

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
January 12, 2026**

2:30 p.m.

**University Center
Cypress Room**

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
January 12,2026

1. Minutes of the November 10, 2025 meeting. (pages 1-3) were approved by email November 14, 2025.
2. **GRADUATE SCHOOL**
 - a. Revised maximum course loads and other restrictions (pages 4-6)
3. **COLLEGE OF NURSING AND HEALTH SCIENCES**
 - a. Revised catalog narrative and degree requirements for the AAS in Dental Hygiene (pages 7-11)
4. **HONORS COLLEGE**
 - a. Revised college narrative and certificate requirements (pages 12-20)
 - b. Revised course title, credit hours, and description HONS 4990 (pages 21-22)
5. **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**
 - a. Revised requirements for the BA in Political Science – Accelerated Undergraduate-to-graduate Track (pages 23-24)
 - b. Revised prerequisites WGST 3100 (pages 25-26)
 - c. New course NAIS 4900 (pages 27-29)
6. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
 - a. Revised narrative for the Tier 1 Certificate in Educational Leadership and requirements (pages 30-34)
 - b. Revised narrative and degree requirements for the MED in Educational Leadership – P-12 School Leadership (35-39)
 - c. Revised degree requirements for the EDD in Curriculum and Instruction – P-12 Concentration (pages 40-42)
7. **COLLEGE OF SCIENCE AND MATHEMATICS**
 - a. New track for the BS in Computer Science – Artificial Intelligence (pages 43-45)
 - b. New track for the BS in Computer Information Systems – Artificial Intelligence (pages 46-47)
 - c. New course CS 3800 (pages 48-54)
 - d. Reactivation of MATH 1262 (pages 55-56)
8. **COLLEGE OF THE ARTS**
 - a. Revised prerequisites MUSC 5101 (pages 57-58)
 - b. Revised prerequisites MUSC 5102 (pages 59-60)
 - c. Revised degree narrative and the addition of the Accelerated Undergraduate-to-Graduate Track for the BA in Communication (pages 61-66)
 - d. Addition of the Accelerated Undergraduate-to-Graduate Track for the MAC degree (pages 67-72)
 - e. New course COMM 4550 (pages 73-76)
 - f. Revised credit hours and description for MAIC 7999 (pages 77-78)
 - g. Revised title MAIC 6300 (pages 79-80)
 - h. Revised course description MAIC 7700 (pages 81-82)
 - i. Revised title and course description MAIC 6000 (pages 83-84)
 - j. Revised title and course description MAIC 6100 (pages 85-86)
 - k. Revised title and course description MAIC 6150 (pages 87-88)
 - l. Revised title and course description MAIC 6250 (pages 89-90)
 - m. Revised title and course description MAIC 7300 (pages 91-92)
 - n. Revised title and course description MAIC 7800 (pages 93-94)
 - o. Revised prerequisites COMM 2100 (pages 95-96)
 - p. Revised prerequisites COMM 3021 (pages 97-98)
 - q. Revised prerequisites COMM 3111 (pages 99-100)
 - r. Revised prerequisites COMM 3112 (pages 101-102)
 - s. Revised prerequisites COMM 3311 (pages 103-104)
 - t. Revised prerequisites COMM 3321 (pages 105-106)
 - u. Revised prerequisites COMM 3411 (pages 107-108)
 - v. Revised prerequisites COMM 3421 (pages 109-110)
 - w. Revised prerequisites COMM 4401 (pages 111-112)
 - x. Revised prerequisites COMM 4421 (pages 113-114)
 - y. Revised prerequisites COMM 3341 (pages 115-116)
 - z. Revised prerequisites COMM 4501 (pages 117-118)
 - aa. Revised prerequisites COMM 4511 (pages 119-120)
 - bb. Revised prerequisites COMM 4521 (pages 121-122)
 - cc. Revised prerequisites PREL 3210 (pages 123-124)

- dd. Revised prerequisites PREL 3220 (pages 125-126)
- ee. Revised prerequisites PREL 3240 (pages 127-128)
- ff. Revised prerequisites PREL 4200 (pages 129-130)
- gg. Revised prerequisites PREL 4220 (pages 121-132)
- hh. Deactivation of COMM 1500, 4441, 4461, 4561, and PREL 4230 (pages 133-134)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
November 10, 2025

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Cypress Room, Monday, November 10, 2025. Dr. Sharon Gravett, Associate Provost for Academic Programs and Services, presided.

Members Present: Dr. Joseph Pifer, Dr. Haley Sherman, Dr. Taralynn Hartsell, Dr. Taewon Hwang, Ms. Kytt Everdeen Moore (Proxy Ms. Samantha Paul), Dr. Kristy Litster, Dr. Haley Sherman (Proxy for Ms. Meg Giddings), Dr. Colette Drouillard, Dr. Dee Ott, Dr. Dee Ott (Proxy for Dr. Lisa Batten), Dr. Jim Nienow, Ms. Kytt Everdeen Moore, and Ms. Tera Ray.

Members Absent: Ms. Alene Dasher, Dr. Shaun Alt, Ms. Samantha Paul, Mr. Jason Brown, Ms. Chalise Ludlow, Ms. Meg Giddings, Dr. Fleming Bell, Ms. Caitlyn Register, Dr. Lisa Batten, Dr. R. Paul Mihail, Dr. Luis Gonzalez, and Dr. Kelly Mathis.

Catalog Editor: Dr. Emma Kostopolus

Visitors Present: Dr. Michael Black, Dr. M. J. Kasper, Dr. Stacey Brunston, Ms. Lauren McCullough, Dr. Lois Bellflowers, and Dr. Cristina Calestani.

The Minutes of the September 8, 2025, meeting were approved by email on September 11, 2025. (pages 1-2).

A. College of Education and Human Services

1. Revised course title and description, Kinesiology and Physical Education (KSPE) 1090, "Racquet Sports", (RACQUET SPORTS – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Spring 2026 with the description changed to read – A fundamental course in racquet.... (pages 3-4).

B. Office of Student Success and Retention

1. New course, Re-Ignite Seminar (RISE) 1000, "Re-Ignite Seminar for Academic Recovery", (ACADEMIC RECOVERY SEMINAR –0 credit hours, 1 lecture hour, 1 lab hour, and 2 contact hours), was approved effective Spring Semester 2026 – with the description changed to read - Prerequisites: Approved appeal of academic standing suspension or financial aid SAP appeal. Graded "Satisfactory" or "Unsatisfactory". A course supporting undergraduates with fewer than 90 credits allowed to persist through an approved suspension appeal. Students build academic recovery skills through weekly seminars, study hall attendance, and targeted assignments. Emphasis is placed on time management, study strategies, mindset, and effective use of campus resources to regain momentum. (pages 5-12).
2. New course, Re-Ignite Seminar (RISE) 2000, "Re-Ignite Seminar for Academic Recovery", (ACADEMIC RECOVERY SEMINAR –0 credit hours, 1 lecture hour, 1 lab hour, and 2 contact hours), was approved effective Spring Semester 2026 – with the description changed to read - Prerequisite: Approved appeal of academic standing suspension or financial aid SAP appeal. Graded "Satisfactory" or "Unsatisfactory". A course supporting undergraduates with 60+ earned credits allowed to persist through an approved suspension appeal. RISE 2000 supports persistence and successful transition to graduation. By focusing on advanced strategies (e.g., degree completion, financial literacy, and career readiness) while maintaining accountability through weekly seminars and study hall. (pages 13-20).

B. College of Science and Mathematics

1. Revised Department of Biology narrative -graduate catalog – was approved effective Spring Semester 2026. (pages 21-23).
2. Revised degree requirements for the MS in Biology, renaming the non-thesis, and adding a new concentration Genomics was BBA in Accounting was approved effective Spring Semester 2026. (pages 24-27).

C. College of Humanities and Social Science

1. Revised course title, Psychology (PSYC) 3400, "Psychological Disorders", (PSYCHOLOGICAL DISORDERS –3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2026. (pages 28-29).
2. New course, Korean (KREN) 1001, "Beginning Korean Language and Introduction to Korean Culture I", (BG KOREAN LG AND INTRO CULT I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring 2026 with the description changed to read – An introductory course to developing proficiency... Guidelines. The course will include awareness of.... (pages 30-32).

3. New course, Korean (KREN) 1002, "Beginning Korean Language and Introduction to Korean Culture II", (BG KOREAN LG AND INTRO CULT II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring 2026 with the description changed to read – ...guidelines. The course will include awareness. Pages (33-35).
4. New course, Korean (KREN) 2001, "Intermediate Korean Language and Introduction to Korean Culture I", (INTRM KOREAN LG & INTRO CULT I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring 2026 with the description changed to read – ...guidelines. The course will include awareness. Pages (36-38).
5. New course, Korean (KREN) 2002, "Intermediate Korean Language and Introduction to Korean Culture II", (INTRM KOREAN LG & INTRO CULT II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring 2026 with the description changed to read – ...guidelines. The course will include awareness. Pages (39-41).

D. College of the Arts

1. Revised degree requirements for the BA in Communication was approved effective Fall Semester 2025. (pages 42-45).
2. New degree concentration for the MAT in Education – Art Education was approved Summer Semester 2025. (pages 46-48).
3. Revised degree requirements for the BFA in Theatre Arts was approved effective Spring Semester 2026. (pages 48-52).
4. Revised degree requirements for the BA in Music – Music Education Track was approved effective Fall Semester 2026. (pages 53-58).
5. New course, Music Education (MUE) 1000, "Introduction to Classroom Instruments", (INTRO TO CLASSROOM INSTRUMENTS – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour, was approved effective Fall 2026. Pages (59-63).
6. New course, Music Education (MUE) 4900, "Serving Students with Special Needs in the Music Classroom", (SERV STDN SPEC NEED MUS CLASRO – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read ...3000. An introduction.... Pages (64-70).

E. College of Nursing and Health Sciences

1. Revised Selected Educational Outcomes for the BSHS was approved effective Fall Semester 2026. (pages 71-73).
2. Revised Admission Requirements and Program Outcomes for the BSN was approved effective Fall Semester 2025. (pages 74-78).
3. Revised degree requirements for the BSHS was approved effective Fall Semester 2026. (pages 79-82).
4. New course, Health Science (HSHS) 3200, "Integrative Pathophysiology I", (INTEGRATIVE PATHOPHYS I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read ...4200. An integrative.... Pages (83-90).
5. New course, Health Science (HSHS) 3250, "Integrative Pathophysiology II", (INTEGRATIVE PATHOPHYS II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read ...4400. An in-depth examination of the pathophysiology of the immune, musculoskeletal.... Pages (91-98).
6. New course, Health Science (HSHS) 3400, "Mental Health and Wellness", (MENTAL HEALTH WELLNESS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read ...4600. An in-depth.... Pages (99-106).
7. New course, Health Science (HSHS) 3500, "Physical Activity and Health", (PHYSICAL ACTIVIT AND HEALTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read - Prerequisites: Completion of Progression Requirements of Professional Program. Co-requisites: HSHS 3850, 4500, and 4700. A course for healthcare professionals that provides a comprehensive understanding of the role of physical activity in health and well-being emphasis is placed on the social, political, and economic influences on physical activity. Pages (107-110).
8. New course, Health Science (HSHS) 4200, "Survey of US Healthcare Systems and Policy", (SURV US HLTHCARE SYSTEMS AND POLICY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the

description changed to read ...3600. An overview...reform. Emphasis placed on the roles.. . Pages (111-119).

- 9. New course, Health Science (HSHS) 4400, "Ethical Issues in Healthcare", (ETHICAL ISS IN HEALTHCARE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read ...4300. An intro to ethical... . Pages (120-127).
- 10. New course, Health Science (HSHS) 4450, "Community and Public Health", (COMMUNITY AND PUBLIC HEALTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read ...4600. An overview of public... . Pages (128-135).
- 11. New course, Health Science (HSHS) 4700, "Healthcare Information Systems", (HEALTHCARE INFORMATION SYSTEMS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (136-143).
- 12. Revised course title, and prerequisites, Health Science (HSHS) 3000, "Introduction to Healthcare Practice", (INTRO TO HEALTHCARE PRACTICE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (144-145).
- 13. Revised course description, and prerequisites, Health Science (HSHS) 3300, "Health Assessment and Promotion", (HLTH ASSESSMENT AND PROMOTION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read ...4400. An introduction to the Pages (146-147).
- 14. Revised course number, title, description, and prerequisites, Health Science (HSHS) 3850, "Foundations of Epidemiology", (FOUNDATIONS OF EPIDEMIOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read ...4700. An introduction to the fundamental.... Pages (148-149). Deactivation of HSEP 3360.
- 15. Revised course description, and prerequisites, Health Science (HSHS) 3600, "Medical and Healthcare Terminology", (MEDICAL & HLTHCARE TERMINOLOGY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read ...4400. An introduction to the Pages (150-151).
- 16. Revised course number, description, and prerequisites, Health Science (HSHS) 4600, "Evidence Based Practice in Healthcare", (EVIDENCE BASED PRAC IN HLTHCAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read ...4400. An introduction to the Pages (152-153). Deactivation of HSHS 3800.
- 17. Revised course description, and prerequisites, Health Science (HSHS) 3900, "Current Trends and Issues in Healthcare", (CUR TREND ISSUE HEALTHCARE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read ...4400. An introduction to the Pages (154-155).
- 18. Revised course title, description, and prerequisites, Health Science (HSHS) 4300, "Professionalism and Leadership in Healthcare", (PROFESSIONAL & LDRSHP HLTHCAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026 with the description changed to read ...4400. An exploration of the core.... Pages (156-157).
- 19. Revised course description, and prerequisites, Health Science (HSHS) 4500, "Communication and Cultural Competence in Healthcare", (COMM CULTUR COMP HEALTH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours, was approved effective Fall 2026. Pages (158-159).
- 20. Deactivation of HSEP 6080, 6160, 7010, 7020, 7060, 7100, 7120, 7170, 7200, 7400, 7950, 7990, and 7999 was noted effective Fall Semester 2026. Pages (160-161).

Respectfully submitted,

Stanley Jones
Registrar



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

Select Date.

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	Academic Division	Dept. Initiating Request:	Graduate School
Requestor's Name:	Becky da Cruz	Requestor's Role:	Dean
Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> N/A	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	2026
Degree/Program Name:	Graduate School		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/academic-standards-regulations/#Maximum%20course%20loads%20and%20other%20restrictions		

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
<p>Maximum Course Loads and Other Restrictions</p> <p>The normal full load for a graduate student is 9-15 hours of graduate-level work per semester. For the Master of Science in Nursing program (both Family Nurse Practitioner and Psych-Mental Health tracks), a full load is considered to be 6 credit hours per term. Students are expected to enroll in and complete a minimum of 6 credit hours to maintain full-time status within the program.</p> <p>Course loads in excess of these limits may be allowed by permission of the major professor or the department head and the Associate Provost for Graduate Studies and Research.</p> <p>Graduate assistants must register for a minimum of 6 hours per semester. The normal full load for a student with a graduate assistantship is 9 semester hours (fall/spring) and 6 semester hours in summer.</p> <p>For all financial aid programs, 9 semester hours is considered full time (with the exception noted above), and 5 semester hours is considered half-time enrollment for graduate students. At least half-time enrollment, 5 semester hours, is required for eligibility under all federal loan programs.</p>	<p>Maximum Course Loads and Other Restrictions</p> <p>The normal full load for a graduate student is 9-15 hours of graduate-level work per semester fall and spring semesters and 6 hours of graduate-level work in the summer semester. For the Master of Science in Nursing program (both Family Nurse Practitioner and Psych-Mental Health tracks), a full load is considered to be 6 credit hours per term. Students are expected to enroll in and complete a minimum of 6 credit hours to maintain full-time status within the MSN program.</p> <p>Course loads in excess of these limits may be allowed by permission of permitted by the major professor or the department head and the Associate Provost for Graduate Studies and Research.</p> <p>Graduate assistants must register for a minimum of 6 hours per semester. The normal full load for a student with a graduate assistantship is 9 semester hours (fall/spring) in fall and spring and 6 semester hours in summer.</p> <p>For all financial aid programs, 9 semester hours is considered full time (with the exception noted above) fall and spring semesters and 6 semester hours is full time in the summer. and 5 Five semester hours (fall/spring) or 3 semester hours (summer) is considered half-time enrollment for graduate</p>

<p>Undergraduate courses will not be calculated when determining a graduate student's full-time or part-time status or assistantship eligibility. However, these hours will be included in determining a student's maximum load, as stated above.</p>	<p>students. At least half-time enrollment, 5-semester hours, is required for eligibility under all federal loan programs.</p> <p>Undergraduate courses will not be calculated when determining a graduate student's full-time or part-time status or assistantship eligibility. However, these hours will be included in determining a student's maximum load, as stated above.</p>
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Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

