

# **VALDOSTA STATE UNIVERSITY**

## **ACADEMIC COMMITTEE PACKET**

### **ACADEMIC COMMITTEE**

**MONDAY,  
March 11, 2013**

**2:30 p.m.**

**Rose Room  
UNIVERSITY CENTER**

**Stanley Jones  
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE  
AGENDA  
March 11, 2013

1. Minutes of the February 11, 2013 meeting. (pages 1-6) were approved by email February 18, 2013.
2. **COLLEGE OF THE ARTS**
  - a. Removal of catalog narrative and Department of Art (pages 7-11)
  - b. Deactivation of ARTH 7650, ART 6000, ARED 7450 and 7500 (pages 12-13)
3. **INTERNATIONAL STUDIES**
  - a. Revised minor in International Studies (pages 14-16)
  - b. New course INTL 2090H (pages 17-23)
  - c. New course INTL 4800H (pages 24-28)
4. **COLLEGE OF ARTS AND SCIENCES**
  - a. Revised Core Area F for the BS in Environmental Geosciences – Geography Track (pages 29-30)
  - b. Revised Senior College Curriculum for the BS in Environmental Geosciences – Geography Track (pages 31-33)
  - c. Revised Core Area F for the BS in Environmental Geosciences – Geology Track (pages 34-35)
  - d. Revised Senior College Curriculum for the BS in Environmental Geosciences – Geology Track (pages 36-38)
  - e. Revised prerequisites for CS 1301 (pages 39-41)
  - f. Revised prerequisites for MATH 3180 (pages 42-44)
  - g. New course CS 4835 (pages 45-50)
  - h. New course CRJU 4690 (pages 51-58)
5. **COLLEGE OF BUSINESS**
  - a. Revised GPA requirements for the admission to the College of Business undergraduate program 59-61)
  - b. Revised senior college curriculum for the BBA in Finance (pages 62-63)
  - c. Revised course description for ACCT 4980 (pages 64-66)
  - d. Revised course description for FIN 4980 (pages 67-69)
  - e. New course HCAD 3200 (pages 70-76)
  - f. New course MGNT 3250H (77-86)
  - g. Revised course description for HCAD 4980 (pages 87-89)
  - h. Revised course description for MGNT 4980 (pages 90-92)
  - i. New minor in Advertising and Promotion (pages 93-94)
  - j. Revised catalog copy – minor listing (pages 95-97)
  - k. New course MKTG 3050H (pages 98-106)
  - l. New course MKTG 3080 (pages 107-112)
  - m. Revised course description ECON 4980 (pages 113-115)
  - n. Revised prerequisites for MKTG 4000 (pages 116-118)
  - o. New course MKTG 4300 (pages 119-127)
  - p. Revised course title, prerequisite, co-requisite, and description MKTG 4720 (pages 128-130)
  - q. Revised course title, prerequisite, co-requisite, and description MKTG 4730 (pages 131-133)
  - r. Revised course description MKTG 4980 (pages 134-136)
  - s. Revised catalog narrative for the College of Business – graduate catalog – revised section begins on page 153 (pages 137-166)
  - t. Revised MBA degree requirements – addition of new track – Healthcare Administration (pages 167-172)
  - u. New course MBA 7800 (pages 173-179)
  - v. New course MBA 7810 (pages 180-186)
  - w. New course MBA 7820 (pages 187-193)
  - x. New course MBA 7830 (pages 194-200)
  - y. New course MBA 7840 (pages 201-206)
  - z. New course MBA 7850 (pages 207-211)
  - aa. New course MBA 7860 (pages 212-216)
  - bb. New course MBA 7870 (pages 217-221)
  - cc. New course MBA 7899 (pages 222-226)
  - dd. Revised course description MACC 7980 (pages 227-229)
6. **COLLEGE OF EDUCATION**
  - a. Deactivation of SPEC 5270, 5260, 3040, 3100, 4020, 4070, 4110, and 4170 (page 230)
  - b. Deactivation of MED in Special Education – General Curriculum/Early Childhood (page 231)
  - c. Revised Department of Early Childhood Education and Special Education catalog narrative (pages 232-234)
  - d. Revised Teaching Degree Programs in the College of Education (pages 235-237)
  - e. Revised catalog narrative for the EDD in Leadership (pages 238-240)
  - f. Revised admission requirements for the EDD in Leadership (pages 241-243)
  - g. Revised catalog narrative for the Department of Adult and Career Education (pages 244-246)
  - h. Revised catalog narrative for the BS in Office Administration and Technology – Online Bachelor Completion Option (pages 247-249)
  - i. Revised Core Area F and Senior College Curriculum for the BS in Office Administration and Technology – Online Bachelor Completion Option (pages 250-253)
  - j. Revised Core Area F and Senior College Curriculum for the BS in Office Administration and Technology – On-Campus Option (pages 254-257)

- k. Revised name for the BAS in Technical Studies to a BAS in Human Capital Performance (pages 258-260)
- l. New selected Outcomes for the BAS in Human Capital Performance (pages 261-263)
- m. Revised Selected Educational Outcomes for the BAS in Human Capital Performance (pages 264-266)
- n. Revised degree requirements for the BAS in Human Capital Performance – new option – Online Bachelor Completion (pages 267-270)
- o. Revised Core Area F and Senior College Curriculum for the BAS in Human Capital Performance (pages 271-273)
- p. New course ACED 2101 (pages 274-282)
- q. New course ACED 2106 (pages 283-291)
- r. New course ACED 2160 (pages 292-300)
- s. New course ACED 3800 (pages 301-309)
- t. New course ACED 4030 (pages 310-318)
- u. New course ACED 4830 (pages 319-328)
- v. Revised course number ACED 3000 to 2300 (pages 329-331) Deactivation ACED 3000
- w. Revised course title, and prerequisites ACED 3101 (pages 332-334)
- x. Revised course title and description ACED 3150 (pages 335-337)
- y. Revised course number ACED 3700 to 2700 (pages 338-340)
- z. Revised course prerequisites ACED 4070 (pages 341-343)
- aa. Revised course prerequisites ACED 4160 (pages 344-346)

