

# **VALDOSTA STATE UNIVERSITY**

## **ACADEMIC COMMITTEE PACKET**

### **ACADEMIC COMMITTEE**

**MONDAY,  
March 10, 2014**

**2:30 p.m.**

**Rose Room  
UNIVERSITY CENTER**

**Stanley Jones  
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE  
AGENDA  
March 10, 2014

1. Minutes of the February 10, 2014 meeting. (pages 1-4) were approved by email February 19, 2014.
2. **COLLEGE OF ARTS AND SCIENCES**
  - a. Revised degree requirements for the BS in Environmental Geosciences – Geography Track (pages 5-6)
  - b. Revised degree requirements for the BS in Environmental Geosciences – Geology Track (pages 7-9)
3. **HONORS COLLEGE**
  - a. Revised Admission requirements for acceptance into the Honors College, and revised Honor Certificate requirements (pages 10-14)
  - b. New course HONS 4990 (pages 15-16)
4. **COLLEGE OF BUSINESS**
  - a. Revised Selected Educational Outcomes for the BBA in Economics (pages 17-19)
  - b. Revised prerequisites ECON 3000 (pages 20-22)
  - c. Revised prerequisites ECON 4990 (pages 23-25)
  - d. New course IB 3600 (pages 26-31)
  - e. New course MKTG 4690 (pages 32-42)
  - f. Removal of the Certificate in Human Resources Management (pages 43-45)
  - g. New minor in Human Resources Management (pages 46-47)
5. **COLLEGE OF NURSING AND HEALTH SCIENCES**
  - a. Revised Senior Curriculum for the BSEP degree (pages 48-49)
  - b. Revised Admission requirements for the BSEP degree (pages 50-51)
  - c. Revised credit hours and prerequisite for HSEP 3010 (pages 52-54)
  - d. Revised prerequisites for HSEP 3011 (pages 55-57)
  - e. Revised prerequisites and course description for HSEP 3020 (pages 58-60)
  - f. Revised prerequisites and course description for HSEP 3050 (pages 61-63)
  - g. Revised prerequisites and co-requisite for HSEP 3200 (pages 64-66)
  - h. Revised prerequisites for HSEP 3360 (pages 67-69)
  - i. Revised prerequisites for HSEP 3410 (pages 70-72)
  - j. Revised prerequisites for HSEP 3420 (pages 73-75)
  - k. Revised prerequisites for HSEP 3430 (pages 76-78)
  - l. Revised prerequisites for HSEP 3650 (pages 79-81)
  - m. Revised prerequisites for HSEP 4040 (pages 82-84)
  - n. Revised prerequisites for HSEP 4070 (pages 85-87)
  - o. Revised prerequisites for HSEP 4080 (pages 88-90)
  - p. Revised prerequisites for HSEP 4130 (pages 91-93)
  - q. Revised prerequisites for HSEP 4210 (pages 94-96)
  - r. Revised prerequisites and course description for HSEP 4510 (pages 97-99)
  - s. Revised prerequisites and course description for HSEP 4550 (pages 100-102)
6. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
  - a. New course CSD 2998 (pages 103-112)
  - b. Revised prerequisites for CSD 3010, 3030, 3040, 3060, 3070, 3080, 4020, 4040, 4050, 4070, 4110, and 4130 (pages 113-114)
  - c. Revised degree narrative and Area F (pages 115-116)
  - d. Revised prerequisites and course description for CSD 4110 (pages 117-119)
  - e. Revised Admissions requirements for the BA and BS in Psychology (pages 120-122)
  - f. Revised Admissions requirements for admission to the Teacher Education Programs (pages 123-127)
  - g. Revised degree requirements for the MS in Psychology – Clinical Counseling (pages 128-129)
  - h. Revised course number, credit hours, title, description PSYC 7950 (pages 130-132) Deactivation of PSYC 7971
  - i. Revised degree requirements for the EDS in School Counseling (pages 133-134)
  - j. Revised admission requirements for the EDS in School Counseling (pages 135-137)
  - k. New course SCHC 8150 (pages 138-146)
  - l. New course SCHC 8220 (pages 147-155)
  - m. New course SCHC 8300 (pages 156-176)
  - n. Revised catalog narrative and web information for the MAT in Special Education (pages 177-180)
  - o. Revised admission requirements for the MAT in Special Education (pages 181-183)
  - p. Revised degree requirements for the MAT in Special Education – General Curriculum (pages 184-185)
  - q. Revised prerequisites and course description for EDET 8880 (pages 186-188)
  - r. Revised prerequisites for EDET 8040 (pages 189-191)
  - s. Revised title MAT in Middle Grades or Secondary Education (pages 192-194)
  - t. Revised degree requirements for the EDS in Special Education (pages 195-196)
  - u. Revised admission requirements for the following programs (pages 197-202)
    - MED in Adult and Career Education – Career and Technical Education Option and Workforce Education and Development Option
    - Certification Only – Health Care Science Technology and Trade & Industrial Education
    - MED in Communication Disorders
    - EdD in Curriculum and Instruction

