degree	36
Course List			Course List		
				× 2	

Justification: (select one or more of the following and provide app	propriate narrative below:)
☐ Improving student learning outcomes ☐	Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field	Other –
The new internship courses - MUE 7810 (3hrs), MUE 7820 (3hrs) - one-semester Clinical Practice - MUE 7790 (6hrs) course requiren	
Source of Data to Support Change (select one or more of the following)	owing):
☐ Indirect Measures; SOIs, student/employer/alumni surveys,	etc.
☐ Direct Measures; Materials collected/evaluated for program	assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learn (select one or more of the following and provide appropriate narr	
☐ Indirect Measures; SOIs, student/employer/alumni surveys,	etc.
□ Direct Measures; Materials collected/evaluated for program	assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —	



Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

to the term of the	(40 to 10 to 100) (61							
Approva	ıls:	Print:	Sig	nature:	Date:			
Departn	nent Head	Doug Formell	ショル	211	1/29/18			
College Executive C	e/Division ommittee	Michael TSouri	My	MIL	11/29/18.			
Dear	n/Director	A. Blake Pearce	(hut)	38/	12-3-11			
С	Executive ommittee							
	uate Dean	Bedly K. da Conz	Belly ,	K.da Cruz	2/20/19			
Academic C	ommittee	3						
*Will this ch	ange impa	ct another college/department?	⊠ No □ Yes	select college & indicate	department(s)]			
College:	College of	Education and Human Services	Department(s):	COEHS Executive Cor Graduate School Rev				

To the state of th	Valios
	*C
	Requ
_	

Valdosta State University Curriculum Form

Date of 10/1/2018

VILIOSIA • Reque	st for a NEW C	OURSE			Submission:	10/1/2018		
*Course/curriculum (hange or additio	n originates with a fac	culty member or	curriculum	committee in	the Academic Program.		
College:	College of the A	Arts		Dej	ot. Initiating Request:	Music		
Requestor's Name:	Requestor's Name: Anita P. Davis, Ph.D.				Requestor's Role:	Faculty		
Proposed NEW (Consult abbreviation	MUE	NEW Course Number: (Consult #s in the catalog) 7810			7810			
Proposed NEW	Course Title:	Employed Teacher	Employed Teacher Internship in Music Education I					
NEW Course Title (Limit to 30	Abbreviation: haracter spaces)	ET Internship in M	ΕΙ					
Р	rerequisite(s):	MUE 7800 Practicu	um in Music Ed	lucation				
Lecture Hours: 0		Lab/Contact Hou	ırs: 20		Credit H	lours: 3		
Proposed NEW Course D	escription: (Lim	oit to 50 words. Include re	equisites, cross lis	tings, specia	I requirements,	etc.)*		
two semester-long internships completed in a music classroom in which the candidate is supervised by a university faculty member and is fully engaged in the processes of planning, instruction, and assessment with a school music teacher mentor. On-campus seminar meetings will occur throughout the semester.								
Program Level:	Course C	assification:	Semester to		to be	Estimated Frequency of Course Offering:		
Program Level: ☐ Undergraduate ☒ Graduate	☐ Core	e (Area A-E) or Requirement	Effective: Spring Spring	Effe	to be ctive:	Estimated Frequency of Course Offering: Once per Year		
☐ Undergraduate ☑ Graduate	☐ Cord ☑ Maj	e (Area A-E) or Requirement ctive	Effective: Fall Spring Summe	Effe	2019	Course Offering:		
☐ Undergraduate	Cord Maj DElector more of the earning outcome	e (Area A-E) or Requirement tive following and provid	Effective: Fall Spring Summe de appropriate	Effer r narrative	2019 below:)	Course Offering:		
☐ Undergraduate ☑ Graduate ☑ Improving student	Core Maj Elect or more of the earning outcon st practice(s) in e for the Clinic employed study	e (Area A-E) or Requirement ctive following and providues nes n field al Practice (6hrs) rec	Effective: Spring Summe Summe Mar Oth quired in the Name	Effer r narrative ndate of Si er –	2019 below:) cate/Federal/	Course Offering: Once per Year Accrediting Agency		

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Need: This course meets the need of employed teachers with temporary certification/license to complete requirements for
licensure in PK-12 Music Education. The existing Clinical Practice in Music Education (MUE 7790, 6hrs) requires full time in-
field experience with mentoring teachers. This new course, followed by Employed Teaching Internship in Music Education
II (proposed MUE 7820), allows employed teachers to be released for two semesters of half-time in-field supervision in
order to complete degree program requirements.
Assessment: This course fulfills requirements for CAEP accreditation and Georgia Professional Standards Commission Certification, and is evaluated through approved assessments: edTPA Portfolio Assessment; Field Experience Professional Behaviors and Dispositions Assessment, Field Experience Intern Keys/Candidate Assessment on Performance Standards.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

VALDOSTA VALDOSTA VALDOSTA		tate University – NEW COU or a NEW COURSE	JRSE Form		
Approva	ls:	Print:	Sig	nature:	Date:
Departr	ment Head	Poug Farwell	59 M	191	11/29/12
College/Division	Executive Committee	Michael T Samo	Ilho.	1/4	1/129/18
Dear	n/Director	A. Blake Pearce	hit !	Mr.	12/3/15
C	Executive ommittee				
W Col	uate Dean duate course)	Blelly K. La Cruz	Becky K	.da Cruz	2/20/19
Academic C	ommittee				
*Will this cha	ange impac	t another college/department?	⊠ No □ Yes	select college & indicate	department(s)]
College:	College of	Education and Human Services	Department(s):	COEHS Executive Con Graduate School Revi	The state of the s

MUE 7810: EMPLOYED TEACHERS INTERNSHIP IN MUSIC EDUCATION I 0-20-3

Days/Time: M-F school hours Classroom: TBA

Instructor: TBA

TBA (mentor teacher) Email:

Phone: 229-333-5741 Office Room: FAB 2022A Office Hours: TBA

CATALOG DESCRIPTION: Intended for MAT candidates who have secured employment on a nonrenewable certificate by a school system. The first of two semester-long internships completed in a music classroom in which the candidate is supervised by a university faculty member and is fully engaged in the processes of planning, instruction, and assessment with a school music teacher mentor. On-campus seminar meetings will occur throughout the semester.

CREDIT HOUR DEFINITION: For 1 or 2 contact hours per week of laboratory course instruction, students are expected to spend a minimum of ½ hour per day outside of class practicing or completing assignments. Thus, a 1 or 2 credit-hour laboratory course will require a minimum average of 3½ hours practice per week.

TEXT: Valdosta State University Student Teaching Handbook, edTPA Handbook.

COURSE OBJECTIVES:

Related standards indicated after each objective.

1. Candidates will plan and implement lessons, including the use of technology, appropriate for students' abilities and subject content area. They will complete the edTPA Tasks 1, 2, and 3. InTASC 1, 2, 3, 4, 5, 6, 7, 8, 10; FL₃; CPL₃; AL₃; TL₃; EDL₃; DL₃

This is a required Proficiency Level III Assessment for FL3, CPL3. AL3, TL3, EDL3 and DL3 and should not be modified or removed from this course without the approval of the program faculty.

- 2. Candidates will take the GACE Content Tests in Music. This can be completed prior to student teaching. It is not required to pass the tests to pass student teaching, but you are required to take the tests. InTASC 4, 5; NASM 1, 2, 3, 4; CPL₁
- 3. Candidates will work collaboratively with team members to evaluate students' learning and their own pedagogy. InTASC 6, 10; NASM 8; AL₃

 Proficiency Level III Assessment and should not be modified or approval of the program faculty.

 This is a required removed from this course without the approval of the program faculty.

4. Candidates will participate in all professional teacher activities related to their site placement. InTASC 9; NASM 6; EDL₃

5. Candidates will attend university professional practices seminars. The purpose of these seminars will be to provide a platform for constructive reflection and guidance of effective teaching strategies to help meet the challenges that arise during student teaching and to provide guidance in the compilation of the professional electronic teaching portfolio.

InTASC 9; NASM 6; EDL₃

EDUCATIONAL OUTCOMES – DEPARTMENT OF MUSIC: This course addresses the following Department of Music educational outcomes. Related NASM, CAEP, and InTASC Standards also included.

1. Candidates will teach music at various levels to different age groups and in a variety of classroom and ensemble settings through guided experiences, including student teaching and field experience. InTASC 1, 2, 3, 4, 6, 7; NASM 8; FL₃; CPL₃, AL₃, EDL₃, DL₃, TL₃

2. Candidates will apply analytical and historical knowledge to curriculum development, lesson planning, and daily classroom and performance activities. InTASC 4, 5, 7, 8; NASM 4, 8; FL₃; CPL₃; AL₃, EDL₃, DL₃, TL₃

3. Candidates will demonstrate skills in and functional knowledge of conducting, rehearsing, and either wind, string, and percussion instruments or voice performance. InTASC 1, 2, 3, 4, 5, 6, 7, 8; NASM 1, 2, 6, 7, 8; CPL₃; FL₃

4. Candidates will apply assessment and evaluation strategies in lesson and rehearsal. planning and implementation. InTASC 6; NASM 8.6; AL₃

6. Candidates will meet all the standards set forth by the National Association of Schools of Music (NASM) for the professional degree in music education. InTASC 9, NASM 1, 2, 3, 4, 5, 6, 7, 8

7. Candidates in music education will meet all the standards set forth by the Georgia Professional Standards Commission and by the Valdosta State University Dewar College of Education and Human Services for initial teachers. **InTASC 9**

College of Education Valdosta State University Department of Music

Conceptual Framework: Guiding Principles
(adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

<u>Dispositions</u> Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a life-long process of development and growth.

Ownership Principle: Professionals are committed to, and assume responsibility for, the future of their disciplines.

<u>Support</u> Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

<u>Technology</u> Principle: Technology facilitates teaching, learning, community building, and resource acquisition.

<u>Standards Principle</u>: Evidence-based standards systematically guide professional preparation and development.

InTASC Model Core Teacher Standards*

- Standard #1: Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
- Standard #2: Learning Differences. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
- Standard #3: Learning Environments. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.
- Standard #4: Content Knowledge. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.
- Standard #5: Application of Content. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- Standard #6: Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
- Standard #7: Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
- Standard #8: Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
- Standard #9: Professional Learning and Ethical Practice. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
- Standard #10: Leadership and Collaboration. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

^{*}Council of Chief State School Offices, (2013, April). InTASC model core teacher standards and learning progressions for teachers 1.0. Retrieved from http://www.ccsso.org/Documents/2013/2013 INTASC Learning Progressions for Teachers.pdf

TECHNOLOGY ADDRESSED:

The use of a variety of technology, to include but not limited to, computers and audio equipment is an integral component of this course. It is expected that technology will be implemented into the professional teaching, learning, and communication process as appropriate in accordance with the Georgia Technology Standards for Educators.

COURSE REQUIREMENTS:

(Requirements can be used as artifacts for the electronic portfolio to demonstrate your ability to meet the Conceptual Framework Principles.)

1. ESTABLISH PROFESSIONAL PEER RELATIONSHIPS (CO 3, 4)

Establish clear exchange of information with your mentor teacher. Share information about Valdosta State University's departmental requirements and dates you are required to attend meetings on campus. Develop a calendar with your mentor teacher at the beginning of the semester to reflect timelines and expectations. Good communication is a must! InTASC 6, 10; NASM 8; EDL_{3,2}

2. SCHEDULE FOR SUPERVISION

Provide a copy of your class schedule (daily and weekly) to your university supervisor within one week from orientation. Keep it updated as your schedule changes. In addition, provide all necessary contact information, including your home phone number, your e-mail address, and the best time to reach you.

3. FORMATIVE EVALUATIONS (CO 1, 3)

There will be 3 - 5 visits from your university supervisor during the student teaching period. Two of these will be formal evaluations; or more if needed. In preparing for your formal observations, you will need to schedule a small block of time (15 to 30 minutes) for a pre-conference. At this time, you will share your plans for your lesson. Please make sure that your university supervisor has a copy of your seating chart and any worksheets, materials, and/or texts to be used during the observed lesson. Remember: your lessons should be creative, exciting, stimulating, and innovative. All of your students should be involved. Your university supervisor does not want to do an observation on students completing worksheets.

At the conclusion of each observation, plan to meet with your supervisor and discuss the lesson. Make arrangements with your mentor teacher for them to take over the class for approximately 30 to 60 minutes after the observation, so that you and your university supervisor can leave the classroom. (Pre-plan a quiet place to meet for your post-conference.) InTASC 1, 2, 3, 4, 5, 6, 7, 8, 9, 10; NASM 6, 7, 8; CPL₃; AL₃; FL₃; EDL₃; DL₃

4. GACE CONTENT TEST IN MUSIC (CO 2)

Candidates will take the GACE Content Tests in Music. This can be completed prior to student teaching. It is not required to pass the tests to pass student teaching, but you are required to take the tests. InTASC 4, 5; NASM 1, 2, 3, 4; CPL₁

5. LESSON PLANS (CO 1, 3)

A. FORMAT

When you begin to teach, prepare detailed formal lesson plans using the department's template that was utilized in your curriculum classes. The "long" and detailed plans will be expected until your university supervisor and mentor teacher determine that you may use a shorter form. Some schools have specific lesson plan formats/templates that are required; these are also acceptable. All lesson plans must include the following:

- 1. Objectives include specific, observable students' performance.
- 2. Activities/Procedures Number and list specific and detailed steps you will follow during instruction. Reference each to the appropriate objective.
- 3. Materials List the materials you and the students will need. Reference each to the appropriate activity/procedure and objective. Include a copy of each worksheet/handout you will use.
- 4. Assessment/Evaluation Tell what and how you as the teacher will evaluate the students' performance to determine if the student has mastered the objective. Reference each to the appropriate objective(s). Write the evaluation in terms of what the teacher will do to determine whether or not the students have reached the objective and the instrument/activity that will be used. If you use "observation", include the condition and the criterion.
- 5. Georgia Performance Standards are required to be on lesson plans by schools and the department. Write these out; do not use abbreviations.
- 6. Utilize technology-connected lessons where students are actively engaged with technology whenever appropriate.

B. ELEMENTS OF AN EFFECTIVE LESSON

Instruction

- 1. Review previous lesson by engaging students in similar or same activities and ask appropriate questions.
- 2. Teach activities, procedures, materials go here. All activities must be related to an instructional, concept-based learning objective.
- 3. Guided practice what the activity will be with your supervision.
- 4. Independent practice what you expect students to complete without your help.
- 5. Evaluation/Assessment (doesn't have to be a test and should occur daily) How do you know that your objectives were met?

C. CREATIVE, STUDENT-INVOLVED LESSONS

Be creative. Don't stand on the podium, at the piano, or next to the CD player constantly. Interaction between you and your students should be a high priority in the planning of your lessons. During the observation, your university supervisor will be looking for different approaches to teaching.

COURSE EVALUATION (CO 1, 2, 3, 4, 5)

All of the above areas must receive an evaluation of satisfactory to receive a "Satisfactory" grade (2 on the COE Observation Instrument rubric) for student teaching. Your university supervisor determines your grade based upon three formative assessments and satisfactory evaluations of your teaching performance by the classroom mentor and university supervisor. TL₃, CPL₃; AL₃; FL₃; EDL₃; DL₃,

You must complete Tasks 1, 2, and 3 for edTPA. Specific directions will be provided. The portfolio will be completed as part of MUE 7200 Professional Development Seminar II. CPL₃; AL₃; FL₃; EDL₃; DL₃, TL₃

ATTENDANCE POLICY

The Music Education Department has a policy of no excused absences. This means that missed time from student teaching needs to be made up. Excessive absences or an unexcused absence will be handled on an individual basis.

- 1. Student teachers are to contact:
- the mentor teacher,
- the school, and
- the university supervising teacher.
- 2. All missed time is to be reported and made up.

If you are required to make up days beyond the date set for graduation, you will still be able to graduate with your class, provided all other requirements are met. You will, however, be given an "Incomplete" until your days have been made up. At that time, you will contact your university supervisor to inform him or her that you have completed your requirements. In turn, the VSU paperwork will be submitted for your grade to be changed to "Satisfactory".

POLICY STATEMENT ON PLAGIARISM AND CHEATING

<u>Plagiarism is copying directly the work of someone else and passing it off as your own.</u>
This is a serious offense and one for which you may be severely punished

Below is information directly quoted from the Academic Honesty Policies and Procedures:

Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics.

The full text of Academic Honesty Policies and Procedures is available on the Academic Affairs website (http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml). The consequences for acts of academic dishonesty in the Dewar College of Education are:

FIRST OFFENSE:

- 1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
- 2. The faculty member will complete a Dewar College of Education Concern Form (http://www.valdosta.edu/coe/studentsinfo.shtml).
- 3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml).

SECOND OFFENSE:

- 1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
- 2. The faculty member will complete a Dewar College of Education Concern form (http://www.valdosta.edu/coe/studentsinfo.shtml). The Dewar College of Education Concern Form Policy will be followed.
- 3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml). According to the Academic Honesty Policies and Procedures document, "after a second (or subsequent) Report of Academic Dishonesty has been submitted to the Student Conduct Office in the Dean of Students Office, official charges will be drawn up and the disciplinary matter will be referred to the Valdosta State University Judicial Committee.

ACCESSIBILITY STATEMENT

Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the age, sex, race, religion, color, national origin, disability, or sexual orientation of the individual. It is the intent of the institution to comply with the Civil Rights Act of 1964 and subsequent Executive Orders as well as Title IX, Equal Pay Act of 1963, Vietnam Era Veterans Readjustment Assistance Act of 1974, Age Discrimination in Employment Act of 1967, and the Rehabilitation Act of 1973.

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farber Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (VP) and 229-219-1348 (TTY). For more information, please visit http://www.valdosta.edu/access or email: access@valdosta.edu.

TITLE IX STATEMENT

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of

Social Equity, <u>titleix@valdosta.edu</u>, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

STUDENT OPINION OF INSTRUCTION

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous, and instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the responses until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml.

CLAUSE ON HEALTH

It is crucial that musicians maintain their hearing, vocal, and musculoskeletal health as well as prevent injuries. Students are responsible for mindful, proper, and safe activities while practicing/performing. Students are strongly encouraged to review resources provided on the websites below:

http://www.valdosta.edu/colleges/arts/music/resources.php

http://nasm.arts-accredit.org/site/docs/PAMA-NASM Advisories/4a NASM PAMA NMH-

Student Guide-Standard June%202014.pdf

http://nasm.arts-accredit.org/site/docs/PAMA-NASM Advisories/5a NASM PAMA-

Student Information Sheet-Standard.pdf

	4	_	<u> </u>	
-			4	d
111	1	i	15	1

Valdosta State University Curriculum Form

Date of | 10/1/2018

VALDOSIA Rec	Request for a NEW COURSE				bmission:	,-	010	
*Course/curriculu	m change or additio	n originates with a facult	y member or cur	riculum c	ommittee in	the Aca	demic Program.	
College	: College of the	Arts		Dept.	Dept. Initiating Request: Music			
Requestor's Name	: Anita P. Davis,	Ph.D.		Re	Requestor's Faculty			
	W Course Prefix: ations in the catalog)	MUE		Consult #s in the catalog) 7820				
Proposed N	ernship in Mu	sic Educa	tion II					
NEW Course Title Abbreviation: (Limit to 30 character spaces) ET Internship in ME II								
	Prerequisite(s):	MUE 7810 Employed	Teacher Intern	ship in N	Ausic Educa	ition !		
Lecture Hours:	0	Lab/Contact Hours:	20		Credit H	lours:	3	
Proposed NEW Cours	e Description: (Lim	it to 50 words. Include requi	sites, cross listing:	s, special re	equirements,	etc.)*		
	music teacher mentor. On-campus seminar meetings will occur throughout the semester.							
Program Level:	Course Cl	assification.	mester to be fective:	Year to Effective		1	ated Frequency of e Offering:	
☐ Undergraduate ☐ Graduate		,	⊠ Fall □ Spring	2	019	One	ce per Year	
≥ Graduate	☐ Elec	tive	Summer			=		
Justification: (select of	one or more of the	following and provide o	appropriate na	rrative b	elow:)			
☐ Improving stude	nt learning outcom	nes	Mandat	te of Stat	e/Federal/	Accredi	ting Agency	
☐ Adopting curren	t best practice(s) in	n field	⊠ Other-					
		Practice (MUE 7790) co	ourse required					

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Need: This course meets the need of employed teachers with temporary certification/license to complete requirements for
licensure in PK-12 Music Education. The existing Clinical Practice in Music Education (MUE 7790, 6hrs) requires full time in-
field experience with mentoring teachers. This new course, followed by Employed Teaching Internship in Music Education
II (proposed MUE 7820), will allow employed teachers to be released for two semesters of half-time in-field supervision in
order to complete degree program requirements.
Assessment: This course fulfills requirements for CAEP accreditation and Georgia Professional Standards Commission
Certification, and is evaluated through approved assessments: edTPA Portfolio Assessment; Field Experience Professional
Behaviors and Dispositions Assessment, Field Experience Intern Keys/Candidate Assessment on Performance Standards.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

VALIDOSTA VALIDOSTA •		tate Unive	rsity – NEW COL se	JRSE Form		
Approva	ls:		Print:	Sig	nature:	Date:
Departm	nent Head	Doug	Farrell	ショフル	'U	11/29/18
College/Division	Executive ommittee	Michel	T Samuri	Ill	SIL	11/20/18.
Dear	n/Director	A Blat	te Pearce	lint	34/_	12-3-11
_	Executive ommittee					
	uate Dean duate course)	Bellyk	dulinz	Belley 1	L. der Cruz	2/20/19
Academic C	ommittee					
						The same of the same
*Will this cha	ange impad	t another colle	ge/department?	⊠ No □ Yes [select college & indicate	department(s)]
College:	College of	f Education and	Human Services	Department(s):	COEHS Executive Cor Graduate School Rev	

MUE 7820: EMPLOYED TEACHER INTERNSHIP IN MUSIC EDUCATION II 0-20-3

Days/Time: M-F school hours Classroom: TBA

Instructor: TBA

TBA (mentor teacher) Email:

Phone: 229-333-5741 Office Room: FAB 2022A Office Hours: TBA

CATALOG DESCRIPTION: Intended for MAT candidates who have secured employment on a nonrenewable certificate by a school system. The second of two semester-long internships completed in a music classroom in which the candidate is supervised by a university faculty member and is fully engaged in the processes of planning, instruction, and assessment with a school music teacher mentor. On-campus seminar meetings will occur throughout the semester.

CREDIT HOUR DEFINITION: For 1 or 2 contact hours per week of laboratory course instruction, students are expected to spend a minimum of $\frac{1}{2}$ hour per day outside of class practicing or completing assignments. Thus, a 1 or 2 credit-hour laboratory course will require a minimum average of $3\frac{1}{2}$ hours practice per week.

TEXT: Valdosta State University Student Teaching Handbook, edTPA Handbook.

COURSE OBJECTIVES:

Related standards indicated after each objective.

1. Candidates will plan and implement lessons, including the use of technology, appropriate for students' abilities and subject content area. They will complete the edTPA Tasks 1, 2, and 3. InTASC 1, 2, 3, 4, 5, 6, 7, 8, 10; FL₃; CPL₃; AL₃; TL₃; EDL₃; DL₃

This is a required Proficiency Level III Assessment for FL3, CPL3. AL3, TL3, EDL3 and DL3 and should not be modified or removed from this course without the approval of the program faculty.

- 2. Candidates will take the GACE Content Tests in Music. This can be completed prior to student teaching. It is not required to pass the tests to pass student teaching, but you are required to take the tests. InTASC 4, 5; NASM 1, 2, 3, 4; CPL₁
- 3. Candidates will work collaboratively with team members to evaluate students' learning and their own pedagogy. InTASC 6, 10; NASM 8; AL₃

 This is a required removed from this course without the approval of the program faculty.
- 4. Candidates will participate in all professional teacher activities related to their site placement. InTASC 9; NASM 6; EDL₃
- 5. Candidates will attend university professional practices seminars. The purpose of these seminars will be to provide a platform for constructive reflection and guidance of effective teaching strategies to help meet the challenges that arise during student teaching and to provide guidance in the compilation of the professional electronic teaching portfolio. InTASC 9; NASM 6; EDL₃

EDUCATIONAL OUTCOMES – DEPARTMENT OF MUSIC: This course addresses the following Department of Music educational outcomes. Related NASM, CAEP, and InTASC Standards also included.

- 1. Candidates will teach music at various levels to different age groups and in a variety of classroom and ensemble settings through guided experiences, including student teaching and field experience. InTASC 1, 2, 3, 4, 6, 7; NASM 8; FL₃; CPL₃; AL₃, EDL₃, DL₃, TL₃
- 2. Candidates will apply analytical and historical knowledge to curriculum development, lesson planning, and daily classroom and performance activities. InTASC 4, 5, 7, 8; NASM 4, 8; FL₃; CPL₃; AL₃, EDL₃, DL₃, TL₃
- 3. Candidates will demonstrate skills in and functional knowledge of conducting, rehearsing, and either wind, string, and percussion instruments or voice performance. InTASC 1, 2, 3, 4, 5, 6, 7, 8; NASM 1, 2, 6, 7, 8; CPL₃; FL₃
- 4. Candidates will apply assessment and evaluation strategies in lesson and rehearsal. planning and implementation. InTASC 6; NASM 8.6; AL₃
- 6. Candidates will meet all the standards set forth by the National Association of Schools of Music (NASM) for the professional degree in music education. InTASC 9, NASM 1, 2, 3, 4, 5, 6, 7, 8
- 7. Candidates in music education will meet all the standards set forth by the Georgia Professional Standards Commission and by the Valdosta State University Dewar College of Education and Human Services for initial teachers. **InTASC 9**

College of Education Valdosta State University Department of Music

Conceptual Framework: Guiding Principles
(adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

<u>Dispositions</u> Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a life-long process of development and growth.

Ownership Principle: Professionals are committed to, and assume responsibility for, the future of their disciplines.

<u>Support</u> Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

<u>Technology</u> Principle: Technology facilitates teaching, learning, community building, and resource acquisition.

<u>Standards Principle</u>: Evidence-based standards systematically guide professional preparation and development.

InTASC Model Core Teacher Standards*

- Standard #1: Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
- Standard #2: Learning Differences. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
- Standard #3: Learning Environments. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.
- Standard #4: Content Knowledge. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.
- Standard #5: Application of Content. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- Standard #6: Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
- Standard #7: Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
- Standard #8: Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
- Standard #9: Professional Learning and Ethical Practice. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
- Standard #10: Leadership and Collaboration. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

^{*}Council of Chief State School Offices, (2013, April). InTASC model core teacher standards and learning progressions for teachers 1.0. Retrieved from http://www.ccsso.org/Documents/2013/2013 INTASC Learning Progressions for Teachers.pdf

TECHNOLOGY ADDRESSED:

The use of a variety of technology, to include but not limited to, computers and audio equipment is an integral component of this course. It is expected that technology will be implemented into the professional teaching, learning, and communication process as appropriate in accordance with the Georgia Technology Standards for Educators.

COURSE REQUIREMENTS:

(Requirements can be used as artifacts for the electronic portfolio to demonstrate your ability to meet the Conceptual Framework Principles.)

1. ESTABLISH PROFESSIONAL PEER RELATIONSHIPS (CO 3, 4)

Establish clear exchange of information with your mentor teacher. Share information about Valdosta State University's departmental requirements and dates you are required to attend meetings on campus. Develop a calendar with your mentor teacher at the beginning of the semester to reflect timelines and expectations. Good communication is a must! InTASC 6, 10; NASM 8; EDL_{3.2}

2. SCHEDULE FOR SUPERVISION

Provide a copy of your class schedule (daily and weekly) to your university supervisor within one week from orientation. Keep it updated as your schedule changes. In addition, provide all necessary contact information, including your home phone number, your e-mail address, and the best time to reach you.

3. FORMATIVE EVALUATIONS (CO 1, 3)

There will be 3 - 5 visits from your university supervisor during the student teaching period. Two of these will be formal evaluations; or more if needed. In preparing for your formal observations, you will need to schedule a small block of time (15 to 30 minutes) for a pre-conference. At this time, you will share your plans for your lesson. Please make sure that your university supervisor has a copy of your seating chart and any worksheets, materials, and/or texts to be used during the observed lesson. Remember: your lessons should be creative, exciting, stimulating, and innovative. All of your students should be involved. Your university supervisor does not want to do an observation on students completing worksheets.

At the conclusion of each observation, plan to meet with your supervisor and discuss the lesson. Make arrangements with your mentor teacher for them to take over the class for approximately 30 to 60 minutes after the observation, so that you and your university supervisor can leave the classroom. (Pre-plan a quiet place to meet for your post-conference.) InTASC 1, 2, 3, 4, 5, 6, 7, 8, 9, 10; NASM 6, 7, 8; CPL₃; AL₃; FL₃; EDL₃; DL₃

4. GACE CONTENT TEST IN MUSIC (CO 2)

Candidates will take the GACE Content Tests in Music. This can be completed prior to student teaching. It is not required to pass the tests to pass student teaching, but you are required to take the tests. InTASC 4, 5; NASM 1, 2, 3, 4; CPL₁

5. LESSON PLANS (CO 1, 3)

A. FORMAT

When you begin to teach, prepare detailed formal lesson plans using the department's template that was utilized in your curriculum classes. The "long" and detailed plans will be expected until your university supervisor and mentor teacher determine that you may use a shorter form. Some schools have specific lesson plan formats/templates that are required; these are also acceptable. All lesson plans must include the following:

- 1. Objectives include specific, observable students' performance.
- 2. Activities/Procedures Number and list specific and detailed steps you will follow during instruction. Reference each to the appropriate objective.
- 3. Materials List the materials you and the students will need. Reference each to the appropriate activity/procedure and objective. Include a copy of each worksheet/handout you will use.
- 4. Assessment/Evaluation Tell what and how you as the teacher will evaluate the students' performance to determine if the student has mastered the objective. Reference each to the appropriate objective(s). Write the evaluation in terms of what the teacher will do to determine whether or not the students have reached the objective and the instrument/activity that will be used. If you use "observation", include the condition and the criterion.
- 5. Georgia Performance Standards are required to be on lesson plans by schools and the department. Write these out; do not use abbreviations.
- 6. Utilize technology-connected lessons where students are actively engaged with technology whenever appropriate.

B. ELEMENTS OF AN EFFECTIVE LESSON

Instruction

- 1. Review previous lesson by engaging students in similar or same activities and ask appropriate questions.
- 2. Teach activities, procedures, materials go here. All activities must be related to an instructional, concept-based learning objective.
- 3. Guided practice what the activity will be with your supervision.
- 4. Independent practice what you expect students to complete without your help.
- 5. Evaluation/Assessment (doesn't have to be a test and should occur daily) How do you know that your objectives were met?

C. CREATIVE, STUDENT-INVOLVED LESSONS

Be creative. Don't stand on the podium, at the piano, or next to the CD player constantly. Interaction between you and your students should be a high priority in the planning of your lessons. During the observation, your university supervisor will be looking for different approaches to teaching.

MUE 7820 Syllabus 6

COURSE EVALUATION (CO 1, 2, 3, 4, 5)

All of the above areas must receive an evaluation of satisfactory to receive a "Satisfactory" grade (2 on the COE Observation Instrument rubric) for student teaching. Your university supervisor determines your grade based upon three formative assessments and satisfactory evaluations of your teaching performance by the classroom mentor and university supervisor. TL₃, CPL₃; AL₃; FL₃; EDL₃; DL₃,

You must complete Tasks 1, 2, and 3 for edTPA. Specific directions will be provided. The portfolio will be completed as part of MUE 7200 Professional Development Seminar II. CPL₃; AL₃; FL₃; EDL₃; DL₃, TL₃

ATTENDANCE POLICY

The Music Education Department has a policy of no excused absences. This means that missed time from student teaching needs to be made up. Excessive absences or an unexcused absence will be handled on an individual basis.

- 1. Student teachers are to contact:
- the mentor teacher,
- the school, and
- the university supervising teacher.
- 2. All missed time is to be reported and made up.

If you are required to make up days beyond the date set for graduation, you will still be able to graduate with your class, provided all other requirements are met. You will, however, be given an "Incomplete" until your days have been made up. At that time, you will contact your university supervisor to inform him or her that you have completed your requirements. In turn, the VSU paperwork will be submitted for your grade to be changed to "Satisfactory".

POLICY STATEMENT ON PLAGIARISM AND CHEATING

Plagiarism is copying directly the work of someone else and passing it off as your own. This is a serious offense and one for which you may be severely punished

Below is information directly quoted from the Academic Honesty Policies and Procedures:

Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics.

