

# **VALDOSTA STATE UNIVERSITY**

## **ACADEMIC COMMITTEE PACKET**

### **ACADEMIC COMMITTEE**

**MONDAY,  
January 14, 2013**

**2:30 p.m.**

**Rose Room  
UNIVERSITY CENTER**

**Stanley Jones  
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE  
AGENDA  
January 14, 2013

1. Minutes of the December 3, 2012 meeting. (pages 1-3) were approved by email December 6, 2012.
2. **COLLEGE OF ARTS AND SCIENCES**
  - a. Change effective date for changes to CS 1301 and 1302 (page 4)
  - b. New course CRJU 4680 (pages 5-10)
  - c. New course NAS 4100 (pages 11-16)
  - d. New course ENGR 2001 (pages 17-20)
  - e. Revised Area F for the BS in Environmental Geosciences – Geography Track (pages 21-22)
  - f. Revised senior college curriculum for the BS in Environmental Geosciences – Geography Track (pages 23-25)
  - g. Revised Area F for the BS in Environmental Geosciences – Geology Track (pages 26-27)
  - h. Revised senior college curriculum for the BS in Environmental Geosciences – Geology Track (pages 28-30)
  - i. Revised credit hours GEOG 1100 (pages 31-36)
  - j. New course GEOG 2011 (pages 37-42)
  - k. Revised prerequisites for GEOG 3020 (pages 43-45)
  - l. New course GEOG 3054 (pages 46-51)
  - m. Revised prerequisites GEOG 3150 (pages 52-54)
  - n. Revised credit hours GEOG 4861 (pages 55-57)
  - o. Revised credit hours GEOG 4862 (pages 58-60)
  - p. Revised prerequisites GEOL 3020 (pages 61-63)
  - q. Revised prerequisites GEOL 3101 (pages 64-66)
  - r. Revised credit hours GEOL 3102 (pages 67-69)
  - s. Revised credit hours and prerequisites GEOL 3500 (pages 70-72)
  - t. Revised credit hours GEOL 4861 (pages 73-75)
  - u. Revised credit hours GEOL 4862 (pages 76-78)
3. **MISCELLANEOUS**
  - a. Determination of Credit Hours Policy (pages 79-82)
4. **Pending items**
  - a. BA in Transatlantic Studies Program – BOR and SACS approval (Dec 10 AC)
  - b. Revised course CHEM 1010 – USG General Education Council approval
  - c. Inclusion of GEOG 1125 into Area D.1 – BOR approval (DEC 11 AC)
  - d. Prospectus - DNP – Doctor of Nursing Practice – BOR approval (SEP12 AC)
  - e. Prospectus – BBA in Healthcare Administration – BOR approval (SEP12 AC)
  - f. Prospectus – PSM – Professional Science Master’s in Chemistry and Biochemistry – BOR approval (SEP12 AC)
  - g. Minor – Entrepreneurship – BOR notification (SEP12 AC)
  - h. Certificate – Public Administration – Public Management, Human Resources Management, and Non-Profit Management – BOR notification (SEP12 AC)

VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
December 3, 2012

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, December 3, 2012. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Melissa Benton, Dr. Vivianne Foyou, Dr. Dawn Lambeth, Dr. Frank Flaherty (Proxy for Ms Catherine Schaeffer), Dr. Jimmy Bickerstaff, Dr. Frank Flaherty, Dr. Kathe Lowney, Dr. Nicole Gibson, Dr. Gidget Ryskamp, Dr. Michelle Dykes, Dr. Kathe Lowney (Proxy for Dr. Carol Rossiter), and Dr. Colette Drouillard.

Members Absent: Dr. Michael Sanger, Dr. Nathan Moates, Ms Catherine Schaeffer, Dr. Frank Barnas, Dr. Ray Elson, Dr. Aubrey Fowler, Dr. Selen Lauterbach, and Dr. Carol Rossiter.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Mike Griffin, Mr. Chuck Conner, Dr. Danielle Alsandor, Ms. Teresa Williams, Dr. Doug Farwell, and Dr. Don Leach.

The Minutes of the November 12, 2012 meeting were approved by email on November 20. (pages 1-5).

