

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
January 10, 2022**

2:30 p.m.

Microsoft Teams

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
January 10, 2022

1. Minutes of the November 8, 2021 meeting. (pages 1-3) were approved by email November 16, 2021.
2. **COLLEGE OF BUSINESS ADMINISTRATION**
 - a. Reactivation of ACCT 2099 (pages 3-5)
3. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
 - a. Revised admission requirements for the MED in Communication Disorders (pages 6-10)
 - b. New course CSD 5250 (pages 11-12)
 - c. Revised admission deadlines for the Master of Library Information Science (pages 13-14)
 - d. Revised course title and description MLIS 7180 (pages 15-16)
 - e. Revised course title and description MLIS 7360 (pages 17-18)
 - f. Revised course description MLIS 7330 (pages 19-20)
 - g. Revised course prerequisites – MLIS 7210, 7220, 7222, 7230, 7240, 7250, 7400, 7440, 7520, 7570, 7580, and 7610 (pages 21-24)
4. **COLLEGE OF HUMANITIES AND SOCIAL SCIENCE**
 - a. New courses HIST 3045 (pages 25-29)
 - b. Cross list POLS and AFAM 4330 (pages 30-31)
 - c. New course AFAM 4330 (pages 32-37)
 - d. Revised admission requirements for the DPA (pages 38-40)
 - e. Revised admission requirements for the MPA (pages 41-43)
 - f. New course ENGL 3070 (pages 44-48)
 - g. New course ENGL 4500 (pages 49-51)
 - h. Revised course title and description ENGL 4600 (pages 52-54)
5. **COLLEGE OF SCIENCE AND MATHEMATICS**
 - a. New course CHEM 4800 (pages 55-58)
 - b. Revised degree requirements for the BS in Environmental Geosciences - New Track Environmental Sustainability (pages 59-62)
 - c. Revised requirements for the Geography minor (pages 63-64)
 - d. Revised requirements for the Geology minor (pages 65-66)
 - e. Revised degree requirements for the BS in Engineering Technology (pages 67-71)
 - f. Revised prerequisites for ENGT 2530 (pages 72-73)
 - g. Revised prerequisites for ENGT 3140 (pages 74-75)
 - h. Revised prerequisites for ENGT 4510 (pages 76-77)
 - i. Revised prerequisites for ENGT 4520 (pages 78-79)
6. **COLLEGE OF NURSING AND HEALTH SCIENCES**
 - a. Revised Admission Requirements, Selected Educational Outcomes, and Examples of Outcome Assessments for the BS in Exercise Physiology (pages 80-85)
 - b. Revised course prerequisites HSEP 3050 (pages 86-87)
 - c. Revised course title, prerequisites, and description HSEP 3650 (pages 88-89)
 - d. Revised course title, prerequisites, and description HSEP 4050 (pages 90-92)
 - e. Revised course prerequisites, and description HSEP 4140 (pages 93-95)
 - f. Revised course description HSEP 4160 (pages 96-97)
 - g. Revised course prerequisites HSEP 4210 (pages 98-99)
 - h. Revised course prerequisites and description HSEP 4510 (pages 100-101)
 - i. Revised course prerequisites and description HSEP 4550 (pages 102-104)
 - j. Revised website information for the MS in Exercise Physiology (pages 105-106)
 - k. New course HSEP 6060 (pages 107-108)
 - l. Revised degree requirements for the MS in Exercise Physiology (pages 109-111)
 - m. Revised course title, credit hours, and description HSEP 7000 (pages 112-113)
 - n. Revised credit hours and description HSEP 7400 (pages 114-115)
 - o. Revised course description and grading mode HSEP 7950 (pages 116-117)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
November 8, 2021

The Academic Committee of the Valdosta State University Faculty Senate met virtually, Monday, November 8, 2021. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Dr. Candace Witherspoon, Dr. Kristy Litster, Ms. Amy Chew (Proxy Mr. Ken Smith), Dr. Lois Bellflowers, Dr. Kristy Litster (Proxy for Mr. Tommy Crane), Dr. Deborah Brihl, Dr. Fleming Bell, Dr. Jan Drake, Dr. George Wilson, Dr. Yunseon Choi, Mr. Brian Williams, Ms. Mallory Lane, and Ms. Amy Chew.

Members Absent: Ms. Gabrielle Stellmacher, Dr. Anurag Dasgupta, Mr. Ken Smith, Ms. Chalise Ludlow, Dr. Brian Sowa, Mr. Tommy Crane, Dr. R. Paul Mihail, Dr. Ray Elson, and Dr. Colette Drouillard.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Fred Knowles, Dr. David Monetti, Dr. Mike Savoie, Dr. Sudip Chakraborty, Dr. Mark Reinhardt, Dr. Barney Rickman, Dr. Crystal Randolph, Dr. Joseph Robbins, Dr. Becky da Cruz, Dr. Ellis Heath, Dr. Kurt Winkelmann, Dr. Marilyn Lovett, and Dr. Jose Velez-Marulanda.

The Minutes of the September 13, 2021 meeting were approved by email on September 16, 2021. (pages 1-2).

A. Graduate School

1. Revised Graduate School Mission Statement was approved effective Fall Semester 2022. (pages 3-5).

B. College of Business Administration

1. Deactivation of BUSA 2106H, ECON 1500H, 2105H, 2105H, 3600H, 3610H, IB 3600H, MGNT 3250H and MKT 3050H was noted effective Spring Semester 2022. (pages 6-7).

C. Honors College

1. New course, Honors (HONS) 2000, "Introduction to Honors Portfolio", (INTRO TO HONORS PORTFOLIO – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2022 with the description changed to read – Documenting Honors College... (pages 8-10).
2. Revised requirements for the certificate in University Honors in Interdisciplinary Studies was approved effective Fall Semester 2022. (pages 11-13).

D. College of Education and Human Services

1. Revised degree requirements for the MED in Elementary Education was approved effective Fall Semester 2022 with the effective date changed from Spring Semester 2021 to Fall Semester 2022. (pages 14-16).
2. Revised degree requirements for the BSED in Communication Disorders was approved effective Fall Semester 2022. (pages 17-18).
3. Revised course title, Communication Disorders (CSD) 5030, "Introduction to Speech Sound Disorders", (INTR SPEECH SOUND DISORDERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer 2022. (pages 19-20).

E. College of Business Administration/College of Nursing and Health Science

1. New degree DNP/MB – Post-Master's DNP Program of Study with MBA was approved effective Fall Semester 2022. (pages 21-24).
2. Dual Degree offered with a single college/university prior notification form (pages 23-27).

F. College of Nursing and Health Sciences

1. Revised degree requirements for the MSN – Track – Family Psychiatric Mental Health Nurse Practitioner was approved effective Fall Semester 2021 with the effective term changed from Spring Semester 2022 to Fall 2022. (pages 28-32).
2. Revised course title, credit hours and prerequisite, Nursing, (NURS) 7252, “Psychiatric Mental Health Assessment Across the Lifespan”, (PSYCHTRIC MNTL HLTH ASSESS LIF – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 33-35).

G. College of Science and Mathematics

1. Revised prerequisites, Computer Science (CS) 1340, “Computing for Scientists”, (COMPUTING FOR SCIENTISTS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 36-27).
2. Revised requirements for the minor in Chemistry was approved effective Fall Semester 2022. (pages 38-39).
3. Revised course prerequisites, Chemistry (CHEM) 4310, “Instrumental Analysis”, (INSTRUMENTAL ANALYSIS – 4 credit hours, 2 lecture hours, 6 lab hours, and 8 contact hours), was approved effective Spring Semester. (pages 40-41).
4. Revised degree requirements for the BA in Mathematics was approved effective Fall Semester 2022 with the effective date changed from Spring Semester 2023 to Fall Semester 2022. (pages 42-45).
5. Revised degree requirements for the BA in Mathematics – Secondary Education Track was approved effective Fall Semester 2022 with the effective date changed from Spring Semester 2023 to Fall Semester 2022. (pages 46-50).
6. Revised degree requirements for the BS in Applied Mathematics was approved effective Fall Semester 2022 with the effective date changed from Spring Semester 2023 to Fall Semester 2022. (pages 51-54).

H. College of Humanities and Social Sciences

1. New course, English (ENGL) 3040, “Digital Writing”, (DIGITAL WRITING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 55-59).
2. Revised requirements for the minor in Political Science was approved effective Fall Semester 2022. (pages 60-62).
3. ESOL 4021 – 4020 TABLED (pages 62-65)
4. ESOL 4031 – 4030 TABLED (pages 66-67)
5. Deactivation PSYC 3000 was noted effective Spring Semester 2022. (pages 68-69)
6. Deactivation PSYC 3670 was noted effective Spring Semester 2022 (pages 70-71)
7. Deactivation PSYC 4030 was noted effective Fall Semester 2022 (pages 72-73)
8. Revised prerequisites, Psychology (PSYC) 4800, “Introduction to Clinical Practices”, (INTR TO CLINICAL PRACTICES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 74-75).
9. Revised prerequisites, Psychology (PSYC) 4870, “Workshop in Applied Psychology”, (WKSP IN APPLIED PSYCHOLOGY – 1-3 credit hours, 1-3 lecture hours, 0 lab hours, and 1-3 contact hours), was approved effective Spring Semester 2022. (pages 76-78).
10. Revised prerequisites for PSYC 4000, 4025, 4030, 4050, 4100, 4150, 4500, 4900, and 4950 was approved effective Spring Semester 2022. (pages 79-81).
11. Revised course title and description, History (HIST) 3030, “Special Topics in U.S. History”, (SPECIAL TOPICS IN U.S. HISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 82-83).
12. Revised course title and description, History (HIST) 3040, “Special Topics in European History”, (SPEC TOPIC IN EUROPEAN HISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective

Spring Semester 2022. (pages 84-85).

13. Revised course title and description, History (HIST) 3050, "Special Topics in World History", (SPECIAL TOPICS IN WORLD HISTORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 86-87).
14. Revised course title and description, History (HIST) 3060, "Special Topics in European and World History", (SPEC TOPICS EUROPEAN/WORLD HIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 88-89).
15. Revised course title and description, History (HIST) 3070, "Special Topics in European, U.S., and World History", (SPEC TOPC EUR, U.S., WRLD HIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 90-91).
16. Revised course title and description, History (HIST) 3080, "Special Topics in European, and U.S. History", (SPEC TOPC EUROPEAN/U.S. HIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 92-93).
17. Revised course title and description, History (HIST) 3090, "Special Topics in U.S. and World History", (SPEC TOPC EUROPEAN/U.S. HIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 94-95).
18. Revised prerequisites, French (FREN) 2010, "Intermediate Conversation", (INTERMEDIATE CONVERSATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2022. (pages 96-97).
19. Revised prerequisites, French (FREN) 3001, "French Conversation", (FRENCH CONVERSATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2022. (pages 98-100).
20. New certificate in Africana Studies was approved effective Fall Semester 2022. (pages 101-103)
21. New course, African American Studies (AFAM) 3280, "African American Politics", (AFRICAN AMERICAN POLITICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 104-109).
22. Revised course description, Political Science, (POLS) 3280, "African American Politics", (AFRICAN AMERICAN POLITICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2021. (pages 110-112).

Respectfully submitted,

Stanley Jones
Registrar



Valdosta State University Curriculum Form

- Request to DEACTIVATE/ACTIVATE a Course/Program

Date of
Submission:

10/4/2021

College:

College of Business Administration

Dept. Initiating
Request:

Accounting

Requestor's
Name:

Candace Witherspoon

Requestor's
Role:

Department Head

List of Courses
(or the program or track)

ACCT 2099

☐ Deactivate Course(s)

☒ Reactivate Course(s)

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate

☐ Graduate

☐ Core (Area A-E)

☐ Major Requirement

☒ Elective

☐ Fall

☐ Spring

☒ Summer

2022

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☒ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

This course will be used to support the Nexus Degree for Nursing requested by USG

Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):

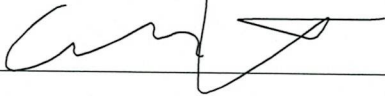
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)




Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Candace Witherspoon		11/4/21
College/Division Executive Committee			
Dean/Director			
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 11/2/2021	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph	Requestor's Role:	Department Head
Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		
	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
Degree/Program Name:	Master of Education in Communication Disorders		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/communication-sciences-disorders/med-communication-disorders/		
Present Requirements:		Proposed Requirements: (hover over for instructions)	
<p>ADMISSION DEADLINES</p> <p>Fall Semester: March 1</p> <p>Spring Semester: July 1</p> <p>Summer Semester: October 1</p> <p>ADMISSION REQUIREMENTS</p> <p>Below are the requirements for admission consideration. For full admission, you must meet state regulations before beginning classes. If you meet admission requirements, but not state requirements, your application may be admitted for a later semester if your materials are competitive.</p> <p>Online Graduate Application</p> <p>Application Fee (credit or debit card and e-checks accepted)</p> <p>Apply Online</p> <p>Official transcript from your bachelor's degree-granting school and from any graduate coursework.</p> <p>Transcripts of coursework completed in-residence at VSU will be obtained by the Graduate School</p> <p>Must hold a bachelor's degree from a regionally-accredited institution in Speech-Language Pathology, Communication Disorders, or Audiology/Hearing Disorders.</p> <p>Minimum undergraduate GPA of 2.75 on a 4.0 Scale. GPA will be calculated on all attempted undergraduate coursework in which a letter grade was awarded.</p> <p>Meeting minimum requirements does not guarantee admission.</p> <p>GRE or MAT Scores</p> <p>Official Graduate Record Exam (GRE) scores or Miller Analogies Test (MAT)</p> <p>Minimum GRE Requirements:</p> <p>750 overall (Verbal score plus either Quantitative score or Analytical score) with a Verbal score no less than 350.</p>		<p>ADMISSION DEADLINES</p> <p>Fall Semester: March 1</p> <p>Spring Semester: July 1</p> <p>Summer Semester: October 1</p> <p>ADMISSION REQUIREMENTS</p> <p>Below are the requirements for admission consideration. For full admission, you must meet state regulations before beginning classes. If you meet admission requirements, but not state requirements, your application may be admitted for a later semester if your materials are competitive.</p> <p>Online Graduate Application</p> <p>Application Fee (credit or debit card and e-checks accepted)</p> <p>Apply Online</p> <p>Official transcript from your bachelor's degree-granting school and from any graduate coursework.</p> <p>Transcripts of coursework completed in-residence at VSU will be obtained by the Graduate School</p> <p>Must hold a bachelor's degree from a regionally-accredited institution in Speech-Language Pathology, Communication Disorders, or Audiology/Hearing Disorders. OR</p> <p>Meet requirements for American Speech-Language Hearing Association including:</p> <p>25 hours of observation</p> <p>The equivalent of a 3-semester-hour course in each of the following:</p> <p>Biological sciences</p> <p>Physical science or chemistry</p> <p>Statistics</p> <p>Behavioral/social sciences</p> <p>Linguistics/psycholinguistics</p> <p>mathematics AND</p>	

If taken July 2011 or later: 283 overall (Verbal score plus either Quantitative score or Analytical score) with a Verbal score no less than 143.

Minimum MAT Requirement: 375

Meeting minimum requirements does not guarantee admission.

Passing scores on the GACE Basic Skills Exam or evidence of exemption eligibility

Applicants may submit a copy of the score report receive when they complete the exam.

To document a GACE Basic Skills exemption for state certification requirements, applicants may submit official scores that meet the following thresholds on the following exams:

GRE taken before August 2011: 1030 (Verbal + Quantitative)

GRE taken August 2011 or later: 297 (Verbal +Quantitative)

SAT: 1000 (Verbal + Quantitative)

ACT: 43 (English + Math)

SAT and ACT scores may be documented by: official high school transcript, official college transcript with scores posted, or a score report from the testing service.

VSU Medical Form

The VSU Medical Form must be completed and signed by the student/applicant.

This form must be received prior to enrollment, NOT prior to admission.

Applicants who are currently enrolled, and those who attended VSU in the past, are not required to resubmit the Medical Form

Verification of Lawful Presence (For applicants who believe they qualify for in-state tuition or a residency waiver.)

This is not required for individuals who do not qualify for in-state tuition or a residency waiver.

This must be received prior to enrollment (if applicable), NOT prior to admission.