- EdD in Leadership
- EDS in Educational Leadership – Performance-Based Leadership
- MED in Instructional Technology – Library Media (Online) and Technology Applications (Online)
- EdS in Instructional Technology – Library Media (Online) and Technology Applications (Online)
- Certification Only – Performance-Based Building Level or System Level
- Certification Only – Instructional Technology – Library Media – Online
- Certification Only – Online Teaching – Online GOML
- Endorsement Online Teaching – Online GOML
- MAT in Special Education – Adapted and General Curriculum – Online GOML
- EdS in Special Education
- MED in Health and Physical Education – Online
- EdS in Coaching Pedagogy in Physical Education (Online)
- Certification Only in Health and Physical Education
- MAT in Middle Grades Education
- MAT in Secondary Education – English, History, Mathematics, Political Science, Science Education-Biology, Science Education-Chemistry, Science Education-Earth Space Science, Science Education-Physics
- MAT in Special Education – Deaf and Hard of Hearing – Online
- MED in Curriculum and Instruction in Accomplished Teaching – Online GOML
- MED in Middle Grades Education Math and Science – Online GOML
- MED Reading Education
- MED Special Education – Deaf and Hard of Hearing – Online
- EdS in Teacher Leadership – Online GOML
- Certification Only – Middle Grades Education
- Certification Only – Secondary Education – English, History, Mathematics, Political Science, Science
- Endorsement Reading
- Certification Only – French Foreign Language Education
- Certification Only – Spanish Foreign Language Education
- Endorsement English Speakers to Other Languages (ESOL)
- MMED in Music Education
- Certification Only – Music Education
- MED in School Counseling
- EdS in School Counseling
- Endorsement Gifted – Online GOML
- v. New Course CIED 7604 (pages 203-212)
- w. Deactivation SEGC 6010 and SEGC 6100
- x. Deactivation PSYC 7972 and PSYC 7971

**7. Pending items**

- a. Revised course CHEM 1010 – USG General Education Council approval
- b. Prospectus - DNP – Doctor of Nursing Practice – BOR approval (SEP12 AC)
- c. Prospectus – PSM – Professional Science Master’s in Chemistry and Biochemistry – BOR approval (SEP12 AC)
- d. New Course PSYC 2103 – replacing PSYC 2700 – BOR approval (SEP13AC)

VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
February 10, 2014

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, February 10, 2014. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Michael Sanger, Dr. Marc G. Pufong, Dr. Gary Futrell, Dr. Kathe Lowney (Proxy for Dr. Dawn Lambeth), Dr. Jimmy Bickerstaff, Dr. Frank Barnas, Dr. Kathe Lowney, Dr. Ray Elson, Dr. Katherine Lamb, Dr. Lars Leader, Dr. Linda Floyd, Dr. Dee Ott, Mr. Howard Carrier, and Dr. Colette Drouillard.

Members Absent: Ms. Denise Atkinson, Dr. Dawn Lambeth, Dr. Kristen Johns, Dr. Lorna Alvarez-Rivera, Dr. Aubrey Fowler, and Dr. Dee Ott.

Catalog Editor: Dr. Jane Kinney

Visitors Present: Ms. Teresa Williams, Dr. Carl Cates, Dr. Fred Downing, Ms. Alicia Roberson, Dr. Robert Gannon, Dr. Doug Farwell, and Dr. Kate Warner.

The Minutes of the January 14, 2014 meeting were approved by email on January 22, 2014. (pages 1-2).

**A. Graduate School**

1. Revised International Applicants requirements were approved effective Fall Semester 2014 with the school year corrected to 2014-2015 in bullet number 5 . (pages 3-7).

