

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
March 9, 2026**

2:30 p.m.

**University Center
Magnolia Room**

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
March 9, 2026

1. Minutes of the February 9, 2026, meeting. (pages 1-7) were approved by email February 20, 2026.
2. **COLLEGE OF EDUCATION AND HUMAN SERVICES and COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**
 - a. Requirements for the Accelerated Undergraduate-to-Graduate Track for the BA and BS in Psychology (pages 8-10)
3. **COLLEGE OF SCIENCE AND MATHEMATICS**
 - a. Revised Selected Educational Outcomes and Examples of Outcome Assessments for the BS in Computer Information Systems (pages 11-13)
 - b. Revised credit hours and description for CHEM 4800 (pages 14-15)
4. **COLLEGE OF BUSINESS ADMINISTRATION**
 - a. Inclusion of ECON 1101 into the Impacts – Social Science area (16-22)
 - b. Revised Field of Study and Major requirements for the BBA in Accounting (pages 23-26)
 - c. New minor Internal Auditing (pages 27-29)
 - d. Revised Field of Study and Major requirements for the BBA in General Business (pages 30-33)
 - e. Revised Field of Study and Major requirements for the BBA in Management (pages 34-37)
 - f. Revised Field of Study and Major requirements for the BBA in Marketing (pages 38-41)
 - g. Revised requirements for the Minor in Digital Marketing (pages 42-44)
 - h. New course MGNT 4850 (pages 45-46)
 - i. Revised course title and description MKTG 3070 (pages 47-48)
 - j. Revised Field of Study and Major requirements for the BBA in Applied Economics (pages 49-51)
 - k. Revised Field of Study and Major requirements for the BBA in Finance (pages 52-54)
 - l. Revised course prefix BUSA 2000 (pages 55-56). Deactivation of DATA 2000
 - m. Revised course prefix BUSA 3100 (pages 57-58). Deactivation of DATA 3100
 - n. Revised course prefix BUSA 3300 (pages 59-60). Deactivation of DATA 3200
 - o. Revised course prerequisites FIN 3350 (pages 61-62)
 - p. Deactivation of DATA 3200H, BUSA 4910, and BUSA 4920 (pages 63-64)
5. **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**
 - a. Revised requirements for the BS in Organizational Leadership (pages 65-68)
 - b. Revised course title POLS 3220 (pages 69-70)
 - c. New course PADM 9080 (pages 71-72)
 - d. New course PADM 9991 (pages 73-74)
 - e. Revised course title and description PADM 9990 (Pages 75-76)
 - f. Revised degree requirements for the DPA (pages 77-79)
 - g. Revised requirements for the BS in Criminal Justice, and the Undergraduate-to-Graduate – addition of a new track Forensics, (pages 80-88)
 - h. Revised requirements for the BA in Sociology and Anthropology (pages 89-97)
 - i. Revised requirements for the minor in Anthropology (pages 98-100)
 - j. New course CRJU 3000 (pages 101-102)
 - k. New course CRJU 4030 (pages 103-104)
 - l. New course CRJU 4060 (pages 105-106)
 - m. New course CRJU 4040 (pages 107-108)
 - n. New course CRJU 4130 (pages 109-110)
 - o. New course CRJU 4140 (pages 111-112)
 - p. Revised course title ANTH 3510 (pages 113-114)
 - q. Revised course title SOCI 3000 (pages 115-116)
 - r. Revised course title SOCI 3150 (pages 117-118)
 - s. Revised course title CRJU 3401 (pages 119-120)
 - t. Revised course title CRJU 3402 (pages 121-122)
 - u. Revised course prerequisite, and description CRJU 4010 (pages 123-124)
 - v. Revised course prerequisite, and description CRJU 4110 (pages 125-126)
 - w. Revised course prerequisite, and description CRJU 4700 (pages 127-128)
 - x. Revised course prerequisite, and description CRJU 4800 (pages 129-130)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
February 9, 2026

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Cypress Room, Monday, February 9, 2026. Dr. Sharon Gravett, Associate Provost for Academic Programs and Services, presided.

Members Present: Ms. Chalise Ludlow (Proxy Dr. Haley Sherman, Dr. Taralynn Hartsell, Dr. Martha Leake (Proxy Shaun Ault), Dr. Byeonghua Park (Proxy Dr. Taewon Hwang), Ms. Kytt Everdeen Moore (Proxy Ms. Smanatha Paul), Ms. Chalise Ludlow, Ms. Meg Giddings, Dr. Fleming Bell, Dr. Kristy Litster, Ms. Tera Ray (Proxy Dr. Colette Drouillard), Dr. Dee Ott, Dr. Lisa Batten, Dr. R. Paul Mihail, Dr. Kristy Litster (Proxy Dr. Jim Nienow), Dr. Kelly Mathis, Ms. Kytt Everdeen Moore, and Ms. Tera Ray.

Members Absent: Dr. Taralynn Hartsell, Ms. Alene Dasher, Dr. Shaun Ault, Dr. Taewon Hwang, Mr. Jason Brown, Dr. Colette Drouillard, Dr. Jim Nienow, and Dr. Luis Gonzalez.

Catalog Editor: Ms. Monica Close

Visitors Present: Dr. Ray Elson, Dr. Theresa Grove, Dr. Donna Sewell, Dr. Tolulope Salami, Dr. Mohammad Movahed, Dr. Glenda Swan, Dr. Ashley Smith, Dr. Antoinetta Gazda, and Dr. Ian Anderson.

The Minutes of the January 12, 2026, meeting were approved by email on January 16, 2026. (pages 1-4).

A. College of Humanities and Social Science

1. Revised prerequisites, African American Studies (AFAM) 4010, "Internship in Africana Studies", (INTERNSHIP IN AFRICANA STUDIES – 3 credit hours, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Summer Semester 2026. (pages 5-7).

B. College of the Arts and College Humanities and Social Science

1. New course, Journalism (JOUR) 4505, "Spectator Workshop", (SPECTATOR WORKSHOP – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2026. (pages 8-9).
2. New course, Journalism (JOUR) 4580, "Sports, Media and Society", (SPORTS, MEDIA AND SOCIETY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2026. (pages 10-11).
3. Revised course title, and description, Journalism (JOUR) 3570, "Visual Journalism", (VISUAL JOURNALISM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2026. (pages 12-13).
4. Deactivation of JOUR 2500, 2510, 3080, 3500, 3520, 3540, 3560, 4500, 4560, 4700, and 4800 was noted effective Fall Semester 2026. (pages 14-15).

C. College of Science and Mathematics

1. Revised requirements for the BS in Data Science was approved effective Fall Semester 2026. (pages 16-19).
2. New course, Data Science (DATA) 4750, "Data Visualization for Data Science", (DATA VISUALIZATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2026. (pages 20-21).
3. Revised prerequisite, Geography (GEOG) 1112K, "Introduction to Weather and Climate", (INTRO WEATHER/CLIMATE – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2026. (pages 22-23).

4. New course, Geography (GEOG) 1073, “How Weather Changed Human History”, (HOW WEATHER CHANGED HISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2026. (pages 24-35).
5. Revised IMPACTS (pages 36-42) ****Requires BOR approval****
6. Revised prerequisites, Biology (BIOL) 1107, “Principles of Biology I”, (PRINCIPLES OF BIOLOGY I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2026. (pages 43-44).
7. Revised prerequisites, Biology (BIOL) 3530, “Biodiversity of Macrofungi”, (BIODIVERSITY OF MACROFUNGI – 4 credit hours, 3 lecture hours, 3 lab hours, and 6 contact hours), was approved effective Fall Semester 2026. (pages 45-46).
8. Revised course description and credit hours, Biology (BIOL) 2950, “Directed Research”, (DIRECTED RESEARCH – 0-4 credit hours, 0 lecture hours, 3-12 lab hours, and 3-12 contact hours), was approved effective Fall Semester 2026. (pages 47-48).
9. Revised course description and credit hours, Biology (BIOL) 4850, “Biology Internship”, (BIOLOGY INTERNSHIP – 0-3 credit hours, 0 lecture hours, 3-9 lab hours, and 3-9 contact hours), was approved effective Fall Semester 2026. (pages 49-50).
10. Revised course description, credit hours, and prerequisites, Biology (BIOL) 4950, “Directed Study”, (DIRECTED STUDY – 0-4 credit hours, 0 lecture hours, 3-12 lab hours, and 3-12 contact hours), was approved effective Fall Semester 2026. (pages 51-52).
11. Revised course description and credit hours, Biology (BIOL) 6850, “Biology Graduate Internship”, (BIOLOGY GRADUATE INTERNSHIP – 0-3 credit hours, 0 lecture hours, 3-9 lab hours, and 3-9 contact hours), was approved effective Fall Semester 2026. (pages 53-54).
12. Revised course description, credit hours, and prerequisites, Biology (BIOL) 6950, “Directed Study”, (DIRECTED STUDY – 0-4 credit hours, 0 lecture hours, 3-12 lab hours, and 3-12 contact hours), was approved effective Fall Semester 2026. (pages 55-56).
13. Revised requirements and narrative for the BA in Biology was approved effective Fall Semester 2026. (pages 57-61).
14. Revised requirements and narrative for the BS in Biology was approved effective Fall Semester 2026. (pages 62-74).
15. Deactivation of BIOL 1100 was noted effective Fall Semester 2026. (pages 75-76).
16. Deactivation of BIOL 1951H was noted effective Fall Semester 2026. (pages 77-78).
17. Deactivation of BIOL 1952H was noted effective Fall Semester 2026. (pages 79-80).

D. College of Business Administration

1. Revised narrative and degree requirements for the MBA effective Fall Semester 2026. (pages 81-85).
2. New degree MS in Business Intelligence & Analytics was approved effective Fall Semester 2026. (pages 86-90). *****Pending BOR Approval*****
3. Revised Educational Outcomes, and degree requirements for the MACC was approved effective Fall 2026. (Pages 91-94).
4. Revised course number, title, and description, Master of Accountancy (MACC) 7420, “Current Topics in Systems and Analytics”, (CUR TOPICS IN SYSTM/ANALYTICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 95-96). Deactivation of MACC 7390.

5. New course, Business Administration (BUSA) 7100, “Privacy in the Digital Age”, (PRIVACY IN THE DIGITAL AGE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 97-98).
6. New course, Business Administration (BUSA) 7430, “Data Modeling and Visualization”, (DATA MODELING/VISUALIZATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 99-100).
7. New course, Business Administration (BUSA) 7900, “Strategic Decision Making with Data”, (DATA MODELING/VISUALIZATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 101-102).
8. New course, Master Business Administration (MBA) 7410, “Digital Marketing”, (DIGITAL MARKETING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 103-104).
9. New course, Master Business Administration (MBA) 7000, “Business Applications of Organizational Behavior”, (BUS APPLIC ORG BEHAVIOR– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 105-106).
10. New course, Master Business Administration (MBA) 7420, “Integrated marketing communication and advertising”, (INTGRD MKT COMM/ADVERTISING– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 107-108).
11. New course, Master Business Administration (MBA) 7430, “Buyer Behavior and Marketing Performance Analytics”, (BUYR BEHVR/MKT PERF ANALYTICS– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 109-110).
12. New course, Master Business Administration (MBA) 7520, “Financial Analytics and Investment”, (BUYR BEHVR/MKT PERF ANALYTICS– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 111-112).
13. Revised course title, and prerequisites, Master of Accountancy (MACC) 7100, “Advanced Corporate Financial Reporting”, (ADV CORPORATE FIN REPORTING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 113-114).
14. Revised course title, prerequisites and description, Master of Accountancy (MACC) 7220, “Advanced Accounting”, (ADVANCED ACCOUNTING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 115-116).
15. Revised course title, and description, Master of Accountancy (MACC) 7410, “Accounting Information Systems & Analytics”, (ACCT INFO SYSTM & ANALYTICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 117-118).
16. Revised course number, title, and description, Master of Accountancy (MACC) 7430, “Accounting Data Modeling and Visualization”, (ACCT DATA MODEL/VISUALIZATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 119-120). Deactivation MACC 7453.
17. Revised course title, and prerequisites, Master of Accountancy (MACC) 7800, “Advanced Auditing and Assurance Services”, (ADV AUDITING/ASSURANCE SERV – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 121-122).
18. Revised course description, Web Master Business Administration (WMBA) 6110, “Business Strategic Management”, (BUSINESS STRATEGIC MGNT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 123-125).

19. Revised course title, and description, Master of Accountancy (MACC) 7510, “Corporate Income Taxation”, (CORPORATE INCOME TAXATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 126-127).
20. Revised course title, prerequisites, and description, Master Business Administration (MBA) 7850, “Healthcare Data and Analytics”, (HEALTHCARE DATA AND ANALYTICS– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 128-129).
21. New course, Business Administration (BUSA) 7000, “Business Analytics and AI for Manager”, (HEALTHCARE DATA AND ANALYTICS– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 130-131).
22. Deactivation of MBA 7190 was noted effective Fall Semester 2026. (Pages 132-133).

D. College of the Arts

1. Revised degree requirements for the BA in Art was approved effective Fall Semester 2026. (pages 134-138).
2. Revised degree requirements for the BFA in Art was approved effective Fall Semester 2026. (pages 139-142).
3. Revised degree requirements for the BA in Mass Media was approved effective Fall Semester 2026. (pages 143-146).
4. New course, Art (ART) 1001, “Pathways in Art”, (PATHWAYS IN ART– 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours, was approved effective Fall 2026. (Pages 147-149).
5. New course, Art (ART) 2040, “Foundation Review”, (FOUNDATION REVIEW – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours, was approved effective Fall 2026. (Pages 150-151).
6. New course, Art (ART) 4173, “Senior Capstone”, (SENIOR CAPSTONE – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours, was approved effective Fall 2026. (Pages 152-153).
7. New course, Mass Media (MDIA) 3380, “Development of the Moving Image”, (DVLPMNT OF MOVING IMAGE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 154-155).
8. New course, Mass Media (MDIA) 3900, “Directing for Media”, (DIRECTING FOR MEDIA – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 156-157).
9. Revised course description and hours, Master of Arts Communication (MAIC) 7999, “Thesis or Project”, (THESIS OR PROJECT – 1-6 credit hours, 1-6 lecture hours, 0 lab hours, and 1-6 contact hours, was approved effective Fall 2026. (Pages 158-159).
10. Revised course prerequisites, and description, Art (ART) 4170, “Professional Preparation”, (PROFESSIONAL PREPARATION– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 160-161).
11. Revised course title, hours, prerequisites, and description, Art (ART) 4171, “Senior Critique”, (SENIOR CRITIQUE– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 162-163).
12. Revised course number and description, Mass Media (MDIA) 2600, “On-Air Announcing”, (ON-AIR ANNOUNCING– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 164-165). Deactivation of MDIA 3250.
13. Revised course prerequisites, Communications Arts (COMM) 3011, “Argumentation and Advocacy”, (ARGUMENTATION AND ADVOCACY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 166-167).

14. Revised course prerequisites, Communications Arts (COMM) 3021, “Persuasion and Social Influence”, (PERSUASION & SOCIAL INFLUENCE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 168-169).
15. Revised course prerequisites, Communications Arts (COMM) 4431, “Listening and Interviewing”, (LISTENING AND INTERVIEWING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 170-171).
16. Revised course prerequisites, Communications Arts (COMM) 4501, “Organizational Communication”, (ORGANIZATIONAL COMMUNICATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 172-173).
17. Revised course prerequisites, Communications Arts (COMM) 4511, “Professional Communication”, (PROFESSIONAL COMMUNICATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 174-175).
18. Revised course prerequisites and description, Public Relations (PREL) 2000, “Introduction to Public Relations”, (INTRO TO PUBLIC REALTIONS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 176-177).
19. Revised course prerequisites, Public Relations (PREL) 4220, “Integrated Communication”, (INTEGRATED COMMUNICATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 178-179).
20. Revised course title, Mass Media (MDIA) 3350, “Aesthetics of Digital Media”, (AESTHETICS OF DIGITAL MEDIA – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 180-181).
21. Revised course title, Mass Media (MDIA) 2050, “Introduction to Digital Media Production”, (INTRO DIGITAL MEDIA PRODCTN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 182-183).
22. Revised course title and description, Mass Media (MDIA) 4100, “Media Economics”, (MEDIA ECONOMICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 184-185).
23. Revised course title and description, Mass Media (MDIA) 4950, “Senior Seminar and Portfolio”, (SENIOR SEMINAR & PORTFOLIO – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 186-187).

E. College of Education and Human Services

1. New track for the MS in Psychology – Accelerated (4+1) Program was approved effective Fall Semester 2026. (pages 188-190).
2. Revised degree requirements for the MED in Adult and Career Education – Workforce Education and Development option – Career Technical Education option – Human Resource Development option was approved effective Fall Semester 2026. (Pages 191-195).
3. Revised requirements for the Graduate Certificate in Community and Technical College Leadership was noted effective Fall Semester 2026. (pages 196-200).
4. Revised course title and description, Adult and Career Education (ACED) 7530, “Mentoring for Professional Learning and Development”, (MNTRING PROF LRNGN/DEVLPMNT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 201-202).
5. Revised course title and description, Adult and Career Education (ACED) 7950, “Adult and Career Education

Capstone”, (ADULT/CAREER EDUCATION CAPSTONE– 1-3 credit hours, 1-3 lecture hours, 0 lab hours, and 1-3 contact hours, was approved effective Fall 2026. (Pages 203-204).

6. Revised prerequisites, Education Exemplary Teacher (EDET) 8020, “Teacher Leadership Residency I”, (TEACHER LEADERSHIP RESIDENCY I –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 205-206).
7. Revised prerequisites, Education Exemplary Teacher (EDET) 8050, “Teacher Leadership Residency III”, (TEACHER LEADERSHIP RESIDENCY III –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 207-208).
8. Revised prerequisites, Education Exemplary Teacher (EDET) 8040, “Teacher Leadership Residency II”, (TEACHER LEADERSHIP RESIDENCY II –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 209-210).
9. Revised prerequisites, Education Exemplary Teacher (EDET) 8880 “Capstone Seminar”, (CAPSTONE SEMINAR –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 211-212).
10. Revised title and description, Elementary Education (ELED) 7220 “Elementary Classroom Environments”, (ELEMENTARY CLASSROOM ENVIRONMENT –3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours, was approved effective Summer 2026. (Pages 213-215).
11. Revised description, Elementary Education (ELED) 7320 “Curriculum and Instructional Strategies P-5”, (CURRICULUM AND INSTRUCTIONAL STRATEGIES P-5 –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 216-217).
12. Revised description, Elementary Education (ELED) 7330 “Issues and Trends in Elementary Education”, (ISSUES/TRENDS IN ELED –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 218-219).
13. New degree BS in Sport Management was approved effective Fall 2026. (Pages 220-223) ***Pending BOR Approval**
14. New course, Sport Management (SMGT) 2000 “Introduction to Sport Management”, (INTRODUCTION TO SPORT MANAGEMENT –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 223A-224).
15. New course, Sport Management (SMGT) 2400 “Sport and Entertainment Marketing”, (SPORT AND ENTERTAINMENT MARKETING –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 225-226).
16. New course, Sport Management (SMGT) 3000 “Sport Technology”, (SPORT TECHNOLOGY –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 227-228).
17. New course, Sport Management (SMGT) 3100 “Ethics in Sport”, (ETHICS IN SPORT –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 229-230).
18. New course, Sport Management (SMGT) 3200 “Sport Writing”, (SPORT WRITING –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 231-232).
19. New course, Sport Management (SMGT) 3400 “Sport Event Management”, (SPORT EVENT MANAGEMENT –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 233-234).
20. New course, Sport Management (SMGT) 3600 “Sport Analysis”, (SPORT ANALYSIS –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 235-236).

21. New course, Sport Management (SMGT) 3800 “Sport Finance”, (SPORT FINANCE –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 237-238).
22. New course, Sport Management (SMGT) 4000 “Sport Policy and Governance”, (SPORT POLICY AND GOVERNANCE –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 239-240).
23. New course, Sport Management (SMGT) 4200 “Sport and Fitness Facilities Management”, (SPORT/FITNESS FACILITIES MGNT –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 241-242).
24. New course, Sport Management (SMGT) 4400 “Sales, Fundraising and Revenue Generation”, (SALE, FUNDRAISING & REV GEN –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. (Pages 243-244).
25. New course, Sport Management (SMGT) 4800 “Sport Management Internship”, (SPORT MGNT INTERNSHIP –1-6 credit hours, 0 lecture hours, 1-6 lab hours, and 1-6 contact hours, was approved effective Fall 2026. (Pages 245-246).

