VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

MONDAY, January 10, 2022

2:30 p.m.

Microsoft Teams

Stanley Jones Registrar/Secretary of the Academic Committee

ACADEMIC COMMITTEE AGENDA

January 10, 2022

Minutes of the November 8, 2021 meeting. (pages 1-3) were approved by email November 16, 2021.

2. COLLEGE OF BUSINESS ADMINISTRATION

a. Reactivation of ACCT 2099 (pages 3-5)

3. COLLEGE OF EDUCATION AND HUMAN SERVICES

- a. Revised admission requirements for the MED in Communication Disorders (pages 6-10)
- b. New course CSD 5250 (pages 11-12)
- c. Revised admission deadlines for the Master of Library Information Science (pages 13-14)
- d. Revised course title and description MLIS 7180 (pages 15-16)
- e. Revised course title and description MLIS 7360 (pages 17-18)
- f. Revised course description MLIS 7330 (pages 19-20)
- g. Revised course prerequisites MLIS 7210, 7220, 7222, 7230, 7240, 7250, 7400, 7440, 7520, 7570, 7580, and 7610 (pages 21-24)

4. COLLEGE OF HUMANITIES AND SOCIAL SCIENCE

- a. New courses HIST 3045 (pages 25-29)
- b. Cross list POLS and AFAM 4330 (pages 30-31)
- c. New course AFAM 4330 (pages 32-37)
- d. Revised admission requirements for the DPA (pages 38-40)
- e. Revised admission requirements for the MPA (pages 41-43)
- f. New course ENGL 3070 (pages 44-48)
- g. New course ENGL 4500 (pages 49-51)
- h. Revised course title and description ENGL 4600 (pages 52-54)

5. COLLEGE OF SCIENCE AND MATHEMATICS

- a. New course CHEM 4800 (pages 55-58)
- Revised degree requirements for the BS in Environmental Geosciences New Track Environmental Sustainability (pages 59-62)
- c. Revised requirements for the Geography minor (pages 63-64)
- d. Revised requirements for the Geology minor (pages 65-66)
- e. Revised degree requirements for the BS in Engineering Technology (pages 67-71)
- f. Revised prerequisites for ENGT 2530 (pages 72-73)
- g. Revised prerequisites for ENGT 3140 (pages 74-75)
- h. Revised prerequisites for ENGT 4510 (pages 76-77)
- i. Revised prerequisites for ENGT 4520 (pages 78-79)

6. COLLEGE OF NURSING AND HEALTH SCIENCES

- a. Revised Admission Requirements, Selected Educational Outcomes, and Examples of Outcome Assessments for the BS in Exercise Physiology (pages 80-85)
- b. Revised course prerequisites HSEP 3050 (pages 86-87)
- c. Revised course title, prerequisites, and description HSEP 3650 (pages 88-89)
- Revised course title, prerequisites, and description HSEP 4050 (pages 90-92)
- e. Revised course prerequisites, and description HSEP 4140 (pages 93-95)
- f. Revised course description HSEP 4160 (pages 96-97)
- g. Revised course prerequisites HSEP 4210 (pages 98-99)
- h. Revised course prerequisites and description HSEP 4510 (pages 100-101)
- i. Revised course prerequisites and description HSEP 4550 (pages 102-104)
- j. Revised website information for the MS in Exercise Physiology (pages 105-106)
- k. New course HSEP 6060 (pages 107-108)
- 1. Revised degree requirements for the MS in Exercise Physiology (pages 109-111)
- m. Revised course title, credit hours, and description HSEP 7000 (pages 112-113)
- n. Revised credit hours and description HSEP 7400 (pages 114-115)
- o. Revised course description and grading mode HSEP 7950 (pages 116-117)

VALDOSTA STATE UNIVERSITY ACADEMIC COMMITTEE MINUTES November 8, 2021

The Academic Committee of the Valdosta State University Faculty Senate met virtually, Monday, November 8, 2021. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Dr. Candace Witherspoon, Dr. Kristy Litster, Ms. Amy Chew (Proxy Mr. Ken Smith), Dr. Lois Bellflowers, Dr. Kristy Litster (Proxy for Mr. Tommy Crane), Dr. Deborah Briihl, Dr. Fleming Bell, Dr. Jan Drake, Dr. George Wilson, Dr. Yunseon Choi, Mr. Brian Williams, Ms. Mallory Lane, and Ms. Amy Chew.

Members Absent: Ms. Gabrielle Stellmacher, Dr. Anurag Dasgupta, Mr. Ken Smith, Ms. Chalise Ludlow, Dr. Brian Sowa, Mr. Tommy Crane, Dr. R. Paul Mihail, Dr. Ray Elson, and Dr. Colette Drouillard.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Fred Knowles, Dr. David Monetti, Dr. Mike Savoie, Dr. Sudip Chakraborty, Dr. Mark Reinhardt, Dr. Barney Rickman, Dr. Crystal Randolph, Dr. Joseph Robbins, Dr. Becky da Cruz, Dr. Ellis Heath, Dr. Kurt Winkelmann, Dr. Marilyn Lovett, and Dr. Jose Velez-Marulanda.

The Minutes of the September 13, 2021 meeting were approved by email on September 16, 2021. (pages 1-2).

A. Graduate School

1. Revised Graduate School Mission Statement was approved effective Fall Semester 2022. (pages 3-5).

B. College of Business Administration

 Deactivation of BUSA 2106H, ECON 1500H, 2105H, 2105H, 3600H, 3610H, IB 3600H, MGNT 3250H and MKT 3050H was noted effective Spring Semester 2022. (pages 6-7).

C. Honors College

- 1. New course, Honors (HONS) 2000, "Introduction to Honors Portfolio", (INTRO TO HONORS PORTFOLIO 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2022 with the description changed to read Documenting Honors College.... (pages 8-10).
- 2. Revised requirements for the certificate in University Honors in Interdisciplinary Studies was approved effective Fall Semester 2022. (pages 11-13).

D. College of Education and Human Services

- 1. Revised degree requirements for the MED in Elementary Education was approved effective Fall Semester 2022 with the effective date changed from Spring Semester 2021 to Fall Semester 2022. (pages 14-16).
- 2. Revised degree requirements for the BSED in Communication Disorders was approved effective Fall Semester 2022. (pages 17-18).
- 3. Revised course title, Communication Disorders (CSD) 5030, "Introduction to Speech Sound Disorders", (INTR SPEECH SOUND DISORDERS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer 2022. (pages 19-20).

E. College of Business Administration/College of Nursing and Health Science

- New degree DNP/MB Post-Master's DNP Program of Study with MBA was approved effective Fall Semester 2022. (pages 21-24).
- 2. Dual Degree offered with a single college/university prior notification form (pages 23-27).

F. College of Nursing and Health Sciences

- 1. Revised degree requirements for the MSN Track Family Psychiatric Mental Health Nurse Practitioner was approved effective Fall Semester 2021 with the effective term changed from Spring Semester 2022 to Fall 2022. (pages 28-32).
- 2. Revised course title, credit hours and prerequisite, Nursing, (NURS) 7252, "Psychiatric Mental Health Assessment Across the Lifespan", (PSYCHTRIC MNTL HLTH ASSESS LIF 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 33-35).

G. College of Science and Mathematics

- Revised prerequisites, Computer Science (CS) 1340, "Computing for Scientists", (COMPUTING FOR SCIENTISTS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 36-27).
- 2. Revised requirements for the minor in Chemistry was approved effective Fall Semester 2022. (pages 38-39).
- 3. Revised course prerequisites, Chemistry (CHEM) 4310, "Instrumental Analysis", (INSTRUMENTAL ANALYSIS 4 credit hours, 2 lecture hours, 6 lab hours, and 8 contact hours), was approved effective Spring Semester. (pages 40-41).
- 4. Revised degree requirements for the BA in Mathematics was approved effective Fall Semester 2022 with the effective date changed from Spring Semester 2023 to Fall Semester 2022. (pages 42-45).
- 5. Revised degree requirements for the BA in Mathematics Secondary Education Track was approved effective Fall Semester 2022 with the effective date changed from Spring Semester 2023 to Fall Semester 2022. (pages 46-50).
- 6. Revised degree requirements for the BS in Applied Mathematics was approved effective Fall Semester 2022 with the effective date changed from Spring Semester 2023 to Fall Semester 2022. (pages 51-54).

H. College of Humanities and Social Sciences

- 1. New course, English (ENGL) 3040, "Digital Writing", (DIGITAL WRITING 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 55-59).
- 2. Revised requirements for the minor in Political Science was approved effective Fall Semester 2022. (pages 60-62).
- 3. ESOL 4021 4020 TABLED (pages 62-65)
- 4. ESOL 4031 4030 TABLED (pages 66-67)
- 5. Deactivation PSYC 3000 was noted effective Spring Semester 2022. (pages 68-69)
- 6. Deactivation PSYC 3670 was noted effective Spring Semester 2022 (pages 70-71)
- 7. Deactivation PSYC 4030 was noted effective Fall Semester 2022 (pages 72-73)
- 8. Revised prerequisites, Psychology (PSYC) 4800, "Introduction to Clinical Practices", (INTR TO CLINICAL PRACTICES 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 74-75).
- 9. Revised prerequisites, Psychology (PSYC) 4870, "Workshop in Applied Psychology", (WKSP IN APPLIED PSYCHOLOGY 1-3 credit hours, 1-3 lecture hours, 0 lab hours, and 1-3 contact hours), was approved effective Spring Semester 2022. (pages 76-78).
- 10. Revised prerequisites for PSYC 4000, 4025, 4030, 4050, 4100, 4150, 4500, 4900, and 4950 was approved effective Spring Semester 2022. (pages 79-81).
- 11. Revised course title and description, History (HIST) 3030, "Special Topics in U.S. History", (SPECIAL TOPICS IN U.S. HISTORY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 82-83).
- 12. Revised course title and description, History (HIST) 3040, "Special Topics in European History", (SPEC TOPIC IN EUROPEAN HISTORY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective

Spring Semester 2022. (pages 84-85).

- 13. Revised course title and description, History (HIST) 3050, "Special Topics in World History", (SPECIAL TOPICS IN WORLD HISTORY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 86-87).
- 14. Revised course title and description, History (HIST) 3060, "Special Topics in European and World History", (SPEC TOPICS EUROPEAN/WORLD HIS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 88-89).
- 15. Revised course title and description, History (HIST) 3070, "Special Topics in European, U.S., and World History", (SPEC TOPC EUR, U.S., WRLD HIS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 90-91).
- 16. Revised course title and description, History (HIST) 3080, "Special Topics in European, and U.S. History", (SPEC TOPC EUROPEAN/U.S. HIS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 92-93).
- 17. Revised course title and description, History (HIST) 3090, "Special Topics in U.S. and World History", (SPEC TOPC EUROPEAN/U.S. HIS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 94-95).
- 18. Revised prerequisites, French (FREN) 2010, "Intermediate Conversation", (INTERMEDIATE CONVERSATION 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 96-97).
- 19. Revised prerequisites, French (FREN) 3001, "French Conversation", (FRENCH CONVERSATION 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 98-100).
- 20. New certificate in Africana Studies was approved effective Fall Semester 2022. (pages 101-103)
- 21. New course, African American Studies (AFAM) 3280, "African American Politics", (AFRICAN AMERICAN POLITICS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 104-109).
- 22. Revised course description, Political Science, (POLS) 3280, "African American Politics", (AFRICAN AMERICAN POLITICS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 110-112).

Respectfully submitted,

Stanley Jones Registrar

Vivo program A		tate University Curricu		Date of Submission:	10/4/2021
College:	Colleg	e of Business Administration		Dept. Initiating Request:	Accounting
Requestor's Name:	Cand	ace Witherspoon		Requestor's Role:	Department Head
List of the program	of Cours n or tra				
☐ Deactivate Co ☐ Reactivate Co					
Program Level:		Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☑ Undergradu ☐ Graduate	ate	☐ Core (Area A-E)☐ Major Requirement☒ Elective	☐ Fall ☐ Spring ☑ Summer	2022	Once per Year
☐ Improving stu☐ Adopting curr This course will b	dent le ent bes	ar more of the following and properties of the following and p	⊠ Manda ⊠ Other - ee for Nursing red	te of State/Federal/ - quested by USG	Accrediting Agency
☐ Indirect Meas	ures; So	t Change (select one or more of Change (select one or more of Change (select) one of	i surveys, etc.		

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Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program • Request to DEACTIVATE/ACTIVATE a Course/Program

Basing parties New Yorks Commen 1700-2640	Request to	DEACTIVATE/ACTIVATE a Course/	rogram		
Approva	ls:	Print:	Sign	nature:	Date:
Departm	nent Head	Candace Witherspoon	an	7	11/4/21
College/Division	Executive ommittee				
Dear	n/Director				
C	Executive ommittee				
Gradu	uate Dean duate course)				
Academic Co	ommittee				
*Will this char	nge impac	t another college/department?	□ No □ Yes	[select college & indicat	e department(s)]
College:	Select Or	ne.	Department(s):		

Date of | 11/2/2021

VALDOSTA STATE STA	RICL	JLUM CHANGE OR REVISED CATALOG C	OPY	Su	bmission:	
*Course/curricul	lum	change or addition originates with a facult	y member or curr	iculu	ım committ	ee in the Academic Program.
College:		lege of Education and Human vices	Dept. Initiati Reque		Commur	nication Sciences and Disorders
Requestor's Name:	Cry	rstal Randolph	Requesto Ro	r's le:	Departm	nent Head
Check One Option	n:	Curriculum Change (Changes to Program/Degree)	Revised Ca			sions/Program Policies, Narrative, etc.)
Program Level:		Course Classification:	Semester to be			Year to be Effective:
☐ Undergraduate ☑ Graduate	:	□ Core (Area A-E)□ Major Requirement□ Elective	☑ Fall☑ Spring☑ Summer			2022
Degree/Progra Nam	1000	Master of Education in Communication	n Disorders			
Current Catalo	og	http://catalog.valdosta.edu/graduate services/communication-sciences-dis				
Present Requireme	nts	:	Proposed Requ	uire	ments: (h	over over for instructions)
For full admission, so beginning classes. I not state requirement for a later semester Online Graduate Application Fee (created Apply Online Official transcript for school and from an Transcripts of cours will be obtained by Must hold a bachel institution in Speed Disorders, or Audic Minimum undergrawill be calculated of coursework in which Meeting minimum admission. GRE or MAT Scores	ch 1 Oct REM	tober 1 MENTS ments for admission consideration. must meet state regulations before ou meet admission requirements, but s, your application may be admitted your materials are competitive. cation t or debit card and e-checks accepted) n your bachelor's degree-granting raduate coursework. york completed in-residence at VSU e Graduate School s degree from a regionally-accredited anguage Pathology, Communication sy/Hearing Disorders. ate GPA of 2.75 on a 4.0 Scale. GPA Ill attempted undergraduate a letter grade was awarded. quirements does not guarantee	For full admiss beginning clas not state required for a later sem Online Gradual Application Fe Apply Online Official transcripts of will be obtained Must hold a binstitution in Significant Disorders, or Meet required Association in Significant S	Maer: J ster GQU requion, ses. iren a couled bache bache bache clucked backed b	rch 1 uly 1 : October IREMENTS uirements , you must If you me nents, you er if your r Application redit or de from your ny gradua rsework c y the Grad elor's degre ech-Langua iology/Hea ts for Ame ling: vation a 3-semes	for admission consideration. It meet state regulations before et admission requirements, but it application may be admitted materials are competitive. In abit card and e-checks accepted) It bachelor's degree-granting It coursework. It completed in-residence at VSU duate School It from a regionally-accredited lage Pathology, Communication laring Disorders. OR lerican Speech-Language Hearing Ster-hour course in each of the

If taken July 2011 or later: 283 overall (Verbal score plus either Quantitative score or Analytical score) with a Verbal score no less than 143.

Minimum MAT Requirement: 375

Meeting minimum requirements does not guarantee admission.

Passing scores on the GACE Basic Skills Exam or evidence of exemption eligibility

Applicants may submit a copy of the score report receive when they complete the exam.

To document a GACE Basic Skills exemption for state certification requirements, applicants may submit official scores that meet the following thresholds on the following exams:

GRE taken before August 2011: 1030 (Verbal + Quantitative) GRE taken August 2011 or later: 297 (Verbal +Quantitative)

SAT: 1000 (Verbal + Quantitative)

ACT: 43 (English + Math)

SAT and ACT scores may be documented by: official high school transcript, official college transcript with scores posted, or a score report from the testing service.

VSU Medical Form

The VSU Medical Form must be completed and signed by the student/applicant.

This form must be received prior to enrollment, NOT prior to admission.

Applicants who are currently enrolled, and those who attended VSU in the past, are not required to resubmit the Medical Form

Verification of Lawful Presence (For applicants who believe they qualify for in-state tuition or a residency waiver.) This is not required for individuals who do not qualify for instate tuition or a residency waiver.

This must be received prior to enrollment (if applicable), NOT prior to admission.

Citizenship documentation is needed for any applicant who wishes to be considered for in-state tuition.

Check out a complete list of accepted documents and residency information here.

Unless otherwise indicated above, all required documents must be received on or before the admission deadline for your file to be reviewed. It is the applicant's responsibility to allow adequate time for document delivery and to en-sure receipt of documents. Please allow at least 7-10 days for delivery by mail.

IMPORTANT PROGRAM INFORMATION

Meeting program minimums does not guarantee admission to the program.

Please note: applicants with the most competitive and successful applications tend to have GRE scores of at least 450 (old scoring scale)/150 (new scoring scale) on the verbal section of the GRE and 500 (old)/144 (new) on the quantitative section.

Students with the highest GPAs and test scores are considered for admission first. Even though a student may

hearing disorders/hearing evaluation (audiology) AND
Provide proof of successfully completing the equivalent of a
3-semester-hour course in each of the following:

Anatomy and physiology of speech, language, and hearing

Normal language acquisition

Speech sound disorders

Clinical phonetics AND

Speech science

Minimum undergraduate GPA of 2.75 on a 4.0 Scale. GPA will be calculated on all attempted undergraduate coursework in which a letter grade was awarded. Meeting minimum requirements does not guarantee admission.

GRE or MAT Scores

Official Graduate Record Exam (GRE) scores or Miller Analogies Test (MAT)

Minimum GRE Requirements:

750 overall (Verbal score plus either Quantitative score or Analytical score) with a Verbal score no less than 350. If taken July 2011 or later: 283 overall (Verbal score plus either Quantitative score or Analytical score) with a Verbal score no less than 143.

Minimum MAT Requirement: 375

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17

meet the minimum requirements, admission is competitive and not guaranteed.

No letters of recommendation are required.

The Department of Communication Sciences and Disorders does not offer probationary admission.

For tests taken July 2011 or later, we are currently using the concordance information provided by ETS. A new evaluation scale that includes the new GRE scores is currently under development and will be published once it is approved.

The Communication Disorders program only admits Regular Status students. Probationary Status, Irregular Admission, and Non-degree admission is not available for this program. INTERNATIONAL APPLICANTS

International applicants must meet all admission criteria and documentation requirements as defined by the program, however, additional documentation may be required. Please review the information below for specific information and guidelines.

Test of English as a Foreign Language (TOEFL) Exam, International English Language Testing System (IELTS), English Language Centers 109, or completion of level 6 at VSU's English Language Institute – Applicants whose first language is not English (based on country of citizenship) must submit one of the above. International applicants whose first language is not English but who have earned a bachelor's degree or higher from a U.S. institution may be exempt from the language proficiency requirement. Certificate of Finances- The Certificate of Finance is required of any applicant requiring a student visa to enter the United States to complete his or her studies. This document is considered a part of the application for admission and applications will not be reviewed without this document. Applicants who do not require an I-20 student visa to complete their studies are exempt from this requirement.

Evaluation of International Transcripts - Applicants who have completed coursework at an institution outside of the United States must submit a course-by-course evaluation of the coursework. This transcript evaluation must be completed by an international education credentials evaluation service such as Josef Silny, ECE, etc. The transcript evaluation does not replace the transcript requirement. Official transcripts are still required. HAVE QUESTIONS?

For admission questions about this program, please contact the Graduate School by phone, email, or stop by our office. Call Us: 229-333-5694 or toll free 800-618-1878, Option #5 Email Us: gradschool@valdosta.edu

Visit Us: Converse Hall (Main Campus), Third Floor, Suite 3100

For additional program details contact the Program Coordinator: Dr. Crystal Randolph, email: crandolph@valdosta.edu, phone: 229-219-1327.

Citizenship documentation is needed for any applicant who wishes to be considered for in-state tuition.

Check out a complete list of accepted documents and residency information here.

Unless otherwise indicated above, all required documents must be received on or before the admission deadline for your file to be reviewed. It is the applicant's responsibility to allow adequate time for document delivery and to ensure receipt of documents. Please allow at least 7-10 days for delivery by mail.