Citizenship documentation is needed for any applicant who wishes to be considered for in-state tuition.

Check out a complete list of accepted documents and residency information here.

Unless otherwise indicated above, all required documents must be received on or before the admission deadline for your file to be reviewed. It is the applicant's responsibility to allow adequate time for document delivery and to en-sure receipt of documents. Please allow at least 7-10 days for delivery by mail.

IMPORTANT PROGRAM INFORMATION

Meeting program minimums does not guarantee admission to the program.

Please note: applicants with the most competitive and successful applications tend to have GRE scores of at least 450 (old scoring scale)/150 (new scoring scale) on the verbal section of the GRE and 500 (old)/144 (new) on the quantitative section.

Students with the highest GPAs and test scores are considered for admission first. Even though a student may

[hearing disorders/hearing evaluation \(audiology\) AND](#)
[Provide proof of successfully completing the equivalent of a 3-semester-hour course in each of the following:](#)
[Anatomy and physiology of speech, language, and hearing](#)
[Normal language acquisition](#)
[Speech sound disorders](#)
[Clinical phonetics AND](#)
[Speech science](#)

Minimum undergraduate GPA of 2.75 on a 4.0 Scale. GPA will be calculated on all attempted undergraduate coursework in which a letter grade was awarded.

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GRE or MAT Scores

Official Graduate Record Exam (GRE) scores or Miller Analogies Test (MAT)

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meet the minimum requirements, admission is competitive and not guaranteed.

No letters of recommendation are required.

The Department of Communication Sciences and Disorders does not offer probationary admission.

For tests taken July 2011 or later, we are currently using the concordance information provided by ETS. A new evaluation scale that includes the new GRE scores is currently under development and will be published once it is approved.

The Communication Disorders program only admits Regular Status students. Probationary Status, Irregular Admission, and Non-degree admission is not available for this program.

INTERNATIONAL APPLICANTS

International applicants must meet all admission criteria and documentation requirements as defined by the program, however, additional documentation may be required. Please review the information below for specific information and guidelines.

Test of English as a Foreign Language (TOEFL)

Exam, International English Language Testing System (IELTS), English Language Centers 109, or completion of level 6 at VSU's English Language Institute – Applicants whose first language is not English (based on country of citizenship) must submit one of the above. International applicants whose first language is not English but who have earned a bachelor's degree or higher from a U.S. institution may be exempt from the language proficiency requirement. Certificate of Finances- The Certificate of Finance is required of any applicant requiring a student visa to enter the United States to complete his or her studies. This document is considered a part of the application for admission and applications will not be reviewed without this document. Applicants who do not require an I-20 student visa to complete their studies are exempt from this requirement.

Evaluation of International Transcripts - Applicants who have completed coursework at an institution outside of the United States must submit a course-by-course evaluation of the coursework. This transcript evaluation must be completed by an international education credentials evaluation service such as Josef Silny, ECE, etc. The transcript evaluation does not replace the transcript requirement. Official transcripts are still required.

HAVE QUESTIONS?

For admission questions about this program, please contact the Graduate School by phone, email, or stop by our office. Call Us: 229-333-5694 or toll free 800-618-1878, Option #5 Email Us: gradschool@valdosta.edu

Visit Us: Converse Hall (Main Campus), Third Floor, Suite 3100

For additional program details contact the Program Coordinator: Dr. Crystal Randolph, email: crandolph@valdosta.edu, phone: 229-219-1327.

Citizenship documentation is needed for any applicant who wishes to be considered for in-state tuition.

Check out a complete list of accepted documents and residency information here.

Unless otherwise indicated above, all required documents must be received on or before the admission deadline for your file to be reviewed. It is the applicant's responsibility to allow adequate time for document delivery and to en-sure receipt of documents. Please allow at least 7-10 days for delivery by mail.

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visa to complete their studies are exempt from this requirement.

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HAVE QUESTIONS?

For admission questions about this program, please contact the Graduate School by phone, email, or stop by our office. Call Us: 229-333-5694 or toll free 800-618-1878, Option #5 Email Us: gradschool@valdosta.edu Visit Us: Converse Hall (Main Campus), Third Floor, Suite 3100

For additional program details contact the Program Coordinator: Dr. Crystal Randolph, email: crandolph@valdosta.edu, phone: 229-219-1327.

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency
- ☐ Adopting current best practice(s) in field ☒ Other –

The admission requirements are being adjusted to increase the accessibility for prospective students who may not have an undergraduate degree in communication sciences and disorders but would like to obtain a master's degree in the area. This change may also increase recruitment efforts and the number of students who apply to the program.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

The number of students applying before and after the change will be compared in addition to the study area of the student's undergraduate degree.




Valdosta State University – Curriculum Change or Revised Catalog Copy Form


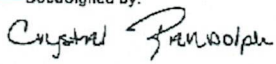

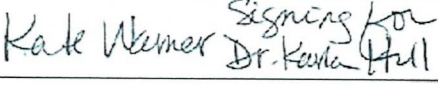


• CURRICULUM CHANGE OR REVISED CATALOG COPY


Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	DocuSigned by: 4F81249F59D847B...	11/2/2021 2:2

College/Division Executive Committee			
Dean/Director	Karla Hull	<div>DocuSigned by:</div> <div>Karla Hull</div> <div>25C1E42B6010420...</div>	11/2/2021 3:01
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	12/2/2021
Graduate Dean (for graduate course)	Becky da Cruz	Becky K. da Cruz	12/2/2021
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	N/A

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 11/19/2021	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	CSD
Requestor's Name:	Crystal Randolph	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	CSD	NEW Course Number: <i>(Consult #s in the catalog)</i>	5250
Proposed NEW Course Title:	Literacy Disorders Practicum		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Lit Dis Pract		
Prerequisite(s):	Professor Approval		
Lecture Hours:		Lab/Contact Hours:	1
		Credit Hours:	1
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> A supervised experience in a university, community, or home-based setting requiring application of assessment and treatment procedures to individuals with literacy disorders. This course will include a weekly seminar of topics related to the profession.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	2022 <i>Every Semester</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> <input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
Speech-language pathologists are increasingly expected to directly treat literacy-based disorders within multiple settings. This course is designed to provide students with the opportunity to specifically assess and treat those with literacy disorders.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following): <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below): <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) <input type="checkbox"/> Other Data Source Descriptions –	
** Attach General Course Syllabus/Support documents with course outcomes/assessments **	

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	<small>DocuSigned by:</small>  <small>4F81249F59D847B</small>	11/18/2021 9:32
College/Division Executive Committee	Kate Warner		11/22/21
Dean/Director	Karla Hull		11/22/21
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz		12/2/2021
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 11/18/2021	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	MLIS
Requestor's Name:	Linda Most	Requestor's Role:	Department Head
Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		
	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022-2023
Degree/Program Name:	Master of Library and Information Science/Library and Information Studies		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/library-information-studies/mlis/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Admission Deadlines Fall Deadline: March 15 Spring Deadline: October 15		Admission Deadlines Fall Deadline: March 15 Spring Deadline: September 30	

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Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –



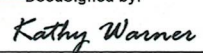
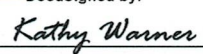


This change in date will take some of the pressure off the faculty and staff while also getting the decisions to the applicants earlier in the fall. The change will also accommodate any new USG employees who apply and need to get their TAP applications into their benefits coordinators by November 15.


Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Linda R. Most	<small>DocuSigned by:</small>  <small>CAD47724C5C047D</small>	11/18/2021 3:57 PM EST
College/Division Executive Committee	Kathy Warner	<small>DocuSigned by:</small>  <small>52E7DEF9B2A44A2...</small>	11/19/2021 3:13 PM EST
Dean/Director	Kathy Warner	<small>DocuSigned by:</small>  <small>52E7DEF9B2A44A2...</small>	11/19/2021 3:13 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	 <small>52E7DEF9B2A44A2...</small>	12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	 <small>52E7DEF9B2A44A2...</small>	12/2/2021
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form		Date of Submission: 11/11/2021	
• Request for a REVISED COURSE			
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	MLIS
Requestor's Name:	Xiaoai Ren	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MLIS 7180	Course Prefix and Number:	
Course Title:	Library Services for Patrons With Special Needs	Course Title:	Library Services for Users With Disabilities
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	MLIS 7000	Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Disability issues in libraries, with a particular emphasis on visual disabilities. Obtaining funding and providing services for patrons with special needs will be emphasized.		A general introduction to disability and library services to users with disabilities including accessibility, assistive technology, universal design, relevant policy, and funding opportunities. Students will also learn about disability and social justice in the LIS profession and typical issues and barriers that individuals with disabilities face in society.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022 <i>Every other Year</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency			
<input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –			
Gernsbacher et al. (2016) reported people who are referred to as having "special needs" are viewed more negatively than those referred to as having a disability. The people-first language can also be observed across many government websites though the best way to determine whether to use identify-first language or people-first language is to find out the preference of the person to whom you are referring. The course title is changed to reflect this understanding. The course description is also updated to accurately reflect the existing course coverage.			

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.


☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Linda Most	DocuSigned by: Linda Most CAD47724C5C047D...	11/15/2021 2:21
College/Division Executive Committee	Kathy Warner	Kathy Warner	11/19/21
Dean/Director	Kathy Warner	Kathy Warner	11/19/21
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	12/2/2021
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 11/11/2021	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	MLIS
Requestor's Name:	Yunseon Choi	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MLIS 7360	Course Prefix and Number:	
Course Title:	Indexing, Abstracting, and Thesaurus Construction	Course Title:	Knowledge Creation and Taxonomy
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	MLIS 7300	Pre-requisites:	
CURRENT Course Description:		NEW Course Description: <u>(hover over for instructions)</u>	
A study of the principles and practices of creating indexes, abstracts, thesauri of information, and other knowledge resources. The course includes evaluation of software aids and overview of professional opportunities.		<u>An introduction to contemporary topics in management of knowledge creation and use. Students will learn the principles and practices of knowledge creation. Discussion topics include indexing process, image indexing, faceted classification for indexing, thesaurus construction, taxonomies, and ontologies.</u>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022 <i>Every other Year</i>
Justification: (select one or more of the following and provide appropriate narrative below:) <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –			
The course title and description need to be revised to reflect the course content more accurately. The course covers contemporary topics in the management of knowledge creation and use by discussing a variety of knowledge resources. The current course title is limited to a few specific topics and does not represent the principles and practices of creating various knowledge resources that are covered in the course. Therefore, the current title and course description need to be revised to accurately represent the existing course coverage.			


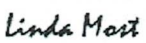

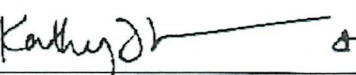


Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Linda Most	DocuSigned by:  Linda Most CAB47724C5C647D...	11/15/2021 2:2
College/Division Executive Committee		Kathy L Warner	11/19/21
Dean/Director		Kathy L Warner	11/19/21
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz		12/2/2021
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

CURRICULUM CHANGE OR REVISED CATALOG COPY		Submission: 10/29/2021	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	MLIS
Requestor's Name:	Lenese Colson	Requestor's Role:	Faculty
Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree) <input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
Degree/Program Name:	Master of Library and Information Science/Library and Information Studies		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/library-information-studies/#coursestext		

Present Requirements:	Proposed Requirements: <u>(hover over for instructions)</u>
MLIS 7330. Advanced Metadata. 3 Hours. Prerequisites: MLIS 7300 and 7310r. Advanced study of the theory and practice of descriptive cataloging and metadata, including the metadata development; application of current and emerging metadata standards, methodologies, and practices; issues in metadata interoperability, social aspects of metadata creation, linked data, and ontologies.	MLIS 7330. Advanced Metadata. 3 Hours. Prerequisites: MLIS 7300 and 7310r. Advanced study of the theory and practice of descriptive cataloging and metadata, including the metadata development; application of current and emerging metadata standards, methodologies, and practices; issues in metadata interoperability, social aspects of metadata creation, linked data, and ontologies.

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

This is typo that needs to be removed.

Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Linda Most	<small>DocuSigned by:</small> <i>Linda Most</i> <small>CAD47724C5C047D...</small>	11/2/2021 3:02 PM
College/Division Executive Committee	Karla Hull	<i>Karla Hull</i>	11/15/2021
Dean/Director	Karla Hull	<i>Karla Hull</i>	11/15/2021
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	12/2/2021
Academic Committee			

DS
*Will this change impact another college/department?
☒ No ☐ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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CURRICULUM CHANGE OR REVISED CATALOG COPY		Submission: 10/27/2021	
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.			
College:	College of Education and Human Services	Dept. Initiating Request:	MLIS
Requestor's Name:	Lenese Colson	Requestor's Role:	Faculty
Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree) <input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
Degree/Program Name:	Master of Library and Information Science/Library and Information Studies		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/library-information-studies/#coursestext		
Present Requirements:		Proposed Requirements: <u>(hover over for instructions)</u>	
<p>MLIS 7210. Academic Libraries. 3 Hours. Prerequisite or corequisite: MLIS 7200 with a grade of "B" or better or consent of the instructor. An examination of the functions of the library within the higher education environment. The course promotes the Jeffersonian ideal of the library as the center of the university and explores administrative issues and service patterns specific to the academic library.</p> <p>MLIS 7220. Public Libraries. 3 Hours. Prerequisite or Corequisite: MLIS 7200 with a grade of "B" or better or consent of the instructor. A study of the American public library and its place in contemporary communities. Topics include standards, planning, evaluation, governance, funding, and advocacy.</p> <p>MLIS 7222. Adult Services in Public Libraries. 3 Hours. Prerequisite: MLIS 7220 or consent of the instructor. An exploration of adult services in public libraries including adult library use, programming for adults, services to special populations, partnerships, marketing, digital services, and introduction to reader's advisory services.</p> <p>MLIS 7230. Special Libraries and Information Centers. 3 Hours. Prerequisite or Corequisite: MLIS 7200 with a grade of "B" or better or consent of the instructor. An examination of the contexts and administrative functions of special libraries and information centers. Management policies and practices, user services, technical services, collections, facilities, and outreach are addressed.</p>		<p>MLIS 7210. Academic Libraries. 3 Hours. Prerequisite or corequisite: MLIS 7200 with a grade of "B" or better or consent of the instructor. An examination of the functions of the library within the higher education environment. The course promotes the Jeffersonian ideal of the library as the center of the university and explores administrative issues and service patterns specific to the academic library.</p> <p>MLIS 7220. Public Libraries. 3 Hours. Prerequisite or Corequisite: MLIS 7200 with a grade of "B" or better or consent of the instructor. A study of the American public library and its place in contemporary communities. Topics include standards, planning, evaluation, governance, funding, and advocacy.</p> <p>MLIS 7222. Adult Services in Public Libraries. 3 Hours. Prerequisite: MLIS 7220 or consent of the instructor. An exploration of adult services in public libraries including adult library use, programming for adults, services to special populations, partnerships, marketing, digital services, and introduction to reader's advisory services.</p> <p>MLIS 7230. Special Libraries and Information Centers. 3 Hours. Prerequisite or Corequisite: MLIS 7200 with a grade of "B" or better or consent of the instructor. An examination of the contexts and administrative functions of special libraries and information centers. Management policies and practices, user services, technical services, collections, facilities, and outreach are addressed.</p>	

or better or consent of the instructor. Marketing techniques and their applications in all types of libraries. Planning, research, goal setting, relationship marketing, and marketing with technology are considered. Development of marketing plans and tools is included.

MLIS 7250. Human Resources Management. 3 Hours.
Prerequisite or corequisite: MLIS 7200 with a grade of "B" or better or consent of the instructor. A comprehensive look at issues that shape the nature of human relations in libraries. Topics include staff recruitment and development, diversity, equal opportunity, performance evaluation, and legal requirements.

MLIS 7400. Collection Development. 3 Hours.
Prerequisite or Corequisite: MLIS 7000 or consent of instructor. Principles and processes for building and maintaining library and information center collections. Identification, evaluation, selection, acquisition, and preservation of materials in all formats will be emphasized. The contexts of all types of libraries, needs of diverse patrons, and legal/ethical issues will be considered.

MLIS 7440. Electronic Resources in Libraries. 3 Hours.
Prerequisite: MLIS 7000 with a grade of "B" or better or consent of instructor. Policies and procedures for managing electronic information resources as part of a library collection. Selection, budgeting, acquisitions, assessment, copyright, licensing, and preservation are considered.