The full text of Academic Honesty Policies and Procedures is available on the Academic Affairs website (http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml). The consequences for acts of academic dishonesty in the Dewar College of Education are:

FIRST OFFENSE:

54

- 1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
- 2. The faculty member will complete a Dewar College of Education Concern Form (http://www.valdosta.edu/coe/studentsinfo.shtml).
- 3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml).

SECOND OFFENSE:

- 1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course).
- The faculty member will complete a Dewar College of Education Concern form (http://www.valdosta.edu/coe/studentsinfo.shtml). The Dewar College of Education Concern Form Policy will be followed.
- 3. The faculty member will complete a Valdosta State University Report of Academic Dishonesty (http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml). According to the Academic Honesty Policies and Procedures document, "after a second (or subsequent) Report of Academic Dishonesty has been submitted to the Student Conduct Office in the Dean of Students Office, official charges will be drawn up and the disciplinary matter will be referred to the Valdosta State University Judicial Committee.

ACCESSIBILITY STATEMENT

Valdosta State University is an equal opportunity educational institution. It is not the intent of the institution to discriminate against any applicant for admission or any student or employee of the institution based on the age, sex, race, religion, color, national origin, disability, or sexual orientation of the individual. It is the intent of the institution to comply with the Civil Rights Act of 1964 and subsequent Executive Orders as well as Title IX, Equal Pay Act of 1963, Vietnam Era Veterans Readjustment Assistance Act of 1974, Age Discrimination in Employment Act of 1967, and the Rehabilitation Act of 1973.

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farber Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (VP) and 229-219-1348 (TTY). For more information, please visit <a href="http://www.valdosta.edu/access@valdosta

TITLE IX STATEMENT

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of

MUE 7820 Syllabus

Social Equity, <u>titleix@valdosta.edu</u>, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

STUDENT OPINION OF INSTRUCTION

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous, and instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the responses until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml.

CLAUSE ON HEALTH

It is crucial that musicians maintain their hearing, vocal, and musculoskeletal health as well as prevent injuries. Students are responsible for mindful, proper, and safe activities while practicing/performing. Students are strongly encouraged to review resources provided on the websites below:

http://www.valdosta.edu/colleges/arts/music/resources.php

http://nasm.arts-accredit.org/site/docs/PAMA-NASM Advisories/4a NASM PAMA NMH-

Student Guide-Standard June%202014.pdf

http://nasm.arts-accredit.org/site/docs/PAMA-NASM Advisories/5a NASM PAMA-

Student Information Sheet-Standard.pdf



Valdosta State University Curriculum Form

VALDOSTA S T A T F SUBSTITUTE OF THE PROPERTY	VALDOSTA • Request for a NEW COURSE				nission:	10/23/	2018
*Course/curricului	m change or additio	n originates with a facult	y member or cu	rriculum com	mittee in	the Aca	demic Program.
College:	College of the A	Arts		Dept. In	itiating equest:	Comn	nunication Arts
Requestor's Name:	ame: Sarah Wildes Arnett				Requestor's Role:		
Proposed NE	W Course Prefix:		NE	W Course N	umher		
Proposed NEW Course Prefix: (Consult abbreviations in the catalog) DANC NEW Course Number: (Consult #s in the catalog)						3940	
Proposed N	Proposed NEW Course Title: Aerial Dance Arts						
	le Abbreviation: 30 character spaces)	Aerial Dance Arts					
	Prerequisite(s):	DANC 2600 or DANC 2	2700 or appro	val of instru	ctor		
Lecture Hours:	1	Lab/Contact Hours:	2		Credit F	lours:	2
Proposed NEW Course	e Description: (Lim	it to 50 words. Include requi	sites, cross listing	gs, special requ	irements, i	etc.)*	
artistry, improvisation,							
Program Level:	Course Cl	accitication.	mester to be fective:	Year to b			ated Frequency of e Offering:
	☐ Core	e (Area A-E) or Requirement				Cours	
Program Level: ☑ Undergraduate ☐ Graduate	☐ Core ☐ Majo	e (Area A-E) or Requirement	Fall Spring Summer	Effective:	9	Cours	e Offering:
Program Level: Undergraduate Graduate Justification: (select of the leave) Improving studen	☐ Core ☐ Majo	e (Area A-E) or Requirement tive following and provide ones	Fall Spring Summer	201 arrative beloate of State/	9 w:)	Cours	e Offering: ry other Year
Program Level: Undergraduate Graduate Justification: (select of Improving studen Adopting current This proposed course	Core Majo Elect The or more of the just learning outcomest practice(s) in will prepare students.	e (Area A-E) or Requirement tive following and provide ones on field ents for and broaden t	Fall Spring Summer Suppropriate not Manda Other- he diversity o	201 arrative belo	9 w:) Federal/	Eve Accredi	e Offering: ry other Year ting Agency
Program Level: Undergraduate Graduate Justification: (select of Improving studen Adopting current This proposed course	Core Majo Elect The or more of the just learning outcomest practice(s) in will prepare students.	e (Area A-E) or Requirement tive following and provide ones on field	Fall Spring Summer Suppropriate not Manda Other- he diversity o	201 arrative belo	<i>w:)</i> Federal/ <i>i</i>	Eve Accredi	e Offering: ry other Year ting Agency
Program Level: Undergraduate Graduate Justification: (select of Improving studen Adopting current This proposed course	Core Majo Elect The or more of the just learning outcomest practice(s) in will prepare students.	e (Area A-E) or Requirement tive following and provide ones on field ents for and broaden t	Fall Spring Summer Suppropriate not Manda Other- he diversity o	201 arrative belo	<i>w:)</i> Federal/ <i>i</i>	Eve Accredi	e Offering: ry other Year ting Agency uation. Aerial
Program Level: Undergraduate Graduate Justification: (select of Improving studen Adopting current This proposed course	Core Majo Elect The or more of the just learning outcomest practice(s) in will prepare students.	e (Area A-E) or Requirement tive following and provide ones on field ents for and broaden t	Fall Spring Summer Suppropriate not Manda Other- he diversity o	201 arrative belo	9 w:) Federal/n	Eve Accredi	e Offering: ry other Year ting Agency uation. Aerial

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Face to face student feedback collected during established assessment meeting with faculty. Alumni feedback and career trajectory outcomes. Current practices in the field and hiring market.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Valdosta State University – NEW COURSE Form Request for a NEW COURSE							
Approva	ıls:	Print:	Sig	nature:	Date:		
Departn	ment Head	MARL BODZI	Mu	11	2/20/19		
College/Division	Executive Committee	Michael T Sund	- Uhr		2/20/19		
Dea	n/Director	A. Blake Pearce	MAR	M	2-20-19		
C	Executive Committee aduate course)				×		
	uate Dean duate course)						
Academic C	Committee		-				
*Will this ch	ange impac	t another college/department?	⊠ No ☐ Yes /	select college & indicate	department(s)]		
College:	Select On	е.	Department(s):				

Valdosta State University College of the Arts Communication Arts Department Dance Program

DANC 3940 CRN: XXXXX Aerial Dance Arts
2 Credit hours (1-2-2)

Catalog Description: Fundamentals and application of aerial dance techniques. Emphasizes aerial dance skills in available apparatus, performance, artistry, improvisation, strengthening and conditioning, and safety practices.

Credit Hours: 2

Prerequisite: DANC 2600 or DANC 2700 or approval of instructor.

Required Texts: N/A

Course Format: This course is designed to provide experiences in aerial dance techniques based on the available apparatus. A broad range of skills to enhance performance versatility will be examined. Proper body alignment, strength, fundamental movement aspects, and safety practices (such as spotting and rigging) will be included. Material is presented by means of demonstration and description.

Standards, Goals, Objectives, or Outcomes: (Please refer to the list of the Dance Program Outcomes and VSU Gen ED. Outcomes as reference below by number of each course objective.) *Selected Dance Educational Outcomes:*

- 1. Students will articulate a cultural and historical perspective appropriate to dance performance, pedagogy and choreography
- 2. Students will demonstrate dance and related skills, based on the career goals of the individual student; teaching, performance and choreography.
- 3. Students will demonstrate the ability to interact and problem solve with colleagues as group participants and leaders.
- 4. Students will demonstrate knowledge of professional, opportunities for employment.

VSU General Education Outcomes: This course meets the following Education outcomes:

- 1. Students will demonstrate knowledge of diverse cultural heritages in the arts, the humanities, and the social sciences.
- 2. Students will demonstrate the ability to analyze, to evaluate and to make inferences from oral, written, and visual materials.

Upon Successful Completion of this course, students will:

A. Demonstrate and understanding of the physical aesthetic, dynamics, and strength requirements of aerial dance and its relation to other performance forms. To be assessed

- through assigned readings, and discussions and written exams. (Related Dance Program Outcomes 2,3 and VSU GEO 1 & 2)
- B. Demonstrate basic aerial dance skills including execution of basic holds, inversions, transitions, and applying and maintaining instructor corrections. To be measured through instructor given feedback, self-assessments, observation, practical skills exams, and in creative experiences as observed by instructor. (Related Dance Program Outcomes 1, 2,3 and VSU GEO 1 & 2)
- C. Demonstrate proper classroom etiquette, presentation of material, and growth. To be measured through instructor observation, feedback in classes and video skills exams. (Related Dance Program Outcomes 2,3, 5 and VSU GEO 1 & 2)
- D. Demonstrate a basic understanding of conditioning principles for dancers and physical performers, including: increased coordination, strength, flexibility, endurance, and core stability. To be measured through written exams, practical skills tests and instructor observation of class progress in those areas. (Related Dance Program Outcomes 1,2,3 and VSU GEO 1 & 2)
- E. Demonstrate an understanding of musicality and rhythm as applicable to transitioning in skills for performance. To be measured through instructor observation and class activities. (Related Dance Program Outcomes 2,3 and VSU GEO 1 & 2)
- F. Demonstrate the ability to improvise and perform simple skill transitions. To be measured through instructor observation and practical skills exams. (Related Dance Program Outcomes 1,3 and VSU GEO 1 & 2)
- G. Demonstrate an understanding of aerial dance aesthetics, history and terminology through viewing, reading, analyzing and writing about dance and circus arts. (Related Dance Program Outcomes 1,2,4 and VSU GEO 1 & 2)

Assignments:

Assigned reading, lecture, viewing, and discussions (14%) Respond to discussion questions online, videos and/or prompts in class. Be prepared to discuss assigned readings about theory, history, or films.

Oral Reports (8%) -Will be assigned at the beginning of the semester – will present on one aerial dance artist, company, or show that incorporates aerial performance work. Guidelines will be posted on BlazeVIEW and will be discussed in class.

Research/Response Paper (8%): No late papers will be accepted. A written paper addressing an aspect of Aerial Dance performance. Guidelines will be posted on BlazeView. 3 pages, typed, 1 in margins, 12pt Times New Roman.

Written Examinations (20%) – Short Answer and Discussion questions covering specific learned skills, safety, alignment, and rigging practices.

Self-Assessment Paper (10%) – Guidelines to be handed out in class and available through BlazeVIEW.

Skills Exams (40%) Scheduled practical examinations on physical concepts, movements, and demonstration of proper sequence and technique.

Policy on Missed or Late Work:

If your absence is excused, your grade will suffer no penalty except for activities in class, these activities cannot be made up. *If your absence is not excused, 20% of that grade is automatically deducted from the total and shall not be recovered.* Should the instructor and student disagree over the validity of a reason for an absence, the student has the right to appeal the instructor's decision first to the instructor, then to the area head.

NO EXTRA CREDIT will be given! No LATE assignments will be accepted.

All criteria are subject to change based on assessment by instructor.

Assessment or Evaluation Policy:

POINT SYSTEM:

90-100% - A

80-89.9% - B

70-79.9% - C

60-69.9% - D

59% and below - F

Final course grade is based on the following:

Attendance, participation and effort/attitude in all class activities is crucial. POLICY:

Attendance is mandatory, as dance happens physically, in class. Absences (excused or unexcused) over the 2 allowed per semester, may not be made up. More than two unexcused absences will lower the students' total grade 10 points per absence. Two tardies constitute one absence. A student can receive credit for sitting out and watching class, and turning in notes at the end of the period, twice during the semester. If a student anticipates an absence or has to leave class early, the student is to notify the instructor before the class begins, though he/she may not be eligible to receive attendance credit for the day if the time exceeds 5 minutes. It is the students' responsibility to keep track of absences and to inform the instructor (after class) of any changes in role due to tardiness.

Student Opinion of Instruction Statement:

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators. Instructors will be able to view only a summary of all responses after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the data until after final grade submission, they will be able to see which students have or have not completed their SOIs. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at SOI Procedures and Timelines.

Classroom Policies:

Accommodations Statement

Valdosta State University complies fully with the requirements of the Americans with Disabilities Act (ADA). Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in the Farber Hall. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit <u>VSU's Access Office</u> or email: <u>access@valdosta.edu</u>. Also, please discuss this need with the instructor at the time of the first class.

Title IX Statement:

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

Attendance, participation, and/or tardiness:

For students, success in class, whether face-to-face or online, begins with regular attendance/participation. Instructors must clearly outline their absence/participation expectations in their course syllabus, including any penalties for absence or non-participation and any procedures for missed work. All students are responsible for knowing the specific attendance/participation requirements as prescribed by their instructors and for the satisfactory make-up of missed work. When students are compelled for any reason to be absent from or unable to participate in class, they should immediately contact the instructor.

Academic Integrity Statement:

The work you produce must be original. Plagiarism (the use of someone else's work, ideas, quotes, etc. without due credit) is not tolerated. The penalty for plagiarism or cheating will be (at the very least) failing the assignment. By taking this course, you agree that all required course work may be subject to submission for textual similarity review to Turnitin, a tool within BlazeVIEW. For more information on the use of Turnitin at VSU see Turnitin for Students.

Communication/Correspondence: All VSU-related correspondence should be conducted via VSU email addresses for both student and instructor. Grades should only be discussed within a password-protected environment such as BlazeVIEW.

Additional Information:

Instructor Provided Readings: (available on BlazeVIEW)

Required dress code: Form fitting pants and shirts that cover the armpits. Pants must cover past the knees. No jewelry will be allowed.

Safety During the Study of Theatre & Dance: The study of Theatre and Dance involves intensive physical and emotional challenges. Every effort is made to provide a supportive and safe learning environment. To aid in this regard, students enrolled in Theatre and Dance courses are responsible for the following standards: (1) All members of the class, including the instructor, are to be treated with respect. (2) No one may intentionally hurt themselves, another person or the physical space and its contents at any time. (3) Students are responsible for informing faculty of anything that might limit their full participation in the class (injuries, restrictions, etc.). (4) Physical contact, between student and student, as well as student and instructor, can be expected in the practice of Theatre and Dance. As a teacher, contact is kept to neutral areas of the body and the instructor will make an effort to verbally ask/notify the student in advance. Appropriate contact is required between students at all times. A student who does not wish to be touched, for whatever reason, is responsible for informing the Instructor.

Photography and Videography Policy: During the semester your instructor or other representatives from Valdosta State University may photograph or video you or your work for promotional, educational and/or accreditation use. If you wish not to have images of you or your work used by VSU or the Department of Communication Arts for promotional or accreditation use, please submit a written statement to the Department office so that we may honor your request. The instructor does reserve the right to record you or your work for evaluative purposes (e.g., videotape a presentation for grading). Students may video his/her own work for personal record but may not video and post work of other students without permission (including on Snapchat).

Studio/Dance Program Etiquette Policy:

- 1. No eating, drinking, or smoking in the dance studio. Turn off cell phones before class.
- 2. Please enter, dress out for class quickly and begin warming up before class begins. Underdressing is recommended.
- 3. Anyone arriving LATE to class will be asked to sit out for their own safety. If you are asked to sit out, it will be counted as an observation day.

Technology:

It is tempting to use your mobile devices or laptops in class to surf the web, post stuff, shop, chat, etc., etc. and if you choose to do so it is your choice. You are an adult and I cannot and I choose not to monitor your technology use in the class.

Grade Appeals:

Students have the right to appeal their grades; however, they should do so within thirty days of the grade's posting on BANNER. To appeal their grades, the student should pick up a grade appeal form from the Registrar's office. The student should complete the form and then speak with the professor about the change. If the professor and the student do not resolve the situation, the student may then proceed to appeal to the department head and the dean. Grade appeal forms are available from the Registrar's Office. (http://www.valdosta.edu/academics/registrar/forms/).

Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

11/2/2018

C-11	Callana afalla A		Dept. Initiating	C-			
College:	College of the Arts	College of the Arts			nication Arts		
Requestor's Name:	lan Andersen	Requestor's Role:	Faculty				
Check One Option	Curriculum Change (Changes to Program/Degree)		Revised Catalo		sions/Program Policies, Nar	rative, etc.)	
rogram Level:	Course Classification:		Semester to be Effe	ective:	Year to be Effectiv	e:	
□ Undergraduate □ Graduate	☐ Core (Area A-E) ☑ Major Requirement ☐Elective	☑ Fall☑ Spring☑ Summer		2019			
Degree/Program	BEATHEATRE (Performan	ce Track)					
Current Catalo UR		du/underg	raduate/academic-pro	grams/ar	ts/communication-a	arts/bfa-	
resent Requireme	nts:		Proposed Requirem	ents: (ho	ver over for instructi	ions)	
Performance Track Code	Title	Hours	Performance Track Code	Title		Hours	
THEA 1710 & THEA 3200	Improvisation and Audition Techniques	2	THEA 1710 & THEA 3200	and A	ovisation udition uiques	2	
DANC 1600 or DANC 2800	Ballet I Jazz Dance I	2	DANC 1600 or DANC 2800	Ballet Jazz D	I Jance I	2	
THEA 2110	Stage Dialects	3	THEA 2110	Stage	Dialects	3	
THEA 3800	Scene Study	3	THEA 3800	Scene	Study	3	
THEA 4800	Period Styles of Acting	3	THEA 4800	Perio	d Styles of Acting	3	
THEA 2840 & THEA 3710	Stage Management and Theatre Performance	4	THEA 2840 2830 & THEA 3710	Funda Comb	Management amentals of Stage pat heatre	4	
	Theatre History I Theatre History II	3		Perfo	rmance		
THEA 3880 or THEA 3890			THEA 3880	Theatre History I Theatre History II		3	
	Oral Interpretation	2	or THEA 3890	meat	re history ii		
or THEA 3890	Oral Interpretation RECEIVED	2	or THEA 3890 THEA 3010 Course List		nterpretation	2	

Justification: (select one o	or more of the following and provi	ide ap	propriate narrative below:)		
☐ Improving	student le	arning outcomes		Mandate of State/Federal/Accredit	ting Agency	
□ Adopting	current bes	urrent best practice(s) in field				
This requested	This requested modification seeks to better align both the course title and description with the available resources and					
the prevailing i	industry sta	ndards.				
Source of Date						
		t Change (select one or more of the				
		Dis, student/employer/alumni sur			** ** ** ** * * * * * * * * * * * * *	
				assessment (tests/portfolios/assign	nments, etc.)	
(select one or n	sing course nore of the	effectiveness/meeting program following and provide appropriat	learr e nari	ning outcomes rative below):	Fig. 1. Stay	
		Dis, student/employer/alumni sur		etc		
		 As a fact that a subject to the contract of the c	. 3	it is and description with the pear assessment (tests/portfolios/assign		
()		escriptions –	Біап	1 8336331116111 (tests) por trollos, assign	iments, etc.)	
	a dodice be	36110113				
As we further d	levelop the	program we will seek adjudicate	d cert	ifications for students.		
g ^e B		and the state of the same of				
		and the state of t		Cre.		
Mark Street		creative resymmeting progress		Lut it tomor	A STATE OF THE STA	
. Va	Idosta 9			Change or Revised Catalo	6	
VM DOSTA		UM CHANGE OF REVISED CATALO			og copy rorm	
Approva				200 See W		
Арргоча	315.	Print:		Signature:	Date:	
Departn	nent Head	MARK BORZI		Man A	2/20/19	
Colleg	e/Division	11 1012	٠.	To the state of th	9,09,7	
Executive C		Michael T Sum	_	MARGIL	2/20/4	
Dear	n/Director	13110		11 FR 11		
		MIDLARY Vearc.	e	Carlotte -	2-20-19	
4.	Executive ommittee	and University - Curne.		Change or Revised Latate	or Capy Forth	
	duate course)			17		
	uate Dean	***************************************		lignature		
(for grain	duate course)					
Academic C	ommittee					
			8		* * A	
*Will this ch	ange impa	t another college/department?	*	No Yes [select college & indic	ate department/-11	
				- 140 - 163 (Select college & Indic	ate department(s)j	
College:	Select One			Department(s):		

A Committee of the Comm		ate University Curricu		Date of Submission:	02/12/2019		
College:	College	e of the Arts	Communication Arts				
Requestor's Name:	Micha	el T Schmidt	Request: Requestor's Role:				
*(Example: CLASS 1111 Introduction to Class) *(Example: CLASS 1111 Introduction to Class) THEA 2830 Armed Stage Combat							
☐ Deactivate Co ☐ Reactivate Co							
Program Level:		Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:		
□ Undergradu □ Graduate	ate	☐ Core (Area A-E)☒ Major Requirement☐ Elective	✓ Fall✓ Spring✓ Summer	2019	Once per Year		
	dent lea	more of the following and property o			Accrediting Agency		
This course was deactivated several years ago. Fall 2018, a new faculty member was hired with expertise in this discipline/field. A request for a revised course was submitted to change the title from "Armed Stage Combat" to "Fundamentals of Stage Combat" and update the course description to better align both the course title and description with the available resources and the prevailing industry standards.							
Source of Data to	Support	Change (select one or more of	of the following and	provide approprio	ite narrative below):		
		Ols, student/employer/alumni erials collected/evaluated for		nt (tests/portfolio	s/assignments, etc.)		
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) As we further develop the program we will seek adjudicated certifications for students.							



Valdosta State University - DEACTIVATE/ACTIVATE a Course/Program

• Request to DEACTIVATE/ACTIVATE a Course/Program

Approva	ls:	Print:	Signa	iture:	Date:
Departm	nent Head	MARK BORZI	Mul 1.		2/20/19
College/Division C	Executive ommittee	Michael TSam	Mulet		-2/20/kg
Dear	n/Director	A.Blake Pearce	astal.		2-20-19
_	Executive- ommittee duate course)	tate University – DEACTIV	VATE/ACTIVATE a Course/Pro		ram
Gradi (for grad	uate Dean duate course)	Print	Signature:		Date:
Academic C	ommittee	. Sala	Marken Jeny		=
	Lydra of the			and the same of the same	to los al
*Will this char	nge impac	t another college/department?	☑ No ☐ Yes Is	elect college & indicate	department(s)]
College:	Select Or	ne. 12aves	Department(s):	7	
1.				an alexandra according to the second	ES 10 LIBERTER E STRUCK REPORTE
Mist.		uncent allegn/descriment		eier i colo pello polo colo	Assert Control
Julia espera			Department(s):		

		q					
Valdosta State University Curriculum Form • Request for a REVISED COURSE				S	Date of ubmission:	10/29/2018	
*Course/d	curriculum revisions originate with	a faculty me	mber or curricu	ılum co	mmittee in the	Academic Program.	
College:	College of the Arts			Dep	t. Initiating Request:	Communication Arts	
Requestor's Name:	lan Andersen			R	equestor's Role:	Faculty	
CURRENT: (list only	y items to be changed)		REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	THEA 2830	-	Course Prefix and Number:			e e	
Course Title:	Armed Stage Combat		Course Title: Fun		Fundamen	ntals of Stage Combat	
Lecture Hours:	0		Lecture Hours: 1		1		
Lab/Contact Hours:	2		Lab/Contact Hours:		2		
Credit Hours:	1	2	Credit I	Hours:	2		
Pre-requisites:		Pre-requisites:				and THEA 2810 or of instructor	
CURRENT Course D	Description:		NEW Course	Descr	iption: (hove	r over for instructions)	
An introduction to the use of weapons on the stage, including swords, knives, and guns, as well as their application in stage violence and fight choreography.			An introduction to the use of weapons on the stage, including swords, knives, and guns, as well as their application in stage violence and fight choreography. fundamental principles and practices of staged violence ar choreographed fighting for the stage and film.				
Program Lovels	Course Classification	Seme	ster to be	Year	to be	Estimated Frequency of	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
M Hadanan duaka	☐ Core (Area A-E)	⊠ Fall		
□ Control of the last		☐ Spring	2019	Once per Year
☐ Graduate	☐ Elective	☐ Summer		
Justification: (select o	ne or more of the following and	l provide appropriate	narrative below:,	
	t learning outcomes	☐ Manda	te of State/Feder	al/Accrediting Agency
□ Adopting current	best practice(s) in field	Other -	_	
	fication seeks to better align revailing industry standards.	both the course ti	tle and descripti	on with the available

Source of Data to Support Change (select one or more of the following):							
☐ Indirect Measures; SO	Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
☐ Direct Measures; Mate	erials collected/evaluated for program	m assessment (tests/portfolios/assignme	nts, etc.)				
Plans for assessing course	Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or more of the f	ollowing and provide appropriate na	rrative below):					
	ls, student/employer/alumni surveys	s, etc.					
☐ Direct Measures; Mate	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	nts, etc.)				
☑ Other Data Source Des	scriptions –						
	As we further develop the program we will seek adjudicated certifications for students.						
	1) A 4 1 1 2 1 2 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1	- Contract					
	1, Store St. 2 1 p. B. A. All aller						
Valdosta State University - REVISED COURSE Form Macric Des assertion in the National Action of the Revised Course							
Approvals:	Print:	Signature:	Date:				
Department Head	MARK BURZI	Mul J	2/20/19				
College/Division Executive Committee	Michel T Samo	-MMSh	-2/20/19				
Dean/Director	A Bloke Pearce	Cuth & H	2-20-19				
Graduate Executive Committee (for graduate course)	i - oh i o i kay - Kili (1907-)	GUTSE Form					
. Graduate Dean (for graduate course)	Pr. #4.7	Signature.	%·+:				
Academic Committee							
*Will this change impac	t another college/department?	☑ No ☐ Yes [select college & indicate	department(s)]				

Department(s):

College:

Select One.

Valdosta State University College of the Arts Communication Arts Department Theatre Program

THEA 2830 CRN: XXXXX **Fundamentals of Stage Combat**

2 Credit hours (1-2-2)

Prerequisite: THEA 2800 and THEA 2810 or approval of instructor

Catalog Description: An introduction to the fundamental principles and practices of staged violence and choreographed fighting for the stage and film.

Instructor Provided Readings (available on BlazeVIEW)

Required dress code: Movement attire and one pair of well-fitting work gloves or fencing gauntlets.

Course Format The objective of Fundamentals of Stage Combat is to familiarize the student with the fundamental principles of choreographed stage violence through acquired knowledge and practical application. This is NOT a lecture course; you are going get on your feet and work, so come prepared to do so every day. Through examination, application, discussion, and coursework the student will gain a working knowledge of the world of theatre from the actor combatants unique perspective. The student will use the mind, body and voice to craft characters and create moments of violence on stage! The student will learn techniques involved in the process of successfully crafting storytelling through choreographed violence and be given the opportunity to apply this knowledge to performative assignments in class.

Objectives (Please refer to the list of the Theatre BFA Program Outcomes and VSU Gen ED. Outcomes as reference below by number of each course objective.)

Selected Theatre Educational Outcomes:

- 1. Students will articulate a cultural and historical perspective appropriate to their emphasis.
- 2. Students will demonstrate the ability to interact and problem solve with colleagues as group participants and leaders.
- 3. Students will demonstrate acting, technical, and design skills, based on the career goals of the individual student.
- 4. Students will demonstrate knowledge of professional opportunities for employment.

VSU General Education Outcomes: This course meets the following Education outcomes:

- 1. Students will demonstrate knowledge of diverse cultural heritages in the arts, the humanities, and the social sciences.
- 2. Students will demonstrate the ability to analyze, to evaluate and to make inferences from oral, written, and visual materials.

Upon Successful Completion of this course, students will:

A. Demonstrate mastery of safety principles and their application (Related Theatre Program Outcomes 2,3 and VSU GEO 1 & 2)

- B. Demonstrate expertise in fundamental techniques and their application. (Related Theatre Program Outcomes 2,3 and VSU GEO 1 & 2)
- C. Demonstrate expertise in basic staging principles and practices. (Related Theatre Program Outcomes 2,3, 4 and VSU GEO 1 & 2)
- D. Demonstrate an understanding of basic fight notation. (Related Theatre Program Outcomes 2,3,4 and VSU GEO 1 & 2)
- E. Demonstrate an understanding of basic text analysis as it relates to stage violence. (Related Theatre Program Outcomes 1,2,3,4 and VSU GEO 1 & 2)
- F. Demonstrate an enhanced knowledge of the central process of acting and stroyteling through staged violence. (Related Theatre Program Outcomes 1,2,3,4 and VSU GEO 1 & 2)

ASSIGNMENTS & EVALUATION:

POINT SYSTEM:

90-100% - A

80-89.9% - B

70-79.9% - C

60-69.9% - D

59% and below - F

Final course grade is based on the following:

Attendance, participation and effort/attitude in all class activities is crucial. POLICY: <u>Attendance is mandatory!</u>

As the sage and oft quoted former coach of the New York Football Giants Coach Bill Parcels once observed "the most important ability is availability". This is absolutely true in the theatre. Theatre is a communal activity that requires an active participation. It cannot be overstated that it is simply impossible to produce theatre if people are not willing to be active participants. "Most people don't want to be part of the process, they just want to be part of the outcome. But the process is where you figure out who's worth being part of the outcome" (Alex Morton Mindset).

In the professional theatre it is unacceptable to be late to rehearsal, not to mention missing a rehearsal. This is a primary understanding that cannot be overlooked. Many an actor has lost a job or been labeled as unreliable simply because they cannot seem to prioritize timely attendance. Technique cannot be learned and a reliable core of knowledge cannot be established if an individual is not in class on a regular basis. Theatre requires a unique level of mutual responsibility and accountability.

Students will be allowed two absences (excused or unexcused) without penalty. Each additional absence will result in points being deducted from the student's final grade through the deduction of participation points. No makeup assignments will be allowed for unexcused absences. Performances are an important part of this class and if you are not prepared to perform on a date that you are scheduled to perform, your grade for that assignment will be lessened by one letter each class period afterwards until the acting project is presented.

Class Participation: Participation is defined as your apparent level of engagement in all class work and materials, including readings. Engagement manifests itself in the following ways: mental and physical alertness, active and focused listening to what others are saying, willingness to present your own views and to question your own assumptions, comments offered publicly in discussion sessions, and a sense of respect and professionalism. Participation points will be granted on a daily scale of 1-5, with 5 being defined as participation that exceeds expectation. On days that you do not attend class you will receive a 0. This will principally be measured through quizzes, exercises, group activities and discussions.

Disengagement or disrespect will adversely affect your participation grade. This includes having your cell phone turned off and put away during class.

*Quizzes: Unannounced Quizzes may be given at the beginning of class. There are NO QUIZ MAKEUPS for absences or tardies (late arrivals).

Attendance and Participation (20%) This will principally be measured through quizzes, exercises, group activities and discussions.

Written Examinations (20%) – Short Answer and Discussion questions covering specific learned skills, best practices in staging and safety principles, and equipment maintenance.

Self-Assessment Paper (20%) – Guidelines to be handed out in class and available through BlazeVIEW. Skills Exams (40%) Scheduled practical examinations on physical concepts, movements, and demonstration of proper sequence and technique.

NO EXTRA CREDIT will be given! No LATE assignments will be accepted.

All criteria are subject to change based on assessment by instructor.

CLASSROOM POLICIES

Student Opinion of Instruction: At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators. Instructors will be able to view only a summary of all responses after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the data until after final grade submission, they will be able to see which students have or have not completed their SOIs. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at SOI Procedures and Timelines (located at http://www.valdosta.edu/academics/academic-affairs/sois/welcome.php).

Access Statement: Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The access Office is located in Farbar Hall. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit VSU's Access Office or email: access@valdosta.edu.

Title IX Statement: Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

Academic Integrity: Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics. The Academic Honesty page (https://www.valdosta.edu/academics/academic-affairs/academic-honesty-at-vsu.php) contains links and information about VSU's Academic Honesty Policies and Procedures.

Correspondence: All VSU-related correspondence should be conducted via VSU email addresses for both student and instructor. Grades should only be discussed within a password-protected environment such as BlazeVIEW.

Photography and Videography Policy: During the semester your instructor or other representatives from Valdosta State University may photograph or video you or your work for promotional, educational and/or accreditation use. If you wish not to have images of you or your work used by VSU or the Department of Communication Arts for promotional or accreditation use, please submit a written statement to the Department office so that we may honor your request. The instructor does reserve the right to record you or your work for evaluative purposes (e.g., videotape a presentation for grading). Students may video his/her own work for personal record but may not video and post work of other students without permission (including on Snapchat).