To help graduate students maintain financial aid eligibility during the summer semester when a lighter course load is common due to the shortened length of the semester. Modifying the definition of full time in the summer is in line with at least two other USG institutions.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Based on student needs, graduate program feedback, and USG requirements.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals	Print	Signature	Date
Department Head			
College/Division Executive Committee			
Dean/Director	Becky K. da Cruz	<i>Becky K. da Cruz</i>	11/4/2025
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	<i>Becky A.K. da Cruz</i>	<i>Becky A.K. da Cruz</i>	11/5/2026
Academic Committee			
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input type="checkbox"/> No <input type="checkbox"/> Yes N/A	
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 10/23/2025	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Nursing and Health Sciences	Dept. Initiating Request:	Dental Hygiene
Requestor's Name:	Sandi Woodward (Director of Dental Programs at Wiregrass)	Requestor's Role:	Department Head
Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input type="checkbox"/> Revised Catalog Copy <i>(Remove residency statement from catalog)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	2026
Degree/Program Name:	Associate of Applied Science in Dental Hygiene		
Current Catalog URL:	<a href="Associate of Applied Science - Dental Hygiene < Valdosta State University">Associate of Applied Science - Dental Hygiene < Valdosta State University		
Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>		
Joint Degree with Wiregrass Georgia Technical College An Associate of Applied Science degree program with a major in dental hygiene is offered in cooperation with Wiregrass Georgia Technical College. Students enrolled in this program can earn the Associate of Applied Science degree. Upon successful completion of required course work, students are directed to apply for admission to the clinical portion of the training conducted at Wiregrass Georgia Technical College. While it is recommended that all core courses be completed prior to application to the clinical program, all science courses must be completed prior to beginning the clinical training. Clinical training begins annually and starts in the fall semester. Students who complete the VSU course work are not guaranteed admission to the clinical study portion of the program at Wiregrass Georgia Technical College. Admission decisions are based on competitive criteria. Transfer students must successfully complete a minimum of 21 semester credit hours at Valdosta State University. Selected Educational Outcomes <ol style="list-style-type: none"> 1. Program graduates will demonstrate an appropriate competency in dental hygiene career and technical study. 2. Program graduates will demonstrate competency in reading, writing, and oral expression. Examples of Outcome Assessments <ol style="list-style-type: none"> 1. Program graduates are required to pass the clinical portion of their dental hygiene program at Wiregrass Georgia Technical College. 2. Program graduates are expected to pass the Dental Hygiene National Board and dental hygiene clinical examination. University Requirements:	Joint Degree with Wiregrass Georgia Technical College An Associate of Applied Science degree program with a major in dental hygiene is offered in cooperation with Wiregrass Georgia Technical College. Upon successful completion of required course work, students are directed to apply for admission to the clinical portion of the training conducted at Wiregrass Georgia Technical College. Students who complete the prerequisites are not guaranteed admission to the clinical study portion of the program at Wiregrass Georgia Technical College. Admission decisions are based on competitive criteria. Fifteen students are admitted to the clinical program annually in the fall semester. Students in the DHYG program treat patients through supervised learning. Instructors provide continuous feedback and ensure students are following safety protocols. Students practice skills like oral assessment and prophylaxis, patient education, taking x-rays, applying fluoride and sealants, periodontal charting, providing local anesthesia, and taking X-rays in a clinical setting. Students gain experience treating various patients, including children, adults, and those with intellectual and developmental disabilities. The occupational based program provides students with real-world experience while serving the community. Admission Requirements Minimum requirements to be considered for admission to the clinical program are: <ol style="list-style-type: none"> 1. A declared major in Dental Hygiene 2. Completion of all Core IMPACTS courses as it pertains to the dental hygiene curriculum. 		

Communicating in Writing		
ENGL 1101 & ENGL 1102	Composition I and Composition II	<ol style="list-style-type: none"> 3. A 2.5 Dental Hygiene GPA using the highest grade earned in courses in Writing, STEM, and Field of Study Courses 4. A grade of C or better in all Writing, STEM and Field of Study courses, including lab sections.
Mathematics and Quantitative Skills		<ol style="list-style-type: none"> 5. A minimum of 75 on each of the five tested areas of the HESI exam (Reading Comprehension, Grammar, Vocabulary, Math, and Anatomy). 6. Complete program competitive admission application requirements including shadowing and mandatory program orientation.
Technology, Mathematics, and Sciences		Selected Educational Outcomes
CHEM 1151K & CHEM 1152K	Survey of Chemistry I and Survey of Chemistry II	Program outcomes for entry-level clinical dental hygiene include the following:
Political Science and U.S. History		<ol style="list-style-type: none"> 1. Perform comprehensive assessments, develop and implement patient-centered care plans, and provide evidence-based preventive and therapeutic services. 2. Effectively communicate with diverse patients and colleagues, both verbally and in writing. 3. Use critical thinking, scientific principles, and data to make clinical decisions. 4. Educate patients on risk factors and self-care and promote oral and general health. 5. Maintain accurate documentation, adhere to regulations, and provide care in a humane and empathetic manner.
Field of Study		Examples of Outcome Assessment Measures
SOCI 1101 & PSYC 1101	Introduction to Sociology and Introduction to General Psychology	Students who graduate with an Associate of Applied Science - Dental Hygiene will be able to:
Select one of the following:		<ol style="list-style-type: none"> 1. Successfully complete the ADEX Dental Hygiene Examination designed to measure clinical competence. 2. Successfully complete the National Board Dental Hygiene Examination which will assess each candidate's ability to understand essential information from basic biomedical and dental hygiene sciences and apply this information in a problem-solving context. 3. Apply for and obtain state licensure to practice clinical dental hygiene.
ACED 2050	Communications for the Workplace	Major Requirements for Program Progression and Retention
COMM 1100	Human Communication	Once admitted into the program, dental hygiene classes are taken in 5 semesters in a prerequisite course sequence. Students must successfully complete all DHYG courses with a "C" or better and maintain a program and overall GPA of 2.5 or better. In addition, students must meet all specified clinical requirements to progress from semester to semester, be eligible to sit for boards and graduate from the program.
COMM 1110	Public Speaking	
BIOL 2251K	Human Anatomy and Physiology I	
BIOL 2252K	Human Anatomy and Physiology II	
BIOL 2260K	Foundations in Microbiology	
Total Semester Hours		Due to nature of the dental profession, potential students must be aware of the possibility for exposure to bloodborne and airborne pathogens in the learning environment.

Accreditation Status

The Dental Hygiene program at Wiregrass in collaboration with Valdosta State University is accredited by the Commission on Dental Association (CODA). The program holds full accreditation without reporting requirements. The next site visit is scheduled for October 2028.

Please see the following links for information related to complaints and third Party comments.

[Formal Complaint Process and Policy on Third Party Comments](#)

Remove ACED-2050-Communication in the Workplace. See Below

All other core curriculum requirements are accurate as shown. The ACED 2050 option is a course that was allowed when the DHYG program was advised in the ACED department. As the program is now advised in the CONHS, the ACED 2050 option is no longer needed as an option.

Communicating in Writing

ENGL 1101 Composition I
& ENGL 1102 and Composition II

Mathematics and Quantitative Skills

MATH 1101 Introduction to Mathematical Model
or MATH 1111 College Algebra

Technology, Mathematics, and Sciences

CHEM 1151K Survey of Chemistry I
& CHEM 1152K and Survey of Chemistry II

Political Science and U.S. History

POLS 1101 American Government
HIST 2111 United States History to 1865
or HIST 2112 United States History since 1865

Field of Study

SOCI 1101 Introduction to Sociology
& PSYC 1101 and Introduction to General Psych

Select one of the following:

ACED 2060 Communications for the Workplace
COMM 1100 Human Communication
COMM 1110 Public Speaking
BIOL 2251K Human Anatomy and Physiology
BIOL 2252K Human Anatomy and Physiology
BIOL 2260K Foundations in Microbiology

Total Semester Hours



Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input type="checkbox"/> Adopting current best practice(s) in field	X Update of current requirements for program

Updates will accomplish the following:

1. Updates will ensure that the catalog and web page have matching information.
2. Addition of programmatic accreditation requirements to catalog.
3. Update Program Educational Outcomes
4. Update of Program Outcome Assessment Measures

Source of Data to Support Change (select one or more of the following):

<input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures: No changes to current curriculum or admission requirements. This change request is primarily for informational updates and to insure that VSU and Wiregrass webpages and catalogs have matching information.

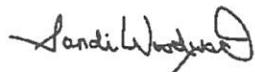
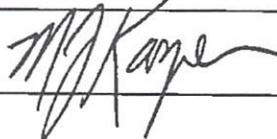
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions – Comparison of VSU and Wiregrass webpages and catalogs

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Contact Person	Sandi Woodward; Director of Dental Programs at Wiregrass 229-259-5533 Sandi.woodward@wiregrass.edu		10/23/2025
Department Head	Mark Kasper		10/30/25
College/Division Executive Committee			
Dean/Director	Michelle Ritter		11/5/25
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (No curriculum changes required)	
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

12/1/2025

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	Academic Division	Dept. Initiating Request:	Honors College
Requestor's Name:	Michael Savoie	Requestor's Role:	Dean

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Degree/Program Name:	University Honors College		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/interdisciplinary-multidisciplinary-studies/university-honors-college/		

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
Dr. Michael P. Savoie, Dean 222 Georgia Avenue, The VSU Honors House	Dr. Michael P. Savoie, Dean 222 Georgia Avenue, The VSU Honors House
The University Honors College is an interdisciplinary program with courses and activities leading to a certificate of completion in University Honors.	The University Honors College is an interdisciplinary program with courses and activities leading to a certificate of completion in University Honors.
The University Honors College offers special courses and activities designed to help qualified students realize their full intellectual potential and to provide <i>them</i> the best possible preparation for their major degree programs. It does so through a wide range of special classes and interdisciplinary seminars supported by departments and faculty across campus. University Honors is characterized by three dimensions: creating a sense of community; enhancing academic competency; and providing students with the opportunity to develop a unique and challenging program of study.	The University Honors College offers special courses and activities designed to help qualified students realize their full intellectual potential and provide the best possible preparation for their major degree programs. It does so through a wide range of special classes and interdisciplinary seminars supported by departments and faculty across campus. University Honors is characterized by three dimensions: creating a sense of community, enhancing academic competency, and providing students with the opportunity to develop a unique and challenging program of study.
A student who completes all certificate requirements also receives recognition at Honors Day as well as at graduation ceremonies. In addition, the students receive a Certificate of University Honors and special notation on official university transcripts.	A student who completes all certificate requirements receives recognition at the Honors Recognition Ceremony as well as at graduation ceremonies. In addition, the students receive a Certificate of University Honors and special notation on official university transcripts.
Admission into the Honors College is based on the following criteria: high school GPA, SAT/ACT scores, an application <i>essay</i> , and a letter of recommendation from a teacher or academic advisor. All applicants are expected to have a minimum high school GPA of 3.5. Current VSU students who achieve a 3.5 GPA or better may be considered. Special consideration is given to <i>diverse</i> and	Admission into the Honors College is based on the following criteria: high school GPA, SAT/ACT scores, an application , and a letter of recommendation from a teacher or academic advisor. All applicants are expected to have a minimum high school GPA of 3.5. Current VSU students who achieve a 3.5 GPA or better may be considered. Special consideration is given to motivated students eager to

motivated students eager to engage in Honors level work. The admissions process is based on an incoming first-year cohort, and students are expected to take HONS 1990 in their first semester as part of their provisional acceptance. After successful completion of HONS 1990 and approval of an Honors committee, students will be considered for full admittance into the Honors College and qualified for funding and benefits such as support for travel and research. Incoming Honors students are expected to live and participate in the living learning community in Reade Hall, the designated Honors residence.

Requirements for Graduation with the Certificate in University Honors

25-28 hours in the Honors Curriculum as designated below 3.5 or higher cumulative GPA, and a 3.0 or higher GPA in Honors curriculum courses. Students failing to meet the GPA requirement will have a one-semester probation period to continue their enrollment in the Honors College.

Global Experience and Understanding Requirement

All students in the Honors College must complete the Global Experience and Understanding requirement with an approved research activity, service learning assignment, or field experience. The semester-long commitment fosters understanding of global and cultural issues. In the spirit of the Honors interdisciplinary approach, research, service, and minor program activities will be considered. These activities must be approved by the Honors College.

Selected Educational Outcomes

Students will learn the arts of inquiry and conversation, culminating in structured research and creative endeavors, academic writing, oral presentations, and creative production.

Students will practice the organizational skills of collaboration, planning, and assessment, and the personal skills of self-discipline and task management, culminating in the capacity to guide or direct group-based work.

Students will understand the importance of civic involvement and giving back to the larger community, culminating in occasions of service that draw upon scholarship, creativity, and leadership capacities.

Students will incorporate an understanding of diverse global and cultural perspectives in their scholarly or creative inquiry, culminating in an international exchange of ideas and activities.

Students will incorporate an understanding of *diverse* disciplinary perspectives in their scholarly/creative inquiry, culminating in a collaborative, interdisciplinary project.

engage in Honors-level work. The admissions process is based on an incoming first-year cohort, and students are expected to take INQR 1001H in their first semester as part of their provisional acceptance. After successful completion of INQR 1001H and approval of the Honors College, students will be considered for full admittance into the Honors College and qualified for funding and benefits such as support for travel and research. Incoming Honors students are expected to live and participate in Honors programming in Reade Hall, the designated Honors residence.

Requirements for Graduation with the Certificate in University Honors

- 28 hours in the Honors Curriculum as designated below
- 3.5 or higher cumulative GPA, and a 3.0 or higher GPA in Honors curriculum courses. Students failing to meet the GPA requirement will have a one-semester probation period to continue their enrollment in the Honors College.

Global Experience and Understanding Requirement

All students in the Honors College must complete the Global Experience and Understanding requirement with an approved course, research, or experiential activity. Activities include study abroad or semester exchange, the language partnership program, or an approved project supervised by a faculty member. The semester-long commitment fosters understanding of global and cultural issues. In the spirit of the Honors interdisciplinary approach, research, service, and minor program activities will be considered. These activities must be approved by the Honors College. All Global Experience and Understanding activities are listed as HONS 2990.

Selected Educational Outcomes

1. Students will learn the arts of inquiry and conversation, culminating in structured research and creative endeavors, academic writing, oral presentations, and creative production.
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5. Students will incorporate an understanding of interdisciplinary perspectives in their scholarly/creative

<p>Examples of Outcome Assessments Students will provide evidence of their accomplishments related to each area of the five educational outcomes previously listed and present the evidence in a portfolio.</p> <p>Students will participate in at least one research/creative endeavor forum to present their work.</p> <p>Students will provide evidence of their understanding of global perspectives.</p> <p>Students will provide documentation of and reflection on at least one sustained community service activity.</p> <p>Students will complete a capstone project that will be presented at an interdisciplinary forum.</p> <p>Requirements for the Certificate in University Honors in Interdisciplinary Studies</p> <p>Course List</p> <table> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td colspan="3">Honors Orientation</td> </tr> <tr> <td><i>HONS 1990</i></td> <td><i>Honors Introductory Seminar</i></td> <td><i>2</i></td> </tr> <tr> <td><i>HONS 2000</i></td> <td><i>Introduction to Honors Portfolio 1</i></td> <td></td> </tr> <tr> <td colspan="3">Honors Research</td> </tr> <tr> <td><i>Honors Core Course</i></td> <td><i>3</i></td> <td></td> </tr> <tr> <td colspan="2"><i>Honors Major Courses (2 required)</i></td> <td><i>6</i></td> </tr> <tr> <td><i>HONS 3990</i></td> <td><i>Honors Capstone Seminar</i></td> <td><i>3</i></td> </tr> <tr> <td colspan="3"><i>or HONS 3999 Introduction to Honors Research</i></td> </tr> <tr> <td colspan="3">Research Presentation <i>3</i></td> </tr> <tr> <td colspan="3">Honors Experiential Learning</td> </tr> <tr> <td colspan="2">Honors Experiential Learning Activity</td> <td><i>3</i></td> </tr> <tr> <td colspan="2">Honors Leadership Activity</td> <td><i>3</i></td> </tr> <tr> <td colspan="2">Honors Global Experience</td> <td><i>3</i></td> </tr> <tr> <td colspan="3">Honors Portfolio</td> </tr> <tr> <td><i>HONS 4990</i></td> <td><i>Honors Senior Portfolio</i></td> <td><i>1-3</i></td> </tr> <tr> <td colspan="2">Total Points</td> <td><i>25-28</i></td> </tr> <tr> <td colspan="3">Honors Experiential Learning Requirements</td> </tr> <tr> <td colspan="3">Students in the Honors College must complete Honors Experiential Learning activities with an approved research activity, a service-learning assignment, or a field experience. 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Honors-sanctioned experiential groups
Departmental experiential or service activities
Faculty-supervised experiential or service activities
Departmental supervised internships
University or departmental leadership opportunities
Study abroad, study away, and semester exchanges.

Academic units may also offer Honors tracks for Honors Certification with specific embedded departmental requirements in the Honors curriculum.

HONS 3990 and HONS 3999 may be taken to satisfy one of the Honors major requirements, with the approval of the major department and the Dean of the Honors College, and may satisfy elective credit for some majors. In addition, the Honors College offers a seminar and an independent study course (HONS 4000), which may satisfy elective credit or, in some cases, capstone requirements in a variety of major degree programs (must be approved by the Dean of the Honors College). All students in the Honors College must complete a capstone project that will be presented at an interdisciplinary forum.

Courses not listed as Honors may also be available for Honors credit through the Honors Option Contract. This option allows students to receive Honors credit while enrolled in regular courses by doing different types of assignments approved in advance by the instructor of the course and the Dean of the Honors College. Honors options must be approved no later than the last day of the second week of classes.

Students are required to complete HONS 4990 and submit a portfolio with evidence of learning for successful completion of the Honors certification. The portfolio also requires materials from experiential activities including evidence of learning, academic artifacts, and structured reflections. Honors certification requires a final review and approval of the senior portfolio by the Honors College.

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The Honors thesis or capstone must be approved by the Honors College, no later than the three semesters before graduation. Students must submit a proposal to the Honors College for approval before their work will be accepted. The guidelines for the Honors thesis or capstone are outlined in the Honors College Program Guide.

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

The Honors curriculum revisions have been reviewed by multiple committees, including student, administrative, and faculty committees, to suggest changes to the program of study. Assessment and curriculum consultants with the National Collegiate Honors Council also conducted an outside review. All suggested revisions align with best practices in Honors education.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

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 Other Data Source Descriptions –

The Honors College used feedback from multiple committees, including student, faculty, and executive groups, to inform the following revision. There were also external consultations with NCHC representatives to discuss the changes and how to comply with NCHC guidelines for Honors Colleges. These consultations included discussions regarding assessment, curriculum, and best practices.