**A. College of the Arts**

1. Revised catalogue copy – Department of Music narrative was approved effective Fall Semester 2013. (pages 6-8).

**B. Division of Library Science**

1. Revised curriculum for the MLIS degree was approved effective Fall Semester 2013 with the following change ..be discusses with and approved... . (pages 9-10).

**C. College of Nursing**

1. Revised catalogue copy for the BSN – Pre-Licensure Program was approved effective Fall Semester 2014 with the effective date changed from “2013” to “2014”. (pages 11-14).
2. Revised course objectives for NURS 7220 were noted as an information item. (pages 15-20).

**D. College of Education**

1. Revised curriculum for the MED in Educational Leadership – Option – Higher Education Leadership was approved effective Fall Semester 2013. (pages 21-23).
2. Revised course prefix and title, Student Affairs Higher Education (SAHE) 7860, “Student Development Theory”, (STUDENT DEVELOPMENT THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 24-26). Deactivation PSYC 7860.
3. Revised course prefix and description, Student Affairs Higher Education (SAHE) 7870, “Student Personnel Service in Higher Education”, (STU PERS SERV – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with the description changed to read ...methods, and techniques... . (pages 27-29). Deactivation SCHC 7870.
4. Revised course prefix, Student Affairs Higher Education (SAHE) 7880, “Counseling in Student Affairs”, (COUNSELING IN STUDENT AFFAIRS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 30-32). Deactivation LEAD 7880.
5. Revised course prefix, Student Affairs Higher Education (SAHE) 7890, “Technology in Student Affairs”, (TECHNOLOGY IN STUDENT AFFAIRS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 33-35). Deactivation LEAD 7890.
6. Revised catalogue copy for the BSAT degree was approved effective Fall Semester 2013 with the following changes:
  - a. Under Outcomes: The athletic training students will possess...

- b. Outcome #9. Clinical...enrolling freshmen...fall semester of their freshman year....
  - c. Under Admissions #12 "Able" was changed to "Ability"
  - d. Under Disclaimer #1a ...one semester, meaning... (pages 36-43).
7. Revised Area F and Senior College Curriculum for the BSAT degree was approved effective Fall Semester 2013 with "CSD" corrected to "CS" in the Area F requirements section. (pages 44-46).
  8. Revised credit hours, Kinesiology/Physical Education (KSPE) 2050, "Introduction to Athletic Training", (INTRO TO ATHLETIC TRAINING – 2 credit hours, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2013. (pages 47-49).
  9. New course, Kinesiology/Physical Education (KSPE) 3500, "Athletic Training Special Topics", (AT SPECIAL TOPICS – 2 credit hours, 1 lecture hours, 2 lab hours, and 3 contact hours), was approved effective Fall Semester 2013 with "Prerequisites" changed to "Prerequisite" in the description. (pages 50-56).
  10. New course, Kinesiology/Physical Education (KSPE) 4442, "Athletic Training Clinical Competencies V", (AT CLINICAL V – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the description changed to read – Prerequisites:....also requires a semester-long..... (pages 57-67).
  11. New course, Kinesiology/Physical Education (KSPE) 4443, "Athletic Training Clinical Competencies VI", (AT CLINICAL VI – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2013 with the description changed to read – Prerequisites:....also requires a semester-long..... (pages 68-78).
  12. Revised credit hours, Kinesiology/Physical Education (KSPE) 4700, "Athletic Training Professional Practice Seminar", (ATH TRNG PRO PRACTICE SEMINAR – 2 credit hours, 0 lecture hours, 4 lab hours, and 4 contact hours), was approved effective Fall Semester 2013. (pages 79-81).
  13. Reactivation of KSPE 7110, 7120, 7130, and 7150 was noted – see items 5Q-5T. (page 82).
  14. Revised curriculum for the MED in Health and Physical Education was approved effective Fall Semester 2013. (pages 83-84).
  15. Revised catalogue copy for the Department of Kinesiology and Physical Education was approved effective Fall Semester 2013. (pages 85-90).
  16. Revised catalogue copy (web) for the Department of Kinesiology and Physical Education was approved effective Fall Semester 2013. (pages 91-98).
  17. Reactivation of course and revised course title and description, Kinesiology/Physical Education (KSPE) 7110, "Physical Education for Exceptional Learners", (PHYS EDUC FOR EXCEPTIONAL LRNR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2013. (pages 99-101).
  18. Reactivation of course and revised course description, Kinesiology/Physical Education (KSPE) 7120, "Physical Education Pedagogy", (PHYSICAL EDUCATION PEDAGOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 102-104).
  19. Reactivation of course and revised course description, Kinesiology/Physical Education (KSPE) 7130, "Curriculum in Physical Education", (CURRICULUM PHYSICAL EDUCATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 105-107).
  20. Reactivation of course and revised course title and description, Kinesiology/Physical Education (KSPE) 7150, "Assessment and Technology in Physical Education", (ASSESSMENT & TECHNOLOGY PHY ED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013 with the spelling of "Physical" corrected in the title. (pages 108-110).
  21. Revised course title and description, Kinesiology/Physical Education (KSPE) 7140, "Program and Content Development I", (PROGRAM/CONTENT DEVELOPMENT I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 111-121).
  22. Revised course title, credit hours, and description, Kinesiology/Physical Education (KSPE) 7170, "Program and Content Development II", (PROGRAM/CONTENT DEVEL II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact

hours), was approved effective Summer Semester 2013. (pages 122-131).

23. New course, Kinesiology/Physical Education (KSPE) 7180, "Interdisciplinary Physical Education", (INTERDISCIPLINARY PHYS ED – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 132-145).
24. Revised course description, and credit hours, Kinesiology/Physical Education (KSPE) 7260, "Professional Practices", (PROFESIONAL PRACTICES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 146-148).
25. Revised curriculum for the EDS in Coaching Pedagogy in Physical Education was approved effective Fall Semester 2013. (pages 149-150).
26. Revised catalogue copy for the EDS in Coaching Pedagogy in Physical Education was approved effective Fall Semester 2013. (pages 151-155).
27. Revised catalogue copy (web) for the EDS in Coaching Pedagogy in Physical Education was approved effective Fall Semester 2013. (pages 156-162).
28. Revised credit hours, Kinesiology/Physical Education (KSPE) 8100, "Studying Sports Coaching", (STUDYING SPORTS COACHING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 163-165).
29. New course, Kinesiology/Physical Education (KSPE) 8110, "History, Sociology and Psychology of Sport", (HIST, SOC, PSYCH, OF SPORT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 166-177).
30. New course, Kinesiology/Physical Education (KSPE) 8410, "Coaching Pedagogy: Evaluating Research", (COACH PEDAGOGY: EVAL RESEAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 178-189).
31. Revised credit hours, Kinesiology/Physical Education (KSPE) 8200, "Coaching Sciences", (COACH SCI: SPT MED & PHY TR– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 190-192).
32. Revised credit hours and description, Kinesiology/Physical Education (KSPE) 8300, "Applied Sports Sciences", (APPL SPT SCI– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 193-195).
33. Revised credit hours, Kinesiology/Physical Education (KSPE) 8500, "Coaching Pedagogy Research Methods", (COACHING PED RES METH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 196-198).
34. Revised credit hours, Kinesiology/Physical Education (KSPE) 8600, "Professional Coaching Development", (PROF COACHING DEV – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 199-201).
35. Revised credit hours, Kinesiology/Physical Education (KSPE) 8700, "Communication Skills for Coaches", (COMM SKILLS FOR COACHING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013. (pages 202-204).
36. Revised credit hours, title, and description, Kinesiology/Physical Education (KSPE) 8900, "Coaching Pedagogy Capstone: Data Analysis Research Project", (COACHING PEDAGOGY CAPSTONE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2013 with the description changed to read ...research. Students...an on-line presentation that... (pages 105-207).

Respectfully submitted,

Stanley Jones  
Registrar



## Valdosta State University

### Department of Mathematics & Computer Science

ADDRESS 1500 N. Patterson St. • Valdosta, GA 31698-0040

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WEB [www.valdosta.edu/mathcs/](http://www.valdosta.edu/mathcs/)

## MEMORANDUM

**TO:** Academic Committee  
c/o Dr. Sharon Gravett, Chair

**FROM:** Dr. Greg Harrell, Head  
Department of Mathematics & Computer Science

**DATE:** December 14, 2012

**RE:** Delay CS1301 and CS1302 Curriculum Change

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At the October 1, 2012 meeting, the Academic Committee approved the following curriculum changes for CS1301 and CS1302:

1. Revised credit hours, Computer Science (CS) 1301, "Principles of Programming I", (PRINCIPLES OF PROGRAMMING I – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2013. (pages 109-111).
2. Revised credit hours, Computer Science (CS) 1302, "Principles of Programming II", (PRINCIPLES OF PROGRAMMING II – 4 credit hours, 3 lecture hours, 2 lab hours, and 5 contact hours), was approved effective Fall Semester 2013. (pages 112-114).

