## **VALDOSTA STATE UNIVERSITY**

#### ACADEMIC COMMITTEE PACKET

**ACADEMIC COMMITTEE** 

MONDAY, March 4, 2024

2:30 p.m.

University Center Cypress Room

Stanley Jones
Registrar/Secretary of the Academic Committee

#### ACADEMIC COMMITTEE AGENDA March 4, 2024

Minutes of the February 12, 2024 meeting. (pages 1-4) were approved by email February 16, 2024.

#### 2. COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

- a. New course ENGL 2030 (pages 5-7).
- b. Deactivation of AFAM 4511 and 4512 (pages 8-10)
- c. Revised prerequisites for AFAM 3280, 4330, 4550, 4551, and 4552 (pages 11-13)
- d. Revised requirements for the minor in Africana Studies (pages 14-16)
- e. New course NAIS 3130 (approved at the February meeting) additional paperwork that was requested (pages 17-18)
- f. Renumbering NAIS 3000 to NAIS 3010 (pages 19-20)
- g. Renumbering PERS 2699 to NAIS 3000 (pages 21-23) Deactivation of PERS 2699
- h. Revised requirements for the BA in Spanish World Languages and Cultures Track (pages 24-26)
- i. Revised requirements for the BA in Spanish Accelerated Undergraduate-to-Graduate Track in FLED for the Spanish World Languages and Cultures Track (pages 27-29)
- j. Revised requirements for the BA in Spanish Accelerated Undergraduate-to-Graduate Track in ESOL for the Spanish World Languages and Cultures Track (pages 30-32)

#### 3. COLLEGE OF BUSINESS ADMINISTRATION

- a. Deactivation MBA 7401, 7402, 7403, 7750, 7820 7830, 7860, 7870, and 7899 (pages 33-34)
- b. New course BUSA 4910 (pages 35-36)
- c. New course BUSA 4920 (pages 37-38)
- d. Revised major requirements for the BBA in Accounting (pages 39-41)
- e. Revised Select Educational Outcomes and major requirements for the BBA in Applied Economics (pages 42-44)
- f. Revised Select Educational Outcomes and major requirements for the BBA in Finance (pages 45-47)
- g. Revised Select Educational Outcomes and major requirements for the BBA in General Business (pages 48-50)
- h. Revised major requirements for the BBA in Management (pages 51-53)
- i. Revised major requirements for the BBA in Marketing (pages 54-56)
- j. Revised course description ECON 3750 (pages 57-58)
- k. Revised course description ECON 4000 (pages 59-60)
- 1. Revised course description ECON 4500 (pages 61-62)
- m. Revised course description FIN 3360 (pages 63-64)
- n. Revised course description FIN 4520 (pages 65-66)
- o. Revised course description FIN 4720 (pages 67-68)
- p. Revised course description FTA 3100 (pages 69-70)
- q. Revised course description FTA 4000 (pages 71-72)
- r. Revised course prerequisites HCAD 3200 (pages 73-74)
- s. Revised course description HCAD 3200 (pages 75-76)
- t. Revised course description HCAD 3400 (pages 77-78)
- u. Revised course description HCAD 3600 (pages 79-80)
- v. Revised course prerequisites HCAD 3600 (pages 81-82)

#### 4. COLLEGE OF THE ARTS

- a. Revised course description MDIA 2000 (pages 83-84)
- b. Revised course description MDIA 2050 (pages 85-86)
- c. Revised course description MDIA 2500 (pages 87-89)
- d. Revised course description and prerequisite MDIA 4100 (pages 90-91)
- e. Revised course description, prerequisite, and title MDIA 3250 (pages 92-93)
- f. Revised course prerequisite THEA 3950 (pages 94-95)
- g. Revised credit hours THEA 2840 (pages 96-97)
- h. Revised credit hours THEA 4810 (pages 98-99)
- i. Revised course description and title THEA 2800 (pages 100-101)
- j. Revised course description and prerequisite THEA 3800 (pages 102-103)
- k. Revised course description and prerequisite THEA 4800 (pages 104-105)
- I. Renumbering THEA 3700 to THEA 2900 (pages 106-107) Deactivation THEA 3700
- m. New course THEA 1800 (pages 108-109)
- n. New course THEA 2999 (pages 110-111)
- o. New course THEA 3755 (pages 112-115)
- p. New course THEA 3765 (pages 116-117)
- q. New course THEA 3795 (pages 118-119)
- r. New course THEA 4745 (pages 120-121)

- s. Revised Area F for the BFA in Theatre (pages 122-124)
- t. Revised major requirements for the BFA in Theatre Arts Musical Theatre Track (pages 125-127)
- u. Revised major requirements for the BFA in Theatre Arts Performance Track (pages 128-129)
- v. Revised major requirements for the BFA in Theatre Arts Production Track (pages 130-132)
- w. Revised major requirements for the BFA in Theatre Arts Theatre Management Track (pages 133-134)
- x. Deactivation THEA 2850 (pages 135-136)
- y. Deactivation THEA 3090 (pages 137-138)
- z. Deactivation THEA 3010 (pages 139-140)
- aa. Deactivation THEA 4010 (pages 141-142)

#### 5. COLLEGE OF EDUCATION AND HUMAN SERVICES

- a. Revised catalog copy for the MED in Instructional Technology (pages 143-145)
- b. New certificate Trauma Certificate (pages 146-148)
- c. Revised credit hours for CSD 5240 (pages 149-150)
- d. Revised course description CSD 9220 (pages 151-152)
- e. Revised course title, credit hours, and description CSD 5130 (pages 153-154)
- f. Revised course prerequisites CSD 4010 (pages 155-156)
- g. Revised course prerequisites CSD 4110 (pages 157-158)
- h. New course CSD 9550 (pages 159-160)
- i. Revised requirements for the MED in Communication Disorders (pages 161-163)
- j. Deactivation CSD 4060, 4080, 4090, and 4320 (pages 164-165)
- k. Revised course prerequisites ELED 2501 (pages 166-167)
- 1. Revised degree requirements Area F and major for the BSED in American Sign Language Interpreting (pages 168-171)
- m. Deactivation of the MAT in Middle Grades or Secondary Education (pages 172-176)
- n. Revised catalog narrative and degree requirements for the MAT in Education (pages 177-182)
- o. Revised course title and description KSPE 6790 (pages 183-184)
- p. Revised course title and description KSPE 6800 (pages 185-186)
- q. Revised degree requirements for the MAT in Health and Physical Education (pages 187-189)
- r. Revised course title and description READ 7100 (pages 190-191)
- s. Revised course title, prerequisite, and description READ 7130 (pages 192-193)
- t. New course DEAF 7130 (pages 194-195)
- u. New course SPEC 7120 (pages 196-197)
- v. New course SPEC 7130 (pages 198-199)
- w. Revised prefix SEAC 5050 changed to SPEC 7050 (pages 200-201) Deactivation SEAC 5050
- x. Revised prefix, number, and title SEGC 6030 changed to SPEC 7200 (pages 202-203) Deactivation SEGC 6030
- y. Revised prefix SEGC 6060 changed to SPEC 7110 (pages 204-205) Deactivation SEGC 6000
- z. Revised prefix SEAC 5030 changed to SPEC 7300 (pages 206-207) Deactivation SEAC 5030
- aa. Revised requirements for the MAT in Special Education (pages 208-210)
- bb. Reactivation of the MED in Special Education (pages 211-213)

#### VALDOSTA STATE UNIVERSITY ACADEMIC COMMITTEE MINUTES February 12, 2024

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Room 1105, Monday, February 12, 2024. Dr. Sharon Gravett, Associate Provost for Academic Programs and Services, presided.

Members Present: Dr. Joshua Pifer, Dr. Carol Glen, Dr. Kenny Ott, Dr. Taewon Hwang, Ms. Samantha Paul, Dr. Laurel Yu, Mr. Tommy Crane, Dr. Colette Drouillard (Proxy Dr. Ophelie Desmet), Dr. Colette Drouillard, Mr. Brian Williams, Dr. Cynthia Tori, Dr. Kelly Mathis, Ms. Kytt Everdeen Moore, and Ms. Tera Ray.

Members Absent: Dr. Michelle Blankenship, Dr. Ophelie Desmet, Dr. Lisa Batten, Dr. R. Paul Mihail, and Dr. Cynthia Tori.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Robert Gannon, Dr. Joseph Robbins, Dr. A. J. Ramirez, Dr. Shelly Yankovskyy, Dr. Tolulope Salami, Dr. Jennifer Lambert-Shute, Ms. Sarah Arnett, Dr. Alicia Roberson, Dr. e-Ling Hsiao, and Dr. Sudip Chakraborty.

The Minutes of the January 8, 2024 meeting were approved by email on January 11, 2024. (pages 1-2).

#### A. College of Nursing and Health Sciences

1. Deactivation of the MS in Exercise Physiology was approved effective Spring 2024 (pages 3-4).

#### B. College of Education and Human Services

- 1. New course, Marriage & Family Therapy (MFTH) 4900, "Directed Study in Marriage and Family Therapy", (DIRECTED STUDY MFT 1-3 credit hours, 1-3 lecture hour, 0 lab hours, and 1-3 contact hours), was approved effective Fall Semester 2024 with the description changed to read A hands-on...application, sign the VSU student...interview. Students must have a clear... (pages 5-22).
- 2. Curriculum changes explanation for the BS in OAT Information pages 23-25).
- 3. New course, Adult and Career Education (ACED) 4060, "Human Resource Technology and Operations", (HUM RES TECH AND OPERATIONS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the course description changed to read A study of theories...operations. Topics include...systems, and related.... (pages 26-34).
- 4. New course, Adult and Career Education (ACED) 4170, "Theories of Inclusive Leadership", (THEORIES OF INCL LEADERSHIP 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the course description changed to read ...research, and practice in inclusive leadership .... (pages 35-42).
- 5. New course, Adult and Career Education (ACED) 4180, "Organizational Development and Change", (ORG DEVLP AND CHANGE 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the course description changed to read A study of principles,...stakeholders, and systematic... (pages 43-51).
- 6. Revised Selected Educational Outcomes and degree requirements for the BS in Office Administration and Technology was approved effective Fall Semester 2024. (pages 52-56).

#### C. College of Business Administration

- 1. Revised Selected Educational Outcomes for the BBA in General Business was approved effective Fall Semester 2024. (pages 57-58).
- 2. Revised Selected Educational Outcomes for the BBA in Management was approved effective Fall Semester 2024. (pages 59-60).
- 3. Revised Selected Educational Outcomes for the BBA in Marketing was approved effective Fall Semester 2024. (pages 61-62).
- 4. Revised requirements for the BBA in Marketing was approved effective Fall Semester 2024. (pages 63-64).
- 5. Revised requirements for the minor in Advertising and Promotions was approved effective Fall Semester 2024. (pages 65-66).

6. Deactivation of MKTG 4030 and 4040 was approved effective Summer Semester 2024. (pages 67-68).

#### D. College of Humanities and Social Sciences

- 1. New course, Native American and Indigenous Studies (NAIS) 3130, "Indians of North America", (INDIANS OF NORTH AMERICA 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the notification that it is also cross-listed with ANTH 3130. (pages 69-71).
- 2. Revised requirements for the BA in Political Science was approved effective Fall Semester 2024. (pages 72-77).
- 3. Revised requirements for the BA in Political Science Pre-Law track was approved effective Fall Semester 2024. (pages 78-81).
- 4. Revised prefix for WGST 2020, 3000, 3100, 3200, 3240, 3330, 3500, 3600, 3630, 4000, 4100, 4280, 4300, 4400, 4450, 4500, 4600, and 6600 prefix was changed to WGSS was approved effective Fall Semester 2024. (pages 82-85).
- 5. New course, Women's Gender Sexuality Studies (WGSS) 3010, "Gender and Diversity in Education", (GENDER & DIVERSITY IN EDUC 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with description changed to read A study of fundamental.... (pages 86-87).
- 6. Revised course title, Women's Gender Sexuality Studies (WGSS) 4400, "Women's, Gender, and Sexuality Seminar", (WGSS SEMINAR 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 88-89).

#### E. College of the Arts

- 1. New course, Dance (DANC) 1610, "Ballet I, (BALLET I 2 credit hours, 1 lecture hour, 2 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ...experienced dancer. The course emphasizes.... (pages 90-91).
- 2. Revised course title and description, Dance (DANC) 1600, "Fundamentals of Ballet, (FUNDAMENTALS OF BALLET 2 credit hours, 1 lecture hour, 2 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with the description changed to read ...ballet for the beginning dancer. The course emphasizes.... (pages 92-93).
- 3. Revised course title and description, Dance (DANC) 1700, "Contemporary Dance I, (CONTEMPORARY DANCE I 2 credit hours, 1 lecture hour, 2 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 94-95).
- 4. Revised course title and description, Dance (DANC) 2700, "Contemporary Dance II, (CONTEMPORARY DANCE II 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2024. (pages 96-97).
- 5. Revised course title and description, Dance (DANC) 3700, "Contemporary Dance III, (CONTEMPORARY DANCE III 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2024. (pages 98-99).
- 6. Revised course title and description, Dance (DANC) 4700, "Contemporary Dance IV, (CONTEMPORARY DANCE IV 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2024. (pages 100-101).
- 7. Revised credit hours, Dance (DANC) 3200, "Dance Ensemble, (DANCE ENSEMBLE 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2024. (pages 102-103).
- 8. Revised requirements for the BFA in Dance was approved effective Fall Semester 2024. (pages 104-106).
- 9. Revised requirements for the minor in Dance was approved effective Fall Semester 2024. (pages 107-109).

#### F. College of Science and Mathematics

- 1. Revised prerequisites, Aerospace Studies (AS) 1001, 1002, 2001, 2002, 3001, 3002, 4001 and 4002 was approved Fall Semester 2024. (pages 110-111).
- 2. New certificate Certificate in Fundamentals of Computer Science was approved effective Fall Semester 2024. (pages 112-113).
- 3. New minor in Online Data Science was approved effective Fall Semester 2024. (pages 114-115).

- 4. Renaming of the certificate in Basic Data Science to Online Data Science Certificate was approved effective Fall Semester 2024. (pages 116-117).
- 5. New certificate Certificate in Fundamentals of Data Science was approved effective Fall Semester 2024. (pages 118-121).
- 6. New course, Data Science (DATA) 3700, "Statistical Computing, (STATISTICAL COMPUTING 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2024. (pages 122-126).
- 7. New course, Data Science (DATA) 4901, "Operations Research, (OPERATIONS RESEARCH 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2024. (pages 127-131).
- 8. New course, Data Science (DATA) 4905, "Topics in Data Science, (TOPICS IN DATA SCIENCE 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2024. (pages 132-137).
- 9. Revised course description, Mathematics (MATH) 1401, "Elementary Statistics, (ELEMENTARY STATISTICS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024 with description change to A non-calculus.... (pages 138-139).
- 10. New certificate Certificate in Pre-Allied Health was approved effective Fall Semester 2024. (pages 140-141).
- 11. New certificate Certificate in Science Core was approved effective Fall Semester 2024. (pages 142-143).
- 12. New certificate Certificate in Pre-Medicine was approved effective Fall Semester 2024. (pages 144-145).
- 13. New course, Biology (BIOL) 6590, "Laboratory Techniques in Biotechnology, (BIOTECHNOLOGY TECHNIQUES 4 credit hours, 1 lecture hour, 6 lab hours, and 7 contact hours), was approved effective Spring Semester 2025. (pages 146-147).
- 14. New certificate Certificate in Fundamentals of Pre-Pharmacy and Chemistry was approved effective Fall Semester 2024. (pages 148-149).
- 15. Revised degree requirements for the BS in Chemistry American Chemical Society Certified Degree Biochemistry Option was approved effective Fall Semester 2024. (pages 150-152).
- 16. Revised course title, description and credit hours, Chemistry (CHEM) 1010, "Operations Research, (OPERATIONS RESEARCH 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 153-155).
- 17. New course, Chemistry (CHEM) 1010L, "Chemistry for World Citizens Laboratory, (CHEM FOR WORLD CITIAENS LAB 1 credit hour, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 156-163).
- 18. Revised prerequisites, Chemistry (CHEM) 4210, "Senior Seminar, (SENIOR SEMINAR 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2024. (pages 164-166).
- 19. Revised prerequisites, Geography (GEOG) 1112K, "Introduction to Weather and Climate, (INTRO WEATHER/CLIMATE 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2024. (pages 167-168).
- 20. Revised prerequisites, Geography (GEOG) 1113K, "Introduction to Land Forms, (INTRO LAND FORM 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2024. (pages 169-170).
- 21. Revised prerequisites, Geology (GEOL) 1121K, "Principles of Physical Geology, (PRINCIPLES PHYSICAL GEOLOGY 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2024. (pages 171-172).
- 22. Revised prerequisites, Geology (GEOL) 1122K, "Principles of Historical Geology, (PRINCIPLES HISTORICAL GEOLOGY 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2024. (pages 173-174).
- 23. New certificate Certificate in Fundamentals of Sustainability and Climate Science was approved effective Fall Semester 2024. (pages 175-177).
- 24. Revised degree requirements for the BS in Environmental Geosciences Geology track was approved effective Fall Semester 2024. (pages 178-180).

#### G. Academic Division

- 1. Revised Core Curriculum A-E to Impacts was approved effective Fall Semester 2024. (pages 181-196).
- 2. Revised catalog copy of the new Impacts requirements effective Fall Semester 2024. (pages 197-198).
- 3. New course, Inquiry (INQR) 1001, "Student Learning Seminar, (STUDENT LEARNING SEMINAR 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 199-201).
- 4. New course, Inquiry (INQR) 1001H, "Student Learning Seminar, (STUDENT LEARNING SEMINAR 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 199-201).
- 5. New course, Inquiry (INQR) 2001 "Student Learning Seminar II, (STUDENT LEARNING SEMINAR II 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2024. (pages 202-204).
- 6. New course, Inquiry (INQR) 2002 "Student Learning Seminar II, (STUDENT LEARNING SEMINAR II 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2024. (pages 202-204).
- 7. New course, Inquiry (INQR) 2003 "Student Learning Seminar II, (STUDENT LEARNING SEMINAR II 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2024. (pages 202-204).

#### H. Miscellaneous

1. Guidelines for Zero credit hour courses was noted. (pages 205-206).

Respectfully submitted,

Stanley Jones Registrar

Valdosta State University Curriculum Form  • Request for a NEW COURSE  Su			Date of Submission:	09/20/2023		
*Course/curriculu	m change or additio	n originates with a fac	ulty member or cu	ırriculum committee in	the Academic Program.	
College	: College of Hum	anities and Social Sc	iences	Dept. Initiating Request:	English	
Requestor's Name	Requestor's Name: Emma Kostopolus Requestor's Role:			Faculty		
Proposed NEW Course Prefix: (Consult abbreviations in the catalog)  ENGL				NEW Course Number: (Consult #s in the catalog) 2030		
Proposed NEW Course Title: Introduction to the Digital Humanities						
	tle Abbreviation: 30 character spaces)	Intro Digital Huma	nities		1	
	Prerequisite(s):					
Lecture Hours:	3	Lab/Contact Hou	rs:	Credit H	Hours: 3	
Proposed NEW Cours	e Description: (Lim	it to 50 words. Include re	quisites, cross listing	gs, special requirements,	etc.)*	
Program Level:	Course Cl	assification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:	
□ Undergraduate     □ Graduate		e (Area A-E) or Requirement tive	<ul><li>□ Fall</li><li>□ Spring</li><li>□ Summer</li></ul>	2024	Once per Year	
Justification: (select o	ne or more of the	following and provid	le appropriate no	arrative below:)		
	nt learning outcom			to of State/Endoral/		
			☐ Manda		Accrediting Agency	
This course will hopef students humanities s	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Accrediting Agency	

\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*



ENGL 2030

Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
If Dr. Kostopolus receives NEH grant funding this cycle, the course may be subject to analytics assessment to demonstrate the application of grant funding. Departmental assessment will occur through SOIs.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Approval	s:	Print:	Signatura: d by:	Date:
Departm	nent Head	Adam Wood	Idam Wood  OC8E1BA25EA14C2  Docusigned by:	2/15/2024   9
College/Division C	Executive ommittee	Mark Smith	Mark Smith  8A153115C828424  Boousigned by:	2/15/2024   11
Dear	n/Director	Mark Smith	Mark Smith  BA153115C828424	2/15/2024   1
	Executive ommittee duate course)			
	uate Dean duate course)	,		
Academic C	ommittee	Karen Shepard		
*Will this cha	ange impact a	nother college/department?	☐ No ☐ Yes [select college & indi	cate department(s)]
College:	Select One.		Department(s):	

From: Barney J Rickman < <a href="mailto:bjrickma@valdosta.edu">bjrickma@valdosta.edu</a> Sent: Wednesday, February 21, 2024 6:22 AM To: Adam H Wood <a href="mailto:dwood@valdosta.edu">adwood@valdosta.edu</a>

Cc: James T. LaPlant < jlaplant@valdosta.edu >; Robert Mark Smith < marksmit@valdosta.edu >; Sharon L

Gravett <sgravett@valdosta.edu>
Subject: AFAM 4511 & AFAM 4512

Importance: High

Dear Adam,

Please see attached. I deactivated HIST 4511 and the HIST 4512 back in summer 2019; the Academic Committee approved it in fall 2019 and it went into effect in the *Catalog* for 2020-2021.

Dear Sheri,

Our college Executive Committee approved a curriculum change for AFAM yesterday that will be working its way to the AC. On that form, AFAM 4511 and AFAM 4512 are listed and Adam was going to strike through them since those courses haven't been offered for more than a decade in order to remove them from the *Catalog*. Will that work to complete the deactivation of these two classes?

Thanks, Jay

Barney "Jay" Rickman, Ph.D.
Professor of History & Department Head
History, Philosophy & Religious Studies, and Interdisciplinary Studies

121 0 0 0 0 0		ate University Curricu DEACTIVATE/ACTIVATE a Cou		Date of Submission:	07/15/2019		
College:	College	of Humanities and Social Sci	ences	Dept. Initiating Request:	History		
Requestor's Name:	Barney	J. Rickman		Requestor's Role:	Department Head		
List of the program  Deactivate Cou	urse(s)	HIST 3301/5301: Britain to 1603; HIST 3302/5302: Britain since 1603; HIST 4219/6219: Genealogy; HIST 4220/6220: Local History; HIST 4250/6250: History of Religion in the South; HIST 4270/6270: History of Women in the U.S. South (also offered as WGST 4270); HIST 4280/6280: History of U.S. Women Activists & Social Reformers (WGST 4280) HIST 4304/6304: The Caribbean; HIST 4305/6305: History of Mexico; HIST 4306/6306: History of Central America; HIST 4320/6320: History of Indigenous Peoples of Latin America; HIST 4401/6401: East Asia; HIST 4402/6402: Asia in the Modern World;					
		HIST 4403/6403: Indian HIST 4511/6511: Preco HIST 4512/6512: Mode	lonial Africa;				
Program Level:		Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:		
☑ Undergradua ☑ Graduate	ite	<ul><li>☐ Core (Area A-E)</li><li>☒ Major Requirement</li><li>☐ Elective</li></ul>	<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>	2020	Every other Year		
Justification: (selec	t one or i	more of the following and pro	ovide appropriate r	narrative below:)			
		ning outcomes practice(s) in field	☐ Mandate ☑ Other –	e of State/Federal/A	Accrediting Agency		
Since spring 2013, the Department of History has lost the following eight positions without replacement: Okete Shiroya (spring 2013), Paul Riggs (spring 2015), Stephanie Hinnershitz (spring 2016), Owen Jones (spring 2016), David Williams (fall 2017), Larry Rivers (fall 2017), John Crowley (summer 2019), and Cathy Oglesby (summer 2019). We thus need to deactivate a number of courses that we can no longer offer in a regular 2-year rotation.							
Source of Data to S	upport C	Change (select one or more o	f the following and	provide appropriat	te narrative below):		
	•	s, student/employer/alumni rials collected/evaluated for	- ·	nt (tests/portfolios	<b>REIGHN</b> AC		
	<u> </u>				AUG 2 8 2019		

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

10.00	tate University – DEACTIV DEACTIVATE/ACTIVATE a Course/F	ATE/ACTIVATE a Course/Prog	ram
Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	Brunes J. Richman	7-16-24
College/Division Executive Committee	Approved by CoHSS Executive Committee on 7-16-2019	TIPL	7-19-19
Dean/Director	James T. LaPlant	J T. JA	7-19-19
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Belly K. da Cruy	8/23/2019
Academic Committee		approved	9/14/19

 $\boxtimes$  No  $\square$  Yes [select college & indicate department(s)]

Department(s):

\*Will this change impact another college/department?

Select One.

College:

10

Y for a second	sta State University Curr uest for a REVISED COURSE	iculun	n Form	S	Date of ubmission:	02/8/2024	
*Course/c	curriculum revisions originate with a fo	aculty me	mber or curric	ulum co	mmittee in th	e Academic Program.	
College:			es		t. Initiating Request:	Africana Studies	
Requestor's Name:	Adam H Wood			Requestor's Role:		Department Head	
CURRENT:			REQUESTE	<b>):</b> (list c	only items to	be changed)	
Course Prefix and Number:	AFAM 3280, AFAM 4330, AFAN 4550, AFAM 4551, AFAM 4552		Course and Nu			30, AFAM 4330, AFAM M 4551, AFAM 4552	
Course Title:	African American Politics, Afric Politics, The Caribbean World, Women in the African Diaspor Contemporary Black Man	,	Course	African American Politic Politics, The Caribbean Women in the African D Contemporary Black Ma		he Caribbean World, n the African Diaspora,	
Lecture Hours:			Lecture Hours: 3 each				
Lab/Contact Hours:			Lab/Contact	Hours:			
Credit Hours:			Credit Hours:				
Pre-requisites:	e-requisites: AFAM 3000		Pre-requisites:		No pre-req		
CURRENT Course D	Description:		NEW Cours	e Descr	iption: <u>(hov</u>	er over for instructions)	
Program Level:	Course Classification:	Seme	ster to be tive:	Year Effec	to be tive:	Estimated Frequency o Course Offering:	
□ Undergraduat     □ Graduate	Core (Area A-E)  ☐ Major Requirement ☐ Elective		☐ Fall		2024	Every other Year	
Justification: (selec	t one or more of the following and	d provide	appropriate	narrati	ve below:)		
п	dent learning outcomes			C C .	ata/Fadaral/	Accrediting Agency	

In order to encourage students interested in Africana Studies to pursue their unique interests when a particular

course is offered we would like to remove the prerequisite of AFAM 3000: Introduction to Africana Studies

Revised Prerequisite

\*Will this change impact another college/department?

Select One.

College:

Source of Data to Support C	Change (select one or more of the follo	owing):	
☐ Indirect Measures; SOIs	s, student/employer/alumni surveys,	etc.	
☐ Direct Measures; Mate	rials collected/evaluated for program	assessment (tests/portfolios/assig	nments, etc.)
Plans for assessing course e	ffectiveness/meeting program learn	ing outcomes	
(select one or more of the fo	llowing and provide appropriate narr	ative below):	
☐ Indirect Measures; SOIs	s, student/employer/alumni surveys,	etc.	
_	rials collected/evaluated for program		nments, etc.)
Other Data Source Desc		, ., _, ,	
			= 1
▲ Valdosta St	ate University - REVISED CO	OURSE Form	
VALDOSTA STATE • Request for	ate University - REVISED CO		Data
TV-Command		OURSE Form  Signature: DocuSigned by:	Date:
VALDOSTA STATE	a REVISED COURSE	Signature: Docusigned by:  Llam Wood  OCSE1BA25EA14C2	Date: 2/22/2024   10
Approvals:	a REVISED COURSE  Print:	Signature: DocuSigned by:  Udam Wood OCBE1BA25EA14C2 DocuSigned by:  Mark Smith	
Approvals:  Department Head  College/Division	Print:  Adam Wood	Signature: Docusigned by:  Llam Wood  OC8E1BA25EA14C2  Docusigned by:	2/22/2024   10
Approvals:  Department Head  College/Division Executive Committee	Print:  Adam Wood  Mark Smith	Signature: DocuSigned by:  Llam Wood OC8E1BA25EA14C2 DocuSigned by:  Mark Smith BA153115C828424 DocuSigned by:	2/22/2024   10
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee	Print:  Adam Wood  Mark Smith	Signature: DocuSigned by:  Llam Wood OC8E1BA25EA14C2 DocuSigned by:  Mark Smith BA153115C828424 DocuSigned by:	2/22/2024   10

□ No □ Yes [select college & indicate department(s)]

Department(s):

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	ST	AT	E

## Valdosta State University Curriculum Form

VALDOSTA STATE STATE STATE	RIC	ULUM CHANGE OR REVISED CATALOG	СОРУ	Submission	1: 02/8/2024		
*Course/curricu	lum	change or addition originates with a facu	ılty member or curricu	ılum committ	tee in the Academic Program.		
College:		llege of Humanities and Social ences	Dept. Initiating Request:		a Studies		
Requestor's Name:	Ad	am H. Wood	Requestor Role	Denarth	nent Head		
Check One Optic	n:	Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, e				
Program Level:			Semester to be	Year to be Effective:			
□ Undergraduate     □ Graduate	□ Core (Area A-E) □ Fall □ Sprin		<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>		2024		
Degree/Progra		Africana Studies					
Current Catal		http://catalog.valdosta.edu/undergi multidisciplinary-studies/africana-st		orograms/in	terdisciplinary-		
Present Requireme	ents		Proposed Require	ements: <u>(ho</u>	ver over for instructions)		
Course List Code Title Ho AFAM 3000 Int AFAM 4700 Afr Select Elective cour AFAM 3030 Africar Religious Studies AFAM 3090 Africa:	urs rodu icar rses n to	Minor in Africana Studies  uction to Africana Studies 3 na Studies Seminar 3  from the following: 12 African American Philosophy and equalities Past and Present dies in African American Literature	Course List Code Title H AFAM 3000 Ir AFAM 4700 A  Select Elective co AFAM 3030 Afric Religious Studies AFAM 3090 Afric	ours Itroduction fricana Stud urses from t an to Africa a: Inequaliti	to Africana Studies 3 dies Seminar 3 the following: 9 n American Philosophy and dies Past and Present African American Literature		
Criticism or ENGL 3225 Intro Criticism AFAM 3280 Africa or POLS 3280 Africa AFAM/ENGL 3320 AFAM 3600 Specia AFAM/HIST 4231 A AFAM/HIST 4232 A AFAM 4511 Precol AFAM 4512 Model AFAM 3600 Specia AFAM 3600 Specia AFAM 4234 Africa or HIST 4234 Africa or HIST 4234 Africa AFAM 4234 Africa AFAM 4235 Nazi G	n An An A Stud Il To Afric Onia In An An An An An An An	American Politics dies in African Literature pics in Africana Studies an American History to 1865 an American History Since 1865 al Africa	Criticism or ENGL 3225 Int Criticism AFAM 3280 Afric or POLS 3280 Afr AFAM/ENGL 3320 AFAM 3600 Spec AFAM/HIST 4231 AFAM/HIST 4232 AFAM 4511 Prece AFAM 4512 Mod AFAM 3600 Spec AFAM 4233 Afric or HIST 4233 Afric or HIST 4234 Afric or HIST 4234 Afric AFAM 4235 Nazi	roduction to an Americal ican Americal o Studies in ial Topics in African Americal ial Topics in an Americal can Americal can Americal can Americal Germany an	can Politics African Literature Africana Studies Perican History to 1865 Perican History Since 1865  Africana Studies		

POLS 4330 African Politics	POLS 4330 African Politics	
or POLS 4330 African Politics	or POLS 4330 African Politics	
AFAM 4550 The Caribbean World	AFAM 4550 The Caribbean World	
AFAM 4551 Women in the African Diaspora	AFAM 4551 Women in the African Diaspora	
AFAM 4552 Contemporary Black Man	AFAM 4552 Contemporary Black Man	
SOCI 3060 Race and Ethnic Relations Total Hours 18	SOCI 3060 Race and Ethnic Relations Total Hours 15	
Total nours 18	Total Hours 15	
1		
		- 100
al .		
Justification: (select one or more of the following and provid	e appropriate narrative below:)	
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency	
Adopting current best practice(s) in field	Other –	
To align with most other minors at the university and to atte		
	impered raise emoniments we will lower the millor	
requirements to 15.		
Source of Data to Support Change (select one or more of the	e following):	
☐ Indirect Measures; SOIs, student/employer/alumni surv	reys, etc.	

Direct Measures; Material	s collected/evaluated for program	assessment (tests/portfolios/assign	nments, etc.)
select one or more of the follow	ctiveness/meeting program learni wing and provide appropriate narro tudent/employer/alumni surveys, e	tive below):	
☐ Direct Measures; Material ☐ Other Data Source Descrip	s collected/evaluated for program otions –	assessment (tests/portfolios/assign	nments, etc.)
VALDOSTA STATE CURRICULUM (	e University – Curriculum CHANGE OR REVISED CATALOG COP	Y	
11.		Signature: by:  Llam Wood  OCBE1BA25EA14C2	Og Copy Form  Date: 2/22/2024   12:
Approvals:	CHANGE OR REVISED CATALOG COP Print:	Signature:  Llan Wood  OCBE1BA25EA14C2  Docusigned by:  Mark Smith  BA153115C828424	Date:
Approvals:  Department Head  College/Division	Print:  Adam Wood	Signature: by:  Llam Wood  OCBETBA25EA14C2  Bocusigned by:  Mark Smith	Date:  2/22/2024   12:  2/22/2024   4:5
Approvals:  Department Head  College/Division Executive Committee	Print:  Adam Wood  Mark Smith	Signature:  Llam Wood  OCBE1BA25EA14C2  Docusigned by:  Mark Smith  BA153115CB28424  DocuSigned by:	Date:  2/22/2024   12:  2/22/2024   4:5
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee	Print:  Adam Wood  Mark Smith	Signature:  Llam Wood  OCBE1BA25EA14C2  Docusigned by:  Mark Smith  BA153115CB28424  DocuSigned by:	Date: 2/22/2024   12:

\*Will this change impact another college/department?

Select One.

College:

 $\boxtimes$  No  $\square$  Yes [select college & indicate department(s)]

Department(s):

Valdosta State University Curriculum Form  Request for a NEW COURSE					Date of Submission:	02/15/2	2024
*Course/curricului	m change or additio	n originates with a facult	ty member	or curricu	ulum committee in	the Acad	lemic Program.
College	College of Hum	anities and Social Scie	nces		Dept. Initiating Request:	NAIS	
Requestor's Name: F. E. Knowles, Jr			Requestor's Role:	Depart	tment Head		
The state of the s	W Course Prefix:	INAIS			Course Number: It #s in the catalog)	3130	
Proposed N	EW Course Title:	Indians of North Ame	erica (cross	slisted w	vith existing cours	se ANTH	13130)
	le Abbreviation:	Indians of North Ame	erica				
	Prerequisite(s):	ANTH1102 or permis	sion of the	instruc	tor		
Lecture Hours:	3	Lab/Contact Hours:	0		Credit H	lours:	3
Proposed NEW Course	Description: (Lim	it to 50 words. Include requ	isites, cross l	listings, sp	pecial requirements, e	etc.)*	
with Europeans. Group particular points in time	os from all regions ne. Primary empha	of instructor. A survey of North America are asis is on environmentarial culture, arts, and o	included, al adaptati other aspe	and the	course examines economy of each ulture are discuss	native group; ed. 313	lifestyles at in addition, social 0. Indians of North
Program Level:	Course Cl	accification.	emester to	A STATE OF THE STA	ear to be ffective:		ated Frequency of e Offering:
□ Undergraduate     □ Graduate		or Requirement	⊠ Fall □ Spring □ Summ	1	2024	Onc	e per Year
Justification: (select o	ne or more of the	following and provide	appropriat	te narra	tive below:)		
☐ Improving studen	t learning outcom	nes	□ ма	andate c	of State/Federal/	Accredit	ing Agency
Adopting current	best practice(s) in	field	☐ Otl	her –			
This request is merely	a crosslisting of a	n existing ANTH course	e into the o	curriculu	um of the NAIS pr	ogram.	

\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*

Source of Data to Support Change (select one or more of the following):	
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.	
☑ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):	
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.	
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	
☐ Other Data Source Descriptions —	
Assessment will remain as is applicable to the existing ANTH course.	
** Attach General Course Syllabus/Support documents with course outcomes/assessments **	

(
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## Valdosta State University – NEW COURSE Form

• Request for a NEW COURSE

Approvals	:	Print:	Sig	nature:	Date:
Departme	ent Head	F. E. Knowles, Jr.	F. C. Kno	owles, Jr.	15 February 24
College/Division E Co	xecutive mmittee				
Dean	/Director				
	xecutive mmittee			i ili	
	ate Dean				
Academic Co	mmittee	7			
*Will this char	nge impac	t another college/department?	□ No ⊠ Yes	[select college & indica	te department(s)]
College: College of Humanities and Social Sciences		Department(s):	SACJ (previously ap	proved)	

Var nooma	sta State University Curri	culum Form	Sı	Date of ubmission:	02/16/2024	
*Course/cu	urriculum revisions originate with a fac	ulty member or curricu	lum comi	mittee in the	Academic Program.	
College:	College of Humanities and Social S	Sciences	Dept	t. Initiating Request:	NAIS	
Requestor's Name:	F. E. Knowles, Jr.		Requestor's Role:  Department Head			
CURRENT:		REQUESTED	: (list or	nly items to	be changed)	
Course Prefix and Number:	NAIS3000		Course Prefix and Number:			
Course Title:	Survey of Native American Languages	Course	Title:			
Lecture Hours:		Lecture	Hours:			
Lab/Contact Hours:		Lab/Contact	Hours:			
Credit Hours:		Credit	Hours:			
Pre-requisites:	Pre-requ	isites:				
CURRENT Course D	NEW Course	NEW Course Description: (hover over for instructions)				
Topics include lan historical languag contemporary lan	ocial uses, and contemporary issinguage mapping, language contages shift, oral histories, literacy, aguage shift, language revitalizated the complex connections between tity.	ict,				
Program Level:	Course Classification:	Semester to be Effective:	Year t Effecti		Estimated Frequency of Course Offering:	
□ Undergraduate     □ Graduate	e ☐ Core (Area A-E) ☐ Major Requirement ☑ Elective	<ul><li></li></ul>	2	2024	Every other Year	
☐ Improving stud	t one or more of the following and plant learning outcomes ent best practice(s) in field		te of Sta		Accrediting Agency	

Graduate Dean (for graduate course)

**Academic Committee** 

College:

Karen Shepard

\*Will this change impact another college/department?

Select One.

Renumbering made neces for the minor.	ssary by re-designation of Intro to	NAIS from PERS2699 to NAIS3000, a	as entry course
Source of Data to Support C	hange (select one or more of the follo	owina):	
	s, student/employer/alumni surveys,		
		assessment (tests/portfolios/assignme	ents. etc.)
	ffectiveness/meeting program learn		, , , , , ,
	llowing and provide appropriate narr	<b>□</b>	
	s, student/employer/alumni surveys,		
		assessment (tests/portfolios/assignme	ents, etc.)
Other Data Source Desc			
Assessment will remain in	accordance with best practices e	xercised by the College and Universi	ty.
Virnoeri	ate University - REVISED Co a REVISED COURSE	OURSE Form	
Approvals:	Print:	Signature:	Date:
Department Head	F. E. Knowles, Jr	F. E. Enowles, Jr	2/22/2024   11
College/Division Executive Committee	Mark Smith	Mark Smith  8A153115C828424  Docusigned by:	2/23/2024   9:4
Dean/Director	James LaPlant	James Laplant CFD1633B1A51412	2/23/2024   4:
Graduate Executive Committee (for graduate course)			

oxtimes No oxtimes Yes [select college & indicate department(s)]

Department(s):

☐ Improving student learning outcomes

Adopting current best practice(s) in field

A fact and come	sta State University Cur uest for a REVISED COURSE	riculum	Form	Si	Date of ubmission:	02/16/2024
*Course/cu	rriculum revisions orig <b>ina</b> te <b>w</b> ith a f	faculty mem	ber or curricul	lum com	mittee in the	Academic Program.
College:	College of Humanities and Socia	al Sciences		Dep	t. Initiating Request:	NAIS
Requestor's Name:	F. E. Knowles, Jr.			Requestor's Role:		Department Head
CURRENT:			REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	PERS2699		Course Prefix and Number: NAIS3000			
Course Title: Special Topics in Perspectives- Introduction to Native American and Indigenous Studies			Course Title:			on to Native American enous Studies
Lecture Hours:	2	Lecture	Hours:	3		
Lab/Contact Hours:	0		Lab/Contact Hours: 0		0	
Credit Hours:	2		Credit	redit Hours: 3		
Pre-requisites:	None		Pre-requ	isites: None		
CURRENT Course D	escription:		NEW Cours	e Descr	iption: (hove	er over for instructions)
_	ide a study in current topics th nd interdisciplinary approache		An introduct concerns w North Ame sovereignty Indigenous contempor will also be of global Inspecific examples.	tion to ith a pa rica. Of and cu people ary, cul- addres digenou	the broad some control of the broad some con	pan of global Indigenous as on the United States and acern will be issues of lization shared by all m, both historic and propriation, and genocide, arse balances a general scop alle also providing community the the perspectives of munity members.
Program Level:	Course Classification:	Seme Effect	ster to be ive:	Year Effec	to be tive:	Estimated Frequency of Course Offering:
□ Undergraduat     □ Graduate	Undergraduate  Core (Area A-E)  Major Requirement		Fall Spring Summer		2024	Once per Year

☐ Mandate of State/Federal/Accrediting Agency

Other −

This course has been a very successful PERS course and establishes an excellent foundation for the NAIS minor. With the phasing out of PERS courses, we wish to move this course to a 3-hour offering. It is anticipated to become the prerequisite to the NAIS minor, taking the place of the current prerequisite, NAIS3610- Native American Thought.

Source	of Data to Support Change (select one or more of the following):
	irect Measures; SOIs, student/employer/alumni surveys, etc.
⊠ Dire	ect Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans fo	or assessing course effectiveness/meeting program learning outcomes
(select o	one or more of the following and provide appropriate narrative below):
	irect Measures; SOIs, student/employer/alumni surveys, etc.
⊠ Dir	ect Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Oth	ner Data Source Descriptions –
We will	continue to assess using the methods practiced by the College and University.

Approvals:	Print:	Signature;	Date:
Department Head	F. E. Knowles, Jr	F. E. KNOWLS, Jr  ABBEA9E61FF14FB  DocuSigned by:	2/21/2024   6:
College/Division Executive Committee	Mark Smith	Mark Smith  8A153115C828424  DocuSigned by:	2/22/2024   8:
Dean/Director	James LaPlant	James Laplant	2/23/2024   4:4
Graduate Executive Committee (for graduate course)			77
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard	1 1	

Valdosta State University - REVISED COURSE Form

Docu	Sign Envelope ID: 81	AB4A57-8652-461A-8461-72B79F739B01		
	*Will this cha	nge impact another college/department?	⊠ No □ Yes /	select college & indicate department(s)]
	College:	Select One.	Department(s):	

	1	-		1	
	4				
V	VI.	D	O.	ST	A
	S	r A	T	E	

## Valdosta State University Curriculum Form

Date of 2-1-2024

VALDOSTA S.T.A.T.E STACE IN THE STACE OF COLUMN 1 THE STACE OF COL	URRIC	ULUM CHANGE OR	REVISED CATALOG	G COPY	Submission:	2-1-202	4
*Course/curr	iculum	change or addition	originates with a fac	ulty member or curri	culum committe	ee in the Acc	ademic Program.
College:	100	llege of Humanitie	es and Social	Dept. Initiati Reque	I IVICI		
Requestor' Name	UT	élia R. Nikolova		Requesto Ro	Departm	ent Head	
Check One Op	tion:	Curriculum (			atalog Copy Outcomes, Admiss	ions/Program	Policies, Narrative, etc.)
Program Level:		Course Classifica	tion:	Semester to be	Effective:	Year to be	e Effective:
☐ Undergradu ☐ Graduate	ate	☐ Core (Area A-l ☑ Major Require ☐ Elective		<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>			
Degree/Pro	gram ame:	BA in Spanish Wo	orld Languages and	Cultures Track			
Current Ca	talog URL:		ldosta.edu/underg classical-language		-programs/hu	manities-s	ocial-
Present Require	ments	:		Proposed Requi	rements: (ho	ver over for	instructions)
Senior College (			60	Senior College			60
Upper-Level Co SPAN 3000	Inter	mediate	6	Upper-Level Co SPAN 3000	Intermediate	е	6
& SPAN 3010		nmar and ersation		& SPAN 3010	Grammar an Conversation		
	and C	Culture, ersation and position			and Culture, Conversation Composition	n and	
SPAN 3150 & SPAN 3160	Civiliz Cultu and C	zation and re of Spain Civilization and re of Latin	6	SPAN 3150 & SPAN 3160	Civilization a Culture of Sp and Civilizati Culture of La America	nd pain on and	6
SPAN 3200	Intro	duction to nic Literature	3	SPAN 3200	Introduction Hispanic Lite		3
SPAN 3250		ey of Peninsular	3	SPAN 3250	Survey of Pe Literature		3
or SPAN 3260		ey of Latin Fican Literature		or SPAN 3260	Survey of La American Lit		
SPAN 4010		nced Grammar	3	SPAN 4010	Advanced G	rammar	3
SPAN 4020	Adva Conv	nced ersation	3	SPAN 4020	Advanced Conversation	n	3
SPAN 3000- or 4	4000-l	evel courses	6	SPAN 4500	Profession R		<u>3</u>
ESOL 4010		ed Linguistics for Teachers	3		Practicum or Abroad	Study	
Related			27	or SPAN 4980	Community		
Electives				CDAN 2000	Practicum		6.2
				SPAN 3000- or ESOL 4010	Applied Ling ESOL Teache	uistics for	6 <u>3</u> 3
				Related	202 / 500//6		27

	,
ustification: (select one or more of the following an	nd provide appropriate narrative below:)
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	☑ Other –
Source of Data to Support Change (select one or mo	ore of the following):
oxtimes Indirect Measures; SOIs, student/employer/alu	mni surveys, etc.
Direct Measures; Materials collected/evaluated	d for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting p	
coloct and ar mara of the following and provide any	PARTIE .
☐ Indirect Measures; SOIs, student/employer/alu	
Direct Measures; Materials collected/evaluated	d for program assessment (tests/portfolios/assignments, etc.)
☐ Indirect Measures; SOIs, student/employer/alu	
☐ Indirect Measures; SOIs, student/employer/alu ☐ Direct Measures; Materials collected/evaluated	

## VALDOSTA STATE

## Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Ofelia Nikolova	Ofilia Mkolova 2035A37B9E82492 DocuSigned by:	2/15/2024   10
College/Division Executive Committee	Mark Smith	Mark Smith  BA153115C828424  Bocusigned by:	2/15/2024   11:
Dean/Director	Mark Smith	Mark Smith BA1531150828424	2/15/2024   11
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

DocuSign Envelope ID: 14A701D1-CF20-494B-B009-A3AEF78B12C7

*Will this ch	nange impact another college/department?	☑ No ☐ Yes [select college & indicate department(s)]		
College:	Select One.	Department(s):		

### Valdosta State University Curriculum Form

Date of

2-1-2024

**CURRICULUM CHANGE OR REVISED CATALOG COPY** Submission: \*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program. College of Humanities and Social Dept. Initiating College: MCL Request: Sciences Requestor's Requestor's Ofélia R. Nikolova Department Head Role: Name: |X|Curriculum Change **Revised Catalog Copy** Check One Option: (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.) (Changes to Program/Degree) **Program Level:** Course Classification: Semester to be Effective: Year to be Effective: ☐ Core (Area A-E) ☐ Undergraduate ☐ Spring 2024 ☐ Graduate ☐ Elective ☐ Summer Accelerated Undergraduate-to-Graduate Track in FLED for the Degree/Program Spanish World Languages and Cultures Track Name: **Current Catalog** http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-URL: sciences/modern-classical-languages/ba-spanish/ **Present Requirements: Proposed Requirements:** (hover over for instructions) Senior College Curriculum 60 Senior College Curriculum 60 Upper-Level Courses in Spanish Upper-Level Courses in Spanish **SPAN 3000** Intermediate 3 **SPAN 3000** Intermediate 6 & SPAN 3010 Grammar Grammar and Conversation Conversation Culture, Conversation. 3 and Culture, **SPAN 3010** and Composition Conversation and **SPAN 3150** Civilization and 3 Composition **SPAN 3150** 6 Culture of Spain Civilization and Civilization and 3 & SPAN 3160 Culture of Spain **SPAN 3160** Culture of Latin and Civilization and America Culture of Latin **SPAN 3200** Introduction to 3 America **SPAN 3200** Introduction to 3 Hispanic Literature **SPAN 3250** Survey of Peninsular 3 Hispanic Literature Survey of Peninsular Literature **SPAN 3250** 3 or SPAN 3260 Survey of Latin Literature American Literature or SPAN 3260 Survey of Latin **SPAN 4010** Advanced Grammar American Literature 3 Advanced **SPAN 4010** Advanced Grammar **SPAN 4020** 3 3 Advanced 3 Conversation **SPAN 4020** SPAN course 3000-level or above 3 Conversation Profession Related SPEC 3000 Serving Students 3 **SPAN 4500** 3 with Diverse Needs Practicum or Study Abroad SPAN course 5000-level or above 3 **SPAN 6010** Applied Linguistics for 3 or SPAN 4980 Community Practicum **ESOL Teachers** ESOL 6020 3 SPAN course 3000-level or above **Cultural Perspectives** for ESOL Teachers SPEC 3000 Serving Students 3 with Diverse Needs or ESOL 6030 Methods and SPAN course 5000-level or above Materials for Teaching 3 **ESOL** 

	Improving student learning outcomes		Mandate of State/Federal/Accrediting Agency
$\boxtimes$	Adopting current best practice(s) in field	$\boxtimes$	Other –
Inc	uding an EL course of three EL credits into the requirem	ents	of the program as per the current VSU QEP requirements.
Sou	irce of Data to Support Change (select one or more of th	e fo	lowing):
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni sur	veys	, etc.
	Direct Measures; Materials collected/evaluated for pro	ogran	n assessment (tests/portfolios/assignments, etc.)
Pla	ns for assessing course effectiveness/meeting program	lear	ning outcomes
(se	ect one or more of the following and provide appropriat	e na	rative below):
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni sur	veys	, etc.
	Direct Measures; Materials collected/evaluated for pro	ograr	n assessment (tests/portfolios/assignments, etc.)
	Other Data Source Descriptions –		

# Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Ofelia Nikolova	Ofilia Mkolova 2035A37B9E82492	2/15/2024   10:
College/Division Executive Committee	Mark Smith	DocuSigned by:  Mark Smith  8A153115C828424	2/15/2024   11:1
Dean/Director	Mark Smith	Docusigned by:  Mark Smith	2/15/2024   11:1

Docus	Sign Envelope ID:	039387E8-0DB	3-4438-9290-048AEC806583			
		e Executive Committee raduate course)				
		duate Dean raduate course)				
	Academic	Committee	Karen Shepard			
	*Will this	change impac	et another college/department?	⊠ No □ Yes	[select college & indicate	department(s)]
	College:	Select One	2.	Department(s):		

(1)
VALDOSTA
STATE
STATE

## **Valdosta State University Curriculum Form**

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

2-1-2024

Reliance to Tax Nat Carteria  Reliance for the Nat Carteria	JAKIC	OLOW CHANGE OR	KEVISED CATALOG	COPT	Ju	ווטוככוווום	•	
*Course/curri	culum	change or addition	originates with a facu	lty member or curri	icului	m committ	ee in the Ac	ademic Program.
College:	The second second	llege of Humanitie iences	es and Social	Dept. Initiat Reque	10000	MCL		
Requestor's Name	( )T	élia R. Nikolova		Requesto Ro	or's ole:	I Denartment Hea		
Check One Opt	tion:	Curriculum (		Revised Catalog Copy (New Learning Outcomes, Admissions/Progre			sions/Program	Policies, Narrative, etc.)
Program Level:		Course Classifica	tion:	Semester to be	e Eff	ective:	Year to b	e Effective:
<ul><li>☐ Undergraduate</li><li>☐ Graduate</li><li>☐ Core (Area A-</li><li>☐ Major Requir</li><li>☐ Elective</li></ul>			<ul><li>☑ Fall</li><li>☑ Spring</li><li>☑ Summer</li></ul>			2024		
		ergraduate-to-Grad		L for	the		1	
Current Cat	alog URL:	20 60100 mm 2000	ldosta.edu/undergr n-classical-languages		-pro	grams/hu	ımanities-	social-
Present Requirer					irom	onts: /ho	uar over fo	r instructions)
Senior College C			60	Proposed Requi		and a second	ver over jo	
Upper-Level Cou			60	Senior College Upper-Level Co			ich	60
		mediate	3	SPAN 3000		ermediat		6
	Grammar			& SPAN 3010		Grammar and		
		ersation				nversatio		
	Cultu	re, Conversation.	3		an	d Culture,		
		Composition				nversatio		
SPAN 3150	Civiliz	zation and	3		Co	mpositior	١	
	Cultu	re of Spain		SPAN 3150	Civ	ilization a	ind	6
SPAN 3160	Civiliz	ation and	3	& SPAN 3160 C	Cu	lture of Spain		
	Cultu	re of Latin			an	d Civilizat	ion and	
	Amer				Cu	lture of La	atin	
SPAN 3200		duction to	3			nerica		
		nic Literature		SPAN 3200		roduction		3
		y of Peninsular	3			spanic Lite		_
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		y of Latin		CDAN 2260		erature		
		ican Literature	3	or SPAN 3260		rvey of La		
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		ersation	3	SPAN 4010 SPAN 4020		vanced G	Idililidi	3
SPAN course 300			6	31 AN 4020		nversatio	n	3
SPEC 3000		ng Students	3	SPAN 4500		ofession R		<u>3</u>
31 20 3000		Diverse Needs	3	<u>317(14300</u>		acticum o	The second secon	<u> =</u>
SPAN 6010		ed Linguistics for	3			road	2007	
		Teachers		or SPAN 4980		mmunity		
	and a		6		100	acticum		
General			21					
Electives				SPAN course 30	000-	level or h	igher	<u>63</u>
				SPEC 3000	Ser	ving Stud	ents	3

			with Diverse Needs	
		ESOL 6010	Applied Linguistics for ESOL Teachers	3
		ESOL 6020	and above	6
		General Electives		21
ust	ification: (select one or more of the following and provid	e appropriate na	urrative below:)	
X	Improving student learning outcomes	☐ Mandate of	f State/Federal/Accreditin	g Agency
$\times$	Adopting current best practice(s) in field	Other −		
ncl	uding an EL course of three EL credits into the requireme	nts of the progra	am as per the current VSU	QEP requireme
Sou	rce of Data to Support Change (select one or more of the	e following):		7-27
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surv	eys, etc.		
	Direct Measures; Materials collected/evaluated for prog	gram assessmen	t (tests/portfolios/assignm	nents, etc.)
	is for assessing course effectiveness/meeting program I ect one or more of the following and provide appropriate			
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surv	eys, etc.		
	Direct Measures; Materials collected/evaluated for prog	gram assessmen	t (tests/portfolios/assignm	nents, etc.)
_	Other Data Source Descriptions –			

## VALDOSTA STATE

## Valdosta State University - Curriculum Change or Revised Catalog Copy Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signatura by:	Date:	
Department Head	Ofelia Nikolova	Ofilia Mkolova 2035A37B9E82492  Docusigned by:	2/15/2024   10:	
College/Division Executive Committee	Mark Smith	Mark Smith 8A153115C828424	2/15/2024   11:	
Dean/Director	Mark Smith	Mark Smith  8A153115C828424	2/15/2024   11:	
Graduate Executive				
Committee				
(for graduate course)			7	

Docus	Sign Envelope ID:	0E5FA4AE-0BF	E-47D4-B99F-E8EF414A474F			
		duate Dean raduate course)				
	Academic	Committee	Karen Shepard			
	*Will this o	hange impac	t another college/department?	⊠ No □ Yes	[select college & indicate	e department(s)]
	College:	Select One	·.	Department(s):		

Subigit Envelope ID. BAZA	020U-A	196-4	30A-BC03-AE370000D9AC				
			e University Curricu ACTIVATE/ACTIVATE a Cou		Date of Submission:	11/16/2023	
College:	Colleg	ge of	Business Administration		Dept. Initiating Request: MBA Director		
Requestor's Name:	Lynn	Cru	mp		Requestor's Role:	Faculty	
List of the program  Deactivate Con	urse(s)	ck)	MBA 7401 International MBA 7402 International MBA 7403 International MBA 7403 International MBA 7750 Topics in International MBA 7820 Insurance at MBA 7830 Financial MBA 7860 Healthcare MBA 7870 Healthcare MBA 7899 Healthcare	al Business al Economics al Financial Manag ternational Busine nd Risk Managem anagement in Hea Operations Manag Strategic Leadersh	gement ess ent elthcare gement nip		
Program Level:		Со	urse Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequer Course Offerin	
☐ Undergradua ☑ Graduate	☐ Undergraduate ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐		☑ Major Requirement	<ul><li>☑ Fall</li><li>☑ Spring</li><li>☑ Summer</li></ul>	2024	Select One.	
Justification: (selec	t one o	r mo	ore of the following and pro	ovide appropriate n	arrative below:)		
☐ Improving stud			ng outcomes actice(s) in field	☐ Mandate	e of State/Federal/	Accrediting Agency	
International Busi international busi The MBA with a tr	ness, s ness c rack in thcare	ours Hea	ege of Business does not ill but one graduate inter se, MBA 7409 Internation althcare Administration I ministration. The health ated.	national business nal Business and ( has been deactiva	course is being d Culture, is associa	eactivated. The grad ted with study abroa with the Graduate	luate
☐ Indirect Measu	ıres; SC	Ols, s	ange (select one or more of student/employer/alumni Is collected/evaluated for	surveys, etc.			
							(X

Approv	als:	Print:	Signature:	Date:
	nent Head/ A Director	Lynn Crump	Logoro Crump  TABIOBBESEBEATI	1/24/2024
College/Division Executive Committee		Lynn Crump	Lyon Cromp	1/24/2024
Dean/Director		Raymond Elson	Paymond Elson	1/24/2024
Graduate Executive Committee (for graduate course)		Becky K. da Cruz	B22D0E2C25B5431	2/21/2024
Graduate Dean (for graduate course)		Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	2/21/2024
Academic	Committee			
*Will this cha	ange impact a	another college/department?	☑ No ☐ Yes [select college & ind	licate department(s)]
College: Select One.		Department(s):		

Valdosta State University Curriculum Form  • Request for a NEW COURSE					Date of Submission:	02/19/2024
*Course/curriculu	m change or additio	n originates with a facu	Ity membe	r or curr	riculum committee in	the Academic Program.
College	: College of Busi	ness Administration			Dept. Initiating Request:	Management & Marketing
Requestor's Name	: Jie Fowler				Requestor's Role:	Department Head
	W Course Prefix: ations in the catalog)	BUSA			/ Course Number: sult #s in the catalog)	4910
Proposed N	IEW Course Title:	Strategic Managem	ent of MN	IEs		
	tle Abbreviation: 30 character spaces)					
	Prerequisite(s):	BUSA 2106, MKTG 3 Senior Standing (wit	er andre en			rade of "C" or better and n)
Lecture Hours:	3	Lab/Contact Hours	s: 0		Credit I	Hours: 3
Proposed NEW Cours	e Description: (Lim	it to 50 words. Include req	uisites, cros	s listings,	, special requirements,	etc.)*
Program Level:	Course Cl	assification:	Semester Effective:	to be	Year to be Effective:	Estimated Frequency of Course Offering:
□ Undergraduate     □ Graduate	2000	e (Area A-E) or Requirement	⊠ Fall □ Sprin □ Sumi	٠ ا	2024	Every Semester
Justification: (select of	one or more of the	following and provide	appropri	ate nar	rative below:)	
☐ Adopting current	nt learning outcom	nes	$\square$ N	/landate		Accrediting Agency
	nt learning outcom t best practice(s) in			/landate Other –		Accrediting Agency

\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
** Attach General Course Syllabus/Support documents with course outcomes/assessments **
Attach deneral course synabus/ support documents with course outcomes/ assessments

Approvals:	Print:	Signature:	Date:
Department Head	Jie Driskell	Jie Fawles 751FCFD772F6496	2/21/2024   7:19
College/Division Executive Committee	Cynthia Royal Tori	DocuSigned by: Cyuthie Loyal Stri	2/20/2024   11:54
Dean/Director	Ray Elson	JSD95E8425AB443 DocuSigned by:  Ray Elson	2/21/2024   7:58
Graduate Executive Committee (for graduate course)		B22D0E2C25B5431	
Graduate Dean (for graduate course)			. 9
Academic Committee			
*Will this change impac	t another college/department?	⊠ No ☐ Yes [select college &	indicate department(s)]
College: Select One.		Department(s):	100

						Date of Submission:	07/19/	2024
*Course/curriculu	m change or additio	n originates with a fac	culty	member or co	urri	culum committee i	the Aca	demic Program.
College	College of Busin	ness Administration			Dept. Initiating Management Request: Marketing			
Requestor's Name	Jie Fowler					Requestor's Role:	Depa	rtment Head
Proposed NE (Consult abbrevio	IBIISA			Course Number: ult #s in the catalog)	4920			
Proposed N	Strategic Management of an Enterprise							
	le Abbreviation: 30 character spaces)							
	Prerequisite(s):	BUSA 2106, MKTG Senior Standing (w						"C" or better and
Lecture Hours:	3	Lab/Contact Hou	rs:	0		Credit	Hours:	3
Proposed NEW Course	Description: (Lim	nit to 50 words. Include re	equisi	tes, cross listin	ngs, s	special requirements	etc.)*	
			Sen	nester to be	9	Year to be	Estim	ated Frequency of
Program Level:	Course Cl	assification:		ective:		Effective:		se Offering:
□ Undergraduate     □ Graduate		e (Area A-E) or Requirement tive		Fall Spring Summer		2024	Eve	ery Semester
Justification: (select o	ne or more of the	following and provid	de ap	propriate n	arr	ative below:)		
<ul> <li>✓ Improving student learning outcomes</li> <li>✓ Mandate of State/Federal/Accrediting Agency</li> <li>✓ Other –</li> </ul>								

\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
** Attach General Course Syllabus/Support documents with course outcomes/assessments **
Attach deneral course synabus/ support documents with course outcomes/assessments

### Valdosta State University - NEW COURSE Form Request for a NEW COURSE Approvals: Print: Signature: Date: Jie Driskell die Fawler 2/21/2024 | 7:19 AM Department Head -751FCFD772F6496. College/Division Executive 2/20/2024 | 11:54 F Cynthia Royal Committee Tori 2/21/2024 | 7:58 AM Dean/Director Ray Elson Ray Elson **Graduate Executive** Committee (for graduate course) Graduate Dean (for graduate course) Academic Committee No ☐ Yes [select college & indicate department(s)] \*Will this change impact another college/department? Department(s): College: Select One.

	( )	
1	ALDOSTA	
	STATE	
	CONTRACTOR.	

• CURRICULUM CHANGE OR REVISED CATALOG COPY					Date of Submission:	02/19/2024		
*Course/curric	ulum	change or addition origin	nates with a facul	Ity member or curricu	lum committe	ee in the Academ	ic Program.	
College:	Со	llege of Business Admi	nistration	Dept. Initiating Request	Account	ing		
Requestor's Name:	Су	nthia Royal Tori		Requestor's Role	estor's Role: Faculty			
Check One Opti	Check One Option: Curriculum Change (Changes to Program/Degree)			Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)				
Program Level:		Course Classification		Semester to be E	ffective:	Year to be Eff	ective:	
<ul><li>☑ Undergraduate</li><li>☐ Graduate</li><li>☐ Core (Area A-E)</li><li>☑ Major Requiremen</li><li>☐ Elective</li></ul>			nt	<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>		2024	New State of	
Degree/Progr Na		Bachelor of Business	Administration	with a Major in Acc	ounting			
Current Catalog catalog.valdosta.edu/undergrad uRL:					ns/business-			
Present Requirem	ents	:		Proposed Require	ments: (ho	ver over for inst	tructions)	
Required Senior College Core				Required Senior College Core				
	Management Information Systems Introduction to Data Analytics		3		Manageme Information		3	
			3		Introductio Analytics	n to Data	3	
	Data Visualizations and Analytics		3	Lates Action and Control of Contr	Data Visual Analytics	izations and	3	
FIN 3350	Fina	ncial Management	3	FIN 3350	Financial M	anagement	3	
		agement and inization Behavior	3	The state of the s	Manageme Organizatio		3	
		duction to keting	3		Introduction to Marketing		3	
BUSA 4900	Strat	egic Management	3	BUSA 4900	Strategic Management		3	
International Op	International Option: Select one of the following:		3		Strategic Management Option: Select one of the following:		3	
ECON 3600	00 International Economics					anagement		
				BUSA 4910		anagement		
		oduction to rnational Business		BUSA 4920		anagement		
		rnational agement		International Op	of an Enter otion: Select		3	
MKTG 4680 International Marketing			following:	Internation	al Economics			

Professional Growth			FIN 3650	Multinational Corporate		
SUSA 2999	Career Development	0		Finance		
BUSA 3999	Experiential Learning	0	IB 3000	Introduction to International Business		
BUSA 4999 Career Path	0	MGNT 4800	International Management			
			MKTG 4680	International Marketing		
			Professional Growth			
		BUSA 2999	Career Development	0		
		BUSA 3999	Experiential Learning	0		
			BUSA 4999	Career Path	0	

Justification: (select one or more of the following and provide appropriate narrative below:)							
☐ Mandate of State/Federal/Accrediting Agency							
☐ Adopting current best practice(s) in field ☐ Other —							
Offering students three strategic management options allows them to select the course that best fits their academic and							
career plans. BUSA 4900 focuses on small- and medium-sized enterprises (SMEs), BUSA 4910 focuses on multinational							
enterprises (MNEs)s, and BUSA 4920 offers an experiential learning opportunity with a company.							
Source of Data to Support Change (select one or more of the following):							
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
Student Opinion of Instruction, enrollment bottlenecks, opportunities for additional experiential learning activities							
Plans for assessing course effectiveness/meeting program learning outcomes							
(select one or more of the following and provide appropriate narrative below):							
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
□ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
Other Data Source Descriptions –							
Employer survey, project outcomes, exams							

### VALDOSTA STATE

# Valdosta State University – Curriculum Change or Revised Catalog Copy Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	_Signature;	Date:		
Department Head	Candace Witherspoon	Candau Witherspoon 6F870D3AA9A34A7	2/21/2024   2:30		
College/Division Executive Committee	Cynthia Royal Tori	Cynthic Loyal Stri	2/20/2024   11:58		
Dean/Director	Ray Elson	Ray Elson B22D0E2C25B5431	2/21/2024   8:02		

DocuSign Envelope ID: 6F23C778-F83D-4FC7-AA49-DDE44D7452B5

College:	Select One	?.	Department(s):		
*Will this ch	nange impa	ct another college/department?	⊠ No □ Yes	[select college & indicate	e department(s)]
Academic C	Committee				
	uate Dean duate course)				
С	Executive Committee Iduate course)				

• CURRICULUM CHANGE OR REVISED CATALOG COPY					Submission	02/19/2024	
*Course/curri	culum	change or addition orig	inates with a facu	Ity member or curr	iculum commit	tee in the Acader	mic Program.
College:	ollege: College of Business Admi		inistration Dept. Initia		Fconomics and Financ		9
	Requestor's Name: Cynthia Royal Tori			Requesto Ro	or's Faculty		
Check One Option: Changes to Program/Deg			T	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrat			ies, Narrative, etc.)
Program Level:		Course Classification:		Semester to be Effective: Ye		Year to be Ef	fective:
X   Indergraduate		☐ Core (Area A-E) ☐ Major Requireme ☐ Elective	ent	<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>		2024	
Degree/Prog	ram me:	Bachelor of Business	s Administration	with a Major in A	Applied Econo	omics	
Current Catalog catalog.valdosta.edu/undergraduat URL: finance-healthcare-administration/					ams/busines	s-administration	n/economics-
Present Requirer	nents	:		Proposed Requirements: (hover over for instructions)			
Select Educationa	l Out	comes		Select Educational Outcomes			
Graduates will demonstrate knowledge of microeconomics and macroeconomics.			f	Graduates will demonstrate knowledge of microeconomics and macroeconomics.			
2. Graduates will explain the impacts of institutions in an economy.				2. Graduates will explain the impacts of institutions in an economy.			
3. Graduates will information from		echnology to construct.	ct meaningful	3. Graduates will use technology to construct meaningful information from data.			
4. Graduates will problems.	use q	uantitative skills to sc	lve business	4. 3. Graduates will use quantitative skills to solve business problems.			
5. Graduates will economic analysi		nunicate in writing th	e findings of	5. Graduates w economic analy		ate in writing th	e findings of
Required Senio	r Coll	ege Core	60	Required Senior College Core 60		60	
BUSA 3450		agement rmation Systems	3	BUSA 3450	Managem Information	ent on Systems	3
DATA 3100		oduction to Data ytics	3	DATA 3100	Introducti Analytics	on to Data	3
DATA 3200		Visualizations and ytics	3	DATA 3200	Data Visua Analytics	alizations and	3
FIN 3350	Fina	ncial Management	3	FIN 3350	Financial I	Management	3
MGNT 3250 Management and Organization Behavior		THE STATE OF THE S	3	MGNT 3250	Managem Organizat	ent and ion Behavior	3

MKTG 3050	Introduction to Marketing	3
BUSA 4900	Strategic Management	3
International following:	Option: Select one of the	3
ECON 3600	International Economics	
FIN 3650	Multinational Corporate Finance	
IB 3000	Introduction to International Business	
MGNT 4800	International Management	
MKTG 4680	International Marketing	
Professional (	Growth	
BUSA 2999	Career Development	0
BUSA 3999	Experiential Learning	0
BUSA 4999	Career Path	0

MKTG 3050	Introduction to Marketing	3
BUSA 4900	Strategic Management	3
Strategic Man one of the following	agement Option: Select	3
BUSA 4900	Strategic Management of SMEs	
BUSA 4910	Strategic Management of MNEs	
BUSA 4920	Strategic Management of an Enterprise	
International following:	Option: Select one of the	3
ECON 3600	International Economics	
FIN 3650	Multinational Corporate Finance	
IB 3000	Introduction to International Business	
MGNT 4800	International Management	
MKTG 4680	International Marketing	
Professional G	Growth	
BUSA 2999	Career Development	0
BUSA 3999	Experiential Learning	0
DU3A 3333		

Justification: (select one or more of the following and	d provide appropriate narrative below:)
	☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field	☐ Other ─
Streamlined our selected learning outcomes. Origina	al 4 includes 3 and 5 is being addressed at the BBA level.
Offering students three strategic management optio	ons allows them to select the course that best fits their academic and
career plans. BUSA 4900 focuses on small- and medi	ium-sized enterprises (SMEs), BUSA 4910 focuses on multinational
enterprises (MNEs)s, and BUSA 4920 offers an exper	riential learning opportunity with a company.
Source of Data to Support Change (select one or mo	ore of the following):
	mni surveys, etc.
□ Direct Measures: Materials collected/evaluated	I for program assessment (tests/portfolios/assignments, etc.)
Learning outcomes - better reflect current major ass enrollment bottleneck, opportunities for addition	sessment activities. BUSA 4900 - Student Opinion of Instruction,

	ns for assessing course effectiveness/meeting program learning outcomes ect one or more of the following and provide appropriate narrative below):
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
$\boxtimes$	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	Other Data Source Descriptions –
Lea	rning outcome measures include exams and projects. Strategic management option assessment measures include
exa	ms, projects, and appropriate indirect measures.

Approv	als:	Print:	Signature:	Date:
Departi	ment Head	Ellis Heath	Ellis Heada  E0A41E9257EC467  DocuSigned by:	2/22/2024   10:
	ge/Division Committee	Cynthia Royal Tori	Opethic Force Stri	2/21/2024   12:
Dean/Director		Ray Elson	Pocusigned by:  Kay Elson	2/21/2024   8:0
Graduate	Executive		B22D0E2C25B5431	
	Committee			
	aduate course)			
	luate Dean aduate course)			
(, -, 8,				
Academic (	Committee			
*Will this cl	hange impact	another college/department?	P ⊠ No □ Yes [select college	& indicate department(s)]
College: Select One.		Department(s):	a materia department(3)]	

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VALDOSTA STATE Anima prite value come	JRRIC	CULUM CHANGE OR RE	VISED CATALO	G COPY	Submission	02/19/2024	
*Course/curri	culum	change or addition orig	inates with a fac	ulty member or curricu	ılum committ	ee in the Acaden	nic Program.
College:	Co	llege of Business Adn	ninistration	Dept. Initiatin Reques	FCOnom	ics and Finance	2
Requestor's Name	LCV	nthia Royal Tori		Requestor Role	I Facility		
Check One Option: Curriculum Change (Changes to Program/Degree)			Revised Catalog Copy  (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)				
Program Level:		Course Classification:		Semester to be Effective:		Year to be Ef	
⊠ Undergradua □ Graduate	☑ Undergraduate ☐ Graduate		ent	<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>		2024	
Degree/Prog Na	ram ime:	Bachelor of Busines	s Administration	n with a Major in Fin	ance		
Current Cat	alog URL:	catalog.valdosta.ed finance-healthcare-			ns/business-	-administratior	n/economics-
Present Requirer	nents	:		Proposed Require	ements: (ho	ver over for ins	tructions)
Select Education	al Out	comes		Select Educational Outcomes			
Graduates will demonstrate knowledge of corporate financial management.				Graduates will demonstrate knowledge of corporate financial management.			
2. Graduates will demonstrate knowledge of investments.				2. Graduates will demonstrate knowledge of investments.			f investments.
3. Graduates will use technology to analyze financial challenges.				3. Graduates will use technology to analyze financial challenges.			
	4. Graduates will use quantitative skills to make investment decisions.				4. Graduates will use quantitative skills to make investment decisions.		
5. Graduates will analyses.	comr	nunicate the findings	of financial	5. 4. Graduates will communicate the findings of financial analyses.			
6. Graduates will	prese	ent orally financial inf	ormation.	6. Graduates will	present oral	ly financial info	ormation.
Required Senio	r Coll	ege Core		Required Senior College Core			
BUSA 3450		agement rmation Systems	3	BUSA 3450	Manageme Information		3
DATA 3100		oduction to Data ytics	3	DATA 3100	Introductio Analytics	n to Data	3
DATA 3200		Visualizations and ytics	3	DATA 3200	Data Visual Analytics	izations and	3
FIN 3350	Fina	ncial Management	3	FIN 3350	Financial M	lanagement	3
MGNT 3250		agement and	3	MGNT 3250	Manageme		3

MKTG 3050	Introduction to Marketing	3
BUSA 4900	Strategic Management	3
International following:	Option: Select one of the	3
ECON 3600	International Economics	
FIN 3650	Multinational Corporate Finance	
IB 3000	Introduction to International Business	
MGNT 4800	International Management	
MKTG 4680	International Marketing	
Professional G	Growth	
BUSA 2999	Career Development	0
BUSA 3999	Experiential Learning	0
BUSA 4999	Career Path	0

MKTG 3050	Introduction to Marketing	3
BUSA 4900	Strategic Management	3
BUSA 4900 Strategic Management Strategic Management Option: Select one of the following:  BUSA 4900 Strategic Management of SMEs  BUSA 4910 Strategic Management of MNEs  BUSA 4920 Strategic Management of an Enterprise  International Option: Select one of the following:  ECON 3600 International Economic FIN 3650 Multinational Corporat Finance  IB 3000 Introduction to International Business  MGNT 4800 International Management		3
BUSA 4900	Strategic Management of SMEs	
BUSA 4910	Strategic Management of MNEs	
BUSA 4920	Strategic Management of an Enterprise	
	Option: Select one of the	3
ECON 3600	International Economics	
FIN 3650	Multinational Corporate Finance	
IB 3000		
MGNT 4800		
MKTG 4680	International Marketing	
Professional G	Growth	
BUSA 2999	Career Development	0
BUSA 3999	Experiential Learning	0
DO3H 3333		

Justification: (select one or more of the following ar	nd provide appropriate narrative below:)
	☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field	☐ Other ─
Streamlined our selected learning outcomes. Offering	ng students three strategic management options allows them to select
the course that best fits their academic and career p	olans. BUSA 4900 focuses on small- and medium-sized enterprises
(SMEs), BUSA 4910 focuses on multinational enterp	rises (MNEs)s, and BUSA 4920 offers an experiential learning
opportunity with a company.	
Source of Data to Support Change (select one or mo	ore of the following):
	ımni surveys, etc.
☐ Direct Measures; Materials collected/evaluated	d for program assessment (tests/portfolios/assignments, etc.)
Learning outcomes - better reflect current major as: enrollment bottleneck, opportunities for additio	sessment activities. BUSA 4900 - Student Opinion of Instruction,

	for assessing course effectiveness/meeting program learning outcomes at one or more of the following and provide appropriate narrative below):
⊠ ı	ndirect Measures; SOIs, student/employer/alumni surveys, etc.
$\boxtimes$ (	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	Other Data Source Descriptions –
Learn	ing outcome measures include exams and projects. Strategic management option assessment measures include
exam	s, projects, and appropriate indirect measures.

exams, projects	, and approp	oriate indirect measures.		
No. of Contract		ate University — Curriculu IM CHANGE OR REVISED CATALOG		talog Copy Form
Approva	als:	Print:	Signature:	Date:
Departn	nent Head	Ellis Heath	DocuSigned by:  Elli's HeaTZ  FORMEDSTECARY	2/22/2024   10:19
Colleg Executive C	e/Division committee	Cynthia Royal Tori	Cynthic Loyal Son	2/21/2024   12:02
Dean/Director		Ray Elson	Pocusigned by:  Ray Elson	2/21/2024   8:03
Graduate Executive Committee (for graduate course)			B22D0E2C25B5431	
Graduate Dean (for graduate course)				
Academic Committee				
*Will this ch	ange impac	t another college/department?	⊠ No ☐ Yes [select college &	indicate department(s)]
College: Select One.		Department(s):		

VALDOSTA
<b>CONTRACTOR</b>

VALIVOETA	CURRICULUM CHANGE OR REVISED CATALOG COPY		8	Submission	02/19/2024		
*Course/currie	culum	change or addition orig	inates with a facu	Ity member or curri	culum commit	tee in the Acaden	nic Program.
College:	Со	College of Business Administration		Dept. Initiating Request:  Management and		ement and Marl	keting
Requestor's Name:	I C.V	nthia Royal Tori	5.		Requestor's Role:		- 1
Check One Opt	ion:	Curriculum Cha	_		atalog Copy	ssions/Program Polici	es, Narrative, etc.
Program Level:		Course Classification		Semester to be Effective: Year to be Effective:			
☑ Undergradua ☐ Graduate	ite	☐ Core (Area A-E)  ☑ Major Requireme ☐ Elective	nt	<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>			
Degree/Prog Na	ram me:	Bachelor of Business	Administration	on with a Major in General Business (online)			
Current Cata	alog JRL:	catalog.valdosta.edu management/bba-ge		duate/academic-programs/business-administration/maness-online/			n/marketing-
Present Requiren	nents	:		Proposed Requi	rements: (ho	over over for ins	tructions)
Selected Educational Outcomes Selected Education			ional Outcon	nes			
2. plan, organize, organizations and	lead, culturesolv	e business issues usin	ty of	processes and the 2. plan, organized organizations and 3. recognize and and interperson	e, lead, and c nd cultures; I resolve busi	ontrol in a varie	ety of
Required Senior	r Colle	ege Core		1. Graduates wi		te foundational	knowledge o
BUSA 3450		agement mation Systems	3	<ul><li>core business concepts.</li><li>2. Graduates will generate meaningful information</li></ul>			mation from
DATA 3100	Intro Anal	duction to Data ytics	3	data.  3 Graduates wi	l use data to	make strategic	decisions
DATA 3200	Data Anal	Visualizations and ytics	3	3. Graduates will use data to make strategic decis  Required Senior College Core			
FIN 3350	Finai	ncial Management	3	BUSA 3450	Managem	ent	3
MGNT 3250		agement and nization Behavior	3	DATA 3100	Informatio	on Systems	3
MKTG 3050		oduction to keting	3		Analytics	lizations and	3
BUSA 4900		egic Management	3	DATA 3200	Analytics	mzations and	3
International O		: Select one of the	3	FIN 3350		/Janagement	3
following: ECON 3600	Inter	national Economics		MGNT 3250	Managem Organizati	ent and on Behavior	3

FIN 3650	Multinational Corporate Finance	
IB 3000	Introduction to International Business	
MGNT 4800	International Management	
MKTG 4680	International Marketing	
Professional G	irowth	
BUSA 2999	Career Development	0
BUSA 3999	Experiential Learning	0
BUSA 4999	Career Path	0

MKTG 3050	Introduction to Marketing	3
BUSA 4900	Strategic Management	3
Strategic Man one of the foll	agement Option: Select owing:	<u>3</u>
BUSA 4900	Strategic Management of SMEs	
BUSA 4910	Strategic Management of MNEs	
BUSA 4920	Strategic Management of an Enterprise	
International following:	Option: Select one of the	3
ECON 3600	International Economics	
FIN 3650	Multinational Corporate Finance	
IB 3000	Introduction to International Business	
MGNT 4800	International Management	
MKTG 4680	International Marketing	
Professional G	irowth	
BUSA 2999	Career Development	0
BUSA 3999	Experiential Learning	0
BUSA 4999	Career Path	0

Justification: (select one or more of the following and provide appropriate narrative below:)								
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency							
☐ Adopting current best practice(s) in field	☐ Other –							
	ws them to select the course that best fits their academic and ed enterprises (SMEs), BUSA 4910 focuses on multinational learning opportunity with a company.							
Source of Data to Support Change (select one or more of the following):								
☐ Indirect Measures; SOIs, student/employer/alumni su	rveys, etc.							
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)								
Student Opinion of Instruction, enrollment bottlenecks, opportunities for additional experiential learning activities								
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):								
☐ Indirect Measures; SOIs, student/employer/alumni su	rveys, etc.							

Other Data Source Descriptions –	Direct Measures; Materials collected	/evaluated for program assessment (tests/portfolios/assignments, etc.)
	Other Data Source Descriptions –	

Approvals:	Print:	Signature:	Date:
Department Head	Jie Driskell	Jie Fawler	2/21/2024   7:1
College/Division Executive Committee	Cynthia Royal Tori	Docusigned by:  Cynthic Loyal Son	2/20/2024   11:
Dean/Director	Ray Elson	Ray Elson	2/21/2024   7:5
Graduate Executive Committee (for graduate course)		B22D0E2C2589431	
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impac	t another college/department?	☑ No ☐ Yes [select college &	indicate department(s)]

VALDOSTA STATE • CU		ULUM CHANGE OR REV	Contract the second second second second	СОРУ	Submission	02/19/2024	
*Course/curric	ulum	change or addition origin	nates with a facul	ty member or curricu	lum committe	ee in the Academ	ic Program.
College:	Co	College of Business Administration		Dept. Initiating Request:  Management and Managemen		ment and Mark	eting
Requestor's Name:	I CV	nthia Royal Tori		Requestor's Role:			
Check One Opt	ion:	Curriculum Char	•	Revised Cat	. 100 <del>00</del> 00 00 0000	sions/Program Policie	es, Narrative, et
rogram Level:		Course Classification	:	Semester to be Effective: Year to be Effective		ective:	
⊠ Undergradua □ Graduate	te	<ul><li>□ Core (Area A-E)</li><li>⋈ Major Requirement</li><li>□ Elective</li></ul>	nt	<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>			
Degree/Progr	ram me:	Bachelor of Business	Administration	with a Major in Ma	nagement		
Current Cata	CATALINATION	catalog.valdosta.edu, management/bba-m		/academic-progran	ns/business-	-administration	/marketing
resent Requiren	nents	:		Proposed Require	ements: (ho	ver over for inst	tructions)
Required Senior	r Coll	ege Core		Required Senior	College Co	re	
BUSA 3450	Management Information Systems		3	BUSA 3450	Manageme Information		3
DATA 3100	Introduction to Data Analytics		3	DATA 3100	Introductio Analytics	n to Data	3
DATA 3200	Data Visualizations and Analytics		3	DATA 3200	Data Visualizations and Analytics		3
FIN 3350	Fina	ncial Management	3	FIN 3350	Financial Management		3
MGNT 3250		agement and Inization Behavior	3	MGNT 3250	Management and Organization Behavior		3
MKTG 3050			3	MKTG 3050	Introductio Marketing	n to	3
BUSA 4900	Strat	tegic Management	3	BUSA 4900	Strategic N	1anagement	3
International Option following:	ption	: Select one of the	3	Strategic Managone of the follo		ion: Select	<u>3</u>
ECON 3600	Inte	rnational Economics		BUSA 4900		lanagement	
FIN 3650	Mult	tinational Corporate nce		BUSA 4910	THE RESIDENCE OF THE PARTY OF T	lanagemen <u>t</u>	
IB 3000		oduction to rnational Business		BUSA 4920	of MNEs Strategic M	lanagement	
MGNT 4800		rnational agement		International O	of an Enter		3
MKTG 4680	Inte	rnational Marketing		following:			
				FCON 3600	Internation	al Economics	

rofessional (	Growth		FIN 3650	Multinational Corporate	
BUSA 2999	Career Development	0		Finance	
BUSA 3999	Experiential Learning	0	IB 3000	Introduction to International Business	
BUSA 4999	Career Path	0	MGNT 4800	International Management	
			MKTG 4680	International Marketing	
			Professional G	irowth	
			BUSA 2999	Career Development	0
			BUSA 3999	Experiential Learning	0
			BUSA 4999	Career Path	0

Justification: (select one or more of the following and provide appropriate narrative below:)							
☐ Adopting current best practice(s) in field ☐ Other —							
Offering students three strategic management options allows them to select the course that best fits their academic and career plans. BUSA 4900 focuses on small- and medium-sized enterprises (SMEs), BUSA 4910 focuses on multinational enterprises (MNEs)s, and BUSA 4920 offers an experiential learning opportunity with a company.  Source of Data to Support Change (select one or more of the following):  Indirect Measures; SOIs, student/employer/alumni surveys, etc.  Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
Student Opinion of Instruction, enrollment bottlenecks, opportunities for additional experiential learning activities							
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):							
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
☐ Other Data Source Descriptions —							
Employer survey, project outcomes, exams							

### VALDOSTA STATE

## Valdosta State University – Curriculum Change or Revised Catalog Copy Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Jie Driskell	Jie Fawler	2/21/2024   7:3
College/Division Executive Committee	Cynthia Royal Tori	Cynthic Form Stri	2/20/2024   11:
Dean/Director	Ray Elson	Kay Elson	2/21/2024   7:

DocuSign Envelope ID: 3C953602-CAFE-4C9C-9EC4-24BC14F5369D

*Will this change impact another college/department?			⊠ No □ Yes	[select college & indicat	e department(s)]
Academic C	ommittee				
	uate Dean duate course)				
C	Executive ommittee duate course)				

(2)
VALDOSTA
STATE

*Course/curri	culum	change or addition origi	nates with a fac	culty member or curri	culum commit	tee in the Acaden	nic Program.
College:		llege of Business Adm		Dept. Initiat	ng Manage	ement and Mark	
Requestor's Name	I CV	nthia Royal Tori		Requestor's Role: Faculty			
Check One Option: Curriculum Change (Changes to Program/Degree)		-		Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narra			
rogram Level: Course Classification		:	Semester to be	Semester to be Effective:		fective:	
☑ Undergradua ☐ Graduate	Graduate Major Requirement		<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>	☐ Spring 2024			
Degree/Prog Na Current Cat	me:	Bachelor of Business catalog.valdosta.edu				-administration	ı/marketing
	URL:	management/bba-m		,			
resent Requiren	nents	:		Proposed Requi	rements: <u>(ho</u>	ver over for ins	tructions)
Required Senio	r Colle	ege Core		Required Seni	or College Co	re	
BUSA 3450 Management Information Systems		3	BUSA 3450	Management Information Systems		3	
DATA 3100 Introduction to Data Analytics		3	DATA 3100	Introduction Analytics	Introduction to Data Analytics		
DATA 3200 Data Visualizations and Analytics		3	DATA 3200	Data Visua Analytics	lizations and	3	
FIN 3350	Finar	ncial Management	3	FIN 3350	Financial Management		3
MGNT 3250	MGNT 3250 Management and Organization Behavior		3	MGNT 3250	Manageme Organization	ent and on Behavior	3
MKTG 3050		duction to keting	3	MKTG 3050	Introduction Marketing	on to	3
BUSA 4900	Strat	egic Management	3	BUSA 4900	Strategic N	Nanagement	3
International O following:	ption	: Select one of the	3	Strategic Man one of the foll		ion: Select	<u>3</u>
ECON 3600	Inter	national Economics		BUSA 4900		<u>Nanagement</u>	
FIN 3650 Multinational Corporate Finance				BUSA 4910	The state of the s	<u>lanagement</u>	
IB 3000 Introduction to International Business				BUSA 4920		<u> 1anagement</u>	
MGNT 4800		national agement		International	of an Enter Option: Selec		3
MKTG 4680	Inter	national Marketing		following:		nal Economics	

Professional	Growth		FIN 3650	Multinational Corporate	
BUSA 2999	Career Development	0		Finance	
BUSA 3999	Experiential Learning	0	IB 3000	Introduction to International Business	
BUSA 4999 Career Path	0	MGNT 4800	International Management		
		MKTG 4680	International Marketing		
			Professional G	irowth	
			BUSA 2999	Career Development	0
			BUSA 3999	Experiential Learning	0
			BUSA 4999	Career Path	0

Justification: (select one or more of the following and provide appropriate narrative below:)
Justification: (select one of more of the following and provide appropriate narrative below.)
☐ Adopting current best practice(s) in field ☐ Other —
Offering students three strategic management options allows them to select the course that best fits their academic and
career plans. BUSA 4900 focuses on small- and medium-sized enterprises (SMEs), BUSA 4910 focuses on multinational
enterprises (MNEs)s, and BUSA 4920 offers an experiential learning opportunity with a company.
Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Student Opinion of Instruction, enrollment bottlenecks, opportunities for additional experiential learning activities
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
Employer survey, project outcomes, exams

### VALDOSTA STATE

# Valdosta State University – Curriculum Change or Revised Catalog Copy Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Jie Driskell	Jie Fawler 751FCFD772F6496	2/21/2024   7:
College/Division Executive Committee	Cynthia Royal Tori	Operation Loyal Son	2/20/2024   11
Dean/Director	Ray Elson	Ray Elson	2/21/2024   7:

DocuSign Envelope ID: 3C953602-CAFE-4C9C-9EC4-24BC14F5369D

	Executive Committee Iduate course)					
	uate Dean duate course)					
Academic C	Committee					
*Will this ch	nange impad	et another college/departmen	t?	⊠ No □ Yes	[select college & indicat	e department(s)]
College:	Select One			Department(s):		

usign Envelope ID. 1550	JC 7 3-2 TUC-4BA3-AUDA-20B4EB23E00D							
Virgoret	sta State University Curri	culun	n Form	Su	Date of bmission:	02/6/2024		
*Course/c	urriculum revisions originate with a fac	culty me	mber or curric	ulum com	mittee in the	e Academic Program.		
College:	College of Business Administration	n		Dept. Initiating Request:		ECON, FIN, & HCAD		
Requestor's Name:	Ellis Heath			Requestor's Role:		Department Head		
CURRENT:			REQUESTED	: (list on	ly items to	be changed)		
Course Prefix and Number:	FCON 3750			Course Prefix and Number:				
Course Title:	Course Title: Money and Banking		Course	Title:				
Lecture Hours:			Lecture	Hours:				
Lab/Contact Hours:			Lab/Contact	Hours:		14 11 11		
Credit Hours:	3		Credit	Hours:				
Pre-requisites:	ECON 2105 with a grade of "C" better.	or	Pre-requ	isites:				
CURRENT Course Description:			NEW Course Description: (hover over for instructions)					
	ial intermediaries, instruments a nining the level and distribution		An explorat intermediar central ban look into the analysis of responses to the contract of the	ion of the ries, finar ks, and fi e dynam real-worldata, to details.	e intricacie ncial instrui nancial ma ic world of d scenarios develop pra	ries, instruments and el and distribution of s of money, financial ments, financial regulators, rkets. Coverage includes a economic activity, and including the integration of actical skills for navigating scape.		
Program Level:	Course Classification:	Seme Effect	ster to be tive:	Year to Effecti		Estimated Frequency of Course Offering:		
		<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>		2	024	Every Semester		
☐ Improving stud	t one or more of the following and dent learning outcomes ent best practice(s) in field	provide	7	te of Stat		Accrediting Agency		
More accurate de	scription.							

Select One.

neeting program learnin ovide appropriate narra lloyer/alumni surveys, et	assessment (tests/portfolios/assignr ng outcomes tive below):	
neeting program learnin ovide appropriate narra lloyer/alumni surveys, et	ng outcomes  tive below):  tc.	
ovide appropriate narra lloyer/alumni surveys, et	tive below):	ments, etc.)
loyer/alumni surveys, et	tc.	ments, etc.)
• 20 00 00		ments, etc.)
evaluated for program a	assessment (tests/portfolios/assignr	ments, etc.)
		,
': PELUCED 00	LIBOR F	
	URSE Form	
UKSE		
Print:	Signature:	Date:
Heath	DocuSigned by:  Ellis HeaVa	2/6/2024   2:1
nia Tori	Docusioned by:  Cynthic Loyal Stri	2/13/2024   5:2
nd Elson	Spesses 425 a Basilian Books and Elson	2/13/2024   7:
	B22D0E2C25B5431	
	sity - REVISED CO URSE Print: S Heath Dia Tori	Print:  Signature:  Docusigned by:  Ellis Heath  Docusigned by:  Ellis Heath  Docusigned by:  Cynthic Foral Join  35,095E8425A8443  Docusigned by:

uSign Envelope ID: 153C	0073-2	10C-4BA5-A0BA-26B4EB23E86D						
V. Sanda		State University Curric for a REVISED COURSE	culun	n Form	Si	Date of ubmission:	02/6/2024	
*Course/c	urricul	lum revisions originate with a fac	ulty me	mber or curric	ulum cor	nmittee in the	e Academic Program.	
College:					Dept.		ECON, FIN, & HCAD	
Requestor's Name:	Ellis Heath			Requestor's Role:			Department Head	
CURRENT:				REQUESTED: (list only items to be changed)				
Course Prefix and Number: ECON 4000			Course and Nu					
Course Title: Introduction to Econometrics and Data Analysis			nd	Course	Title:			
Lecture Hours:				Lecture	Hours:			
Lab/Contact Hours:			Lab/Contact	Hours:				
Credit Hours: 3			Credit	Hours:				
Pre-requisites: ECON 2105, ECON 2106, BUSA 2100, and DATA 3100 each with a grade of "C" or better.								
CURRENT Course D	escrip	ption:		NEW Course Description: (hover over for instructions)				
The course includes the components of a research paper, data sources, software used for empirical research, and basic statistical and econometric techniques widely used in modern economic research.				The course includes the components of a research paper, data sources <u>including Bloomberg</u> , software use for empirical research, and basic statistical and econometric techniques widely used in modern economic research.				
Program Level:	(	Course Classification:	Seme	ster to be tive:	Year t		Estimated Frequency of Course Offering:	
			⊠ Fall □ Spring □ Summer		2024	Every Semester		
Justification: (selec	t one	or more of the following and	provide	appropriate	narrati	ve below:)		
☐ Improving stu	dent l	earning outcomes		☐ Manda	te of Sta	ate/Federal/	Accrediting Agency	
		est practice(s) in field		Other −				
More accurate de								

Select One.

✓ Indirect Measures: SOIs. s	student/employer/alumni surveys,	etc	
		assessment (tests/portfolios/assig	inments etc \
	ectiveness/meeting program learn		innents, etc.)
_	wing and provide appropriate nari		
✓ Indirect Measures; SOIs, s     ✓ Indirect Measures     ✓ Indirect M	student/employer/alumni surveys,	etc.	
Direct Measures; Materia	Is collected/evaluated for program	assessment (tests/portfolios/assig	nments, etc.)
Other Data Source Descri			
SOIs and student commenta	ary.		
▲ Valdosta Stat	o University - REVISED CO	DURSE Form	
The state of the s	e University - REVISED COREVISED COURSE	OURSE Form	
VALDOSTA STATE • Request for a	REVISED COURSE		Part
The state of the s		Signature:	Date:
VALDOSTA STATE • Request for a	REVISED COURSE	Signature:  DocuSigned by:  Elli; Heada	Date: 2/6/2024   2:1
Approvals:	REVISED COURSE  Print:	Signature:  DocuSigned by:	
Approvals:  Department Head  College/Division	Print: Ellis Heath	Signature:  DocuSigned by:  Elli; Heada	2/6/2024   2:1
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee	Print:  Ellis Heath  Cynthia Tori	Signature:  DocuSigned by:  Elli; Heat L  DocuSigned by:  Cypthic Hoyal Stri  35D95E8425AB443  DocuSigned by:	2/6/2024   2:1
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive	Print:  Ellis Heath  Cynthia Tori	Signature:  DocuSigned by:  Elli; Heat L  DocuSigned by:  Cypthic Hoyal Stri  35D95E8425AB443  DocuSigned by:	2/6/2024   2:1

Victor opera	osta State University Curr Juest for a REVISED COURSE	iculun	n Form	Su	Date of bmission:	02/6/2024	
*Course/c	curriculum revisions originate with a fo	aculty me	ember or curric	ulum com	mittee in th	e Academic Program.	
College:	College of Business Administration			Dept. Initiating Request:		ECON, FIN, & HCAD	
Requestor's Name:	Ellis Heath		Requestor's Role:		Department Head		
CURRENT:			REQUESTED	: (list or	ly items to	be changed)	
Course Prefix and Number:	ECON 4500		Course and Nu	577.00			
Course Title:	Growth and Business Cycles		Course	Title:			
Lecture Hours:			Lecture	Hours:			
Lab/Contact Hours:			Lab/Contact	Hours:		l l	
Credit Hours:	3		Credit	Hours:			
Pre-requisites: ECON 2105 and ECON 2106 both with a grade of "C" or better.			Pre-requisites:				
CURRENT Course I	Description:		NEW Course Description: (hover over for instructions)				
Analysis of the fa long-run econom inflation. Using vi students use ana long-run growth	es of	Analysis of the factors that influence national incording-run economic growth, unemployment, and inflation. Using various macroeconomic models, students use analytic tools as well as Bloomberg data evaluate the sources of long-run growth and busing cycle fluctuations.					
Program Level:	Course Classification:	Seme Effec	ester to be tive:	Year to be Effective:		Estimated Frequency o Course Offering:	
☐ Core (Area A-E☐ Major Require☐ Straduate☐ Mejor Require☐ ☐ Elective☐ ☐ Core (Area A-E☐ ☐ Mejor Require☐ ☐ Mejor Require☐ ☐ ☐ Core (Area A-E☐ ☐ Mejor Require☐ ☐ Mejor Require☐ ☐ ☐ Core (Area A-E☐ ☐ ☐ Mejor Require☐ ☐ ☐ Core (Area A-E☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐			Fall Spring Summer	2024		Every Semester	
Justification: (selec	ct one or more of the following and	d provide	appropriate	narrativ	e below:)		
University and the	dent learning outcomes		☐ Manda	te of Sta	te/Federal/	Accrediting Agency	
☐ Improving stu		<ul><li>✓ Mandate of State/Federal/Accrediting Agency</li><li>✓ Other –</li></ul>					

Source of Data to Support Cha	inge (select one or more of the j	following):	
☐ Indirect Measures; SOIs, s	tudent/employer/alumni surve	ys, etc.	
☐ Direct Measures; Materia	ls collected/evaluated for progr	am assessment (tests/portfolios/assign	ments, etc.)
Plans for assessing course effe	ectiveness/meeting program le	arning outcomes	
(select one or more of the follo	wing and provide appropriate n	parrative below):	
	tudent/employer/alumni surve	ys, etc.	
☐ Direct Measures; Materia	Is collected/evaluated for progr	ram assessment (tests/portfolios/assign	ments, etc.)
Other Data Source Descri	otions –		
SOIs and student commenta	ry.		
(A) Valdasta Stat	a University DEVICED	COLIDSE Form	
	e University - REVISED REVISED COURSE	COOKSE FOITH	
Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	DocuSigned by:  Ellis HeaVA	2/6/2024   2:
College/Division Executive Committee	Cynthia Tori	Docusigned by:  Cynthia Poyal Stri	2/13/2024   5:
Dean/Director	Raymond Elson	35D95E8425AB443  Poorusigned by:  Raymond Elson	2/13/2024   7:0
Graduate Executive Committee (for graduate course)		B22D0E2C25B5431	
Graduate Dean (for graduate course)			=
Academic Committee			
*Will this change impact ar	nother college/department?	□ No □ Yes [select college & indic	cate department(s)]
College: Select One.		Department(s):	

uSign Envelope ID: 153C	0C73-210C-4BA5-A0BA-26B4EB23E86D						
VALDOSTA • Req	n Form Date of Submission:			02/6/2024			
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.							
College:	College of Business Administration	n	Dept. Initiating Request:			ECON, FIN, & HCAD	
Requestor's Name:	Ellis Heath	Requestor's Role:			Department Head		
CURRENT:	REQUESTED: (list only items to be changed)						
Course Prefix and Number:	FIN 3360			Prefix mber:		8	
Course Title:	Advanced Financial Management with Digital Transformation		Course Title:				
Lecture Hours:		Lecture Hours:					
Lab/Contact Hours:		Lab/Contact	ntact Hours:				
Credit Hours:	3		Credit Hours:				
Pre-requisites:		Pre-requisites:					
CURRENT Course Description:			NEW Course Description: (hover over for instructions)				
An integrative examination of the theory, practice, and applications of managerial finance including investment and financing decisions as affected by timing, risk, financial markets, and digital transformation.			An integrative examination of the theory, practice applications of managerial finance including investment and financing decisions as affected by timing, risk, financial markets, and digital transformation, and data sources such as Bloomberg.			nance including cisions as affected by s, <i>and</i> digital	
Program Level:	Course Classification:	100000000000000000000000000000000000000	Semester to be Effective:		o be ive:	Estimated Frequency of Course Offering:	
□ Undergraduat     □ Graduate	Core (Area A-E)  ☐ Major Requirement  ☐ Elective		0501T0,010		2024	Every Semester	
Justification: (selec	ct one or more of the following and	provide	appropriate	narrativ	ve below:)		
☐ Improving stude ☐ Adopting current	<ul> <li>☐ Mandate of State/Federal/Accrediting Agency</li> <li>☐ Other —</li> </ul>						
More accurate de							

Select One.

Source of Data to Support Cha	nge (select one or more of the follo	owing):	
	tudent/employer/alumni surveys,		
	s collected/evaluated for program		nments etc )
	ctiveness/meeting program learni		initents, etc.,
_	wing and provide appropriate narro		
	tudent/employer/alumni surveys, e		
☐ Direct Measures; Material	s collected/evaluated for program	assessment (tests/portfolios/assig	nments, etc.)
Other Data Source Descrip			1
SOIs and student commenta	ry.		
1 Valdada Ctat	- University DEVICED CO	NIDCE Forms	
Victoria de la constanta de la	e University - REVISED CC	JURSE Form	- 1
STATE REQUEST TO THE PROPERTY OF THE PROPERTY	REVISED COURSE		
Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	DocuSigned by:  Ellis HeaVZ	2/6/2024   2:1
College/Division Executive Committee	Cynthia Tori	Cynthia Loyal For	2/13/2024   5:2
Dean/Director	Raymond Elson	Paymond Elson	2/13/2024   7:
Graduate Executive		B22D0E2C25B5431	
Committee (for graduate course)	(s)		
Graduate Dean			
(for graduate course)			
A sa damia Cammitta a			
Academic Committee			

6	4	
VAI	LDO	OST
	TA	TE

VALDOSTA STATE STATE Building for City of Gallonians State S	uest for a REVISED COURSE	Submission:	02/6/2024			
*Course/c	urriculum revisions originate with a fac	culty me	mber or curric	ulum committee in th	e Academic Program.	
College:	College of Business Administration	า		Dept. Initiating Request:	ECON, FIN, & HCAD	
Requestor's Name:	Ellis Heath			Requestor's Role:	Department Head	
CURRENT:			REQUESTED	: (list only items to	be changed)	
Course Prefix and Number:	FIN 4520		Course and Nu			
Course Title:	Investments		Course Title:			
Lecture Hours:			Lecture Hours:			
Lab/Contact Hours:			Lab/Contact Hours:			
Credit Hours:	3		Credit	Hours:	241	
Pre-requisites:			Pre-requ	re-requisites:		
CURRENT Course D	escription:		NEW Course Description: (hover over for instructions)			
An introduction to personal investing in financial and non- financial assets including stocks, bonds, and mutual funds. A discussion of securities markets, how new issues are brought to market, and how existing securities are traded. Includes material on identifying and evaluating the risk of investing.		An introduction to personal investing in financial an non- financial assets including stocks, bonds, and mutual funds. A discussion of securities markets, ho new issues are brought to market, and how existing securities are traded. Includes material on identifyir and evaluating the risk of investing, and analyzing financial investment securities by utilizing data sources sas Bloomberg.				
Program Level:	Course Classification:	on: Semester to b		Year to be Effective:	Estimated Frequency of Course Offering:	
☑ Undergraduat ☐ Graduate	□ Core (Area A-E) □ Major Requirement □ Elective	<ul><li></li></ul>		2024	Every Semester	
Justification: (selec	t one or more of the following and	provide	appropriate	narrative below:)		
☐ Improving stud	☐ Manda	te of State/Federal	/Accrediting Agency			
Adopting current best practice(s) in field  Other –  More accurate description.						



Select One.

ess/meeting program learning provide appropriate narro demployer/alumni surveys, e	assessment (tests/portfolios/assing outcomes ative below):	ignments, etc.)
eted/evaluated for program ess/meeting program learning and provide appropriate narro demployer/alumni surveys, e	assessment (tests/portfolios/assing outcomes ative below):	ignments, etc.)
ess/meeting program learning provide appropriate narro demployer/alumni surveys, e	ng outcomes ative below):	g.mente, etc.,
nd provide appropriate narr /employer/alumni surveys, e	ative below):	
employer/alumni surveys,		
		:
	assessment (tests/portfolios/ass	ignments, etc.)
to		
versity - REVISED CO	URSE Form	
		An .
Print:	Signature:	Date:
	0	Dutc.
Ellis Heath	DocuSigned by:  Ellis Heata	2/6/2024   2:16
Ellis Heath Cynthia Tori	DocuSigned by:	
	DocuSigned by:  Ellis Heata  E0A41E0257EC467  DocuSigned by:	2/6/2024   2:16
Cynthia Tori	DocuSigned by:  Ellis HeaVa  E0A41E9257EC487  DocuSigned by:  Cynthic Heyel Stri  35D95E8425AB443  DocuSigned by:	2/6/2024   2:16
Cynthia Tori	DocuSigned by:  Ellis HeaVa  E0A41E0257EC467  DocuSigned by:  Guttic Heyel Stri  35D95E8425AB443  DocuSigned by:  Raymond Elson	2/6/2024   2:16 2/13/2024   5:
	D COURSE	versity - REVISED COURSE Form

uSign Envelope ID: 153C	C73-210C-4BA5-A0BA-26B	EB23E86D					
Valdosta State University Curriculum Form  • Request for a REVISED COURSE				Da Submis	ite of	02/6/2024	
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.							
College:	College: College of Business Administration			Dept. Initiating Request:		ECON, FIN, & HCAD	
Requestor's Name:	Ellis Heath		Requestor's Role:		Department Head		
CURRENT:			REQUESTED	: (list only ite	ms to	be changed)	
Course Prefix and Number:	FIN 4720			Course Prefix and Number:			
Course Title:	Applied Financial Pla	nning	Course	Course Title:			
Lecture Hours:		Lecture	Lecture Hours:				
Lab/Contact Hours:		Lab/Contact	Hours:				
Credit Hours:	3	Credit	Credit Hours:				
Pre-requisites:		Pre-requ	Pre-requisites:				
CURRENT Course Description:			NEW Course	NEW Course Description: (hover over for instructions)			
Theory and applications of portfolio management. Students will apply investment strategies, risk assessment tools, asset allocation decisions, client-oriented portfolio construction, financial asset valuation, and ethics problems in investment management.		Students wassessmen oriented povaluation, managements	Theory and applications of portfolio management. Students will apply investment strategies, risk assessment tools, asset allocation decisions, client oriented portfolio construction, financial asset valuation, and ethics problems in investment management. Students will gather and analyze marke industry, and company level data sources including Bloomberg.				
Program Level:	Course Classifica	tion:	emester to be ffective:	Year to be Effective:		Estimated Frequency of Course Offering:	
☑ Undergraduat ☐ Graduate	e ☐ Core (Area A ☐ Major Requ ☑ Elective	8 82.	<ul><li>☑ Fall</li><li>☑ Spring</li><li>☑ Summer</li></ul>	2024		Every Semester	
Justification: (selec	t one or more of the fol	lowing and pro	ovide appropriate	narrative bel	ow:)		
<ul> <li>☐ Improving student learning outcomes</li> <li>☒ Adopting current best practice(s) in field</li> </ul>			_	<ul><li>☐ Mandate of State/Federal/Accrediting Agency</li><li>☑ Other –</li></ul>			
More accurate de	scription.						

Select One.

Source of Data to Support Ch	ange (select one or more of the f	ollowing):	
	student/employer/alumni survey	ys, etc.	
☐ Direct Measures; Materia	als collected/evaluated for progra	am assessment (tests/portfolios/assign	nments, etc.)
Plans for assessing course eff	ectiveness/meeting program lea	arning outcomes	
(select one or more of the follo	owing and provide appropriate n	arrative below):	
	student/employer/alumni survey	ys, etc.	-
☐ Direct Measures; Materia	als collected/evaluated for progra	am assessment (tests/portfolios/assign	nments, etc.)
Other Data Source Descri	ptions –		
SOIs and student comment	ary.		
Valdosta Star	te University - REVISED	COURSE Form	
VALDOSTA STATE • Request for a	REVISED COURSE		
Approvals:	Print:	Signature:	Date:
Department Head	Ellis Heath	DocuSigned by:  Elli's HeaVZ  F0041F9257FC467	2/6/2024   2:16
College/Division Executive Committee	Cynthia Tori	Operation Pount Stri	2/13/2024   5:
Dean/Director	Raymond Elson	35D95E8425AB443 Docusigned by:  Raymond Flson	2/13/2024   7:
Graduate Executive Committee (for graduate course)		B22D0E2C25B5431	1 1 2 3 4 4 1 1 1
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact a	nother college/department?	□ No □ Yes [select college & indi	icate department(s)]

uSign Envelope ID: 153Ci	0C73-2	210C-4BA5-A0BA-26B4EB23E86D						
Valdosta State University Curriculum Form  Request for a REVISED COURSE				S	Date of Submission: 02/6/2024			
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.								
College:	College of Business Administration				Dept	. Initiating Request:	ECON, FIN, & HCAD	
Requestor's Name:	Ellis Heath				Requestor's Role:		Department Head	
CURRENT: REQUESTED: (list only items to be changed)						be changed)		
Course Prefix and Number:	FTΔ 3100		Course Prefix and Number:					
Course Title:	Intro	oduction to Data Analysis		Course Title:				
Lecture Hours:			Lecture Hours:		- T			
Lab/Contact Hours:			Lab/Contact Hours:					
Credit Hours:	3		Credit Hours:					
Pre-requisites:	isites:			Pre-requisites:				
CURRENT Course Description: NEW Course Description: (hover over for instructions)					er over for instructions)			
An introduction to a variety of modeling and analytic methods using data to describe, diagnose, predict, and prescribe real world decisions and processes. Topics include finding data, cleaning data, visualizing data, and making statistical inferences.			and ics	An introduction to a variety of modeling and analytic methods using data <u>including Bloomberg</u> to describe, diagnose, predict, and prescribe real world decisions and processes. Topics include finding data, cleaning data, visualizing data, and making statistical inferences.				
Program Level:		Course Classification:	Seme	ester to be Year to		to be	Estimated Frequency of	
riogiani Level.		Course Classification.	Effect		Effect	ive:	Course Offering:	
☑ Undergraduat ☐ Graduate	е	<ul><li>☐ Core (Area A-E)</li><li>☐ Major Requirement</li><li>☒ Elective</li></ul>	<u> </u>	Fall Spring Summer	pring 202		Every Semester	
Justification: (selec	t one	or more of the following and p	provide	appropriate	narrati	ve below:)		
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency								
_		est practice(s) in field		Other −			And the second of the second o	
More accurate description.								

Source of Data to S	Support Chai	nge (select one or more of the	e following):	
	ures; SOIs, st	udent/employer/alumni surv	veys, etc.	
☐ Direct Measur	res; Materials	collected/evaluated for pro	gram assessment (tests/portfolios/assi	gnments, etc.)
Plans for assessing	course effec	tiveness/meeting program I	earning outcomes	
(select one or more	of the follov	ving and provide appropriate	narrative below):	
☐ Indirect Meas	ures: SOIs. st	udent/employer/alumni surv	vevs. etc.	
			gram assessment (tests/portfolios/assi	gnments, etc.)
Other Data So			B	,
SOIs and student	•			
		•		
•				
Victoria const		University - REVISEI	O COURSE Form	
STATE BUILDING PROPERTY OF THE STATE OF THE	quest for a R	EVISED COURSE		
Approvals:		Print:	Signature:	Date:
Departmen	t Head	Ellis Heath	DocuSigned by:  Ellis Heath	2/6/2024   2:2
College/D Executive Com		Cynthia Tori	EDANTESZTECHOT DocuSigned by:  Cynthic Hoyal Stri	2/13/2024   5:
Dean/D	irector	Raymond Elson	Raymond Elson	2/13/2024   7:
Graduate Exe Com (for graduate	mittee		B22D0E2C25B5431	
Graduate				
(for graduate				
Academic Com	mittee			
*Will this change	e impact and	other college/department	? No Yes [select college & inc	dicate department(s)]
College: Se	elect One.		Department(s):	

uSign Envelope ID: 153C	0C73	-210C-4BA5-A0BA-26B4EB23E86D						
Virginoria	Valdosta State University Curriculum Form  • Request for a REVISED COURSE					Date of ubmission:	02/6/2024	
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.								
College:	Col	lege of Business Administration	า		Dept	. Initiating Request:	ECON, FIN, & HCAD	
Requestor's Name:	I FIIIS HEATN				R	equestor's Role:	Department Head	
CURRENT: R				REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	FT	A 4000		Course and Nu				
Course Title:		ta Analysis in Finance and onomics		Course	Title:			
Lecture Hours:				Lecture	Hours:			
Lab/Contact Hours:				Lab/Contact	Hours:			
Credit Hours:	3			Credit Hours:				
Pre-requisites:				Pre-requisites:				
CURRENT Course I	Desci	ription:		NEW Course Description: (hover over for instructions)				
An introduction to applied research and quantitative analysis. The course includes the components of a research paper, including sources software used for empirical research, and basic statistical and econometric techniques widely used in modern economic research.			3	An introduction to applied research and quantitative analysis. The course includes the components of a research paper, including sources such as Bloomberg data, software used for empirical research, and basic statistical and econometric techniques widely used in modern economic research.				
Program Level:		Course Classification:	Seme Effec	ster to be tive:	Year t		Estimated Frequency of Course Offering:	
□ Undergraduat     □ Graduate	e	<ul><li>☐ Core (Area A-E)</li><li>☐ Major Requirement</li><li>☒ Elective</li></ul>	☐ Spring☐ Summer		2024		Every Semester	
Justification: (selec	ct on	e or more of the following and	provide	appropriate	narrati	ve below:)		
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency						Accrediting Agency		
□ Adopting curr	ent b	pest practice(s) in field		⊠ Other –			No.	
More accurate de	scri	ntion				.1		

Source of Data to Sup	port Change (select one or more of th	he following):	19.
	s; SOIs, student/employer/alumni sur	rveys, etc.	
☐ Direct Measures;	Materials collected/evaluated for pro	ogram assessment (tests/portfolios/assig	gnments, etc.)
Plans for assessing co	urse effectiveness/meeting program	learning outcomes	
(select one or more of	the following and provide appropriat	te narrative below):	
	s; SOIs, student/employer/alumni sur	rveys, etc.	
		ogram assessment (tests/portfolios/assig	gnments, etc.)
Other Data Source	e Descriptions –		
SOIs and student co	mmentary.	- 7	740
(i) \( \( \) \( \) \( \)	C	D COLIDER F	
Virginia cont	ta State University - REVISE est for a REVISED COURSE	ED COURSE Form	-
Approvals:	Print:	Signature:	Date:
Department H	ead Ellis Heath	DocuSigned by:  Ellis HeaVa	2/6/2024   2:16
College/Divis Executive Commit	ejiicii a ioi i	DocuSigned by:  Cypthia Longel Stri	2/13/2024   5:2
Dean/Dire	Raymond Elson	35095EB425AB443  Raymond Elson	2/13/2024   7:03
Graduate Execu Commit		B22D0E2C25B5431	
(for graduate co			
Graduate D (for graduate co			
Academic Commit	tee		
*Will this change in	npact another college/departmen	nt? No Yes [select college & inc	licate department(s)]
College: Selec	et One.	Department(s):	

Sign Enve
(1)
VALDOSTA
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# Valdosta State University Curriculum Form

VALIOSTA  LATE  Request for a REVISED COURSE  Request for a REVISED COURSE				Su	bmission:	02/21/2024	
*Course/d	urriculum revisions originate with a f	faculty member	or curricu	lum com	mittee in the	Academic Program.	
College:	College of Business Administration			Dept. Initiating Request:		Economics and Finance	
Requestor's Name:	Ellis Heath			Re	equestor's Role:	Department Head	
CURRENT:			UESTED	: (list or	aly items to	be changed)	
Course Prefix and Number:	HCAD 3200		Course F and Nun	The transfer and the second			
Course Title:	Healthcare Management		Course	Title:			
Lecture Hours:	3		Lecture F	Hours:			
Lab/Contact Hours:	0	Lab/	'Contact H	Hours:			
Credit Hours:	3		Credit F	Hours:			
Pre-requisites:	MGNT 3250 with a grade of "0 better	C" or P	re-requi	sites:	MGNT 3250 better	O with a grade of "C" or	
CURRENT Course D	escription:	NEV	V Course	Descri	ption: (hove	er over for instructions)	
Program Level:	Course Classification:	Semester Effective:	to be	Year t		Estimated Frequency of Course Offering:	
☐ Graduate	☐ Core (Area A-E)		p <sub>D</sub>	Effect			
☑ Undergraduat ☐ Graduate	e Core (Area A-E)  Major Requirement	Effective:    Fall     Spring     Sumn	g ner	Effecti 2	o24	Course Offering:	
<ul><li>☑ Undergraduat</li><li>☐ Graduate</li><li>☐ Justification: (select</li><li>☑ Improving stu</li></ul>	e Core (Area A-E)  Major Requirement  Elective	Effective:	g ner opriate i	Effection 2	ove: .024 e below:)	Course Offering:	

Source of Data	to Support	Change (select one or more of the f	ollowing):			
☐ Indirect M	easures; SOI	s, student/employer/alumni survey	/s, etc.			
□ Direct Mea	asures; Mate	erials collected/evaluated for progra	am assessment (test	s/portfolios/assig	nments, etc.)	
Plans for assess	sing course o	effectiveness/meeting program lea	rning outcomes			
(select one or n	nore of the fo	ollowing and provide appropriate n	arrative below):			
☐ Indirect M	easures; SOI	s, student/employer/alumni survey	/s, etc.			
□ Direct Mea	asures; Mate	erials collected/evaluated for progra	am assessment (test	s/portfolios/assig	nments, etc.)	
☐ Other Data	a Source Des	criptions –				
					· F7	
VALDOSTA STATE STA	Request for	ra REVISED COURSE			Data	
Approva	als:	Print:	Sign	ature:	Date:	
Departn	nent Head					
Colleg Executive C	e/Division committee	Cynthia Royal Tori	Cynth	Signed by:  Lie Loyal Stri  558425AB443  Signed by:	2/22/2024	1:21
Dea	n/Director	Ray Elson	Ray	n	2/22/2024	1:22
C	Executive committee duate course)		SELO	0EE0E00401		
	uate Dean duate course)					
Academic C	Committee					
*Will this cha	nge impact	another college/department?	⊠ No □ Yes [	select college & ind	icate department(s	5)]
College:	Select On	е.	Department(s):			

Valdosta State University Curriculum Form  Request for a REVISED COURSE					Si	Date of ubmission:	02/6/2024
*Course/c	curriculum i	revisions originate with a fa	culty me	mber or curric	ulum cor	nmittee in th	e Academic Program.
College:	College o	of Business Administratio	n		Dept. Initiating Request:		ECON, FIN, & HCAD
Requestor's Name:	Ellis Heath				R	equestor's Role:	Department Head
CURRENT: REQUESTED: (list only items to be changed)						be changed)	
Course Prefix and Number:	HCAD 3	200		Course and Nu			
Course Title:	Healthc	are Management		Course	Title:		IND Z
Lecture Hours:				Lecture	ecture Hours:		
Lab/Contact Hours:				Lab/Contact	: Hours:		110 1
Credit Hours:	3			Credit	Credit Hours:		
Pre-requisites:	es:			Pre-requ	uisites:		
CURRENT Course D	escription	n:		NEW Cours	e Descri	ption: (hove	er over for instructions)
		ts and competencies					and competencies, and
required in mana healthcare organi		ct care and non-direct of	care				uired in managing direct Ithcare organizations.
nearthcare organi	zations.						
Program Level:	Cou	rse Classification:	Seme Effect	ster to be tive:	Year t		Estimated Frequency of Course Offering:
M Hadayara duat		Core (Area A-E)	⊠ F	all			
□ Undergraduat     □ Craduata	e   🗆	Major Requirement		Spring	2	2024	Every Semester
□ Graduate	Graduate			Summer			
Justification: (selec	t one or n	nore of the following and	provide	appropriate	narrativ	ve below:)	
☐ Improving stud	dent learn	ing outcomes		☐ Manda	te of Sta	ite/Federal/	Accrediting Agency
✓ Adopting curre	ent best p	ractice(s) in field		⊠ Other –	•		
More accurate de	We 60						

College:

Select One.

Source of Data to Support Cha	<b>nge</b> (select one or more of the follo	wing):	
☐ Indirect Measures; SOIs, s	tudent/employer/alumni surveys, e	etc.	
☐ Direct Measures; Material	s collected/evaluated for program	assessment (tests/portfolios/assign	ments, etc.)
Plans for assessing course effe	ctiveness/meeting program learni	ng outcomes	
select one or more of the follo	wing and provide appropriate narro	ative below):	
✓ Indirect Measures; SOIs, st	tudent/employer/alumni surveys, e	etc.	
☐ Direct Measures; Material	s collected/evaluated for program	assessment (tests/portfolios/assign	ments, etc.)
Other Data Source Descrip	otions –		
Ols and student commenta	ry.		
Vitagona	e University - REVISED CC	URSE Form	
Vitagona	e University - REVISED CO	OURSE Form	
Vitagona		OURSE Form Signature:	Date:
• Request for a F	REVISED COURSE	Signature:  DocuSigned by:	Date: 2/6/2024   2:
• Request for a F	Print:	Signature:  —DocuSigned by:  Ellis Healt	2/6/2024   2:
Approvals:  Department Head  College/Division	Print:	Signature:  DocuSigned by:	
Approvals:  Department Head	Print:  Ellis Heath  Cynthia Tori	Signature:  —DocuSigned by:  Ellis Arada —DocuSigned by:  Cynthia Poyal Jori	2/6/2024   2:
Approvals:  Department Head  College/Division	Print: Ellis Heath	Signature:  —DocuSigned by:  Ellis Healt	2/6/2024   2:
Approvals:  Department Head  College/Division Executive Committee	Print:  Ellis Heath  Cynthia Tori	Signature:  DocuSigned by:  Ellis HeaVa  EDA41E925/EC487  DocuSigned by:  Cynthic Loyal Itri  35095E8425AB443  DocuSigned by:	2/6/2024   2: 2/13/2024   5:
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee	Print:  Ellis Heath  Cynthia Tori	Signature:  DocuSigned by:  Ellis HeaVa  EDA41E925/EC487  DocuSigned by:  Cynthic Loyal Itri  35095E8425AB443  DocuSigned by:	2/6/2024   2: 2/13/2024   5:
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee (for graduate course)	Print:  Ellis Heath  Cynthia Tori	Signature:  DocuSigned by:  Ellis HeaVa  EDA41E925/EC487  DocuSigned by:  Cynthic Loyal Itri  35095E8425AB443  DocuSigned by:	2/6/2024   2: 2/13/2024   5:
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee	Print:  Ellis Heath  Cynthia Tori	Signature:  DocuSigned by:  Ellis HeaVa  EDA41E925/EC487  DocuSigned by:  Cynthic Loyal Itri  35095E8425AB443  DocuSigned by:	2/6/2024   2: 2/13/2024   5:
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee (for graduate course)  Graduate Dean (for graduate course)	Print:  Ellis Heath  Cynthia Tori	Signature:  DocuSigned by:  Ellis HeaVa  EDA41E925/EC487  DocuSigned by:  Cynthic Loyal Itri  35095E8425AB443  DocuSigned by:	2/6/2024   2: 2/13/2024   5:
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee (for graduate course)  Graduate Dean	Print:  Ellis Heath  Cynthia Tori	Signature:  DocuSigned by:  Ellis HeaVa  EDA41E925/EC487  DocuSigned by:  Cynthic Loyal Itri  35095E8425AB443  DocuSigned by:	2/6/2024   2: 2/13/2024   5:

Department(s):

deligit Envelope IB. 1000	0010	Z 100 4D/10 / 10D/1 Z 0D 1 Z D Z 0 Z 0 D						
Valdosta State University Curriculum Form  Request for a REVISED COURSE					Si	Date of ubmission:	02/6/2024	
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.								
College:	Col	lege of Business Administration	ı		Dept	. Initiating Request:	ECON, FIN, & HCAD	
Requestor's Name:	Elli	s Heath			R	equestor's Role:	Department Head	
CURRENT:				REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	HC.	AD 3400		Course and Nu			- N. S	
Course Title:	He	althcare Financing and Insur	ance	Course	Title:			
Lecture Hours:				Lecture	Hours:			
Lab/Contact Hours:				Lab/Contact	Hours:			
Credit Hours:	3			Credit Hours:				
Pre-requisites:				Pre-requisites:				
CURRENT Course D	escr	ription:		NEW Course Description: (hover over for instructions)				
An introduction to the financing of healthcare delivery. Topics include various insurance settings, the biggest insurance programs, and reimbursement mechanisms.				An introduction to the financing of healthcare delivery Topics include various insurance settings, the biggest insurance programs, and reimbursement mechanisms as well as Bloomberg data.				
The state of the s	-		•		r to be Year to be		F.:	
Program Level:		Course Classification:	Effect	ster to be tive:	Effect		Estimated Frequency of Course Offering:	
☑ Undergraduat ☐ Graduate	e	<ul><li>☐ Core (Area A-E)</li><li>☐ Major Requirement</li><li>☒ Elective</li></ul>		Fall Spring Summer	2024		Every Semester	
Justification: (selec	t on	e or more of the following and	provide	appropriate	narrativ	ve below:)		
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency ☐ Adopting current best practice(s) in field ☐ Other —						Accrediting Agency		
		, cot p. 200000(0)						
More accurate description.								

Source of Data	to Support Ch	nange (select one or more of the fo	ollowing):	
	easures; SOIs,	student/employer/alumni survey	s, etc.	
☐ Direct Mea	sures; Materi	als collected/evaluated for progra	m assessment (tests/portfolios/ass	ignments, etc.)
Plans for assess	ing course ef	fectiveness/meeting program lea	rning outcomes	
(select one or m	ore of the foll	lowing and provide appropriate no	arrative below):	
	easures; SOIs,	student/employer/alumni survey	s, etc.	
			m assessment (tests/portfolios/ass	ignments, etc.)
	Source Descr		•	
SOIs and stude				
Transport .		te University - REVISED	COURSE Form	
S.T.A.T.E. EUROSEER SEEEE Building or Four State Control J 004-2000	Request for a	REVISED COURSE	T	
Approva	ls:	Print:	Signature:	Date:
Departm	nent Head	Ellis Heath	DocuSigned by:  Ellis HeaVa	2/6/2024   2:16
College Executive Co	e/Division ommittee	Cynthia Tori	DocuSigned by:  Cynthic Poyal Fri	2/13/2024   5:2
Dear	n/Director	Raymond Elson	Raymond Elson	2/13/2024   7:0
_	Executive ommittee		822D0E2G2686431	
Gradu	uate Dean duate course)			
Academic C	ommittee			
*Will this cha	nge impact a	another college/department?	□ No □ Yes [select college & in	ndicate department(s)]
College:	Select One.		Department(s):	

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### Valdosta State University Curriculum Form

• Request for a REVISED COURSE					Su	ubmission:	02/6/2024
*Course/c	urric	ulum revisions originate with a fac	culty me	mber or curric	ulum con	nmittee in the	e Academic Program.
College:	College of Business Administration				Dept	. Initiating Request:	ECON, FIN, & HCAD
Requestor's Name:	Elli	s Heath			R	equestor's Role:	Department Head
CURRENT:			REQUESTED: (list only items to be changed)				
Course Prefix and Number:	НС	AD 3600		Course Prefix and Number:			
Course Title:		althcare Information System curity	s and	Course	Title:		
Lecture Hours:				Lecture	Hours:		
Lab/Contact Hours:				Lab/Contact	Hours:		
Credit Hours:	3			Credit	Hours:		
Pre-requisites:				Pre-requisites:			
CURRENT Course D	escr	iption:		NEW Course Description: (hover over for instructions)			
Healthcare Information Systems and Security: An introduction to the implementation, security, and management of information systems in healthcare management, with an overview of standards, components, and data to assure quality information.			e	Healthcare Information Systems and Security: An introduction to the implementation, security, and management of information systems in healthcare management, with an overview of standards, components, and data, such as Bloomberg, to assure quality information.			
Duagnama Lavali		Course Classification:	Seme	ster to be	Year to be		Estimated Frequency of
Program Level:		Course Classification.	Effec	tive:	Effect	ive:	Course Offering:
☑ Undergraduat ☐ Graduate	Undergraduate			Fall Spring Summer	2024		Every Semester
Justification: (selec	t one	e or more of the following and	provide	appropriate	narrativ	ve below:)	
<ul> <li>☐ Improving student learning outcomes</li> <li>☐ Mandate of State/Federal/Accrediting Agency</li> <li>☐ Adopting current best practice(s) in field</li> <li>☐ Other —</li> </ul>					Accrediting Agency		
More accurate de	escri	ption.				=	

Source of Data t	o Support Ch	ange (select one or more of the	e following):	
	asures; SOIs,	student/employer/alumni surv	yeys, etc.	
☐ Direct Meas	sures; Materia	als collected/evaluated for pro	gram assessment (tests/portfolios/assig	nments, etc.)
Plans for assessi	ing course eff	ectiveness/meeting program	learning outcomes	
(select one or mo	ore of the follo	owing and provide appropriate	narrative below):	
		student/employer/alumni surv		
			gram assessment (tests/portfolios/assig	nments, etc.)
_	Source Descr		Brain assessment (tests) portionos, assig	innerta, etc.,
SOIs and stude				- 16
Val	dosta Sta	te University - REVISEI	D COURSE Form	200
VALDOSTA STATE	Request for a	REVISED COURSE		
Approval	ls:	Print:	Signature:	Date:
Departm	ent Head	Ellis Heath	DocuSigned by:  Ellis Health	2/6/2024   2:
College Executive Co	e/Division ommittee	Cynthia Tori	DocuSigned by:  Cynthia Poyal Stri	2/13/2024   5
Dean	/Director	Raymond Elson	35D95E8425AB443 DocuSigned by:  Raymond Flson	2/13/2024   7
Graduate E Co	Executive ommittee		B22D0E2C25B5431	
	uate course)			
	ate Dean uate course)			
Academic Co	ommittee			
*Will this char	nge impact a	nother college/department	? No Yes [select college & ina	licate department(s)]
College:	Select One.		Department(s):	

Valdosta State University Curriculum Form  Request for a REVISED COURSE				Date of Submission:		02/21/2024	
*Course/c	urriculum revisions originate with a	faculty me	mber or curric	ulum co	mmittee in the	e Academic Program.	
College:	College of Business Administrat	ion		Dep	t. Initiating Request:	Economics and Finance	
Requestor's Name: Ellis Heath			Requestor's Role:			Department Head	
CURRENT:			REQUESTED	): (list c	nly items to	be changed)	
Course Prefix and Number:	HCAD 3600		Course and Nu				
Course Title:	Healthcare Information Systems and Security		Course	Title:			
Lecture Hours:	3		Lecture	Hours:		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
ab/Contact Hours:	0		Lab/Contact	Hours:			
Credit Hours:	3		Credit	Hours:		70	
				HCAD 3100 and HCAD 3200 with a grade of "C" or better			
Pre-requisites:	HCAD 3100 and HCAD 3200 v	with a	Pre-requ	iisites:			
CURRENT Course D	grade of "C" or better Description:				grade of "C		
An introduction to management, with components to as	grade of "C" or better	y, and care nd	NEW Cours		grade of "Cription: (hove	C" or better	
An introduction to management of introduction to management, with components to assert the components the components to assert the components the compo	grade of "C" or better  Description:  The implementation, security information systems in healthough an overview of standards are source quality information.  Course Classification:	y, and care nd	NEW Cours	e Descr	grade of "Cription: (hove	er over for instructions)  Estimated Frequency of	
CURRENT Course I An introduction to management of it management, with	grade of "C" or better  Description:  The implementation, security information systems in healthough an overview of standards are source quality information.  Course Classification:	y, and care and Seme	NEW Cours	Year Effec	grade of "Cription: (hove	er over for instructions)  Estimated Frequency of	
An introduction to management of introduction to management, with the components to associate the components the components to associate the components to associate the components to associate the components to associate the components the components to associate the components the comp	grade of "C" or better  Description:  O the implementation, security of the implementation, security of the implementation systems in healthough an overview of standards are saure quality information.  Course Classification:    Core (Area A-E)	y, and care and Seme Effect	NEW Cours  ester to be tive: Fall Spring Summer	Year Effec	grade of "Cription: (hove	Estimated Frequency of Course Offering:	
An introduction to management of introduction to management, with components to assume the compo	grade of "C" or better  Description:  The implementation, security information systems in healthough an overview of standards are saure quality information.  Course Classification:  Core (Area A-E)  Major Requirement  Elective	y, and care and Seme Effect	NEW Cours  ester to be tive: Fall Spring Summer e appropriate	Year Effec	grade of "Cription: (hove	Estimated Frequency of Course Offering:	

			<i>u</i>	
		Change (select one or more of the f		
	leasures; SOI	s, student/employer/alumni survey	s, etc.	
			am assessment (tests/portfolios/ass	signments, etc.)
Plans for asses	sing course e	effectiveness/meeting program lea	rning outcomes	
(select one or r	nore of the fo	ollowing and provide appropriate n	arrative below):	
☐ Indirect M	leasures; SOI	s, student/employer/alumni survey	s, etc.	
□ Direct Me	asures; Mate	rials collected/evaluated for progra	am assessment (tests/portfolios/ass	signments, etc.)
☐ Other Dat	a Source Des	criptions –		
VALDOSTA STATE		ate University - REVISED a REVISED COURSE	COURSE Form	- 1
Approv	als:	Print:	Signature:	Date:
Departi	ment Head			
Colleg Executive (	ge/Division Committee	Cynthia Royal Tori	Oguthie Loyal Stri	2/22/2024   1:2:
Dea	n/Director	Ray Elson	Ray Elson	2/22/2024   1:22
Graduate	e Executive		- BZZUVEZUZJD3451	
	Committee			
	aduate course)			
	duate Dean aduate course)			
Academic (	Committee			
*Will this cha	ange impact	another college/department?	⊠ No □ Yes [select college & i	indicate department(s)]
College:	Select One	2.	Department(s):	

☐ Adopting current best practice(s) in field

Updating course catalogue description to bring the text in line with course.

Valdosta State University Curriculum Form  • Request for a REVISED COURSE				Sı	Date of ibmission:	11/13/2023
*Course/c	urriculum revisions originate with a fac	culty me	mber or curric	ulum con	nmittee in the	e Academic Program.
College:	College: College of the Arts				. Initiating Request:	Mass Media
Requestor's Name:	Innmichael Seibert			Requestor's Role:		Faculty
CURRENT:			REQUESTED	: (list or	nly items to	be changed)
Course Prefix and Number: MDIA 2000			Course Prefix and Number:			
Course Title:	Introduction to Mass Media		Course	Title:		
Lecture Hours:	3		Lecture	Hours:		
Lab/Contact Hours:			Lab/Contact	Hours:		
Credit Hours:	3		Credit	Hours:		
Pre-requisites:	sites: N/A			Pre-requisites:		
CURRENT Course D	escription:		NEW Course Description: (hover over for instructions)			
impacts of mass r development, open newspapers, mag	processes, elements, uses, and nedia, including history eration, and cultural effects of b azines, motion pictures, radio, recordings, and computer media		mass media cultural effe pictures, rac media.  The study o impacts of r	f the promass me	ng history dooks, newsp vision, sound ocesses, ele dia, includir	ments, uses, and impacts of levelopment, operation, and papers, magazines, motion direcordings, and computer ments, theories, uses, and high history, development, as conditions of the major
Program Level:	Course Classification:	Seme	ster to be tive:	Year t		Estimated Frequency of Course Offering:
☑ Undergraduat ☐ Graduate	e ☐ Core (Area A-E)  ☑ Major Requirement ☐ Elective	<ul><li></li></ul>		2	2024	Every Semester
	t one or more of the following and dent learning outcomes	provide				Accrediting Agency

☐ Other −

\*Will this change impact another college/department?

Select One.

College:

Source of Data to Support	: Change (select one or more of the fo	ollowing):	
☐ Indirect Measures; SC	DIs, student/employer/alumni survey	rs, etc.	
Direct Measures; Mat	erials collected/evaluated for progra	am assessment (tests/portfolios/assigni	ments, etc.)
Plans for assessing course	effectiveness/meeting program lea	rning outcomes	
(select one or more of the	following and provide appropriate n	arrative below):	
☐ Indirect Measures; SC	DIs, student/employer/alumni survey	rs, etc.	
Direct Measures; Mat	terials collected/evaluated for progra	am assessment (tests/portfolios/assigni	ments, etc.)
Other Data Source De	escriptions –		
Course evaluation will b assessments.	e based on project work, in-class	assignments, class participation, and	d/or other
Varnoent	State University - REVISED or a REVISED COURSE	COURSE Form	
Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	B1AA31B933A1471	2/3/2024   1:55 P
College/Division Executive Committee	Benjamin Harper	Buyamin Harper	2/3/2024   2:01 P
Dean/Director	Michael Schmidt	DocuSigned by:	2/12/2024   6:04
Graduate Executive Committee (for graduate course)		3F9E5C30D32847F	
Graduate Dean (for graduate course)			
Academic Committee			

 $\boxtimes$  No  $\square$  Yes [select college & indicate department(s)]

Department(s):

Valdo:  Valdo:  Requ	n Form	Sı	Date of ubmission:	11/13/2023			
*Course/co	urriculum revisions originate with a fa	culty me	ember or curric	culum coi	mmittee in th	e Academic Program.	
College:	College: College of the Arts				. Initiating Request:	Mass Media	_
Requestor's Name:	Jonmichael Seibert			Requestor's Role:		Faculty	
CURRENT:			REQUESTED	D: (list o	nly items to	be changed)	
Course Prefix and Number: MDIA 2050				Course Prefix and Number:			
Course Title:	Introduction to Electronic Media		Course	Title:			_
Lecture Hours:	3	Lecture	Hours:				
Lab/Contact Hours:			Lab/Contact	Hours:			
Credit Hours:	3		Credit	Hours:			_
Pre-requisites:	N/A		Pre-requ	iisites:			
CURRENT Course D		NEW Cours	e Descri	iption: (hove	er over for instructions)		
An introduction to the processes of radio and television production. This course is designed to provide an understanding of the concepts and application employed in production for radio and television and to teach the basic skills required to operate the audio and video equipment utilized for radio and television production. Students will also take a comprehensive proficiency exam.			An introduction to the processes of radio and television production. This course is designed to provide an understanding of the concepts and application employed in production for radio and television and to teach the basic skills required to operate the audio and video equipment utilized for radio and television production. Students will also take a comprehensive proficiency exam.  An Introduction to basic principles and terminology associated with the production and capture of video and audio content. Examines how aesthetic elements communicate meaning in film, video, and computer media with a mix of lecture and hands on projects.				
Program Level:	Course Classification:	Seme Effec	ester to be tive:	Year t		Estimated Frequency of Course Offering:	
□ Undergraduate     □ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	_	Fall Spring Summer	2	2024	Every Semester	
Justification: (select	t one or more of the following and	provide	e appropriate	narrati	ve below:)		
☐ Improving stud	lent learning outcomes ent best practice(s) in field	a 45 1 1000		ate of St		/Accrediting Agency	

Updating course catalogue description to bring the text in line with course.

Source of Data to	Support	Change (select one or more of th	e following):	
☐ Indirect Mea	sures; SO	ols, student/employer/alumni sur	veys, etc.	
□ Direct Measure     □ Direct Measure	ures; Mat	erials collected/evaluated for pro	ogram assessment (tests/portfolios/assig	nments, etc.)
Plans for assessin	ng course	effectiveness/meeting program	learning outcomes	
(select one or mor	re of the j	following and provide appropriat	e narrative below):	
☐ Indirect Mea	sures; SO	ols, student/employer/alumni sur	veys, etc.	
			ogram assessment (tests/portfolios/assig	nments, etc.)
☐ Other Data S				
Course evaluation	on will be	e based on project work, in-cla	ss assignments, class participation, a	nd/or other
assessments.				
▲ Valo	dosta S	tate University - REVISE	D COURSE Form	
Variation		or a REVISED COURSE		
Approvals	:	Print:	Signature:	Date:
Departme	nt Head	Sarah Arnett	Docusigned by:	— 2/3/2024   1:55
College/ Executive Cor	A STATE OF THE STA	Benjamin Harper	BIAA31B933A1471.  Docusigned by:  BUYAMIN Harper	2/3/2024   2:00
Dean/	Director	Michael Schmidt	DocuSigned by:	2/12/2024   6:03
70-500	xecutive mmittee		3F9E5C30D32847F	
	ite Dean ate course)			
Academic Cor	mmittee			
*Will this chang	ge impac	t another college/departmen	t? No Ses [select college & inc	licate department(s)]
College: 5	Select Or	ne.	Department(s):	

☐ Graduate

☐ Elective

Valdosta State University Curriculum For Request for a REVISED C				Su	Date of bmission:	10/30/2023	
*Cou	rse/curriculum revisions originate with a f	aculty me	mber or curricul	um commi	ittee in the Ac	ademic Program.	
College:	College of the Arts			Dept.	Initiating Request:	Communication Arts	
Requestor's Name:	Talley Mulligan	1000	Requestor's Role:			Faculty	
CURRENT:			REQUESTED	: (list on	ly items to	be changed)	
Course Prefix and Number: MDIA 2500		Course and Nur	Mary and desired				
Course Title:	Computer-Mediated Communica	tion	Course	Title:		. 27	
Lecture Hours:	3		Lecture	Hours:			
Lab/Contact Hours:	0	-1.	Lab/Contact	Hours:			
Credit Hours:	3		Credit	Hours:			
Pre-requisites:	MDIA major		Pre-requ	isites:			
CURRENT Course D	escription:		NEW Course Description: (hover over for instructions)				
instructor. An int computer media the Internet, Mas communities, an communication a	DIA major, or consent of the roduction to the processes of ted communication. Topics in the Media and the Web, virtually down computer mediated affects privacy, interpersonally down the global village.	f nclude ıl	instructor. computer the Internet communit communit relationsh  An introdu processes era with a and storyt	An intimediatet, Massies, and ation action to sof mediated action to soft mediated action	roduction ed comm es Media a d how con offects priv d the glob the histo diated con asis on v nrough ar	r, or consent of the to the processes of unication. Topics include and the Web, virtual imputer mediated vacy, interpersonal val village.  Ory, development, and immunication in the digital visual analysis, language, in exploration of the tools eate various media	
Program Level:	Course Classification:	Seme	ster to be	Year to		Estimated Frequency of Course Offering:	
□ Undergraduate     □ Control     □	© Core (Area A-E) □ Major Requirement	<ul><li>✓ Fall</li><li>✓ Spring</li></ul>		2	024	Every Semester	

 $\square$  Summer

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# Valdosta State University - REVISED COURSE Form

Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	DocuSigned by:  B1AA31B933A1471	2/3/2024   1:57
College/Division Executive Committee	Benjamin Harper	Buyamin Harper	2/3/2024   2:00
Dean/Director	Michael Schmidt	DocuSigned by:	2/12/2024   6:0
Graduate Executive	=	3F9E5C30D32847F	
Committee			
(for graduate course)			
Graduate Dean			
(for graduate course)			

DocuSign Envelope ID: 4B7FD29C-C9D9-48CF-BEDA-BBBEA6C8C7F1

Academic C	Committee	
*Will this cha	inge impact another college/department	No ☐ Yes [select college & indicate department(s)]
College:	Select One.	Department(s):

Valdo VALDOSTA  VALDOSTA  Req	n Form	S	Date of ubmission:	11/1/2023		
*Course/d	urriculum revisions originate with a fo	aculty me	ember or curric	ulum co	mmittee in th	e Academic Program.
College:	College of the Arts		Dept. Initiating Request: Requestor's Role:			Communication Arts
Requestor's Name:	Jason Brown					Faculty
CURRENT:			REQUESTED	: (list a	only items to	be changed)
Course Prefix and Number:	MDIA 4100		Course Prefix and Number:			
Course Title:	Media Economics and Management		Course	Title:	17	
Lecture Hours:			Lecture	Hours:		
Lab/Contact Hours:			Lab/Contact	Hours:		
Credit Hours:	3		Credit	Hours:		
Pre-requisites:	Major Status and completion of Area F, or consent of instructor.			isites:	and the state of t	us and completion of Area F, of instructor.
CURRENT Course D	Description:		NEW Cours	e Descr	iption: (hove	er over for instructions)
American radio a audience measur consolidation, cro practices of achie	of the economic structure of the and television systems focusing usement and delivery, ownership ess-media platforms, standard ving fiscal stability, community vice, and personnel utilization.	upon	measureme media platf stability, co- utilization.  Examination key copyrig digital. Add	orms, s mmunic n of the ht industitional f	delivery, own tandard practy outreach of e economic s stries: televis	cusing upon audience nership consolidation, crosscices of achieving fiscal and service, and personnel tructure and impact of the sion, radio, film, print, and less of organization, individual and financing.
Program Level:	Course Classification:	Seme	ester to be tive:	Year Effec	to be tive:	Estimated Frequency of Course Offering:
□ Undergraduat     □ Graduate	□ Core (Area A-E) □ Major Requirement □ Elective		Fall Spring Summer		2024	Every Semester
☐ Improving stu	t one or more of the following and	d provid	☐ Manda	ite of St		/Accrediting Agency
	ent best practice(s) in field  better clarifies what is covered		☐ Other			

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments,
ans for assessing course effectiveness/meeting program learning outcomes
elect one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments,
Other Data Source Descriptions –
ourse evaluation will be based on project work, in-class assignments, class participation, and/or ot

VALDOSTA STATE		State University - REVISED or a REVISED COURSE	COURSE Form	
Approv	als:	Print:	Signature:	Date:
Departr	ment Head	Sarah Arnett	DocuSigned by:	2/3/2024   1:59
Colleg Executive (	ge/Division Committee	Benjamin Harper	Buyamin Harper	2/3/2024   1:59
Dea	n/Director	Michael Schmidt	DocuSigned by:	2/12/2024   6:00
	Executive Committee aduate course)		3F9E5C30D32847F	
	uate Dean aduate course)			
Academic (	Committee			
*Will this cha	inge impa	ct another college/department?	⊠ No ☐ Yes [select college & i	indicate department(s)]
College:	Select O	ne.	Department(s):	

uSign Envelope ID: 5DEF	4D83-AD04-43AA-82DB-4429EE7248B3						
Valdosta State University Curriculum Fo  Request for a REVISED COURSE				s	Date of ubmission:	11/1/2023	
*Course/c	urriculum revisions originate with a fa	culty me	ember or curric	ulum co	mmittee in th	e Academic Program.	
College:	Dept. Initiating Request:		t. Initiating Request:	Communication Arts			
Requestor's Name:			Requestor's Role:		Faculty		
CURRENT:			REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	MDIA 3250		Course and Nu				
Course Title:	Sports, News and Entertainme Announcing.	nt	Course	Title:	On-Air An	nouncing	
Lecture Hours:	3		Lecture	Hours:			
Lab/Contact Hours:	0		Lab/Contact	Hours:			
Credit Hours:	3		Credit	Hours:			
Pre-requisites: Major or Minor status or engaged in sports certificate program; or permission of instructor.			Pre-requ	isites:	Major or Minor status or engaged in sports certificate program; or permission of instructor.		
CURRENT Course D	escription:		NEW Cours	e Descr	iption: (hove	er over for instructions)	
on-air performand entertainers. Topi appearance on-ca	mentals of voice and articulation ces by newcasters, sportcasters ics include vocal delivery styles; amera; and interviews for news events and news-entertainment	and	performance Topics inclusion and intervies entertainment Fundament performance broadcaster	es by no de voca ews for re ent talk als of vo es by n rs. Topio on-can	ewcasters, spanded and articles and articles and articles are artic	ce and articulation for on-air portcasters and entertainers. vles; appearance on-camera; res, sports events and news-culation for on-air entertainers, and multimedia real delivery styles, rerviews for news packages,	
Program Level:	Course Classification:	Seme Effec	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:	
□ Undergraduat     □ Graduate	e ☐ Core (Area A-E)  ☑ Major Requirement ☐ Elective	<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>			2024	Every Semester	
☐ Improving stud	t one or more of the following and dent learning outcomes ent best practice(s) in field	provid	_	ite of St		Accrediting Agency	
, ,							

Language better aligns with course content. Language more clearly opens the class for non-majors.

Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Course evaluation will be based on project work, tests, in-class assignments, class participation, and/or other
assessments.
Valdosta State University - REVISED COURSE Form
VALDOSTA

#### Request for a REVISED COURSE Approvals: Print: Signature: Date: 2/3/2024 | 1:58 PM Sarah Arnett Department Head College/Division Benjamin Harper 2/3/2024 | 1:59 PM Benjamin Harper **Executive Committee** Dean/Director Michael Schmidt 2/12/2024 | 6:01 | 3F9E5C30D32847F. **Graduate Executive** Committee (for graduate course) Graduate Dean (for graduate course) Academic Committee \*Will this change impact another college/department? $\boxtimes$ No $\square$ Yes [select college & indicate department(s)] Department(s): College: Select One.

covered in the newly-numbered THEA 2900.

Vu posta						Date of ubmission:	09/26/2023
*Course/d	urric	ulum revisions originate with a fa	culty me	ember or curric	ulum co	mmittee in th	e Academic Program.
College:	College of the Arts				Dept. Initiating Request:		Comm Arts
Requestor's Name:	Me	elissa Porterfield			Requestor's Role:		Faculty
CURRENT: REQUESTED: (list only it					only items to	be changed)	
Course Prefix and Number:	TH	EA 3950		Course and Nu			
Course Title:	Fur	ndamentals of Play Directing		Course	Title:		
Lecture Hours:				Lecture	Hours:		
Lab/Contact Hours:					ontact Hours:		
Credit Hours:	3			Credit	Hours:		
Pre-requisites: THEA 2750, THEA 2800 and 3700.			00.	Pre-requ	THEA 2750, THEA 2800, and 2900.		0, THEA 2800, and 3700
CURRENT Course Description:				NEW Cours	e Descr	iption: (hove	er over for instructions)
The state of the s	ding	of the director in theatrical practical application of theces.	ories				
Program Level:		Course Classification:	Semester to be Semester to be Effective:		Estimated Frequency of Course Offering:		
V Undergreduct		☐ Core (Area A-E)	$\boxtimes$	Fall			Res L. Supras Ball
□ Undergraduat     □ Graduate	.e		☐ Spring		2024		Every Semester
□ Graduate		☐ Elective	☐ Summer				
Justification: (selec	t on	e or more of the following and	provide	e appropriate	narrat	ive below:)	
☐ Improving stu	dent	learning outcomes		☐ Manda	te of St	ate/Federal	/Accrediting Agency
☐ Adopting curr	ent k	pest practice(s) in field		Other -	_		
No substantive changes are being made to this course. This change will be needed to reflect the proposed							
course number change for the class titled Play Analysis for Production. The Course Number for that course is							
currently THEA 3700. Should the proposal to change that course number from THEA 3700 to THEA 2900 be							
passed, this chan	ge ir	n pre-requisite is needed to i	reflect	the new cou	ırse nu	mber (THE	A 2900) in the pre-

requisites for this course. The content in THEA 3700 that scaffolds towards the work of this course would still be

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
No substantive changes are being made to this course that would require assessing. The proposed change merely reflects the proposed change in course number for one of its pre-requisite courses.

VillerageA		tate University - REVISED ( or a REVISED COURSE	COURSE Form			
Approva	ls:	Print:	Signature: Date:			
Departm	ent Head	Sarah Arnett	DocuSigned by:	2/3/2024   1:53		
College Executive Co	e/Division ommittee	Benjamin Harper	Benjamin Harper	2/3/2024   2:03		
Dear	/Director	Michael Schmidt	F6D3E9B38E63437 DocuSigned by:  2/16/20			
	Executive ommittee		3F9E5C30D32847F			
Graduate Dean (for graduate course)			,			
Academic Co	ommittee			1		
*Will this char	nge impa	ct another college/department?	☑ No ☐ Yes [select college & indica	te department(s)]		
College:	Select Oi	ne.	Department(s):			

Costume Design, and THEA 3780 Scene Design.)

usign Envelope ID: //E/	9023-	1055-4347-A85E-AF0D5526AAE3						
Various	Valdosta State University Curriculum Form  Request for a REVISED COURSE						09/21/2023	
*Course/c	curricu	ulum revisions originate with a fa	culty m	ember or curric	ulum co	mmittee in th	e Academic Program.	
College:	Coll	ege of the Arts		Dept. Initiating Request:		Comm Arts		
Requestor's Name:	Melissa Porterfield				Requestor's Role:		Faculty	
CURRENT:				REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	THE	EA 2840		Course and Nu		35.5		
Course Title:	Sta	ge Management		Course	Title:			
Lecture Hours:	2			Lecture	Hours:	3	Mr. J. Barr	
Lab/Contact Hours:	0			Lab/Contact	Hours:			
Credit Hours:	2		Credit	Hours:	<u>3</u>	TO THE THE		
Pre-requisites:				Pre-requ	Pre-requisites:			
CURRENT Course D	escr	iption:		NEW Cours	e Descr	iption: (hove	er over for instructions)	
stage manageme	nt; a	e principles and practices of n investigation into the role theatre production.				T-7		
Program Level:		Course Classification:	Seme Effec	ester to be tive:	Year t		Estimated Frequency of Course Offering:	
□ Undergraduat     □ Graduate	e	<ul><li>☐ Core (Area A-E)</li><li>☒ Major Requirement</li><li>☐ Elective</li></ul>		☐ Fall ☐ Spring ☐ Summer		2024	Once per Year	
Justification: (selec	t one	or more of the following and	provid	e appropriate	narrati	ve below:)	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	
☐ Improving stud	dent	learning outcomes		☐ Manda	te of St	ate/Federal,	Accrediting Agency	
Adopting current best practice(s) in field  Other –								
		ulum changes in preparatio						
		Association of Schools of Th						
with others in our	r cur	riculum that cover similar ir	struct	ion in a part	icular p	rofessional	occupation that currently	

carry three credit hours. (See THEA 3740 Theatre Management, THEA 3760 Lighting Design, THEA 3770

College:

Select One.

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
Assessment of the course materials will be accomplished through direct measures. Assessment of the credit
change will be evaluated by the NAST evaluation of our curriculum.

VALDOCTA	tate University - REVISED ( or a REVISED COURSE	COURSE Form	P
Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	B1AA31B933A1471	2/3/2024   1:52
College/Division Executive Committee	Benjamin Harper	Binasigned by:  Buyamin Harpur  EED3E9838E63437	2/3/2024   2:03
Dean/Director	Michael Schmidt	DocuSigned by:	2/16/2024   6:28
Graduate Executive Committee (for graduate course)		3F9E5C30D32847F	
Graduate Dean (for graduate course)			-
Academic Committee			7
*Will this change impac	t another college/department?	☑ No ☐ Yes [select college & indicat	te department(s)]

Department(s):

outcomes.

•					
VALDOSTA VALDOSTA STATIS Summer for hard report  Francisco Property Control of the Control of th	11/7/2023				
*Course/d	curriculum revisions originate with a fa	culty member or	curriculum co	mmittee in the	e Academic Program.
College:	College of the Arts		Dept. Initiating Request:		Communication Arts
Requestor's Name:	Joseph Mason		F	Requestor's Role:	Faculty
CURRENT: REQUESTED: (list only					be changed)
Course Prefix and Number:	THEA 4810		Course Prefix and Number:		
Course Title:	Musical Theatre Technique	C	ourse Title:		
Lecture Hours:	2	Le	ecture Hours:	1	
Lab/Contact Hours:	2	Lab/Co	ontact Hours:		
Credit Hours:	3		Credit Hours:	2	
Pre-requisites:	THEA 2800 and THEA 3020, or permission of instructor.	Pre	Pre-requisites:		
CURRENT Course [	Description:	NEW	Course Descr	ription: (hove	er over for instructions)
The advanced study of scene analysis, rehearsal techniques and audition preparation using materials from the Musical Theatre repertory with application of the study in performance situations.					
Program Level: Course Classification:		Semester to Effective:	be Year Effec	to be tive:	Estimated Frequency of Course Offering:
☑ Undergraduat	□ Core (Area A-E) □ Major Requirement □ Elective	<ul><li></li></ul>		2024	Every other Year
Justification: (select one or more of the following and provide appropriate narrative below:)					
Allowing the cred	lit hours to accurately reflect the Laboratory based rather than Le s in Musical Theatre, we hope to	e delivery of the	ne curriculu t. With this	focus on de	eveloping the students'

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
This credit hour change will allow students to take more performance-based courses needed to be successful
within their degree field. We plan on seeing changes in student success, SOIs, program evaluations, etc.

Virginiant	State University - REVISED or a REVISED COURSE	COURSE Form	
Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	Docusigned by:  BIAA318933A1471	2/3/2024   1:52
College/Division Executive Committee		BIAA3118933A1471 Booksigned by: Buyamin Harper	2/3/2024   2:04
Dean/Director	Michael Schmidt	DocuSigned by:	2/16/2024   6:27
Graduate Executive Committee (for graduate course)		3F9E5C30D32847F	
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impa	ct another college/department?	☑ No ☐ Yes [select college & indica	te department(s)]
College: Select O	ne.	Department(s):	

simply clean up catalog language.

Valdosta State University Curriculum Form  • Request for a REVISED COURSE  Submission:					09/28/2023	
*Course/c	urriculum revisions originate with a f	faculty m	ember or curric	culum co	mmittee in th	e Academic Program.
College:	College of the Arts		Dep	t. Initiating Request:	Communication Arts	
Requestor's Name:	lan Angersen			F	Requestor's Role:	Faculty
CURRENT:			REQUESTE	<b>):</b> (list c	only items to	be changed)
Course Prefix and Number:	THEA 2800		Course and Nu		THEA 280	0
Course Title:	Fundamentals of Acting		Course	e Title:	Fundament Acting II	tals of Acting
Lecture Hours:	3		Lecture	Hours:		
Lab/Contact Hours:	0		Lab/Contact	Hours:		
Credit Hours:	3		Credit	Hours:		
			Pre-requ	iisites:		
Pre-requisites:			•			
CURRENT Course D	Description:  o the principles of acting, include	ding	NEW Cours			er over for instructions) s of acting, including pro- p
An introduction to		cal	An introduce preparation flexibility, at The explorary principles at including an	ation to in for act and the ation an ind tool in emph tools in	the principle ting, physical analysis and d further tra s of acting di asis on critical	s of acting, including pro-pland vocal control and creation of character.  ining of the fundamental scovered in Acting I; all analysis of oneself and nble performance as well as
An introduction to pro- per preparat control and flexib	o the principles of acting, includion for acting, physical and voc	cal tion of	An introduce preparation flexibility, and The explorar principles and including are others. The character and ester to be	ation to n for act and the ation an nd tool n emph tools in nd scrip	the principle ing, physical analysis and d further transfer of acting diasis on critical action at analysis.	s of acting, including pro-pland vocal control and creation of character.  ining of the fundamental scovered in Acting I; all analysis of oneself and onble performance as well as
An introduction to pro- per preparat control and flexib character.	cothe principles of acting, includion for acting, physical and vocility, and the analysis and creat Course Classification:	Seme Effec	An introduce preparation flexibility, and The explorar principles and including are others. The character and ester to be	ation to action and tools in tools ir nd scrip	the principle ing, physical analysis and d further transfer of acting diasis on critical action at analysis.	s of acting, including pro-pland vocal control and creation of character.  ining of the fundamental scovered in Acting I; all analysis of oneself and nble performance as well as
An introduction to pro- per preparat control and flexib character.  Program Level:  Undergraduat Graduate	Course Classification:  Core (Area A-E)  Major Requirement	Seme Effec	An introduce preparation flexibility, and The explorar principles and including an others. The character and ester to be estive:  Fall Spring Summer	ation to a for action and tools in a scrip  Year Effec	the principle ring, physical analysis and d further transfer of acting diasis on critical acting enclude ensempt analysis.  to be tive:	s of acting, including pro-pland vocal control and creation of character.  ining of the fundamental scovered in Acting I; al analysis of oneself and nble performance as well as Estimated Frequency of Course Offering:
An introduction to pro- per preparate control and flexible character.  Program Level:  Undergraduate  Justification: (selection)	Course Classification:  Core (Area A-E)  Major Requirement  Elective	Seme Effec	An introduce preparation flexibility, and The explorar principles and including an others. The character and ester to be estive:  Fall Spring Summer de appropriate de appr	ation to a for action and tools in and scrip  Year Effec	the principle ing, physical analysis and d further transfer of acting diasis on critical action analysis.  to be tive:	s of acting, including pro-pland vocal control and creation of character.  ining of the fundamental scovered in Acting I; al analysis of oneself and nble performance as well as Estimated Frequency of Course Offering:

program. This retitling also better aligns the acting sequence with other progression-based courses within our curriculum (See the Theatre History, Sight Singing, Ballet, Jazz, Tap and Modern sequences). Other changes

uoigii Elivelope 15. 032004EB-200	12-4DA2-002D-23322B211010		
Source of Data to Support	Change (select one or more of the	following):	
	ls, student/employer/alumni surv	eys, etc.	
Direct Measures; Mat	erials collected/evaluated for prog	gram assessment (tests/portfolios/assi	gnments, etc.)
Plans for assessing course	effectiveness/meeting program I	earning outcomes	
(select one or more of the j	following and provide appropriate	narrative below):	
	ls, student/employer/alumni surv	eys, etc.	
□ Direct Measures; Mat     □	erials collected/evaluated for prog	gram assessment (tests/portfolios/assi	gnments, etc.)
☐ Other Data Source De	scriptions –		
	s will be further gauged in the v pon, and through SOIs and alun	vork of students in upper-level cour	ses where the skills
Virgogra	tate University - REVISED TO REVISED COURSE	COURSE Form	
Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	DocuSigned by:  ALL  R1AA31B933A1471	2/3/2024   1:53
College/Division	Panjamin Hannan	DocuSigned by:	2/3/2024   2:02

Approva	ıls:	Print:	Signature:	Date:
Departm	nent Head	Sarah Arnett	Docusigned by:	2/3/2024   1:53
College Executive Co	e/Division ommittee	Benjamin Harper	BIAA318933A1471 DocuSigned by: Buyamin Harper	2/3/2024   2:02
Dear	n/Director	Michael Schmidt	DocuSigned by:	2/16/2024   6:30
Graduate	Executive		3F9E5C30D32847F	
-	ommittee duate course)			
	uate Dean			
	duate course)			
Academic C	ommittee			
*Will this cha	nge impac	t another college/departmen	t? No Pes [select college & indic	ate department(s)]
College:	Select Or	ne.	Department(s):	92777

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# Valdosta State University Curriculum Form

VALDOSTA STATE STA	uest for a REVISED COURSE	Submission:		09/28/2023		
*Course/c	urriculum revisions originate with a fac	culty member or curri	culum cor	nmittee in th	e Academic Program.	
College:	College of the Arts	8	Dept. Initiating Request:		Communication Arts	
Requestor's Name:	lan Andersen		Requestor's Role:		Faculty	
CURRENT:		REQUESTE	D: (list or	nly items to	be changed)	
Course Prefix and Number:	THΕΔ 3800		Course Prefix and Number:			
Course Title:	Scene Study	Course	e Title:	Acting III		
Lecture Hours:	3	Lecture	Hours:			
Lab/Contact Hours:	0	Lab/Contact	Hours:			
Credit Hours:	3	Credit	Hours:			
Pre-requisites:	THEA 2800 or permission of instructor	Pre-requ	ıisites:		on of instructor	
CURRENT Course D	Description:	NEW Cours	e Descri	ption: (hove	er over for instructions)	
1.0	e Modern Theatre repertory with study in performance situations		-	1 1		
Program Level:	Course Classification:	Semester to be Effective:	Year t		Estimated Frequency of Course Offering:	
☑ Undergraduat ☐ Graduate	e ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	<ul><li>☐ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>	2	2024	Once per Year	
Justification: (selec	t one or more of the following and	provide appropriate	narrativ	ve below:)		
	dent learning outcomes ent best practice(s) in field	☐ Manda		ate/Federal,	Accrediting Agency	
In retitling this co	urse, we seek to better scaffold itling also better aligns the acting the Theatre History, Sight Singing	and outline the pr	oper se	ogression-b	pased courses within our	

Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Assessment of the effectiveness of this change can be gauged by assignments, tests, and group projects within the course. Effectiveness will be further gauged in the work of students in upper-level courses where the skills of this course are built upon, and through SOIs and alumni surveys.

Approv	als:	Print:	Signature:	Date:
Depart	ment Head	Sarah Arnett	B1AA31B933A1471	2/3/2024   1:53
	ge/Division Committee	Benjamin Harper	BIAA318933A1471  Boustigned by:  Buyamin Harper  F6D3E9B38E63437	2/3/2024   2:03
Dea	n/Director	Michael Schmidt	DocuSigned by:	2/16/2024   6:2
	Executive Committee aduate course)		3F9E5C30D32847F	
	luate Dean aduate course)	,		
Academic (	Committee			
Vill this cha	ange impa	ct another college/department?	⊠ No □ Yes [select college &	indicate department(s)]
College:	Select O	20	Department(s):	

uSign Envelope ID: 50E7	1E82-5	1E0-4125-9317-EF972D1E541A					
Valdosta State University Curriculum Form  • Request for a REVISED COURSE  Submission						Date of ubmission:	10/3/2023
*Course/o	curricul	um revisions originate with a fo	aculty me	ember or curric	culum co	mmittee in th	e Academic Program.
College:	College: College of the Arts			Dept. Initiating Request:		Communication Arts	
Requestor's Name:	I lan Andersen				Requestor's Role:		Faculty
CURRENT:				REQUESTED	): (list c	only items to	be changed)
Course Prefix and Number:	THEA 4800			Course and Nu			
Course Title:	Course Title: Period Styles of Acting			Course	e Title: Acting IV		
Lecture Hours:	3			Lecture Hours:			
Lab/Contact Hours:	0			Lab/Contact	Contact Hours:		
Credit Hours:	3			Credit	Hours:		
Pre-requisites:	THE	A 2800		Pre-requisites: THEA 2999 and THEA 3800 of permission of instructor			
CURRENT Course I	Descrip	otion:		NEW Cours	e Descr	iption: (hove	er over for instructions)
		rn acting styles and applic of class scene performand					
Program Level:	(	Course Classification:	Seme	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:
□ Undergraduat     □ Graduate	te	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		Fall Spring		2024	Once per Year

X	Adopting current best practice(s) in field	☐ Othe	r –
In i	retitling this course, we seek to better scaffold and o	utline the p	proper sequence for the acting courses in our
pro	ogram. This retitling also better aligns the acting seq	ience with	other progression-based courses within our
cui	rriculum (See the Theatre History, Sight Singing, Ball	t, Jazz, Tap	and Modern sequences).

Mandate of State/Federal/Accrediting Agency

**Justification:** (select one or more of the following and provide appropriate narrative below:)

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Assessment of the effectiveness of this change can be gauged by assignments, tests, and group projects within the course. Effectiveness will be further gauged in the work of students in upper-level courses where the skills of this course are built upon, and through SOIs and alumni surveys.

Valdosta State University - REVISED COURSE Form  • Request for a REVISED COURSE						
Approvals:	Print:	Signature:	Date:			
Department Head	Sarah Arnett	DocuSigned by:	2/3/2024   1:52			
College/Division Executive Committee	Benjamin narper	Buyamin Harper	2/3/2024   2:04			
Dean/Directo	Michael Schmidt	DocuSigned by:	2/16/2024   6:27			
Graduate Executive Committee (for graduate course		3F9E5C30D32847F				
Graduate Dear (for graduate course						
Academic Committee			31331133			
*Will this change imp	act another college/department?	☑ No ☐ Yes [select college & indic	ate department(s)]			
College: Select 0	One.	Department(s):				

level at two-year institutions.

uSign Envelope ID: 1FBF	A87D-D691-4C50-B7C5-B930C5768B86					
Varnoena	sta State University Curr	iculun	n Form	s	Date of ubmission:	09/21/2023
*Course/co	urriculum revisions originate with a fac	culty mei	mber or curricu	ılum coı	mmittee in the	Academic Program.
College:	Dept.		t. Initiating Request:	Comm Arts		
Requestor's Name:	Requestor's Role:			Faculty		
CURRENT:			REQUESTED	): (list o	only items to	be changed)
Course Prefix and Number:	THEA 3700		Course and Nu		THEA 2900	
Course Title:	Play Analysis for Production		Course	Title:		
Lecture Hours:			Lecture	Hours:		
Lab/Contact Hours:		Lab/Contact	Hours:		The Aller	
Credit Hours:	3	Credit Hours:				
Pre-requisites:			Pre-requisites:			
CURRENT Course D	NEW Cours	e Descr	iption: (hove	er over for instructions)		
with an emphasis	ne major genres of dramatic liter s on the impact of critical evalua e director, the actor, and the		overview o	of the n phasis o lysis on	najor genre <mark>n</mark> the impac i the work o	analyzing plays, with an s of dramatic literature at of critical evaluation of the director, the actor,
Program Level:	Course Classification:	Seme Effect	ster to be tive:	Year Effec		Estimated Frequency of Course Offering:
☐ Core (Area A-E) ☐ Graduate ☐ Graduate ☐ Elective			<ul><li> Fall</li><li> □ Spring</li><li> □ Summer</li></ul>		2024	Once per Year
Justification: (selec	ct one or more of the following and	provide	appropriate	narrati	ive below:)	
□ Adopting curre	dent learning outcomes ent best practice(s) in field		Other-	_		Accrediting Agency
	urse number and description be					
institutions, wher	re it is considered to be a lower-	level co	ourse essent	tial to ι	upper-level	course work. This change

allows us to introduce the fundamental skill of the analysis of dramatic literature to our students earlier in the

essential. It will also ease the transition for transfer students who often have taken similar courses at a lower-

curriculum in order to better prepare them for upper-level course work where the skills of this class are

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Assessment of the effectiveness of this change can be gauged by assignments, tests, and group projects within
the course. Effectiveness will be further gauged in the work of students in upper-level courses where the skills
of this course are built upon, and through SOIs and alumni surveys.

		s will be further gauged in the wo	rk of students in upper-level courses i surveys.	where the skills
A Tara Charles Commit		state University - REVISED ( or a REVISED COURSE	COURSE Form	
Approva	ls:	Print:	Signature:	Date:
Departm	nent Head	Sarah Arnett	B1AA31B933A1471  DocuSigned by:	2/3/2024   1:53
College Executive Co	e/Division ommittee	Benjamin Harper	Benjamin Harper	2/3/2024   2:03
Dear	n/Director	Michael Schmidt	DocuSigned by:	2/16/2024   6:29
	Executive ommittee		3F9E5C30D32847F	- 9
	uate Dean duate course)			, 1
Academic Co	ommittee			
*Will this cha	nge impa	ct another college/department?	☑ No ☐ Yes [select college & indicate	te department(s)]
College:	Select Or	ne.	Department(s):	1

sequences).

cuSign Envelope ID: 53599C	09-B9C1-41A0-A606-6	5117C908122C					
Valdosta State University Curriculum Form  • Request for a NEW COURSE  Date of Submission:						11/28/2023	
*Course/curriculu	m change or additio	n originates with a f	aculty	member or cur	riculum committee in	the Academic Program.	
College	: College of the	Arts	Dept. Initiating Request:		Dept. Initiating Request:	Communication Arts	
Requestor's Name: Ian Andersen				Requestor's Role:		Faculty	
	W Course Prefix:	THEA			V Course Number:	1800	
Proposed N	EW Course Title:	Acting I					
	tle Abbreviation: 30 character spaces)	Acting I			37.5		
	Prerequisite(s):						
Lecture Hours:	3	Lab/Contact Ho	urs:	0	Credit I	Hours: 3	
Proposed NEW Cours	e Description: (Lim	it to 50 words. Include	requis	sites, cross listings	s, special requirements,	etc.)*	
	, character examin					sed sensory awareness, voice, body, emotion, and	
Program Level:	Course Cl	assification:		mester to be ective:	Year to be Effective:	Estimated Frequency of Course Offering:	
☐ Core (Area A-E) ☐ Graduate ☐ Graduate ☐ Elective		or Requirement	<ul><li></li></ul>		2024	Every Semester	
Justification: (select o	ne or more of the	following and prov	ide a	ppropriate nai	rative below:)	7 7 3 3 7 7 7	
	nt learning outcom best practice(s) in			☐ Mandat ☐ Other —	e of State/Federal/	Accrediting Agency	
	our program. The a	addition of this cou	ırse a	Iso serves to b	etter align the acti	ne the proper sequence for ng sequence with other azz, Tap and Modern	

\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Assessment of the effectiveness of this change can be gauged by assignments, tests, and group projects within the course. Effectiveness will be further gauged in the work of students in upper-level courses where the skills of this course are built upon, and through SOIs and alumni surveys.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

VALDOCTA		tate University – NEW COU or a NEW COURSE	JRSE Form	
Approval	s:	Print:	Signature:	Date:
Departm	nent Head	Sarah Arnett	DocuSigned by:	2/3/2024   1:55
College/Division	Executive ommittee	Benjamin Harper	Buyamin Harper	2/3/2024   2:01
Dear	n/Director	Michael Schmidt	— F6D3E9B38E63437 — DocuSigned by:	2/16/2024   6:23
	Executive ommittee		3F9E5C30D32847F	
	uate Dean duate course)			
Academic Co	ommittee			
*Will this cha	ange impac	ct another college/department?	☑ No ☐ Yes [select college & indicate	department(s)]
College:	Select On	e.	Department(s):	1 2 2

classes.

Var poers	osta State Un quest for a NEW C	iversity Curriculu	ım Form	Date of Submission:	10/4/2023	
*Course/curriculu	m change or additio	n originates with a faculty	v member or cui	riculum committee in	the Academic Program.	
College	: College of the	Arts		Dept. Initiating Request:	Communication Arts	
Requestor's Name	: Ian Andersen			Requestor's Role:	Faculty	
	W Course Prefix: ations in the catalog)	THEA	NEV (Co	2999		
Proposed N	EW Course Title:	Track Placement Audi	tion			
	tle Abbreviation: 30 character spaces)	Track Audition				
	Prerequisite(s):					
Lecture Hours:	0	Lab/Contact Hours:	Hours: 0			
Proposed NFW Cours	e Description: (Lim	nit to 50 words. Include requis	sites cross listing	s special requirements	etc  *	
received.						
Program Level:	Course Cl	assification:	mester to be fective:	Year to be Effective:	Estimated Frequency of Course Offering:	
☑ Undergraduate ☐ Graduate		or Requirement	<ul><li></li></ul>		Every Semester	
Justification: (select o	ne or more of the	following and provide a	ppropriate na	rrative below:)		
	nt learning outcom best practice(s) ir		☐ Mandat	e of State/Federal/	Accrediting Agency	
tracks, a factor which	greatly affects a st		program prod	ductions and overal	within our audition-based I time to degree. It will ning rigor within our	

\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
The assessment of the effectiveness of this course will happen through the successful completion of the audition and timely track placement.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	DocuSigned by:	2/3/2024   1:54
College/Division Executive Committee	Benjamin Harper	BUYAMIN HAPPEY	2/3/2024   2:01
Dean/Director	Michael Schmidt	DocuSigned by:	2/16/2024   6:3
Graduate Executive		3F9E5C30D32847F	
Committee			
(for graduate course)  Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impac	ct another college/department?	☑ No ☐ Yes [select college & indicate	e department(s)]
College: Select On	0	Department(s):	

professional industry.

Valdosta State University Curriculum Form  • Request for a NEW COURSE  Date of Submission:						/2023
*Course/curriculu	m change or additio	n originates with a fact	ulty member or c	curriculum committee	in the Acc	ademic Program.
College: College of the Arts  Dept. Init Re						munication Arts- tre
Requestor's Name	Chalise Ludlow			Requestor Role	Facui	ty
	W Course Prefix:	THEA		EW Course Numbe Consult #s in the catalo	1 3/22	
Proposed N	EW Course Title:	Period Décor for Th	eatre			
	le Abbreviation: 30 character spaces)	Period Décor				
	Prerequisite(s):					
Lecture Hours: 3 Lab/Contact Hours: 0					t Hours:	3
Proposed NEW Course	Description: (Lim	it to 50 words. Include re	quisites, cross listii	ngs, special requiremen	ts, etc.)*	
A chronological study vocabulary and under		The state of the s	s in décor, arch	itecture, and furnis	hings to	develop a
Program Level:	Course Cl	accification:	Semester to be	e Year to be Effective:		nated Frequency of se Offering:
X Undergraduate		e (Area A-E) or Requirement tive	<ul><li> Fall</li><li> Spring</li><li> Summer</li></ul>	2024	Eve	ery other Year
Justification: (select o	ne or more of the	following and provid	e appropriate r	narrative below:)	V 1	
	t learning outcom		☐ Mand	ate of State/Federa	al/Accred	iting Agency
As a BFA program our Period Décor is a foun		the students to work	professionally	after competing th		

\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
Assessment of the effectiveness of this change can be gauged by assignments, tests, and group projects within
the course. Effectiveness will be further gauged in the work of students in upper-level courses where the skills
of this course are built upon, and through SOIs and alumni surveys.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Approva	ls:	Print:	Sig	nature:	Date:
Departn	nent Head	Sarah Arnett	DocuSigned by:	wast	2/3/2024   1:54
College/Division	Executive ommittee	Benjamin Harper	Buyamin H	arper	2/3/2024   2:01
Dear	n/Director	Michael Schmidt	DocuSigned by:		2/16/2024   6:3
C	Executive ommittee		3F9E5C30D32847F		
	uate Dean duate course)			-27	
Academic C	ommittee				
*Will this cha	ange impa	ct another college/department?	⊠ No □ Yes	[select college & indicat	e department(s)]
College:	College o	f the Arts	Department(s):	Communication Art	s- Theatre

Instructor: Chalise Ludlow Email: cludlow@valdosta.edu

Phone: Costume Shop: 229-253-2925

Office: Costume Shop

Costume Shop: Fine Arts 1052

Office Hours: Meeting Times

Tuesday & Thursday

1052 Costume Shop Fine Arts Building

#### **Laboratory Class**

This class requires that you spend 10 hours working in the costume shop helping with a theatre production. Shop hours are M-F 1-5 daily. You will have to sign up for your hours in advance and will be penalized if you do not show up for your scheduled hours.

These hours will be graded once at midterms and once at finals. YOU MUST COMPLETE 5 hours by Oct 7th.

For each two contact hours of laboratory classroom instruction, students are expected to work a minimum of one hour outside normal class time completing assignments. A one-credit-hour laboratory course will require a minimum average of two hours per week of the student outside academic activity.

#### Materials

#### **REQUIRED:**

French Curve - https://a.co/d/4NLQIz0
Tape and dispenser-https://a.co/d/gDiV67h
Clear 18 inch ruler-https://a.co/d/29bSSme

Paper Scissor Fabric Scissors

10 yards of muslin- Fabric Wholesale Direct

#### **Course Objectives:**

Students will understand grainline and how it effects a drape

Students will learn how to drape a bodice sloper. Working in 3D to create a garment.

Students will learn how to manipulate these slopers to add fulness to a garment and create style lines.

Students will learn how to pattern a bodice, Sleeve and Skirt sloper and how to manipulate theses sloper, working in 2D to create a garment.

#### Methods of Assessment

Students will submit:

Isadora Duncon tunic

Front bodice with a single dart

2 dart draped sloper

2 dart patterned sloper

Bodice with style line manipulation

**Bodice with added fullness** 

Sleeve Sloper

Manipulated sleeve

Skit sloper/ drape

Final Project of completed look

**Expectation of Students** 

Be Engaged in class and homework.

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Be Kind to everyone around you.

Be Understanding of others.

#### **Attendance**

Attendance for this class is MANDATORY. Attendance will be taken at the beginning of each class period.

#### **Late Work Policy**

It is accepted but it will have 10% of points deducted from the final grade of the project. If the project was worth 100 points and you got a 90/100 you would receive 81/100 as your grade.

#### Calendar broken down by week

Week	Activity	Due
1	Prepare the Muslin	
	Prepare Body Form	
	Study Grainlines	
2	Adding Darts	Isadora Duncan tunic
	Transfer to paper	
3	Draping a sloper front and back	One front bodice with one of the three
		dart options.
4	Truing drape and re-pin	Hand out paperwork for patterning
	Transferring paper	
5	Need to have measurements of form	Cut and sew
	ready before class	Finished draped 2 dart sloper
	Patterning a 2 dart sloper	
6	Patterning a 2 dart sloper	-
	Cut and Sew	
	Check on form	
	Make sloper out of cardstock	
7	Style lines	Finish patterned sloper sewn and one
		form and cardstock
8	Adding Fullness	Completed Drape using style line
9	Patterning style lines	
10	Pattering Fullness in a bodice	
11	Pattering a sleeve block	Completed Drape with added fullness
12	Using a sleeve sloper to create a sleeve.	Completed Sleeve sloper
13	Draping a Skirt sloper	Finished sleeve
14	Draping skirt with fullness	Finished Skirt Block
15	Patterning a gored skirt	
16	Present Final Drape or Patterned Look	

uSign Envelope ID: 34EAF9	DE-AC16-4749-A072-	7DAC4B49BC83					
Valdosta State University Curriculum Form  • Request for a NEW COURSE  Date of Submission:							/2023
*Course/curriculu	n change or additio	n originates with a fac	culty	member or cui	riculum committee ir	the Aco	ademic Program.
College	College of the A	Arts			Dept. Initiating Request:	Comi	munication Arts
Requestor's Name	e: Kyle Jensen				Requestor's Role:	Facul	ty
Proposed NE	THEA	NEW Course Number: (Consult #s in the catalog)			3765		
Proposed N	EW Course Title:	Sound Design					
NEW Course Title Abbreviation: (Limit to 30 character spaces)		Sound Design					
	THEA 1120 Intro to Design and THEA 2750 Basic Tech						
Lecture Hours:	Lecture Hours: 2			urs: 2 Credit I		Hours:	3
Proposed NEW Course	Description: (Lim	it to 50 words. Include r	equis	ites, cross listing	s, special requirements,	etc.)*	
A study of sound desig communicating and ap			of d	esign principl	es, media, and skill	neces	sary for
Program Level:	Course Cl	assification:	F-520	mester to be ective:	Year to be Effective:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	nated Frequency of see Offering:
□ Undergraduate     □ Graduate	X Major Requireme			<ul><li>☐ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>		Eve	ery other Year
Justification: (select o	ne or more of the	following and provi	de a	ppropriate na	rrative below:)		
	it learning outcom	nes		☐ Mandat	te of State/Federal,	'Accred	iting Agency
□ Adopting current	best practice(s) ir	field		☐ Other –			o == 00 military.
As a BFA program, our	aim is to prepare	students to work p	rofe	ssionally. Sou	nd Design is a critic	al elem	ent of theatrical

production. This course provides students with the foundational skills needed to work professionally within the industry.

\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*

This course is an elective course for students who are in the Musical Theatre and Performance Track.

This course is a required course for those who are in the production track.

Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Course effectiveness will be assessed by SOIs and learning outcomes will be assessed by design projects and assignments.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

VALUOSTA VALUOSTA •		tate University – NEW COU	JRSE Form	
Approva	ls:	Print:	Signature:	Date:
Departn	nent Head	Sarah Arnett	DocuSigned by:	— 2/3/2024   1:54
College/Division	Executive ommittee	Benjamin Harper	Buyamin Harper	2/3/2024   2:02
Dear	n/Director	Michael Schmidt	DocuSigned by:	2/16/2024   6:33
T.	Executive ommittee		3F9E5C30D32847F	
	uate Dean duate course)		T.	
Academic C	ommittee			
*Will this cha	ange impa	ct another college/department?	☑ No ☐ Yes [select college & ind	icate department(s)]
College:	Select On	e.	Department(s):	

ocuSign Envelope ID: B8396	FAA-B47B-4FFA-B37	A-2F6EF7AA7E12					
VALDOCTA	osta State Un quest for a NEW C	iversity Curriculu	ım Form	D Submi	ate of	09/21/2	023
*Course/curriculu	m change or additio	on originates with a facult	y member or cu	ırriculum comm	nittee in th	ne Acad	emic Program.
College	College of the	Arts			Dept. Initiating Communication Request: Theatre		
Requestor's Name	: Chalise Ludlow		Reque	estor's Role:	Faculty		
	W Course Prefix:	THEA	NEW Course Number: (Consult #s in the catalog)			3795	
Proposed N	EW Course Title:	Draping and Drafting	for Costumes				
	tle Abbreviation: 30 character spaces)	Draping & Drafting					A.13
	Prerequisite(s):	THEA 3300					
Lecture Hours:	0	Lab/Contact Hours:	4	(	Credit Ho	urs:	2
Proposed NEW Cours	e Description: (Lim	nit to 50 words. Include requi	sites. cross listing	as, special reauir	ements. et	c.)*	
Program Level:	Course Cl	assification.	mester to be fective:	Year to be Effective:			ted Frequency of Offering:
⊠ Undergraduate □ Graduate		or Requirement	⊠ Fall □ Spring □ Summer	2024		Ever	y other Year
Justification: (select o	ne or more of the	following and provide o	appropriate no	arrative below	v:)		
	nt learning outcom best practice(s) ir		☐ Manda	ite of State/Fe -	ederal/A	credit	ing Agency
As a BFA program our	aim is to prepare	the student to work pr	ofessionally a	fter competin	ng their tr	aining	here at VSU.

Draping and Drafting is a required skill to be employed in the majority of professional costume shops. Providing our students with this skill will allow them to compete within the industry. The ability to transition between 2D and 3D understanding of pattern shapes helps them better understand how garments are constructed thereby increasing their sewing skills.

<sup>\*\*</sup> Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*

Course of Data to Cumpart Change (colort and or many of the fallowing).
Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
This course will have a series of skills assessments that have to be completed throughout the class. This lab class also requires additional shop hours in the costume shop to complete practical draping. During these shop hours the student will use the skills they have learned within the class to build costumes for the main stage productions.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Approv	als:	Print:	Sig	nature:	Date:
Depart	ment Head	Sarah Arnett	DocuSigned by:		2/3/2024   1:54
College/Divisio	n Executive Committee	Benjamin Harper	Buyamin H		2/3/2024   2:02
De	an/Director	Michael Schmidt	DocuSigned by:		2/16/2024   6:3
	e Executive Committee raduate course)		3F9E5C30D32847F.		
	duate Dean				
Academic	Committee				4
*Will this c	hange impac	t another college/department?	⊠ No □ Yes	[select college & indica	te department(s)]
College:	College of	the Arts	Department(s):	Communication Art	s- Theatre

Valdo VALDOSTA STATE STA	09/28/2023					
*Course/curriculu	m change or additio	n originates with a facu	ty member or cu	urriculum committee in	the Academic Program.	
College	: College of the A	Arts		Dept. Initiating Request:	Communication Arts	
Requestor's Name	: H. Duke Guthri	e		Requestor's Role:	Faculty	
	W Course Prefix:	THEA		NEW Course Number: (Consult #s in the catalog) 4745		
Proposed N	EW Course Title:	Fundraising in the A	rts			
	tle Abbreviation: 30 character spaces)	Fundraising				
	Prerequisite(s):					
Lecture Hours:	3	Lab/Contact Hours	: 0	Credit I	Hours: 3	
Proposed NEW Cours	e Description: (Lim	it to 50 words. Include req	uisites, cross listing	gs, special requirements,	etc.)*	
	viduals. This cours wardship, progran	se will engage student	s with the thec	ories and principles o	government, foundations,  If development including  g and implementing	
Program Level:	Course Cl	assification:	emester to be ffective:	Year to be Effective:	Estimated Frequency of Course Offering:	
☑ Undergraduate ☐ Graduate	│ │ │ │ │ │ │ │ │ │ │ │ │ │ │ │ │ │ │		<ul><li>☐ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>		Every other Year	
Justification: (select o	ne or more of the	following and provide	appropriate ne	arrative below:)		
	nt learning outcom		☐ Manda	ate of State/Federal/ –	Accrediting Agency	
With the restructuring			The State of the S		ng. A fundraising	
component is encoura	ged by the Nation	al Association of Scho	ols of Theatre	for Guided Electives	in Theatre Management	

programs. Fundraising is required in not-for-profit environments. This course will fill a significant component within the

\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*

theatre management track's curriculum and will further align the track's adherence to best practices.

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
Indirect Measures (including Student SOIs, program reviews, alumni surveys, and Junior Assessments) and Direct Measures
(including assignments from the proposed THEA 4745 course and portfolio reviews will allow us to assess the effectiveness
of the proposed course in meeting program learning outcomes).
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Approvals:	Print:	Signature:	Date:
Department H	ead Sarah Arnett	BlAA31B933A1471  Bloousigned by:	2/3/2024   1:53
College/Division Execu Commi		Buyamin Harper	2/3/2024   2:02
Dean/Dire	ctor Michael Schmidt	DocuSigned by:	2/16/2024   6:33
Graduate Execu Commi (for graduate co	tee	3F9E5C30D32847F	
Graduate D (for graduate co			
Academic Commi	rtee		
*Will this change i	npact another college/department	? No Select college & i	indicate department(s)]
College: Selec	rt One.	Department(s):	

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VALDOSTA CI	CURRICULUM CHANGE OR REVISED CATALOG COPY			Su	bmission:	09/21/2023	
*Course/curr	iculum	change or addition originates with a facu	Ity member or curi	ricului	m committe	e in the Academic Program.	
College:	Co	llege of the Arts	Dept. Initia Requ		t: Comm Arts 's Faculty		
Requestor' Name	1 1//1	elissa Porterfield	Request R	or's ole:			
Check One Option: Curriculum Change (Changes to Program/Degree)			Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)				
Program Level:		Course Classification:	Semester to be Effective: Year to be Eff			Year to be Effective:	
<ul><li>☐ Core (Area A-E)</li><li>☐ Major Requirement</li><li>☐ Elective</li></ul>			<ul><li>□ Fall</li><li>□ Spring</li><li>□ Summer</li></ul>			2024	
Degree/Prog	urriculum						
Current Cat	alog URL:	http://catalog.valdosta.edu/undergr theatre/	aduate/academi	c-pro	grams/arts	s/communication-arts/bfa-	
Present Requirements:			Proposed Requirements: (hover over for instructions)				
Core Curriculum Area F THEA 1000 Voice and Diction 3 THEA 1100 Theatre Appreciation 3 THEA 1120 Introduction to Theatrical Design 3 DANC 1500 Introduction to Dance 3 THEA 2750 & THEA 2800 Basic Technical Theatre and Stage Lighting and Fundamentals of Acting 6  A minimum grade of "C" is required for all Area F courses in the Communication Arts Department.			Core Curriculum Area F  THEA 1000 Voice and Diction 3  THEA 1100 Theatre Appreciation 3  THEA 1120 Introduction to Theatrical Design 3  DANC 1500 Introduction to Dance 3  THEA 2750  & THEA 2800 Basic Technical Theatre and Stage Lighting and Fundamentals of Acting 6  THEA 2750 Basic Technical Theatre and Stage Lighting 3  THEA 1800 Acting   3  THEA 1800 Play Analysis for Production 3				
and Costume Tec THEA 3700 F THEA 3740 T THEA 3750 C THEA 3710 T OR THEA 3711 L THEA 3720 T THEA 3950 F Select one of the THEA 3760 Lighting Design THEA 3770 Costume Design THEA 3780 Scene Design THEA 3880	ntrod chnolo Play A Theatr Costur Theatr abora Theatr unda follow	uction to Theatrical Makeup, Wig, pgy 2 nalysis for Production 3 re Management 3 me History 3 re Performance 1 atory Theatre Performance re Production 1 mentals of Play Directing 3		Curricechn Cost The Laborate fol Ligh Sou Cos	f "C" is req Arts Depar- culum oduction to ology Analysis for atre Manage tume Histor atre Perfor oratory The atre Produ damentals	uired for all Area F courses in retment.  60 Theatrical Makeup, Wig, 2 For Production 3 Igement 3 Igement 3 Igement 1 Igentre Performance 1 Igentre Performance 1 Igentre Performance 3 Igentre 1 Igentre Performance 3 Igentre 1	

Theatre Portfolio and Resun	ne THE	A 3880	Theatre History I	3	
2	or TI	HEA 3890	Theatre History II	<u>3</u>	
Ballet I 2	THE	A 4790	Theatre Portfolio and	Resume Prese	ntation
Jazz Dance I		2			
	DAN	C 1600	Ballet I Fundamenta	ls of Ballet	2
es 10	or D	ANC 2800	Jazz Dance I	2	
he following Tracks: 24	Guid	led Elective	es within the Major	<u>10 6</u>	
	Perf	ormance	ne following Tracks:	<u>24 31</u>	
120					
			gement	120	
	2 Ballet I 2 Jazz Dance I es 10	2 Ballet I 2 Jazz Dance I  DAN or D  he following Tracks: 24  Guid  Sele Perform gement  120  Mus Thea	2 Ballet I 2 Jazz Dance I  es 10 THEA 3890 THEA 4790 2 DANC 1600 or DANC 2800 The following Tracks: 24 Guided Elective Select one of the Performance Performance Production Musical Theatr	2 Ballet I 2 THEA 3890 Theatre History II THEA 4790 Theatre Portfolio and 2 DANC 1600 Ballet I Fundamenta or DANC 2800 Jazz Dance I  the following Tracks: 24 Guided Electives within the Major  Select one of the following Tracks: Performance Performance Production Musical Theatre Theatre Management	or THEA 3890 Theatre History II 3 THEA 4790 Theatre Portfolio and Resume Prese 2 DANC 1600 Ballet I Fundamentals of Ballet or DANC 2800 Jazz Dance I 2 he following Tracks: 24 Guided Electives within the Major 10 6 Select one of the following Tracks: 24 31 Performance Production Musical Theatre Theatre Management

Justification: (select one or more of the following and provide	appropriate narrative below:)
☐ Improving student learning outcomes	Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	☐ Other —
This curriculum change builds on best practices with the adoption communication and improves student learning for work in the	
Source of Data to Support Change (select one or more of the	following):
☐ Indirect Measures; SOIs, student/employer/alumni surve	eys, etc.
☐ Direct Measures; Materials collected/evaluated for prog	ram assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program le (select one or more of the following and provide appropriate	
☐ Indirect Measures; SOIs, student/employer/alumni surve	eys, etc.
☐ Direct Measures; Materials collected/evaluated for prog	ram assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –	
Indirect Measures, (including Student SOIs, program reviews auditions and portfolio reviews) will allow us to assess the eff learning outcomes.	and alumni surveys), and Direct Measures, (including juried ectiveness of the proposed new curriculum meeting program

# Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	DocuSigned by:	2/3/2024   1:58
College/Division Executive Committee	Benjamin Harper	Benjamin Harper	2/3/2024   1:59
Dean/Director	Michael Schmidt	— F603E9838E63437 — DocuSigned by:	2/16/2024   6:20
Graduate Executive Committee		3F9E5C30D32847F	
(for graduate course)			

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Sign Envelope ID:	F85A23D1-EFE	:3-4278-AF66-D17640B315C9			
	duate Dean raduate course)				
Academic	Committee				
*Will this o	change impa	ct another college/department?	⊠ No □ Yes [	select college & indicate	e department(s)]
College:	Select On	2.	Department(s):		

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Date of

11/7/2023

**CURRICULUM CHANGE OR REVISED CATALOG COPY** Submission: stCourse/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program. Dept. Initiating **Communication Arts** College: College of the Arts Request: Requestor's Requestor's Joseph Mason Faculty Role: Name: Revised Catalog Copy **Check One Option:** (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.) (Changes to Program/Degree) Semester to be Effective: Year to be Effective: Program Level: Course Classification: ☐ Core (Area A-E) □ Undergraduate ☐ Spring 2024 ☐ Graduate ☐ Elective ☐ Summer Degree/Program BFA in Theatre - Musical Theatre Track Name: http://catalog.valdosta.edu/undergraduate/academic-programs/arts/communication-arts/bfa-**Current Catalog** URL: theatre/ **Proposed Requirements:** (hover over for instructions) **Present Requirements:** Code Title Hours Code Title Hours Fundamentals of 4 Fundamentals of 4 MUSC 1000 MUSC 1000 & DANC 1900 Music & DANC 1900 Music and Tap Dance I and Tap Dance I 2 Fundamentals of **DANC 1600** Ballet I **MUSC 1000** 2 Music or DANC 2800 Jazz Dance I **DANC 1900** Tap Dance I 2 3 **DANC 3800** Jazz Dance II 2 2 Ballet I **THEA 2810 Basic Stage DANC 1600** Movement Fundamentals of Ballet **THEA 3020** Theatre Voice 4 or DANC 2800 Jazz Dance I or THEA 4020 Advanced Theatre Voice **DANC 3800** Jazz Dance II 3 Social Dance 1 **DANC 2910 DANC 1610** Ballet I 2 **THEA 3200 Audition Techniques** 1 2 **Basic Stage THEA 2810** 2 **THEA 3021** Sight Singing and Movement & THEA 3031 **Aural Training for** Musical Theatre I Fundamentals of 3 **THEA 3950** and Sight Singing Directing and Aural Training **THEA 3020** Theatre Voice 4 for Musical Theatre Advanced Theatre Voice and/or THEA 4020 11 **DANC 2910** Social Dance 1 **THEA 3710** Theatre 2 Performance **THEA 2800** Acting II 3 3 **THEA 4810** Musical Theatre 1 **THEA 3200** Audition Technique Techniques

THEA 3021 & THEA 3031	Sight Singing and Aural Training for Musical Theatre I	2
	and Sight Singing and Aural Training for Musical Theatre II	
THEA 3710	Theatre Performance	2
THEA 3710	Theatre Performance	1
<u>or THEA 3711</u>	<u>Laboratory Theatre</u> <u>Performance</u>	
THEA 3710	<u>Theatre</u> <u>Performance</u>	1
or THEA 3711	<u>Laboratory Theatre</u> <u>Performance</u>	
THEA 4810	Musical Theatre Technique	<u>3</u> <u>2</u>

<b>Justification:</b> (select one or more of the following and provi	de appropriate narrative below:)
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	☐ Other ─
These curriculum changes scaffold on current best practice	s implemented at comparator peer institutions by adopting
courses that improve student success and learning outcom	es for work in the industry.
Source of Data to Support Change (select one or more of the	he following):
☐ Indirect Measures; SOIs, student/employer/alumni sui	rveys, etc.
☐ Direct Measures; Materials collected/evaluated for pro	ogram assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program	learning outcomes
(select one or more of the following and provide appropriat	e narrative below):
Indirect Measures; SOIs, student/employer/alumni su	rveys, etc.
Direct Measures; Materials collected/evaluated for pro	ogram assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –	
Indirect Measures, (including Student SOIs, program review	
	s the effectiveness of the proposed new curriculum meeting
program learning outcomes.	

	Valdosta S	tate University – Curriculu	m Change or Revised Catal	log Copy Form
VALDOSTA STATE	• CURRICUL	UM CHANGE OR REVISED CATALOG C	OPY	
Ap	provals:	Print:	Signature:	Date:

DocuSign Envel	ope ID: D0EC9347-06F	F7-4BA1-A458-61EE77E6B5E4		
Ī	Department Head	Sarah Arnett	DocuSigned by:	2/3/2024   1:57
Exe	College/Division cutive Committee	Benjamin Harper	Docusigned by:  Buyamin Harper	2/3/2024   2:00
	Dean/Director	Michael Schmidt	DocuSigned by:	2/16/2024   6:21
Gı	raduate Executive Committee (for graduate course)		3F9E5C30D32847F	
	Graduate Dean (for graduate course)			
Acad	demic Committee			
*Wil	I this change impa	ct another college/department?	No □ Yes [select college 8]	indicate department(s)]
	. time enunge impa	et another contege, apparament	Z NO Z respect conege of	mulcute department(3)
Colle	ge: Select On	e.	Department(s):	

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CURRICULUM CHANGE OR REVISED CATALOG COPY      CURRICULUM CHANGE OR REVISED CATALOG COPY				ubmission:	09/21/2023	
*Course/curricu	ılum	change or addition originates with o	a faculty member or curriculu	ım committe	e in the Academic Progr	am.
College:	Со	llege of the Arts	Dept. Initiating Request:	Comm Ai	rts	
Requestor's Name:	Melissa Porterfield		Requestor's Role:	Facility		
Check One Option: Change (Changes to Program/Degree)			Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative,			
Program Level:	rogram Level: Course Classification:		Semester to be Ef	fective:	Year to be Effective:	
□ Undergraduat     □ Graduate	<ul> <li>✓ Undergraduate</li> <li>✓ Major Requirement</li> </ul>		<ul><li></li></ul>		2024	
Degree/Progra Nan	1000	BFA in Theatre - Performance T	rack			
Current Catal UI	log RL:	http://catalog.valdosta.edu/undtheatre/	dergraduate/academic-pr	ograms/art	s/communication-art	s/bfa-
Present Requireme	ents		Proposed Requirer	nents: (hov	er over for instruction	<u>s)</u>
THEA 1710 & THEA 3200 Introduction to Performance and Audition Techniques 2 DANC 1600 Ballet I 2 or DANC 2800 Jazz Dance I			THEA 1710 & THEA 3200 Introduction to Performance and Audition Techniques  THEA 1710 Introduction to Performance THEA 2110 Stage Dialects THEA 2020 Musical Theatre Vocal Techniques			1 3 1
THEA 2810 Bas THEA 3800 Sce	sic S ene	Dialects 3 Stage Movement 2 Study 3 Styles of Acting 3	THEA 2810 B:		Novement Is of Stage Combat	1 3 2 4
& THEA 3710 Fundamentals of Stage Combat and Theatre Performance 4 THEA 3880 Theatre History I 3 or THEA 3890 Theatre History II THEA 3010 Oral Interpretation THEA 3010 Oral Interpretation 2 THEA 3710 Theatre Performance				gement etation nniques	2 3 2 1 1	
			THEA 3710 T Or	heatre Perf	Theatre Performance formance Theatre Performance	1
			THEA 3850 A	cting III Sce cting for the ap I		3 2
			THEA 3950 Fund THEA 3880 TI	damentals of heatre Historia heatre Historia		3
			DANC 1600 B	and the same of th	of Acting Acting IV amentals of Ballet	3

Justification: (select one c	r more of the following an	d provide appropriate narrative below:)	4 6
	arning outcomes	☐ Mandate of State/Federal/Accredi	ting Agency
Adopting current bes	t practice(s) in field	Other –	
industry; including course	s in vocal techniques, stage	the adoption of courses with a more wholistic as e management, on-camera acting, auditioning a them for work in the industry.	
Source of Data to Support			
☐ Indirect Measures; S0	Dis, student/employer/alu	mni surveys, etc.	
		for program assessment (tests/portfolios/assig	nments, etc.)
(select one or more of the	following and provide appols, student/employer/alusterials collected/evaluated	rogram learning outcomes ropriate narrative below): mni surveys, etc. I for program assessment (tests/portfolios/assig	nments, etc.)
Measures, (including jurie program learning outcome	d auditions) will allow us t es.	reviews, alumni surveys, and Junior Assessmen o assess the effectiveness of the proposed new	curriculum meeting
Varnoem	State University – C UM CHANGE OR REVISED (	urriculum Change or Revised Catal CATALOG COPY	og Copy Form
Approvals:	Print:	Signature:	Date:

Approv	/als:	Print:	Signature:	Date:
Depart	ment Head	Sarah Arnett	DocuSigned by:	2/3/2024   1:56
	ge/Division Committee	Benjamin Harper	Buyamin Harper	2/3/2024   2:00
Dea	an/Director	Michael Schmidt	DocuSigned by:	2/16/2024   6:21
Graduat	e Executive		3F9E5C30D32847F	
	Committee raduate course)			
	duate Dean raduate course)			
Academic	Committee			
*Will this o	hange impa	ct another college/department?	☑ No ☐ Yes [select college &	indicate department(s)]
College:	Select On	e.	Department(s):	

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Transport.		CULUM CHANGE OR RE	•			Submission:	09/21/2023		
*Course/curr	iculun	change or addition origi	nates	with a faculty men	nber or curricu	lum committee	in the Acaden	nic Program.	
College:	Co	llege of the Arts		Dep	ot. Initiating Request:	Communicat	tion Arts-The	atre	
Requestor's Name	I Cn	alise Ludlow		Reque	estor's Role:	Faculty			
Check One Op	tion:	Curriculum Chan	_		ised Catalog	Copy es, Admissions/Pro	aram Policies. Na	rrative. etc.)	
Program Level:		Course Classification			r to be Effect		ear to be Ef		
□ Undergradu     □ Graduate	ate	☐ Core (Area A-E)  ☑ Major Requiremen ☐ Elective	nt	⊠ Fall □ Sprin		2	2024		
Degree/Prog Na	ram ime:	BFA Theatre: Product	ion Tı	ack					
Current Cat	alog URL:	http://catalog.valdos theatre/	ta.edı	u/undergraduate	/academic-p	rograms/arts/	communicat	ion-arts/bfa-	
Present Require	ment	s:		Proposed Requ	irements: (h	over over for i	or instructions)		
Production Track Course List	(			Production Tra Course List	ck				
& THEA 3300	and C	Management Costume truction	4	THEA 2840 Stage Management & THEA 3300 and Costume Construction				4	
THEA 3725	Stage	e Management ticum	1						
THEA 3720	Thea	tre Production	5	ART 1030	3D Design			<u>3</u>	
or THEA 372 5	Stage	e Management Practic	um	THEA 2840	Stage Mana	agement		2 <u>3</u>	
Select one of th	e foll	owing:	3	THEA 3300	Costume Co	onstruction		<u>2</u>	
THEA 3760	Light	ing Design							
THEA 3770	Cost	ume Design		THEA 3725	Stage Man	agement		1	
THEA 3780	Scen	e Design			Practicum				
THEA 3790		puter-aided Drafting ne Theatre	2	THEA 3720 or THEA 3725	Theatre Pro			5	
THEA 3880 or THEA 389		tre History I tre History II	3	THEA 3720	Practicum  Theatre Pr				
THEA 4760 & THEA 4770	Thea		6	or THEA 3725	Stage Man Practicum	<u>agement</u>	<u>1</u>		
	and S	Scene Painting		THEA 3720 or THEA 3725	Theatre Prostage Man Practicum		1		
				THEA 3720 or THEA 3725	Theatre Prostage Man		1		
				THEA 3720 or THEA 3725	Theatre Pro	A STATE OF THE PARTY OF THE PAR	1		

THEA 3720	Theatre Production	<u>1</u>	
or THEA 3725	Stage Management		
	Practicum		
Select one two	of the following:		
	THEA 3770	Costume Design	3
	THEA 3780	Scene Design	3
	THEA 3760	Lighting Design	3
	THEA 3765	Sound Design	3
THEA 3790 <u>or</u>	Computer-aided	2	
THEA 3795	Drafting for the Theatre		
	<b>Draping &amp; Drafting for</b>		
	Costume		
THEA 3950	Directing	<u>3</u>	
THEA 3755	Period Décor	<u>3</u>	
THEA 3880	Theatre History I	3	
or THEA 3890	Theatre History II		
THEA 4760	Principles of Technical	6	
& THEA 4770	Theatre		
	and Scene Painting		
THEA 4770	Scene Painting	3	

Justification: (select one or more of the following and provide appropriate narrative below:)
☐ Mandate of State/Federal/Accrediting Agency
□ Adopting current best practice(s) in field □ Other −
This change provides students with education that will prepare them to work professionally within the Production field.
Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Indirect Measures, (including Student SOIs, program reviews, alumni surveys, and Junior Assessments), and Direct Measures, (including juried portfolio presentations) will allow us to assess the effectiveness of the proposed new curriculum meeting program learning outcomes.

DOSTA	tate University – Curriculum Change or Revised Catalog Cop UM CHANGE OR REVISED CATALOG COPY							
Approvals:	Print:	Signature:	Date:					
• CURRICULUM CHANGE OR	Sarah Arnett	DocuSigned by:	2/3/2024   1:5					

DocuSign Envelope ID: 5AABAD96-4642-46EE-99CC-9718BA0D6BEE

	ge/Division Committee	Benjamin Harper	Buyamin H		2/3/2024   2:01
Dea	an/Director	Michael Schmidt	F6D3E9B38E63437 DocuSigned by:		2/16/2024   6:22
	e Executive Committee raduate course)		3F9E5C30D32847F		
	duate Dean			- 1	
Academic	Committee				1 17 1
*Will this o	hange impa	ct another college/department?	□ No ⊠ Yes	[select college & indica	te department(s)]
College:	College of	f the Arts	Department(s):	Art	K 177.773

& THEA 4740 and Theatre, Labor Relations

and the Law

	Valdos	A24-BB95-4884-8E7B-F921A9E5E581  Sta State University Cu  RICULUM CHANGE OR REVISED			Su	Date of bmission:	09/30/2023	
*Cours	e/curricul	um change or addition originates v	with a f	faculty member o	r curricului	m committe	e in the Academic Prog	ram.
Colleg	e:	College of the Arts			nitiating Request:	1 Comm Arts		
	estor's Name:	H. Duke Guthrie		Req	uestor's Role:	Faculty		
Check O	ne Optio	n: Curriculum Change (Changes to Program/Degree)	W I H		sed Catalo	The second secon	ons/Program Policies, Narrat	ive, etc.)
Program Le	evel:	Course Classification:		Semester	to be Eff	ective:	Year to be Effective:	
⊠ Under □ Gradu	_	<ul><li>□ Core (Area A-E)</li><li>⋈ Major Requirement</li><li>□ Elective</li></ul>		<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summ</li></ul>			2024	
Degree	e/Progra Nam	BFA With a Major in Theatr	e, Elec	ctive Studies in T	Theatre M	lanagemer	nt (Senior Curriculum	)
Curre	nt Catalo	og http://catalog.valdosta.edu	J/unde	ergraduate/acad	demic-pro	grams/arts	s/communication-art	s/bfa-
Present Re	quireme	nts:		Proposed I	Requirem	ents: (hov	er over for instruction	<u>15)</u>
THEA 1710	Introduc	tion to Performance	1	THEA 1710	Introduc	tion to Per	formance	1
THEA 2810	Basic Sta	ge Movement	2	THEA 2810	Basic Sta	ige Movem	ent	2
THEA 2840	Stage M	anagement	2	THEA 2840	Stage Ma	anagement		2 3
ACED 3000	Office Ca	alculations and Recordkeeping	3	ACED 3000	Office Ca	alculations	and Recordkeeping	3
MKTG 3050	Introduc	tion to Marketing	3	MKTG 3050		tion to Ma	rketing	3
Select one of			3	Select one of		_		3
ACED 2400		er Technology in the Workplace	5	ACED 2400	Compute	er Technolo	ogy in the Workplace	
CS 1000		tion to Microcomputers pplications		CS 1000		tion to Mic pplications	rocomputers	
THEA 3730		Management Practicum	1	THEA 3730		A STATE OF THE PARTY OF THE PAR	ent Practicum	1
THEA 3880	Theatre	History I	3	THEA 3880	Theatre i	History I		3
or THEA 389	0 Theati	e History II		or THEA 389	O Theatr	e History II		
Select one of	the follo	wing	1	<b>COMM 2300</b>	Interpe	rsonal Con	nmunciation	3
THEA 3710	Theatre	Performance		or COMM 2	500 Com	nmunicatio	n, Culture and Comm	nunity
THEA 3711	Laborat	ory Theatre Performance		Select one of	the follow	wing		1
THEA 3720		Production		<b>THEA 3710</b>	Theatre	Performar	nce	
THEA 3725	Stage M	anagement Practicum		<b>THEA 3711</b>	Laborato	ory Theatre	e Performance	
THEA 3745		House Management	5	<b>THEA 3720</b>	Theatre	Production	1	

THEA 3725

THEA 3745

**THEA 3745 THEA 3950** 

**THEA 4740** THEA 4745 Stage Management Practicum

Front of House Management

Theatre, Labor Relations and the Law

and the Law Front of House Management

Fundraising in the Arts

& THEA 4740 and Theatre, Labor Relations

Directing

3

5

3

3

3

uSign Envelope ID: 03897A24-BB95-4884-8E7B-F921A9E5E581
Justification: (select one or more of the following and provide appropriate narrative below:)
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency
□ Adopting current best practice(s) in field     □ Other -
This curriculum change builds on best practices with the adoption of courses in the areas of fundraising and
communication and improves student learning for work in the industry
Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Indirect Measures, (including Student SOIs, program reviews, and alumni surveys), and Direct Measures, (including portfolio reviews) will allow us to assess the effectiveness of the proposed new curriculum meeting program learning outcomes.

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	DocuSigned by:	2/3/2024   1:58
College/Division Executive Committee	Benjamin Harper	BUYAMIN HAPPLY	2/3/2024   1:59
Dean/Director	Michael Schmidt	DocuSigned by:	2/16/2024   6:2
Graduate Executive Committee (for graduate course)		3F9E5C30D32847F	
Graduate Dean (for graduate course)			
Academic Committee			
Will this change impa	ct another college/department	? No Yes [select college &	indicate department(s)]

Vivo comb		ate University Curricu DEACTIVATE/ACTIVATE a Con	Date of Submission:	10/23/2023	
College:	College	e of the Arts		Dept. Initiating Request:	Communication Arts
Requestor's Name:	lan An	dersen		Requestor's Role:	Faculty
List o	of Cours	/ III III COGGCCIOII IOI CIIC	e non-theatre majo physical and vocal	presentation, ar	ental principles of acting. nd the ability to interact
□ Deactivate Co	urse(s)				
Reactivate Co	urse(s)				
Program Level:		Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
□ Undergradua     □ Graduate	ate	<ul><li>☐ Core (Area A-E)</li><li>☐ Major Requirement</li><li>☒ Elective</li></ul>	<ul><li>☐ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>	2024	Select One.
Justification: (selec	t one or	more of the following and pr	rovide appropriate no	arrative below:)	7.35 6.
		rning outcomes practice(s) in field	☐ Mandate ☐ Other —	of State/Federal/	Accrediting Agency
		ean up our catalog. This cou			
majors enroll in T	HEA280	00. This course is no longer	relevant to our cu	rrent curriculum	
Source of Data to S	Support	Change (select one or more of	of the following and p	provide appropria	te narrative below):
		ls, student/employer/alumni erials collected/evaluated for		nt (tests/portfolio	s/assignments, etc.)
The effectiveness	of this	change will be measured t	hrough our curricu	lum evaluation	during our self-study
preceding our up	coming	National Association of Scl	hools of Theatre sit	te visit.	

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# Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

Request to DEACTIVATE/ACTIVATE a Course/Program

Approv	als:	Print:	Signature:	Date:	
Depart	ment Head	Sarah Arnett	DocuSigned by:	- 2/3/2024   1:51	
College/Division Executive Committee		Benjamin Harper	Buyamin Harper	2/3/2024   2:04	
Dean/Director		Michael Schmidt	DocuSigned by:	2/16/2024   6:20	
	e Executive Committee raduate course)		3F9E5C30D32847F		
Graduate Dean (for graduate course)					
Academic Committee					
*Will this cha	ange impac	t another college/department?	☑ No ☐ Yes [select college & indi	cate department(s)]	
College:	College: Select One.		Department(s):		

Valdosta State University Curriculum Form  • Request to DEACTIVATE/ACTIVATE a Course/Program				Date of Submission:	10/23/2023
College:	College	e of the Arts		Dept. Initiating Request:	Communication Arts
Requestor's Name:	lan An	ndersen		Requestor's Role:	Faculty
List of Courses (or the program or track)  Deactivate Course(s)  THEA3090: VSU Interpr Performance-based act performance; choral an undergraduate student			tivities in Oral Inter nd solo readings. N	lember- ship op	
Program Level: Co		Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<ul><li>☑ Undergraduate</li><li>☐ Graduate</li><li>☐ Core (Area A-E)</li><li>☐ Major Requirement</li><li>☑ Elective</li></ul>		<ul><li>☐ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>	2024	Select One.	
Justification: (selec	ct one or	more of the following and pr	rovide appropriate no	arrative below:)	
<ul> <li>✓ Improving student learning outcomes</li> <li>✓ Mandate of State/Federal/Accrediting Agency</li> <li>✓ Other –</li> </ul>				Accrediting Agency	
This deactivation has introduced of (THEA3010), the	is to cle ther per prerequ	ean up our catalog. This cou formance opportunities in isite to this course, has be s course is no longer releva	its place. As we re come an outmoded	vise our curricul d discipline. THE	um, Oral Interpretation A3010 has been
Source of Data to S	Support	Change (select one or more o	of the following and p	provide appropria	te narrative below):
<ul> <li>✓ Indirect Measures; SOIs, student/employer/alumni surveys, etc.</li> <li>✓ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)</li> </ul>					
		change will be measured t			during our self-study
preceding our up	coming	National Association of Scl	hools of Theatre sit	e visit.	

Approvals:	Print:	Signature:	Date:		
Department l	Head Sarah Arnett	Docusigned by:	2/3/2024   1:51		
College/Division Exect		Buyamin Harper	2/3/2024   2:04		
Dean/Dire	ector Michael Schmidt	DocuSigned by:	2/16/2024   6:2		
Graduate Exect Comm (for graduate c	ittee	3F9E5C30D32847F			
Graduate I (for graduate c					
Academic Comm	ittee				
*Will this change in	npact another college/departm	nent? No Pes [select college & in	ndicate department(s)]		
College: Select One.		Department(s):	Department(s):		

Valdosta State University Curriculum For State University Curr				Date of Submission:	11/28/2023	
College:	College o	f the Arts		Dept. Initiating Request:	Communication Arts	
Requestor's Name:	Ian Ande	ersen		Requestor's Role:	Faculty	
List of Courses (or the program or track)  Deactivate Course(s)  Reactivate Course(s)		THEA3010: Oral Interpretation An introduction to the fundamentals of performance-based activities in oral interpretation emphasizing group, choral, and solo readings. Open as an elective to all undergraduate majors.				
Program Level:	Co	ourse Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:	
□ Undergradua     □ Graduate	ate	<ul><li>☐ Core (Area A-E)</li><li>☒ Major Requirement</li><li>☐ Elective</li></ul>	<ul><li></li></ul>	2024	Once per Year	
Justification: (select one or more of the following and provide appropriate narrative below:)						
<ul> <li>✓ Improving student learning outcomes</li> <li>✓ Mandate of State/Federal/Accrediting Agency</li> <li>✓ Other –</li> </ul>						
As we revise our curriculum, Oral Interpretation (THEA3010), has become an outmoded discipline. This course						
has not been revised in over 20 years, and it is no longer a beneficial foundational study for our students. We						
will be replacing this performance class with a better scaffolded and more relevant focus within the discipline.						
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):						
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
The effectiveness of this change will be measured through our curriculum evaluation during our self-study preceding our upcoming National Association of Schools of Theatre site visit.						

Sarah Arnett  Benjamin Harper  Michael Schmidt	DocuSigned by:  B1AA31B933A1471  DocuSigned by:  BUJAMIN HAPPLY  F6D3E9B38E63437  DocuSigned by:  MAAA  3F9E5C30D32847F	2/3/2024   1:51 2/3/2024   2:04 2/16/2024   6:2
A STATE OF THE STA	Benjamin Harper F6D3E9B38E63437 DocuSigned by: MISH	
Michael Schmidt	MAH	2/16/2024   6:2
	3F9E5C30D32847F	
	5.1	
another college/department	t? No Select college &	indicate department(s)]
		another college/department? No Select college & Department(s):

usign Envelope ID. 44A0	30A0-1230-	4E12-30E0-10F00FA104AA				
Valdosta State University Curriculum Form  • Request to DEACTIVATE/ACTIVATE a Course/Program				Date of Submission:	10/23/2023	
College:	College	of the Arts		Dept. Initiating Request:	Communication Arts	
Requestor's Name:	lan And	lersen		Requestor's Role:	Faculty	
List of Courses (or the program or track)		Application of oral inte Emphasis is placed on	THEA4010: Advanced Oral Interpretation Application of oral interpretation skills in choral reading and Reader's Theatre. Emphasis is placed on the vocalization of the script rather than traditional theatrical staging. Open as an elective to all VSU undergraduate students.			
□ Deactivate Co	urse(s)					
☐ Reactivate Course(s)						
Program Level: Co		Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:	
☐ Undergraduate ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐		☐ Core (Area A-E) ☐ Major Requirement ☑ Elective	<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>	2024	Select One.	
Justification: (selec	ct one or	more of the following and pr	ovide appropriate no	arrative below:)		
□ Adopting current best practice(s) in field    □ Other −						
This deactivation	is to clea	an up our catalog. This cou	urse has not been o	offered in over a	decade, and the program	
has introduced of	ther perf	ormance opportunities in	its place. As we re-	vise our curricul	um, Oral Interpretation	
		site to this course, has be				
deactivated. As s	uch, this	course is no longer releva	nt or properly scaf	folded within ou	ır curriculum.	
Source of Data to S	Support (	Change (select one or more o	of the following and p	provide appropria	te narrative below):	
	ures; SOI	s, student/employer/alumni	surveys, etc.			
☑ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
The effectiveness	of this o	change will be measured t	hrough our curricu	lum evaluation	during our self-study	
preceding our up	coming I	NAST site visit.				

Select One.

College:

Approvals:	Print:	Signature:	Date:
Department Head	Sarah Arnett	DocuSigned by:	2/3/2024   1:51
College/Division Executive Committee	Benjamin Harper	Buyamin Haper	2/3/2024   2:05
Dean/Director	Michael Schmidt	DocuSigned by:	2/16/2024   6:2
Graduate Executive Committee (for graduate course)		3F9E5C30D32847F	
Graduate Dean (for graduate course)			
Academic Committee	2.88		

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Land of the land o		State University Curriculus SULUM CHANGE OR REVISED CATALOG		Sul	Date of bmission:	01/25/2024
*Course/curricu	ulum	change or addition originates with a facu	Ity member or curri	culun	n committee	e in the Academic Program.
College:	3.00	llege of Education and Human rvices	Dept. Initiati Reque		LTWD	
Requestor's Name:	Dr	. Jiyoon Jung	Requesto Ro	r's le:	Faculty	
Check One Option	on:	Curriculum Change (Changes to Program/Degree)	Revised Ca			ons/Program Policies, Narrative, etc.)
Program Level:		Course Classification:	Semester to be	Effe	ective:	Year to be Effective:
☐ Undergraduat ☑ Graduate	te	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☑ Summer			2024
Degree/Progra		Master of Education in Instructional	Technology			
Current Cata	_	http://catalog.valdosta.edu/graduat services/leadership-technology-wor	The state of the s			
Present Requirem	ents	:	Proposed Requi	reme	ents: (hove	er over for instructions)
candidates to obta growing field of Institute There are three contections prograted Technology Prograted Technology Approached Technology - Library Media, and The Technology - Library Media, and The Technology - Library Ecchnology - Library Ecchnology - Library - Li	in ar interest of control of interest of control of control of control of control of interest of control of control of control of control of control of interest of control	ntrations in the Instructional rechnology Applications, School rructional Technology and Training. Training and School Media e candidates to be competent ters, library media specialists, chnology coordinators, or gists in a variety of P-12 public school and Technology and Training a candidates to be instructional elopers, trainers, and technology ontexts: business, industry, ry, health fields, and higher the offers participants the te all course work at a distance the VSU Course Management arning and application of knowledge feach class.  allable through the Department of y, and Workforce	candidates to obgrowing field of There are three of Technology Programmers, and The Technology Concentrations of technology-using technology-using technology coach instructional technology concentration of technology coach instructional technology concentration of the instruction of the instruction. This fully online is to complete all coand the VSU Coulearning and apport of each class.	Instruction of the control of the co	an advance uctional Telephrations: Technologistructional ications and ications and ications and ications and ications and icational Technologists in a stional Technologist in a stional Tech	in the Instructional gy Applications, School al Technology and Training. and School Media ates to be competent ary media specialists, y coordinators, or variety of P-12 public school anology and Training ates to be instructional trainers, and technology business, industry, h fields, and higher  participants the opportunity a distance using the Internet ent System. Experiential wledge are vital components
	al O		Fall Deadline: Jul Spring Deadline: To Apply Online,	v 15 Nove	ember 15	
		institutional standards while	Technology Appli	icatio	ons Concer	ntration

simultaneously demonstrating professional growth and leadership.

Candidates will use data and research to inform their practices in instructional technology.

Candidates will demonstrate professionalism by using their knowledge and skills to create positive, effective, technology-enhanced environments for teaching and learning.

**Examples of Outcome Assessments** 

Candidates will demonstrate content knowledge through course-based content assessments, a state-based content exam, and a portfolio.

Candidates will demonstrate their ability to use data and research to make informed decisions in their course-based assignments.

Candidates will demonstrate their ability to create positive environments for student learning during field-based projects related to digital learning environments and technology integration.

The Technology Applications concentration accepts applicants who are P-12 and non-P-12 public school personnel. Non-P-12 personnel are also encouraged to review and apply to the Instructional Technology and Training concentration.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines Fall Deadline: July 15

Spring Deadline: November 15 To Apply Online, click here. Selected Educational Outcomes

Candidates will demonstrate an adequate understanding of the knowledge expected in their fields and delineated in professional, state, and institutional standards while simultaneously demonstrating professional growth and leadership.

Candidates will use data and research to inform their practices in instructional technology.

Candidates will demonstrate professionalism by using their knowledge and skills to create positive, effective, technology-enhanced environments for teaching and learning.

**Examples of Outcome Assessments** 

Candidates will demonstrate content knowledge through course-based content assessments, a state-based content exam, and a portfolio.

Candidates will demonstrate their ability to use data and research to make informed decisions in their course-based assignments.

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Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines
Fall Deadline: July 15

Spring Deadline: November 15 To Apply Online, click here.

Justification: (select one or more of the following and	provide appropriate narrative below:)	
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency	
Adopting current best practice(s) in field	☑ Other –	

DocuSign Envelope ID: BB7630F7-7568-49F9-90CA-BAEBCC1C4CB8

prog	tion of the Admission Deadlines information suggests that it applies only to one of the three concentrations in the gram (Technology Applications). Please move the information up before concentration-specific information is ented, so that readers know that it is applied to all three concentrations of the program.
Soul	rce of Data to Support Change (select one or more of the following):
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	s for assessing course effectiveness/meeting program learning outcomes ect one or more of the following and provide appropriate narrative below):
	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
$\boxtimes$	Other Data Source Descriptions –
The	change will clear up confusion of the readers of the program catalog.

Appro	vals:	Print:	Signature:	Date:
Depar	tment Head	Dr. Steve Downey	Leve Councy	1/28/2024
	ge/Division Committee			
De	an/Director	David Slykhuis	Docusigned by:	/8/2024   3:21 PM EST
	e Executive Committee raduate course)	Becky K. da Cruz	Becky K. da Cruz	2/21/2024
	duate Dean raduate course)	Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	2/21/2024
Academic	Committee			
*Will this	hange impa	ct another college/department?	☐ No ☐ Yes [select college & In	dicate department(s)]
College:	Select On	e.	Department(s):	

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### **Valdosta State University Curriculum Form**

VALPOSTA CUI	RRIC	ULUM CHANGE OR REVISED CATALO	OG COPY Su	bmission	01/17/2024		
*Course/curricu	ulum	change or addition originates with a fa	iculty member or curriculu	m committe	ee in the Academic Program.		
College:		llege of Education and Human	Dept. Initiating Request:	Human S	Services		
Requestor's Name:	На	nae Kanno	Requestor's Role:	I FACILITY			
Check One Option	on:	Curriculum Change (Changes to Program/Degree)	Revised Catalo	_	ions/Program Policies, Narrative, etc.)		
Program Level:		Course Classification:	Semester to be Eff	ective:	Year to be Effective:		
☐ Undergraduat ☑ Graduate	e	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>				
Degree/Progra		Trauma Certificate		10			
Current Cata U	log RL:	New page in catalog under Dept o	f Human Services				
Present Requirem	ents		Proposed Requirem	nents: (ho	ver over for instructions)		
None	- 100		Trauma Certificate				
1.0			Many populations s	ocial work	ers serve have experienced		
					critically important for		
1 1 1/2 1					edge and the skills on working		
				The second secon	. The Trauma Certificate		
					tudents to receive training in		
			wide range of traun	the state of the s	ons who are affected by a		
					ational/community violence,		
			I The second	and the second s	human-made disasters;		
					ma; loss and bereavement;		
			and any other types	of trauma	related practice. Upon		
					ollowing MSW courses (with a		
				), MSW st	udents are issued the Trauma		
			<u>Certificate:</u>				
			Required Courses:				
			SOWK 7775 Social V	Vork and T	Trauma (3 hours)		
					e with Individuals (3 hours)		
					and Assessment (3 hours)		
			Take one of the follo	owing elec	tive courses:		
			SOWK 7776 Military	Social Wo	ork (3 hours)		
			SOWK 7820 Issues i				
					and Bereavement (3 hours)		
			SOWK 7870 Workin	g with Vict	tims and Perpetrators of		
			Abuse and Neglect				
			SOWK 7826 Perspec	ctives on S	ubstance Use/Mental Health		
			(5 DOUES)				

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☑ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

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☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.	
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assign	iments, etc.)
Other Data Source Descriptions –	

Approv	rals:	Print:	Signature:	Date:
Depart	ment Head	Heather Kelley	Heather Kelley	1/26/2024
	ge/Division Committee	Kathy Warner	Lathy Warner	2/15/2024   12:5
De	an/Director	Kathy Warner	-58255951387864442 Kathy Warner	2/15/2024   12:5
	e Executive Committee raduate course)	Becky K. da Cruz	Becky K. da Cruz	2/21/2024
	duate Dean raduate course)	Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	2/21/2024
Academic	Committee		0	
*Will this o	change impa	ct another college/department?	☑ No ☐ Yes [select college	& indicate department(s)]
College:	Select On	e.	Department(s):	

Victoria V		e University Curri REVISED COURSE	culun	n Form	s	Date of ubmission:	01/24/2024
*Course/c	urriculum re	visions originate with a fa	culty me	mber or curric	ulum co	mmittee in th	e Academic Program.
College:	College of	Education and Human	Services	<b>i</b>	Dep	t. Initiating Request:	Comm Sc and Disorders
Requestor's Name:	Constanc	e Porcaro			R	Requestor's	Department Head
CURRENT:				REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	CSD 5240	)		Course and Nu			
Course Title:	Motor Sp	eech Disorders		Course	Title:		
Lecture Hours:	1			Lecture	Hours:	2	
Lab/Contact Hours:	0			Lab/Contact	Hours:	0	
Credit Hours:	1			Credit	Hours:	2	
Pre-requisites:				Pre-requ	isites:		
CURRENT Course D	escription	:		NEW Cours	e Descr	iption: (hove	er over for instructions)
disorders as well anatomy and phy mechanism. Diag differential diagno etiology and char	as develop siology as nostic prin osis are hip acteristics	aspects of motor speeds an understanding of it relates to the speed ciples with an emphasighlighted along with of motor speech dison techniques are also	f the h sis on				
Program Level:	Cours	se Classification:	Seme Effect	ster to be tive:	Year Effect		Estimated Frequency of Course Offering:
☐ Undergraduat ☑ Graduate	e 🛛 🖂 i	Core (Area A-E) Major Requirement Elective		☐ Spring 2024 Every Se		Every Semester	
Justification: (selec	t one or mo	ore of the following and	provide	appropriate	narrati	ve below:)	
☐ Improving stud	dent learnir	ng outcomes			te of Sta	ate/Federal/	Accrediting Agency
		actice(s) in field		☐ Other -			,
			rs rela			ogies and f	aculty discussed and voted

to increase the credits for this course to two credits. It was felt that a one credit hour course was not enough

time to cover all aspects of this critical area of the field.

\*Will this change impact another college/department?

Select One.

College:

Source of Data to Support	t Change (select one or more of	f the following):	
☐ Indirect Measures; SC	Ols, student/employer/alumni	surveys, etc.	
Direct Measures; Ma	terials collected/evaluated for	program assessment (tests/portfolios	s/assignments, etc.)
Plans for assessing course	effectiveness/meeting progra	am learning outcomes	
(select one or more of the	following and provide appropr	iate narrative below):	
☐ Indirect Measures; SC	Dis, student/employer/alumni	surveys, etc.	
		program assessment (tests/portfolios	s/assignments, etc.)
Other Data Source De	escriptions –		
		5 - 1	
Valdosta S	State University - REVI	SED COURSE Form	
	State University - REVIS	SED COURSE Form	
		SED COURSE Form Signature:	Date:
Request fo	or a REVISED COURSE		Date: 2/8/2024   2:55 PM ES
Approvals:  Department Head	Print:	Signature:	
Approvals:	Print:	Signature:  —DocuBigned by:  Constance Persons	
Approvals:  Department Head  College/Division	Print:	Signature:  —DocuBigned by:  Constance Persons	
Approvals:  Department Head  College/Division Executive Committee	Print:  Constance Porcaro	Signature:  DocuBigned by: Constants Parisis BCB8BE54FC8E4AB  DocuBigned by: William DFAE58218E384AB	2/8/2024   2:55 PM ES
Approvals:  Department Head  College/Division Executive Committee  Dean/Director	Print:  Constance Porcaro	Signature:  DocuBigned by: Constants Parisis BCB8BE54FC8E4AB  DocuBigned by: William DFAE58218E384AB	2/8/2024   2:55 PM ES
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee (for graduate course) Graduate Dean	Print:  Constance Porcaro  David Slykhuis  Becky K. da Cruz	Signature:  DocuBigned by: Constants Parisis BCB8BE54FC8E4AB  DocuBigned by: William DFAE58218E384AB	2/8/2024   2:55 PM ES
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee (for graduate course)	Print:  Constance Porcaro  David Slykhuis	Signature:  DocuBigned by: Constants Poress  BCB8BE54FCSE4AB  DocuBigned by: BJIJH	2/8/2024   2:55 PM ES

No ☐ Yes [select college & indicate department(s)]

Valdo	02/1/2024					
*Course/o	curriculum revisions originate with a fa	culty me	ember or curric	ulum co	mmittee in th	e Academic Program.
College:	College of Education and Human	t. Initiating Request:	CSD			
Requestor's Name:	Connie Porcaro	Requestor's Role:	Department Head			
CURRENT:			REQUESTE	): (list o	only items to	be changed)
Course Prefix and Number:	I CSD 9220			Course Prefix and Number:		
Course Title:	Advanced Clinical Intervention		Course	Title:		
Lecture Hours:	3		Lecture	Hours:		
Lab/Contact Hours:	0	***	Lab/Contact	Hours:		
Credit Hours:	3		Credit	Hours:		
Pre-requisites:			Pre-requ	isites:		
<b>CURRENT Course D</b>	escription:		NEW Cours	e Desci	iption: (hove	er over for instructions)
A clinical practicu based intervention intervention area based assessment client population. minimum of 150 i in CSD 9220 and 9	med Clinical Intervention I. 3 Hours for demonstration of evidences. Students will identify an and implement multiple evidences/interventions with an appropriate of the students must document a intervention hours of the students of the st	e- ce- riate	A clinical p based inter intervention based asset client popular of 150 inter	racticum rvention area ssmen ulation vention ng the	ons. Student and impler ts/intervent Students in n hours in C	Intervention I. 3 Hours. constration of evidence- is will identify an ment multiple evidence- tions with an appropriate must document a minimum as SD 9220 and 9230 focused based intervention
Program Level:	Course Classification:	Seme Effect	ster to be live:	Year Effect	THE PARTY OF THE P	Estimated Frequency of Course Offering:
☐ Undergraduate ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		☐ Spring☐ Summer			2024	Once per Year
Justification: (selec	t one or more of the following and	provide	appropriate	narrati	ve below:)	
_	lent learning outcomes ent best practice(s) in field		☐ Mandat		ate/Federal/	Accrediting Agency
	students who have recently bee	en enro			m do not ha	ive access to intervention
The state of the s	ently being employed in adminis		-			
	their knowledge within interven					

College:

Select One.

<i>F</i> 1			
ource of Data to Support	Change (select one or more of	the following):	
☐ Indirect Measures; SO	ls, student/employer/alumni su	irveys, etc.	
☐ Direct Measures; Mat	erials collected/evaluated for p	rogram assessment (tests/portfolio	s/assignments, etc.)
lans for assessing course	effectiveness/meeting program	n learning outcomes	
select one or more of the f	following and provide appropria	te narrative below):	
	ls, student/employer/alumni su		
THE RESERVE WAS A STREET WAS A STREET		rogram assessment (tests/portfolio	s/assignments, etc.)
Other Data Source De			, azz.g
		ED COLIDCE E	
Victoria and	tate University - REVIS or a REVISED COURSE	ED COURSE Form	
Victoria and		ED COURSE Form Signature:	Date:
• Request fo	r a REVISED COURSE		Date: 2/8/2024   2:55 PM ES
Approvals:	Print:	Signature:	
Approvals:  Department Head  College/Division	Print:	Signature:  —DocuBigned by:  Constance Porcero	
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee	Print:  Constance Porcaro	Signature:  DocuBigned by: Constance Porces  BCB6BE54FC8EAAB  DocuBigned by: DFAE59216E384AB	2/8/2024   2:55 PM ES
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive	Print:  Constance Porcaro  David Slykhuis	Signature:  DocuBigned by: Constance Porcus GCB6BE54FC8E4AB  DocuBigned by: Williams	2/8/2024   2:55 PM ES

Department(s):

150

Valdosta State University Curriculum Form  • Request for a REVISED COURSE					Date of ubmission:	01/24/2024
*Course/d	curriculum revisions originate with a fa	culty me	ember or curric	ulum co	mmittee in the	e Academic Program.
College:	College: College of Education and Human Services					Comm Sc & Disorders
Requestor's Name:	Constance Porcaro			R	equestor's Role:	Department Head
CURRENT:			REQUESTED	: (list o	nly items to	be changed)
Course Prefix	665 5430		Course	Prefix		
and Number:	CSD 5130		and Nu	mber:		
Course Title:	Congenital & Multifactorial Syndromes and Disorders		Course	Title:		elopmental cation Disorders
Lecture Hours:	3		Lecture	Hours:	2	
Lab/Contact Hours:	0		Lab/Contact	Hours:	0	
Credit Hours:	3		Credit	Hours:	2	
Pre-requisites:			Pre-requ	isites:		
CURRENT Course D	Description:		NEW Course	e Descr	iption: (hove	er over for instructions)
associated with g disorders. Topics intervention plan anomalies, cereb Down syndrome,	of communication disorders enetic/congenital/multifactorial may include assessment and ning for persons with craniofacianal palsy, Autism Spectrum Disor Fragile X syndrome, Fetal Alcoholeher congenital, genetic, and orders.	al ders,	associated associated disorders. intervention anomalies, Specific Lansyndrome, F	with nongening to plan cerebinguage I	eurodevelop tal genetic/o may include ning for per ral palsy, Au mpairment, « syndrome,	cation disorders  mental communication and congenital/multifactorial e assessment and rsons with craniofacial utism Spectrum Disorders, and Selective Mutism. Down Fetal Alcohol syndrome, and multifactorial disorders.
Program Level:	Course Classification:	Seme Effect	ester to be tive:	Year t	WAS INSTITUTE OF THE PARTY OF T	Estimated Frequency of Course Offering:
☐ Undergraduate ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>		2024		Every Semester
Justification: (selec	t one or more of the following and	provide	appropriate	narrati	ve below:)	
☐ Improving stud	dent learning outcomes		☐ Mandat	e of Sta	ate/Federal/	Accrediting Agency
	ent best practice(s) in field		Other −			
This course was d	eveloped years ago and covered					

covered in other courses. For example, communication challenges related to Autism is covered in courses such as CSD 5010 (Language Disorders in Young Children). With less focus on assessment and treatment aspects,

introduction and study of the course topics can be completed in 2 lecture hours per week (2 credits).

College:

Select One.

Indirect Measures: SO	Ols, student/employer/alumni s	urvevs. etc.	
		program assessment (tests/portfolios/	assignments, etc.)
	effectiveness/meeting progra		
	following and provide appropri		
	Dis, student/employer/alumni s		assignments etc.\
_		program assessment (tests/portfolios/	assignments, etc.)
Other Data Source De	scriptions –		
,200			
Valdosta S	state University - REVIS	ED COURSE Form	
	State University - REVIS or a REVISED COURSE	ED COURSE Form	
		SED COURSE Form Signature:	Date:
Request fo	or a REVISED COURSE		Date: 2/8/2024   2:55 PM
Approvals:	Print:	Signature:	
Approvals:  Department Head  College/Division	Print:	Signature:  Constinue Poresso	
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive	Print:  Constance Porcaro	Signature:  Constinue Porens  6C868E54FC8E4AB  Docusigned by:  J.J. J.J.  DFAE58216E384AB	2/8/2024   2:55 PN
Approvals:  Department Head  College/Division Executive Committee  Dean/Director	Print:  Constance Porcaro	Signature:  Constinue Porens  6C868E54FC8E4AB  Docusigned by:  J.J. J.J.  DFAE58216E384AB	2/8/2024   2:55 PN
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee	Print:  Constance Porcaro  David Slykhuis  Becky K. da Cruz	Signature:  Constinue Porens  6C868E54FC8E4AB  Docusigned by:  J.J. J.J.  DFAE58216E384AB	2/8/2024   2:55 PN
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee (for graduate course)	Print:  Constance Porcaro  David Slykhuis	Signature:  Constance Porces  6C868E54FC8E4AB  DocuSigned by:  Willies	2/8/2024   2:55 PN
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee (for graduate course)  Graduate Dean	Print:  Constance Porcaro  David Slykhuis  Becky K. da Cruz	Signature:  Constinue Porens  6C868E54FC8E4AB  Docusigned by:  J.J. J.J.  DFAE58216E384AB	2/8/2024   2:55 PN

Virginian	Valdosta State University Curriculum Form Request for a REVISED COURSE					01/24/2024	
*Course/c	urriculum revisions originate with a fa	culty me	ember or curric	ulum coi	mmittee in the	e Academic Program.	
College:	College of Education and Human	Services	5	Dept. Initiating Request:		CSD	
Requestor's Name:	Ruth Renee Hannibal				equestor's Role:	Faculty	
CURRENT:			REQUESTE	<b>):</b> (list o	nly items to	be changed)	
Course Prefix and Number:	CSD 4010		Course and Nu	STATE STATE			
Course Title:	Clinical methods in communication disorders	ation	Course	e Title:			
Lecture Hours:	3		Lecture	Hours:			
Lab/Contact Hours:	0		Lab/Contact	Hours:			
Credit Hours:	3		Credit	Hours:			
Pre-requisites:	CSD 3010, 3060, 3070	3.3	Pre-requ	isites:	CSD 3010,	, <i>3060</i> , 3070	
CURRENT Course D	escription:		NEW Cours	e Descr	iption: (hove	er over for instructions)	
or audiology, inclu	I work in speech-language path uding professional and ethical is sment and intervention, and .						
Program Level:	Course Classification:	Seme	ester to be tive:	Year t	Charles & Co. Co.	Estimated Frequency of Course Offering:	
☑ Undergraduate	Core (Area A-E)  Major Requirement  Elective		Fall Spring 2024 Summer		2024	Once per Year	
Justification: (selec	t one or more of the following and	provide	appropriate	narrati	ve below:)		
	dent learning outcomes ent best practice(s) in field		☐ Manda ☐ Other -		ate/Federal/	Accrediting Agency	
communication d	assignments in CSD 4010 explor isorders. This course does not r muscles of the speech mechanis	equire	the students	s to rev	iew the ori	gin, the insertion, and	

Sou	rrce of Data to Support Change (select one or more of the following):	
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surveys, etc.	
$\boxtimes$	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	
Plan	ns for assessing course effectiveness/meeting program learning outcomes	
(sel	ect one or more of the following and provide appropriate narrative below):	
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surveys, etc.	
$\boxtimes$	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	
	Other Data Source Descriptions –	

Vit poers		State University - REVISED or a REVISED COURSE	COURSE Form	
Approva	ıls:	Print:	Signature:	Date:
Departm	nent Head	Constance Porcaro	Constance Porceso 2/8	3/2024   2:04 PM ES
College Executive Co	e/Division ommittee		GCB6BE54FC8E4AB	
Dear	n/Director	David Slykhuis	DocuSigned by:  2/8,	/2024   3:22 PM ES
	Executive ommittee		DFAE59216E384AB	
	uate Dean duate course)			
Academic Co	ommittee			
*Will this cha	nge impa	ct another college/department?	☑ No ☐ Yes [select college & indico	ate department(s)]
College:	Select O	ne.	Department(s):	

Valdo	sta	State University Curri for a REVISED COURSE	culun	n Form	Si	Date of ubmission:	01/29/2024
*Course/c	urric	ulum revisions originate with a fa	culty me	ember or curric	ulum cor	nmittee in the	e Academic Program.
College:	College: College of Education and Human Services					. Initiating Request:	CSD
Requestor's Name:	Ru	th Renee Hannibal			R	equestor's Role:	Faculty
CURRENT:				REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	CSD 4110			Course and Nu	Land Physics Committee of the Committee		
Course Title:		agnostics in Communication orders		Course	Title:		
Lecture Hours:	3			Lecture	Hours:		
Lab/Contact Hours:	1			Lab/Contact	Hours:		
Credit Hours:	4		P. V.	Credit	Hours:		
Pre-requisites:	CSI	D 3010, 3030, 3040, 3070, 3	080	Pre-requ	isites:	CSD 3010,	3040, 3070, <del>3030</del> , <del>3080</del>
<b>CURRENT Course D</b>	esci	ription:		NEW Cours	e Descr	iption: <u>(hove</u>	er over for instructions)
processes for con encompasses plan	nmu nnin nter	the evaluation and assessmentication disorders. Contenting, informal, and standardized pretation, for the development outcomes.	ed				
Program Level:		Course Classification:	Seme Effec	ester to be tive:	Year t		Estimated Frequency of Course Offering:
☑ Undergraduat	☐ Core (Area A-E) ☐ Major Requirement ☐			Fall		2024	Once per Year
Justification: (selec	t on	e or more of the following and	provide	appropriate	narrati	ve below:)	
Adopting current The CSD 3030 course can complete ass	ent b irse ignn	learning outcomes pest practice(s) in field is no longer offered. CSD 30 ments in the class without had nervous systems.		Other -	uired a	s a prerequ	

\*Will this change impact another college/department?

Select One.

College:

burce or Data to Support	Change (select one or more o	f the following):	
☐ Indirect Measures; SC	Dis, student/employer/alumni	surveys, etc.	
Direct Measures; Mat	terials collected/evaluated for	program assessment (tests/portfolio	s/assignments, etc.)
lans for assessing course	effectiveness/meeting progra	am learning outcomes	
select one or more of the	following and provide appropr	iate narrative below):	
☐ Indirect Measures; SC	Ols, student/employer/alumni	surveys, etc.	
		program assessment (tests/portfolio	s/assignments, etc.)
Other Data Source De		, , , , , , , , , , , , , , , , , , , ,	
	444418.5		
Vita South	State University - REVI	SED COURSE Form	
Vita South		SED COURSE Form Signature:	Date:
VALDOSTA STATE STA	or a REVISED COURSE		Date: 2/8/2024   2:04 PM
Approvals:	or a REVISED COURSE  Print:	Signature:  —DocuSigned by:	
Approvals:  Department Head  College/Division	or a REVISED COURSE  Print:	Signature:  DocuSigned by:  Conatones Poresso	
Approvals:  Department Head  College/Division Executive Committee	Print:  Constance Porcaro	Signature:  Docusigned by:  Conatones Porcaso  6CB6BE54FC8E4AB	2/8/2024   2:04 PM
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee	Print:  Constance Porcaro	Signature:  DocuSigned by: Constance Parcas  6CB6BE54FC8E4AB  DocuSigned by: AJI JH	2/8/2024   2:04 PM

 $\boxtimes$  No  $\square$  Yes [select college & indicate department(s)]

Valdosta State University Curriculum Form • Request for a NEW COURSE  Date of Submission:					01/30/	2024	
*Course/curriculu	m change or additio	n originates with a facul	ty member or cui	rriculum committee in	the Aca	demic Program.	
Request:					CSD	CSD	
Requestor's Name	: Connie Porcaro	)	Requestor's Role:	Department Head			
	W Course Prefix: atlans in the catalog)	CSD	10.00	N Course Number: nsult #s in the catalog)	9550		
Proposed N	EW Course Title:	Supervised Teaching	in Communicat	tion Sciences and Di	isorder		
	tle Abbreviation: 30 character spaces)	Supervised Teaching	in CSD				
	Prerequisite(s):	ACED 9400 and appr	oval of professo	or			
Lecture Hours:	2	Lab/Contact Hours	1	Credit I	lours:	3	
rereguisites: ACED 9	400 and approval	of advisor. Overview of	f best-practice	teaching methods in	n highe	r education.	
tudents will engage i	n a supervised tea	accification.	ther an online of	Year to be	se.	ated Frequency of	
tudents will engage i	Course Cl	assification:	ther an online of the second s	or face-to-face cours	se.		
rogram Level:	Course Cl	assification:  (Area A-E)  or Requirement	ther an online of	Year to be	Estim Cours	ated Frequency of	
rogram Level:  Undergraduate Graduate	Course Cl	assification:  (Area A-E)  or Requirement	emester to be ffective: Fall Spring Summer	Year to be Effective:	Estim Cours	ated Frequency of e Offering:	
rogram Level:  Undergraduate Graduate stification: (select o	Course Cl  Core  Majo  Electors of the just learning outcome.	assification:  E (Area A-E) or Requirement tive  following and provide	emester to be ffective:    Fall     Spring     Summer     appropriate nate	Year to be Effective:  2024  rrative below:) te of State/Federal/	Estim Cours	ated Frequency of e Offering: ry Semester	
Program Level:  Undergraduate  Graduate  ustification: (select o	Course CI Core Majo Elect The or more of the just learning outcome best practice(s) in who are completing the second completion.	assification:  E (Area A-E) or Requirement tive  following and provide	emester to be ffective:  Fall  Spring  Summer  appropriate nate  Mandat  Other— e to enter into	Year to be Effective:  2024  rrative below:) e of State/Federal/	Estim Cours Eve	ated Frequency of e Offering: ry Semester ting Agency	

Sou	rce of Data to Support Change (select one or more of the following):
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	ns for assessing course effectiveness/meeting program learning outcomes ect one or more of the following and provide appropriate narrative below):
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
X	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	Other Data Source Descriptions –

Approv	als:	Print:	Signature:	Date:
Depart	ment Head	Constance Porcaro	Constance Porcus 2/8/2	024   2:55 PM ES
College/Divisio	n Executive Committee		GCB6BE54FC8E4AB	
Dea	an/Director	David Slykhuis	Docusigned by: 2/8/2	024   3:26 PM ES
	e Executive Committee raduate course)	Becky K. da Cruz	Backy K. da Cruz	2/21/2024
	duate Dean raduate course)	Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	2/21/2024
Academic	Committee			
*Will this ch	nange impa	ct another college/department?	☑ No ☐ Yes [select college & indicate	department(s)]
College:	Select On	е.	Department(s):	A



# Valdosta State University Curriculum Form

Form  • CURRICULUM CHANGE OR REVISED CATALOG COPY							Sub	Date of mission:	01/30/20	)24
*Course/curricu	lum change or d	additio	n originate	es with a fac	ulty member	or curriculu	m committee	in the Acc	ademic Pro	ogram.
College: College of Education and H Services			Human	Dept. Initiating Request:		Comm Sc & Disorders		rders		
Requestor's Name: Connie Porcaro						Requestor's Role: Department			nent Hea	d
Check One Option: Curriculum Ci						sed Catalog		ns/Program	Policies,	
Program Level:			Course Cla	assification	:	Semester	to be Effec	tive: Y	ear to be	Effective
☐ Undergraduate ☐ Core ( ☐ Major			□ Core (A ☑ Major I □ Elective	Requireme	nt	☑ Fall ☐ Spring ☐ Summe	er	2	024	
Degree	/Program Nam	ne: I	M.Ed. witl	n a Major ir	n Communic	ation Disor	ders			
Curr	ent Catalog Uf	RL:	and the same of th	rvices/com	ta.edu/grad munication-		and the second s			
Present Requireme	nts:	-			Proposed	d Requirem	ents: (hove	er over for	instructi	ons)
Requirements for the		ee wi	th a Majo	rin		nents for th	e M. Ed. De orders	egree with	n a Major	in
Code	Title			Hour s	Code		Title			Hour s
College of Educati	on and Humar	n Serv	ices	4	College Core	of Education	on and Hun	nan Servi	ces	4
CSD 5110	SD 5110 Science and Research in Communication Disorders		3	Com		Science a Commun Disorder		irch in	3	
or RSCH 710 Research Methodology in Education			•			Research Methodology in Education				
CSD 5240	Motor Spee	ch Di	sorders	1	CSD 524	40	Motor Sp	eech Dis	orders	<u>12</u>
CSD 5010	Language Disorders in Young Children		3	CSD 50:	10	Language Disorders in Young Children		rs in	3	
CSD 5030	Advanced Sp Disorders	peech	Sound	3	CSD 503	30 Advanced Speech Sound Disorders		Sound	3	
CSD 5040	Fluency Disc	orders	5	3	CSD 504	40	Fluency (	Disorders		3
CSD 5050	Beginning P	ractic	um	2	CSD 505	50	Beginnin	g Practicu	m	2
CSD 5060	Language Di School Age (			3	CSD 506	50	The state of the s	Disorder ge Childre		3
CSD 5080	Dysphagia			3	CSD 508	30	Dysphagi	а		3

#### DocuSign Envelope ID: 788D454F-C75B-44F0-BACB-39D5DF16DBA6

CSD 5090	Aural Habilitation/Rehabilitatio n	3	CSD 5090	Aural Habilitation/Rehabilitatio n	3
CSD 5100	Intermediate Practicum	3	CSD 5100	Intermediate Practicum	3
CSD 5120	Aphasia and Other Neurogenic Disorders	3	CSD 5120	Aphasia and Other Neurogenic Disorders	3
CSD 5130	Congenital & Multifactorial Syndromes and Disorders	3	CSD 5130	Congenital & Multifactorial Syndromes and Disorders	<u>32</u>
CSD 5140	Advanced Practicum	3		Neurodevelopmental Communication	
CSD 5160	Voice Disorders	3		Disorders	
CSD 5190	Applied Practicum in the	9	CSD 5140	<b>Advanced Practicum</b>	3
	Public School		CSD 5160	Voice Disorders	3
CSD 5210	Externship in Communication Disorders	9	CSD 5190	Applied Practicum in the Public School	9
CSD 5200	Augmentative/Alternative Communication	3	CSD 5210	Externship in Communication Disorders	9
or CSD 5230	Thesis		CSD 5200		,
Total Hours Required for the Degree		60	C3D 3200	Augmentative/Alternativ e Communication	3
			or CSD 5230	Thesis	
			Total Hours Requi	red for the Degree	60
			Total Hours Requi	red for the Degree	60

Justinication: (Select one or more of the Johowing and	d provide appropriate narrative below:)
	☐ Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	☑ Other – Curriculum Update to remove outdated courses
The faculty agreed that CSD 5240 requires more lection, given that some of the course content is covered	ure time and that CSD 5130 would be best taught with less lecture ed in other courses.
Source of Data to Support Change (select one or more	
Indirect Measures; SOIs, student/employer/alun	nni surveys, etc.
☑ Direct Measures; Materials collected/evaluated	for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting pro (select one or more of the following and provide appro-	
	nni surveys, etc.
☑ Indirect Measures; SOIs, student/employer/alun	
_	for program assessment (tests/portfolios/assignments, etc.)

Approvals:	Print:	Signature:	Date:
Department Head	Constance Porcaro	Constance Porcers 2/8/20	24   2:55 PM EST
College/Division Executive Committee		GCB68E54FC8E4AB	
Dean/Director	David Slykhuis	Docustaned by: 2/8/20	024   3:26 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	Backy K. da Cruz	2/21/2024
Academic Committee			
*Will this change impa	ct another college/department?	☑ No ☐ Yes [select college & indicate	department(s)]
College:		Department(s):	

		ate University Curricu DEACTIVATE/ACTIVATE a Con		Date of Submission:	01/29/2024			
College:	College	of Education and Human Se	rvices	Dept. Initiating Request:	CSD			
Requestor's Name:	Consta	nce Porcaro	Requestor'					
List of the program  Deactivate Co	urse(s)	And the second of the second o	n to and Analysis of	Language Disor				
Program Level:	Program Level:  Course Classification:  Semester to be Estimated Frequency of Effective: Effective: Course Offering:							
□ Undergradu     □ Graduate	ate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☐ Summer		Select One.			
☐ Improving stu	dent lear	more of the following and pr	☐ Mandate		Accrediting Agency			
These courses ha	ve not b	practice(s) in field een taught for over a deca to clean up the catalog an		formally deacti	vated. Their removal is			
☐ Indirect Meas	ures; SOI:	Change (select one or more of student/employer/alumnicals collected/evaluated for	surveys, etc.					

Approva	ls:	Print:	Sign	ature:	Date:
Departn	nent Head	Constance Porcaro	Constance Po	2/8/20	024   2:04 PM ES
College/Division	Executive ommittee		6CB6BE54FC8E4AB		
Dear	n/Director	David Slykhuis	DocuSigned by:	2/8/20	24   3:22 PM ES
C	Executive ommittee duate course)	n/a	DFAE59216E384AB		
	uate Dean duate course)	n/a			
Academic C	ommittee		22.		
*Will this char	nge impac	t another college/department?	⊠ No □ Yes [	select college & indicate	department(s)]
College: Select One.		ne.	Department(s):		

taken concurrently with field experiences in schools.

Valdosta State University Curriculum Form  • Request for a REVISED COURSE				s	Date of ubmission:	01/11/2024	
*Course/c	curriculum revisions originate with a fo	aculty me	ember or curric	ulum coi	mmittee in the	e Academic Program.	
College:	College: College of Education and Human Services				t. Initiating Request:		
Requestor's Name:		R	Requestor's Role:	Select One.			
CURRENT:			REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	ELED 2501			Course Prefix and Number:			
Course Title:	Survey of Science Standards for Elementary Education	or	Course	Title:			
Lecture Hours:	3		Lecture	Hours:			
Lab/Contact Hours:	0		Lab/Contact	Hours:			
Credit Hours:	3		Credit	Hours:			
Pre-requisites:	EDUC 2999 and minimum undergraduate GPA of 2.75	Pre-requisites: minimum 2.75			n undergraduate GPA of		
CURRENT Course Description:			NEW Course Description: (hover over for instructions)				
fundamental confive. Students will elementary science of the Next General Framework for K-Science Georgia Stocusing on the in	introduction to the breadth of cepts in kindergarten through good lexplore the progression of ce standards through an examination Science Standards (NGSS 12 Science Education, and the standards of Excellence (GSE) was mportant features of three-ning. Students will conduct and pratory exercises.	nation ), A hile					
Program Level:	Course Classification:	Seme	ester to be tive:	Year t		Estimated Frequency of Course Offering:	
□ Undergraduat     □ Graduate	e ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☐ Core (Area A-E) ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐		2024		Every Semester	
Justification: (selec	t one or more of the following and	l provide	appropriate	narrati	ve below:)		
☐ Adopting curre	dent learning outcomes ent best practice(s) in field		Other −			Accrediting Agency	
	quisite is being removed in orde						
on meeting admis	ssion requirements. This course	does n	ot require fi	eld exp	eriences ar	nd does not need to be	

\*Will this change impact another college/department?

Select One.

College:

ource of Data to Support	Change (select one or more o	f the following):		
Indirect Measures; SC	Ols, student/employer/alumni	surveys, etc.		
Direct Measures; Ma	terials collected/evaluated for	program assessment (tests/portfo	olios/assignmen	ts, etc.)
ans for assessing course	effectiveness/meeting progr	am learning outcomes		
elect one or more of the	following and provide appropr	iate narrative below):		
Indirect Measures: SC	Dis, student/employer/alumni	survevs. etc.		
		program assessment (tests/portfo	olios/assignmen	ts. etc.)
Other Data Source De		p8. a assessment (costs) per are	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, 213.7
	total statements			
▲ Valdosta S	State University - REVI	SED COURSE Form		
ALDOSTA STATE OF BRIDGE STATE  Request for	State University - REVI			Date:
	or a REVISED COURSE	Signature:		Date:
ALDOSTA STATE OF BRIDGE STATE  Request for	or a REVISED COURSE		2/8/202	<b>Date:</b> 24   2:24 PM ES
ALDOSTA STATE OF REQUEST FOR Approvals:	or a REVISED COURSE  Print:	Signature:	2/8/202	
Approvals:  Department Head  College/Division Executive Committee	or a REVISED COURSE  Print:	Signature:  Deborale faine		
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee	Print:  Deborah Paine	Signature:  Duboral Paine  EB41DD4F62CC4C4		4   2:24 PM ES
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive	Print:  Deborah Paine	Signature:  Duboral Paine EB41DD4F62CC4C4  DocuSigned by:  All Jill		4   2:24 PM ES

No ☐ Yes [select college & indicate department(s)]

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#### **Valdosta State University Curriculum Form**

VALDOSTA STATE SINGERIAL COLUMN						omission:	01/29/2024		
*Course/curric	ulum	change or addition originates with	a facu	Ity member or curr	riculum	n committe	e in the Academi	c Program	
College:		llege of Education and Human rvices		Dept. Initiating Request:		Teacher E	her Education		
Requestor's Name:	Deporan Paine			Request R	or's ole:	Departme	ment Head		
Check One Option: Curriculum Change (Changes to Program/Degree)			Revised C			ons/Program Policies	, Narrative, e	etc.)	
Program Level: Course Classification:			Semester to b	e Effe	ective:	Year to be Effe	ctive:		
☐ Graduate ☐ Major Requir		<ul><li>□ Core (Area A-E)</li><li>⋈ Major Requirement</li><li>□ Elective</li></ul>		<ul><li>⋈ Fall</li><li>□ Spring</li><li>□ Summer</li></ul>			2024		
Degree/Progr Nar		American Sign Language Interp	reting	B					
Current Cata	100000000000000000000000000000000000000	http://catalog.valdosta.edu/un services/teacher-education/bs							
Present Requirem	ents			Proposed Requ	uireme	ents: <u>(hove</u>	er over for instr	ructions)	
Area F Requireme EDUC 2110 In Issues in Education or EDUC 2000 W Education EDUC 2120 Ex Diversity EDUC 2130 Ex ASLS 2110 Ar ASLS 2120 Ar ASLS 2130 Ar	nts vestin ritte plor plor merio merio merio	gating Critical and Contemporar 3 n and Verbal Communication for ing Socio-Cultural Perspectives of ing Learning and Teaching 3 can Sign Language I 3 can Sign Language II 3 can Sign Language III 3 can Sign Language III 3	r on	Core Curriculur Core Areas A-E Area F Requirer INTP 2998 EDUC 2110 Issues in Educa or EDUC 2000 Education EDUC 2120 Diversity EDUC 2130 ASLS 2110 ASLS 2120	Investion Write Explo	ten and Verbring Socies  oring Socies  oring Learn  rican Sign	Profession Critical and Conferbal Communio-Cultural Perspining and Teach Language I Language II	3 cation for sectives of 3 ing 3 3 3	r
"C" or higher. Professional Educa Professional Seme DEAF 3130 Or Communication, C INTP 3010 In	ation ster rient cultu	1 ation to Deaf Education:		ASLS 2130 All courses in A or higher. Professional Ed Professional Se DEAF 3130 Communication	lucation meste Orien n, Cult	must be control on or 1 ntation to ture, and l	Deaf Education	60 n:	
	nger	g Students with Diverse Needs spelling, Numbers, & Classifiers 2	3	3 SPEC 2000 ASLS 3190	Servi Finge	ing Studer erspelling,	o ASL - English I nts with Diverse Numbers, & Cl	Needs	ation 3 3
DEAF 3150 De ASLS 3210 Ar ASLS 3140 Lin	eaf C merio nguis	can Sign Language IV ommunity, Culture, & History can Sign Language V ctics of American Sign Language	3 3 3	Professional Se ASLS 3180 DEAF 3150 ASLS 3210	Ame Deaf Ame	rican Sign Commun rican Sign	Language IV ity, Culture, & I Language V		3 3 3
INTP 3150 Er Summer Semester		ı - ASL Translation ours)	3	ASLS 3140 INTP 3150			American Sign L ranslation	anguage	3

SLS 3220	American Sign Language VI	3	Summer Semester (3 hours)
rofessional S	emester 3		ASLS 3220 American Sign Language VI 3
NTP 4010	Consecutive English/American Sign		Professional Semester 3
anguage Inte	rpreting	4	INTP 4010 Consecutive English/American Sign
NTP 4020	Consecutive American Sign		Language Interpreting 4
anguage/Eng	lish Interpreting	4	INTP 4020 Consecutive American Sign
NTP 4030	Consecutive Transliterating English t	to	Language/English Interpreting 4
nglish Sign Sy	ystems	3	INTP 4030 Consecutive Transliterating English to
NTP 4040	Practicum for Educational Interprete	ers 4	English Sign Systems 3
rofessional S	·		INTP 4040 Practicum for Educational Interpreters 4
NTP 4050	Simultaneous English/American Sigr	1	Professional Semester 4
anguage Inte		3	INTP 4050 Simultaneous English/American Sign
NTP 4060	Simultaneous American Sign Langua		Language Interpreting I 3
nterpreting/E	· · · · · · · · · · · · · · · · · · ·	3	INTP 4060 Simultaneous American Sign Language
NTP 4070	Simultaneous Transliterating English		Interpreting/English 3
nglish Sign Sy		3	INTP 4070 Simultaneous Transliterating English to
NTP 4080	Educational Interpreting Internship	6	English Sign Systems 3
	· · · · · · · · · · · · · · · · · · ·	120	INTP 4080 Educational Interpreting Internship
otal liours re	quired for the degree	120	Total hours required for the degree 120
			·

Justification: (select one or more of the following and prov	ide appropriate narrative below:)
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field	⊠ Other –
Interpreting program. In recent years, in-house advising to able to track students entering the program each year. Wi centralized model, reinstating INTP 2998 will provide students.	ents a series of program acknowledgements and steps to ion majors must complete steps in EDUC 2999, interpreting
Source of Data to Support Change (select one or more of t	he following):
☐ Indirect Measures; SOIs, student/employer/alumni su	rveys, etc.
☐ Direct Measures; Materials collected/evaluated for pr	ogram assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program (select one or more of the following and provide appropriations)	te narrative below):
Indirect Measures; SOIs, student/employer/alumni su	
<ul><li>☑ Direct Measures; Materials collected/evaluated for pr</li><li>☐ Other Data Source Descriptions –</li></ul>	ogram assessment (tests/portfolios/assignments, etc.)
By using INTP 2998 "Entry into the Profession", program fa for practicum experiences, as well as, acknowledge require	culty will ensure that students have completed requirements ements specific to this program.

	(1)
V	ALDOSTA
	STATE

# Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	Deborah G. Paine	1/29/2024
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:	2/8/2024   3:23 PM ES
Graduate Executive Committee (for graduate course)		DFAE59216E384AB	
Graduate Dean (for graduate course)			
Academic Committee			

DocuSign Envelope ID: EDBC0700-610F-424C-87CB-E81EEF373985

*Will this change impact another college/department?		⊠ No □ Yes	[select college & indicate department(s)]
College:	Select One.	Department(s):	

skills delineated in professional, state, and institutional

Students in initial teacher education programs analyze

Students in initial teacher education programs assess and

analyze student learning, make appropriate adjustments to

educational research findings and incorporate new

standards to help students learn.

information into their practice.



## Valdosta State University Curriculum Form

Date of Submission:

1/30/2024

*Course/curriculum change	or addition originates with a fac	ulty member or curriculum committee in the Acc	ademic Program.
College:	College of Education and Hu Services	man Dept. Initiating Request:	
Requestor's Name:	Natalie Kuhlmann	Requestor's Role: Select One.	
Check One Optio	n: Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Progr	am Policies, Narrative, etc.
Program Level:	Course Classification:	Semester to be Effective:	ar to be Effective:
☐ Undergraduate ☑ Graduate	☐ Core (Area A-E)  ☑ Major Requirement ☐ Elective	□ Spring 20:     □ Summer	24
Degree/Program Nam	e: M.A.T. with a Major in M	iddle Grades or Secondary Education	
Current Catalog UR		du/graduate/graduate-degree-programs/eon/mat-middle-grades-secondary-education	
Present Requirements:		Proposed Requirements: (hover over for	instructions)
have their undergraduate deg content requirements in the a teach. The M.A.T. program off candidates in Middle Grades E one content area from the foll social studies, and science. The M.A.T. is also offered for s programs (grades 6-12) in Engichemistry, physics, broad field science, or physics. Options are currently employed with a tem	rea(s) in which they want to ers initial certification to ducation. Candidates select owing: English, mathematics, econdary education ish, mathematics, biology, science, history, political e available for teachers	have their undergraduate degree and whe content requirements in the area(s) in whateach. The M.A.T. program offers initial of candidates in Middle Grades Education. One content area from the following: Engasocial studies, and science.  The M.A.T. Is also offered for secondary engages (grades 6-12) in English, mathematics, bit physics, broad field science, history, politic physics. Options are available for teacher employed with a temporary, provisional of	nich they want to certification to Candidates select clish, mathematics, education programs cology, chemistry, ical science, or s currently

Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice.

Students in initial teacher education programs assess as

skills delineated in professional, state, and institutional

standards to help students learn.

Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to

instruction, monitor student learning, and have a positive effect on learning for all students.

**Examples of Outcome Assessments** 

Students in initial teacher education programs demonstrate content knowledge through passing the state-required content assessment.

Students in initial teacher education programs demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.

Students in initial teacher education programs demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and grades 4-8 or 6-12 mentor teacher.

Students in initial teacher education programs demonstrate their ability to positively impact P-12 learning through a Teacher Work Sample (TWS).

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Go to the Graduate School website and click on Our Programs for information on:

Specific M.A.T. (selected option) Program Admission Requirements

M.A.T. (selected option) Program Retention, Dismissal, and Readmission Policies

M.A.T. (selected option) Program Graduation Requirements To Apply Online, click here.

**Employed Teacher Track** 

The Employed Teacher Track is for those who are currently teaching on a non-renewable, provisional certificate. It is designed as a two-year program; after successfully completing the first six courses (MSED 5600, MSED 6001, MSED 6002, MSED 6004, MSED 6010, and MSED 6020) and passing the aligned GACE Content

Assessment(s), candidates may be recommended for initial certification at Level 4. At the end of the second year (additional 15 credit hours), candidates may earn a master's degree (M.A.T.) and be eligible to upgrade their certification to Level 5.

Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0

instruction, monitor student learning, and have a positive effect on learning for all students.

**Examples of Outcome Assessments** 

Students in initial teacher education programs demonstrate content knowledge through passing the state-required content assessment.

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Assessment(s), candidates may be recommended for initial certification at Level 4. At the end of the second year (additional 15 credit hours), candidates may earn a master's degree (M.A.T.) and be eligible to upgrade their certification to Level 5.

Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0
MSED 5600	Content Teaching Methods of Middle Grades or Secondary Education	3

MSED 5600	Content Teaching Methods of Middle Grades or Secondary Education	3
MSED 6001	Planning for Middle or Secondary Teaching	3
MSED 6002	Assessment in Middle or Secondary Education	3
MSED 6004	Content Area Literacy for Middle and Secondary Teachers	3
MSED 6010	Employed Teacher Track Internship 1	3
MSED 6020	Employed Teacher Track Internship 2	5
MSED 6021	Clinical Seminar Employed Teacher Track	1
MSED 6000	Written and Verbal Communication for Teachers	3
MSED 6003	Differentiation and Multicultural Education in Middle or Secondary Education	3
MSED 6005	Educational Philosophy, Law and Ethics	3
MSED 6300	MAT Capstone	3
SPEC 7000	Serving Students with Diverse Needs	3
Total Hours R	equired for the Degree	36

#### **Course List**

Note: SPEC 7000 can be waived for a student if she/he/they can provide evidence of meeting the Georgia Professional Standards Commission's Special Education Requirement (Georgia House Bill 671) to the VSU educator preparation certification officer.

#### **Full-Time Student Track**

The Full-Time Student Track of the M.A.T. is a fifth-year program beyond the bachelor's degree and is a full-time program in which candidates may earn an M.A.T. and be eligible for an induction certificate after meeting all program requirements and passing the GACE Content Assessment(s).

Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0
MSED 6001	Planning for Middle or Secondary Teaching	3

MSED 6001	Planning for Middle or	3
	Secondary Teaching	
MSED 6002	Assessment in Middle or	3
	Secondary Education	
MSED 6004	Content Area Literacy for Middle	3
	and Secondary Teachers	
MSED 6010	Employed Teacher Track	3
	Internship 1	
MSED 6020	Employed Teacher Track	5
	Internship 2	
MSED 6021	Clinical Seminar Employed	1
	Teacher Track	
MSED 6000	Written and Verbal	3
	Communication for Teachers	
MSED 6003	Differentiation and Multicultural	3
	Education in Middle or	
	Secondary Education	
MSED 6005	Educational Philosophy, Law and	3
	Ethics	
MSED 6300	MAT Capstone	3
SPEC 7000	Serving Students with Diverse	3
	Needs	
Total Hours R	equired for the Degree	36
Course List		

Note: SPEC 7000 can be waived for a student if she/he/they can provide evidence of meeting the Georgia Professional Standards Commission's Special Education Requirement (Georgia House Bill 671) to the VSU educator preparation certification officer.

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Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0
MSED 6001	Planning for Middle or Secondary Teaching	3
MSED 6002	Assessment in Middle or Secondary Education	3

MSED 6002	Assessment in Middle or Secondary Education	3	MSED 6004	Content Area Literacy for Middle and Secondary	3
MSED 6004	Content Area Literacy for	3		Teachers	
	Middle and Secondary Teachers		MSED 6000	Written and Verbal Communication for Teachers	3
MSED 6000	Written and Verbal Communication for Teachers	3	MSED 6003	Differentiation and Multicultural Education in	3
MSED 6003	Differentiation and	3		Middle or Secondary Education	
	Multicultural Education in Middle or Secondary Education	·	MSED 6005	Educational Philosophy, Law and Ethics	3
MSED 6005	Educational Philosophy, Law and Ethics	3	Select one of	the following	3
500 90 055			MSED 5100	Mathematics Methods for	
	the following	3		Middle Grades or Secondary Education	
MSED 5100	Mathematics Methods for Middle Grades or Secondary Education		MSED 5200	Science Methods for Middle Grades or Secondary Education	
MSED 5200	Science Methods for Middle Grades or Secondary Education		MSED 5300	Social Science Methods for Middle Grades or Secondary	
MSED 5300	Social Science Methods for Middle Grades or Secondary Education		MSED 5400	Education  English/Language Arts  Methods for Middle Grades or	
MSED 5400	English/Language Arts			Secondary Education	
	Methods for Middle Grades or Secondary Education		MSED 5500	Methods of Teaching Reading for Middle Grades or Secondary	
MSED 5500	Methods of Teaching Reading for Middle Grades or		MSED 6100	Education  Apprenticeship in Teaching	3
	Secondary Education				
MSED 6100	Apprenticeship in Teaching	3	MSED 6200	Student Teaching	5
MSED 6200	Student Teaching	5	MSED 6201	Clinical Seminar Full-time Student Track	1
MSED 6201	Clinical Seminar Full-time Student Track	1	MSED 6300	MAT Capstone	3
MSED 6300	MAT Capstone	3	SPEC 7000	Serving Students with Diverse Needs	3
SPEC 7000	Serving Students with Diverse	3	Total Hours Re	equired for the Degree	36
	Needs			can be waived for a student if she,	
Total Hours Re	equired for the Degree	36		lence of meeting the Georgia Profe	
n provide evic andards Comr	O can be waived for a student if she lence of meeting the Georgia Profe nission's Special Education Require Bill 671) to the VSU educator prepa cer.	essional ement		nission's Special Education Requirer Bill 671) to the VSU educator prepa cer.	

Justification: (select one or more of the following and provide appropriate narrative below:)

35

☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

Adopting current be	st practice(s) in field	Other – Curriculum Update	to remove outdated courses
These content fields are be teaching fields would be g		ation program to create a single maj	or within which most initial
Source of Data to Suppor	t Change (select one or more of	the following):	
Indirect Measures; S	Ols, student/employer/alumni s	surveys, etc.	
☐ Direct Measures; Ma	terials collected/evaluated for p	program assessment (tests/portfolio	os/assignments, etc.)
Indirect Measures; So			s/assignments, etc.)
(i) Valdage	Charles Halles and County		
• CURRICUI	LUM CHANGE OR REVISED CATA		ph Parity
Approvals:	LUM CHANGE OR REVISED CATA  Print:	LOG COPY Signature:	Catalog Copy Form  Date:
• CURRICUI	LUM CHANGE OR REVISED CATA  Print:	LOG COPY  Signature:  Docusigned by:	ph Parity
Approvals:	Print:  Deborah Paine	LOG COPY Signature:	Date:
Approvals:  Department Head  College/Division Executive Committee	Print:  Deborah Paine	Signature:  Duboral Paine	Date:
Approvals:  Department Head  College/Division Executive Committee	Print:  Deborah Paine  David Slykhuis	Signature:  Docustigned by: Discovered Paint EB41DD4F820C4C4  Docustigned by: DFAES9218E384AB	Date:  2/8/2024   1:14 PM EST  2/8/2024   3:18 PM EST
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee	Print:  Deborah Paine  David Slykhuis	Signature:  Docustioned by:  Discovate Paint  EB41DD4F820C4C4  Docustioned by:  Diffille	Date:  2/8/2024   1:14 PM EST  2/8/2024   3:18 PM EST

□ No ☑ Yes [select college & indicate department(s)]

Department(s): | Modern and Classical Languages

\*Will this change impact another college/department?

COHSS

College:



# Valdosta State University Curriculum Form

Curriculum Form  CURRICULUM CHANGE OR REVISED CATALOG COPY			Date of Submission: 01/30/2024			
*Course/curriculum chang	e or addition originates with a f	aculty member or cu	urriculum com	mittee in the	Academic Program.	
i Allege'	College of Education and Human Services	Dept. Initiating Request:				
Requestor's Name:	Natalie Kuhlmann	Reque	Requestor's Role: Select		ct One.	
Check One Option: Changes to Program/Degree)		Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)				
Program Level:	Course Classification:	Semester to	be Effective:	: Y	ear to be Effective:	
☐ Undergraduate ☑ Graduate	☐ Core (Area A-E)  ☑ Major Requirement ☐ Elective	□ Spring     □ Summer			024	
Degree/Program Name	: M.A.T. with a Major in Ed	ducation				
Current Catalog URL	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human- services/teacher-education/mat-education/					
Present Requirements:		Proposed Requi	rements: <u>(h</u>	over over fo	r instructions)	
content knowledge expertise in the certification area in which they want to teach.  Selected Educational Outcomes Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.  Students in initial teacher education programs apply content specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help students learn.  Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice.  Students in initial teacher education programs assess and analyze student learning, make appropriate		Middle Grades E 12 teaching field to their content	cram offers in Education, Seds. Candidate expertise an orogram complete for George ields (certifie anguage Arts Mathematics iocial Science is (certified to cation	econdary Educes select one of could obtain the could be c	ation to candidates in ucation, and select P- content area aligned ain certification within e following content on through this in grades 4-8):	
adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.  Examples of Outcome Assessments Students in initial teacher education programs demonstrate content knowledge through passing the state-required content assessment.		Earth Space Science English Family and Consumer Science Geography History Marketing Education				

Mathematics

Students in initial teacher education programs demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy. Students in initial teacher education programs demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and mentor teacher. Students in initial teacher education programs demonstrate their ability to positively impact P-12 learning.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents. Go to the Graduate School website and click on Our Programs, then click on Alternative Certification Track for information on:

Specific M.A.T. (selected option) Program Admission Requirements

M.A.T. (selected option) Program Retention, Dismissal, and Readmission Policies

M.A.T. (selected option) Program Graduation Requirements

To Apply Online, click here.

Program Retention, Dismissal, and Readmission Policies Candidates must obtain a Georgia Pre-Service Teaching Certificate or hold a professional teaching certification to remain enrolled in the program after the first semester. Candidates must maintain professional liability insurance.

The maximum time allowed for completion of the degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's advisor and approval from the Associate Provost for Graduate Studies and Research.

No more than 9 semester hours of academic work may be transferred from another institution into a College of Education and Human Services graduate program. Transfer credit will be evaluated after admission by the academic department. Physics
Political Science
Science

help students learn.

P-12 Fields (certified to teach in grades P-12):
Computer Science
Engineering and Technology

#### Selected Educational Outcomes

Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.

Students in initial teacher education programs apply content specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to

Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice.

Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

### **Examples of Outcome Assessments**

Students in initial teacher education programs demonstrate content knowledge through passing the state-required content assessment.

Students in initial teacher education programs demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.

Students in initial teacher education programs demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and mentor teacher.

Students in initial teacher education programs demonstrate their ability to positively impact P-12 learning.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

in the following consequences: students will be dismissed from the Graduate School if they accumulate three or more academic deficiency points unless otherwise indicated by individual program policy. A grade of "C" (although it may be credited toward a degree) equals one deficiency point. A grade of "D," "WF," "F," or "U" (none of which will be credited toward a degree) equals two deficiency points. If dismissed from the program, a student must not be enrolled for two semesters. Application for readmission may be initiated during the second semester. Readmission is not guaranteed, and prior academic performance and student conduct/disposition in the program will be considered. The academic program reserves the right to place specific conditions and

Earning grades below "B" in graduate courses will result

Requirements for the Master of Arts in Teaching with a Major in Education

contingencies on any offer of readmission.

Major in Education		
Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0
MSED 5600	Content Teaching Methods of Middle Grades or Secondary Education	3
MSED 6000	Written and Verbal Communication for Teachers	3
MSED 6001	Planning for Middle or Secondary Teaching	3
MSED 6002	Assessment in Middle or Secondary Education	3
MSED 6003	Differentiation and Multicultural Education in Middle or Secondary Education	3
MSED 6004	Content Area Literacy for Middle and Secondary Teachers	3
Select one of the fo	llowing:	3
MSED 6010	Employed Teacher Track Internship 1	

Go to the Graduate School website and click on Our Programs, then click on Alternative Certification Track for information on: Specific M.A.T. (selected option) Program Admission Requirements

M.A.T. (selected option) Program Retention, Dismissal, and Readmission Policies

M.A.T. (selected option) Program Graduation Requirements To Apply Online, click here.

Program Retention, Dismissal, and Readmission Policies
Candidates must obtain a Georgia Pre-Service Teaching
Certificate or hold a professional teaching certification to
remain enrolled in the program after the first semester.
Candidates must maintain professional liability insurance.
The maximum time allowed for completion of the degree is
seven calendar years. No work completed more than seven
years prior to degree completion will be accepted toward the
degree, except with special permission from the student's
advisor and approval from the Associate Provost for Graduate
Studies and Research.

No more than 9 semester hours of academic work may be transferred from another institution into a College of Education and Human Services graduate program. Transfer credit will be evaluated after admission by the academic department.

Earning grades below "B" in graduate courses will result in the following consequences: students will be dismissed from the Graduate School if they accumulate three or more academic deficiency points unless otherwise indicated by individual program policy. A grade of "C" (although it may be credited toward a degree) equals one deficiency point. A grade of "D," "WF," "F," or "U" (none of which will be credited toward a degree) equals two deficiency points.

If dismissed from the program, a student must not be enrolled for two semesters. Application for readmission may be initiated during the second semester. Readmission is not guaranteed, and prior academic performance and student conduct/disposition in the program will be considered. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission.

Requirements for the Master of Arts in Teaching with a Major in Education

Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0
MSED 5600	Content Teaching Methods of Middle Grades or Secondary Education	3
MSED 6000	Written and Verbal Communication for Teachers	3

Apprenticeship in Teaching		MSED 6001	Planning for Middle or Secondary Teaching	3
llowing:	5	MSED 6002	Assessment in Middle or	3
MAT Capstone			Secondary Education	
Teaching Context for Career, Technical, and Agricultural Educators		MSED 6003	Differentiation and Multicultural Education in Middle or Secondary Education	3
llowing:	3	MSED 6004	Content Area Literacy for	3
Employed Teacher Track Internship 2			Teachers	
		Select one of the fo	ollowing:	3
Educational	3	MSED 6010	Employed Teacher Track Internship 1	
Philosophy, Law and Ethics		MSED 6100	Apprenticeship in Teaching	
Clinical Seminar Employed Teacher	1	Select one of the fo	ollowing:	<u>53</u>
Track		MSED 6300	MAT Capstone	
Clinical Seminar Full-ti Student Track	me	MSED 5840	Teaching Context for Career, Technical, and	
Serving Students with Diverse Needs	3	Select one of the fo		3 <u>5</u>
d for the Degree	36			32
ts in addition to the above	ve that	MSED 6020	Employed Teacher Track Internship 2	
		MSED 6200	Student Teaching	
edded throughout the p		MSED 6005	Educational Philosophy, Law and Ethics	3
		MSED 6021	Clinical Seminar Employed Teacher Track	1
		or MSED 6201	Clinical Seminar Full-time St Track	udent
		SPEC 7000	Serving Students with Diverse Needs	3
		Total Hours Require	d for the Degree	36
		There are requiremen	ts in addition to the above tha	t
				ded for
				2011
		or ACED 7600) may be	recommended.	
			pe waived if applicants provide a Professional Standards Com	
	Teaching Illowing:  MAT Capstone Teaching Context for Career, Technical, and Agricultural Educators Illowing:  Employed Teacher Track Internship 2 Student Teaching Educational Philosophy, Law and Ethics Clinical Seminar Employed Teacher Track Clinical Seminar Full-til Student Track Serving Students with Diverse Needs In addition to the above of the Degree Its in addi	Teaching  Illowing: 5  MAT Capstone  Teaching Context for Career, Technical, and Agricultural Educators  Illowing: 3  Employed Teacher Track Internship 2  Student Teaching  Educational 3  Philosophy, Law and Ethics  Clinical Seminar 1  Employed Teacher Track  Clinical Seminar Full-time Student Track  Serving Students 3 with Diverse Needs  In addition to the above that selete before being recommended to loogy knowledge and skills are a coursework because technology edded throughout the program of	Teaching Illowing: 5 MSED 6002  MAT Capstone Teaching Context for Career, Technical, and Agricultural Educators Illowing: 3 MSED 6004  Employed Teacher Track Internship 2 Select one of the feature of t	Teaching  Illowing: 5

		Note: Students must hold a Pre-Service Ce approved certificate as well as professiona prior to progressing into their second semprogram.	I liability insurance
Justification: (select one	or more of the following and	d provide appropriate narrative below:)	
☐ Improving student le	earning outcomes	☐ Mandate of State/Federal/Accrediting	g Agency
Adopting current bes		☑ Other – Curriculum Update to remov	
	NOOL CANALAGEBOOK SOLL STATE AVAILABLE AVAILABLE DE	ion to students regarding which content fields we	
certification within this pr	rogram.		
EDUC 2999 was required	for graduate initial teaching	g students to ensure they completed requirement	s for program
		en able to shift these tasks to admission and outside	
EDUC 2999 course no long	ger needs to be required. In	stead, the advisor will collect and maintain record	ds on the students.
		credit hours per curriculum change forms in Febr	uary 2020. MSED
	uld reflect 5 credit hours.		
	t Change (select one or mor	re of the following):	
Indirect Measures; So	Ols, student/employer/alun	nni surveys, etc.	
☐ Direct Measures; Ma	terials collected/evaluated	for program assessment (tests/portfolios/assignn	nents, etc.)
		for program assessment (tests/portfolios/assignm	nents, etc.)
	State University — Cu UM CHANGE OR REVISED CA Print:	ATALOG COPY  Signature:	g Copy Form
Department Head	Deborah Paine	Declarate Paint 2/8/2	2024   1:14 PM E
College/Division Executive Committee		EB41DD4F62CC4C4	
		DocuSigned by:	
Dean/Director	David Slykhuis	1/1/3/1	2024   3:18 PM E
Dean/Director  Graduate Executive  Committee  (for graduate course)	David Slykhuis Becky K. da Cruz	DFAE50216E384AB	2024   3:18 PM 8
Graduate Executive Committee		1/11/34	

DocuSign Envelope ID: A2ADE084-18FD-49A2-8C6C-C0F401E7B7D9

*Will this change impact another college/department?	☐ No ☑ Yes [select college & indicate department(s)]
College: COHSS	Department(s): Modern and Classical Languages

dogn Envelope ib. AEA	32004-101 B-4372-0000-001 4012/B/B/					Y	
Victoria	osta State University Curr quest for a REVISED COURSE	iculuı	m Form	S	Date of submission:	01/11/2024	
*Course/	curriculum revisions originate with a fo	culty m	ember or curric	ulum co	mmittee in the	e Academic Program.	
College:	College of Education and Human	Service	ces Dept. Initiatin		t. Initiating Request:		
Requestor's Name:	Natalie Kuhlmann			F	Requestor's Role:	Select One.	
CURRENT:			REQUESTE	): (list o	only items to	be changed)	
Course Prefix and Number:	KSPE 6790		Course and Nu				
Course Title:	Student Teaching in Health and Physical Education	d	Course	Title:	Internship/Clinical Practice in Teaching		
Lecture Hours:	5		Lecture	Hours:			
Lab/Contact Hours:	0		Lab/Contact Hours:				
Credit Hours:	5		Credit Hou				
Pre-requisites:	Completion of all requirements student teach as listed in the university's undergraduate cat		Pre-requisites:				
CURRENT Course D	CURRENT Course Description:			NEW Course Description: (hover over for instructions)			
students' reflect or refinement of cor experiences. Requ	ory" or "Unsatisfactory". The on educational practices and neepts emanating from their teauired for candidates who are no ed in a P-12 setting.	-	culminating full-time tea the guidance support pro engaged in the assessment practices a their teach	clinical aching c e of a n vided b the pro- The st nd refin	field experied andidates. Concentor teach by a university cesses of place tudents' refinement of coeriences. R	satisfactory". The ence for both employed and candidates are placed under er and, with additional y supervisor, are fully nning, instruction, and lect on educational concepts emanating from equired for candidates who P-12 setting.	
Program Level:	Course Classification:	Seme Effec	ester to be tive:	Year t	AND THE REAL PROPERTY OF THE PARTY OF THE PA	Estimated Frequency of Course Offering:	
☐ Undergraduat ☐ Graduate	□ Core (Area A-E) □ Major Requirement □ Elective	<ul><li>☑ Fall</li><li>☑ Spring</li><li>☑ Summer</li></ul>			2024	Every Semester	
Justification: (selec	t one or more of the following and	provide	appropriate	narrativ	ve below:)		
☐ Improving stud	dent learning outcomes		☐ Mandat	e of Sta	te/Federal/	Accrediting Agency	
☐ Adopting curre	ent best practice(s) in field		☑ Other –				
The course is being	g retitled to reflect "clinical prac	ctice" i	nstead of "in	ternsh	ip" or "stud	ent teaching" because	
both employed ar	nd non-employed candidates wil	ll be en	rolling in the	cours	e now.		

Select One.

College:

civeness/meeting program ling and provide appropriate dent/employer/alumni surv	ogram assessment (tests/portfolios/a learning outcomes e narrative below):	
civeness/meeting program ling and provide appropriate dent/employer/alumni survicollected/evaluated for pro	learning outcomes e narrative below): veys, etc.	
ing and provide appropriate dent/employer/alumni surv collected/evaluated for pro	e narrative below): veys, etc.	assignments, etc.)
dent/employer/alumni surv collected/evaluated for pro	veys, etc.	assignments, etc.)
collected/evaluated for pro		assignments, etc.)
collected/evaluated for pro		assignments, etc.)
ions –		
	D COURSE Form	
Print:	Signature:	Date:
ah Paine	Delegrale Paine	2/8/2024   1:14 PM EST
	EB41DD4F62CC4C4	
Slykhuis	Docustigned by:	2/8/2024   3:18 PM ES
cky K. da Cruz	Backy K. da Crus	2/21/2024
ky K. da Cruz	Becky K. da Cru	3 2/21/2024
	EVISED COURSE	Print: Signature:  Docustigned by:  Deletivals Pailes  EB41DD4F82CC4C4  Slykhuis  Docustigned by:  DFAE56216E384AB  Backy K. da Cruz

Department(s):

Vitariana	sta State University Curricular for a REVISED COURSE	n Form	s	Date of ubmission:	01/30/2024	
*Course/c	urriculum revisions originate with a fac	culty me	mber or curric	ulum coi	mmittee in the	e Academic Program.
College:	College of Education and Human S	Services	Dept. Initiatin		t. Initiating Request:	
Requestor's Name:	Natalie Kuhlmann			R	equestor's Role:	Select One.
CURRENT:			REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	KSPE 6800		Course Prefix and Number:			
Course Title:	Student Teaching Seminar in He and Physical Education	Student Teaching Seminar in Health and Physical Education		COURSE LITIE:		/Clinical Practice Seminar and Physical Education
Lecture Hours:			Lecture	Hours:		
Lab/Contact Hours:	0		Lab/Contact	Hours:		
Credit Hours:	1		Credit	Hours:		
Pre-requisites:	Completion of all requirements to student teach as listed in the university's undergraduate catalog.		Pre-requ	isites:		
CURRENT Course D	escription:		NEW Cours	e Descr	iption: (hove	er over for instructions)
of educational pra emanating from t	ory" or "Unsatisfactory". Reflect actices and refinement of concepte teaching experience. Require re not currently employed in a P	ots d for	of education	nal pro from t	actices and he teaching	satisfactory". Reflection refinement of concepts g experience. Required for ly employed in a P-12
Program Level:	Course Classification:	Seme	ster to be tive:	Year t		Estimated Frequency of Course Offering:
☐ Undergraduat ☑ Graduate	☐ Undergraduate ☐ Core (Area A-E) ☐ F ☐ Major Requirement ☐ S		320-533		2024	Every Semester
Justification: (selec	t one or more of the following and p	provide	appropriate	narrati	ve below:)	
☐ Improving stud	dent learning outcomes		☐ Manda	te of Sta	te/Federal/	Accrediting Agency
	ent best practice(s) in field		⊠ Other -			0.01
	g retitled to reflect "clinical prac	ctice" i			ip" or "stud	dent teaching" because
	nd non-employed candidates wil					

Sou	rce of Data to Support Change (select one or more of the following):
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plar	s for assessing course effectiveness/meeting program learning outcomes
(sel	ect one or more of the following and provide appropriate narrative below):
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	Other Data Source Descriptions –

Appro	/als:	Print:	Signature:		Date:
Depart	ment Head	Deborah Paine	Deborale Paine	2/8/2	024   1:14 PM ES
	ge/Division Committee		EB41DD4F82CC4C4		
De	an/Director	David Slykhuis	Docusigned by:	2/8/2	024   3:18 PM E
	e Executive Committee raduate course)	Becky K. da Cruz	Becky K. da Cr	uz	2/21/2024
	duate Dean raduate course)	Becky K. da Cruz	Becky K. da Cr. Becky K. da Cr	uz	2/21/2024
Academic	Committee				
Will this ch	ange impa	ct another college/departme	ent? No Select coll	ege & indicate	department(s)]
College:	Select O	ne.	Department(s):		



# **Valdosta State University Curriculum**

21111		<b>n</b> URRICULUM ( OPY	CHANGE or I	REVISED CA	TALOG	Subi	Date of mission:	24
*Course/curricu			es with a fac	ulty member	or curriculum	committee	e in the Academic Pr	ogram.
College	:	College of Ed Services	ucation and	l Human		nitiating Request:		
Reque	stor's Name:	Natalie Kuhln	nann		Requesto		Select One.	
Ch	eck One Option	••	culum Chan			All the street was a second	g Copy mes, Admissions/Program	n Policies,
Program Level:		Course Cl	assification	:	Semester Effective:	to be	Year to be	Effective:
☐ Undergraduate ☐ Core (Area A-E) ☐ Major Requiremen ☐ Elective		⊠ Fall		er	2024			
Degree/	Program Name	M.A.T. wit	h a Major ii	n Health and	d Physical Ed	lucation		
Curre	ent Catalog URI				The state of the s	the second secon	-programs/educat I-education/	ion-
Present Requirement	nts:			Proposed	l Requireme	nts: (hove	r over for instruct	ions)
Requirements for th Physical Education	e M.A.T. with a	Major in Hea	alth and	Requirem Physical E		M.A.T. w	ith a Major in Hea	lth and
Code	Title		Hours	Code		Title		Hours
Required Courses				Require	ed Courses			
EDUC 2999	Teacher Edu Requiremen		0	EDUC 2	999	Teacher Requiren	Education nents	0
KSPE 6101	Foundations Technology i and Physical	in Health	3	KSPE 61	.01		ons and gy in Health and Education	3
KSPE 6150	Applied Spor	ts Science	3	KSPE 61	.50	Applied S	ports Science	3
KSPE 6200	Nutrition for Human Perfo		3	KSPE 62	200		for Health and erformance	3
KSPE 6220	Managemen Education Pr		3	KSPE 62	20		nent of Physical n Programs	3
KSPE 6301	Contempora Comprehens Issues		3	KSPE 63	01		orary and ensive Health	3
KSPE 6401	Instructional and Evaluation		3	KSPE 64	01	Instruction	nal Planning ation	3
KSPE 6411	Human Move Applications	ement	3	KSPE 64	11	Human N Application	lovement ons	3
KSPE 6700	Elementary F Education Mo Content		3	KSPE 67	00		ry Physical n Methods and	3

KSPE 6710	Middle Grades & Secondary Physical	3	KSPE 6710	Middle Grades & Secondary Physical	3
	Education Health Methods & Content		y y new	Education Health Methods & Content	
KSPE 6911	Diversity in Sport and Physical Education	3	KSPE 6911	Diversity in Sport and Physical Education	3
KSPE 6790 or KSPE 6890	Student Teaching in Health and Physical Education Internship in Health and	5 Physical	KSPE 6790	Student Teaching in Health and Physical Education Internship/Clinical Practice in Teaching	5
KSPE 6800	Education Student Teaching Seminar in Health and	1	or KSPE 6890	Internship in Health and P. Education	hysical
or KSPE 6900	Physical Education Internship Seminar in Hea Physical Education	alth and	KSPE 6800	Student Teaching Internship/Clinical Practice Seminar in Health and Physical	1
Total Hours		36	or KSPE 6900	Education Internship Seminar in Head Physical Education	lth and
			Total Hours		36
			approved certificate	thold a Pre-Service Certificat as well as professional liabil ogressing into their second	ity

Justinication: (select one or more of the following and provide	ie appropriate narrative below.)
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	☐ Other – Curriculum Update to remove outdated courses
There is no longer a need to separate employed and non-en	nployed candidates into two separate courses. For this reason,
6890 and 6900 are being removed and the courses being re	tained are being retitled to reflect "clinical practice" instead of
"internship" or "student teaching".	
EDUC 2999 was required for graduate initial teaching stude	nts to ensure they completed requirements for program
progression upon enrollment. Recently, we have been able	to shift these tasks to admission and outside of a course so the
EDUC 2999 course no longer needs to be required. Instead,	the advisor will collect and maintain records on the students.
Source of Data to Support Change (select one or more of th	e following):
☐ Indirect Measures; SOIs, student/employer/alumni sur	veys, etc.
☐ Direct Measures; Materials collected/evaluated for pro	gram assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program (select one or more of the following and provide appropriate	
☐ Indirect Measures; SOIs, student/employer/alumni sur	veys, etc.
☐ Direct Measures; Materials collected/evaluated for pro	gram assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –	

Approvals:	· Print:	Signature:	Date:
Department Head	Deborah Paine	Deborale Paine 2/8/2	024   1:14 PM ES
College/Division Executive Committee		EB410D4F62CC4C4	
Dean/Director	David Slykhuis	Docusigned by:  Bull Substitute 2/8/20	024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/21/2024
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	2/21/2024
Academic Committee			
*Will this change impa	ct another college/department?	☐ No ☐ Yes [select college & indicate	e department(s)]
College:		Department(s):	

Various	sta State University Curri	n Form	S	Date of ubmission:	02/5/2024		
*Course/c	urriculum revisions originate with a fac	culty me	mber or curric	ulum cor	nmittee in the	e Academic Program.	
College:	College of Education and Human S	Services	5	Dept. Initiating Request:		Teacher Education	
Requestor's Name:	Barbara Radcliffe		Requestor's Role:		equestor's	Faculty	
CURRENT:		77	REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:		Course and Nu					
Course Title:					Foundatio	ns of Reading, Literacy, lage	
Lecture Hours:	3		Lecture	Hours:			
Lab/Contact Hours:	0		Lab/Contact	Hours:			
Credit Hours:	3		Credit	Hours:			
Pre-requisites:			Pre-requ	isites:			
CURRENT Course D	escription:		NEW Course	e Descri	iption: (hove	er over for instructions)	
education. Empha	nt issues and trends in literacy isis in on the principal viewpoint ding opposing points of view.	ts on	Emphasis in on the principal viewpoints on these issue including opposing points of view.  Provides a comprehensive, scientifically-based foundain language and literacy processes, development, and ways in which they interrelate. Emphasis is placed on selecting and evaluating literacy curricula and materia creating literacy-rich learning environments anchored digital and print literacies.				
Program Level:	Course Classification:	Seme Effect	ster to be tive:	Year t		Estimated Frequency of Course Offering:	
☐ Undergraduate		⊠ Fall		2024	Twice per Year		
☐ Improving stud	t one or more of the following and lent learning outcomes on the best practice(s) in field	provide		e of Sta	THE STATE OF	Accrediting Agency	
Addresses require (GaPSC, 2023).	ments of GaPSC (2023) new rule	e: 505-	303 Found	ations	of reading,	literacy, and language	

Source of Data to Support Change (so	t one or more of the following):
☐ Indirect Measures; SOIs, student	ployer/alumni surveys, etc.
Direct Measures; Materials colle	l/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiven	meeting program learning outcomes
(select one or more of the following a	provide appropriate narrative below):
☐ Indirect Measures; SOIs, student	ployer/alumni surveys, etc.
Direct Measures; Materials colle	l/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions -	

Approv	als:	Print:	Signature:		Date:
Depart	ment Head	Deborah Paine	Deboral Paine	2/15,	/2024   10:06 AM
Colle Executive	ge/Division K Committee	athy Warner	—EBATDD4F62CCAC —DocuSigned by: Kathy Warner	2	/15/2024   12:5
Dea	an/Directork	athy Warner	525IREIBREAUS.2 Kothy Warner	2	/15/2024   12:55
	e Executive Committee raduate course)	Becky K. da Cruz	Becky K. da Cru	3	2/21/2024
	duate Dean	Becky K. da Cruz	Becky K. da Cru Becky K. da Cru	3	2/21/2024
Academic	Committee				
Will this ch	ange impa	t another college/departm	ent? No Yes [select colleg	je & indicate	e department(s)]
College:	Select Oi	ne.	Department(s):		

Pariners	sta State University Curruest for a REVISED COURSE	riculur	n Form	s	Date of ubmission:	02/5/2024	
*Course/c	curriculum revisions originate with a f	aculty me	ember or curricu	lum co	mmittee in the	e Academic Program.	
College:	College of Education and Human	Service	rvices		t. Initiating Request:	Teacher Education	
Requestor's Name:			R	equestor's Role:	Faculty		
CURRENT:			REQUESTED:	(list o	nly items to	be changed)	
Course Prefix and Number:	Course F and Nun						
Course Title:	Course	Course Title: Evidence-based Instruction Language, Reading, and Wr Development					
Lecture Hours:	3	Lecture H	lours:				
Lab/Contact Hours:	0		Lab/Contact H	lours:			
Credit Hours:	3		Credit H	lours:			
Pre-requisites:			Pre-requisites: READ 7100			0	
CURRENT Course D	Description:		NEW Course Description: (hover over for instructions)				
	rch related to comprehension a Research findings will be applie tion.		Explores the reading, writ Emphasis is pure cumulative in well as on as	instruct	ctional impli ocesses, and on principle ion for teach	comprehension and study ill be applied to classroom cations related to language, orthographic knowledge. s of explicit, systematic, and ning reading and writing as arning and evaluating experience is required.	
Program Level:	Course Classification:	Seme		Year t		Estimated Frequency of Course Offering:	
☐ Undergraduat ☑ Graduate	e ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		<ul><li>☑ Fall</li><li>☐ Spring</li><li>☐ Summer</li></ul>		2024	Twice per Year	
Justification: (selec	t one or more of the following and	d provide	e appropriate n	arrati	ve below:)		
☐ Improving stud	dent learning outcomes ent best practice(s) in field					Accrediting Agency	

Addresses requirements of GaPSC (2023) new rule: 505-3-.03 Foundations of reading, literacy, and language

(GaPSC, 2023).

Sou	urce of Data to Support Change (select one or more of the following):
	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
×	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Pla	ns for assessing course effectiveness/meeting program learning outcomes
(se	lect one or more of the following and provide appropriate narrative below):
	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	Other Data Source Descriptions –
K.	

Approv	als:	Print:	Signature:		Date:
Departi	ment Head	Deborah Paine	Deborale Paine	2/15	/2024   10:06 AM
Colleg Executive (	ge/Division Committee	Kathy Warner	Docusigned by: Kathy Warner	2/	15/2024   12:55
Dea	n/Director	Kathy Warner	-52E7DEF9B2A44A2DocuSigned by:	2/	15/2024   12:55
(	Executive Committee aduate course)	Becky K. da Cruz	Becky K. da Cruz		2/21/2024
100	luate Dean aduate course)	Becky K. da Cruz	Becky K. da Cruz		2/21/2024
Academic (	Committee				
/ill this cha	ange impa	ct another college/departme	ent? No Yes [select college & in	ndicate	e department(s)]
College:	Select O	ne.	Department(s):	77-2	

*Course/curriculu	n change or addition	n originates with a fac	culty member or cu	rriculum committee in	the Aco	demic Program.	
College	College of Edu	cation and Human Se	ervices	Dept. Initiating Request:	Teach	er Education	
Requestor's Name	Requestor's Role:	Department Head					
	W Course Prefix: tions in the catalog)	DEAF		N Course Number:	7130		
Proposed N	EW Course Title:	Supporting Deaf St	tudents with Othe	er Disabilities			
	le Abbreviation:	Deaf and Disabilitie	es				
	Prerequisite(s):	None					
Lecture Hours:	3	Lab/Contact Hou	rs: 0	Credit H	Credit Hours:		
Designed to equip tea who are deaf/hard of	chers with the kno	owledge, skills, and s	strategies necessa	ry to effectively sur	port ar		
Proposed NEW Cours Designed to equip tea who are deaf/hard of educational settings.  Program Level:	chers with the kno hearing and have	owledge, skills, and s	strategies necessand/or physical dis	ary to effectively sup abilities within inclu Year to be	pport an	d specialized	
Designed to equip tea who are deaf/hard of educational settings.	Course C	additional mental ar additional mental ar assification: e (Area A-E) or Requirement	strategies necessand/or physical dis	ary to effectively sup abilities within inclu	estima Cours	d specialized	
Designed to equip tea who are deaf/hard of educational settings. Program Level:	Course Compand Major Electric or more of the tearning outcome	additional mental and sadditional mental and sadditional mental and sassification:  e (Area A-E) or Requirement tive following and providences	Semester to be Effective:  Spring Summer	Year to be Effective: 2024  rrative below:)	Estim Cours	ated Frequency o e Offering:	

\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*

Sou	urce of Data to Support Change (select one or more of the following):
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
$\boxtimes$	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	ns for assessing course effectiveness/meeting program learning outcomes lect one or more of the following and provide appropriate narrative below):
	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
$\boxtimes$	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	Other Data Source Descriptions —
	** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Appro	rals:	Print:	Signature:	Date:
Depar	tment Head	Deborah Paine	Deboral Paine 2/8	/2024   1:14 PM EST
College/Division	on Executive Committee	1 10	EB41DD4F82CC4C4	unan and
De	an/Director	David Slykhuis	DoouBigned by: 2/8	/2024   3:18 PM EST
	te Executive Committee traduate course)	Becky K. da Cruz	Becky K. da Cruz	2/21/2024
	duate Dean (raduate course)	Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	2/21/2024
Academic	Committee		The state of the s	to the price of
*Will this o	hange impa	ct another college/department?	☑ No ☐ Yes [select college & India	cate department(s)]
College:	Select On	e.	Department(s):	

Christia	Valdosta State University Curriculum Form • Request for a NEW COURSE  Date of Submission:							/2024
*Course/curriculu	ım change or additio	n originates with a	facult	y member or cu	rriculum co	mmittee in	the Acc	demic Program.
College	: College of Educ	cation and Humar	Servi	ices		Initiating Request:		
Requestor's Name	: Natalie Kuhlma	ınn			Rec	questor's Role:	Selec	t One.
	W Course Prefix: atlans in the catalog)	SPEC				V Course Number:		
Proposed N	IEW Course Title:	Behavior Manag	gemen	t and Positive	Behavior	Supports		
	tle Abbreviation: 30 character spaces)	Behavior Manag	emen	t and PBS				
	Prerequisite(s):							
Lecture Hours:	3	Lab/Contact He	ours:	0		Credit H	lours:	3
Proposed NEW Cours	e Description: (Lim	it to 50 words. Include	e requis	sites, cross listina	s special rea	wirements e	etc.)#	
A study of the principl with disabilities within and development of p  Program Level:	educational settinositive behavioral	ngs. Course conte	nt foc s deri	uses on teach	ing alterna	essments.	lly mea	ated Frequency of
☐ Undergraduate ☐ Graduate	(Area A-E) or Requirement ive	□ Spring     □ Summer		20	24	Twice per Year		
Justification: (select or	ne or more of the f	ollowing and prov	ide a	opropriate nai	rrative belo	ow:)		
☐ Improving studen	t learning outcome best practice(s) in	es		_	e of State/		ccredit	ting Agency
This course within the	MEd Special Educa	ation program fills	a mu	ich needed vo	id address	ing the ne	w chal	lenge today for
special education teac								
the special education s			dvanc	ed level for cu	rrently-em	ployed sp	ecial e	ducation teachers
who may have a base I	knowledge of the a	rea.						

\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*

Sou	arce of Data to Support Change (select one or more of the following):
	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
$\boxtimes$	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	ns for assessing course effectiveness/meeting program learning outcomes lect one or more of the following and provide appropriate narrative below):
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
X	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	Other Data Source Descriptions –
_	
	** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Approvals:	Print:	Signature:	Date:
Department Hea	d Deborah Paine	Deborale Paine 2/8.	/2024   1:14 PM ES
College/Division Executive Committee		EB41DD4F62CC4C4	
Dean/Directo	David Slykhuis	Docustanced by:	2024   3:18 PM EST
Graduate Executiv Committe (for graduate cours	e Becky K de Cruz	Becky K. da Cruz	2/21/2024
Graduate Dea (for graduate cours		Becky K. da Cruz Becky K. da Cruz	2/21/2024
Academic Committe	B		
*Will this change imp	act another college/department?	☑ No ☐ Yes [select college & indica	te department(s)]
College: Select C	ine.	Department(s):	

CHICKLA	osta State Un quest for a NEW C	iversity Curri	culu	ım Form	Sul	Date of bmission:	01/30/	/2024
*Course/curriculu	m change or addition	on originates with a	faculty	y member or cu	rriculum co	mmittee in	the Acc	idemic Program.
College	College of Educ	cation and Human	Servi	ices		Initiating Request:		
Requestor's Name	Natalie Kuhlma	ann			Re	questor's Role:	Selec	t One.
	W Course Prefix: atlons in the catalog)	SPEC			N Course onsult #s in t	The state of the s	7130	
Proposed N	EW Course Title:	Supporting Stud	ents v	with Autism Sp	ectrum D	isorders (A	(SD)	
	le Abbreviation: 30 character spaces)	Autism Spectrun	n Diso	orders				
	Prerequisite(s):							
	3	Lab/Contact Ho	ours:	0	8 34	Credit H	lours:	3
Lecture Hours:	3	Lab/ Contact Inc		_				
Proposed NEW Cours  Designed to provide e	Description: (Limitation)	it to 50 words. Include	requis	sites, cross listing	ectively s	upport stu	dents v	
Proposed NEW Cours  Designed to provide e Spectrum Disorders (A interventions to prom	ducators with the SD) in educationa ote academic, soc	necessary knowle	edge a ants v	sites, cross listing and skills to eff will explore ev ess for individ	ectively so idence-ba uals with	upport studiesed practic	dents v	ategies, and ated Frequency of
Proposed NEW Cours  Designed to provide e Spectrum Disorders (A interventions to prom  Program Level:  Undergraduate	ducators with the SD) in educational ote academic, soc	necessary knowle I settings. Particip ial, and behaviora  assification:  (Area A-E) or Requirement	dge a ants v	sites, cross listing and skills to eff will explore ev ess for individ	ectively so idence-bauals with Year to Effective	upport studiesed practic	Estima Cours	ategies, and
Proposed NEW Cours  Designed to provide e Spectrum Disorders (A interventions to prom  Program Level:  Undergraduate  Graduate	Course Classification   Course Classification   Core	necessary knowle I settings. Particip ial, and behaviora  assification:  (Area A-E) or Requirement	Ser Eff	and skills to efficient sk	Year to Effective	upport studiesed practic	Estima Cours	ategies, and ated Frequency of e Offering:
Proposed NEW Cours  Designed to provide e Spectrum Disorders (A interventions to prom  Program Level:  Undergraduate  Graduate  Justification: (select of	Course Classification of the plants of the property of the plants of the	necessary knowle I settings. Particip ial, and behaviora  assification:  (Area A-E) or Requirement cive  following and provies	Ser Eff	ind skills to efficient sk	Year to Effective	upport studiesed practic ASD.  be e: 024	Estima Cours	ategies, and ated Frequency of e Offering:
Proposed NEW Cours  Designed to provide e Spectrum Disorders (A interventions to prom  Program Level:  Undergraduate  Graduate  Justification: (select of Improving studen Adopting current	Course Classification of the particular of the p	necessary knowle I settings. Particip ial, and behaviora  assification:  (Area A-E) or Requirement tive following and proves field	Ser Efficient	ind skills to efficient sk	Year to Effective  20  rrative belie of State	be e:  low:) /Federal/A	Estima Cours	ategies, and ated Frequency of e Offering: ting Agency
Proposed NEW Cours  Designed to provide e Spectrum Disorders (A interventions to prom  Program Level:  Undergraduate	Course Classification of the particle of students distrategies and a classification of the particle of students distrategies and a classification of the particle of students distrategies and a classification of the particle of students distrategies and a classification of the particle of students distrategies and a classification of the particle of students distrategies and a classification of the particle of t	necessary knowle I settings. Particip ial, and behaviora  assification:  (Area A-E) or Requirement cive  following and proves field agnosed with auti	serequise adge a ants vil succe	ind skills to efficient skills skills to efficient skills	Year to Effective  20  reative belie of State	be e:  //Federal/A	Estima Cours	ated Frequency of e Offering:  ting Agency candidates to be

\*\* Attach General Course Syllabus/Support documents with course outcomes/assessments \*\*

Source o	of Data to Support Change (select one or more of the following):
☐ Indi	irect Measures; SOIs, student/employer/alumni surveys, etc.
⊠ Dire	ect Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	r assessing course effectiveness/meeting program learning outcomes ne or more of the following and provide appropriate narrative below):
⊠ Indi	irect Measures; SOIs, student/employer/alumni surveys, etc.
⊠ Dire	ect Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Oth	er Data Source Descriptions –
	The property of the second second is a second secon
37 <sub>121</sub> 4	** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Approv	als:	Print:	Signature:	Date:
Depar	tment Head	Deborah Paine	Deborale Paine 2/8/20	024   1:14 PM ES
College/Divisio	n Executive Committee		EB41DD4F82CC4C4	
De	an/Director	David Slykhuis	Docustigned by: 2/8/20	)24   3:18 PM ES
	e Executive Committee raduate course)	Becky K. da Cruz	Backy K. da Cruz	2/21/2024
	duate Dean raduate course)	Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	2/21/2024
Academic	Committee	6		
*Will this c	hange impa	ct another college/department?	☑ No ☐ Yes [select college & indicate	department(s)]
College:	Select On	е.	Department(s):	

Valueda • Rec	lues	a State University Curr				Date of Submission:	01/30/2024
	curri	culum revisions originate with a fo	aculty me	ember or curric		mmittee in th	e Academic Program.
College:	Co	ollege of Education and Human	Service	S	Dep	Request:	
Requestor's Name:	Na	atalie Kuhlmann			F	Requestor's Role:	Select One.
CURRENT:	-			REQUESTE	D: (list o	nly items to	be changed)
Course Prefix and Number:	SE	AC 5050		Course and Nu		SPEC 7050	)
Course Title:	As	sistive Technology		Course	Title:		
Lecture Hours:	3			Lecture	Hours:		
Lab/Contact Hours:	0			Lab/Contact	Hours:		
Credit Hours:	3			Credit	Hours:		
Pre-requisites:				Pre-requ	isites:		
CURRENT Course D	esc	ription:		<b>NEW Cours</b>	e Descr	iption: (hove	er over for instructions)
assistive technolo for assistive techr	gy,		nding	ster to be	Year	to be	Estimated Frequency o
Program Level:		Course Classification:	Effect		Effect		Course Offering:
☐ Undergraduate	e	☐ Core (Area A-E)  ☐ Major Requirement ☐ Elective	⊠s	all pring iummer	:	2025	Twice per Year
ustification: (selec	t on	e or more of the following and	provide	appropriate	narrativ	ve below:)	
		learning outcomes pest practice(s) in field		☐ Mandat ☑ Other –		te/Federal/	Accrediting Agency
he content for th	is c	ourse has been revised to ap	pply for	all special e	ducation	on certifica	tion fields and for alread
rofessional certif	ied	educators. The number sho	uld refl	ect its highe	r level	of learning	above the level of an
MAT program and	the	e prefix should represent the	e broad	er special ec	ducatio	n content f	ield.
lote: This course	will	need to be offered one mor	re time	as SEAC 505	0 in Su	mmer 2024	for candidates finishin

College:

Select One.

source of Data to Suppor	t Change (select one or more of	f the following):	
☐ Indirect Measures; Se	Ols, student/employer/alumni	surveys, etc.	
☐ Direct Measures; Ma	terials collected/evaluated for	program assessment (tests/portfolio	os/assignments, etc.)
Plans for assessing course	e effectiveness/meeting progra	am learning outcomes	A STATE OF THE STA
select one or more of the	following and provide appropri	iate narrative below):	
☐ Indirect Measures; S0	Ols, student/employer/alumni s	surveys, etc.	
		program assessment (tests/portfolio	s/assignments, etc.)
Other Data Source De		program dosessment (tests) portrons	s, assignments, etc.,
		Telephone (1997)	
Chi straight	State University - REVIS or a REVISED COURSE	SED COURSE Form	
Chi straight		SED COURSE Form Signature:	Date:
• Request for	or a REVISED COURSE		Date: 2/8/2024   1:14 PM ES
Approvals:	Print:	Signature:	
Approvals:  Department Head  College/Division Executive Committee	Print:	Signature:  Deborale Paine	
Approvals:  Department Head  College/Division Executive Committee	Print:  Deborah Paine	Signature:  Description of the process of the proce	2/8/2024   1:14 PM ES
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee	Print:  Deborah Paine  David Slykhuis	Signature:  Debovale Paine EB41DD4F02CC4C4  DoouSigned by:  All July	2/8/2024   1:14 PM ES

Department(s):

Villiamit		a State University Curr of for a REVISED COURSE	iculuı	m Form	s	Date of submission:	01/30/2024
*Course/	curr	culum revisions originate with a fo	culty m	ember or curric	culum co	mmittee in th	e Academic Program.
College:	Co	ollege of Education and Human	Service	s	Dep	t. Initiating Request:	
Requestor's Name:	N	atalie Kuhlmann			F	Role:	Select One.
CURRENT:		1-11-1-11-11		REQUESTE	D: (list o	only items to	be changed)
Course Prefix and Number:	SE	GC 6030		Course and Nu		SPEC 7200	
Course Title:		tegrated Instruction: Evidend sed Methods and Strategies		Course	Title:		Instruction: Evidence- thods and Strategies
Lecture Hours:	3			Lecture	Hours:		
.ab/Contact Hours:	0			Lab/Contact	Hours:		
Credit Hours:	3			Credit	Hours:		
Pre-requisites:				Pre-requ	isites:	RSCH 7100	
URRENT Course D	esc	ription:		<b>NEW Cours</b>	e Descr	iption: (hove	er over for instructions)
ompetence acro	ss a	ate academic and social cademic and social content a cademic and social content a cademic and school curriculum.					
rogram Level:		Course Classification:	Seme	ster to be tive:	Year t		Estimated Frequency o Course Offering:
□ Undergraduate	е	☐ Core (Area A-E)  ☐ Major Requirement ☐ Elective		Fall Spring Summer	2	2025	Twice per Year
ustification: (selec	t on	e or more of the following and	provide	appropriate	narrativ	e below:)	
Improving stud	lent	learning outcomes		☐ Mandat	e of Sta	te/Federal/A	Accrediting Agency
		pest practice(s) in field		☑ Other –			0.0,
ne content for th	is c	ourse has been revised to ap	ply for			on certificat	ion fields and for alread
		educators. The number sho					
		e prefix should represent the					
ote: This course	will	need to be offered one mor	e time	as SEGC 603	0 in Fa	II 2024 for 0	candidates finishing the
AAT program. Ne	w N	MEd candidates will not be ta	king th	e revised co	urse ur	ntil after Fal	12024

Sou	rce of Data to Support Change (select one or more of the following):
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Pla	s for assessing course effectiveness/meeting program learning outcomes
(sel	ect one or more of the following and provide appropriate narrative below):
$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department He	ad Deborah Paine	Deborale Paine	2/8/2024   1:14 PM EST
College/Divis Executive Commit	The state of the s	EB41DD4F82CC4C4	The state of the s
Dean/Direc	or David Slykhuis	Docustaned by:	2/8/2024   3:18 PM EST
Graduate Execut Commit (for graduate cou	ee Books K do Cruz	Backy K. da Cruz	2/21/2024
Graduate De (for graduate cou	The state of the s	Becky K. da Cruz Becky K. da Cruz	2/21/2024
Academic Commit	ee		and the second
*Will this change im	pact another college/department?	☑ No ☐ Yes [select college &	k indicate department(s)]
College: Selec	One.	Department(s):	

L'ittienet.	sta State University Curruest for a REVISED COURSE	iculur	m Form	s	Date of ubmission:	01/30/2024
*Course/e	urriculum revisions originate with a f	aculty me	ember or curric	ulum co	mmittee in th	e Academic Program.
College:	College of Education and Human	Service	s	Dep	t. Initiating Request:	
Requestor's Name:	Natalie Kuhlmann			R	lequestor's Role:	Select One.
CURRENT:			REQUESTE	): (list o	nly items to	be changed)
Course Prefix and Number:	SEGC 6060		Course and Nu		SPEC 7110	
Course Title:	Transition Planning and Servic	es	Course	Title:	in the light	
Lecture Hours:	3		Lecture	Hours:		
Lab/Contact Hours:	0		Lab/Contact	Hours:		
Credit Hours:	3		Credit	Hours:		
Pre-requisites:			Pre-requ	isites:		
CURRENT Course D	escription:		NEW Cours	e Descri	ption: (hove	r over for instructions)
disabilities from p post-secondary le transition plannin assessment and d	programming for students with reschool through secondary an wels. Emphasis is placed on the g process, including transition evelopment of post-school goals.	d Is to	=			
and interests.	on plan based on student's stre	iiguis			,,,,,	
	Course Classification:		ster to be	Year t	The last teacher	Estimated Frequency of Course Offering:
Program Level:	Course Classification:	Seme Effect	ive:	Effect	The Control of the Co	Estimated Frequency of Course Offering:  Twice per Year
Program Level:  ☐ Undergraduate ☑ Graduate	Course Classification:  Core (Area A-E)  Major Requirement	Seme Effect	ilve: Fall Spring Summer	Effect 2	o24	Course Offering:
Program Level:  ☐ Undergraduate ☐ Graduate  ☐ ustification: (select	Course Classification:  Core (Area A-E)  Major Requirement Elective  one or more of the following and	Seme Effect	ilve: Fall Spring Summer appropriate	Effect 2 marrativ	ive: :024 e below:)	Course Offering:  Twice per Year
Program Level:  ☐ Undergraduate ☐ Graduate ☐ ustification: (select	Course Classification:  Core (Area A-E)  Major Requirement Elective  one or more of the following and ent learning outcomes	Seme Effect	ive: Fall Spring Summer Suppropriate	Effect 2 marrativ	ive: :024 e below:)	Course Offering:
Undergraduate Graduate ustification: (select Improving stud Adopting curre	Course Classification:  Core (Area A-E)  Major Requirement Elective  one or more of the following and ent learning outcomes Int best practice(s) in field	Seme Effect S S provide	ive:  Fall  Spring  Summer  appropriate of  Mandat	Effect 2 narrativ e of Sta	ive: :024 e below:) te/Federal/A	Twice per Year
Program Level:  Undergraduate  Graduate  ustification: (select  Improving stud  Adopting curre	Course Classification:  Core (Area A-E)  Major Requirement Elective  one or more of the following and ent learning outcomes	Seme Effect  S  S  provide	ive:  Fall  Spring  Summer  appropriate i  Mandat  Other –  all special e	22 marrativ e of Sta	e below:) te/Federal/A	Twice per Year  Accrediting Agency ion fields and for already

\*Will this change impact another college/department?

Select One.

College:

source of Data to Suppor	t Change (select one or more of	f the following):	
☑ Indirect Measures; S	Ols, student/employer/alumni	surveys, etc.	
☐ Direct Measures; Ma	terials collected/evaluated for	program assessment (tests/portfolios,	/assignments, etc.)
Plans for assessing course	e effectiveness/meeting progr	am learning outcomes	
(select one or more of the	following and provide appropri	riate narrative below):	
☐ Indirect Measures: S	Ols, student/employer/alumni	surveys, etc.	
		program assessment (tests/portfolios/	/assignments, etc.)
Other Data Source De			Surface Surfac
Established Section			and the second s
(a) Valdasta (	Santa Illulianusia. DEM		
valuosta 3	state University - KEVI	SED COURSE Form	
Valuents	State University - REVI or a REVISED COURSE	SED COURSE Form	
Valuents		SED COURSE Form Signature:	Date:
NALIKINIA • Request f	or a REVISED COURSE	Signature:	Date: 2/8/2024   1:14 PM EST
Approvals:	Print:	Signature:	e toppide
Approvals:  Department Head  College/Division	Print:	Signature:  — DocuBlemed by:  Deborale Paine	2/8/2024   1:14 PM ES
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive	Print:  Deborah Paine	Signature:  DocuBlened by:  DLABVAL PAINL  EB41DD4F82CC4C4  DocuBlened by:  DFAE50218E384AB	2/8/2024   1:14 PM ES
Approvals:  Department Head  College/Division Executive Committee  Dean/Director	Print:  Deborah Paine	Signature:  DocuBlened by:  DLABVAL PAINL  EB41DD4F82CC4C4  DocuBlened by:  DFAE50218E384AB	2/8/2024   1:14 PM ES
Approvals:  Department Head  College/Division Executive Committee  Dean/Director  Graduate Executive Committee	Print:  Deborah Paine  David Slykhuis	Signature:  DocuBlened by:  Dubbrale Paine  EB41DD4F82CC4C4  DocuBlened by:  All Man	2/8/2024   1:14 PM ES

☑ No ☐ Yes [select college & indicate department(s)]

Department(s):

Victoria C	sta State University Cur uest for a REVISED COURSE	riculur	m Form	S	Date of Submission:	01/30/2024
*Course/o	urriculum revisions originate with a	faculty me	ember or curri	culum co	mmittee in the	e Academic Program.
College:	College: College of Education and Human Service			Dept. Initiating Request:		
Requestor's Name: Natalie Kuhlmann			Requestor's Role:		Select One.	
CURRENT:			REQUESTE	D: (list o	only items to	be changed)
Course Prefix and Number: SEAC 5030		Course Prefix and Number: SPEC 7300		SPEC 7300	)	
Course Title:	Single Subject Research in Special Education		Course Title:			
Lecture Hours:	3		Lecture	Hours:		
Lab/Contact Hours:	0		Lab/Contact	Hours:		
Credit Hours:	3		Credit	Hours:		
Pre-requisites:	Pre-requisites:		Pre-requ	quisites: SPEC 7200		
CURRENT Course D	escription:	450	NEW Cours	e Descr	iption: (hove	er over for instructions)
classroom setting Focus is on acquis functional relation	gle subject research methodolo s with students who have disal ition of skills necessary to allow aship to be established between s and changes in pupil behavior	bilities. w a en				
Program Level:	Course Classification:	Seme	ester to be tive:	Year t	The second of th	Estimated Frequency of Course Offering:
☐ Undergraduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		Fall Spring Summer		2024	Twice per Year
ustification: (selec	t one or more of the following and			narrati	ve below:)	
Improving stud	lent learning outcomes  nt best practice(s) in field	a provide	_	te of Sta	•	Accrediting Agency
	is course has been revised to a	apply for			on certificat	tion fields and for alread
	ied educators. The number sho		CONTROL SAN COLUMN SECONO INC.			
	the prefix should represent th					

Indirect Measures; SOIs, student/employer/alumni surveys, etc.	Sour	ce of Data to Support Change (select one or more of the following):
Plans for assessing course effectiveness/meeting program learning outcomes  (select one or more of the following and provide appropriate narrative below):  Indirect Measures; SOIs, student/employer/alumni surveys, etc.  Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
(select one or more of the following and provide appropriate narrative below):  Indirect Measures; SOIs, student/employer/alumni surveys, etc.  Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)		Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	Plans	for assessing course effectiveness/meeting program learning outcomes
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	(selec	ct one or more of the following and provide appropriate narrative below):
선물이 하는 경험에 가장 가는 것이 되었다. 그는 것이 되었다면 하는 것이 되었다면 하는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없는 것이다.		ndirect Measures; SOIs, student/employer/alumni surveys, etc.
Other Data Source Descriptions —		Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
		Other Data Source Descriptions –
Carlo Maria Carlo		
Valdosta State University - REVISED COURSE Form		Welder Control of the

Approv	rals:	Print:	Signature:	Date:
Depart	ment Head	Deborah Paine	De boral Paine	2/8/2024   1:14 PM ES
	ge/Division Committee		EB41DD4F82CC4C4	The second state of the second
Dea	an/Director	David Slykhuis	Docusigned by:	2/8/2024   3:18 PM ES
	Executive Committee aduate course)	Becky K. da Cruz	Becky K. da Cr	uz 2/21/2024
	duate Dean aduate course)	Becky K. da Cruz	Becky K. da Cr Becky K. da Cr	2/21/2024
Academic (	Committee			
Will this cha	ange impa	t another college/department?	☑ No ☐ Yes [select colle	ge & indicate department(s)]
College:	Select Or	ne.	Department(s):	e character per a silver



**SERD 6030** 

Teaching Children to Read

## Valdosta State University Curriculum Form

Date of Submission:

01/30/2024

**CURRICULUM CHANGE OR REVISED CATALOG** COPY \*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program. College of Education and Human Dept. Initiating College: Services Request: Requestor's Name: Natalie Kuhlmann Requestor's Role: Select One. Revised Catalog Copy □ Curriculum Change **Check One Option:** (New Learning Outcomes, Admissions/Program Policies, (Changes to Program/Degree) Narrative, etc.) Program Level: Course Classification: Semester to be Effective: Year to be Effective: ☐ Core (Area A-E) **⊠** Fall □ Undergraduate Major Requirement ☐ Spring 2024 ☐ Elective ☐ Summer Degree/Program Name: M.A.T. with a Major in Special Education http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-**Current Catalog URL:** human-services/teacher-education/mat-special-education/ **Present Requirements:** Proposed Requirements: (hover over for instructions) Requirements for the Online M.A.T. Degree with a Major in Requirements for the Online M.A.T. Degree with a Major in Special Education Special Education Code Title Hours Code Title Hours **Core Courses** 24 **Core Courses** 24 **EDUC 2999 Teacher Education** 0 EDUC 2999 Teacher Education Requirements Requirements SPEC 6000 Classroom Management in 3 SPEC 6000 Classroom Management in 3 Special Education Special Education **SPEC 7000** Serving Students with Diverse 3 SPEC 7000 Serving Students with Diverse 3 Needs Needs **SPEC 6010** Individualized Education 3 SPEC 6010 Individualized Education 3 Program (IEP) Program (IEP) SPEC 6020 Assessment and Learning 3 SPEC 6020 Assessment and Learning 3 **SPEC 6070 Behavior Management Support** 3 SPEC 6070 **Behavior Management Support** 3 **SPEC 6080** Instructional Planning and 3 SPEC 6080 Instructional Planning and 3 **Teaching Methods Teaching Methods SPEC 6790** Internship/Clinical Practice in 6 SPEC 6790 Internship/Clinical Practice in 6 Teaching Teaching Area of Concentration 12 Area of Concentration 12 Select one of the following: Select one of the following: Special Education General Curriculum (P-12) Special Education General Curriculum (P-12)

3

**SERD 6030** 

Teaching Children to Read

SEGC 6040	Technological Support Planning for Children and Youth with Disabilities	3	SEGC 6040	Technological Support Planning for Children and Youth with Disabilities	3
SEGC 6050	Language and Learning Disabilities	3	SEGC 6050	Language and Learning Disabilities	3
SEGC 5140	Collaborative Roles in Education	3	SEGC 5140	Collaborative Roles in Education	3
Special Educ Certification	ation Deaf Education (P-12) *		Special Educ Certification	ation Deaf Education (P-12)	
DEAF 6100	Deaf Education and Language Learning	3	DEAF 6100	Deaf Education and Language Learning	3
DEAF 6020	Audiological Considerations and Auditory/Oral Methods for Teachers of the Deaf	4	DEAF 6020	Audiological Considerations and Auditory/Oral Methods for Teachers of the Deaf	4 <u>3</u>
DEAF 5370	Teaching Thinking Skills	3	DEAF 5370	Teaching Thinking Skills	3
DEAF 5310	Methods of Teaching Reading and Writing to Deaf Students	3	DEAF 5310	Methods of Teaching Reading and Writing to Deaf Students	3
Total Hours R	Required for the Degree	36	Total Hours R	Required for the Degree	36
certification, ap this concentrat NOTE: SPEC 700 evidence of me Commission's S House Bill 671) Prior to comple initial certificati must be met: A field: GACE Spe Test I (081) and	prize Special Education Deaf Education Deaf Education Properties of the ASLP score minimum of the ASLP score minimum of the ASLP score minimum of the Waller Professional Standards of the Georgia Professional Standards of the M.A.T. and recommendation, the following additional requirement policant must pass aligned certificational Education General Curriculum Test II (082) or Special Education De I (085) and Test II (086).	nder n. le lards rgia tion for ments on	certification, ap this concentrat NOTE: SPEC 700 evidence of me Commission's S House Bill 671) Prior to comple initial certificati must be met: A GACE Special Ec	etion of the M.A.T. and recommendation, the following additional requirer pplicant must pass aligned certificatiducation General Curriculum Tests: Til (082) or Special Education Deaf Education	nder n. le lards gia tion for ments ion field: est i
			approved certif	must hold a Pre-Service Certificate o icate as well as professional liability to progressing into their second sem	

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes

Adopting current best practice(s) in field

Other – Curriculum Update to remove outdated courses

This undergraduate course was required for graduate initial teaching students to ensure they completed requirements for program progression upon enrollment. Recently, we have been able to shift these tasks to admission and outside of a course so the EDUC 2999 course no longer needs to be required. Instead, the advisor will collect and maintain records on the students.

DEAF 6020 already had a revised course form submitted in November 2022 for a change from 4 to 3 credit hours.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; Se	Ols, student/employer/alumni s	urvevs, etc.	
		program assessment (tests/portfolios,	assignments, etc.)
Plans for assessing course select one or more of the Select one or more of the Indirect Measures; So Direct Measures; Ma Other Data Source De Valdosta S	e effectiveness/meeting progra following and provide appropri Ols, student/employer/alumni s terials collected/evaluated for p escriptions —	m learning outcomes ate narrative below): urveys, etc. program assessment (tests/portfolios/	assignments, etc.)
• CURRICUL Approvals:	.UM CHANGE OR REVISED CATAL	LOG COPY Signature:	Date:
Department Head	Deborah Paine	Delawale Paile	2/8/2024   1:14 PM EST
College/Division Executive Committee		EB41DD4F62CC4C4 .	
Dean/Director	David Slykhuis	DoouSigned by:	2/8/2024   3:18 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cru	3 2/21/2024
Graduate Dean		Becky K. da Cru Becky K. da Cru	
(for graduate course)	Becky K. da Cruz	Becky K. da Cri	2/21/2024

☐ No ☐ Yes [select college & indicate department(s)]

Department(s): Modern and Classical Languages

\*Will this change impact another college/department?

COHSS

College:



## Valdosta State University Curriculum Form

VALUONIA C	urriculum For CURRICULUM C CATALOG COPY	HANGE OR RE	VISED	Date	of Submissio	n: 01/30/2024	
*Course/currie	culum change or add	dition originate:	s with a fe	aculty member or cui	rriculum commi	ttee in the Academic Program.	
College:	College of Education and Human Services		Dept. Initiating Request:				
Requestor's Name:	I Natalle Klinimann			Requestor's Role:	Select One.		
Check One Option: Changes to Program,				vised Catalog Copy v Learning Outcomes, Adn		olicies, Narrative, etc.)	
Program Level:	Course Classif	fication:	on: Semester to be Effective:		Y	ear to be Effective:	
□ □ Core (Area A-E) Undergraduate □ Major Requiren □ Graduate □ Elective		The state of the s	☑ Fall ☐ Spring ☐ Summer		2	024	
Degree/Program Name:  MEd with a Major is		ajor in Specia	l Educati	ion			
Current Catalo UR			ldosta.edu/graduate/graduate-degree-programs/education-human- education/med-special-education/				
Present Requirem	ents:	Proposed R	Requirem	nents: <u>(hover over )</u>	for instruction	s)	
the catalog for aca 24 while the programmed redesigned.		Selected Ed Candidates certification Candidates to ensure the Candidates Candidates appropriate Examples of Candidates assessment Candidates evidence-ba Candidates evidence. Candidates project.  Admission Dead Summer Dead Summer Dead Candidates Dead Candidates project.	demonstate	expertise in the ce al Outcomes trate a strong know essment and resear nuous development ositive learning entry r knowledge of study experiences for a me Assessments trate content know trate effective use isions through com trate positive learn trate positive impa	rtification are viedge of con- ch to make da t of all learner vironments for dents and the ll learners. viedge throug of data and re pletion of a re ing environments ct on learners	ir learning to design and plan  h course-based content  esearch to make data-/ eview of current literature. ents through visually recorded  through an applied research	

Code	<u>Title</u>	Hours
SEGC 5140	Collaborative Roles in Education	3
SPEC 7110	Transition Planning and Services	<u>3</u>
SPEC 7120	Behavior Management and Positive Behavior Supports	<u>3</u>
Select one of t	he following two options based on your certification	<u>6</u>
DEAF 7130 AND	Supporting Deaf Students with Other Disabilities	
DEAF 5310	Methods of Teaching Reading and Writing to Deaf Students	
OR		
SPEC 7130	Supporting Students with Autism Spectrum Disorders (ASD)	
AND SPEC 7050	Assistive Technology	
9 credit hours	of endorsement courses	9
Sequenced Res	earch Requirements	9
RSCH 7100	Research Methodology in Education	
SPEC 7200	<b>Evidence-based Methods and Strategies</b>	
SPEC 7300	Single Subject Research in Special Education	
Total Hours Red	quired for the Degree	33

Justification: (select one or more of the following and provide appropria	te narrative below:)
☐ Improving student learning outcomes ☐ Manda	ate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field ☐ Other	
The field of special education is a critical need field within schools in Get their retention and success in the classroom. This MEd Special Education option to earn a level 5 certificate upon graduation of this program to be the MAT Special Education because it concentrates more on advanced a are already professionally certified special education teachers, this prog Education program. The MEd Special Education program already exists a certification upgrade for any special education certification upon gradua students seeking initial certification in Special Education Deaf Education academic year 2023-24 while the program was being redesigned.	n offers current special education teachers the post their pay. This content is more advanced than pplication and research in the field. Since students ram differs from the current MAT Special it VSU, but this new curriculum offers a tion. Currently, the MEd is only available to The program was removed from the catalog for
SEGC 5140 and DEAF 5310 are "cross-listed" with the MAT Special Educa content above and beyond the expectations for MAT candidates because	tion program, but MEd candidates will have e of their advanced standing.
Source of Data to Support Change (select one or more of the following):	
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.	
☐ Direct Measures; Materials collected/evaluated for program assess	ment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning out (select one or more of the following and provide appropriate narrative be	

$\boxtimes$	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
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	Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
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Academic Committee	e de la companya de l		en tige description