

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
March 11, 2019**

2:30 p.m.

**Cypress Room
University Center**

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE

AGENDA

March 11, 2019

1. Minutes of the February 11, 2019 meeting. (pages 1-4) were approved by email February 19th.
2. **COLLEGE OF NURSING AND HEALTH SCIENCES**
 - a. Revised admission policy for the BSN (pages 5-7)
3. **COLLEGE OF HUMANITIES AND SOCIAL SCIENCE**
 - a. Revised course description POLS 3210 (pages 8-10)
 - b. Revised course description and title POLS 3220 (pages 11-12)
 - c. Revised course description and title POLS 3230 (pages 13-15)
 - d. Revised course description and title POLS 3280 (pages 16-17)
 - e. Revised course description POLS 4442 (pages 18-19)
 - f. New course POLS 4460 (pages 20-32)
4. **COLLEGE OF THE ARTS**
 - a. Revised degree requirements for the MAT in Music Education (pages 33-36)
 - b. New course MUE 7810 (pages 37-46)
 - c. New course MUE 7820 (pages 47-56)
 - d. New course DANC 3940 (pages 57-63)
 - e. Revised degree requirements BFA in Theatre Arts – Performance Track (pages 64-65)
 - f. Reactivation THEA 2830 (pages 66-67)
 - g. Revised course title, prerequisites, and description THEA 2830 (pages 68-74)
 - h. Revised degree requirements for the Masters of Arts in Communication (pages 75-76)
 - i. New certificate for Teaching College Communication/Media (pages 77-78)
 - j. Deactivation COMM 7700 (pages 79-80)
 - k. New course MAIC 6550 (pages 81-87)
 - l. Deactivation COMM 3330 (pages 88-89)
 - m. Revised lecture and lab hours MDIA 2050 (pages 90-91)
 - n. Revised lecture and lab hours MDIA 3002 (pages 92-93)
 - o. Revised lecture and lab hours MDIA 3003 (pages 94-95)
 - p. Revised lecture and lab hours MDIA 4700 (pages 96-97)
 - q. Revised lecture and lab hours MDIA 4961 (pages 98-99)
 - r. Revised lecture and lab hours MDIA 4962 (pages 100-101)
 - s. Revised lecture and lab hours MDIA 4963 (pages 102-103)
 - t. Revised lecture and lab hours MDIA 4964 (pages 104-105)
 - u. Revised lecture and lab hours MDIA 4965 (pages 106-107)
5. **COLLEGE OF BUSINESS ADMINISTRATION**
 - a. New Accelerated Undergraduate-to-Graduate Track – BBA in Accounting – catalog copy (pages 108-110)
 - b. New Accelerated Undergraduate-to-Graduate Track – BBA in Economics – catalog copy (pages 111-113)
 - c. New Accelerated Undergraduate-to-Graduate Track – BBA in Finance – catalog copy (pages 114-116)
 - d. New Accelerated Undergraduate-to-Graduate Track – BBA in International Business – catalog copy (pages 117-119)
 - e. New Accelerated Undergraduate-to-Graduate Track – BBA in Marketing – catalog copy (pages 120-122)
 - f. Revised prerequisites MKTG 3050 (pages 123-124)
 - g. Revised prerequisites MKTG 3050H (pages 125-126)
 - h. Revised admission requirements for the MBA – catalog copy (pages 127-130)
 - i. Revised admission requirements for the MBA – program pages (pages 131-134)
 - j. Revised dismissal policy for the MACC – catalog copy (pages 135-136)
 - k. Revised admission policy for the MACC – catalog copy (pages 137-139)
 - l. Revised admission policy for the MACC – program pages (pages 140-143)
 - m. New Accelerated Undergraduate-to-Graduate Track – BBA in Healthcare Administration – catalog copy (pages 144-146)
 - n. New Accelerated Undergraduate-to-Graduate Track – BBA in Management – catalog copy (pages 147-149)
 - o. Revised prerequisites for BUSA 2100 (pages 150-151)
 - p. Revised prerequisites for BUSA 4900 (pages 152-153)
 - q. Revised prerequisites for HCAD 3200 (pages 154-155)
 - r. Revised prerequisites for HCAD 3400 (pages 156-157)
 - s. Revised prerequisites for HCAD 3600 (pages 158-159)
 - t. Revised prerequisites for HCAD 4000 (pages 160-161)
 - u. Revised prerequisites for HCAD 4100 (pages 162-163)
 - v. Revised prerequisites for HCAD 4977 (pages 164-165)

- w. Revised prerequisites for HCAD 4980 (pages 166-167)
- x. Revised prerequisites for MGNT 3250 (pages 168-169)
- y. Revised prerequisites for MGNT 3300 (pages 170-171)
- z. Revised prerequisites for MGNT 3400 (pages 172-173)
- aa. Revised prerequisites for MGNT 3450 (pages 174-175)
- bb. Revised prerequisites for MGNT 3500 (pages 176-177)
- cc. Revised prerequisites for MGNT 3900 (pages 178-179)
- dd. Revised prerequisites for MGNT 3910 (pages 180-181)
- ee. Revised prerequisites for MGNT 4005 (pages 182-183)
- ff. Revised prerequisites for MGNT 4010 (pages 184-185)
- gg. Revised prerequisites for MGNT 4020 (pages 186-187)
- hh. Revised prerequisites for MGNT 4060 (pages 188-189)
- ii. Revised prerequisites for MGNT 4200 (pages 190-191)
- jj. Revised prerequisites for MGNT 4600 (pages 192-193)
- kk. Revised prerequisites for MGNT 4640 (pages 194-195)
- ll. Revised prerequisites for MGNT 4650 (pages 196-197)
- mm. Revised prerequisites for MGNT 4660 (pages 198-199)
- nn. Revised prerequisites for MGNT 4700 (pages 200-201)
- oo. Revised prerequisites for MGNT 4980 (pages 202-203)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
February 11, 2019

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Cypress Room on Monday, February 11, 2019. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Ms. Catherine Bowers, Dr. Bobbie Ticknor, Dr. Gary Futrell, Dr. Diane Wright, Mr. Joe Mason, Mr. Craig, Hawkins, Dr. Nicole Cox, Mr. Brian Nelson, Dr. Fred Knowles, Dr. Ray Elson, Dr. Ellis Heath, Dr. Eugene Asola, Dr. Colette Drouillard, Ms. Laura Wright, and Ms. Amy Chew.

Members Absent: Ms. Kwanza Thomas, Dr. Corey Anderson, Dr. Ben Wescoatt, Ms. Sarah Fretti, and Mr. Russ Hoff.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Mr. Ernest Smith, Dr. Becky de Cruz, Dr. Krishnendu Roy, Dr. Mike Webster, Mr. Chuck Conner, Dr. LaGary Cater, Dr. Barbara Radcliffe, Dr. Maren Clegg-Hyer, and Dr. Barney Rickman.

The Minutes of the January 14, 2019 meeting were approved by email on November 26th. (pages 1-3).

A. College of the Arts

1. Revised course prerequisites, Theatre Arts (THEA) 3880, "Theatre History I", (THEATRE HISTORY I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 4-5).
2. Revised course prerequisites, and description, Theatre Arts (THEA) 3890, "Theatre History II", (THEATRE HISTORY II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 6-7).
3. Revised course prerequisites, and description, Theatre Arts (THEA) 3950, "Fundamentals of Play Directing", (FUNDAMENTALS OF PLAY DIRECTING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 8-9).

B. College of Nursing and Health Sciences

1. New course, Health Science (HSHS) 4000, "Legal and Ethical Concerns for Healthcare Professionals", (LEGAL ETHICAL HEALTH PRO – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read - Prerequisite: Completion of Progression Requirements of Professional Program. An introduction to the legal and ethical concerns of healthcare professionals in various employment settings. (pages 10-17).
2. New course, Health Science (HSHS) 7000, "Research Methods in Exercise Physiology", (RESEARH METHODS EXER PHYSIOL – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2020. (pages 18-25).
3. Revised course number, Health Sci Exercise Physiology (HSEP) 6160, "Exercise Psychology", (EXERCISE PSYCHOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2020. (pages 26-27). Deactivation HSEP 7160.
4. Revised degree requirements for the MS in Exercise Physiology was approved effective Fall Semester 2019. (pages 28-29).

C. Graduate School

1. Revised regular admission requirements was approved effective Summer Semester 2019. (pages 30-32).
2. Revised official transcript policy for Master's degree applicants was approved effective Summer Semester 2019. (pages 33-35).
3. Revised transfer credit procedure was approved effective Summer Semester 2019. (pages 36-38).

4. Revised degree completion and admission to Doctoral candidacy was approved effective Fall Semester 2019. (pages 39-41).
5. Revised dismissal policy was approved effective Fall Semester 2019. (pages 42-44).

D. College of Science and Mathematics

1. Revised degree requirements for the BS in Computer Science was approved effective Fall Semester 2019. (pages 45-46).
2. Revised footnotes for the BS in Computer Science was approved effective Fall Semester 2019. (pages 47-48).
3. Revised degree requirements for the BS in Computer Information Science was approved Fall Semester 2019. (pages 49-50).
4. Revised footnotes for the BS in Computer Information Science was approved effective Fall Semester 2019. (pages 51-52).
5. Revised course title, and description, Computer Science (CS) 4731, "Introduction to Big Data and Machine Learning", (INTRO BIG DATA/MACHINE LEARN– 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to - Prerequisites: CS 3410 with a grade of "C" or better. The theory and implementation of algorithms to solve industry problems. (pages 53-54).
6. Revised course description and title, Computer Science (CS) 4800, "Internship in Computer Science", (INTERNSHIP IN COMPUTER SCIENCE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to readscience are required. Students planning to take this... . (pages 55-56).
7. New course, Computer Science (CS) 4840, "Full-Stack Web Programming", (FULL-STACK – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read ...technologies in web API... . (pages 57-61).

E. College of Humanities and Social Science

1. Revised department narrative and requirements for the BA in English – Revised Track Literature, Language, and Letters – New Track English Education was approved effective Fall Semester 2019. (pages 62-72).
2. Revised department narrative and requirements for the BA in History – Revised Area F – Revised General Track – New Track History Education was approved effective Fall Semester 2019. (pages 73-78).
3. Revised prerequisites for Criminal Justice (CRJU) 3300 Criminal Law, 3310 Criminal Procedure, 3401 Criminal Justice Data Analysis, 3402 Criminal Justice Research Methods, 3600 Criminology, and 3700 Ethics in Criminal Justice was approved effective Summer Semester 2019. (pages 79-81).
4. Revised course title, Criminal Justice (CRJU) 4110, "Forensic Criminalistics", (FORENSIC CRINIMALISTICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2019. (pages 82-83).
5. Revised degree requirements for the BA in Sociology and Anthropology was approved effective Fall Semester 2019. (pages 84-88).
6. Revised course credit hours and description, Sociology (SOCI) 3000, "Sociological Analysis and Statistical Applications", (SOCI ANALYSIS/STATISTICAL APP – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 89-91).
7. New course, Sociology (SOCI) 3160, "Education and Society", (EDUCATION AND SOCIETY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 92-98).
8. New course, Sociology (SOCI) 4690, "Sociology of Queer and LGBT Communities", (SOCIOLOGY OF QUEER & LGBT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019 with the description changed to read ...queer communities, including the historical...LGBTQ life, and LGBT... . (pages

F. College of Education and Human Services

1. Revised course description, Library Science (MLIS) 7230, "Special Libraries and Information Centers", (SPECIAL LIBRARIES INFO CENTERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 106-107).
2. Revised Area F for the BSED in American Sign Language/English Interpreting was approved effective Fall Semester 2019. (pages 108-110).
3. Revised course number, Amer Sign Lang Studies (ASLS) 2130, "American Sign Language III", (SPECIAL LIBRARIES INFO CENTERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 111-126). Deactivation ASLS 3170.
4. Revised course description, Education (EDUC) 2110, "Investigating Critical and Contemporary Issues in Education", (ISSUES IN EDUCATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2019. (pages 127-129).
5. Revised course description, Education (EDUC) 2120, "Exploring Socio-Cultural Perspectives on Diversity", (EXP SOC-CULT PERSP DIV – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2019. (pages 130-132).
6. Revised course description, Education (EDUC) 2130, "Exploring Learning and Teaching", (EXPLORING LEARNING & TEACHING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2019. (pages 133-135).
7. Rationale for the reactivation of the BSED in Secondary Education (pages 136-137) – Information Only
8. Program reactivation request from for the BOR (pages 138-140) – Information Only
9. Revised narrative for the College of Education and Human Services was approved effective Fall Semester 2019. (pages 141-148).
10. Reactivation of the BSED in Secondary Education was approved effective Fall Semester 2019. (pages 149-151).
11. Revised narrative for the Department of Middle, Secondary, Reading, and Deaf Education and degree requirements for the BSED in Secondary Education was approved effective Fall Semester 2019. (pages 152-167).
12. New course, Secondary Education (SEED) 2000, "Written and Verbal Communication for Secondary Education Teachers", (COMMUNICATION FOR SED TEACHERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 168-180).
13. New course, Secondary Education (SEED) 3020, "Introduction to Standards, Planning, and Assessment", (INTR STNDRDS, PLNNING & ASSMNT – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2019. (pages 181-193).
14. New course, Secondary Education (SEED) 3991, "Differentiated Instruction in Secondary Education", (DIFFERENTIATED INSTRUC IN SED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2019. (pages 194-206).
15. New course, Secondary Education (SEED) 4000, "Assessment for Secondary Education", (ASSESSMENT FOR TEACHING SED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2019. (pages 207-219).
16. Revised course title, credit hours, prerequisite, and description, Secondary Education (SEED) 4100, "Mathematics Methods for Secondary Education", (MATHEMATICS MTHD FOR SED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2019. (pages 220-233).
17. Revised course title, credit hours, prerequisite, and description, Secondary Education (SEED) 4200, "Science Methods for Secondary Education", (MATHEMATICS MTHD FOR SED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4

contact hours), was approved effective Fall Semester 2019. (pages 234-247).

18. Revised course title, credit hours, prerequisite, and description, Secondary Education (SEED) 4300, "Social Studies Methods for Secondary Education", (MATHEMATICS MTHD FOR SED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2019. (pages 248-260).
19. Revised course title, credit hours, prerequisite, and description, Secondary Education (SEED) 4400, "English/Language Arts Methods for Secondary Education", (ENGLISH/LANG ARTS MTHD FOR SED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2019. (pages 261-275).
20. New course, Secondary Education (SEED) 4610, "Secondary Education Practicum I", (PRACTICUM I SED – 1 credit hour, 1 lecture hour, 1 lab hour, and 2 contact hours), was approved effective Fall Semester 2019. (pages 276-296).
21. Revised course title, credit hours, prerequisite, and description, Secondary Education (SEED) 4620, "Secondary Education Practicum II", (PRACTICUM II SED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2019. (pages 297-318).
22. Revised course title, prerequisite, and description, Secondary Education (SEED) 4790, "Student Teaching in Secondary Education", (STUDENT TEACHING IN SED – 10 credit hours, 0 lecture hours, 10 lab hours, and 10 contact hours), was approved effective Fall Semester 2019. (pages 319-342).
23. Revised course prerequisite, and description, Secondary Education (SEED) 4800, "Professional Practices Seminar", (PROFESSIONAL PRACTICES SEMINAR – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2019. (pages 343-354).

Respectfully submitted,

Stanley Jones
Registrar

BSN Admission Policy

Applicants must be accepted into Valdosta State University (VSU) as an undergraduate student prior to submitting an application to the School of Nursing (SON). Please note that the nursing program application is a separate form, and acceptance into any SON track is conditional to VSU acceptance. Students will be required to provide a valid VSU student identification number on their SON application.

1. Minimum cumulative overall GPA of 2.8 based on all attempted coursework, and a minimum nursing GPA of 3.0 (calculated on Area A, D.2.b., F, as well as all nursing classes previously taken). If a course is repeated, all grades will be averaged in Nursing GPA calculation. Nursing classes completed within the past five (5) years will be included in the nursing GPA; however, the previously completed nursing classes are not transferrable.
2. **Successful Completion of 7 of the following 10 prerequisite course** prior to submitting an application to the nursing program, 5 of which must be from the math and science requirements* in areas D.2.b and F. Two of three of the following courses must be completed prior the application deadline: ENGL 1101, ENGL 1102, or PSYC 2103. NURS 2700 is considered as a science requirement. All core requirements must be completed prior to entering the nursing program, including legislative requirements.

ENGL 1101 – Composition I

ENGL 1102 – Composition II

BIOL 2651 – Human Anatomy & Physiology I*

BIOL 2652 – Human Anatomy & Physiology II*

BIOL 2900 – Microbiology in Health and Disease*

MATH 2620 – Statistical Methods*

NURS 2700 – Pathophysiology*

PSYC 2103 – Human Growth and Development

One Science sequence in area DIIB. Choose from one of the following sequences:

CHEM 1151K – Survey of Chemistry I*

CHEM 1152K – Survey of Chemistry II*

Or

CHEM 1211 & 1211L – Principles of Chemistry I & Lab*

CHEM 1212 & 1212L – Principles of Chemistry II & Lab*

Or

BIOL 1010 & 1020L – Introduction to Biology: The Evolution and Diversity of Life & Biodiversity Lab*

BIOL 1030 & 1040L – Introduction to Biology: Organismal Biology & Organismal Biology Lab*

Or

PHYS 1111K – Introductory Physics I*

PHYS 1112K – Introductory Physics II*

Or

BIOL 1107K – Principles of Biology I*

BIOL 1108K – Principles of Biology II*

3. **Minimum of "C" in area D.2.b. and F courses.** Courses in areas D.2.b. and F may not be repeated more than one time. Courses in area D.2.b. and F older than 5 years at the time of the program application deadline must be retaken for consideration into the program. However, only one attempt is permitted.
4. **Successful completion of the required standardized entrance examination.** The entrance exam may be repeated only once during any admission cycle (from application deadline to application deadline). Scores submitted for the entrance exam must reflect a test date no more than 12 months prior to application to the nursing program. Students taking the exam at an institution other than VSU are responsible for contacting the testing agency to have the results submitted directly to VSU.

Important Considerations:

- Applicants who have been excluded from another nursing program within the past five (5) years, have a history of academic misconduct or a history of disruptive behavior must petition the SON Admissions & Progressions Committee. For eligibility consideration, these students must petition to the SON Admissions & Progressions Committee PRIOR to submitting a SON application. Applicants who fail to disclose exclusion from another program may not be eligible for consideration into the SON program. Any nursing student who fails to disclose exclusion from a previous program is subject to immediate dismissal from the current program.
- Students are considered for admission based on academic performance in required pre-nursing core curriculum, performance on the designated SON standardized entrance test, and availability of resources. Meeting minimum admission standards does not guarantee acceptance into the program. Admission decisions are based on a COMPETITIVE process using standardized testing (40%), nursing GPA (40%), and overall GPA (20%). Transfer grades from other colleges and universities that meet the criteria for the required nursing Core Curriculum courses will be used in the computation of the overall GPA for the SON.

Two types of Admission

1. Full acceptance is offered when all criteria are met and there is an available seat in the assigned cohort. Students who have not met the nursing GPA requirements may be considered for conditional admission, if seats become available, and these students will be notified immediately. Therefore, it is critical that applicants keep their address, email, and phone number current with the School of Nursing.
2. Full acceptance is contingent upon successful completion of unmet criteria. Successful completion requires applicants to maintain their application GPA at the cohort benchmark. The cohort benchmark GPA is determined for each cohort on the application deadline date.

Applicants who are not selected for admission, who wish to be considered for a future cohort, must complete the entire admission process again for the next application cycle. This includes submitting a new School of Nursing application prior to the next application deadline, as well as, the completion of academic and applicant advising. Applicants who do not complete the entire application process will not be considered for

BSN Admission Policy

any School of Nursing track. All applicants must meet admission criteria in place at the time of application. Current admission criteria may differ from previous application periods.

Committee Approval: A&P 1/6/17 Revised: 1/18/17
Undergraduate: Approved Date: 1/20/17; 11.2.18
SON committee: Approved 11/9/18 Date: 2/17/17;
Admin Approval: _____
Sent to Faculty Affairs for inclusion in P & P manual: _____



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

01/27/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Humanities and Social Sciences

Dept. Initiating Request:

Political Science

Requestor's Name: Mandi Bates Bailey

Requestor's Role:

Faculty

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: POLS 3210

Course Prefix and Number:

Course Title: American Legislative Process

Course Title: United States Congress

Credit Hours:

Credit Hours:

Lecture Hours:

Lecture Hours:

Lab Hours:

Lab Hours:

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

A study of the legislative process in the United States, focusing primarily on Congress and the state legislatures. Course topics will include elections for legislative offices and the interaction between the legislative and the executive branch. The roles of parties and leaders in the legislative process will be examined.

NEW Course Description: (*hover over for instructions*)

A study of the United States Congress, focusing on the relationship between Congress and other political actors. Course topics will include congressional elections, the interaction between congress and executive and judicial branches of government, the roles of political parties, and leadership in the legislative process.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core
☐ Major Requirement
☒ Elective

☒ Fall
☒ Spring
☐ Summer

2020

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☒ Other –

This is the only course we currently have addressing the federal legislature. We have a course (albeit infrequently offered) in state government. A full consideration of Congress requires a class devoted to Congress. Most similar institutions either offer multiple classes in Congress or one with this new title. Moreover, the name change will reflect the way the course has been taught in recent years and students will better understand the focus of the course. There is a general confusion among students about the course and it frankly looks odd that we do not clearly offer a course in Congress.

RECEIVED

FEB 25 2019

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Please note that this change relates specifically POLS 3210, not 1101. While some Georgia state institutions choose to address the state mandate of addressing the Georgia Government/Constitution with a separate class, our decision to do so in POLS 1101 will be in no way affected by this course title change.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

I've reached this conclusion informally by addressing students in the discipline as well as students from the College of Education as they often take the course to fill a requirement... Please note that below selecting the College of Education was not an option. Additionally, I have consulted the course offerings and course catalogues from several other institutions to arrive at this conclusion.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	JOSEPH ROBBINS	Joseph Robbins	2-20-19
College/Division Executive Committee	T. J. [Signature]	T. J. [Signature]	2-21-19
Dean/Director	T. J. [Signature]	T. J. [Signature]	2-21-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Education and Human Services	Department(s):	Middle Grades Education



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

01/27/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Political Science
Requestor's Name:	Bernard I. Tamas	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	POLS 3220	Course Prefix and Number:	
Course Title:	The American Political Process: Campaigns, Elections, and Voters	Course Title:	<u>Elections, Voting Behavior, and Political Parties.</u>
Credit Hours:	3	Credit Hours:	3
Lecture Hours:	3	Lecture Hours:	3
Lab Hours:	0	Lab Hours:	0
Pre-requisites:	None	Pre-requisites:	none

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
A general overview of the American political process. Special emphasis is placed on the role of money and the media in modern campaigns. The course examines the rise of "candidate-centered" elections. The study of the American voter focuses on the decline in voter turnout, the rise of the independent voter, and the influence of race on voting.	<u>An overview of American elections with a focus on voter turnout, voting behavior, political parties, electoral systems and campaign strategies. Both congressional and presidential elections will be studied. Special emphasis will be placed on the history of American elections, the impact of partisan polarization, and the role of American third parties.</u>

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2020	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

This change is meant to work in conjunction with our proposed change to POLS 3230 as well as POLS 3270. By combining the former courses and more directly designing this course to address elections, voting behavior and political parties, we endeavor to provide clarity, consolidate our course offerings and better met the needs of students.

Source of Data to Support Change (select one or more of the following):

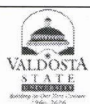
- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

We have met as a committee addressing the needs of students specializing in American Government and feel this change is the best way to meet the needs of students.



Valdosta State University - REVISED COURSE Form

• Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	JOSEPH ROBBINS	Joseph Robbins	2-20-19
College/Division Executive Committee	James T. Lepore	J. T. Lepore	2-21-19
Dean/Director	James T. Lepore	J. T. Lepore	2-21-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Humanities and Social Sciences	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

01/27/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Humanities and Social Sciences

Dept. Initiating Request:

Political Science

Requestor's Name:

Mandi Bates Bailey

Requestor's Role:

Faculty

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number:

POLS 3230

Course Prefix and Number:

Course Title:

Political Parties, Interest Groups and the Media/ Public Opinion and Political Socialization

Course Title:

Political Psychology

Credit Hours:

Credit Hours:

3

Lecture Hours:

3

Lecture Hours:

3

Lab Hours:

0

Lab Hours:

0

Pre-requisites:

None

Pre-requisites:

none

CURRENT Course Description:

NEW Course Description: (hover over for instructions)

A study of the mediating institutions in society which connect citizens to their government. The course examines the historical evolution of American political parties and their special contribution to our democracy. After an examination of the decline of political parties in the twentieth century, this course explores the ascendance of interest groups and the mass media. Topics of particular include the explosion of political action committees, the rise of issue networks, media bias and the influence of the media on political learning. / An examination of the origins, content, and impact of public opinion. Special emphasis is placed on the advantages and limitations of public opinion polling. The course also examines the main agents of political socialization. Topics of particular interest include the role of the family in political learning, racial differences in political socialization, and the influence of television on the formation of pre-adult political opinions.