**7. Pending Items**

- a. BA in Transatlantic Studies Program – BOR and SACS approval (Dec 10 AC)
- b. Revised course CHEM 1010 – USG General Education Council approval
- c. Inclusion of GEOG 1125 into Area D.1 – BOR approval (DEC 11 AC)
- d. Prospectus - DNP – Doctor of Nursing Practice – BOR approval (SEP12 AC)
- e. Prospectus – BBA in Healthcare Administration – BOR approval (SEP12 AC)
- f. Prospectus – PSM – Professional Science Master's in Chemistry and Biochemistry – BOR approval (SEP12 AC)
- g. Minor – Entrepreneurship – BOR notification (SEP12 AC)
- h. Certificate – Public Administration – Public Management, Human Resources Management, and Non-Profit Management – BOR notification (SEP12 AC)

VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
February 11, 2013

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, February 11, 2013. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Melissa Benton, Dr. Vivianne Foyou, Dr. Dawn Lambeth, Ms. Catherine Schaeffer, Dr. Jimmy Bickerstaff, Dr. Frank Barnas, Dr. Kathe Lowney (Proxy for Dr. Frank Flaherty), Dr. Kathe Lowney, Dr. Ray Elson, Dr. Nicole Gibson, Dr. Gidget Ryskamp, Dr. Melissa Benton (Proxy for Dr. Michelle Dykes), Dr. Frank Barnas (Proxy for Dr. Selen Lauterbach), and Dr. Vivianne Foyou (Proxy for Dr. Colette Drouillard).

Members Absent: Dr. Michael Sanger, Dr. Nathan Moates, Dr. Frank Flaherty, Dr. Aubrey Fowler, Dr. Michele Dykes, Dr. Selen Lauterbach, Dr. Carol Rossiter, and Dr. Colette Drouillard.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Ms. Tanya Enloe, Dr. Leon Pate, Dr. Ellen Wiley, Ms. Teresa Williams, Dr. Yakov Woldman, Dr. Barbara Radcliffe, Dr. Greg Harrell, Dr. Michael Schmidt, Dr. Don Leach, Mr. Garrett White, and Dr. Fred Knowles.

The Minutes of the January 14, 2013 meeting were approved by email on January 22, 2013. (pages 1-2).

**A. College of Nursing**

1. New Honors option for the BSN was approved effective Fall Semester 2013. (pages 3-5).
2. Revised prerequisites and course description, Nutrition (NUTR) 3100, "Applied Nutritional Science", (APPLIED NUTRITIONAL SCIENCE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 338-340).
3. Revised prerequisites, Nutrition (NUTR) 4950, "Community Nutrition and Health", (COMMUNITY NUTRITION & HEALTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 341-343).

**B. College of the Arts**

1. Revised degree requirements for the MMED was approved effective Fall Semester 2013 with the correction of the spelling of the word "ethics". (pages 6-7).
2. Revised course description, Art (ART) 4170, "Professional Preparation", (PROFESSIONAL PREPARATION – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2013. (pages 8-10).
3. Revised prerequisites, credit hours, and course description, Art (ART) 4171, "Senior Exhibition Seminar", (SENIOR EXHIBITION SEMINAR – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2013. (pages 11-13).
4. New course, Art (ART) 4172, "Senior Portfolio Presentation", (SENIOR PORTFOLIO PRESENTATION – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2013 with "major" changed to "majors" in the course description. (pages 14-18).
5. Revised senior college curriculum for the BA in Art was approved effective Fall Semester 2013. (Pages 19-21).
6. Revised senior college curriculum for the BFA in Art was approved effective Fall Semester 2013. (Pages 22-23).

**C. College of Arts and Sciences**

1. New course, Physics (PHYS) 3821, "Computational Physics II", (COMPUTATIONAL PHYSICS II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the description changed to read "better. Application of advanced...world problems, and...them. Topics include...." (pages 24-30).
2. Deactivation of WGST 2010 was noted effective Summer Semester 2013. (pages 32-32). \*\*Remove from Core Area

C\*\*

3. New course, Chemistry (CHEM) 1200, "Pre General Chemistry", (PRE GENERAL CHEMISTRY – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the description changed to read ..atomic structure, and....take Principles of Chemistry I but do not.... (pages 33-38).
4. Revised course prerequisites, Chemistry (CHEM) 1211, "Principles of Chemistry I", (PRINCIPLES OF CHEMISTRY I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 39-41).
5. Revised course prerequisites, Mathematics (MATH) 1112, "Trigonometry", (TRIGONOMETRY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...higher, or by mathematics placement.... (pages 42-44).
6. Revised course prerequisites, Mathematics (MATH) 1113, "Precalculus", (PRECALCULUS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...higher, or by mathematics placement.... (pages 45-47).
7. Revised course prerequisites, Mathematics (MATH) 1113H, "Honors Precalculus", (HONORS PRECALCULUS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...higher, or by mathematics placement.... (pages 48-50).
8. Revised course prerequisites, Mathematics (MATH) 1261, "Survey of Calculus I", (SURVEY OF CALCULUS I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...higher, or by mathematics placement.... (pages 51-53).
9. Revised course prerequisites, Mathematics (MATH) 1262, "Survey of Calculus II", (SURVEY OF CALCULUS II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 54-56).
10. Revised course prerequisites, Mathematics (MATH) 2150, "Introduction to Linear Algebra", (INTRODUCTION LINEAR ALGEBRA – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 57-59).
11. Revised course prerequisites, Mathematics (MATH) 2261, "Analytic Geometry and Calculus I", (ANALYTIC GEOMETRY & CALCULUS I – 4 credit hours, 4 lecture hours, 0 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...higher, or by mathematics placement.... (pages 60-62).
12. Revised course prerequisites, Mathematics (MATH) 2262, "Analytic Geometry and Calculus II", (ANALYTIC GEOMETRY & CALCULUS II – 4 credit hours, 4 lecture hours, 0 lab hours, and 4 contact hours), was approved effective Fall Semester 2013. (pages 63-65).
13. Revised course prerequisites, Mathematics (MATH) 2263, "Analytic Geometry and Calculus III", (ANALYTIC GEOMETRY & CALCULUS III – 4 credit hours, 4 lecture hours, 0 lab hours, and 4 contact hours), was approved effective Fall Semester 2013. (pages 66-68).
14. Revised course prerequisites, Mathematics (MATH) 2620, "Statistical Methods", (STATISTICAL METHODS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 69-71).
15. Revised course prerequisites, Mathematics (MATH) 3010, "History of Mathematics", (HISTORY OF MATHEMATICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 72-74).
16. Revised course prerequisites, Mathematics (MATH) 3040, "Set Theory", (SET THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 75-77).
17. Revised course prerequisites, Mathematics (MATH) 3340, "Ordinary Differential Equations", (ORDINARY DIFFERENTIAL EQUATIONS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 78-80).

18. Revised course prerequisites, Mathematics (MATH) 3510, "Foundations of Geometry", (FOUNDATIONS OF GEOMETRY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 81-83).
19. Revised course prerequisites, Mathematics (MATH) 4081, "Modern Algebra I", (MODERN ALGEBRA I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 84-86).
20. Revised course prerequisites, Mathematics (MATH) 4082, "Modern Algebra II", (MODERN ALGEBRA II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 87-89).
21. Revised course prerequisites, Mathematics (MATH) 4085, "Applied Modern Algebra", (APPLIED MODERN ALGEBRA – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 90-92).
22. Revised course prerequisites, Mathematics (MATH) 4110, "Number Theory", (NUMBER THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 93-95).
23. Revised course prerequisites, Mathematics (MATH) 4150, "Linear Algebra", (LINEAR ALGEBRA – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 96-98).
24. Revised course prerequisites, Mathematics (MATH) 4260, "Mathematical Analysis", (MATHEMATICAL ANALYSIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 99-101).
25. Revised course prerequisites, Mathematics (MATH) 4300, "Functions of a Complex Variable", (FUNCTIONS COMPLEX VARIABLE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 102-104).
26. Revised course prerequisites, Mathematics (MATH) 4540, "Topology", (TOPOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 105-107).
27. Revised course prerequisites, Mathematics (MATH) 4621, "Mathematical Statistics I", (MATHEMATICAL STATISTICS I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 108-110).
28. Revised course prerequisites, Mathematics (MATH) 4622, "Mathematical Statistics II", (MATHEMATICAL STATISTICS II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 111-113).
29. Revised course prerequisites, Mathematics (MATH) 4651, "Numerical Analysis I", (NUMERICAL ANALYSIS I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 114-116).
30. Revised course prerequisites, Mathematics (MATH) 4652, "Numerical Analysis II", (NUMERICAL ANALYSIS II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 117-119).
31. Revised course prerequisites, Mathematics (MATH) 4901, "Operations Research I", (OPERATIONS RESEARCH I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 120-122).
32. Revised course prerequisites, Mathematics (MATH) 4902, "Operations Research II", (OPERATIONS RESEARCH II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 123-125).

#### **D. College of Education**

1. Revised Admission requirements to the Teacher Education Program was approved effective Fall Semester 2013 with the following changes ...3.0 GPA; and Art Education....Skills Assessment or exemptions (SAT, ACT, GRE, or CLAST). Available on the College of Education website. 6. successfully completed appropriate "2999" course. ...8. professional liability... (pages 126-132).

2. Revised senior college curriculum for the BS in Organizational Leadership was approved effective Fall Semester 2013 with the following changes ....Major Core Courses....30 hours....Specialties, such as: POLS 3610....LEAS 4230 General Electives...0-15 hours...Electives, and General Electives.).... (pages 133-135).
3. Revised credit hours and course description, Kinesiology & Physical Education (KSPE) 7160, "Human Kinetics", (HUMAN KINETICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 136-138).
4. Educational Outcomes for the Department of Early Childhood and Special Education was approved effective Fall Semester 2013. (pages 139-141).
5. Revised departmental narrative for the Department of Communication Disorders was approved effective Fall Semester 2013. (pages 142-144).
6. Revised Area F for the BSED in Communication Disorders was approved with the effective date changed from Summer to Fall Semester 2013. (pages 145-146).
7. Revised senior college curriculum for the BSED in Communication Disorders was approved effective with the effective date changed from Summer to Fall Semester 2013. (pages 147-149).
8. Revised course description, Communication Science and Disorders (CSD) 3010, "Introduction to Communication Disorders", (INTRO COMMUNICATION DISORDERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 150-151).
9. Revised course description, Communication Science and Disorders (CSD) 3080, "Introduction to Neurology in Communication Disorders", (INTR NEUROLOGY COMM DISORDERS – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013. (pages 152-153).
10. Revised prerequisites, Communication Science and Disorders (CSD) 4040, "Introduction to Articulation Disorders", (INTRO ARTICULATION DISORDERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 154-155).
11. Revised prerequisites, Communication Science and Disorders (CSD) 4050, "Observation", (OBSERVATION – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2013. (pages 156-157).
12. Revised Selected Educational Outcomes for the BSED in Middle Grades, Deaf Education, and American Sign Language/Interpreting was approved effective Fall Semester 2013. (pages 158-160).
13. Revised prerequisites, Middle Grades Education (MGED) 3220, "Reading and Writing in the Content Areas for Middle Grades", (READ & WRITE CONTENT AREAS MG – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 161-163).
14. Revised senior college curriculum for the BSED in Middle Grades Education was approved effective Fall Semester 2013. (pages 164-166).
15. Revised credit hours, Middle Grades Education (MGED) 3990, "Development and Education of the Middle Grades Student, Part I", (DEVELOPMENT AND EDUCATION I – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013. (pages 167-169).
16. Revised credit hours, Middle Grades Education (MGED) 3991, "Differentiated Classroom for Middle Grades", (DIFFERENTIATED CLASSROOM MGE – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013. (pages 170-172).
17. New course, Middle Grades Education (MGED) 3020, "Introduction to Standards, Planning, and Assessment", (INTR STNDRDS, PLNNING & ASSMNT – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2013 with the course description changed to - Prerequisite: Appropriate 2999 course. Must be successfully completed prior to admission to the MGED professional program. An introduction to the basic principles of instructional design and lesson planning, emphasizing the interrelationships among content standards, instructional objectives, planning, and assessment. The course focuses on evidence-based practices and theories in middle grades instruction. A field experience is required. (pages 173-187).