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Exam, International English Language Testing System
(IELTS), English Language Centers 109, or completion of
level 6 at VSU's English Language Institute – Applicants
whose first language is not English (based on country of
citizenship) must submit one of the above. International
applicants whose first language is not English but who have
earned a bachelor's degree or higher from a U.S. institution
may be exempt from the language proficiency requirement.
Certificate of Finances- The Certificate of Finance is required
of any applicant requiring a student visa to enter the United
States to complete his or her studies. This document is
considered a part of the application for admission and
applications will not be reviewed without this
document. Applicants who do not require an I-20 student

	Ex	equirement. /aluation of International Transcripts - Approximation of Internation of Internatio	
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n undergraduate degree in o	communication sciences and disord	accessibility for prospective students who lers but would like to obtain a master's d per of students who apply to the program	egree in the area.
ource of Data to Support Cl	nange (select one or more of the fol	lowing):	
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Virgorni	ate University – Curriculus M CHANGE OR REVISED CATALOG C	m Change or Revised Catalog	Copy Form
Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	Crystal Fransolph	11/2/2021

	ge/Division Committee		DocuSigned by:	
Dea	n/Director	Karla Hull	Earla Hull 25C1E42B6010420	11/2/2021 3
	E Executive Committee aduate course)	Becky K. da Cruz	Becky K. da Cruz.	12/2/2021
	duate Dean	Becky da Cruz	Becky K. da Cruz	12/2/2021
Academic	Committee			
*Will this c	hange impa	ct another college/department?	☐ No ☐ Yes [select college & indicate of	department(s)]
College:	Select One	2.	Department(s): N/A	

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	VALDOSTA
	STATE
	(SECTION)

	uest for a NEW C	OURSE	iiuiii i o		Sub	omission:	11/19/2	021
*Course/curriculun	n change or additio	n originates with a fac	ulty membe	r or curr	iculum co	mmittee in	the Acad	lemic Program.
College:	College of Educ	cation and Human Se	rvices			Initiating Request:	CSD	
Requestor's Name:	Crystal Randol	ph			Re	questor's Role:	Depar	tment Head
	N Course Prefix: tions in the catalog)	CSD				Number: he catalog)	5250	
Proposed N	W Course Title:	Literacy Disorders	Practicum					
NEW Course Tit (Limit to 3	le Abbreviation: 30 character spaces)	Lit Dis Pract						
	Prerequisite(s):	Professor Approva	l			11 1 1 1 1		
Lecture Hours:		Lab/Contact Hou	rs: 1			Credit I	lours:	1
Proposed NEW Course	Description: (Lin	nit to 50 words. Include re	equisites, cro	ss listings,	, special re	quirements,	etc.)*	
A supervised experience treatment procedures the profession.				_				
Program Level:	Course C	lassification:	Semester Effective:		Year to			ated Frequency of e Offering:
	☐ Cor	e (Area A-E)	⊠ Fall					
☐ Undergraduate	☐ Maj	jor Requirement	🐷 Spri	ng	2	022	Eve	ry Semester
☐ Graduate	⊠ Elec	ctive	Sum Sum	mer				
Justification: (select or	ne or more of the	following and provid	de appropr	iate nar	rative be	elow:)		
	t learning outcor	nes		Mandat	e of State	e/Federal/	Accredi	ting Agency
□ Adopting current	best practice(s) i	n field		Other –				
Speech-language path	_							_
This course is designed	d to provide stud	ents with the opport	unity to sp	ecifical	y assess	and treat t	those w	ith literacy
disorders.								
** Attac	h General Cours	Sullahus/Sunnart r	ocuments	with co	Urse ou	tromes/as	Sessme	nts **

Source of Data to Support Change (select one or more of the following):	
Indirect Measures; SOIs, student/employer/alumni surveys, etc.	
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):	
Indirect Measures; SOIs, student/employer/alumni surveys, etc.	
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	
Other Data Source Descriptions –	
** Attach General Course Syllabus/Support documents with course outcomes/assessments **	

Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	Crystal Frankolph	11/18/2021 9
College/Division Executive Committee	Kak Warner	Lesk War	11/22/21
Dean/Director	Karla Hull	Kale Warner Dr. Kevia Hull	11/22/21
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	12/2/2021
Academic Committee			
*Will this change impac	ct another college/department?	No □ Yes [select college & indicate]	denartment/cll





Hulling to Over State Creatury 3 (405 - Julia)		JLUM CHANGE OR REVISED CATAL		bmission	
		change or addition originates with a f	aculty member or curriculu	m committ	ee in the Academic Program.
College:		lege of Education and Human vices	Dept. Initiating Request:	MLIS	
Requestor's Name: Linda Most			Requestor's Role:	Departn	nent Head
Check One Option	n:	Curriculum Change (Changes to Program/Degree)	Revised Catalo		sions/Program Policies, Narrative, etc.
Program Level:		Course Classification:	Semester to be Eff		Year to be Effective:
□ Undergraduate ⊠ Graduate	2	□ Core (Area A-E)□ Major Requirement□ Elective	☐ Fall ☑ Spring ☐ Summer		2022-2023
Degree/Program	A (80)	Master of Library and Information	n Science/Library and Inf	ormation	Studies
Current Catalo UR		http://catalog.valdosta.edu/gradeservices/library-information-stud		ograms/e	education-human-
Present Requireme	nts		Proposed Requirem	ents: (ho	ver over for instructions)
Fall Deadline: March Spring Deadline: Oc			Fall Deadline: March Spring Deadline: Septing De		30

Sign Envelope ID: 0DFFA71C-798				
ustification: (select one or	more of the following and prov	ide appropriate narrative i	below:)	
☐ Improving student lea	rning outcomes	☐ Mandate of State/F	ederal/Accrediting	Agency
Adopting current best	practice(s) in field	⊠ Other –		0/
This change in date will tak	e some of the pressure off the f	faculty and staff while also	getting the decision	ns to the
applicants earlier in the fall	l. The change will also accommo	odate any new USG employ	yees who apply and	need to get thei
TAP applications into their	benefits coordinators by Noven	nber 15.		
Source of Data to Support	Change (select one or more of t	he following):		
☐ Indirect Measures; SO	ls, student/employer/alumni su	rveys, etc.		
☐ Direct Measures; Mate	erials collected/evaluated for pr	ogram assessment (tests/	portfolios/assignme	nts. etc.)
	effectiveness/meeting progran			
	following and provide appropria	_		
☐ Indirect Measures; SO	ls, student/employer/alumni su	rveys, etc.		
☐ Direct Measures; Mate	erials collected/evaluated for pr	rogram assessment (tests/	portfolios/assignme	ents. etc.)
Other Data Source De		0	,	,
	•			
VirtocomA	tate University – Curric	_	evised Catalog	Copy Form
VirtocomA	· · · · · · · · · · · · · · · · · · ·	OG COPY Signa		Copy Form Date:
VALDOSTA STATE STATE PROPERTY OF CURRICULUM	UM CHANGE OR REVISED CATAL	OG COPY		Date:
Approvals: Department Head College/Division	Print: Linda R. Most	Signa Docusigned by: Linda Mast CAD47724C5C047D DocuSigned by:	ture: 11/18/2021	Date:
Approvals: Department Head	UM CHANGE OR REVISED CATAL Print:	Signa Docusigned by: Linda Most CAD47724C5C047D DocuSigned by: Kathy Warner	ture: 11/18/2021	Date:
Approvals: Department Head College/Division	Print: Linda R. Most	Docusigned by: Linda Mast CAD47724C5C047D Docusigned by: Kathy Warner 52E7DEF9B2A44A2 DocuSigned by:	ture: 11/18/2021 11/19/202	Date: 3:57 PM ES 3:13 PM E
Approvals: Department Head College/Division Executive Committee Dean/Director	Print: Linda R. Most Kathy Warner	Docusigned by: Linda Most CAD47724C5C047D Docusigned by: Kathy Warner 52E7DEF9B2A44A2 DocuSigned by: Kathy Warner	ture: 11/18/2021	Date: 3:57 PM ES 3:13 PM E
Approvals: Department Head College/Division Executive Committee	Print: Linda R. Most Kathy Warner Kathy Warner	Docusigned by: Linda Most CAD47724C5C047D Docusigned by: Kathy Warner 52E7DEF9B2A44A2 Docusigned by: Kathy Warner	ture: 11/18/2021 11/19/202 11/19/20	Date: 3:57 PM EST 3:13 PM E
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive	Print: Linda R. Most Kathy Warner	Docusigned by: Linda Most CAD47724C5C047D Docusigned by: Kathy Warner 52E7DEF9B2A44A2 Docusigned by: Kathy Warner	ture: 11/18/2021 11/19/202	Date: 3:57 PM ES 3:13 PM E
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course) Graduate Dean	Print: Linda R. Most Kathy Warner Kathy Warner	Docusigned by: Linda Most CAD47724C5C047D Docusigned by: Kathy Warner 52E7DEF9B2A44A2 Docusigned by: Kathy Warner	ture: 11/18/2021 11/19/202 11/19/20	Date: 3:57 PM EST 3:13 PM E 21 3:13 PM 12/2/2021
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course) Graduate Dean (for graduate course)	Print: Linda R. Most Kathy Warner Kathy Warner Becky K. da Cruz	Docusigned by: Linda Most CAD47724C5C047D Docusigned by: Kathy Warner 52E7DEF9B2A44A2 Docusigned by: Kathy Warner	ture: 11/18/2021 11/19/202 11/19/20	Date: 3:57 PM EST 3:13 PM E
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course) Graduate Dean	Print: Linda R. Most Kathy Warner Kathy Warner Becky K. da Cruz	Docusigned by: Linda Most CAD47724C5C047D Docusigned by: Kathy Warner 52E7DEF9B2A44A2 Docusigned by: Kathy Warner	ture: 11/18/2021 11/19/202 11/19/20	Date: 3:57 PM EST 3:13 PM E 21 3:13 PM 12/2/2021
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course) Graduate Dean (for graduate course) Academic Committee	Print: Linda R. Most Kathy Warner Kathy Warner Becky K. da Cruz	Signa Docusigned by: Linda Mest CAD47724C5C047D Docusigned by: Kathy Warner 52E7DEF9B2A44A2 DocuSigned by: Kathy Warner 52E7DEF9B2A44A2 Becky K. Becky K.	ture: 11/18/2021 11/19/202 11/19/20	Date: 3:57 PM EST 3:13 PM E 3:13 PM 12/2/2021 12/2/2021

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Parmorra		State University Curri	culun	n Form	S	Date of submission:	11/11/2021
*Course/c	urric	ulum revisions originate with a fa	culty me	mber or curric	ulum co	mmittee in th	e Academic Program.
College:	Col	lege of Education and Human S	Service	S	Dep	t. Initiating Request:	MLIS
Requestor's Name:	Xia	oai Ren			F	Requestor's Role:	Faculty
CURRENT:				REQUESTED	D: (list c	only items to	be changed)
Course Prefix and Number:	ML	IS 7180		Course and Nu			
Course Title:		rary Services for Patrons Wit ecial Needs	th	Course Titl		Library Se Disabilitie	rvices for Users With s
Lecture Hours:				Lecture	Hours:		
Lab/Contact Hours:				Lab/Contact	Hours:		
Credit Hours:	3			Credit	Hours:		
Pre-requisites:	ML	IS 7000		Pre-requ	isites:		
CURRENT Course D	escr	iption:		NEW Cours	e Descr	iption: (hove	er over for instructions)
Disability issues in libraries, with a particular emphasis on visual disabilities. Obtaining funding and providing services for patrons with special needs will be emphasized.				A general introduction to disability and library services to users with disabilities including accessibility, assistive technology, universal design, relevant policy, and funding opportunities. Students will also learn about disability and social justice in the LIS profession and typical issues and barriers that individuals with disabilities face in society.			
Program Level:		Course Classification:	Seme	ester to be	Year		Estimated Frequency of Course Offering:
		☐ Core (Area A-E)	×		LITCU		course offering.
☐ Undergraduate	e			Spring		2022	Every other Year
⊠ Graduate		⊠ Elective		Summer			
Justification: (selec	t on	e or more of the following and	provide	appropriate	narrati	ve below:)	
Improving stud	lent	learning outcomes		Mandat	te of St	ate/Federal/	Accrediting Agency
		pest practice(s) in field		☐ Other –		210, 220, 21,	, teer earting / iganey
		016) reported people who ar	re refe			special need	ds" are viewed more
		referred to as having a disa			_		
		ebsites though the best way					
		d out the preference of the					
to reflect this und	erst	anding. The course descript	ion is a	lso updated	to acc	urately refl	ect the existing course
coverage.							

Sou	ce of Data to Support Change (select one or more of the following):
\times	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plan	s for assessing course effectiveness/meeting program learning outcomes
(sele	ect one or more of the following and provide appropriate narrative below):
\boxtimes	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	Other Data Source Descriptions –

Approv	als:	F	rint:	Sign	ature:	Date:
Depart	ment Head	Linda Mos	t	DocuSigned by:		11/15/2021 2
	ge/Division Committee	Kalny	Warner	CAD47724C5C047D	NI	1/19/21
Dea	an/Director	Kathy	Warner	Kathy 2	r//	17/19/21
	e Executive Committee aduate course)	Becky K. da	Cruz	Becky K	. da Cruz	12/2/2021
	duate Dean aduate course)	Becky K. da	Cruz	0	. da Cruz	12/2/2021
Academic	Committee			0	0	
Will this ch	ange impad	t another colle	ge/department?	⊠ No □ Yes [select college & indicate	department(s)]
College:	Select Or	ne.		Department(s):		



uoigii Eriveiope ip. 1150	DFUU-C3DF-4304-D 139-0C237 E07 107 1					
L'at récent	sta State University Curric	culum Form	S	Date of ubmission:	11/11/2021	
*Course/d	curriculum revisions originate with a fact	ulty member or cur	riculum co	mmittee in the	e Academic Program.	
College:	College of Education and Human Se	ervices	Dep	t. Initiating Request:	MLIS	
Requestor's Name: Yunseon Choi			F	Requestor's Role:	Faculty	
CURRENT:		REQUEST	ED: (list o	nly items to	be changed)	
Course Prefix and Number:	MLIS 7360		se Prefix Number:			
Course Title:	Indexing, Abstracting, and Thesaurus Construction	Cou	rse Title:	Knowledg	e Creation and Taxonomy	
Lecture Hours:		Lecti	re Hours:			
Lab/Contact Hours:		Lab/Conto	ict Hours:			
Credit Hours:	3	Cre	dit Hours:			
Pre-requisites:	MLIS 7300	Pre-re	quisites:			
CURRENT Course D	Description:	NEW Cou	irse Descr	iption: <u>(hove</u>	er over for instructions)	
indexes, abstract knowledge resou	nciples and practices of creating s, thesauri of information, and otl rces. The course includes evaluati and overview of professional	her knowledge principle topics inconclusifica	ge creations and practical series and practical series and practical series and series a	n and use. St tices of know xing process	ry topics in management of sudents will learn the wledge creation. Discussion , image indexing, faceted aurus construction,	
Program Level:	Course Classification:	Semester to be Effective:	Year Effec	to be tive:	Estimated Frequency of Course Offering:	
	☐ Core (Area A-E)		-			
☐ Undergraduat	ie	Caring	2022		Fuery other Veer	

	☐ Core (Area A-E)	⊠ Fall				
☐ Undergraduate ☐ Graduate	☐ Major Requirement	☐ Spring	2022	Every other Year		
△ Graduate	⊠ Elective	☐ Summer				
Justification: (select one or more of the following and provide appropriate narrative below:)						
☐ Improving student	☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency					
Adopting current l	□ Adopting current best practice(s) in field □ Other -					
The course title and o	description need to be revise	d to reflect the cou	urse content more	accurately. The course		
covers contemporary	topics in the management of	of knowledge creat	ion and use by dis	cussing a variety of		
knowledge resources	. The current course title is li	imited to a few spe	ecific topics and do	oes not represent the		
principles and praction	ces of creating various knowl	edge resources tha	at are covered in t	he course. Therefore, the		
current title and course description need to be revised to accurately represent the existing course coverage.						



Graduate Executive

Committee

Select One.

(for graduate course)

Graduate Dean

(for graduate course)

Academic Committee

College:

Becky K. da Cruz

Becky K. da Cruz

*Will this change impact another college/department?

Source of Data to Support	Change (select one or more of the fo	ollowing):	
☑ Indirect Measures; SOI	s, student/employer/alumni survey	s, etc.	
☐ Direct Measures; Mate	erials collected/evaluated for progra	m assessment (tests/portfolios/assignm	ents, etc.)
Plans for assessing course	effectiveness/meeting program lea	rning outcomes	
(select one or more of the fo	ollowing and provide appropriate no	arrative below):	
☐ Indirect Measures; SOI	s, student/employer/alumni survey	s, etc.	
		m assessment (tests/portfolios/assignm	ents. etc.)
Other Data Source Des		, , , , , , , , , , , , , , , , , , , ,	,,
Una more a	cate University - REVISED (COURSE Form	
Approvals:	Print:	Signature:	Date:
Department Head	Linda Most	Linda Most	11/15/2021 2
College/Division Executive Committee	Kathy M	P Kathy L Warner	11/19/21
Dean/Director	Karhur) - a	* Kathy L Warner ** * Kathy L Warner	11/1921

Becky K. da Cruz 12/2/2021 Becky K. da Cruz 12/2/2021

 \boxtimes No \square Yes [select college & indicate department(s)]



Department(s):

		COLUMN CHANGE OF REVISED CATALOG			bmission	
*Course/curricu	ılum	change or addition originates with a fact	ulty member or curric	ulur	n committ	ee in the Academic Program.
College:	Cc	llege of Education and Human rvices	Dept. Initiatir Reques	ng	MLIS	
Requestor's Name:	Le	nese Colson	Requestor Rol	's	Faculty	
Check One Optic	on:	Curriculum Change (Changes to Program/Degree)	Revised Cat			sian (O
Program Level:		Course Classification:	Semester to be			Sions/Program Policies, Narrative, etc.) Year to be Effective:
□ Undergraduate		□ Core (Area A-E)□ Major Requirement☑ Elective	☑ Fall☑ Spring☑ Summer			2022
Degree/Progra Nam	35507	Master of Library and Information So		nfo	rmation :	Studies
Current Catal UF	-	http://catalog.valdosta.edu/graduat services/library-information-studies/	e/graduate-degree			
Present Requireme			Proposed Require	eme	ents: (hov	ver over for instructions)
metadata, including application of curre methodologies, and	of of the	00 and 7310r. Advanced study of the descriptive cataloging and e metadata development; and emerging metadata standards, actices; issues in metadata aspects of metadata creation, linked	including the met and emerging me practices; issues in	IS 7 ce c ada tada n m	300 and in description of description development of the description o	ta. 3 Hours. 7310r. Advanced study of the tive cataloging and metadata, opment; application of current ards, methodologies, and nteroperability, social aspects lata, and ontologies.
Improving stud	lent nt b					Accrediting Agency
Source of Data to So	upp	ort Change (select one or more of the	following):			
		SOIs, student/employer/alumni surve				
☐ Direct Measure	s; N	Naterials collected/evaluated for prog	ram assessment (te	ests	/portfolio	os/assignments etc)
Plans for assessing (cou	rse effectiveness/meeting program le ne following and provide appropriate	arning outcomes			,,
		SOIs, student/employer/alumni surve				
☐ Direct Measure	s; N	Naterials collected/evaluated for prog		ests	/portfolic	os/assignments, etc.)
Other Data Sou	rce	Descriptions –				

Valdosta S Valdosta S CURRICUL	tate University – Curriculu UM CHANGE OR REVISED CATALOG (m Change or Revised Catalog	Copy Form
Approvals:	Print:	Signature:	Date:
Department Head	Linda Most	DocuSigned by: Linda Mast	11/2/2021 3:02
College/Division Executive Committee	Karla Hull	Kel Hell	11/15/2.20
Dean/Director	Karla Hull	Kne Hell	11/15/200
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	12/2/2021
Academic Committee		0	
*Will this change impac	ct another college/department?	No Yes [select college & indicate	department(s)]

Department(s):

College:

Select One.

ANTONIO STATE CONTROL OF THE STATE OF THE ST	KKIL	ULUIVI CHANGE OR REVISED CATALOG	СОРУ	Sul	omission	10/23/2021	
*Course/curricu	ılum	change or addition originates with a facu	Ity member or currie	ulun	n committ	ee in the Academic Program.	
College:	Co	llege of Education and Human rvices	Dept. Initiating Request:				
Requestor's Name:	Le	nese Colson	Requesto	r's	Faculty		
	_			RE 213		Detail and the second second	
Check One Option: Curriculum Change (Changes to Program/Degree)			Revised Ca			ions/Program Policies, Narrative, etc.)	
Program Level:		Course Classification:	Semester to be Effective:			Year to be Effective:	
		☐ Core (Area A-E)	⊠ Fall				
☐ Undergraduate	е		☐ Spring			2022	
☑ Graduate		⊠ Elective	☐ Summer			2022	
Degree/Progra	500	Master of Library and Information So		Info	rmation	Canadia -	
Nam							
Current Catal		http://catalog.valdosta.edu/graduat	e/graduate-degree	e-pro	ograms/e	ducation-human-	
UF	RL:	services/library-information-studies,	/#coursestext				
Present Requireme	ents		Proposed Requi	reme	ents: (ho	ver over for instructions)	
MLIS 7210. Academ	nic L	ibraries. 3 Hours.	MLIS 7210. Acad				
Prerequisite or core	equi	site: MLIS 7200 with a grade of "B"					
or better or consen	it of	the instructor. An examination of	Prerequisite or corequisite: MLIS 7200 with a grade of "B" or better <i>or consent of the instructor</i> . An examination of the				
the functions of the	e lib	rary within the higher education	functions of the library within the higher education				
environment. The o	cour	se promotes the Jeffersonian ideal	environment. The course promotes the Jeffersonian ideal of				
of the library as the	e cei	nter of the university and explores	the library as the center of the university and explores				
administrative issue	es a	nd service patterns specific to the	administrative issues and service patterns specific to the				
academic library.		parameter the	academic library		anu serv	ice patterns specific to the	
MLIS 7220. Public L			MLIS 7220. Publi	c Lib	raries 3	Hours	
Prerequisite or Core	equ	isite: MLIS 7200 with a grade of "B"	Prerequisite or Corequisite: MLIS 7200 with a grade of "B"				
or better or consen	t of	the instructor. A study of the	or better <i>or consent of the instructor</i> . A study of the				
American public lib	rary	and its place in contemporary	American public library and its place in contemporary				
communities. Topic	cs in	clude standards, planning,	communities. Topics include standards, planning,				
evaluation, governa	ance	e, funding, and advocacy.	evaluation, gove	rnan	ce, fundi	ng, and advocacy.	
MLIS 7222. Adult Se	ervi	ces in Public Libraries. 3 Hours.	MHS 7222 Adult	Ser	vices in D	ublic Libraries. 3 Hours.	
Prerequisite: MLIS	722	or consent of the instructor. An	Prerequisite: MI	. 5C1 IS 72	20 or cou	nsent of the instructor. An	
exploration of adult	t sei	vices in public libraries including	exploration of ac	lult s	envices in	n public libraries including	
adult library use, pr	ogr	amming for adults, services to	adult library use	nro	grammin	g for adults, services to	
special populations	, pa	rtnerships, marketing, digital	special nopulation	nc r	nartnarch	ips, marketing, digital	
services, and introd	luct	on to reader's advisory services.	services, and intr	odu	ction to r	eader's advisory services.	
MLIS 7230. Special	Libr	aries and Information Centers. 3	MLIS 7230. Speci	al Lil	braries ar	nd Information Centers. 3	
Hours.			Hours.		5 41	and the content of	
Prerequisite or Core	equi	site: MLIS 7200 with a grade of "B"	Prerequisite or C	oreq	uisite: M	LIS 7200 with a grade of "B"	
or petter or consen	t of	the instructor. An examination of	or better or cons	ent d	of the ins	tructor. An examination of the	
libraries and infa	ımir	nistrative functions of special	contexts and adn	ninis	trative fu	inctions of special libraries	
and practices was	atio	on centers. Management policies	and information	cent	ers. Man	agement policies and	
facilities and outro	ser	rices, technical services, collections,	practices, user se	rvice	es, techn	ical services, collections,	
facilities, and outre	facilities, and outreach are addressed.						

or better or consent of the instructor. Marketing techniques and their applications in all types of libraries. Planning, research, goal setting, relationship marketing, and marketing with technology are considered. Development of marketing plans and tools is included.

MLIS 7250. Human Resources Management. 3 Hours. Prerequisite or corequisite: MLIS 7200 with a grade of "B" or better or consent of the instructor. A comprehensive look at issues that shape the nature of human relations in libraries. Topics include staff recruitment and development, diversity, equal opportunity, performance evaluation, and legal requirements.

MLIS 7400. Collection Development. 3 Hours.

Prerequisite or Corequisite: MLIS 7000 or consent of instructor. Principles and processes for building and maintaining library and information center collections. Identification, evaluation, selection, acquisition, and preservation of materials in all formats will be emphasized. The contexts of all types of libraries, needs of diverse patrons, and legal/ethical issues will be considered.

MLIS 7440. Electronic Resources in Libraries. 3 Hours. Prerequisite: MLIS 7000 with a grade of "B" or better or consent of instructor. Policies and procedures for managing electronic information resources as part of a library collection. Selection, budgeting, acquisitions, assessment, copyright, licensing, and preservation are considered.

MLIS 7520. Database Design for Information Professionals. 3 Hours.

Prerequisite or corequisite: MLIS 7000 with a grade of "B" or better or consent of the instructor. Government and industry needs for design, implementation, and management of database systems. This course focuses on the application of data modeling technologies in library and information science practice and research.

MLIS 7570. Information Architecture. 3 Hours.

Prerequisite or Corequisite: MLIS 7000 with a grade of "B" or better or consent of instructor. Theory and techniques of designing Web sites for effective information delivery. Study of organization, labeling, navigation, and indexing systems included.

MLIS 7580. Digital Libraries. 3 Hours.

Prerequisite or corequisite: MLIS 7000 with a grade of "B" or better or consent of the instructor. Current trends in digital libraries' research and practice. The impact of digital libraries on society will be emphasized.

or better *or consent of the instructor*. Marketing techniques and their applications in all types of libraries. Planning, research, goal setting, relationship marketing, and marketing with technology are considered. Development of marketing plans and tools is included.

MLIS 7250. Human Resources Management. 3 Hours. Prerequisite or corequisite: MLIS 7200 with a grade of "B" or better *or consent of the instructor*. A comprehensive look at issues that shape the nature of human relations in libraries. Topics include staff recruitment and development, diversity, equal opportunity, performance evaluation, and legal requirements.

MLIS 7400. Collection Development. 3 Hours.

Prerequisite or Corequisite: MLIS 7000 or consent of instructor. Principles and processes for building and maintaining library and information center collections. Identification, evaluation, selection, acquisition, and preservation of materials in all formats will be emphasized. The contexts of all types of libraries, needs of diverse patrons, and legal/ethical issues will be considered.

MLIS 7440. Electronic Resources in Libraries. 3 Hours. Prerequisite: MLIS 7000 with a grade of "B" or better *or consent of instructor*. Policies and procedures for managing electronic information resources as part of a library collection. Selection, budgeting, acquisitions, assessment, copyright, licensing, and preservation are considered.

 $\,$ MLIS 7520. Database Design for Information Professionals. 3 Hours.