An examination of the mental processes that represent the source of public opinion and political behavior. How public opinion and political behavior shape and are shaped by institutions such as the media, political parties, and interest groups as well as a consideration of the role of political elites are addressed.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core
☐ Major Requirement
☒ Elective

☒ Fall
☒ Spring
☐ Summer

2020

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☒ Other –

This change is meant to work in conjunction with our proposed change to POLS 3220. Rather than having three classes (i.e., POLS 3220, 3230, and 3270) with a great deal of overlap, we can consolidate into two courses with distinctly different approaches to the material. Similarly, due to largely oversight on my part and a small number of professors in American government who are already taxed with the need to teach the intro course, we have neglected to get 3270 on the schedule for some time. I have been teaching much of that material in 3230 as is.

Source of Data to Support Change (select one or more of the following):

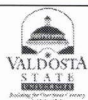
- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

I've reached this conclusion informally by communicating with our department head and faculty as well as addressing course offerings in the department over the last decade.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	JOSEPH ROBBINS	Joseph Robbins	2-20-19
College/Division Executive Committee	James T. LePlat	J. T. LePlat	2-21-19
Dean/Director	James T. LePlat	J. T. LePlat	2-21-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☒ No ☐ Yes [select college & indicate department(s)]

College:	College of Humanities and Social Sciences	Department(s):	
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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

02/7/2018

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Humanities and Social Sciences

Dept. Initiating
Request:

Political Science

Requestor's
Name:

Mandi Bates Bailey

Requestor's
Role:

Faculty

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

POLS 3280

Course Prefix
and Number:

POLS 3280

Course Title:

Race, Ethnicity & Politics

Course Title:

African American Politics

Credit Hours:

3

Credit Hours:

3

Lecture Hours:

3

Lecture Hours:

3

Lab Hours:

0

Lab Hours:

0

Pre-requisites:

None

Pre-requisites:

none

CURRENT Course Description:

A study of the interaction of race, ethnicity, and politics in the U.S.; the conceptualizations of race and ethnicity; the relevant issues that arise in a pluralistic society; and the role of politics in addressing these issues.

NEW Course Description: (hover over for instructions)

A study of African Americans within the American political environment. Specific foci include representation, voting rights, attitudes toward policies seen as impacting African-Americans, and the role of race in elections.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

- ☒ Undergraduate
☐ Graduate

- ☐ Core
☐ Major Requirement
☒ Elective

- ☒ Fall
☒ Spring
☐ Summer

2020

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
☒ Other –

This course has not been offered since I have been at VSU. However, I have offered African-American Politics as a special topics course. In order to offer this course, I must currently use POLS 4820 which often confuses students. We have a real need to reduce the number of special topics in American Government courses. Refining POLS 3280 with a focus on African-American politics would reduce confusion and also offer a consistent option to AFAM students.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

I have consulted students as well as Dr. Robbins.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	JOSEPH ROBBINS	Joseph Robbins	2-20-19
College/Division Executive Committee	James T. LePier	J. T. LePier	2-21-19
Dean/Director	James T. LePier	J. T. LePier	2-21-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☐ No ☒ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	Middle Grades Education
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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

01/22/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Humanities and Social Sciences

Dept. Initiating Request:

Political Science

Requestor's Name: Dr. Carol M. Glen

Requestor's Role:

Faculty

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number:

POLS 4442

Course Prefix and Number:

POLS 4442

Course Title:

Model UNII: Negotiation and Diplomacy

Course Title:

Model UNII: Negotiation and Diplomacy

Lecture Hours:

Lecture Hours:

Lab/Contact Hours:

Lab/Contact Hours:

Credit Hours:

Credit Hours:

Pre-requisites:

POLS 4440

Pre-requisites:

None

CURRENT Course Description:

NEW Course Description: (hover over for instructions)

Prerequisite: POLS 4440. Supervised study of the UN, including all aspects of organizing a Model UN conference on campus and participating in the National Model UN Conference. The course may be taken three times for credit.

Supervised study of the UN, including all aspects of organizing a Model UN conference on campus and participating in the National Model UN Conference. The course may be taken three times for credit.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☐ Fall
☒ Spring
☐ Summer

2020

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

Remove prerequisite to make the course available to all students. The prerequisite is not required since this class focusses on developing negotiation and diplomacy skills. The course is suitable for students who do not have Model UN experience as well as those who do.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Joseph Robbins	Joseph Robbins	2-20-19
College/Division Executive Committee	James T. LaPlante	James T. LaPlante	2-21-19
Dean/Director	James T. LaPlante	James T. LaPlante	2-21-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?

☒ No ☐ Yes [select college & indicate department(s)]

College:

Select One.

Department(s):



Valdosta State University Curriculum Form

- Request for a NEW COURSE

Date of Submission:

02/14/2019

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College: College of Humanities and Social Sciences

Dept. Initiating Request:

Political Science

Requestor's Name: Joseph Robbins

Requestor's Role:

Department Head

Proposed NEW Course Prefix:
(Consult abbreviations in the catalog)

POLS

NEW Course Number:
(Consult #s in the catalog)

4460

Proposed NEW Course Title:

Terrorism and Counter-Terrorism

NEW Course Title Abbreviation:
(Limit to 30 character spaces)

Terrorism

Prerequisite(s):

None

Lecture Hours:

3

Lab/Contact Hours:

0

Credit Hours:

3

Proposed NEW Course Description: (Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*

Examines the causes, effects, and variations in terrorist activity throughout the world. Although many of the discussions and readings will borrow from political science, the course will also include political psychological, sociological, and medical readings to offer a broad exploration of the course's central concept. The course will also examine approaches, responses, and preventions of terrorism.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate

☐ Graduate

☐ Core (Area A-E)

☐ Major Requirement

☒ Elective

☒ Fall

☐ Spring

☐ Summer

2020

Every other Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☒ Other –

This course complements existing offerings in the catalog but also offers a more focused take on one of the more discussed and debated phenomena in politics and society throughout the world today.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	JOSEPH ROBBINS	<i>Joseph Robbins</i>	2-20-19
College/Division Executive Committee	James T. LePlat	<i>T. LePlat</i>	2-21-19
Dean/Director	James T. LePlat	<i>T. LePlat</i>	2-21-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

POLS 4460 Terrorism and Counter-Terrorism

Dr. Joseph W. Robbins
Department of Political Science
Valdosta State University
Office Hours: TR 9:00am-11:00am and by appointment
Office Location: West Hall 2306D
Office Phone: 229-333-5777
Email: jwrobbins@valdosta.edu

Course Prefix, Number, Section, meeting times, and location:
POLS 4460, TBD, TBD, TBD, TBD

****No prerequisites**

Credit Hours: 3

Course Format/Delivery:
Seated delivery

Catalog Description:

This course examines the causes, effects, and variations in terrorist activity throughout the world. Although much of the discussions and readings will borrow from political science, the course will also include political, psychological, sociological, and medical readings to offer a fuller exploration of the course's central concept. The course will also examine various approaches for responding to, and preventing, terrorism.

Learning Outcomes:

Upon completing this course, students should be able to:

1. Discuss leading definitions and conceptualizations of terrorism. (Assessment method: Take-home Exam 1 and summaries).
2. Compare and contrast how different disciplines define terrorism and 'terrorist'. (Assessment method: Take-home Exam 1 and summaries).
3. Distinguish between multiple types of terrorism and evaluate their economic, political, and physiological effects. (Assessment method: Final Exam and summaries).
4. Assess how terrorism impacts politics in democratic and in authoritarian states. (Assessment method: Final Exam and summaries).
5. Identify three different counter-terrorism strategies. (Assessment method: Final Exam and summaries).
6. Evaluate the effectiveness of two different counter-terrorism strategies (Assessment method: Final Exam and summaries).

Required Course Materials

All readings are available through Blazeview (aka, D2L; see Announcements page) or are linked in the course tentative schedule (see pp.9-10 of the syllabus).

Additional and Recommended Course Materials:

There will be additional readings assigned throughout the semester. All readings marked with an asterisk (*) are available online through the course Blazeview site (under "Announcements").

Course Policies

Expectations

The duty of the instructor for this course is to be prepared and on time for the lectures. In turn, the students' duty is to be on time and prepared for the lectures as well. "Prepared" means having completed the assigned reading prior to the lecture. This course will rely heavily on discussion between the professor and students; so advanced reading by the students will facilitate an active classroom environment but, perhaps more importantly, may prevent you from failing the course. Keeping up with the readings is essential in order to actively participate in class and to help the instructor monitor the students' understanding of the material before the exams, rather than on exam days. That said, I strongly encourage you to ask any questions that may arise.

In addition, we will frequently use Blazeview throughout the semester. If you do not use your VSU email account as your primary email address, you should either arrange to have all emails forwarded to your primary email address or be sure to check the Blazeview course page regularly. This site will house the course syllabus, your grades, research paper-related assignments as well as other relevant materials. Further, important class-related announcements will be posted on this site also.

I expect you to act as responsible adults in your conduct in the classroom. If you infringe upon my ability to conduct class, you will leave the class. Common courtesy expected in this class includes:

- (1) Coming to class on time and not leaving early
- (2) Disabling the ringer on cell phones
- (3) Refraining from talking, sleeping, and reading outside material during class
- (4) Respect/tolerance for fellow students regarding their political views
- (5) Avoiding crude or excessively vulgar language.

Also, if you are caught using your cell phones during class, talking incessantly, or disturbing the class in any other way, you will lose 5 points (for each infraction) from your total points.

Interacting with Classmates

During political science courses, students are regularly asked to exchange ideas and share opinions. Due to the nature of the topics covered, debates can become spirited. Despite this, you are required to remain respectful of others and their opinions at all times. No exceptions permitted. I will not tolerate anyone attacking another student for any reason whatsoever.

Consuming Food/Beverages

You are allowed to have food/drink in the class as long as you do not disturb your classmates or me during class meetings. Tobacco, however, will not be tolerated.

Grade Determination:

Grades for this course will be based on two (2) exams, 321 summaries of readings/podcasts, a research paper, and attendance/participation.

Exams

General exam details: Exams will be the take-home variety and details on these will be shared later (via a D2L postings). Students must demonstrate an ability to coherently respond to writing prompts with lucid writing and arguments supported by evidence drawn primarily from class assignments. The second, or final, exam **will not be cumulative.**

Exam Submission: Students must submit their exams prior to the date/time posted below. To submit an exam, students should go to the class D2L and click on the "Assignments" link (on the left-hand side of your screen), and then find the link for the exam you are submitting. Please note that written work is scanned automatically with Turnitin (integrated through D2L) and thus you must submit your work through the Assignments link to earn credit for the submissions. Plagiarized work will result in a failing grade as well as a written report filed with VSU's Academic and Student Affairs Offices.

Makeup exam Policy: No makeup exams will be arranged unless extraordinary circumstances approved by the instructor warrant them.

Reading/Film/Podcast 321 summaries

Students should submit "321" summaries of the week's readings (though in some weeks podcasts and films will be assigned). The purpose of 321 summaries is for students to elaborate on:

- three (3) notable takeaways,
- two (2) questions they have for the reading, and
- one (1) implication for the assigned material.

Summaries should be structured in this manner.

Summaries should be between one and two pages in length though no penalties will be assessed for exceeding the suggested maximum length. Each summary is worth 10 points max and students must submit at least five summaries over the course of the semester. Students have the option of when to submit the summaries but the only stipulation is that summaries must be submitted prior to the class day in which they will be discussed.

Note: Students are allowed to submit more than five (5) 321 summaries if they wish to earn extra credit for the course.

Research Paper

The third primary assessment for this course is the research paper (RP hereafter), which is broken up into multiple components. The components include:

RP01 Proposal: The purpose of the proposal is to identify your research question, the hypothesis to be tested, and why the topic is of interest. Format should be a standard paragraph and remember to organize the paper around the dependent variable (aka, variable of interest). Length: one (1) page max.

RP02 Rough Draft: The rough draft should be the preliminary version of your original piece of research involving some aspect of terrorism and should clearly state the research question, importance of your work, etc. This draft should consist of all sections of a research paper, which generally should include a cover page that has an abstract and title followed by a manuscript that contains an introduction, literature review, hypothesis and argument connecting the dependent and independent variables, research design (that discusses

data, variable operationalization, methodology), findings and discussion, conclusion, and bibliography. Length: 10-20 double-spaced pages.

RP03 Presentation: Length: 5-7 minute presentation plus Q&A session.

RP04 Final Draft: After receiving instructor feedback from your rough draft, students should take these comments into consideration as they revise their manuscript. The final draft should represent a substantial improvement over the rough draft. Length: 10-20 double-spaced pages.

Attendance/Participation

Attendance will be taken regularly to comply with VSU's policy on regular attendance. In addition to attendance, students will be assessed on the quality and regularity of their class participation. Students who regularly participate during class discussions (i.e., raise questions, participate during lectures and discussions, etc.) will receive the full points possible for participation. Those who rarely participate will receive substantially less, and those who never speak up will receive fewer points.

Furthermore, the attendance and participation grade is split evenly such that students can earn up to 25 points for attending each class meeting as well as 25 points for regularly meaningfully participating in class discussions. This also means that students who attend each class but never participate will receive 25/50 points. In other words, students must be present and participate to earn these points.

Grade Breakdown:

Assignment Type	Course Grade Points
Examinations	
Take-home midterm	100
Take-home final	100
Reading Summaries (5 required at 10 points each)	50
<i>Research Paper (RP) Components (due dates):</i>	
RP01 Proposal	50
RP02 Rough Draft	100
RP03 Presentation	50
RP04 Final Draft	150
Attendance/Participation	50
TOTAL:	650 points

****Rounding Policy:** I round at the .5 level, so an 89.5% would be rounded to an "A" while an 89.4% would be a "B".

Late Submissions:

Late submissions will not be accepted.

Additional Policies

Academic Support

In addition to the instructor, there are many resources available to you to ensure your success in the course. First, we have the Academic Support Center (ASC), which provides free peer tutoring in core curriculum courses, including sciences, math, writing, social sciences, humanities, and foreign languages. The ASC also provides supplemental instruction (tutor-led, study group sessions) for sections of historically difficult courses (including biology, chemistry, geosciences, psychology and sociology), as well as academic success workshops in one location: Langdale Hall. Call 229-333-7570 to make an appointment, email us at asc@valdosta.edu, or visit our website: www.valdosta.edu/asc.

As well, you can access study materials from the publisher (e.g., flash cards, quizzes, chapter summaries, etc.) from the textbook's URL which is digital.wwnorton.com/amgov14core.

Student Opinion of Instruction (SOI)

Students are expected to complete an online Student Opinion of Instruction (SOI) survey that will be available on BANNER. Students will receive email notices through your VSU email and this will let you know when the SOI is available (which is typically a week or so prior to the semester's end). These responses are anonymous to instructors and instructors are only able to view a summary of these surveys after final grades have been submitted. Although faculty cannot view the responses prior to the end of the semester, they can see which students have (and have not) completed the SOI. Thus, students are expected to complete these SOIs to offer their feedback on the class experience.

For more information on SOI procedures and timelines, visit: <http://www.valdosta.edu/academics/academic-affairs/sois/welcome.php>

Americans with Disabilities Act

Any student with a learning disability or physical handicap that might affect class performance should notify me as soon as possible. VSU can make a variety of arrangements that help insure equal opportunity.

VSU Attendance Policies

For students, success in class, whether face-to-face or online, begins with regular attendance/participation. Instructors must clearly outline their absence/participation expectations in their course syllabus, including any penalties for absence or non-participation and any procedures for missed work. All students are responsible for knowing the specific attendance/participation requirements as prescribed by their instructors and for the satisfactory make-up of missed work. When students are compelled for any reason to be absent from or unable to participate in class, they should immediately contact the instructor.

Attendance Verification: During a designated period each term, instructors are required to verify student attendance for disbursement of Financial Aid. If a faculty member reports that a student has not attended a class, the Registrar's Office will assign "W" for that student.

For Online Classes: To comply with Federal Financial Aid regulations for considering "attendance" in an online class, instructors:

- Must not count students' logging into a course's learning management system (e.g., BlazeVIEW, Google Apps Sites) as participation in that course.
- Must count any "academically related" activity in a given course as participation in that course. For online classes, the activities in the following categories are considered "academically related"
- Participating in any assigned activity (e.g., attending a synchronous teleconference or video conference class session, submitting prepared material, taking examinations, engaging in an assigned study group, providing a self-introduction to the class in a discussion forum designated for this purpose);
- Completing interactive tutorials or interactive, computer-assisted instruction; or
- Discussing the course's subject matter (e.g., online with other students, by email with the instructor)
- Whether online or face-to-face, a student who misses or does not participate in more than 20% of the scheduled course or course activities could be subject to receiving a failing grade in the course.

Absences stemming from Representing VSU: The University does not issue an excuse to students for class absences. In case of absences as a result of illness or special situations, instructors may be informed of reasons for absences, but these are not excuses.

Students participating in authorized activities as an official representative of the University (i.e., athletic events, delegate to regional or national meetings or conferences, participation in university-sponsored performances) are automatically excused by the university. These students will not receive academic penalties and, in consultation with the instructor of record, will be given reasonable opportunities to complete assignments and exams or given compensatory assignment(s) if needed. The student must provide written confirmation from a faculty or staff advisor to the course instructor(s) not fewer than 10 days prior to the date for which the student will be absent from the class, except in the case of short notice events. Written confirmation and explanation of short notice events must be provided to the instructor as soon as possible. The student is responsible for all material presented in class and for all announcements and assignments. When possible, students are expected to complete these assignments before their absences. In the event of a disagreement regarding this policy, an appeal may be made by either the student or the instructor of record to the department head.

Military Obligations: Students with Military Obligations that require their absence from class may seek an exemption from the class attendance policy. Students requesting an exemption should provide their military orders to the college Associate Dean, along with a request for an exemption prior to the start of the first week of classes. Working with the appropriate college Associate Dean, the student's instructors are contacted and made aware of the request for an exemption. Instructors will carefully consider all such requests and base their decision upon the course attendance policies and the student's ability to catch up on missed course materials upon his or her return.

Religious Observances: The University permits students, faculty, and staff to observe those holidays set aside by their chosen religious faith. The faculty should be sensitive to the observance of these holidays so that students who choose to observe these holidays are not seriously disadvantaged. It is the responsibility of those who wish to be absent to make arrangements in advance with their instructors.

Appeals for Attendance Disputes: Attendance issues which cannot be resolved between the instructor and student should be referred immediately to the department head responsible for the course. Students who stop attending or participating in a course without officially withdrawing from a course will receive the penalties indicated in the instructor's syllabus.

Withdrawals: If students wish to withdraw, they should consult with their instructors. Students officially withdrawing from a course prior to the designated withdrawal date will receive a "W" for the course (unless the withdrawal exceeds the number allowed under the limited withdrawal policy). After the designated withdrawal date, students experiencing a documentable medical or hardship situation may complete a Petition for Withdrawal form, which is available in office of the Dean of Students. If the petition is approved, the grade awarded is "W" (withdrew passing).

Academic Dishonesty

According to Section I of the Student Code of Conduct in VSU's Student Handbook, academic dishonesty will not be tolerated. Students guilty of academic dishonesty in any course shall receive an "F" in that course. Repeated offenses shall subject the student to suspension or dismissal from the University.

Further, the Code of Conduct permits that "If a stronger sanction is desired, or if an agreement cannot be reached between the above parties concerning the incident, the matter may be referred to the Dean of Students Office. In such cases where a student may continue to violate Section I after having been warned or sanctioned by one or more professors he or she may then be referred to the Dean of Students Office where official charges may be drawn up and the student subjected to the established VSU disciplinary process."

The following are typical academic dishonesty violations, but they are not to be considered all-inclusive:

1. No student shall receive or give or attempt to receive or give assistance not authorized by the instructor in the preparation of any essay, laboratory report, examination, or other assignment included in any academic course.
2. No student shall take or attempt to take, steal, or otherwise procure in an unauthorized manner any material pertaining to the conduct of a class, including but not limited to tests, examinations, laboratory equipment, and roll books.
3. No student shall sell, give, lend, or otherwise furnish to any unauthorized person material which can be shown to contain questions or answers to any examinations scheduled to be given at any subsequent date in any course of study offered by the University, without authorization from the University.
4. Plagiarism is prohibited. Themes, essays, term papers, tests, and other similar requirements must be the work of the student submitting them. When direct quotations are used, they must be indicated, and when the ideas of another are incorporated in the paper they must be appropriately acknowledged."

Tentative Course Schedule:

<i>Week (Dates)</i>	<i>Topics</i>	<i>Assignments</i>
<i>Defining Terrorism</i>		
Week 1	Defining Terrorism (Political Science perspectives)	US State Department, Patterns of Global Terrorism http://www.state.gov/documents/organization/31912.pdf Global Terrorism Database codebook, pp.8-11 https://www.start.umd.edu/gtd/downloads/Codebook.pdf Crenshaw, "The Logic of Terrorism" pp.54-66
Week 2	Defining Terrorism, cont. (Sociological and Anthropological perspectives)	Boyns and Ballard, "Developing a Sociological Theory for the Empirical Understanding of Terrorism" Sluka, "Terrorism and Taboo: An Anthropological Perspective on Political Violence Against Civilians" Byman, "The Logic of Ethnic Terrorism" Juergensmeyer, "The Logic of Religious Violence"
<i>Causes of Terrorism</i>		
Week 3	General causes	Crenshaw, "The Causes of Terrorism" Rapoport, "The Four Waves of Modern Terrorism"
Week 4	Historic origins	Pomper, "Russian Revolutionary Terrorism" Perry, "Politics of Terror: The Macedonian Revolutionary Movements, 1893-1903" Heehs, <i>The Bomb in Bengal: Rise of Revolutionary Terrorism in India 1900-1910.</i>
Week 5	Who rebels and why?	Watch and discuss, <i>The Terrorist</i> Berman, et al., "Do Working Men Rebel?"
Week 6	Network Analysis and Terrorism	Watch and discuss, <i>4 Lions</i> , (2010, 97 min.) Fowler and Christakis book chapters (Sakai).
<i>Forms of Terrorism</i>		
Week 7	Suicide Terrorism	Atran, "The Moral Logic and Growth of Suicide Terrorism." Crenshaw, "Explaining Suicide Terrorism: A Review Essay."

Week 8	Weapons Terrorism of	Hoffman, "The Modern Terrorist Mindset" pp75-95. Allison, <i>Nuclear Terrorism</i> , pp.19-42. Parachini, "Putting WMD Terrorism into Perspective"
Week 9	State-sponsored terrorism	Byman, <i>Deadly Connections</i> , pp.1-78. Rashid, "Namangani and the Islamic Movement of Uzbekistan", pp.137-155.
Week 10	NO CLASS SPRING BREAK	
	<i>Effects of Terrorism</i>	
Week 11	Terrorism's economic effects	Economic impact of terrorism in developing countries: https://www.stlouisfed.org/on-the-economy/2018/january/economic-impact-terrorism-developing-countries Sandler and Enders, "Economic Consequences of Terrorism..."
Week 12	Terrorism's Mental and physiological effects	Sinclair and Antonius, <i>The Political Psychology of Terrorism Fears</i> , excerpts. Kiper and Sosis, "Why Terrorism Terrifies Us"
Week 13	Terrorism's Political effects	Canetti-Nisim et al., "A New Stress-Based Model of Political Extremism" Gould and Klor, "Does Terrorism Work?" Robbins et al., "Voters versus Terrorists..."
	<i>Counter-terrorism efforts</i>	
Week 14	Debating the effectiveness of terrorism	Abrams, "Why Terrorism Does not Work" Hoffman, "The Logic of Suicide Terrorism"
Week 15	Debating responses to terrorism	Atran, "Mishandling Suicide Terrorism." Johnson, "Is Deradicalisation Possible...in the UK?"
Week 16	Various policy approaches	Posen, "The Struggle Against Terrorism: Grand Strategy, Strategy, and Tactics" Pillar, "Counterterrorism Instruments" pp.73-129. Fredman, "Covert Action, Loss of Life, and the Prohibition on Assassination" pp.15-25. Lotrionte, "When to Target Leaders," pp.73-86.