18. New course, Middle Grades Education (MGED) 4100, "Mathematics Methods for Middle Grades Education", (MATHEMATICS METHODS FOR MGED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the course description changed to - Prerequisites: Appropriate 2999 course and admission to the MGED professional program; Co-requisite: MGED 4620. An examination of teaching methods in middle grades (4th-8th) mathematics, emphasizing principles and methods for teaching concepts, skills, and relationships in middle grades mathematics in accordance with national and state standards. A field experience is required.. (pages 188-203).
19. New course, Middle Grades Education (MGED) 4200, "Science Methods for Middle Grades Education", (SCIENCE METHODS FOR MGED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the course description changed to - Prerequisites: Appropriate 2999 course and admission to the MGED professional program; Co-requisite: MGED 4620. An examination of teaching methods in middle grades (4th-8th) science, emphasizing principles and methods for teaching concepts, skills, and relationships in middle grades science in accordance with national and state standards. A field experience is required. (pages 204-217).
20. New course, Middle Grades Education (MGED) 4300, "Social Studies Methods for Middle Grades Education", (SOCIAL STUDIES METHODS FOR MGED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the course description changed to - Prerequisites: Appropriate 2999 course and admission to the MGED professional program; Co-requisite: MGED 4620. An examination of teaching methods in middle grades (4th-8th) social studies, emphasizing principles and methods for teaching concepts, skills, and relationships in middle grades social studies in accordance with national and state standards. A field experience is required. (pages 218-233).
21. New course, Middle Grades Education (MGED) 4400, "Language Arts Methods for Middle Grades Education", (LANGUAGE ARTS METHODS FOR MGED – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the course description changed to - Prerequisites: Appropriate 2999 course and admission to the MGED professional program; Co-requisite: MGED 4620. An examination of teaching methods in middle grades (4th-8th) language arts, emphasizing principles and methods for teaching concepts, skills, and relationships in middle grades language arts in accordance with national and state standards. A field experience is required. (pages 234-252).
22. New course, Middle Grades Education (MGED) 4500, "Methods of Teaching Reading for Middle Grades Education", (METHODS OF READ INSTRUCT MGE – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the course description changed to - Prerequisites: Appropriate 2999 course and admission to the MGED professional program; Co-requisite: MGED 4620. An examination of teaching methods in middle grades (4th-8th) reading, emphasizing principles and methods for teaching concepts, skills, and relationships in middle grades reading in accordance with national and state standards. A field experience is required. (pages 253-268).
23. Revised department narrative for the Department of Middle, Secondary, Reading, and Deaf Education was approved effective Fall Semester 2013. (pages 269-275).
24. Revised Selected Educational Outcomes for the MED in Reading Education was approved effective Fall Semester 2013. (pages 276-278).
25. Revised department narrative for the Department Curriculum, Leadership, and Technology was approved effective Fall Semester 2013. (pages 279-308)
  - a. EDD in Curriculum and Instruction – split into 2 concentrations – P-12 Curriculum and Instruction – and General Curriculum and Instruction (pages 282-284)
  - b. EDS in Instructional Technology – split into 3 concentrations – P-12 Technology Applicants Concentration (P-12 public school personnel) –Technology Applications Concentration (non-P-12 public school personnel) – and Library Media Concentration (pages 297-299)
  - c. MED in Instructional Technology – Technology Applications Concentration – split into 2 options – option 1 for P-12 public school personnel and option 2 for non P-12 public school personnel (pages 300-302)
26. Revised program requirements for the EDD in Curriculum and Instruction was approved effective Fall Semester 2013. (pages 309-312).
27. Revised admission requirements for the EDD in Curriculum and Instruction was approved effective Fall Semester 2013. (pages 313-315).



28. Revised admission requirements for the MED in Educational Leadership – Higher Education Administration Track and Student Affairs Track was approved effective Fall Semester 2013. (pages 316-318).
29. Revised admission requirements for the EDS in Educational Leadership – Performance-based-leadership was approved effective Fall Semester 2013. (pages 319-321).
30. Revised admission requirements for the MED in Instructional Technology – Technology Application Concentration was approved effective Fall Semester 2013. (Pages 322-324).
31. Revised admission requirements for the MED in Instructional Technology – Media Specialist Concentration was approved effective Fall Semester 2013. (pages 325-327).
32. Revised admission requirements for the EDS in Instructional Technology was approved effective Fall Semester 2013. (pages 328-330).
33. Change EDS in Curriculum and Instruction – concentration Teaching and Learning Exemplary Teaching to EDS in Teacher Leadership was approved effective Fall Semester 2013. (pages 331-333).
34. Revised Selected Educational Outcomes for the EDS in Teacher Leadership was approved effective Fall Semester 2013. (pages 334-336).
35. Deactivation of the EDS in School Psychology was noted effective Fall Semester 2013. (page 337).

Respectfully submitted,

Stanley Jones  
Registrar

**REQUEST FOR A REVISED CATALOGUE COPY**  
**(New Learning Outcomes, Admissions, or Other Program Policies)**

Valdosta State University

**Area of Change:**     Core     Senior     Graduate

**Current Catalogue Page Number:** 147 - 148

**Proposed Effective Date for Revised Catalogue Copy:** (new or revised) 2013

**Degree and Program Name:**

**Department of Art - (MASTER OF EDUCATION WITH A MAJOR IN MIDDLE GRADES EDUCATION OR A MAJOR IN SECONDARY EDUCATION)**

**Present Requirements:**

DEPARTMENT OF ART  
Mr. A. Blake Pearce, Head  
Room 109, Fine Arts Building

The Department of Art, in cooperation with the Department of Middle, Secondary, Reading, and Deaf Education, offers a Master of Education degree with a major in middle grades education or a major in secondary education-teaching field ART. This M. Ed. program begins with a new cohort every 2 1/2 years, as determined by the prescribed sequence of education courses and available courses in the Art Department. A cohort must have a minimum of five students in order to guarantee classes. Students entering this degree program must be certified in Field 764-Art and must have a minimum of two years of teaching experience and the necessary foundation and professional education course work for advanced study. Coursework for the primary content courses is chosen from among advanced courses in studio, art history, analysis, criticism, philosophy of art, and art education. The track requires a minimum of one advanced course in art history, one in studio, and one in art analysis. Students are expected to complete a final project indicating achievement within a specialized area of inquiry pertaining to the classroom. Students enrolled in the program will be expected to work with the faculty in the Art Education and Middle, Secondary, Reading, and Deaf Education Departments to facilitate advising and portfolio development. Advising for this major is done in the Art Department.