Prerequisite or corequisite: MLIS 7000 with a grade of "B" or better *or consent of the instructor*. Government and industry needs for design, implementation, and management of database systems. This course focuses on the application of data modeling technologies in library and information science practice and research.

MLIS 7570. Information Architecture. 3 Hours. Prerequisite or Corequisite: MLIS 7000 with a grade of "B" or better *or consent of instructor*. Theory and techniques of designing Web sites for effective information delivery. Study of organization, labeling, navigation, and indexing systems included.

MLIS 7580. Digital Libraries. 3 Hours.

Prerequisite or corequisite: MLIS 7000 with a grade of "B" or better or *consent of the instructor*. Current trends in digital libraries' research and practice. The impact of digital libraries on society will be emphasized.



Approvals:	Print:	Signature:	Date:
Department Hea	Linda Most	DocuSigned by: Linda Most	11/2/2021
College/Divisio Executive Committe		Kal Mul	11/15/
Dean/Directo	Karla Hull	Kal Den	11/15/
Graduate Executiv Committe (for graduate course	Becky K da Cruz	Becky K. da Cruz	12/2/2021
Graduate Dea (for graduate course	DECKY N DA CHIZ	Becky K. da Cruz	12/2/2021
Academic Committe		0	
Will this change imp	pact another college/department?	No Yes [select college & indicate	e department(s)]

(•)
VALDOST
STATE

18/4-7000	VALDOSTA STATE Request for a NEW COURSE					08/17/2021	
*Course/curricului	m change or additio	n originates with a fac	culty member or curr	iculum committee in	the Aca	demic Program.	
College	College of Hum	anities and Social So	ciences	Dept. Initiating Request:	Histor	у	
Requestor's Name	: Barney J. Rickm	nan		Requestor's Role:	Depar	tment Head	
Droposed NE	W Course Prefix:		NEVA	/ Course Number:			
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Proposed N	EW Course Title:	Study Abroad, Spe	cial Topics in Euro	pean History			
	tle Abbreviation: 30 character spaces)	SA, Special Topics,	Eur Hist				
	Prerequisite(s):	None					
Lecture Hours:	3	Lab/Contact Hou	ırs:	Credit I	Hours:	3	
Proposed NEW Cours	e Description: (Lim	nit to 50 words. Include r	equisites, cross listings	, special requirements,	etc.)*		
Program Level:	Course C	lassification:	Semester to be Effective:	Year to be Effective:			
☐ Undergraduate	☐ Cor	e (Area A-E)			Cours	nated Frequency of se Offering:	
Graduate		or Requirement	☐ Fall ☐ Spring ☑ Summer	2022		시간 경찰 및 경험 시간 경험 전환 전환 내용 전환이 있었다.	
Justification: (select of	☐ Elec	or Requirement	☐ Spring ☐ Summer	2022		se Offering:	
Justification: (select of Improving stude	☐ Elec	for Requirement ctive following and provines	☐ Spring ☐ Summer de appropriate nai	2022 rrative below:) e of State/Federal,	On	se Offering: ce per Year	

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
** Attach General Course Syllabus/Support documents with course outcomes/assessments **



Valdosta State University – NEW COURSE Form

Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	Barney Rickman	11/15/2021
College/Division Executive Committee	CHSS	James Laplant	11/15/2021 12:
Dean/Director	James T. LaPlant	Docusigned by: James Laflant	11/15/2021 12
Graduate Executive Committee (for graduate course)		CFD1633B1A51412	
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impa	ct another college/department?	☐ No ⊠ Yes [select college & in	ndicate department(s)]
College: College o	f Education and Human Services	Department(s): Teacher Educa	tion

Study Abroad - Introduction to Polish History.

Dr. John Dunn, VSU History.

Maymester 2022.

3 hours, with graduate option.

Purpose: Using many options in the city of Gdańsk and Pomorze (Pomerania) Province, students learn about the long history of Poland, Polish culture, and the interaction of these with other European cultures.

Advantage: This class is co-produced with our great friends from University of Gdańsk [UG]. It provides options existing in very few study abroad class offered in Georgia. These are professors who will offer their expertise, plus history majors your age who can show you the student side of Gdańsk - and they all speak very good English. Our connection with UG opens doors to museums and historic sites not available to regular tourists.

Warning: This class front loads readings, which are vital to maximize your study abroad experience. Some of these are historical, some cultural, and a few are practical. All are designed so you will hit the ground running when we land at Lech Wałęsa International Airport. Get started today!

Content: Before leaving the USA, we have two meetings. In Poland, a few lectures, no more than 45 minutes, plus some short meetings before we take off to see, hear, and taste the history of Poland. Seeing, hearing, tasting: these are the primary means by which we learn that *Polish people are friendly, Polish food is tasty, and Polish history is interesting.*

Our "classes" meet every Monday-Thursday, starting at 10:00 sharp, ending between 4:00/ 5:00 PM. You will gain an overview of Gdańsk (or Danzig before 1945) history, and through this a history of the Baltic region. Your classrooms include...

Old Town – Mainly destroyed during WW II, but restored in the 1970s-1980s. Walking up and down several streets provides a sense of Danzig as a commercial center, with the homes and shops of wealthy merchants on each side. Our tour will include a visit to Uphagen's House, which has been a museum since 1911.

National Museum – A former Gothic Monastery, this is now an important art collection. Many interesting paintings. May I argue that even if you have a limited interest in paintings, you may be intrigued by *The Last Judgement* by Hans Memling, completed in 1471 for an Italian patron, captured by a Danzig pirate, and subject of a long drawn out court battle that involved the Pope.

Malbork – Headquarters for the Teutonic Knights, and one of the largest castles in Europe. We'll take a private van to get here, about an hour and a half from Gdańsk. Inside is full of exhibits, allowing you to better understand the Teutonic Knights and their role in Polish history. This is a very cool place.

Artus Court – the grand meeting hall for successful Hansa merchants when Danzig was major trade hub. The walls are covered with art, and nifty models of 1600s/1700s sailing ships are suspended from the ceiling, surrounding a gigantic sculpture of the Kraken, a mythical seas beast.

Saint Mary's Church – constructed between 1343-1485, and one of the three largest brick churches in the world. Once used jointly by Catholics and Lutherans, badly damaged during WW II, and restored to its full glory today.

Oliwa Cathedral – completed at the end of the Sixteenth Century, provides a sense of Baroque and Rococo style in European architecture. Its massive pipe organ, the largest in Poland, fascinates music lovers. Students from previous trips claim a nearby restaurant serves the best hamburgers they ever consumed!

Shakespeare Theatre – completed in 2014, it sits on the ruins of a Renaissance theatre, and the Great Synagogue of Danzig (destroyed by the Nazis in 1939). You will not only learn about its unique architecture, but also about the long theatrical ties with Gret Britain.

Emigration Museum – located in Gdynia, this is a very nifty place, one of Poland's most modern museums. Did you know that Chicago once had the second largest Polish-speaking population in the world? This one is focused on why and how Poles left their country for other lands, and this is done very well.

Post Office Museum – hey Dunn, what are we doing at a Post Office? Well my friends, here is where the Second World War started in Europe, giving a Polish meaning to "going postal." A well put together small story that illuminates the big picture.

Museum of the Second World War – Another example of Poland's world-class museums. Very sophisticated look at WW II, with a focus not only on fighting, but how the war impacted on civilians. It recently obtained a decidedly Polish flavor. The latter was controversial, but I'll let your Polish guides explain why.

Solidarity Museum – There are many causes for the collapse of the Soviet Union and fall of Communism. Here's one of them, where you learn about the Solidarity Movement, whose success in Gdańsk, helped toss Communism, in the words of Lenin, "into the dust bin of history."

Kashubian Ethnographic Park – About a half hour drive from Gdańsk, this is a reconstructed village showing 1700s-1800s village life for the Kashubian people.

Center for Education and Regional Promotion in Szymbark – a short drive from Gdańsk, sometimes called "Kashubian Disneyland." It's a private theme park with a collection of homes that depict aspects of Kashubian and Polish history from the 1800s-1900s. Go online and check out their "upside down" house.

Kayaking the canals of Gdańsk – Optional if you are not comfortable in a kayak. We all wear life preservers and are under direction of a trained guide. Done once before, and every student found it fun, and enlightening. We'll get a different view of the city;s long history, and make our own connection with the Baltic.

Weekend Adventures: You can take the ferry to Stockholm, visit Germany by train, or use the Polish rail network to see many more parts of this interesting country. I had students who once flew to Paris, but on their return wished they had seen more of Poland. Paris, Stockholm, Berlin, all super cool cities, but also super expensive. Your hard-earned student dollars take you much farther in Poland. You will have UG students willing to travel with you.

Assessment: This class is VERY big on participation. You must attend our classes, even if the night before a beautiful or handsome Pole introduced you to their many brands of excellent beer. Be a good citizen, and come to class, plenty of free time on the weekend for cultural interaction with your peers.

Come to class, but also keep a diary, this may be an old-fashioned hand-written variety, or a computer log, or Face Book Page. About half-one page per day in which you tell us what happened on your journey. This is due when you return home, and at that point, I'll also require a 5 page reflective essay on what you learned from this trip. This is due on 1 July, so you have plenty of time to think, and write.

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	UNIVERSITY

Date of

VALDOSTA STATE STA	RIC	JLUM CHANGE OR REVISED CATALOG	SCOPY Su	bmission	05/13/2021	
*Course/curricu	lum	change or addition originates with a facu	lty member or curriculu	m committe	ee in the Academic Program.	
College:	College of Humanities and Social Sciences		Dept. Initiating Request:	Atricana Stildies		
Requestor's Name:	M.	Denise Lovett	Requestor's Role:	Department Head		
Check One Option: Curriculum Change (Changes to Program/Degree) Curriculum Change (New Learning Outcomes, Admissions/Program Policies, No. 1)				sions/Program Policies, Narrative, etc.)		
Program Level:		Course Classification:	Semester to be Eff	ective:	Year to be Effective:	
□ Undergraduate □ Graduate		□ Core (Area A-E)□ Major Requirement⋈ Elective	☑ Fall☐ Spring☐ Summer		2022	
Degree/Progra Nam	5 70 70	Africana Studies				
Current Catal UF	og RL:	http://catalog.valdosta.edu/underg	raduate/courses-instr	uction/afa	am/	
Present Requireme	ents		Proposed Requirem	nents: (ho	ver over for instructions)	
		c and international politics of Africa period to the present day.			A study of the domestic and a from the pre-colonial period	

Sign Envelope ID: CEA7A21A-AA	A2-47AF-BD04-B2ADF0D9BA77		
Justification: (select one of	r more of the following and provide	e appropriate narrative below:)	
☐ Improving student lea	rning outcomes	☐ Mandate of State/Federal/Accrediting	Agency
			Agency
		☐ Other — ninors. Having it officially cross-listed with	۸۲۸۸۸۰۰۰۱۱۱ مالم۰۰۰
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Source of Data to Support	Change (select one or more of the	following):	
	DIs, student/employer/alumni surve	eys, etc.	
☐ Direct Measures: Mat	erials collected/evaluated for prog	gram assessment (tests/portfolios/assignme	ents. etc.)
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	following and provide appropriate	9	
	Dis, student/employer/alumni surve	evs etc	
			anta ata l
		gram assessment (tests/portfolios/assignme	ents, etc.)
U Other Data Source De	scriptions –		
VALDOSTA	State University – Curriculum CHANGE OR REVISED CATALOG	lum Change or Revised Catalog	Copy Form
Approvals:	Print:	Signature:	Date:
Department Head	M. Denise Lovett Joseph W. Robbins	Marilyn D. Lowett Docusigned by: CF3E1DE9107C4DC COSEPH ROBBINS OSEPH ROBBINS	5/13/2021
College/Division		DocuSigned by: 11.10C1D423C473	21 12 15 50
Executive Committee	James LaPlant	James laflant 11/16/20	21 12:15 PM
Dean/Director	James LaPlant	SED 1833B1A51412 11/16/2021	12:15 PM ES
Graduate Executive		CFD1633B1A51412	
Committee			
(for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impa	act another college/department?	No □ Yes [select college & indicate)	re department(s)]

Valuera	sta State Uni	iversity Curricu	lum For	m	Date of Submission	06/28	/2021	
*Course/curriculun	n change or additio	n originates with a fac	ilty member	or curric	ulum committee	in the Acc	ndemic Program.	
College:	College of Hum	anities and Social Sci	ences		Dept. Initiatin		Λ	
Requestor's Name:	M. Denise Love	tt			Requestor Role	S Dena	rtment Head	
and the same of th	N Course Prefix: tions in the catalog)	AFAIVI			N Course Number: nsult #s in the catalog) 433			
Proposed N	Proposed NEW Course Title: African Politics							
NEW Course Titl (Limit to 3	le Abbreviation:							
Prerequisite(s): AFAM 3000								
Lecture Hours:	3	Lab/Contact Hour	s:		Credi	t Hours:	3	
Proposed NEW Course	Description: (Lim	it to 50 words. Include rea	uisites, cross	listings, s _j	pecial requiremen	ts, etc.)*		
AFAM 4330. African Politics. 3 Hours. Prerequisite: AFAM 3000. Also offered as POLS 4330. A study of the domestic and international politics of Africa from the pre-colonial period to the present day.								
Program Level:	Course Cl	assitication:	Semester to Effective:		rear to be		nated Frequency of se Offering:	
☐ Undergraduate		e (Area A-E) or Requirement tive	☐ Fall ☐ Spring ☐ Summ		2022	On	ce per Year	
Justification: (select or	ne or more of the	following and provide	appropria	te narra	itive below:)			
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency ☐ Other —								
This course contributes to best practices in the field by being more inclusive of Africana populations. It will also expand the field to meet the needs of AFAM minors.								
** Attach General Course Syllabus/Support documents with course outcomes/assessments **								

Soui	ce of Data to Support Change (select one or more of the following):
\boxtimes	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	s for assessing course effectiveness/meeting program learning outcomes ect one or more of the following and provide appropriate narrative below):
	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
\boxtimes	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
	Other Data Source Descriptions –
Stud	ents will complete a final exam in which course effectiveness will be assessed.
	** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Unit Desert	State University – NEW CO or a NEW COURSE	URSE Form		
Approvals:	Print:	Sig	Date: 6/28/2021	
Department Head	M. Denise Lovett	Docusign		
College/Division Executive Committee	lames lablant		e107C4DC ed by: aplant 11/3/20	21 9:46 PM EDT
Dean/Director	James LaPlant	CFD1633B DocuSigne		21 9:46 PM EDT
Graduate Executive Committee (for graduate course)		CFD1633B	1A51412	
Graduate Dean (for graduate course)				
Academic Committee				
*Will this change impa	ct another college/department?	⊠ No □ Yes	select college & indicat	e department(s)]
College: College	of Humanities and Social Sciences	Department(s):	African American St	udies

African Politics - Dr. Lovett - Spring 2022

AFAM 4330 African Politics

Africana Studies - College of Humanities and Social Sciences - Valdosta State University

Instructor:

M. D. Lovett, Ph.D.

Semester:

Spring 2022

Credit hours:

2

Email:

malovett@valdosta.edu

Office location:

1107 Nevins Hall

Phone:

229-249-4843 (office)

Class time/location:

1105 Nevins Hall

Office hours:

10a -12 noon, Friday, or by appointment

Course Description

Prerequisite: AFAM 3000. A study of the domestic and international politics of Africa from the ancient era to the present day.

Required Texts

Thomson, A. (2016). An introduction to African politics, 4th ed. Routledge.

Various supplemental readings

Course Objectives

To provide a general overview of research involving African politics; to improve your critical thinking and communication skills; and to facilitate an appreciation of diverse perspectives

By the end of this class, you should be able to:

- 1) recognize dominant debates in African politics
- 2) understand the relationships among global powers and implications for African countries
- 3) analyze the historical forces that shape African politics
- 4) describe contemporary African politics

Technology-related requirements

To be successful in this class, you should have some proficiency in both Microsoft Teams and BlazeVIEW (D2L), VSU's learning management system. You will need regular access to the internet, as well as consistent availability of a computer with speakers or headphones, a webcam, and a USB (jump drive) on which to save your assignments. When you come into the course on Teams, please mute yourself. You can, of course, unmute yourself when you speak.

By taking this course, you agree that all required course work may be subject to submission for textual similarity review to Turnitin, a tool within BlazeVIEW. For more information on the use of Turnitin at VSU see Turnitin for Students.

African Politics - Dr. Lovett - Spring 2022

Course Requirements

Commentaries will consist of one page with a question at the end will be due every other week in response to the chapter being covered for that week. The commentary consists of your thoughts about what you're reading, leading to a question to consider. Naturally, it should be in your own words, not the author's. The purpose of the commentary is to generate discussion of material in the book and supplemental readings. The commentary should be typed, double-spaced, Times New Roman font and submitted through BlazeVIEW. I don't accept late assignments, but you are welcome to submit your commentary early. If there is not a diversity of questions asked in the commentaries, I may ask everyone to re-submit their assignments.

You will get full credit for a commentary in which you consider SPUNKI. Ask yourself the following questions: "What part or parts of the reading did you find surprising?, puzzling?, useful?, new?, knew it already?, and interesting?" Feel free to use the sample commentary as a guide. However, if your commentary reads like a summary, i.e. I'm not clear about your thoughts about the reading, you will be asked to re-submit the commentary for full credit. There is no penalty for re-doing a commentary; as the semester progresses, your commentaries will improve.

Please allow a week for me to get feedback to you on your commentary; along the same lines, you will have a week to re-submit any commentary, along with the original one, so that I can see how you have improved it. The lowest commentary score will be dropped.

There will be a midterm and a final paper.

The *final paper* is a seven- to ten-page research essay intended to test your knowledge on African politics. It can be on any topic in African politics that has occurred within the past five years. The paper provides an opportunity for you to research an issue in African politics that is important to you. Include at least three research articles and three media sources among your references.

Method of Evaluation

The course requirements and their percentages are as follows: commentaries (30%), midterm (20%), and final paper (40%). Grades for each will be multiplied by .30, .20, and .40 to determine how many points for you have earned for each activity. Class participation is 10% of your grade and includes contributing to class discussions, attending class regularly/on time, and completing in-class assignments.

If you are on Microsoft Teams, participating in class involves showing your face and interacting with your classmates verbally or in the chat where questions will also be answered. If you are attending class, participating also includes placing your cell phones on the front table at the beginning of class, resulting in points that also go toward class participation. Don't forget to place your cell phones on "silent." Laptops or tablets should also be closed as researchers found that writing involves more intricate cognitive processing than typing. You will receive feedback on your class participation at midterm.

There will be a pop quiz under one circumstance: if someone asks a question that has already been answered because it is on the syllabus.

African Politics - Dr. Lovett - Spring 2022

Academic Integrity

From VSU's Academic Integrity Code (the full code is available at Academic Honesty Policies and Procedures): "Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics."

Violations include cheating and dishonesty on exams and assignments as well as plagiarism on written assignments. If you are not sure if something is allowed, either ask the instructor beforehand or don't do it. If the instructor obtains evidence of plagiarism, the student will earn an automatic failing grade for the set of assignments and/or in the course. The student will also be reported for not upholding academic integrity.

Classroom Decorum

Because we are in a COVID-19 pandemic, you must always wear your mask to class. It should cover your nose as well; I can still hear you when you talk through your mask, so you don't have to pull your mask down to talk to me. You have five minutes past the start of official class time on the instructor's watch/cell phone to be considered on time. If the instructor is six minutes late, we will not meet face-to-face. Please avoid private conversations while anyone is presenting material or asking questions.

COVID-19 statement: "Please keep in mind VSU's requirements for social distancing and masks by wearing your mask when indoors (and wearing your mask appropriately) and spreading out to ensure you maintain six feet of social distance. If you are within 6 feet for longer than 15 minutes of anyone who later tests positive for COVID then Public Health is going to require you to quarantine for 14 days at home. I would rather have you here safely on campus then forced to go home."

Personal Investment and Optimal Mental Health

Diminished mental health, including significant stress, mood changes, excessive worry, or problems with eating and/or sleeping can interfere with optimal academic performance. The source of symptoms might be strictly related to your course work; if so, please speak with me. Problems with relationships, family worries, loss, or a personal struggle or crisis can also contribute to decreased academic performance. VSU provides mental health services to support the academic success of students. The Counseling Center offers free, confidential services to help you manage personal challenges. You can learn more about confidential mental health services available on campus at: http://www.valdosta.edu/student/student-services/counseling-center/.

In the event I suspect you need additional support, I will express my concerns and the reasons for them, and remind you of campus resources (e.g., Counseling Services, Dean of Students, etc.) that might be helpful to you. It is not my intention to know the details of what might be bothering you, as I am not a clinician, but simply to let you know I am concerned and that help, if needed, is available. Getting help is a smart and courageous thing to do -- for yourself and for those who care about you.

Student Opinion of Instruction

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available through SmartEvals. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses, but they can see the percentage of students who have or have not completed their SOIs. While instructors will not be able

African Politics - Dr. Lovett - Spring 2022

to see student names, an automated system will send a reminder email to those who have yet to complete their SOIs. Students who withdraw or drop a course will also be sent invitations to complete the Dropped Course Survey. Complete information about the SOIs, including how to access the survey, is available on the SOI Procedures webpage.

Course Accessibility Statement (ADA statement)

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The access Office is in Farbar Hall. The phone numbers are 229-245-2498 or 229-375-5871. For more information, please visit VSU's Access Office or email: access@valdosta.edu.

Title IX Statement

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

Communication

You are welcome to email or text me (don't forget to identify yourself), because I'm not always able to receive calls. When you email or text me, begin with a greeting (i.e., "Hello Dr Lovett") then state your business. Whatever or however you present online should be the same way you would present in face-to-face communication; mutual respect is critical for success now and in the future. Grades should only be discussed within a password-protected environment such as BlazeVIEW. Finally, it is very important that you keep up with the course, as extra credit assignments will not be provided.