The department's Computer Science Program Committee believes that the change from 4-0-4 courses to 3-2-4 courses will improve student success; however, the committee voted unanimously (6-0 with one member absent) at their November, 15, 2012 meeting to delay the implementation of this change until Fall 2014. The committee felt that more time is needed to develop and implement the changes than there is time to accomplish it. In particular, the committee needs to determine how to deliver the course. The committee also needs to develop the curriculum/activities for the two hours of lab each week.

The committee was also concerned that investing time into this curriculum change now may cause a delay in the ABET accreditation process. ABET accreditation is the major initiative of the Computer Science Program Committee and the application is due January, 2014. By delaying the curriculum change until Fall 2014, the committee can continue its focus on ABET accreditation, then design the new CS1301/1302 during Spring 2014.

Lastly, while we hope to hire two new computer science faculty for the upcoming year, we cannot be assured of success. We are currently very short-staffed and having our three CS1301/1302 courses go from 12 contact hours to 15 contact hours will cause us to lose the ability to cover a course section.

cc: Dr. Connie Richards, Dean of the College of Arts & Sciences  
Dr. Chunlei Liu, Chair of the Computer Science Program Committee

## REQUEST FOR A NEW COURSE

Valdosta State University

**Date of Submission:** 11/19/2012 (mm/dd/yyyy)

**Department Initiating Request:**  
Sociology, Anthropology and Criminal Justice

**Faculty Member Requesting:**  
F. E. Knowles, Jr., Ph.D.

**Proposed New Course Prefix & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
CRJU 4680

**Proposed New Course Title:**  
Native Americans and Criminal Justice

**Proposed New Course Title Abbreviation:**  
(For student transcript, limit to 30 character spaces)  
Native Americans and CJ

**Semester/Year to be Effective:**  
Fall 2013

**Estimated Frequency of Course Offering:**  
Annually

**Indicate if Course will be :**     Requirement for Major     Elective

**Lecture Hours:** 3

**Lab Hours:** 0

**Credit Hours:** 3

**Proposed Course Description:** (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Also offered as NAS 4100. An examination of the Native American experience in terms of the American criminal justice system. Cultural conflict, poverty, colonization, forced assimilation, and deculturalization will be examined as possible sources of crime in the Native American community. Further, the subject of victimization, as well as that of the importation of crime patterns and behaviors, will be explored.

**Justification:** Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes: see targeted outcomes in syllabus
- Adopting current best practice(s) in field: advances the premise of diversity in Criminal Justice
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other:

**Source of Data to Support Suggested Change:**

- Indirect Measures: SOIs, student, employer, or alumni surveys, etc. This course has been taught several times as a "Special Topics" or CRJU4700. It always results in classes at capacity, a high level of interest, and generally excellent student remarks and assessment.
- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Papers and other assignments from the course have shown a marked increase in awareness and appreciation for this niche in criminal justice practice.

**Plans for assessing the effectiveness of the course in meeting program's learning outcomes**  
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

**Data Sources:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc. SOI and dialog with students.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) papers and assignments/portfolio and dossier.
- Other:

**\*\*Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.\*\***



<b>Approvals:</b>	
Dept. Head: <i>Danell L. Ross</i>	Date: <i>11/29/12</i>
College/Division Exec. Comm.: <i>Lonnie Richard</i>	Date: <i>12/13/12</i>
Dean/Director: <i>Lonnie Richard</i>	Date: <i>12/13/12</i>
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

Department of Sociology, Anthropology and Criminal Justice  
Valdosta State University  
Valdosta, Georgia 31698-0060  
(229) 333-5943

**CRJU4680- Native Americans and Criminal Justice**

Instructor: F. E. Knowles, Jr., Ph. D.  
Phone: (229) 333-5494  
Office: University Center 1136  
E-mail: feknowles@valdosta.edu  
Office Hours: by appointment

Credit Hours: 3  
Semester: Summer, 2013  
Classroom:

Course Description

An examination of the Native American experience in terms of the American criminal justice system. Cultural conflict, poverty, colonization, forced assimilation, and deculturalization will be examined as possible sources of crime in the Native American community. Further, the subject of victimization, as well as that of the importation of crime patterns and behaviors, will be explored.