MLIS 7520. Database Design for Information Professionals. 3 Hours.
Prerequisite or corequisite: MLIS 7000 with a grade of "B" or better or consent of the instructor. Government and industry needs for design, implementation, and management of database systems. This course focuses on the application of data modeling technologies in library and information science practice and research.

MLIS 7570. Information Architecture. 3 Hours.
Prerequisite or Corequisite: MLIS 7000 with a grade of "B" or better or consent of instructor. Theory and techniques of designing Web sites for effective information delivery. Study of organization, labeling, navigation, and indexing systems included.

MLIS 7580. Digital Libraries. 3 Hours.
Prerequisite or corequisite: MLIS 7000 with a grade of "B" or better or consent of the instructor. Current trends in digital libraries' research and practice. The impact of digital libraries on society will be emphasized.

Prerequisite or Corequisite: MLIS 7200 with a grade of "B" or better *or consent of the instructor*. Marketing techniques and their applications in all types of libraries. Planning, research, goal setting, relationship marketing, and marketing with technology are considered. Development of marketing plans and tools is included.

MLIS 7250. Human Resources Management. 3 Hours.
Prerequisite or corequisite: MLIS 7200 with a grade of "B" or better *or consent of the instructor*. A comprehensive look at issues that shape the nature of human relations in libraries. Topics include staff recruitment and development, diversity, equal opportunity, performance evaluation, and legal requirements.

MLIS 7400. Collection Development. 3 Hours.
Prerequisite or Corequisite: MLIS 7000 *or consent of instructor*. Principles and processes for building and maintaining library and information center collections. Identification, evaluation, selection, acquisition, and preservation of materials in all formats will be emphasized. The contexts of all types of libraries, needs of diverse patrons, and legal/ethical issues will be considered.

MLIS 7440. Electronic Resources in Libraries. 3 Hours.
Prerequisite: MLIS 7000 with a grade of "B" or better *or consent of instructor*. Policies and procedures for managing electronic information resources as part of a library collection. Selection, budgeting, acquisitions, assessment, copyright, licensing, and preservation are considered.

MLIS 7520. Database Design for Information Professionals. 3 Hours.
Prerequisite or corequisite: MLIS 7000 with a grade of "B" or better *or consent of the instructor*. Government and industry needs for design, implementation, and management of database systems. This course focuses on the application of data modeling technologies in library and information science practice and research.

MLIS 7570. Information Architecture. 3 Hours.
Prerequisite or Corequisite: MLIS 7000 with a grade of "B" or better *or consent of instructor*. Theory and techniques of designing Web sites for effective information delivery. Study of organization, labeling, navigation, and indexing systems included.

MLIS 7580. Digital Libraries. 3 Hours.
Prerequisite or corequisite: MLIS 7000 with a grade of "B" or better or *consent of the instructor*. Current trends in digital libraries' research and practice. The impact of digital libraries on society will be emphasized.

MLIS 7200

<p>or better or consent of the instructor. Study of governmental information policy, with emphasis on the United States. Issues include privacy, intellectual property, access to information, media deregulation, and networking initiatives.</p>	<p>Prerequisite or corequisite: MLIS 7000 with a grade of "B" or better <i>or consent of the instructor</i>. Study of governmental information policy, with emphasis on the United States. Issues include privacy, intellectual property, access to information, media deregulation, and networking initiatives.</p>
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MS 7610

Justification: *(select one or more of the following and provide appropriate narrative below:)*

<input type="checkbox"/> Improving student learning outcomes	<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency
<input type="checkbox"/> Adopting current best practice(s) in field	<input checked="" type="checkbox"/> Other –

This represents a change in program policy with regard to course prerequisites.

Source of Data to Support Change *(select one or more of the following):*

<input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.
<input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

<input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc.
<input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
<input type="checkbox"/> Other Data Source Descriptions –




Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Linda Most	<small>DocuSigned by:</small> <i>Linda Most</i> <small>CAD47724C5C047D...</small>	11/2/2021 3:02 P
College/Division Executive Committee	Karla Hull	<i>Karla Hull</i>	11/15/2021
Dean/Director	Karla Hull	<i>Karla Hull</i>	11/15/2021
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	12/2/2021
Academic Committee			

DS
***Will this change impact another college/department?** ☒ No ☐ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 08/17/2021	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	History
Requestor's Name:	Barney J. Rickman	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	HIST	NEW Course Number: <i>(Consult #s in the catalog)</i>	3045
Proposed NEW Course Title:	Study Abroad, Special Topics in European History		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	SA, Special Topics, Eur Hist		
Prerequisite(s):	None		
Lecture Hours:	3	Lab/Contact Hours:	Credit Hours: 3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> Selected themes of historical and contemporary interest in European History as part of a study abroad program. May be repeated for credit if topics are different.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	2022 <i>Once per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
Because HIST 3045 will only be used for Study Abroad HIST classes in Europe, this will ensure that the class can be coded in DegreeWorks to receive 3 hours of experiential learning credit (EL3) upon successful completion. It will also ensure that advisors and the Registrar know that this class will satisfy major requirement for an upper-level class in European History as it will be coded as a European History in DegreeWorks.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ******Valdosta State University – NEW COURSE Form**• **Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	DocuSigned by: <i>Barney Rickman</i> 9EB1D7D19EF7400...	11/15/2021 12:00
College/Division Executive Committee	CHSS	DocuSigned by: <i>James LaPlant</i> CFD1633B1A51412...	11/15/2021 12:00
Dean/Director	James T. LaPlant	DocuSigned by: <i>James LaPlant</i> CFD1633B1A51412...	11/15/2021 12:00
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Education and Human Services	Department(s):	Teacher Education

Study Abroad - Introduction to Polish History.

Dr. John Dunn, VSU History.

Maymester 2022.

3 hours, with graduate option.

Purpose: Using many options in the city of Gdańsk and Pomorze (Pomerania) Province, students learn about the long history of Poland, Polish culture, and the interaction of these with other European cultures.

Advantage: This class is co-produced with our great friends from University of Gdańsk [UG]. It provides options existing in very few study abroad class offered in Georgia. These are professors who will offer their expertise, plus history majors your age who can show you the student side of Gdańsk - and they all speak very good English. Our connection with UG opens doors to museums and historic sites not available to regular tourists.

Warning: This class front loads readings, which are vital to maximize your study abroad experience. Some of these are historical, some cultural, and a few are practical. All are designed so you will hit the ground running when we land at Lech Wałęsa International Airport. Get started today!

Content: Before leaving the USA, we have two meetings. In Poland, a few lectures, no more than 45 minutes, plus some short meetings before we take off to see, hear, and taste the history of Poland. Seeing, hearing, tasting: these are the primary means by which we learn that *Polish people are friendly, Polish food is tasty, and Polish history is interesting.*

Our "classes" meet every Monday-Thursday, starting at 10:00 sharp, ending between 4:00/ 5:00 PM. You will gain an overview of Gdańsk (or Danzig before 1945) history, and through this a history of the Baltic region. Your classrooms include...

Old Town – Mainly destroyed during WW II, but restored in the 1970s-1980s. Walking up and down several streets provides a sense of Danzig as a commercial center, with the homes and shops of wealthy merchants on each side. Our tour will include a visit to Uphagen's House, which has been a museum since 1911.

National Museum – A former Gothic Monastery, this is now an important art collection. Many interesting paintings. May I argue that even if you have a limited interest in paintings, you may be intrigued by *The Last Judgement* by Hans Memling, completed in 1471 for an Italian patron, captured by a Danzig pirate, and subject of a long drawn out court battle that involved the Pope.

Malbork – Headquarters for the Teutonic Knights, and one of the largest castles in Europe. We'll take a private van to get here, about an hour and a half from Gdańsk. Inside is full of exhibits, allowing you to better understand the Teutonic Knights and their role in Polish history. This is a very cool place.

Artus Court – the grand meeting hall for successful Hansa merchants when Danzig was major trade hub. The walls are covered with art, and nifty models of 1600s/1700s sailing ships are suspended from the ceiling, surrounding a gigantic sculpture of the Kraken, a mythical seas beast.

Saint Mary's Church – constructed between 1343-1485, and one of the three largest brick churches in the world. Once used jointly by Catholics and Lutherans, badly damaged during WW II, and restored to its full glory today.

Oliwa Cathedral – completed at the end of the Sixteenth Century, provides a sense of Baroque and Rococo style in European architecture. Its massive pipe organ, the largest in Poland, fascinates music lovers. Students from previous trips claim a nearby restaurant serves the best hamburgers they ever consumed!

Shakespeare Theatre – completed in 2014, it sits on the ruins of a Renaissance theatre, and the Great Synagogue of Danzig (destroyed by the Nazis in 1939). You will not only learn about its unique architecture, but also about the long theatrical ties with Great Britain.

Emigration Museum – located in Gdynia, this is a very nifty place, one of Poland's most modern museums. Did you know that Chicago once had the second largest Polish-speaking population in the world? This one is focused on why and how Poles left their country for other lands, and this is done very well.

Post Office Museum – hey Dunn, what are we doing at a Post Office? Well my friends, here is where the Second World War started in Europe, giving a Polish meaning to “going postal.” A well put together small story that illuminates the big picture.

Museum of the Second World War – Another example of Poland's world-class museums. Very sophisticated look at WW II, with a focus not only on fighting, but how the war impacted on civilians. It recently obtained a decidedly Polish flavor. The latter was controversial, but I'll let your Polish guides explain why.

Solidarity Museum – There are many causes for the collapse of the Soviet Union and fall of Communism. Here's one of them, where you learn about the Solidarity Movement, whose success in Gdańsk, helped toss Communism, in the words of Lenin, “into the dust bin of history.”

Kashubian Ethnographic Park – About a half hour drive from Gdańsk, this is a reconstructed village showing 1700s-1800s village life for the Kashubian people.


Center for Education and Regional Promotion in Szymbark – a short drive from Gdańsk, sometimes called “Kashubian Disneyland.” It's a private theme park with a collection of homes that depict aspects of Kashubian and Polish history from the 1800s-1900s. Go online and check out their “upside down” house.

Kayaking the canals of Gdańsk – Optional if you are not comfortable in a kayak. We all wear life preservers and are under direction of a trained guide. Done once before, and every student found it fun, and enlightening. We'll get a different view of the city's long history, and make our own connection with the Baltic.

Weekend Adventures: You can take the ferry to Stockholm, visit Germany by train, or use the Polish rail network to see many more parts of this interesting country. I had students who once flew to Paris, but on their return wished they had seen more of Poland. Paris, Stockholm, Berlin, all super cool cities, but also super expensive. Your hard-earned student dollars take you much farther in Poland. You will have UG students willing to travel with you.

Assessment: This class is VERY big on participation. You must attend our classes, even if the night before a beautiful or handsome Pole introduced you to their many brands of excellent beer. Be a good citizen, and come to class, plenty of free time on the weekend for cultural interaction with your peers.

Come to class, but also keep a diary, this may be an old-fashioned hand-written variety, or a computer log, or Face Book Page. About half-one page per day in which you tell us what happened on your journey. This is due when you return home, and at that point, I'll also require a 5 page reflective essay on what you learned from this trip. This is due on 1 July, so you have plenty of time to think, and write.

 Valdosta State University Curriculum Form • CURRICULUM CHANGE or REVISED CATALOG COPY		Date of Submission: 05/13/2021	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Africana Studies
Requestor's Name:	M. Denise Lovett	Requestor's Role:	Department Head
Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
Degree/Program Name:	Africana Studies		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/courses-instruction/afam/		
Present Requirements:		Proposed Requirements: <u>(hover over for instructions)</u>	
POLS 4330. African Politics. 3 Hours. A study of the domestic and international politics of Africa from the pre-colonial period to the present day.		POLS 4330. African Politics. 3 Hours. <u>Also offered as AFAM 4330.</u> A study of the domestic and international politics of Africa from the pre-colonial period to the present day.	

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Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☐ Other –


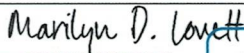


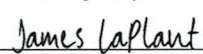
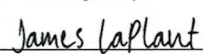
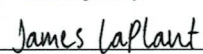
This course generates high interest among Africana Studies minors. Having it officially cross-listed with AFAM will allow students to include it to fulfill curriculum requirements for the minor.


Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	M. Denise Lovett Joseph W. Robbins	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px; margin-right: 5px;"> <small>DocuSigned by:</small>  <small>CF3E1DE9107C4DC...</small> </div> <div> <small>DocuSigned by:</small>  <small>1A1DC1D4423C473...</small> </div> </div>	5/13/2021
College/Division Executive Committee	James LaPlant	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px; margin-right: 5px;"> <small>DocuSigned by:</small>  <small>CFD1633B1A51412...</small> </div> <div> <small>DocuSigned by:</small>  <small>CFD1633B1A51412...</small> </div> </div>	11/16/2021 12:15 PM EST
Dean/Director	James LaPlant	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px; margin-right: 5px;"> <small>DocuSigned by:</small>  <small>CFD1633B1A51412...</small> </div> <div> <small>DocuSigned by:</small>  <small>CFD1633B1A51412...</small> </div> </div>	11/16/2021 12:15 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 06/28/2021	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	AFAM
Requestor's Name:	M. Denise Lovett	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	AFAM	NEW Course Number: <i>(Consult #s in the catalog)</i>	4330
Proposed NEW Course Title:	African Politics		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>			
Prerequisite(s):	AFAM 3000		
Lecture Hours:	3	Lab/Contact Hours:	
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> AFAM 4330. African Politics. 3 Hours. Prerequisite: AFAM 3000. Also offered as POLS 4330. A study of the domestic and international politics of Africa from the pre-colonial period to the present day.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022 <i>Once per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> <input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
This course contributes to best practices in the field by being more inclusive of Africana populations. It will also expand the field to meet the needs of AFAM minors.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Students will complete a final exam in which course effectiveness will be assessed.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ******Valdosta State University – NEW COURSE Form**• **Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	M. Denise Lovett	DocuSigned by: <i>Marilyn D. Lovett</i>	6/28/2021
College/Division Executive Committee	James LaPlant	CF3E1DE9107C4DC... DocuSigned by: <i>James LaPlant</i>	11/3/2021 9:46 PM EDT
Dean/Director	James LaPlant	CFD1633B1A51412... DocuSigned by: <i>James LaPlant</i>	11/3/2021 9:46 PM EDT
Graduate Executive Committee (for graduate course)		CFD1633B1A51412...	
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Humanities and Social Sciences	Department(s):	African American Studies

African Politics – Dr. Lovett – Spring 2022

AFAM 4330 African Politics

Africana Studies - College of Humanities and Social Sciences - Valdosta State University

Instructor: M. D. Lovett, Ph.D.
Semester: Spring 2022
Credit hours: 3
Email: malovett@valdosta.edu
Office location: 1107 Nevins Hall
Phone: 229-249-4843 (office)
Class time/location: 1105 Nevins Hall
Office hours: 10a -12 noon, Friday, or by appointment

Course Description

Prerequisite: AFAM 3000. A study of the domestic and international politics of Africa from the ancient era to the present day.

Required Texts

Thomson, A. (2016). An introduction to African politics, 4th ed. Routledge.

Various supplemental readings

Course Objectives

To provide a general overview of research involving African politics; to improve your critical thinking and communication skills; and to facilitate an appreciation of diverse perspectives

By the end of this class, you should be able to:

- 1) recognize dominant debates in African politics
- 2) understand the relationships among global powers and implications for African countries
- 3) analyze the historical forces that shape African politics
- 4) describe contemporary African politics

Technology-related requirements

To be successful in this class, you should have some proficiency in both Microsoft Teams and BlazeVIEW (D2L), VSU's learning management system. You will need regular access to the internet, as well as consistent availability of a computer with speakers or headphones, a webcam, and a USB (jump drive) on which to save your assignments. When you come into the course on Teams, please mute yourself. You can, of course, unmute yourself when you speak.

By taking this course, you agree that all required course work may be subject to submission for textual similarity review to Turnitin, a tool within BlazeVIEW. For more information on the use of Turnitin at VSU see Turnitin for Students.