*Note: Syllabus subject to change with notice

Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY					bmission:	09/3/2021	
*Course/curricu	ılum	change or addition originates with a facu	Ity member or curri	cului	m committe	e in the Academic Program.	
College:		llege of Humanities and Social ences	Dept. Initiating Request:			Science	
Requestor's Name:	Ke	ith Lee	Requestor's Role:				
Check One Option	on:	Curriculum Change (Changes to Program/Degree)	Revised Ca			ions/Program Policies, Narrative, etc.)	
Program Level:		Course Classification:	Semester to be	e Eff	ective:	Year to be Effective:	
□Undergraduate ⊠ Graduate	2	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☑ Fall☑ Spring☑ Summer			2022	
Degree/Progra		Doctor of Public Administration					
Current Catal		http://catalog.valdosta.edu/graduat sciences/public-administration/doct				umanities-social-	
Present Requirem	ents	Locality Control of the Control of t	Proposed Requirements: (hover over for instructions)				
State University, application packet application packet institutions previous completed application program requirem deadline. To be conrequired materials School no later that It is the responsibility.	to t	ny graduate program at Valdosta cants must first submit a completed he Graduate School. A completed udes official transcripts from all attended, official test scores (GRE), form, fee, and any additional submitted by the admission ered for your preferred term, all st be received by the Graduate se close of business on the deadline. Of the applicant to allow adequate omission and to ensure receipt of	State University application pack application pack institutions previously completed appliprogram required deadline. To be required materischool no lateral It is the response	, apposed to the constant of t	plicants mo o the Grad ncludes off sly attende on form, fo nts submit sidered for must be re- n the close ty of the ap	uate program at Valdosta ust first submit a completed uate School. A completed ficial transcripts from all ed, official test scores (GRE), ee, and any additional ted by the admission your preferred term, all ceived by the Graduate of business on the deadline. Oplicant to allow adequate and to ensure receipt of	

lustification: (select one or more of the following a	and provide appropriate narrative below:)
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
	☐ Mandate of State/Federal/Accrediting Agency ☐ Other — ns since it perpetuates systemic bias and suppresses applications.
Adopting current best practice(s) in field We no longer consider the GRE score for admission	Other – ns since it perpetuates systemic bias and suppresses applications.
Adopting current best practice(s) in field	Other – ns since it perpetuates systemic bias and suppresses applications. nore of the following):
Adopting current best practice(s) in field We no longer consider the GRE score for admission Source of Data to Support Change (select one or manage) Indirect Measures; SOIs, student/employer/al	Other – ns since it perpetuates systemic bias and suppresses applications. nore of the following):
Adopting current best practice(s) in field We no longer consider the GRE score for admission Source of Data to Support Change (select one or manage) Indirect Measures; SOIs, student/employer/al	Other— In since it perpetuates systemic bias and suppresses applications. In ore of the following): Illumni surveys, etc. ed for program assessment (tests/portfolios/assignments, etc.)
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Adopting current best practice(s) in field We no longer consider the GRE score for admission Source of Data to Support Change (select one or management of the surface) Indirect Measures; SOIs, student/employer/al Direct Measures; Materials collected/evaluate Plans for assessing course effectiveness/meeting	Other— In since it perpetuates systemic bias and suppresses applications. In ore of the following): Illumni surveys, etc. ed for program assessment (tests/portfolios/assignments, etc.) program learning outcomes appropriate narrative below):
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Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:	
Department Head	Joseph W. Robbins	Joseph W. Robbins	10/20/21	
College/Division Executive Committee	James LaPlant	Docusigned by: 10/31/202	1 9:45 PM ED	
Dean/Director	James LaPlant	D550/15133AB4045/x412	21 9:45 PM E	
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	12/2/2021	
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Crus	12/2/2021	

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Academic	Committee		
*Will this o	change impact another college/department?	☐ No ☐ Yes [select colle	ge & indicate department(s)]
College:	Select One.	Department(s):	

Valdosta State University Curriculum Form

Date of

VALDOSTA STATE STATE SALES TO THE SERVICE OF THE SE	• CURRICULUM CHANGE OR REVISED CATALOG COPY Submission: 09/3/2021							
*Course/curricu	lum	change or addition originates with a facu	ty member or curricu	ılur	n committe	ee in the Academic Program.		
College:		llege of Humanities and Social ences	Dept. Initiatin Request	7000	Science			
Requestor's Name:	Kei	ith Lee	Requestor' Role	2000	Faculty			
Check One Optic	on:	Curriculum Change (Changes to Program/Degree)						
Program Level:		Course Classification:	Semester to be			Year to be Effective:		
□Undergraduate ☑ Graduate ☐ Degree/Progra Nam Current Catal	am ne:		☐ Spring 2022 ☐ Summer 2022 ☐ Summer 2022					
Present Requireme	RL:	sciences/public-administration/mas				ver over for instructions)		
State University, an application packet application packet institutions previous MAT, or GMAT), considerable additional program admission deadlined term, all required in Graduate School in deadline. It is the respective of the state of the	to t	ny graduate program at Valdosta cants must first submit a completed he Graduate School. A completed udes official transcripts from all attended, official test scores (GRE, leted application form, fee, and any quirements submitted by the be considered for the preferred erials must be received by the ter than the close of business on the consibility of the applicant to allow ument submission and to ensure	State University, application packed application packed institutions previous MAT, or GMAT), additional program admission deadline term, all required Graduate School deadline. It is the	appet to the tire	olicants months the Grades of the Grades of the correct of the cor	duate program at Valdosta nust first submit a completed duate School. A completed ficial transcripts from all ed, official test scores (GRE, pplication form, fee, and any ents submitted by the nsidered for the preferred nust be received by the nother than the close of business on the try of the applicant to allow submission and to ensure		

Sign Envelope ID: 5A53EB00-E00A-47F7-B8EF-9F	A629BF131F		
Justification: (select one or more of the j	following and provide o	appropriate narrative below:)	
☐ Improving student learning outcom	ies	Mandate of State/Federal/Accrediting	Agency
Adopting current best practice(s) in		Other –	
Source of Data to Support Change (sele			
Indirect Measures; SOIs, student/e			
		am assessment (tests/portfolios/assignme	ents, etc.)
Plans for assessing course effectiveness (select one or more of the following and			
☐ Indirect Measures; SOIs, student/e	mployer/alumni survey	rs, etc.	
		am assessment (tests/portfolios/assignme	ents, etc.)
Other Data Source Descriptions –			
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Valdosta State Univ	ersity – Curriculu	ım Change or Revised Catalog	Copy Forn
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Hulling (in Char Xuss Charany 1404-1005			
Approvals:	Print:	Signature:	Date:

Approvals:	Print:	Signature:	Date:
Department Head	Joseph W. Robbins	Joseph W. Robbins	10/20/21
College/Division Executive Committee	James LaPlant	James Laplant 10/31/20)21 9:43 PM EDT
Dean/Director	James LaPlant	Docusigned by: James (aplant 10/31/2	021 9:43 PM ED
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	12/2/2021
Academic Committee		0	

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*Will this	change impact another college/department?	□ No □ Yes [select college & indicate department(s)]		
College:	Select One.	Department(s):		

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to State University Curriculum Form

VALDOSTA STATE		est for a NEW COURSE	Curriculun	n Form	D	ate of Submission:	10/11/2021	
100	*(Course/curriculum change or a	ddition originates	s with a facu	Ity member or	curriculum committee i	in the Acade	mic Program
College:	Colle	ege of Humanities and Soci	ial Sciences		Dept.	Initiating Request:	ENGL	
Requestor's Name:	Pat	t Miller Requestor's Role:				Faculty		
Proposed I Course Pr (Consult abbrevio in the car	efix:	ENGL	NEW Course Number: (Consult #s in the catalog) 3070					
Proposed I Course 1	NEW	Freelance Writing						
NEW Course Abbrevia (Limit to 30 cha	tion:	Freelance Writing						
Prerequisit	te(s):	C or better in ENGL 2	111, ENGL 211:	1H, ENGL 21	12, ENGL 211	2H, ENGL 2113, ENG	L 2113H	
Lecture Hours:	1	Lab/Contact Ho	ours:			Cred	dit Hours:	1
	W Cou	urse Description: (Limit to 50	words. Include re	quisites, cross	listings, special re	equirements, etc.)*		
Legal issues, s	submi	ssion tracking, contracts, a	ccounting tips,	and networ	king online ar	nd in person will be s	tudied.	
Program Level:	C	ourse Classification:	Semester to be Effective:	be	ear to be Effe	ective:	Estimate Offering	ed Frequen
⊠ Undergradua □ Graduate	- 1	☐ Core (Area A-E) ☑ Major Requirement ☐ Elective		r		2022	Once į	per Year
		ct one or more of the follow dent learning outcomes				elow:) ccrediting Agency		
□ Adopting	g curr	ent best practice(s) in field	☐ Ot	her –		part the second		
The rise of th	e gig (economy among writers ar	nd editors mea	ns that we r	need prepare o	our students to comp	oete in this	arena.

DocuSign Envelo	pe ID: 528182FB-9CD8-47BB-BCA6-23891E583DEB
	** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
We plan to survey students and to follow up with alumni to determine how effective the course is.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Various		rate University – NEW COUr a NEW COURSE	RSE Form	
Approval	s:	Print:	Signature: DocuSigned by:	Date:
Departm	nent Head	Adam Wood	Adam Wood OCBE1BA25EA14C2	
College/Division	Executive ommittee	James LaPlant	James Laplant	
Dear	n/Director	James LaPlant	James Laflant	
C	Executive ommittee		CFD1033B1A51412	
Graduate Dean (for graduate course)				
Academic C	ommittee	Karen Shepard		
*Will this change impact another college/department?		☑ No ☐ Yes [select college & indicat	re department(s)]	
College:	Select One	2.	Department(s):	

ENGL 3070 Syllabus (Tentative)

Course description: A practicum focused on querying, pitching, writing, and editing material for a variety of publications. Legal issues, submission tracking, contracts, accounting tips, and networking online and in person will be studied.

Course objective: To prepare you to successfully work as a freelance writer and/or editor.

Grades: Grades are based on a 100 pt. scale. A=90-100, B=80-89, C=70-79, D=60-69, F=0-59.

Your grade will be based on an average of the following:

- 1. Class participation. (10% of total grade) You must show that you have read assigned material and attempted to understand the material presented in class
- 2. Midterm exam. (20% of total grade) You must show a conceptual and analytical understanding of material covered.
- 3. Two pitches (written and oral). (15% of total grade)
- 4. Two queries. (15% of total grade)
- 5. Two magazine articles (drafts/workshopping). (40% of total grade)

Note that grading criteria will vary according to assignment, but that all assignments will be assessed for grammatically and mechanically correct prose.

Learning Outcomes

- Learn to recognize marketable freelance ideas
- Learn how to develop pitches
- Learn how to write effective queries
- Learn how to turn pitches into articles/documents
- Learn how to protect yourself legally as a freelancer

Week	Topics
1	Introduction to freelancing; course expectations
2	How to recognize a good freelance idea
3	How to analyze a potential market
4	How to develop your freelance idea for a specific market
5	In-class exercise: Developing a pitch
6	Workshop for analyzing pitches
7	Midterm Exam
8	Analyzing effective queries
9	Guest speaker (editor who handles queries)

10	In-class exercise: Writing query one (based on one of your pitch ideas)	
11	Workshop for queries	
12	Researching your article/document	
13	Drafting your article document	
14	Editing your article/document	
15	Legal considerations for freelancers	A

Texts: **The Essential Guide to Freelance Writing** by Zachary Petit; **Law and Authors: A Legal Handbook for Writers** by Jacqueline Lipton

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	Section 1
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VALDOSTA STATE STATE REQUIRED	Subm	nission:	10/18/2				
*Course/curriculur	n change or addition	n originates with a facul	ty member or curi	riculum comi	mittee in	the Acaa	demic Program.
College:	College of Hum	anities and Social Scie	nces		Dept. Initiating Request: English		1
Requestor's Name:	Dr. Anne Green	ifield		Requ	estor's Role:	Faculty	У
	N Course Prefix: tions in the catalog)	ENGL		V Course No		4500	
Proposed N	EW Course Title:	Publishing Academic	Journals				
	le Abbreviation:	Publishing Academic	Journals				
(Limit to	Prerequisite(s):	C or better in one of following: ENGL 211 or ENGL 2113H.		ENGL 2112	2, ENGL 2	112H, E	ENGL 2113,
Lecture Hours:		Lab/Contact Hours	:		Credit H	lours:	3
Proposed NEW Cours	e Description: (Lim	nit to 50 words. Include req	uisites, cross listing	s, special requ	uirements,	etc.)*	
or ENGL 2113H. A study of the theory digital publishing, and research journal, Omi	the role of public	_					
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Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
** Association of Community Communit
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Varpoera	sta State University uest for a NEW COURSE	- NEW COURSE Form
Approvals:	Print:	Signature: Date:
Department He	Adam Wood	Adam Wood OCBE1BA25EA14C2 Docusigned by.
College/Divis Executive Commit	Junes Lai laile	James Laplant CFD1633B1A51412
Dean/Direc	or James LaPlant	James Laflant
Graduate Execut Commit (for graduate cou	ee	CFD1633B1A51412
Graduate De		
Academic Commit	ee Karen Shepard	
	ange impact another e/department?	No ☐ Yes [select college & indicate department(s)]
College: Sel	ct One.	Department(s):

Course Description:

This course focuses on the theory behind and practice of editing VSU's undergraduate research journal, Omnino. Students will learn how to produce a high-quality, peer-reviewed academic journal. On the practical end, students will solicit and evaluate submissions, seek out appropriate peer reviewers, correspond with authors, weigh in on editorial decisions, and copy-edit and format articles. On the theoretical end, students will research cutting-edge issues on topics such as peer review, open access, digitalization, and the role of publishing in academia. Students will also produce either 1) a book review on a recent text from the student's own field of study or 2) a special, creative project that substantially improves Omnino's editorial processes and procedures.

Course Structure and Content:

This online course will be conducted through a series of modules, each containing lectures, readings, video sessions, handouts, quizzes, discussions, and/or other assignments that must be completed according to strict weekly deadlines. There will be occasional mandatory, live, synchronous video sessions conducted online.

Final Grade Breakdown:

Informed Class Participation during Live Video Sessions: 10%

Discussions Posts and Quizzes 15%

Editorial Assignments: acquisition of faculty reviews, quality of editor correspondence, submission of journal material on time,

copy editing 55%

Book review or Special Project 20%

Readings:

- "A Push Grows Abroad for Open Access to Publicly Financed Research"
- "A Rant on Single-Blind Peer Review"
- "Academic Journals in a Digital Era: An Editor's Reflections"
- "Alternative Peer Review: A Mentoring Model"
- "Anarchy and Commercialism""
- "How to Remove Bias from Peer Review"
- "Kill Peer Review or Reform it"
- "Pressures to Publish Fuel Graduate Students"
- "Publish or Perish"
- "The Importance and Limitations of Peer Review"
- "The Role of Peer Review for Scholarly Journals in the Information Age"
- "Undergraduate Research: Showcasing Young Scholars"

Final Project Assignment:

1. Book Review Option

Students who select this option write a book review based on a scholarly, peer-reviewed, non-fiction monograph of their choosing that was published in the last five years. Students must adopt current rhetorical conventions of published book reviews in academic journals, in which they 1) describe accurately the book's main arguments, 2) situate the book among other published research in its field, and 3) evaluate the book's merits and shortcomings in an informed manner.

2. Special Project Option

Students who select this option may devise a project of their own choosing that will, in some substantial way, improve the Omnino journal. For example, students may create a marketing campaign that they design and implement, or, they may come up with and implement a better way to track submissions and reviewers. The special project must result in tangible benefits to the journal. (Approval from the professor is required beforehand.)

*Course Prefix and Number: Course Prefix Name: Course Title: Requestor's Name: Course Itile: Course Title: Narrative at Work Lecture Hours: Credit Hours: An advanced writing course examining rhetorical issues that arise from the professional writing process of planning, information gathering, drafting, revision, production, and distribution. An examination of narrative as a rhetorical strategy in professional writing.	College: College of Humanities and Social Sciences Requestor's Name: Pat Miller CURRENT: REQUEST Course Prefix and Number: ENGL 4600 and I Writing Lecture Hours: 3 Lecture Hours: Lab/Contact Hours: Credit Hours: 3 Credit Hours: Credit Hours: Credit Hours: An advanced writing course examining rhetorical issues that arise from the professional writing process of planning, information gathering, drafting, revision, production, and distribution. REQUEST Course Title: Course In ENGL 2100 And I Course Preference In ENGL 2111, ENGL 21111, EN	Si	Date of ubmission:	10/11/2021
Requestor's Name: Requestor's Name: Pat Miller REQUESTED: (list only items to be changed) Course Prefix and Number: Course Title: Returner Hours: Course Title: Lecture Hours: Credit Hours: Credit Hours: Cor better in ENGL 2111, ENGL 2112H, ENGL 2112H, ENGL 2113, ENGL 2113H Current Course Description: Current Hours: Cor better in ENGL 2111, ENGL 2112H, ENGL 2113, ENGL 2	Requestor's Name: CURRENT: Course Prefix and Number: Course Title: Rhetorical Issues in Professional Writing Lecture Hours: Credit Hours: Cor better in ENGL 2111, ENGL 2111H, ENGL 2111H, ENGL 2113, ENGL 2113H CURRENT Course Description: An advanced writing course examining rhetorical issues that arise from the professional writing process of planning, information gathering, drafting, revision, production, and distribution. REQUEST Course Title: Course Title: Course Title: Rhetorical Issues in Professional Course Title: Course Title: Rhetorical Issues in Professional Course Title: ReQUEST Course Title: Course Title: ReQUEST Course Title: An advanced Writing Course Title: Lab/Contact An advanced Pre-red An advanced Writing Course examining rhetorical information gathering, drafting, revision, production, and distribution. An exam	culum cor	nmittee in the	e Academic Program.
CURRENT: REQUESTED: (list only items to be changed) Course Prefix and Number: Course Title: Rhetorical Issues in Professional Writing Lecture Hours: 3 Lab/Contact Hours: 3 Lab/Contact Hours: 3 Credit Hours: 3 Pre-requisites: C or better in ENGL 2111, ENGL 2112H, ENGL 2113, ENGL 2113H CURRENT Course Description: An advanced writing course examining rhetorical issues that arise from the professional writing process of planning, information gathering, drafting, revision, production, and distribution. REQUESTED: (list only items to be changed) Course Prefix and Number: Narrative at Work Narrative at Work Pre-requisites: 3 Lecture Hours: 3 Pre-requisites: Pre-requis	Course Prefix and Number: Course Title: Course Title: Course Hours: Credit Hours: Cor better in ENGL 2111, ENGL 2111H, ENGL 2111H, ENGL 2113H COURRENT Course Description: An advanced writing course examining rhetorical issues that arise from the professional writing process of planning, information gathering, drafting, revision, production, and distribution. REQUEST Course Title: Course Title: Rhetorical Issues in Professional Cour and I Course Title: Course Title: ReQUEST An advanced writing Course Table Course Course and I save a samining rhetorical information gathering, drafting, revision, production, and distribution. An exam	Dept		English
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Program Level:	ogram Level: Course Classification:		Year to be Effective:	Estimated Frequency of Course Offering:		
M Undergraduate	☐ Core (Area A-E)	⊠ Fall				
☐ Undergraduate	☑ Major Requirement	☐ Spring	2022	Every other Year		
Graduate	☐ Elective	☐ Summer				
Justification: (select one or more of the following and provide appropriate narrative below:)						
☐ Improving studen	t learning outcomes	te of State/Federal/	Accrediting Agency			
□ Adopting current	best practice(s) in field	Other -	-			

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Narrative as a rhetorical strategy has become increasingly vital for fields that must communicate with the intelligent lay reader. Having students master narrative for this purpose increases their value in the marketplace.

Source of Data t	o Support Ch	nange (select one or more of the fo	llowing):				
	asures; SOIs,	student/employer/alumni surveys	, etc.				
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
Plans for assess	ing course ef	fectiveness/meeting program lear	ning outcomes				
(select one or m	ore of the fol	lowing and provide appropriate na	rrative below):				
		ials collected/evaluated for progra		s/portfolios/assignme	ents, etc.)		
	Source Desc		(****	,,,,	,		
Other bata	Jource Desc	110113					
We plan to sur	vey student	s and to follow up with alumni t	o determine how	effective the cours	e is.		
,	,						
	····						
Value Va		ate University - REVISED (COURSE Form				
STATE STATE Basing is to Var Commission July 2014	Request for	a REVISED COURSE					
Approva	ils:	Print:	Sign	ature: uSigned by:	Date:		
Departn	nent Head	Adam Wood	008	M Wood E1BA25EA14C2			
	e/Division	James LaPlant		es laflant			
Executive C	ommittee		CFE	01633B1A51412 cuSigned by:			
Dear	n/Director	James LaPlant		nes Laflant			
1	Executive			J1633B1A51412			
Committee (for graduate course)							
Graduate Dean							
(for graduate course)							
Academic C	Academic Committee Karen Shepard						
*Will this cha	nge impact	another college/department?	⊠ No □ Yes	select college & indica	te department(s)]		
College:	Select One	2.	Department(s):				



Valdosta State University Curriculum Form

• Request for a NEW COURSE Submission: 11/5/2021								021
*Course/curriculum	change or addition	n originates with a fac	culty membe	r or curr	iculum co	mmittee in	the Aca	demic Program.
College:	College of Science and Mathematics Dept. Initiatin Reques					Initiating Request:	Chemistry	
Requestor's Name:	Kurt Winkelma	nn			Re	questor's Role:	Depar	tment Head
Proposed NEW (Consult abbreviation		СНЕМ				Number:	4800	
Proposed NEV	W Course Title:	Internship in Chen	nistry					
NEW Course Title	Abbreviation:	Internship in Chen	nistry			·		
	rerequisite(s):	Junior or senior sta Coordinator and D	anding, min	imum 2 Head	2.5 GPA,	permission	of De	partment Internship
Lecture Hours:		Lab/Contact Hou	irs: 0-18			Credit F	lours:	0-6
Proposed NEW Course I	Description: (Lim	it to 50 words. Include r	equisites, cros	s listings,	, special re	quirements,	etc.)*	
A supervised, practical e an opportunity to apply summative assessment	skills learned du	iring pursuit of the o	chemistry d	egree t	o real w	orld situati	ons. Fo	des students with rmative and
Program Level:	Course Cl	assification:	Semester Effective:	to be	Year to Effective		1	ated Frequency of e Offering:
□ Undergraduate □ Graduate		e (Area A-E) or Requirement tive	⊠ Fall □ Sprir □ Sumi		2	022	Eve	ry Semester
Justification: (select one	or more of the	following and provid	de appropri	ate nar	rative be	low:)	A STATE OF THE PARTY OF THE PAR	
✓ Improving student✓ Adopting current be	est practice(s) in	field		ther –				ting Agency
A formal internship cour	rse will allow stu	dents to receive co	llege credit	for the	ir intern	ship work a	nd end	ourage students to
pursue chemistry intern	ships. Internship	s will provide oppo	rtunities fo	r stude	nts to lea	arn technic	al and	non-technical skills
which they can transfer	to their classroo	om and lab courses.	This will im	prove s	tudents'	academic	perfor	mance.
Most departments within	nosM department	Science and Mathe	matics have	e simila	r interns	hip course	s so thi	s course will create
consistency among the CoSM departments.								
** Attach General Course Syllabus/Support documents with course outcomes/assessments **								

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
As described in the sample syllabus, students will provide feedback during and at the end of each semester of their
internships. This will help the CHEM 4800 instructor address any potential problems that the student might be
experiencing. The instructor will be available to talk with the student's intern supervisor informally during the semester and
the instructor will receive a formal evaluation of the student's performance by the intern supervisor at the end of the
semester.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Valdosta State University – NEW COURSE Form • Request for a NEW COURSE								
Approvals	;:	Print:	Signature:	Date:				
Departme	ent Head	Kurt Winkelmann	x Kythl	12-7-21				
	mmittee	Reve-Richard Cornery	Pierre-Richard Cornely Pièrre-Richard Cornely	12/7/21				
Dean	/Director [*]	Revie-Richard Cornely	Pièrre-Ridnard Cornely	12/7/21				
	Executive ommittee							
Graduate Dean (for graduate course)								
Academic Co	ommittee							
*Will this change impact another college/department?			☐ No ☐ Yes [select college & indicat	e department(s)]				
College:	Select Or	e.	Department(s):					

Internship in Chemistry CHEM 4800

Instructor:

Email:

Phone:

Office:

Office Hours:

Required text: None required

Course credit: TBD

Grading:

Satisfactory/Unsatisfactory

Catalog Description

A supervised, practical experience using chemical skills in an appropriate organization. The course provides students with an opportunity to apply skills learned during pursuit of the chemistry degree to real world situations. Formative and summative assessment measures will be used to evaluate the student's internship performance.

Course Objectives

Upon successful completion of this course, students will:

- Describe the technical skills that they gained or improved during the semester through their internship.
- Describe leadership, teamwork, communication, and other non-technical skills that they
 gained or improved during the semester through their internship.
- Explain the ways in which their intern experience influences their academic and career interests.
- Explain the ways in which they applied their previous knowledge of chemistry to the work conducted in their internship.

Course Organization

- Students are expected to be employed by an organization in a chemistry-related field. Upon
 consultation with their work supervisors, each student develops a work plan for the
 semester. The student's work supervisor and course instructor approves the plan. The
 instructor will determine the course credit that the student earns in CHEM 4800 based on
 the number of hours and the type of work performed. Once the instructor approves, the
 student is enrolled in the course.
- Students perform their internship work throughout the semester.
- Students submit regular (monthly) progress reports outlining work done, methods or technology used, skills learned, and results presented. Students will reflect upon how the internship experience influences their academic and career interests and goals.
- At the end of the semester, students submit a report about their research experience.

Grading

Students receive a Satisfactory grade if they complete the following tasks:

- Submit regular (monthly) progress reports
- Submit a final report
- Receive a satisfactory review by their internship supervisor
- Complete the agreed upon number of hours of internship work

Each monthly report should:

- 1. Follow the format: 1-2 pages, typed, 12 pt font, 1" margins, single spaced, written in prose.
- 2. Describe your internship work performed during the past month.
- 3. Explain how your internship work relates to chemistry.
- 4. Describe the technical and non-technical skills that you learned during the past month.