**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	—	—	—
College/Division Executive Committee	Hillary C. Perry	Hillary C. Perry	12/1/25
Dean/Director	MICHAEL SAVOIE	Michael Savoie	12/1/25
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

*Dr. Michael P. Savoie, Dean
222 Georgia Avenue, The VSU Honors House*

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The University Honors College offers special courses and activities designed to help qualified students realize their full intellectual potential and provide the best possible preparation for their major degree programs. It does so through a wide range of special classes and interdisciplinary seminars supported by departments and faculty across campus. University Honors is characterized by three dimensions: creating a sense of community, enhancing academic competency, and providing students with the opportunity to develop a unique and challenging program of study.

A student who completes all certificate requirements receives recognition at the Honors Recognition Ceremony as well as at graduation ceremonies. In addition, the students receive a Certificate of University Honors and special notation on official university transcripts.

Admission into the Honors College is based on the following criteria: high school GPA, SAT/ACT scores, an application, and a letter of recommendation from a teacher or academic advisor. All applicants are expected to have a minimum high school GPA of 3.5. Current VSU students who achieve a 3.5 GPA or better may be considered. Special consideration is given to motivated students eager to engage in Honors-level work. The admissions process is based on an incoming first-year cohort, and students are expected to take INQR 1001H in their first semester as part of their provisional acceptance. After successful completion of INQR 1001H and approval of the Honors College, students will be considered for full admittance into the Honors College and qualified for funding and benefits such as support for travel and research. Incoming Honors students are expected to live and participate in Honors programming in Reade Hall, the designated Honors residence.

Requirements for Graduation with the Certificate in University Honors

- 28 hours in the Honors Curriculum as designated below
- 3.5 or higher cumulative GPA, and a 3.0 or higher GPA in Honors curriculum courses. Students failing to meet the GPA requirement will have a one-semester probation period to continue their enrollment in the Honors College.

Global Experience and Understanding Requirement

All students in the Honors College must complete the Global Experience and Understanding requirement with an approved course, research, or experiential activity. Activities include study abroad or semester exchange, the language partnership program, or an approved project supervised by a faculty member. The semester-long commitment fosters understanding of global and cultural issues. In the spirit of the Honors interdisciplinary approach, research, service, and minor program activities will be considered. These activities must be approved by the Honors College. All Global Experience and Understanding activities are listed as HONS 2990.

Selected Educational Outcomes

1. Students will learn the arts of inquiry and conversation, culminating in structured research and creative endeavors, academic writing, oral presentations, and creative production.
2. Students will practice the organizational skills of collaboration, planning, and assessment and the personal skills of self-discipline and task management, culminating in the capacity to guide or direct group-based work.
3. Students will understand the importance of civic involvement and giving back to the larger community, culminating in occasions of service that draw upon scholarship, creativity, and leadership capacities.
4. Students will incorporate an understanding of global and cultural perspectives in their scholarly or creative inquiry, culminating in an international exchange of ideas and activities.
5. Students will incorporate an understanding of interdisciplinary perspectives in their scholarly/creative inquiry, culminating in a collaborative, interdisciplinary project.

Examples of Outcome Assessments

1. Students will provide evidence of their accomplishments related to each area of the five educational outcomes previously listed and present the evidence in a portfolio.
2. Students will participate in at least one research/creative endeavor forum to present their work.
3. Students will provide evidence of their understanding of global perspectives.
4. Students will provide documentation of and reflection on at least one sustained community service activity.
5. Students will complete a thesis or capstone project that will be presented at an interdisciplinary academic forum.

Requirements for the Certificate in University Honors in Interdisciplinary Studies

Code	Title	Hours
Honors Orientation		
INQR 1001H	Honors Learning Seminar	3
Honors Research Courses		

Code	Title	Hours
Honors Designated Courses (4 courses required, at least three must be major courses and one research methods)		12
Honors Experiential Learning (0-credit course activities)		
HONS 2990 Experiential Activity Service and Engagement Learning Activity		3 hour equivalent
HONS 2990 Experiential Activity Leadership Activity		3 hour equivalent
HONS 2990 Experiential Activity Honors Global Experience		3 hour equivalent
Research Presentation		3 hour equivalent
Honors Portfolio (0-credit course)		
HONS 4990	Honors Portfolio Seminar	1 hour equivalent
Total Hours		28

Honors Experiential Learning Requirements

Students in the Honors College must complete Honors Experiential Learning activities with an approved research activity, leadership activity, a service-learning assignment, or field experience. Experiential activities are a semester-long commitment that includes assignments and activities that engage students in problem-solving and real-world situations. These activities must be approved by the Honors College.

Experiential learning requires a full semester commitment of at least 45 hours with specified outcomes, a timeline of deliverables, and structured reflection. The Honors College assists students with the process of establishing and formalizing structured experiential learning opportunities to complete Honors requirements in service/engagement, leadership, and global understanding. Honors experiential learning activities approved by the Honors College are listed as HONS 2990 on the official university transcript. Approved Honors College experiential activities include:

- Honors-sanctioned experiential groups
- Departmental experiential or service activities

- Faculty-supervised experiential or service activities
- Departmental supervised internships
- University or departmental leadership opportunities
- Study abroad, study away, and semester exchanges.

Academic units may also offer Honors tracks for Honors Certification with specific embedded departmental requirements in the Honors curriculum.

Courses not listed as Honors may also be available for Honors credit through the Honors Option Contract. This option allows students to receive Honors credit while enrolled in regular courses by doing different types of assignments approved in advance by the instructor of the course and the Dean of the Honors College. Honors options must be approved no later than the last day of the second week of classes and should be considered as part of the program of study and with the academic advisor.

Students are required to complete HONS 4990 and submit a portfolio with evidence of learning for successful completion of the Honors certification. The portfolio also requires materials from experiential activities, including evidence of learning, academic artifacts, such as the Honors thesis or capstone, and structured reflections. Honors certification requires a final review and approval of the senior portfolio by the Honors College.

The Honors thesis or capstone must be approved by the Honors College, no later than the three semesters before graduation. Students must submit a proposal to the Honors College for approval before their work will be accepted. The guidelines for the Honors thesis or capstone are outlined in the Honors College Program Guide.



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

12/1/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	Academic Division	Dept. Initiating Request:	Honors
Requestor's Name:	Michael Savoie	Requestor's Role:	Dean

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	HONS 4990	Course Prefix and Number:	HONS 4990
Course Title:	Honors Senior Portfolio	Course Title:	<i>Honors Portfolio Seminar</i>
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	1-3	Credit Hours:	0
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
Prerequisites: <u>HONS 1990, 2010</u> , and twenty hours in the Honors Program. Grades "Satisfactory" or "Unsatisfactory". Development, assembly, and presentation of an extended research project or portfolio geared along interdisciplinary lines.		Grades "Satisfactory" or "Unsatisfactory". <i>Development, assembly, and presentation of a portfolio to reference Honors learning and academic artifacts, including reflections.</i>	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Twice per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

The revision in credit hours is based on compliance with CPoS regulations. The other revision is the removal of the existing Prerequisites, which are no longer offered in the program of study.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

The Honors College used feedback from multiple committees, including student, faculty, and executive groups, to inform the following revision. There were also external consultations with NCHC representatives to discuss the changes and how to comply with NCHC guidelines for Honors Colleges. These consultations included discussions regarding assessment, curriculum, and best practices.

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals	Print	Signature	Date
Department Head	—	—	—
College/Division Executive Committee	Hillary Perry	Hillary Perry	12/1/25
Dean/Director	MICHAEL SAVOIE	Johnson	12/1/25
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

10/17/2025

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	POLS
Requestor's Name:	Joseph Robbins	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Degree/Program Name:	Bachelor of Arts with a Major in Political Science, Accelerated Undergraduate-to-Graduate Track		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/political-science/ba-political-science/		

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
Accelerated Undergraduate-to-Graduate Track Course List Code Title Hours Core Curriculum 60 Core IMPACTS (See VSU Core Curriculum) 42 Core Field of Study 18 PHIL 2020 Principles of Logic and Argumentation 3 POLS 2101 Introduction to Political Science 3 POLS 2401 Introduction to Global Issues 3 Foreign Language and Culture 9	Accelerated Undergraduate-to-Graduate Track Course List Code Title Hours Core Curriculum 60 Core IMPACTS (See VSU Core Curriculum) 42 Core Field of Study 18 PHIL 2020 Principles of Logic and Argumentation 3 POLS 2101 Introduction to Political Science 3 POLS 2401 Introduction to Global Issues 3 <u>Foreign Language and Culture 6</u>

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

The proposed change to reduce the Foreign Language hours from 9 to 6 hours brings the Accelerated Track in line with other POLS Major requirements.

Source of Data to Support Change (select one or more of the following):

<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.
<input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

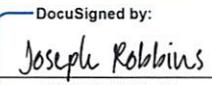
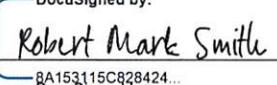
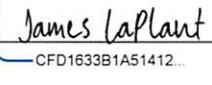
Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.
<input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
<input type="checkbox"/> Other Data Source Descriptions –

**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals	Print	Signature	Date
Department Head	Joseph Robbins	DocuSigned by:  1A1DC1D4423C473...	12/12/2025 12:48 PM ES
College/Division Executive Committee	Robert Mark Smith	DocuSigned by:  RA153115C828424...	12/12/2025 5:32 PM ES
Dean/Director	James LaPlant	DocuSigned by:  CFD1633B1A51412...	12/13/2025 3:44 PM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

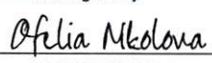
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?

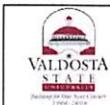
No Yes

*Will this change impact another department?

No Yes [route form to department head of impacted program for signature]

Department Head's Signature

DocuSigned by:

2035A37B9E82492...



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

11/25/2025

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Women & Gender Studies
Requestor's Name:	A.J. Ramirez	Requestor's Role:	Coordinator of Program

Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	2026
Degree/Program Name:	Women & Gender Studies		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/courses-instruction/wgst/		

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
WGST 3100. Feminist Theory. 3 Hours. Prerequisite: WGST 3000 or permission of instructor. An examination of the development of feminist thought. Historical and contemporary feminist theoretical perspectives will be critically examined. Local and global perspectives on how race, ethnicity, class, nationality, and sexuality intersect with gender to shape women's situations and identities will also be addressed.	WGST 3100. Feminist Theory. 3 Hours. <i>Prerequisite: WGST 3000 or permission of instructor.</i> An examination of the development of feminist thought. Historical and contemporary feminist theoretical perspectives will be critically examined. Local and global perspectives on how race, ethnicity, class, nationality, and sexuality intersect with gender to shape women's situations and identities will also be addressed.

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

Removing Pre-requisite to suite greater need of all majors seeking minor in program

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

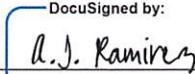
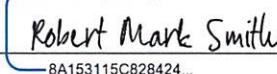
(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Coordinator of Program	A.J. Ramirez	<p>DocuSigned by: </p> <p>876DE57517E947E...</p>	12/16/2025 11:05 AM EST
College/Division Executive Committee	Robert Mark Smith	<p>DocuSigned by: </p> <p>BA153115C828424...</p>	1/5/2026 9:32 AM EST
Dean/Director	James LaPlant	<p>DocuSigned by: </p> <p>CFD1633B1A51412...</p>	1/5/2026 12:19 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

	Valdosta State University Curriculum Form			
• Request for a NEW COURSE			Date of Submission: 10/22/2025	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Humanities and Social Sciences		Dept. Initiating Request: NAIS	
Requestor's Name:	F. E. Knowles, Jr.		Requestor's Role: <i>Select One.</i>	
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>		NAIS	NEW Course Number: <i>(Consult #s in the catalog)</i> 4900	
Proposed NEW Course Title:		Internship in Native American and Indigenous Studies		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>		NAIS Internship		
Prerequisite(s):		Declared NAIS minor		
Lecture Hours:	0	Lab/Contact Hours:	3-6	
Credit Hours: 3-6				
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> Prerequisites: declared Native American and Indigenous Studies minor and permission of the NAIS internship coordinator. Graded "Satisfactory" or "Unsatisfactory." Supervised, practical experience in an appropriate setting related to Native American and Global Indigenous matters.				
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –		
This course will allow applied field opportunities for NAIS minors to work with Tribes, Native and Indigenous communities, and related governmental agencies, archives, and non-profits. The course will allow greater opportunities for participation in the Mellon Grant programming.				

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

SOIs, after action reports, student submissions, and agency reports will be used to measure the effectiveness and continued viability of the course.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals	Print	Signature	Date
Department Head	F. E. Knowles, Jr.	<p>Signed by: F. E. knowles, Jr. ABBEA9E61FF14FB</p>	11/14/2025 20 October 25
College/Division Executive Committee	Mark Smith	<p>DocuSigned by: Mark Smith 8A153115C828424...</p>	11/17/2025 2:31 PM EST
Dean/Director	James LaPlant	<p>DocuSigned by: James LaPlant CFD1633B1A51412...</p>	11/17/2025 3:12 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 09/30/2025	
<small>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</small>			
College:	College of Education and Human Services	Dept. Initiating Request:	Leadership, Technology, & Workforce Development
Requestor's Name:	Mike Bochenko	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <small>(Changes to Program/Degree)</small>		<input checked="" type="checkbox"/> Revised Catalog Copy <small>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</small>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Degree/Program Name:	Tier 1 Certification Only Program in Educational Leadership		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/tier-1-certificate/index.html		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Tier 1 Certification Only Program in Educational Leadership The Tier 1 Certification non-degree program offers candidates the opportunity to become certified at Tier 1 in educational leadership (level 5). Candidates must hold a Tier 1 GaPSC certification and a master's degree or higher in a field recognized by the GaPSC as a related field. Go to the Graduate School website and click on Our Programs, and then click on Certification in Educational Leadership for information on: Specific Tier 1 Certification in Educational Leadership Admission Requirements Tier 1 Certification in Educational Leadership Program Completion Requirements To Apply Online, click here. Requirements for Tier 1 Certification in Educational Leadership		Tier 1 Certification Only Non-Degree Program in Educational Leadership The Tier 1 Certification Non-Degree Program offers candidates the opportunity to become certified at Tier 1 in educational leadership (level 5). Candidates must hold a Tier 1 GaPSC certification and a master's degree or higher in a field recognized by the GaPSC as a related field. Go to the Graduate School website and click on Our Graduate Programs and Admissions, and then Open the drop-down menu for the College of Education and Human Services. Click on Under the Certification Only heading select Non-Degree Tier 1 P-12 Leadership Certification (Online). in Educational Leadership for Information will consist of: on: <ul style="list-style-type: none"> • An Overview of the Tier 1 Certification Non-Degree Program • Specific Tier 1 Certification in Educational Leadership Admission Requirements, and Tier 1 Certification in Educational Leadership Program Completion & Retention Requirements To Apply Online, click here.	
		12	

LEAD 7420	Ethical and Legal Issues for Leadership	Requirements for Tier 1 Certification in Educational Leadership		
LEAD 8030	School Culture, Change and Organizational Dynamics	<u>Area A -- Leadership</u>	12	15
LEAD 8240	Managing Resources for School Improvement	LEAD 7420	Ethical and Legal Issues for Leadership	
LEAD 7310	Leadership for Community and Public Relations	LEAD 8030 <u>LEAD 7120</u>	<i>School Culture, Change and Organizational Dynamics</i>	
Area B -- Curriculum and Instruction		12	<u>Instructional Leadership and Supervisory Practices for Improved Teaching and Learning</u>	
RSCH 8000	Advanced Research Methodology	LEAD 8240	Managing Resources for School Improvement	
LEAD 7120	Instructional Leadership and Supervisory Practices for Improved Teaching and Learning	LEAD 7310	Leadership for Community and Public Relations	
LEAD 7130	Technology Leadership for School Improvement	Area B -- Curriculum and Instruction Elective		
CIED 7060	Curriculum, Instruction, and Technology Integration	<u>Choose one of the following three courses to fulfill the elective requirement</u>		
Area C -- Field-Based Activities		6	LEAD 7020	<u>Developing Leadership Capacity in Schools and Communities</u>
LEAD 7920	Leadership Field Experiences I	LEAD 7110	<u>Inquiry Based Approaches to Curriculum Development, Revision, and Instructional Improvement</u>	
LEAD 7930	Leadership Field Experiences II			
The above field-based activities will be conducted at the work site of the candidate and supervised by a Candidate Support				

Team consisting of a site mentor, a university advisor/coach, and the candidates, at which the residency is completed.	<u>LEAD 8030</u> <u>RSCH 8000</u> <u>LEAD 7120</u> <u>LEAD 7130</u> <u>CIED 7060</u>	<u>School Culture, Change & Organizational Dynamics</u> <i>Advanced Research Methodology</i> <i>Instructional Leadership and Supervisory Practices for Improved Teaching and Learning</i> <i>Technology Leadership for School Improvement</i> <i>Curriculum, Instruction, and Technology Integration</i>
Total Hours Required for Certification	30	
		Area C -- Field-Based Activities
		6
	<u>LEAD 7920</u> <u>LEAD 7930</u>	<i>Leadership Field Experiences I</i> <i>Leadership Field Experiences II</i>
		<i>The above Field-based activities are embedded within courses listed under Area A – Leadership and will be conducted at the work site of the candidate and supervised by a Candidate Support Team consisting of a site mentor, VSU Leadership Advisor, a university advisor/coach, and the candidate, at which the residency is completed.</i>
		Total Hours Required for Certification
		30
		18