**Selected Educational Outcomes for Advanced Teacher Education Programs**

**Proposed Requirements:** (highlight changes after printing)

**Students in advanced teacher education programs must**

- 1. demonstrate in-depth knowledge of the content that they teach.**
- 2. demonstrate a broad range of instructional strategies and technologies that promote student learning.**
- 3. demonstrate a clear explanation of the choices they make in their practice.**
- 4. provide evidence of reflection on their practice by identifying their strengths and areas of needed improvement.**
- 5. exhibit evidence of using student, classroom, and school performance data to make data-driven decisions for teaching and learning.**

**Selected Program Assessments (Advanced Teacher Programs)**

**Majors in advanced teacher education programs will**

- 1. demonstrate the level of their content knowledge through performance on comprehensive examinations or completion of a capstone project.**
- 2. demonstrate use of instructional strategies and technologies through completion of a self-evaluation of teaching episode.**
- 3. document reflection and identify areas of strengths and areas for improvement through completion of the COE Advanced Teacher Self-Assessment Instrument.**
- 4. provide evidence through assessment of their ability to positively impact P-12 learning through documentation of student performance and achievement in an electronic portfolio.**

**The first step for admission to this program is to apply to graduate school. There can be no official evaluation of transcripts without admission. The completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for your preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline date. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.**

**Admission Deadlines: Fall Deadline: July 15  
Spring Deadline: November 15**

**Summer Deadline: April 15**

Go to the Graduate School Website  
<http://www.valdosta.edu/gradschool/programs.shtml>  
and click on M.Ed. Middle/Secondary Art Education  
Track for information on:

- Specific Art Education Track Program Admission Requirements
- Art Education Track Program Retention, Dismissal and Readmission Policies
- Art Education Track Program Graduation Requirements

To Apply Online:  
<https://www.applyweb.com/apply/vsug/menu.html>

**MASTER OF EDUCATION  
WITH A MAJOR IN SECONDARY EDUCATION  
OR MIDDLE GRADES EDUCATION  
—ART EDUCATION TRACK**

College of Education Core Courses .....	6 hours
PSYC 7010 and RSCH 7100 .....	6 hours
MSED Specialization Courses .....	12 hours
MSED 7000, ARED 7500, and MSED 7800 .....	9 hours
MSED 7650 .....	3 hours
Content Courses .....	18 hours
ARED 7450 and ARED 7670 .....	6 hours
Art History Elective .....	3 hours
Art Studio / Art History / Art Education Electives .....	9 hours
<b>Total Hours Required for the Degree</b> .....	<b>36 hours</b>

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies - The Georgia Professional Standards Commission does not appear to be interested in an innovative program design of this nature.
- Other

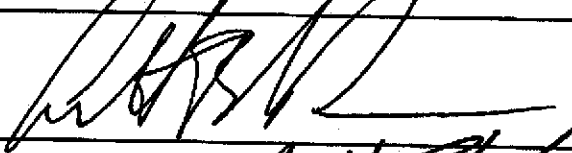
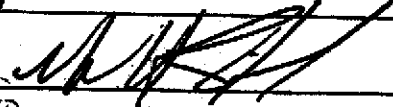
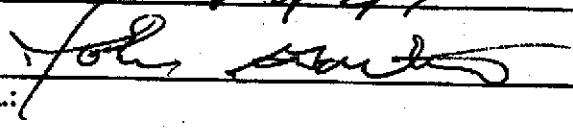
**Source of Data to Support Suggested Change:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) **Mandate from the Georgia Professional Standards Commission.**

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

<b>Approvals:</b>	
<b>Department Head:</b> 	<b>Date:</b> 3/1/13
<b>College/Division Exec. Committee:</b> 	<b>Date:</b> 5/1/13
<b>Dean(s)/Director(s):</b> 	<b>Date:</b> 3/1/13
<b>Graduate Exec. Comm.:</b> (for grad program)	<b>Date:</b>
<b>Graduate Dean:</b> (for grad program)	<b>Date:</b>
<b>Academic Committee:</b>	<b>Date:</b>

Form last updated: January 6, 2010

## REQUEST TO DEACTIVATE A COURSE/PROGRAM

Valdosta State University

**Date of Submission: 2-18-2013**

**Department Initiating Deactivation:**  
ART

**Semester & Year to be Effective:**  
Fall 2013

**List of courses (or the program or track) to be deactivated:**

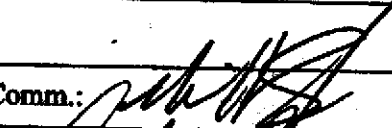
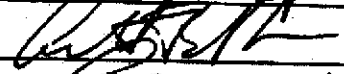
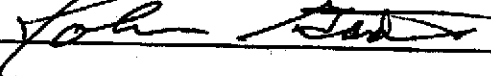
ARTH 7650 Late Twentieth Century Art  
ART 6000 Watercolor  
ARED 7450 Art Education Curriculum and Assessment  
ARED 7500 Issues And Trends In Art Education

**Justification:** Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies - Based on the Georgia Professional Standards Commission recommendation.
- Other - Courses will no longer be offered on a regular basis due to changes in M.Ed. in Middle Grades and Secondary Education tracks.