The final report should:

- 1. Follow the format: 5-7 pages, typed, 12 pt font, 1" margins, single spaced.
- 2. Describe your internship work performed during the past month.
- 3. Explain how your internship work relates to chemistry and describe the ways that you used knowledge learned from previous chemistry courses in your internship work.
- 4. Describe the technical and non-technical skills that you have learned during the past semester.
- 5. Explain how your internship work contributed to the overall success of the organization.
- 6. Explain the importance of the tasks you performed as an intern.
- 7. Explain how your internship experience has influenced your academic and career goals and/or interests.
- 8. Describe your favorite thing about your internship work, the least favorite thing, and explain both.
- 9. Describe the ways that this internship will help you after you finish your degree.
- 10. Choose one aspect of your internship experience that you wish was different and explain your choice.



Valdosta State University **Curriculum Form**

CURRICULUM CHANGE OR REVISED CATALOG

Date of Submission: Select Date.

C	OPY							
*Course/d	urricu	lum change or a	ddition o	originates with a facu	ilty memb	er or curriculum co	mmittee in the Academic	Program.
College:		ge of Science Mathematics		Dept. Initiating Request: PAGET				
Requestor's Name: Paul Vincent			Requesto	r's Role:	Department He	ead		
Check One Option: Check One Option: Change (Changes to			Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Norrative, etc.)					
Program/Degree Course		Ser	mester to be Effect	ive:		Year to be Effective:		
Program Level: Classification ☐ Core (Area A-E) ☐ Major Requiremen t ☐ Elective		□F	□Fall □ Spring □ Summer		2022			
Degree/Prog	gram ame:	Environment	al Geos	ciences, Environme	ntal Sust	ainability Track		
Current Car	talog URL:	This is a new	track.					
Present Requir	emen	ts:	Propos	sed Requirements:	(hover o	ver for instructio	ns)	
				ements for the Bac iences—Environme			vith a Major in Environ	mental
			Code		Title			Hours
			Core	Curriculum				<u>60</u>
			Environ MATH hours of CHEM Core C below) GEOG GEOG BIOL	2261 in Area D2. E of a Foreign Langua 1211 in Area D2. Jurriculum Area F	es major nvironme age in Are Environn Introdu Introdu Tools o Princip Laborat Princip	s are required to ental Geoscience ea C. They are admental Sustainable et in the ental et in t	take MATH 1113 in Ars majors are advised to vised to take BIOL 110 ility Track (see notes 1 and Climate rms Geoscience Principles of Biology in Area D2) I and Principles of	take 3 7K and
					Chemis D2)	try Laboratory I	(if not taken in Area	

T				
	ECON 1500	Survey of Economics (if not taken in Area E)	3	
	MATH 1401	Elementary Statistics	<u>3</u>	
-	MATH 2261	Analytic Geometry and Calculus I (1 hour left over from Area D)	<u>1</u>	
	Senior College Curriculum	Environmental Sustainability Track		60
	Required upper-level cour			27
	GEOG 3020	Global Climate Change	<u>3</u>	
-	GEOL 3010	Environmental Geology	<u>3</u>	
	GEOG 3100	Regional Planning and Environmental	3	
	GEOG 3510	Management Urban Community Planning	3	
	0000000	STEET COMMISSION FOR THE STEET OF THE STEET	=	
-	GEOG 3052	Advanced Geographic Information Systems	<u>3</u>	
	GEOG 4900	Special Topics of Human Environmental Impact Analysis	3	
	GEOG 4900	Special Topics of Natural Resource	3	
		Sustainability and Conservation		
	GEOG 4860	Thesis I	1	
	GEOG 4861	Thesis II	<u>3</u>	
	GEOG 4862	Thesis Presentation	2	
	Upper-level electives			12
	Must complete at least or	ne class from each category		
	Environmental Analysis			
	GEOG 3050	Computer Cartography and Image Analysis	3	
	GEOG 3053	Application Issues in Geographic Information	<u>3</u>	
	GEOG 4710	Systems Statistics for Geoscientists	2	
	5-44-Not -15		2	
	Earth's Natural Systems		3	
	BIOL 3810	Biogeography	3	
		Biogeography Environmental Chemistry		
	BIOL 3810		<u>3</u>	
	BIOL 3810 CHEM 3320	Environmental Chemistry	<u>3</u> <u>3</u>	
	BIOL 3810 CHEM 3320 GEOG 3150	Environmental Chemistry Meteorology and Climatology Introduction to Hydrology	3 3 4	
	BIOL 3810 CHEM 3320 GEOG 3150 GEOG 3210 GEOG 3710	Environmental Chemistry Meteorology and Climatology Introduction to Hydrology Environmental Soil Science	3 3 4 4	
	BIOL 3810 CHEM 3320 GEOG 3150 GEOG 3210 GEOG 3710 GEOL 3330	Environmental Chemistry Meteorology and Climatology Introduction to Hydrology	3 3 4	
	BIOL 3810 CHEM 3320 GEOG 3150 GEOG 3210 GEOG 3710	Environmental Chemistry Meteorology and Climatology Introduction to Hydrology Environmental Soil Science Geology, Hydrogeology, and Environmental Issues in Georgia	3 3 4 4 3	
	BIOL 3810 CHEM 3320 GEOG 3150 GEOG 3210 GEOG 3710 GEOL 3330 Human Systems ECON 3800	Environmental Chemistry Meteorology and Climatology Introduction to Hydrology Environmental Soil Science Geology, Hydrogeology, and Environmental Issues in Georgia Environmental Economics	3 3 4 4 3	
	BIOL 3810 CHEM 3320 GEOG 3150 GEOG 3210 GEOG 3710 GEOL 3330 Human Systems ECON 3800 ECON 3850	Environmental Chemistry Meteorology and Climatology Introduction to Hydrology Environmental Soil Science Geology, Hydrogeology, and Environmental Issues in Georgia Environmental Economics Sustainability: An Economic Perspective	3 3 4 4 3 3	
	BIOL 3810 CHEM 3320 GEOG 3150 GEOG 3210 GEOG 3710 GEOL 3330 Human Systems ECON 3800	Environmental Chemistry Meteorology and Climatology Introduction to Hydrology Environmental Soil Science Geology, Hydrogeology, and Environmental Issues in Georgia Environmental Economics	3 3 4 4 3	



	PHIL 3180	Ethics and the Environment	3	
	POLS 4450	Comparative Environmental Politics and Policy	<u>3</u>	
	POLS 4820	Special Topics on Environmental Law	3	
	Other Supporting Co GEOG 1125	Resources, Society and Environment	<u>3</u>	<u>21</u>
	GEOG 2011	Introduction to Geographic Information Science	3	
	Modern Foreign La	inguage (3 hours may be taken in Area C)	<u>3-6</u>	
	Other Guided Elec	tives (includes hours which carry over from Area F)	9-12	
	Total hours require	ed for the degree	120	
	"C" or better.	ses with prefixes GEOG or GEOL must be completed to	with a gra	de of
		cess of 18 will carry over to the senior curriculum.		
Justification: (select one or m Improving student learn Adopting current best p	nore of the following and pl	rovide appropriate narrative below:) Mandate of State/Federal/Accrediting Ager Other —	псу	
☐ Improving student learn ☑ Adopting current best poor As evidence of human impact field of study in the earth science sustainable natural resource	nore of the following and pring outcomes ractice(s) in field ts on the environment incrences. This new track is be management and reducing	rovide appropriate narrative below:) Mandate of State/Federal/Accrediting Ager	importar s related t	
☐ Improving student learn ☐ Adopting current best possible. As evidence of human impaction of study in the earth scients sustainable natural resource degree, students will be prepared.	nore of the following and plaing outcomes ractice(s) in field its on the environment incrences. This new track is be management and reducing pared for work in industry, the	Provide appropriate narrative below:) Mandate of State/Federal/Accrediting Agential Other — ease, Environmental Sustainability has emerged as an ing proposed as a way to prepare students for career thuman impact on the environment. Upon completing the public sector, or enter related graduate programs	importar s related t	
Improving student learn Adopting current best possible. As evidence of human impact field of study in the earth scientification of study in the earth scientification. Indirect Measures; SOIs, and a students will be preposed to support CI Indirect Measures; SOIs,	nore of the following and particles on the environment incrences. This new track is be management and reducing pared for work in industry, thange (select one or more of student/employer/alumnic	rovide appropriate narrative below:) Mandate of State/Federal/Accrediting Agen Other — ease, Environmental Sustainability has emerged as an ing proposed as a way to prepare students for career human impact on the environment. Upon completing the public sector, or enter related graduate programs of the following): surveys, etc.	importar s related t ng this	
☐ Improving student learn ☐ Adopting current best poor As evidence of human impact field of study in the earth scient sustainable natural resource degree, students will be preported to Support Classical Color of Data to Supp	nore of the following and parting outcomes ractice(s) in field Its on the environment incrences. This new track is be management and reducing pared for work in industry, thange (select one or more of student/employer/alumnicals collected/evaluated for	Provide appropriate narrative below:) Mandate of State/Federal/Accrediting Agents Other — ease, Environmental Sustainability has emerged as an ing proposed as a way to prepare students for career thuman impact on the environment. Upon completing the public sector, or enter related graduate programs of the following): surveys, etc. Program assessment (tests/portfolios/assignments, and appropriate programs)	importar s related t ng this	
Improving student learn Adopting current best possible. As evidence of human impact field of study in the earth scientification of study in the earth scientification. Indirect Measures; SOIs, and a students will be preposed to support CI Indirect Measures; SOIs,	nore of the following and particle (s) in field Its on the environment incrences. This new track is be management and reducing pared for work in industry, the student/employer/alumnicals collected/evaluated for fectiveness/meeting programments.	Provide appropriate narrative below:) Mandate of State/Federal/Accrediting Agentic Other— ease, Environmental Sustainability has emerged as an ing proposed as a way to prepare students for careers human impact on the environment. Upon completing the public sector, or enter related graduate programs of the following): surveys, etc. program assessment (tests/portfolios/assignments, cam learning outcomes	importar s related t ng this	
☐ Improving student learn ☐ Adopting current best possible As evidence of human impact field of study in the earth scient sustainable natural resource degree, students will be preposed for the following provided in the same of the same of the following provided in the same of th	nore of the following and provide appropriate to the environment increases. This new track is be management and reducing pared for work in industry, thange (select one or more of student/employer/alumnicals collected/evaluated for fectiveness/meeting programming and provide appropriations.	Provide appropriate narrative below:) Mandate of State/Federal/Accrediting Agentic Other— ease, Environmental Sustainability has emerged as an ing proposed as a way to prepare students for career thuman impact on the environment. Upon completing the public sector, or enter related graduate programs of the following): surveys, etc. program assessment (tests/portfolios/assignments, and learning outcomes triate narrative below):	importar s related t ng this	
☐ Improving student learn ☐ Adopting current best possible ☐ As evidence of human impact field of study in the earth scient sustainable natural resource degree, students will be preposed for a suspension of the foldone of the fold	nore of the following and plaing outcomes ractice(s) in field Its on the environment incrences. This new track is be management and reducing pared for work in industry, the hange (select one or more of student/employer/alumnicals collected/evaluated for fectiveness/meeting programming and provide appropriate student/employer/alumnicals student/employer/alumnicals collected/evaluated for fectiveness/meeting programming and provide appropriates student/employer/alumnicals student/employer/employe	Provide appropriate narrative below:) Mandate of State/Federal/Accrediting Agentic Other— ease, Environmental Sustainability has emerged as an ing proposed as a way to prepare students for career thuman impact on the environment. Upon completing the public sector, or enter related graduate programs of the following): surveys, etc. program assessment (tests/portfolios/assignments, and learning outcomes triate narrative below):	importar s related t ng this	

		tate University — Curriculur UM CHANGE OR REVISED CATALOG CO	n Change or Revised Catalog DPY	Copy Form
Approva	ls:	Print:	Signature:	Date:
Departm	ent Head	Paul C. Vincent	Faul C Vincent	11/2/21
College Executive Co	e/Division ommittee	Reme-Ridnard Graely		
Dear	/Director	Pierre-Richard Cornely	Pierre-Richard Comely	11/4/2/
	Executive ommittee duate course)			
0.000	Jate Dean Juate course)			
Academic Co	ommittee			
*Will this ch	ange impa	ct another college/department?	☐ No ☐ Yes [select college & indicat	e department(s)]
College:	Select On	e.	Department(s):	

Valdosta State University Curriculum Form • CURRICULUM CHANGE OF REVISED CATALOG COPY

Date of Submission: 08/2/2021

CORRIC	COLONI CHANGE OF REVISED CATALOG					
*Course/curriculum	change or addition originates with a facu	lty member or curricu	lum committe	ee in the Academic Program.		
College: Co	llege of Science and Mathematics	Dept. Initiatin Request	PAUL			
Requestor's Name:	ul Vincent	Requestor' Role	Denartm	ent Head		
Check One Option: Curriculum Change (Changes to Program/Degree)		Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)				
Program Level:	Course Classification:	Semester to be	Effective:	Year to be Effective:		
☑ Undergraduate ☐Graduate	☐ Core (Area A-E) ☑ Major Requirement ☐ Elective	☑ Fall☑ Spring☑ Summer		2021		
Degree/Program Name:	Geography Minor					
Current Catalog URL:	http://catalog.valdosta.edu/undergr astronomy-geosciences-engineering		_			
Present Requirement	S:	Proposed Requir	ements: (ho	ver over for instructions)		
Area F Courses: GEOG 1112K Introductaken in Area D) 0-4 GEOG 1113K Introductarea D) 0-4 Upper Division Course At least 9 hours of GEhigher 9-15 Total Hours: 7-9	GEOG 1113K Intr D) 0-4 Upper Division Co At least 9 hours of 9-15	oduction to ourses: of GEOG coul	Weather and Climate (if not Landforms (if not taken in Area rses at the 3000-level or higher he 3000-level or higher EXCEPT SEOG 4862.			

Justification: (select one or	more of the following and provide ap	propriate narrative below:)	
☐ Improving student lead	rning outcomes	Mandate of State/Federal/Accrediting	Agency
☐ Adopting current best	practice(s) in field	Other -	
These are changes are to cl	arify and streamline the requirement	s for the minor. The three classes that a	re excluded from
the minor are the senior th	esis course sequence that are researd	:h-oriented and do not include subject-n	natter content.
Source of Data to Support	Change (select one or more of the fol	lowing):	
Indirect Measures; SO	Is, student/employer/alumni surveys	etc.	
Direct Measures; Mate	erials collected/evaluated for progran	n assessment (tests/portfolios/assignme	nts, etc.)
_	effectiveness/meeting program lear following and provide appropriate nar		
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	etc.	
☐ Direct Measures; Mate	erials collected/evaluated for program	n assessment (tests/portfolios/assignme	nts, etc.)
Other Data Source De	scriptions –		
1/1/ INCOMA	tate University – Curriculur	n Change or Revised Catalog	Copy Form
Approvals:	Print:	Signature:	Date:
Department Head	Paul C. Vincent	Paul Chmeint	11/2/21
College/Division Executive Committee	Reme-Richard Cornely	Pierre-Richard Cornely	11/4/21
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1114/21
Graduate Executive		L	
Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

Department(s):

College:

Select One.

VALDOSTA

Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

08/2/2021

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program. Dept. Initiating PAGET College of Science and Mathematics College: Request: Requestor's Requestor's Department Head Paul Vincent Role: Name: Revised Catalog Copy □ Curriculum Change **Check One Option:** (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.) (Changes to Program/Degree) Course Classification: Semester to be Effective: Year to be Effective: Program Level: ☐ Fall ☐ Core (Area A-E) ☑ Undergraduate Spring 2021 Major Requirement □Graduate ☐ Elective □Summer Degree/Program Geology Minor Name: **Current Catalog** http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/physicsastronomy-geosciences-engineering-technology/minor-geology/ URL: Proposed Requirements: (hover over for instructions) **Present Requirements:** Area F Courses: Area F Courses: GEOL 1121K Principles of Physical Geology (if not taken in GEOL 1121K Principles of Physical Geology (if not taken in Area D) Area D) 0-4 0-4 GEOL 1122K Principles of Historical Geology (if not taken in GEOL 1122K Principles of Historical Geology (if not taken in Area D) Area D) 0-4 0-4 **Upper Division Courses:** Upper Division Courses: GEOL 3100 Principles of Mineralogy/Petrology GEOL 3100 Principles of Mineralogy/Petrology At least 5 additional hours of Geology at the 3000-level or **GEOL 3101 Mineralogy** higher 3 5-11 **GEOL 3102 Petrology** Total Hours: 15-17 3 At least 3 additional hours of GEOL at the 3000-level or higher EXCEPT GEOL 4860, GEOL 4861, or GEOL 4862. Total Hours: 17

Justification: (select one or	more of the following and provide	appropriate narrative below:)							
☐ Improving student lear	ning outcomes	☐ Mandate of State/Federal/Accrediting	Agency						
	Adopting current best practice(s) in field Other –								
longer offered, a change to	the minor requirements is necessa								
		ents for the minor. The three classes that a							
the minor are the senior th	esis course sequence that are rese	arch-oriented and do not include subject-n	natter content.						
Source of Data to Support	Change (select one or more of the	following):							
☐ Indirect Measures; SO	ls, student/employer/alumni surve	eys, etc.							
☐ Direct Measures; Mate	erials collected/evaluated for prog	ram assessment (tests/portfolios/assignme	nts, etc.)						
_	effectiveness/meeting program le following and provide appropriate i								
☐ Indirect Measures; SO	ls, student/employer/alumni surve	eys, etc.							
☐ Direct Measures; Mate	erials collected/evaluated for prog	ram assessment (tests/portfolios/assignme	ents, etc.)						
Other Data Source De	scriptions –								
	tate University – Curricul UM CHANGE OR REVISED CATALOG	um Change or Revised Catalog COPY	Copy Form						
Approvals:	Print:	Signature:	Date:						
Department Head	Paul C Vincent	Haul C Veneint	11/2/21						
College/Division * Executive Committee	Riewe-Richard Cornel	y Pierre-Richard Cornely	11/4/21						
Dean/Director	Pierre-Richard Cornely	Rierre-Richard Cornely	11/4/21						
Graduate Executive									
Committee (for graduate course)									

Graduate Dean (for graduate course)

Select One.

*Will this change impact another college/department?

Academic Committee

College:



Valdosta State University Curriculum Form

Date of Submission:

Select Date.

CURRICULUM CHANGE OR REVISED CATALOG COPY

*Course/curricu	ılum	change or addition o	riginates witi	h a faculty member or	curriculu	m committee	in the Acade	mic Program.
College:	Col	ollege of Science and Mathematics			Dept. Initia ting PAGET Requ est:			
Requestor's Paul Vincent					Requ estor' s Role:	Departmen	t Head	
Check One Option: Curriculum Change (Changes to Program/Degree)			_					s/Program Policies,
Program Level:		Course Classificat	ion:		Semes Effective	ter to be ve:	Year to be	Effective:
 ☑ Undergraduate ☐ Core (Area A-E) ☑ Major Requirement ☐ Elective 					☐ Fall ☑ Spri		2022	
Degree/Program Name: B.S. in Engineering Techn			g Technolog	у				
Current Catalog http://catalog.valdosta.edu URL: astronomy-geosciences-en								matics/physics-
Present Requireme	ents			Proposed Requi	rements	: (hover over	for instruct	ions)
Core Curriculum			60	Core Curriculu	m			60
Area A			9	Core Curriculu	m Areas	A-E (see VSL	J Core	<u>42</u>
ENGL 1101 & ENGL 1102		Composition I and Composition II	6	Curriculum) Engineering Te to take MATH	1113 or	MATH 1112		
MATH 1113		Precalculus 1	3	and MATH 226	1 in Are	a D.2.		
or MATH 226 1		Analytic Geometry Calculus I	and and	Area A				9
Area B (See VSU	Core	Curriculum)	4	ENGL 1101 & ENGL 1102		Composition I and Composit		6
Area C (See VSU	Core	Curriculum)	6	MATH 1113		recalculus 1		3
Engineering Technology majors are advised to take COMM 1100 or COMM 1110 in			or MATH 22		Inalytic Geor	netry and C	alculus I	
				/SU Core Curriculum)			4	
Area C.				Area C (See VS				6
Area D 1			11	Engineering Te to take COMM				
MATH 2261		Analytic Geometry and	4	C.				
		Calculus I	Area D 1					11

or MATH 226 2	Analytic Geometry and Calculus II		MATH 2261	Analytic Geometry and Calculus I	4	
Select 2 of the follo	_	8	or MATH 2262	Analytic Geometry and	Calculus II	
students are advised to take PHYS 2212K)			Select 2 of the followare advised to	wing courses (students	8	
BIOL 1107 & 1107L	Principles of Biology I		take PHYS 2211K an	nd PHYS 2212K)		
and Principles of Biology Laboratory I			BIOL 1107 & 1107L	Principles of Biology I and Principles of Biology Laboratory I		
BIOL 1108 & 1108L	Principles of Biology II and Principles		BIOL 1108 & 1108L	Principles of Biology II and Principles of Biology Laboratory II		
	of Biology Laboratory II		CHEM 1211 & 1211L	Principles of Chemistry I		
CHEM 1211 Principles of & 1211L Chemistry and Principles				and Principles of Chemistry Laboratory I		
	of Chemistry Laboratory I		CHEM 1212 & 1212L	Principles of Chemistry II		
CHEM 1212 & 1212L	Principles of Chemistry II and Principles			and Principles of Chemistry Laboratory II		
	of Chemistry Laboratory II		PHYS 2211K	Principles of Physics I		
PHYS 2211K	Principles of		PHYS 2212K	Principles of Physics II		
	Physics I		Area F		18	
PHYS 2212K	Principles of Physics II		"Spillover" hours fro	om Areas A and/or D Introduction to	1-2 3	
Area E (See VSU Co	ore Curriculum)	12	ENG! 2010	Engineering Technology	3	
Area F		18	ENGT 2500	Engineering Graphics	3	
"Spillover" hours fr and/or D	om Areas A	1-2		for Design	3	
ENGT 2010	Introduction to Engineering Technology	3	CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory	4	
ENGT 2500	Engineering Graphics for	3		I (if not taken in Area D)		
CHEM 1211	Design Principles of	4	CS 1340	Computing for Scientists 2	3	
& 1211L	Chemistry I and Principles of Chemistry Laboratory I (if not taken in Area D)	Chemistry I and Principles		or CS 1301	Principles of Programming I	
			MATH 2262	Analytic Geometry and Calculus II (if not taken in Area D) or ENGT 2110)	4 or 3	

CS 1340	Computing for Scientists 2	3	PHYS 1111K	Introduction to Physics I	<u>4</u>
or CS 1301	Principles of Progra	amming I	PHYS 1112K	Introduction to Physics II	<u>4</u>
MATH 2262	Analytic Geometry and Calculus II (if not taken in Area D) or ENGT 2110)	4 or 3	MATH 2261	Analytic Geometry and Calculus I (1 hour left over from Area D.2)	1
Senior College Cu		60		science sequence is needed aken in Area D.2 (choose BIC	
Major Area Cours	es	27-30	1107L, BIOL 1108	, & BIOL 1108L or CHEM 121	
MATH 2262	Analytic Geometry and	4	CHEM 1212, & CH Senior College Cu		60
	Calculus II (if		Required Courses		<u>15</u>
	not taken in Area D)		MATH 2262	Analytic Geometry	4
ENGT 2510	Statistics in	3		and Calculus II (if not taken in Area D)	
	Engineering Technology		ENGT 3510	Advanced Statistics in	3
ENGT 2520	Engineering Economics	3		Engineering Technology	
ENGT 2530	Statics	3	ENGT 3520	Industrial Safety Engineering	3
ENGL 3020	Technical Writing and Editing	3	ENGT 4510	Basic Electricity and Electronics	3
ENGT 3510	Advanced Statistics in	3	ENGT 4520	Applied Thermodynamics	3
	Engineering Technology		ENGT 4530	Introduction to Manufacturing	3
ENGT 3520	Industrial Safety	3	Canstone Project	Systems	•
FNCT 4520 Inhan	Engineering		Capstone Project		<u>3</u>
ENGT 4530 Introd Manufacturing Sy		3	ENGT 4500	Technical Project Proposal	1
ENGT 4510	Basic Electricity and Electronics	3	& ENGT 4550	Technical Project Lab	2
ENGT 4520	Applied Thermodynamic	3	or ENGT 4950	Directed Study in Engineering Technology	3
	5		Additional Electiv	es in Concentration	21
Select one of the ENGT 4500	following: Technical	3	ENGT 3100	Six Sigma and Lean Manufacturing	3
& ENGT 4550	Project Proposal and Technical Project Lab		ENGT 3120	Plant Layout and Material Handling	3
	1 Toject Lau		ENGT 3130	Industrial Cost Control	3

ENGT 4950	Directed Study in Engineering		ENGT 3140	Si
Concentration Ele	Technology ectives	21-24	ENGT 3150	St
ENGT 3100	Six Sigma and Lean	3	ENGT 3500	E
ENGT 3120	Manufacturing Plant Layout	3	ENGT 4100	N Si
	and Material Handling		ENGT 4110	ir
ENGT 3130	Industrial Cost	3	ENGT 4120	P
	Control		Other Supporting	
ENGT 3140	Simulation Modeling of Industrial Systems	3	Courses ENGT 2510	<u>S</u>
ENGT 3150	Supply Chain and Logistics Concepts	3	ENGT 2520	<u>E</u>
ENGT 3500	Engineering	3	ENGT 2530	<u>S</u>
	Graphics for Design II		ENGL 3020	E
ENGT 4100	Motion and	3	Guided Electives	
ENGT 4110 Indus	Time Study strial Automation	3	Total hours required for the	
ENGT 4120	Project	3	degree	
Electives 2	Management	9		
Total hours requi	ired for the degree	120	1 "Cnillover" house	III ha

1	"Spillover"	hour will	he	counted	in	Area F	
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² A maximum of 3 additional hours of ENGT 4950 or ENGT 4500/ENGT 4550 may be counted here. The extra hour from CS 1301, if taken in Area F, will be counted here.