Classroom Guidelines:

- Always treat your fellow actors with respect. Nobody rehires someone that they don't like working with.
- · Come ready to work, you don't know when you are going to be called on.
- Embrace a positive attitude along with a positive energy; this will strengthen your acting work both in and out of class.
- Please dress in attire that is comfortable and will not constrict your movement. Close toed shoes are required.
- No eating and no drinking non-water beverages in class.
- Bringing a water bottle to class is recommended.
- Cell phones should be turned off and put away when you enter the classroom. Please don't let me
 see them, you can't learn if your face is in your phone. Repeated infractions of the cell phone
 policy will result in me asking you to leave class and will result in an unexcused absence.
- An environment of trust is very important in this class. Acting involves vulnerability and risk-taking; it is not for the faint of heart. This class involves open critique of each other's work, and as such, sensitivity is required. We will support each other and honor the courage it takes to be in a class of this kind.
- All written assignments must be typed and double spaced in a 12 point Times New Roman font.
 Do not email papers, please!

Credit: Credit is defined as a basic unit of work, as it relates to hours of faculty in-class instruction and hours of out-of-class student work. The definition and expectation will differ in laboratory, lecture, and directed or independent study classes. An hour of instruction is the equivalent to 50 minutes of class time (often called a contact hour). Contact hours and student outside academic activity hours required for specific types of courses are as follows:

- 1. For each hour of lecture classroom instruction, students are expected to work a minimum of two hours outside normal class time completing assignments and preparing for class time. A three credit hour lecture course will require an average of six hours per week of student outside academic activity.
- 2. (These are minimum or average expectation for student academic activity as it relates to college credit. To earn a desired grade may require more than just the average investment of expected student academic activity.)
- 3. These guidelines are in compliance with VSU standards on credit hour policy. They are minimum or average expectations for student academic activity as it relates to college credit. With such investments of time, the average student in an average course might reasonably expect to make an average grad, or C. Earning a higher grade may require more than this average investment of expected student academic activity.

VALDOSTA STATE

Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

01/22/2019

*Course/curricu	ılum	change or addition originates w	vith a facul	Ity member or curricului	m commit	tee in the Academic P	rogram.		
College:	Со	llege of the Arts		Dept. Initiating Request:	Commu	unication Arts			
Requestor's Name:	Da	vid Nelson		Requestor's Role:	Faculty				
Check One Option	on:	Curriculum Change (Changes to Program/Degree)		Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)					
Program Level:		Course Classification:		Semester to be Effective: Year to be Eff			ve:		
□Undergraduate ☑ Graduate	!	□ Core (Area A-E)⋈ Major Requirement⋈ Elective	Ent □ Spring 2019 □ Summer						
Degree/Progra		Master of Arts in Communic	cation						
Current Catal		http://catalog.valdosta.edu	/graduate	e/graduate-degree-pr	ograms/	arts/communicatio	n-arts/mac/		
Present Requireme	ents			Proposed Requirem	ents: (ho	over over for instruc	tions)		
Communication	omr tativ	-	12	Core Courses MAIC 5000 Commun MAIC 5050 Mass Co MAIC 7100 Quantita Communication MAIC 7200 Qualitat Communication	mmunica ative Rese	ation Theory earch Methods in	12		
Emphasis Courses Any 6000- or 7000	-leve	el courses	12	Emphasis Courses 12 Any 6000- or 7000-level courses					
Guided Electives at	t the	graduate level	6	Guided Electives at the graduate level 6					
Select one of the options from the following: Thesis/Project Option 6 MAIC 7999 Thesis or Project				Select one of the options from the following: Thesis/Project Option 6 MAIC 7999 Thesis or Project					
with approval of a	tives dvise	s outside the department, se or. Requires written and oral courses in the degree.		Or Non-Thesis Option MAIC 7400 or electi with approval of adv examinations over a	visor. Red	quires written and c			
Total hours require	ed fo	or the degree	36	Total hours required	d for the	degree	<u>30</u>		

Justification: (select one or more of the following and provide appropriate narrative below:)								
☐ Improving student le	☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency							
Adopting current bes	st practice(s) in field		, ngerrey					
The change will allow us t	o remain competitive with other peer	r institution programs in the state: Georg	gia Southern					
	University, UGA, and KSU; as well as at Texas Tech, Texas State, UNC Charlotte, Baylor University, and The University of							
	Alabama who offer 30-hour communication MA programs. At VSU there are currently MA programs in Business,							
		e 30 hours. The requested changes mair						
mission as students are st	ill required to complete 30 hours in C	ommunication. However, eliminating six	hours of guided					
		and lower the cost of the degree making						
to prospective students.			3					
Source of Data to Support	t Change (select one or more of the fo	flowing):	6					
☐ Indirect Measures; SC	Dls, student/employer/alumni surveys	s. etc.						
			ents. etc.)					
	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) Plans for assessing course effectiveness/meeting program learning outcomes							
(select one or more of the	following and provide appropriate na	rrative below):	*					
☐ Indirect Measures; SC	Dis, student/employer/alumni surveys	s, etc.						
□ Direct Measures; Mat □	erials collected/evaluated for program	m assessment (tests/portfolios/assignme	ents, etc.)					
☐ Other Data Source De		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,					
		s will be conducted and assessment of t	hesis, projects and					
comprehensive examination	ons will be conducted annually.							
Valdosta S	tate University - Curricului	m Change or Revised Catalog	Copy Form					
VALDOSIA STATE • CURRICUL	UM CHANGE OR REVISED CATALOG CO	OPY	35py 1 31111					
Approvals:	Print:	Signature:	Date:					
Department Head	MARH BORZI	Mul 1	1-30-19					
College/Division Executive Committee	Moutel T Samis	MAST	1.30.19					

Approva	als:	Print:	Sig	nature:	Date:
Departn	nent Head	MARH BOAZi	Mul	11	1-30-19
Colleg Executive C	ge/Division Committee	MICHEL T Scimist	Mall	M	1.30.19
Dear	n/Director	A. Blake Pearce	Kitho 7.	34/2	1-31-19
c	Executive Committee duate course)				
	uate Dean duate course)	Beilly K. Labruz	Bloky A	L. du Cruz	2/20/19
Academic C	ommittee				
*Will this ch	ange impa	ct another college/department?	☐ No ☑ Yes [select college & indicate department(s)]		
College:	Academic	Division	Department(s):	Graduate School	

Valdosta State University Curriculum Form Date of

VALIBOSEA SESSES • CURR	ICULUM CHANGE OR REVISED CATALO	OG COPY S	Submission: 01/22/2019			
*Course/curriculu	m change or addition originates with a fac	culty member or curricul	um committe	ee in the Academic Program.		
College:	College of the Arts	Dept. Initiating Request:	1 (ommur	nication Arts		
Requestor's Name:	David Nelson					
Check One Option	Curriculum Change (Changes to Program/Degree)	Revised Cata		ions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be E		Year to be Effective:		
	☐ Core (Area A-E)	⊠ Fall		MA MANAGEMENT AND		
□Undergraduate	☐Major Requirement	☐ Spring		2019		
☑ Graduate	⊠ Elective	□Summer				
Degree/Program Name:	- Lertificate for leaching College Col	mmunication/Media				
Current Catalog URL:	http://catalog.valdosta.edu/gradua	ate/				
Present Requiremen	ts:	Proposed Requirements: (hover over for instructions)				
		Schools Commission college freshman a communication constudents must mediacceptance into the program. A grade of B or bed MAIC 5000, MAIC MAIC 6500, MAIC Two courses from MAIC 6200 MAIC 6300 MAIC 6350 MAIC 6450 MAIC 6450 MAIC 7400 MAIC 7400 MAIC 7700 MAIC 7800	on on Collegend soghom urses. To eret the admired Master of the is required to the following the fol	sociation of Colleges and tes (SACS-COC) for teaching tore media and the certificate program assions requirements for for Arts in Communication red in each course		

Justification: (select one or	more of the fo	llowing and provide a	ppropriate narrative	below:)				
☐ Improving student lear	rning outcomes	s \square	Mandate of State/	Federal/Accrediting	Agency			
Adopting current best	practice(s) in fi	ield 🗵	Other –		×			
The certificate program me	ets regional ne	eds for teachers capa	ble of teaching conc	urrent enrollment in	communication			
courses at the college/univ	ersity level. Suc	ch teachers need 18 c	redit hours at the gra	aduate level in conte	ent areas. The			
certificate requirements pr	ovide instruction	on for improved teach	ing of incoming stud	ents in both classific	ations listed			
above. The VSU Departmen	it of English sei	rved as a model for th	is proposed certifica	te:				
http://catalog.valdosta.edu/graduate/graduate-degree-programs/arts-sciences/english/certificate-teaching-college-								
english/								
Source of Data to Support	Change (select	one or more of the fo	llowing):					
Indirect Measures; SO								
Direct Measures; Mate	erials collected	evaluated for progra	m assessment (tests,	/portfolios/assignme	ents, etc.)			
Plans for assessing course (select one or more of the f								
☐ Indirect Measures; SO	ls, student/em	ployer/alumni survey	s, etc.					
☐ Direct Measures; Mate	erials collected	/evaluated for progra	m assessment (tests,	/portfolios/assignme	ents, etc.)			
Other Data Source Des	scriptions –							
A combination of exit surve			conducted. Work cor	npleted in classes w	ill also be collected			
for assessment of the certif	ficate program.							
					=			
Valdosta S	tate Unive	rsity – Curriculu	m Change or R	evised Catalog	Copy Form			
VALDOSTA • CURRICULI	JM CHANGE OF	REVISED CATALOG	ЮРУ					
Approvals:		Print:	Signa	ature:	Date:			
Department Head	MARK	Bonzi	Mul	1.	1-30-19			
College/Division	١.		- 111	M.	1 2			
Executive Committee	MICHR	TSoumer	Marie	IUA -	1.30.19			
Dean/Director	A.Bla	te Pearce	with to	Y/L	1-31-19			
Graduate Executive					*			
Committee (for graduate course)								
Graduate Dean (for graduate course)	Becker	K.daCruz	Belly K.	La Cruz	2/20/19			
Academic Committee	1000 312)	K 0000		U				
*Will this change impa	ct another coll	lege/department?	☐ No ☒ Yes [s	elect college & indicat	e department(s)]			

College:

Academic Division

Department(s): Graduate School

Manage of the second se		ate University Curricu		Date of Submission:	08/20/2018	
College:	College	e of the Arts		Dept. Initiating Request:	Communication Arts	
Requestor's Name:	linda į	oysher jurczak		Requestor's Role:	Faculty	
List of Courses (or the program or track) COMM 7700 Special Topics						
□ Deactivate Course(s) □						
Reactivate Co Program Level:	urse(s)	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:	
☐ Undergradu ⊠ Graduate	Undergraduate Undergraduate Core Major Requirement Spring			2019	Select One.	
☐ Improving stu ☐ Adopting current Communication of course is current	rent bes courses ly listed	r more of the following and prarning outcomes t practice(s) in field in the Master in Communi d as both COMM 7700 and I	☐ Mandate ⊠ Other – cation Arts have b MAIC 7700.	e of State/Federal/ een changed to t		
	sures; S	t Change (select one or more of the control of the	i surveys, etc.			



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

Request to DEACTIVATE/ACTIVATE a Course/Program

Approva	ls:	Print:	Sign	ature:	Date:
Departm	ent Head	MARH BOAZI	Mul	1	1-30-19
College/Division Executive Committee		Michael T Samoi	Mon	M	1.30.19
Dear	/Director	A Blate Pearce	ants		1-31-19
	Executive ommittee				,
Graduate Dean (for graduate course)		Belly K. da Cruz	Becky K.	Sa Cruz	2/20/19
Academic Committee		·			
*Will this change impact another college/department?		☐ No ☑ Yes [select college & indicate department(s)]			
College:	Select Or	ne.	Department(s):	Graduate School	



Valdosta State University Curriculum Form

Date of 01/18/2019

STATE STATE STATE Subling for dark for Corner Subling for dark for Corner Subling for the State Corner Subline Subling for the State Corner Subline	uest fo	or a NEW C	OURSE				Subn	nission:	01/10/	2013
*Course/curriculur	n chang	ge or additio	n originates with a fac	ulty r	member or c	urricul	um com	mittee in	the Aca	demic Program.
College:	Colle	ollege of the Arts				D	Dept. Initiating Request:		nunication Arts	
Requestor's Name:	Requestor's Name: David Nelson					Requ	restor's Role:	Facult	ty	
Proposed NE	IMAIL				V Course Number: nsult #s in the catalog) 6550					
Proposed NEW Course Title: Communication Practicum										
NEW Course Tit	Practicum									
	Prere	quisite(s):	MAIC 5000, MAIC	5050	0, MAIC 65	00				
Lecture Hours:	3		Lab Hou	rs:	0			Credit F	lours:	3
Proposed NEW Course	Descr	iption: (Lim	it to 50 words. Include re	quisit	es, cross listii	ngs, spe	cial requ	irements,	etc.)*	
Survey of methods des and supervision of a fa engagement, activities	culty n	nember. Th	ne course provides p	ractio	cal experie					
Program Level:		Course Cl	assification:		ester to be ctive:		ar to b fective		Estimated Frequency of Course Offering:	
☐ Undergraduate ☐ Graduate		☐ Core ☐ Maj	jor Requirement		☐ Fall☐ Spring☐ Summer		201	.9	Twice per Year	
Justification: (select of Improving stude ☑ Adopting curren This new course fits in	nt lear t best p	ning outco	mes n field		☐ Mand	late of	State/	Federal/		iting Agency
content/instruction fo	r impro	oved teachi		ents	to teach co	ommui	nicatio	n/media	course	S.

Source of Data to Support Change (called one or year of the fall out on
Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Students will be evaluated on their competency within the course by utilizing the appropriate technologies in a variety of
courses requiring projects, presentations, and teaching.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

- 1.	-	-	
111		-	
1.1	LIN	121	А

Valdosta State University – NEW COURSE Form

Request for a NEW COURSE

Description of the Control of the Co	Request it	or a NEW COURSE			
Approva	ls:	Print:	Sig	nature:	Date:
Departn	nent Head	MARH BORZI	Mond	1	1-30-19
College/Division	Executive ommittee	Micros TScamo	MA	The same of the sa	1-30,19
Dear	n/Director	A. Blate Pearce	althu &	We-	1-31-19
С	Executive ommittee		•		
	uate Dean duate course)	Bedly K. dulruz	Bedly.	K. La Cruz	2/20/19
Academic C	ommittee				
*Will this change impact another college/department? □ No ☑ Yes [select college & indicate department(s)]					epartment(s)]
College:	Academic	Division	Department(s):	Graduate School	

Department of Communication Arts

MAIC 6550

Communication Practicum

3-0-3 | Credit Hours: 3

Course Description: Survey of methods designed to develop students' instructional skills and provide classroom experiences under the guidance and supervision of a faculty member. The course provides practical experience in classroom management, student engagement, activities, lecture/discussion, technology, and grading.

Prerequisites: MAIC 5000, MAIC 5050, & MAIC 6500

Required Texts: N/A – Other scholarly/popular articles to be administered by the Instructor.

COURSE OBJECTIVES:

Upon successful completion of this course students will be able to:

- 1. Demonstrate knowledge of the communication discipline.
- 2. Develop students' instructional skills.
- 3. Understand classroom management, student engagement, activities, lecture/discussion, technology, and grading.

DEPARTMENTAL OUTCOMES:

This course meets the following Departmental Educational Outcomes for the MAIC:

- 1. Students will demonstrate competency in oral and written communication through courses appropriate to the audience, context, and discipline.
- 2. Students will demonstrate competency in the knowledge of general communication theory and, more specifically, interpersonal, organizational, group, conflict resolution, and intercultural communication theories.
- 3. Students will demonstrate competency in the use of technologies appropriate to the discipline.

Course Policies

VSU - Attendance, participation, and/or tardiness policy

Instructors must clearly outline their absence/participation and tardiness expectations in their course syllabus, including any penalties for absence or non-participation and tardiness as well as any procedures for missed work (see recommended make-up work statement under #5). The syllabus should also include a statement that all students are responsible for knowing the specific attendance/participation requirements as prescribed by their instructors and for the satisfactory makeup of missed work. When students are compelled for any reason to be absent form or unable to participate in class, they should immediately contact the instructor. The undergraduate catalog states that a student, whether/ online or face-to-face, a student who misses or does not participate in more than 20% of the scheduled course or course activities could be subject to receiving a failing grade in the course. The full absence regulations are available in the online catalog

at http://catalog.valdosta.edu/undergraduate/academic-affairs/

Department of Communication Arts

Instructor - Attendance policy

For students, success in class, whether face-to-face or online, begins with regular attendance/participation. Instructors must clearly outline their absence/participation expectations in their course syllabus, including any penalties for absence or non-participation and any procedures for missed work. All students are responsible for knowing the specific attendance/participation requirements as prescribed by their instructors and for the satisfactory make-up of missed work. When students are compelled for any reason to be absent from or unable to participate in class, they should immediately contact the instructor.

VSU - Academic Integrity

It is the instructor's prerogative to apply an academic (grade) sanction. For a potential disciplinary sanction, an instructor may choose to submit an <u>Academic Integrity Report (AIR)</u> online to the Student Conduct Office. This report just remains on file; if a second report is filed on the same student, then that student may face disciplinary action through the Student Conduct Office.

Resources for Academic Integrity include the following:

The <u>Academic Honesty</u> page contains links and information about VSU's Academic Honesty Policies and Procedures. From VSU's Academic Integrity Code (the full code is available at <u>Academic Honesty Policies and Procedures</u>): "Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics." Turnitin, a plagiarism prevention tool, is available to all faculty through BlazeVIEW, VSU's online course management system. "By taking this course, you agree that all required course work may be subject to submission for textual similarity review to Turnitin, a tool within BlazeVIEW. For more information on the use of Turnitin at VSU see Turnitin for Students.

Instructor - Student Integrity/Honesty Statement

The work you produce must be original. Plagiarism (the use of someone else's work, ideas, quotes, etc. without due credit) is not tolerated. The penalty for plagiarism or cheating will be (at the very least) failing the assignment. By taking this course, you also agree that all required course work may be subject to submission for textual similarity review to SafeAssign, a tool within BlazeVIEW. For more information on the use of SafeAssign at VSU see SafeAssign for Students (http://www.valdosta.edu/academic/SafeAssignforStudents.shtml).

The Academic Support Center: The Academic Support Center (ASC) provides free peer tutoring in core curriculum courses, including, math, writing, sciences, social sciences, humanities, and foreign languages. The ASC also provides supplemental instruction (tutor-led study group sessions) for historically difficult courses like biology, chemistry, geosciences, psychology and sociology, as well as academic success workshops. New 24/7 access to online tutoring through ThinkingStorm, which includes Writing Center where you can submit drafts for feedback and get help with core courses when the ASC is closed. Call 229-333-7570 to make an appointment, email us at asc@valdosta.edu, or visit our website www.valdosta.edu/asc. Located in Odum Library.

Department of Communication Arts

Accommodations Statement

Valdosta State University complies fully with the requirements of the Americans with Disabilities Act (ADA). Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The access Office is located in Farbar Hall. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit VSU's Access Office or email: access@valdosta.edu

Title IX Statement (Required)

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

Communication: All VSU-related correspondence should be conducted via VSU email addresses for both student and instructor. Grades should only be discussed within a password-protected environment such as BlazeVIEW.

Grade Appeals

Students have the right to appeal their grades; however, they should do so within thirty days of the grade's posting on BANNER. To appeal their grades, the student should pick up a grade appeal form from the Registrar's office. The student should complete the form and then speak with the professor about the change. If the professor and the student do not resolve the situation, the student may then proceed to appeal to the department head and the dean. Grade appeal forms are available from the Registrar's Office. (http://www.valdosta.edu/academics/registrar/forms/).

Policy on Missed or Late Work

If your absence is excused, your grade will suffer no penalty except for activities in class, these activities cannot be made up. If your absence is not excused, 20% of that grade is automatically deducted from the total and shall not be recovered. Should the instructor and student disagree over the validity of a reason for an absence, the student has the right to appeal the instructor's decision first to the instructor, then to the area head.

Student Opinion of Instruction

These reports will be available online. Please watch your VSU e-mail for updates about when to access the SOI. The instructor will send reminders as well.

Evaluation: Course evaluation will be based on written and/or oral group and/or individual projects and presentations, written examinations, and participation. Attendance is required in keeping with college and departmental policy.

Department of Communication Arts

Major grade categories

Observation of professors in action

Each student will observe one professor teaching an undergraduate course and will evaluate that professor's teaching style.

Syllabus

Each student will create a syllabus for a class they are, or will/might be teaching.

One-page lesson summaries

These short assignments will provide a description of an exercise, lesson idea, teaching strategy, or an approach to teaching a particular lesson, which the student has done or planned to do. These descriptions should include learning objectives and a detailed enough description so that others can use it in their classes.

Micro-Teaching

Each student will present a 20-minute lesson to peers who will assume the role of students. After each lesson, peers will offer feedback. Please make copies of your lesson for all students and the instructor.

Pedagogy Journal Article Readings

Each student will find, share, and lead discussion on four academic journal articles in the broad topic of pedagogy. Each student will declare a special sub-area, find four articles, and post links to those articles on BlazeView for everyone to read and discuss in class and/or online. Topic areas include, but are certainly no limited to the following: Millennial learning styles, nontraditional students, teaching a diverse student population, accessibility, online teaching, learning modes (visual, auditory, etc.), power differential ethics, humor in the classroom, teacher immediacy, small group productivity and management, student motivation and feedback...

Teaching Philosophy

This document will share the student's teaching philosophy as it stands today. We will share these and discuss them.

Peer Evaluation

Have faculty write up an evaluation on your teaching.

Grading scale: 100%-90% A, 89%-80% B, 79%-70% C, 69%-0% F

Department of Communication Arts

Tentative Course Schedule and Readings

Date

Content

1st week

1: Introduction, 22: The Ethics of Teaching

2nd week

2: Countdown for Course Preparation, 3: Meeting a Class for the First Time, 4: Reading as Active Learning, 5: Facilitating Discussion, 6: How to Make Lectures More Effective

3rd week

11: Motivation in the College Classroom, 12: Teaching Culturally Diverse Students, 13:

Different Students, Different Challenges, 20: Becoming More Strategic and Self-

Regulated Learners, 21: Teaching Thinking

Syllabus due

Pedagogy Journal Article Readings

4th week

7: Assessing, Testing, and Evaluating, 8: Testing: The Details, 9: Good Designs for

Written Feedback for Students, 10: Assigning Grades

One page lesson summaries due **Pedagogy Journal Article Readings**

5th week

14: Active Learning, 15: Experiential Learning, 16: Using High-Stakes and Low-Stakes

Writing to Enhance Learning, 17: Technology and Teaching

Pedagogy Journal Article Readings

6th week

18: Teaching Large Classes, 19: Laboratory Instruction, 23: Vitality and Growth

throughout Your Teaching Career

Observation of professors in action due

Pedagogy Journal Article Readings

7th week

Pedagogy Journal Article Readings

Teaching Philosophy due TBD

Micro-Teaching

		ate University Curricu		Date of Submission:	01/23/2019
College:		of the Arts		Dept. Initiating Request:	Communication Arts
Requestor's Name:	Karen	P Sodowsky		Requestor's Role:	Faculty
(or the program				Alient I	
☑ Deactivate Co☐ Reactivate Co	, ,				
Program Level:		Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
□ Undergradu □ Graduate	ate	☐ Core☐ Major Requirement☒ Elective		2019	Select One.
☐ Improving stu	dent lea	more of the following and pr rning outcomes practice(s) in field		e of State/Federal/	'Accrediting Agency
Course no longer	taught.				
	ures; SO	Change (select one or more of the student/employer/alumning of the student of the	surveys, etc.		
See above.				,	RECEIVED
					FEB 21 Zuis



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program • Request to DEACTIVATE/ACTIVATE a Course/Program

Secretary Control of the Control				
Approva	ls:	Print:	Signature:	Date:
Departm	nent Head	Mul &	Mach Bonzi	2/20/19
College/Division C	Executive ommittee	Michael T Scum	lyber	2/20/19
Dear	n/Director	A Blake Pearce	MARKE	2/20/19
	Executive ommittee duate course)		,	,
Graduate Dean (for graduate course)				,
Academic Co	ommittee			
*Will this change impact another college/department?		t another college/department?	No □ Yes [select college & indicate]	e department(s)!
				r
College:	Select Or	ie.	Department(s):	

Valdosta State University Curriculum Form • Request for a REVISED COURSE				S	Date of ubmission:	01/14/2019	
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.							
College:	College of the Arts			Dep	t. Initiating Request:	Communication Arts	
Requestor's Name:	Ma	rk Borzi	i e		R	equestor's Role:	Department Head
CURRENT: (list only items to be changed)			REQUESTED): (list o	nly items to	be changed)	
Course Prefix and Number:	MD	NA 2050		Course and Nu			
Course Title:				Course	Title:		н
Lecture Hours:	3			Lecture	Hours:	2	
Lab/Contact Hours:	0			Lab/Contact	Hours:	2	
Credit Hours:	3			Credit	Hours:	3	
Pre-requisites:				Pre-requ	isites:		
CURRENT Course D	Descr	iption:		NEW Cours	e Descr	iption: (hove	er over for instructions)
				mus?			
Program Level:		Course Classification:	Seme	ester to be tive:	Year :		Estimated Frequency of Course Offering:
□ Undergraduat □ Graduate	Undergraduate Graduate Core (Area A-E) Major Requirement			☐ Spring ☐ Summer		2019	Every Semester
Justification: (selec	ct one	e or more of the following and	provide	appropriate	narrati	ve below:)	
☐ Improving stu	dent	learning outcomes		☐ Manda	te of Sta	ate/Federal/	Accrediting Agency
Adopting curr	ent b	est practice(s) in field		Other -		*****	
Review of program assessment data and discussion of course articulations for the mass media program suggest an improvement in student learning with this change. The faculty determined that course learning objectives would better be met by the addition of lab hours.							
							RECEIVED

FEB 2 1 2019

Source of Data to Support Change (select one or more of the following):						
☑ Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	nts, etc.)			
Plans for assessing course	effectiveness/meeting program lear	rning outcomes				
(select one or more of the)	following and provide appropriate na	rrative below):				
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	s, etc.				
		m assessment (tests/portfolios/assignme	nts, etc.)			
Other Data Source De						
			8			
Valdosta S	tate University - REVISED (OURSE Form				
VALDOSIA Request fo	r a REVISED COURSE					
Approvals:	Print:	Signature:	Date:			
Department Head	March Bonz; Michal TSama	Mint of	2/20/19			
College/Division	111	- 111101	2/11/10			
Executive Committee	Michael & Same	my ce	400/19			
Dean/Director	A, Blate Pearce	fut By	2-20-19			
Graduate Executive						
Committee (for graduate course)						

(for grad	duate course)					
Academic Co	ommittee					
			T			
*Will this change impact another college/department?		☐ No	☐ Yes [select college & indicate	e department(s)]	
College:	Select Or	ne.	Depart	ment(s):		

Valdosta State University Curriculum Form • Request for a REVISED COURSE				n Form	S	Date of ubmission:	01/14/2019
*Course/c	curricu	lum revisions originate with a fac	culty me	mber or curricu	ılum co	mmittee in the	e Academic Program.
College:	Coll	ege of the Arts			Dep	t. Initiating Request:	Communication Arts
Requestor's Name:	Mai	k Borzi			R	Requestor's Role:	Department Head
CURRENT: (list only	y item	s to be changed)		REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	MD	IA 3002		Course and Nu			
Course Title:				Course	Title:		
Lecture Hours:	1			Lecture	Hours:	2	
Lab/Contact Hours:	4			Lab/Contact	Hours:	2	
Credit Hours:	3			Credit	Hours:	3	
Pre-requisites:				Pre-requ	isites:		
CURRENT Course I	Descri	ntion:		NEW Course Description: (hover over for instructions)			
				3.45			
			Come	ester to be	Voor	to be	Estimated Frequency of
Program Level:		Course Classification:	Effec		Effec		Course Offering:
□ Undergradua □ Graduate	☐ Core (Area A-E) ☐ Major Requirement			☐ Fall☐ Spring☐ Summer		2019	Every Semester
Justification: (sele	ct on	e or more of the following and	provide	e appropriate	narrat	ive below:)	
✓ Improving student learning outcomes✓ Adopting current best practice(s) in field				☐ Manda		ate/Federal,	Accrediting Agency
		sessment data and discussion					

and an increase in lecture hours would better meet learning objectives.

92

Source of Data to Support Change (select one or more of the following):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or more of the following and provide appropriate narrative below):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Other Data Source Descriptions —						
Valdosta State University - REVISED COURSE Form						
Request for a REVISED COURSE						

VALDOSIA STATIL		or a REVISED COURSE	COOKSE FOITH		
Approva	ıls:	Print:	Sign	nature:	Date:
Departn	nent Head	MARK BONZi	Mun	1	2/20/19
College Executive C	e/Division ommittee	MARK BONZi MICHA TSeme	- life	AL	2/20/19
Dear	n/Director	A. Blate Pearce	patt.	Sef-	2-20-19
Graduate	The second secon				
	ommittee				
	uate Dean duate course)				
Academic C	ommittee				
*Will this change impact another college/department?		□ No □ Yes [select college & indicate	department(s)]	
College:	Select On	ie.	Department(s):		

Valdosta State University Curriculum Form • Request for a REVISED COURSE				9	Date of Submission:	01/14/2019
*Course/o	curriculum revisions originate with a j	faculty me	ember or curri	culum co	ommittee in th	L e Academic Program.
College:	College of the Arts				t. Initiating Request:	Communication Arts
Requestor's Name:	Mark Borzi		r	F	Requestor's Role:	Department Head
CURRENT: (list only	items to be changed)	. 10,85	REQUESTE	D: (list o	only items to	be changed)
Course Prefix and Number:	MDIA 3003			Prefix		
Course Title:			Cours	e Title:		
Lecture Hours:	1		Lecture	Hours:	2	
Lab/Contact Hours:	4		Lab/Contact	: Hours:	2	
Credit Hours:	3		Credit	Hours:	3	
Pre-requisites:			Pre-requisites:			
CURRENT Course D	escription:		NEW Course Description: (hover over for instructions)			
					N	
Program Level:	rogram Level: Course Classification: Seme		ster to be tive:			Estimated Frequency of Course Offering:
□ Undergraduate □ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		Fall Spring Summer	1	2019	Every Semester
Justification: (select	t one or more of the following and	d provide	appropriate	narrativ	ve below:)	
Mproving stud	lent learning outcomes		Manda	to of C+-	to/Fodoral//	Accrediting Agency

Review of program assessment data and discussion of course articulations for the mass media program suggest an improvement in student learning with this change. The faculty also determined that fewer lab contact hours and an increase in lecture hours would better meet learning objectives.

Other -

Adopting current best practice(s) in field

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
(A) Valdacta State University - PEVISED COURSE Form

VALDOSTA STATE		r a REVISED COURSE			
Approva	ls:	Print:	Sign	ature:	Date:
Departm	ent Head	MARL BONZi	Mul	1	2/20/19
College Executive Co	e/Division ommittee	Michael TSems	- Med	5	2/20/19
Dean	/Director	A Blate Pears	act	RN	2-20-19
Graduate				•	
	ommittee luate course)				12
	late Dean				
Academic Co	ommittee				
*Will this change impact another college/department?		□ No □ Yes (select college & indicate	e department(s)]	
College:	Select Or	ne.	Department(s):		

VALDOSTA STATE STA	riculum Form	s	Date of ubmission:	01/14/2019	
*Course/o	curriculum revisions originate with a f	faculty member or cur	iculum co	mmittee in th	e Academic Program.
College:	College of the Arts		Dep	t. Initiating Request:	Communication Arts
Requestor's Name:	Mark Borzi		R	equestor's Role:	Department Head
CURRENT: (list onl	v items to be changed)	REQUEST	ED: (list o	nly items to	be changed)
Course Prefix and Number:	MDIA 4700		e Prefix lumber:		
Course Title:		Cour	se Title:		
Lecture Hours:	1	Lectu	re Hours:	2	
Lab/Contact Hours:	4	Lab/Conta	ct Hours:	2	
Credit Hours:	3	Cred	lit Hours:	3	
Pre-requisites:	Pre-re	quisites:	5:		
CURRENT Course I	Description:	NEW Cou	rse Descr	iption: (hove	er over for instructions)
CURRENT Course I	Description:	NEW Cou	rse Descr	iption: (hove	er over for instructions)
Program Level:	Course Classification:	Semester to be Effective:		to be	Estimated Frequency o Course Offering:
	Course Classification:	Semester to be	Year Effec	to be	Estimated Frequency o
Program Level: ☑ Undergradua ☐ Graduate	Course Classification: Core (Area A-E) Major Requirement	Semester to be Effective: Spring Summer	Year Effec	to be tive: 2019	Estimated Frequency o Course Offering:
Program Level: ☑ Undergradua ☐ Graduate Justification: (sele	Course Classification: Core (Area A-E) Major Requirement Elective	Semester to be Effective: Spring Summer S	Year Effect	to be tive: 2019	Estimated Frequency o Course Offering:

Mandate of State/Federal/Accrediting Agency

Adopting current best practice(s) in field

Other −

Review of program assessment data and discussion of course articulations for the mass media program suggest an improvement in student learning with this change. The faculty also determined that fewer lab contact hours and an increase in lecture hours would better meet learning objectives.

Source of Data to Support Change (select one or more of the following):						
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
		am assessment (tests/portfolios/assignme	ents, etc.)			
	effectiveness/meeting program lea		,,			
(select one or more of the	following and provide appropriate no	arrative below):				
	Dis, student/employer/alumni survey					
		am assessment (tests/portfolios/assignme	ents. etc.)			
Other Data Source De		, , , , , , , , , , , , , , , , , , , ,	,			
· · · · · · ·						
	tate University - REVISED (COURSE Form				
• Request to	or a REVISED COURSE					
Approvals:	Print:	Signature:	Date:			
Department Head	MARK BORZ,	Muly	2/20/19			
College/Division Executive Committee	Michael TSchur	Mon	2/20/19			
Dean/Director A Blake Pearco Without 2-20-19						
Graduate Executive Committee (for graduate course)			, ,			
Graduate Dean (for graduate course)						

Academic Committee

College:

*Will this change impact another college/department?

Select One.

☐ No ☐ Yes [select college & indicate department(s)]

Department(s):

Valdo Valdo Valdo Valdo Valdo Req	n Form	n Date of Submission:		01/14/2019		
*Course/c	curriculum revisions originate with a fa	iculty me	mber or curric	culum co	mmittee in th	e Academic Program.
College:	College of the Arts	ollege of the Arts			t. Initiating Request:	Communication Arts
Requestor's Name:	Nark Borzi			Requestor's Role:		Department Head
CURRENT: (list only	y items to be changed)		REQUESTE	D: (list o	only items to	be changed)
Course Prefix and Number:	MDIA 4961		Course and Nu			
Course Title:			Course Titl			
Lecture Hours:	0			Hours:	1	
Lab/Contact Hours:	6		Lab/Contact	ct Hours: 4		
Credit Hours:	3			Credit Hours: 3		
Pre-requisites:				Pre-requisites:		
CURRENT Course Description:			NEW Course Description: (hover over for instructions)			
Block.	The second			V Ver	مازدني	
Program Level:	Course Classification:	Seme Effect	ster to be tive:	Year t		Estimated Frequency of Course Offering:
□ Undergraduat □ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		Fall Spring Summer		2019	Every Semester
Justification: (selec	t one or more of the following and	provide	appropriate	narrati	ve below:)	

Review of program assessment data and discussion of course articulations for the mass media program suggest an improvement in student learning with this change. The faculty also determined that fewer lab contact hours and an increase in lecture hours would better meet learning objectives.

Other -

☐ Mandate of State/Federal/Accrediting Agency

 $oxed{\boxtimes}$ Improving student learning outcomes

Adopting current best practice(s) in field

Source of Data to Support Change (select one or more of the following):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or more of the following and provide appropriate narrative below):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Other Data Source De		, , , , , , , , ,	=			
Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE						
Approvals:	Print:	Signature:	Date:			
Department Head	MARL BORZI	Mul J.	2/20/19			
College/Division Executive Committee	MARL BORZI MICHAN TSamm	- Sulston	2/20/19			
Dean/Director	A Blake Pearco	MITER	2-20-19			
Graduate Executive Committee (for graduate course)						
Graduate Dean (for graduate course)						
Academic Committee						
*Will this change impac	t another college/department?	☐ No ☐ Yes [select college & indicate	department(s)]			

Department(s):

College:

Select One.

Wedning on time boat Centers (FM 4-2014)	Valdosta State University Curriculum Form Request for a REVISED COURSE				Date of ubmission:	01/14/2019	
*Course/c	urriculum revisions	originate with a fo	aculty me	mber or curric	ulum co	mmittee in th	e Academic Program.
College:	College of the Arts				Dept. Initiating Request:		Communication Arts
Requestor's Name:	Mark Borzi	-		Requestor's Role:			Department Head
CURRENT: (list only	items to be chang	ged)		REQUESTED): (list o	only items to	be changed)
Course Prefix and Number:	MDIA 4962			Course and Nu			
Course Title:				Course	Title:		
Lecture Hours:	0			Lecture		1	
Lab/Contact Hours:	6			Lab/Contact	Hours:	4	
Credit Hours:	3			Credit	Hours:	3	
Pre-requisites:				Pre-requ	isites:		
CURRENT Course D	escription:			NEW Cours	o Doscr	intion: /hove	er over for instructions)
2/4/9							
2/11/2	3 45			11.00		a police	
Program Level:	Course Class	sification:	Seme	ster to be	Year t	to be	Estimated Frequency of Course Offering:
_	e	area A-E) Requirement	Effect F	ster to be	Year t	to be	Estimated Frequency of Course Offering: Every Semester
⊠ Undergraduat □ Graduate	e Core (A Major F	area A-E) Requirement	Effect S S	ster to be ive: fall pring summer	Year t	to be tive:	Course Offering:
☑ Undergraduate ☐ Graduate ☐ustification: (selec	Core (A Major F Elective t one or more of the	area A-E) Requirement e ne following and	Effect S S	ster to be ive: fall spring summer appropriate	Year t	to be tive: 2019	Course Offering: Every Semester
Justification: (selec	e Core (A Major F	area A-E) Requirement e ne following and omes	Effect S S	ster to be ive: fall spring summer appropriate	Year to Effect	to be tive: 2019	Course Offering:

and an increase in lecture hours would better meet learning objectives.

Source of Data to Support Change (select one or more of the following):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or more of the following and provide appropriate narrative below):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)			
Other Data Source De	scriptions –					
			s.			
(a) Valdasta S	toto University DEVISED (COLIBSE Form				
President	tate University - REVISED (or a REVISED COURSE	LOURSE FOITH				
Approvals:	Print:	Signature:	Date:			
Department Head	MARh Bunzi	All 1 1				
	11111121	MIMINE (2/20/19			
College/Division	Minat Fores	- 111VIII	2/20/19			
College/Division Executive Committee	Main TSmus	- Splosh	2/2/19			
	Michael TSuns	- SASSAL	2/20/19 2/20/19 2-20-19			
Executive Committee Dean/Director Graduate Executive	Michal TSemusto A Blake Pearce	- SASAL	2/20/19 2/20/19 2-20-19			
Dean/Director Graduate Executive Committee	Michal TSenus A Blake Pearce	- Spelled L	2/20/19 2/20/19 2-20-19			
Dean/Director Graduate Executive Committee (for graduate course)	Michal TSemusto A Blake Pearce	- Splosh L	2/20/19 2/20/19 2-20-19			
Dean/Director Graduate Executive Committee	Michael TSuns	- SASSAL	2/20/19 2/20/19 2-20-19			

*Will this change impact another college/department?

Select One.

College:

☐ No ☐ Yes [select college & indicate department(s)]

Department(s):

	osta State University Curi	riculun	n Form	3	Date of Submission:	01/14/2019
*Course/	curriculum revisions originate with a f	faculty me	mber or curric	culum co	mmittee in th	e Academic Program.
College:	College of the Arts Dep			t. Initiating Request:	Communication Arts	
Requestor's Name:	Mark Borzi		Requestor's			Department Head
CURRENT: (list only	items to be changed)		REQUESTE	D: (list o	only items to	be changed)
Course Prefix and Number:	MDIA 4963		Course Prefix			
Course Title:	International Documentary Production Workshop		Course Title:		Documentary Workshop	
Lecture Hours:	0		Lecture	Hours:	1	
Lab/Contact Hours:	6		Lab/Contact	Hours:	4	
Credit Hours:	3		Credit	Hours:	3	
Pre-requisites:			Pre-requ	isites:		
CURRENT Course D	escription:	1 1 1	NEW Cours	e Descr	iption: (hove	r over for instructions)
			Se en est			
Program Level:	Course Classification:	Semes Effecti	ter to be ve:	Year t		Estimated Frequency of Course Offering:
□ Undergraduate □ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		Fall		Every Semester	
Justification: (select	one or more of the following and	provide (appropriate i	narrativ	re below:)	
☐ Improving stud	ent learning outcomes nt best practice(s) in field]	_			ccrediting Agency
improvement in stu	n assessment data and discussion adent learning with this change. rticipating in study abroad. The	This co	ourse should	l be ava	ailable to all	students rather than

increase in lecture hours would better meet learning objectives.

Source of Data to Support Change (select one or more of the following):						
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Mea	sures; Mat	erials collected/evaluated for progra	ım assessment (test:	s/portfolios/assignme	ents, etc.)	
Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or more of the following and provide appropriate narrative below):						
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
	Other Data Source Descriptions –					
		-				
Val	dosta S	tate University - REVISED (COURSE Form			
VALDOSTA	Request fo	or a REVISED COURSE		R	*	
Approva	ls:	Print:	Sign	ature:	Date:	
Departm	ent Head	MARCH BURZI	Mul	11	2/20/19	
College Executive Co	/Division ommittee	Michiel T Soums	Mels		-2/20/8	
Dean	/Director	A Blake Pearce	hit s	The same of the sa	2-20-19	
Graduate	Executive				,	
	ommittee luate course)					
	ate Dean					
	uate course)					
Academic Co	ommittee			~		
*Will this char	nge impa	ct another college/department?	□ No □ Yes [select college & indicate	e department(s)]	
College:	Select O	ne.	Department(s):		8	

Valdosta State University Curriculum Form • Request for a REVISED COURSE Date of Submission:						01/14/2019
*Course/c	urriculum revisions originate with a fa	iculty me	ember or curric	ulum co	mmittee in th	L e Academic Program.
College:	College of the Arts			Dept. Initiating Request:		Communication Arts
Requestor's Name:	Mark Borzi			Requestor's Role:		Department Head
CURRENT: (list only	items to be changed)		REQUESTED): (list c	only items to	be changed)
Course Prefix and Number:	MDIA 4964		Course Prefix and Number:			
Course Title:			Course	Title:		
Lecture Hours:	0		Lecture	Hours:	2	
Lab/Contact Hours:	6		Lab/Contact	Hours:	2	
Credit Hours:	3		Credit Hours: 3		3	
Pre-requisites:			Pre-requisites:			
CURRENT Course D	escription:		NEW Course Description: (hover over for instructions)			
					San A	
Program Level:	Course Classification:	Seme Effect	ster to be tive:	Year t		Estimated Frequency of Course Offering:
□ Undergraduate □ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	_	Fall Spring Summer	2019		Every Semester
Justification: (select	t one or more of the following and	provide	appropriate	narrati	ve below:)	
 ✓ Improving student learning outcomes ✓ Adopting current best practice(s) in field 			☐ Mandate of State/Federal/Accrediting Agency☐ Other –			Accrediting Agency
Review of program	n assessment data and discussic	on of co	ourse articula	ations	for the mas	s media program suggest

an improvement in student learning with this change. The faculty determined that fewer lab contact hours and

an increase in lecture hours would better meet learning objectives.

Source of Data to Support Change (select one or more of the following):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)			
Plans for assessing course	effectiveness/meeting program lea	rning outcomes				
(select one or more of the	(select one or more of the following and provide appropriate narrative below):					
	ols, student/employer/alumni survey	s, etc.				
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)			
Other Data Source De	scriptions –					
Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE						
Approvals:	Print:	Signature:	Date:			
Department Head	MARK BUAZI	Mul 1	2/20/19			
College/Division Executive Committee	Michil TSeur	-MM	Z/zika			
Dean/Director	A. Blate Pearce	6.6784	Z-20-19			
Graduate Executive	· ·					
Committee (for graduate course)						
Graduate Dean						

(for graduate course)

*Will this change impact another college/department?

Select One.

Academic Committee

College:

 \square No \square Yes (select college & indicate department(s))

Department(s):

VALPOSTA • Req	01/14/2019						
*Course/c	urriculum revisions originate with a f	faculty me	ember or curric	ulum co	mmittee in th	L e Academic Program.	
College:	College of the Arts			Dept. Initiating Request:		Communication Arts	
Requestor's Name:	Mark Borzi			Requestor's Role:		Department Head	
CURRENT: (list only	REQUESTE	D: (list o	only items to	be changed)			
Course Prefix and Number:	MDIA 4965	Course and Nu					
Course Title:	±		Course	Title:	4		
Lecture Hours:	0		Lecture	Hours:	2	-	
Lab/Contact Hours:	6		Lab/Contact	Hours:	2		
Credit Hours:	3		Credit	Hours:	3		
Pre-requisites:			Pre-requ	isites:	25:		
CURRENT Course D	escription:		NEW Course Description: (hover over for instructions)				
Program Level:	Course Classification:	Seme Effect	ster to be ive:	Year t		Estimated Frequency of Course Offering:	
□ Undergraduate □ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective				2019	Every Semester	
Justification: (select	t one or more of the following and	d provide	appropriate	narrativ	ve below:)		
☐ Improving stud	ent learning outcomes nt best practice(s) in field		_		•	Accrediting Agency	

Review of program assessment data and discussion of course articulations by mass media faculty suggest an improvement in student learning with this change. The faculty determined that fewer lab contact hours and an

increase in lecture hours would better meet learning objectives.

Source of Data to Support	Change (select one or more of the fo	llowing):					
Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
□ Direct Measures; Material	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	nts, etc.)				
Plans for assessing course	effectiveness/meeting program lear	rning outcomes					
(select one or more of the following and provide appropriate narrative below):							
□ Direct Measures; Material	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	nts, etc.)				
Other Data Source De	scriptions –						
			٥				
	tate University - REVISED (r a REVISED COURSE	COURSE Form					
Approvals:	Print:	Signature:	Date:				
Department Head	MARL BORZi	Allal S	2/20/19				
College/Division Executive Committee	Michiel T Source	- July	-2/20/19				
Dean/Director	A Blate Pearce	moth	2-20-19				
Graduate Executive	•	. ,					
Committee (for graduate course)							
Graduate Dean (for graduate course)			-				
Academic Committee							
*Will this change impac	t another college/department?	No □ Yes (select college & indicate)	department(s))				

Department(s):

College:

Select One.

Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of

02/11/2019

Inclination for the Content 1981-1986	OLOW CHANGE OR REVISED CATALOG	COPT	Su	DITIISSION	* ×		
*Course/curricu	ılum	change or addition originates with a facul	ty member or curr	iculu	m committ	ee in the Academic Program.	
College:	Со	llege of Business Administration	Dept. Initiat Requ		Department of Accounting		
Requestor's Name:	Dr	. Ronald Stunda	Request Re	or's ole:	Department Head		
Check One Ontion: Curriculum Change		Curriculum Change	☐ Revised C	atalo	og Copy		
Check One Option: Curriculum Change (Changes to Program/Degree)			Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)				
Program Level:		Course Classification:	Semester to b	er to be Effective: Year to be Effective:		Year to be Effective:	
☑ Undergraduat ☐ Graduate	e	□ Core (Area A-E)□ Major Requirement☑ Elective	⋈ Fall□ Spring□ Summer	2019		2019	
Degree/Progra Nan	0.0	BBA in Accounting				8 9	
Current Catal	log RL:		0				
Present Requirem	ents		Proposed Requ	iirem	ents: <u>(ho</u>	ver over for instructions)	
Accelerated Undergraduate-to-Graduate Track Contingent upon acceptance in to the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Business Administration (M.B.A.) or Master of Accountancy (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduate level coursework (courses numbered 5000 or above) th will count toward Business electives for their major (Accounting, Economics, Finance, Healthcare Administration, International Business, Management, and/or Marketing), or that will count toward general electives for their undergraduate degree. Acceptance in to the Accelerated Undergraduate-to- Graduate Track requires: 1. written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to- Graduate Track advisor, and 2. completion of 75 credit hours of which						in to the Accelerated Track, students wishing to Administration (M.B.A.) or a cc.) at Valdosta State emester hours of graduate- mbered 5000 or above) that ectives for their major nce, Healthcare Business, Management, ill count toward general uate degree. eted Undergraduate-to- accoba professional advisor at Center to the LCOBA as of his/her willingness to rated Undergraduate-to-	
OF	3.0 GPA for those LCOBA credits, and b. A minimum of C or better in each of those LCOBA course; and 3. an overall GPA in undergraduate coursework of at least						
VAL	toward the 120	-hou he st	r graduat udent's u	undergraduate will count ion requirement but will not ndergraduate GPA or the			

	Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program may revert to their original track to complete the remaining requirements for their undergraduate business degree (BBA).					
	,					
a .						
	, and the second					
	•					
	·					
Justification: (select one or more of the following and prov	vide appropriate narrative below:)					
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency					
Adopting current best practice(s) in field	☐ Other –					
Change is commensurate with other institutions in the University System of Georgia.						
Source of Data to Support Change (select one or more of	the following):					
☐ Indirect Measures; SOIs, student/employer/alumni se						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):						

Indirect M	leasures; SC	Ols, student/employer/alumni survey:	s, etc.		
		erials collected/evaluated for progra		/portfolios/assignme	ents etc)
7		escriptions –	, , , , , , , , , , , , , , , , , , , ,	, por cronos, assignme	21113, C.C.,
			-		
(A) Va	aldosta S	tate University – Curriculu	m Change or Re	evised Catalog	Copy Form
VALDOSTA STATE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHENSESSE BRANCHEN	CURRICUL	UM CHANGE OR REVISED CATALOG C	OPY	0	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Approva	als:	Print:	Signa	iture: /	Date:
	-		1 A A		Date.
Departr	ment Head	Kanald A. Stunda	Lld G	- Oll	2/11/19
	ge/Division	SANJAY GUPTA		10	2/11/10
Executive _. C	Committee	JANJAT GOPTA	Sama	7 Quysh	3/4/19
*	n/Director	L. WAYNEPLUNG	I plant	Long	3/4/19
	Executive	,			/ / /
	Committee aduate course)				
Grad	uate Dean				
(for gra	iduate course)	,			
Academic C	Committee		5		

*Will this ch	nange impa	ct another college/department?	□ No □ Yes [se	lect college & indicate	department(s)]
College:	Select One	2.	Department(s):		
•					

-

VALDOSTA \$ T A T

Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

02/27/2019

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program. Dept. Initiating College: College of Business Administration **Economics and Finance** Request: Requestor's Requestor's Dr. Karin Roland **Department Head** Name: Role: **Revised Catalog Copy Check One Option:** (Changes to Program/Degree) (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.) **Program Level: Course Classification:** Semester to be Effective: Year to be Effective: ☐ Core (Area A-E) ⊠ Fall □ Undergraduate ☐ Spring ☐ Major Requirement 2019 □Graduate □Summer ☑ Elective Degree/Program **BBA** in Economics Name: **Current Catalog** URL: **Present Requirements: Proposed Requirements:** (hover over for instructions) Accelerated Undergraduate-to-Graduate Track Contingent upon acceptance in to the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Business Administration (M.B.A.) or a Master of Accounting (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business electives for their major (Accounting, Economics, Finance, Healthcare Administration, International Business, Management, and/or Marketing), or that will count toward general electives for their undergraduate degree. Acceptance in to the Accelerated Undergraduate-to-**Graduate Track requires:** 1. written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor, and 2. completion of 75 credit hours of which RECEIVED a. At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits, and b. A minimum of C or better in each of those LCOBA course; MAR - 4 2019 3. an overall GPA in undergraduate coursework of at least OFFICE OF THE REGISTRAR 3.0. VALDOSTA STATE UNIVERSITY Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors.

•	effectiveness/meeting program lear		
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	. etc.	
		n assessment (tests/portfolios/assignme	nts. etc.)
Other Data Source Des			, 223.,
			# P
2			
▲ Valdosta St	tate University – Curriculur	n Change or Revised Catalog	Conv Form
The management	JM CHANGE OR REVISED CATALOG CO		copy rorm
Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland	The Rake	2/27/19
College/Division Executive Committee	SANJAY GURTA	Sanjay Cay &	2/29/19
Dean/Director	Manhall	L. WANT RUNY	2/28/19
Graduate Executive Committee (for graduate course)			/ / /
Graduate Dean (for graduate course)			
Academic Committee		3	
*Will this change impa	ct another college/department?	☐ No ☐ Yes [select college & indicate	department(s)]
College: Select One	e.	Department(s):	

VALDOSTA STATE

Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

02/27/2019

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program. Dept. Initiating College of Business Administration College: **Economics and Finance** Request: Requestor's Requestor's Dr. Karin Roland Department Head Name: Role: Curriculum Change **Revised Catalog Copy Check One Option:** (Changes to Program/Degree) (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.) Program Level: Course Classification: Semester to be Effective: Year to be Effective: ☐ Core (Area A-E) □ Undergraduate ☐ Spring ☐Major Requirement 2019 **□**Graduate □Summer Degree/Program **BBA** in Finance Name: **Current Catalog** URL: **Present Requirements: Proposed Requirements:** (hover over for instructions) Accelerated Undergraduate-to-Graduate Track Contingent upon acceptance in to the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Business Administration (M.B.A.) or a Master of Accounting (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business electives for their major (Accounting, Economics, Finance, Healthcare Administration, International Business, Management, and/or Marketing), or that will count toward general electives for their undergraduate degree. Acceptance in to the Accelerated Undergraduate-to-**Graduate Track requires:** 1. written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor, and RECEIVED 2. completion of 75 credit hours of which a. At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits, and MAR - 4 2019 b. A minimum of C or better in each of those LCOBA course; and OFFICE OF THE REGISTRAR 3. an overall GPA in undergraduate coursework of at least VALDOSTA STATE UNIVERSITY Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors.

Justification: (select one or more of the following and provided of the provided of the following and provided of the followi	remaining requirements for their undergraduate business degree (BBA). e appropriate narrative below:) Mandate of State/Federal/Accrediting Agency					
Adopting current best practice(s) in field	Other –					
Change is commensurate with other institutions in the University System of Georgia.						
Source of Data to Support Change (select one or more of the						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						

		effectiveness/meeting program lear following and provide appropriate na		
☐ Indirect Meas	ures; SOI	s, student/employer/alumni surveys	s, etc.	
			m assessment (tests/portfolios/assignn	nents. etc.)
Other Data So			, , , , , , , , , , , , , , , , , , , ,	,
-				
▲ Vald	osta St	ate University – Curricului	m Change or Revised Catalog	Copy Form
		M CHANGE OR REVISED CATALOG CO		S copy rollin
Approvals:		Print:	Signature:	Date:
Departmer	nt Head	Karin Roland	To Red	2/27/19
College/E Executive Com		Sanjay Cample	Sanjanant	2/29/19
Dean/D	irector		1/11 10000	11
	mector	LIWAYME RUMLY	Illant (h)	2/28/19
Graduate Exc Com (for graduat	ecutive imittee	LIMAYME RUMLY	Lelley (fly)	2/28/19
Com	ecutive amittee te course)	LIMAYME RUMLY	Lellay (flag)	2/28/19
Com (for graduat Graduat	ecutive imittee te course) e Dean te course)	LINAME RUNLY	L May [[]	2/28/19
Com (for graduat Graduat (for graduat Academic Com	ecutive imittee te course) e Dean te course)	t another college/department?	□ No □ Yes [select college & indica	te department(s)]

	I m Form G COPY			02/18/2019		
*Course/curricul	um change or addition o	riginates with a fac	ulty member or cu	rricului	m committee	e in the Academic Program.
College:	College of Business Ad	dministration	1 1 2 T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Dept. Initiating Request: Marketing and International Bus		g and International Business
Requestor's Name:	Hudson P. Rogers		Requestor's Department Head			ent Head
Check One Optio	n: Curriculum C	-	Revised Catalog Copy (New Learning Outcomes, Admissions/Program		ons/Program Policies, Narrative, etc.)	
Program Level:	Course Classificat		Semester to	be Eff	ective:	Year to be Effective:
☑ Undergraduate	☐ Core (Area A-E☐ Major Require					2019
Degree/Progra Nam	International Busi	iness				
Current Catal UF	<u>(i.)</u>	4 9 2 2 2 2 2	Dronocad Po	aulren	ents: (hov	er over for instructions)
			Contingent u Undergradua pursue a Mas Master of Ac University ma level coursev will count too (Accounting, Administratio and/or Mark electives for	pon acte-to-Cater of countary takes work (countary takes work Becondon, Interesting), their unto the countary to the countary to the countary work acterizes where the countary to the countary work acterizes where the countary to the countary work acterizes where the countary work acterizes where the countary work acterizes where the countary was according to the countary work acterizes where the countary was according to t	ceptance in Graduate T Business A Incy (M.Acc e up to 9 se ourses nun usiness ele mics, Finan ernational I or that will ndergradua	a-Graduate Track in to the Accelerated rack, students wishing to dministration (M.B.A.) or a c.) at Valdosta State mester hours of graduate- inbered 5000 or above) that ctives for their major ice, Healthcare Business, Management, I count toward general ate degree.
			1. written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor, and			

MAR - 4 2019

RECEIVED

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

2. completion of 75 credit hours of which:

a. At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits, and

b. A minimum of C or better in each of those LCOBA course; and 3. an overall GPA in undergraduate coursework of at least 3.0.

	Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors. Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program may revert to their original track to complete the remaining requirements for their undergraduate business degree (BBA).
Justification: (select one or more of the following and pro	{
☐ Improving student learning outcomes	Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	☑ Other –
Change is commensurate with other institutions in the U	
Source of Data to Support Change (select one or more of	
Indirect Measures; SOIs, student/employer/alumni	
	program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting progra (select one or more of the following and provide appropri	riate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni	
Direct Measures; Materials collected/evaluated for	program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –	



Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

T#06-2096				
Approva	als:	Print:	Signature:	Date:
Departn	nent Head	Hudson P. Rogers	Ruder P. Lager	2-18-2019
Colleg Executive C	e/Division committee	SANJAY GUPTA	Ganjan Genst	3/4/19
Dean/Director		L. WATE PLUMY	I May Allmy	3-41/19
Graduate	Executive			,
C	ommittee	8	* -	
(for gra	duate course)			
Gradi	uate Dean			8
	duate course)			
Academic C	ommittee			
*Will this change impact another college/department?		ct another college/department?	No ☐ Yes [select college & indicate]	e department(s)]
College: Select One.		2.	Department(s):	



Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

02/18/2019

stCostrse/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program. Dept. Initiating College: College of Business Administration **Marketing and International Business** Request: Requestor's Requestor's **Hudson P. Rogers** Department Head Name: Role: **Revised Catalog Copy Check One Option:** (Changes to Program/Degree) (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.) **Program Level: Course Classification:** Semester to be Effective: Year to be Effective: ☐ Core (Area A-E) □ Undergraduate 2019 ☐ Major Requirement ☐ Spring ☐ Graduate **⊠** Elective ☐ Summer Degree/Program Marketing Name: **Current Catalog** URL: **Proposed Requirements:** (hover over for instructions) **Present Requirements:** Accelerated Undergraduate-to-Graduate Track Contingent upon acceptance in to the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Business Administration (M.B.A.) or a Master of Accountancy (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduatelevel coursework (courses numbered 5000 or above) that will count toward Business electives for their major RECEIVED (Accounting, Economics, Finance, Healthcare Administration, International Business, Management, and/or Marketing), or that will count toward general MAR - 4 2019 electives for their undergraduate degree. Acceptance in to the Accelerated Undergraduate-to-OFFICE OF THE REGISTRAR **Graduate Track requires:** VALDOSTA STATE UNIVERSITY 1. written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor, and 2. completion of 75 credit hours of which: a. At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits, and b. A minimum of C or better in each of those LCOBA course; and 3. an overall GPA in undergraduate coursework of at least 3.0.

•	Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors. Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program, students must maintain an overall GPA of 3.0 to remain in good
	standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program may revert to their original track to complete the remaining requirements for their undergraduate business degree (BBA).
Justification: (select one or more of the following and provide	le appropriate narrative below:)
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	☑ Other –
Change is commensurate with other institutions in the Univ	ersity System of Georgia.
Source of Data to Support Change (select one or more of th	e following):
Indirect Measures; SOIs, student/employer/alumni sur	veys, etc.
Direct Measures; Materials collected/evaluated for pro	gram assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program (select one or more of the following and provide appropriate	
Indirect Measures; SOIs, student/employer/alumni sur	veys, etc.
Direct Measures; Materials collected/evaluated for pro	gram assessment (tests/portfollos/assignments, etc.)
Other Data Source Descriptions –	
	•

		tate University – Curriculur JM CHANGE or REVISED CATALOG CO	_	sed Catalog	copy Form
Approval	s:	Print:	Signatur	e:	Date:
Departm	ent Head	Hudson P. Rogers	Andren F Ke	ger)	2-18-2019
College Executive Co	e/Division ommittee	SANTAY GUPTA	Sanjan	Coupli	3/1/19
Dean	/Director	L-WATHE RUNLY	1 Wash	Und J	3-4-19
	Executive ommittee luate course)	, ,			
Gradu	late Dean				
Academic Co	ommittee				2
		•			
*Will this ch	ange impa	ct another college/department?	⊠ No ☐ Yes [select	t college & indicate	department(s)]
College: Select One.			Department(s):		

Valdosta State University Curriculum Form VALDOSTA • Request for a REVISED COURSE Su						Date of ubmission:	02/12/2019
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.							
College:	Col	lege of Business Administration	า		Dep	t. Initiating	Marketing &
Requestor's					R	Request:	International Business
Name:	Hu	dson P. Rogers				Role:	Department Head
CURRENT: (list only items to be changed)			REQUESTED: (list only items to be changed)				
Course Prefix and Number:	MK	TG 3050	5	Course and Nu		MKTG 305	60
Course Title:	Int	roduction to Marketing		Course	Title:	Introducti	on to Marketing
Lecture Hours:	3	PARA MARKA		Lecture	Hours:	3	
Lab/Contact Hours:		v		Lab/Contact	Hours:	7 700000	
Credit Hours:	3			Credit	Hours:	3	
Pre-requisites:	Non-Business Majors: Econ 1500 or ECON 2106			Pre-requisites: Business Majors: Completion Credit hours or Econ 2106 v grade of "C" or better; Non- Majors: Completion of 45 C Hours or Econ 1500 or Econ either with a grade of "C" or		or Econ 2106 with a C" or better; Non-Business ompletion of 45 Credit	
CURRENT Course D	escr	iption:	20	NEW Course Description: (hover over for instructions)			
Basics of targeting customer needs to and distribution social, ethical, economics	Basics of targeting products and services to satisfy customer needs through product, price, promotion and distribution strategies. Marketing strategies are discussed within the context of prevailing political, social, ethical, economic, legal, competitive and technological environments.						
Program Level:		Course Classification:	Seme Effec	ester to be tive:	Year Effec	The state of the s	Estimated Frequency of Course Offering:
□ Undergraduat	ا م	☐ Core (Area A-E)	\boxtimes	Fall			0
☐ Graduate	.е			Spring	2019		Every Semester
Graduate		☐ Elective	\boxtimes	Summer			
Justification: (selec	ct on	e or more of the following and	provide	appropriate	narrati	ve below:)	
☐ Improving stu	dent	learning outcomes	10	☐ Mandat	te of St	ate/Federal/	Accrediting Agency
	☐ Adopting current best practice(s) in field ☐ Other — ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐						
Clarifying prerequisite for both business and non-business students enrolled in the introductory marketing							

course (MKTG 3050 Introduction to Marketing). Existing course indicated prerequisite for non-business majors MAR - 4 2019

but did not specify prerequisite for business majors.

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

Source of Data to Support Change (select one or more of the following):
lndirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
Assessment via in-course assignments including quizzes and exams.

Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE					
Approva	als:	Print:	Sign	nature:	Date:
Departr	ment Head	Hudson P. Rogers	Kind F. Roger		02/12/2019
Colleg Executive C	ge/Division Committee	Dean Wayne Plumly	5amida Cant		_02/12/2019
Dea	n/Director	Wayne Plumly	Shalled 02		02/12/2019
Graduate Executive Committee (for graduate course)					
Graduate Dean (for graduate course)					
Academic C	Committee				
*Will this cha	inge impa	ct another college/department?	□ No ⊠ Yes /	select college & indicate	department(s)}
College of Business Administration		Department(s):	All College of Busin Departments: Acco Economics & Finan & HCAD, Marketing Business	unting, ce, Management	

Valdosta State University Curriculum Form • Request for a REVISED COURSE				S	Date of ubmission:	02/12/2019	
*Course/c	urriculum revisions originate with a	a faculty me	mber or curric	ulum coi	mmittee in the	e Academic Program.	
College: College of Business Administration				Dep	t. Initiating Request:	Marketing & International Business	
Requestor's Name:	Hudson P. Rogers	ludson P. Rogers			equestor's Role:	Department Head	
CURRENT: (list only	items to be changed)	g	REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:				Course Prefix and Number:		50H	
Course Title:	Honors Introduction to Marl	keting	Course	Title:	Honors In	troduction to Marketing	
Lecture Hours:	3		Lecture	Hours:	3		
Lab/Contact Hours:			Lab/Contact Hours:				
Credit Hours:	3		Credit	Hours:	3		
	Econ 1500 or ECON 2106		Credit		Credit hou	ess Majors: Completion of 45 hours or Econ 2106with a	
Pre-requisites:	8		Dro_rodilicitos		_	rade of "C" or better; Non-Business Najors: Completion of 45 Credit	
				Hours or Econ 1500 or Econ 2106 either with a grade of "C" or bett			
CURRENT Course D	escription:		NEW Course	e Descr	iption: (hove	er over for instructions)	
customer needs t and distribution s discussed within	g products and services to sat hrough product, price, promo trategies. Marketing strategio the context of prevailing polit onomic, legal, competitive an dironments.	otion es are cical,					
		,		1			
Program Level:	Course Classification:	Seme Effec	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:	
□ Undergraduat □	© Core (Area A-E) ☑ Major Requirement	☐ Core (Area A-E) ☐ F		2019		Every Semester	

☐ Graduate Elective Justification: (select one or more of the following and provide appropriate narrative below:) Mandate of State/Federal/Accrediting Agency Improving student learning outcomes RECEIVED ☑ Other – Adopting current best practice(s) in field Clarifying prerequisite for both business and non-business students enrolled in the introductory marketing course (MKTG 3050 Introduction to Marketing). Existing course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prerequisite for not have supposed in the course indicated prevention in the course in the cours but did not specify prerequisite for business majors.

OFFICE OF THE REGISTRAP VALDOSTA STATE UNIVERSITY

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Assessment via in-course assignments including quizzes and exams.

Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE					
Approva	ıls:	Print:	Sign	ature:	Date:
Departn	nent Head	Hudson P. Rogers	And &	2. Roger)	02/12/2019
Colleg Executive C	e/Division ommittee	Dean Wayne Plumly Sowary CVTA	Jany	aland	02/12/2019
Dear	n/Director	Wayne Plumly	Alland	Short	02/12/2019
Graduate Executive Committee (for graduate course)					
	uate Dean duate course)				=
Academic C	ommittee			6	
*Will this cha	inge impa	ct another college/department?	□ No ⊠ Yes [select college & indicate	department(s)]
College: College of Business Administration		Department(s):	All College of Busin Departments: Acco Economics & Finan & HCAD, Marketing Business	unting, ce, Management	

MAR - 4 2019

				000000 17 500	4	
Valdosta State University Curriculum Form CURRICULUM CHANGE OR REVISED CATALOG COPY				Date of ubmission:	1 02/11/2019	
*Course/curricu	ilum	change or addition originates with a facult	y member or curriculu	m committe	ee in the Academic Program.	
College: College of Business Administration			Dept. Initiating Request:	LCOBA		
Requestor's Name:	Elv	an Aktas	Requestor's Role:			
Check One Option	on:	Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrati			
Program Level:		Course Classification:	Semester to be Ef	fective:	Year to be Effective:	
☐ Undergraduat 図 Graduate	e	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☐ Spring☐ Summer		2019	
Degree/Program Name:						
Current Catalog URL: http://catalog.valdosta.edu/graduate/graduate-degree-programs/business-administration/					ousiness-administration/	
Present Requirem	ents	:	Proposed Requirements: (hover over for instructions)			
Admission Requirements for the MBA Program Applicants must have completed the following four prerequisites before being admitted to the program:			Admission Requirements for the MBA Program Applicants must have completed the following four prerequisites before being admitted to the program:			
Code	Title	Hours	Code	Title	Hours	
ACCT 2101	Prin	ciples of Accounting I	ACCT 2101	Principles o	of Accounting I	
ACCT 2102	Prin	ciples of Accounting II	ACCT 2102 Principles of Accounting II			
BUSA 2100	Арр	lied Business Statistics	BUSA 2100	Applied Bu	siness Statistics	
FIN 3350	Fina	incial Management	FIN 3350	Financial N	/lanagement	
Course List			Course List			
These prerequisites may be satisfied by taking an on-campus course from an accredited college or university or by completing self-paced CD modules developed for this purpose. Admission requirements include a minimum GMAT score of 400, a minimum GPA of 2.50, and a minimum of 950 points using the formula: GMAT score + (200 x GPA). In lieu of the GMAT, applicants may submit GRE scores. Minimum GRE scores are 146 Verbal and 142 Quantitative. The MBA committee will consider waiving the GMAT/GRE			campus course from by completing self purpose. Admission require 400, a minimum Gusing the formula GMAT, applicants scores are 146 Verame The MBA committest requirement.	m an accre paced CD ments incl PA of 2.50 GMAT sco may subm rbal and 14 tee will con under any	sider waiving the GMAT/GRE of the following conditions:	
test requirement	The MBA committee will consider waiving the GMAT/GRE test requirement under any of the following conditions: The applicant has 5 years or more acceptable business			under any	of the following conditions: more acceptable business	

experience; or

college of business.

The applicant already holds a master's degree or higher

The applicant has a minimum 3.00 GPA or higher in a

from an accredited college or university; or

The applicant has 5 years or more acceptable business

The applicant already holds a master's degree or higher

bachelor's degree in business from an AACSB-accredited

The applicant has a minimum 3.00 GPA or higher in a

from an accredited college or university; or

experience; or

college of business.

bachelor's degree in business from an AACSB-accredited

To be considered for a test waiver, e-mail Dr. Aktas (eaktas@valdosta.edu) and attach copies of your transcript(s) and a detailed resume.

To be considered for a test waiver, e-mail Dr. Aktas (eaktas@valdosta.edu) and attach copies of your transcript(s) and a detailed resume.

Accelerated Undergraduate-to-Graduate Track
Students wishing to pursue a Master in Business
Administration (M.B.A.) or a Master of Accountancy
(M.Acc.) at Valdosta State University may take up to 9
semester hours of graduate-level coursework (courses
numbered 5000 or above) that will count toward Business
Electives for their major (Accounting, Economics, Finance,
Healthcare Administration, International Business,
Management, and/or Marketing), or that will count toward
general electives for their undergraduate degree.
Acceptance in to the Accelerated Undergraduate-toGraduate Track requires:

- 1. written notification by a LCOBA student advisor from Student Engagement Center, to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor;
- 2. completion of 75 credit hours, of which
- At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA course credits, and
- a minimum of C or better in each of those LCOBA courses;
- 3. an overall GPA in undergraduate coursework of at least 3.0.

Once accepted, a specific course of study will be developed with the student's advisor.

Students interested in continuing their graduate education may apply for admission to the graduate programs in LCOBA in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take additional admission tests, but must meet all other graduate admission requirements. See the Graduate School website for admission requirements. Students who have completed 9 hours of graduate level coursework to complete their bachelor's degree will be required to complete the remaining requirements of the graduate degree they choose to pursue.

Justification: (select one or more of the following and provide	de appropriate narrative below:)					
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency					
Adopting current best practice(s) in field	Other –					
retention of students in the M.S. program.	rams at other institutions and will streamline recruitment and					
Source of Data to Support Change (select one or more of th	ne following):					
Indirect Measures; SOIs, student/employer/alumni sur	veys, etc.					
☐ Direct Measures; Materials collected/evaluated for pro						
Plans for assessing course effectiveness/meeting program (select one or more of the following and provide appropriate	learning outcomes					
	veys, etc.					
☐ Indirect Measures; SOIs, student/employer/alumni sur	☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					

Valdosta State University — Curriculum Change of Revised Catalog Copy Form CURRICULUM CHANGE OR REVISED CATALOG COPY						
Approval	is:	P	rint:	Sigr	nature:	Date:
Departm	ent Head	Elvan	Aktas	Elen	Ahty	2/11/19
College Executive Co	e/Division ommittee	Elvan	Alitas	Eland	Hity	2/11/19
Dean	/Director	SANJA	y GUPTA	San	may 6	2/11/19
	Executive ommittee			,		
Character branching	uate Dean	Becky	K. da Cruz	Becky ;	L. La Cruy	2/20/19
Academic Co	ommittee					
*Will this change impact another college/department?		⊠ No □ Yes	select college & indicate	e department(s)]		
College:	Select On	е.		Department(s):		

	_	
- (•	1
[4	-	• I
Ŀ		-
3		Ξ.
1.11	JX.	D) TA
3.	A	1.0
	-	

Valdosta State University Curriculum Form

Date of

02/11/2019

CURRICULUM CHANGE OR REVISED CATALOG COPY Submission: *Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program. Dept. Initiating College: College of Business Administration **LCOBA** Request: Requestor's Requestor's Department Head Elvan Aktas Name: Role: □ Curriculum Change ☐ Revised Catalog Copy **Check One Option:** (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.) (Changes to Program/Degree) Program Level: Course Classification: Semester to be Effective: Year to be Effective: ☐ Core (Area A-E) **⊠** Fall □ Undergraduate 2019 ☐ Major Requirement □ Spring ☑ Graduate ☐ Elective □ Summer Degree/Program MBA Name: **Current Catalog Program Pages** URL:

Present Requirements:

VSU's MBA Admission Committee makes all MBA admission decisions AFTER the student is admitted to VSU's Graduate School. In assessing a candidate's likelihood of successfully completing the MBA Program, the Committee evaluates the entire application packet, including GMAT scores (on the test and on the analytical writing assessment) and the undergraduate grade point average. For recent VSU MBA classes, the average GMAT score was 534 and the average undergraduate GPA was 3.15. Resumes and responses to the VSU MBA Program Essay Questionnaire are also reviewed. For an applicant whose first language is not English, the Test of English as a Foreign Language TOEFL score is required and considered. Finally, each student must complete the following prerequisite courses (or their equivalent) with a grade of "C" or better prior to admission to VSU's MBA program.

Undergraduate PrerequisitesVSU Course Number Principles of Accounting I.....ACCT 2101 Principles of Accounting II...... ACCT 2102 Applied Business Statistics...... BUSA 2100 Financial Management...... FIN 3350

Prerequisites should be taken at an AACSB accredited business school. Prerequisites may also be satisfied by completing self-learning on-line modules. Contact the MBA Director for more information. Some prerequisites may be satisfied with acceptable CLEP test scores. For information regarding CLEP testing, please contact Valdosta State University's office of Testing at (229) 245-3878

Proposed Requirements: (hover over for instructions)

VSU's MBA Admission Committee makes all MBA admission decisions AFTER the student is admitted to VSU's Graduate School. In assessing a candidate's likelihood of successfully completing the MBA Program, the Committee evaluates the entire application packet, including GMAT scores (on the test and on the analytical writing assessment) and the undergraduate grade point average. For recent VSU MBA classes, the average GMAT score was 534 and the average undergraduate GPA was 3.15. Resumes and responses to the VSU MBA Program Essay Questionnaire are also reviewed. For an applicant whose first language is not English, the Test of English as a Foreign Language TOEFL score is required and considered. Finally, each student must complete the following prerequisite courses (or their equivalent) with a grade of "C" or better prior to admission to VSU's MBA program.

Undergraduate PrerequisitesVSU Course Number Principles of Accounting I......ACCT 2101 Principles of Accounting II...... ACCT 2102 Applied Business Statistics..... BUSA 2100 Financial Management......FIN 3350

Prerequisites should be taken at an AACSB accredited business school. Prerequisites may also be satisfied by completing self-learning on-line modules. Contact the MBA Director for more information. Some prerequisites may be satisfied with acceptable CLEP test scores. For information regarding CLEP testing, please contact Valdosta State University's office of Testing at (229) 245-3878

Applicants must have a minimum GMAT score of 400, and a minimum GPA of 2.50 (4.0 scale), and a minimum 950 points using the formula: GMAT score + (200 X GPA). Applicants submitting the GRE must have a minimum Verbal score of 146 and a minimum Quantitative Score of 143.

Applicants must have a minimum GMAT score of 400, and a minimum GPA of 2.50 (4.0 scale), and a minimum 950 points using the formula: GMAT score + (200 X GPA). Applicants submitting the GRE must have a minimum Verbal score of 146 and a minimum Quantitative Score of 143.

Accelerated Undergraduate-to-Graduate Track
Students wishing to pursue a Master in Business
Administration (M.B.A.) or a Master of Accountancy
(M.Acc.) at Valdosta State University may take up to 9
semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business
Electives for their major (Accounting, Economics, Finance, Healthcare Administration, International Business,
Management, and/or Marketing), or that will count toward general electives for their undergraduate degree.
Acceptance in to the Accelerated Undergraduate-to-Graduate Track requires:

- 1. written notification by a LCOBA student advisor from Student Engagement Center, to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor;
- 2. completion of 75 credit hours, of which
- At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA course credits, and
- a minimum of C or better in each of those LCOBA courses;
- 3. an overall GPA in undergraduate coursework of at least 3.0.

Once accepted, a specific course of study will be developed with the student's advisor.

Students interested in continuing their graduate education may apply for admission to the graduate programs in LCOBA in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree.

Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take additional admission tests, but must meet all other graduate admission requirements. See the Graduate School website for admission requirements. Students who have completed 9 hours of graduate level coursework to complete their bachelor's degree will be required to complete the remaining requirements of the graduate degree they choose to pursue.

	,			
	,			
Justification: (select one or more of the following and provid	e appropriate narrative below:)			
Improving student learning outcomes	Mandate of State/Federal/Accrediting Agency			
Adopting current best practice(s) in field	Other –			
Creating an accelerated track is consistent with similar programetention of students in the M.S. program.	rams at other institutions and will streamline recruitment and			
Source of Data to Support Change (select one or more of the	e following):			
Indirect Measures; SOIs, student/employer/alumni surv	reys, etc.			
☐ Direct Measures; Materials collected/evaluated for pro	gram assessment (tests/portfolios/assignments, etc.)			
Plans for assessing course effectiveness/meeting program (select one or more of the following and provide appropriate	-			
Indirect Measures; SOIs, student/employer/alumni surveys, etc.				
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
Other Data Source Descriptions –				

Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY					
Approvals:	Print:	Signature:	Date:		
Department Head	Ehan Aktas	ElmAht	2/11/19		
College/Division Executive Committee	Elvan Aktas	Ehr Alty	2/11/19		
Dean/Director	SANTAY GUITA	Sanjay 6	2/11/19		
Graduate Executive Committee (for graduate course)					
Graduate Dean (for graduate course)	Belly K. da Cruz	Blelly K. La Cruy	2/20/19		
Academic Committee			-		
*Will this change impa	ct another college/department?	No □ Yes [select college & indicate]	e department(s)]		

College:

Select One.

Department(s):

Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			Date of Submission: 02/11/2019		1 02/11/2019	
*Course/curricu	ılum	change or addition originates with a fac	ulty member or cur	riculu	m committe	ee in the Academic Program.
College:	Со	llege of Business Administration	Dept. Initiating Request:			
Requestor's Name:	E۱۷	an Aktas	Requestor's Role: Department Head			ent Head
Check One Option	on:	Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narration			ions/Program Policies, Narrative, etc.)
Program Level:		Course Classification:	Semester to	be Eff	ective:	Year to be Effective:
☐ Undergraduat ☑ Graduate	е	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		☐ Spring		2019
Degree/Progra	10	M.Acc.				
Current Cata U	log RL:	http://catalog.valdosta.edu/gradua	te/graduate-deg	ree-p	rograms/b	usiness-administration/macc/
Present Requirem	ents		Proposed Req	uiren	ents: (hou	ver over for instructions)
MAcc Dismissal Policy Policy provides for automatic dismissal if a student accumulates more than three (3) deficiency points based on the following scale: MAcc Dismissal Policy Policy provides for automatic accumulates 3 or more deficiency points based following scale:		automatic				
A		0	Grade			Deficiency Points
В		0	Α			0
C		1	В			0
D		2	С			1
WF or F		3	D			2
U		2	WF or F			3
Grading System			U			2
A student may appeal the dismissal decision within 30 business days of grades being posted on the VSU Banner system. The form for appeals is available on the VSU Graduate School website. Graduate students who wish to appeal a dismissal must first discuss the issue with their professor. Further appeals are then directed, in order, to their professor's department head, the director of the MAcc program, the dean of the Langdale College, the dean of the Graduate School, and the Vice President for Academic Affairs/Provost.			business days system. The for Graduate School appeal a dismit professor. Furtheir professor MAcc program Associate Province Systems (1997)	of gra orm for ool we ssal r ther a r's de o, the	eal the disrades being or appeals ebsite. Granust first dappeals are partment dean of thor Gradua	missal decision within 30 posted on the VSU Banner is available on the VSU duate students who wish to liscuss the issue with their e then directed, in order, to head, the director of the ne Langdale College, the te Studies and Research, and nic Affairs/Provost.

Justification: (select one or	more of the following and provide	appropriate narrative below:)				
☐ Improving student lea	☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency					
Adopting current best practice(s) in field Other –						
This dismissal policy is in li	This dismissal policy is in line with other graduate programs at LCOBA.					
Source of Data to Support	Change (select one or more of the	following):				
☐ Indirect Measures; SO	ls, student/employer/alumni surve	ys, etc.				
☐ Direct Measures; Mat	erials collected/evaluated for progr	am assessment (tests/portfolios/assignm	ents, etc.)			
	effectiveness/meeting program le following and provide appropriate n					
	els, student/employer/alumni surve	•				
	The second secon	ys, etc. am assessment (tests/portfolios/assignm	ents etc)			
Other Data Source De		arrassessment (tests) por tronos/assignm	ents, etc.,			
Valuera	tate University – Curriculous CHANGE OR REVISED CATALOG	um Change or Revised Catalog	Copy Form			
Approvals:	Print:	Signature:	Date:			
Department Head	Elvan Aktas	ElmAhten	2/11/19			
College/Division Executive Committee	Elvan Aktas Elvan Aktas	Ehnthy	411/19			
Dean/Director	SANTAY GUPTA	Ganjay 6	2/11/19			
Graduate Executive Committee (for graduate course)						
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. de Cruz	2/20/19			
Academic Committee						
*Will this change impact another college/department? No Yes [select college & indicate department(s)]						

Department(s):

Select One.

College:

	-
1	VALDOSTA
ı	WILL THE
	-

• CURRICULUM CHANGE OR REVISED CATALOG COPY		Su	Date of bmission:			
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.						
College:		llege of Business Administration	Dept. Initiating Request:			
Requestor's Name:	I FIVAN AVIAS		Request R	or's ole:	Departm	ent Head
Check One Option	n:	Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative		ions/Program Policies Norrative etc.)	
Program Level:		Course Classification:	Semester to b		ľ	Year to be Effective:
☐ Undergraduate	e	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☐ Spring ☐ Summer			2019
Degree/Progra		M.Acc.			<u>-</u>	
Current Catal UF	og	http://catalog.valdosta.edu/graduate	e/graduate-degr	ee-pr	ograms/b	usiness-administration/macc/
Present Requireme	nts	:	Proposed Requ	irem	ents: <u>(hov</u>	er over for instructions)
Admission required of 400, a minimum score of 950 points GPA). Automatic accomposite score of be waived for appliaccounting (minimu AACSB-accredited is language is not Eng	GP/ usin cep 110 can im : nstin	a Test of English as a Foreign	Admission Requirements for the MAcc Program Admission requirements include a minimum GMAT so 400, a minimum GPA of 2.50, and a minimum compos score of 950 points using the formula: GMAT score + GPA). Automatic acceptance is granted to applicants of composite score of 1100 or more. NOTE: GMAT score be waived for applicants with a bachelor's degree in accounting (minimum 3.0 cumulative GPA) awarded to AACSB-accredited institution. For applicants whose fill language is not English, a Test of English as a Foreign Language (TOEFL) score is required and considered. Accelerated Undergraduate-to-Graduate Track Students wishing to pursue a Master in Business Administration (M.B.A.) or a Master of Accountancy (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Busi Electives for their major (Accounting, Economics, Fina Healthcare Administration, International Business, Management, and/or Marketing), or that will count to general electives for their undergraduate degree. Acceptance in to the Accelerated Undergraduate-to- Graduate Track requires: 1. written notification by a LCOBA student advisor from Student Engagement Center, to the LCOBA Director of		de a minimum GMAT score of and a minimum composite formula: GMAT score + (200 x granted to applicants with a pre. NOTE: GMAT scores may a bachelor's degree in ulative GPA) awarded by an cor applicants whose first of English as a Foreign lired and considered. Graduate Track flaster in Business aster of Accountancy ersity may take up to 9 yel coursework (courses will count toward Business unting, Economics, Finance, ernational Business, ig), or that will count toward ergraduate degree. BA student advisor from	
			student's Accelerated Undergraduate-to-Graduate Track advisor: 2. completion of 75 credit hours, of which			

	 At least 15 hours must be LCOBA courses, with at
	least a 3.0 GPA for those LCOBA course credits, and
	 a minimum of C or better in each of those LCOBA
	courses;
	3. an overall GPA in undergraduate coursework of at least
×	<u>3.0.</u>
	Once accepted, a specific course of study will be developed
a a	with the student's advisor.
	Students interested in continuing their graduate education
	may apply for admission to the graduate programs in
	LCOBA in their senior year or upon completion of their
	undergraduate degree. Full admission to the Graduate
a .	School requires completion of the bachelor's degree.
	Students in the Accelerated Undergraduate-to-Graduate
	Track will not be required to take additional admission
	tests, but must meet all other graduate admission
	requirements. See the Graduate School website for
× ,	admission requirements. Students who have completed 9
	hours of graduate level coursework to complete their
	bachelor's degree will be required to complete the
	remaining requirements of the graduate degree they
	choose to pursue.
Justification: (select one or more of the following and provide	appropriate narrative below:)

Justification: (select one or more of the following and provide appropriate narrative below:)				
☐ Improving student learning outcomes	Mandate of State/Federal/Accrediting Agency			
Adopting current best practice(s) in field	☐ Other —			
Creating an accelerated track is consistent with similar progretention of students in the M.S. program.	grams at other institutions and will streamline recruitment and			
Source of Data to Support Change (select one or more of th	e following):			
☐ Indirect Measures; SOIs, student/employer/alumni sur	veys, etc.			
Direct Measures; Materials collected/evaluated for pro	ogram assessment (tests/portfolios/assignments, etc.)			
Plans for assessing course effectiveness/meeting program (select one or more of the following and provide appropriate				
☐ Indirect Measures; SOIs, student/employer/alumni sur	veys, etc.			
☐ Direct Measures; Materials collected/evaluated for pro	gram assessment (tests/portfolios/assignments, etc.)			
Other Data Source Descriptions –	_			

Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY						
Approva	ıls:	Print:	Signature:	Date:		
Departn	nent Head	Elvan Aktas	ElinAlity	2/11/19		
College Executive C	e/Division ommittee	Elvan Aktas	Edustity	2/11/19		
	n/Director	SANJAY GUPTA	Sanjan 6	2/11/19		
_	Executive ommittee duate course)					
	uate Dean duate course)	Becky K. La Cruz	Belly L. La buy	2/20/19		
Academic Co	ommittee					
*Will this change impact another college/department?			☑ No ☐ Yes [select college & indicate department(s)]			
College: Select One.			Department(s):			

_	7	-
	14	
•		LIA
•	313	TI
12		

Valdosta State University Curriculum Form

		ULUM CHANGE OR REVISED CATALOG	4	Su	bmission:	02/11/2019
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.				ee in the Academic Program.		
College:	Со	llege of Business Administration	Dept. Initia Requ	est:	TITCHBA	
Requestor's Name:	Elv	an Aktas		Requestor's Department Head		ent Head
Check One Option	on:	☐ Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Norrative,			ions/Program Policies, Norrotive, etc.)
Program Level:		Course Classification:	Semester to l	oe Eff	ective:	Year to be Effective:
☐ Undergraduat ☑ Graduate	te	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☐ Fall ☐ Spring 2019 ☐ Summer		2019	
Degree/Program Name:						
Current Catalog URL: Program Pages						
Present Requirem	ents	:	Proposed Requirements: (hover over for instructions)			
MACC Admission Requirements Admission to the MACC is only possible after the student is admitted to VSU's Graduate School. Application deadlines are on the VSU Graduate School website. The VSU Graduate School has a minimum GPA requirement of 2.5 on a 4.0 scale. For an applicant whose first language is not English, the Test of English as a Foreign Language (TOEFL) score is required and considered. For any applicant who has attended a university overseas, the VSU Graduate School requires a transcript evaluation. The VSU Graduate School allows a maximum of six semester credit hours (SCHs) to be transferred from another school. Most applicants must take the Graduate Management Admissions Test (GMAT). More details are available at VSU's Graduate School website GMAT and TOEFL (if applicable) tests must be dated within the last two years ending with the application deadline date specified on the VSU Graduate School webpage.		admitted to VS are on the VSU Graduate School a 4.0 scale. For English, the Tescore is require attended a unirequires a transllows a maximal transferred from take the Gradu More details a website GMAN dated within the VSU Graduate of the VSU Grad	he M SU's (Garabol ha er an a est of ed ar iversi nscrip num are av r and he la	Acc is only Graduate S duate School S a minimum applicant was a considerate of six semental s	r possible after the student is chool. Application deadlines tool website. The VSU tum GPA requirement of 2.5 on whose first language is not a Foreign Language (TOEFL) red. For any applicant who has is, the VSU Graduate School on. The VSU Graduate School ester credit hours (SCHs) to be cool. Most applicants must ent Admissions Test (GMAT). VSU's Graduate School applicable) tests must be rs ending with the application e VSU Graduate School	

In assessing an applicant's likelihood of successfully completing the MAcc program, the MAcc Director evaluates the entire application packet, including GMAT scores (on the test and on the analytical writing assessment), the undergraduate grade point average, and whether the undergraduate school is AACSB accredited. In addition to the VSU application, the applicant should also include a resume.

An undergraduate degree in accounting is not required for admission, but each MAcc course has one or more prerequisites. An applicant without an undergraduate accounting degree must complete the VSU courses below

In assessing an applicant's likelihood of successfully completing the MAcc program, the MAcc Director evaluates the entire application packet, including GMAT scores (on the test and on the analytical writing assessment), the undergraduate grade point average, and whether the undergraduate school is AACSB accredited. In addition to the VSU application, the applicant should also include a resume.

An undergraduate degree in accounting is not required for admission, but each MAcc course has one or more prerequisites. An applicant without an undergraduate accounting degree must complete the VSU courses below

with a grade of "C" or better or complete equivalent courses at an AACSB accredited school of business. All applicants must complete ACCT 3203 — External Reporting or its equivalent.

ACCT 3201 - Intermediate Accounting I

ACCT 3202 - Intermediate Accounting II

ACCT 3203 - External Reporting

ACCT 4410 – Accounting Information Systems

ACCT 4500 - Individual Income Tax

ACCT 4800 - Auditing

Admission

To meet minimum requirements for admission, applicants must attain a minimum of 950 points on the College of Business Administration Graduate Admission Formula (see below), while meeting both the minimum grade-point average requirement and test score requirement.

Total Points = GMAT score + (200 x GPA)

Applicants who receive a score of 1100 on the admissions formula will be automatically accepted.

Those who receive a score of 950-1099 will go into the applicant pool and be ranked. After automatic acceptances (1100 or higher) have been confirmed, applicants will be selected from the pool up to the program limit.

The MAcc program is a full-time, one-year program. It consists of six accounting courses and four student-chosen electives. Upon completion of the program, graduates who also hold an undergraduate accounting degree will have fulfilled the educational requirements to sit for the Uniform Certified Public Accountant (CPA) examination in Georgia.

Under certain conditions, undergraduate students are allowed by the VSU Graduate School to take up to nine SCHs for graduate credit without being admitted to the Graduate School. (See ADMISSION CLASSIFICATIONS, 4. Irregular) This allows a transition period for on-campus students who are in the "bridge" semester (i.e., finishing their undergraduate degree but who want to begin to take MAcc classes). These students must be admitted to the VSU Graduate School and the MAcc program to take more than nine SCHs.

with a grade of "C" or better or complete equivalent courses at an AACSB accredited school of business. All applicants must complete ACCT 3203 – External Reporting or its equivalent.

ACCT 3201 - Intermediate Accounting I

ACCT 3202 - Intermediate Accounting II

ACCT 3203 - External Reporting

ACCT 4410 - Accounting Information Systems

ACCT 4500 - Individual Income Tax

ACCT 4800 - Auditing

Admission

To meet minimum requirements for admission, applicants must attain a minimum of 950 points on the College of Business Administration Graduate Admission Formula (see below), while meeting both the minimum grade-point average requirement and test score requirement.

Total Points = GMAT score + (200 x GPA)

Applicants who receive a score of 1100 on the admissions formula will be automatically accepted.

Those who receive a score of 950-1099 will go into the applicant pool and be ranked. After automatic acceptances (1100 or higher) have been confirmed, applicants will be selected from the pool up to the program limit. The MAcc program is a full-time, one-year program. It consists of six accounting courses and four student-chosen electives. Upon completion of the program, graduates who also hold an undergraduate accounting degree will have fulfilled the educational requirements to sit for the Uniform Certified Public Accountant (CPA) examination in Georgia. Under certain conditions, undergraduate students are allowed by the VSU Graduate School to take up to nine SCHs for graduate credit without being admitted to the Graduate School. (See ADMISSION CLASSIFICATIONS, 4. Irregular) This allows a transition period for on-campus students who are in the "bridge" semester (i.e., finishing their undergraduate degree but who want to begin to take MAcc classes). These students must be admitted to the VSU Graduate School and the MAcc program to take more than nine SCHs.

Accelerated Undergraduate-to-Graduate Track
Students wishing to pursue a Master in Business
Administration (M.B.A.) or a Master of Accountancy
(M.Acc.) at Valdosta State University may take up to 9
semester hours of graduate-level coursework (courses
numbered 5000 or above) that will count toward Business
Electives for their major (Accounting, Economics, Finance,

Healthcare Administration, International Business, Management, and/or Marketing), or that will count toward general electives for their undergraduate degree. Acceptance in to the Accelerated Undergraduate-to-**Graduate Track requires:** 1. written notification by a LCOBA student advisor from Student Engagement Center, to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor; 2. completion of 75 credit hours, of which • At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA course credits, and • a minimum of C or better in each of those LCOBA courses; 3. an overall GPA in undergraduate coursework of at least Once accepted, a specific course of study will be developed with the student's advisor. Students interested in continuing their graduate education may apply for admission to the graduate programs in LCOBA in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take additional admission tests, but must meet all other graduate admission requirements. See the Graduate School website for admission requirements. Students who have completed 9 hours of graduate level coursework to complete their bachelor's degree will be required to complete the remaining requirements of the graduate degree they choose to pursue. Justification: (select one or more of the following and provide appropriate narrative below:) ☐ Improving student learning outcomes ■ Mandate of State/Federal/Accrediting Agency ☐ Other – Adopting current best practice(s) in field Creating an accelerated track is consistent with similar programs at other institutions and will streamline recruitment and retention of students in the M.S. program. Source of Data to Support Change (select one or more of the following): Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below): Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions —

Value of a	Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY						
Approva	ls:	Print:	Sigr	nature:	Date:		
Departm	ent Head	Elvan Aktas	Elen	Alutis	2/11/19		
College Executive Co	e/Division ommittee	Elvan Aktas	Hung	Hoten	2/11/19		
Dear	/Director	SANJAY GUPTA	Jan	may 6	2/11/19		
Graduate Executive Committee (for graduate course)							
Graduate Dean (for graduate course)		Becky K. dacouz	Becky	X du Cruz	2/20/19		
Academic Committee				1			
*Will this change impact another college/department?		⊠ No □ Yes	select college & indicate	e department(s)]			
College: Select One.		Department(s):					

Valdosta State University Curriculum Form

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not

• CURRICULUM CHANGE OR REVISED CATALOG COPY		OG COPY S	ubmission:	Select Date.	
*Course/curriculu	m change or addition originates with a fa	culty member or curricul	ım committe	e in the Academic Program.	
College:	College of Business Administration	Dept. Initiating Request:	Dent Of MUNIX HUAD		
Requestor's Name:	Dr. Ed D. Walker II	Requestor's Role:	Departme	ent Head	
Check One Option	Curriculum Change (Changes to Program/Degree)	Revised Catal		ions/Program Policies, Narrative, etc.)	
Program Level: Course Classification:		Semester to be Ef	fective:	Year to be Effective:	
☑ Undergraduate □Graduate	☐ Core (Area A-E) ☐ Major Requirement ☑ Elective	☑ Fall☐ Spring☐ Summer		2019	
Degree/Progran Name	BBA in Healthcare Administration				
Current Catalog URL					
Present Requiremen	its:	Proposed Requirer	ments: (hov	ver over for instructions)	
		Undergraduate-to- pursue a Master of Master of Account may take up to 9 se coursework (cours count toward Busin (Accounting, Econo Administration, Int	Graduate T Business A ing (M.Acc. emester hores ness numbere ness elective omics, Finar ernational or that wil	nce, Healthcare Business, Managem <mark>ent,</mark> I count toward gen eral	
v		Graduate Track red 1. written notifica from the Student E Director of Gradua serve as the studen Graduate Track ad	quires: tion by an L Ingagement te Program nt's Acceler visor, and	ted Undergraduate-to- COBA professional advisor Center to the LCOBA s of his/her willingness to ated Undergraduate-to-	
RECEIVED		a. At least 15 hour 3.0 GPA for those	 2. completion of 75 credit hours of which a. At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits, and b. A minimum of C or better in each of those LCOBA 		
,	MAR - 4 2019	course; and 3. an overall GPA i		duate coursework of at least	
	3.0.	3.0.			

	count toward the student's undergraduate GPA or the
	calculation of academic honors.
	Upon acceptance into the Accelerated Undergraduate-to-
	Graduate Track in the M.B.A. or M.Acc. program, students
	must maintain an overall GPA of 3.0 to remain in good
	standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated
	Undergraduate-to-Graduate Track in the M.B.A. or M.Acc.
	program may revert to their original track to complete the
	remaining requirements for their undergraduate business
	degree (BBA).
Justification: (select one or more of the following and provi	de appropriate narrative below:)
Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
	Other –
Adopting current best practice(s) in field	Li Other -

Source of Data to Support (Change (select one or more of the fol	lowing):					
Indirect Measures; SOI	Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
□ Direct Measures; Mate	rials collected/evaluated for progran	n assessment (tests/portfolios/assignme	nts, etc.)				
	effectiveness/meeting program lear following and provide appropriate nar						
☐ Indirect Measures; SOI	s, student/employer/alumni surveys	, etc.					
□ Direct Measures; Mater	rials collected/evaluated for progran	n assessment (tests/portfolios/assignme	nts, etc.)				
Other Data Source Des	criptions –	3	#				
	tate University – Curriculur JM CHANGE or REVISED CATALOG CO	m Change or Revised Catalog OPY	Copy Form				
Approvals:	Print:	Signature:	Date:				
Department Head	Ed. D. Walker II	White Mell	17 January 2019				
College/Division Executive Committee	SANTAY GUPTA	Sanjay Constr	3/4/19				
Dean/Director	L. WATHE PLUMY	All hym Man &	B/4/19				
Graduate Executive Committee (for graduate course)			7 7 .				
Graduate Dean (for graduate course)							
Academic Committee							

*Will this change impact another college/department?