**Source of Data to Support Suggested Change:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

<b>Approvals:</b>	
College/Division Exec. Comm.: 	Date: 3.1.13
Dept. Head: 	Date: 3-1-13
Dean/Director: 	Date: 3-1-13
Graduate Exec. Comm.: (for grad course/program)	Date:
Graduate Dean: (for grad course/program)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010



## REQUEST FOR A REVISED CATALOGUE COPY

(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

Area of Change:     Core     Senior     Graduate

Current Catalogue Page Number: 146

Proposed Effective Date for Revised Catalogue Copy: (new or revised) Fall 2013

Degree and Program Name: Minor in International Studies

**Present Requirements:** Core Requirements  
INTL 2090, INTL 4800, INTL 3500..... 9 hours

**Proposed Requirements:** (highlight changes after printing) Core Requirements  
INTL 2090, INTL 4800..... 6 hours  
Upper Division Study Abroad Course..... 3 hours

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

- Improving Student Learning Outcomes
- Adopting Current Best Practice(s) in Field
- Meeting Mandates of State/Federal/Outside Accrediting Agencies
- Other The INTL3500 "Study Abroad" course is used as a course number for some classes taken by VSU students involved in overseas study programs that otherwise do not have a specific discipline related course number that can be assigned to them. By changing to the requirement from INTL3500 to "Upper Division Study Abroad Course" the intent of the requirement remains in place, but the student now has the flexibility of using a course taken in a study abroad program with a specific discipline related course number to also fulfill the requirement.

**Source of Data to Support Suggested Change:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) At present course substitution forms are completed by the Coordinator for the Minor in International Studies and the student so that the student receives credit towards the minor for the course taken in a study abroad program. This change will negate the necessity for the additional paperwork on the part of the student and the Coordinator.

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

<b>Approvals:</b>		
Department Head:	<i>[Signature]</i>	Date: 2-11-2013
College/Division Exec. Committee:	<i>[Signature]</i>	Date: 2-11-2013
Dean(s)/Director(s):	<i>[Signature]</i>	Date: 2-11-2013
Graduate Exec. Comm.: (for grad program)	N/A	Date:
Graduate Dean: (for grad program)	N/A	Date:
Academic Committee:		Date:

Form last updated: January 6, 2010

**REQUEST FOR A NEW COURSE**  
Valdosta State University

**Date of Submission:** 02/18/2013 (mm/dd/yyyy)

**Department Initiating Request:**  
International Programs/Honors College

**Faculty Member Requesting:**  
Dr. Charles T. Johnson

**Proposed New Course Prefix & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
INTL2090H

**Proposed New Course Title:**  
Honors Introduction to International/Intercultural Studies  
**Proposed New Course Title Abbreviation:**  
(For student transcript, limit to 30 character spaces)  
Honors Intro Intl/Intrultri Stude

**Semester/Year to be Effective:**  
Fall 2013

**Estimated Frequency of Course Offering:**  
Every Fall and Spring semester

**Indicate if Course will be :**     Requirement for Major     Elective

**Lecture Hours:** 3

**Lab Hours:** 0

**Credit Hours:** 3

**Proposed Course Description:** (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) An enhanced overview of international studies as a field of inquiry. An examination of the primary approaches to international study, the development of cross-cultural perspective in the study of international problems, and an appreciation of the complexities of cross-cultural communication are emphasized

**Justification:** Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: A non-honors course is already in place as part of the requirement for the Minor in International Studies. The creation of an honors component would afford students in the Honors College the opportunity to take the course for honors credit.

**Source of Data to Support Suggested Change:**

- Indirect Measures: SOIs, student, employer, or alumni surveys, etc.
- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Roughly twenty percent of the students successfully completing the requirements for the International Studies Minor have been Honors students. Up until this time they have taken two of the core courses (INTIL2090 and INTL4800) as regular non-Honors courses. Creation of an honors version of each existing course would allow them to take the classes for Honors credit and would also

help with recruitment of an even higher number of Honors students into the International Studies Minor. It also affords students another avenue towards completion of the Global Experience requirement for all students in the Honors College.

**Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)**

**Data Sources:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)
- Other:

**\*\*Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.\*\***

<b>Approvals:</b>	
Dept. Head: <i>C. Johnson</i>	Date: 2/15/13
College/Division Exec. Comm.: <i>M. Smith</i>	Date: 2-15-13
Dean/Director: <i>W. F. Weber</i>	Date: 3-15-13
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

(Please note that the use of ANY and ALL electronic devices is forbidden in my classroom. This includes—but is not limited to cell phones, pagers, i-pods, laptop computers and mp3 players. Use of such devices subjects you to the penalties detailed in the syllabus. Please also note that the syllabus is subject to change.)

INTL 2090H  
"Honors Introduction to International Studies"

Professor: Dr. Charles Johnson  
Office: Honors College  
Hours: Tu/Th: 10-11 and 12:30-1:30. Other times by appointment  
Email: [ctjohnso@valdosta.edu](mailto:ctjohnso@valdosta.edu)

Outcomes and Assessments

This course is designed to introduce you to the field of international studies as a field of inquiry and practice. This involves issues facing the global community, understanding other cultures, studying other nations and preparing to live and study overseas. During the course of the semester students will engage in dialogue and discussion over current global issues as well as discussing the complexities of cultural differences and the impact of these differences on cross-cultural understanding. Finally, students will engage in an in-depth research project in which they must prepare to live and study in a country of their choice for one year. This project will contain both a written portfolio component and an oral presentation.

Grading and Course Policies

- 25% Assignments Based on Smallman and Brown
- 40% "The Country Project"
- 15% Weekly presentations
- 20% Participation

Grading Scale for Final Grades

A	3.6-4.0
B	3.0-3.59
C	2.0-2.59
D	1.0-1.99
F	0.0

Required Books

Smallman and Brown. *Introduction to International and Global Studies*  
Articles from newspapers and magazines

In order to be eligible to pass this course you must complete all the required assignments and turn them in on the date that they are due. Failure to do so will result in an automatic "F" for a final grade in this course.