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
 Adopting current best practice(s) in field

Mandate of State/Federal/Accrediting Agency
 Other –

The rationale for revising the certification non-degree program is to stay competitive with universities offering an 18-hour program and to eliminate the need for transcript reviews for transfer credits. The current program often requires students to complete 24 hours, even with eligible transfers, discouraging enrollment. Standardizing the program for 18 hours makes it more consistent and appealing.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

1. Feedback from university-distributed SOIs, program-produced surveys, and/or Advisory Board Meeting minutes will be used to assess the effectiveness of the program curriculum and its delivery.
2. Student learning outcomes will be measured across the core courses using program assessments and project-specific rubrics.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Steve Downey		10/07/2025
College/Division Executive Committee	David Slykhuis	 DocuSigned by: R-H-GH	10/22/2025 3:22 PM EDT
Dean/Director	David Slykhuis	 DocuSigned by: R-H-GH DFAE59216E384AB...	10/22/2025 3:22 PM EDT
Graduate Executive Committee (for graduate course)		DFAE59216E384AB...	
Graduate Dean (for graduate course)	Becky A.K. de Cruz	Becky A.K. de Cruz	1/5/2026
Academic Committee			
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes	

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	<i>Select One.</i>	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 09/30/2025	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Leadership, Technology, & Workforce Development
Requestor's Name:	Mike Bochenko	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Degree/Program Name:	M.Ed. Degree in Educational Leadership - P-12 School Leadership Option		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/med-educational-leadership/p12/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
P-12 School Leadership Option <p>The P-12 school leadership program allows candidates to become entry-level school or system administrators. Candidates can obtain an M.Ed. or can add P-12 School Leadership and become GaPSC-certified in educational leadership at level 5 by completing the program and posting a passing score on the GACE Educational Leadership Assessment.</p>		P-12 School Leadership Option <p>The P-12 school leadership program allows candidates to become entry-level school or system administrators. Candidates can obtain an M.Ed. or can add P-12 School Leadership and become GaPSC-certified in educational leadership at Level 5 by completing the program and posting a passing score on the Educational Leadership GACE Educational Leadership Assessment.</p>	
Selected Educational Outcomes <ol style="list-style-type: none"> 1. Candidates will demonstrate knowledge of the pedagogy in their fields as delineated in professional, state, and institutional standards. 2. Candidates will use data and current research to inform practices. 3. Candidates will create positive environments for student learning. 4. Candidates will demonstrate skills and knowledge to build upon the developmental levels of students with whom they work; the diversity of students, families, and communities; and the policy contexts within which they work. 		Selected Educational Outcomes <ol style="list-style-type: none"> 1. Candidates will demonstrate knowledge of the pedagogy in their fields as delineated in professional, state, and institutional standards. 2. Candidates will use data and current research to inform practices. 3. Candidates will create positive environments for student learning. 4. Candidates will demonstrate skills and knowledge to build upon the developmental levels of students with whom they work; the diversity of students, families, and communities; and the policy contexts within which they work. 	
Examples of Outcome Assessments		Examples of Outcome Assessments	

<ol style="list-style-type: none"> 1. Candidates will demonstrate content knowledge through passing the state-required content assessment. 2. Candidates will demonstrate their ability to use data and current research to inform their practice through completion of a project designed to improve student achievement. 3. Candidates will demonstrate their ability to create positive environments for student learning during a faculty and mentor observation of their clinical practice. 4. Candidates will demonstrate their ability to positively impact P-12 schools through their completion of an Inventory of Leadership Experiences. 	<ol style="list-style-type: none"> 1. Candidates will demonstrate content knowledge through passing the state-required content assessment. 2. Candidates will demonstrate their ability to use data and current research to inform their practice through completion of a project designed to improve student achievement. 3. Candidates will demonstrate their ability to create positive environments for student learning during a faculty and mentor observation of their clinical practice. 4. Candidates will demonstrate their ability to positively impact P-12 schools through their completion of an Inventory of Leadership Experiences. 																				
<p>Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.</p>	<p>Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores, <u>if required</u>, (GRE) or MAT, completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.</p>																				
<p>Requirements for the M.Ed. Degree in Educational Leadership P-12 School Leadership Option</p>	<p>Requirements for the M.Ed. Degree in Educational Leadership P-12 School Leadership Option</p>																				
<table border="1"> <tr> <td data-bbox="87 1267 780 1320">Area A -- Leadership</td> <td data-bbox="780 1267 813 1320">12</td> </tr> <tr> <td data-bbox="87 1320 780 1447">LEAD 7420 Ethical and Legal Issues for Leadership</td> <td data-bbox="780 1320 813 1447"></td> </tr> <tr> <td data-bbox="87 1447 780 1574">LEAD 7310 Leadership for Community and Public Relations</td> <td data-bbox="780 1447 813 1574"></td> </tr> <tr> <td data-bbox="87 1574 780 1679">LEAD 8030 School Culture, Change and Organizational Dynamics</td> <td data-bbox="780 1574 813 1679"></td> </tr> <tr> <td data-bbox="87 1679 780 1817">LEAD 8240 Managing Resources for School Improvement</td> <td data-bbox="780 1679 813 1817"></td> </tr> </table>	Area A -- Leadership	12	LEAD 7420 Ethical and Legal Issues for Leadership		LEAD 7310 Leadership for Community and Public Relations		LEAD 8030 School Culture, Change and Organizational Dynamics		LEAD 8240 Managing Resources for School Improvement		<table border="1"> <tr> <td data-bbox="813 1267 1534 1320">Area A -- Leadership</td> <td data-bbox="1534 1267 1566 1320">12</td> </tr> <tr> <td data-bbox="813 1320 1534 1447">LEAD 7420 Ethical and Legal Issues for Leadership</td> <td data-bbox="1534 1320 1566 1447"></td> </tr> <tr> <td data-bbox="813 1447 1534 1574">LEAD 7310 Leadership for Community and Public Relations</td> <td data-bbox="1534 1447 1566 1574"></td> </tr> <tr> <td data-bbox="813 1574 1534 1679">LEAD 8030 School Culture, Change and Organizational Dynamics</td> <td data-bbox="1534 1574 1566 1679"></td> </tr> <tr> <td data-bbox="813 1679 1534 1817">LEAD 8240 Managing Resources for School Improvement</td> <td data-bbox="1534 1679 1566 1817"></td> </tr> </table>	Area A -- Leadership	12	LEAD 7420 Ethical and Legal Issues for Leadership		LEAD 7310 Leadership for Community and Public Relations		LEAD 8030 School Culture, Change and Organizational Dynamics		LEAD 8240 Managing Resources for School Improvement	
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Area B -- Curriculum and Instruction	12																				

RSCH 8000	Advanced Research Methodology	<u>LEAD 7020</u>	<u>Developing Leadership Capacity in Schools and Communities</u>	
LEAD 7120	Instructional Leadership and Supervisory Practices for Improved Teaching and Learning		Area B -- Curriculum and Instruction	12
LEAD 7130	Technology Leadership for School Improvement	RSCH 8000	Advanced Research Methodology	
CIED 7060	Curriculum, Instruction, and Technology Integration	LEAD 7120	Instructional Leadership and Supervisory Practices for Improved Teaching and Learning	
Area C -- Field-based Activities	6	<u>LEAD 7130</u>	<i>Technology Leadership for School Improvement</i>	
LEAD 7920	Leadership Field Experiences I	<u>LEAD 7100</u>	<i>School Leadership</i>	
LEAD 7930	Leadership Field Experiences II	<u>CIED 7060</u> <u>LEAD 7110</u>	<i>Curriculum, Instruction, and Technology Integration</i> <u>Inquiry Based Approaches to Curriculum Development, Revision and Instructional Improvement</u>	
Total hours required for the degree	30			
Other Degree Requirements		Area C -- <i>Field-based Activities</i> <u>Electives</u>		6
Candidates must take the GACE Content Assessment in educational leadership.		<u>LEAD 7920</u>	<i>Leadership Field Experiences I</i>	3
Additional Certification Requirements		<u>LEAD 7930</u>	<i>Leadership Field Experiences II</i>	
Please note that all students who hold or are seeking GaPSC educator certification must successfully complete EDUC 5999. Prior to being recommended for a clear/renewable Georgia leadership certificate, a candidate must meet the PSC Special Requirements (PSC 505-2-20)--Identification and Education of Children with Special Needs and pass the GACE Content Assessment in Educational Leadership.			<u>Choose one from the following: LEAD 7130, ACED 7150, EDET 8005, or ITED 7200, 7300, 7400 to fulfill the elective requirement.</u>	
			Total hours required for the degree	30
Other Degree Requirements				
		<ul style="list-style-type: none"> Candidates must <i>take attempt</i> the <u>Educational Leadership GACE Test 334 Content Assessment in educational leadership</u>. Maintain a 3.0 GPA for all graduate work 		

	Additional Certification Requirements
<p><i>Please note that all students who hold or are seeking GaPSC educator certification must successfully complete EDUC 5999.</i> Prior to being recommended for a clear/renewable Georgia leadership certificate, a candidate must meet the GaPSC Special Requirements (GaPSC 505-2-20)--Identification and Education of Children with Special Needs and pass the Educational Leadership GACE Content Assessment <i>in Educational Leadership</i>.</p>	

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

This curriculum change is intended to improve student learning outcomes by ensuring program requirements are aligned with current best practices in the field. By updating the curriculum, students will gain more relevant knowledge and skills to better prepare them for school leadership roles. This change eliminates outdated requirements no longer contributing meaningfully to the program, thereby streamlining the learning experience and enhancing program effectiveness.

Source of Data to Support Change (select one or more of the following):

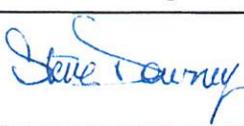
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

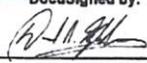
Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

1. Feedback from university-distributed SOIs, program-produced surveys, and/or Advisory Board Meeting minutes will be used to assess the effectiveness of the program curriculum and its delivery.
2. Student learning outcomes will be measured across the core courses using program assessments and project-specific rubrics.

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form <u>CURRICULUM CHANGE OR REVISED CATALOG COPY</u>			
Approvals:	Print:	Signature:	Date:
Department Head	Steve Downey		10/07/2025
College/Division Executive Committee	David Slykhuis	DocuSigned by:  DFAE59216E384AB...	10/22/2025 3:21 PM EDT

Dean/Director	David Slykhuis	DocuSigned by:  DFAE59216E384AB...	10/22/2025 3:21 PM EDT
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A.K. da Cruz	Becky A.K. da Cruz	1/5/2026
Academic Committee			
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes	
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

	Valdosta State University Curriculum Form		Date of Submission:	09/10/2025	
• CURRICULUM CHANGE OR REVISED CATALOG COPY					
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.					
College:	College of Education and Human Services	Dept. Initiating Request:	LTWD		
Requestor's Name:	Taralynn Hartsell	Requestor's Role:	Faculty		
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:		
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026		
Degree/Program Name:	Ed.D. with a Major in Curriculum and Instruction with a Concentration in P-12 Curriculum and Instruction				
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/edd-curriculum-instruction/				
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>			
Area C: Major Courses		21	Area C: Major Courses		21
Curriculum and Instruction Core		9	Curriculum and Instruction Core		9
Select one of the following:		3	Select one of the following:		3
CIED 9200	Instructional Planning, Implementation, and Evaluation		CIED 9200	Instructional Planning, Implementation, and Evaluation	
CIED 9300	Using Assessment to Maximize Student Learning		CIED 9300	Using Assessment to Maximize Student Learning	
CIED 9400	Review of Academic Discipline and Pedagogy Literature		CIED 9400	Review of Academic Discipline and Pedagogy Literature	
PSYC 8020	Advanced Educational Psychology		PSYC 8020	Advanced Educational Psychology	
GaPSC Certification Area Electives ¹		9	GaPSC Certification Area Electives ¹		9
EDUC 5999	Professional Orientation	0	EDUC 5999	Professional Orientation	0

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other – No longer necessary.

Beginning in 2019, the Ed.D. in Curriculum and Instruction – P-12 Curriculum and Instruction program no longer required doctoral students to take EDUC 5999, as the program transitioned from an **Initial Certification** program to an **Advanced** program in 2017. The **Advanced** program does not follow the same requirements as **Initial Certification**, and the content of EDUC 5999 is no longer relevant for these doctoral students. This requirement should be removed from the program, as it has caused confusion for both students and staff. Although Ed.D. students have not taken EDUC 5999 since 2019, the course still appears in Degree Works and in the Catalog.

Source of Data to Support Change (select one or more of the following):

<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.
<input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

<input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.
<input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
<input checked="" type="checkbox"/> Other Data Source Descriptions – Requirements for Advanced education programs do not go through the same review process as initial certification programs.

Not Applicable.

**Valdosta State University – Curriculum Change or Revised Catalog Copy Form****• CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Steve Downey		10/07/2025
College/Division Executive Committee	David Slyhuis	 DocuSigned by: DFAE59216E384AB...	10/22/2025 3:24 PM EDT
Dean/Director	David Slyhuis	 DocuSigned by: DFAE59216E384AB...	10/22/2025 3:24 PM EDT
Graduate Executive Committee (for graduate course)		DFAE59216E384AB...	
Graduate Dean (for graduate course)	Becky A.K. deCruz	Becky A.K. deCruz	1/5/2026

Academic Committee			
*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes	
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

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**Valdosta State University Curriculum Form****• CURRICULUM CHANGE OR REVISED CATALOG COPY****Date of Submission:**

10/21/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science and Engineering Technology
Requestor's Name:	Zhiguang Xu	Requestor's Role:	Faculty

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Degree/Program Name:	Bachelor of Science in Computer Science – Artificial Intelligence Track		
Current Catalog URL:	https://www.valdosta.edu/cs/advisement.php		

Present Requirements:	Proposed Requirements: (hover over for instructions)
Senior College Curriculum 60	Senior College Curriculum 60
CS 3101 Computer Organization 3 CS 3200 Computer Ethics 3 CS 3335 The C Programming Language 3 CS 3410 Data Structures 3 CS 3520 Algorithms 3 CS 4121 Data Communications and Networks I 3 CS 4321 Software Engineering I 3 CS 4345 Operating Systems 3 CS 4500 Formal Languages and Automata Theory 3 CS 4721 Database Design I 3 CS 4900 Senior Seminar 3 Additional 3000-level or 4000-level course in CS (except CS 3000, 3001) 3 Additional 4000-level course in CS (except CS 4800) 3	CS 3101 Computer Organization 3 CS 3200 Computer Ethics 3 CS 3335 The C Programming Language 3 CS 3410 Data Structures 3 CS 3520 Algorithms 3 <u>CS 3800 Foundations of AI 3</u> CS 4121 Data Communications and Networks I 3 CS 4321 Software Engineering I 3 CS 4345 Operating Systems 3 CS 4500 Formal Languages and Automata Theory 3 CS 4721 Database Design I 3 <u>CS 4731 Introduction to Big Data and Machine Learning 3</u> <u>CS 4820 Artificial Intelligence 3</u> CS 4900 Senior Seminar 3
Supporting Courses 11	Supporting Courses 11
D.2.a Laboratory Science ("spillover" from Area F) 2 MATH 2150 Introduction to Linear Algebra 3 MATH 3600 Probability and Statistics 3 MATH 4651 Numerical Analysis I or MATH 4901 Operations Research I 3	D.2.a Laboratory Science ("spillover" from Area F) 2 MATH 2150 Introduction to Linear Algebra 3 MATH 3600 Probability and Statistics 3 MATH 4651 Numerical Analysis I or MATH 4901 Operations Research I 3
Electives 10	Electives 7

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

This is a new track for the existing computer science degree. When compared to the existing computer science degree, the only areas in the table above that are changing are the "Senior College Curriculum" and "Electives". The track consists of three courses: CS 3800, CS 4731, CS 4820.

CS 4731 & CS 4820 were electives in the computer science degree but are required for this track. CS 3800 is a new course developed and required for the track.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

Courses assessed as a part of ongoing programming accreditation.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

▪ CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	KRISHNENDU Roy		12/2/2025
College/Division Executive Committee	CRISTINA CALEGSTANI		12/2/2025
Dean/Director	Pierre-Richard Cornely		12/5/25
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Has an updated degree map with crosswalks linking courses and programs to workforce needs been prepared?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes
*Will this change impact another college/department? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>		
College:	<i>Select One.</i>	Department(s):

**Valdosta State University Curriculum Form****• CURRICULUM CHANGE or REVISED CATALOG COPY****Date of Submission:**

10/21/2025

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science and Engineering Technology
Requestor's Name:	Zhiguang Xu	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i> <input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Degree/Program Name:	Bachelor of Science in Computer Information Systems – Artificial Intelligence Track		
Current Catalog URL:	https://www.valdosta.edu/cs/advisement.php		

Present Requirements:		Proposed Requirements: (hover over for instructions)	
Senior College Curriculum 60		Senior College Curriculum 60	
CS 3101 Computer Organization	3	CS 3101 Computer Organization	3
Select one of following	3	Select one of following	3
CS 3300 UNIX Programming		CS 3300 UNIX Programming	
CS 3335 The C Programming Language		CS 3335 The C Programming Language	
CS 3340 Web Programming		CS 3340 Web Programming	
CS 3410 Data Structures	3	CS 3410 Data Structures	3
CS 4121 Data Communications and Networks I	3	CS 3800 Foundations of AI	3
CS 4321 Software Engineering I	3	CS 4121 Data Communications and Networks I	3
CS 4345 Operating Systems	3	CS 4321 Software Engineering I	3
CS 4721 Database Design I	3	CS 4345 Operating Systems	3
Three 3000-level or 4000-level course not required above (excluding CS 3000 and CS 3001)	9	CS 4721 Database Design I	3
Two 4000-level course not required above (CS 4800 allowed once)	6	CS 4731 Introduction to Big Data and Machine Learning	3
		CS 4820 Artificial Intelligence	3
		Two 3000-level or 4000-level course not required above (excluding CS 3000 and CS 3001; CS 4800 allowed once)	
Supporting Courses 14		Supporting Courses 14	
ECON 2106 ("spillover" from Area F)	2	ECON 2106 ("spillover" from Area F)	2
MATH 2620 Statistical Methods	3	MATH 2620 Statistical Methods	3
or MATH 3600 Probability and Statistics		or MATH 3600 Probability and Statistics	
MGNT 3250 Management and Organization Behavior	3	MGNT 3250 Management and Organization Behavior	3

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MGNT 3300 Production and Operations Management	3	MGNT 3300 Production and Operations Management	3
FIN 3350 Financial Management or MKTG 3050 Introduction to Marketing	3	FIN 3350 Financial Management or MKTG 3050 Introduction to Marketing	3
Electives 10		Electives 10	

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes Mandate of State/Federal/Accrediting Agency
 Adopting current best practice(s) in field Other –

This is a new track for the existing computer information systems degree. Compared to the existing computer information systems degree, the only area in the table above that is changing is the "Senior College Curriculum". The track consists of three courses: CS 3800, CS 4731, CS 4820.

CS 4731 & CS 4820 were electives in the computer information systems degree but are required for this track. CS 3800 is a new course developed and required for the track.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

Courses assessed as a part of ongoing programming accreditation.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form
• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	KRISHNENDU Roy		12/2/2025
College/Division Executive Committee	Cristina Calesiani		12/2/2025
Dean/Director	Pierre-Richard Cornely		12/5/25
Graduate Executive Committee (for graduate course)			



Valdosta State University Curriculum Form

- Request for a NEW COURSE

Date of Submission:

10/20/2025

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science & Engineering Technology
Requestor's Name:	Dr. Ahana Roy Choudhury (CS AI Track Committee)	Requestor's Role:	Faculty
Proposed NEW Course Prefix: (Consult abbreviations in the catalog)	CS	NEW Course Number: (Consult #s in the catalog)	3800
Proposed NEW Course Title:	Foundations of AI		
NEW Course Title Abbreviation: (Limit to 30 character spaces)	Foundations of AI		
Prerequisite(s):	CS 1301 and CS 2620 with a grade of "C" or better		
Lecture Hours:	2.5	Lab/Contact Hours:	0
		Credit Hours:	3

Proposed NEW Course Description: (Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*

Introduction to foundational principles, mathematical concepts, and computational techniques used in artificial intelligence. The course explores intelligent agents through search, logic, and machine learning. Mathematical foundations in linear algebra, calculus, probability and statistics and hands-on implementation in Python are covered. The course includes discussions on ethical considerations and Agentic AIs.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

Due to the present progress in Generative AI, LLMs and Agentic AI, students will gain an edge in the job market if they have knowledge and understanding of AI. As a result, a committee was formed to develop an AI track for the CS and CIS programs. This course is a new course being developed specifically for the proposed AI track.

** Attach General Course Syllabus/Support documents with course outcomes/assessments **

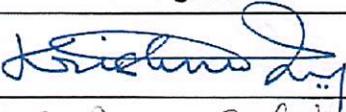
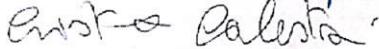
Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes*(select one or more of the following and provide appropriate narrative below):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Valdosta State University – NEW COURSE Form			
• Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	KRISHNENDU Roy		12/2/2025
College/Division Executive Committee	CRISTINA CALESTAN		12/2/2025
Dean/Director	Pierre Richard Cornely		12/6/25
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

CS 3800 Foundations of AI Syllabus

Course Number: CS 3800

Course Name: Foundations of AI

Hours of Credit: 3

Dept: CS & ET, Valdosta State University

Class Time:

Class Location:

Instructor: Dr. Ahana Roy Choudhury

Office Hours:

Email: aroychoudhury@valdosta.edu

Course Description:

Introduction to foundational principles, mathematical concepts, and computational techniques used in artificial intelligence. The course explores intelligent agents through search, logic, and machine learning. Mathematical foundations in linear algebra, calculus, probability and statistics and hands-on implementation in Python are covered. The course includes discussions on ethical considerations and Agentic AIs.

Course Prerequisites: CS 1301 and CS 2620 with a grade of "C" or better.

Text Book (Required): Artificial Intelligence: A Modern Approach, 4th edition by Stuart Russell, Peter Norvig. Published by Pearson (December 21, 2021) 2021. ISBN: 9780137505135

Additional materials will also be covered, the details of which will be provided.

Software: Google Colab involving use of Python for Programming and Python packages such as matplotlib, numpy, pandas, PyTorch, etc.

Course Objectives:

Upon completion of the course, students should be able to

- Explain the history, goals, and categories of artificial intelligence.
- Use Python programming constructs, data structures, and visualization tools to analyze and display AI-related data
- Apply mathematical tools from linear algebra, calculus, and probability to model, compute, and interpret quantities relevant to AI systems.
- Implement parametric methods (using gradient descent to minimize cost) and non-parametric methods to perform classification and / or regression.
- Explain uninformed, uniform-cost, and adversarial search algorithms, and apply adversarial search to an intelligent agent for playing a game.
- Represent knowledge in propositional logic and perform inference using forward and backward chaining.

- Evaluate ethical and societal challenges of AI.
- Explain agentic AIs and key components of agentic AI systems

All the above will be assessed quantitatively through hands-on coding assignments, quizzes and exams.

The exams and quizzes will contain multiple-choice, true-false type questions, which may require a pen and paper to perform mathematical calculations for selecting the correct answer. The Hands-on coding assignments will provide hands-on experience on each of the topics taught in lectures and will be completed on Google Colab.

The experiential learning activity will involve playing matches of a specific game with a computer and a human, observing the gameplay of those games and reflecting on the various moves of the opponent including similarities and differences between moves by humans and computers. Following the completion of the section on adversarial search in class, students will design their solution to the problem of designing a computer program that can play the game intelligently. They may or may not use pruning for this and will explain their choice. Finally, students will implement the program they designed using adversarial search and then observe and reflect on 3 computer vs. human and 3 computer vs. computer games. This activity will be performed in teams of 2 – 3 members each.

Assessment Scheme (tentative):

Mid-term	Final Exam	Experiential Learning Project	Hands-On Coding Assignments	Quizzes	Total
15%	20%	10%	35%	20%	100%

Each category of the assessment scheme is important to pass this course. For example, if you secure above 70% in the exams but perform poorly in the labs and your total score is below 60%, that is still an F.

Grading Policy:

Letter grades will be assigned only after the final scores of all sections (homework, lab, and test) are available. A student's final letter grade is based on total numeric score, on a 0-100 scale, obtained by the student. The letter grade is assigned according to the following policy:

- 90% and above in consolidated numeric grade = A
- 80% to less than 90% in consolidated numeric grade = B
- 70% to less than 80% in consolidated numeric grade = C
- 60% to less than 70% in consolidated numeric grade = D
- Less than 60% = F (Fail)

Course Coverage:

- Introduction and key concepts in AI
- Python and Data Visualization for AI
- Linear Algebra and Calculus as Mathematical Foundations of AI
- Parametric and non-parametric methods to perform classification and / or regression.

- **Uninformed, Uniform-Cost and Adversarial Search**
- **Propositional logic and inference using forward and backward chaining**
- **Probability and Statistics**
- **Ethics in AI**
- **Agentic AI Concepts**

Course Policies:

- **Check BlazeView on a regular basis.**
- **Students are expected to read the textbook chapters and the other materials. This is very important.**
- **I will also post PowerPoint slides and / or pdf files.**
- **All assignments must be completed and submitted before the due date. However, if a student cannot submit an assignment within the due date due to some unforeseen incident, he/she must provide written documentation stating the proper reason to miss it. Upon reviewing the instructor will take appropriate grading decisions.**
- **There are no makeup quizzes or exams. If you missed an exam, you must provide the written documentation for your absence. If your absence is due to one of the types listed below, then upon review of the written documentation and instructor's approval, the average of your scores for all the exams you have taken will be used for the missed exam. If your absence is not excused, a score of zero will be recorded for that exam. If you miss more than one exam due to excused and valid reasons, appropriate arrangements will be made at the discretion of the instructor. For missed lab tests for which your absence is excused, I will use the average of your scores for the lab tests that you have taken.**
 - **Participation in a documented official university function that does not permit the student's class attendance (e.g., participation in athletic events, field trips, etc.)**
 - **Severe illness, a hospital stay, or a doctor's excuse saying that it is impossible for student to attend class(es)**
 - **Death of an immediate family member (grandparent, parent, sibling, or child)**
 - **Appearance in court**
 - **Personal situations that are approved by the instructor in advance of the time the student is to be absent.**
- **An excuse has to be a written one (for example - a doctor's note, travel ticket, conference letter etc.). Letters/emails by parents or phone calls will not be accepted as valid proofs.**
- **Late submissions are accepted only until two days (weekday or weekend) after the due date and for each day, a late penalty of 20% of the total points is applied.**
- **Absolutely no plagiarism and cheating. All work should be done individually. The instructor reserves the right to compare work using both automated and manual methods. Students must be able to defend overly-similar work. Cheating and plagiarism can result in F grade in the course. In case of plagiarism, all involved works will receive zero. Usually after the first offense, I give a warning with a failing grade (zero) for the assignment. A second offense will lead to a failing grade for the class, as well as other disciplinary actions. For more information on academic integrity, please refer to Student Code of Conduct – Section 1 of Students' Handbook. By taking this course, you agree that all required course work may be subject to submission for textual similarity review to Turnitin, a tool within BlazeVIEW. For more information on the use of Turnitin at VSU see Turnitin for Students.**

- VSU's **Academic Student Conduct Code** states that "no student shall engage in plagiarism, which is presenting the words or ideas of another person as if they were the student's own." Content generated by an Artificial Intelligence third-party service or site (AI-generated content) without proper citation is another form of plagiarism. If you are unsure about whether something may be plagiarism or another form of academic dishonesty, please reach out to me as soon as possible.
- **Problems and/or disagreement concerning your grade on each item, if any, must be resolved within one week after the grading is done. No change will be made to the grade any more after the one-week window, for whatever reason.**
- By doing web searches, a student may find the solutions to some questions and problems on Web pages for various courses at different colleges or universities that happen to be using the same materials as this course. However, the purpose of the assignments is not to test the student's Web searching abilities. Instead, they are given to help him/her understand some of the concepts better. If the instructor is convinced that one of the solutions was taken from a web site or is not the student's original work, it will also be considered plagiarism/cheating and treated in the same manner as mentioned above.

SOI Syllabus Statement

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available through SmartEvals. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses, but they can see the percentage of students who have or have not completed their SOIs. While instructors will not be able to see student names, an automated system will send a reminder email to those who have yet to complete their SOIs. Complete information about the SOIs, including how to access the survey, is available on the **SOI Procedures webpage** (<https://www.valdosta.edu/academics/academic-affairs/sois/>).

New Withdrawal Policy:

Effective Summer 2021, all undergraduate students are limited to ten course withdrawal ("W") grades for their entire enrollment at Valdosta State University. A student may not accumulate more than 3 course withdrawals in an academic year. Beginning on the sixth withdrawal during enrollment at VSU and each subsequent withdrawal, academic advisor approval must be received prior to the student withdrawal taking place. Once a student has accumulated three "W" grades in an academic year or more than ten "W" grades during their entire undergraduate enrollment, all subsequent withdrawals (whether initiated by the student in Banner or initiated by the instructor during attendance verification) will be recorded as "WF." The grade of "WF" is calculated as an "F" for GPA purposes. Any appeal for additional "W" grades must be made to the Office of Student Success. To get more details about this policy, students are strongly recommended to check the following link:

<http://www.valdosta.edu/academics/academic-affairs/advising/withdrawal-policy.php>

Non-Discrimination and Title IX Statement

Valdosta State University (VSU) upholds all applicable laws and policies regarding discrimination on the basis of race, color, sex (including sexual harassment and pregnancy), sexual orientation, national origin, religion, age, veteran status, political affiliation, or disability. The University prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs

and activities that receive federal funding. VSU considers sex discrimination in any form to be a serious offense. Title IX refers to all forms of sex discrimination committed against others, including but not limited to: sexual harassment, sexual assault, sexual misconduct, and sexual violence by other employees, students or third parties, and unfair treatment based on an individual's sex/gender. The designated Title IX Coordinator for VSU is Ms. Selenseia Holmes. To view the full policy or to report an incident visit: <https://www.valdosta.edu/administration/student-affairs/title-ix/>

Accommodations Statement:

Students with disabilities who are experiencing barriers in this course may contact the Access Office (<https://www.valdosta.edu/student/disability/>) for assistance in determining and implementing reasonable accommodations. The Access Office is located in University Center Room 4136 Entrance 5. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, visit VSU's Access Office or email: access@valdosta.edu. To request reasonable accommodations for pregnancy and childbirth, contact Ms. Myia Miller, Title IX Compliance Officer, at maburden@valdosta.edu. Please note, you will be required to provide documentation from an appropriately licensed medical professional indicating the requested accommodations are medically necessary.

The information provided in this syllabus is subject to change based on circumstances or at the discretion of the instructor. In case there is a change, you will be notified about it and may receive an updated version of the syllabus.

Final Exam: University scheduled time

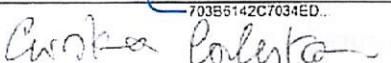
<https://www.valdosta.edu/academics/registrar/final-exam-schedules.php>

 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission:	11/25/25	
College:	College of Science and Mathematics	Dept. Initiating Request:	Data Science	
Requestor's Name:	Shaun Ault	Requestor's Role:	Department Head	
List of Courses (or the program or track)		MATH 1262		
<input type="checkbox"/> Deactivate Course(s) <input checked="" type="checkbox"/> Reactivate Course(s)				
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year
Justification: (select one or more of the following and provide appropriate narrative below.) <input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –				
BS in Data Science requires MATH 1261-1262 sequence or MATH 2261-2262 sequence. Reactivation of MATH 1262 is required to allow students to take the first option.				
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below): <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

• Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	 <small>DocuSigned by: 703B6142C7034ED..</small>	11/25/2025 11:05 AM
College/Division Executive Committee	CRISTINA CALESTANI		12/2/25
Dean/Director	Pierre-Richard Cornely		12/5/25
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department? College: Select One.		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
		Department(s):	



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

04/6/2024

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Music
Requestor's Name:	Zhong Bei Lin	Requestor's Role:	Faculty

CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MUSC 5101	Course Prefix and Number:	
Course Title:	Graduate Diction I	Course Title:	
Lecture Hours:	2	Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	2	Credit Hours:	
Pre-requisites:	MAT (Music Education) majors or permission of instructor.	Pre-requisites:	<i>MAT (Music Education) majors or permission of instructor.</i>
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
Advanced skills needed to sing in English and Italian.			

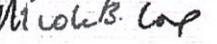
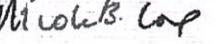
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	<i>2025</i> <i>2026</i> <i>BAND</i>	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

The current pre-requisite listing restricts the course to MAT students. In practice, vocal students in the Masters of Music Performance program are the ones who are most interested in the course as they need this knowledge to perform in various foreign languages.

<p>Source of Data to Support Change (select one or more of the following):</p> <p><input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.</p> <p><input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)</p>
<p>Plans for assessing course effectiveness/meeting program learning outcomes</p> <p>(select one or more of the following and provide appropriate narrative below):</p> <p><input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.</p> <p><input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)</p> <p><input type="checkbox"/> Other Data Source Descriptions –</p>
<p>Student SOIs will be used to assess the effectiveness of learning outcomes.</p>

 Valdosta State University - REVISED COURSE Form <ul style="list-style-type: none"> Request for a REVISED COURSE 			
Approvals:	Print:	Signature:	Date:
Department Head	Peter Geldrich	<p>Signed by: </p> <p>23402BEC130C476...</p>	9/18/2024 4:44 PM
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by: </p> <p>AE9D98DAAAC5C454...</p> <p>DocuSigned by:</p> <p></p> <p>4CB1115DCFC2484...</p>	11/4/2025 5:08 PM
Dean/Director	Nicole Cox	<p></p>	11/5/2025 2:52 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A.K. da Cruz	Becky A.K. da Cruz	11/5/2026
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

04/6/2024

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Music
Requestor's Name:	Zhong Bei Lin	Requestor's Role:	Faculty

CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MUSC 5102	Course Prefix and Number:	
Course Title:	Graduate Diction II	Course Title:	
Lecture Hours:	2	Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	2	Credit Hours:	
Pre-requisites:	MAT (Music Education) majors or permission of instructor.	Pre-requisites:	<i>MAT (Music Education) majors or permission of instructor.</i> <u>MUSC 5101</u>

CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
Advanced skills needed to sing in German and French.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	<i>2026</i> <i>2028</i>	<i>Once per Year</i>

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

The current pre-requisite listing restricts the course to MAT students. In practice, vocal students in the Masters of Music Performance program are the ones who are most interested in the course as they need this knowledge to perform in various foreign languages. The updated pre-requisite would require that students complete MUSC 5101 Graduate Diction I first before enrolling in MUSC 5102 Graduate Diction II.

Source of Data to Support Change (select one or more of the following):

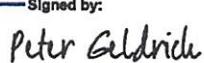
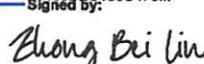
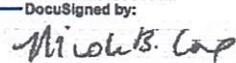
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

Student SOIs will be used to assess the effectiveness of learning outcomes.

