

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 10/21/2025		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College: College of the Arts		Dept. Initiating Request: Communication Arts		
Requestor's Name: Arrington Stoll		Requestor's Role: Faculty		
CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number: MAIC 6300		Course Prefix and Number:		
Course Title: Communication in the Social Processes of Risk and Crisis		Course Title: <i>Communication in the Social Processes of Risk and Crisis</i> Crisis and Risk Communication		
Lecture Hours:		Lecture Hours:		
Lab/Contact Hours:		Lab/Contact Hours:		
Credit Hours:		Credit Hours:		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description: An examination of the role of risk and crisis communication in managing times of crisis and the resulting psychological, sociological, and cultural effects.		NEW Course Description: (hover over for instructions)		
Program Level: <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	Course Classification: <input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	Semester to be Effective: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Year to be Effective: 2026	Estimated Frequency of Course Offering: <i>Every other Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> <input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –				
The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study.				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Direct assessment will be embedded in key course assignments that demonstrate students' ability to apply theory to practice. Major projects, written analyses, and presentations will serve as the primary evidence of learning, allowing for evaluation of both conceptual understanding and practical skills. Assessment results will inform instructional refinement and contribute to ongoing program-level review of learning outcomes.



Valdosta State University - REVISED COURSE Form

- [Request for a REVISED COURSE](#)

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen	12/1/2025 4:35 PM E
College/Division Executive Committee	Zhong Bei Lin	Signed by: Zhong Bei Lin	12/1/2025 4:35 PM I
Dean/Director	Nicole Cox	Signed by: Nicole Cox	12/5/2025 11:11 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz	Becky A. K. da Cruz	3/4/2026
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 10/21/2025		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College: College of the Arts		Dept. Initiating Request: Communication Arts		
Requestor's Name: Arrington Stoll		Requestor's Role: Faculty		
CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number: MAIC 7700		Course Prefix and Number:		
Course Title: Special Topics		Course Title:		
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>		<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description: Specialized course providing an opportunity to explore themes, applications, trends, and issues beyond the prescribed curriculum. May be repeated once for credit when topics vary.		NEW Course Description: <i>(hover over for instructions)</i> Specialized course providing an opportunity to explore themes, applications, trends, and issues beyond the prescribed curriculum. May be repeated <i>once</i> for credit when topics vary.		
Program Level: <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	Course Classification: <input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	Semester to be Effective: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Year to be Effective: 2026	
Estimated Frequency of Course Offering: Every other Year				
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> <input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –				
The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study. Removing the word "once" so students can take the special topic course multiple times when the topic varies.				

Source of Data to Support Change (select one or more of the following):

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- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

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- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Direct assessment will be embedded in key course assignments that demonstrate students' ability to apply theory to practice. Major projects, written analyses, and presentations will serve as the primary evidence of learning, allowing for evaluation of both conceptual understanding and practical skills. Assessment results will inform instructional refinement and contribute to ongoing program-level review of learning outcomes.



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- [Request for a REVISED COURSE](#)

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: <i>Ian Andersen</i>	12/1/2025 4:33 PM EST
College/Division Executive Committee	Zhong Bei Lin	94FB13161D134C5... Signed by: <i>Zhong Bei Lin</i>	12/1/2025 4:34 PM E
Dean/Director	Nicole Cox	DocuSigned By: <i>Nicole B. Cox</i>	12/5/2025 11:14 AM E
Graduate Executive Committee (for graduate course)		4CB1115DCFC2464...	
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 10/21/2025							
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>									
College: College of the Arts		Dept. Initiating Request: Communication Arts							
Requestor's Name: Arrington Stoll		Requestor's Role: Faculty							
CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>							
Course Prefix and Number: MAIC 7999		Course Prefix and Number:							
Course Title: Thesis or Project		Course Title:							
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>							
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>							
Credit Hours: 1-6 hours		Credit Hours: 1- 6 <u>9</u> hours							
Pre-requisites:		Pre-requisites:							
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>							
Culminating research or creative project undertaken during the final semesters of study. Students may register for 1 to 6 credit hours. A total of 6 credit hours is required.		Culminating research or creative project undertaken during the final semesters of study. Students may register for 1 to <u>6 9</u> credit hours. <i>A total of 6 credit hours is required. Can be repeated for credit.</i>							
Program Level:		Course Classification:		Semester to be Effective:		Year to be Effective:		Estimated Frequency of Course Offering:	
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate		<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective		<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer		2026		Every other Year	
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>									
<input type="checkbox"/> Improving student learning outcomes					<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency				
<input checked="" type="checkbox"/> Adopting current best practice(s) in field					<input type="checkbox"/> Other –				
The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study. Increasing this to nine so that students who are required to take nine credits in a semester can enroll.									

Source of Data to Support Change (select one or more of the following):

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- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

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- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

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- [Request for a REVISED COURSE](#)

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: <i>Ian Andersen</i>	12/2/2025 3:46 PM EST
College/Division Executive Committee	Zhong Bei Lin	94FB13161D134C5... Signed by: <i>Zhong Bei Lin</i>	12/2/2025 3:48 PM EST
Dean/Director	Nicole Cox	AE9098DAAC5C454... DocuSigned by: <i>Nicole B. Cox</i>	12/5/2025 11:01 AM EST
Graduate Executive Committee (for graduate course)		4CB1115DCFC2464...	
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 10/21/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Arrington Stoll	Requestor's Role:	Faculty

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	MAIC 6000	Course Prefix and Number:	
Course Title:	Integrated Communication	Course Title:	<u>Strategic</u> Integrated Communication
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>		<i>Credit Hours:</i>	
Pre-requisites:		Pre-requisites:	

CURRENT Course Description:	NEW Course Description: <u><i>(hover over for instructions)</i></u>
A study of the evolving marketplace and how to develop advertising/public relations/marketing plans for target audiences, including the use of analytics and other methods to measure the impact of Integrated Communication programs. This course includes mass and social media's role in Integrated Communication.	<u>A study of how organizations create unified messaging across advertising, public relations, and digital platforms. Students design data-informed campaigns using social media analytics, audience segmentation, and content strategy to achieve measurable outcomes in evolving media landscapes.</u>

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Every other Year</i>

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
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Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

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Approvals	Print	Signature	Date
Department Head	Ian Andersen	<small>Signed by:</small> Ian Andersen	12/1/2025 2:56 PM E
College/Division Executive Committee	Zhong Bei Lin	<small>94FB13161D134C5... Signed by:</small> Zhong Bei Lin	12/1/2025 4:35 PM E
Dean/Director	Nicole Cox	<small>AE9086DAAC5C454... DocuSigned by:</small> Nicole B. Cox	12/5/2025 11:12 AM
Graduate Executive Committee (for graduate course)		<small>4CB1115DCFC2464...</small>	
Graduate Dean (for graduate course)	Becky A. K. da Cruz	Becky A. K. da Cruz	3/4/2026
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
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<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of the Arts	Dept. Initiating Request:	Communication Arts	
Requestor's Name:	Arrington Stoll	Requestor's Role:	Faculty	
CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	MAIC 6100	Course Prefix and Number:		
Course Title:	Media Process Management	Course Title:	<i>Media Process Management</i> Communication Leadership and Process Management	
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>		<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
<p>A study of the financial aspects of project development, including grant writing, research project recruitment and execution, crowd sourcing, and entrepreneurship. Other topics include management of human resources and legal/regulatory concerns relevant to the production and distribution of media projects in a global environment.</p>		<p>Application of communication theory to leadership and management practices. Emphasis on interpersonal influence, collaboration, team communication, and ethical decision-making in complex organizations. Includes communication planning, resource management, grant writing, proposal writing, team coordination, and stakeholder engagement.</p>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	
Estimated Frequency of Course Offering:				
<i>Every other Year</i>				
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –				
<p>The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study.</p>				

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Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
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Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: <i>Ian Andersen</i>	12/1/2025 2:56 PM EST
College/Division Executive Committee	Zhong Bei Lin	Signed by: <i>Zhong Bei Lin</i>	12/1/2025 4:36 PM EST
Dean/Director	Nicole Cox	Signed by: <i>Nicole B. Cox</i>	12/5/2025 11:03 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

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College: College of the Arts		Dept. Initiating Request: Communication Arts		
Requestor's Name: Arrington Stoll		Requestor's Role: Faculty		
CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number: MAIC 6250		Course Prefix and Number:		
Course Title: Theory and Design of Emerging Communication		Course Title: <i>Theory and Design of Emerging Communication</i> Emerging Communication Strategies and Design		
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>		<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: (hover over for instructions)		
<p>An examination of conceptual methodological issues and decisions underpinning the determination of communication campaign effects, planning, implementation and evaluation. The course includes practical and theoretical developments with information processing, media choice, technology and organizational design, and networks.</p>		<p>Investigation of communication theory and research guiding emerging media platforms. Emphasizing AI-assisted message design, selection, and evaluation, students explore how emerging technologies transform communication planning, engagement, and organizational communication in digital environments.</p>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Every other Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –				
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Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: <i>Ian Andersen</i>	12/1/2025 4:31 PM E
College/Division Executive Committee	Zhong Bei Lin	Signed by: <i>Zhong Bei Lin</i>	12/1/2025 4:35 PM E
Dean/Director	Nicole Cox	Signed by: <i>Nicole Cox</i>	12/5/2025 11:14 AM E
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
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<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of the Arts	Dept. Initiating Request:	Communication Arts	
Requestor's Name:	Arrington Stoll	Requestor's Role:	Faculty	
CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	MAIC 7300	Course Prefix and Number:		
Course Title:	International Media	Course Title:	<i>International Media</i> Global Media Systems and Policy	
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>		<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
An examination of the social, political, legal, and economic forces that influence and change the worldwide media information system		Analysis of international media structures and their sociopolitical, cultural, and economic implications. Students examine freedom of expression, regulatory frameworks, and global media flows shaping public opinion and cross-cultural understanding.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	
Estimated Frequency of Course Offering: <i>Every other Year</i>				
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –				
<p>The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study.</p>				

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Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

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- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

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Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: <i>Ian Andersen</i>	12/1/2025 4:35 PM ES
College/Division Executive Committee	Zhong Bei Lin	94FB13161D134C5... Signed by: <i>Zhong Bei Lin</i>	12/1/2025 4:35 PM ES
Dean/Director	Nicole Cox	DocuSigned by: <i>Nicole B. Cox</i>	12/5/2025 11:11 AM E
Graduate Executive Committee (for graduate course)		4CB1115DCFC2464...	
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 10/21/2025		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College: College of the Arts		Dept. Initiating Request: Communication Arts		
Requestor's Name: Arrington Stoll		Requestor's Role: Faculty		
CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number: MAIC 7800		Course Prefix and Number:		
Course Title: Communication Law		Course Title: <i>Communication Law</i> Communication, Ethics, Law, and Civic Engagement		
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>		<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
A study of modern communication law in an increasingly diverse global environment. Topics include copyright, libel, regulations relating to distribution media via various channels, and legal issues raised by technological change.		A study of legal and ethical issues in communication, including intellectual property, libel, privacy, data governance, and media regulation. Emphasizes how emerging technologies challenge traditional legal frameworks.		
Program Level: <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	Course Classification: <input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	Semester to be Effective: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Year to be Effective: 2026	Estimated Frequency of Course Offering: <i>Every other Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> <input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –				
The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study.				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Direct assessment will be embedded in key course assignments that demonstrate students’ ability to apply theory to practice. Major projects, written analyses, and presentations will serve as the primary evidence of learning, allowing for evaluation of both conceptual understanding and practical skills. Assessment results will inform instructional refinement and contribute to ongoing program-level review of learning outcomes.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by: Ian Andersen	12/1/2025 4:32 PM EST
College/Division Executive Committee	Zhong Bei Lin	Signed by: Zhong Bei Lin	12/1/2025 4:34 PM EST
Dean/Director	Nicole Cox	Signed by: Nicole Cox	12/5/2025 11:14 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz	Becky A. K. da Cruz	3/4/2026
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head’s Signature			

	Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY	Date of Submission:	02/13/2026
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*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Ray Elson	Requestor's Role:	Department Head

Check One Option:	<input type="checkbox"/> Curriculum Change <small>(Changes to Program/Degree)</small>	<input checked="" type="checkbox"/> Revised Catalog Copy <small>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</small>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026

Degree/Program Name:	Master of Accountancy (MAcc) Program
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Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/business-administration/macc/
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<p>Present Requirements:</p> <p>The Master of Accountancy (MAcc) program is a specialized online graduate program that prepares students for careers in public accounting and integrates accounting knowledge into the broader context of the other functional areas of business. Students graduate from the MAcc program having fulfilled the educational requirements to become Certified Public Accountants (CPA).</p> <p>Applicants with a Bachelor in Accounting degree from an AACSB-accredited undergraduate program can begin the MAcc program any semester. All other applicants must successfully complete the Summer Accounting Institute before starting the MAcc program. The online Summer Accounting Institute begins each April.</p> <p>Admission Requirements for the MAcc Program For applicants whose first language is not English, a Test of English as a Foreign Language (TOEFL) score is required and considered.</p> <p>Accelerated Undergraduate-to-Graduate Track The Langdale College also offers an accelerated undergraduate-MAcc track for VSU undergraduate accounting majors. VSU undergraduate accounting majors accepted into the accelerated undergraduate-</p>	<p>Proposed Requirements: (hover over for instructions)</p> <p>The Master of Accountancy <i>in Accounting and Analytics</i> (MAcc) program is a specialized online graduate program that prepares students for careers in public accounting and integrates accounting knowledge into the broader context of the other functional areas of business. Students graduate from the MAcc program having fulfilled the educational requirements to become Certified Public Accountants (CPA).</p> <p>Applicants with a Bachelor in Accounting degree from an AACSB-accredited undergraduate program can begin the MAcc program any semester. All other applicants must successfully complete the Summer Accounting Institute before starting the MAcc program. The online Summer Accounting Institute begins each April.</p> <p>Admission Requirements for the MAcc Program For applicants whose first language is not English, a Test of English as a Foreign Language (TOEFL) score is required and considered.</p> <p>Accelerated Undergraduate-to-Graduate Track The <i>Harley Langdale Jr. College of Business (LCOBA)</i> also offers an accelerated undergraduate-MAcc track for VSU undergraduate accounting majors. VSU undergraduate accounting majors accepted into the</p>
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to-graduate track can earn up to nine graduate credit hours (courses at the 5000 level or above) that count toward both a Bachelor of Business Administration degree and a MAcc degree.

Acceptance in to the Accelerated track requires:

1. written notification by an LCOBA professional advisor from the Student Engagement Center to the LCOBA Director of Graduate Programs of her/his willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor.
2. completion of 75 credit hours of undergraduate coursework:
 - a. at least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits; and
 - b. a grade of "C" or better must be earned in each of those LCOBA courses.
3. an overall GPA in undergraduate course work of at least 3.0.

Once accepted, a specific course of study will be developed with the student's advisor.

Students interested in continuing their graduate education may apply for admission to the graduate program in LCOBA in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take admission tests but must meet all other graduate admission requirements. See the [Graduate School website](#) for admission requirements. Students who have completed 9 hours of graduate level course work to complete their bachelor's degree will be required to complete the remaining requirements of the graduate degree they choose to pursue.

accelerated undergraduate-to-graduate track can earn up to nine graduate credit hours (courses at the ~~75000~~ 5000 level or above) that count toward both a Bachelor of Business Administration degree and a MAcc degree.

Acceptance in to the Accelerated track requires:

1. written notification by ~~the an LCOBA professional student Academic~~ advisor ~~from the Student Engagement Center~~ to the LCOBA Director of Graduate Programs ~~of her/his willingness to serve as the student's Accelerated Undergraduate-to-Graduate Track advisor.~~
2. completion of 75 credit hours of undergraduate coursework:
 - a. at least 15 hours must be LCOBA courses, with at least a 3.0 GPA for those LCOBA credits; and
 - b. a grade of "C" or better must be earned in each of those LCOBA courses.
3. an overall GPA in undergraduate course work of at least 3.0.

Once accepted, a specific course of study will be developed with the student's *academic* advisor.

Students interested in continuing their graduate education may apply for admission to the graduate program in LCOBA in their senior year or upon completion of their undergraduate degree. Full admission to the Graduate School requires completion of the bachelor's degree. ~~Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take admission tests but must meet all other graduate admission requirements.~~ See the [Graduate School website](#) for admission requirements. ~~Students who have completed 9 hours of graduate level course work to complete their bachelor's degree will be required to complete the remaining requirements of the graduate degree they choose to pursue.~~

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

Based on Student Feedback!

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Raymond Elson	<small>DocuSigned by:</small> <i>Raymond Elson</i> <small>B22D0E2C25B5431...</small>	2/16/2026 11:55
College/Division Executive Committee	Mohammad Movahed	<small>DocuSigned by:</small> <i>Mohammad Movahed</i> <small>F92CD5294F8C40F...</small>	2/16/2026 8:50 A
Dean/Director	Raymond Elson	<small>DocuSigned by:</small> <i>Raymond Elson</i> <small>B22D0E2C25B5431...</small>	2/16/2026 11:55
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?**

- No Yes

***Will this change impact another department?**

- No Yes [route form to department head of impacted program for signature]

Department Head's Signature

	Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY	Date of Submission:	<i>Select Date.</i>
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**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head

Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026

Degree/Program Name:	Master of Science with a Major in Criminal Justice Administration
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Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-courses-instruction/crju/
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Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
<p>CRJU 7920. Criminal Justice Policy Research. 3 Hours. Prerequisites: MSCJA students only. Completion of all MSCJA required and elective courses for the degree. The application of the knowledge, skills, and abilities learned in the MSCJA degree program to an actual agency policy problem or issue.</p>	<p>CRJU 7920. Criminal Justice Policy Research. 3 Hours. Prerequisites: MSCJA students only. Completion of all MSCJA required and elective courses for the degree. The application of the knowledge, skills, and abilities learned in the MSCJA degree program to an actual agency policy problem or issue. <u>Graded "Satisfactory" or "Unsatisfactory."</u></p>

Justification: *(select one or more of the following and provide appropriate narrative below:)*

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

This is the final course the students take to complete degree requirements. This change is being made to align the grading format of this course with the grading format used in other end of degree courses (e.g.: thesis).

Source of Data to Support Change *(select one or more of the following):*

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	<small>DocuSigned by:</small> <i>Shani Wilfred</i>	2/9/2026 4:30 PM E
College/Division Executive Committee	Mark Smith	<small>60663800D0384FC</small> <small>DocuSigned by:</small> <i>Mark Smith</i>	2/10/2026 1:30 PM
Dean/Director	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	2/15/2026 10:15 PM
Graduate Executive Committee (for graduate course)	Becky da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			

*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
*Will this change impact another department?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]
Department Head's Signature	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/2/2026	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	CRJU	NEW Course Number: <i>(Consult #s in the catalog)</i>	7030
Proposed NEW Course Title:	Immigration and Crime		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Immigration and Crime		
Prerequisite(s):	None		
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
Examines contemporary U.S. immigration with emphasis on the immigration–crime relationship. Topics include immigrant group differences, legal and political contexts, undocumented immigration, labor participation, gender, and family. Content is explored through academic readings, films, and class discussions.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026 <i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
This course has been successfully offered as a special topics course for several academic years. The course covers topics relevant to the discipline and provides students with an opportunity to explore complex topics related to the issues they will encounter in their careers.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

SOIs, course assignments and assessments, participation activities and course related feedback (e.g.: reflections) will be used to assess course effectiveness and the fulfillment of course and program learning outcomes.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- [Request for a NEW COURSE](#)

Approvals	Print	Signature	Date
Department Head	Shani wilfred	<small>DocuSigned by:</small> <i>Shani Wilfred</i>	2/9/2026 4:30 PM E
College/Division Executive Committee	Mark Smith	<small>60663800DD384FC</small> <small>DocuSigned by:</small> <i>Mark Smith</i>	2/10/2026 1:30 PM
Dean/Director	James LaPlant	<small>9A1E2115C928474</small> <small>DocuSigned by:</small> <i>James LaPlant</i>	2/15/2026 10:15 PM
Graduate Executive Committee <small>(for graduate course)</small>	Becky da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Graduate Dean <small>(for graduate course)</small>	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	2/4/2026
Academic Committee			

***Will this change impact another department?** No Yes [route form to department head of impacted program for signature]

Department Head's Signature

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/2/2026	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	CRJU	NEW Course Number: <i>(Consult #s in the catalog)</i>	7040
Proposed NEW Course Title:	Race and Crime		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Race and Crime		
Prerequisite(s):	None		
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
Examines the intersection of race, crime, and justice in the United States, exploring racial identity, differences in offending, and disparities in legal outcomes. Using theoretical and empirical research, students analyze violence, punishment, and minority overrepresentation to critically assess race and criminal justice issues.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026 <i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
This course has been successfully offered as a special topics course for several academic years. The course covers topics relevant to the discipline and provides students with an opportunity to explore complex topics related to the issues they will encounter in their careers.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

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Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

SOIs, course assignments and assessments, participation activities and course related feedback (e.g.: reflections) will be used to assess course effectiveness and the fulfillment of course and program learning outcomes.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a **NEW COURSE**

Approvals	Print	Signature	Date
Department Head	Shani wilfred	<small>DocuSigned by:</small> <i>Shani Wilfred</i>	2/9/2026 4:30 PM E
College/Division Executive Committee	Mark Smith	<small>DocuSigned by:</small> <i>Mark Smith</i>	2/10/2026 1:30 PM
Dean/Director	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	2/15/2026 10:15 PM
Graduate Executive Committee <small>(for graduate course)</small>	Becky da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Graduate Dean <small>(for graduate course)</small>	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			

***Will this change impact another department?** No Yes [route form to department head of impacted program for signature]

Department Head's Signature

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/2/2026	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice
Requestor's Name:	Shá Wilfred	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	CRJU	NEW Course Number: <i>(Consult #s in the catalog)</i>	7060
Proposed NEW Course Title:	Media and Crime		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Media and Crime		
Prerequisite(s):	None		
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
Examines how media construct crime and justice, shaping public perceptions and popular culture. Students explore global media framing of crime, law enforcement, courts, and corrections, analyze news and crime dramas, and assess how coverage influences cultural identity, crime beliefs, and crime-control debates.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026 Twice per Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
This course has been successfully offered as a special topics course for several academic years. The course covers topics relevant to the discipline and provides students with an opportunity to explore complex topics related to the issues they will encounter in their careers.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

SOIs, course assignments and assessments, participation activities and course related feedback (e.g.: reflections) will be used to assess course effectiveness and the fulfillment of course and program learning outcomes.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	Shani Wilfred	<small>DocuSigned by:</small> <i>Shani Wilfred</i>	2/9/2026 4:30 PM E
College/Division Executive Committee	Mark Smith	<small>60663800DD384FC</small> <small>DocuSigned by:</small> <i>Mark Smith</i>	2/10/2026 1:30 PM
Dean/Director	James LaPlant	<small>DocuSigned by:</small> <i>James LaPlant</i>	2/15/2026 10:15 PM
Graduate Executive Committee <small>(for graduate course)</small>	Becky da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Graduate Dean <small>(for graduate course)</small>	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/13/2026		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English	
Requestor's Name:	Anne Greenfield	Requestor's Role:	Faculty	
CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)		
Course Prefix and Number:		Course Prefix and Number:		
Course Title:		Course Title:		
Lecture Hours:		Lecture Hours:		
Lab/Contact Hours:		Lab/Contact Hours:		
Credit Hours:	1-3	Credit Hours:	1-6	
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: (<u>hover over for instructions</u>)		
ENGL 8950. MAESLAT Comprehensive Exam Reading Hours. 1-3 Hours. Graded "Satisfactory" or "Unsatisfactory". Individualized study and research in preparation for the MAESLAT comprehensive exam for completion of the degree requirements. May not be repeated for credit.		ENGL 8950. MAESLAT Comprehensive Exam Reading Hours. 1- 3 6 Hours. Graded "Satisfactory" or "Unsatisfactory". Individualized study and research in preparation for the MAESLAT comprehensive exam for completion of the degree requirements. May not be repeated for credit.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester
Justification: (select one or more of the following and provide appropriate narrative below:)				
<input checked="" type="checkbox"/> Improving student learning outcomes				
<input checked="" type="checkbox"/> Adopting current best practice(s) in field				
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency				
<input type="checkbox"/> Other –				
Allowing students to take this "Reading Hours" course for 1-6 credits will provide greater flexibility in meeting their individual needs (e.g., extent of preparation needed and financial ability to pay for these elective credits).				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals	Print	Signature	Date
Department Head	Mark Smith	<i>Mark Smith</i> <small>DocuSigned by: BA 15315C828424</small>	2/17/2026 4:38 PM
College/Division Executive Committee	Mark Smith	<i>Mark Smith</i> <small>DocuSigned by: BA 15315C828424</small>	2/17/2026 4:33 PM
Dean/Director	James LaPlant	<i>James LaPlant</i> <small>DocuSigned by: CPD1633B1A51412</small>	2/17/2026 8:46 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>		<i>Becky A. K. da Cruz</i>	
Academic Committee			
*Will this change impact another department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/13/2026		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English	
Requestor's Name:	Anne Greenfield	Requestor's Role:	Faculty	
CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)		
Course Prefix and Number:		Course Prefix and Number:		
Course Title:		Course Title:		
Lecture Hours:		Lecture Hours:		
Lab/Contact Hours:		Lab/Contact Hours:		
Credit Hours:	3	Credit Hours:	1-6	
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: (<u>hover over for instructions</u>)		
ENGL 8995. Comprehensive Exam Reading Hours. 3 Hours. Grades "Satisfactory" or "Unsatisfactory". Individualized study and research in preparation for the comprehensive exams (non-thesis option) for completion of the degree requirements. May not be repeated for credit.		ENGL 8995. Comprehensive Exam Reading Hours. 31-6 Hours. Grades "Satisfactory" or "Unsatisfactory". Individualized study and research in preparation for the comprehensive exams (non-thesis option) for completion of the degree requirements. May not be repeated for credit.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester
Justification: (select one or more of the following and provide appropriate narrative below:)				
<input checked="" type="checkbox"/> Improving student learning outcomes				
<input checked="" type="checkbox"/> Adopting current best practice(s) in field				
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency				
<input type="checkbox"/> Other –				
Allowing students to take this "Reading Hours" course for 1-6 credits will provide greater flexibility in meeting their individual needs (e.g., extent of preparation needed and financial ability to pay for these elective credits).				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

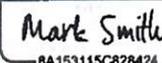
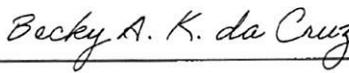
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals	Print	Signature	Date
Department Head	Mark Smith	 <small>DocuSigned by: BA153115C828424...</small>	2/17/2026 4:33 PM
College/Division Executive Committee	Mark Smith	 <small>DocuSigned by: BA153115C828424...</small>	2/17/2026 4:33 PM
Dean/Director	James LaPlant	 <small>DocuSigned by: CFD1633B1A51412...</small>	2/17/2026 8:47 PM
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>	Becky A. K. da Cruz		3/4/2026
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/13/2026		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English	
Requestor's Name:	Anne Greenfield	Requestor's Role:	Faculty	
CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)		
Course Prefix and Number:		Course Prefix and Number:		
Course Title:		Course Title:		
Lecture Hours:		Lecture Hours:		
Lab/Contact Hours:		Lab/Contact Hours:		
Credit Hours:	3-6	Credit Hours:	1-6	
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: (hover over for instructions)		
ENGL 8999. Thesis. 3-6 Hours. Individualized study and research in preparation for a work of fifty or more pages demonstrating competent and substantial research coupled with an innovative approach to the subject matter. May be repeated for credit.		ENGL 8999. Thesis. <u>1</u> 3-6 Hours. Individualized study and research in preparation for a work of fifty or more pages demonstrating competent and substantial research coupled with an innovative approach to the subject matter. May be repeated for credit.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester
Justification: (select one or more of the following and provide appropriate narrative below:)				
<input checked="" type="checkbox"/> Improving student learning outcomes				
<input checked="" type="checkbox"/> Adopting current best practice(s) in field				
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency				
<input type="checkbox"/> Other –				
Allowing students to take this "Reading Hours" course for 1-6 credits will provide greater flexibility in meeting their individual needs (e.g., extent of preparation needed and financial ability to pay for these elective credits).				

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Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals	Print	Signature	Date
Department Head	Mark Smith	<i>Mark Smith</i> <small>DocuSigned by: 8A153115C828424...</small>	2/17/2026 4:33 PM
College/Division Executive Committee	Mark Smith	<i>Mark Smith</i> <small>DocuSigned by: 8A153115C828424...</small>	2/17/2026 4:33 PM
Dean/Director	James LaPlant	<i>James LaPlant</i> <small>DocuSigned by: 6FD1639B1A51412...</small>	2/17/2026 8:46 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form
 • Request for a NEW COURSE

Date of Submission: 01/30/2026

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science and Engineering Technology
Requestor's Name:	Krishnendu Roy	Requestor's Role:	Department Head

Proposed NEW Course Prefix: (Consult abbreviations in the catalog)	CS	NEW Course Number: (Consult #s in the catalog)	6990
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Proposed NEW Course Title: Special Topics in Computer Science

NEW Course Title Abbreviation:
(Limit to 30 character spaces) N/A

Prerequisite(s): Admission into graduate program and permission of the instructor.

Lecture Hours:	3	Lab/Contact Hours:	0	Credit Hours:	3
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Proposed NEW Course Description: (Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*

Exploration of topics in a specific area of Computer Science. Topics to be assigned. May be taken more than once if topics are different.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other -

This course will be used to offer several CS topics relevant to students in graduate programs like non-thesis MS in Biology.

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Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals	Print	Signature	Date
Department Head	KRISHNENDU ROY <i>Theresa Grove</i>	<i>Krishnendu Roy</i> <i>Theresa Grove</i>	2/3/2026
College/Division Executive Committee	Cristina Calantan	<i>Cristina Calantan</i>	2/3/2026
Dean/Director	CRISTINA CALESTANI	<i>Cristina Calantan</i>	2/11/2026
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature		<i>Theresa Grove</i>	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

2/12/2026

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	Biology
Requestor's Name:	Erin Grabarczyk	Requestor's Role:	Faculty

CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	BIOL 7000	Course Prefix and Number:	
Course Title:	Introduction to Research	Course Title:	
Lecture Hours:	2	Lecture Hours:	3
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	2	Credit Hours:	3
Pre-requisites:	Acceptance into the graduate program in biology.	Pre-requisites:	

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
An introduction to the scientific method, primary research literature, methods of literature review and scientific writing. A research prospectus is required by the end of the semester. This course is to be taken during the student's first semester in the graduate program.	An introduction to the scientific method, primary research literature, methods of literature review and scientific writing. A research prospectus is required by the end of the semester. This course is recommended to be taken during the student's first year semester in of the thesis track graduate program.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

To reflect the number of credit hours needed for an intensive graduate level writing course designed to survey scientific writing and complete a research prospectus.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Success will be measured by the number of proposals finished by the thesis program deadlines as well as by the number of students to successfully complete the thesis track.



Valdosta State University - REVISED COURSE Form

• [Request for a REVISED COURSE](#)

Approvals:	Print:	Signature:	Date:
Department Head	Theresa Grove	<i>Theresa Grove</i>	2/17/26
College/Division Executive Committee	Pierre-Richard Cornely	<i>Pierre-Richard Cornely</i>	2/18/26
Dean/Director	Pierre-Richard Cornely	<i>Pierre-Richard Cornely</i>	2/18/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			

***Will this change impact another college/department?** No Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 2/12/2026		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program</i>				
College:	College of Science and Mathematics	Dept. Initiating Request:	Biology	
Requestor's Name:	Erin Grabarczyk	Requestor's Role:	Faculty	
CURRENT:		REQUESTED: (list only items to be changed)		
Course Prefix and Number:	BIOL 7440	Course Prefix and Number:		
Course Title:	Fundamentals of Evolution	Course Title:		
Lecture Hours:	3	Lecture Hours:		
Lab/Contact Hours:	0	Lab/Contact Hours:		
Credit Hours:	3	Credit Hours:		
Pre-requisites:	BIOL 2108K with grade of C or higher.	Pre-requisites:	Acceptance into the graduate program in biology.	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)		
Mechanisms of evolution, from the molecular to the population level. Topics include population genetics, adaptation, natural selection, speciation, systematics, coevolution, history of life, the geological record, and evolution of humans. This course is also recommended for middle and high school biology teachers.		Mechanisms of evolution, from the molecular to the population level. Topics include population genetics, adaptation, natural selection, speciation, systematics, coevolution, <u>and</u> history of life <i>the geological record, and evolution of humans. This course is also recommended for middle and high school biology teachers.</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	
Estimated Frequency of Course Offering: <i>Once per Year</i>				
Justification: (select one or more of the following and provide appropriate narrative below:)				
<input checked="" type="checkbox"/> Improving student learning outcomes		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency		
<input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Other -		
To meet VSU program needs of 7000-level graduate courses for a non-thesis program.				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Success will be measured by the number of non-thesis and thesis students to complete the program.

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Theresa Grove	<i>Theresa Grove</i>	2/17/26
College/Division Executive Committee	Pierre-Richard Corneley	<i>Pierre-Richard Corneley</i>	2/18/26
Dean/Director	Pierre-Richard Corneley	<i>Pierre-Richard Corneley</i>	2/18/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 2/12/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	Dept. Initiating Request:	Biology
Requestor's Name:	Erin Grabarczyk	Requestor's Role:	Faculty

CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	BIOL 6850	Course Prefix and Number:	BIOL 7850
Course Title:	Biology Graduate Internship	Course Title:	
<i>Lecture Hours:</i>	0	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	3-9	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	0-3	<i>Credit Hours:</i>	
Pre-requisites:	Acceptance into the graduate program in biology.	Pre-requisites:	

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
Provision of practical experience in the field of biological sciences. A written report is required. Approval forms must be completed with the internship supervisor or graduate coordinator prior to course registration. Graded "Satisfactory" or "Unsatisfactory." May be repeated once for credit.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Every Semester</i>

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

To meet VSU program needs of 7000-level graduate courses for a non-thesis program.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Success will be measured by the number of non-thesis and thesis students to complete the program.

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Theresa Grove	<i>Theresa Grove</i>	2/17/26
College/Division Executive Committee	Pierre-Richard Cornely	<i>Pierre-Richard Cornely</i>	2/16/26
Dean/Director	Pierre-Richard Cornely	<i>Pierre-Richard Cornely</i>	2/18/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 2/12/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	Dept. Initiating Request:	Biology
Requestor's Name:	Erin Grabarczyk	Requestor's Role:	Faculty

CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	BIOL 6950	Course Prefix and Number:	BIOL 7950
Course Title:	Directed Study	Course Title:	
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	3-12	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	0-4	<i>Credit Hours:</i>	
Pre-requisites:	Acceptance into the graduate program in biology.	Pre-requisites:	

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>
A specific problem to include supervised investigation and a report in format of biological journals.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

To meet VSU program needs of 7000-level graduate courses for a non-thesis program.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Success will be measured by the number of non-thesis and thesis students to complete the program.

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Theresa Grove	<i>Theresa Grove</i>	2/17/26
College/Division Executive Committee	Pierre-Richard Cornely	<i>Pierre-Richard Cornely</i>	2/18/26
Dean/Director	Pierre-Richard Cornely	<i>Pierre-Richard Cornely</i>	2/18/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Crua	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a NEW COURSE

Date of Submission: 02/12/2026

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	Dept. Initiating Request:	Biology
Requestor's Name:	Dr. Erin Grabarczyk	Requestor's Role:	Faculty

Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	BIOL	NEW Course Number: <i>(Consult #s in the catalog)</i>	7070
Proposed NEW Course Title:	Science Communication		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Science Communication		
Prerequisite(s):	Admission into the graduate program.		
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

BIOL 7070. Prerequisites: Admission into the graduate program. Introduction to the fundamentals of science communication, with a special emphasis on gaining practical experience in multiple formats.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other -

Course designed for graduate students seeking to improve their communication skills within and outside of scientific communities.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Theresa Grove	<i>Theresa Grove</i>	2/17/26
College/Division Executive Committee	Pierre-Richard Corneily	<i>Pierre-Richard Corneily</i>	2/18/26
Dean/Director	Pierre-Richard Corneily	<i>Pierre-Richard Corneily</i>	2/18/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(select college & indicate department(s))</i>	
College:	<i>Select One.</i>	Department(s):	



Valdosta State University Curriculum Form

• Request for a NEW COURSE

Date of Submission: 12/11/2025

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	Biology
Requestor's Name:	Dr. Cristina Calestani	Requestor's Role:	Faculty

Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	BIOL	NEW Course Number: <i>(Consult #s in the catalog)</i>	7005
Proposed NEW Course Title:	Introduction to Genomics		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Intro to Genomics		
Prerequisite(s):	Admission into the graduate program or permission of the instructor		
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Prerequisites: Admission into the graduate program or permission of the instructor. Study of genome structure and function with an emphasis on genomic technologies and their applications to medicine, pharmacology, biotechnology, agriculture and environmental biology. Ethical and societal topics related to the use of genomics in various fields will be discussed.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- Improving student learning outcomes
- Adopting current best practice(s) in field
- Mandate of State/Federal/Accrediting Agency
- Other --

With the advances in DNA sequencing technologies and their lower cost, the field of genomics has been growing at a fast pace. Genomics is a broad discipline with applications to fields as different as cancer treatment and crop improvement and aspects of this field have entered medical and pharmaceutical practice. This course would serve well our non-degree seeking students preparing to apply for professional schools, and graduate students who would like to enhance their knowledge in genetics and genomics in whichever field they are planning to work, or they are currently working. The emphasis of the course on genomics applications will provide our students with an understanding of the most advanced and cutting-edge technologies in the field together with an introduction to bioinformatics and other data analytics tools.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

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Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Theresa Grove	<i>Theresa Grove</i>	2/17/26
College/Division Executive Committee	Cristina Callestani	<i>Cristina Callestani</i>	2/17/26
Dean/Director	Pierre-Richard Cooney	<i>Pierre-Richard Cooney</i>	2/18/26
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission:	<i>Select Date.</i>
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Department of Teacher Education
Requestor's Name:	Sharon Dodds	Requestor's Role:	Faculty
Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Degree/Program Name:	EDS in Special Education		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/eds-special-education/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Education Specialist Degree with a Major in Special Education Core Courses 12 EDUC 5999 Professional Orientation 0 SPEC 8010 Readings in Issues of the Education of Children and Youth with Disabilities 3 Select one of the following: 6 SPEC 8110 Advanced Capstone Experience And Elective OR SPEC 8999 Thesis Approved Elective 3 Required Specialization Courses 12 SPEC 8020 Characteristics of Effective School Structures for Children and Youth with Disabilities 3 SPEC 8030 Leadership in Special Education Programs 3 SPEC 8040 Using Technology for Professional Development in Special Education 3 SPEC 8050 Co-Teaching in Special Education 3 Research Requirements RSCH 7100 3 SPEC 8060 3 Total Hours Required for the Degree 30		Education Specialist Degree with a Major in Special Education Core Courses 12 EDUC 5999 Professional Orientation 0 SPEC 8010 Readings in Issues of the Education of Children and Youth with Disabilities 3 <i>Select one of the following: 6</i> <i>SPEC 8110 Advanced Capstone Experience</i> <i>And Elective</i> <i>OR</i> <i>SPEC 8999 Thesis</i> Approved Elective 3 Required Specialization Courses 12 SPEC 8020 Characteristics of Effective School Structures for Children and Youth with Disabilities 3 SPEC 8030 Leadership in Special Education Programs 3 SPEC 8040 Using Technology for Professional Development in Special Education 3 SPEC 8050 Co-Teaching in Special Education 3 Research Requirements <i>RSCH 7100 3</i> RSCH 8000 3 SPEC 8060 3 Select one of the following: 6 SPEC 8110 Advanced Capstone Experience And Elective OR SPEC 8999 Thesis Total Hours Required for the Degree 30	

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Students need an advanced RSCH course that builds on their previous RSCH course.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Joseph R. Jones	Signed by: <i>Joseph Jones</i> B3A6BDF9FC10405...	2/19/2026 11:27 /
College/Division Executive Committee	David slykhuis	DocuSigned by: <i>[Signature]</i> DFAE59216E384AB...	2/19/2026 3:28 PM EST
Dean/Director	David slykhuis	DocuSigned by: <i>[Signature]</i> DFAE59216E384AB...	2/19/2026 3:28 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			

*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared? No Yes

*Will this change impact another department? No Yes [route form to department head of impacted program for signature]

Department Head's Signature

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission:	Select Date.
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
College:	College of Education and Human Services	Dept. Initiating Request:	Department of Teacher Education
Requestor's Name:	Gayle Ramirez	Requestor's Role:	Faculty
Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Degree/Program Name:	Teacher Education Candidates		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/teacher-education/#majorstext		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
RSCH 7100. RESEARCH METHODOLOGY IN EDUCATION		RSCH 7100. RESEARCH METHODOLOGY IN EDUCATION <u>RSCH 8000. ADVANCED RESEARCH METHODOLOGY. 3 HOURS.</u> <u>This course provides a study of quantitative and qualitative methods used to conduct educational and educationally-related research, with a focus on the application of appropriate research models to the critique of published research and the preparation of research reports. Emphasized is the ability to use research and research methods in the development and completion of a research project in educational and educationally-related settings.</u>	

Justification: *(select one or more of the following and provide appropriate narrative below:)*

<input type="checkbox"/> Improving student learning outcomes	<input checked="" type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

The department is working to align all course catalog descriptions across all programs to PSC requirements.

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

i80

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Joseph Jones	<small>Signed by:</small> <i>Joseph Jones</i> <small>B3A6BDF9FC10405...</small>	2/19/2026 4:04
College/Division Executive Committee	David Slykhuis	<small>DocuSigned by:</small> <i>David Slykhuis</i> <small>DFAE59216E384AB...</small>	2/20/2026 11:12 AM EST
Dean/Director	David Slykhuis	<small>DocuSigned by:</small> <i>David Slykhuis</i> <small>DFAE59216E384AB...</small>	2/20/2026 11:12 AM EST
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes	
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[route form to department head of impacted program for signature]</i>	
Department Head's Signature			

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 01/7/2026	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Education and Human Services		Dept. Initiating Request: Teacher Education	
Requestor's Name: James Martinez, Ph.D.		Requestor's Role: Faculty	
Check One Option:		<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	
		<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:		Course Classification:	Semester to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate		<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer
Year to be Effective:		2026	
Degree/Program Name:		M.Ed. Accomplished Teaching (EDAT)	
Current Catalog URL:		http://catalog.valdosta.edu/graduate/graduate-courses-instruction/edat/	
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
<p>EDAT 6000. Professional Decision Making. 3 Hours. Preparation for making informed decisions about effective practices, assessment of learning, and professional actions that will enable them to optimize both instructional performance and student achievement. This course will focus on the self-assessment of individual student understanding and application of master teacher outcomes based on National Board for Professional Teaching Standards.</p>		<p>EDAT 6000. Professional Decision Making. 3 Hours. Preparation for making informed decisions about effective practices, assessment of learning, and professional actions that will enable them to optimize both instructional performance and student achievement. This course will focus on self-assessing individual students' understanding and application of master teacher outcomes based on the National Board for Professional Teaching Standards. A school-based clinical practice in the service field of curriculum and instruction is required.</p>	
<p>EDAT 6001. Using Assessment to Improve Teaching and Learning. 3 Hours. Prerequisites: EDAT 7131, 7133, and 7100. Advanced study of the critical role of formative and summative assessment implementation and evaluation in an effective standards-based P-12 classroom. The course addresses knowledge of assessment theory and skill in effective practice. A school-based field experience in the service field of curriculum and instruction is required.</p>		<p>EDAT 6001. Using Assessment to Improve Teaching and Learning. 3 Hours. Prerequisites: EDAT 7131, 7133, and 7100. Advanced study of the critical role of formative and summative assessment implementation and evaluation in an effective standards-based P-12 classroom. The course covers assessment theory and the skills for effective practice. <i>A school-based field experience in the service field of curriculum and instruction is required.</i></p>	

Justification: (select one or more of the following and provide appropriate narrative below:)

- Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Relocating the Clinical Practice (20 hours) from EDAT 6001 back to EDAT 6000 improves the clarity and sequencing of course content and addresses identified gaps and redundancies in the existing course structure.

The proposed add/change, in Blue/underline style in EDAT 6000, is intended to ensure that the EDAT curriculum remains aligned with current program goals and meets the needs of students at VSU, CSU, and GaSou:

A school-based clinical practice in the service field of curriculum and instruction is required.

The following requirement has been deleted in Red/italic style from EDAT 6001:

A school-based field experience in the service field of curriculum and instruction is required.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Joseph Jones	Signed by: <i>Joseph Jones</i>	2/18/2026 9:20 AM EST
College/Division Executive Committee	David Slykhuis	B3A6BDF9FC10405... DocuSigned by: <i>David Slykhuis</i>	2/18/2026 9:29 AM EST
Dean/Director	David Slykhuis	DFAE59216E384AB... DocuSigned by: <i>David Slykhuis</i>	2/18/2026 9:29 AM EST
Graduate Executive Committee (for graduate course)		DFAE59216E384AB...	
Graduate Dean	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026

Academic Committee			
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		
*Will this change impact another department?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[route form to department head of impacted program for signature]</i>		
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission: 01/22/2026

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Education
Requestor's Name:	Forrest Parker	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MSED 6100	Course Prefix and Number:	
Course Title:	Apprenticeship in Teaching	Course Title:	Field Experience
<i>Lecture Hours:</i>	0	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	3	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:	Co-Requisite – MSED 6004 and MSED 5600	Pre-requisites:	

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
<p>Corequisite: MSED 5100, MSED 5200, MSED 5300, MSED 5400, or MSED 5500. The final field experience prior to student teaching. Candidates are placed with a content-area mentor teacher in a middle or secondary school daily for a four-week period as one part of their field experience, and in a different setting within their certification grade band for two days per week for ten weeks as a second part of their field experience. A university supervisor will observe and provide additional support. Candidates must successfully complete the apprenticeship experiences in order to be admitted to student teaching. On-campus seminar meetings will occur throughout the semester.</p>	<p>Corequisite: MSED 6004 and MSED 5600 MSED 5100, MSED 5200, MSED 5300, MSED 5400, or MSED 5500. The final field experience prior to student teaching. Candidates are placed with a content-area mentor teacher in a middle or secondary school daily for a four-week period as one part of their field experience, and in a different setting within their certification grade band for two days per week for ten weeks as a second part of their field experience. A university supervisor will observe and provide additional support. Candidates must successfully complete the apprenticeship experiences in order to be admitted to student teaching. On-campus seminar meetings will occur throughout the semester. Graded "Satisfactory" or "Unsatisfactory".</p>

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

**We are making the language we use for these field experience course uniform across programs and the department.
This will help with understanding and for reporting purposes for accreditation.**

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

We will assess this course the same way it is currently assessed, through student SOIs and from artifacts collected from the course (lesson plans, evaluation forms CAPS / PDBA).



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Joseph Jones	Signed by: <i>Joseph Jones</i>	2/19/2026 5:11 PM EST
College/Division Executive Committee	David slykhuis	B3A6BDF9FC10405... DocuSigned by: <i>David Slykhuis</i>	2/19/2026 5:12 PM EST
Dean/Director	David slykhuis	DFAE59216E384AB... DocuSigned by: <i>David Slykhuis</i>	2/19/2026 5:12 PM EST
Graduate Executive Committee (for graduate course)		DFAE59216E384AB...	
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> XX No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/22/2026		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Education	
Requestor's Name:	Forrest Parker	Requestor's Role:	Faculty	
CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	MSED 6200	Course Prefix and Number:		
Course Title:	Student Teaching	Course Title:	Clinical Supervision	
<i>Lecture Hours:</i>	0	<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>	5	<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	5	<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:	Co-Requisite – MSED 6201	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
Corequisite: <u>MSED 6201</u> . The culminating clinical field experience for teaching candidates. Candidates are placed under the immediate supervision of a mentor teacher and, with additional support provided by a university supervisor, are fully engaged in the processes of planning, instruction, and assessment. On-campus seminar meetings will occur throughout the semester.		Corequisite: <u>MSED 6201</u> . The culminating clinical field experience for teaching candidates. Candidates are placed under the immediate supervision of a mentor teacher and, with additional support provided by a university supervisor, are fully engaged in the processes of planning, instruction, and assessment. On-campus seminar meetings will occur throughout the semester. <u>Graded "Satisfactory" or "Unsatisfactory"</u> .		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –		
We are making the language we use for these field experience course uniform across programs and the department. This will help with understanding and for reporting purposes for accreditation.				

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

We will assess this course the same way it is currently assessed, through student SOIs and from artifacts collected from the course (lesson plans, evaluation forms CAPS / PDBA).



Valdosta State University - REVISED COURSE Form

- [Request for a REVISED COURSE](#)

Approvals	Print	Signature	Date
Department Head	Joseph Jones	Signed by: <i>Joseph Jones</i>	2/19/2026 5:11 PM EST
College/Division Executive Committee	David Slykhuis	B3A6BDF9FC10405... DocuSigned by: <i>David Slykhuis</i>	2/19/2026 5:12 PM EST
Dean/Director	David Slykhuis	DFAE59216E384AB... DocuSigned by: <i>David Slykhuis</i>	2/19/2026 5:12 PM EST
Graduate Executive Committee (for graduate course)		DFAE59216E384AB...	
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> XX No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 10/21/2025
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>		
College:	College of Education and Human Services	Dept. Initiating Request:
Requestor's Name:	Colette Drouillard	Dept. of Library and Information Studies Faculty
Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer
Year to be Effective:	2026	
Degree/Program Name:	MLIS	
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/library-information-studies/mlis/	
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>
<h3>Selected MLIS Program Goals</h3> <ul style="list-style-type: none"> • Prepare library and information practitioners to be successful in entry-level professional positions in academic, public, and special libraries. • Use data gathered and analyzed through the assessment system to make program-related decisions. <h3>Program Objectives (Expressed as Student Learning Outcomes)</h3> <p>Graduating students of the VSU MLIS program will demonstrate the ability to:</p> <ol style="list-style-type: none"> 1. perform administrative, service, and technical functions of professional practice in libraries and information centers by demonstrating skills in <ul style="list-style-type: none"> • information resources • reference and user services • administration and management • organization of recorded knowledge and information. 2. use existing and emerging technologies to meet needs in libraries and information centers. 3. integrate relevant research to enhance their work in libraries and information centers. 		<h3>Selected MLIS Program Goals</h3> <ul style="list-style-type: none"> • <i>Prepare library and information practitioners to be successful in entry-level professional positions in academic, public, and special libraries.</i> • <i>Use data gathered and analyzed through the assessment system to make program-related decisions.</i> <h3>Program <u>Learning Outcomes for the Master of Library and Information Science</u> Objectives (Expressed as Student Learning Outcomes)</h3> <p><i>Graduating students of the VSU MLIS program will demonstrate the ability to:</i></p> <ol style="list-style-type: none"> 1. <i>perform administrative, service, and technical functions of professional practice in libraries and information centers by demonstrating skills in</i> <ul style="list-style-type: none"> • <i>information resources</i> • <i>reference and user services</i> • <i>administration and management</i> • <i>organization of recorded knowledge and information.</i>

4. demonstrate professionalism as librarians or information specialists.

Examples of Outcome Assessments

1. the Applied Library Experience Notebook, a collection of fieldwork and simulations of fieldwork conducted across four core courses in the MLIS program
2. a collection development project
3. a reference transaction assessment
4. a social cataloging technology project
5. a research proposal
6. a career ePortfolio organized in a digital format
7. an analysis of an LIS-related code of ethics

2. *use existing and emerging technologies to meet needs in libraries and information centers.*
3. *integrate relevant research to enhance their work in libraries and information centers.*
4. *demonstrate professionalism as librarians or information specialists.*

Upon completion of the VSU MLIS program, graduates will be able to:

1. analyze theories, concepts, and historical developments that have shaped the information professions, demonstrating an understanding of their relevance to contemporary professional practice.
2. apply values and ethical standards fundamental to the work of library and information professionals.
3. demonstrate professional skills in leadership, resource use and management, reference, and technology in libraries and other information organizations.
4. evaluate community needs and develop evidence-based programs and services that address those needs.

Examples of Outcome Assessments Assessment for the Master of Library and Information Science

1. *the Applied Library Experience Notebook, a collection of fieldwork and simulations of fieldwork conducted across four core courses in the MLIS program*
2. *a collection development project*
3. *a reference transaction assessment*
4. *a social cataloging technology project*
5. *a research proposal*
6. *a career ePortfolio organized in a digital format*
7. *an analysis of an LIS-related code of ethics*

The Capstone Portfolio serves as the culminating program learning outcomes assessment for students preparing to graduate with the Master of Library and Information Science degree. This is an opportunity for students to reflect on their cumulative learning experiences in the department. The contents of the portfolio present an academic profile through gathering evidence of reflection, learning, research, and

[intellectual engagement developed during students' coursework. After ascertaining that all required materials are present in this course, submitted Capstone Portfolios are evaluated by full-time faculty members.](#)

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Revised to reflect changes in courses offered in the MLIS program and to update from outdated Student Learning Outcomes to the new MLIS Program Outcome Assessments.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

 **Valdosta State University – Curriculum Change or Revised Catalog Copy Form**
 • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Lenese Colson	<small>DocuSigned by:</small> <i>Lenese Colson</i>	12/17/2025 9:30 AM EST
College/Division Executive Committee	David Slykhuis	<small>C6EF008C098748C... DocuSigned by:</small> <i>David Slykhuis</i>	12/17/2025 9:38 AM EST
Dean/Director	David Slykhuis	<small>DFAE59216E384AB... DocuSigned by:</small> <i>David Slykhuis</i>	12/17/2025 9:38 AM EST
Graduate Executive Committee (for graduate course)		<small>DFAE59216E384AB...</small>	
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			

***Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?** No Yes

*Will this change impact another department?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[route form to department head of impacted program for signature]</i>
Department Head's Signature	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 09/25/2025	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Dept. of Library and Information Studies
Requestor's Name:	Debi Carruth	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	MLIS	NEW Course Number: <i>(Consult #s in the catalog)</i>	7270
Proposed NEW Course Title:	Trauma-Informed Librarianship		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Trauma-Informed Librarianship		
Prerequisite(s):	none		
Lecture Hours:		Lab/Contact Hours:	Credit Hours: 3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
An introduction to concepts related to trauma-informed care within librarianship. Course provides awareness of general trauma-informed theory and practices, examines importance of knowledge and skills in this area for librarians, and empowers students to make positive, practical changes in their behaviors and environments.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	2026 <i>Once per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
This has been a special topic course for three years and identified by stakeholders as an area of need for LIS professionals serving patrons in public, academic, and special library settings.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

196

Source of Data to Support Change *(select one or more of the following):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Course was developed to fill a perceived need. Each semester it has been offered, the course has filled and students have often stated that 'everyone should have to take it.' This speaks to a need in the profession (most of our current students are currently working in libraries so have direct experience) and therefore to a need in the curriculum. The course addresses that need and will continue to evolve as best practices are refined over time.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- [Request for a NEW COURSE](#)

Approvals:	Print:	Signature:	Date:
Department Head	Lenese Colson	DocuSigned by: <i>Lenese Colson</i>	12/17/2025 9:30 AM EST
College/Division Executive Committee	David Slykhuis	DocuSigned by: <i>[Signature]</i>	12/17/2025 9:38 AM EST
Dean/Director	David Slykhuis	DocuSigned by: <i>[Signature]</i>	12/17/2025 9:38 AM EST
Graduate Executive Committee <small>(for graduate course)</small>		DFAE59216E384AB...	
Graduate Dean <small>(for graduate course)</small>	Becky A. K. da Cruz		3/4/2026
Academic Committee			

***Will this change impact another college/department?** No Yes *[select college & indicate department(s)]*

College:	Department(s):
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 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 09/25/2025	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Dept. of Library and Information Studies
Requestor's Name:	Colette Drouillard	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	MLIS	NEW Course Number: <i>(Consult #s in the catalog)</i>	7720
Proposed NEW Course Title:	Digital Preservation		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Digital Preservation		
Prerequisite(s):	none		
Lecture Hours:	0	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
An introduction to digital preservation. Course provides knowledge of processes and activities that ensure long-term, sustained storage, access, and interpretation of digital information. Students will become familiar with basic archival principles and concepts as they apply to digital preservation, and will be able to identify management, technical and content components.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	2026 <i>Once per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
This has been a special topic course for several years and identified by stakeholders as an area of need for LIS professionals serving patrons in public, academic, and special library settings.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

198

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

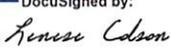
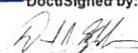
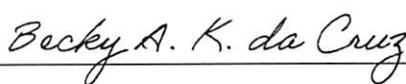
Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Course was developed to fill a perceived need. Each semester it has been offered, the course has filled and students have often stated that 'everyone should have to take it.' This speaks to a need in the profession (most of our current students are currently working in libraries so have direct experience) and therefore to a need in the curriculum. The course addresses that need and will continue to evolve as best practices are refined over time.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Lenese Colson	<small>DocuSigned by:</small>  <small>C6EF008C098748C...</small>	12/17/2025 9:30 AM EST
College/Division Executive Committee	David Slykhuis	<small>DocuSigned by:</small>  <small>DFAE59216E384AB...</small>	12/17/2025 9:38 AM EST
Dean/Director	David Slykhuis	<small>DocuSigned by:</small>  <small>DFAE59216E384AB...</small>	12/17/2025 9:38 AM EST
Graduate Executive Committee (for graduate course)		<small>DocuSigned by:</small> <small>DFAE59216E384AB...</small>	
Graduate Dean (for graduate course)	Becky A. K. da Cruz		3/4/2026
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:		Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 09/25/2025	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Education and Human Services		Dept. Initiating Request: Dept. of Library and Information Studies	
Requestor's Name: Colette Drouillard		Requestor's Role: Faculty	
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>		MLIS	NEW Course Number: <i>(Consult #s in the catalog)</i>
			7775
Proposed NEW Course Title:		Introduction to Public History	
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>		Introduction to Public History	
Prerequisite(s):		MLIS 7000	
Lecture Hours: 0	Lab/Contact Hours: 0	Credit Hours: 3	
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
<p>Cross-listed as HIST 6215. An introduction to the foundational concepts, methods, professional opportunities, and challenges in public history. Course provides the basic knowledge required in museum studies, historic preservation, cultural resources management, and related fields, and emphasizes issues related to communicating about history to the general public.</p>			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> XX Summer	2026
Estimated Frequency of Course Offering:			
Every other Year			
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –			
Has been offered as a special topic multiple times. Assigning permanent course number to allow for better student advising and planning.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

200

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Lenese Colson	<small>DocuSigned by:</small> <i>Lenese Colson</i>	12/17/2025 9:30 AM EST
College/Division Executive Committee	David Slykhuis	<small>DocuSigned by:</small> <i>David Slykhuis</i>	12/17/2025 9:38 AM EST
Dean/Director	David Slykhuis	<small>DocuSigned by:</small> <i>David Slykhuis</i>	12/17/2025 9:38 AM EST
Graduate Executive Committee <small>(for graduate course)</small>		<small>DocuSigned by:</small> <i>David Slykhuis</i>	
Graduate Dean <small>(for graduate course)</small>	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			

***Will this change impact another college/department?** No Yes

College:	College of Humanities and Social Sciences	Department(s):	HIST
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201

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 09/25/2025	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Dept. of Library and Information Studies
Requestor's Name:	Colette Drouillard	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	MLIS	NEW Course Number: <i>(Consult #s in the catalog)</i>	7776
Proposed NEW Course Title:	Principles of Public History		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Principles of Public History		
Prerequisite(s):	MLIS 7000		
Lecture Hours:	0	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
<p>Cross-listed as HIST 6216. An exploration of public history leading concepts in the discipline, with opportunities for hands-on experience. The course includes historic preservation, object collections management, museum studies, exhibit design, historical tourism, archival management, and related fields. Course highlights graduate school and career paths for public history students.</p>			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> XX Summer	2026 <i>Every other Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –			
Has been offered as a special topic multiple times. Assigning permanent course number to allow for better student advising and planning.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

202

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- [Request for a NEW COURSE](#)

Approvals:	Print:	Signature:	Date:
Department Head	Lenese Colson	<small>DocuSigned by:</small> <i>Lenese Colson</i>	12/17/2025 9:30 AM EST
College/Division Executive Committee	David Slykhuis	<small>C6EF008C098748C... DocuSigned by:</small> <i>David Slykhuis</i>	12/17/2025 9:38 AM EST
Dean/Director	David Slykhuis	<small>DFAE59216E384AB... DocuSigned by:</small> <i>David Slykhuis</i>	12/17/2025 9:38 AM EST
Graduate Executive Committee (for graduate course)		<small>DFAE59216E384AB...</small>	
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			

***Will this change impact another college/department?**

No Yes

College:

College of Humanities and Social Sciences

Department(s):

HIST

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 09/24/2025		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College: College of Education and Human Services		Dept. Initiating Request: Dept. of Library and Information Studies		
Requestor's Name: Debi Carruth		Requestor's Role: Faculty		
CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number: MLIS 7421		Course Prefix and Number:		
Course Title: Multicultural Youth Literature		Course Title:		
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>		<i>Credit Hours:</i>		
Pre-requisites:		Pre-requisites:		
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
<p>A survey of multicultural literature for children and teenagers. Evaluation, selection and use of multicultural literature in school and public libraries will be emphasized.</p>		<p>A survey of multicultural literature for children and teenagers. <i>Evaluation, selection and use of multicultural literature in school and public libraries will be emphasized.</i> <u>representing historically overlooked voices.</u> <u>Emphasis will be placed on evaluation, selection, use, and justification of this body of literature in public libraries.</u></p>		
Program Level: <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	Course Classification: <input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	Semester to be Effective: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	Year to be Effective: 2026	Estimated Frequency of Course Offering: Once per Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input checked="" type="checkbox"/> Improving student learning outcomes		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency		
<input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input checked="" type="checkbox"/> Other –		
Course assessments increasingly focus on determining the needs of populations represented in and served by multicultural literature. Increased emphasis also on locating and evaluating multicultural literature, and on defending the collection and use of multicultural literature.				

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

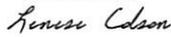
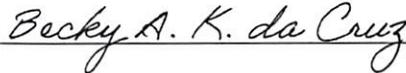
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Lenese Colson	DocuSigned by:  12/17/2025 9:30 AM EST	
College/Division Executive Committee	David Slykhuis	C6EF008C098748C... DocuSigned by:  12/17/2025 9:38 AM EST	
Dean/Director	David Slykhuis	DFC66593485384AB...  12/17/2025 9:38 AM EST	
Graduate Executive Committee (for graduate course)		DFAE59216E384AB...	
Graduate Dean (for graduate course)	Becky A. K. da Cruz	 3/4/2026	
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 09/19/2025	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Education and Human Services		Dept. Initiating Request: Dept. of Library and Information Studies	
Requestor's Name: Yunseon Choi		Requestor's Role: Faculty	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number: MLIS 7310	Course Prefix and Number:	Course Title: Introduction to Metadata for Catalogers	Course Title: Metadata
Lecture Hours: 3	Lecture Hours:	Lab/Contact Hours:	Lab/Contact Hours:
Credit Hours:	Credit Hours:	Pre-requisites: MLIS7300	Pre-requisites:
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Prerequisite: MLIS 7300. Introduction to the theories, principles, and practices of bibliographic descriptive cataloging and metadata, including the application of current and emerging standards. The course includes the creation of descriptive metadata and an examination of current trends and future directions of descriptive cataloging and metadata.		Prerequisite: MLIS 7300. <i>Introduction to The fundamentals of the theories, principles, and practices of bibliographic descriptive cataloging and metadata, including the application of current and emerging standards. The course includes the creation of descriptive metadata and <i>an examination of current trends and future directions of descriptive cataloging</i> development of knowledge and skills necessary to design effective metadata application profiles.</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> XX Summer	2026 Once per Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
Bringing the course title and description into better alignment with the current advanced content. The revised title 'Metadata' better reflects the depth and scope of the course, which covers advanced concepts such as application profiles and specialized metadata practices.			

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Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Lenese Colson	<small>DocuSigned by:</small> <i>Lenese Colson</i>	12/17/2025 9:30 AM EST
College/Division Executive Committee	David Slykhuis	<small>DocuSigned by:</small> <i>David Slykhuis</i>	12/17/2025 9:38 AM EST
Dean/Director	David Slykhuis	<small>DocuSigned by:</small> <i>David Slykhuis</i>	12/17/2025 9:38 AM EST
Graduate Executive Committee (for graduate course)		<small>DocuSigned by:</small> <i>David Slykhuis</i>	
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> NO <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission: 09/25/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	Dept. Initiating Request:	Dept. of Library and Information Studies
Requestor's Name:	Colette Drouillard	Requestor's Role:	Faculty

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	MLIS 7700	Course Prefix and Number:	MLIS 7600
Course Title:	Research Methods	Course Title:	
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>		<i>Credit Hours:</i>	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

Change in course number in order to make space for additional courses in the MLIS 7900 series.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

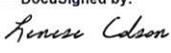
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Lenese Colson	<small>DocuSigned by:</small>  <small>66EF908C098748C...</small>	12/17/2025 9:30 AM EST
College/Division Executive Committee	David Slykhuis	<small>DocuSigned by:</small>  <small>DFAE59216E384AB...</small>	12/17/2025 9:38 AM EST
Dean/Director	David Slykhuis	<small>DocuSigned by:</small>  <small>DFAE59216E384AB...</small>	12/17/2025 9:38 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz		3/4/2026
Academic Committee			
*Will this change impact another college/department?		X No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

- Request for a **REVISED COURSE**

Date of Submission:

09/25/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	Dept. Initiating Request:	Dept. of Library and Information Studies
Requestor's Name:	Colette Drouillard	Requestor's Role:	Faculty

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	MLIS 7970	Course Prefix and Number:	MLIS 7770
Course Title:	Libraries and Literacy in History	Course Title:	
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>		<i>Credit Hours:</i>	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

Change in course number in order to make space for additional courses in the MLIS 7900 series.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Lenese Colson	DocuSigned by: 	12/17/2025 9:30 AM EST
College/Division Executive Committee	David Slykhuis	DocuSigned by: 	12/17/2025 9:38 AM EST
Dean/Director	David Slykhuis	DocuSigned by: 	12/17/2025 9:38 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz		3/4/2026
Academic Committee			
*Will this change impact another college/department?		X No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

09/25/2025

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	Dept. Initiating Request:	Dept. of Library and Information Studies
Requestor's Name:	Colette Drouillard	Requestor's Role:	Faculty

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	MLIS 7950	Course Prefix and Number:	MLIS 7910
Course Title:	Independent Study in Library and Information Science	Course Title:	
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>		<i>Credit Hours:</i>	
Pre-requisites:		Pre-requisites:	

CURRENT Course Description:	NEW Course Description: <i>(hover over for instructions)</i>

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

Change in course number in order to make space for additional courses in the MLIS 7900 series.

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Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Lenese Colson	DocuSigned by: <i>Lenese Colson</i>	12/17/2025 9:30 AM EST
College/Division Executive Committee	David Slykhuis	C6EF008C098748C... DocuSigned by: <i>David Slykhuis</i>	12/17/2025 9:38 AM EST
Dean/Director	David Slykhuis	DFAE59216E384AB... DocuSigned by: <i>David Slykhuis</i>	12/17/2025 9:38 AM EST
Graduate Executive Committee (for graduate course)		DFAE59216E384AB...	
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another college/department?		X No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

	<h2 style="margin:0;">Valdosta State University Curriculum Form</h2> <ul style="list-style-type: none"> • Request for a REVISED COURSE 	Date of Submission:	09/25/2025
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**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Education and Human Services	Dept. Initiating Request:	Dept. of Library and Information Studies
Requestor's Name:	Colette Drouillard	Requestor's Role:	Faculty

CURRENT: <i>(list only items to be changed)</i>		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	MLIS 7960	Course Prefix and Number:	MLIS 7915
Course Title:	Supervised Fieldwork	Course Title:	
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>		<i>Credit Hours:</i>	
Pre-requisites:		Pre-requisites:	

CURRENT Course Description:	NEW Course Description: <u>hover over for instructions</u>

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Every Semester</i>

Justification: *(select one or more of the following and provide appropriate narrative below:)*

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

Change in course number in order to make space for additional courses in the MLIS 7900 series.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Lenese Colson	DocuSigned by: <i>Lenese Colson</i>	12/17/2025 9:30 AM EST
College/Division Executive Committee	David Slykhuis	DocuSigned by: <i>[Signature]</i>	12/17/2025 9:38 AM EST
Dean/Director	David Slykhuis	DocuSigned by: <i>[Signature]</i>	12/17/2025 9:38 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	3/4/2026	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another college/department?		X No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

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 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission: 09/25/2025		
College:	College of Education and Human Services	Dept. Initiating Request: Dept. of Library and Information Studies		
Requestor's Name:	Colette Drouillard	Requestor's Role: Faculty		
<p><i>*(Example: CLASS 1111 Introduction to Class)*</i></p> <p>List of Courses (or the program or track) MLIS 7330 Advanced Metadata MLIS 7425 Youth Electronic Resources</p> <p><input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Reactivate Course(s)</p>				
Program Level: <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	Course Classification: <input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	Semester to be Effective: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	Year to be Effective: 2026	Estimated Frequency of Course Offering: <i>Every other Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –				
Courses are no longer offered 				
Source of Data to Support Change <i>(select one or more of the following and provide appropriate narrative below):</i> <input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Lenese Colson	DocuSigned by: <i>Lenese Colson</i>	12/17/2025 9:30 AM EST
College/Division Executive Committee	David Slykhuis	DocuSigned by: <i>David Slykhuis</i>	12/17/2025 9:38 AM EST
Dean/Director	David Slykhuis	DocuSigned by: <i>David Slykhuis</i>	12/17/2025 9:38 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A. K. da Cruz	<i>Becky A. K. da Cruz</i>	3/4/2026
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> XX No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

DRAFT CUMULATIVE GPA LANGUAGE UPDATES

At the end of students' BANNER transcripts, the information below is used to describe the following TRANSCRIPT TOTALS:

TOTAL INSTITUTION: includes all grades/hours earned at VSU. This total is used to determine academic standing. Students must have a 2.0 institutional GPA in order to graduate.

TOTAL TRANSFER: includes all grades/hours earned at all other institutions.

OVERALL: includes all grades/hours earned at both VSU and all other institutions students have attended. This average is NOT used to calculate GPA needed for graduation. However, it is used to calculate honors for graduation (as long as the student has at least 60 hours in residence at VSU).

PROPOSAL

To identify GPA type consistently in throughout VSU's Graduate Catalog in conformity with its usage on the BANNER transcript and with the Undergraduate Catalog.

CATALOG EDITS

I. Proposed Changes to the Graduate Student Classifications and Admission Criteria section in the VSU Graduate Catalog

Graduate Student Classifications and Admission Criteria < Valdosta State University

Regular Admission

To be considered for admission as a "regular" graduate student in a master's program, the applicant must hold a bachelor's degree from a regionally accredited or approved college or university with an undergraduate major in, or prerequisites for, the planned graduate field of study, where applicable. The applicant must, at a minimum, have an undergraduate grade point average of at least 2.5 on a 4.0 scale, as indicated by their official final college transcript; however, some programs require minimum grade point averages that are higher than the Graduate School minimum or are based on the **total institutional cumulative** grade point average.

II. Proposed Changes to the Academic Standards and Regulations section in the VSU Graduate Catalog

Academic Standards and Regulations < Valdosta State University

Grading System

<5th paragraph>

Total institutional-Cumulative grade point averages are calculated at the close of every semester in which course work is taken. This calculation appears on the permanent record of each student. Students may review this grade record and grade point average by viewing their transcript located inside BannerWeb. To view their transcripts, students should log in and follow prompts to “Student Services and Financial Aid.” Matters requiring interpretation of a graduate record should normally be referred to the student’s advisor or the Graduate School. Undergraduate grades will not be calculated as part of the graduate student’s semester or **total institutional eumulative** average.

Expectations for Satisfactory Graduate-Level Student Performance

Graduate students are expected to earn grades of at least “B” in most of their course work for their degree. For graduation, a graduate student must have earned a **total institutional eumulative** grade point average (GPA) of at least 3.0 in all graduate course work at Valdosta State University. Throughout their program, students’ performance must be acceptable on a continuing basis. If their GPA falls below a 3.0, students must maintain an overall GPA of not less than 2.5. No grade below “C” will be credited toward a graduate degree. All grades received for graduate courses taken at or transferred to VSU, after admission to the Graduate School, will be used to calculate the graduate **overall eumulative** grade point average. Courses may be retaken, if desired or required, but all graduate grades received will affect this average **unless the student was approved for grade replacement under the Course Repeat policy**.

III. Proposed Changes to the Graduate Degree Programs section in the VSU Graduate Catalog

A. The B.S.N.-to-D.N.P. Program

<http://catalog.valdosta.edu/graduate/graduate-degree-programs/nursing-health-sciences/dnp-nursing/>

Admission Requirement

To be considered for admission to the B.S.N.-D.N.P. program, an applicant must have:

1. a Bachelor of Science in Nursing (B.S.N.) or its equivalent from a regionally accredited institution
2. evidence of a current, unencumbered R.N. license
3. official transcripts from the B.S.N.-granting college/university and from any graduate coursework. Official international transcripts must have a foreign course-by-course credential evaluation by an independent evaluation service that is a member of the American Association of Colleges of Nursing (AACN). Transcripts must include certification that the applicant has received a bachelor's degree in

nursing from a regionally accredited institution and state a calculated **overall cumulative** GPA.

4. three letters of recommendation from individuals knowledgeable of the applicant's professional, intellectual, and academic abilities. If graduated within the last five years, one of the three letters must be from one of the applicant's professors.
5. a current vitae or resume including education, work experience and professional development, professional and/or community activities, and research and publications
6. a one- to two-page paper addressing career goals related to advanced practice nursing and the attainment of the D.N.P.
7. **an overall cumulative** GPA of 3.0 on a 4.0 scale from a B.S.N. (or its equivalent) program
8. for applicants whose native language is not English, official scores on the Test of English as a Foreign Language (TOEFL) with a minimum of 79 on the internet-based test, 213 on the computer-based test, or 550 on the paper-based test.

B. Master of Science in Nursing

<http://catalog.valdosta.edu/graduate/graduate-degree-programs/nursing-health-sciences/ms-nursing/>

Program Retention, Dismissal, and Readmission Policies

1. Students must have documentation of current malpractice insurance of \$1,000,000/\$3,000,000.
2. Students must have documentation of current health and accident insurance.
3. Students must have documentation of current certification in American Heart Association Healthcare Provider CPR.
4. Students must maintain current, unencumbered nursing license.
5. Students must provide evidence of current health status:
 - a. Current physical examination (by a licensed health care provider) on admission, affirming that they are free from communicable disease and able to function safely in a clinical environment.
 - b. Immunizations: Documentation must include but is not limited to MMR (measles, mumps, rubella), tetanus toxoid, varicella titer, hepatitis-B vaccination, and PPD tuberculin test as required by affiliating clinical agencies.
 - i. MMR, serologic evidence of immunity or prior vaccination.
 - ii. Tetanus toxoid must remain up to date during tenure in the College of Nursing and Health Sciences. The CDC recommendations for healthcare personnel are utilized by our clinical agencies. Adults who have completed a primary series of a tetanus/diphtheria-containing product (DTP, DTaP, DT, Td) should receive Td boosters

every 10 years. Students younger than age 65 years with direct patient contact should be given a 1-time dose of Tdap, if Td booster is scheduled prior to admission or during tenure in the College of Nursing and Health Sciences.

- iii. Varicella (chickenpox) requires serologic proof of immunity, prior vaccination, or documented history of varicella disease.
 - iv. Hepatitis-B vaccination or proof of immunity (anti-HBs at least 10 mIU/ml) is required. Students who initiate the recommended series for admission must provide proof of maintaining scheduled 3-dose series (dose #1 now, #2 in 1 month, #3 approximately 5 months after #2).
 - v. PPD (tuberculin skin test) is required annually or proof of a negative chest X-ray (every 5 years).
 - vi. Influenza vaccine annually is recommended, but not required.
6. Students may be subject to background check and drug screening at any point during the program.
 7. Students must have a minimum grade of “B” in all nursing courses.
 8. Students must have a **total institution cumulative** GPA of 3.0 for all graduate courses.

Program Graduation Requirements

1. Students must complete an application for graduation one semester prior to their expected graduation date.
2. A 3.0 **overall cumulative** grade point average (GPA) is required for graduation. No grade below a “C” will be credited toward the degree.
3. Satisfactory completion of the comprehensive examination.

C. Post-Master Nurse Practitioner Certificates

<http://catalog.valdosta.edu/graduate/graduate-degree-programs/nursing-health-sciences/pm-certificates/>

Program Retention, Dismissal, and Readmission Policies

1. Students must have documentation of current malpractice insurance of \$1,000,000/\$3,000,000.
2. Students must have documentation of current health and accident insurance.
3. Students must have documentation of current certification in American Heart Association Healthcare Provider CPR.
4. Students must maintain current, unencumbered nursing license.
5. Students must provide evidence of current health status:

- a. Current physical examination (by a licensed health care provider) on admission, affirming that they are free from communicable disease and able to function safely in a clinical environment.
- b. Immunizations: Documentation must include but is not limited to MMR (measles, mumps, rubella), tetanus toxoid, varicella titer, hepatitis-B vaccination, and PPD tuberculin test as required by affiliating clinical agencies.
 - i. MMR, serologic evidence of immunity or prior vaccination.
 - ii. Tetanus toxoid must remain up to date during tenure in the College of Nursing and Health Sciences. The CDC recommendations for healthcare personnel are utilized by our clinical agencies. Adults who have completed a primary series of a tetanus/diphtheria-containing product (DTP, DTaP, DT, Td) should receive Td boosters every 10 years. Students younger than age 65 years with direct patient contact should be given a 1-time dose of Tdap, if Td booster is scheduled prior to admission or during tenure in the College of Nursing and Health Sciences.
 - iii. Varicella (chickenpox) requires serologic proof of immunity, prior vaccination, or documented history of varicella disease.
 - iv. Hepatitis-B vaccination or proof of immunity (anti-HBs at least 10 mIU/ml) is required. Students who initiate the recommended series for admission must provide proof of maintaining scheduled 3-dose series (dose #1 now, #2 in 1 month, #3 approximately 5 months after #2).
 - v. PPD (tuberculin skin test) is required annually or proof of a negative chest X-ray (every 5 years).
 - vi. Influenza vaccine annually is recommended, but not required.
6. Students may be subject to background check and drug screening at any point during the program.
7. Students must have a minimum grade of “B” in all nursing courses.
8. Students must have a **total institution cumulative** GPA of 3.0 for all graduate courses.

Program Graduation Requirements

1. Students must complete an application for graduation one semester prior to their expected graduation date.
2. A 3.0 **overall cumulative** grade point average (GPA) is required for graduation. No grade below a “C” will be credited toward the degree.
3. Satisfactory completion of the comprehensive examination.

D. Certificate in Community and Technical College Leadership

<http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/certification-community-technical-college-leadership/>

Admission Requirements

- Applicants must hold a bachelor's degree or higher from a regionally accredited institution.
- For regular admission, applicants must have a **overall cumulative** GPA for an undergraduate degree of at least 3.0 on a 4.0 scale calculated on all work attempted for which letter grades are provided. Provisional admission will be considered for applicants with a cumulative GPA for an undergraduate degree between 2.7 and 2.99 on a 4.0 scale.
- Applicants must submit a career goal statement, which will serve as a writing sample. The statement must address the applicant's career goals, how the certificate program contributes to reaching those goals, and why VSU was selected for this graduate work.

E. Master of Education with a Major in Curriculum and Instruction in Accomplished Teaching

<http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/curriculum-and-instruction/>

Admission Requirements

1. Must hold a bachelor's degree from a regionally-accredited institution.
2. Must have an **overall cumulative** undergraduate grade point average (GPA) or combined undergraduate and graduate GPA of 2.75 on a 4.0 scale. VSU has a "no forgiveness policy" when calculating GPAs. Applicants not meeting the required GPA may be eligible for admission by an alternative pathway. (See the [Graduate Programs page](#).)
3. Must have a valid Level 4 or higher Induction, Professional, Advanced Professional, or Lead Professional teaching certificate, service field certificate, or Life certificate in the State of Georgia. Teachers certified in states other than Georgia may be eligible. To qualify, a teacher must hold the equivalent of a Georgia clear/renewable teaching certificate. VSU reserves the right to request additional documentation, if needed.

Program Completion Requirements

1. A 3.0 **overall cumulative** grade point average (GPA) is required for graduation. No grade below a "C" will be credited toward the degree.
2. Candidates must submit an application for graduation at least one semester prior to their expected graduation date.

F. Education Specialist Degree with a Major in Teacher Leadership

<http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/eds-teacher-leadership/>

Program Completion Requirements

1. A 3.0 **overall cumulative** grade point average (GPA) is required for graduation. No grade below a "C" will be credited toward the degree.
2. Candidates must submit an application for graduation at least one semester prior to their expected graduation date.
3. Candidates must attempt all Georgia state-approved educator certification assessments for their degree program and major.

G. Master of Education with a Major in Elementary Education **check site for other edits i.e. dates of 2011

<http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/med-elementary-education/>

Program Graduation Requirements

1. Candidates must complete an application for graduation one semester prior to their expected graduation date.
2. A 3.0 **overall cumulative institutional** grade point average is required for graduation. No grade below a "C" will be credited toward the degree.
3. Candidates are required to successfully complete all requirements in the college's assessment management system.

Approved by GEC 2/26/2026

Becky A. K. da Cruz