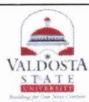
Week 17	Final Class & Final Exams	
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Key assignment dates:

RP01 Prospectus:
 RP02 Rough Draft:
 RP03 Presentations:
 RP04 Final Draft:
 Midterms due:
 Final exams due:

Key course dates:

No class (instructor absence):
 Midterms:
 Spring break:
 Final exam:
 Commencement:



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

11/19/2018

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Music
Requestor's Name:	Anita P. Davis, Ph.D.	Requestor's Role:	Faculty

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019
Degree/Program Name:	Masters of Arts in Teaching Music Education		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/arts/music/mat-music-education/		

Present Requirements:			Proposed Requirements: <i>(hover over for instructions)</i>		
Requirements for the Master of Arts in Teaching in Music Education Degree			Requirements for the Master of Arts in Teaching in Music Education Degree		
Code	Title	Hours	Code	Title	Hours
Required Core Courses		21	Required Core Courses		21
MUE 2999	Entry to the Education Profession	0	MUE 2999	Entry to the Education Profession	0
MUE 7100	Professional Development Seminar I: Foundations	3	MUE 7100	Professional Development Seminar I: Foundations	3
MUE 7101	Professional Development Seminar II: Clinical Practice	1	MUE 7101	Professional Development Seminar II: Clinical Practice	1
MUE 7102	Professional Development Seminar III: Capstone	2	MUE 7102	Professional Development Seminar III: Capstone	2
MUE 7640	General Music Curriculum	3	MUE 7640	General Music Curriculum	3
MUE 7790	Clinical Practice in Music Education	6	MUE 7790	Clinical Practice in Music Education	6
			<u>OR</u>		
			<u>MUE 7810</u>	<u>Employed Teacher Internship in Music Education I</u>	<u>3</u>
			<u>AND</u>		
			<u>MUE 7820</u>	<u>Employed Teacher Internship in Music Education II</u>	<u>3</u>

MUE 7800	Practicum in Music	3	MUE 7800	Practicum in Music	3
MUSC 7040	Technology for Teachers	1	MUSC 7040	Technology for Teachers	1
MUSC 7650	Graduate Conducting	2	MUSC 7650	Graduate Conducting	2
Select one of the following Tracks:		15	Select one of the following Tracks:		15
Choral Track			Choral Track		
Instrumental Methods: Select from the following		2	Instrumental Methods: Select from the following		2
MUE 7330	Percussion Methods		MUE 7330	Percussion Methods	
MUE 7340	Low Brass Methods		MUE 7340	Low Brass Methods	
MUE 7360	String Methods		MUE 7360	String Methods	
MUE 7710	Flute, Clarinet, and Saxophone Methods		MUE 7710	Flute, Clarinet, and Saxophone Methods	
MUE 7720	Oboe and Bassoon Methods		MUE 7720	Oboe and Bassoon Methods	
MUE 7730	High Brass Methods		MUE 7730	High Brass Methods	
MUE 7610	Choral Curriculum	3	MUE 7610	Choral Curriculum	3
MUE 7750	Advanced Vocal Pedagogy	2	MUE 7750	Advanced Vocal Pedagogy	2
MUSC 5101	Graduate Diction I	2	MUSC 5101	Graduate Diction I	2
MUSC 5102	Graduate Diction II	2	MUSC 5102	Graduate Diction II	2
MUSC 5511	Choral Literature I	2	MUSC 5511	Choral Literature I	2
MUSC 5512	Choral Literature II	2	MUSC 5512	Choral Literature II	2
Instrumental Track			Instrumental Track		
Instrumental Methods Courses: Select from the following		5	Instrumental Methods Courses: Select from the following		5
MUE 7330	Percussion Methods		MUE 7330	Percussion Methods	
MUE 7340	Low Brass Methods		MUE 7340	Low Brass Methods	
MUE 7360	String Methods		MUE 7360	String Methods	
MUE 7710	Flute, Clarinet, and Saxophone Methods		MUE 7710	Flute, Clarinet, and Saxophone Methods	
MUE 7720	Oboe and Bassoon Methods		MUE 7720	Oboe and Bassoon Methods	
MUE 7730	High Brass Methods		MUE 7730	High Brass Methods	
MUE 7370	Vocal Methods	1	MUE 7370	Vocal Methods	1
MUE 7400	Instrument Repair	1	MUE 7400	Instrument Repair	1
MUE 7600	Instrumental Music Curriculum	2	MUE 7600	Instrumental Music Curriculum	2

MUE 7700	Marching Band Techniques	2	MUE 7700	Marching Band Techniques	2
or MUE 7740	Advanced String Pedagogy		or MUE 7740	Advanced String Pedagogy	
MUSC 5500	Band Literature I	1	MUSC 5500	Band Literature I	1
or MUSC 5520	Symphonic Literature I		or MUSC 5520	Symphonic Literature I	
MUSC 5510	Band Literature II	2	MUSC 5510	Band Literature II	2
or MUSC 5521	Symphonic Literature II		or MUSC 5521	Symphonic Literature II	
MUSC 6760	Jazz Pedagogy	1	MUSC 6760	Jazz Pedagogy	1
Total Hour required for the Degree		36	Total Hour required for the Degree		36
Course List			Course List		

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

The new internship courses - MUE 7810 (3hrs), MUE 7820 (3hrs) - provide employed teachers an option to complete the one-semester Clinical Practice - MUE 7790 (6hrs) course requirement designed for pre-service teachers.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Doug Farwell		11/29/18
College/Division Executive Committee	Michael T. Seamer		11/29/18
Dean/Director	A. Blake Pearce		12-3-18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. daCruz	Becky K. daCruz	2/20/19
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Education and Human Services	Department(s):	COEHS Executive Committee & Graduate School Review



Valdosta State University Curriculum Form

• Request for a NEW COURSE

Date of Submission:

10/1/2018

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College: College of the Arts

Dept. Initiating Request:

Music

Requestor's Name: Anita P. Davis, Ph.D.

Requestor's Role:

Faculty

Proposed NEW Course Prefix:
(Consult abbreviations in the catalog)

MUE

NEW Course Number:
(Consult #s in the catalog)

7810

Proposed NEW Course Title:

Employed Teacher Internship in Music Education I

NEW Course Title Abbreviation:
(Limit to 30 character spaces)

ET Internship in ME I

Prerequisite(s):

MUE 7800 Practicum in Music Education

Lecture Hours:

0

Lab/Contact Hours:

20

Credit Hours:

3

Proposed NEW Course Description: (Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*

Intended for MAT candidates who have secured employment on a nonrenewable certificate by a school system. The first of two semester-long internships completed in a music classroom in which the candidate is supervised by a university faculty member and is fully engaged in the processes of planning, instruction, and assessment with a school music teacher mentor. On-campus seminar meetings will occur throughout the semester.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|---|
| <input type="checkbox"/> Improving student learning outcomes | <input checked="" type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

This course will substitute for the Clinical Practice (6hrs) required in the Master of Arts in Teaching in Music Education program designed for unemployed students. The new two-semester sequence meets the need for teachers who have secured employment on a nonrenewable certificate by a school system.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Need: This course meets the need of employed teachers with temporary certification/license to complete requirements for licensure in PK-12 Music Education. The existing Clinical Practice in Music Education (MUE 7790, 6hrs) requires full time in-field experience with mentoring teachers. This new course, followed by Employed Teaching Internship in Music Education II (proposed MUE 7820), allows employed teachers to be released for two semesters of half-time in-field supervision in order to complete degree program requirements.

Assessment: This course fulfills requirements for CAEP accreditation and Georgia Professional Standards Commission Certification, and is evaluated through approved assessments: edTPA Portfolio Assessment; Field Experience Professional Behaviors and Dispositions Assessment, Field Experience Intern Keys/Candidate Assessment on Performance Standards.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

• Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Peggy Farwell		11/29/18
College/Division Executive Committee	Michael T. Sumner		1/29/19
Dean/Director	A. Blake Pearce		12/3/18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/20/19
Academic Committee			

***Will this change impact another college/department?**

☒ No ☐ Yes [select college & indicate department(s)]

College:	College of Education and Human Services	Department(s):	COEHS Executive Committee & Graduate School Review
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**MUE 7810: EMPLOYED TEACHERS INTERNSHIP IN MUSIC EDUCATION I
0-20-3****Days/Time:** M-F school hours**Classroom:** TBA**Instructor:** TBA**TBA (mentor teacher)****Email:****Phone:** 229-333-5741 **Office Room:** FAB 2022A**Office Hours:** TBA

CATALOG DESCRIPTION: Intended for MAT candidates who have secured employment on a nonrenewable certificate by a school system. The first of two semester-long internships completed in a music classroom in which the candidate is supervised by a university faculty member and is fully engaged in the processes of planning, instruction, and assessment with a school music teacher mentor. On-campus seminar meetings will occur throughout the semester.

CREDIT HOUR DEFINITION: For 1 or 2 contact hours per week of laboratory course instruction, students are expected to spend a minimum of ½ hour per day outside of class practicing or completing assignments. Thus, a 1 or 2 credit-hour laboratory course will require a minimum average of 3½ hours practice per week.

TEXT: Valdosta State University Student Teaching Handbook, edTPA Handbook.

COURSE OBJECTIVES:

Related standards indicated after each objective.

1. Candidates will plan and implement lessons, including the use of technology, appropriate for students' abilities and subject content area. They will complete the edTPA Tasks 1, 2, and 3.
InTASC 1, 2, 3, 4, 5, 6, 7, 8, 10; FL₃; CPL₃; AL₃; TL₃; EDL₃; DL₃
This is a required Proficiency Level III Assessment for FL₃, CPL₃, AL₃, TL₃, EDL₃ and DL₃ and should not be modified or removed from this course without the approval of the program faculty.
2. Candidates will take the GACE Content Tests in Music. This can be completed prior to student teaching. It is not required to pass the tests to pass student teaching, but you are required to take the tests. **InTASC 4, 5; NASM 1, 2, 3, 4; CPL₁**
3. Candidates will work collaboratively with team members to evaluate students' learning and their own pedagogy. **InTASC 6, 10; NASM 8; AL₃**
This is a required Proficiency Level III Assessment and should not be modified or removed from this course without the approval of the program faculty.
4. Candidates will participate in all professional teacher activities related to their site placement. **InTASC 9; NASM 6; EDL₃**
5. Candidates will attend university professional practices seminars. The purpose of these seminars will be to provide a platform for constructive reflection and guidance of effective teaching strategies to help meet the challenges that arise during student teaching and to provide guidance in the compilation of the professional electronic teaching portfolio. **InTASC 9; NASM 6; EDL₃**

EDUCATIONAL OUTCOMES – DEPARTMENT OF MUSIC: This course addresses the following Department of Music educational outcomes. Related NASM, CAEP, and InTASC Standards also included.

1. Candidates will teach music at various levels to different age groups and in a variety of classroom and ensemble settings through guided experiences, including student teaching and field experience. **InTASC 1, 2, 3, 4, 6, 7; NASM 8; FL₃; CPL₃; AL₃, EDL₃, DL₃, TL₃**
2. Candidates will apply analytical and historical knowledge to curriculum development, lesson planning, and daily classroom and performance activities. **InTASC 4, 5, 7, 8; NASM 4, 8; FL₃; CPL₃; AL₃, EDL₃, DL₃, TL₃**
3. Candidates will demonstrate skills in and functional knowledge of conducting, rehearsing, and either wind, string, and percussion instruments or voice performance. **InTASC 1, 2, 3, 4, 5, 6, 7, 8; NASM 1, 2, 6, 7, 8; CPL₃; FL₃**
4. Candidates will apply assessment and evaluation strategies in lesson and rehearsal. planning and implementation. **InTASC 6; NASM 8.6; AL₃**
6. Candidates will meet all the standards set forth by the National Association of Schools of Music (NASM) for the professional degree in music education. **InTASC 9, NASM 1, 2, 3, 4, 5, 6, 7, 8**
7. Candidates in music education will meet all the standards set forth by the Georgia Professional Standards Commission and by the Valdosta State University Dewar College of Education and Human Services for initial teachers. **InTASC 9**

**College of Education
Valdosta State University
Department of Music**

Conceptual Framework: Guiding Principles

(adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a life-long process of development and growth.

Ownership Principle: Professionals are committed to, and assume responsibility for, the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community building, and resource acquisition.

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

InTASC Model Core Teacher Standards*

Standard #1: Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Standard #2: Learning Differences. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Standard #3: Learning Environments. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.

Standard #4: Content Knowledge. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Standard #5: Application of Content. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Standard #6: Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Standard #7: Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard #8: Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Standard #9: Professional Learning and Ethical Practice. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard #10: Leadership and Collaboration. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

**Council of Chief State School Offices, (2013, April). InTASC model core teacher standards and learning progressions for teachers 1.0. Retrieved from [http://www.ccsso.org/Documents/2013/2013 INTASC Learning Progressions for Teachers.pdf](http://www.ccsso.org/Documents/2013/2013%20INTASC%20Learning%20Progressions%20for%20Teachers.pdf)*

TECHNOLOGY ADDRESSED:

The use of a variety of technology, to include but not limited to, computers and audio equipment is an integral component of this course. It is expected that technology will be implemented into the professional teaching, learning, and communication process as appropriate in accordance with the Georgia Technology Standards for Educators.

COURSE REQUIREMENTS:

(Requirements can be used as artifacts for the electronic portfolio to demonstrate your ability to meet the Conceptual Framework Principles.)

1. ESTABLISH PROFESSIONAL PEER RELATIONSHIPS (CO 3, 4)

Establish clear exchange of information with your mentor teacher. Share information about Valdosta State University's departmental requirements and dates you are required to attend meetings on campus. Develop a calendar with your mentor teacher at the beginning of the semester to reflect timelines and expectations. Good communication is a must! **InTASC 6, 10; NASM 8; EDL_{3.2}**

2. SCHEDULE FOR SUPERVISION

Provide a copy of your class schedule (daily and weekly) to your university supervisor within one week from orientation. Keep it updated as your schedule changes. In addition, provide all necessary contact information, including your home phone number, your e-mail address, and the best time to reach you.

3. FORMATIVE EVALUATIONS (CO 1, 3)

There will be 3 - 5 visits from your university supervisor during the student teaching period. Two of these will be formal evaluations; or more if needed. In preparing for your formal observations, you will need to schedule a small block of time (15 to 30 minutes) for a pre-conference. At this time, you will share your plans for your lesson. Please make sure that your university supervisor has a copy of your seating chart and any worksheets, materials, and/or texts to be used during the observed lesson. Remember: your lessons should be creative, exciting, stimulating, and innovative. All of your students should be involved. Your university supervisor does not want to do an observation on students completing worksheets.

At the conclusion of each observation, plan to meet with your supervisor and discuss the lesson. Make arrangements with your mentor teacher for them to take over the class for approximately 30 to 60 minutes after the observation, so that you and your university supervisor can leave the classroom. (Pre-plan a quiet place to meet for your post-conference.) **InTASC 1, 2, 3, 4, 5, 6, 7, 8, 9, 10; NASM 6, 7, 8; CPL₃; AL₃; FL₃; EDL₃; DL₃**

4. GACE CONTENT TEST IN MUSIC (CO 2)

Candidates will take the GACE Content Tests in Music. This can be completed prior to student teaching. It is not required to pass the tests to pass student teaching, but you are required to take the tests. **InTASC 4, 5; NASM 1, 2, 3, 4; CPL₁**

5. LESSON PLANS (CO 1, 3)**A. FORMAT**

When you begin to teach, prepare detailed formal lesson plans using the department's template that was utilized in your curriculum classes. The "long" and detailed plans will be expected until your university supervisor and mentor teacher determine that you may use a shorter form. Some schools have specific lesson plan formats/templates that are required; these are also acceptable. All lesson plans must include the following:

1. Objectives – include specific, observable students' performance.
2. Activities/Procedures – Number and list specific and detailed steps you will follow during instruction. Reference each to the appropriate objective.
3. Materials – List the materials you and the students will need. Reference each to the appropriate activity/procedure and objective. Include a copy of each worksheet/handout you will use.
4. Assessment/Evaluation – Tell what and how you as the teacher will evaluate the students' performance to determine if the student has mastered the objective. Reference each to the appropriate objective(s). Write the evaluation in terms of what the teacher will do to determine whether or not the students have reached the objective and the instrument/activity that will be used. If you use "observation", include the condition and the criterion.
5. Georgia Performance Standards are required to be on lesson plans by schools and the department. Write these out; do not use abbreviations.
6. Utilize technology-connected lessons where students are actively engaged with technology whenever appropriate.

B. ELEMENTS OF AN EFFECTIVE LESSON

Instruction

1. Review previous lesson by engaging students in similar or same activities and ask appropriate questions.
2. Teach – activities, procedures, materials go here. All activities must be related to an instructional, concept-based learning objective.
3. Guided practice – what the activity will be with your supervision.
4. Independent practice – what you expect students to complete without your help.
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Be creative. Don't stand on the podium, at the piano, or next to the CD player constantly. Interaction between you and your students should be a high priority in the planning of your lessons. During the observation, your university supervisor will be looking for different approaches to teaching.

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You must complete Tasks 1, 2, and 3 for edTPA. Specific directions will be provided. The portfolio will be completed as part of MUE 7200 Professional Development Seminar II. CPL₃; AL₃; FL₃; EDL₃; DL₃, TL₃

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Valdosta State University Curriculum Form

• Request for a NEW COURSE

Date of
Submission:

10/1/2018

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College: College of the Arts

Dept. Initiating
Request:

Music

Requestor's Name: Anita P. Davis, Ph.D.

Requestor's
Role:

Faculty

Proposed NEW Course Prefix:
(Consult abbreviations in the catalog)

MUE

NEW Course Number:
(Consult #s in the catalog)

7820

Proposed NEW Course Title:

Employed Teacher Internship in Music Education II

NEW Course Title Abbreviation:
(Limit to 30 character spaces)

ET Internship in ME II

Prerequisite(s):

MUE 7810 Employed Teacher Internship in Music Education I

Lecture Hours:

0

Lab/Contact Hours:

20

Credit Hours:

3

Proposed NEW Course Description: (Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*

Intended for MAT candidates who have secured employment on a nonrenewable certificate by a school system. The second of two semester-long internships completed in a music classroom in which the candidate is supervised by a university faculty member and is fully engaged in the processes of planning, instruction, and assessment with a school music teacher mentor. On-campus seminar meetings will occur throughout the semester.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

- ☐ Undergraduate
☒ Graduate

- ☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

- ☒ Fall
☐ Spring
☐ Summer

2019

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☒ Mandate of State/Federal/Accrediting Agency
☒ Other –

This course is designed for employed music teachers who have secured employment on a nonrenewable certificate by a school system, and replaces the Clinical Practice (MUE 7790) course required for the traditional students enrolled in the Master of Arts in Teaching in Music Education degree program.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Need: This course meets the need of employed teachers with temporary certification/license to complete requirements for licensure in PK-12 Music Education. The existing Clinical Practice in Music Education (MUE 7790, 6hrs) requires full time in-field experience with mentoring teachers. This new course, followed by Employed Teaching Internship in Music Education II (proposed MUE 7820), will allow employed teachers to be released for two semesters of half-time in-field supervision in order to complete degree program requirements.

Assessment: This course fulfills requirements for CAEP accreditation and Georgia Professional Standards Commission Certification, and is evaluated through approved assessments: edTPA Portfolio Assessment; Field Experience Professional Behaviors and Dispositions Assessment, Field Experience Intern Keys/Candidate Assessment on Performance Standards.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a **NEW COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Doug Farnell		11/29/18
College/Division Executive Committee	Michael T. Sammons		11/29/18
Dean/Director	A Blake Pearce		12-3-18
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Betty K. deCruz	Betty K. deCruz	2/20/19
Academic Committee			

***Will this change impact another college/department?**

☒ No ☐ Yes [select college & indicate department(s)]

College:

College of Education and Human Services

Department(s):

COEHS Executive Committee &
Graduate School Review

**MUE 7820: EMPLOYED TEACHER INTERNSHIP IN MUSIC EDUCATION II
0-20-3****Days/Time:** M-F school hours**Classroom:** TBA**Instructor:** TBA**TBA (mentor teacher)****Email:****Phone:** 229-333-5741 **Office Room:** FAB 2022A**Office Hours:** TBA

CATALOG DESCRIPTION: Intended for MAT candidates who have secured employment on a nonrenewable certificate by a school system. The second of two semester-long internships completed in a music classroom in which the candidate is supervised by a university faculty member and is fully engaged in the processes of planning, instruction, and assessment with a school music teacher mentor. On-campus seminar meetings will occur throughout the semester.

CREDIT HOUR DEFINITION: For 1 or 2 contact hours per week of laboratory course instruction, students are expected to spend a minimum of ½ hour per day outside of class practicing or completing assignments. Thus, a 1 or 2 credit-hour laboratory course will require a minimum average of 3½ hours practice per week.

TEXT: Valdosta State University Student Teaching Handbook, edTPA Handbook.

COURSE OBJECTIVES:

Related standards indicated after each objective.

1. Candidates will plan and implement lessons, including the use of technology, appropriate for students' abilities and subject content area. They will complete the edTPA Tasks 1, 2, and 3.

InTASC 1, 2, 3, 4, 5, 6, 7, 8, 10; FL₃; CPL₃; AL₃; TL₃; EDL₃; DL₃

This is a required Proficiency Level III Assessment for FL₃, CPL₃, AL₃, TL₃, EDL₃ and DL₃ and should not be modified or removed from this course without the approval of the program faculty.

2. Candidates will take the GACE Content Tests in Music. This can be completed prior to student teaching. It is not required to pass the tests to pass student teaching, but you are required to take the tests. **InTASC 4, 5; NASM 1, 2, 3, 4; CPL₁**

3. Candidates will work collaboratively with team members to evaluate students' learning and their own pedagogy. **InTASC 6, 10; NASM 8; AL₃**

This is a required Proficiency Level III Assessment and should not be modified or removed from this course without the approval of the program faculty.

4. Candidates will participate in all professional teacher activities related to their site placement. **InTASC 9; NASM 6; EDL₃**

5. Candidates will attend university professional practices seminars. The purpose of these seminars will be to provide a platform for constructive reflection and guidance of effective teaching strategies to help meet the challenges that arise during student teaching and to provide guidance in the compilation of the professional electronic teaching portfolio. **InTASC 9; NASM 6; EDL₃**

EDUCATIONAL OUTCOMES – DEPARTMENT OF MUSIC: This course addresses the following Department of Music educational outcomes. Related NASM, CAEP, and InTASC Standards also included.

1. Candidates will teach music at various levels to different age groups and in a variety of classroom and ensemble settings through guided experiences, including student teaching and field experience. **InTASC 1, 2, 3, 4, 6, 7; NASM 8; FL₃; CPL₃; AL₃, EDL₃, DL₃, TL₃**
2. Candidates will apply analytical and historical knowledge to curriculum development, lesson planning, and daily classroom and performance activities. **InTASC 4, 5, 7, 8; NASM 4, 8; FL₃; CPL₃; AL₃, EDL₃, DL₃, TL₃**
3. Candidates will demonstrate skills in and functional knowledge of conducting, rehearsing, and either wind, string, and percussion instruments or voice performance. **InTASC 1, 2, 3, 4, 5, 6, 7, 8; NASM 1, 2, 6, 7, 8; CPL₃; FL₃**
4. Candidates will apply assessment and evaluation strategies in lesson and rehearsal. planning and implementation. **InTASC 6; NASM 8.6; AL₃**
6. Candidates will meet all the standards set forth by the National Association of Schools of Music (NASM) for the professional degree in music education. **InTASC 9, NASM 1, 2, 3, 4, 5, 6, 7, 8**
7. Candidates in music education will meet all the standards set forth by the Georgia Professional Standards Commission and by the Valdosta State University Dewar College of Education and Human Services for initial teachers. **InTASC 9**

**College of Education
Valdosta State University
Department of Music**

Conceptual Framework: Guiding Principles

(adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a life-long process of development and growth.

Ownership Principle: Professionals are committed to, and assume responsibility for, the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community building, and resource acquisition.

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

InTASC Model Core Teacher Standards*

Standard #1: Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Standard #2: Learning Differences. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Standard #3: Learning Environments. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.

Standard #4: Content Knowledge. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Standard #5: Application of Content. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Standard #6: Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Standard #7: Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard #8: Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Standard #9: Professional Learning and Ethical Practice. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard #10: Leadership and Collaboration. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

**Council of Chief State School Offices, (2013, April). InTASC model core teacher standards and learning progressions for teachers 1.0. Retrieved from http://www.ccsso.org/Documents/2013/2013_INTASC_Learning_Progressions_for_Teachers.pdf*

TECHNOLOGY ADDRESSED:

The use of a variety of technology, to include but not limited to, computers and audio equipment is an integral component of this course. It is expected that technology will be implemented into the professional teaching, learning, and communication process as appropriate in accordance with the Georgia Technology Standards for Educators.

COURSE REQUIREMENTS:

(Requirements can be used as artifacts for the electronic portfolio to demonstrate your ability to meet the Conceptual Framework Principles.)

1. ESTABLISH PROFESSIONAL PEER RELATIONSHIPS (CO 3, 4)

Establish clear exchange of information with your mentor teacher. Share information about Valdosta State University's departmental requirements and dates you are required to attend meetings on campus. Develop a calendar with your mentor teacher at the beginning of the semester to reflect timelines and expectations. Good communication is a must! **InTASC 6, 10; NASM 8; EDL_{3.2}**

2. SCHEDULE FOR SUPERVISION

Provide a copy of your class schedule (daily and weekly) to your university supervisor within one week from orientation. Keep it updated as your schedule changes. In addition, provide all necessary contact information, including your home phone number, your e-mail address, and the best time to reach you.

3. FORMATIVE EVALUATIONS (CO 1, 3)

There will be 3 - 5 visits from your university supervisor during the student teaching period. Two of these will be formal evaluations; or more if needed. In preparing for your formal observations, you will need to schedule a small block of time (15 to 30 minutes) for a pre-conference. At this time, you will share your plans for your lesson. Please make sure that your university supervisor has a copy of your seating chart and any worksheets, materials, and/or texts to be used during the observed lesson. Remember: your lessons should be creative, exciting, stimulating, and innovative. All of your students should be involved. Your university supervisor does not want to do an observation on students completing worksheets.

At the conclusion of each observation, plan to meet with your supervisor and discuss the lesson. Make arrangements with your mentor teacher for them to take over the class for approximately 30 to 60 minutes after the observation, so that you and your university supervisor can leave the classroom. (Pre-plan a quiet place to meet for your post-conference.) **InTASC 1, 2, 3, 4, 5, 6, 7, 8, 9, 10; NASM 6, 7, 8; CPL₃; AL₃; FL₃; EDL₃; DL₃**

4. GACE CONTENT TEST IN MUSIC (CO 2)

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5. LESSON PLANS (CO 1, 3)**A. FORMAT**

When you begin to teach, prepare detailed formal lesson plans using the department's template that was utilized in your curriculum classes. The "long" and detailed plans will be expected until your university supervisor and mentor teacher determine that you may use a shorter form. Some schools have specific lesson plan formats/templates that are required; these are also acceptable. All lesson plans must include the following:

1. Objectives – include specific, observable students' performance.
2. Activities/Procedures – Number and list specific and detailed steps you will follow during instruction. Reference each to the appropriate objective.
3. Materials – List the materials you and the students will need. Reference each to the appropriate activity/procedure and objective. Include a copy of each worksheet/handout you will use.
4. Assessment/Evaluation – Tell what and how you as the teacher will evaluate the students' performance to determine if the student has mastered the objective. Reference each to the appropriate objective(s). Write the evaluation in terms of what the teacher will do to determine whether or not the students have reached the objective and the instrument/activity that will be used. If you use "observation", include the condition and the criterion.
5. Georgia Performance Standards are required to be on lesson plans by schools and the department. Write these out; do not use abbreviations.
6. Utilize technology-connected lessons where students are actively engaged with technology whenever appropriate.

B. ELEMENTS OF AN EFFECTIVE LESSON

Instruction

1. Review previous lesson by engaging students in similar or same activities and ask appropriate questions.
2. Teach – activities, procedures, materials go here. All activities must be related to an instructional, concept-based learning objective.
3. Guided practice – what the activity will be with your supervision.
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• Request for a NEW COURSE

Date of
Submission:

10/23/2018

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College: College of the Arts

Dept. Initiating
Request:

Communication Arts

Requestor's Name: Sarah Wildes Arnett

Requestor's
Role:

Faculty

Proposed NEW Course Prefix:
(Consult abbreviations in the catalog)

DANC

NEW Course Number:
(Consult #s in the catalog)

3940

Proposed NEW Course Title: Aerial Dance Arts

NEW Course Title Abbreviation:
(Limit to 30 character spaces)

Aerial Dance Arts

Prerequisite(s):

DANC 2600 or DANC 2700 or approval of instructor

Lecture Hours: 1

Lab/Contact Hours: 2

Credit Hours: 2

Proposed NEW Course Description: (Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*

Fundamentals and application of aerial dance techniques. Emphasizes aerial dance skills in available apparatus, performance, artistry, improvisation, strengthening and conditioning, and safety practices.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

- ☒ Undergraduate
☐ Graduate

- ☐ Core (Area A-E)
☐ Major Requirement
☒ Elective

- ☒ Fall
☐ Spring
☐ Summer

2019

Every other Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
☒ Other –

This proposed course will prepare students for and broaden the diversity of career choices upon graduation. Aerial experience is a specialized skill desirable in theatre and dance casting.

RECEIVED

FEB 21 2019

OFFICE OF THE REGISTRAR

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Face to face student feedback collected during established assessment meeting with faculty. Alumni feedback and career trajectory outcomes. Current practices in the field and hiring market.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	MARSH BORZI	[Signature]	2/20/19
College/Division Executive Committee	Michael T. Sumner	[Signature]	2/20/19
Dean/Director	A. Blake Pearce	[Signature]	2-20-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

Valdosta State University
College of the Arts
Communication Arts Department
Dance Program

DANC 3940
CRN: XXXXX

Aerial Dance Arts
2 Credit hours (1-2-2)

Catalog Description: Fundamentals and application of aerial dance techniques. Emphasizes aerial dance skills in available apparatus, performance, artistry, improvisation, strengthening and conditioning, and safety practices.

Credit Hours: 2

Prerequisite: DANC 2600 or DANC 2700 or approval of instructor.

Required Texts: N/A

Course Format: This course is designed to provide experiences in aerial dance techniques based on the available apparatus. A broad range of skills to enhance performance versatility will be examined. Proper body alignment, strength, fundamental movement aspects, and safety practices (such as spotting and rigging) will be included. Material is presented by means of demonstration and description.

Standards, Goals, Objectives, or Outcomes: (Please refer to the list of the Dance Program Outcomes and VSU Gen ED. Outcomes as reference below by number of each course objective.)

Selected Dance Educational Outcomes:

1. Students will articulate a cultural and historical perspective appropriate to dance performance, pedagogy and choreography
2. Students will demonstrate dance and related skills, based on the career goals of the individual student; teaching, performance and choreography.
3. Students will demonstrate the ability to interact and problem solve with colleagues as group participants and leaders.
4. Students will demonstrate knowledge of professional, opportunities for employment.

VSU General Education Outcomes: This course meets the following Education outcomes:

1. Students will demonstrate knowledge of diverse cultural heritages in the arts, the humanities, and the social sciences.
2. Students will demonstrate the ability to analyze, to evaluate and to make inferences from oral, written, and visual materials.

Upon Successful Completion of this course, students will:

- A. Demonstrate and understanding of the physical aesthetic, dynamics, and strength requirements of aerial dance and its relation to other performance forms. To be assessed

through assigned readings, and discussions and written exams. (Related Dance Program Outcomes 2,3 and VSU GEO 1 & 2)

- B. Demonstrate basic aerial dance skills including execution of basic holds, inversions, transitions, and applying and maintaining instructor corrections. To be measured through instructor given feedback, self-assessments, observation, practical skills exams, and in creative experiences as observed by instructor. (Related Dance Program Outcomes 1, 2,3 and VSU GEO 1 & 2)
- C. Demonstrate proper classroom etiquette, presentation of material, and growth. To be measured through instructor observation, feedback in classes and video skills exams. (Related Dance Program Outcomes 2,3, 5 and VSU GEO 1 & 2)
- D. Demonstrate a basic understanding of conditioning principles for dancers and physical performers, including: increased coordination, strength, flexibility, endurance, and core stability. To be measured through written exams, practical skills tests and instructor observation of class progress in those areas. (Related Dance Program Outcomes 1,2,3 and VSU GEO 1 & 2)
- E. Demonstrate an understanding of musicality and rhythm as applicable to transitioning in skills for performance. To be measured through instructor observation and class activities. (Related Dance Program Outcomes 2,3 and VSU GEO 1 & 2)
- F. Demonstrate the ability to improvise and perform simple skill transitions. To be measured through instructor observation and practical skills exams. (Related Dance Program Outcomes 1,3 and VSU GEO 1 & 2)
- G. Demonstrate an understanding of aerial dance aesthetics, history and terminology through viewing, reading, analyzing and writing about dance and circus arts. (Related Dance Program Outcomes 1,2,4 and VSU GEO 1 & 2)

Assignments:

Assigned reading, lecture, viewing, and discussions (14%) Respond to discussion questions online, videos and/or prompts in class. Be prepared to discuss assigned readings about theory, history, or films.

Oral Reports (8%) -Will be assigned at the beginning of the semester – will present on one aerial dance artist, company, or show that incorporates aerial performance work. Guidelines will be posted on BlazeVIEW and will be discussed in class.

Research/Response Paper (8%): No late papers will be accepted. A written paper addressing an aspect of Aerial Dance performance. Guidelines will be posted on BlazeView. 3 pages, typed, 1 in margins, 12pt Times New Roman.

Written Examinations (20%) – Short Answer and Discussion questions covering specific learned skills, safety, alignment, and rigging practices.

Self-Assessment Paper (10%) – Guidelines to be handed out in class and available through BlazeVIEW.

Skills Exams (40%) Scheduled practical examinations on physical concepts, movements, and demonstration of proper sequence and technique.

Policy on Missed or Late Work:

If your absence is excused, your grade will suffer no penalty except for activities in class, these activities cannot be made up. *If your absence is not excused, 20% of that grade is automatically deducted from the total and shall not be recovered.* Should the instructor and student disagree over the validity of a reason for an absence, the student has the right to appeal the instructor's decision first to the instructor, then to the area head.

NO EXTRA CREDIT will be given! No LATE assignments will be accepted.

All criteria are subject to change based on assessment by instructor.

Assessment or Evaluation Policy:**POINT SYSTEM:**

90-100% - A

80-89.9% - B

70-79.9% - C

60-69.9% - D

59% and below - F

Final course grade is based on the following:

Attendance, participation and effort/attitude in all class activities is crucial. POLICY:

Attendance is mandatory, as dance happens physically, in class. Absences (excused or unexcused) over the 2 allowed per semester, may not be made up. More than two unexcused absences will lower the students' total grade 10 points per absence. Two tardies constitute one absence. A student can receive credit for sitting out and watching class, and turning in notes at the end of the period, twice during the semester. If a student anticipates an absence or has to leave class early, the student is to notify the instructor before the class begins, though he/she may not be eligible to receive attendance credit for the day if the time exceeds 5 minutes. It is the students' responsibility to keep track of absences and to inform the instructor (after class) of any changes in role due to tardiness.

Student Opinion of Instruction Statement:

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators. Instructors will be able to view only a summary of all responses after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the data until after final grade submission, they will be able to see which students have or have not completed their SOIs. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at [SOI Procedures and Timelines](#).

Classroom Policies:

Accommodations Statement

Valdosta State University complies fully with the requirements of the Americans with Disabilities Act (ADA). Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in the Farber Hall. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit [VSU's Access Office](#) or email: access@valdosta.edu. Also, please discuss this need with the instructor at the time of the first class.

Title IX Statement:

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

Attendance, participation, and/or tardiness:

For students, success in class, whether face-to-face or online, begins with regular attendance/participation. Instructors must clearly outline their absence/participation expectations in their course syllabus, including any penalties for absence or non-participation and any procedures for missed work. All students are responsible for knowing the specific attendance/participation requirements as prescribed by their instructors and for the satisfactory make-up of missed work. When students are compelled for any reason to be absent from or unable to participate in class, they should immediately contact the instructor.

Academic Integrity Statement:

The work you produce must be original. Plagiarism (the use of someone else's work, ideas, quotes, etc. without due credit) is not tolerated. The penalty for plagiarism or cheating will be (at the very least) failing the assignment. By taking this course, you agree that all required course work may be subject to submission for textual similarity review to Turnitin, a tool within BlazeVIEW. For more information on the use of Turnitin at VSU see [Turnitin for Students](#).

Communication/Correspondence: All VSU-related correspondence should be conducted via VSU email addresses for both student and instructor. Grades should only be discussed within a password-protected environment such as BlazeVIEW.

Additional Information:

Instructor Provided Readings: (available on BlazeVIEW)

Required dress code: Form fitting pants and shirts that cover the armpits. Pants must cover past the knees. No jewelry will be allowed.

Safety During the Study of Theatre & Dance: The study of Theatre and Dance involves intensive physical and emotional challenges. Every effort is made to provide a supportive and safe learning environment. To aid in this regard, students enrolled in Theatre and Dance courses are responsible for the following standards: (1) All members of the class, including the instructor, are to be treated with respect. (2) No one may intentionally hurt themselves, another person or the physical space and its contents at any time. (3) Students are responsible for informing faculty of anything that might limit their full participation in the class (injuries, restrictions, etc.). (4) Physical contact, between student and student, as well as student and instructor, can be expected in the practice of Theatre and Dance. As a teacher, contact is kept to neutral areas of the body and the instructor will make an effort to verbally ask/notify the student in advance. Appropriate contact is required between students at all times. A student who does not wish to be touched, for whatever reason, is responsible for informing the Instructor.

Photography and Videography Policy: During the semester your instructor or other representatives from Valdosta State University may photograph or video you or your work for promotional, educational and/or accreditation use. If you wish not to have images of you or your work used by VSU or the Department of Communication Arts for promotional or accreditation use, please submit a written statement to the Department office so that we may honor your request. The instructor does reserve the right to record you or your work for evaluative purposes (e.g., videotape a presentation for grading). Students may video his/her own work for personal record but may not video and post work of other students without permission (including on Snapchat).

Studio/Dance Program Etiquette Policy:

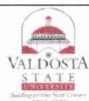
1. No eating, drinking, or smoking in the dance studio. Turn off cell phones before class.
2. Please enter, dress out for class quickly and begin warming up before class begins. Under-dressing is recommended.
3. Anyone arriving LATE to class will be asked to sit out for their own safety. If you are asked to sit out, it will be counted as an observation day.

Technology:

It is tempting to use your mobile devices or laptops in class to surf the web, post stuff, shop, chat, etc., etc. and if you choose to do so it is your choice. You are an adult and I cannot and I choose not to monitor your technology use in the class.

Grade Appeals:

Students have the right to appeal their grades; however, they should do so within thirty days of the grade's posting on BANNER. To appeal their grades, the student should pick up a grade appeal form from the Registrar's office. The student should complete the form and then speak with the professor about the change. If the professor and the student do not resolve the situation, the student may then proceed to appeal to the department head and the dean. Grade appeal forms are available from the Registrar's Office. (<http://www.valdosta.edu/academics/registrar/forms/>).



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

11/2/2018

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Ian Andersen	Requestor's Role:	Faculty

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)		<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019
Degree/Program Name:	BFA THEATRE (Performance Track)		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/arts/communication-arts/bfa-theatre/		

Present Requirements:	Proposed Requirements: (hover over for instructions)																																																						
Performance Track <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>THEA 1710 & THEA 3200</td> <td>Improvisation and Audition Techniques</td> <td>2</td> </tr> <tr> <td>DANC 1600 or DANC 2800</td> <td>Ballet I Jazz Dance I</td> <td>2</td> </tr> <tr> <td>THEA 2110</td> <td>Stage Dialects</td> <td>3</td> </tr> <tr> <td>THEA 3800</td> <td>Scene Study</td> <td>3</td> </tr> <tr> <td>THEA 4800</td> <td>Period Styles of Acting</td> <td>3</td> </tr> <tr> <td>THEA 2840 & THEA 3710</td> <td>Stage Management and Theatre Performance</td> <td>4</td> </tr> <tr> <td>THEA 3880 or THEA 3890</td> <td>Theatre History I Theatre History II</td> <td>3</td> </tr> <tr> <td>THEA 3010</td> <td>Oral Interpretation</td> <td>2</td> </tr> </tbody> </table>	Code	Title	Hours	THEA 1710 & THEA 3200	Improvisation and Audition Techniques	2	DANC 1600 or DANC 2800	Ballet I Jazz Dance I	2	THEA 2110	Stage Dialects	3	THEA 3800	Scene Study	3	THEA 4800	Period Styles of Acting	3	THEA 2840 & THEA 3710	Stage Management and Theatre Performance	4	THEA 3880 or THEA 3890	Theatre History I Theatre History II	3	THEA 3010	Oral Interpretation	2	Performance Track <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>THEA 1710 & THEA 3200</td> <td>Improvisation and Audition Techniques</td> <td>2</td> </tr> <tr> <td>DANC 1600 or DANC 2800</td> <td>Ballet I Jazz Dance I</td> <td>2</td> </tr> <tr> <td>THEA 2110</td> <td>Stage Dialects</td> <td>3</td> </tr> <tr> <td>THEA 3800</td> <td>Scene Study</td> <td>3</td> </tr> <tr> <td>THEA 4800</td> <td>Period Styles of Acting</td> <td>3</td> </tr> <tr> <td>THEA 2840 <u>2830</u> & THEA 3710</td> <td>Stage Management <u>Stage Management Fundamentals of Stage Combat</u> and Theatre Performance</td> <td>4</td> </tr> <tr> <td>THEA 3880 or THEA 3890</td> <td>Theatre History I Theatre History II</td> <td>3</td> </tr> <tr> <td>THEA 3010</td> <td>Oral Interpretation</td> <td>2</td> </tr> </tbody> </table>	Code	Title	Hours	THEA 1710 & THEA 3200	Improvisation and Audition Techniques	2	DANC 1600 or DANC 2800	Ballet I Jazz Dance I	2	THEA 2110	Stage Dialects	3	THEA 3800	Scene Study	3	THEA 4800	Period Styles of Acting	3	THEA 2840 <u>2830</u> & THEA 3710	Stage Management <u>Stage Management Fundamentals of Stage Combat</u> and Theatre Performance	4	THEA 3880 or THEA 3890	Theatre History I Theatre History II	3	THEA 3010	Oral Interpretation	2
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Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☒ Other –

This requested modification seeks to better align both the course title and description with the available resources and the prevailing industry standards.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☒ Other Data Source Descriptions –

As we further develop the program we will seek adjudicated certifications for students.

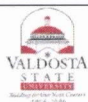


Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Mark Bozzi	<i>[Signature]</i>	2/20/19
College/Division Executive Committee	Michael T. Summ	<i>[Signature]</i>	2/20/19
Dean/Director	A. Blake Pearce	<i>[Signature]</i>	2-20-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request to DEACTIVATE/ACTIVATE a Course/Program

Date of
Submission:

02/12/2019

College:

College of the Arts

Dept. Initiating
Request:

Communication Arts

Requestor's
Name:

Michael T Schmidt

Requestor's
Role:

Dean

List of Courses
(or the program or track)

*(Example: CLASS 1111 Introduction to Class)

THEA 2830 Armed Stage Combat

☐ Deactivate Course(s)

☒ Reactivate Course(s)

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate

☐ Graduate

☐ Core (Area A-E)

☒ Major Requirement

☐ Elective

☒ Fall

☐ Spring

☐ Summer

2019

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☐ Other –

This course was deactivated several years ago. Fall 2018, a new faculty member was hired with expertise in this discipline/field.

A request for a revised course was submitted to change the title from "Armed Stage Combat" to "Fundamentals of Stage Combat" and update the course description to better align both the course title and description with the available resources and the prevailing industry standards.

Source of Data to Support Change (select one or more of the following and provide appropriate narrative below:)

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

As we further develop the program we will seek adjudicated certifications for students.



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	MARK BORZI		2/20/19
College/Division Executive Committee	Michael T. Sauer		2/20/19
Dean/Director	A. Blake Pearce		2-20-19
Graduate Executive Committee (for graduate course)	Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program		
Graduate Dean (for graduate course)	Print:	Signature:	Date:
Academic Committee	Mark Borzi		2/20/19
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

10/29/2018

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of the Arts

Dept. Initiating Request:

Communication Arts

Requestor's Name: Ian Andersen

Requestor's Role:

Faculty

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: THEA 2830

Course Prefix and Number:

Course Title: Armed Stage Combat

Course Title:

Fundamentals of Stage Combat

Lecture Hours: 0

Lecture Hours:

1

Lab/Contact Hours: 2

Lab/Contact Hours:

2

Credit Hours: 1

Credit Hours:

2

Pre-requisites:

Pre-requisites:

THEA 2800 and THEA 2810 or approval of instructor

CURRENT Course Description:

An introduction to the use of weapons on the stage, including swords, knives, and guns, as well as their application in stage violence and fight choreography.

NEW Course Description: ([hover over for instructions](#))

An introduction to the *use of weapons on the stage, including swords, knives, and guns, as well as their application in stage violence and fight choreography.* [fundamental principles and practices of staged violence and choreographed fighting for the stage and film.](#)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

- ☒ Undergraduate
☐ Graduate

- ☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

- ☒ Fall
☐ Spring
☐ Summer

2019

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
☒ Other –

This requested modification seeks to better align both the course title and description with the available resources and the prevailing industry standards.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☒ Other Data Source Descriptions –

As we further develop the program we will seek adjudicated certifications for students.

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	MARCH BOAZI	<i>[Signature]</i>	2/20/19
College/Division Executive Committee	Michael T. Senn	<i>[Signature]</i>	2/20/19
Dean/Director	A Blake Pearce	<i>[Signature]</i>	2-20-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

**Valdosta State University
College of the Arts
Communication Arts Department
Theatre Program**

THEA 2830
CRN: XXXXX

Fundamentals of Stage Combat
2 Credit hours (1-2-2)

Prerequisite: THEA 2800 and THEA 2810 or approval of instructor

Catalog Description: An introduction to the fundamental principles and practices of staged violence and choreographed fighting for the stage and film.

Instructor Provided Readings (available on BlazeVIEW)

Required dress code: Movement attire and one pair of well-fitting work gloves or fencing gauntlets.

Course Format The objective of Fundamentals of Stage Combat is to familiarize the student with the fundamental principles of choreographed stage violence through acquired knowledge and practical application. This is NOT a lecture course; you are going get on your feet and work, so come prepared to do so every day. Through examination, application, discussion, and coursework the student will gain a working knowledge of the world of theatre from the actor combatants unique perspective. The student will use the mind, body and voice to craft characters and create moments of violence on stage! The student will learn techniques involved in the process of successfully crafting storytelling through choreographed violence and be given the opportunity to apply this knowledge to performative assignments in class.

Objectives (Please refer to the list of the Theatre BFA Program Outcomes and VSU Gen ED. Outcomes as reference below by number of each course objective.)

Selected Theatre Educational Outcomes:

1. Students will articulate a cultural and historical perspective appropriate to their emphasis.
2. Students will demonstrate the ability to interact and problem solve with colleagues as group participants and leaders.
3. Students will demonstrate acting, technical, and design skills, based on the career goals of the individual student.
4. Students will demonstrate knowledge of professional opportunities for employment.

VSU General Education Outcomes: This course meets the following Education outcomes:

1. Students will demonstrate knowledge of diverse cultural heritages in the arts, the humanities, and the social sciences.
2. Students will demonstrate the ability to analyze, to evaluate and to make inferences from oral, written, and visual materials.

Upon Successful Completion of this course, students will:

- A. Demonstrate mastery of safety principles and their application (Related Theatre Program Outcomes 2,3 and VSU GEO 1 & 2)

- B. Demonstrate expertise in fundamental techniques and their application. (Related Theatre Program Outcomes 2,3 and VSU GEO 1 & 2)
- C. Demonstrate expertise in basic staging principles and practices. (Related Theatre Program Outcomes 2,3, 4 and VSU GEO 1 & 2)
- D. Demonstrate an understanding of basic fight notation. (Related Theatre Program Outcomes 2,3,4 and VSU GEO 1 & 2)
- E. Demonstrate an understanding of basic text analysis as it relates to stage violence. (Related Theatre Program Outcomes 1,2,3,4 and VSU GEO 1 & 2)
- F. Demonstrate an enhanced knowledge of the central process of acting and storytelling through staged violence. (Related Theatre Program Outcomes 1,2,3,4 and VSU GEO 1 & 2)

ASSIGNMENTS & EVALUATION:

POINT SYSTEM:

- 90-100% - A
- 80-89.9% - B
- 70-79.9% - C
- 60-69.9% - D
- 59% and below - F

Final course grade is based on the following:

Attendance, participation and effort/attitude in all class activities is crucial. POLICY: Attendance is mandatory!