 Valdosta State University - REVISED COURSE Form <ul style="list-style-type: none"> Request for a REVISED COURSE 			
Approvals:	Print:	Signature:	Date:
Department Head	Peter Geldrich	<p>Signed by: </p> <p>234039EC130C476... Signed by:</p>	9/18/2024 4:40 PM
College/Division Executive Committee	Zhong Bei Lin	<p>AE9098DAA5C454... DocuSigned by: </p>	11/4/2025 5:08 PM
Dean/Director	Nicole Cox	<p>4CB1115DCFC2484... DocuSigned by: </p>	11/5/2025 2:52 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A.K. da Cruz	Becky A.K. da Cruz	1/5/2026
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

(60)

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 09/5/2025																																																																																																																
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>																																																																																																																		
College:	College of the Arts	Dept. Initiating Request:	Communication Arts																																																																																																															
Requestor's Name:	Arrington Stoll	Requestor's Role:	Faculty																																																																																																															
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>																																																																																																																
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<p>COMM 4912 Communication Arts Study Abroad II MDIA 4200 Media Law and Ethics MDIA 4270 Diversity in Media MDIA 4400 Media Criticism MDIA 4450 International Media JOUR 3510 News Writing Modern/Classical Foreign Language 6 Guided Electives (six credits must be outside field of study) 18 Capstone or Internship Experience 3 COMM 4550 0-9 or COMM 4671 Internship in Communication Total hours required for the degree 120</p> <p>*Students may take any upper division (3000-4000) COMM class offered to apply to their Upper-Level Major Electives requirements.</p>	<p>Creativity and Communication Design COMM 4210 Advanced Public Speaking COMM 4431 Listening and Interviewing COMM 4601 Special Topics in Communication COMM 4611 Directed Study in Communication Arts COMM 4911 Communication Arts Study Abroad I COMM 4912 Communication Arts Study Abroad II MDIA 4200 Media Law and Ethics MDIA 4270 Diversity in Media MDIA 4400 Media Criticism MDIA 4450 International Media JOUR 3510 News Writing Modern/Classical Foreign Language 6 Guided Electives (six credits must be outside field of study) 18 Capstone or Internship Experience 3 COMM 4550 0-9 or COMM 4671 Internship in Communication Total hours required for the degree 120</p> <p><u>1. The Accelerated Undergraduate-to-Graduate Track is an undergraduate-to-graduate degree program. Students in this track will complete 9 graduate hours that will count toward the completion of the B.A. in Communication. These 9 hours may then be applied toward the completion of degree requirements for the Master of Arts in Communication (MAIC) degree at Valdosta State University upon graduate admission. To be admitted, students must have completed at least 60 credit hours, have an overall GPA of 3.0 or higher, and must submit the Accelerated Undergraduate-to-Graduate Track application. Once admitted, a specific course of study will be developed with the student's advisor. Graduate courses taken as an undergraduate will count toward the 120-hour graduation requirement but will not count toward the student's undergraduate GPA or the calculation of academic honors. Upon acceptance into the Accelerated Undergraduate-to-Graduate Track, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue</u></p>
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with the Accelerated Undergraduate-to-Graduate Track may complete the remaining requirements for the B.A. in Communication.

Students interested in continuing their graduate education may apply for admission to the M.A. in Communication program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track will complete an additional 21 hours of graduate MAIC classes to meet the M.A. in Communication degree requirement of 30 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the M.A. in Communication Special Retention Policy regarding deficiency points.

1 2. Students may take any upper division (3000-4000) COMM class offered to apply to their Upper-Level Major Electives requirements.

Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes
 Adopting current best practice(s) in field

Mandate of State/Federal/Accrediting Agency
 Other –

The development of a 4+1 accelerated Master of Arts in Communication program reflects current best practices in higher education by offering high-achieving undergraduate students a clear, efficient pathway to graduate-level education. This model supports student success by reducing both the time and financial barriers traditionally associated with earning a graduate degree, while maintaining the rigor and quality of the M.A. curriculum.

This accelerated track is consistent with similar programs offered at peer institutions nationwide, many of which have adopted 4+1 or dual-degree pathways to remain competitive and meet the evolving needs of today's students. By integrating undergraduate and graduate coursework in a structured and strategic manner, students are able to build advanced knowledge and skills in communication while still completing their undergraduate degree—positioning them for early career advancement or doctoral study.

Additionally, the 4+1 program will enhance recruitment and retention efforts by providing a clear academic and professional trajectory for current communication majors. Students who may not have initially considered graduate education will have an accessible, well-supported opportunity to pursue an M.A. in Communication without leaving the institution. This continuity benefits both students and the department, contributing to a stronger academic community and more consistent enrollment in the graduate program.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

To ensure the effectiveness of the 4+1 Master of Arts in Communication program and its alignment with established program learning outcomes, we will employ a multi-faceted assessment strategy that includes indirect measures, direct measures, and other relevant data sources:

-Indirect Measures: Student, alumni, and employer surveys could be administered regularly to assess perceptions of the program's strengths, areas for improvement, and overall alignment with professional and academic expectations. Additionally, focus groups with current students will be conducted at strategic points in the program to gather in-depth, qualitative feedback on course delivery, content relevance, and skill development.

-Direct Measures: Student learning will be evaluated through key assignments, research projects, presentations, and capstone experiences. These materials will be collected and assessed using standardized rubrics aligned with the program's learning outcomes, providing direct evidence of students' abilities in areas such as communication theory, research methodology, and ethical communication practices.

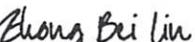
-Other Data Source Descriptions: Retention, progression, and graduation data specific to 4+1 students will be tracked to monitor student success and program efficiency. Faculty will engage in regular curriculum reviews and utilize faculty feedback to ensure the program remains rigorous, relevant, and responsive to evolving communication industry and academic trends.

This comprehensive approach supports a culture of continuous improvement and ensures the program remains effective in preparing students for both advanced study and professional success.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Ian Andersen	<p>Signed by:  94FB13181D134C5</p>	9/27/2025 10:34 AM
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by:  AE9098DAAC5C454...</p>	9/29/2025 10:00 AM
Dean/Director	Nicole Cox	<p>DocuSigned by:  4CB1115DCFC2484...</p>	10/20/2025 10:30 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A.K. de Cruz	Becky A.K. de Cruz	1/5/2026
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

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Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 09/5/2025

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Arrington Stoll	Requestor's Role:	Faculty

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026
Degree/Program Name:	Master of Arts in Communication/Communication Arts		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/arts/communication-arts/mac/		

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
<p>Selected Educational Outcomes</p> <p>Students will conduct discipline-appropriate primary and secondary theoretically sound research.</p> <p>Students will demonstrate competency in the knowledge of general communication theory and, more specifically, interpersonal, organizational, conflict resolution, and intercultural communication theories.</p> <p>Students will demonstrate competency in the discipline-appropriate use of qualitative and quantitative research methods.</p> <p>Students will demonstrate competency in the use of technologies appropriate to the discipline.</p> <p>Students will demonstrate competency in oral and written communication through courses appropriate to the audience, context, and discipline.</p> <p>Selected Outcome Assessments</p> <p>Students will demonstrate competency in primary and secondary research in courses requiring such assignments, as well as in theses, project capstones, and professional presentations.</p> <p>Students will demonstrate theoretical knowledge in comprehensive examinations, projects, and/or theses and classwork.</p> <p>Students will demonstrate mastery of research methods in their classwork.</p>	<p>Selected Educational Outcomes</p> <p>Students will conduct discipline-appropriate primary and secondary theoretically sound research.</p> <p>Students will demonstrate competency in the knowledge of general communication theory and, more specifically, interpersonal, organizational, conflict resolution, and intercultural communication theories.</p> <p>Students will demonstrate competency in the discipline-appropriate use of qualitative and quantitative research methods.</p> <p>Students will demonstrate competency in the use of technologies appropriate to the discipline.</p> <p>Students will demonstrate competency in oral and written communication through courses appropriate to the audience, context, and discipline.</p> <p>Selected Outcome Assessments</p> <p>Students will demonstrate competency in primary and secondary research in courses requiring such assignments, as well as in theses, project capstones, and professional presentations.</p> <p>Students will demonstrate theoretical knowledge in comprehensive examinations, projects, and/or theses and classwork.</p>

Students will demonstrate the ability to utilize appropriate technologies in a variety of courses requiring projects and presentations.

Students will demonstrate competency in oral and written communication in courses, projects, theses, and/or professional settings.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. Application materials are available on the Graduate School website. To be considered for your preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines

Fall Admission Deadline: July 15

Spring Admission Deadline: November 15

Summer Admission Deadline: April 15

Go to the Graduate School website and click on Our Programs, then click on the Master of Arts in Communication Program for information on:

Specific M.A.C. Program Admission Requirements

M.A.C. Program Retention, Dismissal, and Readmission Policies

M.A.C. Program Graduation Requirements

To Apply Online, click here.

Requirements for the Master of Arts in Communication Degree

Code	Title	Hours
Core Courses		12
MAIC 5000	Communication Theory	
MAIC 5050	Mass Communication Theory	
MAIC 7100	Quantitative Research Methods in Communication	
MAIC 7200	Qualitative Research Methods in Communication	
Emphasis Courses		12
Any 6000- or 7000-level MAIC courses		
Select one of the options from the following:		6

Students will demonstrate mastery of research methods in their classwork.

Students will demonstrate the ability to utilize appropriate technologies in a variety of courses requiring projects and presentations.

Students will demonstrate competency in oral and written communication in courses, projects, theses, and/or professional settings.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. Application materials are available on the Graduate School website. To be considered for your preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

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M.A.C. MAIC. Program Retention, Dismissal, and Readmission Policies

M.A.C. MAIC Program Graduation Requirements

To Apply Online, click here.

Requirements for the Master of Arts in Communication Degree

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MAIC 7100	Quantitative Research Methods in Communication	

Thesis/Project Option: MAIC 7999	MAIC 7200	Qualitative Research Methods in Communication																																	
Non-thesis option (Requires written and oral examinations over all courses in the degree): MAIC 7400 OR electives outside the department, selected with approval of advisor	Emphasis Courses	12																																	
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	Total hours required for the degree	30																																	
	Course List																																		
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	<p><u>MAIC 7999 Thesis or Project</u></p> <p><u>Non-thesis option (Requires written and oral examinations over all courses in the degree): MAIC 7400 OR electives outside the department, selected with approval of advisor</u></p> <p><u>Total hours required for the degree 21</u></p> <p><u>1. Student must take all core courses not already successfully completed for the B.F.A. in Mass Media or B.A. in Communication Accelerated Undergraduate-to-Graduate Track at Valdosta State University.</u></p> <p><u>2. The total of 9 credits 5000 or above must be completed at Valdosta State University during the B.F.A. in Mass Media and B.A. in Communication Accelerated Undergraduate-to-Graduate Track</u></p>
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Justification: (select one or more of the following and provide appropriate narrative below:)

Improving student learning outcomes

Mandate of State/Federal/Accrediting Agency

Adopting current best practice(s) in field Other –

The development of a 4+1 accelerated Master of Arts in Communication program reflects current best practices in higher education by offering high-achieving undergraduate students a clear, efficient pathway to graduate-level education. This model supports student success by reducing both the time and financial barriers traditionally associated with earning a graduate degree, while maintaining the rigor and quality of the M.A. curriculum.

This accelerated track is consistent with similar programs offered at peer institutions nationwide, many of which have adopted 4+1 or dual-degree pathways to remain competitive and meet the evolving needs of today's students. By integrating undergraduate and graduate coursework in a structured and strategic manner, students are able to build advanced knowledge and skills in communication while still completing their undergraduate degree—positioning them for early career advancement or doctoral study.

Additionally, the 4+1 program will enhance recruitment and retention efforts by providing a clear academic and professional trajectory for current mass media and communication majors. Students who may not have initially considered graduate education will have an accessible, well-supported opportunity to pursue an M.A. in Communication without leaving the institution. This continuity benefits both students and the department, contributing to a stronger academic community and more consistent enrollment in the graduate program.

Source of Data to Support Change (select one or more of the following):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions –

To ensure the effectiveness of the 4+1 Master of Arts in Communication program and its alignment with established program learning outcomes, we will employ a multi-faceted assessment strategy that includes indirect measures, direct measures, and other relevant data sources:

-**Indirect Measures:** Student, alumni, and employer surveys could be administered regularly to assess perceptions of the program's strengths, areas for improvement, and overall alignment with professional and academic expectations. Additionally, focus groups with current students will be conducted at strategic points in the program to gather in-depth, qualitative feedback on course delivery, content relevance, and skill development.

-**Direct Measures:** Student learning will be evaluated through key assignments, research projects, presentations, and capstone experiences. These materials will be collected and assessed using standardized rubrics aligned with the program's learning outcomes, providing direct evidence of students' abilities in areas such as communication theory, research methodology, and ethical communication practices.

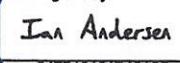
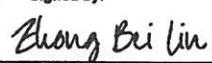
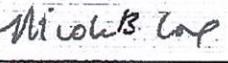
-**Other Data Source Descriptions:** Retention, progression, and graduation data specific to 4+1 students will be tracked to monitor student success and program efficiency. Faculty will engage in regular curriculum reviews and utilize faculty feedback to ensure the program remains rigorous, relevant, and responsive to evolving communication industry and academic trends.

This comprehensive approach supports a culture of continuous improvement and ensures the program remains effective in preparing students for both advanced study and professional success.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Ian Andersen	<p>Signed by:  94FB13181D134C5...</p>	9/27/2025 10:33 A
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by:  Zhong Bei Lin</p>	9/29/2025 9:59 A
Dean/Director	Nicole Cox	<p>DocuSigned by:  Nicole Cox</p>	10/20/2025 10:28
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky A.K. deCruz	Becky A.K. deCruz	1/5/2026
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

	Valdosta State University Curriculum Form			Date of Submission:	11/4/2025
<p>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</p>					
College:	College of the Arts			Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz			Requestor's Role:	Faculty
Proposed NEW Course Prefix: (Consult abbreviations in the catalog)		COMM	NEW Course Number: (Consult #s in the catalog)	4550	
Proposed NEW Course Title: Communication Capstone					
NEW Course Title Abbreviation: (Limit to 30 character spaces) Comm Capstone					
Prerequisite(s): Completion of Communication Core					
Lecture Hours:	3	Lab/Contact Hours:	0	Credit Hours:	3
Proposed NEW Course Description: (Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*					
Application of knowledge and skills through completion of a capstone experience requiring the analysis, development, and implementation of a project.					
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:	
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year	
Justification: (select one or more of the following and provide appropriate narrative below:)					
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field			<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –		
<p>During the BFA to BA degree change, the program did not supply the necessary paperwork for the new Capstone course offering within the new BA program. This course, COMM 4550, was approved by VSU and USG during the BFA to BA degree proposal submission, which was approved Spring 2025 with implementation Fall 2026.</p> <p>The goal is to deactivate all previous (separate) track capstones and funnel all students and tracks into one single course (COMM 4550); this paperwork serves to correct the previous submission error. Students in the new course (COMM 4550) Communication Capstone, will receive the same curricular design and learning outcomes established within the separate capstones, the course will simply allow all COMM Majors to enroll in a single capstone regardless of the track selected.</p>					
** Attach General Course Syllabus/Support documents with course outcomes/assessments **					

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes*(select one or more of the following and provide appropriate narrative below):*

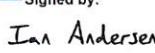
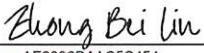
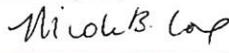
Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

	Valdosta State University – NEW COURSE Form		
<ul style="list-style-type: none"> Request for a NEW COURSE 			
Approvals	Print	Signature	Date
Department Head	Ian Andersen	<div style="border: 1px solid blue; padding: 2px;"> Signed by:  </div>	12/1/2025 12:41 PM ES
College/Division Executive Committee	Zhong Bei Lin	<div style="border: 1px solid blue; padding: 2px;"> Signed by:  </div>	12/1/2025 4:41 PM ES1
Dean/Director	Nicole Cox	<div style="border: 1px solid blue; padding: 2px;"> Signed by:  </div>	12/2/2025 3:03 PM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

**Department of Communication Arts
College of Arts
Valdosta State University
Syllabus**

Course Number and Title: COMM 4550 – Communication Capstone

CRN: XXXX – 3 credits

Prerequisites: Completion of Communication Core

Catalogue Course Description:

Application of knowledge and skills through completion of a capstone experience requiring the analysis, development, and implementation of a project.

Required Texts/ Supplies:

None.

Course Objectives:

Upon successful completion of this course students will be able to:

1. Demonstrate professional public speaking skills in presentations, meetings, and small group communication.
2. Demonstrate understanding of theories and applications in communication in order to initiate and maintain relationships in public settings.

Departmental Outcomes:

The course meets the following education outcomes:

1. Demonstrate skills in the use of the materials and methods of communication and expression appropriate to the area of emphasis.
2. Demonstrate understanding of the practices of interpersonal, intercultural, small group, and public communication.
3. Demonstrate skill in the analysis of the communication needs of clients and in the design and implementation of programs to satisfy those needs.

General Education Outcomes:

This course meets the following VSU general education outcomes:

Students will analyze, evaluate, and interpret diverse forms of human communication.

Assessments:

Online Diary reflection entries (150 Pts)

In-class participation, activities, pop quizzes & attendance (250 Pts)

Project proposal (100 Pts) Typed, 1-2 pages (one per group)

Project Proposal Presentation (50 Pts)

Survey (100 Pts) – Survey and a brief analysis draft

Presentation/ Project (350 Pts)

GRADING:

A 90-100% (900-1000)

B 80-89% (800-899)
C 70-79% (700-799)
D 60-69% (600-699)
F 59% and below (599 and below)

Sample Course Schedule:

Week 1: Introduction to the Course and Project Details
Week 2: Project Background and Project Logistics
Week 3: Develop Project Design and Timeline for Completion
Week 4: Rough Draft Project Design Due
Week 5: Initial Stages of Research / Project Development
Week 6: Using Qualtrics and Survey Development
Week 7: Research and Development
Week 8: Client / Research Meeting and Group Post-Meeting Debrief
Week 9: Survey Review and Corrective Measures
Week 10: Data Collection
Week 11: Project Meetings and Data Analysis
Week 12: Implementation of Analysis Outcomes and Future Goals
Week 13: Draft Deliverables Completed
Week 14: Project Meeting
Week 15: Project Finalization
Week 16: Presentations



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

10/21/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College: College of the Arts

Dept. Initiating Request:

Communication Arts

Requestor's Name: Arrington Stoll

Requestor's Role:

Faculty

CURRENT: (list only items to be changed)
REQUESTED: (list only items to be changed)

Course Prefix and Number:	MAIC 7999	Course Prefix and Number:	
Course Title:	Thesis or Project	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	1-6 hours	Credit Hours:	1-69 hours
Pre-requisites:		Pre-requisites:	

CURRENT Course Description:
NEW Course Description: (hover over for instructions)

Culminating research or creative project undertaken during the final semesters of study. Students may register for 1 to 6 credit hours. A total of 6 credit hours is required.

Culminating research or creative project undertaken during the final semesters of study. Students may register for 1 to 6 credit hours. *A total of 6 credit hours is required. Can be repeated for credit.*

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every other Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study. Increasing this to nine so that students who are required to take nine credits in a semester can enroll.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

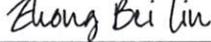
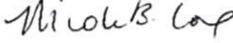
Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Direct assessment will be embedded in key course assignments that demonstrate students' ability to apply theory to practice. Major projects, written analyses, and presentations will serve as the primary evidence of learning, allowing for evaluation of both conceptual understanding and practical skills. Assessment results will inform instructional refinement and contribute to ongoing program-level review of learning outcomes.

**Valdosta State University - REVISED COURSE Form**• **Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by:  94FB13161D194E5...</p>	12/2/2025 3:46 PM E
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by:  AE9098DAAC5C454...</p>	12/2/2025 3:48 PM
Dean/Director	Nicole Cox	<p>Signed by:  4CB1115DCFC2464...</p>	12/5/2025 11:01 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

10/21/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Arrington Stoll	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MAIC 6300	Course Prefix and Number:	
Course Title:	Communication in the Social Processes of Risk and Crisis	Course Title:	<i>Communication in the Social Processes of Risk and Crisis</i> Crisis and Risk Communication
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
An examination of the role of risk and crisis communication in managing times of crisis and the resulting psychological, sociological, and cultural effects.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Every other Year</i>

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

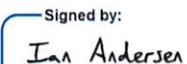
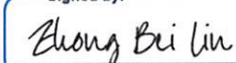
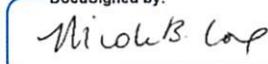
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Direct assessment will be embedded in key course assignments that demonstrate students' ability to apply theory to practice. Major projects, written analyses, and presentations will serve as the primary evidence of learning, allowing for evaluation of both conceptual understanding and practical skills. Assessment results will inform instructional refinement and contribute to ongoing program-level review of learning outcomes.

**Valdosta State University - REVISED COURSE Form**

• Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by:  94FB13161D134C5...</p>	12/1/2025 4:35 PI
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by:  AE9096DAAAC5C454...</p>	12/1/2025 4:35 F
Dean/Director	Nicole Cox	<p>Signed by:  4CB1115DCFC2464...</p>	12/5/2025 11:11 ,
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

10/21/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College: College of the Arts

Dept. Initiating Request: Communication Arts

Requestor's Name: Arrington Stoll

Requestor's Role: Faculty

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: MAIC 7700

Course Prefix and Number:

Course Title: Special Topics

Course Title:

Lecture Hours:

Lecture Hours:

Lab/Contact Hours:

Lab/Contact Hours:

Credit Hours:

Credit Hours:

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

Specialized course providing an opportunity to explore themes, applications, trends, and issues beyond the prescribed curriculum. May be repeated once for credit when topics vary.

NEW Course Description: (hover over for instructions)

Specialized course providing an opportunity to explore themes, applications, trends, and issues beyond the prescribed curriculum. May be repeated **once** for credit when topics vary.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every other Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study. Removing the word "once" so students can take the special topic course multiple times when the topic varies.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

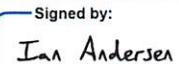
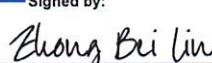
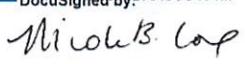
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Direct assessment will be embedded in key course assignments that demonstrate students' ability to apply theory to practice. Major projects, written analyses, and presentations will serve as the primary evidence of learning, allowing for evaluation of both conceptual understanding and practical skills. Assessment results will inform instructional refinement and contribute to ongoing program-level review of learning outcomes.

**Valdosta State University - REVISED COURSE Form**

- Request for a REVISED COURSE

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by:  94FB13161D134C5...</p>	12/1/2025 4:33 PM E
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by:  94FB13161D134C5...</p>	12/1/2025 4:34 PM
Dean/Director	Nicole Cox	<p>Signed by:  4CB1115DCFC2464...</p>	12/5/2025 11:14 A
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

10/21/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Arrington Stoll	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MAIC 6000	Course Prefix and Number:	
Course Title:	Integrated Communication	Course Title:	<u>Strategic</u> Integrated Communication
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
A study of the evolving marketplace and how to develop advertising/public relations/marketing plans for target audiences, including the use of analytics and other methods to measure the impact of Integrated Communication programs. This course includes mass and social media's role in Integrated Communication.		A study of how organizations create unified messaging across advertising, public relations, and digital platforms. Students design data-informed campaigns using social media analytics, audience segmentation, and content strategy to achieve measurable outcomes in evolving media landscapes.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every other Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

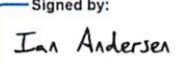
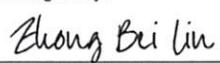
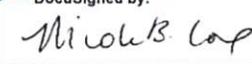
Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Direct assessment will be embedded in key course assignments that demonstrate students' ability to apply theory to practice. Major projects, written analyses, and presentations will serve as the primary evidence of learning, allowing for evaluation of both conceptual understanding and practical skills. Assessment results will inform instructional refinement and contribute to ongoing program-level review of learning outcomes.

**Valdosta State University - REVISED COURSE Form**• **Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by:  94FB13161D134C5...</p>	12/1/2025 2:56 P
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by:  AE9096DAA05C454...</p>	12/1/2025 4:35 P
Dean/Director	Nicole Cox	<p>Signed by:  4CB1115DCFC2464...</p>	12/5/2025 11:12
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

10/21/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Arrington Stoll	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MAIC 6100	Course Prefix and Number:	
Course Title:	Media Process Management	Course Title:	<i>Media Process Management</i> Communication Leadership and Process Management
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
A study of the financial aspects of project development, including grant writing, research project recruitment and execution, crowd sourcing, and entrepreneurship. Other topics include management of human resources and legal/regulatory concerns relevant to the production and distribution of media projects in a global environment.		Application of communication theory to leadership and management practices. Emphasis on interpersonal influence, collaboration, team communication, and ethical decision-making in complex organizations. Includes communication planning, resource management, grant writing, proposal writing, team coordination, and stakeholder engagement.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Every other Year</i>

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

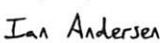
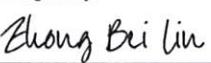
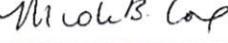
Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Direct assessment will be embedded in key course assignments that demonstrate students' ability to apply theory to practice. Major projects, written analyses, and presentations will serve as the primary evidence of learning, allowing for evaluation of both conceptual understanding and practical skills. Assessment results will inform instructional refinement and contribute to ongoing program-level review of learning outcomes.

**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by:  94FB13161D134C5...</p>	12/1/2025 2:56 PM E
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by:  AE9096DAAC5C454...</p>	12/1/2025 4:36 PM
Dean/Director	Nicole Cox	<p>Signed by:  4CB1115DCFC2464...</p>	12/5/2025 11:03 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]		
Department Head's Signature			

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Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

10/21/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Arrington Stoll	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MAIC 6150	Course Prefix and Number:	
Course Title:	Media Entrepreneurship	Course Title:	<i>Media Entrepreneurship</i> Entrepreneurship and Applied Communication
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
A study of strategies for funding and leveraging communication technologies in an ever-changing economy, including resource management, project timelines and workflows, legal and regulatory considerations, and communication with constituents from different sectors of the distribution process.		A supervised, applied learning experience where students partner with community organizations to address real-world communication challenges. Emphasis on applying theory and strategy to develop solutions in organizational communication, leadership, and audience engagement while integrating technology, ethical practice, and entrepreneurial approaches within dynamic professional contexts. May be taken twice for credit.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Once per Year</i>

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study. The reason for allowing students to retake the course twice is because they will have the option to work with different companies.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

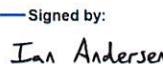
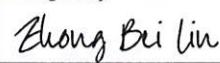
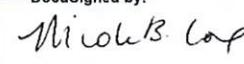
Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Direct assessment will be embedded in key course assignments that demonstrate students' ability to apply theory to practice. Major projects, written analyses, and presentations will serve as the primary evidence of learning, allowing for evaluation of both conceptual understanding and practical skills. Assessment results will inform instructional refinement and contribute to ongoing program-level review of learning outcomes.

**Valdosta State University - REVISED COURSE Form**• **Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by:  <small>94FB1316D134C5...</small></p>	12/1/2025 2:55 PM
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by:  <small>AE9096D0AAC5C454...</small></p>	12/1/2025 4:36 PM
Dean/Director	Nicole Cox	<p>Signed by:  <small>4CB1115DCFC2464...</small></p>	12/5/2025 11:02 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

10/21/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Arrington Stoll	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MAIC 6250	Course Prefix and Number:	
Course Title:	Theory and Design of Emerging Communication	Course Title:	<i>Theory and Design of Emerging Communication</i> <u>Emerging Communication Strategies and Design</u>
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
An examination of conceptual methodological issues and decisions underpinning the determination of communication campaign effects, planning, implementation and evaluation. The course includes practical and theoretical developments with information processing, media choice, technology and organizational design, and networks.		<u>Investigation of communication theory and research guiding emerging media platforms. Emphasizing AI-assisted message design, selection, and evaluation, students explore how emerging technologies transform communication planning, engagement, and organizational communication in digital environments.</u>	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Every other Year</i>

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

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**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<div style="border: 1px solid blue; padding: 2px;"> Signed by: Ian Andersen <small>94FB13161D134C5...</small> </div>	12/1/2025 4:31 F
College/Division Executive Committee	Zhong Bei Lin	<div style="border: 1px solid blue; padding: 2px;"> Signed by: Zhong Bei Lin <small>6E2095D4AFC454...</small> </div>	12/1/2025 4:35 F
Dean/Director	Nicole Cox	<div style="border: 1px solid blue; padding: 2px;"> Signed by: Nicole Cox <small>4CB1115DCFC2464...</small> </div>	12/5/2025 11:14 A
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

10/21/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Arrington Stoll	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MAIC 7300	Course Prefix and Number:	
Course Title:	International Media	Course Title:	<i>International Media</i> Global Media Systems and Policy
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
An examination of the social, political, legal, and economic forces that influence and change the worldwide media information system		Analysis of international media structures and their sociopolitical, cultural, and economic implications. Students examine freedom of expression, regulatory frameworks, and global media flows shaping public opinion and cross-cultural understanding.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Every other Year</i>

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –

The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

Direct assessment will be embedded in key course assignments that demonstrate students' ability to apply theory to practice. Major projects, written analyses, and presentations will serve as the primary evidence of learning, allowing for evaluation of both conceptual understanding and practical skills. Assessment results will inform instructional refinement and contribute to ongoing program-level review of learning outcomes.

**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by: <i>Ian Andersen</i> 94FB13161D134C5...</p>	12/1/2025 4:35 PM
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by: <i>Zhong Bei Lin</i> A8D901AAAC5C454...</p>	12/1/2025 4:35 PM
Dean/Director	Nicole Cox	<p>Signed by: <i>Nicole Cox</i> 4CB1115DCFC2404...</p>	12/5/2025 11:11 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]		
Department Head's Signature			



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

10/21/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Arrington Stoll	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MAIC 7800	Course Prefix and Number:	
Course Title:	Communication Law	Course Title:	<i>Communication Law</i> Communication, Ethics, Law, and Civic Engagement
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
A study of modern communication law in an increasingly diverse global environment. Topics include copyright, libel, regulations relating to distribution media via various channels, and legal issues raised by technological change.		A study of legal and ethical issues in communication, including intellectual property, libel, privacy, data governance, and media regulation. Emphasizes how emerging technologies challenge traditional legal frameworks.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Every other Year</i>

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Other –
<p>The revisions reflect ongoing developments in the communication field, particularly the increasing integration of digital, interpersonal, and strategic approaches. The updates ensure the course content aligns with contemporary expectations for applied communication, emphasizing current research, practical tools, and professional standards. Adjustments also account for changes in media technologies, workplace collaboration, and ethical frameworks, ensuring students engage with material that mirrors current professional and academic practices. Our goal is to modernize curriculums and overall expectations within the field of study.</p>	

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

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**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by: <i>Ian Andersen</i></p> <p>Signed By 3161D134C5...</p> <p><i>Zhong Bei Lin</i></p> <p>AE9096DAA5C454 4CB1115DCFC2464...</p>	12/1/2025 4:32 PM
College/Division Executive Committee	Zhong Bei Lin		12/1/2025 4:34 PM
Dean/Director	Nicole Cox	<p>DocuSigned by: <i>Nicole Cox</i></p>	12/5/2025 11:14 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]		
Department Head's Signature			

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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

11/4/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	COMM 3011	Course Prefix and Number:	
Course Title:	Argumentation and Advocacy	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	COMM 2100	Pre-requisites:	COMM 2100 COMM 1110
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
Theories of argumentation and advocacy.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –
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Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change (select one or more of the following):

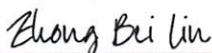
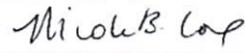
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

 Valdosta State University - REVISED COURSE Form <ul style="list-style-type: none"> • Request for a REVISED COURSE 			
Approvals	Print	Signature	Date
Department Head	Ian Andersen	<div style="border: 1px solid blue; padding: 2px;"> Signed by:  </div>	12/1/2025 12:00 PM
College/Division Executive Committee	Zhong Bei Lin	<div style="border: 1px solid blue; padding: 2px;"> Signed by:  </div>	12/1/2025 12:23 PM
Dean/Director	Nicole Cox	<div style="border: 1px solid blue; padding: 2px;"> Signed by:  </div>	12/5/2025 11:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

11/4/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College: College of the Arts

Dept. Initiating Request:

Communication Arts

Requestor's Name: Holly Buglewicz

Requestor's Role:

Faculty

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number:	COMM 3021	Course Prefix and Number:	
Course Title:	Persuasion and Social Influence	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	COMM 2100	Pre-requisites:	COMM 2100 COMM 1110

CURRENT Course Description:

NEW Course Description: (hover over for instructions)

An introduction to theories of persuasions and their use in creating change.