**B. College of Business**

1. Revised Admission requirements for the Master of Accountancy degree were approved effective Fall Semester 2014. (pages 8-10).
2. New course, Master Business Administration (MBA) 7409, "International Business and Culture", (INTL BUSINESS AND CULTURE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2014 with the description changed to read ..visiting international companies, domestic... . (pages 11-18).

**C. Library Science**

1. Revised Examples of Outcome Assessments for the MLIS degree was approved effective Fall Semester 2014. (pages 19-21).
2. Revised course description, Library Science (MLIS) 7440, "Electronic Resources in Libraries", (ELECTRONIC RESOURCES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 22-24).

**D. College of Arts and Sciences**

1. New course, Biology (BIOL) 5050, "Spatial Analysis", (SPATIAL ANALYSIS – 4 credit hours, 3 lecture hours, 3 lab hours, and 6 contact hours), was approved effective Fall Semester 2014 with the effective date changed from Spring 2013 to Fall 2014 and description changed to read ...graduate school. Recommended.... (pages 25-30). Was approved by a vote – 6 Yes, 3 No, and 1 Abstention.
2. Revised catalog narrative for the BA in Interdisciplinary Studies was approved effective Fall Semester 2014. (pages 34-37).
3. Revised degree requirements for the BA in Interdisciplinary Studies was approved effective Fall Semester 2014 with the statement – In each concentration... that is listed under the Present Requirements copied to the Proposed Requirements. (pages 38-41).

**E. College of Education and Human Services**

1. Revised application deadlines for the MSW program were approved effective Fall Semester 2014 changed to read

...BSW from CSWE... (pages 42-44).

2. Revised admission requirements for the MSW program were approved effective Fall Semester 2014. (pages 45-49).
3. Revised degree requirements for the MED in Reading Education was approved effective Fall Semester 2014. (pages 50-52).
4. New course, Reading Education (READ) 5999, "Professional Orientation in Reading Education", (PROFESSIONAL ORIENTATION READ – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2014 with the description changed to read ...portfolio and complete specific... (pages 53-60).
5. Revised credit hours, Reading Education (READ) 7100, "Trends and Issues in Reading", (TRENDS AND ISSUES IN READING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 61-62).
6. New course, Reading Education (READ) 7161, "Assessment and Correction of Reading and Writing Difficulties in Grades Pk-5", (ASSISS/CORRECT DIFFICULT PK-5 – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014 with the description changed to read – A study of the nature... (pages 63-76).
7. New course, Reading Education (READ) 7171, "Assessment and Correction of Reading and Writing Difficulties in Grades 4-12", (ASSISS/CORRECT DIFFICULT 4-12 – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014 with the description changed to read – A study of the nature... (pages 77-92).
8. Revised degree requirements for the MS in Marriage and Family Therapy was approved effective Fall Semester 2014. (pages 93-95).
9. New course, Marriage & Family Therapy (MFTH) 6900, "Foundations of Family Therapy", (FOUNDATIONS OF FT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014 with the description changed to read ...constructionism. The course will focus on... (pages 96-104).
10. Revised course description, Marriage & Family Therapy (MFTH) 6700, "Family Sociology", (FAMILY SOCIOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014 with the description changed to read ...families. Including family history,...non-traditional families, and... (pages 105-107).
11. Revised course title and description, Marriage & Family Therapy (MFTH) 6800, "Relational Theory, Practice, and Ethics", (RELATIONL THEORY PRAC & ETHIC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014 with the description changed to read – Introduction to the basic...orientation to change. Implications for practice are emphasized. (pages 108-110).
12. Revised course title and description, Marriage & Family Therapy (MFTH) 7050, "Diversity, Inclusion, and Social Justice", (DIVERSITY, INCLUSION & SOC JUS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014 with the description changed to read ...context treatment. Implications for practice are emphasized. (pages 111-113).
13. Revised course description, Marriage & Family Therapy (MFTH) 7500, "Development in the Family System", (DEVELOPMENT IN FAMILY SYSTEM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014 with the description changed to read ...Implications for practice are... (pages 114-116).

#### **F. College of the Arts**

1. Revised degree requirements for the MMP in Music Performance was approved effective Fall Semester 2014. (pages 117-118).
2. Revised degree requirements for the MMED in Music Education was approved effective Fall Semester 2014. (pages 119-121).
3. New course, Music (MUSC) 5512, "Choral Literature II", (CHORAL LITERATURE II – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2014 with the description changed to read – A

study of choral...Contemporary eras. (pages 122-127).