Respectfully submitted,

Stanley Jones
Registrar

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 12/3/2025	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Human Services
Requestor's Name:	Christopher Downing	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Degree/Program Name:	M.S. in Industrial/Organizational Psychology		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/psychology/bs-psychology/ http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/psychology/ba-psychology/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
(Empty)		I/O Psychology Accelerated Undergraduate-to-Graduate Track The Accelerated Undergraduate-to-Graduate Track is an undergraduate-to-graduate degree program. Students in this track will complete 9 graduate hours that will count toward the completion of the B.A. or B.S. in Psychology. These 9 hours may be applied toward the completion of degree requirements for the Master of Science in Industrial/Organizational (I/O) Psychology degree at Valdosta State University upon graduate admission. To be admitted, students must have completed at least 60 credit hours, have an overall GPA of 3.0 or higher, and must submit the Undergraduate-to-Graduate application to the I/O Psychology program Coordinator. Once admitted, a specific course of study will be developed with the student's advisor. Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors. Upon acceptance into the Accelerated Undergraduate-to-Graduate Track, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to	

	<p>continue with the Accelerated Undergraduate-to-Graduate Track may complete the remaining requirements for the B.A. or B.S. in Psychology.</p> <p>Students interested in continuing their graduate education may apply for admission to the M.S. in I/O Psychology program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track will complete an additional 27 credit hours of graduate IOPY classes to meet the M.S. in I/O Psychology degree credit hour requirement. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the M.S. in I/O Psychology Retention Policy regarding deficiency points.</p> <p> IOPY 5800 Industrial/Organizational Psychology (3 credit hours) IOPY 7090 Organizational Development (3 credit hours) IOPY 5500 Statistical Methods in Psychology (3 credit hours) IOPY 7080 Group Dynamics (3 credit hours) IOPY 8370 Human Factors Psychology (3 credit hours) IOPY 8100 Research Methods in I/O Psychology (3 credit hours) </p>
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Justification: *(select one or more of the following and provide appropriate narrative below:)*

- Improving student learning outcomes
- Adopting current best practice(s) in field: 4+1 programs are considered best practice.
- Mandate of State/Federal/Accrediting Agency
- Other – Increase graduate enrollment by creating a bridge between the undergraduate Psychology B.S. or B.A. and the graduate MS in I/O Psychology. This will decrease the cost and time commitment for qualified students to obtain a highly valuable degree.

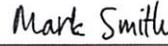
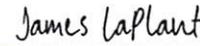
Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	David Monetti	<small>DocuSigned by:</small> 	2/24/2026 12:21 PM
College/Division Executive Committee	Mark Smith	<small>3E061511304E430... DocuSigned by:</small> 	2/24/2026 2:08 PM EST
Dean/Director	James LaPlant	<small>8A153115C828424... DocuSigned by:</small> 	2/24/2026 2:44 PM EST
Graduate Executive Committee <small>(for graduate course)</small>		<small>CFD1633B1A51412...</small>	
Graduate Dean <small>(for graduate course)</small>			
Academic Committee	Karen Shepard		
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Humanities and Social Sciences	Department(s):	Psychological Science



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

02/5/2026

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science and Engineering Technology
Requestor's Name:	Sudip Chakraborty	Requestor's Role:	Faculty

Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026

Degree/Program Name:	BS in Computer Information Systems
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Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/computer-science-engineering/bs-computer-information-systems/
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Present Requirements:	Proposed Requirements: <i>hover over for instructions</i>
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<p>Selected Educational Outcomes</p> <ol style="list-style-type: none"> Students will analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions. Students will design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline. Students will communicate effectively in a variety of professional contexts. Students will recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles. Students will function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline. Students will apply computer science theory and software development fundamentals to produce computing-based solutions. <p>Examples of Outcome Assessments</p> <p>The department assesses the extent to which the program requirements create the desired outcomes</p>	<p>Selected Educational Outcomes</p> <ol style="list-style-type: none"> Students will analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions. Students will design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline. Students will communicate effectively in a variety of professional contexts. <i>Students will recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.</i> <i>Students will function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.</i> Students will apply computer science theory and software development fundamentals to produce computing-based solutions. <p>Examples of Outcome Assessments</p> <p><u>The department assesses the extent to which the program requirements create the desired outcomes using samples of student work and examinations.</u></p>
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by a variety of techniques. Examples of these assessments include the following:

1. The capstone courses are used to assess student progress since taking Area F courses. They determine if students have mastered effective oral and written communication skills, acquired critical analysis skills, and learned to use the library and technological resources in solving non-routine problems. Assessment methods include student projects and presentations.
2. Student examinations and samples of student work are kept in the department and are examined by the faculty to assess student content knowledge.
3. Available student and alumni survey data collected by the University will be examined to determine student satisfaction with their undergraduate preparation for further education or employment.

These are examined by the department faculty to assess student content knowledge.

The department assesses the extent to which the program requirements create the desired outcomes by a variety of techniques. Examples of these assessments include the following:

1. *The capstone courses are used to assess student progress since taking Area F courses. They determine if students have mastered effective oral and written communication skills, acquired critical analysis skills, and learned to use the library and technological resources in solving non-routine problems. Assessment methods include student projects and presentations.*
2. *Student examinations and samples of student work are kept in the department and are examined by the faculty to assess student content knowledge.*
3. *Available student and alumni survey data collected by the University will be examined to determine student satisfaction with their undergraduate preparation for further education or employment.*

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

The updated list reflects the student learning outcomes that are most relevant to the current design and curriculum of the program. The outcomes and the assessment method align better with the scope of both face-to-face and online eDegree modalities of the program.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

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Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	KRISHNENDU ROY	<i>Krishnendu Roy</i>	2/17/2022
College/Division Executive Committee	<i>Pierre-Richard Cornely</i>	<i>Pierre-Richard Cornely</i>	2/18/26
Dean/Director	<i>Pierre-Richard Cornely</i>	<i>Pierre-Richard Cornely</i>	2/18/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

02/23/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	Dept. Initiating Request:	Chemistry and Geosciences
Requestor's Name:	Toluwalope O. Salami	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	CHEM 4800	Course Prefix and Number:	
Course Title:	Internship in Chemistry	Course Title:	
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3-6	<i>Credit Hours:</i>	1-6
Pre-requisites:	Junior or Senior standing, minimum 2.5 GPA, permission of Department Internship Coordinator and Department Head. Graded "Satisfactorily" or "Unsatisfactorily"	Pre-requisites:	Sophomore, Junior or Senior standing, minimum 2.5 GPA, permission of Department Internship Coordinator and Department Head. Graded "Satisfactorily" or "Unsatisfactorily"

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
<p>A supervised, practical experience using chemical skills in an appropriate organization. The course provides students with an opportunity to apply skills learned during pursuit of the chemistry degree to real world situations. A maximum of three hours of credit may be applied toward upper-division electives in the chemistry major requirements; additional credits may count as free electives.</p>	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Internships are part of the experiential learning offerings in chemistry. The changes allow students to engage in an internship earlier and with more flexibility in credit hours applied.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

We will evaluate the effectiveness of the changes by SOI, exit interview responses and surveys,



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Toluwalope salami	<small>Signed by:</small> Toluwalope Salami	3/2/2026 8:11 A
College/Division Executive Committee	Cristina Calestani	<small>E363B7A0AC3443D... DocuSigned by:</small> Cristina Calestani	3/2/2026 9:22 /
Dean/Director	Pierre-Richard Cornely	<small>C1822EC3E0C1415... DocuSigned by:</small> Pierre-Richard Cornely	3/2/2026 11:13
Graduate Executive Committee (for graduate course)		<small>B9FF392F793F470...</small>	
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**

- No Yes [route form to department head of impacted program for signature]

Department Head's Signature

	Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY	Date of Submission:	02/12/2026
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**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Economics and Finance
Requestor's Name:	Ellis Heath	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026

Degree/Program Name:	Core IMPACTS Social Sciences Domain
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Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/
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Present Requirements:	Proposed Requirements: (hover over for instructions)
<p>Social Sciences Learning Goal: Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.</p> <p>Orienting Question: How do I understand human experiences and connections?</p> <p>Career-ready Competencies: Intercultural competence, Perspective-taking, Persuasion</p> <p>Courses in Social Sciences: 6 semester hours Course List Code Title Hours Select two from the following: 6 AFAM/WGST 2020 Race, Class, and Gender ANTH 1102 Introduction to Anthropology or ANTH 1102H Introduction to Anthropology, Honors ECON 2105 Principles of Macroeconomics GEOG 1100 Introduction to Geography</p>	<p>Social Sciences Learning Goal: Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.</p> <p>Orienting Question: How do I understand human experiences and connections?</p> <p>Career-ready Competencies: Intercultural competence, Perspective-taking, Persuasion</p> <p>Courses in Social Sciences: 6 semester hours Course List Code Title Hours Select two from the following: 6 AFAM/WGST 2020 Race, Class, and Gender ANTH 1102 Introduction to Anthropology or ANTH 1102H Introduction to Anthropology, Honors ECON 1101 Economics of Financial Literacy ECON 2105 Principles of Macroeconomics</p>

<p>GEOG 1101 Introduction to Human Geography GEOG 1102 World Regional Geography GEOG 1103 Geographic Perspectives on Multiculturalism in the U.S. HIST 1011 History of Civilization I or HIST 1011H Honors History of Civilization I HIST 1012 History of Civilization II or HIST 1012H Honors History of Civilization II HIST 1013 History of Civilization III or HIST 1013H Honors History of Civilization III MKTG 1500 Foundations of Consumer Culture POLS 2101 Introduction to Political Science POLS 2401 Introduction to Global Issues or POLS 2401H Honors Introduction to Global Issues POLS 2501 Current Issues in American Politics PSYC 1101 Introduction to General Psychology or PSYC 1101H Introduction to General Psychology Honors SOC 1101 Introduction to Sociology or SOCI 1101H Introduction to Sociology, Honors SOCI 1160 Introduction to Social Problems Total Hours</p>	6	<p>GEOG 1100 Introduction to Geography GEOG 1101 Introduction to Human Geography GEOG 1102 World Regional Geography GEOG 1103 Geographic Perspectives on Multiculturalism in the U.S. HIST 1011 History of Civilization I or HIST 1011H Honors History of Civilization I HIST 1012 History of Civilization II or HIST 1012H Honors History of Civilization II HIST 1013 History of Civilization III or HIST 1013H Honors History of Civilization III MKTG 1500 Foundations of Consumer Culture POLS 2101 Introduction to Political Science POLS 2401 Introduction to Global Issues or POLS 2401H Honors Introduction to Global Issues POLS 2501 Current Issues in American Politics PSYC 1101 Introduction to General Psychology or PSYC 1101H Introduction to General Psychology Honors SOC 1101 Introduction to Sociology or SOCI 1101H Introduction to Sociology, Honors SOCI 1160 Introduction to Social Problems Total Hours</p>	6
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Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

ECON 1500 is no longer accepted as a class for dual enrolled students; ECON 1101 is. We are making this update to our curriculum to stay current.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Ellis Heath	Signed by: <i>Ellis Heath</i>	2/23/2026 4:0
College/Division Executive Committee	Cori Crews	DocuSigned by: <i>Cori Crews</i>	2/24/2026 12:2
Dean/Director	Raymond Elson	DocuSigned by: <i>Raymond Elson</i>	2/23/2026 6:25
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
*Will this change impact another department?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]
Department Head's Signature	



**UNIVERSITY SYSTEM
OF GEORGIA**

COUNCIL ON GENERAL EDUCATION

**FORM QUESTIONS FOR REQUESTS FOR
NEW/REVISED GENERAL EDUCATION COURSES**

This is a guide to the questions you should be prepared to answer when selecting “Core IMPACTS Course Proposal Form” from the [Academic Proposals](#) website. You would select the form noted above if you are an Institution who is requesting a brand-new course to be placed in your IMPACTS Core or you are an Institution who is making changes to an IMPACTS Core course that has previously received USG Council on General Education approval. This form can also be used by USG CAO Advisory Groups or Teams (CAGs/CATs) to request or make changes to common Core courses or Core course templates.

Note: Some questions may only appear in certain circumstances, depending on the selections you make when completing the form. Italicized parenthetical comments explain the selections that will cause a question to appear. If there is no parenthetical comment, the question appears in all cases.

Submission Type

Please specify the most appropriate option below. Note if you are requesting a course currently placed in one domain to be added to an additional domain or if you are requesting a course used elsewhere in the USG (such as a common or templated course) be added to your institution's curriculum, select the second option below.

- Institution requesting change in an already-approved course
- Institution requesting placement of an institutional course into a Core IMPACTS domain
- Institution requesting adoption of an eCore course into a Core Impacts domain
- CAG/CAT requesting creation of a Common Course for institutions to use in a Core IMPACTS domain
- CAG/CAT requesting change to a Common Course that was previously approved by the Council on General Education
- CAG/CAT requesting creation of a Course Template for institutions to use in a Core IMPACTS domain
- CAG/CAT requesting change to a Course Template that was previously approved by the Council on General Education

Submitter/Approval Information

<p><i>If Institution Submits:</i> Valdosta State University</p> <p>I certify that this proposal has already received all appropriate institutional approvals and that the proposal is being submitted with the knowledge and final approval of the Provost/VPAA.</p> <p>Appropriate AC to review (Select up to 3) <i>(if not eCore course)</i></p>	<p><i>If CAG/CAT Submits:</i> Requesting CAG/CAT</p> <p>When was this proposal formally approved by the CAG/CAT?</p>
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Common and/or Templated Courses *(only if institution submits and not eCore course)*

The Academic and Student Affairs Handbook Section 2.4.8 outlines common and templated courses for many Core IMPACTS and Field of Study courses. These have common course prefixes, numbers, titles, and descriptions. Templated courses (e.g., DATA 1501, ECON 1101) additionally have common learning outcomes and course content. Please select the most appropriate classification for this course below.

- This is a templated course using all Handbook specifications, including Domain placement.
- This is a common course using all Handbook specifications, including Domain placement.
- This is a common or templated course, but we are requesting an exception to the specifications.
 - *Follow-Up Question if this option selected:*
Please explain why your institution does not want to use the common/templated course information and why your institution selected the course prefix, number, title, description, course learning outcomes, and/or course content listed in this proposal.

- This is neither a common nor templated course.

Change Type (only if requesting change to already approved course)

Select all that apply.

- | | |
|-----------------------------------|----------------------------|
| ✓ Course Prefix and/or Number | ✓ Course Prerequisites |
| ✓ Course Title | ✓ Course Corequisites |
| ✓ Lecture/Laboratory/Credit Hours | ✓ Course Learning Outcomes |
| ✓ Course Description | ✓ None of the Above |

Will this change result in a change to the course content? (only if change type includes course description and/or learning outcomes)

- Yes, the course content will change.
- No, the course content will not change in any way.

Basic Course Information

Course Subject: Economics

Course Prefix and Number: ECON 1101

Course Title: Economics of Financial Literacy

Credit Hours: Three

Lecture Hours: Three

Lab Hours: Zero

Course Description: This course explores the microeconomic and macroeconomic principles that underpin financial literacy, emphasizing the importance of informed decision-making in personal finance. In this class, students will learn how to apply economic thinking to real-world financial situations and develop the skills necessary to make sound financial decisions. Specifically, students will learn how to use economic theories and concepts to make informed decisions about budgeting, cash flow management, maximizing their earnings potential, tax planning, obtaining and using credit, saving and investments, insurance and risk management, and retirement. The course will emphasize the importance of understanding the broader economic context when developing and implementing financial plans.

Course Student Learning Outcomes: After completing this course, students will be able to:

L01: Fundamentals of Economic Decision-Making

L01a. Analyze how scarcity affects the choices of individuals, businesses, and governments.

L01b. Give examples of how rational decision-making entails comparing the marginal benefits and the marginal costs of an action.

L01c. Analyze factors that influence the standard of living of individuals and nations.

L02: Personal Finance

L02a. Analyze major life decisions using economics-based decision-making skills.

L02b. Analyze income as a scarce resource that can be allocated effectively through budgeting.

L02c. Explain how the financial system channels funds from savers to investors.

L02d. Explain how interest rates affect various consumer decisions.

L02e. Explain how changes in taxation can have an impact on an individual's spending and saving choices.

L02f. Evaluate the costs and benefits of using credit.

L02g. Analyze how insurance and other risk-management strategies protect against financial loss.

L02h. Describe how the earnings of workers are determined in the marketplace.

L02i. Explain ways consumers are protected by rules and regulations.

L02j. Explain sources of and protection against identity theft.

L03: Microeconomics

L03a. Describe how households and businesses are interdependent and interact through flows of goods, services, resources, and money.

L03b. Explain how the law of demand, the law of supply, and prices work to determine production and distribution in a market economy.

L04: Macroeconomics

L04a. Explain the methods by which economic activity is measured.

L04b. Analyze how the government uses fiscal policy and its effects on national debt.

L05: International

L05a. Explain the benefits of international trade and the role of trade barriers.

Course Prerequisites: Proposed and (if requesting this type of change) Previously Approved

Select all that apply.

- None
- Satisfy Learning Support English Requirements
- Satisfy Learning Support Mathematics Requirements
- Other Prerequisite(s) [Please Specify]

Course Corequisites: Proposed and (if requesting this type of change) Previously Approved

Select all that apply.

- None
- Learning Support English unless requirements satisfied
- Learning Support Mathematics unless requirements satisfied
- Other Corequisite(s) [Please Specify]

Request for Exceptions to the Prerequisite Rules (Only if Other Pre/Co-requisites selected)

The Academic and Student Affairs Handbook, Section 2.4.5 states: (1) Courses in one Core IMPACTS domain may be prerequisites for other courses in that domain. (2) No course in one Core IMPACTS domain may be a prerequisite for a course in any other Core IMPACTS domain without the approval of the Council on General Education, unless that course is required to complete that domain.

- Yes, we are requesting a course in another Core IMPACTS domain for which the course is not required of all students be a prerequisite to this course
- No, we are not requesting such an exception

Does this course serve as a prerequisite to any required courses within any majors your institution offers?

(only if institution submits)

- Yes, this course is a prerequisite for a required course within one or more majors.
 Follow-up Question (if yes): **Does this course appear in the Field of Study for all applicable majors?***
 - Yes, this course appears in the field of study for any major where it is a prerequisite to a required course.
 - No, there is at least one major where this is a prerequisite but this course is not in the field of study.
 Follow-Up Question (if no): **Please explain why this course is not in the Field of Study for an applicable major.**

- No, this course is not a prerequisite for any required course in any major.

Core IMPACTS Alignment

Core IMPACTS domain(s) for Proposed Course

Select all that apply.

- Institutional Priority (Institution)
- Mathematics & Quantitative Skills (Mathematics)

- ✓ Political Science & U.S. History (Citizenship)
- ✓ Arts, Humanities, & Ethics (Humanities)
- ✓ Communicating in Writing (Writing)
- ✓ Technology, Mathematics, & STEM (STEM)
- ✓ Social Sciences (Social Sciences)

Information on applicable domain learning outcomes and CRCs will display for the specified domains.

How do the course learning outcomes align with the domain learning outcome(s) above? *(only if new course, or if requesting a change that changes the course content)*

If the course is proposed for more than one domain, provide a separate explanation of how the course will meet the domain learning outcome(s) for each domain.

How might instructors in sections of this course help students develop the Career-Ready Competencies? *(only if new course, or if requesting a change that changes the course content)*

If the course is proposed for more than one domain, provide a separate explanation of how the instructors might help students develop the three Career-Ready Competencies for each domain.

Detailed Course Information

Proposed Topical Outline *(only if new course that is not an eCore course, or if requesting a change that changes the course content)*

Please provide a topical outline demonstrating the breath and depth of the proposed course. Please be as comprehensive as possible within the limits of an outline (4000 character maximum).

Possible Instructional Strategies *(only if new institution course that is not an eCore course, if CAG/CAT proposing new templated course, or if requesting a change that changes the course content)*

Please provide examples of instructional strategies and engagement activities that will be implemented to achieve course learning outcomes.