African Politics – Dr. Lovett – Spring 2022

Course Requirements

Commentaries will consist of one page with a question at the end will be due every other week in response to the chapter being covered for that week. The commentary consists of your thoughts about what you're reading, leading to a question to consider. Naturally, it should be in your own words, not the author's. The purpose of the commentary is to generate discussion of material in the book and supplemental readings. The commentary should be typed, double-spaced, Times New Roman font and submitted through BlazeVIEW. I don't accept late assignments, but you are welcome to submit your commentary early. If there is not a diversity of questions asked in the commentaries, I may ask everyone to re-submit their assignments.

You will get full credit for a commentary in which you consider SPUNKI. Ask yourself the following questions: "What part or parts of the reading did you find surprising ?, puzzling ?, useful ?, new ?, knew it already ?, and interesting ?" Feel free to use the sample commentary as a guide. However, if your commentary reads like a summary, i.e. I'm not clear about your thoughts about the reading, you will be asked to re-submit the commentary for full credit. There is no penalty for re-doing a commentary; as the semester progresses, your commentaries will improve.

Please allow a week for me to get feedback to you on your commentary; along the same lines, you will have a week to re-submit any commentary, along with the original one, so that I can see how you have improved it. The lowest commentary score will be dropped.

There will be a *midterm and a final paper*.

The *final paper* is a seven- to ten-page research essay intended to test your knowledge on African politics. It can be on any topic in African politics that has occurred within the past five years. The paper provides an opportunity for you to research an issue in African politics that is important to you. Include at least three research articles and three media sources among your references.

Method of Evaluation

The course requirements and their percentages are as follows: commentaries (30%), midterm (20%), and final paper (40%). Grades for each will be multiplied by .30, .20, and .40 to determine how many points for you have earned for each activity. Class participation is 10% of your grade and includes contributing to class discussions, attending class regularly/on time, and completing in-class assignments.

If you are on Microsoft Teams, participating in class involves showing your face and interacting with your classmates verbally or in the chat where questions will also be answered. If you are attending class, participating also includes placing your cell phones on the front table at the beginning of class, resulting in points that also go toward class participation. Don't forget to place your cell phones on "silent." Laptops or tablets should also be closed as researchers found that writing involves more intricate cognitive processing than typing. You will receive feedback on your class participation at midterm.

There will be a pop quiz under one circumstance: if someone asks a question that has already been answered because it is on the syllabus.

African Politics – Dr. Lovett – Spring 2022

Academic Integrity

From VSU's Academic Integrity Code (the full code is available at Academic Honesty Policies and Procedures): "Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics."

Violations include cheating and dishonesty on exams and assignments as well as plagiarism on written assignments. If you are not sure if something is allowed, either ask the instructor beforehand or don't do it. If the instructor obtains evidence of plagiarism, the student will earn an automatic failing grade for the set of assignments and/or in the course. The student will also be reported for not upholding academic integrity.

Classroom Decorum

Because we are in a COVID-19 pandemic, you must always wear your mask to class. It should cover your nose as well; I can still hear you when you talk through your mask, so you don't have to pull your mask down to talk to me. You have five minutes past the start of official class time on the instructor's watch/cell phone to be considered on time. If the instructor is six minutes late, we will not meet face-to-face. Please avoid private conversations while anyone is presenting material or asking questions.

COVID-19 statement: "Please keep in mind VSU's requirements for social distancing and masks by wearing your mask when indoors (and wearing your mask appropriately) and spreading out to ensure you maintain six feet of social distance. If you are within 6 feet for longer than 15 minutes of anyone who later tests positive for COVID then Public Health is going to require you to quarantine for 14 days at home. I would rather have you here safely on campus than forced to go home."

Personal Investment and Optimal Mental Health

Diminished mental health, including significant stress, mood changes, excessive worry, or problems with eating and/or sleeping can interfere with optimal academic performance. The source of symptoms might be strictly related to your course work; if so, please speak with me. Problems with relationships, family worries, loss, or a personal struggle or crisis can also contribute to decreased academic performance. VSU provides mental health services to support the academic success of students. The Counseling Center offers free, confidential services to help you manage personal challenges. You can learn more about confidential mental health services available on campus at: <http://www.valdosta.edu/student/student-services/counseling-center/>.

In the event I suspect you need additional support, I will express my concerns and the reasons for them, and remind you of campus resources (e.g., Counseling Services, Dean of Students, etc.) that might be helpful to you. It is not my intention to know the details of what might be bothering you, as I am not a clinician, but simply to let you know I am concerned and that help, if needed, is available. Getting help is a smart and courageous thing to do -- for yourself and for those who care about you.

Student Opinion of Instruction

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available through SmartEvals. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses, but they can see the percentage of students who have or have not completed their SOIs. While instructors will not be able

African Politics – Dr. Lovett – Spring 2022

to see student names, an automated system will send a reminder email to those who have yet to complete their SOIs. Students who withdraw or drop a course will also be sent invitations to complete the Dropped Course Survey. Complete information about the SOIs, including how to access the survey, is available on the SOI Procedures webpage.

Course Accessibility Statement (ADA statement)

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The access Office is in Farbar Hall. The phone numbers are 229-245-2498 or 229-375-5871. For more information, please visit VSU's Access Office or email: access@valdosta.edu.

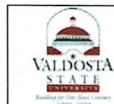
Title IX Statement

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

Communication

You are welcome to email or text me (don't forget to identify yourself), because I'm not always able to receive calls. When you email or text me, begin with a greeting (i.e., "Hello Dr Lovett") then state your business. Whatever or however you present online should be the same way you would present in face-to-face communication; mutual respect is critical for success now and in the future. Grades should only be discussed within a password-protected environment such as BlazeVIEW. Finally, it is very important that you keep up with the course, as extra credit assignments will not be provided.

*Note: Syllabus subject to change with notice



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 09/3/2021

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Political Science
Requestor's Name:	Keith Lee	Requestor's Role:	Faculty

Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
Degree/Program Name:	Doctor of Public Administration		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/public-administration/doctor-public-administration/		

Present Requirements:	Proposed Requirements: (hover over for instructions)
<p>Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application packet to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for your preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.</p>	<p>Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application packet to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, <i>official test scores (GRE)</i>, completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for your preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.</p>

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Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

We no longer consider the GRE score for admissions since it perpetuates systemic bias and suppresses applications.

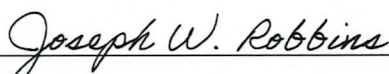
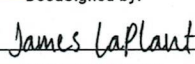
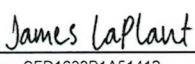


Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Approvals:	Print:	Signature:	Date:
Department Head	Joseph W. Robbins		10/20/21
College/Division Executive Committee	James LaPlant	<small>DocuSigned by:</small> 	10/31/2021 9:45 PM EDT
Dean/Director	James LaPlant	<small>DocuSigned by:</small> 	10/31/2021 9:45 PM EDT
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<small>CFD1633B1A51412...</small> 	12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz		12/2/2021

Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 09/3/2021	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Political Science
Requestor's Name:	Keith Lee	Requestor's Role:	Faculty
Check One Option: <input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
Degree/Program Name:	Master of Public Administration		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/public-administration/master-public-administration/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
<p>Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application packet to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE, MAT, or GMAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.</p>		<p>Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application packet to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, <i>official test scores (GRE, MAT, or GMAT)</i>, completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.</p>	

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

We no longer consider the GRE score for admissions since it perpetuates systemic bias and suppresses applications.

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

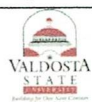
- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**

- CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Joseph W. Robbins	<i>Joseph W. Robbins</i>	10/20/21
College/Division Executive Committee	James LaPlant	DocuSigned by: <i>James LaPlant</i>	10/31/2021 9:43 PM EDT
Dean/Director	James LaPlant	CFD1633B1A51412... DocuSigned by: <i>James LaPlant</i>	10/31/2021 9:43 PM EDT
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	12/2/2021
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	



Valdosta State University Curriculum Form

• Request for a NEW COURSE

Date of Submission: 10/11/2021

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	ENGL
Requestor's Name:	Pat Miller	Requestor's Role:	Faculty

Proposed NEW Course Prefix: (Consult abbreviations in the catalog)	ENGL	NEW Course Number: (Consult #s in the catalog)	3070
Proposed NEW Course Title:	Freelance Writing		
NEW Course Title Abbreviation: (Limit to 30 character spaces)	Freelance Writing		
Prerequisite(s):	C or better in ENGL 2111, ENGL 2111H, ENGL 2112, ENGL 2112H, ENGL 2113, ENGL 2113H		
Lecture Hours:	1	Lab/Contact Hours:	
		Credit Hours:	1

Proposed NEW Course Description: (Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*

A practicum focused on querying, pitching, writing, and editing material for a variety of publications. Legal issues, submission tracking, contracts, accounting tips, and networking online and in person will be studied.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☐ Other –

The rise of the gig economy among writers and editors means that we need prepare our students to compete in this arena.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

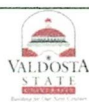
Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

We plan to survey students and to follow up with alumni to determine how effective the course is.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

**Valdosta State University – NEW COURSE Form**

- Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Adam Wood	DocuSigned by: 0C8E1BA25EA14C2...	
College/Division Executive Committee	James LaPlant	DocuSigned by: CFB1633B1A51412...	
Dean/Director	James LaPlant	DocuSigned by: CFB1633B1A51412...	
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

ENGL 3070 Syllabus (Tentative)

Course description: A practicum focused on querying, pitching, writing, and editing material for a variety of publications. Legal issues, submission tracking, contracts, accounting tips, and networking online and in person will be studied.

Course objective: To prepare you to successfully work as a freelance writer and/or editor.

Grades: Grades are based on a 100 pt. scale. A=90-100, B=80-89, C=70-79, D=60-69, F=0-59.

Your grade will be based on an average of the following:

1. Class participation. (10% of total grade) You must show that you have read assigned material and attempted to understand the material presented in class
2. Midterm exam. (20% of total grade) You must show a conceptual and analytical understanding of material covered.
3. Two pitches (written and oral). (15% of total grade)
4. Two queries. (15% of total grade)
5. Two magazine articles (drafts/workshopping). (40% of total grade)

Note that grading criteria will vary according to assignment, but that all assignments will be assessed for grammatically and mechanically correct prose.


Learning Outcomes

- Learn to recognize marketable freelance ideas
- Learn how to develop pitches
- Learn how to write effective queries
- Learn how to turn pitches into articles/documents
- Learn how to protect yourself legally as a freelancer

Week	Topics
1	Introduction to freelancing; course expectations
2	How to recognize a good freelance idea
3	How to analyze a potential market
4	How to develop your freelance idea for a specific market
5	In-class exercise: Developing a pitch
6	Workshop for analyzing pitches
7	Midterm Exam
8	Analyzing effective queries
9	Guest speaker (editor who handles queries)

10	In-class exercise: Writing query one (based on one of your pitch ideas)
11	Workshop for queries
12	Researching your article/document
13	Drafting your article document
14	Editing your article/document
15	Legal considerations for freelancers

Texts: **The Essential Guide to Freelance Writing** by Zachary Petit; **Law and Authors: A Legal Handbook for Writers** by Jacqueline Lipton

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 10/18/2021	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English
Requestor's Name:	Dr. Anne Greenfield	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	ENGL	NEW Course Number: <i>(Consult #s in the catalog)</i>	4500
Proposed NEW Course Title:	Publishing Academic Journals		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Publishing Academic Journals		
Prerequisite(s):	C or better in one of the following: ENGL 2111, ENGL 2111H, ENGL 2112, ENGL 2112H, ENGL 2113, or ENGL 2113H.		
Lecture Hours:		Lab/Contact Hours:	Credit Hours: 3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
Prerequisite: C or better in one of the following: ENGL 2111, ENGL 2111H, ENGL 2112, ENGL 2112H, ENGL 2113, or ENGL 2113H. A study of the theory and practice of editing an academic journal. Specific topics include peer review, open access and digital publishing, and the role of publication in academia. Students will also produce a new volume of VSU's undergraduate research journal, Omnino.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022 <i>Once per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
This experiential-learning course has been offered annually as a directed study course (ENGL 4700) since spring 2012. However, because this is not a one-on-one course, it requires its own designation.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


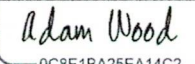

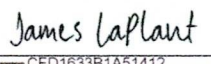
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature: <small>DocuSigned by:</small>	Date:
Department Head	Adam Wood	 <small>0C8E1BA25EA14C2...</small>	
College/Division Executive Committee	James LaPlant	 <small>CFD1633B1A51412...</small>	
Dean/Director	James LaPlant	 <small>CFD1633B1A51412...</small>	
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee	Karen Shepard		
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	

Course Description:

This course focuses on the theory behind and practice of editing VSU's undergraduate research journal, Omnino. Students will learn how to produce a high-quality, peer-reviewed academic journal. On the practical end, students will solicit and evaluate submissions, seek out appropriate peer reviewers, correspond with authors, weigh in on editorial decisions, and copy-edit and format articles. On the theoretical end, students will research cutting-edge issues on topics such as peer review, open access, digitalization, and the role of publishing in academia. Students will also produce either 1) a book review on a recent text from the student's own field of study or 2) a special, creative project that substantially improves Omnino's editorial processes and procedures.

Course Structure and Content:

This online course will be conducted through a series of modules, each containing lectures, readings, video sessions, handouts, quizzes, discussions, and/or other assignments that must be completed according to strict weekly deadlines. There will be occasional mandatory, live, synchronous video sessions conducted online.

Final Grade Breakdown:

Informed Class Participation during Live Video Sessions: 10%

Discussions Posts and Quizzes 15%

Editorial Assignments: acquisition of faculty reviews, quality of editor correspondence, submission of journal material on time, copy editing 55%

Book review or Special Project 20%

Readings:

"A Push Grows Abroad for Open Access to Publicly Financed Research"

"A Rant on Single-Blind Peer Review"

"Academic Journals in a Digital Era: An Editor's Reflections"

"Alternative Peer Review: A Mentoring Model"

"Anarchy and Commercialism"

"How to Remove Bias from Peer Review"

"Kill Peer Review or Reform it"

"Pressures to Publish Fuel Graduate Students"

"Publish or Perish"

"The Importance and Limitations of Peer Review"

"The Role of Peer Review for Scholarly Journals in the Information Age"

"Undergraduate Research: Showcasing Young Scholars"

Final Project Assignment:

1. Book Review Option

Students who select this option write a book review based on a scholarly, peer-reviewed, non-fiction monograph of their choosing that was published in the last five years. Students must adopt current rhetorical conventions of published book reviews in academic journals, in which they 1) describe accurately the book's main arguments, 2) situate the book among other published research in its field, and 3) evaluate the book's merits and shortcomings in an informed manner.

2. Special Project Option

Students who select this option may devise a project of their own choosing that will, in some substantial way, improve the Omnino journal. For example, students may create a marketing campaign that they design and implement, or, they may come up with and implement a better way to track submissions and reviewers. The special project must result in tangible benefits to the journal. (Approval from the professor is required beforehand.)



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission: 10/11/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Humanities and Social Sciences

Dept. Initiating Request: English

Requestor's Name: Pat Miller

Requestor's Role: Faculty

CURRENT:

REQUESTED: (list only items to be changed)

Course Prefix and Number:	ENGL 4600	Course Prefix and Number:	
Course Title:	Rhetorical Issues in Professional Writing	Course Title:	Narrative at Work
Lecture Hours:	3	Lecture Hours:	3
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	3
Pre-requisites:	C or better in ENGL 2111, ENGL 2111H, ENGL 2112, ENGL 2112H, ENGL 2113, ENGL 2113H	Pre-requisites:	

CURRENT Course Description:

NEW Course Description: [\(hover over for instructions\)](#)

An advanced writing course examining rhetorical issues that arise from the professional writing process of planning, information gathering, drafting, revision, production, and distribution.

An advanced writing course examining rhetorical issues that arise from the professional writing process of planning, information gathering, drafting, revision, production, and distribution.

An examination of narrative as a rhetorical strategy in professional writing.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Every other Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

Narrative as a rhetorical strategy has become increasingly vital for fields that must communicate with the intelligent lay reader. Having students master narrative for this purpose increases their value in the marketplace.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

We plan to survey students and to follow up with alumni to determine how effective the course is.

**Valdosta State University - REVISED COURSE Form**

- Request for a REVISED COURSE

Approvals:	Print:	Signature: <small>DocuSigned by:</small>	Date:
Department Head	Adam Wood	 <small>0C8E1BA25EA14C2...</small> <small>DocuSigned by:</small>	
College/Division Executive Committee	James LaPlant	 <small>CFD1633B1A51412...</small> <small>DocuSigned by:</small>	
Dean/Director	James LaPlant	 <small>CFD1633B1A51412...</small> <small>DocuSigned by:</small>	
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a NEW COURSE

Date of Submission: 11/5/2021

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	Dept. Initiating Request:	Chemistry
Requestor's Name:	Kurt Winkelmann	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	CHEM	NEW Course Number: <i>(Consult #s in the catalog)</i>	4800
Proposed NEW Course Title:	Internship in Chemistry		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Internship in Chemistry		
Prerequisite(s):	Junior or senior standing, minimum 2.5 GPA, permission of Department Internship Coordinator and Department Head		
Lecture Hours:		Lab/Contact Hours:	0-18
		Credit Hours:	0-6

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

A supervised, practical experience using chemical skills in an appropriate organization. The course provides students with an opportunity to apply skills learned during pursuit of the chemistry degree to real world situations. Formative and summative assessment measures will be used to evaluate the student's internship performance.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

A formal internship course will allow students to receive college credit for their internship work and encourage students to pursue chemistry internships. Internships will provide opportunities for students to learn technical and non-technical skills which they can transfer to their classroom and lab courses. This will improve students' academic performance. Most departments within the College of Science and Mathematics have similar internship courses so this course will create consistency among the CoSM departments.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

As described in the sample syllabus, students will provide feedback during and at the end of each semester of their internships. This will help the CHEM 4800 instructor address any potential problems that the student might be experiencing. The instructor will be available to talk with the student's intern supervisor informally during the semester and the instructor will receive a formal evaluation of the student's performance by the intern supervisor at the end of the semester.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Kurt Winkelmann	X <i>Kurt Winkelmann</i>	12-7-21
College/Division Executive Committee	<i>Pierre-Richard Cornely</i>	<i>Pierre-Richard Cornely</i>	12/7/21
Dean/Director	<i>Pierre-Richard Cornely</i>	<i>Pierre-Richard Cornely</i>	12/7/21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

Internship in Chemistry CHEM 4800

Instructor:

Email:

Office:

Phone:

Office Hours:

Required text: None required

Course credit: TBD

Grading: Satisfactory/Unsatisfactory

Catalog Description

A supervised, practical experience using chemical skills in an appropriate organization. The course provides students with an opportunity to apply skills learned during pursuit of the chemistry degree to real world situations. Formative and summative assessment measures will be used to evaluate the student's internship performance.

Course Objectives

Upon successful completion of this course, students will:

- Describe the technical skills that they gained or improved during the semester through their internship.
- Describe leadership, teamwork, communication, and other non-technical skills that they gained or improved during the semester through their internship.
- Explain the ways in which their intern experience influences their academic and career interests.
- Explain the ways in which they applied their previous knowledge of chemistry to the work conducted in their internship.

Course Organization

- Students are expected to be employed by an organization in a chemistry-related field. Upon consultation with their work supervisors, each student develops a work plan for the semester. The student's work supervisor and course instructor approves the plan. The instructor will determine the course credit that the student earns in CHEM 4800 based on the number of hours and the type of work performed. Once the instructor approves, the student is enrolled in the course.
- Students perform their internship work throughout the semester.
- Students submit regular (monthly) progress reports outlining work done, methods or technology used, skills learned, and results presented. Students will reflect upon how the internship experience influences their academic and career interests and goals.
- At the end of the semester, students submit a report about their research experience.

Grading

Students receive a Satisfactory grade if they complete the following tasks:

- Submit regular (monthly) progress reports
- Submit a final report
- Receive a satisfactory review by their internship supervisor
- Complete the agreed upon number of hours of internship work

Each monthly report should:

1. Follow the format: 1-2 pages, typed, 12 pt font, 1" margins, single spaced, written in prose.
2. Describe your internship work performed during the past month.
3. Explain how your internship work relates to chemistry.
4. Describe the technical and non-technical skills that you learned during the past month.

The final report should:

1. Follow the format: 5-7 pages, typed, 12 pt font, 1" margins, single spaced.
2. Describe your internship work performed during the past month.
3. Explain how your internship work relates to chemistry and describe the ways that you used knowledge learned from previous chemistry courses in your internship work.
4. Describe the technical and non-technical skills that you have learned during the past semester.
5. Explain how your internship work contributed to the overall success of the organization.
6. Explain the importance of the tasks you performed as an intern.
7. Explain how your internship experience has influenced your academic and career goals and/or interests.
8. Describe your favorite thing about your internship work, the least favorite thing, and explain both.
9. Describe the ways that this internship will help you after you finish your degree.
10. Choose one aspect of your internship experience that you wish was different and explain your choice.



Valdosta State University Curriculum Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY**

Date of Submission: *Select Date.*

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	Dept. Initiating Request:	PAGET
Requestor's Name:	Paul Vincent	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
Degree/Program Name:	Environmental Geosciences, Environmental Sustainability Track		
Current Catalog URL:	This is a new track.		

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>																														
	<u>Requirements for the Bachelor of Science Degree with a Major in Environmental Geosciences—Environmental Sustainability Track</u>																														
	<table><tr><th><u>Code</u></th><th><u>Title</u></th><th><u>Hours</u></th></tr><tr><td><u>Core Curriculum</u></td><td></td><td><u>60</u></td></tr><tr><td><u>Core Curriculum Areas A-E (See VSU Core Curriculum)</u></td><td></td><td><u>42</u></td></tr><tr><td colspan="3"><u>Environmental Geosciences majors are required to take MATH 1113 in Area A and MATH 2261 in Area D2. Environmental Geosciences majors are advised to take 3 hours of a Foreign Language in Area C. They are advised to take BIOL 1107K and CHEM 1211 in Area D2.</u></td></tr><tr><td colspan="3"><u>Core Curriculum Area F – Environmental Sustainability Track (see notes 1 and 2 below)</u></td></tr><tr><td><u>GEOG 1112K</u></td><td><u>Introduction to Weather and Climate</u></td><td><u>4</u></td></tr><tr><td><u>GEOG 1113K</u></td><td><u>Introduction to Land Forms</u></td><td><u>4</u></td></tr><tr><td><u>GEOG 2010</u></td><td><u>Tools of Environmental Geoscience</u></td><td><u>3</u></td></tr><tr><td><u>BIOL 1107 & 1107L</u></td><td><u>Principles of Biology and Principles of Biology Laboratory I (if not taken in Area D2)</u></td><td><u>4</u></td></tr><tr><td><u>CHEM 1211 & 1211L</u></td><td><u>Principles of Chemistry I and Principles of Chemistry Laboratory I (if not taken in Area D2)</u></td><td><u>4</u></td></tr></table>	<u>Code</u>	<u>Title</u>	<u>Hours</u>	<u>Core Curriculum</u>		<u>60</u>	<u>Core Curriculum Areas A-E (See VSU Core Curriculum)</u>		<u>42</u>	<u>Environmental Geosciences majors are required to take MATH 1113 in Area A and MATH 2261 in Area D2. Environmental Geosciences majors are advised to take 3 hours of a Foreign Language in Area C. They are advised to take BIOL 1107K and CHEM 1211 in Area D2.</u>			<u>Core Curriculum Area F – Environmental Sustainability Track (see notes 1 and 2 below)</u>			<u>GEOG 1112K</u>	<u>Introduction to Weather and Climate</u>	<u>4</u>	<u>GEOG 1113K</u>	<u>Introduction to Land Forms</u>	<u>4</u>	<u>GEOG 2010</u>	<u>Tools of Environmental Geoscience</u>	<u>3</u>	<u>BIOL 1107 & 1107L</u>	<u>Principles of Biology and Principles of Biology Laboratory I (if not taken in Area D2)</u>	<u>4</u>	<u>CHEM 1211 & 1211L</u>	<u>Principles of Chemistry I and Principles of Chemistry Laboratory I (if not taken in Area D2)</u>	<u>4</u>
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<u>CHEM 1211 & 1211L</u>	<u>Principles of Chemistry I and Principles of Chemistry Laboratory I (if not taken in Area D2)</u>	<u>4</u>																													

<u>ECON 1500</u>	<u>Survey of Economics (if not taken in Area E)</u>	<u>3</u>	
<u>MATH 1401</u>	<u>Elementary Statistics</u>	<u>3</u>	
<u>MATH 2261</u>	<u>Analytic Geometry and Calculus I (1 hour left over from Area D)</u>	<u>1</u>	
<u>Senior College Curriculum Environmental Sustainability Track</u>			<u>60</u>
<u>Required upper-level courses</u>			<u>27</u>
<u>GEOG 3020</u>	<u>Global Climate Change</u>	<u>3</u>	
<u>GEOL 3010</u>	<u>Environmental Geology</u>	<u>3</u>	
<u>GEOG 3100</u>	<u>Regional Planning and Environmental Management</u>	<u>3</u>	
<u>GEOG 3510</u>	<u>Urban Community Planning</u>	<u>3</u>	
<u>GEOG 3052</u>	<u>Advanced Geographic Information Systems</u>	<u>3</u>	
<u>GEOG 4900</u>	<u>Special Topics of Human Environmental Impact Analysis</u>	<u>3</u>	
<u>GEOG 4900</u>	<u>Special Topics of Natural Resource Sustainability and Conservation</u>	<u>3</u>	
<u>GEOG 4860</u>	<u>Thesis I</u>	<u>1</u>	
<u>GEOG 4861</u>	<u>Thesis II</u>	<u>3</u>	
<u>GEOG 4862</u>	<u>Thesis Presentation</u>	<u>2</u>	
<u>Upper-level electives</u>			<u>12</u>
<u>Must complete at least one class from each category</u>			
<u>Environmental Analysis</u>			
<u>GEOG 3050</u>	<u>Computer Cartography and Image Analysis</u>	<u>3</u>	
<u>GEOG 3053</u>	<u>Application Issues in Geographic Information Systems</u>	<u>3</u>	
<u>GEOG 4710</u>	<u>Statistics for Geoscientists</u>	<u>3</u>	
<u>Earth's Natural Systems</u>			
<u>BIOL 3810</u>	<u>Biogeography</u>	<u>3</u>	
<u>CHEM 3320</u>	<u>Environmental Chemistry</u>	<u>3</u>	
<u>GEOG 3150</u>	<u>Meteorology and Climatology</u>	<u>3</u>	
<u>GEOG 3210</u>	<u>Introduction to Hydrology</u>	<u>4</u>	
<u>GEOG 3710</u>	<u>Environmental Soil Science</u>	<u>4</u>	
<u>GEOL 3330</u>	<u>Geology, Hydrogeology, and Environmental Issues in Georgia</u>	<u>3</u>	
<u>Human Systems</u>			
<u>ECON 3800</u>	<u>Environmental Economics</u>	<u>3</u>	
<u>ECON 3850</u>	<u>Sustainability: An Economic Perspective</u>	<u>3</u>	
<u>GEOG 3410</u>	<u>Cultural Geography</u>	<u>3</u>	
<u>PHIL 3640</u>	<u>Environmental Philosophy</u>	<u>3</u>	

<u>PHIL 3180</u>	<u>Ethics and the Environment</u>	<u>3</u>
<u>POLS 4450</u>	<u>Comparative Environmental Politics and Policy</u>	<u>3</u>
<u>POLS 4820</u>	<u>Special Topics on Environmental Law</u>	<u>3</u>
<u>Other Supporting Courses</u>		<u>21</u>
<u>GEOG 1125</u>	<u>Resources, Society and Environment</u>	<u>3</u>
<u>GEOG 2011</u>	<u>Introduction to Geographic Information Science</u>	<u>3</u>
<u>Modern Foreign Language (3 hours may be taken in Area C)</u>		<u>3-6</u>
<u>Other Guided Electives (includes hours which carry over from Area F)</u>		<u>9-12</u>
<u>Total hours required for the degree</u>		<u>120</u>
<u>Note 1: All core classes with prefixes GEOG or GEOL must be completed with a grade of "C" or better.</u>		
<u>Note 2: Hours in excess of 18 will carry over to the senior curriculum.</u>		

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

As evidence of human impacts on the environment increase, Environmental Sustainability has emerged as an important field of study in the earth sciences. This new track is being proposed as a way to prepare students for careers related to sustainable natural resource management and reducing human impact on the environment. Upon completing this degree, students will be prepared for work in industry, the public sector, or enter related graduate programs.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Paul C. Vincent	Paul C. Vincent	11/2/21
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	11/4/21
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	11/4/21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of
Submission:

08/2/2021

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	PAGET
Requestor's Name:	Paul Vincent	Requestor's Role:	Department Head
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)		
	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	Geography Minor		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/physics-astronomy-geosciences-engineering-technology/minor-geography/		

Present Requirements:	Proposed Requirements: (hover over for instructions)
Area F Courses: GEOG 1112K Introduction to Weather and Climate (if not taken in Area D) 0-4 GEOG 1113K Introduction to Landforms (if not taken in Area D) 0-4 Upper Division Courses: At least 9 hours of GEOG courses at the 3000-level or higher 9-15 Total Hours: 7-9	Area F Courses: GEOG 1112K Introduction to Weather and Climate (if not taken in Area D) 0-4 GEOG 1113K Introduction to Landforms (if not taken in Area D) 0-4 Upper Division Courses: At least 9 hours of GEOG courses at the 3000-level or higher 9-15 At least 9 hours of GEOG at the 3000-level or higher EXCEPT GEOG 4860, GEOG 4861, or GEOG 4862. Total Hours: 17

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

These are changes are to clarify and streamline the requirements for the minor. The three classes that are excluded from the minor are the senior thesis course sequence that are research-oriented and do not include subject-matter content.

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Paul C. Vincent	Paul C. Vincent	11/2/21
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	11/4/21
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	11/4/21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE or REVISED CATALOG COPY

Date of Submission: 08/2/2021

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	PAGET
Requestor's Name:	Paul Vincent	Requestor's Role:	Department Head
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)		
	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	Geology Minor		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/physics-astronomy-geosciences-engineering-technology/minor-geology/		
Present Requirements:		Proposed Requirements: (hover over for instructions)	
<p>Area F Courses:</p> <p>GEOL 1121K Principles of Physical Geology (if not taken in Area D) 0-4</p> <p>GEOL 1122K Principles of Historical Geology (if not taken in Area D) 0-4</p> <p>Upper Division Courses:</p> <p>GEOL 3100 Principles of Mineralogy/Petrology 4</p> <p>At least 5 additional hours of Geology at the 3000-level or higher 5-11</p> <p>Total Hours: 15-17</p>		<p>Area F Courses:</p> <p>GEOL 1121K Principles of Physical Geology (if not taken in Area D) 0-4</p> <p>GEOL 1122K Principles of Historical Geology (if not taken in Area D) 0-4</p> <p>Upper Division Courses:</p> <p>GEOL 3100 Principles of Mineralogy/Petrology 4</p> <p>GEOL 3101 Mineralogy <u>3</u></p> <p>GEOL 3102 Petrology <u>3</u></p> <p>At least 3 additional hours of GEOL at the 3000-level or higher EXCEPT GEOL 4860, GEOL 4861, or GEOL 4862.</p> <p>Total Hours: <u>17</u></p>	

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

Due to a curriculum revision, GEOL 3100 has been superseded by GEOL 3101 and GEOL 3102. Since the former class is no longer offered, a change to the minor requirements is necessary.

The other changes are to clarify and streamline the requirements for the minor. The three classes that are excluded from the minor are the senior thesis course sequence that are research-oriented and do not include subject-matter content.

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Paul C Vincent	Paul C Vincent	11/2/21
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	11/4/21
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	11/4/21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

Select Date.

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	PAGET
Requestor's Name:	Paul Vincent	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
Degree/Program Name:	B.S. in Engineering Technology		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/physics-astronomy-geosciences-engineering-technology/bs-engineering-technology/		

Present Requirements:			Proposed Requirements: <i>(hover over for instructions)</i>		
Core Curriculum		60	Core Curriculum		60
Area A		9	Core Curriculum Areas A-E (see VSU Core Curriculum)		42
ENGL 1101 & ENGL 1102	Composition I and Composition II	6	Engineering Technology majors are required to take MATH 1113 or MATH 1112 in Area A and MATH 2261 in Area D.2.		
MATH 1113 or MATH 2261	Precalculus 1 Analytic Geometry and Calculus I	3	Area A		9
Area B (See VSU Core Curriculum)		4	ENGL 1101 & ENGL 1102	Composition I and Composition II	6
Area C (See VSU Core Curriculum)		6	MATH 1113 or MATH 2261	Precalculus 1 Analytic Geometry and Calculus I	3
Engineering Technology majors are advised to take COMM 1100 or COMM 1110 in Area C.			Area B (See VSU Core Curriculum)		4
Area D 1		11	Area C (See VSU Core Curriculum)		6
MATH 2261	Analytic Geometry and Calculus I	4	Engineering Technology majors are advised to take COMM 1100 or COMM 1110 in Area C.		
			Area D 1		11

or MATH 226 2	Analytic Geometry and Calculus II		<i>MATH 2261</i>	<i>Analytic Geometry and Calculus I</i>	4
Select 2 of the following courses (students are advised to take PHYS 2211K and PHYS 2212K)		8	<i>or MATH 2262</i>	<i>Analytic Geometry and Calculus II</i>	
BIOL 1107 & 1107L	Principles of Biology I and Principles of Biology Laboratory I		<i>Select 2 of the following courses (students are advised to take PHYS 2211K and PHYS 2212K)</i>		8
BIOL 1108 & 1108L	Principles of Biology II and Principles of Biology Laboratory II		<i>BIOL 1107 & 1107L</i>	<i>Principles of Biology I and Principles of Biology Laboratory I</i>	
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory I		<i>BIOL 1108 & 1108L</i>	<i>Principles of Biology II and Principles of Biology Laboratory II</i>	
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry Laboratory II		<i>CHEM 1211 & 1211L</i>	<i>Principles of Chemistry I and Principles of Chemistry Laboratory I</i>	
PHYS 2211K	Principles of Physics I		<i>CHEM 1212 & 1212L</i>	<i>Principles of Chemistry II and Principles of Chemistry Laboratory II</i>	
PHYS 2212K	Principles of Physics II		<i>PHYS 2211K</i>	<i>Principles of Physics I</i>	
Area E (See VSU Core Curriculum)		12	<i>PHYS 2212K</i>	<i>Principles of Physics II</i>	
Area F		18	Area F		18
"Spillover" hours from Areas A and/or D		1-2	<i>"Spillover" hours from Areas A and/or D</i>		1-2
ENGT 2010	Introduction to Engineering Technology	3	ENGT 2010	Introduction to Engineering Technology	3
ENGT 2500	Engineering Graphics for Design	3	ENGT 2500	Engineering Graphics for Design	3
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory I (if not taken in Area D)	4	<i>CHEM 1211 & 1211L</i>	<i>Principles of Chemistry I and Principles of Chemistry Laboratory I (if not taken in Area D)</i>	4
			CS 1340	Computing for Scientists 2	3
			or CS 1301	Principles of Programming I	
			<i>MATH 2262</i>	<i>Analytic Geometry and Calculus II (if not taken in Area D) or ENGT 2110)</i>	4 or 3

CS 1340	Computing for Scientists 2	3	PHYS 1111K	Introduction to Physics I	4
or CS 1301	Principles of Programming I		PHYS 1112K	Introduction to Physics II	4
MATH 2262	Analytic Geometry and Calculus II (if not taken in Area D) or ENGT 2110)	4 or 3	MATH 2261	Analytic Geometry and Calculus I (1 hour left over from Area D.2)	1
Senior College Curriculum		60	An additional lab science sequence is needed if PHYS 1111K and PHYS 1112K are taken in Area D.2 (choose BIOL 1107, BIOL 1107L, BIOL 1108, & BIOL 1108L or CHEM 1211, CHEM 1211L, CHEM 1212, & CHEM 1212L).		
Major Area Courses		27-30	Senior College Curriculum		60
MATH 2262	Analytic Geometry and Calculus II (if not taken in Area D)	4	Required Courses		15
ENGT 2510	Statistics in Engineering Technology	3	<i>MATH 2262</i>	<i>Analytic Geometry and Calculus II (if not taken in Area D)</i>	<i>4</i>
ENGT 2520	Engineering Economics	3	ENGT 3510	Advanced Statistics in Engineering Technology	3
ENGT 2530	Statics	3	ENGT 3520	Industrial Safety Engineering	3
ENGL 3020	Technical Writing and Editing	3	ENGT 4510	Basic Electricity and Electronics	3
ENGT 3510	Advanced Statistics in Engineering Technology	3	ENGT 4520	Applied Thermodynamics	3
ENGT 3520	Industrial Safety Engineering	3	ENGT 4530	Introduction to Manufacturing Systems	3
ENGT 4530	Introduction to Manufacturing Systems	3	Capstone Project:		3
ENGT 4510	Basic Electricity and Electronics	3	ENGT 4500	Technical Project Proposal	1
ENGT 4520	Applied Thermodynamics	3	& ENGT 4550	Technical Project Lab	2
Select one of the following:		3	or ENGT 4950	Directed Study in Engineering Technology	3
ENGT 4500 & ENGT 4550	Technical Project Proposal and Technical Project Lab		Additional Electives in Concentration		21
			ENGT 3100	Six Sigma and Lean Manufacturing	3
			ENGT 3120	Plant Layout and Material Handling	3
			ENGT 3130	Industrial Cost Control	3

ENGT 4950	Directed Study in Engineering Technology		ENGT 3140	Simulation Modeling of Industrial Systems	3
Concentration Electives		21-24	ENGT 3150	Supply Chain and Logistics Concepts	3
ENGT 3100	Six Sigma and Lean Manufacturing	3	ENGT 3500	Engineering Graphics for Design II	3
ENGT 3120	Plant Layout and Material Handling	3	ENGT 4100	Motion and Time Study	3
ENGT 3130	Industrial Cost Control	3	ENGT 4110	Industrial Automation	3
ENGT 3140	Simulation Modeling of Industrial Systems	3	ENGT 4120	Project Management	3
ENGT 3150	Supply Chain and Logistics Concepts	3	<u>Other Supporting Courses</u>		<u>12</u>
ENGT 3500	Engineering Graphics for Design II	3	<u>ENGT 2510</u>	<u>Statistics in Engineering Technology</u>	<u>3</u>
ENGT 4100	Motion and Time Study	3	<u>ENGT 2520</u>	<u>Engineering Economics</u>	<u>3</u>
ENGT 4110	Industrial Automation	3	<u>ENGT 2530</u>	<u>Statics</u>	<u>3</u>
ENGT 4120	Project Management	3	<u>ENGL 3020</u>	<u>Technical Writing and Editing</u>	<u>3</u>
Electives 2		9	<u>Guided Electives</u>		<u>9</u>
Total hours required for the degree		120	Total hours required for the degree		120
<p>1 "Spillover" hour will be counted in Area F.</p> <p>2 A maximum of 3 additional hours of ENGT 4950 or ENGT 4500/ENGT 4550 may be counted here. The extra hour from CS 1301, if taken in Area F, will be counted here.</p>			<p>1 "Spillover" hour will be counted in Area F.</p> <p>2 A maximum of 3 additional hours of ENGT 4950 or ENGT 4500/ENGT 4550 may be counted here. The extra hour from CS 1301, if taken in Area F, will be counted here.</p>		

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Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

The purpose of this revision is to reflect changes to Area D.2 of the USG Core Curriculum as well as clarify course requirements and streamline the list of courses required for the major.


Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Paul C. Vincent	Paul C. Vincent	11/2/21
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	11/4/21
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	11/4/21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

10/15/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Science and Mathematics

Dept. Initiating
Request:

PAGET

Requestor's
Name: Paul Vincent

Requestor's
Role:

Department Head

CURRENT:

REQUESTED: (list only items to be changed)

Course Prefix
and Number: ENGT 2530

Course Prefix
and Number:

Course Title: Statics

Course Title:

Lecture Hours: 3

Lecture Hours:

Lab/Contact Hours: 0

Lab/Contact Hours:

Credit Hours: 3

Credit Hours:

Pre-requisites: PHYS 2211K

Pre-requisites: PHYS 1111K or 2211K with a "C" or better

CURRENT Course Description:

Prerequisite: PHYS 2211K. Selected topics of statics including equilibrium conditions, summation of forces and moment of a force in 2D and 3D; centroid, distributed loads, internal forces in trusses, frames and machines, and shear and moment diagrams in beams.

NEW Course Description: ([hover over for instructions](#))

Prerequisite: PHYS 1111K or 2211K with a "C" or better. Selected topics of statics including equilibrium conditions, summation of forces and moment of a force in 2D and 3D; centroid, distributed loads, internal forces in trusses, frames and machines, and shear and moment diagrams in beams.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☐ Fall
☒ Spring
☐ Summer

2022

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

This is an update due to a curriculum change with the Engineering Technology requirements.

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

• Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Paul C. Vincent	Paul C. Vincent	11/3/22
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	11/04/21
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	11/04/21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (select college & indicate department(s))	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

10/15/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Science and Mathematics

Dept. Initiating Request:

PAGET

Requestor's Name: Paul Vincent

Requestor's Role:

Department Head

CURRENT:

REQUESTED: (list only items to be changed)

Course Prefix and Number: ENGT 3140

Course Prefix and Number:

Course Title: Simulation Modeling of Industrial Systems

Course Title:

Lecture Hours:

3

Lecture Hours:

Lab/Contact Hours:

0

Lab/Contact Hours:

Credit Hours:

3

Credit Hours:

Pre-requisites: Prerequisite: CS 1340 or CS 1301 or MATH 2262

Pre-requisites: Prerequisite: CS 1340 or CS 1301 or MATH ~~2262~~ 2261

CURRENT Course Description:

NEW Course Description: ([hover over for instructions](#))

Prerequisite: CS 1340 or CS 1301 or MATH 2262. Study of computer simulation and modeling analysis and its application to manufacturing, industrial, inventory, and distribution systems, including the use of statistical techniques.

Prerequisite: CS 1340 or CS 1301 or MATH ~~2262~~ 2261. Study of computer simulation and modeling analysis and its application to manufacturing, industrial, inventory, and distribution systems, including the use of statistical techniques.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☐ Major Requirement
☒ Elective

☐ Fall
☒ Spring
☐ Summer

2022

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

This is an update due to a curriculum change with the Engineering Technology requirements.


Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Paul C Vincent	Paul C Vincent	11/3/21
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	11/04/21
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	11/04/21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

**Valdosta State University Curriculum Form**• **Request for a REVISED COURSE****Date of Submission:**

10/15/2021

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*College:** College of Science and Mathematics**Dept. Initiating Request:**

PAGET

Requestor's Name: Paul Vincent**Requestor's Role:**

Department Head

CURRENT:**REQUESTED:** (list only items to be changed)**Course Prefix and Number:** ENGT 4510**Course Prefix and Number:****Course Title:** Basic Electricity and Electronics.**Course Title:****Lecture Hours:** 3**Lecture Hours:****Lab/Contact Hours:** 0**Lab/Contact Hours:****Credit Hours:** 3**Credit Hours:****Pre-requisites:** Prerequisite: PHYS 2212K and MATH 2262.**Pre-requisites:** Prerequisite: PHYS [1112K](#) or 2212K and MATH [2262](#) [2261](#).**CURRENT Course Description:****NEW Course Description:** ([hover over for instructions](#))

Prerequisite: PHYS 2212K and MATH 2262.
 Introduction to the principals of electricity and electrons including applications and problem solving surrounding AC and DC circuits, series and parallel circuits, electrical components, magnetism and power. Includes lab fee.

Prerequisite: PHYS [1112K](#) or 2212K and MATH [2262](#) [2261](#). Introduction to the principals of electricity and electrons including applications and problem solving surrounding AC and DC circuits, series and parallel circuits, electrical components, magnetism and power. Includes lab fee.

Program Level:**Course Classification:****Semester to be Effective:****Year to be Effective:****Estimated Frequency of Course Offering:**
☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☐ Fall
☒ Spring
☐ Summer

2022

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)☐ Improving student learning outcomes☐ Mandate of State/Federal/Accrediting Agency☐ Adopting current best practice(s) in field☒ Other –

This is an update due to a curriculum change with the Engineering Technology requirements.


Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Paul C. Vincent	Paul C. Vincent	11/3/21
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	11/4/21
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	11/4/21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (select college & indicate department(s))	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

10/15/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Science and Mathematics

Dept. Initiating Request:

PAGET

Requestor's Name: Paul Vincent

Requestor's Role:

Department Head

CURRENT:

REQUESTED: (list only items to be changed)

Course Prefix and Number: ENGT 4520

Course Prefix and Number:

Course Title: Applied Thermodynamics.

Course Title:

Lecture Hours: 3

Lecture Hours:

Lab/Contact Hours: 0

Lab/Contact Hours:

Credit Hours: 3

Credit Hours:

Pre-requisites: Prerequisite: PHYS 2212K and MATH 2262.

Pre-requisites: Prerequisite: PHYS 1112 or 2212K and MATH 2262 2261.

CURRENT Course Description:

NEW Course Description: ([hover over for instructions](#))

Prerequisites: PHYS 2212K and MATH 2262.
Application of thermodynamics to engineering systems for both steady and transient processes.

Prerequisite: PHYS 1112K or 2212K and MATH 2262 2261. Application of thermodynamics to engineering systems for both steady and transient processes.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☐ Fall
☒ Spring
☐ Summer

2022

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

This is an update due to a curriculum change with the Engineering Technology requirements.

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

• Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Paul C Vincent	Paul C Vincent	11/3/21
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	11/04/21
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	11/04/21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

12/8/2021

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Health Sciences
Requestor's Name:	Mark J. Kasper	Requestor's Role:	Faculty
Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree) <input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022
Degree/Program Name:	BS Exercise Physiology		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/nursing-health-sciences/bs-exercise-physiology/		

Present Requirements:

Admission Requirements

Students interested in pursuing a Bachelor of Science in Exercise Physiology should declare their major as Health Sciences with an Exercise Physiology concentration. Minimum requirements to be considered for admission to the program are:

a declared Exercise Physiology concentration

completion of all courses in Areas A-F of the Core Curriculum as it pertains to the Exercise Physiology curriculum

a 2.50 cumulative, overall grade point average

a grade of "C" or better in all Area A, D, and F courses, including lab sections

Proposed Requirements: *(hover over for instructions)*

Admission Requirements

Students interested in pursuing a Bachelor of Science in Exercise Physiology should declare their major as Health Sciences with an Exercise Physiology concentration. Minimum requirements to be considered for admission to the program are:

a declared Exercise Physiology concentration

completion of all courses in Areas A-F of the Core Curriculum as it pertains to the Exercise Physiology curriculum

a 2.50 cumulative, overall grade point average

a grade of "C" or better in all Area A, D, and F courses, including lab sections. Students not earning a "C" or better in Anatomy I and Anatomy II after 2 attempts in either course (excluding a withdrawal pass) are not eligible for admission to Exercise Physiology.

B.S.E.P. Progression and Retention

Once admitted into the program, classes are taken in blocks, 1 through 4, in sequence. Students must maintain a C or better in all upper level HSEP courses. Students who receive three (3) D, F or WF grades in upper level HSEP classes will be dismissed from the program. To be eligible for any 3rd block courses students must have earned a C or better in all 1st and 2nd block courses. An exception to the

3rd block policy is having to repeat just one (1) 2nd block course. To be eligible for HSEP 4510 Practicum students must have a returned graduation application from the registrar and be currently enrolled in all remaining courses required for graduation excluding HSEP 4550 Internship. To be eligible for the 4th block Internship (HSEP 4550) students must have a C or better in all 3rd block courses and meet all other pre-requisites for the Internship course.

Major Requirements

A "C" or better in all B.S.E.P. coursework at the 3000 and 4000 level and a 2.0 cumulative overall grade point average.

Selected Educational Outcomes

Students who graduate with a B.S.E.P. degree will be able to demonstrate:

Knowledge in basic functional anatomy, biomechanics, electrocardiography, and physiological responses to exercise.

Knowledge of nutrition and body composition as related to exercise performance and health maintenance.

Knowledge of electrocardiography, submaximal and maximal exercise testing procedures, and techniques related to health and fitness assessments.

Administrative and leadership skills for exercise programs in a variety of clinical and non-clinical settings.

Knowledge of assessment, evaluation, and education of various populations in clinical and non-clinical settings regarding physical activity and healthy lifestyles.

Knowledge of training theory and methods for developing physical abilities as they relate to athletic performance.

Examples of Outcome Assessments

Students who graduate with a B.S.E.P. degree will be able to:

Develop, through written, oral, and practical examinations, a scientifically based and medically safe fitness assessment and exercise prescription.

Major Requirements

A "C" or better in all B.S.E.P. coursework at the 3000 and 4000 level and a 2.0 cumulative overall grade point average.

Selected Educational Outcomes

Students who graduate with a B.S.E.P. degree will be able to demonstrate:

Knowledge in basic functional anatomy, biomechanics, electrocardiography, and physiological responses to exercise.

Knowledge of nutrition and body composition as related to exercise performance and health maintenance.

Knowledge of electrocardiography, submaximal and maximal exercise testing procedures, and techniques related to health and fitness assessments.

Administrative and leadership skills for exercise programs in a variety of clinical and non-clinical settings.

Knowledge of assessment, evaluation, and education of various populations in clinical and non-clinical settings regarding physical activity and healthy lifestyles.

Examples of Outcome Assessments

Students who graduate with a B.S.E.P. degree will be able to:

Develop, through written, oral, and practical examinations, a scientifically based and medically safe fitness assessment and exercise prescription.

Interpret successfully, through written, oral, and practical examinations, the results of health and fitness assessments and demonstrate proficiency in exercise and nutrition prescription for an individualized program for exercise performance and health maintenance.

Demonstrate applied competency in electrocardiography interpretation, submaximal and maximal exercise testing, which includes gas analysis, body composition analysis techniques, risk stratification utilizing health and fitness assessments, and various other tests to determine aerobic and anaerobic capacity.

Optimize adoption of and adherence to exercise and other healthy behaviors by applying effective behavioral strategies and motivational techniques.

Successfully meet VSU guidelines for academic credit for participating in an internship program.

Sit for at least one certification examination offered either by the American College of Sports Medicine (ACSM) Exercise Physiologist Certification or the National Strength and Conditioning Association (NSCA) Certified Strength and Conditioning Specialist Certification.

Interpret successfully, through written, oral, and practical examinations, the results of health and fitness assessments and demonstrate proficiency in exercise and nutrition prescription for an individualized program for exercise performance and health maintenance.

Demonstrate applied competency in electrocardiography interpretation, submaximal and maximal exercise testing, which includes gas analysis, body composition analysis techniques, risk stratification utilizing health and fitness assessments, and various other tests to determine aerobic and anaerobic capacity.

Optimize adoption of and adherence to exercise and other healthy behaviors by applying effective behavioral strategies and motivational techniques.

Through written, oral and practical examinations describe the principals underlying the development of hypertrophy, strength, power, speed, agility and anaerobic capacity for athletic performance.

Successfully meet VSU guidelines for academic credit for participating in an internship program.

Sit for *at least one certification examination offered either by the American College of Sports Medicine (ACSM) Exercise Physiologist Certification or the National Strength and Conditioning Association (NSCA) Certified Strength and Conditioning Specialist Certification.*

Professional Program Requirements 60

HSEP 3010	Exercise Testing and Prescription I	3
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HSEP 3011	Exercise Testing and Prescription II	3
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HSEP 3020	Fitness and Performance Testing in Exercise Physiology	4
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HSEP 3050	Prevention of Exercise Related Injuries and Conditions	3
-----------	--	---

HSEP 3200	Nutrition for Health and Human Performance	3
-----------	--	---

HSEP 3420	Exercise Physiology	3
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HSEP 3430	Structural Kinesiology	3	
HSEP 3650	Resistance Training and Program Development I	3	HSEP 3650. <u>Applied Exercise Musculoskeletal Interventions</u> . 3 Hours.
HSEP 4050	Resistance Training and Program Development II	4	HSEP 4050. <u>Principles of Strength and Conditioning for Athletic Performance</u> . 4 Hours.
HSEP 4070	Exercise Cardiopulmonary Physiology	3	
HSEP 4080	Exercise Electrocardiography	3	
HSEP 4140	Professional Practices in Exercise Physiology	3	
HSEP 4160	Exercise Psychology	3	
HSEP 4210	Clinical Exercise Physiology	3	
HSEP 4510	Exercise Physiology Practicum	4	
HSEP 4550	Exercise Physiology Internship	12	

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input checked="" type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

Students who struggle in A & P struggle in B.S. Exercise Physiology. If they struggle in "resting" physiology they struggle in "exercise" physiology.

Three or more W,D, F marks and being dismissed is needed as we have students repeating course(s) multiple times - many times the same course 3 times. This delays graduation by several terms, it eats up their financial aid dollars, and many times they take courses not related to Exercise Physiology to keep full time status. We have an ethical responsibility to get these students into a more appropriate degree program.

We need a formal written catalog progression and retention requirements for enforcement of the policy. Having such in the catalog was also recommended by our recent accreditation visit.

Adding an additional Educational Outcome and Assessment reflects the BSEP - Strength and Conditioning for Athletic Performance - competencies. BSEP is applying for National Strength and Conditioning Association Accreditation - so we need to identify such outcomes in the catalog.

Course title changes are a better reflection of course descriptions (content).

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☒ Other Data Source Descriptions –

BSEP Retention Rates



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter		12/9/2021
College/Division Executive Committee	Mark J. Kasper		12-8-2021
Dean/Director	James Pace		12-9-2021
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			

Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of
Submission:

12/8/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Nursing and Health Sciences

Dept. Initiating
Request:

School of Health Sciences

Requestor's
Name: Mark J. Kasper

Requestor's
Role:

Faculty

CURRENT:

REQUESTED: *(list only items to be changed)*

Course Prefix
and Number:

HSEP 3050

Course Prefix
and Number:

Course Title:

Prevention of Exercise Related
Injuries and Conditions

Course Title:

Lecture Hours:

3

Lecture Hours:

Lab/Contact Hours:

0

Lab/Contact Hours:

Credit Hours:

3

Credit Hours:

Pre-requisites:

A grade of "C" or better in HSEP
3430

Pre-requisites:

A grade of "C" or better in HSEP
3430 and successful progression and
retention requirements as per the
program of study of the Exercise
Physiology degree program

CURRENT Course Description:

NEW Course Description: *(hover over for instructions)*

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2022

Twice per Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- ☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field ☒ Other –

Keep students in appropriate progression through blocks

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

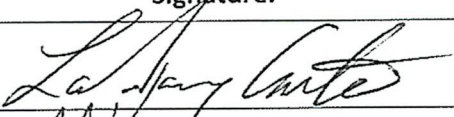
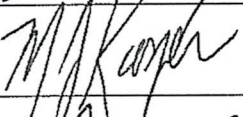
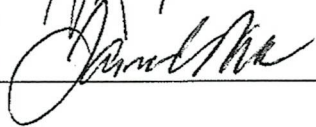
Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☒ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter		12/9/2021
College/Division Executive Committee	Mark J. Kasper		12-8-2021
Dean/Director	James Pace		12-9-2021
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

12/8/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Nursing and Health Sciences

Dept. Initiating Request:

School of Health Sciences

Requestor's Name: Mark J. Kasper

Requestor's Role:

Faculty

CURRENT:

REQUESTED: (list only items to be changed)

Course Prefix and Number: HSEP 3650

Course Prefix and Number:

Course Title: Resistance Training and Program Development I

Course Title: Applied Exercise Musculoskeletal Interventions

Lecture Hours: 3

Lecture Hours:

Lab/Contact Hours: 0

Lab/Contact Hours:

Credit Hours: 3

Credit Hours:

Pre-requisites: A grade of "C" or better in HSEP 3420

Pre-requisites: A grade of "C" or better in HSPE 3430

CURRENT Course Description:

NEW Course Description: (hover over for instructions)

A study of scientific basis and development, of health and sports related muscular fitness and flexibility programs for diverse populations and settings using a variety of training modalities. Based upon competencies required for ACSM, and NSCA certifications.

Application of scientific principles for evaluating and developing exercise-based interventions to improve general health and physical performance in adult populations. Emphasis on musculoskeletal hypertrophy, strength, endurance, power, and flexibility. Interventions using various modalities for diverse populations and settings will be included.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2022

Twice per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

Better reflection of course content - especially as we prepare for initial National Strength and Conditioning Association Accreditation.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☒ Other Data Source Descriptions –

National Strength and Conditioning Association Accreditation.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter		12/9/2021
College/Division Executive Committee	Mark J. Kasper		12-8-2021
Dean/Director	James Pace		12-9-2021
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of
Submission:

12/8/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Nursing and Health Sciences

Dept. Initiating
Request:

School of Health Sciences

Requestor's
Name: Mark J. Kasper

Requestor's
Role:

Faculty

CURRENT:

REQUESTED: *(list only items to be changed)*

Course Prefix
and Number: HSEP 4050

Course Prefix
and Number:

Course Title: Resistance Training and Program
Development II

Course Title: Principles of Strength and
Conditioning for Athletic
Performance

Lecture Hours: 4

Lecture Hours:

Lab/Contact Hours: 0

Lab/Contact Hours:

Credit Hours: 4

Credit Hours:

Pre-requisites:

A grade of "C" or better in HSEP
3650

Pre-requisites:

A grade of "C" or better in HSPE
3650 and successful progression and
retention requirements as per the
program of study of the Exercise
Physiology degree program

CURRENT Course Description:

NEW Course Description: *(hover over for instructions)*

A continuation of HSEP 3650, with emphasis on exercise technique instruction of various modalities, conducting needs analysis, and training program design and facilitation for specific populations. The course is based upon competencies required for ACSM and NSCA certifications.

A comprehensive study of training theory and methods for developing physical abilities as they relate to athletic performance. Topics include neuromuscular, musculoskeletal, endocrine, and bioenergetic aspects of exercise and training. The principles underlying the development of hypertrophy, strength, power, speed, agility, and anaerobic capacity will be discussed. Lifts, drills, and tests relevant to strength and conditioning practitioners will be covered. The National Strength and Conditioning Association's Certified Strength and Conditioning Specialist competencies will be emphasized.

Program Level:

Course Classification:

Semester to be
Effective:

Year to be
Effective:

Estimated Frequency of
Course Offering:

<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	<i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency				
<input type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –				
Better reflection of course content - especially as we prepare for initial National Strength and Conditioning Association Accreditation.				

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☒ Other Data Source Descriptions –

National Strength and Conditioning Association Accreditation.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter		12/9/2021
College/Division Executive Committee	Mark J. Kasper		12-8-2021
Dean/Director	James Pace		12-7-2021
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

12/8/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Nursing and Health Sciences

Dept. Initiating Request:

School of Health Sciences

Requestor's Name: Mark J. Kasper

Requestor's Role:

Faculty

CURRENT:

REQUESTED: (list only items to be changed)

Course Prefix and Number: HSEP 4140

Course Prefix and Number:

Course Title: Professional Practices in Exercise Physiology

Course Title:

Lecture Hours:

3

Lecture Hours:

Lab/Contact Hours:

0

Lab/Contact Hours:

Credit Hours:

3

Credit Hours:

Pre-requisites: Successful progression and retention requirements as per the program of study of the Exercise Physiology degree program and permission of the instructor

Pre-requisites: Successful progression and retention requirements as per the program of study of the Exercise Physiology degree program

CURRENT Course Description:

NEW Course Description: (hover over for instructions)

A study of behavioral factors that effect physical activity and exercise and their impact on morbidity and mortality. Major psychological theories that have been applied to physical activity and exercise will be discussed as well as behavioral interventions to promote healthy behaviors.

A study of psychological factors that influence physical activity and exercise behavior and their impact on human performance and physical and mental health. Major psychological theories and behavioral interventions that promote exercise participation, engagement in health behavior change, and optimize athletic conditioning will be discussed.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2022

Twice per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

Better reflection of course content - especially as we prepare for initial National Strength and Conditioning Association Accreditation.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☒ Other Data Source Descriptions –

National Strength and Conditioning Association Accreditation.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter		12/9/2021
College/Division Executive Committee	Mark J. Kasper		12-8-2021
Dean/Director	James Pace		12-9-2021
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

12/8/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Health Sciences
Requestor's Name:	Mark J. Kasper	Requestor's Role:	Faculty

CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	HSEP 4160	Course Prefix and Number:	
Course Title:	Exercise Psychology	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	Admission into the Exercise Physiology degree program	Pre-requisites:	

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
A study of behavioral factors that effect physical activity and exercise and their impact on morbidity and mortality. Major psychological theories that have been applied to physical activity and exercise will be discussed as well as behavioral interventions to promote healthy behaviors.	<u>A study of psychological factors that influence physical activity and exercise behavior and their impact on human performance and physical and mental health. Major psychological theories and behavioral interventions that promote exercise participation, engagement in health behavior change, and optimize athletic conditioning will be discussed.</u>

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Twice per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

Better reflection of course content - especially as we prepare for initial National Strength and Conditioning Association Accreditation.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☒ Other Data Source Descriptions –

National Strength and Conditioning Association Accreditation.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter		12/9/21
College/Division Executive Committee	Mark J. Kasper		12-8-2021
Dean/Director	James Pace		12/7/21
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			


***Will this change impact another college/department?**

☒ No ☐ Yes [select college & indicate department(s)]

College:

Select One.

Department(s):

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/8/2021	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Health Sciences
Requestor's Name:	Mark J. Kasper	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	HSEP 4210	Course Prefix and Number:	
Course Title:	Clinical Exercise Physiology	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	A grade of "C" or better in HSEP 3010	Pre-requisites:	A grade of "C" or better in HSEP 3011 and successful progression and retention requirements as per the program of study of the Exercise Physiology degree program
CURRENT Course Description:		NEW Course Description: (<u>hover over for instructions</u>)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022 <i>Twice per Year</i>
Justification: (select one or more of the following and provide appropriate narrative below:) <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
Keep students in appropriate progression through blocks. There was an error in HSEP 3010 as the pre-requisite. Should be HSEP 3011.			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

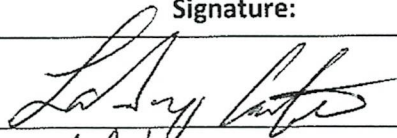

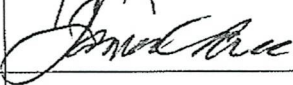
Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☒ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

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Department Head	LaGary Carter		12/9/2021
College/Division Executive Committee	Mark J. Kasper		12-8-2021
Dean/Director	James Pace		12-9-2021
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of
Submission:

12/8/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Nursing and Health Sciences

Dept. Initiating
Request:

School of Health Sciences

Requestor's
Name: Mark J. Kasper

Requestor's
Role:

Faculty

CURRENT:

REQUESTED: (list only items to be changed)

Course Prefix
and Number: HSEP 4510

Course Prefix
and Number:

Course Title: Exercise Physiology Practicum

Course Title:

Lecture Hours: 3

Lecture Hours:

Lab/Contact Hours: 0

Lab/Contact Hours:

Credit Hours: 3

Credit Hours:

Pre-requisites:

Successful progression and retention requirements as per the program of study of the Exercise Physiology degree program and permission of the instructor. Current CPR certification

Pre-requisites:

Successful progression and retention requirements as per the program of study of the Exercise Physiology degree program, permission of the instructor, and a returned graduate application from the Registrar

CURRENT Course Description:

A laboratory capstone course for evaluation, review, and mastery of the competencies required for the clinical and applied exercise physiologist per ACSM guidelines prior to enrollment in HSEP 4550.

NEW Course Description: (hover over for instructions)

A lecture and laboratory course for evaluation, review, and mastery of competencies for the exercise physiology degree prior to enrollment in HSEP 4550.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Twice per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

Better reflection of course content - especially as we prepare for initial National Strength and Conditioning Association Accreditation.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☒ Other Data Source Descriptions –

National Strength and Conditioning Association Accreditation.



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Department Head	LaGary Carter		12/9/2021
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Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

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Submission:

12/8/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Nursing and Health Sciences

Dept. Initiating
Request:

School of Health Sciences

Requestor's
Name: Mark J. Kasper

Requestor's
Role:

Faculty

CURRENT:

REQUESTED: (list only items to be changed)

Course Prefix
and Number: HSEP 4550

Course Prefix
and Number:

Course Title: Exercise Physiology Internship

Course Title:

Lecture Hours:

Lecture Hours:

Lab/Contact Hours:

Lab/Contact Hours:

Credit Hours: 12

Credit Hours:

Pre-requisites:

A grade of "C" or better in all course requirements for the Exercise Physiology Bachelors of Science degree except HSEP 4550; current AHA Basic Life Support for Health Care Providers CPR certification; current liability insurance; and any other requirements specific to internship site.

Pre-requisites:

A grade of "C" or better in all course requirements for the Exercise Physiology Bachelors of Science degree except HSEP 4550; submission of internship agreement, proof of CPR/AED certification, professional liability insurance coverage, immunization record, background check, drug screen clearance, and any other requirements specific to internship site or VSU

CURRENT Course Description:

Completion of a major project or paper related to some aspect of the internship site, teach at least two educational classes, and submit a weekly log of their daily activities. The internship site must reflect an area directly related to the field of clinical or applied exercise physiology. The student is required to work 40 hours per week for a minimum of 10 weeks, or 400 cumulative hours. The student is required to sit for at least one of the following professional certification examinations: American College of Sports Medicine Certified Exercise Physiologist or National Strength and Conditioning Certified Strength and Conditioning Specialist prior to the end of the semester in which the course is taken and submit copies of the certification exam results, preceptor evaluation, and an exit survey to the course instructor before a final grade can be assigned.

NEW Course Description: (hover over for instructions)

A capstone experiential learning experience at a professional workplace that reflects an area directly related to exercise physiology such as strength and conditioning, clinical exercise physiology, or fitness and wellness. Students are required to complete at a minimum 10 weeks and 400 cumulative hours, with no more than 40 hours per week permissible. Course includes reports of daily activity and coursework reflection, teaching educational in-services, and evaluation of internship and Exercise Physiology degree program. The student must sit for the ACSM EP-C or NSCA CSCS exam and submit copies of the certification exam results.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	<i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>				
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –				
Better reflection of course content - especially as we prepare for initial National Strength and Conditioning Association Accreditation.				

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☒ Other Data Source Descriptions –

National Strength and Conditioning Association Accreditation.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter	<i>LaGary Carter</i>	12/9/2021
College/Division Executive Committee	Mark J. Kasper	<i>M. J. Kasper</i>	12.8.2021
Dean/Director	James Pace	<i>James Pace</i>	12/9/2021
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College: <i>Select One.</i>	Department(s):



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 11/5/2021

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Services	Dept. Initiating Request:	Health Sciences
Requestor's Name:	Michael Webster	Requestor's Role:	Faculty

Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Select One.
Degree/Program Name:	Master of Science in Exercise Physiology			
Current Catalog URL:	https://www.valdosta.edu/academics/graduate-school/our-programs/master-of-science-in-exercise-physiology.php			

Present Requirements:	Proposed Requirements: (hover over for instructions)
<p>Overview</p> <p>Total Credit Hours: 33 Degree Format: Traditional</p> <p>The School of Health Sciences within the College of Nursing and Health Sciences offers a program that leads to a Master of Science (M.S.) in Exercise Physiology degree. A Master's in exercise physiology education builds on the baccalaureate education and prepares students for specialized roles as an Exercise Physiologist.</p> <p>The M.S. curriculum is 33 hours and culminates in either an internship project or a thesis.</p> <p>Admission</p> <p>ADMISSION DEADLINES</p> <p>Fall Semester: July 1</p> <p>Spring Semester: No Admission</p> <p>Summer Semester: No Admission</p>	<p>Overview</p> <p>Total Credit Hours: 33 30 Degree Format: Traditional</p> <p>The School of Health Sciences within the College of Nursing and Health Sciences offers a program that leads to a Master of Science (M.S.) in Exercise Physiology degree. A Master's in exercise physiology education builds on the baccalaureate education and prepares students for specialized roles as an Exercise Physiologist.</p> <p>The M.S. curriculum is 33 30 hours and culminates in either an internship project or a thesis.</p> <p>Admission</p> <p>ADMISSION DEADLINES</p> <p>Fall Semester: July 1</p> <p>Spring Semester: No Admission December 1</p> <p>Summer Semester: No Admission</p>

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

Within the Overview tab, this change was implemented last year but was never changed in the catalog

Within the Admission tab, this change was implemented last year but was never changed in the catalog

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –




Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Dr. LaGary Carter		11-10-21
College/Division Executive Committee	Dr. Michael Webster		11-5-21
Dean/Director	Dr. James Pace		11-11-21
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz		12/2/2021
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 11/5/2021	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Health Sciences
Requestor's Name:	Marc Theron Lewis	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	HSEP	NEW Course Number: <i>(Consult #s in the catalog)</i>	6060
Proposed NEW Course Title:	Applied Sport Science and Human Performance		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	App Sport Sci and Human Perf		
Prerequisite(s):	Admission into the graduate program.		
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> The course will provide a contemporary and comprehensive overview of sport science and its application to maximizing human performance. The course will equip students with the foundational knowledge and skills identified by the NSCA to be a Certified Performance and Sport Scientist.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022 <i>Once per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> <input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input checked="" type="checkbox"/> Other –			
To strengthen our curriculum as we pursue accreditation from the Council on Accreditation of Strength and Conditioning Education (CASCE).			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes


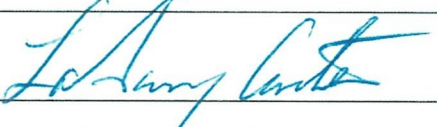

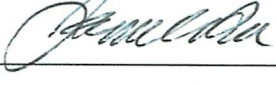


(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Sources of data to support change: The exercise physiology program is in the process of earning accreditation through the National Strength and Conditioning Association's (NSCA) Council on Accreditation of Strength and Conditioning Education (CASCE). The proposed course will serve to expand on certain areas within the required curriculum that are currently minimally covered in other courses. Moreover, the proposed course will be complementary to other courses offered within the exercise physiology program that prepare students from nationally recognized certifications. Specifically, this course will prepare students for the competencies required for the NSCA's Certified Performance and Sport Scientist certification.

Plans for assessing course effectiveness and learning outcomes: Students will subjectively report on the course effectiveness on SOIs and on the student evaluation of the program that is taken before graduation. Projects including the analysis of sport assignment, the athlete monitoring program assignment, and class presentation are interrelated and build on each other to indicate course effectiveness, as well as retention of material presented throughout the course.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter		11-10-21
College/Division Executive Committee	Michael Webster		11-5-21
Dean/Director	James Pace		11-10-21
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz		12/2/2021
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

11/5/2021

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Services	Dept. Initiating Request:	Health Sciences	
Requestor's Name:	Michael Webster	Requestor's Role:	Faculty	
Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree) <input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2022	Select One.
Degree/Program Name:	Master of Science in Exercise Physiology			
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/nursing-health-sciences/ms-exercise-physiology/			

Present Requirements:	Proposed Requirements: (hover over for instructions)																					
<p>Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements (listed below), submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.</p> <p>Admission Deadline: July 1</p> <p>Requirements for the M.S. in Exercise Physiology Program</p> <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>PSYC 5500</td> <td>Statistical Methods in Psychology</td> <td>3</td> </tr> <tr> <td>HSEP 7000</td> <td>Research Methods in Exercise Physiology</td> <td>3</td> </tr> <tr> <td>HSEP 7010</td> <td>Advanced Exercise Physiology</td> <td>3</td> </tr> </tbody> </table>	Code	Title	Hours	PSYC 5500	Statistical Methods in Psychology	3	HSEP 7000	Research Methods in Exercise Physiology	3	HSEP 7010	Advanced Exercise Physiology	3	<p>Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements (listed below), submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.</p> <p>Admission Deadline: July 1 for fall semester; December 1 for spring semester</p> <p>Requirements for the M.S. in Exercise Physiology Program</p> <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>PSYC 5500</td> <td>Statistical Methods in Psychology</td> <td>3</td> </tr> <tr> <td>HSEP 7000</td> <td>Research Methods and Statistics in Exercise Physiology</td> <td>34</td> </tr> </tbody> </table>	Code	Title	Hours	PSYC 5500	Statistical Methods in Psychology	3	HSEP 7000	Research Methods and Statistics in Exercise Physiology	34
Code	Title	Hours																				
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HSEP 7060	Exercise Physiology Laboratory Methods	3	HSEP 7010	Advanced Exercise Physiology	3
HSEP 7950	Exercise Physiology Internship	6	HSEP 7020	Advanced Exercise Physiology II	3
or HSEP 7999	Thesis		HSEP 7060	Exercise Physiology Laboratory Methods	3
Select four of the following courses:			HSEP 7950	Exercise Physiology Internship	6
HSEP 6050	Applied Resistance Training for Specific Populations	3	or HSEP 7999	Thesis	
HSEP 6160	Exercise Psychology	3	Select <i>four of a minimum of 11 credit hours</i> from the following guided electives courses:		
HSEP 7020	Advanced Exercise Physiology II	3	HSEP 6050	Applied Resistance Training for Specific Populations	3
HSEP 7100	Advanced Pathophysiology	3	HSEP 6060	Applied Sport Science and Human Performance	3
HSEP 7200	Exercise and Nutrition as Medicine	3	<i>HSEP 6160</i>	<i>Exercise Psychology</i>	<i>3</i>
HSEP 7400	Exercise Physiology Seminar	6	<i>HSEP 7020</i>	<i>Advanced Exercise Physiology II</i>	<i>3</i>
Total hours required for the degree		30	HSEP 7100	Advanced Pathophysiology	3
Course List			HSEP 7200	Exercise and Nutrition as Medicine	3
			HSEP 7400	Exercise Physiology Seminar	1-6
			Total hours required for the degree		30

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

The change in admission deadlines allows for enrollment growth of the program but does not compromise the quality of the educational experience.

The changes in the curriculum plan accommodate the expertise of a recent addition to the Exercise Physiology faculty and allows for greater flexibility in course options for the students as the program enrollment increases.

The removal of HSEP 6160 - Exercise Psychology from the curriculum is due to not having a graduate faculty member with expertise in this specific content area.

The removal of PSYC 5500 - Statistical Methods in Psychology is due to recent HSEP faculty addition thereby no longer necessitating the accommodation of Psychology from the Department of Human Services.

Change HSEP 7020 – Advanced Exercise Physiology II from a directed elective to a required course.

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Dr. LaGary Carter		11-10-21
College/Division Executive Committee	Dr. Michael Webster		11-5-21
Dean/Director	Dr. James Pace		11-11-21
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz		12/2/2021
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Education and Human Services	Department(s):	Human Services



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

11/5/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Nursing and Health Services

Dept. Initiating Request:

Health Sciences

Requestor's Name: Michael Webster

Requestor's Role:

Faculty

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: HSEP 7000

Course Prefix and Number: HSEP 7000

Course Title: Research Methods in Exercise Physiology

Course Title: Research Methods and Statistics in Exercise Physiology

Credit Hours: 3

Credit Hours: 4

Lecture Hours: 3

Lecture Hours:

Lab Hours: 0

Lab Hours: 0 2

Pre-requisites: Admission to the Graduate Exercise Physiology Program of permission of Instructor

Pre-requisites:

CURRENT Course Description:

NEW Course Description: (hover over for instructions)

An advanced study of the research process, including the development of the research question and hypothesis, review of the literature, research design, data acquisition and analysis, and scientific writing.

An advanced study of the research process, including the development of the research question and hypothesis, review of the literature, research design, data acquisition, and statistical analysis, and scientific writing.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☐ Undergraduate
☒ Graduate

☐ Core
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2022

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☒ Other –

This proposed modification will allow students to develop the skills necessary for graduate level research. Specifically, this will be achieved by adding a statistical analysis lab component to this course (2-hours each week) thereby providing them the opportunity to understand and perform statistical analyses specific to the discipline of Exercise Physiology. Presently, students enroll in a separate statistics course (PSYC 5500); however, the recent university reorganization has resulted in uncertainty of when this course is being offered. Additionally, we have the faculty with the expertise to teach the statistical content of the course.

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

112

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Post-semester surveys provided to students and internship supervisors.



Valdosta State University - REVISED COURSE Form

• **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Dr. LaGary Carter	<i>LaGary Carter</i>	11-10-21
College/Division Executive Committee	Dr. Michael Webster	<i>M. Webster</i>	11-5-21
Dean/Director	Dr. James Pace	<i>James Pace</i>	11-11-21
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	12/2/2021
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Education and Human Services	Department(s):	Human Services



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

11/5/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Nursing and Health Services

Dept. Initiating Request:

Health Sciences

Requestor's Name: Michael Webster

Requestor's Role:

Faculty

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: HSEP 7400

Course Prefix and Number: HSEP 7400

Course Title: Exercise Physiology Seminar

Course Title: Exercise Physiology Seminar

Credit Hours: 3

Credit Hours: 1-3

Lecture Hours:

Lecture Hours:

Lab Hours:

Lab Hours:

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

NEW Course Description: ([hover over for instructions](#))

Advanced study of exercise physiology requiring lecture, discussion, reading and synthesis of the current literature, and student presentations. Topics will change each time the course is offered. Course may be taken twice for credit.

Advanced study of exercise physiology requiring lecture, discussion, reading and synthesis of the current literature, and student presentations. Topics will change each time the course is offered. Course may be *taken twice for credit* [repeated for a maximum of 6 credit hours.](#)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

- ☐ Undergraduate
☒ Graduate

- ☐ Core
☒ Major Requirement
☐ Elective

- ☒ Fall
☐ Spring
☐ Summer

2022

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
☒ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

This proposed change is to allow a student more flexibility in the scheduling of their academic program of study as well as greater flexibility in faculty teaching loads.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Dr. LaGary Carter	<i>LaGary Carter</i>	11-10-21
College/Division Executive Committee	Dr. Michael Webster	<i>M. Webster</i>	10/29/2021
Dean/Director	Dr. James Pace	<i>James Pace</i>	11/11/21
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	12/2/2021
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:		Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

11/5/2021

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Nursing and Health Services

Dept. Initiating Request:

Health Sciences

Requestor's Name: Michael Webster

Requestor's Role:

Faculty

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix and Number: HSEP 7950

Course Prefix and Number: HSEP 7950

Course Title: Exercise Physiology Internship

Course Title: Exercise Physiology Internship

Credit Hours:

Credit Hours:

Lecture Hours:

Lecture Hours:

Lab Hours:

Lab Hours:

Pre-requisites:

Pre-requisites:

CURRENT Course Description:

NEW Course Description: ([hover over for instructions](#))

HSEP 7950. Exercise Physiology Internship. 3-6 Hours. Prerequisite: Completion of all academic coursework, graduation checklist, and satisfactory score on the written and oral comprehensive examination. The student is required to work a minimum of 20 hours per week. Required completion of 100 or 200 supervised contact hours for 3 or 6 credits, respectively at an approved internship site. Students must enroll in a minimum of 6 hours prior to graduation. HSPE 7950 may be repeated for credit.

HSEP 7950. Exercise Physiology Internship. 3-6 Hours. Graded "Satisfactory" or "Unsatisfactory". *Prerequisite: Completion of all academic coursework, graduation checklist, and satisfactory score on the written and oral comprehensive examination. The student is required to work a minimum of 20 hours per week.* Required completion of 100 or 200 supervised contact hours for 3 or 6 credits, respectively, at an approved internship site. Students [choosing a non-thesis option](#) must enroll in a minimum of 6 hours prior to graduation. HSPE 7950 may be repeated for credit.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☐ Undergraduate
☒ Graduate

☐ Core
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2022

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☒ Other –

This course is presently graded using an A-F scale. The faculty feel that it is more appropriate to use Satisfactory/Unsatisfactory (S/U).

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

• **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Dr. LaGary Carter	<i>LaGary Carter</i>	11-20-21
College/Division Executive Committee	Dr. Michael Webster	<i>M. Webster</i>	10/29/2021
Dean/Director	Dr. James Pace	<i>James Pace</i>	11/11/21
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	12/2/2021
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	12/2/2021
Academic Committee			

***Will this change impact another college/department?**

☒ No ☐ Yes [select college & indicate department(s)]

College:

Department(s):