4. New course, Music (MUSC) 5891, "Pan-American Ensemble", (PAN-AMERICAN ENSEMBLE – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2014 with the description changed to read – A study and...instructor. (pages 128-133).
5. New course, Music (MUSC) 5893, "Saxophone Quartet", (SAXOPHONE QUARTET – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2014. (pages 134-139).
6. New course, Music (MUSC) 5894, "Chamber Music", (CHAMBER MUSIC – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2014 with the description changed to read ...ensemble designed for... (pages 140-145).
7. Revised course number, title, and description, Music (MUSC) 5511, "Choral Literature I", (CHORAL LITERATURE I – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2014 with the description changed to read ...Baroque eras. (pages 146-147). Deactivation of MUSIC 5510.
8. Revised credit hours, Music (MUSC) 7050, "Music Research and Bibliography", (MUSIC RSRCH & BIBLIOGRAPHY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 148-149).
9. Revised course description, Music (MUSC) 7240, "Private Piano", (PRIVATE PIANO – 4 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2014 with the description changed to read - Applied piano for graduate piano majors. Studio requirements include one 50-minute lesson and a studio class each week. May be repeated for credit. (pages 150-152).
10. Revised course description, Music (MUSC) 7340, "Private Strings", (PRIVATE STRINGS – 4 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2014 with the description changed to read - Applied strings for graduate strings majors. Studio requirements include one 50-minute lesson and a studio class each week. May be repeated for credit. (pages 153-155).
11. Revised course description, Music (MUSC) 7440, "Private Voice", (PRIVATE VOICE – 4 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2014 with the description changed to read - Applied voice for graduate voice majors. Studio requirements include one 50-minute lesson and a studio class each week. May be repeated for credit. (pages 156-158).
12. Revised course description, Music (MUSC) 7540, "Private Percussion", (PRIVATE PERCUSSION – 4 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2014 with the description changed to read - Applied percussion for graduate percussion majors. Studio requirements include one 50-minute lesson and a studio class each week. May be repeated for credit. (pages 159-161).
13. Revised course description, Music (MUSC) 7640, "Private Brass", (PRIVATE BRASS – 4 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2014 with the description changed to read - Applied brass for graduate brass majors. Studio requirements include one 50-minute lesson and a studio class each week. May be repeated for credit. (pages 162-164).
14. Revised course description, Music (MUSC) 7777, "Private Collaborative Piano", (PRIVATE COLLABORATIVE PIANO – 4 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2014 with the description changed to read - Applied collaborative piano for graduate collaborative piano majors. Studio requirements include one 50-minute lesson and a studio class each week. May be repeated for credit. (pages 165-167).
15. Revised course description, Music (MUSC) 7840, "Private Conducting", (PRIVATE CONDUCTING – 4 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2014 with the description changed to read - Applied conducting for graduate conducting majors. Studio requirements include one 50-minute lesson and a studio class each week. May be repeated for credit. (pages 168-170).
16. Revised course description, Music (MUSC) 7940, "Private Woodwinds", (PRIVATE WOODWINDS – 4 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2014 with the description changed to read - Applied woodwinds for graduate woodwinds majors. Studio requirements include one 50-minute lesson and a studio class each week. May be repeated for credit. (pages 171-173).

17. Reactivation of MUE 7999 was noted effective Spring Semester 2014. (pages 174-175).

Respectfully submitted,

Stanley Jones  
Registrar

# REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

**Select Area of Change:**

- Core Curriculum     
  Senior Curriculum     
  Graduate Curriculum     
  Other Curriculum  
 Specify: Area A,B,C,D,F

**Current Catalog Page Number:**  
164

**Proposed Effective Date for Curriculum Change:**  
(Month/Year): 08/2014

**Degree & Program Name:**  
(e.g., BFA, Art): BS,  
Environmental Geosciences,  
Geography Track

**Present Requirements:**

**Required upper-level Geography Courses** .....21 hours  
 GEOG 3050, GEOG 3051, GEOG 3210,  
 GEOG 3300, GEOG 3410, GEOG 4860,  
 GEOG 4861, GEOG 4862

**Upper-level electives in a single discipline outside of GEOG** .....6 hours

**Additional Geoscience Electives above 3000**.....11 hours

**Other Supporting Courses**.....21 hours  
 GEOG 2011.....3 hours  
 GEOL 1121K.....3 hours  
 Modern Foreign language.....3-6 hours  
 Other guided electives.....8-15 hours  
 (includes hours which carry over from Area F)