Possible Course Materials *(only if new institution course that is not an eCore course, if CAG/CAT proposing new templated course, or if requesting a change that changes the course content)*

Please provide examples of possible course materials (e.g., textbooks, OERs) for the course.

Possible Course Assessments *(only if new course that is not an eCore course, or if requesting a change that changes the course content)*

Please provide examples of how instructors might assess whether students taking this proposed course meet the proposed course learning outcomes.

Core IMPACTS Assessment

How will you assess whether students taking this proposed course meet the approved domain learning outcome(s)? *(only if institution submits)*

If the course is proposed for more than one domain, provide a separate explanation of how you will assess the Learning Outcome(s) for each domain.

How will this course be part of the overall institutional process for assessing general education student learning outcomes? *(only if institution submits)*

	Valdosta State University Curriculum Form ● CURRICULUM CHANGE OR REVISED CATALOG COPY	Date of Submission:	02/23/2026
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**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Ray Elson	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <small>(Changes to Program/Degree)</small>	<input type="checkbox"/> Revised Catalog Copy <small>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</small>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026

Degree/Program Name:	Bachelor of Business Administration with a Major in Accounting
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Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/business-administration/accounting/bba-accounting/
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Present Requirements:	Proposed Requirements: (hover over for instructions)
Core Curriculum 60	Core Curriculum 60
Core IMPACTS (See VSU Core Curriculum) ⁱ 42	Core IMPACTS (See VSU Core Curriculum) 42
Field of Study Requirements ⁱⁱ 18	Field of Study Requirements ^{iv} 18
BUSA 2100 Applied Business Statistics	BUSA 2000 Information Systems and Data Transformation in Business
BUSA 2106 The Environment of Business	BUSA 2100 Applied Business Statistics
DATA 2000 Information Systems and Data Transformation in Business	BUSA 2106 The Environment of Business
ECON 2106 Principles of Microeconomics	DATA 2000 Information Systems and Data Transformation in Business
ACCT 2101 Principles of Accounting I & ACCT 2102 and Principles of Accounting II	ECON 2106 Principles of Microeconomics
ACCT 2101 Principles of Accounting I & ACCT 2102 and Principles of Accounting II	ACCT 2101 Principles of Accounting I & ACCT 2102 and Principles of Accounting II
Senior College Curriculum 60	Senior College Curriculum 60
BUSA 3450 Management Information Systems 3	BUSA 3450 Management Information Systems 3
DATA 3100 Introduction to Data Analytics 3	DATA 3100 Introduction to Data Analytics 3
DATA 3200 Data Visualizations and Analytics 3	BUSA 3100 Introduction to Data Analytics 3
FIN 3350 Financial Management 3	DATA 3200 Data Visualizations and Analytics 3
MGNT 3250 Management and Organization Behavior 3	BUSA 3300 Data Visualizations and Analytics 3
MKTG 3050 Introduction to Marketing 3	DATA 3200 Data Visualizations and Analytics 3
Strategic Management Option: Select one of the following: 3	BUSA 3300 Data Visualizations and Analytics 3
BUSA 4900 Strategic Management	DATA 3200 Data Visualizations and Analytics 3
BUSA 4910 Strategic Management of MNEs	FIN 3350 Financial Management 3
BUSA 4920 Strategic Management of an Enterprise	MGNT 3000 Principles of Management 3
International Option: Select one of the following: 3	MGNT 3250 Management and Organization Behavior 3
ECON 3600 International Economics	MKTG 3050 Introduction to Marketing 3
FIN 3650 Multinational Corporate Finance	Strategic Management Option: Select one of the following: 3
	BUSA 4900 Strategic Management
	BUSA 4910 Strategic Management of MNEs

IB 3000 Introduction to International Business		BUSA 4920 Strategic Management of an	
MGNT 4800 International Management		Enterprise	
MKTG 4680 international Marketing		International Option: Select one of the	
Professional Growth		Following:	3
BUSA 2999 Career Development	0	ECON 3600 Internation Economics	
BUSA 3999 Experiential Learning	0	FIN 3650 Multinational Corporate Finance	
BUSA 4999 Career Path	0	IB 3000 Introduction to International Business	
		MGNT 4800 International Management	
Required Accounting Core		MKTG 4680 international Marketing	
ACCT 3000 Data Analytics in Accounting	3	Professional Growth	
ACCT 3201 Intermediate Accounting I	3	BUSA 2999 Career Development	0
ACCT 3202 Intermediate Accounting II	3	BUSA 3999 Experiential Learning	0
ACCT 3400 Cost Accounting	3	BUSA 4999 Career Path	0
ACCT 4410 Accounting Information Systems	3	Required Accounting Core	
ACCT 4500 Individual Income Tax	3	ACCT 3000 Data Analytics in Accounting	3
ACCT 4800 Auditing	3	ACCT 3099 Accounting Career Development	0
ACCT 2999		ACCT 3201 Intermediate Accounting I	3
Accounting Electives	6	ACCT 3202 Intermediate Accounting II	3
Select two of the following:		ACCT 3203 Intermediate Accounting III	3
ACCT 3100 Introduction to Fraud Examination		ACCT 3400 Cost Accounting	3
ACCT 3250 Forensic Accounting		ACCT 4410 Accounting Information Systems	3
ACCT 3700 Internal Auditing		ACCT 4500 Individual Income Tax	3
ACCT 4980 Accounting Internship		ACCT 4800 Auditing	3
Business Electives	6	ACCT 2999	
Any two 3000- or 4000-level business courses not		Accounting Electives	6
taken above		Select two of the following:	
General Electives ⁱⁱⁱ	3	ACCT 3100 Introduction to Fraud Examination	
Elective may be business or non-business elective		ACCT 3250 Forensic Accounting	
Total hours required for the degree	120	ACCT 3700 Internal Auditing	
		ACCT 3900 Government and nonprofit Accounting	
		ACCT 4980 Accounting Internship	
		Business Electives	6
		Any two 3000- or 4000-level business courses not	
		taken above	
		General Electives	3
		Elective may be business or non-business elective	
		Total hours required for the degree	120

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

Source of Data to Support Change *(select one or more of the following):*

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Ray Elson	DocuSigned by: <i>Raymond Elson</i>	2/23/2026 6:25
College/Division Executive Committee	Cori Crews	DocuSigned by: <i>Cori Crews</i>	2/24/2026 12:
Dean/Director	Ray Elson	DocuSigned by: <i>Raymond Elson</i>	2/23/2026 6:25

Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes	
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[route form to department head of impacted program for signature]</i>	
Department Head's Signature			

ⁱ If ECON 2105 is taken in **Area-E Social Sciences**, the grade must be a "C" or better.

ⁱⁱ The grade in each of these courses must be a "C" or better with the exception of ACCT **2999, 3099** which will be assigned a grade of satisfactory or unsatisfactory.

ⁱⁱⁱ

If ~~PERS-2799 Personal Finance~~ **INQR 2003 Financial Health** is not taken in **Area-B, Institutional Priority** it must be taken as a general elective.

If ECON 2105 is not taken in **Area-E-Social Sciences**, it must be taken as a general elective, and the grade must be a "C" or better.

COMM 1100 or 1110 is recommended in Arts, Humanities, and Ethics or as a General Elective

	Valdosta State University Curriculum Form ● CURRICULUM CHANGE OR REVISED CATALOG COPY	Date of Submission:	02/23/2026																				
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.																							
College:	College of Business Administration	Dept. Initiating Request:	Accounting																				
Requestor's Name:	Ray Elson	Requestor's Role:	Department Head																				
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>																					
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:																				
<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026																				
Degree/Program Name:	Minor in Internal Auditing																						
Current Catalog URL:																							
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>																					
		<p>Required Courses</p> <table style="width: 100%; border: none;"> <tr><td>ACCT 2101 – Principles of Accounting I</td><td style="text-align: right;">3</td></tr> <tr><td>ACCT 2102 – Principles of Accounting II</td><td style="text-align: right;">3</td></tr> <tr><td>ACCT 3100 – Introduction to Fraud Examination</td><td style="text-align: right;">3</td></tr> <tr><td>ACCT 3700 – Internal Auditing</td><td style="text-align: right;">3</td></tr> <tr><td>Elective (Select one of the following)</td><td style="text-align: right;">3</td></tr> <tr><td>ACCT 3250 Forensic Accounting</td><td></td></tr> <tr><td>ACCT 3900 Government and nonprofit accounting</td><td></td></tr> <tr><td>ACCT 4980 Accounting Internship¹</td><td></td></tr> <tr><td>BUSA 3110 Business Law</td><td></td></tr> <tr><td>Total Hours</td><td style="text-align: right;">15</td></tr> </table> <p>Note: The accounting internship must be related to internal auditing.</p>		ACCT 2101 – Principles of Accounting I	3	ACCT 2102 – Principles of Accounting II	3	ACCT 3100 – Introduction to Fraud Examination	3	ACCT 3700 – Internal Auditing	3	Elective (Select one of the following)	3	ACCT 3250 Forensic Accounting		ACCT 3900 Government and nonprofit accounting		ACCT 4980 Accounting Internship ¹		BUSA 3110 Business Law		Total Hours	15
ACCT 2101 – Principles of Accounting I	3																						
ACCT 2102 – Principles of Accounting II	3																						
ACCT 3100 – Introduction to Fraud Examination	3																						
ACCT 3700 – Internal Auditing	3																						
Elective (Select one of the following)	3																						
ACCT 3250 Forensic Accounting																							
ACCT 3900 Government and nonprofit accounting																							
ACCT 4980 Accounting Internship ¹																							
BUSA 3110 Business Law																							
Total Hours	15																						

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

To support our IIA Academic Alliance Program Application

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals	Print	Signature	Date
Department Head	Ray Elson	<small>DocuSigned by:</small> <small>B22D0E2C25B5431...</small>	2/23/2026 6:25
College/Division Executive Committee	Cori Crew	<small>DocuSigned by:</small> <small>E17FB0FA4E81430...</small>	2/24/2026 12:21
Dean/Director	Ray Elson	<small>DocuSigned by:</small> <small>B22D0E2C25B5431...</small>	2/23/2026 6:25

Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input type="checkbox"/> No <input type="checkbox"/> Yes	
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[route form to department head of impacted program for signature]</i>	
Department Head's Signature			

	Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY	Date of Submission:	02/23/2026
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**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026

Degree/Program Name:	Bachelor of Business Administration with a Major in General Business
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Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/business-administration/marketing-management/bba-general-business-online/
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Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
Core Curriculum 60	Core Curriculum 60
Core IMPACTS (See VSU Core Curriculum) ⁱ 42	Core IMPACTS (See VSU Core Curriculum) 42
Field of Study Requirements ⁱⁱ 18	Field of Study Requirements ⁱⁱⁱ 18
BUSA 2100 Applied Business Statistics	BUSA 2000 Information Systems and Data Transformation in Business
BUSA 2106 The Environment of Business	BUSA 2100 Applied Business Statistics
DATA 2000 Information Systems and Data Transformation in Business	BUSA 2106 The Environment of Business
ECON 2106 Principles of Microeconomics	DATA 2000 Information Systems and Data Transformation in Business
ACCT 2101 Principles of Accounting I & ACCT 2102 and Principles of Accounting II	ECON 2106 Principles of Microeconomics
	ACCT 2101 Principles of Accounting I & ACCT 2102 and Principles of Accounting II
Senior College Curriculum 60	Senior College Curriculum 60
BUSA 3450 Management Information Systems 3	BUSA 3450 Management Information Systems 3
DATA 3100 Introduction to Data Analytics 3	DATA 3100 Introduction to Data Analytics 3
DATA 3200 Data Visualizations and Analytics 3	BUSA 3100 Introduction to Data Analytics 3
FIN 3350 Financial Management 3	DATA 3200 Data Visualizations and Analytics 3
MGNT 3250 Management and Organization Behavior 3	BUSA 3300 Data Visualizations and Analytics 3
MKTG 3050 Introduction to Marketing 3	DATA 3200 Data Visualizations and Analytics 3
Strategic Management Option: Select one of the following: 3	FIN 3350 Financial Management 3
BUSA 4900 Strategic Management	MGNT 3000 Principles of Management 3
BUSA 4910 Strategic Management of MNEs	MGNT 3250 Management and Organization Behavior 3
BUSA 4920 Strategic Management of an Enterprise	MKTG 3050 Introduction to Marketing 3
International Option: Select one of the following: 3	Strategic Management Option: Select one of the following: 3
ECON 3600 Internation Economics	BUSA 4900 Strategic Management
FIN 3650 Multinational Corporate Finance	BUSA 4910 Strategic Management of MNEs

IB 3000 Introduction to International Business MGNT 4800 International Management MKTG 4680 international Marketing Professional Growth BUSA 2999 Career Development 0 BUSA 3999 Experiential Learning 0 BUSA 4999 Career Path 0 Required Online General Business Core ACCT 3100 Introduction to Fraud Examination 3 ACCT 3700 Internal Auditing 3 MKTG 3620 Consumer Behavior 3 ECON 4100 Economics of Business and Work 3 ECON 4500 Growth and Business Cycles 3 MGNT 3910 Small Business Management 3 MGNT 4700 Quality Management 3 General Electives 15 Electives may consist of business and/or non-business courses Total hours required for the degree 120	BUSA 4920 Strategic Management of an Enterprise International Option: Select one of the Following: 3 ECON 3600 Internation Economics FIN 3650 Multinational Corporate Finance IB 3000 Introduction to International Business MGNT 4800 International Management MKTG 4680 international Marketing Professional Growth BUSA 2999 Career Development 0 BUSA 3999 Experiential Learning 0 BUSA 4999 Career Path 0 Total hours required for the degree 120 Required Online General Business Core ACCT 3100 Introduction to Fraud Examination 3 ACCT 3700 Internal Auditing 3 MKTG 3620 Consumer Behavior 3 MGNT 3250 Management and Organization Behavior 3 ECON 4100 Economics of Business and Work 3 ECON 4500 Growth and Business Cycles 3 MGNT 3910 Small Business Management 3 MGNT 4700 Quality Management 3 General Electives 12 Electives may consist of business and/or non-business courses Total hours required for the degree 120
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Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

Source of Data to Support Change (select one or more of the following):

- | |
|---|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- | |
|--|
| <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
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| <input type="checkbox"/> Other Data Source Descriptions – |



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals	Print	Signature	Date
Department Head	Jie Fowler	<small>DocuSigned by:</small> <small>751FCFD772F6496...</small>	2/23/2026 3:51
College/Division Executive Committee	Cori Crews	<small>DocuSigned by:</small> <small>E17FBCFA7E0448</small>	2/24/2026 12:2
Dean/Director	Ray Elson	<small>DocuSigned by:</small> <small>B22D0E2C25B5431...</small>	2/23/2026 6:2
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			

Academic Committee	Karen Shepard		
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes	
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[route form to department head of impacted program for signature]</i>	
Department Head's Signature			

ⁱ If ECON 2105 is taken in **Area-E Social Sciences**, the grade must be a "C" or better.

ⁱⁱ The grade in each of these courses must be a "C" or better.

COMM 1100 or 1110 is recommended in Arts, Humanities, and Ethics or as a General Elective

^{lii} If ~~PERS 2799 Personal Finance~~ **INQR 2003 Financial Health** is not taken in **Area-B, Institutional Priority**, it must be taken as a general elective.

If ECON 2105 is not taken ~~in Area~~ **E Social Sciences**, it must be taken as a general elective, and the grade must be a "C" or better

	Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY	Date of Submission:	02/23/2026
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**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026

Degree/Program Name:	Bachelor of Business Administration with a Major in Management
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Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/business-administration/marketing-management/bba-management/
-----------------------------	---

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
Core Curriculum 60	Core Curriculum 60
Core IMPACTS (See VSU Core Curriculum) ⁱ 42	Core IMPACTS (See VSU Core Curriculum) 42
Field of Study Requirements ⁱⁱ 18	Field of Study Requirements ⁱⁱⁱ 18
BUSA 2100 Applied Business Statistics	BUSA 2000 Information Systems and Data Transformation in Business
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ACCT 2101 Principles of Accounting I & ACCT 2102 and Principles of Accounting II	ECON 2106 Principles of Microeconomics
	ACCT 2101 Principles of Accounting I & ACCT 2102 and Principles of Accounting II
Senior College Curriculum 60	Senior College Curriculum 60
BUSA 3450 Management Information Systems 3	BUSA 3450 Management Information Systems 3
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FIN 3350 Financial Management 3	DATA 3200 Data Visualizations and Analytics 3
MGNT 3250 Management and Organization Behavior 3	BUSA 3300 Data Visualizations and Analytics 3
MKTG 3050 Introduction to Marketing Strategic Management Option: Select one of the following: 3	DATA 3200 Data Visualizations and Analytics 3
BUSA 4900 Strategic Management	FIN 3350 Financial Management 3
BUSA 4910 Strategic Management of MNEs	BUSA 3100 Introduction to Data Analytics 3
BUSA 4920 Strategic Management of an Enterprise	MGNT 3250 Management and Organization Behavior 3
International Option: Select one of the following: 3	MKTG 3050 Introduction to Marketing 3
ECON 3600 Internation Economics	Strategic Management Option: Select one of the following: 3
FIN 3650 Multinational Corporate Finance	BUSA 4900 Strategic Management 3
	BUSA 4910 Strategic Management of MNEs

<p>IB 3000 Introduction to International Business MGNT 4800 International Management MKTG 4680 international Marketing Professional Growth BUSA 2999 Career Development 0 BUSA 3999 Experiential Learning 0 BUSA 4999 Career Path 0</p> <p>Required Management Core MGNT 3300 Production and Operations Management 3 MGNT 4000 Human Resource Management 3 MGNT 4200 Leadership Theory and Skills 3</p> <p>Management Electives</p> <p>Any 3000- or 4000-level MGNT courses not required above or BUSA 3110. 6</p> <p>Any 3000- or 4000-level MGNT courses not required above or one of the following: MKTG 3620, MKTG 4170, MKTG 4740, FIN 3360, FIN 4800, BUSA 3110, ECON 3860, ECON 4100, ECON 4500, HCAD 3200, HCAD 3600, HCAD 4000, HCAD 4100, IB 3600 3</p> <p>Supporting Courses 12 Any 3000- or 4000-level business electives, CS 1010, CS 3700</p> <p>General Electives 6 Total hours required for the degree 120</p>	<p>BUSA 4920 Strategic Management of an Enterprise</p> <p>International Option: Select one of the Following: 3 ECON 3600 Internation Economics FIN 3650 Multinational Corporate Finance IB 3000 Introduction to International Business MGNT 4800 International Management MKTG 4680 international Marketing Professional Growth BUSA 2999 Career Development 0 BUSA 3999 Experiential Learning 0 BUSA 4999 Career Path 0</p> <p>Required Management Core MGNT 3250 Management and Organization Behavior 3 MGNT 3300 Production and Operations Management 3 MGNT 4000 Human Resource Management 3 MGNT 4200 Leadership Theory and Skills 3</p> <p>Management Electives</p> <p>Any 3000- or 4000-level MGNT courses not required above or BUSA 3110. 6</p> <p>Any 3000- or 4000-level MGNT courses not required above or one of the following: MKTG 3620, MKTG 4170, MKTG 4740, FIN 3360, FIN 4800, BUSA 3110, ECON 3860, ECON 4100, ECON 4500, HCAD 3200, HCAD 3600, HCAD 4000, HCAD 4100, IB 3600 3</p> <p>Supporting Courses 12 Any 3000- or 4000-level business electives, CS 1010, CS 3700</p> <p>General Electives 6 Total hours required for the degree 120</p>
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Justification: *(select one or more of the following and provide appropriate narrative below:)*

<input checked="" type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

--

Source of Data to Support Change *(select one or more of the following):*

<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.
<input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

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- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Jie Fowler	<small>DocuSigned by:</small> <i>Jie Fowler</i> <small>751ECED772F6496</small>	2/23/2026 3:51
College/Division Executive Committee	Cori Crews	<small>DocuSigned by:</small> <i>Cori Crews</i> <small>E17FBCFA4EB1430...</small>	2/24/2026 12:2
Dean/Director	Ray Elson	<small>DocuSigned by:</small> <i>Raymond Elson</i> <small>B22D0E2C25B5431...</small>	2/23/2026 6:25
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	karen shepard		
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes	
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

ⁱ If ECON 2105 is taken in **Area-E Social Sciences**, the grade must be a "C" or better.