Course Objectives

1. To assist the student in perceiving the Native American as a present and legitimate minority population that is, as such, subject to the same capricious treatment by the dominant society as are other minority populations. Further, to frame the discussion in terms of autonomy and sovereignty as many tribal structures are defined as sovereign nations, by treaty.
2. To assist the student in understanding the function of law and criminal justice as societal institutions and therefore as instruments of social control and compliance assurance.
3. To ensure an understanding of the function of social institutions in imposing social control, and how this impacts non-dominant cultures and ethnicities.
4. To provide the student with an understanding of the social problems and issues within the Native American community that are similar to those in other ethnic segments, and also to those that are dissimilar and exclusive to the Native American experience.

Required Text

Native Americans and the Criminal Justice System. J.I. Ross & L. Gould (Eds.).  
Paradigm Publishers: Boulder, Colorado (2006).

Additional Course Needs

- Internet Access and a functioning web browser
- Knowledge of how to conduct Internet Searches
- Knowledge of how to use Blazeview

Class Format

This class will consist of reading and discussion. Notes and supplemental material may be provided in addition to the material in the two texts. Students MUST keep up with the material and should feel free to comment and ask questions regarding the material. I will establish a threaded discussion specifically for this purpose.

Course Requirements

1. Examinations: There will be two major papers. These papers will involve an analysis of some question suggested by the text and/or handout materials. These papers will be worth a possible 100 points each. All papers are due by the dates indicated on the schedule. If the mid-term paper has not been submitted by the third class meeting after the due date, it WILL NOT be graded. The final paper cannot be late at all. Any delay in submitted assignments MUST be discussed with the professor.
2. Chapter Assignments: There will be fourteen chapter assignments. These assignments are scheduled as they are indicated on the published class schedule. The exams will expire and you will not be able to access them if you are late. If you are late without a very good reason that has been communicated to me and approved, the missed exam will result in a zero for the assignment. The exams are worth a potential of 20 points each.
3. Participation: Keeping current on readings and completing assignments on time are absolutely essential to successful completion of this course. In a summer session there is very little latitude for late assignments and, if you miss the readings, you will only get further and further behind. I will establish threaded discussions to give you a forum for any questions you have. Please ask them.

Grading System

The grading for this class will be fairly straightforward.

Participation.....	20 pts
Mid-term and Final papers- 100 pts each.....	200 pts
Chapter Assignments- 14@ 20 pts each.....	280 pts
<b>Total</b>	<b>500 pts</b>

Cumulative grades are as follows:

450-500	A	400-449	B
350-399	C	300-349	D

### Make-up Exams

Given the format of the weekly exams and papers, there must be very little tolerance for late submissions. In short, papers which are marginally late will be docked appropriate points. The mid-term papers, if it is more than three class meetings late, will not be graded. The final paper cannot be late. Chapter Assignments exams must be completed on time or the system will lock you out. Make-up assignments will be available only if the student has missed the original assignment for legitimate reason. Valid excuses will be those that are acceptable to the University, i.e., illness, religious observation, participation in a University function at the request of the University, or compelling circumstances beyond a student's control. These excuses must be communicated to me immediately, not at the end of the semester for work missed previously.

### Rules on Disruptive Conduct

Academia is based on the free exchange of ideas and with that comes the requirement for mutual respect among academics. No disrespect, for either a person or an idea, will be tolerated. These rules must be adhered to in every aspect of my class, whether in a written paper or in threaded discussion.

### Policy on Academic Student Conduct Code

Plagiarism or otherwise unethical behavior will not be tolerated. If you are unsure what constitutes plagiarism, consult the student handbook, or ask your professor. Violations of policy on academic honesty and integrity will be dealt with as per established University procedure. See, for reference:

<http://www.valdosta.edu/academic/AcademicHonestyPoliciesandProcedures.shtml>.

I will also post, on Blazeview, a paper from Dr. Cecilia Barnbaum which will provide excellent guidance. Further, cheating of any sort on the weekly exams will not be tolerated. There are devices built into the assessments which will detect dishonesty. Violations will result in an immediate "F" in the course and referral for disciplinary action or expulsion.

### Special Needs

Please do not hesitate to make your professor aware of any special needs you may have. Any good faith request will be accommodated and without undue attention being brought to bear on the request. Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in room 1115 Nevins Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

### Note

Obviously, this syllabus is subject to change as the semester unfolds and new needs make themselves known. You will be advised of any changes.

## REQUEST FOR A NEW COURSE

Valdosta State University

**Date of Submission:** 11/19/2012 (mm/dd/yyyy)

**Department Initiating Request:**  
Native American Studies

**Faculty Member Requesting:**  
F. E. Knowles, Jr., Ph.D.

**Proposed New Course Prefix & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
NAS 4100

**Proposed New Course Title:**  
Native Americans and Criminal Justice

**Proposed New Course Title Abbreviation:**  
(For student transcript, limit to 30 character spaces)  
Native Americans and CJ

**Semester/Year to be Effective:**  
Fall 2013

**Estimated Frequency of Course Offering:**  
Annually

**Indicate if Course will be :**     Requirement for Major     Elective

**Lecture Hours:** 3

**Lab Hours:** 0

**Credit Hours:** 3

**Proposed Course Description:** (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Also offered as CRJU 4680. An examination of the Native American experience in terms of the American criminal justice system. Cultural conflict, poverty, colonization, forced assimilation, and deculturalization will be examined as possible sources of crime in the Native American community. Further, the subject of victimization, as well as that of the importation of crime patterns and behaviors, will be explored.

**Justification:** Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes: see targeted outcomes in syllabus
- Adopting current best practice(s) in field: advances the premise of diversity in Criminal Justice
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other:

**Source of Data to Support Suggested Change:**

- Indirect Measures: SOIs, student, employer, or alumni surveys, etc. This course has been taught several times as a "Special Topics" or CRJU4700. It always results in classes at capacity, a high level of interest, and generally excellent student remarks and assessment.
- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Papers and other assignments from the course have shown a marked increase in awareness and appreciation for this niche in criminal justice practice.

**Plans for assessing the effectiveness of the course in meeting program's learning outcomes** (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

**Data Sources:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc. SOI and dialog with students.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) papers and assignments/portfolio and dossier.
- Other:

**\*\*Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.\*\***

<b>Approvals:</b>		11/29/12
Dept. Head:	<i>J. K. [unclear]</i> <i>Danell L. Ross</i>	Date: 11/29/12
College/Division Exec. Comm.:	<i>Lynne Richards</i>	Date: 12/13/12
Dean/Director:	<i>Lynne Richards</i>	Date: 12/13/12
Graduate Exec. Comm.: (for graduate course):		Date:
Graduate Dean: (for graduate course):		Date:
Academic Committee:		Date:

Form last updated: January 6, 2010

Department of Sociology, Anthropology and Criminal Justice  
Valdosta State University  
Valdosta, Georgia 31698-0060  
(229) 333-5943

**NAS 4100- Native Americans and Criminal Justice**

Instructor: F. E. Knowles, Jr., Ph. D.  
Phone: (229) 333-5494  
Office: University Center 1136  
E-mail: feknowles@valdosta.edu  
Office Hours: by appointment

Credit Hours: 3  
Semester: Summer, 2013  
Classroom:

Course Description

An examination of the Native American experience in terms of the American criminal justice system. Cultural conflict, poverty, colonization, forced assimilation, and deculturalization will be examined as possible sources of crime in the Native American community. Further, the subject of victimization, as well as that of the importation of crime patterns and behaviors, will be explored.

Course Objectives

1. To assist the student in perceiving the Native American as a present and legitimate minority population that is, as such, subject to the same capricious treatment by the dominant society as are other minority populations. Further, to frame the discussion in terms of autonomy and sovereignty as many tribal structures are defined as sovereign nations, by treaty.
2. To assist the student in understanding the function of law and criminal justice as societal institutions and therefore as instruments of social control and compliance assurance.
3. To ensure an understanding of the function of social institutions in imposing social control, and how this impacts non-dominant cultures and ethnicities.
4. To provide the student with an understanding of the social problems and issues within the Native American community that are similar to those in other ethnic segments, and also to those that are dissimilar and exclusive to the Native American experience.