ENGT 3140	Simulation Modeling of Industrial Systems	3
ENGT 3150	Supply Chain and Logistics Concepts	3
ENGT 3500	Engineering Graphics for Design II	3
ENGT 4100	Motion and Time Study	3
ENGT 4110	Industrial Automation	3
ENGT 4120	Project Management	3
Other Supporting Courses		<u>12</u>
ENGT 2510	Statistics in Engineering Technology	<u>3</u>
<u>ENGT 2520</u>	Engineering Economics	<u>3</u>
ENGT 2530	Statics	3
ENGL 3020	Technical Writing and Editing	<u>3</u>
Guided Electives		9
Total hours required for the degree		120

^{1 &}quot;Spillover" hour will be counted in Area F.

² A maximum of 3 additional hours of ENGT 4950 or ENGT 4500/ENGT 4550 may be counted here. The extra hour from CS 1301, if taken in Area F, will be counted here.

Justification: (s	select one or	more of the following and provide a	opropriate narrative below:)		
☐ Improving	student lea	rning outcomes	Mandate of State/Federal/Accrediting	Agency	
		practice(s) in field	Other -		
The purpose of	this revision	is to reflect changes to Area D.2 of	the USG Core Curriculum as well as clari	fy course	
requirements a	and streamli	ne the list of courses required for the	major.		
Source of Data to Support Change (select one or more of the following):					
		ls, student/employer/alumni surveys			
			n assessment (tests/portfolios/assignme	ents, etc.)	
	_	effectiveness/meeting program lear following and provide appropriate na	-		
		ls, student/employer/alumni surveys	•		
			n assessment (tests/portfolios/assignme	ante etc.)	
	a Source De		in assessment (tests) portrollos, assignin	:11.5, etc.,	
			100.5 A.A.		
→ V	aldosta S	tate University – Curriculus	m Change or Revised Catalog	Cany Form	
VALDOSTA		JM CHANGE OR REVISED CATALOG C	_	сору гопп	
Approv	als:	Print:	Signature:	Date:	
	ment Head	Paul C. Vincent	Faul Chancint	11/2/21	
Colle Executive	ge/Division Committee	Pierre-Richard Comely	Pièrre-Richard Cornely Pièrre-Richard Cornely	114/21	
Dea	an/Director	Frèrre-Richard Cornely	Pierre-Richard Cornely	1114/21	
Graduate	e Executive		1		
1	Committee aduate course)				
Grad	duate Dean				
(for gr					
	aduate course)				
Academic	aduate course) Committee				
	Committee	ct another college/department?	☑ No ☐ Yes [select college & indicate	e department(s)]	

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Valdosta State University Curriculum Form

Date of | 10/15/2021

VALDOSTA Req	Request for a REVISED COURSE			Si	ubmission:	10/13/2021
*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.						
College:	e: College of Science and Mathematics			Dept	. Initiating Request:	PAGET
Requestor's Name:	Paul Vincent			R	equestor's Role:	Department Head
CURRENT:			REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	ENGT 2530		Course and Nu			
Course Title:	Statics		Course	Title:		
Lecture Hours:	3		Lecture	Hours:		
Lab/Contact Hours:	0		Lab/Contact	Hours:		
Credit Hours:	3		Credit	Hours:		
Pre-requisites:	PHYS 2211K		Pre-requ	isites:	PHYS 1111 better	K or 2211K with a "C" or
CURRENT Course D	escription:		NEW Cours	e Descr	iption: <u>(hove</u>	er over for instructions)
Prerequisite: PHYS 2211K. Selected topics of statics including equilibrium conditions, summation of forces and moment of a force in 2D and 3D; centroid, distributed loads, internal forces in trusses, frames and machines, and shear and moment diagrams in beams.		Selected topics of statics including equilibrium conditions, summation of forces and moment of a force in 2D and 3D; centroid, distributed loads, internal forces in trusses, frames and machines, and shear and moment diagrams in beams.				
Program Level:	Course Classification:	Seme Effec	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:
☑ Undergraduat	□ Core (Area A-E) □ Major Requirement □ Elective		Fall Spring Summer	2022		Once per Year
Justification: (selec	t one or more of the following and	provide	appropriate	narrati	ve below:)	
☐ Improving stu	dent learning outcomes ent best practice(s) in field			te of St		Accrediting Agency
This is an update due to a curriculum change with the Engineering Technology requirements.						

Source of Data to Support	Change (select one or more of the fo	llowing):				
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	s, etc.				
Direct Measures; Mate	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)			
Plans for assessing course	effectiveness/meeting program lear	rning outcomes				
(select one or more of the f	following and provide appropriate na	rrative below):				
☐ Indirect Measures; SO	ls, student/employer/alumni surveys	s, etc.				
Other Data Source De		, ,,				
Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE						
Approvals:	Print:	Signature:	Date:			
Department Head	Paul C. Vincent	Faul C Vincint	11/3/22			
College/Division Executive Committee	Pierre-Richard Cornely Pierre-Richard Cornely	Frenze-Richard Grady	11/04/21			
Dean/Director	Pierre-Richard Cornely	Rieme-Richard Cornely	1104/21			
Graduate Executive Committee (for graduate course)						
Graduate Dean (for graduate course)						
Academic Committee						
*Will this change impac	*Will this change impact another college/department? No Yes [select college & indicate department(s)]					
1						

College:

W							
Valdosta State University Curriculum Form • Request for a REVISED COURSE				s	Date of ubmission:	10/15/2021	
*Course/d	curricu	lum revisions originate with a fac	culty me	mber or curricu	ulum co	mmittee in th	e Academic Program.
College:	Colle	ege of Science and Mathemati	ics		Dep	t. Initiating Request:	PAGET
Requestor's Name:	Pau	l Vincent			R	lequestor's Role:	Department Head
CURRENT: REQUESTED: (list only items to be changed)					be changed)		
Course Prefix and Number:	ENG	ST 3140		Course and Nu			
Course Title:	Simulation Modeling of Industrial Systems		Course Title:				
Lecture Hours:	3			Lecture Hours:			
Lab/Contact Hours:	0			Lab/Contact Hours:			
Credit Hours:	3		Credit	dit Hours:			
Pre-requisites:	Prerequisite: CS 1340 or CS 1301 or MATH 2262		Pre-requisites:		Prerequisi MATH 226	te: CS 1340 or CS 1301 or 2 2261	
CURRENT Course D	Descri	ption:		NEW Course Description: (hover over for instructions)			
Prerequisite: CS 1340 or CS 1301 or MATH 2262. Study of computer simulation and modeling analysis and its application to manufacturing, industrial, inventory, and distribution systems, including the use of statistical techniques.			d its	Prerequisite: CS 1340 or CS 1301 or MATH 2262 2261. Study of computer simulation and modeling analysis and its application to manufacturing, industrial, inventory, and distribution systems, including the use of statistical techniques.			n and modeling analysis acturing, industrial,
Program Level:		Course Classification:	Seme Effect	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:
☑ Undergraduat	te	☐ Core (Area A-E) ☐ Major Requirement ☑ Elective	☐ Fall ☑ Spring ☐ Summer			2022	Once per Year
Justification: (selec	t one	or more of the following and	provide	appropriate	narrati	ve below:)	
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency							

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☑ Other –

This is an update due to a curriculum change with the Engineering Technology requirements.

Source of Data to Support	Change (select one or more of the fo	llowing):			
☐ Indirect Measures; SO	Indirect Measures; SOIs, student/employer/alumni surveys, etc.				
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)		
Plans for assessing course	effectiveness/meeting program lea	rning outcomes			
(select one or more of the)	following and provide appropriate na	rrative below):			
☐ Indirect Measures; SO	ols, student/employer/alumni survey	s, etc.			
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)		
Other Data Source De					
VALOUSETA	tate University - REVISED (or a REVISED COURSE	COURSE Form			
Approvals:	Print:	Signature:	Date:		
Department Head	Paul C Vincent	Faul C Vinint	11/3/21		
College/Division Executive Committee	Pierre-Richard Cornely	Fierre-Richard Cornely Pierre-Richard Cornely	11/04/21		
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	1104/21		
Graduate Executive Committee (for graduate course)		/			
Graduate Dean (for graduate course)					
Academic Committee					
*Will this change impac	t another college/department?	☑ No ☐ Yes [select college & indicate	department(s)]		

College:

					Date of bmission:	10/15/2021	
*Course/c	urriculum revisions originate with a fac	ulty mei	mber or curricu	lum con	nmittee in the	Academic Program.	
College:	College of Science and Mathemati	cs		Dept	. Initiating Request:	PAGET	
Requestor's Name:	Paul Vincent			R	equestor's Role:	Department Head	
CURRENT:				REQUESTED: (list only items to be changed)			
Course Prefix and Number:	ENGT 4510		Course land Nu				
Course Title:	Basic Electricity and Electronics		Course	Title:		4-00-000-00	
Lecture Hours:	3		Lecture	Hours:			
Lab/Contact Hours:	0		Lab/Contact	Hours:			
Credit Hours:	3		Credit	Hours:			
Pre-requisites:	Prerequisite: PHYS 2212K and f 2262.	MATH	Dro-roguisitos.			tite: PHYS <u>1112K or</u> 2212K H <u>2262 2261</u> .	
CURRENT Course [Description:		NEW Course Description: (hover over for instructions)				
Prerequisite: PHYS 2212K and MATH 2262. Introduction to the principals of electricity and electrons including applications and problem solving surrounding AC and DC circuits, series and parallel circuits, electrical components, magnetism and power. Includes lab fee.			Prerequisite: PHYS 1112K or 2212K and MATH 2262 2261. Introduction to the principals of electricity and electrons including applications and problem solving surrounding AC and DC circuits, series and parallel circuits, electrical components, magnetism and power Includes lab fee.				
Program Level:	Course Classification:	Seme Effec	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:	
☑ Undergradua	Core (Area A-E) ☑ Major Requirement ☐ Elective		Fall Spring Summer		2022	Once per Year	
Justification: (sele	ct one or more of the following and	provide	appropriate	narrati	ive below:)		
☐ Improving stu	dent learning outcomes		☐ Manda	te of St	ate/Federal/	Accrediting Agency	
☐ Adopting curr	ent best practice(s) in field		☑ Other -	-			
This is an update due to a curriculum change with the Engineering Technology requirements.							

Source of Data to Support	Change (select one or more of the fo	llowing):				
☐ Indirect Measures; SO	Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)			
Plans for assessing course	effectiveness/meeting program lead	rning outcomes				
(select one or more of the j	following and provide appropriate na	rrative below):				
☐ Indirect Measures; SO	Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)			
Other Data Source De	scriptions –					
Manager A	Valdosta State University - REVISED COURSE Form Request for a REVISED COURSE					
Approvals:	Print:	Signature:	Date:			
Department Head	Paul C. Vincent	Faul CVincent	11/3/21			
College/Division Executive Committee	Pierre-Riemard Cornely	Piène-Richard Cornely Piène-Richard Cornely	4/4/21			
Dean/Director	Pièrre-Ridnard Cornely	Pième-Richard Cornely	11/4/21			
Graduate Executive Committee (for graduate course)						
Graduate Dean (for graduate course)						
Academic Committee						
*Will this change impac	t another college/department?	No Tyes (select college & indicate	donartmont/s11			

College:

Valdosta State University Curriculum Form • Request for a REVISED COURSE				Date of Submission:		10/15/2021		
*Course/c	urric	culum revisions originate with a fa	culty me	mber or curric	ulum co	mmittee in th	e Academic Program.	
College:	Со	llege of Science and Mathemat	ics		Dep	t. Initiating Request:	PAGET	
Requestor's Name:	Pa	ul Vincent			Requestor's Role:		Department Head	
CURRENT:				REQUESTED	: (list o	only items to	be changed)	
Course Prefix and Number:	EN	ENGT 4520		Course Prefix and Number:				
Course Title:	Ар	plied Thermodynamics.	Course	Title:				
Lecture Hours:	3		Lecture	Hours:				
Lab/Contact Hours:	0			Lab/Contact	Lab/Contact Hours:			
Credit Hours:	3			Credit	Hours:			
Pre-requisites:	5	erequisite: PHYS 2212K and f 62.	MATH				uisite: PHYS <u>1112 or</u> 2212K ATH <i>2262</i> 2261.	
CURRENT Course D	William and the contract of th			NEW Cours	e Descr	The same of the sa	er over for instructions)	
		212K and MATH 2262.					2212K and MATH 2262	
		odynamics to engineering		2261. Application of thermodynamics to engineering				
systems for both	stea	dy and transient processes.		systems fo	r both	steady and	transient processes.	
Program Level:		Course Classification:	Seme Effect	ster to be tive:	Year Effect		Estimated Frequency of Course Offering:	
☑ Undergraduat	_	Core (Area A-E)		all				
☐ Graduate		Major Requirement	\boxtimes	Spring		2022	Once per Year	
Graduate		☐ Elective		Summer				
Justification: (selec	t on	e or more of the following and	provide	appropriate	narrati	ve below:)		
		learning outcomes				**/F=d===1/	A 1111	

☑ Other –

This is an update due to a curriculum change with the Engineering Technology requirements.

Adopting current best practice(s) in field

Source of Data to Support	Source of Data to Support Change (select one or more of the following):					
☐ Indirect Measures; S0	Ols, student/employer/alumni survey	rs, etc.				
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course	Plans for assessing course effectiveness/meeting program learning outcomes					
(select one or more of the	following and provide appropriate n	arrative below):				
☐ Indirect Measures; SC	Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
Direct Measures; Ma	terials collected/evaluated for progra	am assessment (tests/portfolios/assignm	ents, etc.)			
Other Data Source De						
*** Request fo	state University - REVISED or a REVISED COURSE	COURSE Form				
Approvals:	Print:	Signature:	Date:			
Department Head	Faul C Vincent	Faul C Vincent	11/3/21			
College/Division Executive Committee	Rierre-Richard Cornely	Pierre-Richard Cornely Pièrre-Richard Cornely	11/04/21			
Dean/Director	Pierre-Richard Cornely	Pième-Richard Cornely	11/04/21			
Graduate Executive Committee (for graduate course)						
Graduate Dean (for graduate course)						
Academic Committee						
*Will this change impac	t another college/department?	No ☐ Yes [select college & indicate]	department(s))			

College:

VALDOSTA STATE

Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

12/8/2021

Designation of the state of the		Section of the sectio					
*Course/curricu	lum	change or addition originates with a facult	y member or curi	ricului	n committe	ee in the Academic Program.	
College:	Col	lege of Nursing and Health Sciences	Dept. Initia Requ		School of Health Sciences		
Requestor's Name:	Ма	rk J. Kasper	Request R	or's ole:	Faculty		
Check One Option	on:	Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)				
Program Level:		Course Classification:	Semester to I	oe Eff	ective:	Year to be Effective:	
□ Undergraduat □ Graduate	е	□ Core (Area A-E)⊠ Major Requirement□ Elective	☑ Fall☐ Spring☐ Summer			2022	
Degree/Progra		BS Exercise Physiology					
Current Cata U	log RL:	http://catalog.valdosta.edu/undergraexercise-physiology/	nduate/academ	ic-pro	ograms/nu	ursing-health-sciences/bs-	
Present Requirem	ents	s:	Proposed Req	uiren	nents: (ho	ver over for instructions)	
Admission Requirements			Admission Rec	quirer	ments		
Students interested in pursuing a Bachelor of Science in Exercise Physiology should declare their major as Health Sciences with an Exercise Physiology concentration. Minimum requirements to be considered for admission to the program are:			Students interested in pursuing a Bachelor of Science in Exercise Physiology should declare their major as Health Sciences with an Exercise Physiology concentration. Minimum requirements to be considered for admission to the program are:				
a declared Exercis centration	e Ph	ysiology con	a declared Exercise Physiology con centration				
completion of all courses in Areas A-F of the Core Curriculum as it pertains to the Exercise Physiology curriculum			completion of all courses in Areas A-F of the Core Curriculum as it pertains to the Exercise Physiology curriculum				
a 2.50 cumulative	, ove	erall grade point average	a 2.50 cumulative, overall grade point average				
a grade of "C" or better in all Area A, D, and F courses, including lab sections			a grade of "C" or better in all Area A, D, and F courses, including lab sections. Students not earning a "C" or better in Anatomy I and Anatomy II after 2 attempts in either course (excluding a withdrawal pass) are not eligible for admission to Exercise Physiology. B.S.E.P. Progression and Retention Once admitted into the program, classes are taken in blocks, 1 through 4, in sequence. Students must maintain and the program of the progra			nts not earning a "C" or better l after 2 attempts in either wal pass) are not eligible for plogy. ention gram, classes are taken in	
			receive three classes will be for any 3rd b	(3) D e disn lock c	, F or WF nissed fro courses stu	grades in upper level HSEP m the program. To be eligible udents must have earned a C or ck courses. An exception to the	

3rd block policy is having to repeat just one (1) 2nd block course. To be eligible for HSEP 4510 Practicum students must have a returned graduation application from the registrar and be currently enrolled in all remaining courses required for graduation excluding HSEP 4550 Internship. To be eligible for the 4th block Internship (HSEP 4550) students must have a C or better in all 3rd block courses and meet all other pre-requisites for the Internship course.

Major Requirements

A "C" or better in all B.S.E.P. coursework at the 3000 and 4000 level and a 2.0 cumulative overall grade point average.

Major Requirements

A "C" or better in all B.S.E.P. coursework at the 3000 and 4000 level and a 2.0 cumulative overall grade point average.

Selected Educational Outcomes

Students who graduate with a B.S.E.P. degree will be able to demonstrate:

Knowledge in basic functional anatomy, biomechanics, electrocardiography, and physiological responses to exercise.

Knowledge of nutrition and body composition as related to exercise performance and health maintenance.

Knowledge of electrocardiography, submaximal and maximal exercise testing procedures, and techniques related to health and fitness assessments.

Administrative and leadership skills for exercise programs in a variety of clinical and non-clinical settings.

Knowledge of assessment, evaluation, and education of various populations in clinical and non-clinical settings regarding physical activity and healthy lifestyles.

Selected Educational Outcomes

Students who graduate with a B.S.E.P. degree will be able to demonstrate:

Knowledge in basic functional anatomy, biomechanics, electrocardiography, and physiological responses to exercise.

Knowledge of nutrition and body composition as related to exercise performance and health maintenance.

Knowledge of electrocardiography, submaximal and maximal exercise testing procedures, and techniques related to health and fitness assessments.

Administrative and leadership skills for exercise programs in a variety of clinical and non-clinical settings.

Knowledge of assessment, evaluation, and education of various populations in clinical and non-clinical settings regarding physical activity and healthy lifestyles.

Knowledge of training theory and methods for developing physical abilities as they relate to athletic performance.

Examples of Outcome Assessments

Students who graduate with a B.S.E.P. degree will be able to:

Develop, through written, oral, and practical examinations, a scientifically based and medically safe fitness assessment and exercise prescription.

Examples of Outcome Assessments

Students who graduate with a B.S.E.P. degree will be able to:

Develop, through written, oral, and practical examinations, a scientifically based and medically safe fitness assessment and exercise prescription.

Interpret successfully, through written, oral, and practical examinations, the results of health and fitness assessments and demonstrate proficiency in exercise and nutrition prescription for an individualized program for exercise performance and health maintenance.

Demonstrate applied competency in electrocardiography interpretation, submaximal and maximal exercise testing, which includes gas analysis, body composition analysis techniques, risk stratification utilizing health and fitness assessments, and various other tests to determine aerobic and anaerobic capacity.

Optimize adoption of and adherence to exercise and other healthy behaviors by applying effective behavioral strategies and motivational techniques.

Successfully meet VSU guidelines for academic credit for participating in an internship program.

Sit for at least one certification examination offered either by the American College of Sports Medicine (ACSM) Exercise Physiologist Certification or the National Strength and Conditioning Association (NSCA) Certified Strength and Conditioning Specialist Certification.

60 Professional Program Requirements 3 **Exercise Testing HSEP 3010** and Prescription I 3 **Exercise Testing HSEP 3011** and Prescription II **HSEP 3020** Fitness and 4 Performance Testing in Exercise Physiology 3 **HSEP 3050** Prevention of Exercise Related Injuries and Conditions Nutrition for Health **HSEP 3200** and Human Performance Exercise Physiology **HSEP 3420**

Interpret successfully, through written, oral, and practical examinations, the results of health and fitness assessments and demonstrate proficiency in exercise and nutrition prescription for an individualized program for exercise performance and health maintenance.

Demonstrate applied competency in electrocardiography interpretation, submaximal and maximal exercise testing, which includes gas analysis, body composition analysis techniques, risk stratification utilizing health and fitness assessments, and various other tests to determine aerobic and anaerobic capacity.

Optimize adoption of and adherence to exercise and other healthy behaviors by applying effective behavioral strategies and motivational techniques.

Through written, oral and practical examinations describe the principals underlying the development of hypertrophy, strength, power, speed, agility and anaerobic capacity for athletic performance.

Successfully meet VSU guidelines for academic credit for participating in an internship program.

Sit for at least one certification examination offered either by the American College of Sports Medicine (ACSM) Exercise Physiologist Certification or the National Strength and Conditioning Association (NSCA) Certified Strength and Conditioning Specialist Certification.

HSEP 3430	Structural Kinesiology	3	
HSEP 3650	Resistance Training and Program Development I	3	HSEP 3650. Applied Exercise Management Interventions. 3 Hours.
ISEP 4050	Resistance Training and Program Development II	4	HSEP 4050. Principles of Stren Athletic Performance. 4 Hours
ISEP 4070	Exercise Cardiopulmonary Physiology	3	
HSEP 4080	Exercise Electrocardiography	3	
HSEP 4140	Professional Practices in Exercise Physiology	3	
HSEP 4160	Exercise Psychology	3	
HSEP 4210	Clinical Exercise Physiology	3	
HSEP 4510	Exercise Physiology Practicum	4	
HSEP 4550	Exercise Physiology Internship	12	

<u>Ausculoskeletal</u>

gth and Conditioning for

Just	lustification: (select one or more of the following and provide appropriate narrative below:)							
\boxtimes	Improving student learning outcomes	\boxtimes	Mandate of State/Federal/Accrediting Agency					
	Adopting current best practice(s) in field		Other –					
Stu	Students who struggle in A & P struggle in B.S. Exercise Physiology. If they struggle in "resting" physiology they struggle in							
"ex	exercise" physiology.							