As the sage and oft quoted former coach of the New York Football Giants Coach Bill Parcells once observed "the most important ability is availability". This is absolutely true in the theatre. Theatre is a communal activity that requires an active participation. It cannot be overstated that it is simply impossible to produce theatre if people are not willing to be active participants. "Most people don't want to be part of the process, they just want to be part of the outcome. But the process is where you figure out who's worth being part of the outcome" (Alex Morton Mindset).

In the professional theatre it is unacceptable to be late to rehearsal, not to mention missing a rehearsal. This is a primary understanding that cannot be overlooked. Many an actor has lost a job or been labeled as unreliable simply because they cannot seem to prioritize timely attendance. Technique cannot be learned and a reliable core of knowledge cannot be established if an individual is not in class on a regular basis. Theatre requires a unique level of mutual responsibility and accountability.

Students will be **allowed two absences** (excused or unexcused) without penalty. Each additional absence will result in points being deducted from the student's final grade through the deduction of participation points. No makeup assignments will be allowed for unexcused absences. Performances are an important part of this class and if you are not prepared to perform on a date that you are scheduled to perform, your grade for that assignment will be lessened by one letter each class period afterwards until the acting project is presented.

Class Participation: Participation is defined as your apparent level of engagement in all class work and materials, including readings. Engagement manifests itself in the following ways: mental and physical alertness, active and focused listening to what others are saying, willingness to present your own views and to question your own assumptions, comments offered publicly in discussion sessions, and a sense of respect and professionalism. Participation points will be granted on a daily scale of 1-5, with 5 being defined as participation that exceeds expectation. On days that you do not attend class you will receive a 0. This will principally be measured through quizzes, exercises, group activities and discussions.

Disengagement or disrespect will adversely affect your participation grade. This includes having your cell phone turned off and put away during class.

***Quizzes:** Unannounced Quizzes may be given at the beginning of class. There are NO QUIZ MAKEUPS for absences or tardies (late arrivals).

Attendance and Participation (20%) This will principally be measured through quizzes, exercises, group activities and discussions.

Written Examinations (20%) – Short Answer and Discussion questions covering specific learned skills, best practices in staging and safety principles, and equipment maintenance.

Self-Assessment Paper (20%) – Guidelines to be handed out in class and available through BlazeVIEW.

Skills Exams (40%) Scheduled practical examinations on physical concepts, movements, and demonstration of proper sequence and technique.

NO EXTRA CREDIT will be given! No LATE assignments will be accepted.

All criteria are subject to change based on assessment by instructor.

CLASSROOM POLICIES

Student Opinion of Instruction: At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators. Instructors will be able to view only a summary of all responses after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the data until after final grade submission, they will be able to see which students have or have not completed their SOIs. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at SOI Procedures and Timelines (located at <http://www.valdosta.edu/academics/academic-affairs/sois/welcome.php>).

Access Statement: Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The access Office is located in Farbar Hall. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit VSU's Access Office or email: access@valdosta.edu.

Title IX Statement: Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

Academic Integrity: Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics. The Academic Honesty page (<https://www.valdosta.edu/academics/academic-affairs/academic-honesty-at-vsua.php>) contains links and information about VSU's Academic Honesty Policies and Procedures.

Correspondence: All VSU-related correspondence should be conducted via VSU email addresses for both student and instructor. Grades should only be discussed within a password-protected environment such as BlazeVIEW.

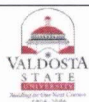
Photography and Videography Policy: During the semester your instructor or other representatives from Valdosta State University may photograph or video you or your work for promotional, educational and/or accreditation use. If you wish not to have images of you or your work used by VSU or the Department of Communication Arts for promotional or accreditation use, please submit a written statement to the Department office so that we may honor your request. The instructor does reserve the right to record you or your work for evaluative purposes (e.g., videotape a presentation for grading). Students may video his/her own work for personal record but may not video and post work of other students without permission (including on Snapchat).

Classroom Guidelines:

- Always treat your fellow actors with respect. Nobody *rehires* someone that they don't like working with.
- Come ready to work, you don't know when you are going to be called on.
- Embrace a positive attitude along with a positive energy; this will strengthen your acting work both in and out of class.
- Please dress in attire that is comfortable and will not constrict your movement. Close toed shoes are required.
- No eating and no drinking non-water beverages in class.
- Bringing a water bottle to class is recommended.
- Cell phones should be turned off and put away when you enter the classroom. Please don't let me see them, **you can't learn if your face is in your phone.** Repeated infractions of the cell phone policy will result in me asking you to leave class and will result in an unexcused absence.
- An environment of trust is very important in this class. Acting involves vulnerability and risk-taking; it is not for the faint of heart. This class involves open critique of each other's work, and as such, sensitivity is required. We will support each other and honor the courage it takes to be in a class of this kind.
- All written assignments must be typed and double spaced in a 12 point Times New Roman font. Do not email papers, please!

Credit: Credit is defined as a basic unit of work, as it relates to hours of faculty in-class instruction and hours of out-of-class student work. The definition and expectation will differ in laboratory, lecture, and directed or independent study classes. An hour of instruction is the equivalent to 50 minutes of class time (often called a contact hour). Contact hours and student outside academic activity hours required for specific types of courses are as follows:

1. For each hour of lecture classroom instruction, students are expected to work a minimum of two hours outside normal class time completing assignments and preparing for class time. A three credit hour lecture course will require an average of six hours per week of student outside academic activity.
2. (These are minimum or average expectation for student academic activity as it relates to college credit. To earn a desired grade may require more than just the average investment of expected student academic activity.)
3. These guidelines are in compliance with VSU standards on credit hour policy. They are minimum or average expectations for student academic activity as it relates to college credit. With such investments of time, the average student in an average course might reasonably expect to make an average grade, or C. Earning a higher grade may require more than this average investment of expected student academic activity.



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

01/22/2019

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	David Nelson	Requestor's Role:	Faculty

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019
Degree/Program Name:	Master of Arts in Communication		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/arts/communication-arts/mac/		

Present Requirements:	Proposed Requirements: (hover over for instructions)
Core Courses 12 MAIC 5000 Communication Theory MAIC 5050 Mass Communication Theory MAIC 7100 Quantitative Research Methods in Communication MAIC 7200 Qualitative Research Methods in Communication	Core Courses 12 MAIC 5000 Communication Theory MAIC 5050 Mass Communication Theory MAIC 7100 Quantitative Research Methods in Communication MAIC 7200 Qualitative Research Methods in Communication
Emphasis Courses 12 Any 6000- or 7000-level courses	Emphasis Courses 12 Any 6000- or 7000-level courses
Guided Electives at the graduate level 6	<i>Guided Electives at the graduate level 6</i>
Select one of the options from the following: Thesis/Project Option 6 MAIC 7999 Thesis or Project	Select one of the options from the following: Thesis/Project Option 6 MAIC 7999 Thesis or Project
Non-Thesis Option 6 MAIC 7400 or electives outside the department, selected with approval of advisor. Requires written and oral examinations over all courses in the degree.	Non-Thesis Option 6 MAIC 7400 or electives outside the department, selected with approval of advisor. Requires written and oral examinations over all courses in the degree.
Total hours required for the degree 36	Total hours required for the degree <u>30</u>

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☒ Other –

The change will allow us to remain competitive with other peer institution programs in the state: Georgia Southern University, UGA, and KSU; as well as at Texas Tech, Texas State, UNC Charlotte, Baylor University, and The University of Alabama who offer 30-hour communication MA programs. At VSU there are currently MA programs in Business, Education, Sociology, English, and the Sciences that only require 30 hours. The requested changes maintain the program's mission as students are still required to complete 30 hours in Communication. However, eliminating six hours of guided electives will decrease the number of semesters to completion and lower the cost of the degree making it more appealing to prospective students.

Source of Data to Support Change (select one or more of the following):

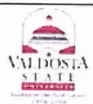
- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

A combination of exit surveys of alumni and graduating students will be conducted and assessment of thesis, projects and comprehensive examinations will be conducted annually.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	MARK BORZI		1-30-19
College/Division Executive Committee	Michael T. Scamist		1-30-19
Dean/Director	A. Blake Pearce		1-31-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. deCruz	Becky K. deCruz	2/20/19
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Academic Division	Department(s):	Graduate School



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 01/22/2019

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	David Nelson	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019
Degree/Program Name:	Certificate for Teaching College Communication/Media		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/		

Present Requirements:	Proposed Requirements: (hover over for instructions)
	<p>This certificate prepares students to meet the accreditation standards for the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC) for teaching college freshman and sophomore media and communication courses. To enroll in the certificate program students must meet the admissions requirements for acceptance into the Master of Arts in Communication program.</p> <p>A grade of B or better is required in each course.</p> <p>MAIC 5000, MAIC 5050.....6 hrs.</p> <p>MAIC 6500, MAIC 6550.....6 hrs.</p> <p>Two courses from the following.....6 hrs.</p> <p>MAIC 6200</p> <p>MAIC 6300</p> <p>MAIC 6350</p> <p>MAIC 6400</p> <p>MAIC 6450</p> <p>MAIC 7300</p> <p>MAIC 7400</p> <p>MAIC 7700</p> <p>MAIC 7800</p> <p>Total Hours18 hrs.</p>

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☒ Other –

The certificate program meets regional needs for teachers capable of teaching concurrent enrollment in communication courses at the college/university level. Such teachers need 18 credit hours at the graduate level in content areas. The certificate requirements provide instruction for improved teaching of incoming students in both classifications listed above. The VSU Department of English served as a model for this proposed certificate:

<http://catalog.valdosta.edu/graduate/graduate-degree-programs/arts-sciences/english/certificate-teaching-college-english/>

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

A combination of exit surveys of alumni and employers will be conducted. Work completed in classes will also be collected for assessment of the certificate program.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	MARK BORZI		1-30-19
College/Division Executive Committee	Michael T. Scammie		1-30-19
Dean/Director	A. Blake Pearce		1-31-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. daCruz	Becky K. daCruz	2/20/19
Academic Committee			

***Will this change impact another college/department?**

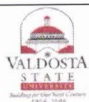
☐ No ☒ Yes [select college & indicate department(s)]

College:

Academic Division

Department(s):

Graduate School



Valdosta State University Curriculum Form

- Request to DEACTIVATE/ACTIVATE a Course/Program

Date of Submission:

08/20/2018

College:

College of the Arts

Dept. Initiating Request:

Communication Arts

Requestor's Name:

linda pysher jurczak

Requestor's Role:

Faculty

List of Courses
(or the program or track)

COMM 7700 Special Topics

☒ Deactivate Course(s)

☐ Reactivate Course(s)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☐ Undergraduate

☒ Graduate

☐ Core

☐ Major Requirement

☒ Elective

☒ Fall

☐ Spring

☐ Summer

2019

Select One.

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

Communication courses in the Master in Communication Arts have been changed to the MAIC prefix. This course is currently listed as both COMM 7700 and MAIC 7700.

Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

See above.

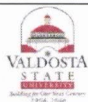


Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	MARLE Borzi		1-30-19
College/Division Executive Committee	Michael T. Sammis		1.30.19
Dean/Director	A. Blake Pearce		1-31-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becily K. duCruz	Becily K. duCruz	2/20/19
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	Graduate School



Valdosta State University Curriculum Form

• Request for a NEW COURSE

Date of Submission:

01/18/2019

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	David Nelson	Requestor's Role:	Faculty

Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	MAIC	NEW Course Number: <i>(Consult #s in the catalog)</i>	6550
Proposed NEW Course Title:	Communication Practicum		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Practicum		
Prerequisite(s):	MAIC 5000 , MAIC 5050 , MAIC 6500		
Lecture Hours:	3	Lab Hours:	0
		Credit Hours:	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Survey of methods designed to develop students' instructional skills and provide classroom experiences under the guidance and supervision of a faculty member. The course provides practical experience in classroom management, student engagement, activities, lecture/discussion, technology, and grading.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Twice per Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

This new course fits into the proposed "Certificate for Teaching College Communication/Media," providing content/instruction for improved teaching of incoming students to teach communication/media courses.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Students will be evaluated on their competency within the course by utilizing the appropriate technologies in a variety of courses requiring projects, presentations, and teaching.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	MARK BOEZI		1-30-19
College/Division Executive Committee	Michael T. Schmitt		1-30-19
Dean/Director	A. Blake Pearce		1-31-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. deCruz	Becky K. deCruz	2/20/19
Academic Committee			

***Will this change impact another college/department?**

☐ No ☒ Yes [select college & indicate department(s)]

College:	Academic Division	Department(s):	Graduate School
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MAIC 6550

Communication Practicum

3-0-3 | Credit Hours: 3

Course Description: Survey of methods designed to develop students' instructional skills and provide classroom experiences under the guidance and supervision of a faculty member. The course provides practical experience in classroom management, student engagement, activities, lecture/discussion, technology, and grading.

Prerequisites: MAIC 5000, MAIC 5050, & MAIC 6500

Required Texts: N/A – Other scholarly/popular articles to be administered by the Instructor.

COURSE OBJECTIVES:

Upon successful completion of this course students will be able to:

1. Demonstrate knowledge of the communication discipline.
2. Develop students' instructional skills.
3. Understand classroom management, student engagement, activities, lecture/discussion, technology, and grading.

DEPARTMENTAL OUTCOMES:

This course meets the following Departmental Educational Outcomes for the MAIC:

1. Students will demonstrate competency in oral and written communication through courses appropriate to the audience, context, and discipline.
2. Students will demonstrate competency in the knowledge of general communication theory and, more specifically, interpersonal, organizational, group, conflict resolution, and intercultural communication theories.
3. Students will demonstrate competency in the use of technologies appropriate to the discipline.

Course Policies

VSU - Attendance, participation, and/or tardiness policy

Instructors must clearly outline their absence/participation and tardiness expectations in their course syllabus, including any penalties for absence or non-participation and tardiness as well as any procedures for missed work (see recommended make-up work statement under #5). The syllabus should also include a statement that all students are responsible for knowing the specific attendance/participation requirements as prescribed by their instructors and for the satisfactory make-up of missed work. When students are compelled for any reason to be absent from or unable to participate in class, they should immediately contact the instructor. The undergraduate catalog states that a student, whether/ online or face-to-face, a student who misses or does not participate in more than 20% of the scheduled course or course activities could be subject to receiving a failing grade in the course. The full absence regulations are available in the online catalog at <http://catalog.valdosta.edu/undergraduate/academic-affairs/>

Instructor - Attendance policy

For students, success in class, whether face-to-face or online, begins with regular attendance/participation. Instructors must clearly outline their absence/participation expectations in their course syllabus, including any penalties for absence or non-participation and any procedures for missed work. All students are responsible for knowing the specific attendance/participation requirements as prescribed by their instructors and for the satisfactory make-up of missed work. When students are compelled for any reason to be absent from or unable to participate in class, they should immediately contact the instructor.

VSU - Academic Integrity

It is the instructor's prerogative to apply an academic (grade) sanction. For a potential disciplinary sanction, an instructor may choose to submit an [Academic Integrity Report \(AIR\)](#) online to the Student Conduct Office. This report just remains on file; if a second report is filed on the same student, then that student may face disciplinary action through the Student Conduct Office.

Resources for Academic Integrity include the following:

The [Academic Honesty](#) page contains links and information about VSU's Academic Honesty Policies and Procedures. From VSU's Academic Integrity Code (the full code is available at [Academic Honesty Policies and Procedures](#)): "Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics." Turnitin, a plagiarism prevention tool, is available to all faculty through BlazeVIEW, VSU's online course management system. "By taking this course, you agree that all required course work may be subject to submission for textual similarity review to Turnitin, a tool within BlazeVIEW. For more information on the use of Turnitin at VSU see [Turnitin for Students](#).

Instructor - Student Integrity/Honesty Statement

The work you produce must be original. Plagiarism (the use of someone else's work, ideas, quotes, etc. without due credit) is not tolerated. The penalty for plagiarism or cheating will be (at the very least) failing the assignment. By taking this course, you also agree that all required course work may be subject to submission for textual similarity review to SafeAssign, a tool within BlazeVIEW. For more information on the use of SafeAssign at VSU see [SafeAssign for Students](#) (<http://www.valdosta.edu/academic/SafeAssignforStudents.shtml>).

The Academic Support Center: The Academic Support Center (ASC) provides free peer tutoring in core curriculum courses, including, math, writing, sciences, social sciences, humanities, and foreign languages. The ASC also provides supplemental instruction (tutor-led study group sessions) for historically difficult courses like biology, chemistry, geosciences, psychology and sociology, as well as academic success workshops. New 24/7 access to online tutoring through ThinkingStorm, which includes Writing Center where you can submit drafts for feedback and get help with core courses when the ASC is closed. Call 229-333-7570 to make an appointment, email us at asc@valdosta.edu, or visit our website www.valdosta.edu/asc. Located in Odum Library.

College of the Arts

Department of Communication Arts

Accommodations Statement

Valdosta State University complies fully with the requirements of the Americans with Disabilities Act (ADA). Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The access Office is located in Farbar Hall. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit [VSU's Access Office](#) or email: access@valdosta.edu

Title IX Statement (Required)

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

Communication: All VSU-related correspondence should be conducted via VSU email addresses for both student and instructor. Grades should only be discussed within a password-protected environment such as BlazeVIEW.

Grade Appeals

Students have the right to appeal their grades; however, they should do so within thirty days of the grade's posting on BANNER. To appeal their grades, the student should pick up a grade appeal form from the Registrar's office. The student should complete the form and then speak with the professor about the change. If the professor and the student do not resolve the situation, the student may then proceed to appeal to the department head and the dean. Grade appeal forms are available from the Registrar's Office. (<http://www.valdosta.edu/academics/registrar/forms/>).

Policy on Missed or Late Work

If your absence is excused, your grade will suffer no penalty except for activities in class, these activities cannot be made up. *If your absence is not excused, 20% of that grade is automatically deducted from the total and shall not be recovered.* Should the instructor and student disagree over the validity of a reason for an absence, the student has the right to appeal the instructor's decision first to the instructor, then to the area head.

Student Opinion of Instruction

These reports will be available online. Please watch your VSU e-mail for updates about when to access the SOI. The instructor will send reminders as well.

Evaluation: Course evaluation will be based on written and/or oral group and/or individual projects and presentations, written examinations, and participation. Attendance is required in keeping with college and departmental policy.

Major grade categories

Observation of professors in action

Each student will observe one professor teaching an undergraduate course and will evaluate that professor's teaching style.

Syllabus

Each student will create a syllabus for a class they are, or will/might be teaching.

One-page lesson summaries

These short assignments will provide a description of an exercise, lesson idea, teaching strategy, or an approach to teaching a particular lesson, which the student has done or planned to do. These descriptions should include learning objectives and a detailed enough description so that others can use it in their classes.

Micro-Teaching

Each student will present a 20-minute lesson to peers who will assume the role of students. After each lesson, peers will offer feedback. Please make copies of your lesson for all students and the instructor.

Pedagogy Journal Article Readings

Each student will find, share, and lead discussion on four academic journal articles in the broad topic of pedagogy. Each student will declare a special sub-area, find four articles, and post links to those articles on BlazeView for everyone to read and discuss in class and/or online. Topic areas include, but are certainly no limited to the following: Millennial learning styles, nontraditional students, teaching a diverse student population, accessibility, online teaching, learning modes (visual, auditory, etc.), power differential ethics, humor in the classroom, teacher immediacy, small group productivity and management, student motivation and feedback...

Teaching Philosophy

This document will share the student's teaching philosophy as it stands today. We will share these and discuss them.

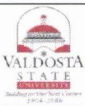
Peer Evaluation

Have faculty write up an evaluation on your teaching.

Grading scale: 100%-90% A, 89%-80% B, 79%-70% C, 69%-0% F

Tentative Course Schedule and Readings

Date	Content
1 st week	1: Introduction, 22: The Ethics of Teaching
2 nd week	2: Countdown for Course Preparation, 3: Meeting a Class for the First Time, 4: Reading as Active Learning, 5: Facilitating Discussion, 6: How to Make Lectures More Effective
3 rd week	11: Motivation in the College Classroom, 12: Teaching Culturally Diverse Students, 13: Different Students, Different Challenges, 20: Becoming More Strategic and Self-Regulated Learners, 21: Teaching Thinking Syllabus due Pedagogy Journal Article Readings
4 th week	7: Assessing, Testing, and Evaluating, 8: Testing: The Details, 9: Good Designs for Written Feedback for Students, 10: Assigning Grades One page lesson summaries due Pedagogy Journal Article Readings
5 th week	14: Active Learning, 15: Experiential Learning, 16: Using High-Stakes and Low-Stakes Writing to Enhance Learning, 17: Technology and Teaching Pedagogy Journal Article Readings
6 th week	18: Teaching Large Classes, 19: Laboratory Instruction, 23: Vitality and Growth throughout Your Teaching Career Observation of professors in action due Pedagogy Journal Article Readings
7 th week	Pedagogy Journal Article Readings
TBD	Teaching Philosophy due Micro-Teaching



Valdosta State University Curriculum Form

- Request to DEACTIVATE/ACTIVATE a Course/Program

Date of Submission:

01/23/2019

College:

College of the Arts

Dept. Initiating Request:

Communication Arts

Requestor's Name:

Karen P Sodowsky

Requestor's Role:

Faculty

List of Courses
(or the program or track)

COMM 3330 Interviewing

☒ Deactivate Course(s)

☐ Reactivate Course(s)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core
☐ Major Requirement
☒ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Select One.

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

Course no longer taught.

Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

See above.

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FEB 21 2019

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

88

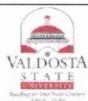


Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	<i>Mark J</i>	<i>Marsh Barzi</i>	<i>2/20/19</i>
College/Division Executive Committee	<i>Micah T Scum</i>	<i>[Signature]</i>	<i>2/20/19</i>
Dean/Director	<i>A Blake Pearce</i>	<i>[Signature]</i>	<i>2/20/19</i>
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of
Submission:

01/14/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of the Arts

Dept. Initiating
Request:

Communication Arts

Requestor's
Name: Mark Borzi

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number: MDIA 2050

Course Prefix
and Number:

Course Title:

Course Title:

Lecture Hours: 3

Lecture Hours: 2

Lab/Contact Hours: 0

Lab/Contact Hours: 2

Credit Hours: 3

Credit Hours: 3

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

NEW Course Description: [\(hover over for instructions\)](#)

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

- ☒ Undergraduate
☐ Graduate

- ☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

- ☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Review of program assessment data and discussion of course articulations for the mass media program suggest an improvement in student learning with this change. The faculty determined that course learning objectives would better be met by the addition of lab hours.

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FEB 21 2019

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

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Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	MARK BONZI		2/20/19
College/Division Executive Committee	MICHAEL TSAMIS		2/20/19
Dean/Director	A. Blake Pearce		2-20-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

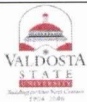
***Will this change impact another college/department?**

☐ No ☐ Yes [select college & indicate department(s)]

College:

Select One.

Department(s):



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of
Submission:

01/14/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of the Arts

Dept. Initiating
Request:

Communication Arts

Requestor's
Name: Mark Borzi

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number: MDIA 3002

Course Prefix
and Number:

Course Title:

Course Title:

Lecture Hours: 1

Lecture Hours: 2

Lab/Contact Hours: 4

Lab/Contact Hours: 2

Credit Hours: 3

Credit Hours: 3

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

NEW Course Description: ([hover over for instructions](#))

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

- ☒ Undergraduate
☐ Graduate

- ☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

- ☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Review of program assessment data and discussion of course articulations for the mass media program suggest an improvement in student learning with this change. The faculty also determined that fewer lab contact hours and an increase in lecture hours would better meet learning objectives.


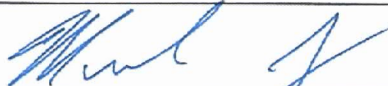
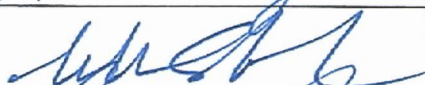

Source of Data to Support Change (select one or more of the following):

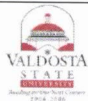
- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Mark Bonzi		2/20/19
College/Division Executive Committee	Michael T. Scur		2/20/19
Dean/Director	A. Blatte Pearce		2-20-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

01/14/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of the Arts

Dept. Initiating Request:

Communication Arts

Requestor's Name: Mark Borzi

Requestor's Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: MDIA 3003

Course Prefix and Number:

Course Title:

Course Title:

Lecture Hours: 1

Lecture Hours: 2

Lab/Contact Hours: 4

Lab/Contact Hours: 2

Credit Hours: 3

Credit Hours: 3

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

NEW Course Description: [\(hover over for instructions\)](#)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

- ☒ Undergraduate
☐ Graduate

- ☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

- ☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Review of program assessment data and discussion of course articulations for the mass media program suggest an improvement in student learning with this change. The faculty also determined that fewer lab contact hours and an increase in lecture hours would better meet learning objectives.