Required Text

Native Americans and the Criminal Justice System. J.I. Ross & L. Gould (Eds.).  
Paradigm Publishers: Boulder, Colorado (2006).



Additional Course Needs

- Internet Access and a functioning web browser
- Knowledge of how to conduct Internet Searches
- Knowledge of how to use Blazeview

Class Format

This class will consist of reading and discussion. Notes and supplemental material may be provided in addition to the material in the two texts. Students MUST keep up with the material and should feel free to comment and ask questions regarding the material. I will establish a threaded discussion specifically for this purpose.

Course Requirements

1. Examinations: There will be two major papers. These papers will involve an analysis of some question suggested by the text and/or handout materials. These papers will be worth a possible 100 points each. All papers are due by the dates indicated on the schedule. If the mid-term paper has not been submitted by the third class meeting after the due date, it WILL NOT be graded. The final paper cannot be late at all. Any delay in submitted assignments MUST be discussed with the professor.
2. Chapter Assignments: There will be fourteen chapter assignments. These assignments are scheduled as they are indicated on the published class schedule. The exams will expire and you will not be able to access them if you are late. If you are late without a very good reason that has been communicated to me and approved, the missed exam will result in a zero for the assignment. The exams are worth a potential of 20 points each.
3. Participation: Keeping current on readings and completing assignments on time are absolutely essential to successful completion of this course. In a summer session there is very little latitude for late assignments and, if you miss the readings, you will only get further and further behind. I will establish threaded discussions to give you a forum for any questions you have. Please ask them.

Grading System

The grading for this class will be fairly straightforward.

Participation.....	20 pts
Mid-term and Final papers- 100 pts each.....	200 pts
Chapter Assignments- 14@ 20 pts each.....	280 pts
<b>Total</b>	<b>500 pts</b>

Cumulative grades are as follows:

450-500	A	400-449	B
350-399	C	300-349	D

### Make-up Exams

Given the format of the weekly exams and papers, there must be very little tolerance for late submissions. In short, papers which are marginally late will be docked appropriate points. The mid-term papers, if it is more than three class meetings late, will not be graded. The final paper cannot be late. Chapter Assignments exams must be completed on time or the system will lock you out. Make-up assignments will be available only if the student has missed the original assignment for legitimate reason. Valid excuses will be those that are acceptable to the University, i.e., illness, religious observation, participation in a University function at the request of the University, or compelling circumstances beyond a student's control. These excuses must be communicated to me immediately, not at the end of the semester for work missed previously.

### Rules on Disruptive Conduct

Academia is based on the free exchange of ideas and with that comes the requirement for mutual respect among academics. No disrespect, for either a person or an idea, will be tolerated. These rules must be adhered to in every aspect of my class, whether in a written paper or in threaded discussion.

### Policy on Academic Student Conduct Code

Plagiarism or otherwise unethical behavior will not be tolerated. If you are unsure what constitutes plagiarism, consult the student handbook, or ask your professor. Violations of policy on academic honesty and integrity will be dealt with as per established University procedure. See, for reference:

<http://www.valdosta.edu/academic/AcademicHonestyPoliciesandProcedures.shtml>.

I will also post, on Blazeview, a paper from Dr. Cecilia Barnbaum which will provide excellent guidance. Further, cheating of any sort on the weekly exams will not be tolerated. There are devices built into the assessments which will detect dishonesty. Violations will result in an immediate "F" in the course and referral for disciplinary action or expulsion.

### Special Needs

Please do not hesitate to make your professor aware of any special needs you may have. Any good faith request will be accommodated and without undue attention being brought to bear on the request. Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in room 1115 Nevins Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

### Note

Obviously, this syllabus is subject to change as the semester unfolds and new needs make themselves known. You will be advised of any changes.

# REQUEST FOR A NEW COURSE

Valdosta State University

**Date of Submission:** September 25, 2012 (mm/dd/yyyy)

**Department Initiating Request:**  
PAGE, Engineering Studies Program

**Faculty Member Requesting:**  
Barry Hojjatie

**Proposed New Course Prefix & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
ENGR 2001

**Proposed New Course Title:**  
Principles and Applications of Engineering Materials  
**Proposed New Course Title Abbreviation:**  
(For student transcript, limit to 30 character spaces)  
Engineering Materials

**Semester/Year to be Effective:**  
FALL 2013

**Estimated Frequency of Course Offering:**  
Every Semester

**Indicate if Course will be :**  Requirement for Major  Elective

**Lecture Hours:**

**Lab Hours:**

**Credit Hours:**

**Proposed Course Description:** (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) Prerequisite: CHEM 1211. A treatment of structures, properties, processing and performance of engineering materials and their relationships. The course introduces the molecular and microstructural basis for electrical, optical, thermal, and mechanical properties of engineering materials including metals, ceramics, polymers, semiconductors and composites.