ⁱⁱ The grade in each of these courses must be a "C" or better

^{lii} If **PERS 2799 Personal Finance** **INQR 2003 Financial Health** is not taken in **Area-B, Institutional Priority**, it must be taken as a general elective.

If ECON 2105 is not taken in **Area E Social Sciences**, it must be taken as a general elective, and the grade must be a "C" or better.

	Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY	Date of Submission:	02/23/2026
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**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
--------------------------	---	---

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026

Degree/Program Name:	Bachelor of Business Administration with a Major in Marketing
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Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/business-administration/marketing-management/bba-marketing/
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Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
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<p>IB 3000 Introduction to International Business MGNT 4800 International Management MKTG 4680 international Marketing Professional Growth BUSA 2999 Career Development 0 BUSA 3999 Experiential Learning 0 BUSA 4999 Career Path 0</p> <p>Required Marketing Core MKTG 3620 Consumer Behavior 3 MKTG 3650 Marketing Research 3 MKTG 4900 Marketing Strategy 3</p> <p>Marketing Electives 12 Any 3000- or 4000-level MKTG courses not selected above. If MKTG 4680 is not selected above, it must be selected as one of the MKTG electives.</p> <p>Business Electives 9 Any 3000- or 4000-level ACCT, BUSA, ECON, FIN, HCAD, IB, MGNT, or MKTG courses not required or selected above.</p> <p>General Electives 6 Electives may consist of business and/or non-business courses.</p> <p>Total hours required for the degree 120</p>	<p>BUSA 4920 Strategic Management of an Enterprise</p> <p>International Option: Select one of the Following: 3 ECON 3600 Internation Economics FIN 3650 Multinational Corporate Finance IB 3000 Introduction to International Business MGNT 4800 International Management MKTG 4680 international Marketing Professional Growth BUSA 2999 Career Development 0 BUSA 3999 Experiential Learning 0 BUSA 4999 Career Path 0</p> <p>Required Marketing Core MKTG 3620 Consumer Behavior 3 MKTG 3650 Marketing Research 3 MGKT 4010 Digital Marketing 3 MGKT 3080 Content Marketing 3 MKTG 4900 Marketing Strategy 3</p> <p>Marketing Electives 6 Any 3000- or 4000-level MKTG courses not selected above. If MKTG 4680 is not selected above, it must be selected as one of the MKTG electives.</p> <p>Business Electives 9 Any 3000- or 4000-level ACCT, BUSA, ECON, FIN, HCAD, IB, MGNT, or MKTG courses not required or selected above.</p> <p>General Electives 6 Electives may consist of business and/or non-business courses.</p> <p>Total hours required for the degree 120</p>
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Justification: *(select one or more of the following and provide appropriate narrative below:)*

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

Source of Data to Support Change *(select one or more of the following):*

<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.
<input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.
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Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Jie Fowler	<small>DocuSigned by:</small> <i>Jie Fowler</i>	2/23/2026 3:51
College/Division Executive Committee	Cori Crews	<small>751FCFD772F6496...</small> <small>DocuSigned by:</small> <i>Cori Crews</i>	2/24/2026 12:2
Dean/Director	Ray Elson	<small>E17FBCFA4E81430...</small> <small>DocuSigned by:</small> <i>Raymond Elson</i>	2/23/2026 6:25
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee	karen shepard		

*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
*Will this change impact another department?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[route form to department head of impacted program for signature]</i>
Department Head's Signature	

ⁱ If ECON 2105 is taken in **Area-E Social Sciences**, the grade must be a "C" or better.

ⁱⁱ The grade in each of these courses must be a "C" or better.

^{lii} If **PERS 2799 Personal Finance** INQR 2003 **Financial Health** is not taken in **Area-B, Institutional Priority**, it must be taken as a general elective.

If ECON 2105 is not taken in **Area E Social Sciences**, it must be taken as a general elective, and the grade must be a "C" or better

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/23/2026	
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
College:	College of Business Administration	Dept. Initiating Request: Management & Marketing	
Requestor's Name:	Jie Fowler	Requestor's Role: Department Head	
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Degree/Program Name:	Digital Marketing-Minor		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/business-administration/management-marketing/minor-advertising-promotions/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Required Courses MKTG 3080 Content Marketing 3 MKTG 4010 Digital Marketing 3 MKTG 4020 Social Media Marketing 3 MKTG 4810 Special Topics in Marketing 3 Electives--select 6 hours from the following: 6 CS 1020 Website Design and Development CS 3700 Introduction to E-Commerce ART 3091 Graphic Design I ART 3072 Digital Photography MDIA 2000 Introduction to Mass Media MKTG 4000 Advertising and Integrated Brand Promotion MKTG 4050 Creative Branding Strategy Total hours		Required Courses: MKTG 3050 Introduction to Marketing 3 MKTG 3250: Consumer Behavior 3 MGKT 3650: Marketing Research 3 MGKT 4010: Digital Marketing 3 MGKT 3080: Content Marketing 3 Total hours: 15 MKTG 4020 Social Media Marketing 3 MKTG 4810 Special Topics in Marketing 3 Electives--select 6 hours from the following: 6 CS 1020 Website Design and Development CS 3700 Introduction to E-Commerce ART 3091 Graphic Design I ART 3072 Digital Photography MDIA 2000 Introduction to Mass Media MKTG 4000	

	<p>Advertising and Integrated Brand Promotion MKTG-4050 Creative Branding Strategy Total hours</p>
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Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –

Students need more training in marketing research and consumer behavior to engage in digital marketing related learning in order to be career ready. Also, due to the new financial aid policy, we will no longer offer electives from other programs. However, those courses are not specifically designed for this minor and the changes wont impact the offering as electives for other departments or college.

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals	Print	Signature	Date

Department Head	Jie Fowler	<small>DocuSigned by:</small> <i>Jie Fowler</i>	3/2/2026 9:09 AM EST
College/Division Executive Committee	Cori Crews	<small>DocuSigned by:</small> <i>Cori Crews</i>	3/2/2026 9:20 AM EST
Dean/Director	Ray Elson	<small>DocuSigned by:</small> <i>Raymond Elson</i>	3/2/2026 9:37 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input type="checkbox"/> No <input type="checkbox"/> Yes	
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[route form to department head of impacted program for signature]</i>	
Department Head's Signature			

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 12/22/2025	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Business Administration		Dept. Initiating Request: Management and Marketing	
Requestor's Name: Byeonghwa Park		Requestor's Role: Faculty	
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>		NEW Course Number: <i>(Consult #s in the catalog)</i>	
MGNT		4850	
Proposed NEW Course Title: AI and Emerging Technology in Management: Asia and Beyond			
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>			
Prerequisite(s): BUSA 2106			
Lecture Hours: 3		Lab/Contact Hours: 0	
Credit Hours: 3			
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
Examines how artificial intelligence and emerging technologies influence managerial decision making, strategy, and organizational leadership in global contexts. This course emphasizes management perspectives from Asia and beyond, students analyze digital transformation, innovation ecosystems, and cross-cultural management through instructor-led instruction and selected guest speakers.			
Program Level:		Course Classification:	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate		<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	
Semester to be Effective:		Year to be Effective:	
<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer		2026	
Estimated Frequency of Course Offering:		Once per Year	
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency			
<input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –			
The global business landscape is undergoing a profound transformation driven by artificial intelligence, emerging technologies, and digital convergence. Regions such as Asia and Europe play influential roles in advancing innovation ecosystems, but their experiences are examined as part of a broader global context.			
This course is designed to provide students with a comprehensive understanding of how AI and emerging technologies redefine global business practices, industrial strategies, and cross-cultural cooperation. By exploring the intersection of technology, culture, and industry, the course cultivates essential global competencies and interdisciplinary problem-solving skills. It aligns with increasing workforce demands for professionals who possess not only technological literacy, but also the strategic insight to navigate complex, data-driven, and innovation-oriented environments. This curriculum prepares students for leadership roles in a rapidly evolving global economy where adaptability, collaboration, and forward-looking perspectives are critical.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

The outcomes of this course will be assessed directly through projects and assignments
In addition, indirect measures, such as SOIs, will be used.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals	Print	Signature	Date
Department Head	Jie Fowler	<small>DocuSigned by:</small> <i>Jie Fowler</i>	3/2/2026 9:09
College/Division Executive Committee	Cori Crews	<small>751FCED772F6496...</small> <small>DocuSigned by:</small> <i>Cori Crews</i>	3/2/2026 9:21
Dean/Director	Raymond Elson	<small>E17FBCFA4E81430...</small> <small>DocuSigned by:</small> <i>Raymond Elson</i>	3/2/2026 9:37
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

02/24/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Gary D. Futrell	Requestor's Role:	Faculty

CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	MKTG 3070	Course Prefix and Number:	
Course Title:	Time Management for Salespeople	Course Title:	Personal Branding and Time Management
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:	None	Pre-requisites:	

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
Overview of the various time management tools available for the sales professional. Students will learn how to more efficiently manage their contacts, travel time, servicing, and paperwork. They will also learn general time management principles of focus, prioritization, and goal setting.	Development of personal branding and time management skills. Topics include strategies for defining a personal brand, setting goals, prioritizing tasks, and using productivity tools to achieve academic and professional success.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Every Semester</i>

Justification: *(select one or more of the following and provide appropriate narrative below:)*

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

In today's competitive world, personal branding is essential for career advancement, credibility, and self-awareness. This course equips students with skills to build their brand, master digital presence, and enhance employability. Time management, once seen as a skill for salespeople, is integral to personal branding success, addressing common student challenges like balancing academics and extracurriculars. Research shows time management improves academic performance, reduces stress, and fosters professional growth. Students will learn practical strategies to optimize productivity, manage priorities, and achieve long-term goals. The course provides lifelong tools to enhance personal relationships, career success, and ongoing development, preparing students for sustained success in a dynamic marketplace.

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

The outcomes of this course will be assessed directly through exams, projects and assignments
 In addition, indirect measures, such as SOIs, will be used.

Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	<small>DocuSigned by:</small> <i>Jie Fowler</i> <small>754FCED772E6496</small>	3/2/2026 9:09
College/Division Executive Committee	Cori Crews	<small>DocuSigned by:</small> <i>Cori Crews</i> <small>E17FBCFA4E81430...</small>	3/2/2026 9:2
Dean/Director	Raymond Elson	<small>DocuSigned by:</small> <i>Raymond Elson</i> <small>B22D0E2C2585431...</small>	3/2/2026 9:37
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee	Karen Shepard		

***Will this change impact another college/department?** No Yes *[select college & indicate department(s)]*

College:	Select One.	Department(s):	
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	<h2 style="margin: 0;">Valdosta State University Curriculum Form</h2> <p style="margin: 0;">● CURRICULUM CHANGE OR REVISED CATALOG COPY</p>	Date of Submission:	01/19/2026
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*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Business Administration	Dept. Initiating Request:	Economics and Finance
Requestor's Name:	Ellis Heath	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Degree/Program Name:	Applied Economics		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/business-administration/economics-finance-healthcare-administration/bba-economics/		

Present Requirements:	Proposed Requirements: <u>(hover over for instructions)</u>
Requirements for the B.B.A. with a Major in Applied Economics Course List	Requirements for the B.B.A. with a Major in Applied Economics Course List
Core Curriculum 60	Core Curriculum 60
Core IMPACTS (See VSU Core Curriculum) ¹ 42	Core IMPACTS (See VSU Core Curriculum) ¹ 42
Field of Study Requirements ² 18	Field of Study Requirements ² 18
BUSA 2100 Applied Business Statistics	BUSA 2100 Applied Business Statistics
BUSA 2106 The Environment of Business	BUSA 2106 The Environment of Business
DATA 2000 Information Systems and Data Transformation in Business	DATA BUSA 2000 Information Systems and Data Transformation in Business
ECON 2106 Principles of Microeconomics	ECON 2106 Principles of Microeconomics
ACCT 2101 & ACCT 2102 Principles of Accounting I and Principles of Accounting II	ACCT 2101 & ACCT 2102 Principles of Accounting I and Principles of Accounting II
Senior College Curriculum 60	Senior College Curriculum 60
Required Senior College Core ²	Required Senior College Core ²
BUSA 3450 Management Information Systems 3	BUSA 3450 Management Information Systems 3
DATA 3100 Introduction to Data Analytics 3	DATA BUSA 3100 Introduction to Data Analytics 3
DATA 3200 Data Visualizations and Analytics 3	DATA 3200 BUSA 3300 Data Visualizations and Analytics 3
FIN 3350 Financial Management 3	FIN 3350 Financial Management 3
MGNT 3250 Management and Organization Behavior 3	MGNT 3250 Management and Organization Behavior 3
MKTG 3050 Introduction to Marketing 3	MGNT 3000 Principles of Management 3
MKTG 3050 Introduction to Marketing 3	MKTG 3050 Introduction to Marketing 3
Strategic Management Option: Select one of the following: 3	Strategic Management Option: Select one of the following Requirement: 3
BUSA 4900 Strategic Management	BUSA 4900 Strategic Management
BUSA 4910 Strategic Management of MNEs	BUSA 4910 Strategic Management of MNEs
BUSA 4920 Strategic Management of an Enterprise	BUSA 4920 Strategic Management of an Enterprise
International Option--select one of the following: 3	International Option--select one of the following: 3
ECON 3600 International Economics	ECON 3600 International Economics
FIN 3650 Multinational Corporate Finance	FIN 3650 Multinational Corporate Finance
IB 3000 Introduction to International Business	IB 3000 Introduction to International Business
MKTG 4680 International Marketing	MKTG 4680 International Marketing
MGNT 4800 International Management	MGNT 4800 International Management

<p>Professional Growth</p> <p>BUSA 2999 Career Development 0</p> <p>BUSA 3999 Experiential Learning 0</p> <p>BUSA 4999 Career Path 0</p> <p>Required Economics Core² 9</p> <p>ECON 4000 Introduction to Econometrics and Data Analysis 3</p> <p>ECON 4100 Economics of Business and Work 3</p> <p>ECON 4500 Growth and Business Cycles 3</p> <p>Economics Electives² 15</p> <p>Any 3000- or 4000-level ECON courses not required or selected above. At least 6 hours must be 3000- or 4000-level ECON courses.</p> <p>Supporting Courses² 9</p> <p>Any 3000- or 4000-level ACCT, BUSA, ECON, FIN, HCAD, IB, MGNT, or MKTG courses not required or selected above</p> <p>MATH 1261 Survey of Calculus I</p> <p>MATH 2150 Introduction to Linear Algebra</p> <p>MATH 3600 Probability and Statistics</p> <p>CRJU 1100 Introduction to Criminal Justice</p> <p>CRJU 3300 Criminal Law</p> <p>CRJU 3401 Criminal Justice Data Analysis</p> <p>CRJU 3402 Criminal Justice Research Methods</p> <p>General Elective 3</p> <p>Elective may be undergraduate and/or graduate business and/or non-business courses⁴</p> <p>Total hours required for the degree 120</p> <p>¹If ECON 2105 is taken in Area E, the grade must be a "C" or better.</p> <p>²The grade in each of these courses must be a "C" or better.</p> <p>³If PERS 2799 Personal Finance is not taken in Area B, it must be taken as a general elective. If ECON 2105 is not taken in Area E, it must be taken as a general elective, and the grade must be a "C" or better.</p> <p>⁴No more than 9 hours of MBA or MAcc courses may be counted toward the major.</p>	<p>Professional Growth</p> <p>BUSA 2999 Career Development 0</p> <p>BUSA 3999 Experiential Learning 0</p> <p>BUSA 4999 Career Path 0</p> <p>Required Economics Core² 9</p> <p>ECON 4000 Introduction to Econometrics and Data Analysis 3</p> <p>ECON 4100 Economics of Business and Work 3</p> <p>ECON 4500 Growth and Business Cycles 3</p> <p>Economics Electives² 15 <u>12</u></p> <p><i>Any 3000- or 4000-level ECON courses not required or selected above. Any 3000- or 4000-level ACCT, BUSA, ECON, FIN, HCAD, IB, MGNT, or MKTG courses not listed above. At least 6 hours must be 3000- or 4000-level ECON courses.</i></p> <p>Supporting Courses² 9</p> <p>Any 3000- or 4000-level ACCT, BUSA, ECON, FIN, HCAD, IB, MGNT, or MKTG courses not required or selected above</p> <p>MATH 1261 Survey of Calculus I</p> <p>MATH 2150 Introduction to Linear Algebra</p> <p>MATH 3600 Probability and Statistics</p> <p>CRJU 1100 Introduction to Criminal Justice</p> <p>CRJU 3300 Criminal Law</p> <p>CRJU 3401 Criminal Justice Data Analysis</p> <p>CRJU 3402 Criminal Justice Research Methods</p> <p>General Elective 3 <u>6</u></p> <p>Elective may be undergraduate and/or graduate business and/or non-business courses^{4,3}</p> <p>Total hours required for the degree 120</p> <p><i>¹If PERS 2799 Personal Finance is not taken in Area B, it must be taken as a general elective. INQR 2003 Financial Health must be taken in Institutional Priority of Core IMPACTS. If ECON 2105 is not taken in Area E Social Sciences of Core IMPACTS, it must be taken as a general elective, and the grade must be a "C" or better. If ECON 2105 is taken in Area E Social Sciences of Core IMPACTS, the grade must be a "C" or better.</i></p> <p>²The grade in each of these courses must be a "C" or better.</p> <p>^{4,3}No more than 9 hours of MBA or MAcc courses may be counted toward the major.</p>
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Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency

Adopting current best practice(s) in field
 Other –

Reducing the economics elective requirement from 15 to 12 credit hours and increasing general electives from 3 to 6 credit hours aligns the major more closely with its previous structure prior to the transition to an applied economics emphasis, while still supporting the program’s applied focus (this change actually increases the applied focus). This revision provides students with increased curricular flexibility and better reflects the balance between disciplinary depth and breadth expected in the major. Additionally, the revised structure aligns more closely with the credit-hour distribution of other business majors, promoting consistency across programs. Appropriate distinctions are maintained, as accounting remains more prescriptive due to accreditation

and professional requirements, while management continues to offer greater flexibility by design. Overall, the change supports student progression, comparability across majors, and alignment with program learning objectives.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Ellis Heath	<small>Signed by:</small> <i>Ellis Heath</i>	2/23/2026 4:08
College/Division Executive Committee	Cori Crews	<small>E0A41E9257EC467 DocuSigned by:</small> <i>Cori Crews</i>	2/24/2026 12:21
Dean/Director	Raymond Elson	<small>E17FBCFA4E81430 DocuSigned by:</small> <i>Raymond Elson</i>	2/23/2026 6:25
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	karen shepard		

*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
*Will this change impact another department?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]
Department Head's Signature	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

01/19/2026

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Business Administration	Dept. Initiating Request:	Economics and Finance
Requestor's Name:	Ellis Heath	Requestor's Role:	Department Head

Check One Option: Curriculum Change (Changes to Program/Degree) Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026

Degree/Program Name: Finance

Current Catalog URL: <http://catalog.valdosta.edu/undergraduate/academic-programs/business-administration/economics-finance-healthcare-administration/bba-finance/>

