

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
January 11, 2021**

2:30 p.m.

Microsoft Teams

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
January 11, 2021

1. Minutes of the October 13, 2020 meeting. (page 1) were approved by email October 19, 2020.
2. **COLLEGE OF BUSINESS ADMINISTRATION**
 - a. New Proctoring Policy (pages 2-4)
 - b. Deactivation of MKTG 3060, 4060, 4070, 4230, 4240, 4300, 4530, 4720, and 4770 (pages 5-6)
3. **COLLEGE OF THE ARTS**
 - a. Revised senior curriculum for the BFA in Dance (pages 7-9)
 - b. Revised course description MDIA 3500 (pages 10-11)
 - c. Revised course description and credit hours THEA 300 (pages 12-13)
4. **COLLEGE OF NURSING AND HEALTH SCIENCES**
 - a. Deactivation of Adult-Gero Primary Care Nurse Practitioner Track for the MSN (pages 14-17)
 - b. Revised curriculum for the BSEP (pages 18-20)
 - c. Revised credit hours HSEP 3011 (pages 21-22)
 - d. Revised credit hours HSEP 4050 (pages 23-24)
5. **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**
 - a. New course – add cross-listed component ENGL 2500 (pages 25-26)
 - b. Revised outcomes for the BA in Political Science pages (27-29)
 - c. New course PADM 7230 (pages 30-42)
 - d. New course POLS 4630 (pages 43-52)
6. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
 - a. Revised curriculum for the EDS in Special Education (pages 53-55)
 - b. New course SPEC 8050 (pages 56-62)
 - c. Revised degree requirements for the MLIS – Cataloging and Classification Track, Library Management Track, Reference Sources and Services Track, Technology Track, and Youth Services Librarianship Track (pages 63-68)
 - d. Revised degree requirements for the MLIS and concurrent Media Specialist Certification (pages 69-71)
 - e. Revised course description MLIS 7130 (pages 72-73)
 - f. Revised course description MLIS 7140 (pages 74-75)
 - g. Revised application deadlines for the MSW (pages 76-77)
 - h. Revised degree requirements for the MSW (pages 78-81)
 - i. Revised course description SOWK 7820 (pages 82-83)
 - j. Deactivation of SOWK 6000 (pages 84-85)
7. **COLLEGE OF SCIENCE AND MATHEMATICS**
 - a. Revised curriculum for the BA in Biology (pages 86-90)
 - b. Revised prerequisite for BIOL 2900 (pages 91-92)
 - c. New course ASTR 2950 (pages 93-98)
 - d. New course GEOG 1105 (pages 99-104)
 - e. New course PHYS 2950 (pages 105-110)
 - f. Revised core curriculum for the BS in Chemistry (pages 111-113)
 - g. Revised curriculum for the BS in Chemistry – American Chemical Society (pages 114-116)
 - h. Revised curriculum for the BS in Chemistry – American Chemical Society Biochemistry Option (pages 117-119)
 - i. Revised curriculum for the BS in Chemistry – Pre-Professional (pages 120-122)
 - j. Revised/New curriculum for the BS in Chemistry – Pre-Professional Pharmacy 3+4 (pages 123-125)
 - k. Revised requirements for the minor in Aerospace Studies (pages 126-128)
 - l. Revised title, and description AS 1001 (pages 129-130)
 - m. Revised title, and description AS 1002 (pages 131-132)
 - n. Revised title, and description AS 2001 (pages 133-134)
 - o. Revised title, and description AS 2002 (pages 135-136)
 - p. Revised title, and description AS 3001 (pages 137-138)
 - q. Revised title, and description AS 3002 (pages 139-140)
 - r. Revised title, and description AS 4001 (pages 141-142)
 - s. Revised title, and description AS 4002 (pages 143-144)
 - t. Revised requirements (new track) for the BA in Applied Mathematics – Computational Mathematics (pages 145-147)
 - u. Revised requirements (new track) for the BA in Applied Mathematics – Mathematical Biology (pages 148-150)
 - v. Revised requirements for the BA in Mathematics – Secondary Education – (pages 151-154)

- w. New course DATA 1501 (pages 155-159)
- x. Revised course description CS 1302 (pages 160-161)
- y. Revised course description CS 3200 (pages 162-163)
- z. Revised course description CS 3300 (pages 165-165)
- aa. Revised course description CS 3335 (pages 166-167)
- bb. Revised course description CS 3340 (pages 168-169)
- cc. Revised course description CS 4121 (pages 170-171)
- dd. Revised course description CS 4321 (pages 172-173)
- ee. Revised course description CS 4345 (pages 174-175)
- ff. Revised course description CS 4721 (pages 176-177)
- gg. Revised course description CS 4820 (pages 178-183)
- hh. Revised prerequisite CS 4900 (pages 184-185)
- ii. Revised prerequisite MATH 1401 (pages 186-187)
- jj. Revised prerequisite MATH 2008 (pages 188-189)
- kk. Revised prerequisite MATH 3600 (pages 190-191)
- ll. Revised prerequisite MATH 3700 (pages 192-193)
- mm. Deactivation CS 4825 (pages 194-195)
- nn. Deactivation MATH 3000 (pages 196-197)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
October 13 2020

The Academic Committee of the Valdosta State University Faculty Senate met virtually, Monday, October 13, 2020. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Mr. Ken Smith, Dr. Anurag Dasgupta, Ms. Gabrielle Stellmacher, Dr. Candace Witherspoon, Dr. Kristy Litsler, Mr. Joe Mason, Dr. Nicole Cox, Mr. Brian Nelson, Mr. Brian Nelson (Proxy for Dr. Fleming Bell), Dr. Ray Elson, Dr. Ellis Heath, Dr. Yunseon Choi, Dr. Colette Drouillard, Mr. Chuck Conner, Ms. Amy Chew (Proxy for Dr. Laura Wright), and Ms. Amy Chew.

Members Absent: Dr. Michele Blankenship, Dr. Brian Sowa, Dr. Fleming Bell, Dr. Ben Wescoatt, Dr. Vicki Wetter, and Dr. Laura Wright.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Fred Knowles, and Dr. Luis Gonzalez.

The Minutes of the April 13, 2020 meeting were approved by email on April 24, 2020. (pages 1-3).

A. College of Humanities and Social Science

1. New course, History (HIST) 6227, "History of American Sport", (HISTORY OF AMERICAN SPORT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2021 with the second sentence of the description deleted. (pages 4-11).

B. College of Nursing and Health Sciences

1. Deactivation of NURS 7011, 7060, 7070, 7120, 7312, 7332I, 7450, 7451, 7463, 7473, 7510, 7520, and 7595 was approved effective Spring Semester 2021. (pages 12-14).
2. Revised course description, Nursing (NURS) 7200, "Advanced Health Assessment", (ADV HEALTH ASSESSMENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2020 with the description changed to read – Advanced study of physical assessment activities specific... . (pages 15 -16).
3. Revised course description, Nursing (NURS) 7200L, "Advanced Health Assessment Practicum", (ADV HEALTH ASSESS PRACTICUM – 2 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2020 with the description changed to read - Application of advanced, comprehensive assessment skills in a variety of healthcare settings, focusing on common deviations from normal. . (pages 17-18).
4. Revised prerequisite, Nursing (NURS) 7590, "Nurse Practitioner Capstone", (NURSE PRACTITIONER CAPSTONE – 6 credit hours, 1 lecture hour, 15 lab hours, and 16 contact hours), was approved effective Fall Semester 2020. (pages 19 - 21).

Respectfully submitted,

Stanley Jones
Registrar



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

01/4/2021

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Business Administration	Dept. Initiating Request:	
Requestor's Name:	Ed Walker	Requestor's Role:	Dean
Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree) <input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	BBA		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/business-administration/		

Present Requirements:	Proposed Requirements: (hover over for instructions)
<p>Academic Requirements</p> <p>Business majors are required to earn minimum grades of "C" in all senior college courses related to their majors. Business majors must have a minimum cumulative GPA of 2.00 to graduate from the Harley Langdale, Jr. College of Business Administration.</p> <p>Academic Transfer Policy</p> <p>The Langdale College adheres to the VSU policy on transfer credit with the following additional restrictions: A maximum of 15 credit hours may be transferred into the business curriculum. A maximum of 9 hours of 3000-level or higher business course level credit (total) may be applied to the student's senior curriculum in the areas of Common Senior College Core and/or Business Electives. Up to 6 additional hours of 3000-level or higher business course credit may be applied to the student's senior curriculum in the areas of Required Courses for the major discipline and/or elective courses for the major discipline. Any 3000-level or higher business course credit earned at an AACSB-accredited institution will transfer withing the above restrictions on total transfer credit. Any 3000-level or higher business course credit earned at an institution not accredited by AACSB will transfer only at the discretion of the head of the department housing the instruction of the course.</p>	<p>Academic Requirements</p> <p>Business majors are required to earn minimum grades of "C" in all senior college courses related to their majors. Business majors must have a minimum cumulative GPA of 2.00 to graduate from the Harley Langdale, Jr. College of Business Administration.</p> <p>Proctoring Policy</p> <p>College of Business courses may require 1 or more proctored exams to verify student identity and maintain academic rigor. These exams may be taken with an approved testing service at a cost of \$20 per exam. Students should be aware that testing service fees increase closer to the scheduled exam date.</p> <p>Academic Transfer Policy</p> <p>The Langdale College adheres to the VSU policy on transfer credit with the following additional restrictions: A maximum of 15 credit hours may be transferred into the business curriculum. A maximum of 9 hours of 3000-level or higher business course level credit (total) may be applied to the student's senior curriculum in the areas of Common Senior College Core and/or Business Electives. Up to 6 additional hours of 3000-level or higher business course credit may be applied to the student's senior curriculum in the areas of Required Courses for the major discipline and/or elective courses for the major discipline.</p>

Any 3000-level or higher business course credit earned at an AACSB-accredited institution will transfer with *ing* the above restrictions on total transfer credit.

Any 3000-level or higher business course credit earned at an institution not accredited by AACSB will transfer only at the discretion of the head of the department housing the instruction of the course.

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency
- ☒ Adopting current best practice(s) in field ☒ Other –

Proctoring exams will ensure students are completing their own exams. It will also help maintain academic rigor by reducing cheating on exams.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☒ Other Data Source Descriptions –

The extent to which students have had others complete their exams for them is unknown, but with online proctoring in place we will know that our students are completing their own exams. In addition, there is a strong suspicion that cheating on exams has increased since more exams have been moved online. Online proctoring should remedy this as well.




Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee			
Dean/Director	Ed Walker	DocuSigned by: 265AC2549D284ED...	1/5/2021

Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	

 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission: 01/4/2021	
College: College of Business Administration		Dept. Initiating Request: Marketing	
Requestor's Name: Leisa Flynn		Requestor's Role: Department Head	
List of Courses (or the program or track)		<i>*(Example: CLASS 1111 Introduction to Class)</i> MKTG 3060. Professional Selling. 3 Hours. MKTG 4060. Sales Management. 3 Hours. MKTG 4070. Readings in Sales and Marketing. 3 Hours. MKTG 4230. Business to Business Marketing. 3 Hours. MKTG 4240. Cases in Logistics Decision Making. 3 Hours. MKTG 4300. Creative Advertising Strategy. 3 Hours. MKTG 4530. International Marketing Communications. 3 Hours. MKTG 4720. Advertising Culture and Ethnography. 3 Hours. MKTG 4770. Electronic Business. 3 Hours.	
<input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Reactivate Course(s)			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Estimated Frequency of Course Offering:			
<i>Every Semester</i>			
Justification: (select one or more of the following and provide appropriate narrative below):			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
These courses should have been deactivated more than a year ago. Yet they are still in the catalog.			
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):			
<input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			
This change is a correction to a set of errors.			




Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Leisa Flynn	<small>DocuSigned by:</small> <small>C5180855713243D...</small>	1/5/2021
College/Division Executive Committee			
Dean/Director	Ed Walker	<small>DocuSigned by:</small> <small>265AC2549D284ED...</small>	1/5/2021
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 01/27/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Sarah Arnett	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2020
Degree/Program Name:	BFA Dance		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/arts/communication-arts/bfa-dance/		
Present Requirements:		Proposed Requirements: (hover over for instructions)	
Senior College Curriculum THEA 2750 Basic Technical Theatre and Stage Lighting 3 DANC 2600 Ballet II 3 DANC 2700 Modern Dance II 3 DANC 3600 Ballet III 3 or DANC 3700 Modern Dance III DANC 3800 Jazz Dance II 3 DANC 4800 Jazz Dance III 3 DANC 1900 Tap Dance I 2 DANC 2910 Social Dance 1 or DANC 3930 Ballroom Dance DANC 3500 Teaching Dance Technique 2 DANC 3000 Dance Composition 3 DANC 3100 Choreography 3 DANC 3410 Dance History 3 DANC 3200 Dance Ensemble 6 DANC 3420 Music Analysis for Dancers 2 DANC 4010 Dance Kinesiology 6 & DANC 4020 Conditioning & Wellness for Dance DANC 4600 Ballet IV 3 or DANC 4700 Modern Dance IV THEA 4790 Portfolio and Resume Presentation 2 Select one of the following: 3 COMM 1100 Human Communication MDIA 2000 Introduction to Mass Media OR a guided elective Guided electives 6		Senior College Curriculum THEA 2750 Basic Technical Theatre and Stage Lighting 3 DANC 2600 Ballet II 3 DANC 2700 Modern Dance II 3 DANC 3600 Ballet III 3 or DANC 3700 Modern Dance III DANC 3800 Jazz Dance II 3 DANC 4800 Jazz Dance III 3 DANC 1900 Tap Dance I 2 or DANC 3940 Aerial Dance Arts or DANC 3950 Dance for Camera DANC 2910 Social Dance 1 or DANC 3930 Ballroom Dance DANC 3500 Teaching Dance Technique 2 DANC 3000 Dance Composition 3 DANC 3100 Choreography 3 DANC 3410 Dance History 3 DANC 3200 Dance Ensemble 6 DANC 3420 Music Analysis for Dancers 2 DANC 4010 Dance Kinesiology 6 & DANC 4020 Conditioning & Wellness for Dance DANC 4600 Ballet IV 3 or DANC 4700 Modern Dance IV THEA 4790 Portfolio and Resume Presentation 2 Select one of the following: 3 COMM 1100 Human Communication MDIA 2000 Introduction to Mass Media OR a guided elective Guided electives 6	

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☐ Other –

VSU offers specialized courses in skills that are relevant to various career choices and interests for a dance major. Adding DANC 3940 Aerial Dance Arts and DANC 3950 Dance for Camera as options enhances the flexibility within the major, allows for different specializations based on interest, and gives more weight for the courses to be offered on a regular basis in the rotation. Alumni program reviews have often requested more variety on skill-based course offerings. As the career field continues to change and broaden, giving dance majors a choice in these specialized skill offerings keeps VSU as a competitive program in the field of dance. DANC 3940 Aerial Dance Arts is a new course approved in Spring 2019 (taught F2019 and scheduled for F2020) and DANC 3950 Dance for Camera is a new course being proposed in this packet (taught twice as DANC 3300 Special Topics in Dance S2018, S2020).

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

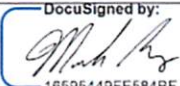
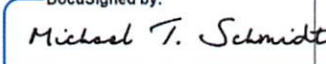
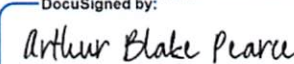
- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Face to face meetings with students during established assessment meetings with faculty during freshman and junior years; Program review completed by students in senior year; Alumni feedback and career trajectory outcomes.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form


• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Mark Borzi	 DocuSigned by: 1B595449FE584BE	11/16/2020
College/Division Executive Committee	Michael T. Schmidt	 DocuSigned by: 3F9E5C30Q32847F...	11/16/2020
Dean/Director	A. Blake Pearce	 DocuSigned by: 65FDDEBB0EA546E...	11/17/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☒ No ☐ Yes [select college & indicate department(s)]

College:	<i>Select One.</i>	Department(s):	
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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 11/9/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of the Arts		Dept. Initiating Request: Communication Arts	
Requestor's Name: Tywana Pryor		Requestor's Role: Faculty	
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number: MDIA 3500	Course Prefix and Number:		
Course Title: Newswriting	Course Title: Newswriting and Reporting		
Lecture Hours: 3	Lecture Hours:		
Lab/Contact Hours: 0	Lab/Contact Hours:		
Credit Hours: 3	Credit Hours:		
Pre-requisites: MDIA 2100 or permission of instructor.	Pre-requisites:		
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
An advanced writing course building upon the skills learned in MDIA 2100. Students will develop their skills in researching, writing, and editing broadcast and online news. Emphasis on writing news readers, bulletins, packages, director's cues, rundowns and online news, as well as covering news beats and press conferences.		<i>An advanced writing course building upon the skills learned in MDIA 2100. Students will develop their skills in researching, writing, and editing broadcast and online news. Emphasis on writing news readers, bulletins, packages, director's cues, rundowns and online news, as well as covering news beats and press conferences.</i> An advanced course with an emphasis on writing for broadcast news. Students will develop skills in newsgathering, interviewing, AP-style writing for television and web, editing news packages, as well as incorporation of social media tools. This course will cover additional concepts such as media law and ethics.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2020
Estimated Frequency of Course Offering: Once per Year			
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency			
<input checked="" type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Other –			
The current catalog description does not align with how the broadcast news industry has grown over the last decade with technology and news gathering processes. The course needs to emphasize writing and production of newsworthy pieces for television and not print. The catalog language change will help ensure that students are acquiring and implementing the necessary skills in preparation for the workshops that follow upon successful completion of this course.			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –


Evidence of effectiveness will be analyzed from data gathered from course assessments, assignments, and tests.

**Valdosta State University - REVISED COURSE Form**

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Mark Borzi	<small>DocuSigned by:</small> <small>16595449FE684BF...</small>	11/16/2020
College/Division Executive Committee	Michael T. Schmidt	<small>DocuSigned by:</small> <small>3F9E5C30352847F...</small>	11/16/2020
Dean/Director	A. Blake Pearce	<small>DocuSigned by:</small> <small>65FDDEBB0EA546E...</small>	11/17/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 09/30/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of the Arts		Dept. Initiating Request: Comm Arts	
Requestor's Name: Dr. Melissa Rynn Porterfield		Requestor's Role: Faculty	
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number: THEA 3100	Course Prefix and Number:		
Course Title: Directed Study	Course Title:		
Lecture Hours:	Lecture Hours:		
Lab/Contact Hours:	Lab/Contact Hours:		
Credit Hours: 3-9 Hours	Credit Hours: 3-9 Hours 1-9 Hours		
Pre-requisites:	Pre-requisites:		
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
THEA 3100. Directed Study. 3-9 Hours. Individual instruction for enrichment of advanced majors in their areas of specialization.		THEA 3100. Directed Study. 3-9 Hours. 1-9 Hours Individual instruction for enrichment of advanced majors in their areas of specialization. May be repeated for credit.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 Every Semester
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input checked="" type="checkbox"/> Improving student learning outcomes			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency			
<input checked="" type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Other –			
This change adds the option to offer a DIS of fewer than 3 credits. This will facilitate our ability to engage in smaller, more focused projects, in addition to more in-depth projects.			

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

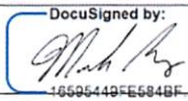
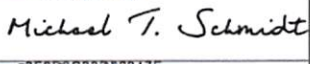

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –


Assessment of these changes can be made from student grades and from the program's existing assessment of students in their Junior year.

**Valdosta State University - REVISED COURSE Form**

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Mark Borzi	 DocuSigned by: 65954495E5848F...	11/16/2020
College/Division Executive Committee	Michael T. Schmidt	 DocuSigned by: 65954495E5848F...	11/16/2020
Dean/Director	A. Blake Pearce	 DocuSigned by: 65FDD8B8CEA5465...	11/17/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission: 09/24/2020		
College: College of Nursing and Health Sciences		Dept. Initiating Request:		
Requestor's Name: Mark Reinhardt, Assoc Dean, SON		Requestor's Role: Select One.		
List of Courses (or the program or track) <input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Reactivate Course(s)		Adult-Gero Primary Care Nurse Practitioner Track (AGPCNP) of the MSN program and the AGPCNP post-master's certificate program.		
Program Level: <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	Course Classification: <input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	Semester to be Effective: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Year to be Effective: 2021	
Estimated Frequency of Course Offering: Twice per Year				
Justification: (select one or more of the following and provide appropriate narrative below:)				
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –				
National trends show a decrease in Adult-Gero Primary Care Nurse Practitioner Program (AGPCNP) programs in favor of the Family Nurse Practitioner (FNP) program. The reason for increase in FNP programs is the ability to treat patients across the lifespan. Currently, the School of Nursing at Valdosta State University (VSU) has seven active students in the AGPCNP program excepted graduation of spring, summer, and fall 2021. Enrollment in the program has steadily declined since 2015, with some years having no enrollment. The program has become cost-ineffective to VSU. Furthermore, we will no longer require a program director with that specialty, which will be a cost savings. The current students have been notified of the change but were assured [they] will graduate and are will be eligible to sit for the national board certification.				
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):				
<input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				




Steady decrease in enrollment:

TERM_DESC	New	Returning
Fall 2015		
Spring 2016		
Summer 2016		
Fall 2016		
Spring 2017		1
Summer 2017		
Fall 2017	1	2
Spring 2018		2
Summer 2018		
Fall 2018	2	1
Spring 2019		6
Summer 2019		4
Fall 2019	4	3
Spring 2020	2	6
Summer 2020		7
Fall 2020		1



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Reinhardt, Mark R.		9/24/2020
College/Division Executive Committee	N/A		
Dean/Director	Pace, James C.		9/24/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	da Cruz, Becky		10/15/2020
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



**BOARD OF REGENTS OF
THE UNIVERSITY SYSTEM OF GEORGIA**

DEGREE AND/OR MAJOR DEACTIVATION FORM

Institution: Valdosta State University

Date Submitted: September 24, 2020

Deactivation Effective Date: December 31, 2021

Degree Title and CIP Code: Master of Science in Nursing Adult Gerontology Primary Care Nurse Practitioner (AGPCNP) program and the AGPCNP post master's certificate (51.380105)

Rationale:

National trends show a decrease in AGPCNP programs in favor of the Family Nurse Practitioner (FNP) program. The reason for increase in FNP programs is the ability to treat patients across the lifespan. Currently, the School of Nursing at Valdosta State University (VSU) only has seven active students in the AGPCNP program with excepted graduation of spring, summer and fall 2021. Enrollment in the program has steadily declined since 2015 with some years having no enrollment. The program has become cost ineffective to VSU. Furthermore, we will no longer require a program director with that specialty which will be a cost savings. The current students have been notified of the change but were assured [they] will graduate and are will be eligible to sit for the national board certification.

TERM_DESC	New	Returning
Fall 2015		
Spring 2016		
Summer 2016		
Fall 2016		
Spring 2017		1
Summer 2017		
Fall 2017	1	2
Spring 2018		2
Summer 2018		
Fall 2018	2	1
Spring 2019		6
Summer 2019		4
Fall 2019	4	3
Spring 2020	2	6
Summer 2020		7
Fall 2020		1

Robert T. Smith, PhD, Provost and VPAA

"Creating A More Educated Georgia"
www.usg.edu

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Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

11/12/2020

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	November 12, 2020
Requestor's Name:	Mark J. Kasper	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree) <input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Fall 2021 Term
Degree/Program Name:	BS Exercise Physiology		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/nursing-health-sciences/bs-exercise-physiology/		

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>
Professional Program Requirements 60 HSEP 3010 Exercise Testing and Prescription I 3 HSEP 3011 Exercise Testing and Prescription II 4 HSEP 3020 Fitness and Performance Testing in Exercise Physiology 4 HSEP 3050 Prevention of Exercise Related Injuries and Conditions 3 HSEP 3200 Nutrition for Health and Human Performance 3 HSEP 3420 Exercise Physiology 3 HSEP 3430 Structural Kinesiology 3 HSEP 3650 Resistance and Training Program Development i 3 HSEP 4050 Resistance Training and Program Development II 3	HSEP 3011 Exercise Testing II 3 HSEP 4050 Resistance Training and Program Development II 4

HSEP 4070	Exercise Cardiopulmonary Physiology	3	
HSEP 4080	Exercise Electrocardiography	3	
HSEP 4140	Professional Practices in Exercise Physiology	3	
HSEP 4160	Exercise Psychology	3	
HSEP 4210	Clinical Exercise Physiology	3	
HSEP 4510	Exercise Physiology Practicum	4	
HSEP 4550	Exercise Physiology Internship	12	

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☒ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☐ Other –

The National Strength and Conditioning Association (NSCA) has "accreditation" for Exercise Physiology programs in the area of Strength and Conditioning. For a student to sit for the Strength and Conditioning certification (a must have in the field) student must graduate from an accredited Strength and Conditioning Exercise Physiology degree. Although such requirement will not take place until 2030 - we want to apply for accreditation before such time. We need to find more "hours" in the Strength and Conditioning courses to meet the knowledge, skills and abilities required for accreditation. Yes, we are robbing Peter (taking hours away from HSEP 3011) to pay Paul (adding to HSEP 4050) but we'll make it work - because we must! 😊

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☒ Other Data Source Descriptions –

NSCA and ACSM Certification pass rate scores and internship evaluations from site supervisors as well and student feedback.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE or REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter		11-12-2020
College/Division Executive Committee	Mark J. Kasper		11-12-2020
Dean/Director	James Pace		11-12-2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

11/12/2020

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Nursing and Health Sciences

Dept. Initiating Request:

School of Health Sciences
Exercise Physiology

Requestor's Name: Mark J. Kasper

Requestor's Role:

Faculty

CURRENT:

REQUESTED: (list only items to be changed)

Course Prefix and Number:

HSEP 3011

Course Prefix and Number:

Course Title:

Exercise Testing and Prescription II

Course Title:

Lecture Hours:

4

Lecture Hours:

3

Lab/Contact Hours:

0

Lab/Contact Hours:

Credit Hours:

4

Credit Hours:

3

Pre-requisites:

C or better in HSEP 3010

Pre-requisites:

CURRENT Course Description:

A continuation of HSEP 3010, with emphasis on cardiovascular, pulmonary, and metabolic disease; the role the mechanism of action for medications such as alpha and beta blockers, calcium channel blockers, ACE inhibitors, nitrated, peripheral vasodilators, and diuretics. Additional classifications to be reviewed include inotropic, anti-arrhythmic, anti-thrombosis, lipid-lowering, hypo/hyperglycemic, anti-inflammatory, and bronchodilators.

NEW Course Description: (hover over for instructions)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2021

Twice per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

The National Strength and Conditioning Association (NSCA) has "accreditation" for Exercise Physiology programs in the area of Strength and Conditioning. For a student to sit for the Strength and Conditioning certification (a must have in the field) student must graduate from an accredited Strength and Conditioning Exercise Physiology degree. Although such requirement will not take place until 2030 - we want to apply for accreditation before such time. We need to find more "hours" in the Strength and Conditioning courses to meet the knowledge, skills and abilities required for accreditation. Yes, we are robbing Peter (taking hours away from HSEP 3011) to pay Paul (adding to HSEP 4050) but we'll make it work -- because we must! ☺

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


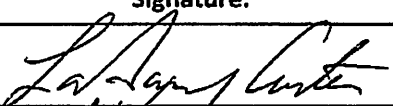
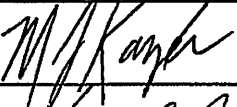
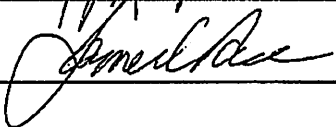
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

We will continue to use ACSM Certification scores (in the area of Exercise Testing and Health and Fitness Assessment) and internship evaluations from site supervisors to ensure that are students are still competent in this area.