**Justification:** Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: Materials Science is an introductory engineering course that is required for all engineering majors. This course is developed in response to a significant growth of the engineering studies program to meet the needs of the students. Considering that the only prerequisite for this course is chemistry (CHEM 1211), we expect that several students will register for this class. Since the course will be transferred to Georgia Tech by the VSU students from the Regents' Engineering Transfer Program (RETP), a course number and a course syllabus similar to the course taught at Georgia Tech has been selected. In other words, the course will be compatible with the Materials Science and Engineering, MSE 2001 offered at Georgia Tech. Several RETP institutions smaller than VSU already offer such a course.

**Source of Data to Support Suggested Change:**

- Indirect Measures: SOIs, student, employer, or alumni surveys, etc.
- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plans for assessing the effectiveness of the course in meeting program's learning outcomes**  
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

**Data Sources:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Assessment through a potfolio of student materials/homework/tests.
- Other:

**\*\*Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.\*\***

<b>Approvals:</b>		
Dept. Head:	<i>Edward E. Chadden</i>	Date: 10/8/12
College/Division Exec. Comm.:	<i>Louise Richards</i>	Date: 11/28/12
Dean/Director:	<i>Louise Richards</i>	Date: 11/28/12
Graduate Exec. Comm.: (for graduate course):		Date:
Graduate Dean: (for graduate course):		Date:
Academic Committee:		Date:

Form last updated: January 6, 2010

## ENGR 2001- Principles and Applications of Engineering Materials, Fall 2013

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Catalog Description: A treatment of structures, properties, processing and performance of engineering materials and their relationships. The course introduces the molecular and microstructural basis for electrical, optical, thermal, and mechanical properties of engineering materials including metals, ceramics, polymers, semiconductors and composites.

**Pre-requisite:** CHEM 1211

**Text:** *The Science and Design of Engineering Materials*, 2nd Edition, 1999, by James P. Schaffer, Ashok Saxena, Stephen D. Antolovich, Thomas H. Sanders, Jr. and Steven B. Warner

Class time, Instructor: TBA

**Outcomes:** The students will be able to apply scientific and mathematical principles to solve engineering problems related to the subject (item 4 in the catalog related to Education Outcome in Engineering). Upon successful completion of this course, the student should be able to understand the fundamental principles of materials science and engineering (e.g., topics listed at the end of this syllabus).

### Tentative Course Outline and Schedule

<u>Week no.</u>	<u>Lecture Topic(s)</u>	<u>chapters</u>
Week 1	Introduction/Materials Science & Engineering	1
Week 2	Mechanical Properties	9
Week 3	Atomic Structure and Bonding	2
Week 4	<i>Review and Examination 1</i>	
Week 5	Crystal Structures	3
Week 6	Point Defects and Diffusion	4
Week 7	Linear, Planar and Volume Defects	5
Week 8	Non-crystalline and Semi-crystalline Materials	6
Week 9	<i>Review and Examination 2</i>	
Week 10	Phase Diagrams and Phase Equilibria	7
Week 11	Kinetics and Structural Transformation	8
Week 12	Electrical Properties	10
Week 13	Other topics	
Week 14	<i>Review and preparation for Final exam</i>	

Grading:	Examination 1	25%
	Examination 2	25%
	Final exam	25%
	Weekly Quizzes	25%

#### Course Policies:

No make-up exams will be given. If you must miss an exam because of a valid, documented reason, you must re-schedule the exam prior to the examination day. Students are expected to be familiar with, and to comply fully with, the VSU Academic Honesty Policies and Procedures (<http://ww2.valdosta.edu/academic/AcademicHonestyPoliciesandProcedures.shtml>). Failure to adhere to these guidelines will be reported to the office of the Dean of Students. Students with disability that are not registered with the Access Office should contact that office in Farber Hall (245-2498).