

ACADEMIC COMMITTEE

AGENDA

February 8, 2021

1. Minutes of the January 8, 2021 meeting. (pages 1-3) were approved by email February 22, 2021.
2. **COLLEGE OF BUSINESS ADMINISTRATION**
 - a. Revised learning goals for the MBA and the MBA-Healthcare Administration (pages 4-6)
 - b. Revised degree requirements for the MBA (pages 7-10)
3. **COLLEGE OF HUMANITIES AND SOCIAL SCIENCE**
 - a. New courses add NAIS 4226, 4241, 4242, 4243, 4244, 4303 cross listing of HIST 4226, 4241, 4242, 4243, 4244, 4303 (pages 11-12)
 - b. Revised Creative Writing and Contemporary Literature minor (pages 13-15)
 - c. Renaming of African American Studies Program to Africana Studies Program (pages 16-18)
 - d. Revised requirements for the minor in African American Studies (pages 19-21)
 - e. New course AFAM 3000 (pages 22-27)
 - f. Revised title AFAM 3000 (pages 28-29)
 - g. Revised title AFAM 3600 (pages 30-31)
 - h. Revised title AFAM 4700 (pages 32-33)
 - i. Revised department narrative for Modern and Classical Languages (pages 34-36)
 - j. Revised degree requirements for the BA in French – Language and Culture Track (pages 37-40)
 - k. Revised degree requirements for the BA in French – Language and Culture Track – Undergraduate to Graduate track ESOL (pages 41-43)
 - l. Revised degree requirements for the BA in French – Language and Culture Track – Undergraduate to Graduate track FLED (pages 44-46)
 - m. Revised degree requirements for the BA in French – World Language and Culture Track (pages 47-49)
 - n. Revised degree requirements for the BA in French – World Language and Culture Track – Undergraduate to Graduate track FLED (pages 50-52)
 - o. Revised degree requirements for the MAT in Foreign Language Education (pages 53-56)
 - p. Revised course prerequisites and description FREN 4800 (pages 57-59)
 - q. Revised course description FREN 6900 (pages 60-62)
 - r. Revised degree requirements for the MA in English (pages 63-70)
 - s. Revised course title and description ENGL 7010 (pages 71-72)
4. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
 - a. Revised progression requirements for the MED in Communication Disorders (pages 73-74)
 - b. Program map for the BSED in Elementary Education (eDegree) (page 75)
 - c. New course ELED 3500 (pages 76-87)
 - d. New course ELED 3501 (pages 88-98)
 - e. New course ELED 3600 (pages 99-109)
 - f. New course ELED 3601 (pages 110-121)
 - g. New course ELED 3700 (pages 122-128)
 - h. New course ELED 3701 (pages 129-143)
 - i. New course ELED 3800 (pages 144-153)
 - j. New course ELED 3801 (pages 154-162)
 - k. New course ELED 3900 (pages 163-171)
 - l. New course ELED 3901 (pages 172-182)
 - m. New course ELED 4500 (pages 183-191)
 - n. New course ELED 4501 (pages 192-200)
 - o. New course ELED 4600 (pages 201-209)
 - p. New course ELED 4601 (pages 210-217)
 - q. New course ELED 4700 (pages 218-234)
 - r. New course ELED 4800 (pages 235-248)
 - s. New course ELED 4801 (pages 249-257)
 - t. Revised Admission/Progression/Retention for the Teacher Education Program (pages 258-262)
 - u. Revised narrative for the BSED in Elementary Education (pages 263-265)