**Total hours required for the degree 120 semester hours**

**Proposed Requirements (Underline changes after printing this form:**

**Required upper-level Geography Courses** .....26 hours  
 GEOG 3050, GEOG 3052, GEOG 3210,  
 GEOG 3300, GEOG 3410, GEOG 4710,  
 GEOG 4860, GEOG 4861, GEOG 4862

**Upper-level electives in a single discipline outside of GEOG** .....6 hours

**Additional Geoscience Electives above 3000**.....7 hours

**Other Supporting Courses**.....21 hours  
 GEOG 2011.....3 hours  
 GEOL 1121 (if not taken in Area D2).....0-4 hours  
(3 hours may be taken in Area C)  
 Modern Foreign language.....3-6 hours  
 Other guided electives.....8-15 hours  
 (includes hours which carry over from Area F)

**Total hours required for the degree 120 semester hours**

**Justification:**

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes:
- Adopting current best practice(s) in field: GEOG 3051 has been replaced with GEOG 3052 on the list of required courses and the course GEOG 4710 has been added. The number of hours for the Required upper-level Geography Courses and Additional Geoscience Electives have been adjusted to reflect this change.
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: Text has been added to clarify that some of the supporting courses may have already been taken elsewhere in the core curriculum.



**Source of Data to Support Suggested Change:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) All of our graduates are required to complete a senior thesis project. These projects will be used to assess the major. Students are also given a test when they begin the program and as they finish the program. Results from this test will also be used to assess the major.

**Approvals:**

Department Head:	<i>Edward E. Chatelain</i>	Date: <i>2/14/14</i>
College/Division Exec. Committee:	<i>Connie Richards</i>	Date: <i>2/14/14</i>
Dean(s)/Director(s):	<i>Connie Richards</i>	Date: <i>2/14/14</i>
Grad. Exec. Committee: (for graduate course)		Date:
Graduate Dean: (for graduate course)		Date:
Academic Committee:		Date:

Form last updated: January 6, 2010

## REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

**Select Area of Change:**

Core Curriculum     
  Senior Curriculum     
  Graduate Curriculum     
  Other Curriculum  
 Specify: Area A,B,C,D,F

**Current Catalog Page Number:**  
165

**Proposed Effective Date for Curriculum Change:**  
(Month/Year): 08/2014

**Degree & Program Name:**  
(e.g., BFA, Art): B.S.  
Environmental Geosciences,  
Geology Track

**Present Requirements:**

**Required Departmental Courses**.....26 hours  
 GEOG 3051, GEOL 3100,  
 GEOL 3200 or GEOL 3220,  
 GEOL 3300, GEOL 3410, GEOL 4110,  
 GEOL 4860, GEOL 4861, and GEOL 4862

**Supporting Geology Courses**.....12 hours  
 GEOL 3020, GEOL 3050, GEOL 3120,  
 GEOL 3210, GEOL 3240, GEOL 3330,  
 GEOL 3320, GEOL 3500, GEOL 3510,  
 GEOL 3710, GEOL 4900, GEOL 4950,  
 An approved summer field methods  
 course (4-6 hrs)

GEOG Electives above 3000..... 6 hours

**Other Supporting Courses**.....16 hours  
 Foreign Language.....6-9 hours  
 (3 hours may be taken in Area C)  
 PHYS 1112K.....4 hours  
 Guided Electives.....3-6 hours

Students wishing to concentrate in biology are advised to take BIOL 2230, BIOL 2270, BIOL 3300, or any taxonomy courses.

Students wishing to concentrate in chemistry are advised to take CHEM 1212, CHEM 1212L, CHEM 3401, and CHEM 2310.

Total hours required for the degree: 120 semester hours

**Proposed Requirements (Underline changes after printing this form:**

**Required Departmental Courses** .....27 hours  
GEOL 3101, GEOL 3102, GEOL 3200,  
GEOL 3410, GEOL 3500, GEOL 4110,  
GEOL 4860, GEOL 4861, GEOL 4862

Upper-level electives in a single discipline outside of GEOL.....6 hours

Additional Geoscience Electives above 3000.....6 hours

Other supporting courses.....21 hours  
GEOG 1113K (if not taken in Area D2).....0-4 hours  
GEOG 2011.....3 hours  
MATH 2262.....4 hours  
Foreign language.....3-6 hours  
(3 hours may be taken in Area C)  
Other guided electives.....4-11 hours  
(includes hours which carry over from Area F)

Total hours required for the degree.....120 semester hours

**Justification:**

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improve student learning outcomes: Replacing PHYS 1112 with MATH 2262 will improve the students' quantitative ability which is necessary for some of the upper-level geology classes. It also will help prepare students who wish to take the Professional Geologist Exam.