Select One.

College:

No ☐ Yes [select college & indicate department(s)]

Department(s):

Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

Select Date.

markey proper New Commy	11110	OFOIAL CHUIAGE OF HEALDED CHILIPED				
*Course/curricu	ılum	change or addition originates with a fact	ulty member or curriculu	m commit	tee in the Academic Pr ogram.	
College:	Со	llege of Business Administration	Dept. Initiating Request:		of MGNT & HCAD	
Requestor's Name:	Dr	. Ed D. Walker II	Requestor's Role:	Requestor's Department Head		
Check One Option	on:	☐ Curriculum Change (Changes to Program/Degree)	Revised Catalo		ssions/Program Policies, Narrative, etc.)	
Program Level:		Course Classification:	Semester to be Eff	ective:	Year to be Effective:	
☑ Undergraduate ☐Graduate		☐ Core (Area A-E) ☐Major Requirement ☑ Elective	☑ Fall☐ Spring☐ Summer		2019	
Degree/Progra		BBA in Management				
Current Cata	GP nature	http://catalog.valdosta.edu/underg administration/management-health	raduate/academic-pro n-care-administration/	ograms/b 'bba-mar	ousiness- nagement/	
Present Requirem	ents		Proposed Requiren	nents: <u>(h</u>	over over for instructions)	
			Master of Accounting may take up to 9 secoursework (course count toward Busing (Accounting, Econopand/or Marketing), electives for their updated and from the Student Edirector of Graduate Edirector	ng (M.Ac emester hes number ess elect mics, Fin ernational or that valued ee Accele juires: cion by ar ngagement	ance, Healthcare al Business, Management, vill count toward general	
e e e e e e e e e e e e e e e e e e e		RECEIVED	Graduate Track adv 2. completion of 75	visor, and Scredit h	ours of which	
			a. At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits, and			
		MAR - 4 2019	course; and		r in each of those LCOBA	
	OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY				raduate coursework of at least	
ı.					an undergraduate will count ation requirement but will not	

	count toward the student's undergraduate GPA or the calculation of academic honors.
	Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program may revert to their original track to complete the remaining requirements for their undergraduate business degree (BBA).
Justification: (select one or more of the following and provide	le appropriate narrative below:)
Improving student learning outcomes	Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	Other –

Source of Data t	o Support	Change (select one or more of the foll	lowing):		
☐ Indirect Me	asures; SOI	s, student/employer/alumni surveys,	etc.		
□ Direct Measure □ Direct Measure	sures; Mate	erials collected/evaluated for program	n assessment (tests	s/portfolios/assignme	nts, etc.)
		effectiveness/meeting program learn			
☐ Indirect Me	asures; SO	ls, student/employer/alumni surveys,	etc.		
		erials collected/evaluated for progran		s/portfolios/assignme	ents, etc.)
☐ Other Data					
		tate University – Curriculur JM CHANGE OR REVISED CATALOG CO		Revised Catalog	Copy Form
Approva	ls:	Print:	Sign	nature:	Date:
Departm	nent Head	Ed. D. Walker II	IN/h	Med	17 January 2019
College Executive C	e/Division ommittee	SANJAY GUPTA	Ganni	an augh	3/4/19
Dear	n/Director	L. WATER BUNY	A Mars	Shuff	3/4/19
C	Executive ommittee				/ /
	uate Dean duate course)				
Academic C	Committee				
*Will this ch	nange impa	ct another college/department?	⊠ No □ Yes	select college & indicat	e departm ent(s)]
College:	Select On	e.	Department(s):		

Valdosta State University Curriculum Form • Request for a REVISED COURSE				Date of Submission:	01/17/2019	
*Course/cu	urriculum revisions originate with a fo	aculty member o	r curriculum co	ommittee in th	e Academic Program.	
College:	College: College of Business Administration Requestor's Name: Ed Walker			ot. Initiating Request:	Management	
Section from the control of the cont				Requestor's Role:	Department Head	
CURRENT: (list only	items to be changed)	REQ	JESTED: (list	only items to	be changed)	
Course Prefix and Number:	BUSA 2100	14.9.4.3.3.4.3.	Course Prefix and Number:	Con-	3	
Course Title:	Applied Business Statistics		Course Title:			
Lecture Hours:	03	7 13.00	Lecture Hours			
Lab/Contact Hours:	00	Lab/	Contact Hours			
Credit Hours:	03		Credit Hours	2.9		
Pre-requisites:	MATH 1111 or equivalent	(With the	re-requisites	: MATH 1101 or higher		
CURRENT Course D	escription:	TO THE RESERVE OF THE PARTY OF	The state of the s	The state of the s	er over for instructions)	
Prerequisite: MA of basic statistical Topics include da tendency and sprapplications of seconfidence intervexamples and applications and applications and applications and applications and applications.	ed Business Statistics. 3 Hours. IH 1111 or equivalent. Applicate concepts to business environs to analysis, measures of central ead, probability applications, elected distributions, regressions and hypothesis testing. But plications are the foundation of stical software is used to analyze	tions Prements. basiness conferences exa	requisite: Ma c statistical ics include of dency and sp lications of st fidence inte mples and a ruction. Stat	ATH 1101 or concepts to lata analysis pread, probaselected distrvals, and hypplications a	higher. Applications of business environments., measures of central ability applications, ributions, regression, pothesis testing. Business are the foundation of vare is used to analyze	
Program Level:	Course Classification:	Semester Effective:		r to be ective:	Estimated Frequency of Course Offering:	
□ Undergraduate □ Graduate	Core (Area A-E) ☑ Major Requirement ☐ Elective		- 1	2019	Every Semester	

Justification: (select one or more of the following and provide appropriate narrative below:)

 $oxed{\boxtimes}$ Improving student learning outcomes

Adopting current best practice(s) in field

RECEIVED

☐ Mandate of State/Federal/Accrediting Agency

Other -

MAR - 4 2019

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY



Source of Data to Support	Change (select one or more of the fol-	lowing):	
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	etc.	
Direct Measures; Mat	erials collected/evaluated for program	n assessment (tests/portfolios/assignmen	ts, etc.)
Plans for assessing course	effectiveness/meeting program learn	ning outcomes	
(select one or more of the	following and provide appropriate nar	rative below):	
	ls, student/employer/alumni surveys	3 Maria (11 Maria 11	
		n assessment (tests/portfolios/assignmen	ts etc.)
Other Data Source De		in assessment (tests) portionos, assignmen	is, etc.,
	scriptions -		
Valdosta S	tate University - REVISED C	OURSE Form	
11000	r a REVISED COURSE		
Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker	Ell he allet	17 Jan 2019
College/Division Executive Committee	Ellis Heath	2 2 11	7 MAL 19
Dean/Director	L. Wayne Plumly	Alland Int	3/4/19
Graduate Executive		00 0	, ,,
Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

☐ No ☐ Yes [select college & indicate department(s)]

Department(s): Mathematics

*Will this change impact another college/department?

College:

College of Science and Mathematics

V	sta State University Curriculur uest for a REVISED COURSE	n Form Date of Submission:			01/17/2019	
*Course/c	urriculum revisions originate with a faculty me	ember or curricu	lum coi	mmittee in the	e Academic Program.	
College:	College of Business Administration	0 W V V	Dep	t. Initiating Request:	Management	
Requestor's Name:	Ed Walker		R	lequestor's Role:	Department Head	
CURRENT: (list onl)	items to be changed)	REQUESTED:	(list o	nly items to	be changed)	
Course Prefix and Number:	BUSA 4900	Course P and Nun				
Course Title:	Business Policy	Course	Title:			
Lecture Hours:	03	Lecture H	lours:			
Lab/Contact Hours:	00	Lab/Contact F	lours:		9	
Credit Hours:	03	Credit H	lours:			
Pre-requisites:	Prerequisites: BUSA 2106, MKTG 3050, MGNT 3250, FIN 3350, and Senior Standing (within 30 semester hours of graduation).	Pre-requisites:		3050, MG with a "C" Senior Sta	tes: BUSA 2106, MKTG NT 3250, and FIN 3350 or better, BBA Major, and nding (within 30 semester raduation).	
CURRENT Course D	Description:	NEW Course Description: (hover over for instructions)				
Prerequisites: BUSA 2106, MKTG 3050, MGNT 3250, FIN 3350, and Senior Standing (within 30 semester hours of graduation). Capstone course required of business administration majors. Uses strategic management concepts to integrate functions of business. Emphasis on analysis of business situations, diagnosis of business problems and opportunities, and application of functional and strategic concepts to increase organization effectiveness.		and FIN 335 Standing (w Capstone co majors. Use integrate fu of business and opport	0 with ithin ithin it ourse s stra nction situat	n a "C" or bet 30 semeste required of tegic mana ns of busine tions, diagno s, and appli	KTG 3050, MGNT 3250, ter, BBA Major, and Senior r hours of graduation). business administration gement concepts to ess. Emphasis on analysis osis of business problems cation of functional and se organization	

on analysis s problems ional and effectiveness. **Estimated Frequency of** Semester to be Year to be Effective: Course Offering:

		LHECUVE.	Lifective.	course Oriennig.		
M. Hadayanadaaka	☐ Core (Area A-E)	⊠ Fall				
☑ Undergraduate☐ Graduate	☑ Major Requirement	☐ Spring	2019	Every Semester		
	☐ Elective	☐ Summer				
Justification: (select or	Justification: (select one or more of the following and provide appropriate narrative below:)					
Adopting current best practice(s) in field Other –						

Course Classification:

Program Level:

RECEIVED

MAR - 4 2019

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY



Source of Data to Support	Change (select one or more of the fol	lowing):	1000
☐ Indirect Measures; SOI	s, student/employer/alumni surveys,	, etc.	85 50 51 51
□ Direct Measures; Mater	rials collected/evaluated for program	n assessment (tests/portfolios/assignme	ents, etc.)
Plans for assessing course	effectiveness/meeting program lear	ning outcomes	
(select one or more of the fo	ollowing and provide appropriate nar	rative below):	100
☐ Indirect Measures; SOI	s, student/employer/alumni surveys	, etc.	
Direct Measures; Mate	erials collected/evaluated for program	n assessment (tests/portfolios/assignme	ents, etc.)
Other Data Source Des			100
	·		SECOND SE
Valdosta St	tate University - REVISED C	OURSE Form	
VALDOSTA • Request fo	r a REVISED COURSE		
Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker	Cell while	17 Jan 2019
College/Division Executive Committee	Ellis Heath	-2nc	4 MAR 19
Dean/Director	L. Wayne Plumly	Mystall	3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impa	ct another college/department?	☐ No ☒ Yes [select college & indica	ate department(s))

College:

Department(s):

		State University Currice for a REVISED COURSE	culun	n Form	S S	Date of ubmission:	01/17/2019
*Course/c	urric	ulum revisions originate with a fac	ulty me	mber or curricu	ılum coı	nmittee in the	Academic Program.
College:	Col	lege of Business Administration	1		Dept	. Initiating Request:	Management
Requestor's Name:	Ed	Walker			R	equestor's Role:	Department Head
CURRENT: (list onl)	ı iter	ns to be changed)		REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	нс	AD 3200		Course and Nu			
Course Title:	He	althcare Management		Course Title:			
Lecture Hours:	03			Lecture	Hours:		
Lab/Contact Hours:	00			Lab/Contact	Hours:		
Credit Hours:	03			Credit	Hours:		
Pre-requisites:				Pre-requ	isites:	Prerequis or better.	ite: MGNT 3250 with a "C"
CURRENT Course I	Desc	ription:	111	NEW Cours	e Desci	iption: <u>(hov</u>	er over for instructions)
	ging	ncepts and competencies direct care and non-direct cons.	care	introduction	on to co	oncepts and	a "C" or better. And competencies required in nodirect care healthcare
Program Level:		Course Classification:		ester to be ctive:	Year Effec	to be tive:	Estimated Frequency of Course Offering:
☑ Undergradua ☐ Graduate	te	☐ Core (Area A-E) ☑ Major Requirement ☐ Elective		Fall Spring Summer		2019	Every Semester
Justification: (sele	ct or	ne or more of the following and	provid	e appropriate	narrat	ive below:)	

☐ Other –

Adopting current best practice(s) in field

RECEIVED

☐ Mandate of State/Federal/Accrediting Agency

MAR - 4 2019

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

154

Source of Data	to Support	Change (select one or more of the fo	llowing):		
☐ Indirect M	easures; SC	Dls, student/employer/alumni survey	s, etc.		
		erials collected/evaluated for progra		/nortfolios/assignmen	ts etc.)
		effectiveness/meeting program lear		7 por (101103) 8331811111E11	13, Etc.)
1		following and provide appropriate na			
1 —		Dis, student/employer/alumni surveys			
					State of the state
		erials collected/evaluated for programs scriptions —	m assessment (tests	/portfolios/assignmen	ts, etc.)
Other Date	30urce De	scriptions –			
					0.00
(A) Va	ldosta S	tate University - REVISED (OURSE Form		
VALIPOSTA 5 T A T F		r a REVISED COURSE	JO NOE TOTAL		
Approva	als:	Print:	Sign	nature:	Date:
_			19/	Mast	Date.
Departn	nent Head	Ed Walker	CUM	well_	17 Jan 2019
	e/Division	Ellis Heath			
Executive C	ommittee	cilis neath	2		4/MAR 19
Dear	n/Director	L. Wayne Plumly	1 Man	Jh II	3/4/19
	Executive		00		741
_	ommittee duate course)				
	uate Dean				
(for grad	duate course)				
Academic C	ommittee				- Comment
*Will this cha	nge impa	t another college/department?	□ No ⊠ Yes [select college & indicate	department(s)}

		State University Curri	culun	n Form	Š	Date of ubmission:	01/17/2019
*Course/c	urric	ulum revisions originate with a fac	culty me	mber or curric	ılum coı	mmittee in th	e Academic Program.
College:	Col	lege of Business Administration	n		Dep	. Initiating Request:	Management
Requestor's Name:	Ed	Walker			R	equestor's Role:	Department Head
CURRENT: (list only	iter	ns to be changed)		REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	НС	AD 3400	and the state of t	Course and Nu	North Colors		
Course Title:	He	althcare Financing and Insur	ance	Course	Title:	8	
Lecture Hours:	03			Lecture	Hours:		
Lab/Contact Hours:	00			Lab/Contact	Hours:		
Credit Hours:	03		63	Credit	Hours:		
Pre-requisites:		erequisite or corequisite: HC 00. Prerequisite: HCAD 3100		**************************************		ite or corequisite: HCAD requisite: HCAD 3100 with etter.	
CURRENT Course D	Desci	ription:		NEW Cours	e Descr	iption: <u>(hov</u>	er over for instructions)
HCAD 3100. An ir healthcare delive	ry. 1 est i	uisite: HCAD 3200. Prerequiduction to the financing of Topics include various insuransuranse programs, and manisms.		HCAD 3100 financing of insurance	O <u>with a</u> of healt setting	"C" or bett hcare deliv	HCAD 3200. Prerequisite: er. An introduction to the ery. Topics include various est insurance programs, isms.
Program Level:	All Aller All Aller All Aller All Aller	Course Classification:	Seme Effec	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:
☑ Undergraduat ☐ Graduate	te	☐ Core (Area A-E)☒ Major Requirement☐ Elective		Fall Spring Summer		2019	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

Adopting current best practice(s) in field

RECEIVED

☐ Mandate of State/Federal/Accrediting Agency

☐ Other –

MAR - 4 2019

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

Source of Data to Support	Change (select one or more of the fo	Harris - 1.			
	Ols, student/employer/alumni surveys				
		m assessment (tests/portfolios/assignmen	its, etc.)		
Plans for assessing course	effectiveness/meeting program lear	ning outcomes			
(select one or more of the	following and provide appropriate na	rrative below):			
☐ Indirect Measures; SO	ols, student/employer/alumni surveys	, etc.			
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Other Data Source De		the discussion (tests) portionos, assignment	113, 610.)		

	tate University - REVISED C	OURSE Form			
VALUCETA	or a REVISED COURSE				
Approvals:	Print:	6 1			
Approvais.	Print:	Signature:	Date:		
Department Head	Ed Walker	ad notett	17 Jan 2019		
College/Division Executive Committee	Ellis Heath	212	4 MAR 19		
Dean/Director	L. Wayne Plumly	Allan Smlf	3/4/19		
Graduate Executive Committee (for graduate course)					
Graduate Dean (for graduate course)					
Academic Committee					
*Will this change impac	ct another college/department?	□ No ⊠ Yes [select college & indicate	department(s)]		

Department(s):

College:

11	sta State University Curri	iculun	n Form	S	Date of ubmission:	01/17/2019	
*Course/d	curriculum revisions originate with a fa	culty me	mber or curric	ulum coi	mmittee in the	e Academic Program.	
College:	College of Business Administration	on		Dept	t. Initiating Request:	Management	
Requestor's Name:	Ed Walker			R	equestor's Role:	Department Head	
CURRENT: (list only	vitems to be changed)		REQUESTED): (list o	nly items to	be changed)	
Course Prefix and Number:	HCAD 3600		Course and Nu				
Course Title:	Healthcare Information System Security	ns and	Course	Title:			
Lecture Hours:	03		Lecture	Hours:			
Lab/Contact Hours:	00		Lab/Contact	Hours:			
Credit Hours:	03		Credit	Hours:			
Pre-requisites:	Prerequisite: HCAD 3100 and 1 3200.	HCAD	Dre requicites:			Prerequisite: HCAD 3100 and HCAD 3200 with a "C" or better.	
CURRENT Course I	Description:		NEW Cours	e Descr	iption: <u>(hov</u>	er over for instructions)	
introduction to the management of i management, wi	AD 3100 and HCAD 3200. An ne implementation, security, and information systems in healthcath an overview of standards and ssure quality information.	re	better. An security, a healthcare	introdund mar mana and co	iction to the nagement c gement, wi	d HCAD 3200 with a "C" or e implementation, of information systems in the an overview of to assure quality	
Program Level:	Course Classification:	Seme	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:	
	☐ Core (Area A-E)		Fall				

☐ Spring

☐ Summer

Other -

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Elective

✓ Improving student learning outcomes✓ Adopting current best practice(s) in field

☑ Undergraduate

☐ Graduate

RECEIVED

Every Semester

2019

Mandate of State/Federal/Accrediting Agency

MAR - 4 2019

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

Source of Data to Support	Change (select one or more of the fol	lowing):				
	lls, student/employer/alumni surveys		1000			
		n assessment (tests/portfolios/assignmen	ts, etc.)			
	effectiveness/meeting program lear		0000			
(select one or more of the)	following and provide appropriate nai	rative below):				
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Mat	erials collected/evaluated for progran	n assessment (tests/portfolios/assignmen	ts, etc.)			
Other Data Source De	scriptions –					
			000			
			10 mm			
1/4 t tomore 4	tate University - REVISED C	OURSE Form				
• Request to	or a REVISED COURSE					
Approvals:	Print:	Signature:	Date:			
Department Head	Ed Walker	ald walker	17 Jan 2019			
College/Division Executive Committee	Ellis Heath	22	4 MAL 19			
Dean/Director	L. Wayne Plumly	Allan Simy	3/4/19			
Graduate Executive Committee (for graduate course)						
Graduate Dean (for graduate course)						
Academic Committee						
*Will this change impa	ct another college/department?	□ No ⊠ Yes [select college & indicate	department(s)]			

Department(s):

College:

		State University Curric	culun	Form	**************************************	Date of ubmission:	01/17/2019
*Course/c	urric	ulum revisions originate with a fac	culty me	mber or curricu	ılum cor	nmittee in th	e Academic Program.
College:	Col	lege of Business Administration	n		Dept	. Initiating Request:	Management
Requestor's Name:	Ed	Walker	8		R	equestor's Role:	Department Head
CURRENT: (list only	ı iter	ns to be changed)		REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	нс	AD 4000		Course I and Nu			
Course Title:		gal and Ethical Issues in althcare Administration		Course	Title:		1
Lecture Hours:	03			Lecture	Hours:		
Lab/Contact Hours:	00			Lab/Contact	Hours:		
Credit Hours:	03			Credit	Hours:		
Pre-requisites:	Pre	erequisite: HCAD 3200.	* g	Pre-requ	isites:	Prerequis or better.	ite: HCAD 3200 with a "C"
CURRENT Course I	Desci	ription:		NEW Course	e Descr	iption: <u>(hov</u>	er over for instructions)
ethical requirements healthcare are pr	ents resei keho	200. The legal, regulatory an of providing and receiving nted. Rights and responsibilities are identified and trace	ties	regulatory receiving h	and et ealthc ities o	hical requi are are pre f healthcar	th a "C" or better. The legal, rements of providing and sented. Rights and estakeholders are analyzed.
Program Level:		Course Classification:	Seme	ester to be tive:	Year Effec	to be tive:	Estimated Frequency of Course Offering:
□ Undergradua □ Graduate	te	☐ Core (Area A-E) ☐ Major Requirement		Fall Spring		2019	Every Semester

☐ Summer

☐ Other –

☐ Elective

Adopting current best practice(s) in field

Justification: (select one or more of the following and provide appropriate narrative below:)

RECEIVED

☐ Mandate of State/Federal/Accrediting Agency

MAR - 4 2019

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

Source of Data to Support	Change (select one or more of the fo	llowing):	Militaria		
☐ Indirect Measures; SC	ols, student/employer/alumni surveys	, etc.			
Direct Measures; Mat	erials collected/evaluated for program	n assessment (tests/portfolios/assignmer	nts, etc.)		
Plans for assessing course	effectiveness/meeting program lear	ning outcomes			
(select one or more of the	following and provide appropriate na	rative below):			
Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
		n assessment (tests/portfolios/assignmer	ate ate l		
Other Data Source De		assessment (tests) por tronos, assignmen	its, etc.,		
Valdosta S	tate University - REVISED C	OURSE Form			
VALDOSTA STATE • Request fo	or a REVISED COURSE				
Approvals:	Print:	Signature:	Date:		
Department Head	Ed Walker	Ella per pelasti	17 Jan 2019		
College/Division Executive Committee	Ellis Heath	212	YMX 19		
Dean/Director	L. Wayne Plumly	Allago Almill	3/4/19		
Graduate Executive Committee (for graduate course)		0 1	9/1/		
Graduate Dean (for graduate course)					
Academic Committee					
*Will this change impac					

Department(s):

College:

	sta State University Curricularity of the state University Curricular State University Curricular States of the st	culum Form	Su.	Date of bmission:	01/17/2019
*Course/c	urriculum revisions originate with a fac	ulty member or curric	ulum com	nmittee in th	e Academic Program.
College:	College of Business Administration)	Dept.	Initiating Request:	Management
Requestor's Name:	Ed Walker	AME NEW TWO	Re	equestor's Role:	Department Head
CURRENT: (list only	v items to be changed)	REQUESTER	D: (list or	aly items to	be changed)
Course Prefix and Number:	HCAD 4100	Course and Nu			
Course Title:	Healthcare Human Resources Management	Course	Title:		
Lecture Hours:	03	Lecture	Hours:		
Lab/Contact Hours:	00	Lab/Contact	Hours:		
Credit Hours:	03	Credit	Hours:		
Pre-requisites:	Prerequisite: MGNT 3250.	Pre-requ	iisites:	Prerequis or better.	ite: MGNT 3250 with a "C"
CURRENT Course I	Description:	NEW Cours	e Descri	ption: (hov	er over for instructions)
resource manage organizations. To personnel; training emphasis on shift motivation, comp shortages and su related profession Commission on A	NT 3250. Basic concepts of humanement applied to healthcare spics include selection of healthcare in a clinical setting; scheduling the legal, and regulatory issues; bensation, and retention; managing repluses; and discipline in health ins. Additional topics are the Join accreditation of Healthcare differences and companied labor in healthcare	concepts of healthcare scheduling regulatory retention; at topics are	of huma e organi e persor g with e r issues; manag in healt the Joir e Organ	n resource zations. To mel; traini mphasis on motivatio ing shortag h related p nt Commissizations ar	th a "C" or better. Basic e management applied to opics include selection of ong in a clinical setting; on shift, legal, and on, compensation, and ges and surpluses; and professions. Additional sion on Accreditation of ond organized labor in
Program Level:	Course Classification:	Semester to be Effective:	Year t		Estimated Frequency of Course Offering:
☑ Undergradua ☐ Graduate	te ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☑ Fall☐ Spring☐ Summer		2019	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

Adopting current best practice(s) in field

RECEIVED

☐ Mandate of State/Federal/Accrediting Agency

Other -

MAR - 4 2019

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

160

Source of Data to Support	Change (select one or more of the fol	llowing):	
Indirect Measures; SO	ls, student/employer/alumni surveys	, etc.	
Direct Measures; Mate	erials collected/evaluated for program	n assessment (tests/portfolios/assignmer	nts, etc.)
Plans for assessing course	effectiveness/meeting program lear	ning outcomes	
select one or more of the f	ollowing and provide appropriate na	rative below):	
Indirect Measures; SO	ls, student/employer/alumni surveys	, etc.	
Direct Measures; Mate	erials collected/evaluated for program	n assessment (tests/portfolios/assignmer	nts, etc.)
Other Data Source De	scriptions –		

District County	tate University - REVISED C r a REVISED COURSE	OURSE Form	
Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker	El Milatell	17 Jan 2019
College/Division Executive Committee	Ellis Heath	ZKA	YMAR19
Dean/Director	L. Wayne Plumly	L May Shaly	3/4/19
Graduate Executive Committee (for graduate course)		00 0	
Graduate Dean (for graduate course)			
Academic Committee			Colores
		<u> </u>	

College:

Department(s):

		State University Curric for a REVISED COURSE	ulum	ı Form	Si	Date of ubmission:	01/17/2019
*Course/c	urricu	ılum revisions originate with a fac	ulty me	mber or curricu	ılum cor	nmittee in the	e Academic Program.
College:	Coll	ege of Business Administration			Dept	. Initiating Request:	Management
Requestor's Name:	Ed '	Walker			R	equestor's Role:	Department Head
CURRENT: (list only	ı iten	ns to be changed)		REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	НС	AD 4977		Course and Nu	: MARKET FALLS FROM		
Course Title:		search in Healthcare ministration		Course	Title:		
Lecture Hours:	03			Lecture	Hours:		
Lab/Contact Hours:	00			Lab/Contact	Hours:		A STATE OF THE STA
Credit Hours:	03			Credit	Hours:	100	
Pre-requisites:	1	erequisites: BUSA 3100, and AD 3200.		Pre-requ	isites:	g 180	ites: BUSA 3100, and 00 with a "C" or better.
CURRENT Course [Desci	iption:			F 17/8/12 1. 1. 2. 2. 2. 3. 3.	water to the department of the control of the contr	er over for instructions)
"Satisfactory" or Healthcare Admi receive credit for project, must adl	Unsanistrate the there	100, and HCAD 3200. Grade atisfactory". Completion of ation research paper. May course only once. The resea to the established Healthcai ion (HCAD) Research Program	rch re	better. Gra Completio paper. Ma The resear	ded "S n of He y recei ch pro Busin	atisfactory' ealthcare A ve credit fo ject, must a ess Admini	nd HCAD 3200 with a "C" or or or Unsatisfactory". dministration research or the course only once. adhere to the established of the course of the established of the
Program Level:		Course Classification:	Seme	ester to be tive:	Year Effec	to be tive:	Estimated Frequency of Course Offering:
☑ Undergradua ☐ Graduate	te	☐ Core (Area A-E) ☐ Major Requirement ☑ Elective		Fall Spring Summer		2019	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

Adopting current best practice(s) in field

RECEIVED

☐ Mandate of State/Federal/Accrediting Agency

Other -

MAR - 4 2019

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

COURCE OF Data to Cu	anon Change (astes)	•				
	pport Change (select one or more of th					
	es; SOIs, student/employer/alumni sur					
☑ Direct Measures	; Materials collected/evaluated for pro	ogram assessment (tests/portfolios/assignme	ents, etc.)			
Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or more o	f the following and provide appropriate	e narrative below):				
	es; SOIs, student/employer/alumni sun					
		gram assessment (tests/portfolios/assignme	-10 -10 \			
Other Data Sour	ce Descriptions –	B. a assessment (teats) por trollos, assignine	nts, etc.)			
Valdos	ta State University - REVISE	D COURSE Form				
	est for a REVISED COURSE					
Approvals:	Print:	Signature:	Date:			
_		(41), // +/3				
Department F	lead Ed Walker	CALIN MISS	-17 Jan 2019			
College/Divi	sion Ellis Heath	CANNAMA.	17 Jan 2019 4 MH/9			
College/Divi Executive Commi Dean/Dire	sion ttee Ellis Heath ctor L. Wayne Plumly	2 May Sholf				
College/Divi Executive Commi	ctor L. Wayne Plumly tive	2 1 May Jholy				
College/Divi Executive Commi Dean/Dire Graduate Execu	ctor L. Wayne Plumly tive ttee urse)	2 2 2 Land				
College/Divi Executive Commi Dean/Dire Graduate Executive Commi (for graduate Commi	ctor L. Wayne Plumly tive ttee urse) ean urse)	Coll Middle - 2 - 2 in a supplied of				
College/Divi Executive Commi Dean/Dire Graduate Execu Commi (for graduate Commi (for graduate Commi	ctor L. Wayne Plumly tive ttee urse) ean urse)	2 2 1 Allegation of the select college & indicate	4 MH/19 3/4/19			

	sta State University Curric	ulum Forn	100000	Date of ubmission:	01/17/2019
*Course/d	curriculum revisions originate with a fact	ulty member or	curriculum coi	mmittee in the	Academic Program.
College:	College: College of Business Administration			t. Initiating Request:	Management
Requestor's Name:	The state of the s		R P P P P P P P P P P P P P P P P P P P	equestor's Role:	Department Head
CURRENT: (list only	y items to be changed)	REQUE	STED: (list o	nly items to	be changed)
Course Prefix and Number:	HCAD 4980	TT-447-137 . 7 . 1	urse Prefix d Number:		
Course Title:	Intrenship in Healthcare Administration	C	ourse Title:		-
Lecture Hours:	03	Le	cture Hours:		
Lab/Contact Hours:	00	Lab/Co	ntact Hours:		
Credit Hours:	03		Credit Hours:		
Pre-requisites:	Prerequisite: Completion of Internship Agreement Form and Senior Standing.		Prerequisites: HCAD 3100 an 3200 with a "C" or better, Completion of Internship Agreement Form, BBA major Senior Standing.		a "C" or better, on of Internship nt Form, BBA major, and
CURRENT Course	Description:	NEW 0	Course Desci	iption: <u>(hov</u>	er over for instructions)
Form and Senior "Unsatisfactory" administration of organization. A pand the employed complete a work Coordinator no I class. Students in Administration I	mpletion of Internship Agreement Standing. Graded "Satisfactory" of The application of healthcare oncepts and skills in a healthcare oroject, approved by a faculty ment or is required. The student must ashop with the Career Strategies ater than the end of the first wee must adhere to the Healthcare internship Program Guidelines and dit for the course only once.	mber better major "Unsa admir organ and the comp Coord class. Admir	, Completic, and Senior itisfactory", istration. A presented a work linator no landstration in istration in istration in landstration in lands	on of Internation of	HCAD 3200 with a "C" or ship Agreement Form, BBA Graded "Satisfactory" or ation of healthcare is skills in a healthcare roved by a faculty member d. The student must he Career Strategies are end of the first week of to the Healthcare rogram Guidelines and may e only once.
Program Level:	Course Classification:	Semester to Effective:		to be	Estimated Frequency of Course Offering:
□ Undergradua	□ Core (Area A-E) □ F			2019	Every Semester

☐ Summer

☐ Other –

☐ Graduate

⊠ Elective

Adopting current best practice(s) in field

Justification: (select one or more of the following and provide appropriate narrative below:)

MAR - 4 2019

☐ Mandate of State/Federal/Accrediting Agency

Source of Data to Support	Source of Data to Support Change (select one or more of the following):				
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	, etc.			
Direct Measures; Mat	erials collected/evaluated for program	n assessment (tests/portfolios/assignmer	nts, etc.)		
Plans for assessing course	effectiveness/meeting program lear	ning outcomes			
(select one or more of the)	following and provide appropriate na	rative below):			
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	, etc.			
		n assessment (tests/portfolios/assignmen	nts, etc.)		
☐ Other Data Source De					
the except	tate University - REVISED C or a REVISED COURSE	OURSE Form			
Booking do rates Projet projet Julyte japin					
Approvals:	Print:	Signature:	Date:		
Baseling at the Popular System		Signature:	Date: 17 Jan 2019		
Approvals:	Print:	Signature:			
Approvals: Department Head College/Division	Print: Ed Walker	Signature: Allandelle			
Approvals: Department Head College/Division Executive Committee	Print: Ed Walker Ellis Heath	Signature: A Market			
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Ed Walker Ellis Heath	Signature: A Many Charles A			
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course) Graduate Dean	Print: Ed Walker Ellis Heath	Signature: A Markette Signature:			

Department(s):

College:

Valdosta State University Curriculum Form • Request for a REVISED COURSE			Date o Submission	- L 01/17/2019
*Course/c	curriculum revisions originate with a faculty me	ember or curriculur	n committee in	the Academic Program.
College:	College: College of Business Administration		Dept. Initiating Request	· Management
Requestor's Name:	FO Walker		Requestor's Role	Department near
CURRENT: (list only	items to be changed)	REQUESTED: (//	ist only items t	o be changed)
Course Prefix and Number:	MGNT 3250	Course Pre and Numb	Self-resident.	
Course Title:	Management and Organization Behavior	Course Tit	le:	
Lecture Hours:	03	Lecture Hou	ırs:	:
Lab/Contact Hours:	00	Lab/Contact Hou	ırs:	
Credit Hours:	03	Credit Hou	ırs:	
Pre-requisites:	Prerequisites: Entrepreneurship		es: 2106 wi	isites: ACCT 2101 and ECON th a "C" or better; eneurship minors: may te ACCT 2099 for ACCT 2106
CURRENT Course I	Description:	NEW Course D	escription: <u>(h</u>	over over for instructions)
and ECON 2106. management and organizations with behavior. Topics personality, moticommunication, making, conflict,	trepreneurship minors: ACCT 2099, An introduction to the discipline of d contemporary management of th major emphasis on organization include perception, attitude, vation, group dynamics, interpersonal job design, learning theory, decision power, organizational politics, ganizational culture.	better; Non-buminors may su Entrepreneursh introduction to contemporar major emphainclude perce group dynam design, learni	siness majors bstitute ACCT nip minors: AC to the discipli y management sis on organic ption, attitudics, interpers ng theory, desizational poli	pursuing the Entrepreneurship 2099 for ACCT 2101 CT 2099, and ECON 2106. An ne of management and nt of organizations with zation behavior. Topics le, personality, motivation, onal communication, job ecision making, conflict, tics, diversity, and

Program Level: **Course Classification: Course Offering:** Effective: Effective: ☐ Core (Area A-E) **⊠** Undergraduate Every Semester ☐ Spring 2019 ☐ Graduate ☐ Elective ☐ Summer **Justification:** (select one or more of the following and provide appropriate narrative below:) Mandate of State/Federal/Accrediting Agency Improving student learning outcomes RECEIVED Other -Adopting current best practice(s) in field

MAR - 4 2019

	Change (select one or more of th	-	
_	ls, student/employer/alumni sur	veys, etc.	
Direct Measures; Mate	erials collected/evaluated for pro	gram assessment (tests/portfolios/assign	nments, etc.)
ans for assessing course	effectiveness/meeting program	learning outcomes	
elect one or more of the f	ollowing and provide appropriat	e narrative below):	
Indirect Measures: SO	Is, student/employer/alumni sur	vevs, etc.	
_		ogram assessment (tests/portfolios/assign	nments, etc.)
Other Data Source De		ув. а озосозитель (казал, региналь, озоку	,,
J Other Data Source De	actificitis		
	tate University - REVISE	D COURSE Form	
	tate University - REVISE r a REVISED COURSE Print:	D COURSE Form Signature:	Date:
Request fo	r a REVISED C OURSE		Date: 17 Jan 2019
Approvals:	Print:		5
Approvals: Department Head College/Division	Print: Ed Walker		5
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive	Print: Ed Walker Ellis Heath		5
Approvals: Department Head College/Division Executive Committee Dean/Director	Print: Ed Walker Ellis Heath		5
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Ed Walker Ellis Heath		5
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course)	Print: Ed Walker Ellis Heath		5

☐ No ☑ Yes [select college & indicate department(s)]

Department(s):

*Will this change impact another college/department?

College:

VALDOCTA				Date of ubmission:	01/17/2019
*Course/	curriculum revisions originate with a faculty m	ember or curric	ulum co	mmittee in th	e Academic Program.
College:	College of Business Administration		Dep	t. Initiating Request:	Management
Requestor's Name:	Ed Walker		,	Requestor's Role:	Department Head
CURRENT: (list onl	y items to be changed)	REQUESTEE): (list o	only items to	be changed)
Course Prefix and Number:	MGNT 3300		Course Prefix and Number:		1.0.0
Course Title:	Production and Operations Management	Course	Course Title:		
Lecture Hours:	03	Lecture	Hours:		2
Lab/Contact Hours:	00	Lab/Contact	Hours:		
Credit Hours:	03	Credit	Hours:		
Pre-requisites:	Prerequisite: BUSA 2100 or MATH 2620, and pre or co- requisite: MGNT 3250. Pre-rec		isites:	2620 with	te: BUSA 2100 or MATH a "C" or better, and pre uisite: MGNT 3250.
CURRENT Course I	Description:	NEW Course Description: (hover over for instructions)			
150	SA 2100 or MATH 2620, and pre or co-				MATH 2620 with a "C" or
requisite: MGNT 3250. The basic concepts of production and operations management including		<u>better</u> , and pre or co-requisite: MGNT 3250. The basi concepts of production and operations management			
•	anning and control systems, quality	including manufacturing planning and control system quality control, inventory control, time standards,			
	y control, time standards, facility				
	nt layout. Changes in the global	10.			yout. Changes in the
The series of th	ronment and their effects on	•	5.00		ent and their effects on
manufacturing m	ethodologies are integrated	manufacturing methodologies are integrated			

throughout the course.

rol systems, ndards, in the effects on manufacturing methodologies are integrated throughout the course.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
□ Undergraduate □ Undergraduate	☐ Core (Area A-E)	⊠ Fall		
☐ Graduate	☑ Major Requirement	☐ Spring	2019	Every Semester
☐ Graduate	☐ Elective	☐ Summer		v
Justification: (select of	ne or more of the following and	provide appropriate	narrative below:)	
	t learning outcomes	☐ Manda	te of State/Federa	I/Accrediting Agency
Adopting current	best practice(s) in field	☐ Other -	_	

RECEIVED

MAR - 4 2019

Source of Data to Support Change (select one or more of the following):				
Indirect Measures; SOIs, student/employer/alumni surveys, etc.				
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
Plans for assessing course effectiveness/meeting program learning outcomes				
(select one or more of the following and provide appropriate narrative below):				
Indirect Measures; SOIs, student/employer/alumni surveys, etc.				
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
Other Data Source Descriptions –				

The same of the sa		tate University - REVISED Co	OURSE Form		
Approva	ls:	Print:	Sign	ature:	Date:
Departm	ent Head	Ed Walker	Edla	white	17 Jan 2019
College Executive Co	e/Division ommittee	Ellis Heath	2,1		4 MAR/9
Dear	/Director	L. Wayne Plumly	Mark	my	3/4/19
_	Executive ommittee		00		
	uate Dean duate course)				
Academic C	ommittee				
*Will this cha	nge impa	ct another college/department?	□ No ⊠ Yes [select college & indicate	department(s)]
College: College of Science and Mathematics		Department(s):	Mathematics		

	(1	7
V	AI.	D	OST
		A	TE
	V	VAI	VALDOS TA

Valdosta State University Curriculum Form

VALDOSTA STATE Management of the Court of th				S	ubmission:	01/17/2019	
*Course/d	curriculum revisions originate with a fa	culty me	mber or curric	ulum co	mmittee in th	e Academic Program.	
College:	College of Business Administration		Dept. Initiating Request:		Management		
Requestor's Name:	Ed Walker		R	equestor's Role:	Department Head		
CURRENT: (list onl)	items to be changed)		REQUESTE	D: (list o	nly items to	be changed)	
Course Prefix and Number:	MGNT 3400		Course and Nu	5760P110A.1			
Course Title:	Supply Chain Management		Course	: Title:	***	9	
Lecture Hours:	03		Lecture	Hours:			
Lab/Contact Hours:	00		Lab/Contact	Hours:			
Credit Hours:	03		Credit	Hours:	3 - 13 - 13 to - 14 to		
Pre-requisites:	Prerequisites: MGNT 3250 (non-business majors may use PSYC 3800).		Pre-requisites: business		business n	sites: MGNT 3250 (non- majors may use PSYC 3800) " or better.	
CURRENT Course D	escription:		NEW Course Description: (hover over for instructions)			er over for instructions)	
use PSYC 3800). Torganizations to a advantage. Topics the order fulfillmedesign, supply charationalization, suinformation shari	SNT 3250 (non-business majors references to the management of supply chain achieve a sustainable competitive include the introduction to the ent process, global supply chain ain mapping, supply chain applier selection and relations, and, and the applications of mologies to the supply process.	e	use PSYC 3 of supply of competitive introduction global supply supply char relations, i	800) <u>w</u> chain or re adval on to th ply chai in ratio nforma	ith a "C" or beganizations of the second sec	on-business majors may better. The management to achieve a sustainable cs include the order fulfillment process, upply chain mapping, supplier selection and g, and the applications of the supply process.	
Program Level:	Course Classification:	Seme Effect	ster to be ive:	Year 1	Reference or a second	Estimated Frequency of Course Offering:	
☑ Undergraduat ☐ Graduate	□ Core (Area A-E) □ Factor □ Major Requirement □ S		Fall Spring 2019 Summer		2019	Every Semester	
Justification: (selec	t one or more of the following and	provide	appropriate	narrativ	ve below:)		
_	dent learning outcomes ent best practice(s) in field		☐ Manda		ite/Federal/	Accrediting Agency	
VF (W/14/14) . 13.44	A CONTROL OF THE CONT				7		

RECEIVED

MAR - 4 2019

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

Source of Data to Support	Change (select one or more of the foli	lowing):				
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
		n assessment (tests/portfolios/assignmen	ts, etc.)			
	effectiveness/meeting program learn					
	(select one or more of the following and provide appropriate narrative below):					
	is, student/employer/alumni surveys,					
		n assessment (tests/portfolios/assignmen	ts, etc.)			
Other Data Source Des	scriptions –					
() Waldanta C	hata University DEVISED C	OURSE Form				
	tate University - REVISED C or a REVISED COURSE	OURSE FOITH				
Request 10	REVISED COOKSE		1 -			
Approvals:	Print:	Signature:	Date:			
Department Head	Ed Walker	Cold Mulle	17 Jan 2019			
College/Division Executive Committee	Ellis Heath	2 2 2	4.MXX19			
Dean/Director	L. Wayne Plumly	Alland Shall	3/1/19			
Graduate Executive Committee (for graduate course)		000				
Graduate Dean (for graduate course)						
Academic Committee						

College:

Department(s):

		7
•	VALD	OSTA
	Ball Marie	Kan Chaney

Valdosta State University Curriculum Form

VALDOSTA STATE • Request for a REVISED COURSE			S	ubmission:	01/17/2019			
*Course/d	urric	culum revisions originate with a fac	culty me	mber or curric	ulum coi	mmittee in the	e Academic Program.	
College:	Col	College of Business Administration			Dept. Initiating Request:		Management	
Requestor's Name:	Ed	Ed Walker			Requestor's Role:		Department Head	
CURRENT: (list only	ı itei	ns to be changed)		REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	M	MGNT 3450		Course and Nu			e Processor, i tradi se en trapitario i i e alte, di sel guerra Processor del traditori dell'estatori I	
Course Title:	Ma	nagement Information Syste	ems Cour		Title:			
Lecture Hours:	03	3		Lecture	Hours:			
Lab/Contact Hours:	00	0		Lab/Contact Hours:			4	
Credit Hours:	03	3		Credit Hours:				
Pre-requisites:		rerequisites: MGNT 3250; BUSA 201, CS 1000 or ACED 2400.		Pre-requisites: 2201, CS		-	ites: MGNT 3250; BUSA 1000 or ACED 2400 with a tter.	
CURRENT Course D)esci	ription:		NEW Course	e Descr	iption: (hove	er over for instructions)	
ACED 2400. Information sy procedures, busing systems analysis automations, dat	mat sten ness and a co	3250; BUSA 2201, CS 1000 of ion processing, meaning and ms, information systems functions of computers, into design, files and databases, mmunication, behavioral an ations, selection of hardware	role office d	2201, CS 10 Informatio informatio business fu and design data comm	000 or n procent system of the	ACED 2400 essing, measms, inform s of compuand databasion, behavi	with a "C" or better; BUSA with a "C" or better. ning and role of ation systems procedures, ters, into systems analysis es, office automations, oral and organizational dware and software.	
Program Level:	13	Course Classification:	Seme Effec	ster to be tive:	Year :		Estimated Frequency of Course Offering:	
☑ Undergraduat ☐ Graduate	e	☐ Core (Area A-E)☒ Major Requirement☐ Elective		Fall Spring Summer		2019	Every Semester	
Justification: (selec	t on	e or more of the following and	provide	appropriate	narrati	ve below:)		
_		learning outcomes		_			Accrediting Agency	
		pest practice(s) in field		Other -		-,	0. 01	
Street Comments								

RECEIVED

MAR - 4 2019

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

Source of Data to Support	Change (select one or more of the foll	owing):				
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Mate	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or more of the f	ollowing and provide appropriate nari	rative below):				
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
□ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Other Data Source Des						
	Carret Sate Source Sessiptions					
			1111			
Valdosta S	tate University - REVISED C	OURSE Form				
VALDOSTA Request fo	r a REVISED COURSE					
Approvals:	Print:	Signature:	Date:			
Department Head	Ed Walker	At Malett	17 Jan 2019			
College/Division Executive Committee	Ellis Heath	2 1 1	Y MALI9			
Dean/Director	L. Wayne Plumly	A Manhall	3/4/19			
Graduate Executive Committee (for graduate course)		000				
Graduate Dean (for graduate course)						
Academic Committee						
*Will this change impact another college/department?		☐ No ☐ Yes [select college & indicate department(s)]				

College:

Department(s):

			15)				
Valdosta State University Curriculum Form • Request for a REVISED COURSE				Date of Submission:		01/17/2019	
*Course/d	curriculum revisions originate with	a faculty m	ember or curri	culum co	mmittee in th	e Academic Program.	
College:	College of Business Administra		Dept. Initiating Request:		Management		
Requestor's Name:	Ed Walker		Requestor's Role:		Department Head		
CURRENT: (list only	items to be changed)		REQUESTE	D: (list d	only items to	be changed)	
Course Prefix and Number:	MGNT 3500		Course Prefix and Number:				
Course Title:	Employment Law		Course Title:				
Lecture Hours:	03		Lecture	Hours:		4	
Lab/Contact Hours:	00		Lab/Contact	Hours:		,	
Credit Hours:	03		Credit Hours:				
Pre-requisites:	Pre-requisites:		Pre-requisites:		Prerequisi or better.	tes: BUSA 2106 with a "C"	
CURRENT Course D	escription:		NEW Cours	e Descr	iption: <u>(hove</u>	er over for instructions)	
the perspective of course will review a diverse workfor conditions of emp employment. Stud problems involving	uman resources management f both employer and employer the hiring process, manager ce pay, benefits, terms and ployment, and terminating dents will address a wide rang g these issues and will learn iding legal conflict.	ee. The nent of	aspects of perspective course will a diverse will conditions employme problems in	humar e of bo I reviev vorkfor of emp ent. Stu involvir	resources th employe v the hiring ce pay, ben ployment, a dents will a	management from the rand employee. The process, management of efits, terms and nd terminating ddress a wide range of ues and will learn conflict.	
Program Level:	Course Classification:	Semo	ester to be tive:	Year :		Estimated Frequency of Course Offering:	
N	Core (Area A-F)			N 5982-1-6			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:			
☑ Undergraduate	☐ Core (Area A-E)	⊠ Fall	Effective: Course Offering: 2019 Every Semester per priate narrative below:) Mandate of State/Federal/Accrediting Agency				
☐ Graduate	☐ Major Requirement	☐ Spring		Every Semester			
Graduate	⊠ Elective	☐ Summer					
Justification: (select one or more of the following and provide appropriate narrative below:)							
	t learning outcomes	outcomes Mandate of State/Federal/Accrediting Agency					
	best practice(s) in field	☐ Other –					

RECEIVED

MAR - 4 2019

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

Source of Data to Support Change (select one or more of the following):							
☐ Indirect Measures; SO	☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Mate	erials collected/evaluated for progran	n assessment (tests/portfolios/assignmen	ts, etc.)				
Plans for assessing course	Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or more of the f	following and provide appropriate nar	rative below):					
Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
Direct Measures; Mate	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Other Data Source De	Other Data Source Descriptions –						
Uni (Spera	tate University - REVISED C	OURSE Form					
• Request fo	r a REVISED COURSE						
Approvals:	Print:	Signature:	Date:				
Department Head	Ed Walker	When her	17 Jan 2019				
College/Division Executive Committee	Ellis Heath -	225	4 MBL 19				
Dean/Director	L. Wayne Plumly	Allen lings	3/4/19				
Graduate Executive Committee (for graduate course)			4 //				
(ter Bressette seen se)			ATTENDED TO THE PARTY OF THE PA				
Graduate Dean (for graduate course)							
Graduate Dean							
Graduate Dean (for graduate course)							

Department(s):

College:

Valdosta State University Curriculum Form • Request for a REVISED COURSE				Sı	Date of ubmission:	01/17/2019
*Course/c	urriculum revisions originate with a fo	aculty me	ember or curric	ulum cor	nmittee in the	e Academic Program.
College:	College of Business Administration	on ,		Dept	. Initiating Request:	Management
Requestor's Name:	Ed Walker			R	equestor's Role:	Department Head
CURRENT: (list only	vitems to be changed)		REQUESTED): (list o	nly items to	be changed)
Course Prefix and Number:	MGNT 3900	50 (5 h	Course and Nu	CONTRACT COMMAND		
Course Title:	Entrepreneurship Skills		Course	Title:		
Lecture Hours:	03		Lecture	Lecture Hours:		
Lab/Contact Hours:	00		Lab/Contact Hours:			
Credit Hours:	03		Credit Hours:			
Pre-requisites:	isites: Prerequisites: MGNT 3250, and MKTG 3050.		Dro roquicitos:			ites: MGNT 3250, and 50 with a "C" or better.
CURRENT Course I	Description:		Construction against a construction of the con	2004 - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		er over for instructions)
a broad overview practice of entre analysis of the tre feasibility analysis relationship man strategies, ethica strategies. Also in	GNT 3250, and MKTG 3050. Provost the principles, theories, and preneurship. Topics include the aits of successful entrepreneurs is, market planning, customer agement, financial management leadership, and growth and expected the preparation of a written business plan.	i s, nt	or better. Petheories, a include the entrepren customer management growth an	rovide and pra e analy eurs, fe relation ent stra d exit s	s a broad o ctice of ent sis of the tr easibility an aship mana ategies, eth strategies.	verview of the principles, crepreneurship. Topics raits of successful alysis, market planning, gement, financial ical leadership, and also includes the asive written business plan.
Program Level:	Course Classification:		ester to be ctive:	Year Effec	to be tive:	Estimated Frequency of Course Offering:
☑ Undergradua	☐ Core (Area A-E)		Fall		2019	Fuery Semester

☐ Spring

☐ Summer

Other-

☐ Major Requirement

Justification: (select one or more of the following and provide appropriate narrative below:)

⊠ Elective

Improving student learning outcomes Adopting current best practice(s) in field

☐ Graduate

RECEIVED

Mandate of State/Federal/Accrediting Agency

2019

Every Semester

MAR - 4 2019

Source of Data to Support	Change (select one or more of the fol	lowing):	
☐ Indirect Measures; SO	ls, student/employer/alumni surveys,	etc.	
Direct Measures; Mat	erials collected/evaluated for program	n assessment (tests/portfolios/assignmen	ts, etc.)
Plans for assessing course	effectiveness/meeting program lear	ning outcomes	
(select one or more of the f	following and provide appropriate nar	rative below):	
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	etc.	
_		n assessment (tests/portfolios/assignmen	ts. etc.)
Other Data Source De		, , , , , , , , , , , , , , , , , , , ,	
Unit to see and	tate University - REVISED C or a REVISED COURSE	OURSE Form	
Approvals:	Print:	Signature: //	Date:
- Approvaior		(A) // A/	Date.
Department Head	Ed Walker	Ella Markelle	17 Jan 2019
College/Division Executive Committee	Ellis Heath	226	4 MAN19
Dean/Director	L. Wayne Plumly	A Manhelmas	3/4/19
Graduate Executive Committee (for graduate course)		000	11/1
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impa	ct another college/department?	□ No ⊠ Yes [select college & indicate	department(s))

Department(s):

College:

Valdosta State University Curriculum Form VALDOSTA • Request for a REVISED COURSE				Date of Submission:		01/17/2019	
*Course/d	curriculum revisions originate with a fac	culty me	mber or curricu	ulum com	nmittee in the	e Academic Program.	
College:	College: College of Business Administration			Dept. Initiating Request:		Management	
Requestor's Name:	Ed Walker	Ed Walker			equestor's Role:	Department Head	
CURRENT: (list only	y items to be changed)		REQUESTED	: (list or	nly items to	be changed)	
Course Prefix and Number:	MGNT 3910		Course Prefix and Number:				
Course Title:	Small Business Management		Course	Course Title:			
Lecture Hours:	03		Lecture Hours:				
Lab/Contact Hours:	00		Lab/Contact Hours:				
Credit Hours:	03		Credit Hours:				
Pre-requisites:	Prerequisites: MGNT 3250, and MKTG 3050.	I	Pre-requisites:		Prerequisites: MGNT 3250, and MKTG 3050 with a "C" or better.		
CURRENT Course I	Description:		NEW Course Description: (hover over for instructions)				
Prerequisites: Mo Fundamentals of operations. Topic budgeting and co diversity, employ and quality contr regulatory and et insurance, expor- international inve	ing egal,	Prerequisites: MGNT 3250, and MKTG 3050 with a "C" or better. Fundamentals of small business management and operations. Topics include financial planning, budgeting and controlling, human resources and diversity, employee motivation, operations planning and quality control, promotion and distribution, legal, regulatory and ethical issues, risk management and insurance, exporting and other aspects of internation involvement.					
Program Level:	Course Classification:	Seme	ester to be tive:	Year t		Estimated Frequency of Course Offering:	

Undergraduate ☐ Core (Area A-E) ☐ Major Requirement ☐ Spring ☐ Summer ☐ Summer ☐ Undergraduate ☐ Major Requirement ☐ Summer ☐ Summer ☐ Summer ☐ Summer ☐ Summer ☐ Summer ☐ Other — Major Requirement ☐ Spring ☐ Other — Other —

RECEIVED

MAR - 4 2019

	Change (select one or more of the fol						
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
			ents, etc.)				
Plans for assessing course e	effectiveness/meeting program lear	ning outcomes					
select one or more of the fo	ollowing and provide appropriate nai	rative below):					
Indirect Measures; SOI	s, student/employer/alumni surveys	etc.					
Direct Measures; Mate	rials collected/evaluated for program	n assessment (tests/portfolios/assignme	ents, etc.)				
Other Data Source Des	criptions –						
Valdosta St	tate University - REVISED C	OURSE Form					
	r a REVISED COURSE						
		Signature:	Date:				
VALIBOSTA Request fo	r a REVISED COURSE	Signature:	Date: 17 Jan 2019				
Approvals:	r a REVISED COURSE Print:	Signature:					
Approvals: Department Head College/Division	Print: Ed Walker	Signature: [Manual Signature: 1] [Manual Si					
Approvals: Department Head College/Division Executive Committee	Print: Ed Walker Ellis Heath	Signature: Signature: Signature: Signature: Shapping					
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive	Print: Ed Walker Ellis Heath	Signature: [Manual Signature: 1] [Manual Si	-				
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Ed Walker Ellis Heath	Signature: [Manual State of the State of th	-				

Department(s):

Valdosta State University Curriculum Form VALDOSTA STATE • Request for a REVISED COURSE				Date of ubmission:	01/17/2019
*Course/d	curriculum revisions originate with a faculty m	ember or curricu	ulum co	mmittee in th	e Academic Program.
College:	College of Business Administration			t. Initiating Request:	Management
Requestor's Name:	Ed Walker			Requestor's Role:	Department Head
CURRENT: (list onl	y items to be changed)	REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	MGNT 4005	Course Prefix and Number:			
Course Title:	Staffing Organizations	Course	Title:	a a	
Lecture Hours:	03	Lecture	Hours:		
Lab/Contact Hours:	00	Lab/Contact	Hours:		
Credit Hours:	03	Credit	Hours:		
Pre-requisites:	Prerequisite: MGNT 4000.	Pre-requ	isites:	Prerequisite: MGNT 4000 with a "Coor better.	
CURRENT Course I	Description:	NEW Cours	e Desci	iption: <u>(hov</u>	er over for instructions)
Prerequisite: MG practices involve and retention. This issues for the use procedures; the organizational street selection decision	Prerequisite: MGNT 4000 with a "C" or better. Overview of the issues and practices involved in talent acquisition, deployment, and retention. The course examines measurement issues for the use and validation of selection procedures; the link between staffing activities and organizational strategy; the business impact of selection decisions; and HR metrics				

Semester to be

Effective:

☐ Spring

☐ Summer

Other-

Program Level:

☐ Graduate

☑ Undergraduate

Course Classification:

☐ Core (Area A-E)

⊠ Elective

Improving student learning outcomes

Adopting current best practice(s) in field

☐ Major Requirement

Justification: (select one or more of the following and provide appropriate narrative below:)

Year to be

Effective:

2019

Mandate of State/Federal/Accrediting Agency

RECEIVED

Estimated Frequency of

Course Offering:

Every Semester

MAR - 4 2019

_	Change (select one or more of the fol						
_	ls, student/employer/alumni surveys						
		n assessment (tests/portfolios/assignme	ents, etc.)				
Plans for assessing course	effectiveness/meeting program lear	ning outcomes					
(select one or more of the f	ollowing and provide appropriate nai	rrative below):					
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	, etc.					
Direct Measures; Mate	erials collected/evaluated for program	n assessment (tests/portfolios/assignme	ents, etc.)				
Other Data Source De	scriptions –						
	tate University - REVISED C	OURSE Form					
Request fo	r a REVISED COURSE						
Approvals:	Print:	Signature:	Date:				
Department Head	Ed Walker	all wither	17 Jan 2019				
College/Division Executive Committee	Ellis Heath	2 pm	4 MAF 19				
Dean/Director	L. Wayne Plumly	I May Shall	34/1				
Graduate Executive Committee (for graduate course)			7117				
Graduate Dean							
(for graduate course)							

Department(s):

College:

Valdosta State University Curriculum Form VALDOSTA • Request for a REVISED COURSE				Date of Submission:		01/17/2019	
*Course/d	curriculum revisions originate with a fa	culty me	ember or curric	ulum co	mmittee in th	e Academic Program.	
College:	College of Business Administratio		Dept. Initiating Request:		Management		
Requestor's Name:	Ed Walker			Requestor's Role:		Department Head	
CURRENT: (list only	y items to be changed)		REQUESTED): (list o	nly items to	be changed)	
Course Prefix and Number:	MGNT 4010	1000 MIN 100	Course Prefix and Number:				
Course Title:	Labor Relations		Course	Title:			
Lecture Hours:	03		Lecture	Lecture Hours:			
Lab/Contact Hours:	00		Lab/Contact Hours:				
Credit Hours:	03		Credit Hours:				
Pre-requisites:	Prerequisite: MGNT 4000 or consent of instructor.		Dra requireres		•	Prerequisite: MGNT 4000 with a "C" or better or consent of instructor.	
CURRENT Course I	Description:		NEW Cours	e Descr	iption: (hov	er over for instructions)	
Prerequisite: MGNT 4000 or consent of instructor. The legal environment and historic development of labor unions as well as the processes of collective bargaining, contract negotia- tion, grievance handling, mediation, and arbitration. State and Federal legislation affecting labor-management relations and employee benefit plans are studied in depth.			consent of historic de processes grievance and Federa	instruvelopn of colle handlir	ctor. The lent of laborective bargang, mediation affect	th a "C" or better or gal environment and or unions as well as the nining, contract negotiation, on, and arbitration. State ting labor-management efit plans are studied in	
Program Level: Course Classification: Seme			ester to be tive:	Year Effec	to be tive:	Estimated Frequency of Course Offering:	

☑ Undergraduate ☐ Core (Area A-E) ☑ Fall ☐ Graduate ☐ Major Requirement ☐ Spring 2019 Every Semester ☑ Summer ☐ Summer Justification: (select one or more of the following and provide appropriate narrative below:) ☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency ☒ Adopting current best practice(s) in field ☐ Other —

RECEIVED

MAR - 4 2019

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

Source of Data to Support	Change (select one or more of the follo	owing):	
☐ Indirect Measures; SOI	s, student/employer/alumni surveys,	etc.	
□ Direct Measures; Mater	rials collected/evaluated for program	assessment (tests/portfolios/assig	nments, etc.)
Plans for assessing course	effectiveness/meeting program learn	ing outcomes	
(select one or more of the fo	ollowing and provide appropriate nam	rative below):	
☐ Indirect Measures; SOI	ls, student/employer/alumni surveys,	etc.	
	erials collected/evaluated for program		nments, etc.)
Other Data Source Des			71.
	tate University - REVISED C	OURSE Form	
VALDOSTA Request fo	r a REVISED COURSE		
Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker	all he whole	17 Jan 2019
College/Division Executive Committee	Ellis Heath	2 12 1	JAMAC19
Dean/Director	L. Wayne Plumly	Many Shalf	3/4/19
Graduate Executive Committee (for graduate course)			717
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impa	ct another college/department?	☐ No ☑ Yes [select college & i	ndicate department(s)]
College:		Department(s):	

process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing compensation systems, pay surveys, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives. better. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing compensation systems, pay surveys, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives.	Valdosta State University Curriculum Form VALDOSTA • Request for a REVISED COURSE					01/17/2019
Requestor's Name: Requestor's Name: Ed Walker REQUESTED: (list only items to be changed) Course Prefix and Number: Course Title: Performance Management and Rewards Lecture Hours: 1	*Course/d	curriculum revisions originate with a faculty mo	ember or curricul	lum commi	ttee in the	e Academic Program.
CURRENT: (list only items to be changed) Course Prefix and Number: Course Title: Performance Management and Rewards Lecture Hours: Course Title: Lecture Hours: Course Title: Performance Management and Rewards Lecture Hours: Credit Hours: Pre-requisites: Pre-requisites: MGNT 3250 and MGNT 4000. Pre-requisites: MGNT 3250 and MGNT 4000. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing compensation systems, pay surveys, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives. REQUESTED: (list only items to be changed) Course Prefix and Number: Course Title: Course Title: Course Title: Course Title: Requestive Hours: Course Title: Requestive Hours: Lecture Hours: Pre-requisites: MGNT 3250 and MGNT 3250 and MGNT 4000 with a "C" or better. NEW Course Description: (hover over for instructions) Prerequisites: MGNT 3250 and MGNT 4000 with a "C" or better. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing compensation systems, pay surveys, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives.	College:	College of Business Administration	5			Management
Course Prefix and Number: Course Title: Performance Management and Rewards Lecture Hours: Lab/Contact Hours: O3 Lecture Hours: Credit Hours: Pre-requisites: Prerequisites: MGNT 3250 and MGNT 4000. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives. Course Title: Course Title: Lecture Hours: Lecture Hours: Prerequisite: MGNT 3250 and MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 4000 with a "C" or better. NEW Course Description: (hover over for instructions) Prerequisite: MGNT 3250 and MGNT 4000 with a "C" or better. NEW Course Description: (hover over for instructions) Prerequisite: MGNT 3250 and MGNT 4000 with a "C" or better. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing compensation compensation systems, pay surveys, developing and managing performances appraisals, types of performance appraisals, types of performance appraisals, merit pay, and incentives.	The state of the s	Ed Walker		Requ		Department Head
and Number: Course Title: Performance Management and Rewards Lecture Hours: 03 Lecture Hours: 00 Lab/Contact Hours: Pre-requisite: MGNT 3250 and MGNT 4000. Pre-requisite: MGNT 3250 and MGNT 4000. CURRENT Course Description: Prerequisite: MGNT 3250 and MGNT 4000. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives. Aud Number: Course Title: Lecture Hours: Lecture Hours: Pre-requisite: MGNT 3250 and MGNT 3250 and MGNT 4000 with a "C" or better. NEW Course Description: (hover over for instructions) Prerequisite: MGNT 3250 and MGNT 4000 with a "C" or better. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives.	CURRENT: (list only	v items to be changed)	REQUESTED:	(list only	items to	be changed)
Lecture Hours: Q3		MGNT 4020	DEPOSITE OF SALES AND YOUR PROPERTY OF YOUR PORTION OF THE PROPERTY OF YOUR PROPERTY OF YOUR PROPERTY OF THE PROPERTY OF YOUR	CT TELL B		
Credit Hours: O3 Pre-requisites: Prerequisites: Prerequisite: MGNT 3250 and MGNT 4000. CURRENT Course Description: Prerequisite: MGNT 3250 and MGNT 4000. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing and managing performances appraisals, types of performance appraisals, types of performance appraisals, merit pay, and incentives. Pre-requisites: NEW Course Description: (hover over for instructions) Prerequisite: MGNT 3250 and MGNT 4000 with a "C" or better. NEW Course Description: (hover over for instructions) Prerequisite: MGNT 3250 and MGNT 4000 with a "C" or better. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing compensation systems, pay surveys, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives.	Course Title:	_	Course Title:			
Pre-requisites: Pre-requisites: Pre-requisites: Pre-requisite: MGNT 3250 and MGNT 4000. Pre-requisite: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisite: MGNT 3250 and MGNT 4000. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing and managing performances appraisals, types of performance appraisals, types of performance appraisals, merit pay, and incentives. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisite: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisite: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better.	Lecture Hours:	03	Lecture H	lours:		
Pre-requisites: Prerequisite: MGNT 3250 and MGNT 4000. CURRENT Course Description: Prerequisite: MGNT 3250 and MGNT 4000. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives. Pre-requisites: MGNT 3250 and MGNT 4000 with a "C" or better. NEW Course Description: (hover over for instructions) Prerequisites: MGNT 3250 and MGNT 4000 with a "C" or better. Pre-requisites:	Lab/Contact Hours:	00	Lab/Contact H	lours:		E 200 0 1 2
CURRENT Course Description: Prerequisite: MGNT 3250 and MGNT 4000. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives. NEW Course Description: (hover over for instructions) Prerequisite: MGNT 3250 and MGNT 4000 with a "C" or better. NEW Course Description: (hover over for instructions) Prerequisite: MGNT 3250 and MGNT 4000 with a "C" or better. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing compensation systems, pay surveys, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives.	Credit Hours:	03	Credit H	lours:		
Prerequisite: MGNT 3250 and MGNT 4000. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives. Prerequisite: MGNT 3250 and MGNT 4000 with a "C" or better. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing compensation systems, pay surveys, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives.	Pre-requisites:		Pre-requis	CITAC.	81 · · · · · · · · · · · · · · · · · · ·	
process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing compensation systems, pay surveys, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives. better. The process of developing and managing the appraisal of and rewarding of performance appraisal of and rewarding of performance appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing compensation systems, pay surveys, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives.	CURRENT Course [Description:	NEW Course Description: (hover over for instructions)			
	process of develor and rewarding of analysis on which types of job analy information about systems, pay surviperformances ap	better. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing compensation systems, pay surveys, developing and managing performances appraisals, types of				
Semester to be Year to be Estimated Frequency of				Year to b	Ada la 1	Estimated Frequency of

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:	
☑ Undergraduate	☐ Core (Area A-E)	⊠ Fall	2010	Fueru Comester	
☐ Graduate	☐ Major Requirement	☐ Spring	2019	Every Semester	
	☐ Elective	☐ Summer			
Justification: (select or	ne or more of the following and	l provide appropriate	narrative below:)	
			ite of State/Feder	al/Accrediting Agency	
Adopting current best practice(s) in field Other –					

RECEIVED

MAR - 4 2019

Source of Data to Support	Change (select one or more of the fol	lowing):	
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	, etc.	
Direct Measures; Mate	erials collected/evaluated for program	n assessment (tests/portfolios/assign	ments, etc.)
Plans for assessing course	effectiveness/meeting program lear	ning outcomes	
(select one or more of the f	ollowing and provide appropriate nai	rative below):	
☐ Indirect Measures: SO	ls, student/employer/alumni surveys	. etc.	
	erials collected/evaluated for program		ments, etc.)
Other Data Source De			
	•		
Valdosta S	tate University - REVISED C	OURSE Form	
VALDOSTA Request fo	r a REVISED COURSE		
Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker	all wares	17 Jan 2019
College/Division Executive Committee	Ellis Heath	220	Y MARIG
Dean/Director	L. Wayne Plumly	Markhall	3/4/19
Graduate Executive Committee		000	
(for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impa	ct another college/department?	☐ No ☑ Yes [select college & inc	dicate department(s)]
College:		Department(s):	

Valdosta State University Curriculum Form • Request for a REVISED COURSE				Date of Submission:		01/17/2019	
*Course/o	curric	ulum revisions originate with a fa	culty me	mber or curricu	ılum co	mmittee in th	e Academic Program.
College:	Col	lege of Business Administratio	n		Dept. Initiating Request:		Management
Requestor's Name:	Ed	Ed Walker			R	equestor's Role:	Department Head
CURRENT: (list only	y iter	ns to be changed)		REQUESTED): (list o	nly items to	be changed)
Course Prefix and Number:	MC	MGNT 4060		Course and Nu			
Course Title:	Cai	Career Development		Course Title:		R	
Lecture Hours:	03			Lecture Hours:		2	
Lab/Contact Hours:	00	1.24.00		Lab/Contact Hours:			
Credit Hours:	03		N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Credit Hours:			
Pre-requisites:	Pre	erequisite: MGNT 3250.		Pre-requisites:		Prerequisite: MGNT 3250 with a "C" or better.	
CURRENT Course I	Desci	ription:	442	NEW Cours	e Descr	iption: <u>(hov</u>	er over for instructions)
development and goals of this cour managing their o	d ma se a wn c	3250. The major issues in car magement in organizations. re: to increase students' skil careers: and to increase stude te careers of their subordina	The Is in dents'	major issue in organiza increase st and to incr	es in ca tions. udents ease s	reer develong The goals on the skills in m	th a "C" or better. The opment and management of this course are: to anaging their own careers: lls in developing the s.
Program Level:		Course Classification:	Seme Effec	ester to be tive:	Year Effec	to be tive:	Estimated Frequency of Course Offering:
☑ Undergradua	☐ Core (Area A-E) ☐ Fall			2019	Every Semester		

☐ Summer

Other -

☐ Graduate

⊠ Elective

Adopting current best practice(s) in field

Justification: (select one or more of the following and provide appropriate narrative below:)

RECEIVED

☐ Mandate of State/Federal/Accrediting Agency

MAR - 4 2019

Source of Data to Support	Change (select one or more of the foll	owing):	314
☐ Indirect Measures; SO	s, student/employer/alumni surveys,	etc.	
Direct Measures; Mate	erials collected/evaluated for program	assessment (tests/portfolios/assignmen	ts, etc.)
Plans for assessing course	effectiveness/meeting program learn	ning outcomes	
(select one or more of the f	ollowing and provide appropriate nar	rative below):	111
☐ Indirect Measures; SO	ls, student/employer/alumni surveys,	etc.	
Direct Measures; Mate	erials collected/evaluated for program	n assessment (tests/portfolios/assignmen	ts, etc.)
Other Data Source Des	scriptions –		
	tate University - REVISED C	OURSE Form	
• Request fo	r a REVISED COURSE		
Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker	all my dull	17 Jan 2019
College/Division Executive Committee	Ellis Heath	2,20	Y MURC 19
Dean/Director	L. Wayne Plumly	I Mant Alm Lyll	3/4/19
Graduate Executive Committee		00	11/1
(for graduate course)	*		
(for graduate course) Graduate Dean			

Department(s):

18°

Viv vice cont	sta State University Curri	culun	n Form	S	Date of ubmission:	01/17/2019
*Course/d	curriculum revisions originate with a fac	culty me	mber or curricu	ılum coı	mmittee in the	e Academic Program.
College:	College of Business Administration	n	s	Dept	t. Initiating Request:	Management
Requestor's Name:	Ed Walker			R	equestor's Role:	Department Head
CURRENT: (list only	y items to be changed)		REQUESTED	; (list o	nly items to	be changed)
Course Prefix and Number:	MGNT 4200		Course and Nu			
Course Title:	Leadership Skills		Course	Title:		
Lecture Hours:	03		Lecture	Hours:		
Lab/Contact Hours:	00		Lab/Contact	Hours:		
Credit Hours:	03		Credit	Hours:		
Pre-requisites:	Prerequisite: MGNT 3250.		Pre-requ	isites:	Prerequis or better.	ite: MGNT 3250 with a "C"
CURRENT Course I	Description:		NEW Course	e Descr	iption: (hov	er over for instructions)
practical applicat responsibilities in Through experien and interactions leadership skills i	NT 3250. An examination and ion of leadership theories, roles a dynamic business environmential learning, case analysis, read with practitioners, students deven decision-making, communicatits, and motivating individuals an	nt. lings elop ing,	examination theories, respectively. The content of	on and oles	practical ap d responsil ment. Thro dings and i dents deve	th a "C" or better. An oplication of leadership oilities in a dynamic ugh experiential learning, nteractions with lop leadership skills in ating, managing conflicts, and groups.
Program Level:	Course Classification:	Seme Effec	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:

Program Level: Course Classification: Semester to be Effective: Effective: Effective: Course Offering: Course Offering: Fall Major Requirement Spring Summer Summer Fivery Semester Light Spring Every Semester For Adopting student learning outcomes Adopting current best practice(s) in field Course Offering: Fall Spring Summer Major Requirement Summer Major Requirement Major Requirement

RECEIVED

MAR - 4 2019

Source of Data to Support	Change (select one or more of the fol	lowing):	
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	etc.	
Direct Measures; Mate	erials collected/evaluated for program	n assessment (tests/portfolios/ass	ignments, etc.)
Plans for assessing course	effectiveness/meeting program lear	ning outcomes	
(select one or more of the f	ollowing and provide appropriate nai	rative below):	
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	etc.	
	erials collected/evaluated for program		ignments, etc.)
Other Data Source De			
Valdosta S	tate University - REVISED C	OURSE Form	
VALDOSTA Request fo	r a REVISED COURSE		
Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker	allow place	17 Jan 2019
College/Division Executive Committee	Ellis Heath	220	Y MAKE 19
Dean/Director	L. Wayne Plumly	Allandal ly	3/4/19
Graduate Executive Committee (for graduate course)	, , , , , , , , , , , , , , , , , , , ,		7.77
Graduate Dean (for graduate course)		, · · · · · · · · · · · · · · · · · · ·	
Academic Committee			
*Will this change impa	ct another college/department?	□ No ⊠ Yes [select college &	indicate department(s)]
College:		Department(s):	

The manual	sta State University Curri	iculun	n Form	Sı	Date of ubmission:	01/17/2019
*Course/d	curriculum revisions originate with a fa	culty me	mber or curricu	ılum cor	nmittee in the	e Academic Program.
College:	College of Business Administratio	n		Dept	. Initiating Request:	Management
Requestor's Name:	Ed Walker			R	equestor's Role:	Department Head
CURRENT: (list only	items to be changed)		REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	MGNT 4600		Course and Nu	PARTY OF THE PERTY OF		
Course Title:	Project Management		Course	Title:		
Lecture Hours:	03		Lecture	Hours:		
Lab/Contact Hours:	00		Lab/Contact	Hours:		
Credit Hours:	03		Credit	Hours:		
Pre-requisites:	Prerequisite: BUSA 2100 and N 3250.	/IGNT	Pre-requ	isites:	•	ite: BUSA 2100 and MGNT a "C" or better.
CURRENT Course I	Description:		NEW Course	e Descr	iption: <u>(hov</u> e	er over for instructions)
basic principles a including organiz functions, PM life conflict resolutio	SA 2100 and MGNT 3250. Introded in the practices of project manager ational structures, management e-cycle, planning, execution, con n, scope management, risk ol, and quality assurance.	nent t	better. Intro project ma structures, planning, e	oduces nagem manag execution ent, risl	basic princient includi gement fungon, control	I MGNT 3250 with a "C" or ciples and practices of ng organizational actions, PM life-cycle, conflict resolution, scope nent, ROI, and quality
Program Level:	Course Classification:	Seme Effec	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:

□ Spring

☐ Summer

Other -

☐ Core (Area A-E)

⊠ Elective

☑ Improving student learning outcomes☑ Adopting current best practice(s) in field

☐ Major Requirement

Justification: (select one or more of the following and provide appropriate narrative below:)

☑ Undergraduate

☐ Graduate

RECEIVED

Every Semester

2019

☐ Mandate of State/Federal/Accrediting Agency

MAR - 4 2019

7 Indiana Maria	la aboda abba anda anda anda anda anda		
_	ls, student/employer/alumni survey		
		m assessment (tests/portfolios/assignr	nents, etc.)
lans for assessing course	effectiveness/meeting program lea	rning outcomes	
select one or more of the fo	ollowing and provide appropriate na	rrative below):	
Indirect Measures; SO	ls, student/employer/alumni survey	s, etc.	
Direct Measures; Mate	erials collected/evaluated for progra	m assessment (tests/portfolios/assignr	ments, etc.)
Other Data Source Des	scriptions –		
	· ·		
Section 1. Control of the section 1. Control			
	tate University - REVISED (COURSE Form	
• Request fo	tate University - REVISED (r a REVISED COURSE Print:	1	Date:
	r a REVISED COURSE	Signature:	Date: 17 Jan 2019
Approvals:	r a REVISED COURSE Print:	1	2
Approvals: Department Head College/Division	Print: Ed Walker	1	2
Approvals: Department Head College/Division Executive Committee	Print: Ed Walker Ellis Heath	1	2
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Ed Walker Ellis Heath	1	2

Department(s):

Y / y w o om/	sta State University Curr	iculur	n Form	S	Date of ubmission:	01/17/2019
*Course/d	curriculum revisions originate with a f	aculty me	ember or curric	ulum coi	mmittee in th	e Academic Program.
College:	College of Business Administration	on		Dept	t. Initiating Request:	Management
Requestor's Name:	Ed Walker			R	equestor's Role:	Department Head
CURRENT: (list only	vitems to be changed)		REQUESTED): (list o	nly items to	be changed)
Course Prefix and Number:	MGNT 4640		Course and Nu			
Course Title:	Management Science		Course	: Title:		
Lecture Hours:	03		Lecture	Hours:	31	
Lab/Contact Hours:	00		Lab/Contact	Hours:		
Credit Hours:	03		Credit	Hours:		
Pre-requisites:	Prerequisites: BUSA 2100 or N 2620, and MGNT 3250.	ИТА	Pre-requ	iisites:		ites: BUSA 2100 or MATH MGNT 3250 with a "C" or
CURRENT Course I	Description:		NEW Cours	e Descr	iption: (hove	er over for instructions)
3250. Application managerial decision programming, deprobability, forecast.	SA 2100 or MATH 2620, and Mass of quantitative techniques to ions. Topics include linear ecision theory, applications of asting, transportation problem. Computers are used in problem	s, and	3250 with a techniques linear programming probability	s to ma grammi , forec	better. App nagerial de ng, decision asting, tran	MATH 2620, and MGNT olications of quantitative ecisions. Topics include in theory, applications of asportation problems, and is are used in problem
Program Level:	Course Classification:		ester to be ctive:	Year Effec		Estimated Frequency of Course Offering:
	☐ Core (Area A-E)		Fall			

☐ Spring

☐ Summer

Other -

□ Undergraduate

☐ Graduate

☐ Major Requirement

Justification: (select one or more of the following and provide appropriate narrative below:)

⊠ Elective

☑ Improving student learning outcomes☑ Adopting current best practice(s) in field

RECEIVED

Every Semester

2019

Mandate of State/Federal/Accrediting Agency

MAR - 4 2019

Indirect Measures: SOI	s, student/employer/alumni surveys,	etc.	
		assessment (tests/portfolios/assign	ments, etc.)
	effectiveness/meeting program lear		
	ollowing and provide appropriate nar		
	s, student/employer/alumni surveys,		
Direct Measures; Mate	rials collected/evaluated for program	assessment (tests/portfolios/assign	ments, etc.)
Other Data Source Des	criptions –		
() V 11 - 1 - C	ata University DEVICED C	OLIDEE Form	
The Court of the C	tate University - REVISED C	OURSE Form	
The Court of the C	r a REVISED COURSE		
The Court of the C		OURSE Form Signature:	Date:
• Request fo	r a REVISED COURSE		Date: 17 Jan 2019
Approvals:	r a REVISED COURSE Print:		
Approvals: Department Head College/Division	Print: Ed Walker		
Approvals: Department Head College/Division Executive Committee	Print: Ed Walker Ellis Heath		
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive	Print: Ed Walker Ellis Heath		
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Ed Walker Ellis Heath		

Department(s):

College:

	sta State University Curriculuuest for a REVISED COURSE	ım Form	Date of Submission:	01/17/2019
*Course/d	curriculum revisions originate with a faculty i	member or curricu	lum committee in th	e Academic Program.
College:	College of Business Administration		Dept. Initiating Request:	Management
Requestor's Name:	Ed Walker		Requestor's Role:	Department Head
CURRENT: (list only	ı items to be changed)	REQUESTED:	(list only items to	be changed)
Course Prefix and Number:	MGNT 4650	Course F and Nun	1 2 4 5 4 7 4 7 4 4 4	
Course Title:	Organizational Change and Development	Course	Title:	
Lecture Hours:	03	Lecture F	lours:	
Lab/Contact Hours:	00	Lab/Contact F	lours:	
Credit Hours:	03	Credit F	lours:	
Pre-requisites:	Prerequisite: MGNT 4000.	Pre-requi	sites: Prerequis	ite: MGNT 4000 with a "C"
CURRENT Course I	Description:	NEW Course	Description: (hov	ver over for instructions)
science concepts work in groups to solving skills. Orgaimed at improvimeans of planne that allow individuals.	NT 4000. Application of behavioral to organizational change. Students develop interpersonal and problem anizational Development (OD) is ng organizational effectiveness by d, systematic change interventions luals, groups, and organizations to tential productivity and quality of	Application organization develop int Organizatio improving oplanned, sy individuals,	of behavioral sonal change. Studerpersonal and part of the properties of the propert	ith a "C" or better. ience concepts to ents work in groups to problem solving skills. It (OD) is aimed at fectiveness by means of interventions that allow anizations to develop their juality of work life.
Program Level:	Course Classification:	mester to be	Year to be	Estimated Frequency of

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
	☐ Core (Area A-E)	⊠ Fall		2
□ Undergraduate □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	☐ Major Requirement	☐ Spring	2019	Every Semester
☐ Graduate	⊠ Elective	☐ Summer		
Justification: (select of	ne or more of the following and	provide appropriate	narrative below:	·)
	t learning outcomes	☐ Manda	te of State/Feder	ral/Accrediting Agency
	best practice(s) in field	☐ Other		3

RECEIVED

MAR - 4 2019

Source of Data t	o Support	Change (select one or more of the following	lowing):		
☐ Indirect Me	asures; SO	ls, student/employer/alumni surveys,	etc.		
☐ Direct Meas	sures; Mate	erials collected/evaluated for program	assessment (tests/	portfolios/assignmen	ts, etc.)
Plans for assessi	ing course	effectiveness/meeting program learn	ning outcomes		
(select one or me	ore of the f	ollowing and provide appropriate nar	rative below):		
☐ Indirect Me	asures; SO	ls, student/employer/alumni surveys,	etc.		
☑ Direct Mea	sures; Mate	erials collected/evaluated for progran	n assessment (tests/	portfolios/assignmen	ts, etc.)
Other Data	Source Des	scriptions –			
		tate University - REVISED C	OURSE Form		
STATE Bases to the C.Y com page / page	Request fo	r a REVISED COURSE			
Approva	ls:	Print:	Sign	ature:	Date:
Departm	nent Head	Ed Walker	alth	Will	17 Jan 2019
College Executive C	e/Division ommittee	Ellis Heath -	2 2		YMAR19
Dear	n/Director	L. Wayne Plumly	A March	half!	3/4/19
C	Executive ommittee		00	0	
Grade	uate Dean duate course)				
Academic C	ommittee				
*Will this cha	nge impa	ct another college/department?	□ No ⊠ Yes (s	select college & indicate	department(s)]
College:	College o	of Science and Mathematics	Department(s):	Mathematics	

	uest for a REVISED COURSE		S	Date of ubmission:	01/17/2019
*Course/cu	urriculum revisions originate with a faculty m	ember or curricu	ılum coı	nmittee in the	e Academic Program.
College:	College of Business Administration		Dept	. Initiating Request:	Management
Requestor's Name:	Ed Walker		R	equestor's Role:	Department Head
CURRENT: (list only	items to be changed)	REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	MGNT 4660	Course l and Nu	a service Appendix.	\$	
Course Title:	Training and Development	Course	Title:		
Lecture Hours:	03	Lecture	Hours:		
Lab/Contact Hours:	00	Lab/Contact	Hours:		
Credit Hours:	03	Credit	Hours:		
Pre-requisites:	Prerequisite: MGNT 4000.	Pre-requi	isites:	Prerequisi or better.	ite: MGNT 4000 with a "C"
CURRENT Course D	escription:	NEW Course	e Descr	iption: <u>(hov</u>	er over for instructions)
employee and ma Topics include the evaluation of train theories and prog traditional training in training, career	NT 4000. An examination of inagement training in organizations. e development, administration, and ning programs; needs assessment, fram design, transfer of training, g methods, use of new technologies development, and follow-up and its and benefits of training.	examination organization administration needs asset transfer of of new techniques.	on of elems. To tion, a ssmen trainir	mployee an pics include nd evaluati t, theories ng, tradition ites in training to the media of t	th a "C" or better. An and management training in the development, on of training programs; and program design, hal training methods, use ing, career development, n of costs and benefits of

Program Level: Course Classification: Effective: Effective: Course Offering: □ Undergraduate □ Core (Area A-E) □ Fall □ Other □ Spring 2019 Every Semester □ Graduate □ Summer □ Summer □ Justification: (select one or more of the following and provide appropriate narrative below:) □ Improving student learning outcomes □ Mandate of State/Federal/Accrediting Agency □ Adopting current best practice(s) in field □ Other □

RECEIVED

MAR - 4 2019

	Change (select one or more of the f		
	s, student/employer/alumni survey		
		am assessment (tests/portfolios/assignn	nents, etc.)
lans for assessing course (effectiveness/meeting program lea	rning outcomes	
select one or more of the fo	ollowing and provide appropriate n	arrative below):	
Indirect Measures; SO	s, student/employer/alumni surve	s, etc.	
Direct Measures; Mate	rials collected/evaluated for progra	am assessment (tests/portfolios/assignr	nents, etc.)
Other Data Source Des	criptions –		
		COLIDCE Farms	
	tate University - REVISED	COURSE Form	
	r a REVISED COURSE	COURSE Form	
		COURSE Form Signature:	Date:
VALDOSTA STATE • Request fo	r a REVISED COURSE		Date: 17 Jan 2019
• Request fo	r a REVISED COURSE Print:		
Approvals: Department Head College/Division	Print: Ed Walker		
Approvals: Department Head College/Division Executive Committee	Print: Ed Walker Ellis Heath		
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Ed Walker Ellis Heath		

Department(s): Mathematics

College of Science and Mathematics

Valdosta State University Curriculum Form VALDOSTA STATE Request for a REVISED COURSE			- S	Date of ubmission:	01/17/2019		
*Course/o	curriculum revisions originate with a fa	culty me	mber or curricu	ılum co	mmittee in the	e Academic Program.	
College:	College of Business Administration			Dept. Initiating Request:		Management	
Requestor's Name:	FO Walker			Requestor's Role:		Department Head	
CURRENT: (list only	v items to be changed)		REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	MGNT 4700		Course Prefix and Number:				
Course Title:	Quality Management		Course Title:				
Lecture Hours:	03		Lecture Hou				
Lab/Contact Hours:	irs: 00		Lab/Contact Hours:				
Credit Hours:	s: 03		Credit Hours:				
Pre-requisites:	isites: Prerequisite: MGNT 3250.		Pre-requisites: Prerequis or better.			ite: MGNT 3250 with a "C"	
CURRENT Course I	Description:		NEW Course	e Descr	iption: <u>(hov</u> e	er over for instructions)	
Prerequisite: MGNT 3250. Overview of the concepts and processes of quality. Topics include: strategic supply chain alliances; quality and innovation in products, services, and process design across the supply chain; the tools of quality; managing quality improvement teams and projects; statistically based quality improvements; Six-Sigma management; and implementing and validating the quality system.			Prerequisite: MGNT 3250 with a "C" or better. Overview of the concepts and processes of quality. Topics include: strategic supply chain alliances; quality and innovation in products, services, and process design across the supply chain; the tools of quality; managing quality improvement teams and projects; statistically based quality improvements; Six-Sigma management; and implementing and validating the quality system.				
Program Level:	Course Classification:	Seme	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:	

Program Level:	Course Classification:	Effective:	Effective:	Course Offering:	
□ Undergraduate □	Core (Area A-E)	⊠ Fall	2019	Fuery Semester	
☐ Graduate	☐ Major Requirement 図 Elective	☐ Spring 2019 ☐ Summer		Every Semester	
Justification: (select or	ne or more of the following and	provide appropriate	narrative below:)	
		☐ Manda	te of State/Feder	al/Accrediting Agency	
□ Adopting current best practice(s) in field		☐ Other -	_	- 14 · · · · · · · · · · · · · · · · · ·	
				S. 199	

RECEIVED

MAR -4 2019

OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY

Indirect Measures: SOI	s, student/employer/alumni surveys	, etc.	
		n assessment (tests/portfolios/assignmer	nts, etc.)
	effectiveness/meeting program lear		
	ollowing and provide appropriate na		
_	•		
	s, student/employer/alumni surveys		ate etc l
_		n assessment (tests/portfolios/assignmer	163, 260.7
Other Data Source Des	criptions –		
(Valdosta S	tate University - REVISED (OURSE Form	
	tate University - REVISED (r a REVISED COURSE	COURSE Form	
VALDOSTA . Request fo	r a REVISED COURSE		Date:
		Signature:	Date:
VALDOSTA . Request fo	r a REVISED COURSE		Date: 17 Jan 2019
Approvals:	r a REVISED COURSE Print:		
Approvals: Department Head College/Division	r a REVISED COURSE Print: Ed Walker		
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive	Print: Ed Walker Ellis Heath		
Approvals: Department Head College/Division Executive Committee Dean/Director	Print: Ed Walker Ellis Heath		
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Ed Walker Ellis Heath		

College of Science and Mathematics

College:

Department(s): Mathematics

Valdosta State University Curriculum Form • Request for a REVISED COURSE			Date of Submission:	01/17/2019	
*Course/c	urriculum revisions originate with a faculty m	ember or curriculum	committee in th	e Academic Program.	
College:	College: College of Business Administration		ept. Initiating Request:	Management Department Head	
Requestor's Name:			Requestor's Role:		
CURRENT: (list onl)	items to be changed)	REQUESTED: (lis	t only items to	be changed)	
Course Prefix and Number:	MGNT 4980	Course Pref and Numbe	200		
Course Title:	Management Internship	Course Titl); ·		
Lecture Hours:	03	Lecture Hou	s:		
Lab/Contact Hours:	00	Lab/Contact Hou	S:		
Credit Hours:	03	Credit Hou			
Pre-requisites:	Prerequisite: MGNT 4000, Senior Standing and completion of Internship Agreement Form.	Pre-requisite	Prerequisite: MGNT 4000 with a "C" or better, Senior Standing, BBA major, and completion of Internship Agreement Form.		
CURRENT Course !	Description:	NEW Course De	scription: <u>(hov</u>	er over for instructions)	
completion of Int "Satisfactory" or skills related to the management in a approved by a fa required. The stu- the Career Strate end of the first wa to the Managem	NT 4000, Senior Standing and cernship Agreement Form. Graded "Unsatisfactory". The application of the academic discipline of an employment situation. A project, culty member and the employer, is adent must complete a workshop with regies Coordinator no later than the reek of classes. Students must adhere ent Internship Program Guidelines credit for this course only once.	Standing, BBA Agreement Fo "Unsatisfactor the academic of employment s faculty members tudent must of Strategies Coofirst week of c	major, and control of the major. The application of nation of the empty and the empty are the complete a wind in the masses. Studer of the major of the masses of the empty asses.	ith a "C" or better, Senior mpletion of Internship Satisfactory" or ation of skills related to nanagement in an oject, approved by a ployer, is required. The orkshop with the Career ater than the end of the ots must adhere to the ogram Guidelines and may e only once.	

☐ Core (Area A-E) □ Undergraduate **Every Semester** 2019 ☐ Spring ☐ Major Requirement ☐ Graduate ☐ Summer **⊠** Elective **Justification**: (select one or more of the following and provide appropriate narrative below:) Mandate of State/Federal/Accrediting Agency Improving student learning outcomes Other -Adopting current best practice(s) in field RECEIVED

MAR - 4 2019

Source of Data to Support	Change (select one or more of the fo	ollowing):	
☐ Indirect Measures; SO	ls, student/employer/alumni survey	rs, etc.	
Direct Measures; Mate	erials collected/evaluated for progra	am assessment (tests/portfolios/assignm	ents, etc.)
Plans for assessing course	effectiveness/meeting program lea	rning outcomes	
select one or more of the f	ollowing and provide appropriate n	arrative below):	
Indirect Measures; SO	ls, student/employer/alumni survey	ys, etc.	
Direct Measures; Mate	erials collected/evaluated for progra	am assessment (tests/portfolios/assignm	ents, etc.)
Other Data Source Des	scriptions –		
VALISOSTA Request fo	tate University - REVISED r a REVISED COURSE		
Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker	At Walt	17 Jan 2019
College/Division Executive Committee	Ellis Heath	210	7 MARCI
Dean/Director	L. Wayne Plumly	Mayling	3/14/19
Graduate Executive Committee (for graduate course)			17.
Graduate Dean (for graduate course)			

	duate Dean					
Academic C	ommittee					
			I			
*Will this change impact another college/department?		☐ No	⊠ Yes [select college & indicate	department(s)]	
College:	College of Science and Mathematics		Department(s): Mathematic		Mathematics	