## RULES OF THE SEMINAR

The existence of structure allows for the flow of ideas to take place. Consequently, the following ground rules apply to everyone in this class:

1. Please note that the syllabus is subject to change
2. Please refer to the VSU catalog and Student Handbook regarding your responsibilities as a student as well as the basic university policies. Students with special needs should contact the Access Office to arrange for assistance.
3. Before entering the classroom, turn off ALL cell phone, pagers and any and all other electronic devices. Use of these devices in this classroom will result in the following penalties:
 

First Offense:	Warning and dismissal from class
Second Offense:	One full grade deduction from final grade
Third Offense:	Second full grade deduction
Fourth Offense:	Automatic "F" for the course
4. Papers are due IN CLASS on the date in the syllabus. Papers not handed in to me in class on the day they are due will be given credit for work completed but a 0.0 for a grade.
5. Only completed work will be accepted. Work turned in that is not complete will receive an automatic "F" for a grade.
6. In order to be eligible to pass this course you must complete all the required assignments and turn them in on the date that they are due. Failure to do so will result in an automatic "F" for a final grade in this course.
7. A deduction of one letter grade will be taken from your final grade for each absence. Since 20% of your grade is based on discussion/participation why would you miss class????? If you know you will need to miss a class for academic reasons you must notify me in advance. Medical absences must be documented (from the doctor or hospital) and will be verified.
8. Excessive tardiness will result in a one letter grade deduction from your final grade.
9. Students coming to class unprepared (no articles, text or paper) will be told to leave and marked absent.
10. As stated above, this is an INTERACTIVE course. It is not a class for those who cannot speak freely, openly and share their ideas and thoughts with others.
11. Any student found plagiarizing any assignment will receive an automatic 'F' for the course.



## FORMAT INSTRUCTIONS FOR ALL WRITTEN ASSIGNMENTS

Unless otherwise noted all papers **MUST** adhere to the following style criteria. A deduction of  $\frac{1}{2}$  letter grade will be applied if any one of these rules is not followed:

1. Typed on ONE side of page only.
2. Double-spaced.
3. Stapled in upper LEFT corner
4. Margins: Left—1  $\frac{1}{2}$ " ; Top, Bottom and Right—1". Font: 10 pt. Courier; 12 pt. New Times Roman; 12 pt. CG Times.
5. Page numbers in upper right-hand corner.
6. Cover sheet that includes the title of the book, your name, course number, and semester.
7. When citing sources you must adhere to the guidelines used by historians. That means you must following the Chicago method as outlined in Kate Turabian, *A Manual for Writers* or *The Chicago Manual of Style*.

## QUESTIONS FROM SMALLMAN AND BROWN

At the end of each chapter you will find a series of questions. You are to answer them based on your reading of the text *as well as your own thoughts and ideas*.

## WEEKLY PRESENTATIONS

Each week students will make a short presentation focusing on a key issue/event involving the nation that they selected for the country project. This presentation will be five minutes in length followed by class discussion.

## THE COUNTRY PROJECT

This will be your major project for the semester. It will require you to undertake an in-depth study of one nation. Guidelines for the project will be handed out by the middle of the semester.

## Weekly Schedule

<u>Week One: 13-17 August</u>	
Course Introduction	
<u>Week Two: 20-24 August</u>	
Country Selection	
Smallman and Brown	One/Two
<u>Week Three: 27-31 August</u>	
Smallman and Brown	Three/Four
<u>Week Four: 3-7 September</u>	
Smallman and Brown	Five/Six
<u>Week Five e: 10-14 September</u>	
Studying Overseas	
<u>Week Six: 17-21 September</u>	
Smallman and Brown	Seven/Eight
<u>Week Seven: 24-28 September</u>	
Smallman and Brown	Nine/Ten
<u>Week Eight: 1-5 October err</u>	
Smallman and Brown	Eleven/Twelve/Conclusion
<u>Week Nine: 8-12 October</u>	
TBA	
<u>Week Ten: 15-19 October</u>	
Fall Break (No Classes on Monday/Tuesday)	
Country Project Discussion	
<u>Week Eleven: 22-26 October</u>	
Country Project Preparation	
<u>Week Twelve: 29 October—2 November</u>	
Meetings	
<u>Week Thirteen: 5-9 November</u>	
Country Project	Oral Presentations
<u>Week Fourteen: 12-16 November</u>	
Country Project	Oral Presentations
<u>Week Fifteen: 19-23 November</u>	
Thanksgiving	
<u>Week Sixteen: 26-30 November</u>	
Summary Discussions	

**REQUEST FOR A NEW COURSE**  
Valdosta State University

**Date of Submission:** 02/18/2013 (mm/dd/yyyy)

**Department Initiating Request:**  
International Programs/Honors College

**Faculty Member Requesting:**  
Dr. Charles T. Johnson

**Proposed New Course Prefix & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
INTL4800H

**Proposed New Course Title:**  
Honors Senior Capstone Course  
  
**Proposed New Course Title Abbreviation:**  
(For student transcript, limit to 30 character spaces)  
Honors Senior Capstone Project

**Semester/Year to be Effective:**  
Fall 2013

**Estimated Frequency of Course Offering:**  
Fall, Spring and Summer

**Indicate if Course will be :**     Requirement for Major     Elective

**Lecture Hours:** 3

**Lab Hours:** 0

**Credit Hours:** 3

**Proposed Course Description:** (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Prerequisite: Successful completion of a relevant overseas study experience and all other coursework within the minor. An enhanced project that requires the development, assembly and presentation of an extended research project focused on the student's minor emphasis, under the direction of a faculty supervisor in that field.

**Justification:** Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: A course is already in place as part of the requirement for the minor in International Studies. The creation of an honors component of the course would afford students in the Honors College the opportunity to take the course for honors credit.

**Source of Data to Support Suggested Change:**

- Indirect Measures: SOIs, student, employer, or alumni surveys, etc.
- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Roughly twenty percent of the students successfully completing the requirements for the International Studies Minor have been Honors students. Up until this time they have taken two of the core courses (INTL 2090 and INTL 4800) as regular non-Honors courses. Creation of honors version of each existing course would allow them to take the classes for Honors credit and would also help with

24

recruitment of an even higher number Honors students into the International Studies Minor. It also affords students another avenue towards completion of the Global Studies Experience requirement for all students in the Honors College.

**Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)**

**Data Sources:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)
- Other:

**\*\*Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.\*\***

<b>Approvals:</b>	
Dept. Head: <i>C. J. H.</i>	Date: 2/15/13
College/Division Exec. Comm.: <i>M. Smith</i>	Date: 2-15-13
Dean/Director: <i>W. J. W.</i>	Date: 2-15-13
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

## INTL 4800H Honors Senior Capstone Project

**Professor:** Dr. Charles Johnson  
**Office:** Honors House  
**Hours:** Tu. & Th., 11-12 and 12:30-1:30. Other times by appointment  
**Phone:** 249-4894      **Email:** [cjohnso@valdosta.edu](mailto:cjohnso@valdosta.edu)

### OBJECTIVES and OUTCOMES

This independent study class is designed as the capstone experience in the International Studies Minor. The student will select an international studies project—in consultation with his major professor—and complete it as partial fulfillment for the minor.

1. To provide the student with the opportunity to engage in an in-depth international studies project based on their experience studying in another country To be assessed through written and oral projects.
2. To challenge students to think cross-culturally in an attempt to gain an understanding of the world around them. To be assessed through written work and group verbal interaction
3. To afford the students an opportunity to work with a variety of faculty an individual faculty member at VSU experienced in the area of international studies with the end result being the student gaining a better understanding of the importance of a specific international issue. Assessment accomplished through working with the professor over the course of the project.

### EVALUATION

The final grade is determined by the successful completion of the project as determined by the mentoring professor in the discipline. The project must contain both a written (paper, portfolio, etc.) component and an oral presentation. Fulfillment of the oral presentation component can be fulfilled either through the student presenting their research to a group assembled by the student and the faculty advisor or as a conference presentation either at VSU or at a meeting of a professional society.

### GENERAL PROJECT GUIDELINES

1. The final project must represent original research done by the student and is discipline specific. It must be international in focus and is usual associated with the student's experience in their overseas study program. It can take the form of a research paper, portfolio, or any other extended length project that demonstrates that the student has engaged in original research that contributes to the body of knowledge in the discipline.
2. As stated above, the capstone project must contain an oral component. This can be fulfilled through presentation at a conference, exhibition or in front of an invited gathering from faculty and students in the VSU community.

### EXAMPLE PROJECT

The following criteria apply to a student in the History program who engaged in a yearlong study abroad program in France:

1. **PAPER:**
  - a. The final paper must be a minimum of twenty-five pages in length.
  - b. It must conform to the style guidelines of the discipline as outlined in the *Chicago Manual of Style*.

- c. It must demonstrate an original thesis and the use of both primary and secondary sources (a significant number of which must be in the French language).
- d. It must contribute the existing body of knowledge in the field.

**2. ORAL PRESENTATION**

- a. The oral presentation will take place in front of a group of faculty and students at a date to be determined.
- b. The presentation must be between 15-20 minutes in length.
- c. The student is free to use any visual aids or technology.
- d. The presentation should provide the audience with a summary of the student's findings as well as conclusions drawn from the research.
- e. A question and answer session will take place at the conclusion of the presentation.

# REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

**Select Area of Change:**

Core Curriculum       Senior Curriculum       Graduate Curriculum       Other Curriculum

Specify: Area A,B,C,D,F

F

**Current Catalog Page Number:**  
183

**Proposed Effective Date for Curriculum Change:**  
(Month/Year): Fall 2013

**Degree & Program Name:**  
(e.g., BFA, Art): BS,  
Environmental Geosciences,  
Geography Track

**Present Requirements:**

Core Curriculum Area F\* .....18 hours  
 MATH 2261 (1 hour left over from Area D)  
 .....1 hour  
 MATH 2620 .....3 hours  
 BIOL 2010 or CHEM 1212, if not taken in Area  
 DII .....4 hours  
 CHEM 1211 & CHEM 1211L, if not taken in  
 Area DII .....4 hours  
 PHSC 1100 or PHYS 1111 .....4 hours  
 GEOG 1112 or GEOL 1122 .....4 hours  
 GEOG 1113 or GEOL 1121 .....4 hours  
 GEOG 2010 or GEOL 2010 .....3 hours

\* All core classes with prefixes GEOL and GEOG must be completed with a grade of "C" or better.

**Proposed Requirements (Underline changes after printing this form:**

Core Curriculum Area F—Geography Track\*  
 .....18 hours\*\*  
 GEOG 1112..... 4 hours  
 GEOG 1113.....4 hours  
 GEOG 2010.....3 hours  
 BIOL 1107 (if not taken in Area DII).....  
 .....0-4 hours  
 CHEM 1211 & CHEM 1211L (if not taken in  
 Area DII).....0-4 hours  
 MATH 2261 (1 hour left over from Area D)...  
 .....1 hour  
 MATH 2620.....3 hours  
 PHSC 1100.....3 hours

\*All core classes with prefixes GEOL and GEOG must be completed with a grade of "C" or better.

\*\*Hours in excess of 18 will carry over to the senior curriculum.

**Justification:**

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improve student learning outcomes: The current course listings for Area F of the Geosciences major is confusing to students. These proposed changes are to clarify and distinguish the requirements for the Geography Track of the Geosciences major. The courses listed contain content that is more appropriate in preparing students for the upper-level classes of the Geography Track.

- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other:

**Source of Data to Support Suggested Change:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests,



portfolios, specific assignments, etc.)

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) With a more specific list of courses in Area F, geography track students should perform better on tests and projects given in the upper-level classes.

**Approvals:**

Department Head:	<i>Edward E. Chatelain</i>	Date: 2/12/13
College/Division Exec. Committee:	<i>Lonnie Richards</i>	Date: 2/13/13
Dean(s)/Director(s):	<i>Lonnie Richards</i>	Date: 2/13/13
Grad. Exec. Committee: (for graduate course)		Date:
Graduate Dean: (for graduate course)		Date:
Academic Committee:		Date:

Form last updated: January 6, 2010