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
Requirements for the B.B.A. with a Major in Applied Economics Course List	Requirements for the B.B.A. with a Major in Applied Economics Course List
Core Curriculum 60	Core Curriculum 60
Core IMPACTS (See VSU Core Curriculum) ¹ 42	Core IMPACTS (See VSU Core Curriculum) ¹ 42
Field of Study Requirements ² 18	Field of Study Requirements ² 18
BUSA 2100 Applied Business Statistics	BUSA 2100 Applied Business Statistics
BUSA 2106 The Environment of Business	BUSA 2106 The Environment of Business
DATA 2000 Information Systems and Data Transformation in Business	DATA BUSA 2000 Information Systems and Data Transformation in Business
ECON 2106 Principles of Microeconomics	ECON 2106 Principles of Microeconomics
ACCT 2101 & ACCT 2102 Principles of Accounting I and Principles of Accounting II	ACCT 2101 & ACCT 2102 Principles of Accounting I and Principles of Accounting II
Finance Major Curriculum 60	Finance Major Curriculum 60
Required Senior College Core ²	Required Senior College Core ²
BUSA 3450 Management Information Systems 3	BUSA 3450 Management Information Systems 3
DATA 3100 Introduction to Data Analytics 3	DATA BUSA 3100 Introduction to Data Analytics 3
DATA 3200 Data Visualizations and Analytics 3	DATA 3200 BUSA 3300 Data Visualizations and Analytics 3
FIN 3350 Financial Management 3	FIN 3350 Financial Management 3
MGNT 3250 Management and Organization Behavior 3	MGNT 3250 Management and Organization Behavior 3
MKTG 3050 Introduction to Marketing 3	MGNT 3000 Principles of Management 3
Strategic Management Option: Select one of the following: 3	Strategic Management Option: Select one of the following Requirement: 3
BUSA 4900 Strategic Management	BUSA 4900 Strategic Management
BUSA 4910 Strategic Management of MNEs	BUSA 4910 Strategic Management of MNEs
BUSA 4920 Strategic Management of an Enterprise	BUSA 4920 Strategic Management of an Enterprise
International Option--select one of the following: 3	International Option--select one of the following: 3
ECON 3600 International Economics	ECON 3600 International Economics
FIN 3650 Multinational Corporate Finance	FIN 3650 Multinational Corporate Finance
IB 3000 Introduction to International Business	IB 3000 Introduction to International Business
MKTG 4680 International Marketing	MKTG 4680 International Marketing
MGNT 4800 International Management	MGNT 4800 International Management

Professional Growth		Professional Growth	
BUSA 2999 Career Development	0	BUSA 2999 Career Development	0
BUSA 3999 Experiential Learning	0	BUSA 3999 Experiential Learning	0
BUSA 4999 Career Path	0	BUSA 4999 Career Path	0
Required Finance Core ²	9	Required Finance Core ²	9
FIN 3360 Advanced Financial Management with Digital Transformation	3	FIN 3360 Advanced Financial Management with Digital Transformation	3
FIN 4520 Investments	3	FIN 4520 Investments	3
FIN 4760 Modern Financial Intermediaries & Risk Management	3	FIN 4760 Modern Financial Intermediaries & Risk Management	3
Finance Electives ²	12	Finance Electives ²	12
Any 3000- or 4000-level ACCT, BUSA, ECON, FIN, HCAD, IB, MGNT, or MKTG courses not listed above. At least 6 hours must be FIN 4000-level courses.		Any 3000- or 4000-level ACCT, BUSA, ECON, FIN, HCAD, IB, MGNT, or MKTG courses not listed above. At least 6 hours must be FIN 4000-level courses.	
Business Electives ²	9	Business Electives ²	9
Any 3000- or 4000-level business courses not selected above		Any 3000- or 4000-level business courses not selected above	
General Electives	6	General Electives ³	6
Elective may be undergraduate and/or graduate business and/or non-business courses ⁴		Elective may be undergraduate and/or graduate business and/or non-business courses ⁴	
Total hours required for the degree	120	Total hours required for the degree	120
¹ If ECON 2105 is taken in Area E, the grade must be a "C" or better. ² The grade in each of these courses must be a "C" or better. ³ If PERS 2799 Personal Finance is not taken in Area B, it must be taken as a general elective. If ECON 2105 is not taken in Area E, it must be taken as a general elective, and the grade must be a "C" or better. ⁴ No more than 9 hours of MBA or MAcc courses may be counted toward the major.		¹ If PERS 2799 Personal Finance is not taken in Area B, it must be taken as a general elective. INQR 2003 Financial Health must be taken in Institutional Priority of Core IMPACTS. If ECON 2105 is not taken in Area E Social Sciences of Core IMPACTS , it must be taken as a general elective, and the grade must be a "C" or better. If ECON 2105 is taken in Area E Social Sciences of Core IMPACTS , the grade must be a "C" or better. ² The grade in each of these courses must be a "C" or better. ⁴ ³ No more than 9 hours of MBA or MAcc courses may be counted toward the major.	

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

Reducing the economics elective requirement from 15 to 12 credit hours and increasing general electives from 3 to 6 credit hours aligns the major more closely with its previous structure prior to the transition to an applied economics emphasis, while still supporting the program's applied focus (this change actually increases the applied focus). This revision provides students with increased curricular flexibility and better reflects the balance between disciplinary depth and breadth expected in the major. Additionally, the revised structure aligns more closely with the credit-hour distribution of other business majors, promoting consistency across programs. Appropriate distinctions are maintained, as accounting remains more prescriptive due to accreditation and professional requirements, while management continues to offer greater flexibility by design. Overall, the change supports student progression, comparability across majors, and alignment with program learning objectives.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Ellis Heath	<small>Signed by:</small> <i>Ellis Heath</i> <small>E0A41E9257EC467...</small>	2/23/2026 4:08
College/Division Executive Committee	Cori Crews	<small>DocuSigned by:</small> <i>Cori Crews</i> <small>E17F8CFA4E81430...</small>	2/24/2026 12:21
Dean/Director	Raymond Elson	<small>DocuSigned by:</small> <i>Raymond Elson</i> <small>B22D0E2C25B5431...</small>	2/23/2026 6:25
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
*Will this change impact another department?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]
Department Head's Signature	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

02/23/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Econ & Finance
Requestor's Name:	Ellis Heath	Requestor's Role:	Department Head

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	DATA 2000	Course Prefix and Number:	DATA BUSA 2000
Course Title:	Information Systems and Data Transformation in Business.	Course Title:	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

Based on faculty vote, and to ensure alignment with other BUSA offerings

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- [Request for a REVISED COURSE](#)

Approvals	Print	Signature	Date
Department Head	Ellis Heath	Signed by: <small>E0A41E9257EC467</small>	2/23/2026 4:08
College/Division Executive Committee	Cori Crews	DocuSigned by: <small>E17FBCFA4E81B388</small>	2/24/2026 12:00
Dean/Director	Ray Elson	Signed by: <small>B22D0E2C25B5431</small>	2/23/2026 6:00
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee	karen shepard		

***Will this change impact another department?** No Yes [route form to department head of impacted program for signature]

Department Head's Signature

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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 02/23/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Econ & Finance
Requestor's Name:	Ellis Heath	Requestor's Role:	Department Head

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	DATA 3100	Course Prefix and Number:	DATA BUSA 3100
Course Title:	Introduction to Data Analytics	Course Title:	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:	BUSA 2100	Pre-requisites:	

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Based on faculty vote, and to ensure alignment with other BUSA offerings

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals	Print	Signature	Date
Department Head	Ellis Heath	Signed by: <small>E0A41E9257EC467...</small>	2/23/2026 4:08
College/Division Executive Committee	Cori Crews	DocuSigned by: <small>D617891591430...</small>	2/24/2026 12:2
Dean/Director	Ray Elson	Signed by: <small>B22D0E2C25B5431...</small>	2/23/2026 6:
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	karen Shepard		
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

02/23/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Econ & Finance
Requestor's Name:	Ellis Heath	Requestor's Role:	Department Head

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	DATA 3200	Course Prefix and Number:	DATA 3200 BUSA 3300
Course Title:	Data Visualizations and Analytics.	Course Title:	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:	DATA 3100	Pre-requisites:	BUSA 3100
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Based on faculty vote, and to ensure alignment with other BUSA offerings

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

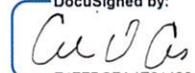
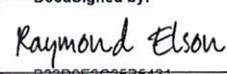
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ellis Heath	<small>Signed by:</small>  <small>E0A41E9257EC467...</small>	2/23/2026 4:08
College/Division Executive Committee	Cori Crews	<small>DocuSigned by:</small>  <small>E17FBCFA4E01430...</small>	2/24/2026 12:00
Dean/Director	Ray Elson	<small>DocuSigned by:</small>  <small>822D0E2C25B5431...</small>	2/23/2026 6:25
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee	Karen Shepard		

***Will this change impact another department?** No Yes *[route form to department head of impacted program for signature]*

Department Head's Signature

leO



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

01/19/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Business Administration	Dept. Initiating Request:	Economics and Finance
Requestor's Name:	Ellis Heath	Requestor's Role:	Department Head

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	FIN 3350	Course Prefix and Number:	FIN 3350
Course Title:	Financial Management	Course Title:	Financial Management
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	3
Pre-requisites:	ACCT 2102, ECON 2106, and BUSA 2100 or MATH 1401; all with "C" or better	Pre-requisites:	ACCT 2102 <u>ACCT 2101</u> , ECON 2106, and BUSA 2100 or MATH 1401; all with "C" or better

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
FIN 3350. Financial Management. 3 Hours. Prerequisite: ACCT 2102, ECON 2106, and BUSA 2100 or MATH 1401 each with a grade of "C" or better. Introduction to the principles of financial management as applied to the firm including financial analysis, acquisition of funds, capital structure, dividend policy, working capital management, and evaluation of investment projects.	FIN 3350. Financial Management. 3 Hours. Prerequisite: ACCT 2102 <u>ACCT 2101</u> , ECON 2106, and BUSA 2100 or MATH 1401 each with a grade of "C" or better. Introduction to the principles of financial management as applied to the firm including financial analysis, acquisition of funds, capital structure, dividend policy, working capital management, and evaluation of investment projects.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Every Semester</i>

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Replacing ACCT 2102 with ACCT 2101 as the prerequisite for FIN 3350 better aligns prerequisite knowledge with the objectives of Financial Management. FIN 3350 relies on students' understanding of financial statements, financial reporting, and external accounting information, which are core components of ACCT 2101 (Financial Accounting). Managerial accounting topics emphasized in ACCT 2102 are not essential for success in FIN 3350. This change ensures appropriate preparation while reducing unnecessary prerequisite requirements and supporting timely student progression.

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Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

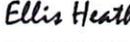
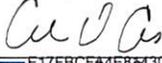
Other Data Source Descriptions –

Additional measures will include comparison of student success and completion rates before and after the prerequisite change.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ellis Heath	<small>Signed by:</small>  <small>E0A41E9257EC467...</small>	2/23/2026 4:08
College/Division Executive Committee	Cori Crews	<small>DocuSigned by:</small>  <small>E17FBCF06685...</small>	2/24/2026 12:
Dean/Director	Raymond Elson	<small>Signed by:</small>  <small>B22D0E2C2696431...</small>	2/23/2026 6:25
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	karen shepard		

***Will this change impact another department?** No Yes [route form to department head of impacted program for signature]

Department Head's Signature

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 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission: 02/23/2026		
College:	College of Business Administration	Dept. Initiating Request:	Dean's Office	
Requestor's Name:	Ray Elson	Requestor's Role:	Department Head	
List of Courses (or the program or track) <input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Deactivate Program <input type="checkbox"/> Reactivate Course(s)		*(Example: CLASS 1111 Introduction to Class) DATA 3200H. Data Visualizations and Analytics Honors BUSA 4910. Strategic Management of MNEs BUSA 4920. Strategic Management of an Enterprise		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Once per Year</i>
Justification: (select one or more of the following and provide appropriate narrative below): <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –				
Based on feedback from faculty				
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below): <input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
Based on feedback from faculty				



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals	Print	Signature	Date
Department Head	Raymond Elson	DocuSigned by: Raymond Elson	2/23/2026 6:21
College/Division Executive Committee	Cori Crews	DocuSigned by: Cori Crews	2/24/2026 12:21
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson	2/23/2026 6:25
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	karen shepard		
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Date of Submission:

01/9/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	POLS
Requestor's Name:	Joseph Robbins	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026

Degree/Program Name:	Bachelor of Science with a Major in Organizational Leadership
-----------------------------	---

Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/interdisciplinary-multidisciplinary-studies/bs-organizational-leadership/
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Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
Core Curriculum 60	<i>Organizational Leadership</i>
Core Curriculum Areas A, B, C, D.1, and E (See VSU Core Curriculum) 42	Core Curriculum 60
Core Curriculum Area F (Courses appropriate to the major)	Core Impacts (See VSU Core Curriculum) 42
ACED 2400 Computer Technology for the Workplace 3	Core Field of Study 18
or CS 1000 Introduction to Microcomputers and Applications	ACED 2400 Computer Technology for the Workplace or CS 1000 Introduction to Microcomputers and Applications 3
PSYC 1101 Introduction to General Psychology 3	ACED 2050 Communications for the Workplace 3
Any courses in Areas C-F approved by advisor 12-15	PSYC 1101 Introduction to General Psychology 3
Major Core Courses 60	<i>Nine (9) hours of advisor-approved courses in Core IMPACTS Areas: Citizenship, Humanities, or Social Sciences and approved by advisor 9</i>
ACED 2050 Communications for the Workplace 3	<i>Major Core Courses 30</i>
ACED 3400 Applied Computer Technology 3	<i>ORGL 3000 Reflective Seminar I: Self as Learner 1</i>
ACED 4820 Project Management for Technical Leaders 3	<i>ORGL 3050 Reflective Seminar II: Self in Context 1</i>
ENGL 3010 Professional Writing 3	<i>ORGL 4000 Reflective Seminar III: Transforming Self, Self-Transformation 1</i>
or ENGL 3030 Writing for the Legal and Social Science Professions	ACED 3400 Applied Computer Technology 3
POLS 3600 Introduction to Public Administration 3	<i>ACED 4820 Project Management for Technical Leaders 3</i>
POLS 4610 Public Personnel Administration 3	ENGL 3010 Professional Writing or ENGL 3030 Writing for the Legal and Social Science Professions 3
POLS 4620 Public Finance Administration 3	<i>POLS 3600 Introduction to Public Administration 3</i>
PSYC 3800 Industrial/Organizational Psychology 3	<i>POLS 3610 Public Administration and Public Policy Formation 3</i>
ORGL 4690 Capstone Seminar in Organizational Leadership 3	
ORGL 3000 Reflective Seminar I: Self as Learner 1	
ORGL 3050 Reflective Seminar II: Self in Context 1	

ORGL 4000 Reflective Seminar III: Transforming Self, Self-Transformation 1
 Guided Electives 15-30
 Students will select elective courses related to Leadership and Professional specialties, such as:
 POLS 3610
 Public Administration and Public Policy Formation
 POLS 4600
 Government Organization and Administrative Theory

POLS 4650
 Intergovernmental Relations
 POLS 4670
 Quality Management in Public Administration
 ACED 3100
 Computer Systems
 ACED 3150
 Computer Systems for the Office
 ACED 2700
 Desktop Publishing
 ACED 4050
 Workforce Development and Management for Technical Leaders
 ACED 4810
 Contemporary Skills for the Workplace
 LEAS 3200
 LEAS 3201
 LEAS 3230
 ORGL 4210
 Consumer Law
 ORGL 4220
 Administrative Law
 ORGL 4230
 The Law of Real Property Transactions
 General Electives 0-15
 Total hours required for the degree 120

POLS 4600 Government Organization and Administrative Theory 3
POLS 4610 Public Personnel Administration 3
POLS 4620 Public Finance Administration 3
ACED 4810 Contemporary Skills for the Workplace 3
ORGL 4690 Capstone Seminar in Organizational Leadership 3
PSYC 3800 Industrial/Organizational Psychology 3

Students must complete 15 hours in one of the following three tracks (i.e., Organizational Leadership, Healthcare Administration, or Office Administration): 15

Organizational Leadership Track

Select 15 hours from these elective courses:

POLS 4650 Intergovernmental Relations 3
POLS 4861 Public Economic Development 3
POLS 4862 Effective Writing in Public Administration 3
POLS 4863 Writing and Managing Grants in the Public Sector 3
POLS 4864 Information Management in the Public Sector 3
POLS 4865 Nonprofit Organization Management 3
POLS 4866 Project Management in the Public Sector 3
POLS 4867 Public Relations in Public Administration 3
POLS 4868 Creating and Publishing Public Sector Websites 3
POLS 4900 Internship in Political Science 3

*POLS 4670
 Quality Management in Public Administration
 ACED 3100
 Computer Systems
 ACED 3150
 Computer Systems for the Office
 ACED 2700
 Desktop Publishing
 ACED 4810
 Contemporary Skills for the Workplace
 LEAS 3200
 LEAS 3201
 LEAS 3230
 ORGL 4210
 Consumer Law
 ORGL 4220
 Administrative Law
 ORGL 4230
 The Law of Real Property Transactions*

General Electives 0-15

Healthcare Administration Track

Select 15 hours from the courses listed below:

- POLS 4625 Healthcare Leadership 3*
- POLS 4680 Data Analysis and Visualization 3*
- ORGL 4280 Health Care Law 3*
- PHIL 3100 Ethics and Health Care 3*
- HCAD 3200 Healthcare Management 3*
- HCAD 3600 Healthcare Information Systems and Security 3*
- POLS 4626 Medical Terminology 3*

Office Administration Track

Select 15 hours from the courses listed below:

- ACED 3000 Office Calculations and Recordkeeping 3*
- ACED 3101 Computerized Office Accounting 3*
- ACED 4040 Introduction to Human Resource Development 3*
- ACED 4050 Workforce Development and Management for Technical Leaders 3*
- ACED 4060 Human Resource Technology and Operations 3*
- ACED 4170 Theories of Inclusive Leadership 3*
- ACED 4180 or POLS 4600 Government Organization and Administrative Theory 3*
- ACED 4820 or POLS 4866 Project Management in the Public Sector 3*

General Electives

15

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- Improving student learning outcomes
- Mandate of State/Federal/Accrediting Agency
- Adopting current best practice(s) in field
- Other –

The proposed change is in response to RNL feedback and guidance from a task force designed to reduce programmatic overlap at VSU while also utilizing existing strengths across the existing ORGL and OAT programs. The OAT program will be incorporated into the ORGL major and renamed the Office Administration Track. The primary ORGL major will be renamed the Organizational Leadership Track. The HCAD track will be unaffected. Finally, this proposal will remove the existing ORGL concentrations of Legal Office Administration, Office Administration & Technology, Public Service Administration/Leadership, and Spanish for Professionals (concentration language can be found at this site: <https://www.valdosta.edu/polsci/organizational-leadership/degree-requirements.php>).

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

We will evaluate the success of these proposed changes through SOIs and IER assessment data.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Joseph Robbins	DocuSigned by: Joseph Robbins	2/24/2026 1:03
College/Division Executive Committee	James LaPlant	DocuSigned by: James LaPlant	2/24/2026 2:46
Dean/Director	James LaPlant	DocuSigned by: James LaPlant	2/24/2026 2:46
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**

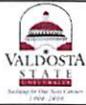
- No Yes

***Will this change impact another department?**

- No Yes [route form to department head of impacted program for signature]

Department Head's Signature

DocuSigned by:
Joseph Robbins



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

01/5/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Political Science
Requestor's Name:	Bernard I. Tamas	Requestor's Role:	Faculty

CURRENT: *(list only items to be changed)* **REQUESTED:** *(list only items to be changed)*

Course Prefix and Number:	POLS 3220	Course Prefix and Number:	
Course Title:	The American Political Process: Campaigns, Elections, and Voters	Course Title:	Campaigns and Elections
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	3
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	3
<i>Lab Hours:</i>	0	<i>Lab Hours:</i>	0
Pre-requisites:	None	Pre-requisites:	none

CURRENT Course Description:	NEW Course Description: <u>(hover over for instructions)</u>
An overview of American elections with a focus on voter turnout, voting behavior, political parties, electoral systems and campaign strategies. Both congressional and presidential elections will be studied. Special emphasis will be placed on the history of American elections, the impact of partisan polarization, and the role of American third parties.	An overview of American elections with a focus on voter turnout, voting behavior, political parties, electoral systems and campaign strategies. Both congressional and presidential elections will be studied. Special emphasis will be placed on the history of American elections, the impact of partisan polarization, and the role of American third parties.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

This is a change to the course title to better align with its current format and to better promote the content in the course.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

We have met as a committee addressing the needs of students specializing in American Government and feel this change is the best way to meet the needs of students.