Adopting current best practice(s) in field: In order to keep up with current trends in the field of geology, and help students who wish to sit for the Professional Geologist Exam, we want to offer the courses the students are required to take in the geology track of the environmental geosciences program. There are six ways this is being accomplished on this form:

1. The class Mineralogy and Petrology (GEOL 3100) has been replaced with the individual courses of Mineralogy (GEOL 3101) and Petrology (GEOL 3102). The course Geochemistry (GEOL 3500) has been added to the list of required courses.
2. GEOL 3300 has been removed from the list of required courses because it is not a course traditionally taught in a geology curriculum. Those hours have been replaced with GEOG 1113K in the category of "Other Supporting Courses". Adding GEOG 1113K will broaden the geology-track students' background in physical geography. It is also a prerequisite course for upper-level geoscience courses in the Environmental Geoscience curriculum.
3. The list of specific supporting geology courses has been removed. Some of these courses have not been offered in many years, and other courses are being regularly offered that are not on this list. Removing the specific list of courses allows the department greater flexibility in course offerings that are aligned with current trends in the discipline of geology.
4. The foreign language requirement has been reduced by three credit hours. However, students are still required to take a total of 6 hours of a modern foreign language. This allows students to take a three-hour class on the application of geographic information science (GIS). GIS is a technical computer class that is more applicable for our students in their post-graduate pursuits. This class is listed specifically under the "Other Supporting Courses" as GEOG 2011. Many graduate programs and job listings now require the ability to understand GIS and its application in the geosciences. Adding this course will help address that need.
5. Text has been added to clarify that some of the supporting courses may have already been taken elsewhere in the core curriculum.
6. The option to concentrate in Biology or Chemistry has been removed. The Biology and Chemistry programs have changed and a concentration is no longer viable.

Meeting mandates of state/federal/outside accrediting agencies:

Other:

#### Source of Data to Support Suggested Change:

**Indirect measures:** SOIs, student, employer, or alumni surveys, etc.

**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

#### Data Sources:

**Indirect measures:** SOIs; student, employer, or alumni surveys, etc.

**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) All of our graduates are required to complete a senior thesis project. These projects will be used to assess the major. Students are also given a test when they begin the program and as they finish the program. Results from this test will also be used to assess the major.

<b>Approvals:</b>	
Department Head: <i>Edward E. Chappani</i>	Date: <i>2/3/14</i>
College/Division Exec. Committee: <i>Lonnie Richards</i>	Date: <i>2/14/14</i>
Dean(s)/Director(s): <i>Lonnie Richards</i>	Date: <i>2/14/14</i>
Grad. Exec. Committee: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

# REQUEST FOR A REVISED CATALOGUE COPY

(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

**Area of Change:**     Core     Senior     Graduate

**Current Catalogue Page Number:** 97-98

**Proposed Effective Date for Revised Catalogue Copy:** (new or revised) Fall 2014

**Degree and Program Name:** University Honors College

**Present Requirements:**

The University Honors College is an interdisciplinary program with courses leading to a certificate of completion in University Honors.

The University Honors College offers special courses and activities designed to help qualified students realize their full intellectual potential and to provide them the best possible preparation for their major degree programs. It does so through a wide range of special classes and interdisciplinary seminars supported by departments and faculty across campus.

The College recognizes its students in a variety of ways. Students who complete at least two courses in the Program while maintaining minimum Honors and cumulative grade point averages of 3.0 receive recognition at VSU's annual Honors Day. A student who completes all certificate requirements also receives recognition at Honors Day, as well as at graduation ceremonies. In addition, the student receives a Certificate of University Honors, a gold seal on the diploma, and special notation on official university transcripts.

Minimum requirements for acceptance into the Honors College are SAT 1130 (combined V and Q) or higher; or ACT composite of 25 or higher; and a high school GPA of 3.2 or above. Current students who achieve a 3.2 GPA or better may be considered.

