

VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
March 10, 2014

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, March 10, 2014. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Michael Sanger, Dr. Gary Futrell, Dr. Kathe Lowney (Proxy for Dr. Dawn Lambeth), Dr. Jimmy Bickerstaff, Dr. Frank Barnas, Dr. Lorna Alvarez-Rivera, Dr. Kathe Lowney, Dr. Ray Elson, Dr. Katherine Lamb, Dr. Katherine Lamb (Proxy for Dr. Lars Leader), Dr. Linda Floyd, Dr. Dee Ott, Mr. Howard Carrier, and Mr. Howard Carrier (Proxy for Dr. Colette Drouillard).

Members Absent: Ms. Denise Atkinson, Dr. Marc G. Pufong, Dr. Dawn Lambeth, Dr. Kristen Johns, Dr. Aubrey Fowler, Dr. Lars Leader, and Dr. Colette Drouillard.

Catalog Editor: Dr. Jane Kinney

Visitors Present: Dr. LaGary Carter, Dr. Michael Gross, Dr. Patti Campbell, Dr. Mike Savoie, Dr. Don Leech, Dr. Ed Chatelain, Dr. Paul Vincent, Ms. Teresa Williams, and Ms. Alicia Roberson

The Minutes of the February 10, 2014 meeting were approved by email on February 19, 2014. (pages 1-4).

**A. College of Arts and Sciences**

1. Revised degree requirements for the BS in Environmental Geosciences – Geography Track was approved effective Fall Semester 2014. (pages 5-6).
2. Revised degree requirements for the BS in Environmental Geosciences – Geology Track was approved effective Fall Semester 2014. (pages 7-9).

**B. Honors College**

1. Revised Admission requirements for acceptance into the Honors College, and revised Honor Certificate requirements were approved effective Fall Semester 2014. (pages 10-14).
2. Revised course title, Honors (HONS) 4990, “Honors Senior Portfolio”, (HONORS SENIOR PORTFOLIO – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2014. (pages 15-16).

**C. College of Business**

1. Revised Selected Educational Outcomes for the BBA in Economics was approved effective Fall Semester 2014. (pages 17-19).
2. Revised prerequisites and co-requisites, Economics (ECON) 3000, “Research and Analytical Methods in Economics”, (RESEARCH & ANALYTICAL METHODS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 20-22).
3. Revised prerequisites, Economics (ECON) 4990, “Directed Study in Economics”, (DIRECTED STUDY IN ECONOMICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 23-25).
4. New course, International Business (IB) 3600, “International Business and Culture”, (INTERNATNL BUSINESS & CULTURE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2014. (pages 26-31).
5. New course, Marketing (MKTG) 4690, “Social Marketing”, (SOCIAL MARKETING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2015. (pages 32-42).
6. Removal of the Certificate in Human Resources Management was noted effective Fall Semester 2014. (pages 43-45).
7. New minor in Human Resources Management was approved effective Fall Semester 2014. (pages 46-47). \*\*BOR

**D. College of Nursing and Health Sciences**

1. Revised Senior College Curriculum for the BSEP was approved effective Fall Semester 2014. (pages 48-49).
2. Revised Admission requirements for the BSEP was approved effective Fall Semester 2014. (pages 50-51).
3. Revised credit hours and prerequisite, Health Science Exercise Physiology (HSEP) 3010, “Exercise Testing and Prescription I”, (EXERCISE TEST & PRESCRIP I – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2014. (pages 52-54).
4. Revised prerequisite, Health Science Exercise Physiology (HSEP) 3011, “Exercise Testing and Prescription II”, (EXERCISE TEST & PRESCRIP II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 55-57).
5. Revised prerequisite and course description, Health Science Exercise Physiology (HSEP) 3020, “Assessments in Exercise Physiology”, (ASSESS IN EXERCISE PHYSIOLOGY – 3 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Fall Semester 2014. (pages 58-60).
6. Revised prerequisite and course description, Health Science Exercise Physiology (HSEP) 3050, “Care and Prevention of Exercise Related Injuries”, (CARE & PREVENT EXERCISE INJURY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2014. (pages 61-63).
7. Revised prerequisite and co-requisite, Health Science Exercise Physiology (HSEP) 3200, “Nutrition for Health and Human Performance”, (NUTRITION HLTH/HUMAN PERFORMAN – 3 credit hours, 3 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2014. (pages 64-66).
8. Revised prerequisite, Health Science Exercise Physiology (HSEP) 3360, “Chronic Disease Epidemiology”, (CHRONIC DISEASE EPIDEMIOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2014. (pages 67-69).
9. Revised prerequisite, Health Science Exercise Physiology (HSEP) 3410, “Biomechanics”, (BIOMECHANICS – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2014. (pages 70-72).
10. Revised prerequisite, Health Science Exercise Physiology (HSEP) 3420, “Exercise Physiology”, (EXERCISE PHYSIOLOGY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2014. (pages 73-75).
11. Revised prerequisite, Health Science Exercise Physiology (HSEP) 3430, “Kinesiology”, (KINESIOLOGY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2014. (pages 76-78).
12. Revised prerequisite, Health Science Exercise Physiology (HSEP) 3650, “Resistance and Training Program Development”, (RESIST TRAIN PRGM DEVELOP – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2014. (pages 79-81).
13. Revised prerequisite, Health Science Exercise Physiology (HSEP) 4040, “Pediatric Exercise Physiology”, (PEDIATRIC EXERCISE PHYSIOLOGY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2014. (pages 82-84).
14. Revised prerequisite, Health Science Exercise Physiology (HSEP) 4070, “Exercise Cardiopulmonary Physiology”, (EXERCISE CARDIOPULMONARY PHYS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 85-87).
15. Revised prerequisite, Health Science Exercise Physiology (HSEP) 4080, “Exercise Electrocardiography”, (EXERCISE ELECTROCARDIOGRAPHY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 88-90).
16. Revised prerequisite, Health Science Exercise Physiology (HSEP) 4130, “Exercise Cardiopulmonary Rehabilitation”, (EXERCISE CARDIOPULMONARY REHAB – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 91-93).

17. Revised prerequisite, Health Science Exercise Physiology (HSEP) 4210, "Clinical Exercise Physiology", (CLINICAL EXERCISE PHYSIOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 94-96).
18. Revised prerequisite and course description, Health Science Exercise Physiology (HSEP) 4510, "Exercise Physiology Practicum", (EXERCISE PHYSIOLOGY PRACTICUM – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2014. (pages 97-99).
19. Revised prerequisite and course description, Health Science Exercise Physiology (HSEP) 4550, "Exercise Physiology Internship", (EXERCISE PHYSIOLOGY INTERNSHIP – 12 credit hours, 0 lecture hours, 24 lab hours, and 24 contact hours), was approved effective Fall Semester 2014. (pages 100-102).

**E. College of Education and Human Services**

1. New course, Communication Science and Disorders (CSD) 2998, "Entry to the Profession", (EXERCISE PHYSIOLOGY PRACTICUM – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2014 with the description changed to read ...completed prior to... (pages 103-112).
2. Revised prerequisite for the following effective Fall Semester 2014. (pages 113-114).
  - CSD 3010 – Introduction to Communication Disorders – Prerequisite: CSD 2998.
  - CSD 3030 – Anatomy and Physiology of the Hearing Mechanism – Prerequisite: CSD 2998.
  - CSD 3040 – Applied Phonetics – Prerequisite: CSD 2998.
  - CSD 3060 – Anatomy and Physiology of the Speech Mechanism – Prerequisite: CSD 2998.
  - CSD 3070 – Normal Language Acquisition – Prerequisite: CSD 2998 or SPEC 2999
  - CSD 3080 – Introduction to Neurology in Communication Disorders – Prerequisites: CSD 2998 and CSD 3060 with a grade of "C" or better
  - CSD 4020 – Speech Science – Prerequisites: CSD 2998 and CSD 3060 with a grade of "C" or better
  - CSD 4040 – Introduction to Articulation Disorders – Prerequisites: CSD 2998 and CSD 3040 with a grade of "C" or better
  - CSD 4050 – Observation – Prerequisites: CSD 2998, and CSD 3040, CSD 3070, and CSD 4040 with a grade of "C" or better
  - CSD 4070 – Introduction to Fluency Disorders – Prerequisites: CSD 2998, and CSD 4040
  - CSD 4110 – Diagnostics in Communication Disorders – Prerequisites: CSD 2998, CSD 3010, CSD 3030, CSD 3040, CSD 3070, and CSD 3080
  - CSD 4130 – Organic Speech Disorders – Prerequisite: CSD 2998
3. Revised degree narrative and Area F for the BSED in Communication Disorders was approved effective Fall Semester 2014. (pages 115-116).
4. Revised prerequisite and course description, Communication Science and Disorders (CSD) 4110, "Diagnostics in Communication Disorders", (DIAGNOSTICS COMM DISORDERS – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2014 with the description changed to read ...planning, and informal and standardized assessment, and interpretation for the... (pages 117-119).
5. Revised Admission requirements for the BA and BS in Psychology was approved effective Fall Semester 2014 with the effective date changed from July 2014 to Fall Semester 2014. (pages 120-122).
6. Revised Admissions requirements for admission to the teacher Education Programs was approved effective Fall Semester 2014. (pages 123-127).
7. Revised degree requirements for the MS in Psychology – Clinical Counseling was approved effective Fall Semester 2014. (pages 128-129).
8. Revised course number, credit hours, title and description, Psychology (PSYC) 7950, "Clinical/Counseling Psychology Practicum I", (CLINCL/COUNSELING PRACTICUM I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014 with the description changed to read – A study of the nature... (pages 130-132). Deactivation of PSYC 7971.
9. Revised degree requirements for the EDS in School Counseling was approved effective Fall Semester 2014. (pages 133-134).

10. Revised admission requirements for the EDS in School Counseling was approved effective Fall Semester 2014. (pages 135-137).
11. Revised course title, credit hours and description, School Counseling (SCHC) 8150, "Program Evaluation", (PROGRAM EVALUATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2014. (pages 138-146).
12. New course, School Counseling (SCHC) 8220, "Social Justice in Professional Practice", (SOCL JUSTICE PROFESSIONAL PRAC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2014 with the description changed to read – An overview...leadership examined from a multicultural....settings. The focus will be on strategies for school... (pages 147-155).
13. New course, School Counseling (SCHC) 8300, "Crisis Counseling", (CRISIS COUNSELING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2014 with the description changed to – Development and evaluation of crisis intervention and response plans and strategies to address specific crisis situations. (pages 156-176).
14. Revised catalog narrative and web information for the MAT in Special Education was approved effective Fall Semester 2014. (pages 177-180).
15. Revised Admission requirements for the MAT in Special Education was approved effective Fall Semester 2014. (pages 181-183).
16. Revised degree requirements for the MAT in Special Education – General Curriculum was approved effective Fall Semester 2014 with one of the SERD 6030 changed to SEGC 6030 and SEGC 6000 and SEGC 6040 were added as requirements under the Core Courses section. (pages 184-185).
17. Revised prerequisites and course description, Education Exemplary Teacher (EDET) 8880, "Capstone Seminar", (CAPSTONE SEMINAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 186-188).
18. Revised prerequisites, Education Exemplary Teacher (EDET) 8040, "Strategic Planning for School Reform", (PLANNING FOR SCHOOL REFORM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 189-191).
19. Revised title MAT in Middle Grades or Secondary Education was approved effective Fall Semester 2014. (pages 192-194).
20. Revised degree requirements for the EDS in Special Education was approved effective Fall Semester 2014. (pages 195-196).
21. Revised Admission requirements for the following programs were approved effective Fall Semester 2014. (pages 197-202).
  - MED in Adult and Career Education – Career and Technical Education Option and Workforce Education and Development Option
  - Certification Only – Health Care Science Technology and Trade & Industrial Education
  - MED in Communication Disorders
  - EdD in Curriculum and Instruction
  - EdD in Leadership
  - EDS in Educational Leadership – Performance-Based Leadership
  - MED in Instructional Technology – Library Media (Online) and Technology Applications (Online)
  - EdS in Instructional Technology – Library Media (Online) and Technology Applications (Online)
  - Certification Only – Performance-Based Building Level or System Level
  - Certification Only – Instructional Technology – Library Media – Online
  - Certification Only – Online Teaching – Online GOML
  - Endorsement Online Teaching – Online GOML
  - MAT in Special Education – Adapted and General Curriculum – Online GOML
  - EdS in Special Education
  - MED in Health and Physical Education – Online
  - EdS in Coaching Pedagogy in Physical Education (Online)

Certification Only in Health and Physical Education  
MAT in Middle Grades Education  
MAT in Secondary Education – English, History, Mathematics, Political Science, Science Education-Biology,  
Science Education-Chemistry, Science Education-Earth Space Science, Science Education-Physics  
MAT in Special Education – Deaf and Hard of Hearing – Online  
MED in Curriculum and Instruction in Accomplished Teaching – Online GOML  
MED in Middle Grades Education Math and Science – Online GOML  
MED Reading Education  
MED Special Education – Deaf and Hard of Hearing – Online  
EdS in Teacher Leadership – Online GOML  
Certification Only – Middle Grades Education  
Certification Only – Secondary Education – English, History, Mathematics, Political Science, Science  
Endorsement Reading  
Certification Only – French Foreign Language Education  
Certification Only – Spanish Foreign Language Education  
Endorsement English Speakers to Other Languages (ESOL)  
MMED in Music Education  
Certification Only – Music Education  
MED in School Counseling  
EdS in School Counseling  
Endorsement Gifted – Online GOML

22. New course, Curriculum and Instruction (CIED) 7604, “Pedagogical Aspects of Race and Culture in Education”, (RACE AND CULTURE IN EDUCATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014 with the description changed to - Identification of problems related to race, culture, and schooling, with review of the academic literature, proposed pedagogical solutions, and approaches to addressing diversity in the classroom, with emphasis on the students’ areas of certification. (pages 203-212).
23. Deactivation of SEGC 6010 and SEGC 6100 was noted effective Fall Semester 2014. (pages 213-214).
24. Deactivation of PSYC 7972 and PSYC 7971 was noted effective Fall Semester 2014. (pages 215-216).

Respectfully submitted,

Stanley Jones  
Registrar