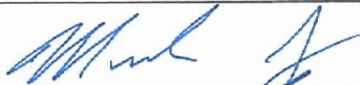


Source of Data to Support Change (select one or more of the following):

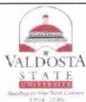
- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Mash Borzi		2/20/19
College/Division Executive Committee	Michael T. Senn		2/20/19
Dean/Director	A. Blaine Pearce		2-20-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/14/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of the Arts

Dept. Initiating
Request:

Communication Arts

Requestor's
Name: Mark Borzi

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number: MDIA 4700

Course Prefix
and Number:

Course Title:

Course Title:

Lecture Hours: 1

Lecture Hours: 2

Lab/Contact Hours: 4

Lab/Contact Hours: 2

Credit Hours: 3

Credit Hours: 3

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

NEW Course Description: ([hover over for instructions](#))

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☐ Other –

Review of program assessment data and discussion of course articulations for the mass media program suggest an improvement in student learning with this change. The faculty also determined that fewer lab contact hours and an increase in lecture hours would better meet learning objectives.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

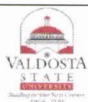


Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Mark Bonzi		2/20/19
College/Division Executive Committee	Michael T. Schmitt		2/20/19
Dean/Director	A. Blake Pearce		2-20-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

01/14/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of the Arts

Dept. Initiating Request:

Communication Arts

Requestor's Name: Mark Borzi

Requestor's Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number:

MDIA 4961

Course Prefix and Number:

Course Title:

Course Title:

Lecture Hours: 0

Lecture Hours: 1

Lab/Contact Hours: 6

Lab/Contact Hours: 4

Credit Hours: 3

Credit Hours: 3

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

NEW Course Description: [\(hover over for instructions\)](#)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☐ Other –

Review of program assessment data and discussion of course articulations for the mass media program suggest an improvement in student learning with this change. The faculty also determined that fewer lab contact hours and an increase in lecture hours would better meet learning objectives.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	MAEL Bonzi		2/20/19
College/Division Executive Committee	Michael Tsamir		2/20/19
Dean/Director	A Blake Pearce		2-20-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☐ No ☐ Yes [select college & indicate department(s)]

College:

Select One.

Department(s):



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of
Submission:

01/14/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of the Arts

Dept. Initiating
Request:

Communication Arts

Requestor's
Name: Mark Borzi

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

MDIA 4962

Course Prefix
and Number:

Course Title:

Course Title:

Lecture Hours: 0

Lecture Hours: 1

Lab/Contact Hours: 6

Lab/Contact Hours: 4

Credit Hours: 3

Credit Hours: 3

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

NEW Course Description: [\(hover over for instructions\)](#)

Program Level:

Course Classification:

**Semester to be
Effective:**

**Year to be
Effective:**

**Estimated Frequency of
Course Offering:**

- ☒ Undergraduate
☐ Graduate

- ☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

- ☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

Review of program assessment data and discussion of course articulations for the mass media program suggest an improvement in student learning with this change. The faculty also determined that fewer lab contact hours and an increase in lecture hours would better meet learning objectives.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

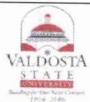
- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Mach Borzi		2/20/19
College/Division Executive Committee	Michael T. Smith		2/20/19
Dean/Director	A Blake Pearce		2-20-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☐ No ☐ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

01/14/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of the Arts

Dept. Initiating Request:

Communication Arts

Requestor's Name: Mark Borzi

Requestor's Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: MDIA 4963

Course Prefix and Number:

Course Title: International Documentary Production Workshop

Course Title: Documentary Workshop

Lecture Hours: 0

Lecture Hours: 1

Lab/Contact Hours: 6

Lab/Contact Hours: 4

Credit Hours: 3

Credit Hours: 3

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

NEW Course Description: ([hover over for instructions](#))

The production of an international documentary. May be repeated from credit. Study abroad travel required.

[The production of documentaries in short and long formats. May be repeated for credit.](#)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☐ Other –

Review of program assessment data and discussion of course articulations for the mass media program suggest an improvement in student learning with this change. This course should be available to all students rather than limited to those participating in study abroad. The faculty also determined that fewer lab contact hours and an increase in lecture hours would better meet learning objectives.





Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Mark Bozzi		2/20/19
College/Division Executive Committee	Michael T. Scummon		2/20/19
Dean/Director	A Blake Pearce		2-20-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

01/14/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of the Arts

Dept. Initiating Request:

Communication Arts

Requestor's Name: Mark Borzi

Requestor's Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number:

MDIA 4964

Course Prefix and Number:

Course Title:

Course Title:

Lecture Hours:

0

Lecture Hours:

2

Lab/Contact Hours:

6

Lab/Contact Hours:

2

Credit Hours:

3

Credit Hours:

3

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

NEW Course Description: [\(hover over for instructions\)](#)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☐ Other –

Review of program assessment data and discussion of course articulations for the mass media program suggest an improvement in student learning with this change. The faculty determined that fewer lab contact hours and an increase in lecture hours would better meet learning objectives.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	MARK BONZI		2/20/19
College/Division Executive Committee	Michael T. Smith		2/21/19
Dean/Director	A. Blake Pearce		2-20-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☐ No ☐ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/14/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of the Arts

Dept. Initiating
Request:

Communication Arts

Requestor's
Name: Mark Borzi

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number: MDIA 4965

Course Prefix
and Number:

Course Title:

Course Title:

Lecture Hours: 0

Lecture Hours: 2

Lab/Contact Hours: 6

Lab/Contact Hours: 2

Credit Hours: 3

Credit Hours: 3

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

NEW Course Description: ([hover over for instructions](#))

Program Level:

Course Classification:

**Semester to be
Effective:**

**Year to be
Effective:**

**Estimated Frequency of
Course Offering:**

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☐ Other –

Review of program assessment data and discussion of course articulations by mass media faculty suggest an improvement in student learning with this change. The faculty determined that fewer lab contact hours and an increase in lecture hours would better meet learning objectives.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	MARSH BORZI	[Signature]	2/20/19
College/Division Executive Committee	Michael T. Scumato	[Signature]	2/20/19
Dean/Director	A Blaine Pearce	[Signature]	2-20-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☒ No ☐ Yes (select college & indicate department(s))

College:	Select One.	Department(s):	
-----------------	-------------	-----------------------	--



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of
Submission:

02/11/2019

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:

College of Business Administration

Dept. Initiating
Request:

Department of Accounting

Requestor's
Name:

Dr. Ronald Stunda

Requestor's
Role:

Department Head

Check One Option:

☒ Curriculum Change
(Changes to Program/Degree)

☒ Revised Catalog Copy
(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☐ Major Requirement
☒ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Degree/Program
Name:

BBA in Accounting

Current Catalog
URL:

Present Requirements:

Proposed Requirements: *(hover over for instructions)*

RECEIVED

MAR - 4 2019

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Accelerated Undergraduate-to-Graduate Track

Contingent upon acceptance in to the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Business Administration (M.B.A.) or a Master of Accountancy (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business electives for their major (Accounting, Economics, Finance, Healthcare Administration, International Business, Management, and/or Marketing), or that will count toward general electives for their undergraduate degree.

Acceptance in to the Accelerated Undergraduate-to-Graduate Track requires:

1. written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor, and
2. completion of 75 credit hours of which
 - a. At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits, and
 - b. A minimum of C or better in each of those LCOBA course; and
3. an overall GPA in undergraduate coursework of at least 3.0.

Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors.

Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program may revert to their original track to complete the remaining requirements for their undergraduate business degree (BBA).

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

Change is commensurate with other institutions in the University System of Georgia.

Source of Data to Support Change *(select one or more of the following):*

- | |
|--|
| <input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Ronald A. Stenka		2/11/19
College/Division Executive Committee	SANJAY GUPTA		3/4/19
Dean/Director	L. WAYNE PLUMLEY		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of
Submission:

02/27/2019

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Business Administration	Dept. Initiating Request:	Economics and Finance
Requestor's Name:	Dr. Karin Roland	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019
Degree/Program Name:	BBA in Economics		
Current Catalog URL:			

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
<div>RECEIVED MAR - 4 2019 OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY</div>	<p>Accelerated Undergraduate-to-Graduate Track</p> <p>Contingent upon acceptance in to the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Business Administration (M.B.A.) or a Master of Accounting (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business electives for their major (Accounting, Economics, Finance, Healthcare Administration, International Business, Management, and/or Marketing), or that will count toward general electives for their undergraduate degree.</p> <p>Acceptance in to the Accelerated Undergraduate-to-Graduate Track requires:</p> <ol style="list-style-type: none">1. written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor, and2. completion of 75 credit hours of which<ol style="list-style-type: none">a. At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits, andb. A minimum of C or better in each of those LCOBA course; and3. an overall GPA in undergraduate coursework of at least 3.0. <p>Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors.</p>

Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program may revert to their original track to complete the remaining requirements for their undergraduate business degree (BBA).

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

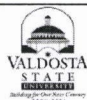
Change is commensurate with other institutions in the University System of Georgia.

Source of Data to Support Change *(select one or more of the following):*

- | |
|--|
| <input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes*(select one or more of the following and provide appropriate narrative below):*

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**Valdosta State University – Curriculum Change or Revised Catalog Copy Form****• CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland	<i>[Signature]</i>	2/27/19
College/Division Executive Committee	SANGAY GURTA	<i>[Signature]</i>	2/29/19
Dean/Director	<i>[Signature]</i>	L. WAYNE RUMY	2/28/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of
Submission:

02/27/2019

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Economics and Finance
Requestor's Name:	Dr. Karin Roland	Requestor's Role:	Department Head
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)		
	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019
Degree/Program Name:	BBA in Finance		
Current Catalog URL:			

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
<p>RECEIVED</p> <p>MAR - 4 2019</p> <p>OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY</p>	<p>Accelerated Undergraduate-to-Graduate Track</p> <p>Contingent upon acceptance in to the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Business Administration (M.B.A.) or a Master of Accounting (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business electives for their major (Accounting, Economics, Finance, Healthcare Administration, International Business, Management, and/or Marketing), or that will count toward general electives for their undergraduate degree.</p> <p>Acceptance in to the Accelerated Undergraduate-to-Graduate Track requires:</p> <ol style="list-style-type: none">1. written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor, and2. completion of 75 credit hours of which<ol style="list-style-type: none">a. At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits, andb. A minimum of C or better in each of those LCOBA course; and3. an overall GPA in undergraduate coursework of at least 3.0. <p>Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors.</p>

Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program may revert to their original track to complete the remaining requirements for their undergraduate business degree (BBA).

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

Change is commensurate with other institutions in the University System of Georgia.




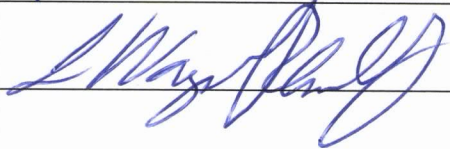
Source of Data to Support Change *(select one or more of the following):*

- | |
|--|
| <input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Karin Roland		2/27/19
College/Division Executive Committee	Sanian Campbell		2/29/19
Dean/Director	L. WAYNE RUNLY		2/28/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of
Submission:

02/18/2019

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Business Administration	Dept. Initiating Request:	Marketing and International Business
Requestor's Name:	Hudson P. Rogers	Requestor's Role:	Department Head
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019
Degree/Program Name:	International Business		
Current Catalog URL:			

Present Requirements:

Proposed Requirements: (hover over for instructions)

RECEIVED
MAR - 4 2019
OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Accelerated Undergraduate-to-Graduate Track
Contingent upon acceptance in to the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Business Administration (M.B.A.) or a Master of Accountancy (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business electives for their major (Accounting, Economics, Finance, Healthcare Administration, International Business, Management, and/or Marketing), or that will count toward general electives for their undergraduate degree. Acceptance in to the Accelerated Undergraduate-to-Graduate Track requires:

1. written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor, and
2. completion of 75 credit hours of which:
 - a. At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits, and
 - b. A minimum of C or better in each of those LCOBA course; and 3. an overall GPA in undergraduate coursework of at least 3.0.

	<p>Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors.</p> <p>Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program may revert to their original track to complete the remaining requirements for their undergraduate business degree (BBA).</p>
--	--

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

Change is commensurate with other institutions in the University System of Georgia.

Source of Data to Support Change *(select one or more of the following):*

- | |
|--|
| <input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

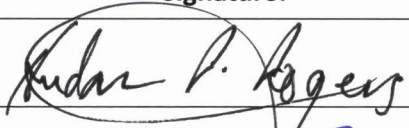
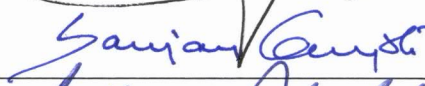

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- | |
|---|
| <input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| <input type="checkbox"/> Other Data Source Descriptions – |



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Hudson P. Rogers		2-18-2019
College/Division Executive Committee	SANJAY GUPTA		3/4/19
Dean/Director	L. WAYNE PLUMY		3-11/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 02/18/2019

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Business Administration	Dept. Initiating Request:	Marketing and International Business
Requestor's Name:	Hudson P. Rogers	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019
Degree/Program Name:	Marketing		
Current Catalog URL:			

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
<p>RECEIVED</p> <p>MAR - 4 2019</p> <p>OFFICE OF THE REGISTRAR VALDOSTA STATE UNIVERSITY</p>	<p>Accelerated Undergraduate-to-Graduate Track Contingent upon acceptance in to the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Business Administration (M.B.A.) or a Master of Accountancy (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business electives for their major (Accounting, Economics, Finance, Healthcare Administration, International Business, Management, and/or Marketing), or that will count toward general electives for their undergraduate degree. Acceptance in to the Accelerated Undergraduate-to-Graduate Track requires:</p> <ol style="list-style-type: none">1. written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor, and2. completion of 75 credit hours of which:<ol style="list-style-type: none">a. At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits, andb. A minimum of C or better in each of those LCOBA course; and3. an overall GPA in undergraduate coursework of at least 3.0.

	<p>Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors.</p> <p>Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program may revert to their original track to complete the remaining requirements for their undergraduate business degree (BBA).</p>
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Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

Change is commensurate with other institutions in the University System of Georgia.

Source of Data to Support Change *(select one or more of the following):*

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

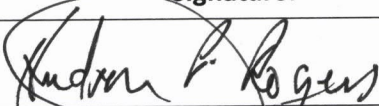

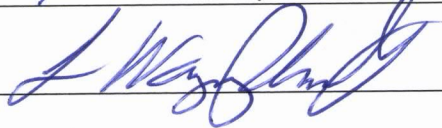
(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:		Print:	Signature:	Date:
Department Head	Hudson P. Rogers			2-18-2019
College/Division Executive Committee	SANJAY GUPTA			3/1/19
Dean/Director	L. WAYNE PLUMLY			3-4-19
Graduate Executive Committee (for graduate course)				
Graduate Dean (for graduate course)				
Academic Committee				

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

02/12/2019

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College: College of Business Administration

Dept. Initiating Request:

Marketing & International Business

Requestor's Name: Hudson P. Rogers

Requestor's Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: MKTG 3050

Course Prefix and Number: MKTG 3050

Course Title: Introduction to Marketing

Course Title: Introduction to Marketing

Lecture Hours: 3

Lecture Hours: 3

Lab/Contact Hours:

Lab/Contact Hours:

Credit Hours: 3

Credit Hours: 3

Pre-requisites:

Non-Business Majors: Econ 1500 or ECON 2106

Pre-requisites:

Business Majors: Completion of 45 Credit hours or Econ 2106 with a grade of "C" or better; Non-Business Majors: Completion of 45 Credit Hours or Econ 1500 or Econ 2106 either with a grade of "C" or better.

CURRENT Course Description:

NEW Course Description: (hover over for instructions)

Basics of targeting products and services to satisfy customer needs through product, price, promotion and distribution strategies. Marketing strategies are discussed within the context of prevailing political, social, ethical, economic, legal, competitive and technological environments.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate

☐ Core (Area A-E)

☒ Fall

2019

Every Semester

☐ Graduate

☒ Major Requirement

☒ Spring

☐ Elective

☒ Summer

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

Clarifying prerequisite for both business and non-business students enrolled in the introductory marketing course (MKTG 3050 Introduction to Marketing). Existing course indicated prerequisite for non-business majors but did not specify prerequisite for business majors.

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VALDOSTA STATE UNIVERSITY

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Assessment via in-course assignments including quizzes and exams.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Hudson P. Rogers		02/12/2019
College/Division Executive Committee	Dean Wayne Plumly SANTAY GUPTA		02/12/2019
Dean/Director	Wayne Plumly		02/12/2019
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?

☐ No ☒ Yes [select college & indicate department(s)]

College:	College of Business Administration	Department(s):	All College of Business Departments: Accounting, Economics & Finance, Management & HCAD, Marketing & International Business
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Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of
Submission:

02/12/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating
Request:

Marketing &
International Business

Requestor's
Name: Hudson P. Rogers

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

MKTG 3050H

Course Prefix
and Number:

MKTG 3050H

Course Title:

Honors Introduction to Marketing

Course Title:

Honors Introduction to Marketing

Lecture Hours:

3

Lecture Hours:

3

Lab/Contact Hours:

Lab/Contact Hours:

Credit Hours:

3

Credit Hours:

3

Pre-requisites:

Econ 1500 or ECON 2106

Pre-requisites:

Business Majors: Completion of 45
Credit hours or Econ 2106 with a
grade of "C" or better; Non-Business
Majors: Completion of 45 Credit
Hours or Econ 1500 or Econ 2106
either with a grade of "C" or better.

CURRENT Course Description:

Basics of targeting products and services to satisfy customer needs through product, price, promotion and distribution strategies. Marketing strategies are discussed within the context of prevailing political, social, ethical, economic, legal, competitive and technological environments.

NEW Course Description: (hover over for instructions)

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☒ Spring
☒ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

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Clarifying prerequisite for both business and non-business students enrolled in the introductory marketing course (MKTG 3050 Introduction to Marketing). Existing course indicated prerequisite for non-business majors but did not specify prerequisite for business majors.

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VALDOSTA STATE UNIVERSITY

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Assessment via in-course assignments including quizzes and exams.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Hudson P. Rogers		02/12/2019
College/Division Executive Committee	ASSOCIATES Dean Wayne Plumly SARANY GUPTA		02/12/2019
Dean/Director	Wayne Plumly		02/12/2019
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☐ No ☒ Yes [select college & indicate department(s)]

College:	College of Business Administration	Department(s):	All College of Business Departments: Accounting, Economics & Finance, Management & HCAD, Marketing & International Business
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MAR - 4 2019

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VALDOSTA STATE UNIVERSITY



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of
Submission:

02/11/2019

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Business Administration	Dept. Initiating Request:	LCOBA
Requestor's Name:	Elvan Aktas	Requestor's Role:	Department Head
Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019
Degree/Program Name:	MBA		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/business-administration/		

Present Requirements:

Admission Requirements for the MBA Program
Applicants must have completed the following four prerequisites before being admitted to the program:

Code	Title	Hours
ACCT 2101	Principles of Accounting I	
ACCT 2102	Principles of Accounting II	
BUSA 2100	Applied Business Statistics	
FIN 3350	Financial Management	

Course List

These prerequisites may be satisfied by taking an on-campus course from an accredited college or university or by completing self-paced CD modules developed for this purpose.

Admission requirements include a minimum GMAT score of 400, a minimum GPA of 2.50, and a minimum of 950 points using the formula: $\text{GMAT score} + (200 \times \text{GPA})$. In lieu of the GMAT, applicants may submit GRE scores. Minimum GRE scores are 146 Verbal and 142 Quantitative.

The MBA committee will consider waiving the GMAT/GRE test requirement under any of the following conditions:

The applicant has 5 years or more acceptable business experience; or

The applicant already holds a master's degree or higher from an accredited college or university; or

The applicant has a minimum 3.00 GPA or higher in a bachelor's degree in business from an AACSB-accredited college of business.

Proposed Requirements: *(hover over for instructions)*

Admission Requirements for the MBA Program
Applicants must have completed the following four prerequisites before being admitted to the program:

Code	Title	Hours
ACCT 2101	Principles of Accounting I	
ACCT 2102	Principles of Accounting II	
BUSA 2100	Applied Business Statistics	
FIN 3350	Financial Management	

Course List

These prerequisites may be satisfied by taking an on-campus course from an accredited college or university or by completing self-paced CD modules developed for this purpose.

Admission requirements include a minimum GMAT score of 400, a minimum GPA of 2.50, and a minimum of 950 points using the formula: $\text{GMAT score} + (200 \times \text{GPA})$. In lieu of the GMAT, applicants may submit GRE scores. Minimum GRE scores are 146 Verbal and 142 Quantitative.

The MBA committee will consider waiving the GMAT/GRE test requirement under any of the following conditions:

The applicant has 5 years or more acceptable business experience; or

The applicant already holds a master's degree or higher from an accredited college or university; or

The applicant has a minimum 3.00 GPA or higher in a bachelor's degree in business from an AACSB-accredited college of business.

To be considered for a test waiver, e-mail Dr. Aktas (eaktas@valdosta.edu) and attach copies of your transcript(s) and a detailed resume.

To be considered for a test waiver, e-mail Dr. Aktas (eaktas@valdosta.edu) and attach copies of your transcript(s) and a detailed resume.

Accelerated Undergraduate-to-Graduate Track
Students wishing to pursue a Master in Business Administration (M.B.A.) or a Master of Accountancy (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business Electives for their major (Accounting, Economics, Finance, Healthcare Administration, International Business, Management, and/or Marketing), or that will count toward general electives for their undergraduate degree.

Acceptance in to the Accelerated Undergraduate-to-Graduate Track requires:

1. written notification by a LCOBA student advisor from Student Engagement Center, to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor;

2. completion of 75 credit hours, of which

- At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA course credits, and
- a minimum of C or better in each of those LCOBA courses;

3. an overall GPA in undergraduate coursework of at least 3.0.

Once accepted, a specific course of study will be developed with the student's advisor.

Students interested in continuing their graduate education may apply for admission to the graduate programs in LCOBA in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take additional admission tests, but must meet all other graduate admission requirements. See the Graduate School website for admission requirements. Students who have completed 9 hours of graduate level coursework to complete their bachelor's degree will be required to complete the remaining requirements of the graduate degree they choose to pursue.

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Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

Creating an accelerated track is consistent with similar programs at other institutions and will streamline recruitment and retention of students in the M.S. program.

Source of Data to Support Change *(select one or more of the following):*

- | |
|---|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- | |
|---|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| <input type="checkbox"/> Other Data Source Descriptions – |


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Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	Elvan Aktas	2/11/19
College/Division Executive Committee	Elvan Aktas	Elvan Aktas	2/11/19
Dean/Director	SANTAY GUPTA	Santay Gupta	2/11/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. deCruz	Becky K. deCruz	2/20/19
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/11/2019	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	LCOBA
Requestor's Name:	Elvan Aktas	Requestor's Role:	Department Head
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019
Degree/Program Name:	MBA		
Current Catalog URL:	Program Pages		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
<p>VSU's MBA Admission Committee makes all MBA admission decisions AFTER the student is admitted to VSU's Graduate School. In assessing a candidate's likelihood of successfully completing the MBA Program, the Committee evaluates the entire application packet, including GMAT scores (on the test and on the analytical writing assessment) and the undergraduate grade point average. For recent VSU MBA classes, the average GMAT score was 534 and the average undergraduate GPA was 3.15. Resumes and responses to the VSU MBA Program Essay Questionnaire are also reviewed. For an applicant whose first language is not English, the Test of English as a Foreign Language TOEFL score is required and considered. Finally, each student must complete the following prerequisite courses (or their equivalent) with a grade of "C" or better prior to admission to VSU's MBA program.</p> <p>Undergraduate PrerequisitesVSU Course Number Principles of Accounting I.....ACCT 2101 Principles of Accounting II..... ACCT 2102 Applied Business Statistics..... BUSA 2100 Financial Management..... FIN 3350</p> <p>Prerequisites should be taken at an AACSB accredited business school. Prerequisites may also be satisfied by completing self-learning on-line modules. Contact the MBA Director for more information. Some prerequisites may be satisfied with acceptable CLEP test scores. For information regarding CLEP testing, please contact Valdosta State University's office of Testing at (229) 245-3878</p>		<p>VSU's MBA Admission Committee makes all MBA admission decisions AFTER the student is admitted to VSU's Graduate School. In assessing a candidate's likelihood of successfully completing the MBA Program, the Committee evaluates the entire application packet, including GMAT scores (on the test and on the analytical writing assessment) and the undergraduate grade point average. For recent VSU MBA classes, the average GMAT score was 534 and the average undergraduate GPA was 3.15. Resumes and responses to the VSU MBA Program Essay Questionnaire are also reviewed. For an applicant whose first language is not English, the Test of English as a Foreign Language TOEFL score is required and considered. Finally, each student must complete the following prerequisite courses (or their equivalent) with a grade of "C" or better prior to admission to VSU's MBA program.</p> <p>Undergraduate PrerequisitesVSU Course Number Principles of Accounting I.....ACCT 2101 Principles of Accounting II..... ACCT 2102 Applied Business Statistics..... BUSA 2100 Financial Management..... FIN 3350</p> <p>Prerequisites should be taken at an AACSB accredited business school. Prerequisites may also be satisfied by completing self-learning on-line modules. Contact the MBA Director for more information. Some prerequisites may be satisfied with acceptable CLEP test scores. For information regarding CLEP testing, please contact Valdosta State University's office of Testing at (229) 245-3878</p>	

Applicants must have a minimum GMAT score of 400, and a minimum GPA of 2.50 (4.0 scale), and a minimum 950 points using the formula: GMAT score + (200 X GPA). Applicants submitting the GRE must have a minimum Verbal score of 146 and a minimum Quantitative Score of 143.

Applicants must have a minimum GMAT score of 400, and a minimum GPA of 2.50 (4.0 scale), and a minimum 950 points using the formula: GMAT score + (200 X GPA). Applicants submitting the GRE must have a minimum Verbal score of 146 and a minimum Quantitative Score of 143.

Accelerated Undergraduate-to-Graduate Track
Students wishing to pursue a Master in Business Administration (M.B.A.) or a Master of Accountancy (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business Electives for their major (Accounting, Economics, Finance, Healthcare Administration, International Business, Management, and/or Marketing), or that will count toward general electives for their undergraduate degree.
Acceptance in to the Accelerated Undergraduate-to-Graduate Track requires:

1. written notification by a LCOBA student advisor from Student Engagement Center, to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor;

2. completion of 75 credit hours, of which

- At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA course credits, and
- a minimum of C or better in each of those LCOBA courses;

3. an overall GPA in undergraduate coursework of at least 3.0.

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Students interested in continuing their graduate education may apply for admission to the graduate programs in LCOBA in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree.

Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take additional admission tests, but must meet all other graduate admission requirements. See the Graduate School website for admission requirements. Students who have completed 9 hours of graduate level coursework to complete their bachelor's degree will be required to complete the remaining requirements of the graduate degree they choose to pursue.

--	--

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

Creating an accelerated track is consistent with similar programs at other institutions and will streamline recruitment and retention of students in the M.S. program.

Source of Data to Support Change *(select one or more of the following):*

- | |
|---|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- | |
|---|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| <input type="checkbox"/> Other Data Source Descriptions – |

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Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	<i>Elvan Aktas</i>	2/11/19
College/Division Executive Committee	Elvan Aktas	<i>Elvan Aktas</i>	2/11/19
Dean/Director	SANTAY GUPTA	<i>Santay Gupta</i>	2/11/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. daCruz	<i>Becky K. daCruz</i>	2/20/19
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 02/11/2019

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Business Administration	Dept. Initiating Request:	LCOBA
Requestor's Name:	Elvan Aktas	Requestor's Role:	Department Head
Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree) <input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019
Degree/Program Name:	M.Acc.		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/business-administration/macc/		

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>																										
<p>MAcc Dismissal Policy Policy provides for automatic dismissal if a student accumulates more than three (3) deficiency points based on the following scale:</p> <table border="0"><tr><td>A</td><td>0</td></tr><tr><td>B</td><td>0</td></tr><tr><td>C</td><td>1</td></tr><tr><td>D</td><td>2</td></tr><tr><td>WF or F</td><td>3</td></tr><tr><td>U</td><td>2</td></tr></table> <p>Grading System A student may appeal the dismissal decision within 30 business days of grades being posted on the VSU Banner system. The form for appeals is available on the VSU Graduate School website. Graduate students who wish to appeal a dismissal must first discuss the issue with their professor. Further appeals are then directed, in order, to their professor's department head, the director of the MAcc program, the dean of the Langdale College, the dean of the Graduate School, and the Vice President for Academic Affairs/Provost.</p>	A	0	B	0	C	1	D	2	WF or F	3	U	2	<p>MAcc Dismissal Policy Policy provides for automatic dismissal if a student accumulates 3 or more deficiency points based on the following scale:</p> <table border="0"><tr><td>Grade</td><td>Deficiency Points</td></tr><tr><td>A</td><td>0</td></tr><tr><td>B</td><td>0</td></tr><tr><td>C</td><td>1</td></tr><tr><td>D</td><td>2</td></tr><tr><td>WF or F</td><td>3</td></tr><tr><td>U</td><td>2</td></tr></table> <p>Grading System A student may appeal the dismissal decision within 30 business days of grades being posted on the VSU Banner system. The form for appeals is available on the VSU Graduate School website. Graduate students who wish to appeal a dismissal must first discuss the issue with their professor. Further appeals are then directed, in order, to their professor's department head, the director of the MAcc program, the dean of the Langdale College, the Associate Provost for Graduate Studies and Research, and the Vice President for Academic Affairs/Provost.</p>	Grade	Deficiency Points	A	0	B	0	C	1	D	2	WF or F	3	U	2
A	0																										
B	0																										
C	1																										
D	2																										
WF or F	3																										
U	2																										
Grade	Deficiency Points																										
A	0																										
B	0																										
C	1																										
D	2																										
WF or F	3																										
U	2																										

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☐ Other –

This dismissal policy is in line with other graduate programs at LCOBA.

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	<i>Elvan Aktas</i>	2/11/19
College/Division Executive Committee	Elvan Aktas	<i>Elvan Aktas</i>	2/11/19
Dean/Director	SANTAY GUPTA	<i>Santay Gupta</i>	2/11/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/20/19
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of
Submission:

02/11/2019

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:

College of Business Administration

Dept. Initiating
Request:

LCOBA

Requestor's
Name:

Elvan Aktas

Requestor's
Role:

Department Head

Check One Option:

☐ Curriculum Change
(Changes to Program/Degree)

☒ Revised Catalog Copy
(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

☐ Undergraduate
☒ Graduate

☐ Core (Area A-E)
☐ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Degree/Program
Name:

M.Acc.

Current Catalog
URL:

<http://catalog.valdosta.edu/graduate/graduate-degree-programs/business-administration/macc/>

Present Requirements:

Admission Requirements for the MAcc Program
Admission requirements include a minimum GMAT score of 400, a minimum GPA of 2.50, and a minimum composite score of 950 points using the formula: GMAT score + (200 x GPA). Automatic acceptance is granted to applicants with a composite score of 1100 or more. NOTE: GMAT scores may be waived for applicants with a bachelor's degree in accounting (minimum 3.0 cumulative GPA) awarded by an AACSB-accredited institution. For applicants whose first language is not English, a Test of English as a Foreign Language (TOEFL) score is required and considered.

Proposed Requirements: *(hover over for instructions)*

Admission Requirements for the MAcc Program
Admission requirements include a minimum GMAT score of 400, a minimum GPA of 2.50, and a minimum composite score of 950 points using the formula: GMAT score + (200 x GPA). Automatic acceptance is granted to applicants with a composite score of 1100 or more. NOTE: GMAT scores may be waived for applicants with a bachelor's degree in accounting (minimum 3.0 cumulative GPA) awarded by an AACSB-accredited institution. For applicants whose first language is not English, a Test of English as a Foreign Language (TOEFL) score is required and considered.

Accelerated Undergraduate-to-Graduate Track
Students wishing to pursue a Master in Business Administration (M.B.A.) or a Master of Accountancy (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business Electives for their major (Accounting, Economics, Finance, Healthcare Administration, International Business, Management, and/or Marketing), or that will count toward general electives for their undergraduate degree.
Acceptance in to the Accelerated Undergraduate-to-Graduate Track requires:
1. written notification by a LCOBA student advisor from Student Engagement Center, to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor;
2. completion of 75 credit hours, of which

	<ul style="list-style-type: none"> • <u>At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA course credits, and</u> • <u>a minimum of C or better in each of those LCOBA courses;</u> <p><u>3. an overall GPA in undergraduate coursework of at least 3.0.</u></p> <p><u>Once accepted, a specific course of study will be developed with the student's advisor.</u></p> <p><u>Students interested in continuing their graduate education may apply for admission to the graduate programs in LCOBA in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take additional admission tests, but must meet all other graduate admission requirements. See the Graduate School website for admission requirements. Students who have completed 9 hours of graduate level coursework to complete their bachelor's degree will be required to complete the remaining requirements of the graduate degree they choose to pursue.</u></p>
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Justification: (select one or more of the following and provide appropriate narrative below):	
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –
Creating an accelerated track is consistent with similar programs at other institutions and will streamline recruitment and retention of students in the M.S. program.	
Source of Data to Support Change (select one or more of the following):	
<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):	
<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) <input type="checkbox"/> Other Data Source Descriptions –	



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Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	<i>Elvan Aktas</i>	2/11/19
College/Division Executive Committee	Elvan Aktas	<i>Elvan Aktas</i>	2/11/19
Dean/Director	SANJAY GUPTA	<i>Sanjay G</i>	2/11/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. deCruz	<i>Becky K. deCruz</i>	2/20/19
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 02/11/2019

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Business Administration	Dept. Initiating Request:	LCOBA
Requestor's Name:	Elvan Aktas	Requestor's Role:	Department Head
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)		
	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019
Degree/Program Name:	M.Acc.		
Current Catalog URL:	Program Pages		

Present Requirements:

MAcc Admission Requirements

Admission to the MAcc is only possible after the student is admitted to VSU's Graduate School. Application deadlines are on the VSU Graduate School website. The VSU Graduate School has a minimum GPA requirement of 2.5 on a 4.0 scale. For an applicant whose first language is not English, the Test of English as a Foreign Language (TOEFL) score is required and considered. For any applicant who has attended a university overseas, the VSU Graduate School requires a transcript evaluation. The VSU Graduate School allows a maximum of six semester credit hours (SCHs) to be transferred from another school. Most applicants must take the Graduate Management Admissions Test (GMAT). More details are available at VSU's Graduate School website GMAT and TOEFL (if applicable) tests must be dated within the last two years ending with the application deadline date specified on the VSU Graduate School webpage.

In assessing an applicant's likelihood of successfully completing the MAcc program, the MAcc Director evaluates the entire application packet, including GMAT scores (on the test and on the analytical writing assessment), the undergraduate grade point average, and whether the undergraduate school is AACSB accredited. In addition to the VSU application, the applicant should also include a resume.

An undergraduate degree in accounting is not required for admission, but each MAcc course has one or more prerequisites. An applicant without an undergraduate accounting degree must complete the VSU courses below

Proposed Requirements: *(hover over for instructions)*

MAcc Admission Requirements

Admission to the MAcc is only possible after the student is admitted to VSU's Graduate School. Application deadlines are on the VSU Graduate School website. The VSU Graduate School has a minimum GPA requirement of 2.5 on a 4.0 scale. For an applicant whose first language is not English, the Test of English as a Foreign Language (TOEFL) score is required and considered. For any applicant who has attended a university overseas, the VSU Graduate School requires a transcript evaluation. The VSU Graduate School allows a maximum of six semester credit hours (SCHs) to be transferred from another school. Most applicants must take the Graduate Management Admissions Test (GMAT). More details are available at VSU's Graduate School website GMAT and TOEFL (if applicable) tests must be dated within the last two years ending with the application deadline date specified on the VSU Graduate School webpage.

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with a grade of "C" or better or complete equivalent courses at an AACSB accredited school of business. All applicants must complete ACCT 3203 – External Reporting or its equivalent.

ACCT 3201 – Intermediate Accounting I

ACCT 3202 – Intermediate Accounting II

ACCT 3203 – External Reporting

ACCT 4410 – Accounting Information Systems

ACCT 4500 – Individual Income Tax

ACCT 4800 – Auditing

Admission

To meet minimum requirements for admission, applicants must attain a minimum of 950 points on the College of Business Administration Graduate Admission Formula (see below), while meeting both the minimum grade-point average requirement and test score requirement.

Total Points = GMAT score + (200 x GPA)

Applicants who receive a score of 1100 on the admissions formula will be automatically accepted.

Those who receive a score of 950-1099 will go into the applicant pool and be ranked. After automatic acceptances (1100 or higher) have been confirmed, applicants will be selected from the pool up to the program limit.

The MAcc program is a full-time, one-year program. It consists of six accounting courses and four student-chosen electives. Upon completion of the program, graduates who also hold an undergraduate accounting degree will have fulfilled the educational requirements to sit for the Uniform Certified Public Accountant (CPA) examination in Georgia.

Under certain conditions, undergraduate students are allowed by the VSU Graduate School to take up to nine SCHs for graduate credit without being admitted to the Graduate School. (See ADMISSION CLASSIFICATIONS, 4. Irregular) This allows a transition period for on-campus students who are in the "bridge" semester (i.e., finishing their undergraduate degree but who want to begin to take MAcc classes). These students must be admitted to the VSU Graduate School and the MAcc program to take more than nine SCHs.

with a grade of "C" or better or complete equivalent courses at an AACSB accredited school of business. All applicants must complete ACCT 3203 – External Reporting or its equivalent.

ACCT 3201 – Intermediate Accounting I

ACCT 3202 – Intermediate Accounting II

ACCT 3203 – External Reporting

ACCT 4410 – Accounting Information Systems

ACCT 4500 – Individual Income Tax

ACCT 4800 – Auditing

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Accelerated Undergraduate-to-Graduate Track
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(M.Acc.) at Valdosta State University may take up to 9
semester hours of graduate-level coursework (courses
numbered 5000 or above) that will count toward Business
Electives for their major (Accounting, Economics, Finance,

	<p>Healthcare Administration, International Business, Management, and/or Marketing), or that will count toward general electives for their undergraduate degree.</p> <p><u>Acceptance in to the Accelerated Undergraduate-to-Graduate Track requires:</u></p> <ol style="list-style-type: none"> <u>1. written notification by a LCOBA student advisor from Student Engagement Center, to the LCOBA Director of Graduate Programs of his/her willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor;</u> <u>2. completion of 75 credit hours, of which</u> <ul style="list-style-type: none"> <u>• At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA course credits, and</u> <u>• a minimum of C or better in each of those LCOBA courses;</u> <u>3. an overall GPA in undergraduate coursework of at least 3.0.</u> <p><u>Once accepted, a specific course of study will be developed with the student's advisor.</u></p> <p><u>Students interested in continuing their graduate education may apply for admission to the graduate programs in LCOBA in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take additional admission tests, but must meet all other graduate admission requirements. See the Graduate School website for admission requirements. Students who have completed 9 hours of graduate level coursework to complete their bachelor's degree will be required to complete the remaining requirements of the graduate degree they choose to pursue.</u></p>
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Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☐ Other –

Creating an accelerated track is consistent with similar programs at other institutions and will streamline recruitment and retention of students in the M.S. program.

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



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Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	<i>Elvan Aktas</i>	2/11/19
College/Division Executive Committee	Elvan Aktas	<i>Elvan Aktas</i>	2/11/19
Dean/Director	SANJAY GOPTA	<i>Sanjay Gupta</i>	2/11/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Betty K. daCruz	<i>Betty K daCruz</i>	2/20/19
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: *Select Date.*

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Dept. of MGNT & HCAD
Requestor's Name:	Dr. Ed D. Walker II	Requestor's Role:	Department Head
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i> <input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019
Degree/Program Name:	BBA in Healthcare Administration		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/business-administration/management-health-care-administration/bba-healthcare-administration/		

Present Requirements:

Proposed Requirements: *(hover over for instructions)*

RECEIVED

MAR - 4 2019

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Contingent upon acceptance in to the Accelerated Undergraduate-to-Graduate Track, students wishing to pursue a Master of Business Administration (M.B.A.) or a Master of Accounting (M.Acc.) at Valdosta State University may take up to 9 semester hours of graduate-level coursework (courses numbered 5000 or above) that will count toward Business electives for their major (Accounting, Economics, Finance, Healthcare Administration, International Business, Management, and/or Marketing), or that will count toward general electives for their undergraduate degree.

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2. completion of 75 credit hours of which
 - a. At least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits, and
 - b. A minimum of C or better in each of those LCOBA course; and
3. an overall GPA in undergraduate coursework of at least 3.0.

Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not

144

	<p><u>count toward the student's undergraduate GPA or the calculation of academic honors.</u></p> <p><u>Upon acceptance into the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track in the M.B.A. or M.Acc. program may revert to their original track to complete the remaining requirements for their undergraduate business degree (BBA).</u></p>

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

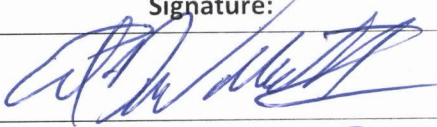
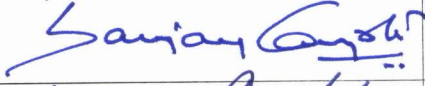

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

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- ☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Ed. D. Walker II		17 January 2019
College/Division Executive Committee	SANJAY GUPTA		3/4/19
Dean/Director	L. WAYNE PLUMY		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☒ No ☐ Yes [select college & indicate department(s)]

College:

Select One.

Department(s):



Valdosta State University Curriculum Form

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Date of Submission: *Select Date.*

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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019
Degree/Program Name:	BBA in Management		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/business-administration/management-health-care-administration/bba-management/		

Present Requirements:

Proposed Requirements: *(hover over for instructions)*

RECEIVED

MAR - 4 2019

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

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Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

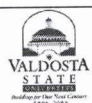
Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Ed. D. Walker II		17 January 2019
College/Division Executive Committee	SANJAY GUPTA		3/4/19
Dean/Director	L. WAYNE RUMY		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name: Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

BUSA 2100

Course Prefix
and Number:

Course Title:

Applied Business Statistics

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

MATH 1111 or equivalent

Pre-requisites:

MATH 1101 or higher

CURRENT Course Description:

NEW Course Description: (*hover over for instructions*)

BUSA 2100. Applied Business Statistics. 3 Hours. Prerequisite: MATH 1111 or equivalent. Applications of basic statistical concepts to business environments. Topics include data analysis, measures of central tendency and spread, probability applications, applications of selected distributions, regression, confidence intervals, and hypothesis testing. Business examples and applications are the foundation of instruction. Statistical software is used to analyze results.

BUSA 2100. Applied Business Statistics. 3 Hours. Prerequisite: MATH 1101 or higher. Applications of basic statistical concepts to business environments. Topics include data analysis, measures of central tendency and spread, probability applications, applications of selected distributions, regression, confidence intervals, and hypothesis testing. Business examples and applications are the foundation of instruction. Statistical software is used to analyze results.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☐ No ☒ Yes (select college & indicate department(s))

College:	College of Science and Mathematics	Department(s):	Mathematics
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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Management
Requestor's Name:	Ed Walker	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	BUSA 4900	Course Prefix and Number:	
Course Title:	Business Policy	Course Title:	
Lecture Hours:	03	Lecture Hours:	
Lab/Contact Hours:	00	Lab/Contact Hours:	
Credit Hours:	03	Credit Hours:	
Pre-requisites:	Prerequisites: BUSA 2106, MKTG 3050, MGNT 3250, FIN 3350, and Senior Standing (within 30 semester hours of graduation).	Pre-requisites:	Prerequisites: BUSA 2106, MKTG 3050, MGNT 3250, and FIN 3350 with a "C" or better, BBA Major, and Senior Standing (within 30 semester hours of graduation).

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
Prerequisites: BUSA 2106, MKTG 3050, MGNT 3250, FIN 3350, and Senior Standing (within 30 semester hours of graduation). Capstone course required of business administration majors. Uses strategic management concepts to integrate functions of business. Emphasis on analysis of business situations, diagnosis of business problems and opportunities, and application of functional and strategic concepts to increase organization effectiveness.	Prerequisites: BUSA 2106, MKTG 3050, MGNT 3250, and FIN 3350 with a "C" or better, BBA Major, and Senior Standing (within 30 semester hours of graduation). Capstone course required of business administration majors. Uses strategic management concepts to integrate functions of business. Emphasis on analysis of business situations, diagnosis of business problems and opportunities, and application of functional and strategic concepts to increase organization effectiveness.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:		Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Management
Requestor's Name:	Ed Walker	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	HCAD 3200	Course Prefix and Number:	
Course Title:	Healthcare Management	Course Title:	
Lecture Hours:	03	Lecture Hours:	
Lab/Contact Hours:	00	Lab/Contact Hours:	
Credit Hours:	03	Credit Hours:	
Pre-requisites:		Pre-requisites:	Prerequisite: MGNT 3250 with a "C" or better.
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
An introduction to concepts and competencies required in managing direct care and non-direct care healthcare organizations.		Prerequisite: MGNT 3250 with a "C" or better. An introduction to concepts and competencies required in managing direct care and non-direct care healthcare organizations.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

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VALDOSTA STATE UNIVERSITY

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Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.


☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)




Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 **Valdosta State University - REVISED COURSE Form**
• Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4/MAR/19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?** ☐ No ☒ Yes [select college & indicate department(s)]

College:		Department(s):	
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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name: Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

HCAD 3400

Course Prefix
and Number:

Course Title:

Healthcare Financing and Insurance

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisite or corequisite: HCAD 3200. Prerequisite: HCAD 3100.

Pre-requisites:

Prerequisite or corequisite: HCAD 3200. Prerequisite: HCAD 3100 with a "C" or better.

CURRENT Course Description:

Prerequisite or corequisite: HCAD 3200. Prerequisite: HCAD 3100. An introduction to the financing of healthcare delivery. Topics include various insurance settings, the biggest insurance programs, and reimbursement mechanisms.

NEW Course Description: (hover over for instructions)

Prerequisite or corequisite: HCAD 3200. Prerequisite: HCAD 3100 with a "C" or better. An introduction to the financing of healthcare delivery. Topics include various insurance settings, the biggest insurance programs, and reimbursement mechanisms.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☐ Other –

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☐ No ☒ Yes [select college & indicate department(s)]

College:		Department(s):	
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Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name: Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

HCAD 3600

Course Prefix
and Number:

Course Title:

Healthcare Information Systems and
Security

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisite: HCAD 3100 and HCAD
3200.

Pre-requisites:

Prerequisite: HCAD 3100 and HCAD
3200 with a "C" or better.

CURRENT Course Description:

Prerequisite: HCAD 3100 and HCAD 3200. An introduction to the implementation, security, and management of information systems in healthcare management, with an overview of standards and components to assure quality information.

NEW Course Description: (hover over for instructions)

Prerequisite: HCAD 3100 and HCAD 3200 with a "C" or better. An introduction to the implementation, security, and management of information systems in healthcare management, with an overview of standards and components to assure quality information.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

- ☒ Undergraduate
☐ Graduate

- ☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

- ☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☐ No ☒ Yes [select college & indicate department(s)]

College:		Department(s):	
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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:

College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name:

Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

HCAD 4000

Course Prefix
and Number:

Course Title:

Legal and Ethical Issues in
Healthcare Administration

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisite: HCAD 3200.

Pre-requisites:

Prerequisite: HCAD 3200 with a "C"
or better.

CURRENT Course Description:

Prerequisite: HCAD 3200. The legal, regulatory and ethical requirements of providing and receiving healthcare are presented. Rights and responsibilities of healthcare stakeholders are identified and trade-offs are analyzed.

NEW Course Description: (hover over for instructions)

Prerequisite: HCAD 3200 with a "C" or better. The legal, regulatory and ethical requirements of providing and receiving healthcare are presented. Rights and responsibilities of healthcare stakeholders are identified and trade-offs are analyzed.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☐ Other –

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VALDOSTA STATE UNIVERSITY

160

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Department(s):



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name: Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

HCAD 4100

Course Prefix
and Number:

Course Title:

Healthcare Human Resources
Management

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisite: MGNT 3250.

Pre-requisites:

Prerequisite: MGNT 3250 with a "C"
or better.

CURRENT Course Description:

Prerequisite: MGNT 3250. Basic concepts of human resource management applied to healthcare organizations. Topics include selection of healthcare personnel; training in a clinical setting; scheduling with emphasis on shift, legal, and regulatory issues; motivation, compensation, and retention; managing shortages and surpluses; and discipline in health related professions. Additional topics are the Joint Commission on Accreditation of Healthcare Organizations and organized labor in healthcare organizations.