Requirements for graduation with the Certificate in University Honors

- 24-28 hours in the Honors Curriculum as

**Proposed Requirements:** (highlight changes after printing)

Admission into the Honors College is based on a composite score. The composite is factored using SAT or ACT scores, high school GPA and a writing sample from the Honors application. The minimum requirements for acceptance are SAT 1170 (CR + M) or ACT composite of 26 or higher; high school GPA of 3.2 and a writing score of 7 out of 10. Current students with a 3.2 GPA or better may be considered.

designated below

- 3.0 or higher cumulative GPA, and a 3.0 or higher GPA in Honors curriculum courses

#### Selected Educational Outcomes

1. Students will learn the arts of inquiry and conversation, culminating in structured research and creative endeavors, academic writing, oral presentations, and creative production.
2. Students will practice the organizational skills of collaboration, planning, and assessment, and the personal skills of self-discipline and task management, culminating in the capacity of guide or direct group-based work.
3. Students will understand the importance of civic involvement and giving back to the larger community, culminating in occasions of service that draw upon scholarship, creativity, and leadership capacities.
4. Students will incorporate an understanding of diverse global and cultural perspectives in their scholarly or creative inquiry, culminating in an international exchange of ideas and activities.
5. Students will incorporate an understanding of diverse disciplinary perspectives in their scholarly/creative inquiry, culminating in a collaborative, interdisciplinary project.

#### Freshman Year

HONS 1990 ..... 2 hours  
Two core Honors courses ..... 5-8 hours

#### Sophomore Year

PERS 2170H, PERS 2160H, PERS 2315H, or  
PERS 2730H ..... 2 hours  
One core Honors course or 1 Honors major  
course ..... 3-4 hours

#### Junior Year

HONS 3999 ..... 3 hours  
Two Honors major courses . ..... 6 hours

#### Senior Year

HONS 4990 ..... 3 hours

Total Hours for the Certificate in University  
Honors ..... 24-28 hours

#### Honors College Requirements

HONS 1990 ..... 2 hours

PERS 2170H, PERS 2160H, PERS 2315H, or  
PERS 2730H..... 2 hours

Core Honors courses (HONS 3999 may be used to  
fulfill 3 of these hours) ..... 6 to 9 hours

Major Honors courses (HONS 3990 may be used to  
fulfill 3 of these hours) ..... 9 hours

HONS 3999 (if not taken as a core Honors  
course)..... 3 hours

HONS 4990..... 3 hours

Total Hours for the Honors

**Global Experience and Understandings Requirement**

Students can meet this requirement in one of the following ways:

1. Foreign language—demonstrate proficiency at the Intermediate Low level in one foreign language, as defined by ACTFL, or complete 9 hours of FL up to at least the 2001 level.
2. Study abroad activities that have been approved by the Honors College Advisory Committee.
3. Other approved equivalents as designated by the curriculum for their academic major and approved by the Honors College Advisory Committee.

The following courses satisfy Honors College course requirements as Honors versions of Core classes, and satisfy Core Curriculum requirements as well:

ANTH 1102H ART 1100H BIOL 1951H BIOL 1952H  
ECON 1500H ENGL 1101H ENGL 1102H ENGL 2111H  
ENGL 2112H ENGL 2113H HIST 1011H HIST 1012H  
HIST 1013H HIST 2111H HIST 2112H MATH 1113H  
PHIL 2010H PHIL 2020H POLS 1101H POLS 2401H  
PSYC 2500H SOCI 1101H SPAN 2002H

HONS 3990 may be taken to satisfy one of the Honors major requirements, with approval of the major department and the Honors College Dean and may satisfy elective credit for some majors.

In addition, the Honors College offers a seminar and an independent study course (HONS 4000), which may satisfy elective credit or, in some cases, capstone requirements in a variety of major degree programs (must be approved by the Honors College Dean).

Courses not listed above may also be available for Honors credit through the Honors Option (HONS 3330). This option allows students to receive Honors credit while enrolled in regular

Certificate.....24-28 hours

**Global Experience and Understanding Requirement**

Students can fulfill this requirement by completing one of the following:

1. Successful completion of an approved VSU study abroad program.
2. Successful completion of a semester or year-long program of study at a VSU approved foreign institution.
3. Successful completion of the International Studies Minor.
4. Successful completion of an internship program with a foreign company/corporation of a minimum of 45 contact hours.
5. Successful completion of a service program with the English Language Institute or VSU International Student Services in the Center for International Programs of a minimum of 45 service hours.