An introduction to theories of persuasions and their use in creating change.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Once per Year</i>

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025. Additionally, the course description had a grammatical error, which we need to correct as well.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by: Ian Andersen</p> <p>94FB13161D134C5...</p>	12/1/2025 11:59 AM
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by: Zhong Bei Lin</p> <p>AE9096DAAC5C454...</p>	12/1/2025 12:20 PM
Dean/Director	Nicole Cox	<p>Signed by: Nicole Cox</p> <p>4CB1115DCFC2464...</p>	12/5/2025 11:23 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]		
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

11/4/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	COMM 3111	Course Prefix and Number:	
Course Title:	Applied Communication Research	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	COMM 2100	Pre-requisites:	COMM 2100 COMM 1100

CURRENT Course Description: **NEW Course Description:** *(hover over for instructions)*

The study and application of contemporary research methods in organizational settings. Students explore how organizations make data-based decisions utilizing multiple methods including observation, surveys, focus groups, content analysis, and experiments. Students will complete a research project as part of this course.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Every Semester</i>

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by: <i>Ian Andersen</i></p> <p>84FB13161D134C5...</p>	12/1/2025 12:01 PM
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by: <i>Zhong Bei Lin</i></p> <p>AE9096DAA5C454...</p>	12/1/2025 12:23 PM
Dean/Director	Nicole Cox	<p>Signed by: <i>Nicole Cox</i></p> <p>4CB1115DCFC2464...</p>	12/5/2025 11:16 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

11/4/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	COMM 3112	Course Prefix and Number:	
Course Title:	Data Analytics in Communication	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	COMM 2100	Pre-requisites:	COMM 2100 COMM 1800
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Analysis of large data sets for assistance in decision-making in message design and stakeholder communication.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

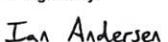
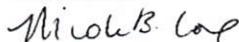
Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by: </p>	12/1/2025 12:05 PM
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by: </p>	12/1/2025 12:23 PM
Dean/Director	Nicole Cox	<p>Signed by: </p>	12/5/2025 11:16 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

11/4/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	COMM 3311	Course Prefix and Number:	
Course Title:	Teams, Leadership, and Small Group Communication	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	COMM 1800	Pre-requisites:	COMM 1800 COMM 1100
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
The study of communication strategies that promote teamwork and leadership for the effective and efficient attainment of team goals.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

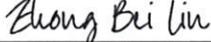
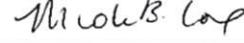
Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by:  94FB13101D194E5...</p>	12/1/2025 12:10 PM
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by:  AE9096DAA5C5C454...</p>	12/1/2025 12:22 PM
Dean/Director	Nicole Cox	<p>Signed by:  4CB1115DCFC2464...</p>	12/5/2025 11:20 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]		
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

11/4/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	COMM 3321	Course Prefix and Number:	
Course Title:	Conflict Management	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	COMM 2300 or Communication Minor	Pre-requisites:	COMM 1100 COMM 2300 or Communication Minor
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Study of theories and approaches to managing conflict. Students utilize negotiation, mediation, and arbitration techniques in addressing interpersonal and organizational conflicts.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

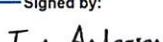
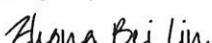
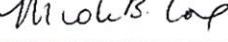
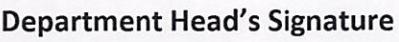
Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by:  94FB13101D104C5...</p>	12/1/2025 12:10 PM
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by:  AE9096DAA5C454...</p>	12/1/2025 12:22 PM
Dean/Director	Nicole Cox	<p>Signed by:  4CB1115DCFC2464...</p>	12/5/2025 11:19 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]		
Department Head's Signature			

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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

11/4/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	COMM 3411	Course Prefix and Number:	
Course Title:	Visual Communication and Aesthetics	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	COMM 1800 or Communication Minor	Pre-requisites:	<i>COMM 1800 or Communication Minor</i> <u>COMM 1800</u>
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
Study of the design, use, and impact of visuals on communication processes.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes*(select one or more of the following and provide appropriate narrative below):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

**Valdosta State University - REVISED COURSE Form**• **Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by: Ian Andersen</p> <p>84FB13761D134C5...</p>	12/1/2025 12:09 PM
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by: Zhong Bei Lin</p> <p>AE9096DAAC5C454...</p>	12/1/2025 12:22 PM
Dean/Director	Nicole Cox	<p>DocuSigned by: Nicole Cox</p> <p>4CB1115DCFC2464...</p>	12/5/2025 11:18 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

11/4/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	COMM 3421	Course Prefix and Number:	
Course Title:	Social Media Strategies	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	COMM 1800 or Communication Minor	Pre-requisites:	<i>COMM 1800 or Communication Minor COMM 1800</i>
CURRENT Course Description:		NEW Course Description: (<i>hover over for instructions</i>)	
Study of social media strategies and their impact on communication processes and relationships. Emphasis is placed on how social media shapes virtual interpersonal and organizational identities.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –
--	---

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

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Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

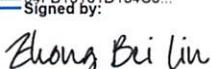
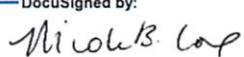
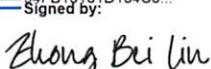
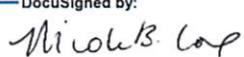
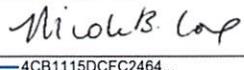
Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by:  <small>94FB13161D134C5...</small> Signed by:  <small>AE9096DAA5C454...</small> DocuSigned by:  <small>4CB1115DCFC2464...</small></p>	12/1/2025 12:09 PM
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by:  <small>94FB13161D134C5...</small> Signed by:  <small>AE9096DAA5C454...</small> DocuSigned by:  <small>4CB1115DCFC2464...</small></p>	12/1/2025 12:23 PM
Dean/Director	Nicole Cox	<p>Signed by:  <small>AE9096DAA5C454...</small> DocuSigned by:  <small>4CB1115DCFC2464...</small></p>	12/5/2025 11:17 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

11/4/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	COMM 4401	Course Prefix and Number:	
Course Title:	Advanced Interpersonal Communication	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	COMM 2100 & COMM 2300	Pre-requisites:	COMM 2100 COMM 2300
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
Advanced study of interpersonal theories and processes.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

111

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by: Ian Andersen</p> <p>AE9096DAAC5C454... DocuSigned by: Zhong Bei Lin</p>	12/1/2025 12:10 PM
College/Division Executive Committee	Zhong Bei Lin		12/1/2025 12:22 PM
Dean/Director	Nicole Cox	<p>AE9096DAAC5C454... DocuSigned by: Nicole Cox</p>	12/5/2025 11:20 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

11/4/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College: College of the Arts

Dept. Initiating Request:

Communication Arts

Requestor's Name: Holly Buglewicz

Requestor's Role:

Faculty

CURRENT: (list only items to be changed)**REQUESTED:** (list only items to be changed)

Course Prefix and Number: COMM 4421

Course Prefix and Number:

Course Title: Nonverbal Communication

Course Title:

Lecture Hours:

Lecture Hours:

Lab/Contact Hours:

Lab/Contact Hours:

Credit Hours:

Credit Hours:

Pre-requisites: COMM 2300

Pre-requisites: **COMM 2300 COMM 1100****CURRENT Course Description:****NEW Course Description:** (hover over for instructions)

Advanced study of nonverbal codes and their applications in communication.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes*(select one or more of the following and provide appropriate narrative below):*

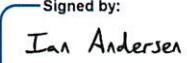
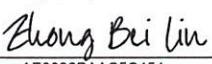
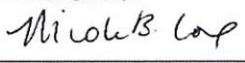
Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

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**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by:  94FB13161D134C5...</p>	12/1/2025 12:13 PM
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by:  94FB13161D134C5...</p>	12/1/2025 12:21 PM
Dean/Director	Nicole Cox	<p>Signed by:  AE9086DAA5C5C454... 4CB1115DCFC2464...</p>	12/5/2025 11:21 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

11/4/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	COMM 4431	Course Prefix and Number:	
Course Title:	Listening and Interviewing	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	COMM 2300	Pre-requisites:	COMM 2300 COMM 1100
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Examination of the theories and processes of listening and interviewing.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –
--	---

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change (select one or more of the following):

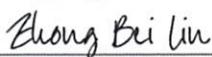
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals	Print	Signature	Date
Department Head	Ian Andersen	Signed by:  <small>94FB13161D134C5...</small> Signed by:  <small>A5008DAA65C454...</small> <small>4CB1115DCFC2464...</small>	12/1/2025 12:16 PM
College/Division Executive Committee	Zhong Bei Lin	<small>94FB13161D134C5...</small> Signed by:  <small>A5008DAA65C454...</small> <small>4CB1115DCFC2464...</small>	12/1/2025 12:21 PM
Dean/Director	Nicole Cox	<small>94FB13161D134C5...</small> Signed by:  <small>A5008DAA65C454...</small> <small>4CB1115DCFC2464...</small>	12/5/2025 11:21 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

11/4/2025

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College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	COMM 4501	Course Prefix and Number:	
Course Title:	Organizational Communication	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	COMM 3111	Pre-requisites:	COMM 3111 COMM 1100
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Study of complex organizations and their environments.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

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**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<div style="border: 1px solid blue; padding: 2px;"> - Signed by: Ian Andersen 94FB13161D134C5... </div>	12/1/2025 12:17 PM
College/Division Executive Committee	Zhong Bei Lin	<div style="border: 1px solid blue; padding: 2px;"> - Signed by: Zhong Bei Lin AF0000DAA050454... </div>	12/1/2025 12:21 PM
Dean/Director	Nicole Cox	<div style="border: 1px solid blue; padding: 2px;"> - Signed by: Nicole Cox 4CB1115DCFC2464... </div>	12/5/2025 11:22 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

11/4/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	COMM 4511	Course Prefix and Number:	
Course Title:	Professional Communication	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	COMM 2100	Pre-requisites:	<i>COMM 2100</i> <i>COMM 1100</i>
CURRENT Course Description:		NEW Course Description: (<i>hover over for instructions</i>)	
The study of organizations, their environments, and communication strategies for the workplace, with an emphasis on planning, problem solving, and critical thinking skills.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

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**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<div style="border: 1px solid blue; padding: 5px; display: inline-block;"> Signed by: Ian Andersen 94FB13161D134C5... </div>	12/1/2025 12:16 PM
College/Division Executive Committee	Zhong Bei Lin	<div style="border: 1px solid blue; padding: 5px; display: inline-block;"> Signed by: Zhong Bei Lin AE9096DAAC5C454... </div>	12/1/2025 12:21 PM
Dean/Director	Nicole Cox	<div style="border: 1px solid blue; padding: 5px; display: inline-block;"> Signed by: Nicole Cox 4CB1115DCFC2464... </div>	12/5/2025 11:22 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

11/4/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	COMM 4521	Course Prefix and Number:	
Course Title:	Crisis Communication and Management	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	COMM 2100	Pre-requisites:	COMM 2100 COMM 1100
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Application of tools, theories, and skills to manage organizational crises.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change (select one or more of the following):

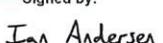
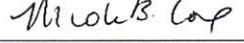
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes*(select one or more of the following and provide appropriate narrative below):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
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**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by:  94FB13161D134C5...</p>	12/1/2025 12:41 PM ES
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by:  94FB13161D134C5...</p>	12/1/2025 4:41 PM ES
Dean/Director	Nicole Cox	<p>Signed by:  AE006DAA5C454...</p>	12/2/2025 3:00 PM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

11/4/2025

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College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	PREL 3210	Course Prefix and Number:	
Course Title:	Strategic Design for Public Relations	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	COMM 1800, COMM 2100, and PREL 2000	Pre-requisites:	COMM 1800, <i>COMM 2100, and or</i> PREL 2000
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
Exploration of the basics of design, color, and type to a wide variety of strategically aligned print applications.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

123

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

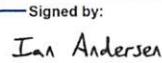
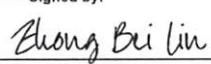
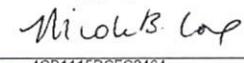
Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

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 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
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**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by:  94FB13161D134C5...</p>	12/1/2025 12:41 PM EST
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by:  AE90960AAC6C454...</p>	12/1/2025 4:41 PM EST
Dean/Director	Nicole Cox	<p>Signed by:  4CB1115DCFC2464...</p>	12/2/2025 3:02 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

	Valdosta State University Curriculum Form		Date of Submission:	11/4/2025
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of the Arts	Dept. Initiating Request:	Communication Arts	
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty	
CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)		
Course Prefix and Number:	PREL 3220	Course Prefix and Number:		
Course Title:	Strategic Writing for Public Relations	Course Title:		
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>		<i>Credit Hours:</i>		
Pre-requisites:	COMM 1800, JOUR 3510, and PREL 2000	Pre-requisites:	<i>COMM 1800, JOUR 3510, and PREL 2000</i>	
CURRENT Course Description:		NEW Course Description: (<i>hover over for instructions</i>)		
A study of the writing of public relations materials for print, broadcast, and electronic media.				
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Once per Year</i>
Justification: (select one or more of the following and provide appropriate narrative below:)				
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –		
Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.				

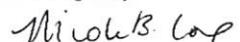
Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes*(select one or more of the following and provide appropriate narrative below):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

 Valdosta State University - REVISED COURSE Form <ul style="list-style-type: none"> • Request for a REVISED COURSE 			
Approvals	Print	Signature	Date
Department Head	Ian Andersen	<div style="border: 1px solid blue; padding: 2px;"> Signed by:  94FB13161D134C5... </div>	12/1/2025 12:40 PM EST
College/Division Executive Committee	Zhong Bei Lin	<div style="border: 1px solid blue; padding: 2px;"> Signed by:  AE9096DAAC5C45... </div>	12/1/2025 4:41 PM EST
Dean/Director	Nicole Cox	<div style="border: 1px solid blue; padding: 2px;"> Signed by:  4CB1115DCFC2464... </div>	12/2/2025 3:00 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			

	Valdosta State University Curriculum Form			
• Request for a REVISED COURSE			Date of Submission: 11/4/2025	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of the Arts	Dept. Initiating Request:	Communication Arts	
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty	
CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)		
Course Prefix and Number:	PREL 3240	Course Prefix and Number:		
Course Title:	Strategic Design for Digital Media	Course Title:		
Lecture Hours:		Lecture Hours:		
Lab/Contact Hours:		Lab/Contact Hours:		
Credit Hours:		Credit Hours:		
Pre-requisites:	PREL 3210	Pre-requisites:	PREL 3210 PREL 2000	
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>		
Electronic applications in public relations including online media design.				
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:)				
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –		
Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.				

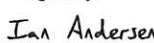
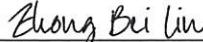
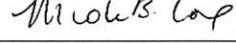
Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes*(select one or more of the following and provide appropriate narrative below):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

 Valdosta State University - REVISED COURSE Form <ul style="list-style-type: none"> Request for a REVISED COURSE 			
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College/Division Executive Committee	Zhong Bei Lin	<div style="border: 1px solid black; padding: 2px;"> Signed by:  94FB13161D134C5... </div>	12/1/2025 4:42 PM EST
Dean/Director	Nicole Cox	<div style="border: 1px solid black; padding: 2px;"> Signed by:  4CB1115DCFC2464... </div>	12/2/2025 3:00 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

11/4/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	PREL 4200	Course Prefix and Number:	
Course Title:	Public Relations Research	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	PREL 2000, COMM 3111, and COMM 3112	Pre-requisites:	PREL 2000, COMM 3111, and COMM 3112
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
Applications of theory and practice in public relations research.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –
--	---

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

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Source of Data to Support Change (select one or more of the following):

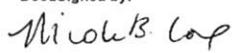
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes*(select one or more of the following and provide appropriate narrative below):*

Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<div style="border: 1px solid black; padding: 2px;"> Signed by:  </div>	12/1/2025 12:40 PM E
College/Division Executive Committee	Zhong Bei Lin	<div style="border: 1px solid black; padding: 2px;"> Signed by:  </div>	12/1/2025 4:40 PM ES
Dean/Director	Nicole Cox	<div style="border: 1px solid black; padding: 2px;"> Signed by:  </div>	12/2/2025 3:03 PM ES
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

11/4/2025

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	PREL 4220	Course Prefix and Number:	
Course Title:	Integrated Communication	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	PREL 3210	Pre-requisites:	<i>PREL 3210 PREL 2000</i>
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Study of how public relations, marketing, and advertising work together to achieve strategic goals through the creative use of tools, tactics, objectives, goals, and media planning in public relations and all other communication activities.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	<i>Once per Year</i>

Justification: (select one or more of the following and provide appropriate narrative below:)

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

Changing the course prerequisite to streamline curriculum maps and program tracks. Further, this change is to correct discrepancies that were overlooked in the BFA to BA degree proposal process and to better align with the curricular design of the BA in COMM program, which was approved by VSU and USG Spring 2025 and implemented Fall 2025.

Source of Data to Support Change (select one or more of the following):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Other Data Source Descriptions –

We will continue with our current methods of measurement via programmatic assessments, departmental assessment committee, as well as SOIs, and student feedback.

**Valdosta State University - REVISED COURSE Form****• Request for a REVISED COURSE**

Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by: Ian Andersen</p> <p>94FB13161D134C5...</p>	12/1/2025 12:40 PM
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by: Zhong Bei Lin</p> <p>AE9096DAA5C454...</p>	12/1/2025 4:34 PM
Dean/Director	Nicole Cox	<p>Signed by: Nicole Cox</p> <p>4CB1115DCFC2464...</p>	12/5/2025 11:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]		
Department Head's Signature			



Valdosta State University Curriculum Form

- Request to DEACTIVATE/ACTIVATE a Course/Program

Date of Submission:

11/4/2025

College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Holly Buglewicz	Requestor's Role:	Faculty

List of Courses (or the program or track)	<p><i>(Example: CLASS 1111 Introduction to Class)</i></p> <p>Communication Program (BA)</p> <p>COMM 1500 – Introduction to Communication Studies</p> <p>COMM 4441 – Communicating Across Difference</p> <p>COMM 4461 – Communication Capstone</p> <p>COMM 4561 – Organizational Communication Capstone</p> <p>PREL 4230 – Public Relations Capstone</p>
<input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Deactivate Program <input type="checkbox"/> Reactivate Course(s)	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core IMPACTS <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2026	Select One.

Justification: (select one or more of the following and provide appropriate narrative below:)

<input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –
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These changes are with respect to the transition from BFA to BA in Communication proposal that was accepted by VSU and USG in Spring 2025 and implemented in Fall 2025. The changes below align with the curriculum maps and program tracks within the Communication degree (BA) for a more streamlined and holistic academic program.

To better match the programmatic outcomes and implementation of course outcomes within the BA in Communication, we have adjusted the Communication Program (BA) to be more flexible and inclusive in our course offerings. To create such flexibility in the degree structure, we removed several courses from the list of course offerings.

COMM 1500 and COMM 4441 were removed from the course rotation with the implementation of the BA Degree, which went live Fall 2025. Further, COMM 4461, COMM 4561, and PREL 4230 are being replaced with COMM 4550 (Communication Capstone), a new course, which is a single capstone for all Communication majors to take, this inclusive element is expected to enhance scholarship and versatility within the student capstone experience.

Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):

<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
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While we are removing courses from rotation, we are not removing the necessary assessments. We will continue with our current methods of measurement within the program through continued programmatic assessments in the remaining courses, departmental assessment committee, as well as SOIs, and student feedback.

 Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program			
<ul style="list-style-type: none"> Request to DEACTIVATE/ACTIVATE a Course/Program 			
Approvals	Print	Signature	Date
Department Head	Ian Andersen	<p>Signed by: Ian Andersen</p>	12/1/2025 12:41 PM EST
College/Division Executive Committee	Zhong Bei Lin	<p>Signed by: Zhong Bei Lin</p>	12/1/2025 4:41 PM EST
Dean/Director	Nicole Cox	<p>Signed by: Nicole Cox</p>	12/2/2025 3:03 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [route form to department head of impacted program for signature]	
Department Head's Signature			