NEW Course Description: (hover over for instructions)

Prerequisite: MGNT 3250 with a "C" or better. Basic concepts of human resource management applied to healthcare organizations. Topics include selection of healthcare personnel; training in a clinical setting; scheduling with emphasis on shift, legal, and regulatory issues; motivation, compensation, and retention; managing shortages and surpluses; and discipline in health related professions. Additional topics are the Joint Commission on Accreditation of Healthcare Organizations and organized labor in healthcare organizations.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

- ☒ Undergraduate
☐ Graduate

- ☐ Core (Area A-E)
☐ Major Requirement
☒ Elective

- ☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field

- ☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

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VALDOSTA STATE UNIVERSITY

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR/19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:		Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:

College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name:

Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

HCAD 4977

Course Prefix
and Number:

Course Title:

Research in Healthcare
Administration

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisites: BUSA 3100, and
HCAD 3200.

Pre-requisites:

Prerequisites: BUSA 3100, and
HCAD 3200 with a "C" or better.

CURRENT Course Description:

Prerequisites: BUSA 3100, and HCAD 3200. Graded "Satisfactory" or Unsatisfactory". Completion of Healthcare Administration research paper. May receive credit for the course only once. The research project, must adhere to the established Healthcare Business Administration (HCAD) Research Program Guidelines.

NEW Course Description: (hover over for instructions)

Prerequisites: BUSA 3100, and HCAD 3200 with a "C" or better. Graded "Satisfactory" or Unsatisfactory". Completion of Healthcare Administration research paper. May receive credit for the course only once. The research project, must adhere to the established Healthcare Business Administration (HCAD) Research Program Guidelines.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☐ Major Requirement
☒ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☐ Other –

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MAR - 4 2019

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

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Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.


☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)



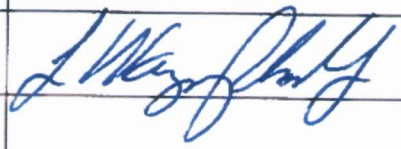
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 **Valdosta State University - REVISED COURSE Form**
• Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 Nov 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?** ☐ No ☒ Yes [select college & indicate department(s)]

College:		Department(s):	
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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name: Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

HCAD 4980

Course Prefix
and Number:

Course Title:

Intrenship in Healthcare
Administration

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisite: Completion of
Internship Agreement Form and
Senior Standing.

Pre-requisites:

Prerequisites: HCAD 3100 and HCAD
3200 with a "C" or better,
Completion of Internship
Agreement Form, BBA major, and
Senior Standing.

CURRENT Course Description:

Prerequisite: Completion of Internship Agreement Form and Senior Standing. Graded "Satisfactory" or "Unsatisfactory". The application of healthcare administration concepts and skills in a healthcare organization. A project, approved by a faculty member and the employer is required. The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of class. Students must adhere to the Healthcare Administration Internship Program Guidelines and may receive credit for the course only once.

NEW Course Description: (*hover over for instructions*)

Prerequisites: HCAD 3100 and HCAD 3200 with a "C" or better, Completion of Internship Agreement Form, BBA major, and Senior Standing. Graded "Satisfactory" or "Unsatisfactory". The application of healthcare administration concepts and skills in a healthcare organization. A project, approved by a faculty member and the employer is required. The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of class. Students must adhere to the Healthcare Administration Internship Program Guidelines and may receive credit for the course only once.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☐ Major Requirement
☒ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☐ No ☒ Yes [select college & indicate department(s)]

College:		Department(s):	
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Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Management
Requestor's Name:	Ed Walker	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number:	MGNT 3250	Course Prefix and Number:	
Course Title:	Management and Organization Behavior	Course Title:	
Lecture Hours:	03	Lecture Hours:	
Lab/Contact Hours:	00	Lab/Contact Hours:	
Credit Hours:	03	Credit Hours:	
Pre-requisites:	Prerequisites: Entrepreneurship minors: ACCT 2099, and ECON 2106	Pre-requisites:	Prerequisites: ACCT 2101 and ECON 2106 with a "C" or better; Entrepreneurship minors: may substitute ACCT 2099 for ACCT 2106

CURRENT Course Description:

NEW Course Description: (*hover over for instructions*)

Prerequisites: Entrepreneurship minors: ACCT 2099, and ECON 2106. An introduction to the discipline of management and contemporary management of organizations with major emphasis on organization behavior. Topics include perception, attitude, personality, motivation, group dynamics, interpersonal communication, job design, learning theory, decision making, conflict, power, organizational politics, diversity, and organizational culture.

Prerequisites: ACCT 2101 and ECON 2106 with a "C" or better; Non-business majors pursuing the Entrepreneurship minors may substitute ACCT 2099 for ACCT 2101
Entrepreneurship minors: ACCT 2099, and ECON 2106. An introduction to the discipline of management and contemporary management of organizations with major emphasis on organization behavior. Topics include perception, attitude, personality, motivation, group dynamics, interpersonal communication, job design, learning theory, decision making, conflict, power, organizational politics, diversity, and organizational culture.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

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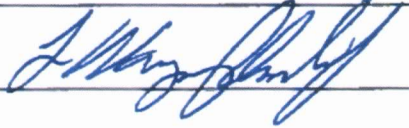
Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		7 APR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:		Department(s):	



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating Request:

Management

Requestor's Name: Ed Walker

Requestor's Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number:

MGNT 3300

Course Prefix and Number:

Course Title:

Production and Operations Management

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisite: BUSA 2100 or MATH 2620, and pre or co- requisite: MGNT 3250.

Pre-requisites:

Prerequisite: BUSA 2100 or MATH 2620 with a "C" or better, and pre or co- requisite: MGNT 3250.

CURRENT Course Description:

NEW Course Description: (hover over for instructions)

Prerequisite: BUSA 2100 or MATH 2620, and pre or co-requisite: MGNT 3250. The basic concepts of production and operations management including manufacturing planning and control systems, quality control, inventory control, time standards, facility location, and plant layout. Changes in the global competitive environment and their effects on manufacturing methodologies are integrated throughout the course.

Prerequisite: BUSA 2100 or MATH 2620 with a "C" or better, and pre or co-requisite: MGNT 3250. The basic concepts of production and operations management including manufacturing planning and control systems, quality control, inventory control, time standards, facility location, and plant layout. Changes in the global competitive environment and their effects on manufacturing methodologies are integrated throughout the course.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

- ☒ Undergraduate
☐ Graduate

- ☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

- ☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
☐ Other –

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes (select college & indicate department(s))	
College:	College of Science and Mathematics	Department(s):	Mathematics



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Management
Requestor's Name:	Ed Walker	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGNT 3400	Course Prefix and Number:	
Course Title:	Supply Chain Management	Course Title:	
Lecture Hours:	03	Lecture Hours:	
Lab/Contact Hours:	00	Lab/Contact Hours:	
Credit Hours:	03	Credit Hours:	
Pre-requisites:	Prerequisites: MGNT 3250 (non-business majors may use PSYC 3800).	Pre-requisites:	Prerequisites: MGNT 3250 (non-business majors may use PSYC 3800) with a "C" or better.

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
Prerequisites: MGNT 3250 (non-business majors may use PSYC 3800). The management of supply chain organizations to achieve a sustainable competitive advantage. Topics include the introduction to the field, the order fulfillment process, global supply chain design, supply chain mapping, supply chain rationalization, supplier selection and relations, information sharing, and the applications of information technologies to the supply process.	Prerequisites: MGNT 3250 (non-business majors may use PSYC 3800) with a "C" or better. The management of supply chain organizations to achieve a sustainable competitive advantage. Topics include the introduction to the field, the order fulfillment process, global supply chain design, supply chain mapping, supply chain rationalization, supplier selection and relations, information sharing, and the applications of information technologies to the supply process.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:		Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Management
Requestor's Name:	Ed Walker	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGNT 3450	Course Prefix and Number:	
Course Title:	Management Information Systems	Course Title:	
Lecture Hours:	03	Lecture Hours:	
Lab/Contact Hours:	00	Lab/Contact Hours:	
Credit Hours:	03	Credit Hours:	
Pre-requisites:	Prerequisites: MGNT 3250; BUSA 2201, CS 1000 or ACED 2400.	Pre-requisites:	Prerequisites: MGNT 3250; BUSA 2201, CS 1000 or ACED 2400 with a "C" or better.

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
Prerequisites: MGNT 3250; BUSA 2201, CS 1000 or ACED 2400. Information processing, meaning and role of information systems, information systems procedures, business functions of computers, into systems analysis and design, files and databases, office automations, data communication, behavioral and organizational implications, selection of hardware and software.	Prerequisites: MGNT 3250 with a "C" or better; BUSA 2201, CS 1000 or ACED 2400 with a "C" or better. Information processing, meaning and role of information systems, information systems procedures, business functions of computers, into systems analysis and design, files and databases, office automations, data communication, behavioral and organizational implications, selection of hardware and software.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

<input checked="" type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

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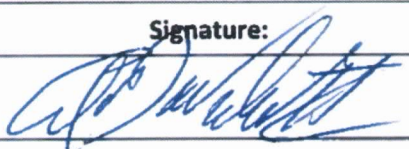

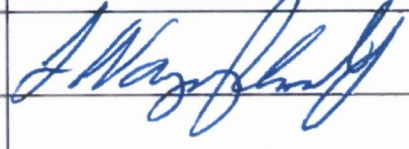
Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:		Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Management
Requestor's Name:	Ed Walker	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGNT 3500	Course Prefix and Number:	
Course Title:	Employment Law	Course Title:	
Lecture Hours:	03	Lecture Hours:	
Lab/Contact Hours:	00	Lab/Contact Hours:	
Credit Hours:	03	Credit Hours:	
Pre-requisites:		Pre-requisites:	Prerequisites: BUSA 2106 with a "C" or better.

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
Legal aspects of human resources management from the perspective of both employer and employee. The course will review the hiring process, management of a diverse workforce pay, benefits, terms and conditions of employment, and terminating employment. Students will address a wide range of problems involving these issues and will learn strategies for avoiding legal conflict.	<u>Prerequisites: BUSA 2106 with a "C" or better.</u> Legal aspects of human resources management from the perspective of both employer and employee. The course will review the hiring process, management of a diverse workforce pay, benefits, terms and conditions of employment, and terminating employment. Students will address a wide range of problems involving these issues and will learn strategies for avoiding legal conflict.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)	
<input checked="" type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

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VALDOSTA STATE UNIVERSITY

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 APR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:		Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Management
Requestor's Name:	Ed Walker	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGNT 3900	Course Prefix and Number:	
Course Title:	Entrepreneurship Skills	Course Title:	
Lecture Hours:	03	Lecture Hours:	
Lab/Contact Hours:	00	Lab/Contact Hours:	
Credit Hours:	03	Credit Hours:	
Pre-requisites:	Prerequisites: MGNT 3250, and MKTG 3050.	Pre-requisites:	Prerequisites: MGNT 3250, and MKTG 3050 with a "C" or better.

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
Prerequisites: MGNT 3250, and MKTG 3050. Provides a broad overview of the principles, theories, and practice of entrepreneurship. Topics include the analysis of the traits of successful entrepreneurs, feasibility analysis, market planning, customer relationship management, financial management strategies, ethical leadership, and growth and exit strategies. Also includes the preparation of a comprehensive written business plan.	Prerequisites: MGNT 3250, and MKTG 3050 with a "C" or better. Provides a broad overview of the principles, theories, and practice of entrepreneurship. Topics include the analysis of the traits of successful entrepreneurs, feasibility analysis, market planning, customer relationship management, financial management strategies, ethical leadership, and growth and exit strategies. Also includes the preparation of a comprehensive written business plan.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

<input checked="" type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		7/4/19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☐ No ☒ Yes [select college & indicate department(s)]

College:

Department(s):



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name:

Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

MGNT 3910

Course Prefix
and Number:

Course Title:

Small Business Management

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisites: MGNT 3250, and
MKTG 3050.

Pre-requisites:

Prerequisites: MGNT 3250, and
MKTG 3050 with a "C" or better.

CURRENT Course Description:

Prerequisites: MGNT 3250, and MKTG 3050.
Fundamentals of small business management and operations. Topics include financial planning, budgeting and controlling, human resources and diversity, employee motivation, operations planning and quality control, promotion and distribution, legal, regulatory and ethical issues, risk management and insurance, exporting and other aspects of international involvement.

NEW Course Description: (*hover over for instructions*)

Prerequisites: MGNT 3250, and MKTG 3050 with a "C" or better. Fundamentals of small business management and operations. Topics include financial planning, budgeting and controlling, human resources and diversity, employee motivation, operations planning and quality control, promotion and distribution, legal, regulatory and ethical issues, risk management and insurance, exporting and other aspects of international involvement.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☐ Major Requirement
☒ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☐ Other –

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 APR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:		Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name: Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

MGNT 4005

Course Prefix
and Number:

Course Title:

Staffing Organizations

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisite: MGNT 4000.

Pre-requisites:

Prerequisite: MGNT 4000 with a "C" or better.

CURRENT Course Description:

Prerequisite: MGNT 4000. Overview of the issues and practices involved in talent acquisition, deployment, and retention. The course examines measurement issues for the use and validation of selection procedures; the link between staffing activities and organizational strategy; the business impact of selection decisions; and HR metrics.

NEW Course Description: (hover over for instructions)

Prerequisite: MGNT 4000 with a "C" or better. Overview of the issues and practices involved in talent acquisition, deployment, and retention. The course examines measurement issues for the use and validation of selection procedures; the link between staffing activities and organizational strategy; the business impact of selection decisions; and HR metrics.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

- ☒ Undergraduate
☐ Graduate

- ☐ Core (Area A-E)
☐ Major Requirement
☒ Elective

- ☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:		Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name:

Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

MGNT 4010

Course Prefix
and Number:

Course Title:

Labor Relations

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisite: MGNT 4000 or
consent of instructor.

Pre-requisites:

Prerequisite: MGNT 4000 with a "C"
or better or consent of instructor.

CURRENT Course Description:

NEW Course Description: (hover over for instructions)

Prerequisite: MGNT 4000 or consent of instructor. The legal environment and historic development of labor unions as well as the processes of collective bargaining, contract negotiation, grievance handling, mediation, and arbitration. State and Federal legislation affecting labor-management relations and employee benefit plans are studied in depth.

Prerequisite: MGNT 4000 with a "C" or better or consent of instructor. The legal environment and historic development of labor unions as well as the processes of collective bargaining, contract negotiation, grievance handling, mediation, and arbitration. State and Federal legislation affecting labor-management relations and employee benefit plans are studied in depth.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

- ☒ Undergraduate
☐ Graduate

- ☐ Core (Area A-E)
☐ Major Requirement
☒ Elective

- ☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

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VALDOSTA STATE UNIVERSITY

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4/19/19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:		Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name: Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

MGNT 4020

Course Prefix
and Number:

Course Title:

Performance Management and
Rewards

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisite: MGNT 3250 and
MGNT 4000.

Pre-requisites:

Prerequisite: MGNT 3250 and
MGNT 4000 with a "C" or better.

CURRENT Course Description:

NEW Course Description: (*hover over for instructions*)

Prerequisite: MGNT 3250 and MGNT 4000. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing compensation systems, pay surveys, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives.

Prerequisite: MGNT 3250 and MGNT 4000 with a "C" or better. The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing compensation systems, pay surveys, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☐ Major Requirement
☒ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☐ Other –

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:		Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name:

Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

MGNT 4060

Course Prefix
and Number:

Course Title:

Career Development

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisite: MGNT 3250.

Pre-requisites:

Prerequisite: MGNT 3250 with a "C" or better.

CURRENT Course Description:

NEW Course Description: (hover over for instructions)

Prerequisite: MGNT 3250. The major issues in career development and management in organizations. The goals of this course are: to increase students' skills in managing their own careers; and to increase students' skills in developing the careers of their subordinates.

Prerequisite: MGNT 3250 with a "C" or better. The major issues in career development and management in organizations. The goals of this course are: to increase students' skills in managing their own careers; and to increase students' skills in developing the careers of their subordinates.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

- ☒ Undergraduate
☐ Graduate

- ☐ Core (Area A-E)
☐ Major Requirement
☒ Elective

- ☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☐ Other –

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

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Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:		Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name: Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

MGNT 4200

Course Prefix
and Number:

Course Title:

Leadership Skills

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisite: MGNT 3250.

Pre-requisites:

Prerequisite: MGNT 3250 with a "C" or better.

CURRENT Course Description:

Prerequisite: MGNT 3250. An examination and practical application of leadership theories, roles and responsibilities in a dynamic business environment. Through experiential learning, case analysis, readings and interactions with practitioners, students develop leadership skills in decision-making, communicating, managing conflicts, and motivating individuals and groups.

NEW Course Description: (hover over for instructions)

Prerequisite: MGNT 3250 with a "C" or better. An examination and practical application of leadership theories, roles and responsibilities in a dynamic business environment. Through experiential learning, case analysis, readings and interactions with practitioners, students develop leadership skills in decision-making, communicating, managing conflicts, and motivating individuals and groups.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☐ Major Requirement
☒ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☐ Other –

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 APR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☐ No ☒ Yes [select college & indicate department(s)]

College:		Department(s):	
----------	--	----------------	--



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name:

Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

MGNT 4600

Course Prefix
and Number:

Course Title:

Project Management

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisite: BUSA 2100 and MGNT 3250.

Pre-requisites:

Prerequisite: BUSA 2100 and MGNT 3250 with a "C" or better.

CURRENT Course Description:

Prerequisite: BUSA 2100 and MGNT 3250. Introduces basic principles and practices of project management including organizational structures, management functions, PM life-cycle, planning, execution, control, conflict resolution, scope management, risk management, ROI, and quality assurance.

NEW Course Description: (hover over for instructions)

Prerequisite: BUSA 2100 and MGNT 3250 with a "C" or better. Introduces basic principles and practices of project management including organizational structures, management functions, PM life-cycle, planning, execution, control, conflict resolution, scope management, risk management, ROI, and quality assurance.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

- ☒ Undergraduate
☐ Graduate

- ☐ Core (Area A-E)
☐ Major Requirement
☒ Elective

- ☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☐ Other –

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VALDOSTA STATE UNIVERSITY

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:		Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name: Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

MGNT 4640

Course Prefix
and Number:

Course Title:

Management Science

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisites: BUSA 2100 or MATH 2620, and MGNT 3250.

Pre-requisites:

Prerequisites: BUSA 2100 or MATH 2620, and MGNT 3250 with a "C" or better.

CURRENT Course Description:

Prerequisites: BUSA 2100 or MATH 2620, and MGNT 3250. Applications of quantitative techniques to managerial decisions. Topics include linear programming, decision theory, applications of probability, forecasting, transportation problems, and network analysis. Computers are used in problem solving.

NEW Course Description: (*hover over for instructions*)

Prerequisites: BUSA 2100 or MATH 2620, and MGNT 3250 with a "C" or better. Applications of quantitative techniques to managerial decisions. Topics include linear programming, decision theory, applications of probability, forecasting, transportation problems, and network analysis. Computers are used in problem solving.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☐ Major Requirement
☒ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☐ Other –

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VALDOSTA STATE UNIVERSITY

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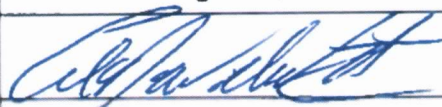

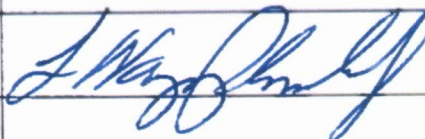
Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		7 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:		Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Management
Requestor's Name:	Ed Walker	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGNT 4650	Course Prefix and Number:	
Course Title:	Organizational Change and Development	Course Title:	
Lecture Hours:	03	Lecture Hours:	
Lab/Contact Hours:	00	Lab/Contact Hours:	
Credit Hours:	03	Credit Hours:	
Pre-requisites:	Prerequisite: MGNT 4000.	Pre-requisites:	Prerequisite: MGNT 4000 with a "C" or better.

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
Prerequisite: MGNT 4000. Application of behavioral science concepts to organizational change. Students work in groups to develop interpersonal and problem solving skills. Organizational Development (OD) is aimed at improving organizational effectiveness by means of planned, systematic change interventions that allow individuals, groups, and organizations to develop their potential productivity and quality of work life.	Prerequisite: MGNT 4000 with a "C" or better. Application of behavioral science concepts to organizational change. Students work in groups to develop interpersonal and problem solving skills. Organizational Development (OD) is aimed at improving organizational effectiveness by means of planned, systematic change interventions that allow individuals, groups, and organizations to develop their potential productivity and quality of work life.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

<input checked="" type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

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VALDOSTA STATE UNIVERSITY

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☐ No ☒ Yes (select college & indicate department(s))

College:	College of Science and Mathematics	Department(s):	Mathematics
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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Management
Requestor's Name:	Ed Walker	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGNT 4660	Course Prefix and Number:	
Course Title:	Training and Development	Course Title:	
Lecture Hours:	03	Lecture Hours:	
Lab/Contact Hours:	00	Lab/Contact Hours:	
Credit Hours:	03	Credit Hours:	
Pre-requisites:	Prerequisite: MGNT 4000.	Pre-requisites:	Prerequisite: MGNT 4000 with a "C" or better.

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
Prerequisite: MGNT 4000. An examination of employee and management training in organizations. Topics include the development, administration, and evaluation of training programs; needs assessment, theories and program design, transfer of training, traditional training methods, use of new technologies in training, career development, and follow-up and evaluation of costs and benefits of training.	Prerequisite: MGNT 4000 with a "C" or better. An examination of employee and management training in organizations. Topics include the development, administration, and evaluation of training programs; needs assessment, theories and program design, transfer of training, traditional training methods, use of new technologies in training, career development, and follow-up and evaluation of costs and benefits of training.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

<input checked="" type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

• Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		4 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Science and Mathematics	Department(s):	Mathematics



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Management
Requestor's Name:	Ed Walker	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGNT 4700	Course Prefix and Number:	
Course Title:	Quality Management	Course Title:	
Lecture Hours:	03	Lecture Hours:	
Lab/Contact Hours:	00	Lab/Contact Hours:	
Credit Hours:	03	Credit Hours:	
Pre-requisites:	Prerequisite: MGNT 3250.	Pre-requisites:	Prerequisite: MGNT 3250 with a "C" or better.

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
Prerequisite: MGNT 3250. Overview of the concepts and processes of quality. Topics include: strategic supply chain alliances; quality and innovation in products, services, and process design across the supply chain; the tools of quality; managing quality improvement teams and projects; statistically based quality improvements; Six-Sigma management; and implementing and validating the quality system.	Prerequisite: MGNT 3250 with a "C" or better. Overview of the concepts and processes of quality. Topics include: strategic supply chain alliances; quality and innovation in products, services, and process design across the supply chain; the tools of quality; managing quality improvement teams and projects; statistically based quality improvements; Six-Sigma management; and implementing and validating the quality system.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2019	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)	
<input checked="" type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		7 MAR 19
Dean/Director	L. Wayne Plumly		3/4/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College: College of Science and Mathematics	Department(s): Mathematics



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

01/17/2019

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Business Administration

Dept. Initiating
Request:

Management

Requestor's
Name: Ed Walker

Requestor's
Role:

Department Head

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number:

MGNT 4980

Course Prefix
and Number:

Course Title:

Management Internship

Course Title:

Lecture Hours:

03

Lecture Hours:

Lab/Contact Hours:

00

Lab/Contact Hours:

Credit Hours:

03

Credit Hours:

Pre-requisites:

Prerequisite: MGNT 4000, Senior Standing and completion of Internship Agreement Form.

Pre-requisites:

Prerequisite: MGNT 4000 with a "C" or better, Senior Standing, BBA major, and completion of Internship Agreement Form.

CURRENT Course Description:

NEW Course Description: (*hover over for instructions*)

Prerequisite: MGNT 4000, Senior Standing and completion of Internship Agreement Form. Graded "Satisfactory" or "Unsatisfactory". The application of skills related to the academic discipline of management in an employment situation. A project, approved by a faculty member and the employer, is required. The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of classes. Students must adhere to the Management Internship Program Guidelines and may receive credit for this course only once.

Prerequisite: MGNT 4000 with a "C" or better, Senior Standing, BBA major, and completion of Internship Agreement Form. Graded "Satisfactory" or "Unsatisfactory". The application of skills related to the academic discipline of management in an employment situation. A project, approved by a faculty member and the employer, is required. The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of classes. Students must adhere to the Management Internship Program Guidelines and may receive credit for this course only once.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☐ Major Requirement
☒ Elective

☒ Fall
☐ Spring
☐ Summer

2019

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes
☒ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency
☐ Other –

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Ed Walker		17 Jan 2019
College/Division Executive Committee	Ellis Heath		7 MAR 19
Dean/Director	L. Wayne Plumly		3/14/19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College: College of Science and Mathematics	Department(s): Mathematics