Any requirement for the Global Experience and Understanding requirement must be approved by the Honors College.

courses by doing different types of assignments approved in advance by the instructor of the course and the Honors College Dean. Honors Options must be approved no later than the last day of the second week of classes.

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field As per recommendations from the Honors curriculum committee and external reviewer.
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other

**Source of Data to Support Suggested Change:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc. **Faculty committee and NCHC review.**
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Student portfolios and admission data.**



<b>Approvals:</b>	
Department Head: <i>A. Savio</i>	Date: <i>2-7-14</i>
College/Division Exec. Committee: <i>J. A. Shuade</i>	Date: <i>2-8-14</i>
Dean(s)/Director(s): <i>A. Savio</i>	Date: <i>2-7-14</i>
Graduate Exec. Comm.: (for grad program)	Date:
Graduate Dean: (for grad program)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

**Request for a Revised Course**  
Valdosta State University

**Date of Submission:** 02/01/2014 (mm/dd/yyyy)

**Department Initiating Revision:**  
Honors College

**Faculty Member Requesting Revision:**  
Mike Savoie

**Current Course Prefix, Title, & Number:**

(See course description abbreviations in the catalog for approved prefixes)

HONS 4990 Honors Senior Project

**List Current and Requested Revisions:**

**Current:**

Course Prefix and Number:

Credit Hours:

Course Title: Honors Senior Project

Pre-requisites:

Course Description:

**Requested:**

Course Prefix and Number:

Credit Hours:

Course Title: Honors Senior Portfolio

Pre-requisites:

Course Description:

**Semester/Year to be Effective:**

Fall 2014

**Estimated Frequency of Course Offering:**

2 times a year

**Indicate if Course will be :**     Requirement for Major     Elective

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.)

Improving student learning outcomes:

Adopting current best practice(s) in field: In a recommendation from an external review of the Honors College, it was recommended that better assessment measures be implemented to evaluate program effectiveness. In line with other Honors Programs, Honors Portfolios may provide evidence of program assessment and effectiveness.

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other:

**Plans for assessing the effectiveness of the course:** Faculty committee review of portfolio materials.

Approvals:	
College/Division Exec. Comm.: <i>J. Sluender</i>	Date: <i>2-8-14</i>
Dept. Head: <i>M. Savoo</i>	Date: <i>2-7-14</i>
Dean/Director: <i>M. Savoo</i>	Date: <i>2-7-14</i>
Graduate Exec. Comm.(if needed):	Date:
Graduate Dean (if needed):	Date:
Academic Committee:	Date:

Form last updated: February 6, 2014

# REQUEST FOR A REVISED CATALOGUE COPY

(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

**Area of Change:**     Core     Senior     Graduate

**Current Catalogue Page Number:** 190

**Proposed Effective Date for Revised Catalogue Copy:** (new or revised) Fall 2014

**Degree and Program Name:** Economics

*Selected Educational Outcomes*

**Present Requirements:**

1. Economics majors will demonstrate knowledge of macroeconomic concepts and the influence government policies have on the overall economy.
2. Economics majors will demonstrate knowledge of microeconomic concepts and the influence market structure and government policies have on market outcomes.
3. Economics majors will demonstrate knowledge of economics concepts in an open economy.
4. Economics majors will demonstrate knowledge of econometric concepts and use the results to predict and forecast.
5. Economics majors will utilize quantitative skills to solve economic problems.

**Proposed Requirements:** (highlight changes after printing)

1. Economics majors will demonstrate knowledge of macroeconomic concepts and the influence government policies have on the overall economy.
2. Economics majors will demonstrate knowledge of microeconomic concepts and the influence market structure and government policies have on market outcomes.
3. Economics majors will demonstrate knowledge of econometric concepts and use the results to predict and forecast.
4. Economics majors will utilize quantitative skills to solve economic problems.

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other ECON 3600 will no longer be a required class in the major from Fall 2014.

**Source of Data to Support Suggested Change:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

<b>Approvals:</b>	
Department Head: <i>Tricia Cole</i>	Date: <i>3/3/2014</i>
College/Division Exec. Committee: <i>Fert Moore</i>	Date: <i>3/3/14</i>
Dean(s)/Director(s): <i>Wing Sun</i>	Date: <i>3/3/14</i>
Graduate Exec. Comm.: (for grad program)	Date:
Graduate Dean: (for grad program)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010