Approvals:	Print:	Signature:	Date:
Department Head	Joseph Robbins	DocuSigned by: <i>Joseph Robbins</i>	2/24/2026 1:03 P
College/Division Executive Committee	James LaPlant	DocuSigned by: <i>James LaPlant</i>	2/24/2026 2:47 P
Dean/Director	James LaPlant	DocuSigned by: <i>James LaPlant</i>	2/24/2026 2:47 P
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Humanities and Social Sciences	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 01/9/2026	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	POLS
Requestor's Name:	Joseph Robbins	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	PADM	NEW Course Number: <i>(Consult #s in the catalog)</i>	9080
Proposed NEW Course Title:	Public Policy Formation & Policy Analysis		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Pub. Pol. For. & Pol. Analysis		
Prerequisite(s):	Successful completion of PADM 9990 Capstone Seminar I		
Lecture Hours:		Lab/Contact Hours:	Credit Hours: 3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
<p>An examination of the public policy-making process in the United States and internationally. The course introduces major theories and approaches to public policy and helps students develop a deeper understanding of the complexity of policymaking, the diverse actors involved, and the factors that shape policy success or failure.</p>			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026 <i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
The proposed course will add an important element to our existing DPA core curriculum that the program feels all doctoral students in a PADM program should successfully complete.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

The program will assess this course through annual IERs.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

• Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Joseph Robbins	DocuSigned by: <i>Joseph Robbins</i>	2/24/2026 1:03 PM
College/Division Executive Committee	James LaPlant	DocuSigned by: <i>James LaPlant</i>	2/24/2026 2:47 PM
Dean/Director	James LaPlant	DocuSigned by: <i>James LaPlant</i>	2/24/2026 2:47 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another department?** No Yes [route form to department head of impacted program for signature]

Department Head's Signature

DocuSigned by:
Joseph Robbins



Valdosta State University Curriculum Form

• Request for a NEW COURSE

Date of Submission: 01/9/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	POLS
Requestor's Name:	Joseph Robbins	Requestor's Role:	Department Head

Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	PADM	NEW Course Number: <i>(Consult #s in the catalog)</i>	9991
---	------	---	------

Proposed NEW Course Title:	Capstone Seminar II
-----------------------------------	---------------------

NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Capstone Seminar II
--	---------------------

Prerequisite(s):	Successful completion of PADM 9990 Capstone Seminar I
-------------------------	---

Lecture Hours:		Lab/Contact Hours:		Credit Hours:	6
-----------------------	--	---------------------------	--	----------------------	---

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Graded "satisfactory" or "Unsatisfactory". The second of two capstone courses, which is to be taken during the student's final semester. Students will complete their culminating project through revising the project, conducting a data analysis, reporting their findings, describing recommendations for future work, and explaining the relevance of their study.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Twice per Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other –

The justification for this proposal is to further support DPA student degree completion with their culminating project. This will be one of two courses that will replace the existing dissertation requirement by requiring students to successfully complete an applied research project that is more directly relevant to their career goals.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

The program will assess this course through annual IERs.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Joseph Robbins	<small>DocuSigned by:</small>  <small>1A1DC1D4423C473...</small>	2/24/2026 1:02
College/Division Executive Committee	James LaPlant	<small>DocuSigned by:</small>  <small>CFD1633B1A51412...</small>	2/24/2026 2:48
Dean/Director	James LaPlant	<small>DocuSigned by:</small>  <small>CFD1633B1A51412...</small>	2/24/2026 2:48
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another department?** No Yes [route form to department head of impacted program for signature]

Department Head's Signature

DocuSigned by:

1A1DC1D4423C473...



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

01/9/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	POLS
Requestor's Name:	Joseph Robbins	Requestor's Role:	Department Head

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	PADM 9990	Course Prefix and Number:	PADM 9990
Course Title:	Capstone Seminar	Course Title:	Capstone Seminar I
<i>Lecture Hours:</i>	NA	<i>Lecture Hours:</i>	NA
<i>Lab/Contact Hours:</i>	NA	<i>Lab/Contact Hours:</i>	NA
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	6
Pre-requisites:	Prerequisites: Completion of all Core and Methods course.	Pre-requisites:	Prerequisites: Completion of all Core and Methods course.

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
<p>Graded "satisfactory" or "unsatisfactory". The concluding seminar in the DPA program, to be taken during the student's final semester. Students will demonstrate mastery of the material presented in their programs of study through a variety of methods and will present a professional portfolio. Students will develop and defend the proposal for their final project or organizational analysis.</p>	<p>Graded "satisfactory" or "unsatisfactory". <i>The first of two capstone courses, which is to be taken during the student's penultimate semester. Students will demonstrate mastery of their capstone project's research question, introductory section, methodology, data collection plan, and relevance of their topic through a written capstone paper. Students will also complete IRB paperwork (if applicable to their project).</i></p>

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Twice per Year</i>

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

The justification for this proposal is to further support DPA student degree completion with their culminating project. This will be one of two courses that will replace the existing dissertation requirement by requiring students to successfully complete an applied research project that is more directly relevant to their career goals.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

The program will assess this course through annual IERs.



Valdosta State University - REVISED COURSE Form

- [Request for a REVISED COURSE](#)

Approvals	Print	Signature	Date
Department Head	Joseph Robbins	DocuSigned by: <i>Joseph Robbins</i> 1A1DC1D4423C473...	2/24/2026 1:03 P
College/Division Executive Committee	James LaPlant	DocuSigned by: <i>James LaPlant</i> CFD1633B1A51412...	2/24/2026 2:46 P
Dean/Director	James LaPlant	DocuSigned by: <i>James LaPlant</i> CFD1633B1A51412...	2/24/2026 2:46 P
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?** No Yes [route form to department head of impacted program for signature]

Department Head's Signature

DocuSigned by:
Joseph Robbins
1A1DC1D4423C473...

	Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY	Date of Submission:	01/9/2026
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*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	POLS
Requestor's Name:	Joseph Robbins	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026

Degree/Program Name:	Doctor of Public Administration Degree
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Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/public-administration/doctor-public-administration/
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<p>Present Requirements:</p> <p>Core (Required) Courses 15</p> <p>PADM 9000 Administration and Government 3</p> <p>PADM 9010 Financial Management for Public and Non-Governmental Organizations 3</p> <p>PADM 9020 Managing Human Resources in Public and Non-Governmental Organizations 3</p> <p>PADM 9060 Information and Data Management 3</p> <p>PADM 9070 Culture of Formal Work Organizations 3</p> <p>or SOCI 9070 Culture of Formal Work Organizations</p> <p>Methods Courses 9</p> <p>PADM 9030 Logic of Inquiry in Administration 3</p> <p>PADM 9040 Research and Methods for Public Administration 3</p> <p>PADM 9050 Program Evaluation 3</p> <p>or PSYC 9050 Program Evaluation</p> <p>Concentration Area Courses 15</p> <p>Each student is to identify an area of concentration no later than upon completion of 18 hours of coursework, in consultation with the DPA Coordinator, the Head of the Department of Political Science, and the Dean of the College of Arts and Sciences. 15</p> <p>Guided Elective Courses 6</p> <p>Students will select 6 semester hours of guided electives through consultation with their advisor. 6</p> <p>Capstone Seminar/Project 9</p> <p>PADM 9990 Capstone Seminar 3</p> <p>PADM 9999 Dissertation Hours 6</p>	<p>Proposed Requirements: <u>(hover over for instructions)</u></p> <p><u>Core Courses (Required) 18</u></p> <p>PADM 9000 Administration and Government 3</p> <p>PADM 9010 Financial Management for Public and Non-Governmental Organizations 3</p> <p>PADM 9020 Managing Human Resources in Public and Non-Governmental Organizations 3</p> <p>PADM 9060 Information and Data Management 3</p> <p>PADM 9070 Culture of Formal Work Organizations 3</p> <p>or SOCI 9070 Culture of Formal Work Organizations</p> <p><u>PADM 9080 Public Policy Formation & Policy Analysis 3</u></p> <p>Methods Courses <u>(Required)</u> 9</p> <p>PADM 9030 Logic of Inquiry in Administration 3</p> <p>PADM 9040 Research and Methods for Public Administration 3</p> <p>PADM 9050 Program Evaluation 3</p> <p>or PSYC 9050 Program Evaluation</p> <p>Concentration Area Courses 15</p> <p><u>Each student is to identify an area of concentration no later than upon completion of 18 hours of coursework, in consultation with the DPA Coordinator.</u></p>
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Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Joseph Robbins	DocuSigned by: <i>Joseph Robbins</i> 1A1DC1D4423C473...	2/24/2026 1:02
College/Division Executive Committee	James LaPlant	DocuSigned by: <i>James LaPlant</i> CFD1633B1A51412...	2/24/2026 2:48
Dean/Director	James LaPlant	DocuSigned by: <i>James LaPlant</i> CFD1633B1A51412...	2/24/2026 2:48
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature		DocuSigned by: <i>Joseph Robbins</i> 1A1DC1D4423C473...	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

02/2/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, & Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head

Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026

Degree/Program Name:	Bachelor of Science with a Major in Criminal Justice
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Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/courses-instruction/crju/
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Present Requirements:			Proposed Requirements: <i>(hover over for instructions)</i>		
Code	Title	Hours	Code	Title	Hours
Core Curriculum		60	Core Curriculum		60
	Core IMPACTS (See VSU Core Curriculum)	42		Core IMPACTS (See VSU Core Curriculum)	42
	Core Field of Study	18		Core Field of Study	18
CRJU 1100	Introduction to Criminal Justice	3	CRJU 1100	Introduction to Criminal Justice	3
ENGL 2020	Writing for Criminal Justice Professions	3	ENGL 2020	Writing for Criminal Justice Professions	3
SOCI 1101 or SOCI 1160	Introduction to Sociology Introduction to Social Problems	3	SOCI 1101 or SOCI 1160	Introduction to Sociology Introduction to Social Problems	3
Electives		9	Electives		9
ANTH 1102	Introduction to Anthropology		ANTH 1102	Introduction to Anthropology	
COMM 1100	Human Communication		COMM 1100	Human Communication	
COMM 1110	Public Speaking		COMM 1110	Public Speaking	

PHIL 2020	Principles of Logic and Argumentation	PHIL 2020	Principles of Logic and Argumentation
PSYC 1101	Introduction to General Psychology	PSYC 1101	Introduction to General Psychology
REL 2020	World Religions	REL 2020	World Religions
SOCI 1101	Introduction to Sociology	SOCI 1101	Introduction to Sociology
SOCI 1160	Introduction to Social Problems	SOCI 1160	Introduction to Social Problems
Foreign Language 1001		Foreign Language 1001	
Foreign Language 1002		Foreign Language 1002	
Foreign Language 2001		Foreign Language 2001	
Foreign Language 2002		Foreign Language 2002	
If SOCI 1101, SOCI 1160, or any of the above electives are taken in the Humanities area or the Social Sciences area, the student will select another course from the electives listed above.		If SOCI 1101, SOCI 1160, or any of the above electives are taken in the Humanities area or the Social Sciences area, the student will select another course from the electives listed above.	
Senior College Curriculum	60	Senior College Curriculum	60
Upper-level courses in Criminal Justice	27	Upper-level courses in Criminal Justice	27
CRJU 3300	Criminal Law 3	CRJU 3300	Criminal Law 3
CRJU 3310	Criminal Procedure 3	CRJU 3310	Criminal Procedure 3
CRJU 3401	Criminal Justice Data Analysis 3	CRJU 3401	<i>Criminal Justice Data Analysis</i> 3
CRJU 3402	Criminal Justice Research Methods 3		Social Science Statistics
CRJU 3600	Criminology 3	or SOCI 3000	Social Science Statistics
CRJU 3700	Ethics in Criminal Justice 3	CRJU 3402	<i>Criminal Justice Research Methods</i> 3
CRJU 4100	Seminar in Law Enforcement 3		Social Science Research Methods
CRJU 4200	Seminar in Corrections 3	or ANTH 3510	Social Science Research Methods
CRJU 4400	Seminar in Juvenile Justice 3		

Criminal Justice Electives	21
Any CRJU course numbered 4000 or above (except 4100, 4200, and 4400) may be used as an elective. CRJU 4700, CRJU 4900, and CRJU 4910 may each be taken for a maximum of 6 hours of credit.	
Open Electives	12
CRJU 4910 Criminal Justice Internship may be taken as an open elective for 3 to 6 hours of credit. At least 6 hours of coursework numbered 3000 or above must be taken in a single discipline outside the major.	
Total hours required for the degree	120
Course List	
Additional Departmental Requirement	
The grade earned in all Core Field of Study courses and each CRJU course taken for the major must be a "C" or better.	
The Accelerated Undergraduate-to-Graduate Track	
The Accelerated Undergraduate-to-Graduate Track is an undergraduate-to-graduate degree program. Students in this track will complete up to 12 hours of graduate course work at the 7000 level in Criminal Justice that will count toward the completion of the Bachelor of Science in Criminal Justice. These 12 hours may then be applied toward the completion of degree requirements for the Master of Science in Criminal Justice Administration degree upon admission to the graduate program at Valdosta State University.	
To be admitted to the Accelerated Undergraduate-to-Graduate degree program, students must:	
<ol style="list-style-type: none"> 1. have completed 60 credit hours; 2. have completed CRJU 3401, 3402, 3600, and 3700 with a minimum grade of B (or course equivalent); 3. have acquired a cumulative VSU GPA of 3.0 or higher; and 4. submit a personal statement to the Criminal Justice Graduate coordinator describing their education and career goals and how the program will assist the students to achieve 	

or SOCI 3510	Social Science Research Methods	
CRJU 3600	Criminology	3
CRJU 3700	Ethics in Criminal Justice	3
CRJU 4100	Seminar in Law Enforcement	3
CRJU 4200	Seminar in Corrections	3
CRJU 4400	Seminar in Juvenile Justice	3
Criminal Justice Electives		21 18
Forensics Concentration or A any CRJU course numbered 4000 or above (except 4100, 4200, and 4400) may be used as an elective. CRJU 4700 , CRJU 4900, and CRJU 4910 may each be taken for a maximum of 6 hours of credit. CRJU 3000 may be used as an elective.		
Forensics Concentration (Optional)		
Code	Title	Hours
CRJU 3000	Fundamentals of Forensic Investigations	3
ANTH 3010	Biological Anthropology	3
CRJU 4110	Forensic Criminalistics	3
CRJU 4120	Criminal Investigation	3
CRJU 4130	Interview and Interrogations	3
CRJU 4140	Evidence	3
	Total Hours	18
Open Electives		12 15
CRJU 4910 Criminal Justice Internship may be taken as an open elective for 3 to 6 hours of credit. At least 6 hours of coursework numbered 3000 or above must be taken in a single discipline outside the major.		
Total hours required for the degree		120
Course List		

their goals. The essay should not exceed 2 pages and should be submitted via email.

Once admitted to the program, a specific course of study will be developed with the student's undergraduate advisor, as the student can take one or more graduate courses in the terms remaining to complete the undergraduate degree.

Graduate courses taken as an undergraduate will count toward the student's undergraduate degree requirements but will not count toward the student's undergraduate GPA or the calculation of academic honors.

Upon admission to the Accelerated Undergraduate-to-Graduate Track, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not remain in good standing or who do not wish to continue with the track may complete the remaining requirements for the B.S. in Criminal Justice.

Successful completion of the Accelerated Undergraduate-to-Graduate Track requires that the student earn a grade of B or better in all graduate-level coursework. A grade of C earned in a graduate course can still be used for credit toward the undergraduate degree, but such a grade will affect the student's graduate GPA as a grade of C creates one deficiency point at the graduate level.

Students interested in continuing their graduate education may apply for admission to the Master of Science in Criminal Justice Administration (MSCJA) program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track will complete an additional 24 hours of graduate criminal justice classes to meet the MSCJA degree requirement of 36 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduate will be subject to the MSCJA Retention Policy regarding deficiency points.

Additional Departmental Requirement

The grade earned in all Core Field of Study courses and each CRJU course taken for the major must be a "C" or better.

The Accelerated Undergraduate-to-Graduate Track
The Accelerated Undergraduate-to-Graduate Track is an undergraduate-to-graduate degree program. Students in this track will complete up to 12 hours of graduate course work at the 7000 level in Criminal Justice that will count toward the completion of the Bachelor of Science in Criminal Justice. These 12 hours may then be applied toward the completion of degree requirements for the Master of Science in Criminal Justice Administration degree upon admission to the graduate program at Valdosta State University.

To be admitted to the Accelerated Undergraduate-to-Graduate degree program, students must:

1. have completed 60 credit hours;
2. have completed CRJU 3401, 3402, 3600, and 3700 with a minimum grade of B (or course equivalent);
3. have acquired a cumulative VSU GPA of 3.0 or higher; and
4. submit a personal statement to the Criminal Justice Graduate coordinator describing their education and career goals and how the program will assist the students to achieve their goals. The essay should not exceed 2 pages and should be submitted via email.

Once admitted to the program, a specific course of study will be developed with the student's undergraduate advisor, as the student can take one or more graduate courses in the terms remaining to complete the undergraduate degree.

Graduate courses taken as an undergraduate will count toward the student's undergraduate degree requirements but will not count toward the student's undergraduate GPA or the calculation of academic honors.

Upon admission to the Accelerated Undergraduate-to-Graduate Track, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not remain in good standing or who do not wish to

Requirements for the Bachelor of Science in Criminal Justice

Accelerated Undergraduate-to-Graduate Track

Code	Title	Hours
Core Curriculum		60
Core IMPACTS (See VSU Core Curriculum)		42
Core Field of Study		18
CRJU 1100	Introduction to Criminal Justice	3
ENGL 2020	Writing for Criminal Justice Professions	3
SOCI 1101 or SOCI 1160	Introduction to Sociology Introduction to Social Problems	3
Electives		9
ANTH 1102	Introduction to Anthropology	
COMM 1100	Human Communication	
COMM 1110	Public Speaking	
PHIL 2020	Principles of Logic and Argumentation	
PSYC 1101	Introduction to General Psychology	
REL 2020	World Religions	
SOCI 1101	Introduction to Sociology	
SOCI 1160	Introduction to Social Problems	
Foreign Language 1001		
Foreign Language 1002		
Foreign Language 2001		
Foreign Language 2002		

continue with the track may complete the remaining requirements for the B.S. in Criminal Justice.

Successful completion of the Accelerated Undergraduate-to-Graduate Track requires that the student earn a grade of B or better in all graduate-level coursework. A grade of C earned in a graduate course can still be used for credit toward the undergraduate degree, but such a grade will affect the student's graduate GPA as a grade of C creates one deficiency point at the graduate level.

Students interested in continuing their graduate education may apply for admission to the Master of Science in Criminal Justice Administration (MSCJA) program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track will complete an additional 24 hours of graduate criminal justice classes to meet the MSCJA degree requirement of 36 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduate will be subject to the MSCJA Retention Policy regarding deficiency points.