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter		11-12-2020
College/Division Executive Committee	Mark J. Kasper		11-12-2020
Dean/Director	James Pace		11-12-2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

11/12/2020

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College: College of Nursing and Health Sciences

Dept. Initiating Request:

School of Health Sciences
Exercise Physiology

Requestor's Name: Mark J. Kasper

Requestor's Role:

Faculty

CURRENT:

REQUESTED: (list only items to be changed)

Course Prefix and Number:

HSEP 4050

Course Prefix and Number:

Course Title:

Resistance Training and Program Development II

Course Title:

Lecture Hours:

3

Lecture Hours:

4

Lab/Contact Hours:

0

Lab/Contact Hours:

Credit Hours:

3

Credit Hours:

4

Pre-requisites:

C or better in HSEP 3650

Pre-requisites:

CURRENT Course Description:

NEW Course Description: (hover over for instructions)

A continuation of HSEP 3650, with emphasis on exercise technique instruction of various modalities, conducting needs analysis, and training program design and facilitation for specific populations. The course based upon competencies required for ACSM and NSCA certifications.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2021

Twice per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

The National Strength and Conditioning Association (NSCA) has "accreditation" for Exercise Physiology programs in the area of Strength and Conditioning. For a student to sit for the Strength and Conditioning certification (a must have in the field) student must graduate from an accredited Strength and Conditioning Exercise Physiology degree. Although such requirement will not take place until 2030 - we want to apply for accreditation before such time. We need to find more "hours" in the Strength and Conditioning courses to meet the knowledge, skills and abilities required for accreditation. Yes, we are robbing Peter (taking hours away from HSEP 3011) to pay Paul (adding to HSEP 4050) but we'll make it work -- because we must! 😊

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


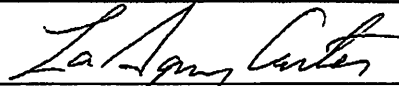
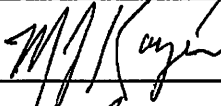

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):


☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

NSCA Certification pass rate scores and internship evaluations from site supervisors

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter		11-12-2020
College/Division Executive Committee	Mark J. Kasper		11-12-2020
Dean/Director	James Pace		11-12-2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 09/30/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English
Requestor's Name:	Deborah Hall	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	CWCL 2500	Course Prefix and Number:	ENGL 2500
Course Title:	Contemporary Literary Magazines: Revision, Editing, and Production	Course Title:	
Lecture Hours:	1	Lecture Hours:	2
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	1	Credit Hours:	2
Pre-requisites:	0	Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
A practicum focusing on the content, editing, and production of traditional and electronic contemporary literary magazines. May be repeated for credit.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 <i>Twice per Year</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
(1) Course prefix change to match other courses in the Department of English. (2) Tremendous changes in the magazine industry require that students be exposed to additional academic material to succeed in the field. Increasing the credit hours from 1 to 2 will allow for better coverage of this material, which may address digitalization, audience analysis, metrics, and freelancing. This change in hours would also align ENGL 2500 with JOUR 2500 and JOUR 2510.			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**Valdosta State University - REVISED COURSE Form**

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Dr. Donna Sewell	 93917F1BC4CD4D4...	11/5/2020
College/Division Executive Committee			
Dean/Director	Dr. James LaPlant	 CFD1633B1A51412...	11/5/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Humanities and Social Sciences	Department(s):	English



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of
Submission:

11/12/2020

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Political Science
Requestor's Name:	Joseph Robbins	Requestor's Role:	Faculty
Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree) <input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	Political Science (B.A.)		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/political-science/ba-political-science/		

Present Requirements:	Proposed Requirements: <u>hover over for instructions</u>
<p>Selected Educational Outcomes:</p> <ol style="list-style-type: none"> 1. Political science majors will possess the requisite knowledge of the American political system, including an understanding of the structure and process of the federal, state, and local governments, enabling them to become informed and responsible citizens. 2. Political science majors will demonstrate knowledge of technological advances and scientific inquiry, enabling them to identify and utilize appropriate tools, such as spreadsheets, database systems, or statistical packages, in the pursuit of resolving issues or resolving questions. 3. Political science majors will demonstrate through both oral and written work that they are skilled in inquiry, logical reasoning, and critical analysis, thereby enabling them to make arguments, synthesize facts and information, and present logical arguments leading to creative solutions to problems. 4. Political science majors will recognize, demonstrate knowledge of, and analyze issues in political behavior as it relates to value systems and ethics. 	<p><i>Selected Educational Outcomes:</i></p> <ol style="list-style-type: none"> 1. Political science majors will possess the requisite knowledge of the American political system, including an understanding of the structure and process of the federal, state, and local governments, enabling them to become informed and responsible citizens. 2. Political science majors will demonstrate knowledge of technological advances and scientific inquiry, enabling them to identify and utilize appropriate tools, such as spreadsheets, database systems, or statistical packages, in the pursuit of resolving issues or resolving questions. 3. Political science majors will demonstrate through both oral and written work that they are skilled in inquiry, logical reasoning, and critical analysis, thereby enabling them to make arguments, synthesize facts and information, and present logical arguments leading to creative solutions to problems. 4. Political science majors will recognize, demonstrate knowledge of, and analyze issues in political behavior as it relates to value systems and ethics. <p><u>1. Political Science majors will demonstrate the requisite knowledge of the US Constitution and American political system, including an understanding of the structure and workings of the federal as well as state governments, including that of Georgia, enabling them to become informed and responsible citizens.</u></p>

2. Political Science majors will exhibit an understanding of the fundamental concepts of politics, and gain significant knowledge about global political issues and interrelationships among nations.

3. Political Science majors will show competence in various methods of political analysis and become capable of conducting and presenting original, empirical political science research.

4. Political Science majors will demonstrate the ability to engage in critical analysis and to communicate research findings to an audience.

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

To update existing programmatic learning outcomes to meet contemporary skills and to also better align with existing curriculum.

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.



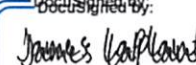
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Joseph Robbins	 DocuSigned by:	12/11/20
College/Division Executive Committee	James LaPlant	 CFD1633B1A51412...	12/15/2020
Dean/Director	James LaPlant	 DocuSigned by: CFD1633B1A51412...	12/15/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		


***Will this change impact another college/department?**

☐ No ☐ Yes [select college & indicate department(s)]

College:

Select One.

Department(s):

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 09/1/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Political Science
Requestor's Name:	M. Blair Thomas	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	PADM	NEW Course Number: <i>(Consult #s in the catalog)</i>	7230
Proposed NEW Course Title:	Public Marketing and Branding for the Public Sector		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Public Marketing		
Prerequisite(s):	None		
Lecture Hours:		Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
An overview of public marketing and branding practices that exist in the public sector setting.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Fall 2021 Once per Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other -			

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ******Valdosta State University – NEW COURSE Form**

- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Dr. Joseph Robbins	<i>Joseph Robbins</i>	9-10-20
College/Division Executive Committee	Dr. James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412	10/24/2020
Dean/Director	Dr. James LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412	10/24/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz, Associate Provost for Graduate Studies and Research	<i>Becky K. da Cruz</i>	11/20/2020
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

PADM 7230: PUBLIC MARKETING & BRANDING

Fall XXXX

M. Blair Thomas, PhD, MPH, MPA

Department of Political Science

Valdosta State University

Office Hours: Available by Appointment

Office Location: West Hall 2301F

Office Phone: 229-333-7385; Cell upon request

Email: michaelbthomas@valdosta.edu

Course Prefix and Number, Section, meeting times, and location:

PADM 7230(CRN XXXX); XX Online Format via Blazeview

Credit Hours: 3

Course Format/Delivery: Online

REQUIRED TEXT:

- Kotler, P. T. & Lee, N.R. (2006). *Marketing in the public sector: A roadmap for improved performance*. Pearson Education.

CATALOG DESCRIPTION:

An overview of public marketing and branding practices that exist in the public sector setting.

COURSE DESCRIPTION:

The purpose of this course is to examine the how public organizations participate in marketing, branding and social marketing. It covers important areas such as public-sector environment, public organization strategy, decision-making, motivation, leadership, communication, group dynamics, organizational politics, and organizational goals. Marketing, branding and social marketing are all elements that can serve as vehicles for public and non-profit organizations to strategize, articulate and achieve organizational goals within highly competitive environments.

This course aims to improve both the understanding and the practical competence of students in public marketing and branding theory and practice. Through a series of readings, online reflections, and online discussions, students will develop practical skills in understanding public marketing and branding while examining organizational goals tied with its development and usage. In this course, unique characteristics of "public" organization is emphasized because while management and behavioral techniques may be similar across sectors, their use in government and nonprofit organizations is influenced by the distinctive institutional, political, and ethical contexts and expectations. As you progress through this course, for each topic, you should always ask yourself three overarching questions:

1. Where do I see this concept executed in the public and nonprofit sector?
2. How is this concept executed differently in the public and nonprofit sector than in the private sector?
3. How do I see these concepts evolved over time in the public and non-profit sector?

COURSE LEARNING GOALS:

I aim to help students to accomplish the following goals within the confines of this course:

- Students will be able to articulate and exemplify the ethics, values, responsibilities, obligations and social roles of a member of the public service profession within the public marketing and branding context
- Students will be able to identify and apply relevant theories and frameworks to the practice of public service leadership, management and policy through a public marketing and branding lens
- Students will be able to respond to and engage collaboratively with diverse local and global cultures and communities and to address challenges in the public interest through key elements of public marketing and branding
- Students will be able to conceptualize, analyze, and develop creative and collaborative public marketing and branding-based solutions to challenges in public service leadership, management and policy through appropriate qualitative and quantitative techniques
- Students will be able to demonstrate verbal and written communication skills as a professional by assessing challenges and exploring solutions to advance cross-sectoral and inter-jurisdictional cooperation in public programs and services that marketing and branding can help improve

Students will be able to think critically and self-reflectively about emerging issues concerning public service leadership, management and policy. More than anything, I want you to get something out of this course that can help you in your future endeavors and to examine the public and non-profit sector through a new lens.

COURSE RESOURCES:

- Kotler & Lee text and readings from the VSU BLAZEVIEW site
- Videos posted on the VSU BLAZEVIEW site
- Fellow students
- Contact ME anytime you want
- YOU! Course content will be updated as needed. If YOU have any interesting readings that you see, don't hesitate to forward them and if they are relevant, I'll share them with the class. Changes will be announced immediately when they occur!

COURSE REQUIREMENTS

Introduction Video (5%): Students will prepare and upload a brief 2-3 minute video introducing themselves to the class, including a discussion of their background and interest in pursuing this class. You will also need to type this information (first name you go by, background, town you live in now and why you chose the class) in the discussion board in Week 1 to fulfill Financial Aid requirements. The video is due by XXXXX at 11:59 EST.

Discussion Participation (30%): Participation in the online discussion is expected for all class sessions and have a significant impact on your final grade. Attendance will be taken via BLAZEVIEW discussion participation. I expect an average of two discussion comments per week although the length varies depending on what is asked of you. In weeks where I ask you to write a reflection instead of discussing class questions, I will expect a response ranging from

450-500 words (unless noted). Reflections are to be structured as YOU like and are meant to provide you with an avenue to be creative and express how you feel and what you think and the tangents that YOU want to discuss. **With 14 weeks overall, I will expect five posts** (approximately six percent for each post) of your final grade. A short rubric of how I grade your submission each week will be provided. **Posts are due on Sundays at 11:59 p.m. EST at the Weeks X, X, X, X, X.** Given the short length of this academic term, no late posts will be accepted*.

Marketing & Branding Interview Write-Up (10%): Immediately after the start of the class, I want you to reach out and conduct a short interview with an official affiliated with a city, county or state's marketing and branding activities (typically found within a city manager's office or an office of communications). For non-profit students, you are welcome to reach out to an individual in the non-profit sector in charge of marketing and branding activities, in lieu of a someone in a public organization.

In your interview, I would like you to find your official describes their department's brand, what types of marketing activities they engage in and what the rationale is for engaging in these activities. I expect a double-spaced report of 2.5-3 pages in length of your conversation that identifies what your organization is doing (or not doing) with marketing and branding, how they are participating in the activities, why they are engaging (or not engaging) in the activities and what the organization is aiming to accomplish by choosing to engage (or refrain) in marketing and branding activities. I do not expect you to transcribe your interview; however, a direct quote, where applicable, may help to strengthen the points you make in the write-up. I would also like you to provide commentary (approximately 1-2 paragraphs) near the conclusion of your write-up that articulates how you would utilize marketing and branding to accomplish the goals of that organization and the rationale for this utilization.

This assignment will count as 10% of your final grade and a grading rubric along with content suggestions (which will be the basis of our discussion in Week 1) and stylistic preferences will be provided. I recommend that you touch base with an individual as soon as possible given the time constraints of our semester. **It will be due on Sunday at 11:59 p.m. EST at the end of Week X.** Given the shortness of this term, no late interviews will be accepted*.

Applied Assignments (4 x 10% each): This is a weekly assignment that incorporates elements each week that are essential to understanding the overarching concepts of this course. These assignments will also serve as mini-checkpoints, which will feature practitioner-oriented content (including the decision of whether to use social media, the development of communications materials and other documents) in the development of your overall final marketing plan.

The purpose of these assignments is to incorporate what we've covered so far into a more holistic assignment that develops skills that you can apply in the public sector. Proposed objectives and content suggestions will be provided. Plans should be double-spaced in 12-point Times New Roman font. **Each assignment will be due on Sunday at 11:59 p.m. on Weeks X, X, X and X.** They will count as 40% (10% each) of your final grade. Given the short length of this academic term, assignments will face a 25% penalty for each day they are late, and no weekly assignments will be accepted after Thursday of the following week.

Final Marketing Concept Presentation (15%): Students will be required to create a video that outlines the organization of the plan they chose and the major elements of their plan. A rubric of expectations will be provided and **it will be due on XXXXX at 11:59 p.m. EST.** Given the short length of this academic term, no late presentations will be accepted*.

Letter Breakdown

A	90-100%
B	80-89.99%
C	70-79.99%
D	60-69.99%
F	59.99% or below

Late Work and Make-Up Exams: No make-up participation points, assignments or exams will be allowed without a student having received prior permission from the instructor, and/or without a written university approved excuse. Missed quizzes or exams for which the student has an approved excuse must be made up within three days of the original quiz or exam date. No make-ups will be permitted once grades have been posted and/or assignments have been returned. Students are responsible for making any necessary arrangements with the instructor to complete outstanding course requirements within the prescribed time frames.

COURSE POLICIES:

Academic Support: You can access study materials from the publisher (e.g., flash cards, quizzes, chapter summaries, etc.) from the textbook's URL which is digital.wwnorton.com/amgov14core.

Student Opinion of Instruction (SOI): Students are expected to complete an online Student Opinion of Instruction (SOI) survey that will be available on BANNER. Students will receive email notices through your VSU email and this will let you know when the SOI is available (which is typically a week or so prior to the semester's end). These responses are anonymous to instructors and instructors are only able to view a summary of these surveys after final grades have been submitted. Although faculty cannot view the responses prior to the end of the semester, they can see which students have (and have not) completed the SOI. Thus, students are expected to complete these SOIs to offer their feedback on the class experience. For more information on SOI procedures and timelines, visit: <http://www.valdosta.edu/academics/academic-affairs/sois/welcome.php>

Americans with Disabilities Act: Any student with a learning disability or physical handicap that might affect class performance should notify me as soon as possible. VSU can make a variety of arrangements that help insure equal opportunity.

VSU Attendance Policies

For students, success in class, whether face-to-face or online, begins with regular attendance/participation. Instructors must clearly outline their absence/participation expectations in their course syllabus, including any penalties for absence or non-participation and any procedures for missed work. All students are responsible for knowing the specific attendance/participation requirements as prescribed by their instructors and for the satisfactory make-up of missed work. When students are compelled for any reason to be absent from or unable to participate in class, they should immediately contact the instructor.

Attendance Verification: Student attendance will be verified via their introductory video due on the first week of class combined with their weekly discussion board posts which is consistent with online class delivery.

Absences stemming from Representing VSU:

The University does not issue an excuse to students for class absences. In case of absences as a result of illness or special situations, instructors may be informed of reasons for absences, but these are not excuses.

Students participating in authorized activities as an official representative of the University (i.e., athletic events, delegate to regional or national meetings or conferences, participation in university-sponsored performances) are automatically excused by the university. These students will not receive academic penalties and, in consultation with the instructor of record, will be given reasonable opportunities to complete assignments and exams or given compensatory assignment(s) if needed. The student must provide written confirmation from a faculty or staff advisor to the course instructor(s) not fewer than 10 days prior to the date for which the student will be absent from the class, except in the case of short notice events. Written confirmation and explanation of short notice events must be provided to the instructor as soon as possible. The student is responsible for all material presented in class and for all announcements and assignments. When possible, students are expected to complete these assignments before their absences. In the event of a disagreement regarding this policy, an appeal may be made by either the student or the instructor of record to the department head.

Military Obligations: Students with Military Obligations that require their absence from class may seek an exemption from the class attendance policy. Students requesting an exemption should provide their military orders to the college Associate Dean, along with a request for an exemption prior to the start of the first week of classes. Working with the appropriate college Associate Dean, the student's instructors are contacted and made aware of the request for an exemption. Instructors will carefully consider all such requests and base their decision upon the course attendance policies and the student's ability to catch up on missed course materials upon his or her return.

Religious Observances: The University permits students, faculty, and staff to observe those holidays set aside by their chosen religious faith. The faculty should be sensitive to the observance of these holidays so that students who choose to observe these holidays are not seriously disadvantaged. It is the responsibility of those who wish to be absent to make arrangements in advance with their instructors.

Appeals for Attendance Disputes: Attendance issues which cannot be resolved between the instructor and student should be referred immediately to the department head responsible for the course. Students who stop attending or participating in a course without officially withdrawing from a course will receive the penalties indicated in the instructor's syllabus.

Withdrawals: If students wish to withdraw, they should consult with their instructors. Students officially withdrawing from a course prior to the designated withdrawal date will receive a "W" for the course (unless the withdrawal exceeds the number allowed under the limited withdrawal policy). After the designated withdrawal date, students experiencing a documentable medical or

hardship situation may complete a Petition for Withdrawal form, which is available in office of the Dean of Students. If the petition is approved, the grade awarded is "W" (withdrew passing).

Academic Dishonesty

According to Section I of the Student Code of Conduct in VSU's Student Handbook, academic dishonesty will not be tolerated. Students guilty of academic dishonesty in any course shall receive an "F" in that course. Repeated offenses shall subject the student to suspension or dismissal from the University.

Further, the Code of Conduct permits that "If a stronger sanction is desired, or if an agreement cannot be reached between the above parties concerning the incident, the matter may be referred to the Dean of Students Office. In such cases where a student may continue to violate Section I after having been warned or sanctioned by one or more professors he or she may then be referred to the Dean of Students Office where official charges may be drawn up and the student subjected to the established VSU disciplinary process."

The following are typical academic dishonesty violations, but they are not to be considered all-inclusive:

1. No student shall receive or give or attempt to receive or give assistance not authorized by the instructor in the preparation of any essay, laboratory report, examination, or other assignment included in any academic course.
2. No student shall take or attempt to take, steal, or otherwise procure in an unauthorized manner any material pertaining to the conduct of a class, including but not limited to tests, examinations, laboratory equipment, and roll books.
3. No student shall sell, give, lend, or otherwise furnish to any unauthorized person material which can be shown to contain questions or answers to any examinations scheduled to be given at any subsequent date in any course of study offered by the University, without authorization from the University.
4. Plagiarism is prohibited. Themes, essays, term papers, tests, and other similar requirements must be the work of the student submitting them. When direct quotations are used, they must be indicated, and when the ideas of another are incorporated in the paper they must be appropriately acknowledged.

*This syllabus and other class materials are available in alternative format upon request.

Course Schedule*

Week/Date	Assignment Due	Readings & Activities
Week 1 XX	Course Overview: Improving Public Sector Performance INTRO VIDEO DUE 1 st POST DUE Posts Due Weekly, Unless Noted on Announcements	<ul style="list-style-type: none"> • Instructor and student introductions • Introduction to course and course materials • Steve Jobs Stanford Graduation Speech • Kotler & Lee, Chapter 13 • Zavattaro (2016) 3 States
Week 2 XX	Understanding Markets	<ul style="list-style-type: none"> • Kotler & Lee, Chapter 1 • Boyne (2002) • Fay & Zavattaro (2019) • Zavattaro (2010) Cities as Marketing Firms • Vuigner (2017)
Week 3 XX	Understanding Markets INTERVIEW DUE	<ul style="list-style-type: none"> • Kotler & Lee, Chapter 2 • Eshuis, et al (2013)
Week 4 XX	Influencing Behavior / Forming Partnerships MARKETING PLAN 1 DUE	<ul style="list-style-type: none"> • Kotler & Lee, Chapter 11,12 (Out of order on purpose) • Thomas, et al (2020)
Week 5 XX	Selecting Incentives 2 nd POST DUE	<ul style="list-style-type: none"> • Kotler & Lee, Chapter 3,4 • Thomas (Utah) et al (2011) • Cismaru & Nimegeers (2016)
Week 6 XX	Selecting Incentives	<ul style="list-style-type: none"> • Kotler & Lee, Chapter 5
Week 7 XX	Optimizing Channels MARKETING PLAN 2 DUE	<ul style="list-style-type: none"> • Kotler & Lee, Chapter 6,7 • Ballard (2012)
Week 8 XX	Optimizing Channels 3 rd POST DUE	<ul style="list-style-type: none"> • Kotler & Lee, Chapter 8 • Ashworth & Kavartzis (2007) • Thomas (2018)
Week 9 XX	Communicating with the Public / Improving Service MARKETING PLAN 3 DUE	<ul style="list-style-type: none"> • Kotler & Lee, Chapter 9,10 • Andreasen (2003)
Week 10	Communicating with the Public / Improving Service	<ul style="list-style-type: none"> • Nabatchi et al (2017)
Week 11 XX	Gathering Data / Monitoring Performance MARKETING PLAN 4 DUE	<ul style="list-style-type: none"> • Kotler & Lee, Chapter 13* • *It is not a mistake- I want you to re-read with context now
Week 12 XX	Gathering Data / Monitoring Performance 4 th POST DUE	<ul style="list-style-type: none"> • Zavattaro (2018) • Rojas-Mendez et al (2019)
Week 13 XX	THANKS GIVING	<ul style="list-style-type: none"> • NOTHING
Week 14 XX	5 th POST DUE	<ul style="list-style-type: none"> • NO READINGS!
Week 15 XX	CONCEPT PLAN DUE	<ul style="list-style-type: none"> • NO READINGS!
Week 16 XX	PRESENTATION DUE BY XXXX AT 11:59 EST	<ul style="list-style-type: none"> • NO READINGS!


***READINGS SUBJECT TO CHANGE**

DRAFT

1. What is the rationale for this new course? Is this course required by an outside accreditor? If so, why?
 - As of the 2020-21 school year, we do not have an existing course in this program that touches on the content that this class will address. As the University System of Georgia and Valdosta State University engages in its own rebranding, this class proposal would help students better understand how these activities take place in the public sector while also adding to the other complementary electives that students are able to take within our MPA program,
 - No, it is not.
2. Will this course be required? Why?
 - No, it is not required at any other institution for their MPA program and I would not request that accommodation be made at VSU.
3. If required, what in the current program of study will it replace?
 - Not applicable.
4. Which program learning outcomes will this course support and how?
 - The VSU MPA program learning outcomes are for students to: Gain a comprehensive understanding of the basic technical skills needed to succeed in public or not-for-profit management; Develop a broad outlook and an understanding of ethical factors required of program managers and administrators in public or not-for-profit agencies operating in a multicultural context; Strengthen oral and written communication skills and; Gain familiarity with up-to-date information management systems.
 - This course specifically helps in contributing to a comprehensive understanding of the basic technical skills needed to succeed. As marketing and branding continues its upward trend of emerging as a necessary activity at all levels of government, this course will provide them with that knowledge. Furthermore, this course will strengthen the strong oral and written communication skill development portion of the mission and will provide content that is on the leading edge of public administration.
5. What specific qualitative and quantitative data does the program currently have to support the need for this course?
 - Within our MPA program, this class compliments existing courses that enable our students to have a broad understanding of the various issues that occur within public administration. This class complements several concentrations and content areas in our program, including organizational leadership and students studying and working in non-profit organizations, given that this content has content application in both areas, because the goal of the class is to help students better understand what goes into communicating what a city, its organizations and their people have to offer the world. From a regional perspective, this content could serve the needs of individuals in South Georgia as the region continues to search for ways to attract visitors and future residents into the communities that make up this region

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- From a public administration field perspective, the latest issue of *Public Administration Review*, one of the leading research journals in the field dedicated a special issue to public marketing and branding.
 - Government agencies. From 2006-2015, the federal government spent \$1 billion on public relations, according to a 2016 Government Accountability Office report.
 - As cities increasingly compete with each other to increase their tax bases in times of economic downturns (such as The Great Recession and Covid-19), public marketing and branding are becoming increasingly viewed as strategic management tools to attract citizens (Thomas, et al 2020).
6. How, and how often, will the program assess the success of this course in meeting the specified learning outcomes?
- Consistent with other elective courses offered, the course will be evaluated by students at the end of each term and based on feedback given by students and other members of the department.
7. What personnel and resources will the program provide to offer the course on the schedule indicated?
- This proposal builds on my background and research expertise and would be part of the MPA elective rotation. No additional resources are needed with this class.
8. What other university courses have similar learning outcomes or subject matter?
- In the context of the VSU MPA program, this proposal does compliment courses such as PADM 7020: Public Sector Planning (whose outcomes are for students to understand data validation, forecasting and projection techniques and decision making) and PADM 7410: Performance Analysis (whose outcomes are for students to understand performance management and analysis), by allowing students to apply concepts learned in those courses to a class with a more applied focus on marketing and branding.
 - This exact course was taught by the instructor at Portland State University at the Hatfield School of Government. A similar course is taught at The University of Central Florida. Other universities offer political communication courses, that although are not the same as this course, do bring in similar elements. Several of those courses tend to focus more on campaign communication, whereas this takes a public administration focus and chooses to concentrate on how cities engage in marketing and branding to achieve strategic goals.
9. What distinguishes this new course from these other course offerings?
- There is not a course offered that focuses on public communication, much less public marketing or branding. By teaching this course, this opportunity would allow for me to teach a course that is consistent with my own research agenda: The study of public marketing and branding through a strategic management lens.

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 09/1/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Political Science
Requestor's Name:	M. Blair Thomas	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	POLS	NEW Course Number: <i>(Consult #s in the catalog)</i>	4630
Proposed NEW Course Title:	Public Marketing and Branding for the Public Sector		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Public Marketing		
Prerequisite(s):	None		
Lecture Hours:		Lab/Contact Hours: 0	Credit Hours: 3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
An overview of public marketing and branding practices that exist in the public sector setting.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> Summer	2021 <i>Once per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			

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**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

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Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

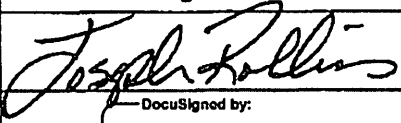

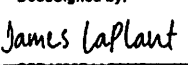
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

 **Valdosta State University – NEW COURSE Form**

• Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Dr. Joseph Robbins		9-10-20
College/Division Executive Committee	Dr. James LaPlant	DocuSigned by: 	10/24/2020
Dean/Director	Dr. James LaPlant		10/24/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?** ☒ No ☐ Yes (select college & indicate department(s))

College:	Select One.	Department(s):	
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POLS 4630: PUBLIC MARKETING & BRANDING

Summer XXXX

M. Blair Thomas, PhD, MPH, MPA

Department of Political Science

Valdosta State University

Office Hours: Available by Appointment

Office Location: West Hall 2301F

Office Phone: 229-333-7385; Cell upon request

Email: michaelbthomas@valdosta.edu

Course Prefix and Number, Section, meeting times, and location:

POLS 4860; (CRN XXXX); XX Online Format via Blazeview

Credit Hours: 3

Course Format/Delivery: Online

REQUIRED TEXT:

- Kotler, P. T. & Lee, N.R. (2006). *Marketing in the public sector: A roadmap for improved performance*. Pearson Education.

CATALOG DESCRIPTION:

An overview of public marketing and branding practices that exist in the public sector setting.

COURSE DESCRIPTION:

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1. Where do I see this concept executed in the public and nonprofit sector?
2. How is this concept executed differently in the public and nonprofit sector than in the private sector?
3. How do I see these concepts evolved over time in the public and non-profit sector?

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LEARNING GOALS:

I aim to help students to accomplish the following goals within the confines of this course:

- Students will be able to articulate and exemplify the ethics, values, responsibilities, obligations and social roles of a member of the public service profession within the public marketing and branding context
- Students will be able to identify and apply relevant theories and frameworks to the practice of public service leadership, management and policy through a public marketing and branding lens
- Students will be able to conceptualize public marketing and branding-based solutions to challenges in public service leadership, management and policy through appropriate qualitative techniques

Students will be able to demonstrate verbal and written communication skills as a professional by assessing challenges and exploring solutions to advance cross-sectoral and inter-jurisdictional cooperation in public programs and services that marketing and branding can help improve

COURSE RESOURCES:

- Kotler & Lee text and readings from the VSU BLAZEVIEW site
- Videos posted on the VSU BLAZEVIEW site
- Fellow students
- Contact ME anytime you want
- YOU! Course content will be updated as needed. If YOU have any interesting readings that you see, don't hesitate to forward them and if they are relevant, I'll share them with the class. Changes will be announced immediately when they occur!

COURSE REQUIREMENTS

Introduction Video (10%): Students will prepare and upload a brief 2-3 minute video introducing themselves to the class, including a discussion of their background and interest in pursuing this class. You will also need to type this information (first name you go by, background, town you live in now and why you chose the class) in the discussion board in Week 1 to fulfill Financial Aid requirements. The video is due by XXXXX at 11:59 EST.

Discussion Reflections (20%): Reflection in the online discussion is expected for all class sessions and have a significant impact on your final grade. I will expect a response ranging from 250-300 words (unless noted). Reflections are to be structured as YOU like and are meant to provide you with an avenue to be creative and express how you feel and what you think and the tangents that YOU want to discuss. Two discussion board posts at 10% each equates to 20% of your final grade. A short rubric of how I grade your submission each week will be provided. Posts are due on Sundays at 11:59 p.m. EST at the end of the week. Given the short length of this academic term, no late posts will be accepted*.

Marketing & Branding Interview Write-Up (30%): Immediately after the start of the class, I want you to reach out and conduct a short interview with an official affiliated with a city, county or state's marketing and branding activities (typically found within a city manager's office or an office of communications)..

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In your interview, I would like you to have your official describe their department's brand, what types of marketing activities they engage in and what the rationale is for engaging in these activities. I expect a double-spaced report of 2-2.5 pages in length of your conversation that identifies what your organization is doing (or not doing) with marketing and branding, how they are participating in the activities, why they are engaging (or not engaging) in the activities and what the organization is aiming to accomplish by choosing to engage (or refrain) in marketing and branding activities. I do not expect you to transcribe your interview; however, a direct quote, where applicable, may help to strengthen the points you make in the write-up. I would also like you to provide commentary (approximately 1-2 paragraphs) near the conclusion of your write-up that articulates how you would utilize marketing and branding to accomplish the goals of that organization and the rationale for this utilization.

This assignment will count as 30% of your final grade and a grading rubric along with content suggestions (which will be the basis of our discussion in Week 1) and stylistic preferences will be provided. I recommend that you touch base with an individual as soon as possible given the time constraints of our semester. **It will be due on Sunday at 11:59 p.m. PST at the end of Week 4.** Given the shortness of this term, no late interviews will be accepted*.

Marketing Concept Plan (20%): Students will be required to create an outline of a marketing concept plan for a local or regional public organization based on their choosing. A rubric of expectations will be provided and **it will be due on XXXXX at 11:59 p.m. PST.** Given the short length of this academic term, no late presentations will be accepted*.

Final Exam (20%): For the final exam, students are responsible for all subject matter covered during the lectures and in the assigned readings up to the point of the exam. Make-up exams will be permitted only in cases where a university excused absence is provided to the instructor. E-mail notices of illness without appropriate documentation of such illness will not constitute an acceptable excuse. The exam will consist of multiple-choice and true/false questions. The exam counts as 20% of your final grade. It will be due by **XXXXX at 11:59 EST.**

Letter Breakdown

A	90-100%
B	80-89.99%
C	70-79.99%
D	60-69.99%
F	59.99% or below

Late Work and Make-Up Exams: No make-up participation points, assignments or exams will be allowed without a student having received prior permission from the instructor, and/or without a written university approved excuse. Missed exams for which the student has an approved excuse must be made up within three days of the original quiz or exam date. No make-ups will be permitted once grades have been posted and/or assignments have been returned. Students are responsible for making any necessary arrangements with the instructor to complete outstanding course requirements within the prescribed time frames.

COURSE POLICIES:

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Academic Support: You can access study materials from the publisher (e.g., flash cards, quizzes, chapter summaries, etc.) from the textbook's URL which is digital.wwnorton.com/amgov14core.

Student Opinion of Instruction (SOI): Students are expected to complete an online Student Opinion of Instruction (SOI) survey that will be available on BANNER. Students will receive email notices through your VSU email and this will let you know when the SOI is available (which is typically a week or so prior to the semester's end). These responses are anonymous to instructors and instructors are only able to view a summary of these surveys after final grades have been submitted. Although faculty cannot view the responses prior to the end of the semester, they can see which students have (and have not) completed the SOI. Thus, students are expected to complete these SOIs to offer their feedback on the class experience. For more information on SOI procedures and timelines, visit: <http://www.valdosta.edu/academics/academic-affairs/sois/welcome.php>

Americans with Disabilities Act: Any student with a learning disability or physical handicap that might affect class performance should notify me as soon as possible. VSU can make a variety of arrangements that help insure equal opportunity.

VSU Attendance Policies

For students, success in class, whether face-to-face or online, begins with regular attendance/participation. Instructors must clearly outline their absence/participation expectations in their course syllabus, including any penalties for absence or non-participation and any procedures for missed work. All students are responsible for knowing the specific attendance/participation requirements as prescribed by their instructors and for the satisfactory make-up of missed work. When students are compelled for any reason to be absent from or unable to participate in class, they should immediately contact the instructor.

Attendance Verification: Student attendance will be verified via their introductory video due on the first week of class combined with their weekly discussion board posts which is consistent with online class delivery.

Absences stemming from Representing VSU:

The University does not issue an excuse to students for class absences. In case of absences as a result of illness or special situations, instructors may be informed of reasons for absences, but these are not excuses. Students participating in authorized activities as an official representative of the University (i.e., athletic events, delegate to regional or national meetings or conferences, participation in university-sponsored performances) are automatically excused by the university. These students will not receive academic penalties and, in consultation with the instructor of record, will be given reasonable opportunities to complete assignments and exams or given compensatory assignment(s) if needed. The student must provide written confirmation from a faculty or staff advisor to the course instructor(s) not fewer than 10 days prior to the date for which the student will be absent from the class, except in the case of short notice events. Written confirmation and explanation of short notice events must be provided to the instructor as soon as possible. The student is responsible for all material presented in class and for all announcements and assignments. When possible, students are expected to complete these assignments before their absences. In the event of a disagreement regarding this policy, an appeal may be made by either the student or the instructor of record to the department head.

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Military Obligations: Students with Military Obligations that require their absence from class may seek an exemption from the class attendance policy. Students requesting an exemption should provide their military orders to the college Associate Dean, along with a request for an exemption prior to the start of the first week of classes. Working with the appropriate college Associate Dean, the student's instructors are contacted and made aware of the request for an exemption. Instructors will carefully consider all such requests and base their decision upon the course attendance policies and the student's ability to catch up on missed course materials upon his or her return.

Religious Observances: The University permits students, faculty, and staff to observe those holidays set aside by their chosen religious faith. The faculty should be sensitive to the observance of these holidays so that students who choose to observe these holidays are not seriously disadvantaged. It is the responsibility of those who wish to be absent to make arrangements in advance with their instructors.

Appeals for Attendance Disputes: Attendance issues which cannot be resolved between the instructor and student should be referred immediately to the department head responsible for the course. Students who stop attending or participating in a course without officially withdrawing from a course will receive the penalties indicated in the instructor's syllabus.

Withdrawals: If students wish to withdraw, they should consult with their instructors. Students officially withdrawing from a course prior to the designated withdrawal date will receive a "W" for the course (unless the withdrawal exceeds the number allowed under the limited withdrawal policy). After the designated withdrawal date, students experiencing a documentable medical or hardship situation may complete a Petition for Withdrawal form, which is available in office of the Dean of Students. If the petition is approved, the grade awarded is "W" (withdrew passing).

Academic Dishonesty

According to Section I of the Student Code of Conduct in VSU's Student Handbook, academic dishonesty will not be tolerated. Students guilty of academic dishonesty in any course shall receive an "F" in that course. Repeated offenses shall subject the student to suspension or dismissal from the University.

Further, the Code of Conduct permits that "If a stronger sanction is desired, or if an agreement cannot be reached between the above parties concerning the incident, the matter may be referred to the Dean of Students Office. In such cases where a student may continue to violate Section I after having been warned or sanctioned by one or more professors he or she may then be referred to the Dean of Students Office where official charges may be drawn up and the student subjected to the established VSU disciplinary process."

The following are typical academic dishonesty violations, but they are not to be considered all-inclusive:

1. No student shall receive or give or attempt to receive or give assistance not authorized by the instructor in the preparation of any essay, laboratory report, examination, or other assignment included in any academic course.

2. No student shall take or attempt to take, steal, or otherwise procure in an unauthorized manner any material pertaining to the conduct of a class, including but not limited to tests, examinations, laboratory equipment, and roll books.
 3. No student shall sell, give, lend, or otherwise furnish to any unauthorized person material which can be shown to contain questions or answers to any examinations scheduled to be given at any subsequent date in any course of study offered by the University, without authorization from the University.
 4. Plagiarism is prohibited. Themes, essays, term papers, tests, and other similar requirements must be the work of the student submitting them. When direct quotations are used, they must be indicated, and when the ideas of another are incorporated in the paper they must be appropriately acknowledged.
- *This syllabus and other class materials are available in alternative format upon request.**

Course Schedule*

Week/Date	Assignment Due	Readings & Activities
Week 1 XX	Course Overview: Improving Public Sector Performance INTRO VIDEO DUE 1 st POST DUE Posts Due Weekly, Unless Noted on Announcements	<ul style="list-style-type: none"> • Instructor and student introductions • Introduction to course and course materials • Steve Jobs Stanford Graduation Speech • Kotler & Lee, Chapter 13 • Zavattaro (2016) 3 States
Week 2 XX	Understanding Markets	<ul style="list-style-type: none"> • Kotler & Lee, Chapter 1, 2 • Fay & Zavattaro (2019) • Zavattaro (2010) Cities as Marketing Firms
Week 3 XX	Influencing Behavior / Forming Partnerships 2 nd POST DUE	<ul style="list-style-type: none"> • Kotler & Lee, Chapter 11,12 (Out of order on purpose) • Thomas, et al (2020)
Week 4 XX	Influencing Behavior / Forming Partnerships INTERVIEW DUE	<ul style="list-style-type: none"> • Kotler & Lee, Chapter 3,4 •
Week 5 XX	Selecting Incentives	<ul style="list-style-type: none"> • Kotler & Lee, Chapter 5-7
Week 6 XX	Optimizing Channels CONCEPT PLAN DUE	<ul style="list-style-type: none"> • Kotler & Lee, Chapter 8
Week 7 XX	Optimizing Channels	<ul style="list-style-type: none"> • Kotler & Lee, Chapter 9,10
Week 8 XX	Communicating with the Public / Improving Service FINAL EXAM	

*READINGS SUBJECT TO CHANGE

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Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED
CATALOG COPY

Date of
Submission: 09/1/2020

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	Dewar College of Education and Human Services	Dept. Initiating Request:	Teacher Education
Requestor's Name:	Patti C Campbell, EdD	Requestor's Role:	Program Coordinator

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
	Program Level:	Course Classification:	Semester to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> X Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> X Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:		Education Specialist with Major in Special Education	
Current Catalog URL:			

Present Requirements:	Proposed Requirements: (hover over for instructions)
<p>COE Core Curriculum (3 hours): RSCH 7100 Research Methodology in Education</p> <p>General Special Education (24 hours): SPEC 8010 Readings in Issues of Education of Children and Youth with Disabilities (3) SPEC 8020 Characteristics of Effective School Structure for Children and Youth with Disabilities (3) SPEC 8030 Leadership in Special Education SPEC 8040 Developing Professional Training Programs in Special Education using Advanced Applications of Technology (3) SPEC 8060 Single Subject Designs for Special Education Research (3) Elective (5000 or above approved by advisor) (3) *Elective (5000 or above approved by advisor) (3) *SPEC 8110 Advanced Capstone (taken in last semester) (3) SPEC 8999 Thesis (6) Total hours 27</p> <p>*NOT required with Thesis option</p>	<p>COE Core Curriculum (3 hours): RSCH 7100 Research Methodology in Education</p> <p>General Special Education (24 hours): SPEC 8010 Readings in Issues of Education of Children and Youth with Disabilities (3) SPEC 8020 Characteristics of Effective School Structure for Children and Youth with Disabilities (3) SPEC 8030 Leadership in Special Education SPEC 8040 Developing Professional Training Programs in Special Education using Advanced Applications of Technology (3) SPEC 8050 Co-Teaching in Special Education (3) SPEC 8060 Single Subject Designs for Special Education Research (3) Elective (5000+ approved by advisor) (3) *Elective (5000+ approved by advisor) (3) *SPEC 8110 Advanced Capstone (taken in last semester) (3) SPEC 8999 Thesis (6) Total hours 30</p> <p>*NOT required with Thesis option</p>

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes
 ☒ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☐ Other –

Thirty-hour programs now required by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOCs), VSU's accrediting agency. The EdS with a major in Special Education is currently 27 hours.


Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Direct data measures (see attached rubric) will be taken each time the course is taught and reported as part of the Institutional Effectiveness Report (IER) and Institutional Effectiveness Plan (IEP) as required for the Education Specialist (EdS) degree with a major in Special Education.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	<i>[Signature]</i>	10/2/2020
College/Division Executive Committee	Kate Werner	<i>[Signature]</i>	10/2/20
Dean/Director	Kate Werner	<i>[Signature]</i>	10/2/20
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>[Signature]</i>	10/15/2020
Academic Committee			

***Will this change impact another college/department?**

☒ No
 ☐ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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Valdosta State University Curriculum Form

• Request for a NEW COURSE

Date of Submission:

September 1, 2020

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College: Dewar College of Education and Human Services

Dept. Initiating Request:

Teacher Education

Requestor's Name: Patti C. Campbell

Requestor's Role:

Program Coordinator

Proposed NEW Course Prefix:
(Consult abbreviations in the catalog)

SPEC

NEW Course Number:
(Consult #s in the catalog)

8050

Proposed NEW Course Title: Co-Teaching in Special Education

NEW Course Title Abbreviation:
(Limit to 30 character spaces)

Co-Teaching in Special Educ

Prerequisite(s):

none

Lecture Hours: 3

Lab/Contact Hours: 0

Credit Hours: 3

Proposed NEW Course Description: (Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*

This course is designed to provide special education leadership personnel with current evidence-based practice to write, implement, monitor and evaluate building based co-teaching plans for special education and general education teacher pairs who teach student with disabilities in general education classrooms.

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

- ☐ Undergraduate
☒ X Graduate

- ☐ Core (Area A-E)
☒ X Major Requirement
☐ Elective

- ☐ X Fall X
☐ Spring
☐ Summer

2021

Once every other year

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ X Mandate of State/Federal/Accrediting Agency
☐ Other –

An additional 3 credit hour was required by the accrediting agency, Southern Association of Colleges and Schools Commission on Colleges (SACSCOCs), to meet the requirement of a 30-hour program.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ X Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ X Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Direct data measures (see attached rubric) will be taken each time the course is taught and reported as part of the Institutional Effectiveness Report (IER) and Institutional Effectiveness Plan (IEP) as required for the Education Specialist (EdS) degree with a major in Special Education.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

- Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	Deborah Paine	10/2/2020
College/Division Executive Committee	Kate Warner	Kate Warner	10/2/2020
Dean/Director	Kate Warner	Kate Warner	10/2/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	10/15/2020
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> X No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

**Dewar College of Education and Human Services
Valdosta State University
Department of Teacher Education**

**SPEC 8050
Co-Teaching in Special Education
3 SEMESTER HOURS**

Guiding Principles (DEPOSITS)

(Adapted from the Georgia Systemic Teacher Education Program Accomplished Teacher Framework)

Dispositions Principle: Productive dispositions positively affect learners, professional growth, and the learning environment.

Equity Principle: All learners deserve high expectations and support.

Process Principle: Learning is a lifelong process of development and growth.

Ownership Principle: Professionals are committed to and assume responsibility for the future of their disciplines.

Support Principle: Successful engagement in the process of learning requires collaboration among multiple partners.

Impact Principle: Effective practice yields evidence of learning.

Technology Principle: Technology facilitates teaching, learning, community-building, and resource acquisition.

Standards Principle: Evidence-based standards systematically guide professional preparation and development.

InTASC Model Core Teacher Standards*

(To be used for all teacher preparation program courses. Identify those that apply specifically to this course.)

Standard #3: Learning Environments. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Standard #4: Content Knowledge. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Standard #6: Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Standard #7: Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard #8: Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Standard #9: Professional Learning and Ethical Practice. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard #10: Leadership and Collaboration. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

**Council of Chief State School Offices, (2013, April). InTASC model core teacher standards and learning progressions for teachers 1.0. Retrieved from http://www.ccsso.org/Documents/2013/2013_INTASC_Learning_Progressions_for_Teachers.pdf*

INSTRUCTOR

Name:

Office Number:

Telephone Number:

Email Address: use email option in this course

Office Hours: email option in course and discussion board posts

Website:

COURSE DESCRIPTION

The use of current evidence-based practice to write, implement, monitor and evaluate a building based co-teaching plan for teachers teaching students with disabilities in general education classrooms.

REQUIRED TEXTBOOKS / RESOURCE MATERIALS

All required readings provided by the instructor through the online learning modules (LMs)
LiveText Portfolio

COURSE OBJECTIVES *(Show alignment to InTASC Model Core Teacher Standards for all educator preparation courses).*

Advanced candidates will:

1. use multiple measures to analyze co-teacher pairs to determine strengths, relationship needs, and roles that improve planning, instruction, management, and assessment. (InTASC S6, S9; **A-EDL_{2.2}**, **A-AL_{2.3}**)
2. write an organizational plan of the logistical components (student/classroom scheduling and timing, lesson plans and use of support staff and professionals) to orchestrate co-teaching. (InTASC S3, S7, S9, S10; **A-TL_{3.1}**, **A-CPL_{2.1}**, **A-FL_{2.1}**)
3. list and elaborate the pros and cons of the six co-teaching models, using an evaluation procedure

provided to determine the appropriate instructional model for each co-taught lesson. (InTASC S4, S7, S8; **A-DL**_{3.1}, **A-CPL**_{2.1}, **A-EDL**_{3.1}, **A-AL**_{2.2})

4. write a plan for conflict resolution for co-teacher pairs that promotes identified goals and objectives and resolution strategy. (InTASC S9, S10; **A-DL**_{3.1}, **A-EDL**_{3.1})
5. write formative and summative measures to evaluate impact on student learning. (InTASC S6, S10; **A-AL**_{3.2})
6. write formative and summative measures to evaluate the effectiveness of the co-teaching program. (InTASC S6; **A-AL**_{3.2}, **A-DL**_{3.2})
7. implement, monitor and evaluate (as field experience component) a well-organized plan for conducting a co-teaching classroom. (InTASC S3, S6, S9, S10; **A-EDL**_{2.2}, **A-FL**_{3.1})

COURSE ACTIVITIES/ASSIGNMENTS/REQUIREMENTS

Activities are used to assess application of skills targeted in course content. See the Tentative Course Schedule for due dates.

1. Discussion Board Questions and Responses to Colleagues. Write responses to issues AND/OR colleagues assignment POSTs related to a co-teaching plan identification, implementation, monitoring and evaluation as related to the education of children and youth with disabilities in general education classrooms POSTed by the course instructor on the discussion board (DB). Responses are considered formal writing and should be documented with appropriate APA citations when appropriate. This means that they should be grammatically correct and have no errors in punctuation and spelling. Instructions for POSTing and responding to POSTs are found on the discussion board in corresponding learning module (LM). Discussion postings include both, (1) initial POST and (2) POSTs responding to colleagues. (CO 1-7)

2. Five (5) Learning Modules (LM) Activities : Each LM is self-contained and provides specific content needed to complete the LM assignments. Each LM is designed to help develop the specific information and skills needed to complete a co-teaching project. Assignments are located in each unit. (CO 1-7)

.Co-Teaching Project: Use the skills and knowledge learned in modules and assignments to write and demonstrate a school based co-teaching plan for a school. Plan includes identification, implementation, monitoring, and evaluation. At least five current references (most should be no older than five years and from professional journals—you may include additional references that do not meet the above requirements) are used to support evidence-based practices. APA format required. (CO 2-7)

General Requirements.

1. Each class member is responsible for all assigned readings, LM materials, videos, discussion board POSTs and group and individual assignments.
2. Discussion boards (DBs). Respond to discussion board POSTs made by the course instructor and course colleagues for each learning module. You will be assigned to a group or self-assign for all assignments (depending on the number of students in class). Points are earned based on quality of individual participation.

3. Tentative Course Schedule. Course instructor reserves the right to change tentative course assignment schedule of due dates based on the individual needs of the class. Changes and updates will be POSTed on the General Course DB.
4. Computer malfunction or loss of internet service is not grounds for failure to meet course requirements and due dates. It is required that class members have a back up for technology issues.
5. Each class member is responsible for all information on the course syllabus.
6. Each class member is responsible for all information on the tentative course schedule.
7. Assignments are NOT accepted late.

COURSE EVALUATION

*Assignments to be submitted to LiveText portfolio.

Assignment	Point Value	Assignment
1.	60	Discussion Board (DB) POSTs 6 @ 10
2.	150	Learning Module (LM) Assignments 5 @ 30
3.	100	*Building-based Co-Teaching Plan
.	310	TOTAL

If 0 points are recorded in any of the categories above, the advanced candidate will be ineligible to receive a grade of A.

Grading Scale

A = 310-279

B = 278-248

C = 247-217

D = 216-186

F = 185 and below

ATTENDANCE POLICY

Participation/preparation in LMs is required—think of this as coming to class. Being prepared is a professional responsibility. Class members are responsible for participating in all LM assignments and discussions. Therefore, expectation is to come to this virtual class thoroughly prepared. This means having all materials submitted in the required format and due date and all required selections read. Class members are responsible for discussion board (DB) ideas, concepts and issues in the required format and due date. Class members are required to check the general class discussion board at least weekly for updates. It is the place where you ask and respond to course content, requirements and questions (think of it as “raising your hand in class”).

DEWAR COLLEGE OF EDUCATION & HUMAN SERVICES POLICY ON PLAGIARISM

<http://www.valdosta.edu/colleges/education/deans-office/policy-statement-of-plagiarism.php>

By taking this course, you agree that all required course work may be subject to submission for textual

Positively Impacting Learning Through Evidence-Based Practices

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similarity review to Turnitin, a tool within BlazeVIEW. For more information on the use of Turnitin at VSU see [Turnitin for Students](#)

ACCESS STATEMENT

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farbar Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (VP) and 229-219-1348 (TTY). For more information, please visit VSU's Access Office or email: access@valdosta.edu

TITLE IX STATEMENT

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

COVID-19

VSU cares about student success both on and offline, and a variety of resources are available to help students both academically and personally during the Fall 2020 semester. One of the best resources is VSU's Coronavirus FAQ page located at <https://www.valdosta.edu/health-advisory/faq.php>

STUDENT OPINION OF INSTRUCTION

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available through SmartEvals. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses, but they can see the percentage of students who have or have not completed their SOIs. While instructors will not be able to see student names, an automated system will send a reminder email to those who have yet to complete their SOIs.



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 10/21/2020

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	Dept. Initiating Request:	Department of Library and Information Science
Requestor's Name:	Colette Drouillard	Requestor's Role:	Faculty
Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree) <input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	Master of Library and Information Studies		
Current Catalog URL:	https://www.valdosta.edu/colleges/education/master-of-library-and-information-science/our-program/courses.php		

Present Requirements:	Proposed Requirements: <i>(hover over for instructions)</i>																																																
<p>Optional Track in Cataloging and Classification 12 hours</p> <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>MLIS 7300</td> <td>Organization of Information</td> <td>3</td> </tr> <tr> <td colspan="2">Select two of the following:</td> <td>6</td> </tr> <tr> <td>MLIS 7310</td> <td>Introduction to Metadata for Catalogers</td> <td></td> </tr> <tr> <td>MLIS 7330</td> <td>Metadata and Advanced Cataloging</td> <td></td> </tr> <tr> <td>MLIS 7355</td> <td>Cataloging and Classification</td> <td></td> </tr> <tr> <td>MLIS 7360</td> <td>Indexing, Abstracting, and Thesaurus Construction</td> <td></td> </tr> <tr> <td>MLIS 7950</td> <td>Independent Study in Library and Information Science 1</td> <td></td> </tr> <tr> <td>MLIS 7999</td> <td>Special Topics in Library and Information Sciences 1</td> <td></td> </tr> <tr> <td>MLIS 7960</td> <td>Supervised Fieldwork 1</td> <td></td> </tr> </tbody> </table> <p>Course List</p>	Code	Title	Hours	MLIS 7300	Organization of Information	3	Select two of the following:		6	MLIS 7310	Introduction to Metadata for Catalogers		MLIS 7330	Metadata and Advanced Cataloging		MLIS 7355	Cataloging and Classification		MLIS 7360	Indexing, Abstracting, and Thesaurus Construction		MLIS 7950	Independent Study in Library and Information Science 1		MLIS 7999	Special Topics in Library and Information Sciences 1		MLIS 7960	Supervised Fieldwork 1		<p><u>Optional Areas of Interest:</u></p> <p><u>The MLIS Program has developed optional Areas of Interest in Cataloging & Classification; Library Management; Reference Sources and Services; Technology; Youth Services; and Special Libraries, Archives, or Conservation Librarianship. These lists have been constructed to help you select courses that have been identified as beneficial in LIS professional positions in each of the areas. These lists can be used as a starting point for constructing your program of study and adapted to meet your individual interests, experiences or expertise, or areas where you want to enhance current or develop new areas of expertise.</u></p> <p>Optional Track in Cataloging and Classification - courses that may be of interest include: 12 hours</p> <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>MLIS 7300</td> <td>Organization of Information</td> <td>3</td> </tr> <tr> <td colspan="2">Select two of the following:</td> <td>6</td> </tr> <tr> <td>MLIS 7310</td> <td>Introduction to Metadata for Catalogers</td> <td>3</td> </tr> <tr> <td>MLIS 7330</td> <td>Metadata and Advanced Cataloging</td> <td>3</td> </tr> <tr> <td>MLIS 7355</td> <td>Cataloging and Classification</td> <td>3</td> </tr> </tbody> </table>	Code	Title	Hours	MLIS 7300	Organization of Information	3	Select two of the following:		6	MLIS 7310	Introduction to Metadata for Catalogers	3	MLIS 7330	Metadata and Advanced Cataloging	3	MLIS 7355	Cataloging and Classification	3
Code	Title	Hours																																															
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- 1 MLIS 7950, MLIS 7960, and MLIS 7999 must have a cataloging or classification emphasis. MLIS 7950 will be used only when the other courses are not available to the student.

With the consent of the cataloging professor, paraprofessional or volunteer experience with cataloging or classification may substitute for MLIS 7960. In this case, the student will take another 3-credit-hour course in cataloging or classification.

Optional Track in Library Management 15 hours

Code	Title	Hours
MLIS 7200	Management of Libraries and Information Centers	3
Select one of the following:		3
MLIS 7210	Academic Libraries	
MLIS 7220	Public Libraries	
MLIS 7230	Special Libraries and Information Centers	
MLIS 7250	Human Resources Management	3
MLIS 7260	Leadership in Libraries and Information Centers	3
Select one of the following:		3
MLIS 7240	Marketing Library Services	
MLIS 7222	Adult Services in Public Libraries	
MLIS 7280	Community Building	
MLIS 7290	Project Management for Libraries	
MLIS 7950	Independent Study in Library and Information Science 2	
MLIS 7960	Supervised Fieldwork 2	
MLIS 7999	Special Topics in Library and Information Sciences 2	
Course List		

- 2 MLIS 7950, MLIS 7960, and MLIS 7999 must have a library management emphasis. MLIS 7950 will be

MLIS 7360 Indexing, Abstracting, and Thesaurus Construction 3

MLIS 7950 Independent Study in Library and Information Science 1 3

MLIS 7999 Special Topics in Library and Information Sciences 1

MLIS 7960 Supervised Fieldwork 1 3

Course List

- 1 *MLIS 7950, MLIS 7960, and MLIS 7999 must have a cataloging or classification emphasis. MLIS 7950 will be used only when the other courses are not available to the student.*

With the consent of the cataloging professor, paraprofessional or volunteer experience with cataloging or classification may substitute for MLIS 7960. In this case, the student will take another 3-credit-hour course in cataloging or classification.

Optional Track in Library Management 15 hours - courses that may be of interest include:

Code	Title	Hours
MLIS 7200	Management of Libraries and Information Centers	3
<i>Select one of the following:</i>		<i>3</i>
MLIS 7210	Academic Libraries	<u>3</u>
MLIS 7220	Public Libraries	<u>3</u>
MLIS 7230	Special Libraries and Information Centers	<u>3</u>
MLIS 7250	Human Resources Management	<u>3</u>
MLIS 7260	Leadership in Libraries and Information Centers	<u>3</u>
<i>Select one of the following:</i>		<i>3</i>
MLIS 7240	Marketing Library Services	<u>3</u>
MLIS 7222	Adult Services in Public Libraries	<u>3</u>
MLIS 7280	Community Building	<u>3</u>
MLIS 7290	Project Management for Libraries	<u>3</u>

MLIS 7950 Independent Study in Library and Information Science 2

used only when the other courses are not available to the student.

Optional Track in Reference Sources and Services 15 hours

Code	Title	Hours
MLIS 7100	Information Sources and Services	3
Select three of the following:		9
MLIS 7110	Online Searching	
MLIS 7120	Government Information Sources	
MLIS 7125	Genealogy for Librarians	
MLIS 7140	Advanced Reference	
MLIS 7180	Library Services for Patrons with Special Needs	
MLIS 7430	Information Literacy Instruction	
MLIS 7950	Independent Study in Library and Information Science 3	
MLIS 7999	Special Topics in Library and Information Sciences 3	
MLIS 7960	Supervised Fieldwork 3	3

Course List

- 3 MLIS 7950, MLIS 7960, and MLIS 7999 must have a reference emphasis. MLIS 7950 will be used only when the other courses are not available to the student.

Optional Track in Technology 15 hours

Code	Title	Hours
Select 15 hours from the following:		15
MLIS 7330	Metadata and Advanced Cataloging	
MLIS 7440	Electronic Resources in Libraries	
MLIS 7510	Essential Technologies in Libraries	
MLIS 7520	Database Design for Information Professionals	

MLIS 7960 Supervised Fieldwork 2

MLIS 7999 Special Topics in Library and Information Sciences 2

Course List

- 2 MLIS 7950, MLIS 7960, and MLIS 7999 must have a library management emphasis. MLIS 7950 will be used only when the other courses are not available to the student.

Optional Track in Reference Sources and Services - courses that may be of interest include: 15 hours

Code	Title	Hours
MLIS 7100	Information Sources and Services	3
Select three of the following:		9
MLIS 7110	Online Searching	3
MLIS 7120	Government Information Sources	3
MLIS 7125	Genealogy for Librarians	3
MLIS 7140	Advanced Reference	3
MLIS 7180	Library Services for Patrons with Special Needs	3
MLIS 7430	Information Literacy Instruction	3

MLIS 7950 Independent Study in Library and Information Science 3

MLIS 7999 Special Topics in Library and Information Sciences 3

MLIS 7960 Supervised Fieldwork 3 3

Course List

- 3 MLIS 7950, MLIS 7960, and MLIS 7999 must have a reference emphasis. MLIS 7950 will be used only when the other courses are not available to the student.

Optional Track in Technology - courses that may be of interest include: 15 hours

Code	Title	Hours
Select 15 hours from the following:		15
MLIS 7330	Metadata and Advanced Cataloging	3

MLIS 7540	Integrated Library Management Systems		MLIS 7440	Electronic Resources in Libraries	<u>3</u>
MLIS 7570	Information Architecture		MLIS 7510	Essential Technologies in Libraries	<u>3</u>
MLIS 7580	Digital Libraries		MLIS 7520	Database Design for Information Professionals	<u>3</u>
MLIS 7950	Independent Study in Library and Information Science		MLIS 7540	Integrated Library Management Systems	<u>3</u>
MLIS 7960	Supervised Fieldwork		MLIS 7570	Information Architecture	<u>3</u>
MLIS 7999	Special Topics in Library and Information Sciences 4		MLIS 7580	Digital Libraries	<u>3</u>
Course List			<i>MLIS 7950</i>	<i>Independent Study in Library and Information Science</i>	
4 MLIS 7950, MLIS 7960, and MLIS 7999 must have an emphasis on information technologies. MLIS 7950 will be used only when the other courses are not available to the student.			<i>MLIS 7960</i>	<i>Supervised Fieldwork</i>	
Optional Track in Youth Services Librarianship 15 hours			<i>MLIS 7999</i>	<i>Special Topics in Library and Information Sciences 4</i>	
4 MLIS 7950, MLIS 7960, and MLIS 7999 must have an emphasis on information technologies. MLIS 7950 will be used only when the other courses are not available to the student.			Course List		
Code	Title	Hours	4 MLIS 7950, MLIS 7960, and MLIS 7999 must have an emphasis on information technologies. MLIS 7950 will be used only when the other courses are not available to the student.		
MLIS 7422	Programming for Children and Young Teens	3	Optional Track in Youth Services Librarianship - <u>courses that may be of interest include: 15 hours</u>		
MLIS 7220	Public Libraries	3	Code	Title	Hours
MLIS 7425	Youth Electronic Resources	3	MLIS 7422	Programming for Children and Young Teens	3
Select two of the following:		6	MLIS 7220	Public Libraries	3
MLIS 7420	Literature for Children		MLIS 7425	Youth Electronic Resources	3
MLIS 7421	Multicultural Youth Literature		<i>Select two of the following:</i> 6		
MLIS 7423	Literature for Young Adults		MLIS 7420	Literature for Children	<u>3</u>
MLIS 7950	Independent Study in Library and Information Science 6		MLIS 7421	Multicultural Youth Literature	<u>3</u>
MLIS 7960	Supervised Fieldwork 6		MLIS 7423	Literature for Young Adults	<u>3</u>
MLIS 7999	Special Topics in Library and Information Sciences 5		<i>MLIS 7950</i>	<i>Independent Study in Library and Information Science 6</i>	
Course List			<i>MLIS 7960</i>	<i>Supervised Fieldwork 6</i>	
			<i>MLIS 7999</i>	<i>Special Topics in Library and Information Sciences 5</i>	
			Course List		

5 MLIS 7950, MLIS 7960, and MLIS 7999 must have a youth services emphasis. MLIS 7950 will be used only when the other courses are not available to the student

5 *MLIS 7950, MLIS 7960, and MLIS 7999 must have a youth services emphasis. MLIS 7950 will be used only when the other courses are not available to the student*

Special Libraries, Archives, or Conservation Librarianship - courses that may be of interest include:

<u>Code</u>	<u>Title</u>	<u>Hours</u>
<u>MLIS 7230</u>	<u>Special Libraries and Information Centers</u>	<u>3</u>
<u>MLIS 7310</u>	<u>Introduction to Metadata for Catalogers</u>	<u>3</u>
<u>MLIS 7330</u>	<u>Advanced Metadata</u>	<u>3</u>
<u>MLIS 7520</u>	<u>Database Design for Information Professionals</u>	<u>3</u>
<u>MLIS 7570</u>	<u>Information Architecture</u>	<u>3</u>
<u>MLIS 7710</u>	<u>Archival Theory and Issues</u>	<u>3</u>
<u>MLIS 7730</u>	<u>Preservation</u>	<u>3</u>
<u>MLIS 7740</u>	<u>Rare Book Librarianship</u>	<u>3</u>

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☐ Other –


Because curriculum tracks do not show up on transcripts, students have been very confused as to whether a track is required or not. The intent is for these course lists to serve as planning tools for students and to eliminate the pressure students seemed to feel about needing to follow or complete a curriculum track.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Dr. Linda Most	DocuSigned by: <i>Linda Most</i> <small>CAD47724C5C047D...</small>	11/12/2020
College/Division Executive Committee			
Dean/Director	Dr. Karla Hull	<i>Dr. Karla Hull</i> (KW)	11/12/20
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	11/20/2020
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

10/29/2020

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	Dept. Initiating Request:	Department of Library and Information Science
Requestor's Name:	Colette Drouillard	Requestor's Role:	Faculty

Check One Option:	<input type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021

Degree/Program Name: Master of Library and Information Studies

Current Catalog URL: <http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/library-information-studies/dual-program-study-mlis-concurrent-media-specialist-certification-georgia/>

Present Requirements:

Dual Program of Study for MLIS and Concurrent Media Specialist Certification (State of Georgia)

Code	Title	Hours
MLIS Required Courses		21

MLIS Electives required to fulfill dual MLIS degree and GA Media Specialist Certification:

MLIS 7220	Public Libraries	3
MLIS 7422	Programming for Children and Young Teens	3
MLIS 7540	Integrated Library Management Systems	3
MLIS 7420 or MLIS 7421	Literature for Children Multicultural Youth Literature	3

College of Education Electives required to fulfill dual MLIS degree and GA Media Specialist Certification:

Proposed Requirements: [\(hover over for instructions\)](#)

Dual Program of Study for MLIS and Concurrent Media Specialist Certification (State of Georgia)

Code	Title	Hours
MLIS Required Courses		21

MLIS Electives required to fulfill dual MLIS degree and GA Media Specialist Certification:

MLIS 7220	Public Libraries	3
MLIS 7422	Programming for Children and Young Teens	3
MLIS 7425	Youth Electronic Resources	3
MLIS 7420 or MLIS 7421	Literature for Children Multicultural Youth Literature	3

College of Education Electives required to fulfill dual MLIS degree and GA Media Specialist Certification:

SPEC 3000	Serving Students with Diverse Needs 1	3	SPEC 3000/ <u>7000</u>	Serving Students with Diverse Needs 1	3
EDUC 5999	Professional Orientation 1	0	EDUC 5999	Professional Orientation 1	0
CIED 7060	Curriculum, Instruction, and Technology Integration	3	CIED 7060	Curriculum, Instruction, and Technology Integration	3
ITED 7300	Instructional Technology for Teaching, Learning, and Assessment 1	3	ITED 7300	Instructional Technology for Teaching, Learning, and Assessment 1	3
ITED 7201	Information Resources and Services 1	3	ITED 7201	Information Resources and Services 1	3
ITED 7203	Administering School Media Centers 1	3	ITED 7203	Administering School Media Centers 1	3
ITED 7299	Internship in School Media Centers 1	3	ITED 7299	Internship in School Media Centers 1	3
Total Hours		51	Total Hours		51
Course List			Course List		
This program of study must be discussed with and approved by the student's MLIS Program advisor prior to application to the Instructional Technology Program as a non-degree seeking student.			This program of study must be discussed with and approved by the student's MLIS Program advisor prior to application to the Instructional Technology Program as a non-degree seeking student.		
1 Acceptance into the Instructional Technology Program in the College of Education and Human Services' Department of Curriculum, Leadership, and Technology as a NON-DEGREE seeking student is REQUIRED before MLIS students can register for these courses. Enrollment in EDUC 5999 is based on admission to the CLT program.			1 Acceptance into the Instructional Technology Program in the College of Education and Human Services' Department of <i>Curriculum, Leadership, and Technology</i> <u>Leadership, Technology, and Workforce Development</u> as a NON-DEGREE seeking student is REQUIRED before MLIS students can register for these courses. Enrollment in <u>EDUC 5999</u> is based on admission to the <u>LTWD Department</u> .		

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |



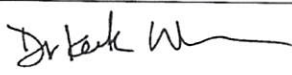
Course currently listed (MLIS 7540) was incorrect; MLIS 7425 is the appropriate course for MLIS students to use in place of ITED 7400; SPEC 7000 has been added to SPEC 3000 as a graduate level option to meet Georgia teacher certification requirements.


Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Dr. Linda Most	<small>DocuSigned by:</small>  <small>CAD47724C5C047D...</small>	11/12/2020
College/Division Executive Committee			
Dean/Director	Dr. Kate Warnor		11/12/20
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Education and Human Services	Department(s):	Department of Leadership, Technology & workforce Development

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 09/14/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	MLIS
Requestor's Name:	Nicole Alemanne	Requestor's Role:	Faculty
Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		
	<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	Master of Library and Information Science/Library and Information Studies		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/library-information-studies/#coursestext		
Present Requirements:		Proposed Requirements: (hover over for instructions)	
MLIS 7130. Humanities Information Services. 3 Hours. Prerequisite: MLIS 7100 with a grade of "B" or better or consent of the instructor. Examination of processes and resources used to provide reference services in the humanities disciplines. The fields of art, communications, literature, languages, linguistics, music, philosophy, religion, and theater will be considered.		MLIS 7130. Humanities Information Services. 3 Hours. Prerequisite: MLIS 7100 with a grade of "B" or better or consent of the instructor. Examination of processes and resources used to provide reference services in the humanities disciplines. The fields of art, communications, literature, languages, linguistics, music, philosophy, religion, and theater will be considered.	

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

This change is to remove MLIS 7130 from the catalog. This course was delisted AY2017-2018 and should not be listed in the catalog.


Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

This is copy correction and won't be assessed.

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	<i>ELWDA Most</i>	<i>Linda Supter</i>	9/17/2020
College/Division Executive Committee	<i>Kate Warner</i>	<i>Kate W</i>	10/2/20
Dean/Director	<i>Kate Warner</i>	<i>Kate W</i>	10/2/20
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	10/15/2020
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

Revised Course

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 09/14/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	MLIS
Requestor's Name:	Nicole Alemanne	Requestor's Role:	Faculty
Check One Option: <input type="checkbox"/> Curriculum Change <small>(Changes to Program/Degree)</small>		<input checked="" type="checkbox"/> Revised Catalog Copy <small>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</small>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	Master of Library and Information Science/Library and Information Studies		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/library-information-studies/#coursestext		
Present Requirements:		Proposed Requirements: (hover over for instructions)	
MLIS 7140. Advanced Reference. 3 Hours. An examination of multi-disciplinary information domains, addressing user behavior and information needs, resources, and services unique to researchers in the humanities and social sciences.		MLIS 7140. Advanced Reference. 3 Hours. <u>Prerequisite: MLIS 7100 with a grade of "B" or better.</u> An examination of multi-disciplinary information domains, addressing user behavior and information needs, resources, and services unique to researchers in the humanities and social sciences.	

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☐ Other –

MLIS 7140 is an advanced course in user behavior and information needs, resources, and services. MLIS 7100 covers introductory material about concepts and processes in reference and information sources and services, and this background will help students to be successful in MLIS 7140.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Feedback from students will be taken into account.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	LINDA MOST	Linda MOST	9/17/2020
College/Division Executive Committee	Kate Warner	Kate Warner	10/20/20
Dean/Director	Kate Warner	Kate Warner	10/20/20
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	10/15/2020
Academic Committee			

***Will this change impact another college/department?**

☒ No ☐ Yes [select college & indicate department(s)]

College:

Select One.

Department(s):



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission: 11/2/2020

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College: College of Education and Human Services

Dept. Initiating Request: Human Services

Requestor's Name: Dr. Hanae Kanno

Requestor's Role: Faculty

Check One Option: ☐ Curriculum Change
(Changes to Program/Degree)

☒ Revised Catalog Copy
(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

☐ Undergraduate
☒ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2021

Degree/Program Name: Master of Social Work Degree--Advanced Standing

Current Catalog URL: <http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/human-services/master-social-work/>

Present Requirements:

Proposed Requirements: [\(hover over for instructions\)](#)

Application Deadlines

Deadline for applications is January 14 of each year for Advanced Standing Admissions (applicants who have earned a B.S.W. from a C.S.W.E.-accredited institution within the last 5 years) and February 14 of each year for standard applications. Applications received after the deadline will be considered on a space-available basis. Classes start in May or August for regular M.S.W. students and in May/June for Advanced Standing M.S.W. students. Go to the Graduate School website and click on Our Programs, then click on MSW Program for information on: Specific MSW Program Admission Requirements MSW Program Retention, Dismissal, and Readmission Policies MSW Program Graduation Requirements To Apply Online, click here.

Application Deadlines

Deadline for applications is January 14 of each year for Advanced Standing Admissions (applicants who have earned a B.S.W. from a C.S.W.E.-accredited institution within the last 5 years) and February 14 of each year for standard applications. Applications received after the deadline will be considered on a space-available basis. Classes start in **May or** August for regular M.S.W. students and **in May/June for** Advanced Standing M.S.W. students. Go to the Graduate School website and click on Our Programs, then click on MSW Program for information on: Specific MSW Program Admission Requirements MSW Program Retention, Dismissal, and Readmission Policies MSW Program Graduation Requirements To Apply Online, click here.

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☐ Other –

Most of the Advanced Standing Master of Social Work (MSW) students come to VSU MSW Program just after they are graduated from Bachelor of Social Work (BSW) Program in May and taking a break during summer may lead to their effective learning for starting their MSW program in August, Fall. Also, some of them need to take a time in applying for financial aids before they start MSW program and they may not be ready to start taking the classes in May. Further, admitting the Advanced Standing MSW students in Fall may be more aligned with the recent organizational program change. Therefore, we think that it would be the best for the Advanced Standing MSW students to start MSW program in August, Fall.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –


Student Opinion of Instruction, and information from our IER survey.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Heather Kelley	<i>Heather Kelley</i>	11/3/2020
College/Division Executive Committee			
Dean/Director	<i>Kak Warner</i>	<i>Kak Warner</i>	11/12/20
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	11/20/2020
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY				Date of Submission: 10/9/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>					
College:		College of Education and Human Services		Dept. Initiating Request: Human Services	
Requestor's Name:		Dr. Josphine Chaumba		Requestor's Role: Faculty	
Check One Option:		<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:		Course Classification:		Semester to be Effective: Year to be Effective:	
<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate		<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective		<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer 2021	
Degree/Program Name:		Master of Social Work Degree			
Current Catalog URL:		http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/human-services/master-social-work/			
Present Requirements:			Proposed Requirements: <i>(hover over for instructions)</i>		
First Year - Foundation Courses 31			First Year - Foundation Courses 31		
SOWK 6004	Social Work Practice with Groups	2	SOWK 6004	Social Work Practice with Groups	2
SOWK 6100	Introduction to Professional Social Work Education	1	SOWK 6100	Introduction to Professional Social Work Education	1
SOWK 6201	Human Behavior in the Social Environment I	3	SOWK 6201	Human Behavior in the Social Environment I	3
SOWK 6202	Human Behavior in the Social Environment II	3	SOWK 6202	Human Behavior in the Social Environment II	3
SOWK 6301	Generalist Practice Individuals and Families	3	SOWK 6301	Generalist Practice Individuals and Families	3
SOWK 6302	Generalist Practice II Organizations and Communities	3	SOWK 6302	Generalist Practice II Organizations and Communities	3
SOWK 6303	Practice Skills Lab	2	SOWK 6303	Practice Skills Lab	2
SOWK 6400	Generalist Practice in Social Welfare Policy, Problems, and Services	3	SOWK 6400	Generalist Practice in Social Welfare Policy, Problems, and Services	3
SOWK 6500	Generalist Practice in Research and Evaluation Methods in Social Work	3	SOWK 6500	Generalist Practice in Research and Evaluation Methods in Social Work	3
SOWK 6600	Practicum I	3	SOWK 6600	Practicum I	3
SOWK 6610	Practicum Seminar I	1	SOWK 6610	Practicum Seminar I	1
SOWK 6700	Practicum II	3	SOWK 6700	Practicum II	3

SOWK 6710	Practicum Seminar II	1	<i>SOWK 6710</i>	<i>Practicum Seminar II</i>	<i>1</i>
Second Year - Concentration Courses		29	<u>SOWK 6800</u>	<u>Practicum and Seminar I</u>	<u>4</u>
SOWK 7300	Advanced Practice with Individuals	3	<u>SOWK 6900</u>	<u>Practicum and Seminar II</u>	<u>4</u>
SOWK 7310	Advanced Practice with Families	3	Second Year - Concentration Courses		29
SOWK 7320	Advanced Practice with Organizations and Communities	3	SOWK 7300	Advanced Practice with Individuals	3
SOWK 7400	Advanced Practice in Social Welfare Policy and Practice	3	SOWK 7310	Advanced Practice with Families	3
SOWK 7500	Advanced Practice in Research and Program Evaluation	3	SOWK 7320	Advanced Practice with Organizations and Communities	3
SOWK 7611	Advanced Social Work Practicum I	3	SOWK 7400	Advanced Practice in Social Welfare Policy and Practice	3
SOWK 7612	Advanced Social Work Practicum II	3	SOWK 7500	Advanced Practice in Research and Program Evaluation	3
SOWK 7810	Psychopathology and Assessment for Non-Medical Helpers	3	SOWK 7611	Advanced Social Work Practicum I	3
Select a minimum of 5 hours of General Practice Electives: 1		5	SOWK 7612	Advanced Social Work Practicum II	3
SOWK 7000	Independent Study in Social Work	3	SOWK 7810	Psychopathology and Assessment for Non-Medical Helpers	3
SOWK 7001	Special Topics in Social Work	1-3	Select a minimum of 5 hours of General Practice Electives: 1		5
SOWK 7700	Social Work Practice with Older Adults	3	SOWK 7000	Independent Study in Social Work	3
SOWK 7820	Issues in Substance Abuse	3	SOWK 7001	Special Topics in Social Work	1-3
SOWK 7840	Seminar on Loss and Bereavement	3	SOWK 7700	Social Work Practice with Older Adults	3
SOWK 7860	Grant Writing and Program Development for Human Services	3	SOWK 7820	Issues in Substance <i>Abuse</i>	3
SOWK 7870	Social Work Practice with Abusing and Neglecting Families	3	SOWK 7820	Issues in Substance <u>Use</u>	3
SOWK 7890	Spirituality in Social Work Practice	3	SOWK 7840	Seminar on Loss and Bereavement	3
SOWK 7770	Trauma Informed Child Welfare Practice	2	SOWK 7860	Grant Writing and Program Development for Human Services	3
			SOWK 7870	Social Work Practice with Abusing and Neglecting Families	3
			SOWK 7890	Spirituality in Social Work Practice	3

SOWK 7800	Social Work Practice in Health Settings	2	SOWK 7770	Trauma Informed Child Welfare Practice	2
SOWK 7850	Social Work Practice in Schools	2	SOWK 7800	Social Work Practice in Health Settings	2
Total Hours Required for the Degree		60	SOWK 7850	Social Work Practice in Schools	2
			Total Hours Required for the Degree		60

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☐ Other –

Catalog copy revisions are being requested to address errors that were made at the time the following courses were added to the curriculum or delisted:

SOWK 6600 and SOWK 6610 were replaced by SOWK 6800, while SOWK 6700 and SOWK 6710 were replaced by SOWK 6900 in AY 2020 consistent with current best practices that integrate the practicum and seminar courses in social work field education.

SOWK 7820: the course title in the catalog has "Abuse." The request is to replace the word "Abuse" in the course title with "Use" to reflect non-stigmatizing language.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

SOIs, Student Evaluation of Field Experience form, and results from IER.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Dr. Heather Kelley	DocuSigned by: Heather Kelley 777D0B0E117E41E...	11/19/2020
College/Division Executive Committee		Kel Hull	11/19/2020
Dean/Director	Dr. Karla Hull	Kel Hull	11/19/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Dr. Becky K. da Cruz	Becky K. da Cruz	11/20/2020
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of
Submission:

10/9/2020

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Education and Human Services

Dept. Initiating
Request: Human Services

Requestor's
Name: Dr. Josphine Chaumba

Requestor's
Role: Faculty

CURRENT: (list only items to be changed)

REQUESTED: (list only items to be changed)

Course Prefix
and Number: SOWK 7820

Course Prefix
and Number:

Course Title: Issues in Substance Abuse

Course Title: Issues in Substance Use

Lecture Hours:

Lecture Hours:

Lab/Contact Hours:

Lab/Contact Hours:

Credit Hours:

Credit Hours:

Pre-requisites: SOWK 6301, 6302, and 6303 or permission of director for other graduate students.

Pre-requisites: SOWK 6301, 6302, and 6303 or permission of instructor for students in other graduate programs.

CURRENT Course Description:

NEW Course Description: ([hover over for instructions](#))

Alcohol and substance abuse issues are examined from the perspective of their individual and cultural impact. Strategies for prevention and treatment are introduced with an emphasis on Bio-Psycho-Social approaches.

Alcohol and substance **abuse** issues are examined from the perspective of their individual and cultural impact. Strategies for prevention and treatment are introduced with an emphasis on Bio-Psycho-Social approaches.

Program Level:

Course Classification:

**Semester to be
Effective:**

**Year to be
Effective:**

**Estimated Frequency of
Course Offering:**

☐ Undergraduate
☒ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2021

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

Current best practices use "substance use" rather than "substance abuse."
Clarification of prerequisite.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Not relevant.



Valdosta State University - REVISED COURSE Form

• Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Dr. Heather Kelley	<i>Heather Kelley</i>	11/3/2020
College/Division Executive Committee			
Dean/Director	Dr. Karla Hull	<i>Dr Karla Hull (KW)</i>	11/17/20
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Dr. Becky K. da Cruz	<i>Becky K. da Cruz</i>	11/20/2020
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request to DEACTIVATE/ACTIVATE a Course/Program

Date of Submission:

10/9/2020

College: College of Education and Human Services

Dept. Initiating Request: Human Services

Requestor's Name: Dr. Josphine Chaumba

Requestor's Role: Faculty

List of Courses
(or the program or track)

(Example: CLASS 1111 Introduction to Class)

SOWK 6000 Orientation to Advanced Generalist Practice

☒ Deactivate Course(s)

☐ Reactivate Course(s)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☐ Undergraduate

☒ Graduate

☐ Core (Area A-E)

☒ Major Requirement

☐ Elective

☒ Fall

☐ Spring

☐ Summer

2021

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☐ Other –

SOWK 6000 is one of two previous courses taught in the first semester for Advanced Standing Students that have been combined into one course SOWK 7100 to improve student mastery of the material by reducing redundancy between the two previous courses and allowing more effective integration of the assignments/evaluations that had previously been addressed separately in the two courses.

Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)




Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Dr. Heather Kelley	<i>Heather Kelley</i>	11/3/2020
College/Division Executive Committee			
Dean/Director	Dr. Karla Hull	<i>Dr Karla Hull</i> (initials)	11/12/20
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)	Dr. Becky K. da Cruz	<i>Becky K. da Cruz</i>	11/20/2020
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 10/20/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	BIOL
Requestor's Name:	Robert Gannon	Requestor's Role:	Department Head
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		
	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	Bachelor of Arts with a Major in Biology		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/biology/ba-biology/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Requirements for the Bachelor of Arts Degree with a Major in Biology		Requirements for the Bachelor of Arts Degree with a Major in Biology	
Code	Title	Hours	
Core Curriculum		60	
Core Curriculum Areas A, B, C, D.2.a, and E		42	
See VSU Core Curriculum, to include:			
Area A:			
MATH 1113	Precalculus	3	
Area C:			
Foreign Language		3	
Area D.2.a:			
MATH 1401	Elementary Statistics	3	
Science:			
BIOL 1107 & 1107L	Principles of Biology I and Principles of Biology Laboratory I	4	
CHEM 1211	Principles of Chemistry I	3	
Code	Title	Hours	
Core Curriculum		60	
Core Curriculum Areas A, B, C, D.2.a, and E		42	
See VSU Core Curriculum, to include:			
Area A:			
MATH 1113	Precalculus	3	
Area C:			
Foreign Language		3	
Area D.2.a:			
MATH 1401	Elementary Statistics	3	
Science:			
BIOL 1107 & 1107L	Principles of Biology I and Principles of Biology Laboratory I	4	
CHEM 1211	Principles of Chemistry I	3	

CHEM 1211L	Principles of Chemistry Laboratory I	1
Core Curriculum Area F		
Foreign Language		6
Science: 1		12-13
BIOL 1100	Biology Freshmen Seminar - Introduction to the Biological Sciences	
BIOL 1107 & 1107L	Principles of Biology I and Principles of Biology Laboratory I	
BIOL 1108 & 1108L	Principles of Biology II and Principles of Biology Laboratory II	
BIOL 1200	History of the Life Sciences	
CHEM 1211	Principles of Chemistry I	
CHEM 1211L	Principles of Chemistry Laboratory I	
CHEM 1212	Principles of Chemistry II	
CHEM 1212L	Principles of Chemistry Laboratory II	
Senior College Curriculum		60
BIOL 3200	Introductory Genetics	3
BIOL 3250	Ecology and Evolution	4
BIOL 4900	Senior Seminar	1

CHEM 1211L	Principles of Chemistry Laboratory I	1
Core Curriculum Area F		
Foreign Language		6
Science: 1		12-13
BIOL 1100	Biology Freshmen Seminar - Introduction to the Biological Sciences	
BIOL 1107 & 1107L	Principles of Biology I and Principles of Biology Laboratory I	
BIOL 1108 & 1108L	Principles of Biology II and Principles of Biology Laboratory II	
BIOL 1200	History of the Life Sciences	
CHEM 1211	Principles of Chemistry I	
CHEM 1211L	Principles of Chemistry Laboratory I	
CHEM 1212	Principles of Chemistry II	
CHEM 1212L	Principles of Chemistry Laboratory II	
Senior College Curriculum		60
BIOL 3200	Introductory Genetics	3
BIOL 3250	Ecology and Evolution	4
BIOL 4900	Senior Seminar	1

BIOL 4900	Senior Seminar	1	Biology Electives 2	16
Biology Electives 2		16	<i>Upper-level math or science sequence (not biology)</i>	6
Upper-level math or science sequence (not biology)		6	Foreign language 3	3
Foreign language 3		3	<u>General Electives (15 hours of upper-level required)</u>	32
General Electives (9 hours of upper-level required)		26	Carry-over from core	1
Carry-over from core		1	Total hours required for the degree	120
Total hours required for the degree		120	Course List	
Course List			1 One hour transfer to senior curriculum. A minimum grade of "C" is required for all BIOL, CHEM, and MATH courses.	
1 One hour transfer to senior curriculum. A minimum grade of "C" is required for all BIOL, CHEM, and MATH courses.			2 3000-level and above (but not BIOL 4830, BIOL 4840, BIOL 4850) BIOL 4950 limited to 3 hours Three courses with labs required	
2 3000-level and above (but not BIOL 4830, BIOL 4840, BIOL 4850) BIOL 4950 limited to 3 hours Three courses with labs required			3 12 hours of a single foreign language required	
3 12 hours of a single foreign language required				

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

The prior requirement of 6-hours upper division in a science other than biology was adopted in large part because of its similarity to other BA Degree program requirements within the College of Arts and Sciences, which our Department no longer belongs. The 6-hour non-biology science sequence has been a hurdle for many choosing the BA Degree in Biology because there are only a few options available to students; most upper-division science courses require prerequisite courses that are not part of the BA program. This proposed modification will provide our BA students with greater flexibility in scheduling, including more opportunities to take additional upper-level courses in Biology. Such a change may also decrease time to-graduation.


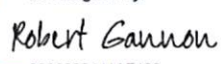
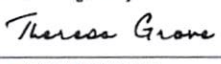
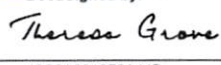
Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Robert Gannon	DocuSigned by:  8336203441AE433...	11/18/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by:  42C2A931972A44B...	11/20/2020
Dean/Director	Theresa Grove	DocuSigned by:  42C2A931972A44B...	11/20/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			

Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	College of Science and Mathematics	Department(s):	Chemistry, Computer Science, Mathematics, and Physics, Astronomy, Geosciences, and Engineering Technology



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

10/10/2020

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Science and Mathematics

Dept. Initiating Request:

Biology

Requestor's Name: James Nienow

Requestor's Role:

Faculty

CURRENT:

REQUESTED: (list only items to be changed)

Course Prefix and Number: BIOL 2900

Course Prefix and Number:

Course Title: Microbiology in Health and Disease

Course Title:

Lecture Hours: 3

Lecture Hours:

Lab/Contact Hours: 3

Lab/Contact Hours:

Credit Hours: 4

Credit Hours:

Pre-requisites:

CHEM 1152K with a "C" or better

Pre-requisites:

Remove the pre-requisite: CHEM1152K with a "C" or better

CURRENT Course Description:

An introductory microbiology course with emphasis upon the role played by microorganisms in health and disease. Open to students who plan to enter the health or allied health fields without a major in biology. Two 1.5 hour laboratory periods per week.

NEW Course Description: [\(hover over for instructions\)](#)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2021

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☒ Other –

This is a service course for the College of Nursing and Health Sciences. They requested this change be made because they do not think that CHEM1151K and CHEM1152K is necessary for students who are pursuing careers in Nursing. The pre-requisite classes slow down their student progression, and they state that completing

CHEM1151K and CHEM1152K does not increase success in nursing school. Also, other pre-nursing/nursing programs do not require these chemistry courses. This change is being made at the request of the College of Nursing and Health Sciences and has been discussed with, and approved by, the Department Head of Chemistry as well as the biology faculty who teach this course.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

The effectiveness of this change will be determined by examining the success of VSU students in this class, in nursing programs, as well as SOIs.



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Robert Gannon	DocuSigned by: Robert Gannon 8336203441AE433...	11/5/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by: Theresa Grove 42C2A931972A44B...	11/6/2020
Dean/Director	Theresa Grove	DocuSigned by: Theresa Grove 42C2A931972A44B...	11/6/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			


***Will this change impact another college/department?**

☐ No ☒ Yes [select college & indicate department(s)]

College: College of Science and Mathematics

Department(s): Chemistry

College:	College of Nursing and Health Sciences	Department(s):	Nursing
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 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 08/20/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	PAGET
Requestor's Name:	Dereth Drake	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	ASTR	NEW Course Number: <i>(Consult #s in the catalog)</i>	2950
Proposed NEW Course Title:	Directed Study		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Directed Study		
Prerequisite(s):	Consent of instructor required.		
Lecture Hours:	TBD	Lab/Contact Hours:	TBD
		Credit Hours:	0-3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> Supervised research on a specific astronomy project or topic as agreed upon by the instructor. A maximum of 6 credit hour may be taken, and they can only be applied toward the general elective requirements for the astronomy major.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 <i>Every Semester</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> <input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
Sometimes we have run across freshmen and sophomores that would like to take a special topics course in the astronomy subject early on in their academic career. Given that they are lower level students, it would not be suitable for them to take a 4000-level physics course (ASTR 4950: Directed Study). As such we need to offer a lower level course that can be used for junior class students when the need arises.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Based on conversations with other faculty and some of the students having a lower level directed study course, would provide more opportunities for students to pursue areas of interest early on in their academic career. In addition, this would also allow students who transfer in with credits in lower level astronomy courses not currently offered at VSU, a chance to receive some credit for their hard work towards their astronomy degree, which has happened on occasion. Our plan is to monitor the use of this and how it is implemented over the next couple years to assess the need to improve the description or requirements for the course.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

**Valdosta State University – NEW COURSE Form**

- Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Paul C Vincent	DocuSigned by: Paul C Vincent	12/4/2020
College/Division Executive Committee	Theresa Grove	D0663E2A87094F7... DocuSigned by: Theresa Grove	12/7/2020
Dean/Director	Theresa Grove	42C2A931972A44B... DocuSigned by: Theresa Grove	12/7/2020
Graduate Executive Committee (for graduate course)		42C2A931972A44B...	
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

ASTR 2950: Directed Study: Photometry of Active Galaxies
Valdosta State University

Spring 2021
Dr. K.S. Rumstay

Course Syllabus

Lecturer: Dr. K. S. Rumstay
Email: krumstay@valdosta.edu
Office: Nevins Hall, room NH 3003
Office hours: MWF 2:00-3:15 pm

Suggested Text: An Introduction to Active Galactic Nuclei, by Bradley M. Peterson

Hours of Credit: 2

Course Description: This course provides an overview of active galactic nuclei, with an emphasis on their observation at optical wavelengths. Students will perform CCD observations of selected active galaxies using the telescopes of the SARA consortium, located in Arizona, Chile, and La Palma. These observations will be reduced using standard techniques, and the resulting data analyzed in terms of the physical processes involved.

Educational Outcomes and Assessments:

1. Outcome: Students will demonstrate proficiency in astronomical observation using remote optical telescopes and CCD cameras.
Assessment: All students will operate the SARA telescopes and use them to obtain CCD images of selected objects, under the supervision of the instructor. They will reduce the images obtained using a commercial software package. The reduction procedure will be repeated by the instructor and the results compared to the students, to ensure that all procedures have been correctly performed.
2. Outcome: Students will effectively use computers and calculators for scientific calculation and word processing.
Assessment: Assessment of student use of computers for data analysis is described above. In addition, each student will write three papers; one describing (in general) the AGN phenomenon, one describing the observation and data reduction procedure, and a final one reporting on the results obtained for the students' object.

Final Course Grade: The course grade will be based on homework assignments and three papers. These component will be weighted as follows:

Assignments: 25%
Papers: 25% each (3 total)

The course grading scale will be follows: A 90% - 100%
B 80% - 89%
C 70% - 79%
D 60% - 69%
F 0 - 59%

Attendance Policy: The university attendance policy states, "The university expects that all students shall regularly attend all scheduled class meetings held for instruction or examination." An attendance sheet will be provided at all lectures, recitation, and laboratory meetings. You are expected to sign the sheet for all scheduled sessions. In addition, "All students are held responsible for knowing the specific attendance requirements as prescribed by their instructor. . . . When students are to be absent from class, they should immediately contact the instructor. A student who misses more than 20% of the scheduled classes of a course will be subject to receiving a failing grade in the course." *Any student missing more than 20% of the lecture and recitation sections will automatically receive a failing grade for the course. Alternatively, any student missing 20% or more of the assigned laboratory sessions will be subject to a failing grade for this course.*

There are **six categories** of acceptable reasons under which a student may request a make-up test or exam. Make-up tests will be determined by the professor and at the sole discretion of the professor. These assignments may or may not exactly duplicate the original test or exam.

- **Death or serious illness in the immediate family.** The immediate family includes spouse, children, parent, siblings, grandparents and uncles/aunts. Verification may be required.
- **Serious illness or injury of the student.** A physician/health care professional must be consulted about the injury or illness, and home-rest or hospitalization that would prevent your attendance, must be prescribed. ***Required Verification:*** A letter from the student's physician is required, noting the duration of the time that the student was directed to rest at home.
- **Court ordered appearances or a call to jury duty.** ***Required Verification:*** A copy of the official notification.
- **Military duty and deployments.** ***Required Verification:*** A duty bill, note from the commanding officer or a copy of the deployment orders is required.
- **Religious prohibitions.** Verification may be required.
- **Collegiate Athlete.** Verification required

Student Opinion of Instruction (SOI): At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators. Instructors will be able to view only a summary of all responses three days after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the data until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at <http://www.valdosta.edu/academics/academic-affairs/vp-office/directions-for-accessing-and-completing-sois.php>

Disruptive Behavior Policy: Disruptive students may be removed from the class. Disruptive behavior includes but is not limited to: offensive language and behavior, incessant talking, interrupting class with personal or nonacademic concerns, distracting students from the task at hand, drawing on desk tops, taking frequent unscheduled breaks, annoying other students, tardiness, leaving early, using cell phones, or pagers in class, etc. All cell phones, pagers, and beepers must be turned off or set on vibrate during class time. If you realize that you have an incoming call that you must attend to, leave the room quietly to do so. Do not attend to it in class. Students are responsible for being aware of the policies, procedures and student responsibilities contained within the current edition of the Valdosta State University Catalog and Student Handbook.

Disability Services Policy: Valdosta State University is an equal opportunity educational institution. As such, reasonable accommodations will be made for students with disabilities provided those students have registered with the Access Office for Students with Disabilities in Faber Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (VP), and 229-219-1348 (TTY). Present your instructor with the documentation. For more information, please visit <http://www.valdosta.edu/student/disability/> or email: access@valdosta.edu.

Students Experiencing Academic Difficulties: Students with academic concerns are strongly encouraged to contact the staff of the Student Success Center or call them at 229-333-7570. The Student Success Center is located on first floor of Langdale Residence Hall on the main VSU campus. Services provided by the Success Center include tutoring, writing assistance, and help with time management. Students are encouraged to make appointments with Center Staff through the website or by telephone. The center is available to all VSU students, and evening appointments are available at www.valdosta.edu/ssc.

Technology Assistance: This course will require access to the internet for all homework and pre/post-lecture assignments. Students having technology problems may contact the Help Desk by phone at 229-245-4357 or e-mail a question at helpdesk@valdosta.edu. The Help Desk is located on the 2nd floor of the Odum Library.

Academic Misconduct and Dishonesty Policy: Students are expected to abide by the VSU Academic Integrity code. "Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics." Violation of academic honesty includes, but is not limited to, the following actions:


1. Cheating on an examination or quiz – either giving or receiving information.
2. Copying information from another person for graded assignments, including that information obtained from an Internet source.
3. Using unauthorized materials during tests.
4. Collaborating during examinations.
5. Buying, selling or stealing examinations.

ASTR 2950: Directed Study: Photometry of Active Galaxies
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Dr. K.S. Rumstay

6. Arranging a substitute for oneself during an examination.
7. Substituting for another person, or arranging such a substitution.
8. Plagiarism – the intentional or accidental presentation of another's words or ideas as your own.
9. Submission of work other than your own for written assignments.
10. Incorporating the words or ideas of an author into one's paper without giving the author due credit.
11. Collaboration with another person or persons in submitting work for credit in class or lab, unless such collaboration is approved in advance by the instructor.

Any student found committing any of these violations will automatically receive a failing grade for the entire course. For more information visit <http://www.valdosta.edu/academics/academic-affairs/vp-office/academic-honesty-policies-and-procedures.php>

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 10/1/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Physics
Requestor's Name:	Jia Lu	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	Geog	NEW Course Number: <i>(Consult #s in the catalog)</i>	1105
Proposed NEW Course Title:	Health Geography and Pandemics		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Health Geography and Pandemics		
Prerequisite(s):	None		
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> An introduction to human-environment interactions and the influence these interactions have on public health and pandemics. The focus of this course will be on geographical patterns of health and pandemics from the viewpoint of populations rather than individuals.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 <i>Once per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> <input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
Our department currently has a large numbers of service courses aiming to provide students with a solid science and liberal arts foundation. However, students currently are not educated on health geography, which is a fundamental aspect of our modern society. Given the current pandemic, this education is more urgent than ever. This course can also provide some additional geographic perspectives for the students who are interested in biology and health science. This course will be an elective, and no extra personnel or resources will be needed.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ******Valdosta State University – NEW COURSE Form**

- **Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Paul Vincent	DocuSigned by: Paul C Vincent	12/4/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by: Theresa Grove	12/7/2020
Dean/Director	Theresa Grove	DocuSigned by: Theresa Grove	12/7/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Science and Mathematics	Department(s):	Physics

Health Geography and Pandemics GEOG 1105 Fall Semester

Time and Place: BlazeVIEW online (except the 1st week: room announced on email, BlazeVIEW & Banner)

Instructor: Dr. Jia Lu
Office: NH 2110
Email: jlu@valdosta.edu (please include your name and class name in the email, and expect reasonable response time due to instructor's multiple classes and other job responsibilities. Emails will be responded on Mondays to Fridays.)

Office Hours: Tuesdays 5-7pm & by email. **Prerequisite:** None

Note: **This course satisfies requirements for an elective science course.**

Course Overview:

This course focuses on geographic aspects of health and pandemic. The field deals with human-environment interactions and the influence these interactions have on human health. Throughout the semester we will use the concepts and techniques of the discipline of geography to investigate a variety of health-related topics. This course covers three major approaches to health and medical geographic scholarship: ecological approaches, which systematically analyze relationships between people and their environments; social approaches, including political economy and socio-behavioral approaches; and spatial approaches, which employ maps and spatial analysis to identify patterns of spatial distributions. Students are encouraged to view these three approaches as complementary. Health geography is integrative and interdisciplinary, incorporating contributions from a wide range of specialties.

Learning Outcomes:

Students who successfully completes this course will be able to:

1. Obtain a critical understanding of health, disease, pandemic, and society;
2. Understand major contemporary issues in global health and pandemics;
3. Understand how geography as a discipline contributes to understanding health and health care;
4. Understand the impact of ecological and population change on health;
5. Explain how social and economic context impact health;
6. Utilize maps to examine the spatial patterns of disease and risk factors that may contribute to disease;
7. Within the context of the course content, improve writing, communications, critical thinking, and analytical skills.

Required Textbook: Available at the bookstore, and, you ONLY need to buy ONE print or digital copy (NOT all of them) - the choices listed in Banner are only for your convenience.

- Michael Emch, Elisabeth Root, and Margaret Carrel. Health and Medical Geography. 2017, 4th Edition. The Guilford Press, New York.
- Other required online articles, podcasts, and TED Talks that you will read, watch, and listen to in BlazeVIEW.

Class Attendance and Participation:

The class is conducted online except for one week. You are required to log in every class day to read all contents in the learning modules, and complete discussion questions (DQ) and quizzes by the due dates. Online attendance is required for the class sessions listed on the syllabus. You are expected to attend classes, just as you would be expected to show up for a job every day you are scheduled to work. This is in line with VSU requirements. However, you do not have to log in at a specific time every day, as long as you can finish your textbook and online readings, as well as other online module requirements, you can do it at whatever time convenient for you. I will count your completion of DQs and quizzes as your attendance for that day. Students who completed all online DQs and quizzes will receive 20 bonus points at the end of the semester. My experience confirms that students who attend regularly almost without exception do better on exams than those with irregular attendance. Online PowerPoint materials and activities will not necessarily duplicate material covered in the textbook.

In addition, please note the following VSU policy:

"A student who misses 20% of the scheduled classes of a course will be subject to receiving a failing grade [F] in the course." (Undergraduate Catalog 2009-2010, p. 90)

Academic Dishonesty and Plagiarism:

The VSU Student Handbook states among other things:

“Plagiarism is prohibited. Themes, essays, term papers, tests, and other similar requirements must be the work of the student submitting them. When direct quotations are used, they must be indicated, and when the ideas of another are incorporated in the paper they must be appropriately acknowledged.” (p. 59)

Anyone found guilty of academic dishonesty will receive an “F” in this course. In addition, current VSU policy dictates that all instances be reported to the administration for disciplinary action.

Evaluation Procedures:

The course has a total of 560 points, divided as follows:

Exam (Total: 200 points; 1 final exam)	35.7% of Grade
Quizzes (Total: 240 points; 13 quizzes, drop the lowest score)	42.9% of Grade
Online Discussions (Total: 120 points; 13 questions, drop the lowest score)	21.4% of Grade

Final exam will be based on material covered in the textbook and PDF PowerPoint slides in Blazeview. Be sure that you examine and understand the concepts, ideas, and terms for each chapter; some of these will be discussed in slides, but others will be in the textbook only. Review questions for the final are provided under course content. Exams will consist of multiple choice and/or true-false questions, with each question weighted at two points. The final exam will include 100 questions totaling 200 points, with each question weighted at two points. Optional videos in each unit in BlazeVIEW are optional, great for learning, but not required and not graded.

Quizzes will be based on readings and analyses for each chapter in the textbook. There will be 13 quizzes in total. Each quiz includes 20 questions with each question weighted at one point. You have 20 minutes for each quiz. Please save each of your answers when taking quizzes or exam to avoid any loss of points due to computer crash or internet problems. You can either drop one quiz with your lowest score or skip a quiz at your own choice.

Discussion questions (DQ) include 13 questions that you are required to answer. Each question counts as 10 points. Besides your own post, you also need to reply to at least one classmate to get the full 10 points. Some of the questions are controversial, and there are no right and wrong answers. However, when you state your opinion, please be logical, rational, and respectful to others' opinions, and please give supporting evidence to your arguments as well. Please cite your references if you have any. Please make sure your answer is substantial, which normally means it includes at least 200 words, and it demonstrates your understanding of the concepts, and how to apply the concepts to a real-world case. Please post your answers before 11:59pm/EST (or 10pm/EST for Fridays) on the due dates. Your post will also count as your attendance for that online session. You can either drop one DQ with your lowest score or skip a DQ with your own choice. Your total DQ score will be entered in the grade book after you finish your last DQ.

Extra Credits: 20 bonus points will be given to students attend all online classes (completed all required online quizzes and discussion questions). NO other extra credits will be given, so please do NOT ask for them.

Letter grades will be given according to the following percentage ranges:

A = 90 - 100%
B = 80 - 89%
C = 70 - 79%
D = 60 - 69%
F = < 60%

Letter grades on each exam and quizzes will approximate the percentage ranges indicated above; however, they may be adjusted or curved to reflect class performance. The average score in this class is around (C+ to B) depending on the class. If you want an A, please be among the top 15% of the class. There is no easy A.

An Example of Grade Determination

- Jane Smart scores 10 points in first 12 discussion questions, and she got 5 points for the last DQ (dropped as her lowest score). Her actual points for DQs will be: $[(10 \times 12) + 5] - 5 = 120$
- She scores perfects in 12 quizzes and got 19 out of 20 questions correct for the last quiz. Thus, she drops her lowest score - 19. Her actual points for quizzes will be: $[(20 \times 12) + 19] - 19 = 240$
- Jane scores 85% in the exam (Final Exam). Her actual points are 170.
- Jane's total course points will be:

Quizzes:	240
Final Exam:	170
Discussion Questions (DQ):	120
<u>Attendance Bonus:</u>	<u>20</u> (for completed all online classes, quizzes, DQs and final on time)
Total:	550

Determination of Jane's grade: $(550 / 560) \times 100 = 98.2\%$.

Check the letter grade table of the syllabus, 98.2% fits in A range, so Jane's final grade for the class comes to A.

Exam Policy: Exams, quizzes, and discussion questions should be completed at the scheduled time. NO early final exam is allowed. Exams must be taken within the time-line. Make-up exams, quizzes, and assignments will not be given unless there is evidence that the absence was the result of a conflict with a scheduled University sports (in such case the instructor must be notified in advance), or *hospitalization* that can be verified with a doctor's excuse note, or funeral announcement with you as one of the survivors. "My computer does not work," "There is a power outage in my house," and "I have a project due today," are not legitimate excuses. If you miss a quiz or an exam due to an excused absence, contact the instructor within 2 days and the instructor will make arrangements for you to make up what you missed; otherwise, no make-ups in any case. The instructor will also be happy to explain exercises or concepts that might present some difficulties to you if your absence is excused.

In order to prepare for the exam and quizzes, please take the following steps:

- 1) Get the PDF PowerPoint from BlazeVIEW as a guideline and read the relevant reading in the textbook.
- 2) Email the instructor if you still have difficulty understanding the concepts and explanations in the reading, or have questions after you have done 1).

With course mostly online, so you have to be diligent and self-disciplined. Please be smart in utilizing your time. The way to improve your grade is to do online readings, and spend at least 9 hours every week reading PDF slides and required textbook content, completing DQs and Quizzes, as well as discussing course content with your classmates. Here is a great website for how to succeed in class: <http://www.studygs.net/>, including Memorizing, Studying in groups, Ten tips for terrific test-taking, Multiple choice tests, True/false tests, and Collaborative/cooperative learning. "Teachers open the door; you enter by yourself (Chinese proverb)." Hope you all succeed in this class!

Important Computer Requirement:

Please see the link for computer requirement and other issues with BlazeVIEW:

<http://www.valdosta.edu/academics/elearning/main/current-students/student-resources/BlazeVIEW-d2l.php>.

An internet connection is required during the course period either at home or on campus. Cable or DSL connection is strongly recommended at home. *Please do NOT use Wireless, dial-up services and tablets to take quizzes and exams.* If you do not follow this guideline, you take your own risk, and there will be NO makeups. All required quizzes and final exam are timed, so please use your time wisely. This course requires the use of LockDown Browser and a webcam for online exams. Please make sure you have Adobe Reader. Please use VSU emails to contact the instructor. You are encouraged to use the student discussion area to contact your fellow students about course questions, except during the final exam or quizzes. Please refresh your browser often to see updates in BlazeVIEW. If you have any problems with BlazeVIEW, please call the helpdesk at 855-772-0423 (24/7 services) and/or IT at 229-245-4357 (weekday 8am-5pm) right away for help. *If you do not call them right away, you take your own risk, and there will be NO assistance from the instructor.* Please do NOT contact the instructor, since we do not have expertise in BlazeVIEW issues.

Academic Support and Tutoring:

Free group tutoring opportunities are available on campus. You are encouraged to register and contact Academic Advisor and Coordinator Mr. Terence Sullivan at the Student Success Center (tsullivan@valdosta.edu; Tel: 229-245-4329). For other academic support, please see <http://www.valdosta.edu/colleges/business/deans-office/course-orientation/persresources.php>

Coronavirus Prevention: Face-Covering and Social Distance:

As the Blazer Creed articulates, members of the VSU community are expected to live by the high standards of civility, integrity, and citizenship and embrace their responsibility. In recognition of this responsibility, and in response to the guidance from the Centers for Disease Control and Prevention and the Georgia Department of Public Health, every student must wear a mask or other face-covering that covers their nose and mouth at all times while in any campus building, including in this classroom. This requirement is intended to protect the health and safety of all VSU students, the instructor, and the entire university community. Anyone attending class without a mask will be asked to put one on or leave. Students should maintain a distance of at least six feet away from their fellow students and instructor and are seated in a seat that is designated to ensure that distance. Students who refuse to wear masks appropriately or adhere to other stated requirements may face disciplinary action for Code of Conduct violations. More VSU's Coronavirus information is available at <https://www.valdosta.edu/health-advisory/faq.php>, and <https://www.valdosta.edu/administration/finance-admin/campus-wellness/student-resources.php>.

Disabilities: Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farbar Hall. The phone # are 229-245-2498 (V), 229-375-5871 (VP) and 229-219-1348 (TTY). For more information, visit Access Office or email: access@valdosta.edu. After students have registered with the Access Office, they are required to discuss their needs with the instructor within 2 days. BlazeVIEW information on accessibility: <http://www.desire2learn.com/products/accessibility/resources/>.

Title IX Statement: VSU is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. VSU prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including pregnancy status, sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, national origin, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: Maggie Viverette, Director of the Office of Social Equity, titleix@valosta.edu, 1208 N. Patterson St., Valdosta, GA 31608, 229-333-5463.


Tentative Course Schedule (Subject to changes):

<u>Date:</u>	<u>Reading/Assignment Topic:</u>	<u>Textbook Chapter</u>	<u>BlazeVIEW Unit</u>
August			
17/18	Blazeview Introduction		Modules 1-3*
19/20	Introduction to Health Geography (Self-intro DQ 1, Quiz 1)**	Chapter 1	Module 4, Unit 1
24/25	Ecology of Health and Disease	Chapter 1	Unit 1
26/27	Ecology of Health and Disease (DQ 2, Quiz 2)	Chapter 2	Unit 2
31	Expanding Disease Ecology (DQ 3)	Chapter 2	Unit 2
September			
1	Expanding Disease Ecology (DQ 3)	Chapter 3	Unit 3
2/3	Expanding Disease Ecology (Quiz 3)	Chapter 3	Unit 3
7/8	Transitions and Development (DQ 4)	Chapter 4	Unit 4
9/10	Transitions and Development (Quiz 4)	Chapter 4	Unit 4
14/15	Maps, GIS, and Spatial Analysis (DQ 5)	Chapter 5	Unit 5
16/17	Maps, GIS, and Spatial Analysis (Quiz 5)	Chapter 5	Unit 5
21/22	Disease Diffusion (DQ 6)	Chapter 6	Unit 6
23/24	Disease Diffusion (Quiz 6)	Chapter 6	Unit 6
28/29	Pandemic & Infectious Diseases (DQ 7)	Chapter 7	Unit 7
30	Pandemic & Infectious Diseases (Quiz 7)	Chapter 7	Unit 7
October			
1	Pandemic & Infectious Diseases (Quiz 7)	Chapter 7	Unit 7
5/6	Food, Diet, and the Nutrition Transition (DQ 8)	Chapter 8	Unit 8
7/8	Food, Diet, and the Nutrition Transition (Quiz 8)	Chapter 8	Unit 8
12/13	Neighborhoods and Health (DQ 9)	Chapter 9	Unit 9
14/15	Neighborhoods and Health (Quiz 9)	Chapter 9	Unit 9
19/20	Urban Health (DQ 10)	Chapter 10	Unit 10
21/22	Urban Health (Quiz 10)	Chapter 10	Unit 10
26/27	Climate and Health (DQ 11)	Chapter 11	Unit 11
28/29	Climate and Health (Quiz 11)	Chapter 11	Unit 11
November			
2/3	Climate and Health (DQ 12)	Chapter 12	Unit 12
4/5	Climate and Health (Quiz 12)	Chapter 12	Unit 12
9/10	Health Services and Access to Care (DQ 13)	Chapter 13	Unit 13
11/12	Health Services and Access to Care (Quiz 13)	Chapter 13	Unit 13
16-30	Review		
December			
1-7	Review		
8/9	Final Exam (Tuesday-Wednesday, 1am-11:59pm/EST, online)		

* Modules are the headlines below the Table of the Content bar under Content in BlazeVIEW:

1. Syllabus, 2. Student Resources, 3. Start Here, 4. Units (class materials).

** 11:59pm/EST cutoff time on due dates for each assignment (Quiz and DQ) on Mondays to Thursdays

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 08/20/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	PAGET
Requestor's Name:	Dereth Drake	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	PHYS	NEW Course Number: <i>(Consult #s in the catalog)</i>	2950
Proposed NEW Course Title:	Directed Study		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Directed Study		
Prerequisite(s):	Consent of instructor required.		
Lecture Hours:	TBD	Lab/Contact Hours:	TBD
		Credit Hours:	0-3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
<p>Supervised research on a specific physics project or topic as agreed upon by the instructor. A maximum of 6 credit hour may be taken, and they can only be applied toward the general elective requirements for the physics major.</p>			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 <i>Every Semester</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
<p>Sometimes we have run across freshmen and sophomores that would like to take a special topics course in the physics subject early on in their academic career. Given that they are lower level students, it would not be suitable for them to take a 4000-level physics course (PHYS 4950: Directed Study). As such we need to offer a lower level course that can be used for junior class students when the need arises.</p>			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Based on conversations with other faculty and some of the students having a lower level directed study course, would provide more opportunities for students to pursue areas of interest early on in their academic career. In addition, this would also allow students who transfer in with credits in lower level physics courses not currently offered at VSU, a chance to receive some credit for their hard work towards their physics degree, which has happened on occasion. Our plan is to monitor the use of this and how it is implemented over the next couple years to access the need to improve the description or requirements for the course.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

**Valdosta State University – NEW COURSE Form**

- Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Paul C Vincent	DocuSigned by: <i>Paul C Vincent</i> D0663E2A87094F7...	12/4/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/7/2020
Dean/Director	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/7/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

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PHYS 2950: Introduction to Scattering and Spectroscopy
Valdosta State University

Spring 2021
Dr. D. J. Drake

Course Syllabus

Lecturer: Dr. D. J. Drake
Email: djdrake@valdosta.edu
Office: Nevins Hall 3026
Office hours: By appointment

Suggested Text: *Plasma Diagnostics* by W. Lochte-Holtgreven

Hours of Credit: 3

Course Description: This course serves as an introduction to different types of scattering and spectroscopy techniques, and how they are used in modern physics. Those taking this class must be proficient in algebra, trigonometry, and elementary differential calculus; work will involve linear, quadratic, and circular functions, using scientific notation, graphing data, factoring polynomials, and solving systems of equations.

Educational Outcomes and Assessments:

1. Outcome: Students will demonstrate knowledge in the field of scattering and spectroscopy.
Assessment: All students will present an oral presentation at the end of the semester in order to compare different types of scattering and spectroscopic techniques.
2. Outcome: Students will effectively use computers and calculators for scientific calculation and word processing.
Assessment: Students will write papers and essays in order to discuss/describe the various techniques they learn in this course.

Final Course Grade: A letter grade is determined only at the end of the term. Course grades will be based on test grades, final exam grade, assigned homework, laboratory work, and quizzes. The relative weight is the following:

Final Project: 50%
Homework: 50%

The course grading scale will be follows:

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0 - 59%

Final Project: At the end of the semester all students will give an oral presentation comparing at least three of the techniques they learned this semester. This presentation will include a paper with a minimum of 10 pages. Papers must be double spaced in 12 point Times New Roman font with 1" margins. All papers must have page number in the bottom right hand corner, except the cover page which should list the title, your name, date, and course title and number. A reference page must be included and must be formatted in the style of *Physical Review*. More information

PHYS 2950: Introduction to Scattering and Spectroscopy
Valdosta State University

Spring 2021
Dr. D. J. Drake

about exact content and layout for both the poster and paper will be given in the first individual meeting of the semester.

Homework: Students will be assigned various reading assignments on Blazeview. Students will then either write a short essay or answer specific scientific questions that relate to the topic in the assigned reading. All essays will be submitted through Blazeview via the Assignments tab. No late assignments will be accepted.

Attendance Policy: The university attendance policy states, "The university expects that all students shall regularly attend all scheduled class meetings held for instruction or examination." An attendance sheet will be provided at all lectures, recitation, and laboratory meetings. You are expected to sign the sheet for all scheduled sessions. In addition, "All students are held responsible for knowing the specific attendance requirements as prescribed by their instructor. . . . When students are to be absent from class, they should immediately contact the instructor. A student who misses more than 20% of the scheduled classes of a course will be subject to receiving a failing grade in the course." *Any student missing more than 20% of the lecture and recitation sections will automatically receive a failing grade for the course. Alternatively, any student missing 20% or more of the assigned laboratory sessions will be subject to a failing grade for this course.*

There are **six categories** of acceptable reasons under which a student may request a make-up test or exam. Make-up tests will be determined by the professor and at the sole discretion of the professor. These assignments may or may not exactly duplicate the original test or exam.

- **Death or serious illness in the immediate family.** The immediate family includes spouse, children, parent, siblings, grandparents and uncles/aunts. Verification may be required.
- **Serious illness or injury of the student.** A physician/health care professional must be consulted about the injury or illness, and home-rest or hospitalization that would prevent your attendance, must be prescribed. ***Required Verification:*** A letter from the student's physician is required, noting the duration of the time that the student was directed to rest at home.
- **Court ordered appearances or a call to jury duty.** ***Required Verification:*** A copy of the official notification.
- **Military duty and deployments.** ***Required Verification:*** A duty bill, note from the commanding officer or a copy of the deployment orders is required.
- **Religious prohibitions.** Verification may be required.
- **Collegiate Athlete.** Verification required

Student Opinion of Instruction (SOI): At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators. Instructors will be able to view only a summary of all responses three days after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the data until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance

PHYS 2950: Introduction to Scattering and Spectroscopy
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Spring 2021
Dr. D. J. Drake

may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at <http://www.valdosta.edu/academics/academic-affairs/vp-office/directions-for-accessing-and-completing-sois.php>

Disruptive Behavior Policy: Disruptive students may be removed from the class. Disruptive behavior includes but is not limited to: offensive language and behavior, incessant talking, interrupting class with personal or nonacademic concerns, distracting students from the task at hand, drawing on desk tops, taking frequent unscheduled breaks, annoying other students, tardiness, leaving early, using cell phones, or pagers in class, etc. All cell phones, pagers, and beepers must be turned off or set on vibrate during class time. If you realize that you have an incoming call that you must attend to, leave the room quietly to do so. Do not attend to it in class. Students are responsible for being aware of the policies, procedures and student responsibilities contained within the current edition of the Valdosta State University Catalog and Student Handbook.

Disability Services Policy: Valdosta State University is an equal opportunity educational institution. As such, reasonable accommodations will be made for students with disabilities provided those students have registered with the Access Office for Students with Disabilities in Faber Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (VP), and 229-219-1348 (TTY). Present your instructor with the documentation. For more information, please visit <http://www.valdosta.edu/student/disability/> or email: access@valdosta.edu.

Students Experiencing Academic Difficulties: Students with academic concerns are strongly encouraged to contact the staff of the Student Success Center or call them at 229-333-7570. The Student Success Center is located on first floor of Langdale Residence Hall on the main VSU campus. Services provided by the Success Center include tutoring, writing assistance, and help with time management. Students are encouraged to make appointments with Center Staff through the website or by telephone. The center is available to all VSU students, and evening appointments are available at www.valdosta.edu/ssc.

Technology Assistance: This course will require access to the internet for all homework and pre/post-lecture assignments. Students having technology problems may contact the Help Desk by phone at 229-245-4357 or e-mail a question at helpdesk@valdosta.edu. The Help Desk is located on the 2nd floor of the Odum Library.

Academic Misconduct and Dishonesty Policy: Students are expected to abide by the VSU Academic Integrity code. "Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics." Violation of academic honesty includes, but is not limited to, the following actions:


1. Cheating on an examination or quiz – either giving or receiving information.

PHYS 2950: Introduction to Scattering and Spectroscopy
Valdosta State University

Spring 2021
Dr. D. J. Drake

2. Copying information from another person for graded assignments, including that information obtained from an Internet source.
3. Using unauthorized materials during tests.
4. Collaborating during examinations.
5. Buying, selling or stealing examinations.
6. Arranging a substitute for oneself during an examination.
7. Substituting for another person, or arranging such a substitution.
8. Plagiarism – the intentional or accidental presentation of another's words or ideas as your own.
9. Submission of work other than your own for written assignments.
10. Incorporating the words or ideas of an author into one's paper without giving the author due credit.
11. Collaboration with another person or persons in submitting work for credit in class or lab, unless such collaboration is approved in advance by the instructor.

Any student found committing any of these violations will automatically receive a failing grade for the entire course. For more information visit <http://www.valdosta.edu/academics/academic-affairs/vp-office/academic-honesty-policies-and-procedures.php>

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 11/10/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Chemistry
Requestor's Name:	Curriculum Committee (Duncan, Focsan, Salami, Manning)	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	Chemistry / American Chemical Society Certified Degree Chemistry / American Chemical Society Certified Degree Biochemistry Option Chemistry / Pre-Professional Degree		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/chemistry/bs-chemistry/		
Present Requirements:		Proposed Requirements: (hover over for instructions)	
Core Curriculum PHYS 2211K Principles of Physics I PHYS 2212K Principles of Physics II Footnote 3: Students in the pre-professional option may substitute PHYS 1111K for PHYS 2211K and PHYS 1112K for PHYS 2212K. http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/chemistry/bs-chemistry/		Core Curriculum PHYS 2211K Principles of Physics I or PHYS 1111K Introductory Physics I PHYS 2212K Principles of Physics II or PHYS 1112K Introductory Physics II Footnote 3: Students in the Pre-Professional Degree Option, the American Chemical Society (ACS) Certified Degree Biochemistry Option, and the American Society (ACS) Certified Degree may substitute PHYS 1111K for PHYS 2211K and PHYS 1112K for PHYS 2212K. Students seeking for the ACS Certified Degree and ACS Certified Degree Biochemistry Option are strongly encouraged to enroll in PHYS 2211K and PHYS 2212K.	

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

Students have been taking the 1000 level physics class in place of the 2000 level physics course for many years.

This submission will eliminate the need for a course substitution forms and allow them to register without additional paperwork. It does meet all the requirements of our American Chemical Society certification.

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Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Experience with advising students. [DLG1]



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Kurt Winkelmann	DocuSigned by: <i>Kurt Winkelmann</i> D4AA6EC02E79426...	12/8/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/10/2020
Dean/Director	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/10/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**

☒ No ☐ Yes [select college & indicate department(s)]

College:

College of Science and Mathematics

Department(s):

Chemistry

Core Curriculum		60
Core Area A, B, C, D.2.a, and E (See VSU Core Curriculum) ¹		42
Core Area F ²		
MATH 2261	Analytic Geometry and Calculus I (Carry-over from Area D.2.a)	1
MATH 2262	Analytic Geometry and Calculus II	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory I (unless taken in Area D.2.a)	0-4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry Laboratory II (unless taken in Area D.2.a)	0-4
CHEM 2310	Quantitative Analysis	4
PHYS 2211K	Principles of Physics I (unless taken in Area D.2.a) ³	0-4
PHYS 2212K	Principles of Physics II (unless taken in Area D.2.a) ³	0-4
Senior College Curriculum		60
Select one of the following options:		
American Chemical Society Certified Degree		
American Chemical Society Certified Degree Biochemistry Option		
Pre-professional Option		
Total hours required for the degree		120

¹ Chemistry majors must take MATH 1113 in Area A and MATH 2261 in Area D.2.a. One hour of MATH 2261 will carry over to Area F. In Area D.2.a, chemistry majors may select eight hours from CHEM 1211/CHEM 1211L, CHEM 1212/CHEM 1212L, PHYS 2211K, PHYS 2212K, or BIOL 1107 and BIOL 1107L.

² Hours in excess of 18 will carry over into the Senior College Curriculum.


³ Students in the pre-professional option may substitute PHYS 1111K for PHYS 2211K and PHYS 1112K for PHYS 2212K.

Chemistry Major: American Chemical Society Certified Degree

Of the 60 semester hours, 39 must be in courses numbered 3000 or above		
CHEM 2210	Sophomore Seminar	1
CHEM 3401	Organic Chemistry I	4
CHEM 3402	Organic Chemistry II	4
CHEM 3510	Inorganic Chemistry	4
CHEM 3601 & 3601L	Biochemistry I and Laboratory Techniques in Biochemistry	5
CHEM 3801	Physical Chemistry I	4
CHEM 3802	Physical Chemistry II	4
CHEM 4310	Instrumental Analysis	4
Advanced courses in Chemistry		6
Modern Foreign Language ⁴		6-9
Electives ⁵		15-18

⁴ If three hours of language are taken in Area C of the core, only six will be required in this portion of the major.

⁵ Includes hours which carry over from Area F.

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 11/10/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Chemistry
Requestor's Name:	Curriculum Committee (Duncan, Focsan, Salami, Manning)	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	Chemistry / American Chemical Society Certified Degree		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/chemistry/bs-chemistry/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Chemistry Major Of the 60 semester hours, 39 must be in courses numbered 3000 and above.		Chemistry Major Of the 60 semester hours, 39 must be in courses numbered 3000 and above.	
		CHEM 1210 Freshman Seminar 1	
		CHEM 4210 Senior Seminar 1	
Modern Foreign Language(4) 6-9		Modern Foreign Language(4) 3-6 6-9	
Electives 15-18		Electives 16-19 15-18	
Footnote 4 If three hours of language are taken in Area C of the core, only six will be required in this portion of the major.		Footnote 4 If three hours of language are taken in Area C of the core, only six three will be required in this portion of the major.	
http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/chemistry/bs-chemistry/			

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input checked="" type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

Reducing restrictions on upper-level courses gives students more options for taking advanced course electives in CoSM.

Reducing Foreign Language requirements gives students more options for taking additional electives.

Requiring two seminar courses improves students' knowledge of career field.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Experience with advising students.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Kurt Winkelmann	DocuSigned by: <i>Kurt Winkelmann</i> D4AA6EC02E79425...	12/8/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/10/2020
Dean/Director	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/10/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Science and Mathematics	Department(s):	Chemistry

Core Curriculum		60
Core Area A, B, C, D.2.a, and E (See VSU Core Curriculum) ¹		42
Core Area F ²		
MATH 2261	Analytic Geometry and Calculus I (Carry-over from Area D.2.a)	1
MATH 2262	Analytic Geometry and Calculus II	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory I (unless taken in Area D.2.a)	0-4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry Laboratory II (unless taken in Area D.2.a)	0-4
CHEM 2310	Quantitative Analysis	4
PHYS 2211K	Principles of Physics I (unless taken in Area D.2.a) ³	0-4
PHYS 2212K	Principles of Physics II (unless taken in Area D.2.a) ³	0-4
Senior College Curriculum		60
Select one of the following options:		
American Chemical Society Certified Degree		
American Chemical Society Certified Degree Biochemistry Option		
Pre-professional Option		
Total hours required for the degree		120

¹ Chemistry majors must take MATH 1113 in Area A and MATH 2261 in Area D.2.a. One hour of MATH 2261 will carry over to Area F. In Area D.2.a, chemistry majors may select eight hours from CHEM 1211/CHEM 1211L, CHEM 1212/CHEM 1212L, PHYS 2211K, PHYS 2212K, or BIOL 1107 and BIOL 1107L.

² Hours in excess of 18 will carry over into the Senior College Curriculum.


³ Students in the pre-professional option may substitute PHYS 1111K for PHYS 2211K and PHYS 1112K for PHYS 2212K.

Chemistry Major: American Chemical Society Certified Degree

Of the 60 semester hours, 39 must be in courses numbered 3000 or above		
CHEM 2210	Sophomore Seminar	1
CHEM 3401	Organic Chemistry I	4
CHEM 3402	Organic Chemistry II	4
CHEM 3510	Inorganic Chemistry	4
CHEM 3601 & 3601L	Biochemistry I and Laboratory Techniques in Biochemistry	5
CHEM 3801	Physical Chemistry I	4
CHEM 3802	Physical Chemistry II	4
CHEM 4310	Instrumental Analysis	4
Advanced courses in Chemistry		6
Modern Foreign Language ⁴		6-9
Electives ⁵		15-18

⁴ If three hours of language are taken in Area C of the core, only six will be required in this portion of the major.

⁵ Includes hours which carry over from Area F.

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 11/10/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Chemistry
Requestor's Name:	Curriculum Committee (Duncan, Focsan, Salami, Manning)	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	Chemistry / American Chemical Society Certified Degree Biochemistry Option		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/chemistry/bs-chemistry/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Chemistry Major Biochemistry Option Of the 60 semester hours, 39 must be in courses numbered 3000 and above. Modern Foreign Language(7) 6-9 Electives 2-9 Footnote 7 If three hours of language are taken in Area C of the core, only six will be required in this portion of the major. Note: Students must obtain 39 total upper division (3000- or 4000-level) hours, with 6 of these 39 hours in a single subject other than chemistry http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/chemistry/bs-chemistry/		Chemistry Major Biochemistry Option Of the 60 semester hours, 39 must be in courses numbered 3000 and above. <u>CHEM 1210</u> <u>Freshman Seminar</u> <u>1</u> <u>CHEM 4210</u> <u>Senior Seminar</u> <u>1</u> Modern Foreign Language(7) <u>3-6</u> <u>6-9</u> Electives <u>16-19</u> <u>2-9</u> Footnote 7 If three hours of language are taken in Area C of the core, only <u>six</u> <u>three</u> will be required in this portion of the major. <i>Note: Students must obtain 39 total upper division (3000- or 4000-level) hours, with 6 of these 39 hours in a single subject other than chemistry</i>	

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

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Reducing restrictions on upper-level courses gives students more options for taking advanced course electives in CoSM.

Reducing Foreign Language requirements gives students more options for taking additional electives.

Requiring two seminar courses improves students' knowledge of career field.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Experience with advising students.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Kurt Winkelmann	DocuSigned by: <i>Kurt Winkelmann</i>	12/8/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by: <i>Theresa Grove</i>	12/10/2020
Dean/Director	Theresa Grove	DocuSigned by: <i>Theresa Grove</i>	12/10/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Science and Mathematics	Department(s):	Chemistry

Core Curriculum		60
Core Area A, B, C, D.2.a, and E (See VSU Core Curriculum) ¹		42
Core Area F ²		
MATH 2261	Analytic Geometry and Calculus I (Carry-over from Area D.2.a)	1
MATH 2262	Analytic Geometry and Calculus II	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory I (unless taken in Area D.2.a)	0-4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry Laboratory II (unless taken in Area D.2.a)	0-4
CHEM 2310	Quantitative Analysis	4
PHYS 2211K	Principles of Physics I (unless taken in Area D.2.a) ³	0-4
PHYS 2212K	Principles of Physics II (unless taken in Area D.2.a) ³	0-4
Senior College Curriculum		60
Select one of the following options:		
American Chemical Society Certified Degree		
American Chemical Society Certified Degree Biochemistry Option		
Pre-professional Option		
Total hours required for the degree		120

¹ Chemistry majors must take MATH 1113 in Area A and MATH 2261 in Area D.2.a. One hour of MATH 2261 will carry over to Area F. In Area D.2.a, chemistry majors may select eight hours from CHEM 1211/CHEM 1211L, CHEM 1212/CHEM 1212L, PHYS 2211K, PHYS 2212K, or BIOL 1107 and BIOL 1107L.

² Hours in excess of 18 will carry over into the Senior College Curriculum.


³ Students in the pre-professional option may substitute PHYS 1111K for PHYS 2211K and PHYS 1112K for PHYS 2212K.

Chemistry Major: American Chemical Society Certified Degree

Of the 60 semester hours, 39 must be in courses numbered 3000 or above		
CHEM 2210	Sophomore Seminar	1
CHEM 3401	Organic Chemistry I	4
CHEM 3402	Organic Chemistry II	4
CHEM 3510	Inorganic Chemistry	4
CHEM 3601 & 3601L	Biochemistry I and Laboratory Techniques in Biochemistry	5
CHEM 3801	Physical Chemistry I	4
CHEM 3802	Physical Chemistry II	4
CHEM 4310	Instrumental Analysis	4
Advanced courses in Chemistry		6
Modern Foreign Language ⁴		6-9
Electives ⁵		15-18

⁴ If three hours of language are taken in Area C of the core, only six will be required in this portion of the major.

⁵ Includes hours which carry over from Area F.

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 11/10/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Chemistry
Requestor's Name:	Curriculum Committee (Duncan, Focsan, Salami, Manning)	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	Chemistry / Pre-Professional Degree		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/chemistry/bs-chemistry/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Chemistry Major: Pre-Professional Option Of the 60 semester hours, 39 must be in courses numbered 3000 and above.		Chemistry Major: Pre-Professional option Of the 60 semester hours, 39 must be in courses numbered 3000 and above.	
		CHEM 1210 Freshman Seminar 1	
		CHEM 4210 Senior Seminar 1	
Modern Foreign Language(11)	6-9	Modern Foreign Language(11)	3-6 6-9
Electives	13-17	Electives	14-18 13-17
Footnote 11 If three hours of language are taken in Area C of the core, only six will be required in this portion of the major.		Footnote 11 If three hours of language are taken in Area C of the core, only six three will be required in this portion of the major.	
http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/chemistry/bs-chemistry/			

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

Students have been taking the 1000 level physics class in place of the 2000 level physics course for many years.

This submission will eliminate the need for a course substitution forms and allow them to register without additional paperwork. It does meet all the requirements of our American Chemical Society certification.

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Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Experience with advising students. [DLG1]

**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Kurt Winkelmann	DocuSigned by: <i>Kurt Winkelmann</i>	12/8/2020
College/Division Executive Committee	Theresa Grove	D4AA6EC02E7942B... DocuSigned by: <i>Theresa Grove</i>	12/10/2020
Dean/Director	Theresa Grove	42C2A931972A44B... DocuSigned by: <i>Theresa Grove</i>	12/10/2020
Graduate Executive Committee (for graduate course)		42C2A931972A44B...	
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Science and Mathematics	Department(s):	Chemistry

Core Curriculum		60
Core Area A, B, C, D.2.a, and E (See VSU Core Curriculum) ¹		42
Core Area F ²		
MATH 2261	Analytic Geometry and Calculus I (Carry-over from Area D.2.a)	1
MATH 2262	Analytic Geometry and Calculus II	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory I (unless taken in Area D.2.a)	0-4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry Laboratory II (unless taken in Area D.2.a)	0-4
CHEM 2310	Quantitative Analysis	4
PHYS 2211K	Principles of Physics I (unless taken in Area D.2.a) ³	0-4
PHYS 2212K	Principles of Physics II (unless taken in Area D.2.a) ³	0-4
Senior College Curriculum		60
Select one of the following options:		
American Chemical Society Certified Degree		
American Chemical Society Certified Degree Biochemistry Option		
Pre-professional Option		
Total hours required for the degree		120

¹ Chemistry majors must take MATH 1113 in Area A and MATH 2261 in Area D.2.a. One hour of MATH 2261 will carry over to Area F. In Area D.2.a, chemistry majors may select eight hours from CHEM 1211/CHEM 1211L, CHEM 1212/CHEM 1212L, PHYS 2211K, PHYS 2212K, or BIOL 1107 and BIOL 1107L.

² Hours in excess of 18 will carry over into the Senior College Curriculum.

³ Students in the pre-professional option may substitute PHYS 1111K for PHYS 2211K and PHYS 1112K for PHYS 2212K.

Chemistry Major: American Chemical Society Certified Degree

Of the 60 semester hours, 39 must be in courses numbered 3000 or above		
CHEM 2210	Sophomore Seminar	1
CHEM 3401	Organic Chemistry I	4
CHEM 3402	Organic Chemistry II	4
CHEM 3510	Inorganic Chemistry	4
CHEM 3601 & 3601L	Biochemistry I and Laboratory Techniques in Biochemistry	5
CHEM 3801	Physical Chemistry I	4
CHEM 3802	Physical Chemistry II	4
CHEM 4310	Instrumental Analysis	4
Advanced courses in Chemistry		6
Modern Foreign Language ⁴		6-9
Electives ⁵		15-18

⁴ If three hours of language are taken in Area C of the core, only six will be required in this portion of the major.

⁵ Includes hours which carry over from Area F.



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

09/28/2020

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	Chemistry
Requestor's Name:	Donna Gosnell	Requestor's Role:	Faculty
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree) <input checked="" type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	VSU/PCOM School of Pharmacy 3+4 Program		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/chemistry/bs-chemistry/		

Present Requirements:	Proposed Requirements: (hover over for instructions)																					
<p>Chemistry Major: Pre-Professional Option</p> <p>Of the 60 semester hours, 39 must be in courses numbered 3000 or above.</p> <table border="1"> <tr> <td>CHEM 2210</td> <td>Sophomore Seminar</td> <td>1</td> </tr> <tr> <td>BIOL 1107 & 1107L</td> <td>Principles of Biology I and Principles of Biology Laboratory I</td> <td>4</td> </tr> <tr> <td>Science elective, 2000 or above</td> <td></td> <td>4</td> </tr> <tr> <td>CHEM 3401</td> <td>Organic Chemistry I</td> <td>4</td> </tr> <tr> <td>CHEM 3402</td> <td>Organic Chemistry II</td> <td>4</td> </tr> <tr> <td>CHEM 3510</td> <td>Inorganic Chemistry</td> <td>4</td> </tr> <tr> <td>CHEM 3601 & 3601L</td> <td>Biochemistry I and Laboratory Techniques</td> <td>5</td> </tr> </table>	CHEM 2210	Sophomore Seminar	1	BIOL 1107 & 1107L	Principles of Biology I and Principles of Biology Laboratory I	4	Science elective, 2000 or above		4	CHEM 3401	Organic Chemistry I	4	CHEM 3402	Organic Chemistry II	4	CHEM 3510	Inorganic Chemistry	4	CHEM 3601 & 3601L	Biochemistry I and Laboratory Techniques	5	<p>Note to Committees: This addition to the catalog is a specific version of the Pre-Professional Option that students can be accepted into per an articulation agreement between VSU and PCOM School of Pharmacy.</p> <p>Please insert the following below the Chemistry Major: Pre-Professional Option.</p> <p>VSU/PCOM School of Pharmacy 3+4 Program</p> <p>Under an agreement between VSU and the Philadelphia College of Osteopathic Medicine (PCOM) School of Pharmacy, students may earn a B.S. in Chemistry and a PharmD upon completion of this program. Students begin with acceptance to PCOM's Early Assurance Program. The 3+4 program consists of three years of undergraduate coursework at VSU under a modification of the Chemistry Pre-Professional Option. After acceptance and matriculation to PCOM's PharmD program, approved courses from the first two years of study at PCOM are transferred to VSU to satisfy upper-division requirements to complete the B.S. in Chemistry. Students interested in this program should contact PCOM about the Early Assurance Program and the Chemistry Department at VSU.</p> <p>The student will complete Core Areas A-F and the Pre-Professional Option Curriculum with the following modifications:</p> <p>1. MATH 1401 and CHEM 1210 will satisfy Core Area B.</p>
CHEM 2210	Sophomore Seminar	1																				
BIOL 1107 & 1107L	Principles of Biology I and Principles of Biology Laboratory I	4																				
Science elective, 2000 or above		4																				
CHEM 3401	Organic Chemistry I	4																				
CHEM 3402	Organic Chemistry II	4																				
CHEM 3510	Inorganic Chemistry	4																				
CHEM 3601 & 3601L	Biochemistry I and Laboratory Techniques	5																				

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	in Biochemistry	
CHEM 3801	Physical Chemistry I	4
or CHEM 3802	Physical Chemistry II	
Upper Division mathematics, computer science, or science electives (10)		7-8
Modern Foreign Language (11)		6-9
Electives (12)		13-17

(10) Students who wish to emphasize biochemistry shall take CHEM 3602 & CHEM 3802.

(11) If three hours of language are taken in Area C of the core, only six will be required in this portion of the major.

(12) Includes hours that carry over from Area F.

2. [COMM 1100 must be taken as Core Area C elective.](#)

3. [ECON 2105 or ECON 2106 must be taken as a Core Area E elective.](#)

4. [BIOL 1108 & BIOL 1108L will satisfy the Science Elective, 2000 or higher requirement.](#)

5. [The Modern Foreign Language \(MFL\) requirement is waived \(9 credit hours\).](#)

6. [Additional required courses are BIOL 2651, BIOL 2652, and CHEM 4210.](#)

7. [The residency requirement for 30 of the last 40 hours to be taken in residence at VSU is waived.](#)

8. [After acceptance and matriculation to Philadelphia College of Osteopathic Medicine \(PCOM\) School of Pharmacy, a minimum of 22 credit hours from PCOM School of Pharmacy courses that are approved by the Chemistry Department will be transferred to VSU as upper-division hours to satisfy all remaining requirements for the Chemistry Major: Pre-Professional Option.](#)

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

The articulation agreement is already in place between VSU and PCOM School of Pharmacy. This program benefits the students by allowing them to proceed to pharmacy school a year sooner, yet still have the ability to complete a B.S. in Chemistry from VSU. This program also benefits VSU by increasing graduation rates. Many excellent pre-pharmacy students matriculate to pharmacy school before completion of their B.S. which tallies against the graduation rate.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☒ Other Data Source Descriptions –

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The Chemistry Department will track the number of students enrolled in the 3+4 program, including rates of matriculation to PCOM School of Pharmacy and completion of the B.S. in Chemistry.




Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Kurt Winkelmann	<i>Kurt Winkelmann</i>	10-12-20
College/Division Executive Committee	Theresa Grove	<i>Theresa Grove</i>	10/12/20
Dean/Director	Theresa Grove	<i>Theresa Grove</i>	10/2/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE or REVISED CATALOG COPY		Date of Submission: 10/5/2020																																																																									
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>																																																																											
College:	College of Science and Mathematics	Dept. Initiating Request:	Aerospace Studies																																																																								
Requestor's Name:	Lt Col Adam Lee	Requestor's Role:	Department Head																																																																								
Check One Option:	<input type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>		<input checked="" type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>																																																																								
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:																																																																								
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021																																																																								
Degree/Program Name:	Minor in Aerospace Studies																																																																										
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/aerospace-studies/minor-aerospace-studies/																																																																										
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>																																																																									
Minor in Aerospace Studies <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td colspan="3">Lower Division Courses</td> </tr> <tr> <td>AS 1001</td> <td>Foundations of the U.S. Air Force I</td> <td>1</td> </tr> <tr> <td>AS 1002</td> <td>Foundations of the U.S. Air Force II</td> <td>1</td> </tr> <tr> <td>AS 2001</td> <td>The Evolution of U.S. Air and Space Power I</td> <td>1</td> </tr> <tr> <td>AS 2002</td> <td>The Evolution of U.S. Air and Space Power II</td> <td>1</td> </tr> <tr> <td colspan="3">Upper Division Courses</td> </tr> <tr> <td>AS 3001</td> <td>Leadership Studies I</td> <td>3</td> </tr> <tr> <td>AS 3002</td> <td>Leadership Studies II</td> <td>3</td> </tr> <tr> <td>AS 4001</td> <td>National Security Affairs</td> <td>3</td> </tr> <tr> <td>AS 4002</td> <td>Preparation for Active Duty</td> <td>3</td> </tr> <tr> <td colspan="3"> Also recommended: one elective selected from the following: HIST 4100 United States Constitutional History HIST 4404 History of the Vietnam War </td> </tr> </tbody> </table>		Code	Title	Hours	Lower Division Courses			AS 1001	Foundations of the U.S. Air Force I	1	AS 1002	Foundations of the U.S. Air Force II	1	AS 2001	The Evolution of U.S. Air and Space Power I	1	AS 2002	The Evolution of U.S. Air and Space Power II	1	Upper Division Courses			AS 3001	Leadership Studies I	3	AS 3002	Leadership Studies II	3	AS 4001	National Security Affairs	3	AS 4002	Preparation for Active Duty	3	Also recommended: one elective selected from the following: HIST 4100 United States Constitutional History HIST 4404 History of the Vietnam War			Minor in Aerospace Studies <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td colspan="3">Lower Division Courses</td> </tr> <tr> <td>AS 1001</td> <td><u>Heritage and Values I</u></td> <td>1</td> </tr> <tr> <td>AS 1002</td> <td><u>Heritage and Values II</u></td> <td>1</td> </tr> <tr> <td>AS 2001</td> <td><u>Team and Leadership Fundamentals I</u></td> <td>1</td> </tr> <tr> <td>AS 2002</td> <td><u>Team and Leadership Fundamentals II</u></td> <td>1</td> </tr> <tr> <td colspan="3">Upper Division Courses</td> </tr> <tr> <td>AS 3001</td> <td><u>Leading People and Effective Communication I</u></td> <td>3</td> </tr> <tr> <td>AS 3002</td> <td><u>Leading People and Effective Communication II</u></td> <td>3</td> </tr> <tr> <td>AS 4001</td> <td><u>National Security/Leadership Responsibilities/Commissioning Preparation I</u></td> <td>3</td> </tr> <tr> <td>AS 4002</td> <td><u>National Security/Leadership Responsibilities/Commissioning Preparation II</u></td> <td>3</td> </tr> <tr> <td colspan="3"> Also recommended: one elective selected from the following: </td> </tr> </tbody> </table>		Code	Title	Hours	Lower Division Courses			AS 1001	<u>Heritage and Values I</u>	1	AS 1002	<u>Heritage and Values II</u>	1	AS 2001	<u>Team and Leadership Fundamentals I</u>	1	AS 2002	<u>Team and Leadership Fundamentals II</u>	1	Upper Division Courses			AS 3001	<u>Leading People and Effective Communication I</u>	3	AS 3002	<u>Leading People and Effective Communication II</u>	3	AS 4001	<u>National Security/Leadership Responsibilities/Commissioning Preparation I</u>	3	AS 4002	<u>National Security/Leadership Responsibilities/Commissioning Preparation II</u>	3	Also recommended: one elective selected from the following:		
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POLS 4410	American Foreign Policy	HIST 4100	United States Constitutional History
POLS 4420	Global Security Policy	HIST 4404	History of the Vietnam War
POLS 4430	National Security Administration and Policy	POLS 4410	American Foreign Policy
Total Hours	16	POLS 4420	Global Security Policy
		POLS 4430	National Security Administration and Policy
		Total Hours	16

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

Headquarters Air Force Reserve Officer Training Corps (AFROTC) has made changes to the title of this course and it's description, and to be in compliance with AFROTC Instruction 36-2011 paragraph 9.5., an update must be made in the VSU catalog to reflect these changes.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –




Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Adam Lee	<small>DocuSigned by:</small> <small>BC2FA1A21347404</small>	
College/Division Executive Committee	Theresa Grove	<small>DocuSigned by:</small> <small>4206083187081578...</small>	11/16/2020
Dean/Director	Theresa Grove	 <small>42G2A031972A448</small>	11/16/2020
Graduate Executive Committee (for graduate course)			

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Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(select college & indicate department(s))</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 09/30/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Aerospace Studies
Requestor's Name:	Lt Col Adam Lee	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	AS1001	Course Prefix and Number:	
Course Title:	Foundations of the USAF I	Course Title:	Heritage and Values I
Lecture Hours:	1	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	1	Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Corequisite: AS 1000. A survey course designed to introduce students to the United States Air Force and Air Force Reserve Officer Training Corps.		Corequisite: AS 1000. A survey course designed to introduce students to the United States Air <u>and Space Forces</u> and provides an overview of the <u>basic characteristics, missions, and organization of the Air and Space Forces.</u>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:) <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
Headquarters Air Force Reserve Officer Training Corps (AFROTC) has made changes to the title of this course and it's description, and to be in compliance with AFROTC Instruction 36-2011 paragraph 9.5., an update must be made in the VSU catalog to reflect these changes.			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):


- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Adam Lee	DocuSigned by: <i>Adam Lee</i>	
College/Division Executive Committee	Theresa Grove	DocuSigned by: <i>Theresa Grove</i>	11/16/2020
Dean/Director	Theresa Grove	DocuSigned by: <i>Theresa Grove</i>	11/16/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes (select college & indicate department(s))	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 09/30/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Aerospace Studies
Requestor's Name:	Lt Col Adam Lee	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	AS1002	Course Prefix and Number:	
Course Title:	Foundations of the USAF II	Course Title:	Heritage and Values II
Lecture Hours:	1	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	1	Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Corequisite: AS 1000. A survey course designed to introduce students to the United States Air Force and Air Force Reserve Officer Training Corps.		Corequisite: AS 1000. A survey course designed to introduce students to the United States Air <u>and Space Forces</u> and provides an overview of the <u>basic characteristics, missions, and organization of the Air and Space Forces.</u>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
Headquarters Air Force Reserve Officer Training Corps (AFROTC) has made changes to the title of this course and it's description, and to be in compliance with AFROTC Instruction 36-2011 paragraph 9.5., an update must be made in the VSU catalog to reflect these changes.			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
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☐ Other Data Source Descriptions –




Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Adam Lee	DocuSigned by: <i>Adam Lee</i> BC2FATA21347404...	
College/Division Executive Committee	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> A2C2A931972A44B...	11/16/2020
Dean/Director	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> A2C2A931972A44B...	11/16/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes (select college & indicate department(s))	
College:	Select One.	Department(s):	

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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 09/30/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Aerospace Studies
Requestor's Name:	Lt Col Adam Lee	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	AS2001	Course Prefix and Number:	
Course Title:	The Evolution of U.S. Air and Space Power I	Course Title:	Team and Leadership Fundamentals I
Lecture Hours:	1	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	1	Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Corequisite: AS 1000. Examines general aspects of air and space power from a historical perspective. The course covers a time period from the Vietnam War to present operations.		Corequisite: AS 1000. <u>Provides a fundamental understanding of both leadership and team building. The lessons and course flow are designed to prepare students for field training and leadership positions in the detachment.</u>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
Headquarters Air Force Reserve Officer Training Corps (AFROTC) has made changes to the title of this course and it's description, and to be in compliance with AFROTC Instruction 36-2011 paragraph 9.5., an update must be made in the VSU catalog to reflect these changes.			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –




Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Adam Lee	DocuSigned by: <i>Adam Lee</i>	
College/Division Executive Committee	Theresa Grove	BC2PA1A21347404... DocuSigned by: <i>Theresa Grove</i>	11/16/2020
Dean/Director	Theresa Grove	B0336931032144B... <i>Theresa Grove</i>	11/16/2020
Graduate Executive Committee (for graduate course)		42C2A931972A44B...	
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?** ☐ No ☐ Yes *[select college & indicate department(s)]*

College:	Select One.	Department(s):	
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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 09/30/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Aerospace Studies
Requestor's Name:	Lt Col Adam Lee	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	AS2002	Course Prefix and Number:	
Course Title:	The Evolution of U.S. Air and Space Power II	Course Title:	Team and Leadership Fundamentals II
Lecture Hours:	1	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	1	Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Corequisite: AS 1000. Examines general aspects of air and space power from a historical perspective. The course covers a time period from the Vietnam War to present operations.		Corequisite: AS 1000. <u>Provides a fundamental understanding of both leadership and team building. The lessons and course flow are designed to prepare students for field training and leadership positions in the detachment.</u>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:) <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
Headquarters Air Force Reserve Officer Training Corps (AFROTC) has made changes to the title of this course and it's description, and to be in compliance with AFROTC Instruction 36-2011 paragraph 9.5., an update must be made in the VSU catalog to reflect these changes.			

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Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):


- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Adam Lee	<small>DocuSigned by:</small> <i>Adam Lee</i>	
College/Division Executive Committee	Theresa Grove	<small>DocuSigned by:</small> <i>Theresa Grove</i>	11/16/2020
Dean/Director	Theresa Grove	<small>DocuSigned by:</small> <i>Theresa Grove</i>	11/16/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes <i>(select college & indicate department(s))</i>	
College:	<i>Select One.</i>	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 09/30/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Aerospace Studies
Requestor's Name:	Lt Col Adam Lee	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	AS3001	Course Prefix and Number:	
Course Title:	Leadership Studies I	Course Title:	Leading People and Effective Communication I
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Corequisite: AS 1000. A study of leadership, management fundamentals, professional knowledge, Air Force personnel and evaluations systems, leadership ethics, and communication skills required of an Air Force junior officer.		Corequisite: AS 1000. <u>Student's will take a more in-depth look at leadership. Special emphasis is placed on enhancing communication skills, and why that is important as a leader. Students have an opportunity to try out these leadership and management techniques in a supervised environment.</u>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
Headquarters Air Force Reserve Officer Training Corps (AFROTC) has made changes to the title of this course and it's description, and to be in compliance with AFROTC Instruction 36-2011 paragraph 9.5., an update must be made in the VSU catalog to reflect these changes.			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
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Plans for assessing course effectiveness/meeting program learning outcomes


(select one or more of the following and provide appropriate narrative below):

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- ☐ Other Data Source Descriptions –

**Valdosta State University - REVISED COURSE Form**

• Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Adam Lee	<small>DocuSigned by:</small> <i>Adam Lee</i> <small>BG2FA1A24347404...</small>	
College/Division Executive Committee	Theresa Grove	<small>DocuSigned by:</small> <i>Theresa Grove</i> <small>42C2A831972A44B...</small>	11/16/2020
Dean/Director	Theresa Grove	<i>Theresa Grove</i> <small>42C2A831972A44B...</small>	11/16/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 09/30/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Aerospace Studies
Requestor's Name:	Lt Col Adam Lee	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	AS3002	Course Prefix and Number:	
Course Title:	Leadership Studies II	Course Title:	Leading People and Effective Communication II
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Corequisite: AS 1000. A study of leadership, management fundamentals, professional knowledge, Air Force personnel and evaluations systems, leadership ethics, and communication skills required of an Air Force junior officer.		Corequisite: AS 1000. <u>Student's will take a more in-depth look at leadership. Special emphasis is placed on enhancing communication skills, and why that is important as a leader. Students have an opportunity to try out these leadership and management techniques in a supervised environment.</u>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:) <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
Headquarters Air Force Reserve Officer Training Corps (AFROTC) has made changes to the title of this course and it's description, and to be in compliance with AFROTC Instruction 36-2011 paragraph 9.5., an update must be made in the VSU catalog to reflect these changes.			

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.



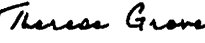
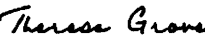
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Adam Lee	<small>DocuSigned by:</small> 	
College/Division Executive Committee	Theresa Grove	<small>BC2PA1A21347404... DocuSigned by:</small> 	11/16/2020
Dean/Director	Theresa Grove	<small>42C2A931972A44B... DocuSigned by:</small> 	11/16/2020
Graduate Executive Committee (for graduate course)		<small>42C2A931972A44B...</small>	
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes <i>(select college & indicate department(s))</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 09/30/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Aerospace Studies
Requestor's Name:	Lt Col Adam Lee	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	AS4001	Course Prefix and Number:	
Course Title:	National Security Affairs	Course Title:	National Security/Leadership Responsibilities/Commissioning Preparation I
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Corequisite: AS 1000. Examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine.		Corequisite: AS 1000. <u>Designed for college seniors and gives them the foundation to understand their role as military officers and how they are directly tied to our National Security Strategy. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level.</u>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
Headquarters Air Force Reserve Officer Training Corps (AFROTC) has made changes to the title of this course and it's description, and to be in compliance with AFROTC Instruction 36-2011 paragraph 9.5., an update must be made in the VSU catalog to reflect these changes.			

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.



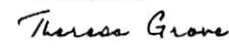
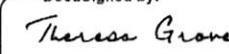
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Adam Lee	<small>DocuSigned by:</small> 	
College/Division Executive Committee	Theresa Grove	<small>DocuSigned by:</small> 	11/16/2020
Dean/Director	Theresa Grove	<small>DocuSigned by:</small> 	11/16/2020
Graduate Executive Committee <small>(for graduate course)</small>			
Graduate Dean <small>(for graduate course)</small>			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 09/30/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Science and Mathematics		Dept. Initiating Request: Aerospace Studies	
Requestor's Name: Lt Col Adam Lee		Requestor's Role: Department Head	
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number: AS4002	Course Prefix and Number:	Course Title: National Security/Leadership Responsibilities/Commissioning Preparation II	
Course Title: Preparation for Active Duty	Course Title:	Lecture Hours:	
Lecture Hours: 3	Lecture Hours:	Lab/Contact Hours:	
Lab/Contact Hours: 0	Lab/Contact Hours:	Credit Hours:	
Credit Hours: 3	Credit Hours:	Pre-requisites:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Corequisite: AS 1000. The final step in preparing an officer candidate for active duty. This course examines the military as a profession, officership, military justice, and civilian control of the military.		Corequisite: AS 1000. <u>Designed for college seniors and gives them the foundation to understand their role as military officers and how they are directly tied to our National Security Strategy. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level.</u>	
Program Level: <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	Course Classification: <input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	Semester to be Effective: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	Year to be Effective: 2021 Estimated Frequency of Course Offering: Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:) <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
Headquarters Air Force Reserve Officer Training Corps (AFROTC) has made changes to the title of this course and it's description, and to be in compliance with AFROTC Instruction 36-2011 paragraph 9.5., an update must be made in the VSU catalog to reflect these changes.			

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Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):


- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Adam Lee	DocuSigned by: <i>Adam Lee</i> BC2PA1A21347404...	
College/Division Executive Committee	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 4B3A8B182344B...	11/16/2020
Dean/Director	Theresa Grove	<i>Theresa Grove</i> 42C2A931972A44B...	11/16/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes (select college & indicate department(s))	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form <ul style="list-style-type: none"> CURRICULUM CHANGE OR REVISED CATALOG COPY 		Date of Submission: 10/1/2020																																					
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>																																							
College:	College of Science and Mathematics	Dept. Initiating Request:	Mathematics																																				
Requestor's Name:	Shaun Ault	Requestor's Role:	Department Head																																				
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change <i>(Changes to Program/Degree)</i>																																						
	<input type="checkbox"/> Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>																																						
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<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021																																				
Degree/Program Name:	BS in Applied Mathematics - Computational Mathematics Track																																						
Current Catalog URL:																																							
Present Requirements:	Proposed Requirements: (hover over for instructions)																																						
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Senior College Curriculum		60																																					

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MATH 2150	Introduction to Linear Algebra	3
MATH 3040	Set Theory	3
MATH 3340	Ordinary Differential Equations	3
MATH 3600	Probability and Statistics	3
MATH 3700	Statistical Computing	3
MATH 4150	Linear Algebra	3
MATH 4155	Computational Linear Algebra	3
MATH 4260	Mathematical Analysis	3
MATH 4621	Mathematical Statistics I	3
MATH 4651	Numerical Analysis I	3
MATH 4901	Operations Research I	3
MATH 4910	Mathematical Models	3
Supporting Courses		6-9
CS 1301	Principles of Programming I ("spillover" from Area F)	3
Foreign Language & Culture Requirement		3-6
Electives (must be chosen from CS 1010, CS 1302, CS 1340, CS 3300, CS 3335, CS 4731, CS 4825, MATH 4990)		15-18
Total hours required for the degree		120
Course List		

Additional Requirements and Notes

Students must complete 16 credits of laboratory science, including the calculus-based physics indicated in Area F.

A grade of "C" or better must be earned in all "Courses Required for the Major." Also, a grade of "C" or better is required

in MATH 1111, MATH 1112, MATH 1113, MATH 2150, MATH 2261, MATH 2262, MATH 2263, and CS 1301, if any of those courses are taken.

Students must complete a sequence of two courses in any foreign language, either in "Supporting Courses" or in a combination of Area C and "Supporting Courses."

Minimum acceptable grades in the language courses are the same as minimum acceptable grades in the Core Curriculum.

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input checked="" type="checkbox"/> Other – |

Computational Mathematics has emerged as an important specialization within an applied mathematics program. Adding this track to the BS degree will serve to recruit new students who are interested in pursuing computational and analytical

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jobs in fields such as logistics, computer modeling, business or financial analyst, market researcher, etc. Students will also be prepared to go on to study computational or applied mathematics at the graduate level.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):


- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	DocuSigned by: 703B6142C7034ED	12/8/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by: 42C2A931972A44B	12/10/2020
Dean/Director	Theresa Grove	DocuSigned by: 42C2A931972A44B...	12/10/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Science and Mathematics	Department(s):	Computer Science (upper level CS courses are part of the requirements)

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 10/1/2020																												
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>																														
College:	College of Science and Mathematics	Dept. Initiating Request:	Mathematics																											
Requestor's Name:	Shaun Ault	Requestor's Role:	Department Head																											
Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree) <input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)																													
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Degree/Program Name:	BS in Applied Mathematics - Mathematical Biology Track																													
Current Catalog URL:																														
Present Requirements:		Proposed Requirements: (hover over for instructions)																												
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Senior College Curriculum		60
MATH 2150	Introduction to Linear Algebra	3
MATH 3040	Set Theory	3
MATH 3340	Ordinary Differential Equations	3
MATH 3600	Probability and Statistics	3
MATH 3700	Statistical Computing	3
MATH 4150	Linear Algebra	3
MATH 4260	Mathematical Analysis	3
MATH 4621	Mathematical Statistics I	3
MATH 4651	Numerical Analysis I	3
MATH 4801	Mathematical Biology I	3
MATH 4901	Operations Research I	3
MATH 4910	Mathematical Models	3
Supporting Courses		6-9
CS 1301	Principles of Programming I ("spillover" from Area F)	3
Foreign Language & Culture Requirement		3-6
Electives (must be chosen from BIOL 3000, BIOL 3050, BIOL 3100, BIOL 3200, BIOL 3250, BIOL 3460, BIOL 3860, BIOL 4500, BIOL 4540, MATH 4802)		15-18
Total hours required for the degree		120

[Course List](#)

[Additional Requirements and Notes](#)

[Students must complete 16 credits of laboratory science, including the calculus-based physics indicated in Area F. Students should take BIOL 1107/L and BIOL 1108/L \(Biology labs\) in Area D, as these are prerequisite to upper level BIOL courses.](#)

[A grade of "C" or better must be earned in all "Courses Required for the Major." Also, a grade of "C" or better is required](#)

[in MATH 1111, MATH 1112, MATH 1113, MATH 2150, MATH 2261, MATH 2262, MATH 2263, and CS 1301, if any of those courses are taken.](#)

[Students must complete a sequence of two courses in any foreign language, either in "Supporting Courses" or in a combination of Area C and "Supporting Courses." Minimum acceptable grades in the language courses are the same as minimum acceptable grades in the Core Curriculum.](#)

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☒ Other –

Mathematical Biology is an important specialization within an applied mathematics program. Adding this track to the BS degree will serve to recruit new students who are interested in pursuing quantitative jobs in fields such as biostatistics, ecology, research and consultation for medical and pharmaceutical companies, etc. Students will also be prepared to go on to study biomathematics at the graduate level.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

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☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

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Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	DocuSigned by: 703B6142C7034ED...	12/8/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by: 42C2A931972A44B...	12/10/2020
Dean/Director	Theresa Grove	DocuSigned by: 42C2A931972A44B...	12/10/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes [select college & indicate department(s)]	
College:	College of Science and Mathematics	Department(s):	Biology (upper level Bio courses are part of the requirements)



Valdosta State University Curriculum Form

• **CURRICULUM CHANGE** or **REVISED CATALOG COPY**

Date of
Submission:

11/10/2020

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	Dept. Initiating Request:	Mathematics
Requestor's Name:	Shaun Ault	Requestor's Role:	Department Head

Check One Option:	<input checked="" type="checkbox"/> Curriculum Change (Changes to Program/Degree)	<input type="checkbox"/> Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Degree/Program Name:	BA in Mathematics - Secondary Education Track		
Current Catalog URL:			

Present Requirements:	Proposed Requirements: (hover over for instructions)																																																																		
Requirements for the Bachelor of Arts Degree with a Major in Mathematics -- Secondary Education Track	Requirements for the Bachelor of Arts Degree with a Major in Mathematics -- Secondary Education Track																																																																		
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Senior College Curriculum		60																																																																	

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MATH 2150	Introduction to Linear Algebra	3	Courses Required for the Major		
MATH 3600	Probability and Statistics	3	MATH 2150	Introduction to Linear Algebra	3
MATH 4621	Mathematical Statistics I	3	MATH 3600	Probability and Statistics	3
MATH 3040	Set Theory	3	MATH 4621	Mathematical Statistics I	3
MATH 3340	Ordinary Differential Equations	3	MATH 3040	Set Theory	3
MATH 4150	Linear Algebra	3	MATH 3340	Ordinary Differential Equations	3
MATH 4260	Mathematical Analysis	3	MATH 4150	Linear Algebra	3
MATH 4081	Modern Algebra I	3	MATH 4260	Mathematical Analysis	3
MATH 4980	Senior Seminar	3	MATH 4081	Modern Algebra I	3
MAED 3500	Curriculum and Methods for Teaching Middle Grades Mathematics	3	MATH 4980	Senior Seminar	3
Select one of the following:			MAED 3500	Curriculum and Methods for Teaching Middle Grades Mathematics	3
MATH 3010	History of Mathematics		Select one of the following:		
MATH 3510	Foundations of Geometry		MATH 3010	History of Mathematics	
MATH 4082	Modern Algebra II		MATH 3510	Foundations of Geometry	
MATH 4300	Functions of a Complex Variable		MATH 4082	Modern Algebra II	
MATH 4540	Topology		MATH 4110	Number Theory	
Courses in Professional Education			MATH 4300	Functions of a Complex Variable	
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3	MATH 4540	Topology	
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3	Courses in Professional Education		
EDUC 2130	Exploring Learning and Teaching	3	EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2999	Teacher Education Requirements	0	EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
			EDUC 2130	Exploring Learning and Teaching	3
			EDUC 2999	Teacher Education Requirements	0

SPEC 3000	Serving Students with Diverse Needs	3	SPEC 3000	Serving Students with Diverse Needs	3
MAED 4500	Curriculum and Methods for Teaching Secondary Mathematics	3	MAED 4500	Curriculum and Methods for Teaching Secondary Mathematics	3
MAED 4790	Student Teaching	9	MAED 4790	Student Teaching	9
MAED 4800	Senior Professional Development Seminar	3	MAED 4800	Senior Professional Development Seminar	3
Total Hours Required for the Degree		120	Total Hours Required for the Degree		120
Course List			Course List		
Additional Requirements and Notes			Additional Requirements and Notes		
The foreign language courses in Area F must meet Arts and Sciences guidelines for the B.A. degree; furthermore, these courses, along with an additional language course either in Area C or in Electives, must constitute a 3-course sequence in any foreign language. Minimum acceptable grades in the language courses are the same as minimum acceptable grades in the Core Curriculum.			The foreign language courses in Area F must meet Arts and Sciences guidelines for the B.A. degree; furthermore, these courses, along with an additional language course either in Area C or in Electives, must constitute a 3-course sequence in any foreign language. Minimum acceptable grades in the language courses are the same as minimum acceptable grades in the Core Curriculum.		
If taken, a grade of "C" or better is required in MATH 1111, MATH 1112, MATH 1113, MATH 2150, MATH 2261, MATH 2262, MATH 2263, CS 1010, CS 1301, and CS 1340.			If taken, a grade of "C" or better is required in MATH 1111, MATH 1112, MATH 1113, MATH 2150, MATH 2261, MATH 2262, MATH 2263, CS 1010, CS 1301, and CS 1340.		

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☒ Other –

To make the math portion of this track consistent with that of the BA in Mathematics.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes


(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	DocuSigned by: 703B6142C7034ED...	12/2/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by: 42C2A931972A44B...	12/3/2020
Dean/Director	Theresa Grove	DocuSigned by: 42C2A931972A44B...	12/3/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 12/9/2020	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Math; Computer Science
Requestor's Name:	Dr. Andreas Lazari and Dr. Paul Mihail	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	DATA	NEW Course Number: <i>(Consult #s in the catalog)</i>	1501
Proposed NEW Course Title:	Introduction to Data Science		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Intro to Data Science		
Prerequisite(s):	None		
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> An introduction into the field of Data Science. Students will develop skills in appropriate technology and basic statistical methods by completing hands-on projects focused on real-world data and addresses the social consequences of data analysis and application.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 Every Semester
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –			
This is a pilot implementation of a Data Science course as suggested by the newly formed USG Regents Advisory Committee on Data Science.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):



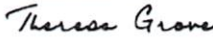
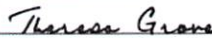
- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Krishnendu Roy	DocuSigned by:  E10DC4B429FC448...	12/15/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by:  42C2A931972A44B...	12/16/2020
Dean/Director	Theresa Grove	DocuSigned by:  42C2A931972A44B...	12/16/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

DATA 1501 Time: TBD, Location: TBD

Course title: Introduction to Data Science

Instructor: Dr. R. Paul Mihail, 2119 Nevins Hall, Email: rpmihail@valdosta.edu

Class meeting times and location: TBD

Office Hours: TBD

Required Textbook: No textbook required.

Software: Students will use Microsoft Excel, Python, and other software.

Course Description: This course is an introduction into the field of Data Science. Students will develop skills in appropriate technology and basic statistical methods by completing hands-on projects focused on real-world data and addresses the social consequences of data analysis and application.

Learning Outcomes:

Students will:

1. Explain the importance of and be able to formulate a data analysis problem statement that is clear, concise, and measurable.
2. Identify and appropriately acknowledge sources of data.
3. Be able to apply basic data cleaning techniques to prepare data for analysis.
4. Be able to identify the categorical and/or numerical data types in a given data set.
5. Apply appropriate descriptive and inferential methods to summarize data and identify associations and relationships.
6. Use appropriate tools and technology to collect, process, transform, summarize, and visualize data.
7. Be able to draw accurate and useful conclusions from a data analysis.
8. Effectively communicate methods and findings in a variety of modes.
9. Differentiate between ethical and unethical uses of data science.
10. Identify goals and methods of testing hypotheses.
11. Explain the bootstrap methods.
12. Identify legal issues surrounding the use of data.