Three or more W,D. F marks and being dismissed is needed as we have students repeating course(s) multiple times - many times the same course 3 times. This delays graduation by several terms, it eats up their financial aid dollars, and many times they take courses not related to Exercise Physiology to keep full time status. We have an ethical responsibility to get these students into a more appropriate degree program.

We need a formal written catalog progression and retention requirements for enforcement of the policy. Having such in the catalog was also recommended by our recent accreditation visit.

Adding an additional Educational Outcome and Assessment reflects the BSEP - Strength and Conditioning for Athletic Performance - competencies. BSEP is applying for National Strength and Conditioning Association Accreditation - so we need to identify such outcomes in the catalog.

Course title changes are a better reflection of course descriptions (content).

Source of Data to Support Chang	(select one or more of the following)
---------------------------------	---------------------------------------

- Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- Other Data Source Descriptions −

BSEP Retention Rates

	(1)
1	VALDOSTA
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Valdosta State University - Curriculum Change or Revised Catalog Copy Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter	Lodain lante	12/9/2021
College/Division Executive Committee	Mark J. Kasper	MAKager	12-8-2021
Dean/Director	James Pace	Jaguille	12-9-2021
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	1		

Academic Co	ommittee		
*Will this change impact another college/department?		⊠ No ☐ Yes [select college & indicate department(s)]
College: Select One.		Department(s):	

Valdosta State University Curriculum Form • Request for a REVISED COURSE					Date of ubmission:	12/8/2021	
*Course/c	urriculum revisions originate with a facu	ılty mem	ber or curricu	ılum cor	nmittee in the	Academic Program.	
College: College of Nursing and Health Sciences				Dept	. Initiating Request:	School of Health Sciences	
Requestor's Name:	Mark J. Kasper			R	equestor's Role:	Faculty	
CURRENT:			REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	HSEP 3050		Course and Nu				
Course Title:	Prevention of Exercise Related Injuries and Conditions		Course	Title:			
Lecture Hours:	3		Lecture	Hours:			
Lab/Contact Hours:	0		Lab/Contact	Hours:			
Credit Hours:	3		Credit	Hours:			
A grade of "C" or better in HSEP 3430 Pre-requisites:			Pre-requisites: ret		3430 and retention program	A grade of "C" or better in HSEP 3430 and successful progression and retention requirements as per the program of study of the Exercise Physiology degree program	
CURRENT Course I	Description:		NEW Course Description: (hover over for instructions)				
Program Level:	Course Classification:			Year Effec	to be tive:	Estimated Frequency of Course Offering:	
☑ Undergradua ☐ Graduate	□ Core (Area A-E) □ Major Requirement □ Elective				2022	Twice per Year	
Justification: (sele	ect one or more of the following and p	provide	appropriate	narrat	ive below:)		
	udent learning outcomes					/Accrediting Agency	
Adopting current best practice(s) in field			✓ Mandate of State/Federal/Accrediting Agency✓ Other –				

Keep students in appropriate progression through blocks

Source of Data to Support C	hange (select one or more of the follo	owing):	
	s, student/employer/alumni surveys,		
☐ Direct Measures; Mate	rials collected/evaluated for program	n assessment (tests/portfolios/assignmen	ts, etc.)
Plans for assessing course e	ffectiveness/meeting program learn	ning outcomes	
(select one or more of the fo	llowing and provide appropriate nar	rative below):	
	s, student/employer/alumni surveys,		
☐ Direct Measures; Mate	rials collected/evaluated for progran	n assessment (tests/portfolios/assignmer	nts, etc.)
Other Data Source Des	criptions –		
Bh. Add	tate University - REVISED C	COURSE Form	
Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter	La May late	12/9/2021
College/Division Executive Committee	Mark J. Kasper	MIKanjer	12/9/2021
Dean/Director	James Pace	Mulha	12-9-2021
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impac	ct another college/department?	☑ No ☐ Yes [select college & indicate	e department(s)]

College:

Valdos	Valdosta State University Curriculum Form Request for a REVISED COURSE					Date of bmission:	12/8/2021	
Carrier William		um revisions originate with a facult	y men	ber or curricu	ılum con	nmittee in the	: Academic Program.	
College: College of Nursing and Health Sciences					. Initiating Request:	School of Health Sciences		
Requestor's Name:	Marl	د J. Kasper			R	equestor's Role:	Faculty	
CURRENT:				REQUESTED): (list o	nly items to	be changed)	
Course Prefix and Number:	HSE	P 3650		Course and Nu				
Course Title:		stance Training and Program		Course	e Title:	Applied E	xercise Musculoskeletal ions	
Lecture Hours:	3			Lecture	Hours:			
Lab/Contact Hours:	0			Lab/Contact	Hours:			
Credit Hours:	3			Credit	Hours:			
Pre-requisites:	Pre-requisites: A grade of "C" or better in HSEP 3420 Pre-req			Pre-req	uisites:	A grade of "C" or better in HSPE 3430		
CURRENT Course	Descri	ption:		NEW Cour	se Desc	ription: (hou	ver over for instructions)	
A study of scientific basis and development, of health and sports related muscular fitness and flexibility programs for diverse populations and settings using a variety of training modalities. Based upon competencies required for ACSM, and NSCA certifications. Application of scientific principles for evaluating and developing exercise-based interventions to improve general health and physical performance in adult populations. Emphasis on musculoskeletal hypertrophy, strength, endurance, power, and flexibility. Interventions using various modalities for diverse populations and settings will be included.								
Program Level:		Course Classification:		ester to be ctive:	1	r to be ctive:	Estimated Frequency of Course Offering:	
☑ Undergradu ☐ Graduate		☐ Core (Area A-E) ☑ Major Requirement ☐ Elective				2022	Twice per Year	
Justification: (select one or more of the following and provide appropriate narrative below:)								

☐ Improving student learning outcomes

Association Accreditation.

☐ Adopting current best practice(s) in field

89

☐ Mandate of State/Federal/Accrediting Agency

☑ Other –

Better reflection of course content - especially as we prepare for initial National Strength and Conditioning

ource of Data to Support Change (select one or more of the following):							
	s, student/employer/alumni surveys,						
☐ Direct Measures; Mate	rials collected/evaluated for progran	n assessment (tests/portfolios/assignme	nts, etc.)				
Plans for assessing course e	ffectiveness/meeting program lear	ning outcomes					
(select one or more of the fo	ollowing and provide appropriate nat	rative below):					
Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
○ Other Data Source Des							
	nditioning Association Accreditat	ion.					
		DOLLDOF F					
PM	tate University - REVISED (COURSE Form					
VALDOSTA • Request fo	or a REVISED COURSE						
Approvals:	Print:	Signature:	Date:				
Department Head	LaGary Carter	Id day (who	12/9/201				
College/Division Executive Committee	Mark J. Kasper	Molaner	12-8-2021				
Dean/Director	James Pace	Remarque	12-9-2021				
Graduate Executive							
Committee							
(for graduate course)							
Graduate Dean (for graduate course)							
(101 Bladdate coulse)							
Academic Committee							
*Will this change impa	ct another college/department?	☑ No ☐ Yes [select college & indica	te department(s)]				
		1					

College:

Valdosta State University Curriculum Form

Date of

12/8/2021 Submission: Request for a REVISED COURSE *Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program. Dept. Initiating School of Health Sciences College of Nursing and Health Sciences College: Request: Requestor's Requestor's Faculty Mark J. Kasper Role: Name: **REQUESTED:** (list only items to be changed) **CURRENT: Course Prefix Course Prefix HSEP 4050** and Number: and Number: Principles of Strength and Resistance Training and Program Conditioning for Athletic Course Title: Course Title: Development II Performance Lecture Hours: Lecture Hours: 4 Lab/Contact Hours: Lab/Contact Hours: 0 Credit Hours: Credit Hours: A grade of "C" or better in HSPE A grade of "C" or better in HSEP 3650 and successful progression and 3650 retention requirements as per the Pre-requisites: Pre-requisites: program of study of the Exercise Physiology degree program **NEW Course Description:** (hover over for instructions) **CURRENT Course Description:** A comprehensive study of training theory and methods for

A continuation of HSEP 3650, with emphasis on exercise technique instruction of various modalities, conducting needs analysis, and training program design and facilitation for specific populations. The course is based upon competencies required for ACSM and NSCA certifications.

developing physical abilities as they relate to athletic performance. Topics include neuromuscular, musculoskeletal, endocrine, and bioenergetic aspects of exercise and training. The principles underlying the development of hypertrophy, strength, power, speed, agility, and anaerobic capacity will be discussed. Lifts, drills, and tests relevant to strength and conditioning practitioners will be covered. The National Strength and Conditioning Association's Certified Strength and Conditioning Specialist competencies will be emphasized.

		Y-1			,
Dungung Lovels	Carrier Classification.	Semester to be	Year to be	Estimated Frequency of	
	Program Level:	Course Classification:	Effective:	Effective:	Course Offering:

☐ Core (Area A-E) ☐ Fall ☐ Graduate ☐ Major Requirement ☐ Spring ☐ Elective ☐ Summe			2022	Twice per Year			
Justification: (select one or more of the following and provide appropriate narrative below:)							
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency							
Adopting current best practice(s) in field Other –							
Better reflection of course content - especially as we prepare for initial National Strength and Conditioning							
Association Accreditation.							

ource of Data to Support C	Change (select one or more of the follo	owing):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.								
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)								
lans for assessing course effectiveness/meeting program learning outcomes								
select one or more of the fo	ollowing and provide appropriate nar	rative below):						
	s, student/employer/alumni surveys,							
	rials collected/evaluated for progran		ments, etc.)					
lational Strength and Conditioning Association Accreditation.								
(å) Valdasta S	tate University - REVISED C	OURSE Form						
VALDOSTA STATE • Request fo	or a REVISED COURSE		Data					
Approvals:	Print:	Signature:	Date:					
Department Head	LaGary Carter	La days mites	12/9/2021					
College/Division Executive Committee	Mark J. Kasper	MIKaner	12-8-2021					
Dean/Director	James Pace	Janu-Clar	12-7-2424					
Graduate Executive Committee (for graduate course)								
Graduate Dean (for graduate course)								
Academic Committee								

College:

hare A Sand	sta State University Curricu	ulum Form	Sı	Date of ibmission:	1.2/8/2021	
*Course/ci	urriculum revisions originate with a facu	Ity member or curri	culum con	nmittee in the	Academic Program.	
College:	nces	Dept	. Initiating Request:	School of Health Sciences		
Requestor's Name:		R	equestor's Role:	Faculty		
CURRENT:		REQUESTE	REQUESTED: (list only items to be changed)			
Course Prefix and Number:	HSFP 414Ω					
Course Title:	Professional Practices in Exercise Physiology	Cours	e Title:			
Lecture Hours:	3	Lectur	e Hours:			
Lab/Contact Hours:	0	Lab/Contac	t Hours:			
Credit Hours:	3	Cred	it Hours:			
Pre-requisites:	Pre-requisites: Successful progression and retention requirements as per the program of study of the Exercise Physiology degree program and permission of the instructor		Pre-requisites:		Successful progression and retention requirements as per the program of study of the Exercise Physiology degree program	
CURRENT Course I	Description:	NEW Cou	NEW Course Description: (hover over for instructions)			
A study of behavioral factors that effect physical activity and exercise and their impact on morbidity and mortality. Major psychological theories that have been applied to physical activity and exercise will be discussed as well as behavioral interventions to promote healthy behaviors.			id exercise	se behavior and bhysical and ries and beharticipation	s that influence physical and their impact on human mental health. Major avioral interventions that engagement in health athletic conditioning will be	
Program Level:	Course Classification:	Semester to be Effective:	100 (000,000	to be ctive:	Estimated Frequency of Course Offering:	
☐ Core (Area A-E) ☐ Fall ☐ Graduate ☐ Major Requirement ☐ Spr				2022	Twice per Year	

☐ Summer

Other −

☐ Mandate of State/Federal/Accrediting Agency

☐ Elective

Improving student learning outcomes

Adopting current best practice(s) in field

Justification: (select one or more of the following and provide appropriate narrative below:)

Better reflection of course content - especially as we prepare for initial National Strength and Conditioning Association Accreditation.

Source of Data to	Source of Data to Support Change (select one or more of the following):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
Plans for assessing	ng course	effectiveness/meeting program lear	ning outcomes				
(select one or more of the following and provide appropriate narrative below):							
☐ Indirect Mea	asures; SO	ls, student/employer/alumni surveys	, etc.				
☐ Direct Meas	ures; Mate	erials collected/evaluated for program	m assessment (tests,	/portfolios/assignme	nts, etc.)		
Other Data :	Source Des	scriptions –					
National Streng	National Strength and Conditioning Association Accreditation.						
(Val	dosta S	tate University - REVISED (COLIDSE Form				
7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		or a REVISED COURSE	COOKSE POINT				
Approval	s:	Print:	✓ Signa	ature:	Date:		
•			11				
Departm	ent Head	LaGary Carter	La day	who	12/9/2021		
_	/Division	Mark J. Kasper	MIVaner	/	12.9.2021		
Executive Co	mmittee				10 0 000 1		
Dean	/Director	James Pace	Jamen	m	12-9-2021		
Graduate		(
	ommittee (uate course)						
Gradu	ate Dean			9			
(for grad	uate course)						
Academic Co	ommittee						
					I		
*Will this char	nge impa	ct another college/department?	⊠ No ☐ Yes [s	select college & indicate	e department(s)]		
College:	Select O	ne.	Department(s):				

The same of the sa	sta State University Curriculun uest for a REVISED COURSE	n Form	Sı	Date of ubmission:	12/8/2021
*Course/c	urriculum revisions originate with a faculty me	mber or curricu	ılum con	nmittee in the	e Academic Program.
College:		Dept. Initiating Request:		School of Health Sciences	
Requestor's Name:	Mark J. Kasper			equestor's Role:	Faculty
CURRENT:		REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	HSEP 4160	Course and Nu			
Course Title:	Exercise Psychology	Course	Title:		
Lecture Hours:	3	Lecture	Hours:		
Lab/Contact Hours:	0	Lab/Contact	Hours:		
Credit Hours:	3	Credit	Hours:		
Pre-requisites:	Admission into the Exercise Physiology degree program	Pre-requ	iisites:		
CURRENT Course I	Description:	NEW Course Description: (hover over for instructions)			
A study of behavioral factors that effect physical activity and exercise and their impact on morbidity and mortality. Major psychological theories that have been applied to physical activity and exercise will be discussed as well as behavioral interventions to promote healthy behaviors.		A study of psychological factors that influence physical activity and exercise behavior and their impact on human performance and physical and mental health. Major psychological theories and behavioral interventions that promote exercise participation, engagement in health behavior change, and optimize athletic conditioning will be discussed.			and their impact on human mental health. Major navioral interventions that n, engagement in health

Program Level: Course Classification:		Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:		
V IIndonandusta	☐ Core (Area A-E)	⊠ Fall		Twice per Year		
□ Undergraduate □ Graduate	Major Requirement	☐ Spring	2022			
□ Graduate	☐ Elective	☐ Summer				
Justification: (select or	ne or more of the following and	provide appropriate	narrative below:)			
Improving studen	t learning outcomes	☐ Manda	te of State/Federal/	Accrediting Agency		
☐ Adopting current best practice(s) in field ☐ Other —						
Better reflection of c	ourse content - especially as	we prepare for ini	tial National Stren	gth and Conditioning		
Association Accreditation.						

Source of Data to	Support (Change (select one or more of the foll	owing):				
	asures; SOI	s, student/employer/alumni surveys,	etc.				
☐ Direct Meas	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
		effectiveness/meeting program learn					
(select one or mo	ore of the fo	ollowing and provide appropriate nar	rative below):				
Indirect Me	asures: SOI	s, student/employer/alumni surveys,	, etc.				
		erials collected/evaluated for progran		portfolios/assignme	nts, etc.)		
Other Data							
National Streng	gth and Co	anditioning Association Accreditati	on.				
(Va	ldosta S	tate University - REVISED (OURSE Form				
Rh		or a REVISED COURSE					
Approva	ls:	Print:	Signa	iture:	Date:		
Departn	nent Head	LaGary Carter	Iday.	late	149/21		
Colleg Executive C	e/Division ommittee	Mark J. Kasper	MAKane	V	12-8-2021		
Dear	n/Director	James Pace	Manual &	re-	12/9/21		
	Executive						
	committee duate course)						
	uate Dean						
(for gra	duate course)						
Academic (Committee						
*Will this cha	inge impa	ct another college/department?	⊠ No □ Yes [select college & indica	te department(s)]		
College:	Select O	lne.	Department(s):				

Valdosta State University Curriculum For • Request for a REVISED COURSE					Sı	Date of ubmission:	1.2/8/2021
*Course/c	urricui	lum revisions originate with a fact	ılty men	nber or curricu	ılum con	nmittee in the	Academic Program.
College: College of Nursing and Health Sciences					Dept	. Initiating Request:	School of Health Sciences
Requestor's Name: Mark J. Kasper				R	equestor's Role:	Faculty	
CURRENT:				REQUESTED: (list only items to be changed)			
Course Prefix HSEP 4210		Course and Nu					
Course Title:	Clin	ical Exercise Physiology		Course	Title:		
Lecture Hours:	3			Lecture	Hours:	*******	
Lab/Contact Hours:	0			Lab/Contact	Hours:		
Credit Hours:	3	- WAL	***************************************	Credit	Hours:		
A grade of "C" or better in HSEP 3010 Pre-requisites:			Pre-requisit		A grade of "C" or better in HSEP 3011 and successful progression and retention requirements as per the program of study of the Exercise Physiology degree program		
CURRENT Course I	Descri	ption:		NEW Course Description: (hover over for instructions)			
Program Level:		Course Classification:	Seme Effect	ester to be tive:	Year Effec	to be tive:	Estimated Frequency of Course Offering:
☑ Undergradua ☐ Graduate	te	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		Fall Spring Summer		2022	Twice per Year
Justification: /sele	ct on				narrat	ive helow:	i
Justification: (select one or more of the following and provide appropriate narrative below:) Improving student learning outcomes Adopting current best practice(s) in field Other – Keep students in appropriate progression through blocks. There was an error in HSEP 3010 as the pre-requisite.							

Should be HSEP 3011.

Source of Data to Support C	Change (select one or more of the fol	lowing):						
	s, student/employer/alumni surveys							
	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
Plans for assessing course e	effectiveness/meeting program lear	ning outcomes						
(select one or more of the fo	ollowing and provide appropriate na	rative below):						
☐ Indirect Measures; SOI	s, student/employer/alumni surveys	, etc.						
☐ Direct Measures; Mate	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
Other Data Source Descriptions –								
The Control of the Co	tate University - REVISED (or a REVISED COURSE	COURSE Form						
Approvals:	Print:	Signature:	Date:					
Department Head	LaGary Carter	Ladry lates	12/9/2021					
College/Division Executive Committee	Mark J. Kasper	MIKayer	129-2021 12-9-2021					
Dean/Director	James Pace	In the	12-9-2021					
Graduate Executive Committee (for graduate course)								
Graduate Dean (for graduate course)								
Academic Committee								
*Will this change impa	ct another college/department?	☑ No ☐ Yes [select college & indicat	re department(s)]					

College:

Valdosta State University Curriculum Form • Request for a REVISED COURSE						Date of bmission:	12/8/2021
*Course/co	urriculu	um revisions originate with a facul	ty men	nber or curricu	ılum con	nmittee in the	Academic Program.
College: College of Nursing and Health Sciences					Dept	. Initiating Request:	School of Health Sciences
Requestor's Name:	Mark	k J. Kasper			Re	equestor's Role:	Faculty
CURRENT:				REQUESTED: (list only items to be changed)			
LICED AE10		Course and Nu					
Course Title:	Exer	cise Physiology Practicum		Course	Title:		
Lecture Hours:	3			Lecture	Hours:		
Lab/Contact Hours:	0			Lab/Contact	Hours:		
Credit Hours:	3			Credit	Hours:		
Pre-requisites:	rete prog Phys perr	tessful progression and nation requirements as per the gram of study of the Exercise siology degree program and mission of the instructor. The certification	- 1	Pre-requisites:		Successful progression and retention requirements as per the program of study of the Exercise Physiology degree program, permission of the instructor, and a returned graduate application from the Registrar	
CURRENT Course I	Descri	ption:		NEW Course Description: (hover over for instructions)			
and mastery of the clinical and appli	he coi ed ex	course for evaluation, review mpetencies required for the ercise physiologist per ACSM collment in HSEP 4550.		mastery of	compe		e for evaluation, review, and he exercise physiology -ISEP 4550.
Program Level:		Course Classification:		ester to be tive:		to be ctive:	Estimated Frequency of Course Offering:
Undergraduate Graduate Graduate Effect Core (Area A-E) Major Requirement Graduate			Spring Summer	e parra	2022	Twice per Year	

☐ Improving student learning outcomes

Association Accreditation.

Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

Other −

Better reflection of course content - especially as we prepare for initial National Strength and Conditioning

Source of Data to Support	Source of Data to Support Change (select one or more of the following):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
Plans for assessing course effectiveness/meeting program learning outcomes							
(select one or more of the following and provide appropriate narrative below):							
☐ Indirect Measures; SO	Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
☑ Other Data Source Descriptions –							
National Strength and Conditioning Association Accreditation.							

Valdosta S	tate University - REVISED (COURSE Form					
VALDOSTA Request fo	or a REVISED COURSE						
Approvals:	Print:	Signature:	Date:				
Department Head	LaGary Carter	Lady last	12/9/2021				
College/Division Executive Committee	Mark J. Kasper	Milane	12-8.2021				
Dean/Director	James Pace	amellie	12-9-24				
Graduate Executive		/					
7. 2. COMMIT SEASON SE 21 - COMMIT SE 22 CO							
Committee							
Committee (for graduate course)							
Committee							
Committee (for graduate course) Graduate Dean							
Committee (for graduate course) Graduate Dean (for graduate course)							

College:

VALDOSTA

Valdosta State University Curriculum Form

Request for a REVISED COURSE

Date of Submission:

12/8/2021

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

C-II	College of Nursing and Health Sciences	Dept. Initiating	School of Health Sciences	
College:		Request:		
Requestor's	Mark J. Kasper	Requestor's Faculty		
Name:	iviark J. Kasper	Role:	racuity	

CURRENT:		REQUESTED: (list only items to be changed)			
Course Prefix and Number:	HSEP 4550	Course Prefix and Number:			
Course Title:	Exercise Physiology Internship	Course Title:			
Lecture Hours:		Lecture Hours:			
Lab/Contact Hours:		Lab/Contact Hours:			
Credit Hours:	12	Credit Hours:			
Pre-requisites:	A grade of "C" or better in all course requirements for the Exercise Physiology Bachelors of Science degree except HSEP 4550; current AHA Basic Life Support for Health Care Providers CPR certification; current liability insurance; and any other requirements specific to internship site.	Pre-requisites:	A grade of "C" or better in all course requirements for the Exercise Physiology Bachelors of Science degree except HSEP 4550; submission of internship agreement, proof of CPR/AED certification, professional liability insurance coverage, immunization record, background check, drug screen clearance, and any other requirements specific to internship site or VSU		
CURRENT Course Description		AIRIAL C			

CURRENT Course Description:

Completion of a major project or paper related to some aspect of the internship site, teach at least two educational classes, and submit a weekly log of their daily activities. The internship site must reflect an area directly related to the field of clinical or applied exercise physiology. The student in required to work 40 hours per week for a minimum of 10 weeks, or 400 cumulative hours. The student is required to sit for at least one of the following professional certification examinations: American College of Sports Medicine Certified Exercise Physiologist or National Strength and Conditioning Certified Strength and Conditioning Specialist prior to the end of the semester in which the course is taken and submit copies of the certification exam results, preceptor evaluation, and an exit survey to the course instructor before an final grade can be assigned.

NEW Course Description: (hover over for instructions)

A capstone experiential learning experience at a professional workplace that reflects an area directly related to exercise physiology such as strength and conditioning, clinical exercise physiology, or fitness and wellness.