Requirements for the Bachelor of Science in Criminal Justice

Accelerated Undergraduate-to-Graduate Track

Code	Title	Hours
Core Curriculum		60
Core IMPACTS (See VSU Core Curriculum)		42
Core Field of Study		18
CRJU 1100	Introduction to Criminal Justice	3
ENGL 2020	Writing for Criminal Justice Professions	3
SOCI 1101 or SOCI 1160	Introduction to Sociology Introduction to Social Problems	3

<p>If SOCI 1101, SOCI 1160, or any of the above electives are taken in the Humanities area or the Social Sciences area, the student will select another course from the electives listed above.</p>			<p>Electives 9</p>	
<p>Senior College Curriculum 60</p>			<p>ANTH 1102 Introduction to Anthropology</p>	
<p>Upper-level Courses in Criminal Justice 27</p>			<p>COMM 1100 Human Communication</p>	
CRJU 3300	Criminal Law	3	<p>COMM 1110 Public Speaking</p>	
CRJU 3310	Criminal Procedure	3	<p>PHIL 2020 Principles of Logic and Argumentation</p>	
CRJU 3401	Criminal Justice Data Analysis	3	<p>PSYC 1101 Introduction to General Psychology</p>	
CRJU 3402	Criminal Justice Research Methods	3	<p>REL 2020 World Religions</p>	
CRJU 3600	Criminology	3	<p>SOCI 1101 Introduction to Sociology</p>	
CRJU 3700	Ethics in Criminal Justice	3	<p>SOCI 1160 Introduction to Social Problems</p>	
CRJU 4100	Seminar in Law Enforcement	3	<p>Foreign Language 1001</p>	
CRJU 4200	Seminar in Corrections	3	<p>Foreign Language 1002</p>	
CRJU 4400	Seminar in Juvenile Justice	3	<p>Foreign Language 2001</p>	
<p>Criminal Justice Electives 21</p>			<p>Foreign Language 2002</p>	
<p>Any CRJU course numbered 4000 or above (except 4100, 4200, and 4400) may be used as an elective. CRJU 4700, CRJU 4900, and CRJU 4910 may each be taken for a maximum of 6 hours of credit. Students may take any two graduate CRJU elective courses for 6 hours of credit.</p>			<p>If SOCI 1101, SOCI 1160, or any of the above electives are taken in the Humanities area or the Social Sciences area, the student will select another course from the electives listed above.</p>	
<p>Senior College Curriculum 60</p>			<p>Senior College Curriculum 60</p>	
<p>Upper-level Courses in Criminal Justice 27</p>			<p>Upper-level Courses in Criminal Justice 27</p>	
CRJU 3300	Criminal Law	3	<p>CRJU 3300 Criminal Law 3</p>	
CRJU 3310	Criminal Procedure	3	<p>CRJU 3310 Criminal Procedure 3</p>	
CRJU 3401	Criminal Justice Data Analysis	3	<p>CRJU 3401 <i>Criminal Justice Data Analysis</i> 3</p>	
			<p>Social Science Statistics</p>	
			<p>or SOCI 3000 Social Science Statistics</p>	
CRJU 3402	Criminal Justice Executive	3	<p>CRJU 3402 <i>Criminal Justice Social Science</i> 3</p>	

Two CRJU courses at the 7000-level (excluding MSCJA required courses)	6	Research Methods	
Open Electives	12	or ANTH 3510	Social Science Research Methods
CRJU 4910 Criminal Justice Internship may be taken as an open elective for 3 to 6 hours of credit. At least 6 hours of coursework numbered 3000 or above must be taken in a single discipline outside the major.		or SOCI 3510	Social Science Research Methods
Total hours required for the degree	120	CRJU 3600	Criminology 3
Course List		CRJU 3700	Ethics in Criminal Justice 3
Additional Departmental Requirement		CRJU 4100	Seminar in Law Enforcement 3
The grade earned in all Core Field of Study courses and each CRJU course taken for the major must be a "C" or better.		CRJU 4200	Seminar in Corrections 3
		CRJU 4400	Seminar in Juvenile Justice 3
		Criminal Justice Electives	21 <u>18</u>
		Any CRJU course numbered 4000 or above (except 4100, 4200, and 4400) may be used as an elective. <i>CRJU 4700</i> , CRJU 4900, and CRJU 4910 may each be taken for a maximum of 6 hours of credit. <i>Students may take any two graduate CRJU elective courses for 6 hours of credit.</i> CRJU 3000 may be used as an elective.	<u>6</u>
		CRJU 7000	Organizational Culture and Criminal Justice Administration 3
		CRJU 7020	Leadership and Ethics for the Criminal Justice Executive 3
		Two CRJU courses at the 7000-level (excluding MSCJA required courses)	6
		Open Electives	12 <u>15</u>
		<i>CRJU 4910 Criminal Justice Internship may be taken as an open elective for 3 to 6 hours of credit.</i> At least 6 hours of coursework numbered 3000 or above	

	<p>must be taken in a single discipline outside the major.</p> <hr/> <p>Total hours required for the degree 120</p> <p>Course List</p> <p>Additional Departmental Requirement The grade earned in all Core Field of Study courses and each CRJU course taken for the major must be a "C" or better.</p>
--	--

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes
 Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field
 Other –

The Forensics concentration provides students with the opportunity to explore a well-established field, related to the criminal justice discipline, that is continually evolving in sync with new technologies, emerging specialties, and modernization in investigative practices. - Students take electives as they are available. In several instances students need to take more than two special topics courses to count toward the degree or as a general elective. This catalog change will remove the need for course substitutions and ensure that courses are not counted as repeat (R) on the degree audit. - Revising the criminal justice elective hours aligns with the hours of a concentration and revising the general electives hours aligns with the hours of a minor. This gives students the ability to pursue areas of interest related to their career goals. - The name changes of courses reflects the catalog copy change to align social science research methods and statistics across the disciplines within the department.

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	<small>DocuSigned by:</small> Shani Wilfred	2/27/2026 4:44 PM
College/Division Executive Committee	James LaPlant	<small>DocuSigned by:</small> James LaPlant	3/1/2026 3:44 PM
Dean/Director	James LaPlant	<small>DocuSigned by:</small> James LaPlant	3/1/2026 3:44 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
*Will this change impact another department?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[route form to department head of impacted program for signature]</i>
Department Head's Signature	

Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/2/2026	
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, & Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head
Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Degree/Program Name:	Bachelor of Arts Degree with a Major in Sociology and Anthropology		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/sociology-anthropology-criminal-justice/ba-sociology-anthropology/		
Present Requirements:		Proposed Requirements: (hover over for instructions)	
Requirements for the Bachelor of Arts Degree with a Major in Sociology and Anthropology		Requirements for the Bachelor of Arts Degree with a Major in Sociology and Anthropology	
Code	Title	Code	Title
Core Curriculum		Core Curriculum	
	60		60
Core IMPACTS (See VSU Core Curriculum)		Core IMPACTS (See VSU Core Curriculum)	
	42		42
Core Field of Study		Core Field of Study	
			<u>18</u>
ANTH 1102	Introduction to Anthropology	ANTH 1102	Introduction to Anthropology
			<u>3</u>
SOCI 1101 & SOCI 1160	Introduction to Sociology and Introduction to Social Problems	SOCI 1101 & SOCI 1160	Introduction to Sociology and Introduction to Social Problems
			<u>6</u>
Foreign Language and Culture		Foreign Language and Culture	
			<u>9</u>
If a student has taken any of the above courses to meet requirements in other areas of the Core Curriculum, credit hours must be taken from the following list of courses: CS 1000, ECON 1500, GEOG 1101 or GEOG 1102, MATH 2620, PHIL 2010, PSYC 1101		If a student has taken any of the above courses to meet requirements in other areas of the Core Curriculum, credit hours must be taken from the following list of courses: CS 1000, ECON 1500, GEOG 1101 or GEOG 1102, MATH 2620, PHIL 2010, PSYC 1101	
Senior College Curriculum		Senior College Curriculum	
	60		60

Courses Required for the Major		
SOCI 3000	Social Statistics	3
Foundation Areas (take one from each area)		15
Theory		
ANTH 3500	Anthropological Theory	
or SOCI 3500	Sociological Theory	
Research Methods		
ANTH 3510	Anthropological Research	
or SOCI 3510	Social Research Methods	
Self, Society, and Culture		
ANTH 3020	Culture and Personality	
ANTH 3040	Cultural Anthropology	
SOCI 3090	Mass Media and Popular Culture	
SOCI 3350	Social Deviance	
SOCI 3710	Social Psychology	
SOCI 4690	Sociology of Queer and LGBT Communities	
Social Inequalities		
ANTH 3090	Africa: Inequalities Past and Present	
ANTH 4040	Sociocultural Change	
SOCI 3060	Race and Ethnic Relations	
SOCI 3800	Social Stratification	
SOCI 4550	Poverty and Social Welfare	

Courses Required for the Major		
Statistics		3
SOCI 3000	Social Science Statistics	
or CRJU 3401	Social Science Statistics	
<i>Foundation Areas (take one from each area)</i>		<i>15</i>
Theory		<u>3</u>
ANTH 3500	Anthropological Theory	
or SOCI 3500	Sociological Theory	
Research Methods		<u>3</u>
ANTH 3510	<i>Anthropological</i> Social Science Research Methods	
or SOCI 3510	Social Science Research Methods	
or CRJU 3402	Social Science Research Methods	
<i>Self, Society, and Culture</i> Three Courses selected from any of the following		<u>9</u>
ANTH 3020	Culture and Personality	
ANTH 3040	Cultural Anthropology	
SOCI 3090	Mass Media and Popular Culture	
SOCI 3350	Social Deviance	
SOCI 3710	Social Psychology	
SOCI 4690	Sociology of Queer and LGBT Communities	
<i>Social Inequalities</i>		
<i>ANTH 3090</i>	<i>Africa: Inequalities Past and Present</i>	
ANTH 3010	Biological Anthropology	
ANTH 3130	Indians of North America	

SOCI 4680	Sociology of Gender		ANTH 4040	Sociocultural Change	
Social Institutions			ANTH 4900	Special Topics in Anthropology	
ANTH 3070	Magic, Religion, and Witchcraft		SOCI 3060	Race and Ethnic Relations	
ANTH 3910	Anthropology of Law		SOCI 3800	Social Stratification	
SOCI 3150	Sociology of Religion		SOCI 4550	Poverty and Social Welfare	
SOCI 3650	Sociology of Sport		SOCI 4680	Sociology of Gender	
SOCI 3750	Medical Sociology		<i>Social Institutions</i>		
SOCI 4100	Family Sociology		ANTH 3070	Magic, Religion, and Witchcraft	
SOCI 4200	Organizations and Work		ANTH 3910	Anthropology of Law	
Concentrations (choose from below)		18	SOCI 3150	Sociology of Religion	
Anthropology Concentration			SOCI 3650	Sociology of Sport	
Applied and Clinical Sociology Concentration			SOCI 3750	Medical Sociology	
General Electives		24	SOCI 4100	Family Sociology	
At least 6 hours of coursework numbered 3000 or above must be taken in a single discipline outside the major.			SOCI 4200	Organizations and Work	
Total hours required for the degree		120	Concentrations (choose from below)		18
Course List			Anthropology Concentration		
Anthropology Concentration			Applied and Clinical Sociology Concentration		
Code	Title	Hours	General Electives		24
ANTH 3120	Archaeology of Eastern North America	3	At least 6 hours of coursework numbered 3000 or above must be taken in a single discipline outside the major.		
or ANTH 3140	World Prehistory		Total hours required for the degree		120
ANTH 3040 & ANTH 3170	Cultural Anthropology and Language and Culture	6	Course List		
ANTH 3010 or CRJU 4110	Biological Anthropology Forensic Criminalistics	3	Anthropology Concentration		
Electives					
Select six hours from below:		6			

ANTH 3010	Biological Anthropology
ANTH 3020	Culture and Personality
ANTH 3030	Archaeological Techniques
ANTH 3070	Magic, Religion, and Witchcraft
ANTH 3090	Africa: Inequalities Past and Present
ANTH 3130	Indians of North America
ANTH 3160	Experimental Archaeology
ANTH 3910	Anthropology of Law
ANTH 4040	Sociocultural Change
ANTH 4540	Internship in Anthropology
ANTH 4900	Special Topics in Anthropology
CRJU 4110	Forensic Criminalistics
SOCI 4990	Senior Capstone
Total Hours	18

Course List

Applied Sociology Concentration--Track One

Code	Title	Hours
SOCI 3200	Applied Sociology	3
SOCI 4800	Issues in Sociological Practice (either course can be taken twice with different topics)	6
or SOCI 4810	Issues in Sociological Practice	
Foundation Area C, D, E elective		3
SOCI 4540	Internship in Sociology	3
SOCI 4990	Senior Capstone	3
Total Hours		18

Course List

Applied Sociology Concentration--Accelerated Undergraduate-to-Graduate Track

Code	Title	Hours
<i>ANTH 3120</i> Upper Level ANTH Electives	<i>Archaeology of Eastern North America</i> Any ANTH course numbered 3000 or above that has not been counted in the "Courses Required for the Major" may be used.	<i>3</i> 18
<i>or ANTH 3140</i>	<i>World Prehistory</i>	
<i>ANTH 3040 & ANTH 3170</i>	<i>Cultural Anthropology and Language and Culture</i>	<i>6</i>
<i>ANTH 3010 or CRJU 4110</i>	<i>Biological Anthropology or Forensic Criminalistics</i>	<i>3</i>
<i>Electives</i>		
<i>Select six hours from below:</i>		<i>6</i>
<i>ANTH 3010</i>	<i>Biological Anthropology</i>	
<i>ANTH 3020</i>	<i>Culture and Personality</i>	
<i>ANTH 3030</i>	<i>Archaeological Techniques</i>	
<i>ANTH 3070</i>	<i>Magic, Religion, and Witchcraft</i>	
<i>ANTH 3090</i>	<i>Africa: Inequalities Past and Present</i>	
<i>ANTH 3130</i>	<i>Indians of North America</i>	
<i>ANTH 3160</i>	<i>Experimental Archaeology</i>	
<i>ANTH 3910</i>	<i>Anthropology of Law</i>	
<i>ANTH 4040</i>	<i>Sociocultural Change</i>	
<i>ANTH 4540</i>	<i>Internship in Anthropology</i>	
<i>ANTH 4900</i>	<i>Special Topics in Anthropology</i>	
<i>CRJU 4110</i>	<i>Forensic Criminalistics</i>	
<i>SOCI 4990</i>	<i>Senior Capstone</i>	
Total Hours		18

Course List

Applied Sociology Concentration--Track One

The Accelerated Undergraduate-to-Graduate Track is an undergraduate-to-graduate degree program. Students in this track will complete 9 graduate hours that will count toward the completion of the B.A. in Sociology and Anthropology. These 9 hours may then be applied toward the completion of degree requirements for the Master of Science in Sociology degree at Valdosta State University upon graduate admission. To be admitted, students must have completed at least 60 credit hours, have an overall GPA of 3.0 or higher, and must submit the Accelerated Undergraduate-to-Graduate Track application to the Undergraduate Sociology Coordinator. Once admitted, a specific course of study will be developed with the student's advisor. Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors. Upon acceptance into the Accelerated Undergraduate-to-Graduate Track, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track may complete the remaining requirements for the B.A. in Sociology and Anthropology.

Students interested in continuing their graduate education may apply for admission to the M.S. in Sociology program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track will complete an additional 21 hours of graduate SOCI classes to meet the M.S. in Sociology degree requirement of 30 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the M.S. in Sociology Special Retention Policy regarding deficiency points.

Code	Title	Hours
SOCI 3200	Applied Sociology	3

Code	Title	Hours
SOCI 3200	Applied Sociology	3
<i>SOCI 4800</i> Upper Level SOCI/ANTH Electives	<i>Issues in Sociological Practice (either course can be taken twice with different topics)</i> Any SOCI/ANTH course numbered 3000 or above (except SOCI 3000, SOCI 3200, SOCI 3500, SOCI 3510 SOCI 4540, and SOCI 4990) may be used as an elective.	<u>6</u> <u>9</u>
<i>or SOCI 4810</i>	<i>Issues in Sociological Practice</i>	
	<i>Foundation Area C, D, E elective</i>	<i>3</i>
SOCI 4540	Internship in Sociology	3
SOCI 4990	Senior Capstone	3
Total Hours		18
Course List		

Applied Sociology Concentration--Accelerated Undergraduate-to-Graduate Track
 The Accelerated Undergraduate-to-Graduate Track is an undergraduate-to-graduate degree program. Students in this track will complete 9 graduate hours that will count toward the completion of the B.A. in Sociology and Anthropology. These 9 hours may then be applied toward the completion of degree requirements for the Master of Science in Sociology degree at Valdosta State University upon graduate admission. To be admitted, students must have completed at least 60 credit hours, have an overall GPA of 3.0 or higher, and must submit the Accelerated Undergraduate-to-Graduate Track application to the Undergraduate Sociology Coordinator. Once admitted, a specific course of study will be developed with the student's advisor. Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors. Upon acceptance into the Accelerated Undergraduate-to-Graduate Track, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Track may complete the remaining

<p>Three SOCI courses at the 5000- to 8000-level (excluding SOCI 7800) 9</p> <hr/> <p>SOCI 4540 Internship in Sociology 3</p> <hr/> <p>SOCI 4990 Senior Capstone 3</p> <hr/> <p>Total Hours 18</p> <p>Course List</p> <p>Additional Department Requirement The grade in each SOCI or ANTH course taken for the major must be a "C" or better.</p>	<p>requirements for the B.A. in Sociology and Anthropology.</p> <p>Students interested in continuing their graduate education may apply for admission to the M.S. in Sociology program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track will complete an additional 21 hours of graduate SOCI classes to meet the M.S. in Sociology degree requirement of 30 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the M.S. in Sociology Special Retention Policy regarding deficiency points.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Code</th> <th style="text-align: left;">Title</th> <th style="text-align: right;">Hours</th> </tr> </thead> <tbody> <tr> <td>SOCI 3200</td> <td>Applied Sociology</td> <td style="text-align: right;">3</td> </tr> <tr> <td colspan="2">Three SOCI courses at the 5000- to 8000-level (excluding SOCI 7800)</td> <td style="text-align: right;">9</td> </tr> <tr> <td>SOCI 4540</td> <td>Internship in Sociology</td> <td style="text-align: right;">3</td> </tr> <tr> <td>SOCI 4990</td> <td>Senior Capstone</td> <td style="text-align: right;">3</td> </tr> <tr> <td colspan="2">Total Hours</td> <td style="text-align: right;">18</td> </tr> <tr> <td colspan="3">Course List</td> </tr> </tbody> </table> <p>Additional Department Requirement The grade in each SOCI or ANTH course taken for the major must be a "C" or better.</p>	Code	Title	Hours	SOCI 3200	Applied Sociology	3	Three SOCI courses at the 5000- to 8000-level (excluding SOCI 7800)		9	SOCI 4540	Internship in Sociology	3	SOCI 4990	Senior Capstone	3	Total Hours		18	Course List		
Code	Title	Hours																				
SOCI 3200	Applied Sociology	3																				
Three SOCI courses at the 5000- to 8000-level (excluding SOCI 7800)		9																				
SOCI 4540	Internship in Sociology	3																				
SOCI 4990	Senior Capstone	3																				
Total Hours		18																				
Course List																						

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

The catalog change is designed to reduce student confusion about completing degree requirements and to accurately reflect the ways courses are offered in the program. This change will also reduce the frequency of course substitutions submitted related to fulfilling the courses required for the major.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	<small>DocuSigned by:</small> Shani Wilfred	2/27/2026 4:44 PM
College/Division Executive Committee	James LaPlant	<small>8066390DD384FC... DocuSigned by:</small> James LaPlant	3/1/2026 3:44 PM
Dean/Director	James LaPlant	<small>CFD1633B1A51412... DocuSigned by:</small> James LaPlant	3/1/2026 3:44 PM
Graduate Executive Committee <i>(for graduate course)</i>		<small>CFD1633B1A51412...</small>	
Graduate Dean <i>(for graduate course)</i>			
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**

No Yes

***Will this change impact another department?**

No Yes *[route form to department head of impacted program for signature]*

Department Head's Signature

Note: Please list the courses in the senior curriculum in alphabetical order as listed below.

Three Courses selected from any of the following		9
ANTH 3010	Biological Anthropology	
ANTH 3020	Culture and Personality	
ANTH 3040	Cultural Anthropology	
ANTH 3070	Magic, Religion, and Witchcraft	
ANTH 3130	Indians of North America	
ANTH 3910	Anthropology of Law	
ANTH 4040	Sociocultural Change	
ANTH 4900	Special Topics in Anthropology	
SOCI 3060	Race and Ethnic Relations	
SOCI 3090	Mass Media and Popular Culture	
SOCI 3150	Sociology of Religion	
SOCI 3350	Social Deviance	
SOCI 3650	Sociology of Sport	
SOCI 3710	Social Psychology	
SOCI 3750	Medical Sociology	
SOCI 3800	Social Stratification	
SOCI 4100	Family Sociology	
SOCI 4200	Organizations and Work	
SOCI 4550	Poverty and Social Welfare	
SOCI 4680	Sociology of Gender	
SOCI 4690	Sociology of Queer and	

LGBT
Communities

	Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY	Date of Submission:	<i>Select Date.</i>
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	1/16/2026
Requestor's Name:	Dr. Shelly Yankovskyy	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Degree/Program Name:	Anthropology Minor		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/sociology-anthropology-criminal-justice/minor-anthropology/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Requirements for the Minor in Anthropology		Requirements for the Minor in Anthropology	
Code	Title	Code	Title
AN TH 1102	Introduction to Anthropology ¹	AN TH 1102	Introduction to Anthropology ¹
or AN TH 1102H	Introduction to Anthropology, Honors	<i>or AN TH 1102H</i>	<i>Introduction to Anthropology, Honors</i>
AN TH 3020	Culture and Personality	<i>AN TH 3020</i>	<i>Culture and Personality</i>
AN TH 3040	Cultural Anthropology	<i>AN TH 3040</i>	<i>Cultural Anthropology</i>
AN TH 3030	Archaeological Techniques	<i>AN TH 3030</i>	<i>Archaeological Techniques</i>
or AN TH 3120	Archaeology of Eastern North America	<i>or AN TH 3120</i>	<i>Archaeology of Eastern North America</i>
Select two of the following courses:	6	<i>Select two of the following courses:</i>	<i>6</i>
AN TH 3010	Biological Anthropology	<i>AN TH 3010</i>	<i>Biological Anthropology</i>
AN TH 3030	Archaeological Techniques	<i>AN TH 3030</i>	<i>Archaeological Techniques</i>
AN TH 3070	Magic, Religion, and Witchcraft	<i>AN TH 3070</i>	<i>Magic, Religion, and Witchcraft</i>
AN TH 3120	Archaeology of Eastern North America	<i>AN TH 3120</i>	<i>Archaeology of Eastern North America</i>
		<i>AN TH 3130</i>	<i>Indians of North America</i>

ANTH 3130	Indians of North America	ANTH 3160	Experimental Archaeology
ANTH 3160	Experimental Archaeology	ANTH 3910	Anthropology of Law
ANTH 3910	Anthropology of Law	ANTH 4040	Sociocultural Change
ANTH 4040	Sociocultural Change	ANTH 4900	Special Topics in Anthropology
ANTH 4900	Special Topics in Anthropology	<u>Upper division ANTH courses</u> 15	
Total Hours	15	Total Hours	15-18
Course List		Course List	
¹ if not taken in Area E or F		¹ if not taken in Area E or F	
Note: The grade earned in each course in the minor must be a "C" or better.		Note: The grade earned in each course in the minor must be a "C" or better.	

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

The proposed requirements for the minor will simplify the expectations for students and advisors alike. Additionally, with only one professor of Anthropology currently, it can be difficult for students to meet the current requirement expectations.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

 **Valdosta State University – Curriculum Change or Revised Catalog Copy Form**
 • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	DocuSigned by: Shani Wilfred	2/27/2026 4:44 F

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College/Division Executive Committee	James LaPlant	DocuSigned by: <i>James LaPlant</i>	3/1/2026 3:44 PM
Dean/Director	James LaPlant	DocuSigned by: <i>James LaPlant</i>	3/1/2026 3:44 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes	
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[route form to department head of impacted program for signature]</i>	
Department Head's Signature			

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/2/2026	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	SACJ
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	CRJU	NEW Course Number: <i>(Consult #s in the catalog)</i>	3000
Proposed NEW Course Title:	Fundamentals of Forensic Investigations		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Fundmntal Forens Investgation		
Prerequisite(s):	CRJU 1100 or ENGL 2020 or permission of instructor		
Lecture Hours:	3	Lab/Contact Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
Prerequisite: CRJU 1100 or ENGL 2020 or permission of instructor. An introduction to the principles and practices of forensic science, emphasizing its role in criminal investigations and the justice system. Students will apply the scientific method to evaluate evidence, explore ethical and legal considerations, and gain hands-on experience.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026 Once per Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
The course will introduce students to the fundamentals of forensic investigations. Students will explore the essential scientific and practical competencies needed to understand forensic investigations. This course is integral to the forensics concentration because it provides foundational scientific and investigative skills, and provides hands-on (experiential learning) opportunities for students to apply forensic methods in a manner consistent with professional and judicial standards.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

SOIs, course assignments and assessments, participation activities and course related feedback (e.g.: reflections) will be used to assess course effectiveness and the fulfillment of course and program learning outcomes.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	<small>DocuSigned by:</small> Shani Wilfred	2/27/2026 4:44 PM
College/Division Executive Committee	James LaPlant	<small>DocuSigned by:</small> James LaPlant	3/1/2026 3:44 PM
Dean/Director	James LaPlant	<small>DocuSigned by:</small> James LaPlant	3/1/2026 3:44 PM
Graduate Executive Committee (for graduate course)		<small>DocuSigned by:</small> James LaPlant	
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**

- No Yes [route form to department head of impacted program for signature]

Department Head's Signature

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/2/2026	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	CRJU	NEW Course Number: <i>(Consult #s in the catalog)</i>	4030
Proposed NEW Course Title:	Immigration and Crime		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Immigration and Crime		
Prerequisite(s):	CRJU 1100 or permission of the instructor		
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
<p>Prerequisite: CRJU 1100 or permission of the instructor. Examines contemporary U.S. immigration issues with emphasis on the immigration–crime relationship. Topics include immigrant group differences, legal and political contexts, undocumented immigration, labor participation, gender, and family dynamics. Content is explored through academic readings, films, and class discussion.</p>			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026 <i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
<p>This course has been successfully offered as a special topics course for several academic years. The course covers topics relevant to the discipline and provides students with an opportunity to explore complex topics related to the issues they will encounter in their careers.</p>			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

SOIs, course assignments and assessments, participation activities and course related feedback (e.g.: reflections) will be used to assess course effectiveness and the fulfillment of course and program learning outcomes.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Shani wilfred	<small>DocuSigned by:</small> <i>Shani Wilfred</i>	2/27/2026 4:44 PM
College/Division Executive Committee	James LaPlant	<small>60663800DD384FC... DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Dean/Director	James LaPlant	<small>CFD1633B1A51412... DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Graduate Executive Committee <small>(for graduate course)</small>		<small>CFD1633B1A51412...</small>	
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another department?** No Yes [route form to department head of impacted program for signature]

Department Head's Signature

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/2/2026	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	CRJU	NEW Course Number: <i>(Consult #s in the catalog)</i>	4060
Proposed NEW Course Title:	Media and Crime		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Media and Crime		
Prerequisite(s):	CRJU 1100 or permission of the instructor		
Lecture Hours:	3	Lab/Contact Hours:	0
Credit Hours:	3		
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
<p>Prerequisite: CRJU 1100 or permission of the instructor. Examines how media shape public perceptions of crime and justice, exploring framing, cultural impact, and global perspectives. Students analyze portrayals of crime, law enforcement, courts, and corrections, debating media's influence on crime and crime control through theory, research, and critical case studies.</p>			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026 <i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
<p>This course has been successfully offered as a special topics course for several academic years. The course covers topics relevant to the discipline and provides students with an opportunity to explore complex topics related to the issues they will encounter in their careers.</p>			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

SOIs, course assignments and assessments, participation activities and course related feedback (e.g.: reflections) will be used to assess course effectiveness and the fulfillment of course and program learning outcomes.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	<small>DocuSigned by:</small> <i>Shani Wilfred</i>	2/27/2026 4:44 PM
College/Division Executive Committee	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Dean/Director	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another department?** No Yes *[route form to department head of impacted program for signature]*

Department Head's Signature

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/2/2026	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	CRJU	NEW Course Number: <i>(Consult #s in the catalog)</i>	4040
Proposed NEW Course Title:	Race and Crime		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Race and Crime		
Prerequisite(s):	CRJU 1100 or permission of the instructor		
Lecture Hours:	3	Lab/Contact Hours:	0
Credit Hours:	3		
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
Prerequisite: CRJU 1100 or permission of the instructor. Examines the intersection of race, crime, and justice in the United States, exploring racial identity, differences in offending, and disparities in legal outcomes. Through theory and research, students analyze violence, punishment, and the overrepresentation of minorities to critically assess race and justice issues.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Estimated Frequency of Course Offering: Twice per Year			
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
This course has been successfully offered as a special topics course for several academic years. The course covers topics relevant to the discipline and provides students with an opportunity to explore complex topics related to the issues they will encounter in their careers.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

SOIs, course assignments and assessments, participation activities and course related feedback (e.g.: reflections) will be used to assess course effectiveness and the fulfillment of course and program learning outcomes.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	<small>DocuSigned by:</small> Shani Wilfred	2/27/2026 4:44 PM
College/Division Executive Committee	James LaPlant	<small>DocuSigned by:</small> James LaPlant	3/1/2026 3:44 PM
Dean/Director	James LaPlant	<small>DocuSigned by:</small> James LaPlant	3/1/2026 3:44 PM
Graduate Executive Committee (for graduate course)		<small>DocuSigned by:</small> James LaPlant	
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another department?**

- No Yes [route form to department head of impacted program for signature]

Department Head's Signature

	Valdosta State University Curriculum Form • Request for a NEW COURSE	Date of Submission:	11/26/2025
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	SACJ
Requestor's Name:	F. E. Knowles, Jr.	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	CRJU	NEW Course Number: <i>(Consult #s in the catalog)</i>	4130
Proposed NEW Course Title:	Interviews and Interrogations		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Interviews and Interrogations		
Prerequisite(s):	CRJU1100 and ENGL2020, or permission of instructor		
Lecture Hours:	3	Lab/Contact Hours:	3
Credit Hours:	3		
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
Prerequisite: CRJU1100 and ENGL2020 or permission of instructor. Examines the origins, development, and practices of forensic interviewing and interrogation, focusing on constitutional issues such as counsel rights, voluntariness, and distinctions between admissions and confessions. All topics are grounded in the Bill of Rights, the 14th Amendment, and established best practices.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Estimated Frequency of Course Offering:			
Once per Year			
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –	
This course will prepare the student to understand the intricacies and constitutionality of Interviews and Interrogations in the Criminal Justice context. The course builds off the theoretical foundation offered in CRJU 3310 - Criminal Procedure.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

SOIs, after action reports, student submissions, and agency reports will be used to measure the effectiveness and continued viability of the course.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	<small>DocuSigned by:</small> <i>Shani Wilfred</i>	2/27/2026 4:44 PM
College/Division Executive Committee	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Dean/Director	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Graduate Executive Committee <small>(for graduate course)</small>		<small>DocuSigned by:</small>	
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another department?** No Yes *[route form to department head of impacted program for signature]*

Department Head's Signature

	Valdosta State University Curriculum Form • Request for a NEW COURSE	Date of Submission:	02/2/2026
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**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	SACJ
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head

Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	CRJU	NEW Course Number: <i>(Consult #s in the catalog)</i>	4140
Proposed NEW Course Title:	Evidence		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Evidence		
Prerequisite(s):	CRJU1100 and ENGL2020, or permission of instructor		
Lecture Hours:	3	Lab/Contact Hours:	3
		Credit Hours:	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Prerequisite: CRJU1100 and ENGL2020, or permission of instructor. A study of the forensic use of evidence in building a criminal case including an examination of burden of proof and affirmative defenses. This course emphasizes foundation, relevancy, character evidence, privileges, witnesses, expert testimony, scientific evidence, hearsay, authentication of real evidence, and documentary evidence.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Once per Year</i>

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

The course will guide students through the nuances to the forensic use of evidence in criminal cases. The effective use, interpretation, and admissibility of evidence form the foundation of forensic practice. Forensic professionals must understand how evidence is evaluated within the criminal justice system, including burdens of proof, affirmative defenses, and the legal standards governing relevance, reliability, and admissibility.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

SOIs, course assignments and assessments, participation activities and course related feedback (e.g.: reflections) will be used to assess course effectiveness and the fulfillment of course and program learning outcomes.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	<small>DocuSigned by:</small> <i>Shani Wilfred</i>	2/27/2026 4:44 PM
College/Division Executive Committee	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Dean/Director	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another department?** No Yes [route form to department head of impacted program for signature]

Department Head's Signature

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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

02/2/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	ANTH 3510	Course Prefix and Number:	
Course Title:	Anthropological Research	Course Title:	Social Science Research Methods
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:	SOCI 3000	Pre-requisites:	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
<p>Prerequisites: SOCI 3000. An introduction to the concepts and methods of anthropological research. The emphasis is on developing familiarity with the various research strategies employed by cultural anthropologists and their application. Course work culminates with the design of a research proposal.</p>			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Every Semester</i>

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

Changing the course name more accurately reflects the content covered in the courses and aligns with the departmental practice of cross listing courses across the disciplines that overlap (e.g.: methods and statistics).

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	<small>DocuSigned by:</small> <i>Shani Wilfred</i>	2/27/2026 4:44 PM
College/Division Executive Committee	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Dean/Director	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[route form to department head of impacted program for signature]</i>	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

02/2/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	SOCI 3000	Course Prefix and Number:	
Course Title:	Social Statistics	Course Title:	Social Science Statistics
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:	SOCI 1101 or 1160 or permission of the instructor	Pre-requisites:	

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
Prerequisites: SOCI 1101 or SOCI 1160. An introduction to the foundations of sociology and anthropology as well as basic statistical analysis. The course will examine social scientific research design including conceptualization, operationalization, problem definition, database management, and sampling. Data analysis will include descriptive, inferential, and multivariate statistics and use of data analysis software.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Changing the course name more accurately reflects the content covered in the courses and aligns with the departmental practice of cross listing courses across the disciplines that overlap (e.g.: methods and statistics).

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	<small>DocuSigned by:</small> <i>Shani Wilfred</i>	2/27/2026 4:44 PM
College/Division Executive Committee	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Dean/Director	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

02/2/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	SOCI 3510	Course Prefix and Number:	
Course Title:	Social Research Methods	Course Title:	Social Science Research Methods
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:	SOCI 1101 or 1160 or permission of the instructor	Pre-requisites:	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
<p>Prerequisite: SOCI 1101 or 1160 or permission of the instructor. An introduction to social research techniques with an emphasis on firsthand data collection. Project work introduces students to issues in research design, ethical concerns, conceptualization, sampling, data analysis, interpretation of research results, report writing, and application of research findings.</p>			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Every Semester</i>

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

Changing the course name more accurately reflects the content covered in the courses and aligns with the departmental practice of cross listing courses across the disciplines that overlap (e.g.: methods and statistics).

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	<small>DocuSigned by:</small> <i>Shani Wilfred</i>	2/27/2026 4:44 PM
College/Division Executive Committee	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Dean/Director	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another department?** No Yes *[route form to department head of impacted program for signature]*

Department Head's Signature



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

02/2/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	CRJU 3401	Course Prefix and Number:	
Course Title:	Criminal Justice Data Analysis	Course Title:	Social Science Statistics
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:	CRJU 1100 or ENGL 2020 or permission of the instructor.	Pre-requisites:	

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
Prerequisite: CRJU 1100 or ENGL 2020 or permission of the instructor. An introduction to criminal justice data analysis including the logic of science, operationalization, sampling, coding, data entry, data file management, and microcomputer processing of research information. Will be taught in an electronic classroom, as facility availability permits.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Changing the course name more accurately reflects the content covered in the courses and aligns with the departmental practice of cross listing courses across the disciplines that overlap (e.g.: methods and statistics).

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- [Request for a REVISED COURSE](#)

Approvals	Print	Signature	Date
Department Head	Shani wilfred	<small>DocuSigned by:</small> <i>Shani Wilfred</i>	2/27/2026 4:44 PM
College/Division Executive Committee	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Dean/Director	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another department?** No Yes *[route form to department head of impacted program for signature]*

Department Head's Signature



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 02/2/2026

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	CRJU 3402	Course Prefix and Number:	
Course Title:	Criminal Justice Research Methods	Course Title:	Social Science Research Methods
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:	CRJU 1100 or ENGL 2020 or permission of the instructor.	Pre-requisites:	

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
<p>Prerequisite: CRJU 1100 or ENGL 2020 or permission of instructor. An introduction to criminal justice research methodologies with an emphasis on firsthand data collection. Project work introduces students to issues in research design, ethical concerns, conceptualization, sampling, data analysis, interpretation of research results, report writing, and application of research findings. Students will use computer applications in the development of their projects.</p>	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Changing the course name more accurately reflects the content covered in the courses and aligns with the departmental practice of cross listing courses across the disciplines that overlap (e.g.: methods and statistics).

121

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	<small>DocuSigned by:</small> <i>Shani Wilfred</i>	2/27/2026 4:44 PM
College/Division Executive Committee	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Dean/Director	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another department?** No Yes *[route form to department head of impacted program for signature]*

Department Head's Signature

122



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 02/2/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	CRJU 4010	Course Prefix and Number:	
Course Title:	Comparative Justice Systems	Course Title:	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:	Area F Criminal Justice courses or permission of the instructor.	Pre-requisites:	Field of Study Criminal Justice courses or permission of the instructor.
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
Prerequisite: Area F Criminal Justice courses or permission of the instructor. A study and comparison of the world's major justice systems.		Prerequisite: Area F Field of Study Criminal Justice courses or permission of the instructor. A study and comparison of the world's major justice systems.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

This change is being made to reflect the correct Core Curriculum area.

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	<small>DocuSigned by:</small> <i>Shani Wilfred</i>	2/27/2026 4:44 PM
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Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another department?** No Yes *[route form to department head of impacted program for signature]*

Department Head's Signature



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

02/2/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	CRJU 4110	Course Prefix and Number:	
Course Title:	Forensic Criminalistics	Course Title:	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:	Area F Criminal Justice courses or permission of the instructor.	Pre-requisites:	Field of Study Criminal Justice courses or permission of the instructor.
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
Prerequisite: Area F Criminal Justice Courses or permission of the instructor. The scientific investigation of crime with emphasis on the collection, analysis, comparison, and identification of physical evidence.		Prerequisite: Area F Field of Study Criminal Justice Courses or permission of the instructor. The scientific investigation of crime with emphasis on the collection, analysis, comparison, and identification of physical evidence.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Every Semester</i>

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

This change is being made to reflect the correct Core Curriculum area.

125

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

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Department Head	Shani Wilfred	<small>DocuSigned by:</small> <i>Shani Wilfred</i>	2/27/2026 4:44 PM
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Dean/Director	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	3/1/2026 3:44 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another department?** No Yes *[route form to department head of impacted program for signature]*

Department Head's Signature

126



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

02/2/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	CRJU 4700	Course Prefix and Number:	
Course Title:	Special Topics in Criminal Justice	Course Title:	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:	Area F Criminal Justice courses or permission of the instructor.	Pre-requisites:	Field of Study Criminal Justice courses or permission of the instructor.
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
Prerequisite: Area F Criminal Justice courses or permission of the instructor. An intensive study of a topic relevant to criminal justice.		Prerequisite: Area F Field of Study Criminal Justice courses or permission of the instructor. An intensive study of a topic relevant to criminal justice. <u>Course may be repeated for credit.</u>	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

This change is being made to align the catalog description with the current course offering practice as students need to take more than two CRJU 4700 courses has increased. The change also reflects the correct Core Curriculum area.

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Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	<small>DocuSigned by:</small> Shani Wilfred	2/27/2026 4:44 PM
College/Division Executive Committee	James LaPlant	<small>80003800DD384FC... DocuSigned by:</small> James LaPlant	3/1/2026 3:44 PM
Dean/Director	James LaPlant	<small>CFD1633B1A51412... DocuSigned by:</small> James LaPlant	3/1/2026 3:44 PM
Graduate Executive Committee <small>(for graduate course)</small>		<small>CFD1633B1A51412...</small>	
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another department?** No Yes *[route form to department head of impacted program for signature]*

Department Head's Signature



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 02/2/2026

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	CRJU 4800	Course Prefix and Number:	
Course Title:	Seminar in Criminal Justice	Course Title:	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:	CRJU 3300, CRJU 3310, CRJU 3401, CRJU 3402, CRJU 3600, CRJU 3700, CRJU 4100, CRJU 4200, CRJU 4400 and senior status or permission of the instructor.	Pre-requisites:	Field of Study Criminal Justice courses or permission of the instructor.

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
Prerequisites: CRJU 3300, CRJU 3310, CRJU 3401, CRJU 3402, CRJU 3600, CRJU 3700, CRJU 4100, CRJU 4200, CRJU 4400 and senior status or permission of the instructor. An application and integration of core and related criminal justice courses to contemporary criminal justice issues.	Prerequisites: <i>CRJU 3300, CRJU 3310, CRJU 3401, CRJU 3402, CRJU 3600, CRJU 3700, CRJU 4100, CRJU 4200, CRJU 4400 and senior status</i> Field of Study Criminal Justice courses or permission of the instructor. An application and integration of core and related criminal justice courses to contemporary criminal justice issues.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

This change is being made to align the course prerequisites of this course with the course prerequisites used for similar program electives. The change also reflects the correct Core Curriculum area.

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –



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Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			

***Will this change impact another department?** No Yes *[route form to department head of impacted program for signature]*

Department Head's Signature