13. Mine data to develop predictive models and evaluation

Course Prerequisites: Any upper-level high school mathematics course is sufficient. You are assumed to be familiar with basic computer operations, such as sending an e-mail, browsing the Internet, using a text editor etc.

Topics:

Below is a tentative list of content coverage, it is highly likely to change.

- Ethics of data science
- Data basics, sources, loading
- Descriptive statistics
- Probability distributions
- Simulations/Sampling
- Inferential statistics
- Regression analysis
- Using software to visualize data
- Additional topics as time permits

Assessment:

The grade for this course will be calculated as follows:

- Lab assignments: 40%
- Exam 1: 20%
- Exam 2: 20%
- Final exam: 20%

Grades will be assigned according to the following scale:

90-100% = A
80-89.99% = B
70-79.99% = C
60-69.99% = D
Below 60% = F

Exams: TBD

Academic Honesty:

Cheating consists of getting any form of unfair academic advantage. Cheating is strictly forbidden and I will pursue the maximum penalties allowed by the University, which includes a possibility for expulsion, but most likely will result in a permanent mark on your transcript accompanied by an F in this course.

Withdrawing:

If you decide to leave the class, please do it officially. There is a date on the Academic Calendar past which you are not allowed to drop for academic reasons. We'd much rather give a W grade than an F. Don't just stop coming to class - you WILL get an F! Take care of your transcript! All policies associated with this course are subject to revision. Reasonable notification will be provided to students prior to any major changes.

Withdrawal Policy (5 "W" Policy): Effective Fall 2010, all undergraduate students are limited to five course withdrawal ("W") grades for their entire enrollment at Valdosta State University. Once a student has accumulated five "W" grades, all subsequent withdrawals (whether initiated by the student in BANNER or initiated by the instructor on the proof roll) will be recorded as "WF." The grade of "WF" is calculated as an "F" for GPA purposes. To get more details about this policy, students are strongly recommended to check the following link:
<http://www.valdosta.edu/academic/WithdrawalPolicy.shtml>

Accommodation for Disabilities: If you have a documented disability that requires academic accommodations, please contact your professor as soon as possible. In order to receive accommodations in this course, you must provide a Letter of Accommodation from the Access Office for Students with Disabilities located in Farver Hall. The phone numbers are 229-245-2498(V/VP) and 229-219-1348(TTY). Accommodations can be made for all parts of the course. We only make special arrangements for class activities after we receive the letter.

Student Opinion of Instruction: At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators. Instructors will be able to view only a summary of all responses three days after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the data until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at <http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml>.

Title IX Statement: Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

11/24/2020

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Science and Mathematics

Dept. Initiating Request:

Computer Science

Requestor's Name: David Gibson

Requestor's Role:

Faculty

CURRENT:

REQUESTED: (list only items to be changed)

Course Prefix and Number: CS 1302

Course Prefix and Number:

Course Title: Principles of Programming II

Course Title:

Lecture Hours: 4

Lecture Hours:

Lab/Contact Hours: 0

Lab/Contact Hours:

Credit Hours: 4

Credit Hours:

Pre-requisites: CS 1302 with a grade of "C" or better

Pre-requisites:

CURRENT Course Description:

NEW Course Description: [\(hover over for instructions\)](#)

A continuation of CS 1301 with emphasis on advanced programming structures and techniques. Theory and applications of stacks, queues, and lists; recursion; file processing; introduction to binary trees. This course involves extensive programming activities.

[Object oriented programming: inheritance, abstract classes, interfaces, polymorphism, dynamic binding, and object composition \(one-to-one, one-to-many\). Additionally: exception handling, text file I/O, lists, sets, maps, recursion, graphical user interfaces, class and object diagrams, unit testing. This course involves extensive programming activities.](#)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☐ Fall
☒ Spring
☐ Summer

Spring 2021

Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field

☐ Other –

The updated description is more aligned with the topics covered.

Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes


(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

The course will be assessed through direct measures (assignments, quizzes, tests) and impact of the description change will be observed.



Valdosta State University - REVISED COURSE Form

Request for a REVISED COURSE


Approvals:	Print:	Signature:	Date:
Department Head	Krishnendu Roy	<div>DocuSigned by: Krishnendu Roy</div>	12/15/2020
College/Division Executive Committee	Theresa Grove	<div>E10DC4B429FC44B... DocuSigned by: Theresa Grove</div>	12/16/2020
Dean/Director	Theresa Grove	<div>42C2A931972A44B... DocuSigned by: Theresa Grove</div>	12/16/2020
Graduate Executive Committee (for graduate course)		<div>42C2A931972A44B...</div>	
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?

☐ No ☐ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/1/2020		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science	
Requestor's Name:	Sudip Chakraborty, Krishnendu Roy	Requestor's Role:	Faculty	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>		
Course Prefix and Number:	CS 3200	Course Prefix and Number:		
Course Title:	Computer Ethics	Course Title:		
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>		
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>		
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>		
Pre-requisites:	CS 1302 with a grade of "C" or better	Pre-requisites:		
CURRENT Course Description: Introduction to social and ethical impacts of computing, and an overview of the ethical issues created, transformed, and worsened by computing technology. Topics include professional code of ethics, cybercrime, privacy and security, rights of intellectual property, and globalization.		NEW Course Description: <i>(hover over for instructions)</i> Introduction to social, ethical, and legal issues created or transformed by computing technology; Topics include impact of computing on society and vice versa, professional code of ethics, cybercrime and laws, intellectual property rights, automation, and globalization.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	Spring 2021	Once per Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> <input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –				
The updated description aligns better with the current student outcomes, as adopted from accrediting body (ABET), covered through this course. It would help in better assessment of these outcomes.				

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Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

The course will be assessed through direct measures (assignments, quizzes, tests, research papers, presentations) and indirect measures (SOI and alumni survey).



Valdosta State University - REVISED COURSE Form

Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Krishnendu Roy	<div>DocuSigned by: Krishnendu Roy</div>	12/15/2020
College/Division Executive Committee	Theresa Grove	<div>DocuSigned by: Theresa Grove</div>	12/16/2020
Dean/Director	Theresa Grove	<div>DocuSigned by: Theresa Grove</div>	12/16/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?

☐ No ☐ Yes [select college & indicate department(s)]

College:	Department(s):
Select One.	



Valdosta State University Curriculum Form

- Request for a REVISED COURSE

Date of Submission:

12/10/2020

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science
Requestor's Name:	Dr. Zhiguang Xu	Requestor's Role:	Faculty

CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	CS 3300	Course Prefix and Number:	
Course Title:	Unix Programming	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	CS1302 with a grade of "C" or better	Pre-requisites:	

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
An introduction to UNIX and shell programming. Various shell languages, including ksh and bash are discussed, in addition to basic UNIX commands. Web scripting languages such as Perl, HTML, and XML are also introduced in the UNIX environment.	An overview of UNIX and shell programming. UNIX file and process systems, commands, regular expressions and their use in filters, programming environment, and shell scripting are introduced.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021	Once per Year

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| <input type="checkbox"/> Improving student learning outcomes | <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency |
| <input checked="" type="checkbox"/> Adopting current best practice(s) in field | <input type="checkbox"/> Other – |

The current course description in the catalog is outdated so needs to be updated.

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Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)


Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Ultimately, our evaluation feedback comes from alumni who work in the UNIX environment.



Valdosta State University - REVISED COURSE Form


- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Krishnendu Roy	<div>DocuSigned by: Krishnendu Roy</div>	12/15/2020
College/Division Executive Committee	Theresa Grove	<div>E10DC4B429FC448... DocuSigned by: Theresa Grove</div>	12/16/2020
Dean/Director	Theresa Grove	<div>42C2A931972A44B... DocuSigned by: Theresa Grove</div>	12/16/2020
Graduate Executive Committee (for graduate course)		<div>42C2A931972A44B...</div>	
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?

☒ No ☐ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/1/2020		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science	
Requestor's Name:	Sudip Chakraborty, Lin Chen	Requestor's Role:	Faculty	
CURRENT:		REQUESTED: (list only items to be changed)		
Course Prefix and Number:	CS 3335	Course Prefix and Number:		
Course Title:	The C Programming Language	Course Title:		
Lecture Hours:	3	Lecture Hours:		
Lab/Contact Hours:	0	Lab/Contact Hours:		
Credit Hours:	3	Credit Hours:		
Pre-requisites:	CS 1302 with a grade of "C" or better	Pre-requisites:		
CURRENT Course Description: Programming using the C programming language. Syntax and semantics of C; information representation; stylistic consideration; the C library. This course also discusses issues relating to the UNIX operating system.		NEW Course Description: (hover over for instructions) Programming using syntax and semantics of C programming language; topics include data types, constructs, C preprocessor and libraries, allocation/deallocation of dynamic memory, standard I/O, file I/O; basic understanding of the UNIX operating system to write, document, make, execute, test, and debug C programs.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	Spring 2021	Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:)				
<input checked="" type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –				
The updated description provides more details of the current focus and topics covered in the course, highlighting discussion on documentation, testing, and debugging. These are essential skills to be acquired by a CS graduate and are in high demand in industry. This aspect was emphasized by the CS industrial advisory board (IAB) and employers of VSU CS graduates.				

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Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –


The course will be assessed through direct measures (assignments, quizzes, tests, projects) and indirect measures (SOI, employer survey, and IAB feedback).

**Valdosta State University - REVISED COURSE Form**

- [Request for a REVISED COURSE](#)

Approvals:	Print:	Signature:	Date:
Department Head	Krishnendu Roy	<small>DocuSigned by:</small> <small>E10D64B429FC448...</small>	12/15/2020
College/Division Executive Committee	Theresa Grove	<small>DocuSigned by:</small> <small>42C2A931972A44B...</small>	12/16/2020
Dean/Director	Theresa Grove	<small>DocuSigned by:</small> <small>42C2A931972A44B...</small>	12/16/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 11/24/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science
Requestor's Name:	David Gibson	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	CS 3340	Course Prefix and Number:	
Course Title:	Web Programming	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	CS 1302 with a grade of "C" or better	Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Examination and implementation of the foundations of web-based computing. Topics include Hypertext Markup Language (HTML), Cascading Style Sheets (CSS), client-side scripting, server-side programming, state management, data access, Extensible Markup Language (XML), web services, and component-based development.		Fundamentals of web-based computing: HTML, CSS, client-side scripting and APIs, server-side programming, state management, and data access.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	Spring 2021 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
The updated description is more aligned with the topics covered.			

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –


The course will be assessed through direct measures (assignments, quizzes, tests) and impact of the description change will be observed.

**Valdosta State University - REVISED COURSE Form**

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Krishnendu Roy	DocuSigned by: <i>Krishnendu Roy</i>	12/15/2020
College/Division Executive Committee	Theresa Grove	E10DC4B429FC448... DocuSigned by: <i>Theresa Grove</i>	12/16/2020
Dean/Director	Theresa Grove	42C2A931972A44B... DocuSigned by: <i>Theresa Grove</i>	12/16/2020
Graduate Executive Committee (for graduate course)		42C2A931972A44B...	
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/10/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science
Requestor's Name:	Dr. Zhiguang Xu	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	CS 4121	Course Prefix and Number:	
Course Title:	Data Communications and Networks I	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	CS 3101 and CS 3410 with a grade of "C" or better	Pre-requisites:	CS 3410 with a grade of "C" or better
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Basic concepts of data communications and computer networks architectures: including OSI and TCP/IP models, packet switching, local area and high speed networks. Error control, routing, and transmission media.		Basic concepts of data communications and computer networks, emphasizing on hands-on experiments. Cloud computing, TCP/IP model and related protocols, packet switching, local area networks, and network security are covered.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
CS 3101 (Computer Organization) is not considered as an appropriate pre-requisite course to CS 4121 anymore, therefore removed from its pre-requisite list.			
The current course description in the catalog is outdated so needs to be updated.			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Ultimately, our evaluation feedback comes from alumni who work in the area of computer networking.

**Valdosta State University - REVISED COURSE Form**


- Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Krishnendu Roy	DocuSigned by: <i>Krishnendu Roy</i> E10DC4B429FC448...	12/15/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/16/2020
Dean/Director	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/16/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**☒ No ☐ Yes [select college & indicate department(s)]**College:**

Select One.

Department(s):

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 11/24/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Science and Mathematics		Dept. Initiating Request: Computer Science	
Requestor's Name: David Gibson		Requestor's Role: Faculty	
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number: CS 4321	Course Prefix and Number:		
Course Title: Software Engineering II	Course Title:		
Lecture Hours: 3	Lecture Hours:		
Lab/Contact Hours: 0	Lab/Contact Hours:		
Credit Hours: 3	Credit Hours:		
Pre-requisites: CS 3410 with a grade of "C" or better	Pre-requisites:		
CURRENT Course Description: Concepts and techniques used in all aspects of the software life-cycle relevant to the production of large object-oriented software systems. Students will work in teams on a project.		NEW Course Description: (hover over for instructions) Concepts and techniques used in all aspects of the software life-cycle relevant to the production of large object-oriented software systems with emphasis on Agile methodologies. Topics include: version control systems, life-cycle models, requirements engineering, UML, design and architecture, design patterns, and testing. Students will work in teams on a project.	
Program Level: <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	Course Classification: <input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	Semester to be Effective: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	Year to be Effective: Spring 2021 Estimated Frequency of Course Offering: Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:) <input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
The updated description is more aligned with the topics covered.			

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –


The course will be assessed through direct measures (assignments, quizzes, tests) and impact of the description change will be observed.

**Valdosta State University - REVISED COURSE Form**

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Krishnendu Roy	<small>DocuSigned by:</small> <small>E10D64B429FC448...</small>	12/15/2020
College/Division Executive Committee	Theresa Grove	<small>DocuSigned by:</small> <small>42C2A931972A44B...</small>	12/16/2020
Dean/Director	Theresa Grove	<small>DocuSigned by:</small> <small>42C2A931972A44B...</small>	12/16/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/1/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science
Requestor's Name:	Sudip Chakraborty, Radu Paul Mihail	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	CS 4345	Course Prefix and Number:	
Course Title:	Operating Systems	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	CS 3101 and CS 3410 with a grade of "C" or better	Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
A survey of operating systems structures and services including batch systems, multiprogramming, time-sharing, process scheduling and synchronization, deadlocks, memory management, file-system interfaces and implementations, and secondary storage management.		An overview of structures, components, and services of a general-purpose operating system; Topics include multiprogramming and time-sharing, kernel design, process management and synchronization, memory management, I/O system, file system, and protection mechanisms. An overview of distributed systems is also included.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	Spring 2021 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input checked="" type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field			
<input checked="" type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
The updated description is better aligned with the objective of the course and set of topics covered. The goal is to provide an overview of different aspects of a general-purpose OS than surveying on different versions of existing operating systems. The accrediting body (ABET) mandates inclusion of distributed system discussions.			

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Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –


The course will be assessed through indirect measure (SOI, employer survey, and alumni survey) and direct measures (assignments, quizzes, tests, projects).

**Valdosta State University - REVISED COURSE Form**

- Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Krishnendu Roy	DocuSigned by: <i>Krishnendu Roy</i> E10DC4B429FC448...	12/15/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/16/2020
Dean/Director	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/16/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 11/17/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Science and Mathematics		Dept. Initiating Request: Computer Science	
Requestor's Name: Chunlei Liu, Sudip Chakraborty		Requestor's Role: Faculty	
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number: CS 4721	Course Prefix and Number:		
Course Title: Database Design I	Course Title:		
Lecture Hours: 3	Lecture Hours:		
Lab/Contact Hours: 0	Lab/Contact Hours:		
Credit Hours: 3	Credit Hours:		
Pre-requisites: CS 3410 with a grade of "C" or better	Pre-requisites:		
CURRENT Course Description: The logical organization of databases: the entity-relationship model; the hierarchical model, network, and relational models. Hardware characteristics; file organization and evaluation. Functional dependencies and normal forms. Query optimization, concurrency control, and distributed database systems.		NEW Course Description: (hover over for instructions) Logical design and organization of database using entity-relationship model, hierarchical model, network model, and relational model. SQL statements for creating, querying, and managing databases, query optimization. Relational algebra, functional dependencies, and normal forms. Concurrency control and distributed database systems.	
Program Level: <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	Course Classification: <input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	Semester to be Effective: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	Year to be Effective: Spring 2021
Estimated Frequency of Course Offering: Once per Year			
Justification: (select one or more of the following and provide appropriate narrative below:) <input type="checkbox"/> Improving student learning outcomes <input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –			
The updated description is more aligned with the topics covered. The content of the database design course focuses on logical design, organization, and management of databases and hardware aspects are typically not part of the discussion.			

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

The course will be assessed through direct measures (assignments, quizzes, tests) and impact of the description change will be observed.

**Valdosta State University - REVISED COURSE Form**

- Request for a REVISED COURSE**


Approvals:	Print:	Signature:	Date:
Department Head	Krishnendu Roy	DocuSigned by: <i>Krishnendu Roy</i> E10DC4B429EC448...	12/15/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/16/2020
Dean/Director	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/16/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**☒ No ☐ Yes [select college & indicate department(s)]**College:**

Select One.

Department(s):

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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/10/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science
Requestor's Name:	Dr. Zhiguang Xu	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	CS 4820	Course Prefix and Number:	
Course Title:	Artificial Intelligence	Course Title:	Deep Learning
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	CS4410 with a grade of "C" or better	Pre-requisites:	
CURRENT Course Description: Definition of artificial intelligence, Common Lisp, logic programming, search techniques, knowledge representation including schemas and scripts, ART-enterprise as an expert system, and principles of expert systems.		NEW Course Description: (hover over for instructions) Theories and techniques associated with Deep Learning (DL) as a specific field of Artificial Intelligence. Progressively covers various aspects of DL and shows how they can be useful in practical applications.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency			
<input checked="" type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Other –			
The course title is changed to reflect the true focus of this course – Deep Learning (DL) as a specific field of Artificial Intelligence. The change also clarifies the distinction between this course and another course in our CS curriculum, CS4731 Intro to Big Data and Machine Learning.			
The current course description in the catalog is very outdated so needs to be updated too.			

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Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Ultimately, our evaluation feedback comes from alumni who work in the fields related to deep learning and artificial intelligence in general.

**Valdosta State University - REVISED COURSE Form**

- Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Krishnendu Roy	DocuSigned by: <i>Krishnendu Roy</i> E10DC4B429FC448...	12/15/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/16/2020
Dean/Director	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/16/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**☒ No ☐ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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CS4820 Deep Learning

Department of Computer Science
College of Science and Mathematics
Valdosta State University

Semester Fall 2020
Class TBD
Prerequisite CS3410 with a grade of "C" or better
Course Description

Theories and techniques associated with Deep Learning (DL) as a specific field of Artificial Intelligence. Progressively covers various aspects of DL and shows how they can be useful in practical applications.

Learning Outcomes

At the conclusion of this course students should understand:

- The fundamental principles, theory, and approaches for using deep neural networks
- The main variants of deep learning such as convolutional and recurrent architectures and their typical applications
- The key and practical concepts, issues, and practices when training and modeling with deep architectures; as well as have hands-on experience in using deep learning frameworks for this purpose

Student Outcomes as per ABET Guidelines

- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline. [General]
- Apply computer science theory and software development fundamentals to produce computing-based solutions. [CS]

Instructor Dr. Zhiguang Xu
Office 2113, Nevins Hall
Office Hours TBD

Phone 229-333-5783
 Web Page <https://vsu.view.usg.edu/>
 Email zxu@valdosta.edu (We primarily communicate through emails and other tools within BlazeVIEW. **So do NOT write to my Valdosta address directly unless in emergency cases.**)

Textbook(s) Learning materials such as slides, tutorials, handouts, web links, etc., will be made available to you on BlazeVIEW as the semester moves on.

Course Coverage

- Feedforward and Backpropagation Artificial Neural Networks (ANNs)
 - TensorFlow and Keras
 - Gradient Descent Based Learning
 - Convolutional Neural Networks (CNNs)
 - Recurrent Neural Networks (RNNs)
 - And other Subjects in Deep Learning if time permits.
-

Grading Policy

Your grade will be calculated based on multiple take-home assignments (70%) and in-class activities (i.e. labs and quizzes, 30%). These assignments, labs, and quizzes are unevenly weighted and should be completed individually.

There is no comprehensive final exam in this class.

Grading scale:

<i>Final Grade</i>	<i>Credit</i>
A	90-100 (including 90)
B	80-89 (including 80)
C	70-79 (including 70)
D	60-69 (including 60)
F	0-59

Course Policy

For the sake of the efficiency of the class, please observe the following rules:

- Late take-home assignment will NOT be accepted. You must turn in your work at the beginning of the class on the due date.
- For each assignment, lab, and quiz, problems and/or disagreement concerning the grade, if any, must be resolved within TWO weeks after it is turned back to the students. No change will be made to the grade any more afterwards, for whatever reason.
- NO make-up assignments/tests/quizzes in this class.
- Python programs that do not compile = Zero score.

Attendance and Absence

- You are expected for every scheduled class meeting (be on time and stay for the full class period).


Statements

Title IX Statement: Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including pregnancy status, sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, national origin, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: Maggie Viverette, Director of the Office of Social Equity, titleix@valosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31608, 229-333-5463.

Access Statement: Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farbar Hall. The phone numbers are 229-245-2498 (V), 229-375-5871 (VP) and 229-219-1348 (TTY). For more information, please visit VSU's Access Office or email: access@valdosta.edu.

Important Academic Dates

TBD

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/2/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science
Requestor's Name:	David Gibson	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	CS 4900	Course Prefix and Number:	
Course Title:	Senior Seminar	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	CS 3101 and 3410 with a grade of "C" or better, and senior standing	Pre-requisites:	CS 3410 with a grade of "C" or better, and senior standing
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
A capstone experience intended primarily for computer science majors that involves group development and management of a substantial software project using current technologies and culminating in an oral presentation, product demonstration, and formal report. Advanced programming skills are used in this course.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	Spring 2021 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –	
CS 3101 prerequisite is no longer needed.			

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –


The course will be assessed through direct measures (assignments, quizzes, tests) and impact of the description change will be observed.

**Valdosta State University - REVISED COURSE Form**

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Krishnendu Roy	DocuSigned by: <i>Krishnendu Roy</i> E10D64B429FE44B...	12/15/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/16/2020
Dean/Director	Theresa Grove	DocuSigned by: <i>Theresa Grove</i> 42C2A931972A44B...	12/16/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 10/1/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Mathematics
Requestor's Name:	Shaun Ault	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MATH 1401	Course Prefix and Number:	
Course Title:	Elementary Statistics	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	MATH 1101, 1111, 1112, 1113, 1113H, 1261, or MATH 2261.	Pre-requisites:	(remove pre-requisites)
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input checked="" type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 Every Semester
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field		<input checked="" type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input type="checkbox"/> Other –	
USG mandates that Area A core classes may not carry pre-requisites.			

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –


**Valdosta State University - REVISED COURSE Form**• **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	<small>DocuSigned by:</small> <small>703B6142C7034ED...</small>	12/8/2020
College/Division Executive Committee	Theresa Grove	<small>DocuSigned by:</small> <small>42C2A931972A44B...</small>	12/10/2020
Dean/Director	Theresa Grove	<small>DocuSigned by:</small> <small>42C2A931972A44B...</small>	12/10/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**☒ No ☐ Yes [select college & indicate department(s)]**College:**

Select One.

Department(s):

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 10/1/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Mathematics
Requestor's Name:	Shaun Ault	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MATH 2008	Course Prefix and Number:	
Course Title:	Foundations of Numbers and Operations	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	MATH 1001, 1101, 1111, 1112, 1113, with a grade of "C" or higher	Pre-requisites:	MATH 1001, 1101, 1111, 1112, 1113, or 1401 with a grade of "C" or higher
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
		Estimated Frequency of Course Offering:	
		Every Semester	
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency			
<input checked="" type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Other –			
MATH 2008 is a service course for teacher candidates from the College of Ed. By request of the Advising team and consent of Dean Hull, we seek to add MATH 1401 as an option to the list of pre-reqs for 2008.			

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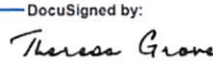
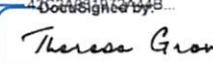
Source of Data to Support Change (select one or more of the following):


- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	DocuSigned by:  703B6142C7034ED...	12/8/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by:  42C2A931972A44B...	12/10/2020
Dean/Director	Theresa Grove	DocuSigned by:  42C2A931972A44B...	12/10/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 10/1/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Mathematics
Requestor's Name:	Shaun Ault	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MATH 3600	Course Prefix and Number:	
Course Title:	Probability and Statistics	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	Either MATH 2262 or MATH 1262, with a "C" or higher.	Pre-requisites:	MATH 2262 with a "C" or higher.
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes			
<input type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency			
<input checked="" type="checkbox"/> Other –			
Removing MATH 1262 from the pre-requisites. MATH 1262 will be deactivated.			




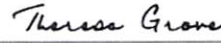
Source of Data to Support Change (select one or more of the following):


- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	DocuSigned by:  703B6142C7034ED...	12/8/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by:  42C2A931972A44B...	12/10/2020
Dean/Director	Theresa Grove	DocuSigned by:  42C2A931972A44B...	12/10/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 10/1/2020	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Science and Mathematics	Dept. Initiating Request:	Mathematics
Requestor's Name:	Shaun Ault	Requestor's Role:	Department Head
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	MATH 3700	Course Prefix and Number:	
Course Title:	Statistical Computing	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	MATH 2261 and MATH 3600 or permission of instructor.	Pre-requisites:	MATH 3600 or permission of instructor
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	2021
Estimated Frequency of Course Offering: <i>Once per Year</i>			
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
<input type="checkbox"/> Improving student learning outcomes			
<input type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency			
<input checked="" type="checkbox"/> Other –			
MATH 2261 is already a pre-requisite of MATH 2262, which is a pre-requisite of MATH 3600.			

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):


- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**Valdosta State University - REVISED COURSE Form**

- Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	DocuSigned by: 703B6142C7034ED...	12/8/2020
College/Division Executive Committee	Theresa Grove	DocuSigned by: 42C2A931972A44B...	12/10/2020
Dean/Director	Theresa Grove	DocuSigned by: 42C2A931972A44B...	12/10/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission: 12/2/2020	
College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science
Requestor's Name:	David Gibson	Requestor's Role:	Faculty
List of Courses (or the program or track)		CS 4825	
<input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Reactivate Course(s)			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	<input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer	2021 <i>Select One.</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
<input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field			
<input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
Not offered in 20+ years.			
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):			
<input type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input checked="" type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			
n/a			




Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

• Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Krishnendu Roy	<small>DocuSigned by:</small> <small>E10DC4B429FC448...</small>	12/15/2020
College/Division Executive Committee	Theresa Grove	<small>DocuSigned by:</small> <small>42C2A931972A44B...</small>	12/16/2020
Dean/Director	Theresa Grove	<small>DocuSigned by:</small> <small>42C2A931972A44B...</small>	12/16/2020
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission: 11/20/2020	
College:	College of Science and Mathematics	Dept. Initiating Request:	Mathematics
Requestor's Name:	Shaun V. Ault	Requestor's Role:	Department Head
List of Courses (or the program or track) <input checked="" type="checkbox"/> Deactivate Course(s) <input type="checkbox"/> Reactivate Course(s)		MATH 3000. Tutoring in Mathematics	
Program Level: <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate	Course Classification: <input type="checkbox"/> Core (Area A-E) <input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Elective	Semester to be Effective: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Year to be Effective: 2021
Estimated Frequency of Course Offering: Select One.			
Justification: (select one or more of the following and provide appropriate narrative below): <input type="checkbox"/> Improving student learning outcomes <input type="checkbox"/> Adopting current best practice(s) in field <input type="checkbox"/> Mandate of State/Federal/Accrediting Agency <input checked="" type="checkbox"/> Other –			
MATH 3000 has not been offered in many years. It used to be a requirement for all math tutors, but now all math tutors must complete a rigorous training program from the ASC.			
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below): <input checked="" type="checkbox"/> Indirect Measures; SOIs, student/employer/alumni surveys, etc. <input type="checkbox"/> Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			
Math tutors are trained and assessed by the ASC, without the need for MATH 3000.			



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Shaun Ault	<div>DocuSigned by: </div>	12/2/2020
College/Division Executive Committee	Theresa Grove	<div>703B6142C7034ED... DocuSigned by: </div>	12/3/2020
Dean/Director	Theresa Grove	<div>42C2A931972A44B... DocuSigned by: </div>	12/3/2020
Graduate Executive Committee (for graduate course)		<div>42C2A931972A44B...</div>	
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?

☒ No ☐ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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