Students are required to complete at a minimum 10 weeks and 400 cumulative hours, with no more than 40 hours per week permissible. Course includes reports of daily activity and coursework reflection, teaching educational in-services, and evaluation of internship and Exercise Physiology degree program. The student must sit for the ACSM EP-C or NSCA CSCS exam and submit copies of the certification exam results.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:	
☑ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	⊠ Fall ☐ Spring ☐ Summer	2022	Twice per Year	
Justification: (select one or more of the following and provide appropriate narrative below:) □ Improving student learning outcomes □ Mandate of State/Federal/Accrediting Agency □ Adopting current best practice(s) in field ☒ Other −					
Better reflection of o	course content - especially as ation.	we prepare for ini	tial National Stren	gth and Conditioning	

Source of Data to Support Change (select one or more of the following):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
☐ Direct Meas	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Plans for assessing	ng course	effectiveness/meeting program lear	ning outcomes			
(select one or more of the following and provide appropriate narrative below):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
☐ Direct Meas	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Other Data S						
National Streng	th and Co	onditioning Association Accreditat	ion.			
(I) Val	dosto C	tota University DEVISED (COLIDEE COMM			
Valdosta State University - REVISED COURSE Form VALDOSTA **REQUEST FOR a REVISED COURSE						
Action 1905				T		
Approval	s:	Print:	Signa	ature:	Date:	
Departm	ent Head	LaGary Carter	Land of	Into	12/9/202	
College Executive Co	/Division ommittee	Mark J. Kasper	My Kamer 10		12.8.2021	
Dean	/Director	James Pace	Jamble	2 12h	12021	
Graduate Executive		(1/		
	ommittee luate course)					
	ate Dean					
1	luate course)					
Academic Committee						
*Will this change impact another college/department?		⊠ No ☐ Yes [select college & indicate	e department(s)]		
College:	Select O	ne.	Department(s):			

Valdosta State University Curriculum Form

Date of 11/5/2021

NTATE CUR	RIC	CULUM CHANGE OR REVISED	CATALOG	COPY	Su	bmission:	
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.							
College:	Co	ollege of Nursing and Health	Dept. Initiati Reque		- Health Sciences		
Requestor's Name:	М	ichael Webster	Requesto Ro	r's le:	Faculty		
Circuit Offic Option.				ised Catalog Copy Learning Outcomes, Admissions/Program Policies, Narrative, etc.)			
Program Level:		Course Classification: Semester to be Effective: Year to be Es			Estimated Frequency of Course Offering:		
☐ Undergraduate	e	□ Core□ Major Requirement□ Elective	☑ Fall☐ Spring☐ Summ		20	022	Select One.
Degree/Progra Nam	- 1	Master of Science in Exercise Physiology					
Current Catalo UR	talog https://www.valdosta.edu/academics/graduate-school/our-programs/master-of-science-in- URL: exercise-physiology.php					/master-of-science-in-	
Present Requirements:			Proposed Requirements: (hover over for instructions)				
Overview			Overview				
Total Credit Hours: 33 Degree Format: Traditional			Total Credit Hours: 33 30 Degree Format: Traditional				
The School of Health Sciences within the College of Nursing and Health Sciences offers a program that leads to a Master of Science (M.S.) in Exercise Physiology degree. A Master's in exercise physiology education builds on the baccalaureate education and prepares students for specialized roles as an Exercise Physiologist.			The School of Health Sciences within the College of Nursing and Health Sciences offers a program that leads to a Master of Science (M.S.) in Exercise Physiology degree. A Master's in exercise physiology education builds on the baccalaureate education and prepares students for specialized roles as an Exercise Physiologist.				
The M.S. curriculum is 33 hours and culminates in either an internship project or a thesis.			The M.S. curriculum is 33 30 hours and culminates in either an internship <i>project</i> or a thesis.				
Admission			Admission				
ADMISSION DEADLINES Fall Semester: July 1 Spring Semester: No Admission Summer Semester: No Admission			ADMISSION DEADLINES Fall Semester: July 1 Spring Semester: No Admission December 1 Summer Semester: No Admission				
Justification: (select one or more of the following and provide appropriate narrative below:)							
☐ Improving student learning outcomes ☐				☐ Mandate of State/Federal/Accrediting Agency			
☐ Adopting current best practice(s) in field ☐ Other ─							

Within the Overv	view tab, th	nis change was implemented last yea	r but was never changed in the catalog	
Within the Admi	ssion tab, t	his change was implemented last yea	ar but was never changed in the catalog	
Source of Data to	o Support	Change (select one or more of the fol	llowing):	
☐ Indirect Me	asures; SO	ls, student/employer/alumni surveys	, etc.	
☐ Direct Meas	sures; Mate	erials collected/evaluated for program	n assessment (tests/portfolios/assignme	ents, etc.)
	_	effectiveness/meeting program lear following and provide appropriate na	-	
☐ Indirect Me	asures; SO	ls, student/employer/alumni surveys	, etc.	
☐ Direct Meas	sures; Mate	erials collected/evaluated for program	n assessment (tests/portfolios/assignme	ents, etc.)
Other Data	Source Des	scriptions –		
Victorera		tate University — Curricului JM CHANGE OR REVISED CATALOG C	m Change or Revised Catalog	Copy Form
Approval	ls:	Print:	Signature:	Date:
Departm	ent Head	Dr. LaGary Carter	Tiday last	11-10-21
College Executive Co	e/Division ommittee	Dr. Michael Webster	m. Welist	11-5-21
	/Director	Dr. James Pace	Samedan	11-11-21
	Executive ommittee luate course)	Becky K. da Cruz	Becky K. da Cruz	12/2/2021
	late Dean	Becky K. da Cruz	Becky K. da Cruz	12/2/2021
Academic Co	ommittee			
*Will this ch	ange impa	ct another college/department?	☑ No ☐ Yes [select college & indicate	e department(s)]
College:	Select On	е.	Department(s):	

VALDOSTA STATE

Valdosta State University Curriculum Form

Request for a NEW COURSE

Date of Submission:

11/5/2021

Sendant Car		001102							
*Course/curriculur	m change or additio	n originates with a fact	ulty n	nember (or curi	riculum co	mmittee in	the Aca	demic Program.
College:	College of Nurs	College of Nursing and Health Sciences				Dept. Initiating Request:		School of Health Sciences	
Requestor's Name:	Marc Theron Le	ewis			1 1	Re	questor's Role:	Facult	У
Proposed NE	HSEP					Number: he catalog)	6060		
Proposed N	EW Course Title:	Applied Sport Scien	ice a	ınd Hum	nan Pe	erforman	ce		
	tle Abbreviation: 30 character spaces)	App Sport Sci and H	luma	an Perf					
	Prerequisite(s):	Admission into the	grac	duate pr	ograr	n.			
Lecture Hours:	3	Lab/Contact Hour	s:	0			Credit H	lours:	3
Proposed NEW Cours	e Description: (Lim	nit to 50 words. Include re	quisit	tes, cross	listings	, special re	quirements,	etc.)*	
The course will provid human performance. be a Certified Perform	The course will ed	uip students with the							
Program Level:	Course C	assitication:		nester to	o be	Year to		1	ated Frequency of e Offering:
☐ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☑ Major Requirement ☑ Elective		_	Fall Spring Summ			022	One	ce per Year
Justification: (select one or more of the following and provide appropriate narrative below:)									
To strengthen our cur Education (CASCE).									
** Atta	ch General Course	Syllabus/Support de	ocur	ments w	ith c	ourse ou	tcomes/as	sessme	ents **

Source of Data to Support C	hange (select one or more of the follo	wing):	
	, student/employer/alumni surveys, e	etc.	
☐ Direct Measures; Mater	ials collected/evaluated for program	assessment (tests/portfolios/assignmen	ts, etc.)
_	ffectiveness/meeting program learn		
	, student/employer/alumni surveys,	etc.	
□ Direct Measures; Mater	ials collected/evaluated for program	assessment (tests/portfolios/assignmen	its, etc.)
Other Data Source Desc	riptions –		
minimally covered in other of the exercise physiology prog- will prepare students for the Plans for assessing course ef- effectiveness on SOIs and or analysis of sport assignment on each other to indicate co	courses. Moreover, the proposed courrent that prepare students from native competencies required for the NSCA fectiveness and learning outcomes: So the student evaluation of the program, the athlete monitoring program assurse effectiveness, as well as retention	as within the required curriculum that a rse will be complementary to other cour onally recognized certifications. Specifically securified Performance and Sport Scientified Performance and Scientified Performance and Scientified Performance and Sport Scientified Performance and	rses offered within ally, this course ntist certification. course ects including the errelated and build course.
Villagers	tate University — NEW COU or a NEW COURSE	IRSE Form	
Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter	Lating linte	11-10-21
College/Division Executive Committee	Michael Webster	M. Wellet	11-5-21
Dean/Director	James Pace	Can Colo	11-10-21

Departm	nent Head	LaGary Carter	Lolin	1 lante	11-10-21
College/Division	Executive ommittee	Michael Webster	M. Weln	A	11-5-21
Dear	n/Director	James Pace	Bennel	Bu	11-10-21
С	Executive ommittee duate course)	Becky K. da Cruz	Becky K	K. da Cruz	12/2/2021
	uate Dean	Becky K. da Cruz	Becky !	K. da Cruz	12/2/2021
Academic C	ommittee		0	0	
*Will this change impact another college/department?		⊠ No □ Yes	select college & indicate	e department(s)]	
College:	Select On	e.	Department(s):		
			1	I	

Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

11/5/2021

1900 1000							
*Course/curricu	lum change or addition orig	ginates with a facu	ulty member or curric	ulum committee	in the Academic	c Program.	
College:	College of Nursing and Health Services		Dept. Initiati	Health Sci	Health Sciences		
Requestor's Name:	Michael Webster		Requesto Ro	Facility	Faculty		
Check One Optio	Curriculum Cha	-	ised Catalog Copy Learning Outcomes, Adm	issions/Program Po	licies, Narrative, etc.)	
Program Level:	Course Classification	n: Semeste	er to be Effective:	Year to be Effective:	Estimated F Course Offe	requency of ering:	
☐ Undergraduate☑ Graduate	□ Core □ Major Requireme □ Elective	Fall Spring Sumn		2022	Select One.		
Degree/Progra Nam	Waster of Science in	Exercise Physiol	ogy			T	
Current Catalo UR			e/graduate-degree	-programs/nu	rsing-health-sci	iences/ms-	
Present Requireme	ents:		Proposed Requi	rements: (hove	er over for instr	ructions)	
State University, ap application to the G application packet institutions previou MAT), completed a program requirement admission deadline term, all required r Graduate School no deadline. It is the r		it a completed eleted of the from all the scores (GRE or all any additional eleted by the eleted by the eleted by the cousiness on the cant to allow	Prior to admission State University, application to the application pack institutions previous MAT), complete program require admission deadliterm, all require Graduate School deadline. It is the adequate time for receipt of documents of the Admission Dead	applicants muse Graduate Scet includes officusly attended application from the ments (listed line. To be considered and the materials muse responsibility or document sents.	ust first submit in hool. A completicial transcripts d, official test is orm, fee, and a below), submitting the close of buy of the application and	a completed ted sted sfrom all scores (GRE or any additional ted by the preferred by the siness on the art to allow to ensure	
Dogwing and four to	h-MC'-C		for spring semes			Jecomber 1	
Code Code	he M.S. in Exercise Physi Title	ology Program Hours	Requirements fo	or the M.S. in E	xercise Physiol	ogy Program	
PSYC 5500	Statistical	3	Code		itle	Hours	
USED TOO	Methods in Psychology		PSYC 5500	N	tatistical lethods in sychology	3	
HSEP 7000	Research Methods in Exercise Physiology	3	HSEP 7000	R N <u>Si</u>	esearch lethods <u>and</u> tatistics in	3 <u>4</u>	
HSEP 7010	Advanced Exercise Physiology	3			xercise hysiology		

HSEP 7060	Exercise Physiology Laboratory	3	HSEP 7010	Advanced Exercise Physiology	3
HSEP 7950	Methods Exercise	6	HSEP 7020	Advanced Exercise	<u>3</u>
	Physiology Internship		LICED TOCO	Physiology II	•
or HSEP 7999	Thesis		HSEP 7060	Exercise Physiology	3
Select four of the followin	g courses:			Laboratory	
HSEP 6050	Applied Resistance Training for Specific	3	HSEP 7950	Methods Exercise Physiology Internship	6
HSEP 6160	Populations Exercise	3	or HSEP 7999	Thesis	
HSEP 7020	Psychology Advanced Exercise	3	Select four of a minim from the following gu courses:	ided electives	
	Physiology II		HSEP 6050	Applied	3
HSEP 7100	Advanced Pathophysiology	3		Resistance Training for Specific	
HSEP 7200		Populations			
	Nutrition as Medicine		HSEP 6060	Applied Sport Science and	<u>3</u>
HSEP 7400	Exercise Physiology	6		<u>Human</u> <u>Performance</u>	
Seminar Total hours required for the degree		30	HSEP 6160	Exercise Psychology	3
Course List			HSEP 7020	Advanced Exercise Physiology II	3
			HSEP 7100	Advanced Pathophysiology	3
			HSEP 7200	Exercise and Nutrition as Medicine	3
			HSEP 7400	Exercise Physiology Seminar	<u>1-</u> 6
			Total hours required f	for the degree	30

The change in admission deadlines allows for enrollment growth of the program but does not compromise the quality of the educational experience.
The changes in the curriculum plan accommodate the expertise of a recent addition to the Exercise Physiology faculty and allows for greater flexibility in course options for the students as the program enrollment increases.
The removal of HSEP 6160 - Exercise Psychology from the curriculum is due to not having a graduate faculty member with expertise in this specific content area.
The removal of PSYC 5500 - Statistical Methods in Psychology is due to recent HSEP faculty addition thereby no longer necessitating the accommodation of Psychology from the Department of Human Services.
Change HSEP 7020 – Advanced Exercise Physiology II from a directed elective to a required course.
Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Valdosta State University – Curriculum Change or Revised Catalog Cony Form

VALDOSTA NEAT F		UM CHANGE OR REVISED CATALOG C	_	Neviseu Catalog	сору готп
Approva	ıls:	Print:	Sign	nature:	Date:
Departn	nent Head	Dr. LaGary Carter	Lalan	Junte	11-10-21
	College/Division ecutive Committee Dr. Michael Webster M. Welch			11-5-21	
Dean/Director		Dr. James Pace	Jana Col_		11-11-24
C	Executive committee duate course)	Becky K. da Cruz	Becky K	. da Cruz	12/2/2021
	uate Dean duate course)	Becky K. da Cruz	Becky K	. da Cruz	12/2/2021
Academic C	Committee		0	O	
*Will this ch	ange impa	ct another college/department?	□ No ⊠ Yes	select college & indicate	e department(s)]
College: College of Education and Human Services		Department(s):	Human Services		

VALDOSTA STATE

Valdosta State University Curriculum Form

Request for a REVISED COURSE

Date of Submission:

11/5/2021

This (III)							
*Course/c	urric	ulum revisions originate with a fac	culty me	mber or curricu	ılum cor	mmittee in the	e Academic Program.
College:	Col	ollege of Nursing and Health Services			Dept	. Initiating Request:	Health Sciences
Requestor's Name:	Mi	Aichael Webster			R	equestor's Role:	Faculty
CURRENT: (list only	iter	ns to be changed)		REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	HS	HSEP 7000			Course Prefix and Number:)
Course Title:		search Methods in Exercise ysiology		Course	Title:	Research I Exercise P	Methods <u>and Statistics</u> in hysiology
Credit Hours:	3			Credit F	lours:	4	
Lecture Hours:	3			Lecture F	lours:		
Lab Hours:	0			Lab F	lours:	02	
Pre-requisites:	Admission to the Graduate Exercise Physiology Program of permission of Instructor		Pre-requi	isites:			
CURRENT Course D	esci	ription:		NEW Course	Descr	iption: (hove	er over for instructions)
the development hypothesis, review	of t w of	the research process, included he research question and the literature, research designalysis, and scientific writing	ign,	hypothesis	, revie	w of the lite	arch question and erature, research design, all analysis, and scientific
Program Level:		Course Classification:	Seme Effect	ster to be tive:	Year t		Estimated Frequency of Course Offering:
☐ Undergraduat ☑ Graduate	е	☐ Core☒ Major Requirement☐ Elective		Fall Spring Summer	2022		Once per Year
Justification: (selec	t on	e or more of the following and	provide	appropriate	narrati	ve below:)	
☐ Improving stud	dent	learning outcomes best practice(s) in field		☐ Mandat ☐ Other —	e of Sta	ate/Federal/	Accrediting Agency
		cation will allow students to be achieved by adding a stati					
week) thereby pr	ovid	ling them the opportunity to	under	stand and pe	erform	statistical a	analyses specific to the
		Physiology. Presently, stude					
		reorganization has resulted					
		the faculty with the experti					
		·					
Source of Data to S	Supp	oort Change (select one or more	e of the	following):			
	ures	; SOIs, student/employer/alum	ni surve	eys, etc.			

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –
Post-semester surveys provided to students and internship supervisors.

Post-semester	surveys p	provided to students and internshi	p supervisors.		
Valdosta Valdosta Valdosta		State University - REVISED (COURSE Form		
Approva	ıls:	Print:	Sign	ature:	Date:
Departm	nent Head	Dr. LaGary Carter	Ladans	lite	11-10-21
College Executive C	e/Division ommittee	Dr. Michael Webster	m. wden	3	11-5-21
Dear	n/Director	Dr. James Pace	James	die	11-11-24
_	Executive ommittee duate course)	Becky K. da Cruz	Becky K.	da Cruz	12/2/2021
	uate Dean duate course)	Becky K. da Cruz	Becky K	da Cruz	12/2/2021
Academic C	ommittee		0	0	
*Will this cha	nge impa	ct another college/department?	□ No ⊠ Yes [select college & indicate	e department(s)]
College of Education and Human Services		Department(s):	Human Services		

Valdosta State University Curriculum Form Date of 11/5/2021 Request for a REVISED COURSE Submission: *Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program. Dept. Initiating College: College of Nursing and Health Services **Health Sciences** Request: Requestor's Requestor's Michael Webster Faculty Name: Role: **CURRENT:** (list only items to be changed) **REQUESTED:** (list only items to be changed) **Course Prefix Course Prefix HSEP 7400 HSEP 7400** and Number: and Number: Course Title: Exercise Physiology Seminar Course Title: **Exercise Physiology Seminar** Credit Hours: Credit Hours: 1-3 Lecture Hours: Lecture Hours: Lab Hours: Lab Hours: Pre-requisites: Pre-requisites: **CURRENT Course Description:** NEW Course Description: (hover over for instructions) Advanced study of exercise physiology requiring Advanced study of exercise physiology requiring lecture, discussion, reading and synthesis of the lecture, discussion, reading and synthesis of the current literature, and student presentations. Topics current literature, and student presentations. Topics

will change each time the course is offered. Course

may be taken twice for credit.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☐ Undergraduate	☐ Core	⊠ Fall		
□ Graduate □ Graduate		☐ Spring	2022	Every Semester
△ Graduate	☐ Elective	☐ Summer		
Justification: (select or	ne or more of the following and	provide appropriate	narrative below:)
☐ Improving studen	t learning outcomes	☐ Manda	te of State/Feder	al/Accrediting Agency
□ Adopting current	best practice(s) in field	Other −		
This proposed chang	e is to allow a student more	flexibility in the sch	neduling of their	academic program of study
as well as greater fle	xibility in faculty teaching loa	ids.		
C				
	port Change (select one or more			
	s; SOIs, student/employer/alum			
☐ Direct Measures;	Materials collected/evaluated f	or program assessm	ent (tests/portfo	ios/assignments, etc.)
Plans for assessing co	urse effectiveness/meeting pro	gram learning outco	omes	
(select one or more of	the following and provide appro	opriate narrative bel	ow):	
	s; SOIs, student/employer/alum	ni surveys, etc.		
☐ Direct Measures;	Materials collected/evaluated f	or program assessm	ent (tests/portfo	lios/assignments, etc.)

credit hours.

will change each time the course is offered. Course

may be taken twice for credit repeated for a maximum of 6

6	
VAI	DOS
	enta (del

Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Dr. LaGary Carter	Ladamplanter	11-10-21
College/Division Executive Committee	LIP MICHAGI MANCTAR	m wellet	10/29/2021
Dean/Director	Dr. James Pace	Hametha	11/11/21
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	7 12/2/2021
Graduate Dean (for graduate course)	D I I O	Becky K. da Cruz	
Academic Committee		0	
Will this change impa	ct another college/department?	⊠ No ☐ Yes [select college & indic	ate department(s)]
College:		Department(s):	

Valdosta State University Curriculum Form • Request for a REVISED COURSE				S	Date of ubmission:	11/5/2021	
*Course/c	urriculum revisions originate with a fa	culty me	mber or curric	ulum coi	mmittee in the	e Academic Program.	
College:	College of Nursing and Health Services		Dep	t. Initiating Request:	Health Sciences		
Requestor's Name:	Michael Webster		R	equestor's Role:	Faculty		
CURRENT: (list only items to be changed)		REQUESTED: (list only items to be changed)					
Course Prefix and Number:	HSED 7950		Course Prefix and Number:		HSEP 7950	0	
Course Title:	Exercise Physiology Internship		Course T		Exercise Physiology Internship		
Credit Hours:			Credit Hours:				
Lecture Hours:	ture Hours:		Lecture Hours:				
Lab Hours:	Lab Hours:		Lab Hours:				
Pre-requisites:	requisites:		Pre-requisites:			-	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)					
HSEP 7950. Exercise Physiology Internship. 3-6 Hours. Prerequisite: Completion of all academic coursework, graduation checklist, and satisfactory score on the written and oral comprehensive examination. The student is required to work a minimum of 20 hours per week. Required completion of 100 or 200 supervised contact hours for 3 or 6 credits, respectively at an approved internship site. Students must enroll in a minimum of 6 hours prior to graduation. HSPE 7950 may be repeated for credit.			HSEP 7950. Exercise Physiology Internship. 3-6 Hours. Graded "Satisfactory" or "Unsatisfactory". Prerequisite: Completion of all academic coursework, graduation checklist, and satisfactory score on the written and oral comprehensive examination. The student is required to work a minimum of 20 hours per week. Required completion of 100 or 200 supervised contact hours for 3 or 6 credits, respectively, at an approved internship site. Students choosing a non-thesis option must enroll in a minimum of 6 hours prior to graduation. HSPE 7950 may be repeated for credit.				
				. 1			
Program Level:	Course Classification:	Seme	ester to be tive:	Year Effec	to be tive:	Estimated Frequency of Course Offering:	
☐ Undergraduat	Core Major Requirement		Fall Spring		2022	Every Semester	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☐ Undergraduate	☐ Core	⊠ Fall		
☐ Graduate		☐ Spring	2022	Every Semester
	☐ Elective	☐ Summer		
☐ Improving studen ☐ Adopting current	t learning outcomes best practice(s) in field tly graded using an A-F scale factory (S/U).	\square Manda \boxtimes Other-	te of State/Feder -	al/Accrediting Agency
Source of Data to Sun	port Change (select one or more	a of the following.		
Jource of Data to Jup				
	s; SOIs, student/employer/alum	mi curvous oto		

Plans for assessing course effectiveness/meeting program learning outcomes					
(select one or more of the following and provide appropriate narrative below):					
Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Other Data Source Descriptions –					
Valdosta S	tate University - REVISED	COLIDSE Forms			
VALDOSTA Request for	or a REVISED COURSE	COOKSE FORM			
Approvals:	Print:				
	Tille.	Signature:	Date:		
Department Head	Dr. LaGary Carter	Lading late	11-10-21		
College/Division Executive Committee	Dr. Michael Webster	M. Wehr	10/29/2021		
Dean/Director	Dr. James Pace	Samolle	11/11/21		
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	12/2/2021		
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	12/2/2021		
Academic Committee		0			
*Will this change impac	t another college/department?	☑ No ☐ Yes [select college & indicate	department(s)]		

Department(s):

College: